

Multimedia Extensions, My Roadmap to the Future, My Success Roadmap

Grades: 7, 8, 9, 10, 11, 12

States: Missouri Grade and Course-Level Expectations

Subjects: Health and PE, Library / Technology, Science, Social Studies

Missouri Grade and Course-Level Expectations

Health and PE

Grade 7 - Adopted 2007

STRAND: BIG IDEA / STANDARD	MO.ME.1.	Health Education - Health Maintenance and Enhancement: Personal and Family Health
CONCEPT: GLE / BENCHMARK	ME.1.A.7.	<p>Personal Health: Critique personal behaviors and their cause and effect that relate to the following choices: eating breakfast daily; refraining from the use of tobacco and alcohol; sleeping six to eight hours a night; maintaining a healthy weight; daily moderate to vigorous physical activities; making healthy food choices (fruits, vegetables, whole grains, portion sizes).</p> <p>Multimedia Extensions Multimedia Extensions: Well-Being</p> <p>My Roadmap to the Future Unit 4: Stress - Lesson 07: Handling Pressure Unit 4: Stress - Lesson 08: Analyzing Stress Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
STRAND: BIG IDEA / STANDARD	MO.ME.4.	Health Education - Health Maintenance and Enhancement: Life Management Skills
CONCEPT: GLE / BENCHMARK	ME.4.A.7.	<p>Decision Making and Problem Solving: Analyze and evaluate how the decision making process can help an individual in life situations.</p> <p>My Roadmap to the Future Unit 1: Success, Education, & Work - Lesson 01: Defining Success Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs Unit 2: Confidence - Lesson 03: Facing Challenges Unit 2: Confidence - Lesson 04: Analyzing Confidence Unit 3: Connections - Lesson 05: Making Connections</p>

		<p>Unit 3: Connections - Lesson 06: Analyzing Support Unit 4: Stress - Lesson 07: Handling Pressure Unit 4: Stress - Lesson 08: Analyzing Stress Unit 5: Well-Being - Lesson 09: Finding Balance Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 11: Showing Motivation Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence Unit 3: Highway Connections - Lesson 07: Social Support Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection Unit 4: Highway Roadblocks-Managing Stress - Lesson 09: Stress Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being Unit 6: Highway to Motivation - Lesson 13: Motivation Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<p>CONCEPT: GLE / BENCHMARK</p>	<p>ME.4.B.7.</p>	<p>Refusal/Assertive Skills and Conflict Resolution: Examine the impact that peer pressure refusal skills have on self-perception and the perception of others.</p> <p>My Roadmap to the Future Unit 5: Well-Being - Lesson 09: Finding Balance</p> <p>My Success Roadmap Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being</p>
<p>CONCEPT: GLE / BENCHMARK</p>	<p>ME.4.D.7.</p>	<p>Stress Management and Coping Skills: Analyze various techniques designed to enhance coping abilities and manage stress (e.g., stay healthy, relax, positive outlook, physically active, talk it out).</p> <p>Multimedia Extensions Multimedia Extensions: Stress Multimedia Extensions: Well-Being</p> <p>My Roadmap to the Future Unit 4: Stress - Lesson 07: Handling Pressure Unit 5: Well-Being - Lesson 09: Finding Balance Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p>My Success Roadmap Unit 4: Highway Roadblocks-Managing Stress - Lesson 09: Stress Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 6: Highway to Motivation - Lesson 13: Motivation</p>

		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND: BIG IDEA / STANDARD	MO.PA.1.	Physical Education - Physical Activity and Lifetime Wellness: Personal Fitness and Healthy Active Living
CONCEPT: GLE / BENCHMARK	PA.1.B.7b.	Wellness: Identify physiological changes that occur in the body due to stress (e.g., sweating, eye twitching, rapid pulse, irregular heartbeat). Multimedia Extensions Multimedia Extensions: Stress Multimedia Extensions: Well-Being My Roadmap to the Future Unit 4: Stress - Lesson 07: Handling Pressure Unit 4: Stress - Lesson 08: Analyzing Stress Unit 5: Well-Being - Lesson 09: Finding Balance My Success Roadmap Unit 4: Highway Roadblocks-Managing Stress - Lesson 09: Stress Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being
CONCEPT: GLE / BENCHMARK	PA.1.D.7.	Body Systems: Explain how participation in specific activities improves the circulatory, respiratory, muscular, and skeletal systems (e.g., weight bearing exercises improve bone strength, how muscles are strengthened). Multimedia Extensions Multimedia Extensions: Stress

Missouri Grade and Course-Level Expectations

Health and PE

Grade 8 - Adopted 2007

STRAND: BIG IDEA / STANDARD	MO.ME.1.	Health Education - Health Maintenance and Enhancement: Personal and Family Health
CONCEPT: GLE / BENCHMARK	ME.1.A.8.	Personal Health: Analyze how social, emotional, physical, and mental health affect wellness. Multimedia Extensions Multimedia Extensions: Stress Multimedia Extensions: Well-Being My Roadmap to the Future Unit 3: Connections - Lesson 06: Analyzing Support Unit 4: Stress - Lesson 08: Analyzing Stress Unit 5: Well-Being - Lesson 09: Finding Balance Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 11: Showing Motivation

		<p>Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p>My Success Roadmap Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being</p>
CONCEPT: GLE / BENCHMARK	ME.1.B.8.	<p>Preventive Care: Assess personal health needs during adolescence and apply strategies to address those needs or problems.</p> <p>Multimedia Extensions Multimedia Extensions: Stress Multimedia Extensions: Well-Being</p>
STRAND: BIG IDEA / STANDARD	MO.ME.3.	Health Education - Health Maintenance and Enhancement: Consumer Health and Safety
CONCEPT: GLE / BENCHMARK	ME.3.A.8.	<p>Media Influence on Health Habits and Decisions: Analyze marketing and advertising techniques that influence consumer decisions (e.g., bandwagon, beautiful people, good times, status symbols/well known characters).</p> <p>Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Motivation</p>
CONCEPT: GLE / BENCHMARK	ME.3.C.8c.	<p>Community Services/Careers: Identify career opportunities in health-related professions and how these roles meet the needs of the health consumer (e.g., exercise physiologist, sports therapist, dietician, tertiary care).</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 03: Career Ideas</p>
STRAND: BIG IDEA / STANDARD	MO.ME.4.	Health Education - Health Maintenance and Enhancement: Life Management Skills
CONCEPT: GLE / BENCHMARK	ME.4.A.8.	<p>Decision Making and Problem Solving: Distinguish between problems that can be solved independently and those that need the help of a peer, adult, or professional.</p> <p>My Roadmap to the Future Unit 1: Success, Education, & Work - Lesson 01: Defining Success Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs Unit 2: Confidence - Lesson 03: Facing Challenges Unit 2: Confidence - Lesson 04: Analyzing Confidence Unit 3: Connections - Lesson 05: Making Connections Unit 3: Connections - Lesson 06: Analyzing Support Unit 4: Stress - Lesson 07: Handling Pressure Unit 4: Stress - Lesson 08: Analyzing Stress Unit 5: Well-Being - Lesson 09: Finding Balance Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 11: Showing Motivation</p>

		<p>Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence Unit 3: Highway Connections - Lesson 07: Social Support Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection Unit 4: Highway Roadblocks-Managing Stress - Lesson 09: Stress Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being Unit 6: Highway to Motivation - Lesson 13: Motivation Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
CONCEPT: GLE / BENCHMARK	ME.4.E.8a.	<p>Harassment/Bullying and Violence Prevention: Demonstrate strategies to prevent, manage, or report social problems related to abuse, exploitation, harassment, or bullying.</p> <p>My Roadmap to the Future Unit 3: Connections - Lesson 05: Making Connections</p> <p>My Success Roadmap Unit 3: Highway Connections - Lesson 07: Social Support Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 6: Highway to Motivation - Lesson 13: Motivation</p>
CONCEPT: GLE / BENCHMARK	ME.4.E.8b.	<p>Harassment/Bullying and Violence Prevention: Investigate resources available to cope with social problems related to abuse, exploitation, harassment, or bullying (e.g., school, police, peers, hotlines, counselors).</p> <p>My Roadmap to the Future Unit 3: Connections - Lesson 05: Making Connections</p> <p>My Success Roadmap Unit 3: Highway Connections - Lesson 07: Social Support Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 6: Highway to Motivation - Lesson 13: Motivation</p>
STRAND: BIG IDEA / STANDARD	MO.RA.1.	<p>Health Education - Risk Assessment and Reduction: Disease Prevention and Control</p>
CONCEPT: GLE / BENCHMARK	RA.1.D.8b.	<p>Adolescent Health Issues and Sexually Transmitted Infections: Recognize adolescent health issues and select appropriate strategies to solve or prevent problems (e.g., Anorexia, bulimia, acne, scoliosis) including knowing symptoms and causes, early diagnosis and treatment, self-care and management.</p>

		<p>Multimedia Extensions Multimedia Extensions: Stress Multimedia Extensions: Well-Being</p>
STRAND: BIG IDEA / STANDARD	MO.RA.3.	Health Education - Risk Assessment and Reduction: Substance Education
CONCEPT: GLE / BENCHMARK	RA.3.C.8c.	<p>Substance Use vs. Non-Use: Determine the cause and effect relationship between the use of alcohol, tobacco, and other substances and emergency situations (e.g., motor vehicle accidents, overdose, accidental death, binge drinking).</p> <p>My Success Roadmap Unit 3: Highway Connections - Lesson 07: Social Support</p>
STRAND: BIG IDEA / STANDARD	MO.PA.1.	Physical Education - Physical Activity and Lifetime Wellness: Personal Fitness and Healthy Active Living
CONCEPT: GLE / BENCHMARK	PA.1.A.8.	<p>Health-Related and Skill-Related Fitness: Use the concepts of health-related and skill-related fitness to connect the benefits each offers to the development of total fitness.</p> <p>Multimedia Extensions Multimedia Extensions: Stress</p>
CONCEPT: GLE / BENCHMARK	PA.1.B.8b.	<p>Wellness: Identify a variety of specific activities designed to reduce and manage stress (e.g., aerobics, Pilates, deep breathing, muscle relaxation).</p> <p>Multimedia Extensions Multimedia Extensions: Stress Multimedia Extensions: Well-Being</p> <p>My Roadmap to the Future Unit 4: Stress - Lesson 07: Handling Pressure Unit 5: Well-Being - Lesson 09: Finding Balance</p> <p>My Success Roadmap Unit 4: Highway Roadblocks-Managing Stress - Lesson 09: Stress Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 6: Highway to Motivation - Lesson 13: Motivation</p>

Missouri Grade and Course-Level Expectations

Social Studies

Grade 7 - Adopted 2007

STRAND: BIG IDEA / STANDARD	MO.EC.4.	Economic Concepts and Principles: Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)
CONCEPT: GLE / BENCHMARK	EC.4.B.	Understanding the consequences of personal and public economic decisions
GLE / COMPONENT	EC.4.B.a.	Identify the consequences of personal and public economic decisions (DOK 2; SS4 1.1) Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting
STRAND: BIG IDEA / STANDARD	MO.TS.7.	Tools of Social Science Inquiry: Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)
CONCEPT: GLE / BENCHMARK	TS.7.G.	Supporting a point of view
GLE / COMPONENT	TS.7.G.a.	Identify, research and defend a point of view/position (DOK 3; SS7 1.2, 1.4, 1.7) My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
STRAND: BIG IDEA / STANDARD	MO.TS.7.	Tools of Social Science Inquiry: Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)
CONCEPT: GLE / BENCHMARK	TS.7.B.	Knowledge to create and use various social studies graphics and maps
GLE / COMPONENT	TS.7.B(1).a.	Use maps, graphs, statistical data, timelines, charts and diagrams to interpret, draw conclusions and make predictions (DOK 4; SS7 1.4, 3.5, 1.6) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
GLE / COMPONENT	TS.7.B(2).a.	Create maps, graphs, timelines, charts and diagrams to communicate information (DOK 2; SS7 1.8, 1.4, 2.1) My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection

Missouri Grade and Course-Level Expectations

Social Studies

Grade 8 - Adopted 2007

STRAND: BIG IDEA / STANDARD	MO.RI.6.	Relationships of Individual and Groups to Institutions and Traditions: Knowledge of relationships of the individual and groups to institutions and cultural traditions
CONCEPT: GLE / BENCHMARK	RI.6.E.	Group membership
GLE / COMPONENT	RI.6.E.a.	Analyze how a person becomes a member of a group or institution and what factors that influence inclusion or exclusion from a group (DOK 3; SS6 1.9) My Roadmap to the Future Unit 3: Connections - Lesson 05: Making Connections My Success Roadmap Unit 3: Highway Connections - Lesson 07: Social Support Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
STRAND: BIG IDEA / STANDARD	MO.TS.7.	Tools of Social Science Inquiry: Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)
CONCEPT: GLE / BENCHMARK	TS.7.B.	Knowledge to create and use various social studies graphics and maps
GLE / COMPONENT	TS.7.B(1).a.	Use maps, graphs, statistical data, timelines, charts and diagrams to interpret, draw conclusions and make predictions (DOK 4; SS7 1.4, 3.5, 1.6) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
GLE / COMPONENT	TS.7.B(2).a.	Create maps, graphs, timelines, charts and diagrams to communicate information (DOK 2; SS7 1.8, 1.4, 2.1) My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection

STRAND: BIG IDEA / STANDARD	MO.TS.7.	Tools of Social Science Inquiry: Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)
CONCEPT: GLE / BENCHMARK	TS.7.G.	Supporting a point of view
GLE / COMPONENT	TS.7.G.a.	Identify, research and defend a point of view/position (DOK 3; SS7 1.2, 1.4, 1.7) My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School

Missouri Grade and Course-Level Expectations

Health and PE

Grade 9 - Adopted 2007

STRAND: BIG IDEA / STANDARD	MO.ME.1.	Health Education - Health Maintenance and Enhancement: Personal and Family Health
CONCEPT: GLE / BENCHMARK	ME.1.D.9-12a.	Health and Skill Related Fitness: Analyze factors (e.g., time, cost, accessibility) and benefits (physical and psychological) related to regular participation in physical activity. Multimedia Extensions Multimedia Extensions: Stress
STRAND: BIG IDEA / STANDARD	MO.ME.2.	Health Education - Health Maintenance and Enhancement: Nutrition
CONCEPT: GLE / BENCHMARK	ME.2.B.9-12c.	Balance, Variety and Moderation: Analyze food choices and discuss how it should be used to develop a proper diet. My Success Roadmap Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being
STRAND: BIG IDEA / STANDARD	MO.ME.3.	Health Education - Health Maintenance and Enhancement: Consumer Health and Safety
CONCEPT: GLE / BENCHMARK	ME.3.A.9-12a.	Media Influence on Health Habits and Decisions: Evaluate the role the media can play in influencing young adults' self concept by idealizing body image and elite performance levels of famous people. Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Motivation

		<p>My Roadmap to the Future Unit 1: Success, Education, & Work - Lesson 01: Defining Success Unit 2: Confidence - Lesson 04: Analyzing Confidence Unit 3: Connections - Lesson 05: Making Connections Unit 4: Stress - Lesson 07: Handling Pressure Unit 6: Motivation - Lesson 11: Showing Motivation Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 6: Highway to Motivation - Lesson 13: Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
CONCEPT: GLE / BENCHMARK	ME.3.A.9-12b.	<p>Media Influence on Health Habits and Decisions: Analyze the health claims that the media make and their impact on physical, mental/emotional, and social health..</p> <p>Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Motivation</p>
STRAND: BIG IDEA / STANDARD	MO.ME.4.	Health Education - Health Maintenance and Enhancement: Life Management Skills
CONCEPT: GLE / BENCHMARK	ME.4.D.9-12.	<p>Stress Management and Coping Skills: Create a plan using life management skills to address personal and social concerns that are a part of daily living (e.g., learning to manage time and stress, setting goals, dealing with conflicts, working collaboratively).</p> <p>Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting Multimedia Extensions: Motivation Multimedia Extensions: Stress Multimedia Extensions: Well-Being</p> <p>My Roadmap to the Future Unit 1: Success, Education, & Work - Lesson 01: Defining Success Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs Unit 2: Confidence - Lesson 03: Facing Challenges Unit 2: Confidence - Lesson 04: Analyzing Confidence Unit 3: Connections - Lesson 05: Making Connections Unit 3: Connections - Lesson 06: Analyzing Support Unit 4: Stress - Lesson 07: Handling Pressure Unit 4: Stress - Lesson 08: Analyzing Stress Unit 5: Well-Being - Lesson 09: Finding Balance Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 11: Showing Motivation Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p>My Success Roadmap</p>

		<p>Unit 1: Destination Success - Lesson 01: Your Future</p> <p>Unit 1: Destination Success - Lesson 02: Your Goals</p> <p>Unit 1: Destination Success - Lesson 03: Career Ideas</p> <p>Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School</p> <p>Unit 2: Highway to Confidence - Lesson 05: Confidence</p> <p>Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence</p> <p>Unit 3: Highway Connections - Lesson 07: Social Support</p> <p>Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection</p> <p>Unit 4: Highway Roadblocks-Managing Stress - Lesson 09: Stress</p> <p>Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress</p> <p>Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being</p> <p>Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being</p> <p>Unit 6: Highway to Motivation - Lesson 13: Motivation</p> <p>Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation</p> <p>Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
STRAND: BIG IDEA / STANDARD	MO.PA.1.	Physical Education - Physical Activity and Lifetime Wellness: Personal Fitness and Healthy Active Living
CONCEPT: GLE / BENCHMARK	PA.1.A.9-12b.	<p>Health-Related and Skill-Related Fitness: Analyze present fitness levels to create a long-term personal fitness plan which meets current and future needs necessary for the maintenance of health and fitness.</p> <p>Multimedia Extensions Multimedia Extensions: Stress</p>
CONCEPT: GLE / BENCHMARK	PA.1.B.9-12d.	<p>Wellness: Categorize short and long-term effects of stress on the individual.</p> <p>Multimedia Extensions Multimedia Extensions: Stress Multimedia Extensions: Well-Being</p> <p>My Roadmap to the Future Unit 4: Stress - Lesson 07: Handling Pressure Unit 4: Stress - Lesson 08: Analyzing Stress Unit 5: Well-Being - Lesson 09: Finding Balance</p> <p>My Success Roadmap Unit 4: Highway Roadblocks-Managing Stress - Lesson 09: Stress Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being</p>
CONCEPT: GLE / BENCHMARK	PA.1.B.9-12e.	<p>Wellness: Analyze the benefits of an effective stress management plan.</p> <p>Multimedia Extensions Multimedia Extensions: Stress Multimedia Extensions: Well-Being</p> <p>My Roadmap to the Future Unit 4: Stress - Lesson 07: Handling Pressure Unit 5: Well-Being - Lesson 09: Finding Balance</p>

		<p>My Success Roadmap Unit 4: Highway Roadblocks-Managing Stress - Lesson 09: Stress Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 6: Highway to Motivation - Lesson 13: Motivation</p>
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Missouri Grade and Course-Level Expectations

Health and PE

Grade 10 - Adopted 2007

STRAND: BIG IDEA / STANDARD	MO.ME.1.	Health Education - Health Maintenance and Enhancement: Personal and Family Health
CONCEPT: GLE / BENCHMARK	ME.1.D.9-12a.	<p>Health and Skill Related Fitness: Analyze factors (e.g., time, cost, accessibility) and benefits (physical and psychological) related to regular participation in physical activity.</p> <p>Multimedia Extensions Multimedia Extensions: Stress</p>
STRAND: BIG IDEA / STANDARD	MO.ME.2.	Health Education - Health Maintenance and Enhancement: Nutrition
CONCEPT: GLE / BENCHMARK	ME.2.B.9-12c.	<p>Balance, Variety and Moderation: Analyze food choices and discuss how it should be used to develop a proper diet.</p> <p>My Success Roadmap Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being</p>
STRAND: BIG IDEA / STANDARD	MO.ME.3.	Health Education - Health Maintenance and Enhancement: Consumer Health and Safety
CONCEPT: GLE / BENCHMARK	ME.3.A.9-12a.	<p>Media Influence on Health Habits and Decisions: Evaluate the role the media can play in influencing young adults' self concept by idealizing body image and elite performance levels of famous people.</p> <p>Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Motivation</p> <p>My Roadmap to the Future Unit 1: Success, Education, & Work - Lesson 01: Defining Success Unit 2: Confidence - Lesson 04: Analyzing Confidence Unit 3: Connections - Lesson 05: Making Connections Unit 4: Stress - Lesson 07: Handling Pressure Unit 6: Motivation - Lesson 11: Showing Motivation Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School</p>

		<p>Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 6: Highway to Motivation - Lesson 13: Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
CONCEPT: GLE / BENCHMARK	ME.3.A.9-12b.	<p>Media Influence on Health Habits and Decisions: Analyze the health claims that the media make and their impact on physical, mental/emotional, and social health..</p> <p>Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Motivation</p>
STRAND: BIG IDEA / STANDARD	MO.ME.4.	Health Education - Health Maintenance and Enhancement: Life Management Skills
CONCEPT: GLE / BENCHMARK	ME.4.D.9-12.	<p>Stress Management and Coping Skills: Create a plan using life management skills to address personal and social concerns that are a part of daily living (e.g., learning to manage time and stress, setting goals, dealing with conflicts, working collaboratively).</p> <p>Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting Multimedia Extensions: Motivation Multimedia Extensions: Stress Multimedia Extensions: Well-Being</p> <p>My Roadmap to the Future Unit 1: Success, Education, & Work - Lesson 01: Defining Success Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs Unit 2: Confidence - Lesson 03: Facing Challenges Unit 2: Confidence - Lesson 04: Analyzing Confidence Unit 3: Connections - Lesson 05: Making Connections Unit 3: Connections - Lesson 06: Analyzing Support Unit 4: Stress - Lesson 07: Handling Pressure Unit 4: Stress - Lesson 08: Analyzing Stress Unit 5: Well-Being - Lesson 09: Finding Balance Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 11: Showing Motivation Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence Unit 3: Highway Connections - Lesson 07: Social Support Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection Unit 4: Highway Roadblocks-Managing Stress - Lesson 09: Stress Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being</p>

		<p>Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being Unit 6: Highway to Motivation - Lesson 13: Motivation Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
STRAND: BIG IDEA / STANDARD	MO.PA.1.	Physical Education - Physical Activity and Lifetime Wellness: Personal Fitness and Healthy Active Living
CONCEPT: GLE / BENCHMARK	PA.1.A.9-12b.	<p>Health-Related and Skill-Related Fitness: Analyze present fitness levels to create a long-term personal fitness plan which meets current and future needs necessary for the maintenance of health and fitness.</p> <p>Multimedia Extensions Multimedia Extensions: Stress</p>
CONCEPT: GLE / BENCHMARK	PA.1.B.9-12d.	<p>Wellness: Categorize short and long-term effects of stress on the individual.</p> <p>Multimedia Extensions Multimedia Extensions: Stress Multimedia Extensions: Well-Being</p> <p>My Roadmap to the Future Unit 4: Stress - Lesson 07: Handling Pressure Unit 4: Stress - Lesson 08: Analyzing Stress Unit 5: Well-Being - Lesson 09: Finding Balance</p> <p>My Success Roadmap Unit 4: Highway Roadblocks-Managing Stress - Lesson 09: Stress Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being</p>
CONCEPT: GLE / BENCHMARK	PA.1.B.9-12e.	<p>Wellness: Analyze the benefits of an effective stress management plan.</p> <p>Multimedia Extensions Multimedia Extensions: Stress Multimedia Extensions: Well-Being</p> <p>My Roadmap to the Future Unit 4: Stress - Lesson 07: Handling Pressure Unit 5: Well-Being - Lesson 09: Finding Balance</p> <p>My Success Roadmap Unit 4: Highway Roadblocks-Managing Stress - Lesson 09: Stress Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 6: Highway to Motivation - Lesson 13: Motivation</p>

Missouri Grade and Course-Level Expectations

Health and PE

Grade 11 - Adopted 2007

STRAND: BIG IDEA / STANDARD	MO.ME.1.	Health Education - Health Maintenance and Enhancement: Personal and Family Health
CONCEPT: GLE / BENCHMARK	ME.1.D.9-12a.	Health and Skill Related Fitness: Analyze factors (e.g., time, cost, accessibility) and benefits (physical and psychological) related to regular participation in physical activity. Multimedia Extensions Multimedia Extensions: Stress
STRAND: BIG IDEA / STANDARD	MO.ME.2.	Health Education - Health Maintenance and Enhancement: Nutrition
CONCEPT: GLE / BENCHMARK	ME.2.B.9-12c.	Balance, Variety and Moderation: Analyze food choices and discuss how it should be used to develop a proper diet. My Success Roadmap Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being
STRAND: BIG IDEA / STANDARD	MO.ME.3.	Health Education - Health Maintenance and Enhancement: Consumer Health and Safety
CONCEPT: GLE / BENCHMARK	ME.3.A.9-12a.	Media Influence on Health Habits and Decisions: Evaluate the role the media can play in influencing young adults' self concept by idealizing body image and elite performance levels of famous people. Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Motivation My Roadmap to the Future Unit 1: Success, Education, & Work - Lesson 01: Defining Success Unit 2: Confidence - Lesson 04: Analyzing Confidence Unit 3: Connections - Lesson 05: Making Connections Unit 4: Stress - Lesson 07: Handling Pressure Unit 6: Motivation - Lesson 11: Showing Motivation Unit 6: Motivation - Lesson 12: Analyzing Motivation My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 6: Highway to Motivation - Lesson 13: Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
CONCEPT: GLE / BENCHMARK	ME.3.A.9-12b.	Media Influence on Health Habits and Decisions: Analyze the health claims that the media make and their impact on physical, mental/emotional, and social health.. Multimedia Extensions Multimedia Extensions: Confidence

		Multimedia Extensions: Motivation
STRAND: BIG IDEA / STANDARD	MO.ME.4.	Health Education - Health Maintenance and Enhancement: Life Management Skills
CONCEPT: GLE / BENCHMARK	ME.4.D.9-12.	<p>Stress Management and Coping Skills: Create a plan using life management skills to address personal and social concerns that are a part of daily living (e.g., learning to manage time and stress, setting goals, dealing with conflicts, working collaboratively).</p> <p>Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting Multimedia Extensions: Motivation Multimedia Extensions: Stress Multimedia Extensions: Well-Being</p> <p>My Roadmap to the Future Unit 1: Success, Education, & Work - Lesson 01: Defining Success Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs Unit 2: Confidence - Lesson 03: Facing Challenges Unit 2: Confidence - Lesson 04: Analyzing Confidence Unit 3: Connections - Lesson 05: Making Connections Unit 3: Connections - Lesson 06: Analyzing Support Unit 4: Stress - Lesson 07: Handling Pressure Unit 4: Stress - Lesson 08: Analyzing Stress Unit 5: Well-Being - Lesson 09: Finding Balance Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 11: Showing Motivation Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence Unit 3: Highway Connections - Lesson 07: Social Support Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection Unit 4: Highway Roadblocks-Managing Stress - Lesson 09: Stress Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being Unit 6: Highway to Motivation - Lesson 13: Motivation Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
STRAND: BIG IDEA / STANDARD	MO.PA.1.	Physical Education - Physical Activity and Lifetime Wellness: Personal Fitness and Healthy Active Living
CONCEPT: GLE / BENCHMARK	PA.1.A.9-12b.	Health-Related and Skill-Related Fitness: Analyze present fitness levels to create a long-term personal fitness plan which meets current and future needs necessary for the maintenance of health and fitness.

		<p>Multimedia Extensions Multimedia Extensions: Stress</p>
CONCEPT: GLE / BENCHMARK	PA.1.B.9-12d.	<p>Wellness: Categorize short and long-term effects of stress on the individual.</p> <p>Multimedia Extensions Multimedia Extensions: Stress Multimedia Extensions: Well-Being</p> <p>My Roadmap to the Future Unit 4: Stress - Lesson 07: Handling Pressure Unit 4: Stress - Lesson 08: Analyzing Stress Unit 5: Well-Being - Lesson 09: Finding Balance</p> <p>My Success Roadmap Unit 4: Highway Roadblocks-Managing Stress - Lesson 09: Stress Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being</p>
CONCEPT: GLE / BENCHMARK	PA.1.B.9-12e.	<p>Wellness: Analyze the benefits of an effective stress management plan.</p> <p>Multimedia Extensions Multimedia Extensions: Stress Multimedia Extensions: Well-Being</p> <p>My Roadmap to the Future Unit 4: Stress - Lesson 07: Handling Pressure Unit 5: Well-Being - Lesson 09: Finding Balance</p> <p>My Success Roadmap Unit 4: Highway Roadblocks-Managing Stress - Lesson 09: Stress Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 6: Highway to Motivation - Lesson 13: Motivation</p>

Missouri Grade and Course-Level Expectations

Health and PE

Grade 12 - Adopted 2007

STRAND: BIG IDEA / STANDARD	MO.ME.1.	Health Education - Health Maintenance and Enhancement: Personal and Family Health
CONCEPT: GLE / BENCHMARK	ME.1.D.9-12a.	<p>Health and Skill Related Fitness: Analyze factors (e.g., time, cost, accessibility) and benefits (physical and psychological) related to regular participation in physical activity.</p> <p>Multimedia Extensions Multimedia Extensions: Stress</p>
STRAND: BIG	MO.ME.2.	Health Education - Health Maintenance and Enhancement: Nutrition

IDEA / STANDARD		
CONCEPT: GLE / BENCHMARK	ME.2.B.9-12c.	Balance, Variety and Moderation: Analyze food choices and discuss how it should be used to develop a proper diet. My Success Roadmap Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being
STRAND: BIG IDEA / STANDARD	MO.ME.3.	Health Education - Health Maintenance and Enhancement: Consumer Health and Safety
CONCEPT: GLE / BENCHMARK	ME.3.A.9-12a.	Media Influence on Health Habits and Decisions: Evaluate the role the media can play in influencing young adults' self concept by idealizing body image and elite performance levels of famous people. Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Motivation My Roadmap to the Future Unit 1: Success, Education, & Work - Lesson 01: Defining Success Unit 2: Confidence - Lesson 04: Analyzing Confidence Unit 3: Connections - Lesson 05: Making Connections Unit 4: Stress - Lesson 07: Handling Pressure Unit 6: Motivation - Lesson 11: Showing Motivation Unit 6: Motivation - Lesson 12: Analyzing Motivation My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 6: Highway to Motivation - Lesson 13: Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
CONCEPT: GLE / BENCHMARK	ME.3.A.9-12b.	Media Influence on Health Habits and Decisions: Analyze the health claims that the media make and their impact on physical, mental/emotional, and social health.. Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Motivation
STRAND: BIG IDEA / STANDARD	MO.ME.4.	Health Education - Health Maintenance and Enhancement: Life Management Skills
CONCEPT: GLE / BENCHMARK	ME.4.D.9-12.	Stress Management and Coping Skills: Create a plan using life management skills to address personal and social concerns that are a part of daily living (e.g., learning to manage time and stress, setting goals, dealing with conflicts, working collaboratively). Multimedia Extensions

		<p>Multimedia Extensions: Importance of School / Goal-Setting Multimedia Extensions: Motivation Multimedia Extensions: Stress Multimedia Extensions: Well-Being</p> <p>My Roadmap to the Future Unit 1: Success, Education, & Work - Lesson 01: Defining Success Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs Unit 2: Confidence - Lesson 03: Facing Challenges Unit 2: Confidence - Lesson 04: Analyzing Confidence Unit 3: Connections - Lesson 05: Making Connections Unit 3: Connections - Lesson 06: Analyzing Support Unit 4: Stress - Lesson 07: Handling Pressure Unit 4: Stress - Lesson 08: Analyzing Stress Unit 5: Well-Being - Lesson 09: Finding Balance Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 11: Showing Motivation Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence Unit 3: Highway Connections - Lesson 07: Social Support Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection Unit 4: Highway Roadblocks-Managing Stress - Lesson 09: Stress Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being Unit 6: Highway to Motivation - Lesson 13: Motivation Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
STRAND: BIG IDEA / STANDARD	MO.PA.1.	Physical Education - Physical Activity and Lifetime Wellness: Personal Fitness and Healthy Active Living
CONCEPT: GLE / BENCHMARK	PA.1.A.9-12b.	<p>Health-Related and Skill-Related Fitness: Analyze present fitness levels to create a long-term personal fitness plan which meets current and future needs necessary for the maintenance of health and fitness.</p> <p>Multimedia Extensions Multimedia Extensions: Stress</p>
CONCEPT: GLE / BENCHMARK	PA.1.B.9-12d.	<p>Wellness: Categorize short and long-term effects of stress on the individual.</p> <p>Multimedia Extensions Multimedia Extensions: Stress Multimedia Extensions: Well-Being</p> <p>My Roadmap to the Future Unit 4: Stress - Lesson 07: Handling Pressure</p>

		<p>Unit 4: Stress - Lesson 08: Analyzing Stress Unit 5: Well-Being - Lesson 09: Finding Balance</p> <p>My Success Roadmap Unit 4: Highway Roadblocks-Managing Stress - Lesson 09: Stress Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being</p>
CONCEPT: GLE / BENCHMARK	PA.1.B.9-12e.	<p>Wellness: Analyze the benefits of an effective stress management plan.</p> <p>Multimedia Extensions Multimedia Extensions: Stress Multimedia Extensions: Well-Being</p> <p>My Roadmap to the Future Unit 4: Stress - Lesson 07: Handling Pressure Unit 5: Well-Being - Lesson 09: Finding Balance</p> <p>My Success Roadmap Unit 4: Highway Roadblocks-Managing Stress - Lesson 09: Stress Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 6: Highway to Motivation - Lesson 13: Motivation</p>

Missouri Grade and Course-Level Expectations

Social Studies

Grade 9 - Adopted 2007

STRAND: BIG IDEA / STANDARD	MO.USH.	U.S. History
CONCEPT: GLE / BENCHMARK	USH.MH.3a.	Missouri, United States and Knowledge of continuity and change in the history of Missouri and the United States
GLE / COMPONENT	USH.MH.3a.Y.	Understanding cultural changes
INDICATOR / PROFICIENCY	USH.MH.3a.Y(1).a.	<p>Describe the changing character of American society and culture (i.e., arts and literature, education and philosophy, religion and values, and science and technology) (DOK 2; SS3 1.9, 1.10)</p> <p>Multimedia Extensions Multimedia Extensions: Confidence</p>
STRAND: BIG IDEA / STANDARD	MO.USH.	U.S. History
CONCEPT: GLE / BENCHMARK	USH.RI.6.	Relationships of Individual and Groups to Institutions and Traditions: Knowledge of relationships of the individual and groups to institutions and cultural traditions

GLE / COMPONENT	USH.RI.6.M.	Major social institutions
INDICATOR / PROFICIENCY	USH.RI.6.M.a.	Describe the major social institutions (family, education, religion, economy and government) and how they fulfill human needs (DOK 2; SS6 1.9, 1.10) Multimedia Extensions Multimedia Extensions: Connections My Roadmap to the Future Unit 3: Connections - Lesson 05: Making Connections My Success Roadmap Unit 3: Highway Connections - Lesson 07: Social Support Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
STRAND: BIG IDEA / STANDARD	MO.GOV.	Government
CONCEPT: GLE / BENCHMARK	GOV.RI.6.	Relationships of Individual and Groups to Institutions and Traditions: Knowledge of relationships of the individual and groups to institutions and cultural traditions
GLE / COMPONENT	GOV.RI.6.M.	Major social institutions
INDICATOR / PROFICIENCY	GOV.RI.6.M.a.	Describe the major social institutions (family, education, religion, economy and government) and how they fulfill human needs (DOK 2; SS6 1.9, 1.10) Multimedia Extensions Multimedia Extensions: Connections
STRAND: BIG IDEA / STANDARD	MO.GOV.	Government
CONCEPT: GLE / BENCHMARK	GOV.RI.6.	Relationships of Individual and Groups to Institutions and Traditions: Knowledge of relationships of the individual and groups to institutions and cultural traditions
GLE / COMPONENT	GOV.RI.6.N.	Consequences of individual or institutional failure
INDICATOR / PROFICIENCY	GOV.RI.6.N.b.	Predict the consequences that can occur when: individuals fail to carry out their personal responsibilities (DOK 4; SS6 3.1) Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting
STRAND: BIG IDEA / STANDARD	MO.GEO.	Geography

CONCEPT: GLE / BENCHMARK	GEO.RI.6.	Geography Relationships of Individual and Groups to Institutions and Traditions: Knowledge of relationships of the individual and groups to institutions and cultural traditions
GLE / COMPONENT	GEO.RI.6.M.	Major social institutions
INDICATOR / PROFICIENCY	GEO.RI.6.M.a.	Describe the major social institutions (family, education, religion, economy and government) and how they fulfill human needs (DOK 2; SS6 1.9, 1.10) Multimedia Extensions Multimedia Extensions: Connections
STRAND: BIG IDEA / STANDARD	MO.WH.	World History
CONCEPT: GLE / BENCHMARK	WH.RI.6.	Relationships of Individual and Groups to Institutions and Traditions: Knowledge of relationships of the individual and groups to institutions and cultural traditions
GLE / COMPONENT	WH.RI.6.M.	Major social institutions
INDICATOR / PROFICIENCY	WH.RI.6.M.a.	Describe the major social institutions (family, education, religion, economy and government) and how they fulfill human needs (DOK 2; SS6 1.9, 1.10) Multimedia Extensions Multimedia Extensions: Connections
STRAND: BIG IDEA / STANDARD	MO.WH.	World History
CONCEPT: GLE / BENCHMARK	WH.TS.7.	Tools of Social Science Inquiry: Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)
GLE / COMPONENT	WH.TS.7.B.	Knowledge to create various social studies maps and graphics
INDICATOR / PROFICIENCY	WH.TS.7.B.a.	Create maps, charts, diagrams, graphs, timelines and political cartoons to assist in analyzing and visualizing concepts in social studies (DOK 3; SS7 1.8, 2.1) My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
STRAND: BIG IDEA / STANDARD	MO.WH.	World History

CONCEPT: GLE / BENCHMARK	WH.TS.7.	Tools of Social Science Inquiry: Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)
GLE / COMPONENT	WH.TS.7.E.	Developing a research plan and identifying resources
INDICATOR / PROFICIENCY	WH.TS.7.E.a.	Develop a research plan and identify appropriate resources for investigating social studies topics (DOK 3; SS7 1.1, 1.4) My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
STRAND: BIG IDEA / STANDARD	MO.WH.	World History
CONCEPT: GLE / BENCHMARK	WH.TS.7.	Tools of Social Science Inquiry: Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)
GLE / COMPONENT	WH.TS.7.F.	Interpreting various social studies resources
INDICATOR / PROFICIENCY	WH.TS.7.F.a.	Interpret maps, statistics, charts, diagrams, graphs, timelines, pictures, political cartoons, audiovisual materials, continua, written resources, art and artifacts (DOK 3; SS7 1.5) My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
STRAND: BIG IDEA / STANDARD	MO.EC.	Economics
CONCEPT: GLE / BENCHMARK	EC.EC.4.	Economic Concepts and Principles: Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)
GLE / COMPONENT	EC.EC.4.A.	Knowledge of basic economic concepts, being able to explain and use them to interpret historical and current events
INDICATOR / PROFICIENCY	EC.EC.4.A.j.	Apply major economic concepts, such as: budgeting (DOK 2; SS4 1.1) Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting
INDICATOR / PROFICIENCY	EC.EC.4.A.k.	Apply major economic concepts, such as: income (DOK 2; SS4 1.1) My Success Roadmap

		Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
STRAND: BIG IDEA / STANDARD	MO.EC.	Economics
CONCEPT: GLE / BENCHMARK	EC.EC.4.	Economic Concepts and Principles: Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)
GLE / COMPONENT	EC.EC.4.H.	Understanding the roles of people, business, and government in economic systems of the United States
INDICATOR / PROFICIENCY	EC.EC.4.H.d.	<p>Explain the roles people, business, and government play in economic systems, such as: how boycotts, strikes and embargoes affect trade and people's options (DOK 3; SS4 1.6, 4.1)</p> <p>Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting</p>
STRAND: BIG IDEA / STANDARD	MO.EC.	Economics
CONCEPT: GLE / BENCHMARK	EC.RI.6.	Relationships of Individual and Groups to Institutions and Traditions: Knowledge of relationships of the individual and groups to institutions and cultural traditions
GLE / COMPONENT	EC.RI.6.M.	Major social institutions
INDICATOR / PROFICIENCY	EC.RI.6.M.a.	<p>Describe the major social institutions (family, education, religion, economy and government) and how they fulfill human needs (DOK 2; SS6 1.9, 1.10)</p> <p>Multimedia Extensions Multimedia Extensions: Connections</p>
STRAND: BIG IDEA / STANDARD	MO.EC.	Economics
CONCEPT: GLE / BENCHMARK	EC.RI.6.	Relationships of Individual and Groups to Institutions and Traditions: Knowledge of relationships of the individual and groups to institutions and cultural traditions
GLE / COMPONENT	EC.RI.6.N.	Consequences of individual or institutional failure
INDICATOR / PROFICIENCY	EC.RI.6.N.a.	<p>Predict the consequences that can occur when: institutions fail to meet the needs of individuals and groups (DOK 4; SS6 3.1)</p> <p>Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting</p>

Missouri Grade and Course-Level Expectations

Social Studies

Grade 10 - Adopted 2007

STRAND: BIG IDEA / STANDARD	MO.USH.	U.S. History
CONCEPT: GLE / BENCHMARK	USH.MH.3a.	Missouri, United States and Knowledge of continuity and change in the history of Missouri and the United States
GLE / COMPONENT	USH.MH.3a.Y.	Understanding cultural changes
INDICATOR / PROFICIENCY	USH.MH.3a.Y(1).a.	Describe the changing character of American society and culture (i.e., arts and literature, education and philosophy, religion and values, and science and technology) (DOK 2; SS3 1.9, 1.10) Multimedia Extensions Multimedia Extensions: Confidence
STRAND: BIG IDEA / STANDARD	MO.USH.	U.S. History
CONCEPT: GLE / BENCHMARK	USH.RI.6.	Relationships of Individual and Groups to Institutions and Traditions: Knowledge of relationships of the individual and groups to institutions and cultural traditions
GLE / COMPONENT	USH.RI.6.M.	Major social institutions
INDICATOR / PROFICIENCY	USH.RI.6.M.a.	Describe the major social institutions (family, education, religion, economy and government) and how they fulfill human needs (DOK 2; SS6 1.9, 1.10) Multimedia Extensions Multimedia Extensions: Connections My Roadmap to the Future Unit 3: Connections - Lesson 05: Making Connections My Success Roadmap Unit 3: Highway Connections - Lesson 07: Social Support Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
STRAND: BIG IDEA / STANDARD	MO.GOV.	Government
CONCEPT: GLE / BENCHMARK	GOV.RI.6.	Relationships of Individual and Groups to Institutions and Traditions: Knowledge of relationships of the individual and groups to institutions and cultural traditions

GLE / COMPONENT	GOV.RI.6.M.	Major social institutions
INDICATOR / PROFICIENCY	GOV.RI.6.M.a.	Describe the major social institutions (family, education, religion, economy and government) and how they fulfill human needs (DOK 2; SS6 1.9, 1.10) Multimedia Extensions Multimedia Extensions: Connections
STRAND: BIG IDEA / STANDARD	MO.GOV.	Government
CONCEPT: GLE / BENCHMARK	GOV.RI.6.	Relationships of Individual and Groups to Institutions and Traditions: Knowledge of relationships of the individual and groups to institutions and cultural traditions
GLE / COMPONENT	GOV.RI.6.N.	Consequences of individual or institutional failure
INDICATOR / PROFICIENCY	GOV.RI.6.N.b.	Predict the consequences that can occur when: individuals fail to carry out their personal responsibilities (DOK 4; SS6 3.1) Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting
STRAND: BIG IDEA / STANDARD	MO.GEO.	Geography
CONCEPT: GLE / BENCHMARK	GEO.RI.6.	Geography Relationships of Individual and Groups to Institutions and Traditions: Knowledge of relationships of the individual and groups to institutions and cultural traditions
GLE / COMPONENT	GEO.RI.6.M.	Major social institutions
INDICATOR / PROFICIENCY	GEO.RI.6.M.a.	Describe the major social institutions (family, education, religion, economy and government) and how they fulfill human needs (DOK 2; SS6 1.9, 1.10) Multimedia Extensions Multimedia Extensions: Connections
STRAND: BIG IDEA / STANDARD	MO.WH.	World History
CONCEPT: GLE / BENCHMARK	WH.RI.6.	Relationships of Individual and Groups to Institutions and Traditions: Knowledge of relationships of the individual and groups to institutions and cultural traditions
GLE / COMPONENT	WH.RI.6.M.	Major social institutions
INDICATOR / PROFICIENCY	WH.RI.6.M.a.	Describe the major social institutions (family, education, religion, economy and government) and how they fulfill human needs (DOK 2; SS6 1.9, 1.10)

		<p>Multimedia Extensions Multimedia Extensions: Connections</p>
STRAND: BIG IDEA / STANDARD	MO.WH.	World History
CONCEPT: GLE / BENCHMARK	WH.TS.7.	Tools of Social Science Inquiry: Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)
GLE / COMPONENT	WH.TS.7.B.	Knowledge to create various social studies maps and graphics
INDICATOR / PROFICIENCY	WH.TS.7.B.a.	<p>Create maps, charts, diagrams, graphs, timelines and political cartoons to assist in analyzing and visualizing concepts in social studies (DOK 3; SS7 1.8, 2.1)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection</p>
STRAND: BIG IDEA / STANDARD	MO.WH.	World History
CONCEPT: GLE / BENCHMARK	WH.TS.7.	Tools of Social Science Inquiry: Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)
GLE / COMPONENT	WH.TS.7.E.	Developing a research plan and identifying resources
INDICATOR / PROFICIENCY	WH.TS.7.E.a.	<p>Develop a research plan and identify appropriate resources for investigating social studies topics (DOK 3; SS7 1.1, 1.4)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School</p>
STRAND: BIG IDEA / STANDARD	MO.WH.	World History
CONCEPT: GLE / BENCHMARK	WH.TS.7.	Tools of Social Science Inquiry: Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)
GLE / COMPONENT	WH.TS.7.F.	Interpreting various social studies resources
INDICATOR / PROFICIENCY	WH.TS.7.F.a.	Interpret maps, statistics, charts, diagrams, graphs, timelines, pictures, political cartoons, audiovisual materials, continua, written resources, art and artifacts (DOK 3; SS7 1.5)

		<p>My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection</p>
STRAND: BIG IDEA / STANDARD	MO.EC.	Economics
CONCEPT: GLE / BENCHMARK	EC.EC.4.	Economic Concepts and Principles: Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)
GLE / COMPONENT	EC.EC.4.A.	Knowledge of basic economic concepts, being able to explain and use them to interpret historical and current events
INDICATOR / PROFICIENCY	EC.EC.4.A.j.	<p>Apply major economic concepts, such as: budgeting (DOK 2; SS4 1.1)</p> <p>Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting</p>
INDICATOR / PROFICIENCY	EC.EC.4.A.k.	<p>Apply major economic concepts, such as: income (DOK 2; SS4 1.1)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School</p>
STRAND: BIG IDEA / STANDARD	MO.EC.	Economics
CONCEPT: GLE / BENCHMARK	EC.EC.4.	Economic Concepts and Principles: Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)
GLE / COMPONENT	EC.EC.4.H.	Understanding the roles of people, business, and government in economic systems of the United States
INDICATOR / PROFICIENCY	EC.EC.4.H.d.	<p>Explain the roles people, business, and government play in economic systems, such as: how boycotts, strikes and embargoes affect trade and people's options (DOK 3; SS4 1.6, 4.1)</p> <p>Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting</p>
STRAND: BIG IDEA / STANDARD	MO.EC.	Economics
CONCEPT: GLE / BENCHMARK	EC.RI.6.	Relationships of Individual and Groups to Institutions and Traditions: Knowledge of relationships of the individual and groups to institutions and cultural traditions

GLE / COMPONENT	EC.RI.6.M.	Major social institutions
INDICATOR / PROFICIENCY	EC.RI.6.M.a.	Describe the major social institutions (family, education, religion, economy and government) and how they fulfill human needs (DOK 2; SS6 1.9, 1.10) Multimedia Extensions Multimedia Extensions: Connections
STRAND: BIG IDEA / STANDARD	MO.EC.	Economics
CONCEPT: GLE / BENCHMARK	EC.RI.6.	Relationships of Individual and Groups to Institutions and Traditions: Knowledge of relationships of the individual and groups to institutions and cultural traditions
GLE / COMPONENT	EC.RI.6.N.	Consequences of individual or institutional failure
INDICATOR / PROFICIENCY	EC.RI.6.N.a.	Predict the consequences that can occur when: institutions fail to meet the needs of individuals and groups (DOK 4; SS6 3.1) Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting

Missouri Grade and Course-Level Expectations

Social Studies

Grade 11 - Adopted 2007

STRAND: BIG IDEA / STANDARD	MO.USH.	U.S. History
CONCEPT: GLE / BENCHMARK	USH.MH.3a.	Missouri, United States and Knowledge of continuity and change in the history of Missouri and the United States
GLE / COMPONENT	USH.MH.3a.Y.	Understanding cultural changes
INDICATOR / PROFICIENCY	USH.MH.3a.Y(1).a.	Describe the changing character of American society and culture (i.e., arts and literature, education and philosophy, religion and values, and science and technology) (DOK 2; SS3 1.9, 1.10) Multimedia Extensions Multimedia Extensions: Confidence
STRAND: BIG IDEA / STANDARD	MO.USH.	U.S. History
CONCEPT: GLE / BENCHMARK	USH.RI.6.	Relationships of Individual and Groups to Institutions and Traditions: Knowledge of relationships of the individual and groups to institutions and cultural traditions

GLE / COMPONENT	USH.RI.6.M.	Major social institutions
INDICATOR / PROFICIENCY	USH.RI.6.M.a.	Describe the major social institutions (family, education, religion, economy and government) and how they fulfill human needs (DOK 2; SS6 1.9, 1.10) Multimedia Extensions Multimedia Extensions: Connections My Roadmap to the Future Unit 3: Connections - Lesson 05: Making Connections My Success Roadmap Unit 3: Highway Connections - Lesson 07: Social Support Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
STRAND: BIG IDEA / STANDARD	MO.GOV.	Government
CONCEPT: GLE / BENCHMARK	GOV.RI.6.	Relationships of Individual and Groups to Institutions and Traditions: Knowledge of relationships of the individual and groups to institutions and cultural traditions
GLE / COMPONENT	GOV.RI.6.M.	Major social institutions
INDICATOR / PROFICIENCY	GOV.RI.6.M.a.	Describe the major social institutions (family, education, religion, economy and government) and how they fulfill human needs (DOK 2; SS6 1.9, 1.10) Multimedia Extensions Multimedia Extensions: Connections
STRAND: BIG IDEA / STANDARD	MO.GOV.	Government
CONCEPT: GLE / BENCHMARK	GOV.RI.6.	Relationships of Individual and Groups to Institutions and Traditions: Knowledge of relationships of the individual and groups to institutions and cultural traditions
GLE / COMPONENT	GOV.RI.6.N.	Consequences of individual or institutional failure
INDICATOR / PROFICIENCY	GOV.RI.6.N.b.	Predict the consequences that can occur when: individuals fail to carry out their personal responsibilities (DOK 4; SS6 3.1) Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting
STRAND: BIG IDEA / STANDARD	MO.GEO.	Geography

CONCEPT: GLE / BENCHMARK	GEO.RI.6.	Geography Relationships of Individual and Groups to Institutions and Traditions: Knowledge of relationships of the individual and groups to institutions and cultural traditions
GLE / COMPONENT	GEO.RI.6.M.	Major social institutions
INDICATOR / PROFICIENCY	GEO.RI.6.M.a.	Describe the major social institutions (family, education, religion, economy and government) and how they fulfill human needs (DOK 2; SS6 1.9, 1.10) Multimedia Extensions Multimedia Extensions: Connections
STRAND: BIG IDEA / STANDARD	MO.WH.	World History
CONCEPT: GLE / BENCHMARK	WH.RI.6.	Relationships of Individual and Groups to Institutions and Traditions: Knowledge of relationships of the individual and groups to institutions and cultural traditions
GLE / COMPONENT	WH.RI.6.M.	Major social institutions
INDICATOR / PROFICIENCY	WH.RI.6.M.a.	Describe the major social institutions (family, education, religion, economy and government) and how they fulfill human needs (DOK 2; SS6 1.9, 1.10) Multimedia Extensions Multimedia Extensions: Connections
STRAND: BIG IDEA / STANDARD	MO.WH.	World History
CONCEPT: GLE / BENCHMARK	WH.TS.7.	Tools of Social Science Inquiry: Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)
GLE / COMPONENT	WH.TS.7.B.	Knowledge to create various social studies maps and graphics
INDICATOR / PROFICIENCY	WH.TS.7.B.a.	Create maps, charts, diagrams, graphs, timelines and political cartoons to assist in analyzing and visualizing concepts in social studies (DOK 3; SS7 1.8, 2.1) My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
STRAND: BIG IDEA / STANDARD	MO.WH.	World History

CONCEPT: GLE / BENCHMARK	WH.TS.7.	Tools of Social Science Inquiry: Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)
GLE / COMPONENT	WH.TS.7.E.	Developing a research plan and identifying resources
INDICATOR / PROFICIENCY	WH.TS.7.E.a.	Develop a research plan and identify appropriate resources for investigating social studies topics (DOK 3; SS7 1.1, 1.4) My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
STRAND: BIG IDEA / STANDARD	MO.WH.	World History
CONCEPT: GLE / BENCHMARK	WH.TS.7.	Tools of Social Science Inquiry: Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)
GLE / COMPONENT	WH.TS.7.F.	Interpreting various social studies resources
INDICATOR / PROFICIENCY	WH.TS.7.F.a.	Interpret maps, statistics, charts, diagrams, graphs, timelines, pictures, political cartoons, audiovisual materials, continua, written resources, art and artifacts (DOK 3; SS7 1.5) My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
STRAND: BIG IDEA / STANDARD	MO.EC.	Economics
CONCEPT: GLE / BENCHMARK	EC.EC.4.	Economic Concepts and Principles: Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)
GLE / COMPONENT	EC.EC.4.A.	Knowledge of basic economic concepts, being able to explain and use them to interpret historical and current events
INDICATOR / PROFICIENCY	EC.EC.4.A.j.	Apply major economic concepts, such as: budgeting (DOK 2; SS4 1.1) Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting
INDICATOR / PROFICIENCY	EC.EC.4.A.k.	Apply major economic concepts, such as: income (DOK 2; SS4 1.1) My Success Roadmap

		Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
STRAND: BIG IDEA / STANDARD	MO.EC.	Economics
CONCEPT: GLE / BENCHMARK	EC.EC.4.	Economic Concepts and Principles: Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)
GLE / COMPONENT	EC.EC.4.H.	Understanding the roles of people, business, and government in economic systems of the United States
INDICATOR / PROFICIENCY	EC.EC.4.H.d.	<p>Explain the roles people, business, and government play in economic systems, such as: how boycotts, strikes and embargoes affect trade and people's options (DOK 3; SS4 1.6, 4.1)</p> <p>Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting</p>
STRAND: BIG IDEA / STANDARD	MO.EC.	Economics
CONCEPT: GLE / BENCHMARK	EC.RI.6.	Relationships of Individual and Groups to Institutions and Traditions: Knowledge of relationships of the individual and groups to institutions and cultural traditions
GLE / COMPONENT	EC.RI.6.M.	Major social institutions
INDICATOR / PROFICIENCY	EC.RI.6.M.a.	<p>Describe the major social institutions (family, education, religion, economy and government) and how they fulfill human needs (DOK 2; SS6 1.9, 1.10)</p> <p>Multimedia Extensions Multimedia Extensions: Connections</p>
STRAND: BIG IDEA / STANDARD	MO.EC.	Economics
CONCEPT: GLE / BENCHMARK	EC.RI.6.	Relationships of Individual and Groups to Institutions and Traditions: Knowledge of relationships of the individual and groups to institutions and cultural traditions
GLE / COMPONENT	EC.RI.6.N.	Consequences of individual or institutional failure
INDICATOR / PROFICIENCY	EC.RI.6.N.a.	<p>Predict the consequences that can occur when: institutions fail to meet the needs of individuals and groups (DOK 4; SS6 3.1)</p> <p>Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting</p>

Missouri Grade and Course-Level Expectations

Social Studies

Grade 12 - Adopted 2007

STRAND: BIG IDEA / STANDARD	MO.USH.	U.S. History
CONCEPT: GLE / BENCHMARK	USH.MH.3a.	Missouri, United States and Knowledge of continuity and change in the history of Missouri and the United States
GLE / COMPONENT	USH.MH.3a.Y.	Understanding cultural changes
INDICATOR / PROFICIENCY	USH.MH.3a.Y(1).a.	Describe the changing character of American society and culture (i.e., arts and literature, education and philosophy, religion and values, and science and technology) (DOK 2; SS3 1.9, 1.10) Multimedia Extensions Multimedia Extensions: Confidence
STRAND: BIG IDEA / STANDARD	MO.USH.	U.S. History
CONCEPT: GLE / BENCHMARK	USH.RI.6.	Relationships of Individual and Groups to Institutions and Traditions: Knowledge of relationships of the individual and groups to institutions and cultural traditions
GLE / COMPONENT	USH.RI.6.M.	Major social institutions
INDICATOR / PROFICIENCY	USH.RI.6.M.a.	Describe the major social institutions (family, education, religion, economy and government) and how they fulfill human needs (DOK 2; SS6 1.9, 1.10) Multimedia Extensions Multimedia Extensions: Connections My Roadmap to the Future Unit 3: Connections - Lesson 05: Making Connections My Success Roadmap Unit 3: Highway Connections - Lesson 07: Social Support Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
STRAND: BIG IDEA / STANDARD	MO.GOV.	Government
CONCEPT: GLE / BENCHMARK	GOV.RI.6.	Relationships of Individual and Groups to Institutions and Traditions: Knowledge of relationships of the individual and groups to institutions and cultural traditions

GLE / COMPONENT	GOV.RI.6.M.	Major social institutions
INDICATOR / PROFICIENCY	GOV.RI.6.M.a.	Describe the major social institutions (family, education, religion, economy and government) and how they fulfill human needs (DOK 2; SS6 1.9, 1.10) Multimedia Extensions Multimedia Extensions: Connections
STRAND: BIG IDEA / STANDARD	MO.GOV.	Government
CONCEPT: GLE / BENCHMARK	GOV.RI.6.	Relationships of Individual and Groups to Institutions and Traditions: Knowledge of relationships of the individual and groups to institutions and cultural traditions
GLE / COMPONENT	GOV.RI.6.N.	Consequences of individual or institutional failure
INDICATOR / PROFICIENCY	GOV.RI.6.N.b.	Predict the consequences that can occur when: individuals fail to carry out their personal responsibilities (DOK 4; SS6 3.1) Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting
STRAND: BIG IDEA / STANDARD	MO.GEO.	Geography
CONCEPT: GLE / BENCHMARK	GEO.RI.6.	Geography Relationships of Individual and Groups to Institutions and Traditions: Knowledge of relationships of the individual and groups to institutions and cultural traditions
GLE / COMPONENT	GEO.RI.6.M.	Major social institutions
INDICATOR / PROFICIENCY	GEO.RI.6.M.a.	Describe the major social institutions (family, education, religion, economy and government) and how they fulfill human needs (DOK 2; SS6 1.9, 1.10) Multimedia Extensions Multimedia Extensions: Connections
STRAND: BIG IDEA / STANDARD	MO.WH.	World History
CONCEPT: GLE / BENCHMARK	WH.RI.6.	Relationships of Individual and Groups to Institutions and Traditions: Knowledge of relationships of the individual and groups to institutions and cultural traditions
GLE / COMPONENT	WH.RI.6.M.	Major social institutions
INDICATOR / PROFICIENCY	WH.RI.6.M.a.	Describe the major social institutions (family, education, religion, economy and government) and how they fulfill human needs (DOK 2; SS6 1.9, 1.10)

		<p>Multimedia Extensions Multimedia Extensions: Connections</p>
STRAND: BIG IDEA / STANDARD	MO.WH.	World History
CONCEPT: GLE / BENCHMARK	WH.TS.7.	Tools of Social Science Inquiry: Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)
GLE / COMPONENT	WH.TS.7.B.	Knowledge to create various social studies maps and graphics
INDICATOR / PROFICIENCY	WH.TS.7.B.a.	<p>Create maps, charts, diagrams, graphs, timelines and political cartoons to assist in analyzing and visualizing concepts in social studies (DOK 3; SS7 1.8, 2.1)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection</p>
STRAND: BIG IDEA / STANDARD	MO.WH.	World History
CONCEPT: GLE / BENCHMARK	WH.TS.7.	Tools of Social Science Inquiry: Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)
GLE / COMPONENT	WH.TS.7.E.	Developing a research plan and identifying resources
INDICATOR / PROFICIENCY	WH.TS.7.E.a.	<p>Develop a research plan and identify appropriate resources for investigating social studies topics (DOK 3; SS7 1.1, 1.4)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School</p>
STRAND: BIG IDEA / STANDARD	MO.WH.	World History
CONCEPT: GLE / BENCHMARK	WH.TS.7.	Tools of Social Science Inquiry: Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)
GLE / COMPONENT	WH.TS.7.F.	Interpreting various social studies resources
INDICATOR / PROFICIENCY	WH.TS.7.F.a.	Interpret maps, statistics, charts, diagrams, graphs, timelines, pictures, political cartoons, audiovisual materials, continua, written resources, art and artifacts (DOK 3; SS7 1.5)

		<p>My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection</p>
STRAND: BIG IDEA / STANDARD	MO.EC.	Economics
CONCEPT: GLE / BENCHMARK	EC.EC.4.	Economic Concepts and Principles: Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)
GLE / COMPONENT	EC.EC.4.A.	Knowledge of basic economic concepts, being able to explain and use them to interpret historical and current events
INDICATOR / PROFICIENCY	EC.EC.4.A.j.	<p>Apply major economic concepts, such as: budgeting (DOK 2; SS4 1.1)</p> <p>Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting</p>
INDICATOR / PROFICIENCY	EC.EC.4.A.k.	<p>Apply major economic concepts, such as: income (DOK 2; SS4 1.1)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School</p>
STRAND: BIG IDEA / STANDARD	MO.EC.	Economics
CONCEPT: GLE / BENCHMARK	EC.EC.4.	Economic Concepts and Principles: Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)
GLE / COMPONENT	EC.EC.4.H.	Understanding the roles of people, business, and government in economic systems of the United States
INDICATOR / PROFICIENCY	EC.EC.4.H.d.	<p>Explain the roles people, business, and government play in economic systems, such as: how boycotts, strikes and embargoes affect trade and people's options (DOK 3; SS4 1.6, 4.1)</p> <p>Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting</p>
STRAND: BIG IDEA / STANDARD	MO.EC.	Economics
CONCEPT: GLE / BENCHMARK	EC.RI.6.	Relationships of Individual and Groups to Institutions and Traditions: Knowledge of relationships of the individual and groups to institutions and cultural traditions

GLE / COMPONENT	EC.RI.6.M.	Major social institutions
INDICATOR / PROFICIENCY	EC.RI.6.M.a.	Describe the major social institutions (family, education, religion, economy and government) and how they fulfill human needs (DOK 2; SS6 1.9, 1.10) Multimedia Extensions Multimedia Extensions: Connections
STRAND: BIG IDEA / STANDARD	MO.EC.	Economics
CONCEPT: GLE / BENCHMARK	EC.RI.6.	Relationships of Individual and Groups to Institutions and Traditions: Knowledge of relationships of the individual and groups to institutions and cultural traditions
GLE / COMPONENT	EC.RI.6.N.	Consequences of individual or institutional failure
INDICATOR / PROFICIENCY	EC.RI.6.N.a.	Predict the consequences that can occur when: institutions fail to meet the needs of individuals and groups (DOK 4; SS6 3.1) Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting

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