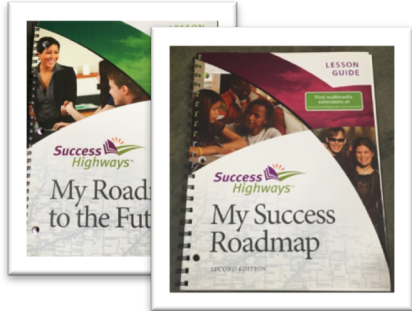

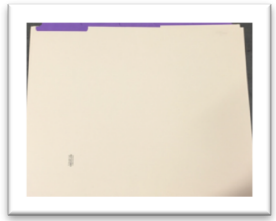


## What's in the *Success Highways* Teacher Box?

Program Materials	How to Use It	When to Use It:
<p style="text-align: center;"><b>Lesson Guide</b></p> 	<p>The Lesson Guide provides an overview of the objectives, required materials, and detailed procedures for each lesson contained in the <i>Success Highways</i> curriculum. The detailed instructions contained in the procedures portion of each lesson will greatly assist teachers in preparation for delivering lessons, as it contains suggestions for how to discuss topics and sample discussion questions to pose to the students.</p>	<p>During your <i>Success Highways</i> training workshop, you set a timeframe with your colleagues for implementing <i>Success Highways</i> in your school. How often during the week will you teach a <i>Success Highways</i> lesson? How much time can you devote towards each lesson? Will you teach each lesson sequentially*, or will you use targeted lessons at specific times throughout the year?</p> <p>Visit <a href="http://www.scholarcentric.com/trainingmaterials">www.scholarcentric.com/trainingmaterials</a> for a Scope and Sequence document that will assist with creating a timeline for delivering lessons.</p> <p>*Note that for the <i>My Success Roadmap</i> Year 1 curriculum, lessons 1-4 <u>must</u> be taught first and in sequential order.</p>
<p style="text-align: center;"><b>Classroom Posters</b></p> 	<p>Post to support curricular concepts as described in your Teacher's Guide. Lessons throughout the curricula will have student discussions refer back to these signposts.</p>	<p>Post these all at once or post one each time you start the Signpost section as outlined in the Lesson Guides. Whatever works for you!</p>
<p style="text-align: center;"><b>Materials Box Tabs</b></p> 	<p>Use these box tabs to store materials that will be used throughout the curricula. These will help you organize materials that will need to be distributed during lessons and collected following completion of lessons.</p>	<p>Many items used in various lessons throughout the curricula will need to be distributed during certain lessons and collected at the end of those lessons. For example, some lessons ask the students to use the dry-erase Billboards. Some lessons require the students to refer to their Clear Path Assessment data. These materials will need to be collected at the end of each lesson and used again in following lessons.</p> <p>*Note that "Revving Up" refers to the Clear Path Pre-Assessment, and "Moving On" refers to the Clear Path Post-Assessment</p>
<p style="text-align: center;"><b>Supplemental Resources Guide*</b></p> <p>*Only contained within the <i>My Roadmap to the Future</i> (Year 2) Teacher Box</p>	<p>Throughout the <i>My Roadmap to the Future</i>, Year 2 curriculum, lessons may refer to resources contained within the Supplemental Resources Guide.</p>	<p>Use of supplemental resources during a lesson will be outlined in the materials and instructions portions of the <i>My Roadmap to the Future</i> Lesson Guide.</p>