

Implementing the Success Highways Curriculum with Fidelity

General Implementation Best Practices

- Teacher administers Clear Path Form A (Pre) and/or Form B (Post) Assessments and communicates completion to the appropriate person in a timely manner.
- Teacher Implements Success Highways according to (or as closely as possible to) the Scope and Sequence plan.
- Teacher and organizational facilitator are in regular communication in regards to curriculum progress and questions or concerns.
- Teacher displays appropriate unit's signpost poster in the classroom.
- Teacher stores both teacher and student Success Highways materials where they are easily accessible.
- Teacher prints hard copies of Individual Student Reports for each student prior to Lesson 4 (Year 1 Curriculum).
- Teacher stores Student Reports in easily accessible location to distribute when needed for a lesson.
- Teacher prepares to teach lessons in advance by reviewing lesson content and gathering appropriate materials.
- Teacher provides a safe and respectful classroom environment that is conducive to open discussions.

Teach

- Teacher encourages open and engaging dialogue about the different ways we can define key concepts and what it means to teach each student.
- Teacher encourages students to write in their *My Success Roadmaps* when appropriate and circulates to verify completion.
- Teacher thoroughly reviews information and strategies associated with each concept in an engaging discussion.

Model

- Teacher has prepared "Share Your Experience" in advance.
- Teacher shares experience as a story instead of responding to individual questions.
- Teacher shares personal experience that is appropriate in nature and models resilient behavior.
- Teacher engages students in discussion about the experience.

Practice

- Teacher encourages collaborative group work when appropriate and circulates to check in with groups.
- Teacher encourages students to write in their *My Success Roadmaps* when appropriate and circulates to verify completion.

Apply

- When appropriate for the lesson, teacher distributes student data and clearly explains/reviews how to read the data.
- Teacher engages students in a conversation about whether or not they agree with results of their individual data and probes with deeper questions to help students make self-discoveries.

Plan

- Teacher supports students in development of realistic and appropriate action plans to build resiliency skills.

Summarize

- Teacher facilitates discussion that enables students to demonstrate their understanding of what was learned in the Success Highways lesson.