Multimedia Extensions, My Roadmap to the Future, My Success Roadmap

Grades: 7, 8, 9, 10, 11, 12

States: New York Core Curriculum

Subjects: Health and PE, Library / Technology, Science, Social Studies

New York Core Curriculum

Health and PE

Grade 7 - Adopted 1996

STRAND/	NY.1.	Intermediate: Personal Health and Fitness: Students will have the necessary knowledge
DOMAIN		and skills to establish and maintain physical fitness, participate in physical activity, and
		maintain personal health.
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CATEGORY /	1.1.	Health Education: Students will understand human growth and development and
CLUSTER		recognize the relationship between behaviors and healthy development. They will
		understand ways to promote health and prevent disease and will demonstrate and
		practice positive health behaviors.
STANDARD	1.1.2.	Students apply prevention and risk reduction strategies to adolescent health problems.
		Multimedia Extensions
		Multimedia Extensions: Stress
		Multimedia Extensions: Well-Being
		My Roadmap to the Future
		Unit 5: Well-Being - Lesson 10: Analyzing Well-Being
		Unit 6: Motivation - Lesson 12: Analyzing Motivation
		Office of Motivation Leason 12. Analyzing Motivation
		My Success Roadmap
		Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being
		Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being
		Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation
		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STANDARD	113	Students demonstrate the necessary knowledge and skills to promote healthy
STANDARD	1.1.5.	adolescent development.
		adolescent development.
		Multimedia Extensions
		Multimedia Extensions: Stress
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		My Roadmap to the Future
		Unit 5: Well-Being - Lesson 10: Analyzing Well-Being
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		Unit 6: Highway to Motivation - Lesson 13: Motivation
		Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation
		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning

STANDARD	1.1.4.	Students analyze the multiple influences which affect health decisions and behaviors.
		My Roadmap to the Future
		Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 12: Analyzing Motivation
		My Success Roadmap Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation
		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / DOMAIN	NY.1.	Intermediate: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.
CATEGORY /	1.2.	Physical Education: Students will perform basic motor and manipulative skills. They will
CLUSTER		attain competency in a variety of physical activities and proficiency in a few select complex motor and sports activities. Students will design personal fitness programs to improve cardiorespiratory endurance, flexibility, muscular strength, endurance, and body composition.
STANDARD	1.2.3.	Students combine and integrate fundamental skills and adjust technique based on feedback, including self-assessment.
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		Multimedia Eutonoiano
		Multimedia Extensions Multimedia Extensions: Well-Being
		May Deadman to the Future
		My Roadmap to the Future Unit 4: Stress - Lesson 07: Handling Pressure
		Unit 4: Stress - Lesson 08: Analyzing Stress
		My Success Roadmap
		Unit 1: Destination Success - Lesson 01: Your Future
		Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
		Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress
		Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being
		Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being
		Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation
		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STANDARD	1.2.4.	Students understand the relationship between physical activity and the prevention of illness, disease, and premature death.
		Multimedia Extensions
		Multimedia Extensions: Multimedia Extensions: Stress
		My Success Roadmap
		Unit 6: Highway to Motivation - Lesson 13: Motivation
STANDARD	1,2.5	Students develop and implement a personal fitness plan based on self-assessment and
J. HUMIU		goal setting, understand physiological changes that result from training, and understand the health benefits of regular participation in activity.

		Multimedia Extensions
		Multimedia Extensions: Importance of School / Goal-Setting Multimedia Extensions: Motivation
		M. Dandman to the Future
		My Roadmap to the Future Unit 1: Success, Education, & Work - Lesson 01: Defining Success
		Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs
		Unit 2: Confidence - Lesson 04: Analyzing Confidence Unit 5: Well-Being - Lesson 10: Analyzing Well-Being
		Unit 6: Motivation - Lesson 11: Showing Motivation
		My Success Roadmap
		Unit 1: Destination Success - Lesson 01: Your Future
		Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
		Unit 2: Highway to Confidence - Lesson 05: Confidence
		Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation
		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STANDARD	1.2.6.	Students develop leadership, problem solving, cooperation, and team work by
		participating in group activities.
		My Success Roadmap
		Unit 1: Destination Success - Lesson 01: Your Future
		Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence
STRAND/	NY.1.	Intermediate: Personal Health and Fitness: Students will have the necessary knowledge
STRAND / DOMAIN	NY.1.	and skills to establish and maintain physical fitness, participate in physical activity, and
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		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
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STRAND/	NY.2.	Intermediate: A Safe and Healthy Environment: Students will acquire the knowledge and
DOMAIN		ability necessary to create and maintain a safe and healthy environment.
CATEGORY /	2.1.	Health Education: Students will demonstrate personally and socially responsible
CLUSTER		behaviors. They will care for and respect themselves and others. They will recognize
OLOGILIK		threats to the environment and offer appropriate strategies to minimize them.
		unicate to the chimoninent and oner appropriate strategies to minimize them.
STANDARD	2.1.2.	Students demonstrate personal and social skills which enhance personal health and
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STRAND / DOMAIN CATEGORY /	NY.2.	Multimedia Extensions Multimedia Extensions: Stress Multimedia Extensions: Well-Being My Roadmap to the Future Unit 3: Connections - Lesson 06: Analyzing Support Unit 4: Stress - Lesson 07: Handling Pressure Unit 5: Well-Being - Lesson 09: Finding Balance Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 12: Analyzing Well-Being Unit 6: Motivation - Lesson 12: Analyzing Motivation My Success Roadmap Unit 4: Highway Roadblocks-Managing Stress - Lesson 09: Stress Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 6: Highway to Motivation - Lesson 13: Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning Intermediate: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.
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		will be able to identify safety hazards and react effectively to ensure a safe and positive experience for all participants.
STANDARD	2.2.2.	Students develop skills of cooperation and collaboration, as well as fairness, sportsmanship, and respect for others. My Success Roadmap
		Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence
STANDARD	2.2.3.	Students work constructively with others to accomplish a goal in a group activity, demonstrating consideration for others involved.
		My Success Roadmap Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence
STANDARD	2.2.5.	Students understand the role of physical activity, sport, and games as a balance between cooperative and competitive behaviors and as a possible arena in which to develop and sharpen leadership and problem solving skills, and understand the physical, emotional, and social benefits of participation in physical activities.
		My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence
STRAND / DOMAIN	NY.2.	Intermediate: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.
CATEGORY / CLUSTER	2.3.	Family and Consumer Sciences: Students will know the basic principles of home and community safety. They can demonstrate the skills necessary to maintain their homes and workplaces in a safe and comfortable condition. They can provide a safe and nurturing environment for themselves and others.
STANDARD	2.3.1.	Students demonstrate the principles of safe and healthy child care.
		My Roadmap to the Future Unit 5: Well-Being - Lesson 10: Analyzing Well-Being
		My Success Roadmap Unit 3: Highway Connections - Lesson 07: Social Support
STANDARD	2.3.2.	Students know the basics of managing a safe and healthy home.
		My Roadmap to the Future Unit 3: Connections - Lesson 05: Making Connections Unit 3: Connections - Lesson 06: Analyzing Support Unit 6: Motivation - Lesson 12: Analyzing Motivation
		My Success Roadmap Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning

STANDARD	2.3.3.	Students use age-appropriate techniques to select and maintain clothing.
		My Roadmap to the Future Unit 5: Well-Being - Lesson 10: Analyzing Well-Being
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		My Success Roadmap Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being
		Unit 6: Highway to Motivation - Lesson 13: Motivation
STRAND / DOMAIN	NY.3.	Intermediate: Resource Management: Students will understand and be able to manage their personal and community resources.
CATEGORY / CLUSTER	3.1.	Health Education: Students will understand the influence of culture, media, and technology in making decisions about personal and community health issues. They will know about and use valid health information, products, and services. Students will advocate for healthy families and communities.
STANDARD	3.1.2.	Students recognize how cultural beliefs influence health behaviors and the use of health services.
		Multimedia Extensions Multimedia Extensions: Confidence
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STANDARD	3.1.4.	Students analyze how media and technology influence the selection of health information, products and services.
		Multimedia Extensions
		Multimedia Extensions: Confidence Multimedia Extensions: Motivation
STRAND / DOMAIN	NY.3.	Intermediate: Resource Management: Students will understand and be able to manage their personal and community resources.
CATEGORY / CLUSTER	3.2.	Physical Education: Students will be aware of and able to access opportunities available to them within their community to engage in physical activity. They will be informed consumers and be able to evaluate facilities and programs. Students will also be aware of some career options in the field of physical fitness and sports.
STANDARD	3.2.1.	Students should be informed consumers, aware of the alternatives available to them within their communities for physical activity and should be able to evaluate facilities and programs available.
		My Roadmap to the Future Unit 5: Well-Being - Lesson 10: Analyzing Well-Being

		My Success Roadmap
		Unit 3: Highway Connections - Lesson 07: Social Support
STANDARD	3.2.2.	Students demonstrate the ability to locate physical activity information, products, and services.
		My Roadmap to the Future Unit 5: Well-Being - Lesson 10: Analyzing Well-Being
		My Success Roadmap Unit 3: Highway Connections - Lesson 07: Social Support
STANDARD	3.2.3.	Students know some career options in the field of physical fitness and sports.
		My Success Roadmap Unit 1: Destination Success - Lesson 03: Career Ideas
STRAND / DOMAIN	NY.3.	Intermediate: Resource Management: Students will understand and be able to manage their personal and community resources.
CATEGORY / CLUSTER	3.3.	Family and Consumer Sciences: Students will understand and be able to manage personal resources of talent, time, energy, and money and make effective decisions in order to balance their obligations to work, family, and self. They will nurture and support positive relationships in their homes, workplaces, and communities. They will develop and use their abilities to contribute to society through pursuit of a career and commitment to long-range planning for their personal, professional, and academic futures. They will know and access community resources.
STANDARD	3.3.1.	Students understand how the family can provide for the economic, physical, and emotional needs of its members.
		Multimedia Extensions Multimedia Extensions: Connections My Roadmap to the Future Unit 3: Connections - Lesson 05: Making Connections Unit 3: Connections - Lesson 06: Analyzing Support Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 12: Analyzing Motivation
		My Success Roadmap Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STANDARD	3.3.2.	Students understand the resources available to them, make informed decisions about the use of those resources, and know some ways to expand resources.
		Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting
		My Roadmap to the Future

Unit E. Wall Daing Loopen 40, Analyzing Wall Daing	
Unit 5: Well-Being - Lesson 10: Analyzing Well-Being	
My Success Roadmap	
Unit 3: Highway Connections - Lesson 07: Social Support	
Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being	
Unit 6: Highway to Motivation - Lesson 13: Motivation	
STANDARD 3.3.3. Students are able to budget their time and money.	
STATES STATES CONTROLLED AND ADDRESS AND A	
Multimedia Extensions	
Multimedia Extensions: Importance of School / Goal-Setting	
My Roadmap to the Future	
Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs	
Unit 5: Well-Being - Lesson 10: Analyzing Well-Being	
My Success Roadmap	
Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being	
Unit 6: Highway to Motivation - Lesson 13: Motivation	
STANDARD 3.3.4. Students understand how working contributes to a quality living environr	ment.
Multimedia Extensions	
Multimedia Extensions: Importance of School / Goal-Setting	
My Roadmap to the Future	
Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs	
Unit 5: Well-Being - Lesson 10: Analyzing Well-Being	
My Success Roadmap	
Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 6: Highway to Motivation - Lesson 13: Motivation	
Crit of riighway to Motivation 200501110. Motivation	
STANDARD 3.3.5. Students identify their own abilities and interests as possible guides to c	areer choice.
My Roadmap to the Future	
Unit 2: Confidence - Lesson 04: Analyzing Confidence	
My Success Roadmap	
Unit 1: Destination Success - Lesson 03: Career Ideas	

Health and PE

Grade 8 - Adopted 1996

STRAND/	NY.1.	Intermediate: Personal Health and Fitness: Students will have the necessary knowledge
DOMAIN		and skills to establish and maintain physical fitness, participate in physical activity, and
		maintain personal health.

CATEGORY / CLUSTER	1.1.	Health Education: Students will understand human growth and development and recognize the relationship between behaviors and healthy development. They will understand ways to promote health and prevent disease and will demonstrate and practice positive health behaviors.
STANDARD	1.1.2.	Students apply prevention and risk reduction strategies to adolescent health problems.
		Multimedia Extensions Multimedia Extensions: Stress Multimedia Extensions: Well-Being My Roadmap to the Future
		Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 12: Analyzing Motivation
		My Success Roadmap Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STANDARD	1.1.3.	Students demonstrate the necessary knowledge and skills to promote healthy adolescent development.
		Multimedia Extensions Multimedia Extensions: Stress Multimedia Extensions: Well-Being
		My Roadmap to the Future Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 12: Analyzing Motivation
		My Success Roadmap Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 6: Highway to Motivation - Lesson 13: Motivation Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STANDARD	1.1.4.	Students analyze the multiple influences which affect health decisions and behaviors.
		My Roadmap to the Future Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 12: Analyzing Motivation
		My Success Roadmap Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / DOMAIN	NY.1.	Intermediate: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.

CATEGORY / CLUSTER	1.2.	Physical Education: Students will perform basic motor and manipulative skills. They will attain competency in a variety of physical activities and proficiency in a few select complex motor and sports activities. Students will design personal fitness programs to improve cardiorespiratory endurance, flexibility, muscular strength, endurance, and body composition.
STANDARD	1.2.3.	Students combine and integrate fundamental skills and adjust technique based on feedback, including self-assessment.
		Multimedia Extensions Multimedia Extensions: Well-Being
		My Roadmap to the Future Unit 4: Stress - Lesson 07: Handling Pressure Unit 4: Stress - Lesson 08: Analyzing Stress
		My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STANDARD	1.2.4.	Students understand the relationship between physical activity and the prevention of illness, disease, and premature death.
		Multimedia Extensions Multimedia Extensions: Stress
		My Success Roadmap Unit 6: Highway to Motivation - Lesson 13: Motivation
STANDARD	1.2.5.	Students develop and implement a personal fitness plan based on self-assessment and goal setting, understand physiological changes that result from training, and understand the health benefits of regular participation in activity.
		Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting Multimedia Extensions: Motivation
		My Roadmap to the Future Unit 1: Success, Education, & Work - Lesson 01: Defining Success Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs Unit 2: Confidence - Lesson 04: Analyzing Confidence Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 11: Showing Motivation
		My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals

		Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STANDARD	1.2.6.	Students develop leadership, problem solving, cooperation, and team work by participating in group activities.
		My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence
STRAND / DOMAIN	NY.1.	Intermediate: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.
CATEGORY / CLUSTER	1.3.	Family and Consumer Sciences: Students will use an understanding of the elements of good nutrition to plan appropriate diets for themselves and others. They will know and use the appropriate tools and technologies for safe and healthy food preparation.
STANDARD	1.3.3.	Students recognize the mental, social, and emotional aspects of good health.
STANDARD	1.3.4.	Multimedia Extensions Multimedia Extensions: Stress Multimedia Extensions: Well-Being My Roadmap to the Future Unit 4: Stress - Lesson 08: Analyzing Stress Unit 5: Well-Being - Lesson 09: Finding Balance Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 11: Showing Motivation My Success Roadmap Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being
		Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting Multimedia Extensions: Motivation My Roadmap to the Future Unit 1: Success, Education, & Work - Lesson 01: Defining Success Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs Unit 2: Confidence - Lesson 04: Analyzing Confidence Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 11: Showing Motivation Unit 6: Motivation - Lesson 12: Analyzing Motivation My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Future Unit 1: Destination Success - Lesson 02: Your Goals

		Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence			
		Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation			
		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning			
STRAND / DOMAIN	NY.2.	Intermediate: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.			
CATEGORY / CLUSTER	2.1.	Health Education: Students will demonstrate personally and socially responsible behaviors. They will care for and respect themselves and others. They will recognize threats to the environment and offer appropriate strategies to minimize them.			
STANDARD	2.1.2.	Students demonstrate personal and social skills which enhance personal health and safety.			
		Multimedia Extensions Multimedia Extensions: Stress			
		Multimedia Extensions: Well-Being			
		My Roadmap to the Future Unit 3: Connections - Lesson 06: Analyzing Support Unit 4: Stress - Lesson 07: Handling Pressure			
		Unit 5: Well-Being - Lesson 09: Finding Balance Unit 5: Well-Being - Lesson 10: Analyzing Well-Being			
		Unit 6: Motivation - Lesson 12: Analyzing Motivation			
		My Success Roadmap Unit 4: Highway Roadblocks-Managing Stress - Lesson 09: Stress Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 6: Highway to Motivation - Lesson 13: Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning			
STRAND / DOMAIN	NY.2.	Intermediate: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.			
CATEGORY / CLUSTER	2.2.	Physical Education: Students will demonstrate responsible personal and social behavior while engaged in physical activity. They will understand that physical activity provides the opportunity for enjoyment, challenge, self-expression, and communication. Students will be able to identify safety hazards and react effectively to ensure a safe and positive experience for all participants.			
STANDARD	2.2.2.	Students develop skills of cooperation and collaboration, as well as fairness, sportsmanship, and respect for others.			
		My Success Roadmap Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence			
STANDARD	2.2.3.	Students work constructively with others to accomplish a goal in a group activity, demonstrating consideration for others involved.			
		My Success Roadmap			

		Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence			
STANDARD	2.2.5.	Students understand the role of physical activity, sport, and games as a balance between cooperative and competitive behaviors and as a possible arena in which to develop and sharpen leadership and problem solving skills, and understand the physical, emotional, and social benefits of participation in physical activities.			
		My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence			
STRAND / DOMAIN	NY.2.	Intermediate: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.			
CATEGORY / CLUSTER	2.3.	Family and Consumer Sciences: Students will know the basic principles of home and community safety. They can demonstrate the skills necessary to maintain their homes and workplaces in a safe and comfortable condition. They can provide a safe and nurturing environment for themselves and others.			
STANDARD	2.3.1.	Students demonstrate the principles of safe and healthy child care.			
		My Roadmap to the Future Unit 5: Well-Being - Lesson 10: Analyzing Well-Being			
		My Success Roadmap Unit 3: Highway Connections - Lesson 07: Social Support			
STANDARD	2.3.2.	Students know the basics of managing a safe and healthy home.			
		My Roadmap to the Future			
		Unit 3: Connections - Lesson 05: Making Connections Unit 3: Connections - Lesson 06: Analyzing Support			
		Unit 6: Motivation - Lesson 12: Analyzing Motivation			
		My Success Roadmap Unit 3: Highway Connections - Lesson 07: Social Support			
		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning			
STANDARD	222	Students use age-appropriate techniques to select and maintain elething			
STANDARD	∠.ა.ა.	Students use age-appropriate techniques to select and maintain clothing.			
		My Deadman to the Future			
		My Roadmap to the Future Unit 5: Well-Being - Lesson 10: Analyzing Well-Being			
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		My Success Roadmap Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being			
		Unit 6: Highway to Motivation - Lesson 13: Motivation			
STRAND /	NY.3.	Intermediate: Resource Management: Students will understand and be able to manage			
DOMAIN		their personal and community resources.			
CATEGORY /	3.1.	Health Education: Students will understand the influence of culture, media, and technology in making decisions about personal and community health issues. They will			
		technology in making decisions about personal and confinitionly nealth issues. They will			

CLUSTER		know about and use valid health information, products, and services. Students will advocate for healthy families and communities.
STANDARD	3.1.2.	Students recognize how cultural beliefs influence health behaviors and the use of health services.
		Multimedia Extensions Multimedia Extensions: Confidence
		My Roadmap to the Future Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 12: Analyzing Motivation
		My Success Roadmap Unit 3: Highway Connections - Lesson 07: Social Support Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being
STANDARD	3.1.4.	Students analyze how media and technology influence the selection of health information, products and services.
		Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Motivation
STRAND / DOMAIN	NY.3.	Intermediate: Resource Management: Students will understand and be able to manage their personal and community resources.
CATEGORY / CLUSTER	3.2.	Physical Education: Students will be aware of and able to access opportunities available to them within their community to engage in physical activity. They will be informed consumers and be able to evaluate facilities and programs. Students will also be aware of some career options in the field of physical fitness and sports.
STANDARD	3.2.1.	Students should be informed consumers, aware of the alternatives available to them within their communities for physical activity and should be able to evaluate facilities and programs available.
		My Roadmap to the Future Unit 5: Well-Being - Lesson 10: Analyzing Well-Being
		My Success Roadmap Unit 3: Highway Connections - Lesson 07: Social Support
STANDARD	3.2.2.	Students demonstrate the ability to locate physical activity information, products, and services.
		My Roadmap to the Future Unit 5: Well-Being - Lesson 10: Analyzing Well-Being
		My Success Roadmap Unit 3: Highway Connections - Lesson 07: Social Support

STANDARD	3.2.3.	Students know some career options in the field of physical fitness and sports.
		My Success Roadmap
		Unit 1: Destination Success - Lesson 03: Career Ideas
STRAND/	NY.3.	Intermediate: Resource Management: Students will understand and be able to manage
DOMAIN		their personal and community resources.
CATEGORY / CLUSTER	3.3.	Family and Consumer Sciences: Students will understand and be able to manage personal resources of talent, time, energy, and money and make effective decisions in order to balance their obligations to work, family, and self. They will nurture and support positive relationships in their homes, workplaces, and communities. They will develop and use their abilities to contribute to society through pursuit of a career and commitment to long-range planning for their personal, professional, and academic futures. They will know and access community resources.
STANDARD	3.3.1.	Students understand how the family can provide for the economic, physical, and emotional needs of its members.
		Multimedia Extensions Multimedia Extensions: Connections
		My Roadmap to the Future Unit 3: Connections - Lesson 05: Making Connections
		Unit 3: Connections - Lesson 06: Analyzing Support
		Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 12: Analyzing Motivation
		My Success Roadmap
		Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STANDARD	3.3.2.	Students understand the resources available to them, make informed decisions about the use of those resources, and know some ways to expand resources.
		Multimedia Extensions
		Multimedia Extensions: Importance of School / Goal-Setting
		My Roadmap to the Future
		Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs Unit 5: Well-Being - Lesson 10: Analyzing Well-Being
		My Success Roadmap
		Unit 3: Highway Connections - Lesson 07: Social Support Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being
		Unit 6: Highway to Motivation - Lesson 13: Motivation
STANDARD	3.3.3.	Students are able to budget their time and money.
		Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting

		My Roadmap to the Future
		Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs
		Unit 5: Well-Being - Lesson 10: Analyzing Well-Being
		, , , ,
		My Success Roadmap
		Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being
		Unit 6: Highway to Motivation - Lesson 13: Motivation
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STANDARD	3.3.4.	Students understand how working contributes to a quality living environment.
		Multimedia Extensions
		Multimedia Extensions: Importance of School / Goal-Setting
		My Roadmap to the Future
		Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs
		Unit 5: Well-Being - Lesson 10: Analyzing Well-Being
		My Success Roadmap
		Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being
		Unit 6: Highway to Motivation - Lesson 13: Motivation
STANDARD	3.3.5.	Students identify their own abilities and interests as possible guides to career choice.
		My Success Roadmap
		Unit 1: Destination Success - Lesson 03: Career Ideas

Social Studies

Grade 7 - Adopted 1996

STRAND / DOMAIN	NY.2.	World History: Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives.
CATEGORY / CLUSTER	2.2.	Establishing timeframes, exploring different periodizations, examining themes across time and within cultures, and focusing on important turning points in world history help organize the study of world cultures and civilizations.
STANDARD	2.2.3.	Students study about major turning points in world history by investigating the causes and other factors that brought about change and the results of these changes.
		Multimedia Extensions
		Multimedia Extensions: Confidence
		Multimedia Extensions: Importance of School / Goal-Setting
		My Roadmap to the Future
		Unit 2: Confidence - Lesson 03: Facing Challenges

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		My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 07: Social Support
STRAND / DOMAIN	NY.2.	World History: Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives.
CATEGORY / CLUSTER	2.4.	The skills of historical analysis include the ability to investigate differing and competing interpretations of the theories of history, hypothesize about why interpretations change over time, explain the importance of historical evidence, and understand the concepts of change and continuity over time.
STANDARD	2.4.1.	Students explain the literal meaning of a historical passage or primary source document, identifying who was involved, what happened, where it happened, what events led up to these developments, and what consequences or outcomes followed (Taken from National Standards for World History).
		Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Importance of School / Goal-Setting
		My Roadmap to the Future Unit 2: Confidence - Lesson 03: Facing Challenges
		My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 07: Social Support
STANDARD	2.4.4.	Students investigate important events and developments in world history by posing analytical questions, selecting relevant data, distinguishing fact from opinion, hypothesizing cause-and-effect relationships, testing these hypotheses, and forming conclusions.
		Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Importance of School / Goal-Setting
		My Roadmap to the Future Unit 2: Confidence - Lesson 03: Facing Challenges
		My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas

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		Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence
		Unit 3: Highway Connections - Lesson 07: Social Support
		Office. Trighway Confidentions - Lesson of . Social Support
STRAND / DOMAIN	NY.4.	Economics: Students will use a variety of intellectual skills to demonstrate their understanding of how the United States and other societies develop economic systems and associated institutions to allocate scarce resources, how major decision-making units function in the United States and other
		national economies, and how an economy solves the scarcity problem through market and nonmarket mechanisms.
CATEGORY / CLUSTER	4.1.	The study of economics requires an understanding of major economic concepts and systems, the principles of economic decision making, and the interdependence of economies and economic systems throughout the world.
STANDARD	4.1.1.	Students explain how societies and nations attempt to satisfy their basic needs and wants by utilizing scarce capital, natural, and human resources.
		Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting
STRAND / DOMAIN	NY.CC.6- 8.RH.	Reading Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Key Ideas and Details
STANDARD	6-8.RH.3.	Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).
		My Success Roadmap
		Unit 1: Destination Success - Lesson 02: Your Goals
		Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
STRAND / DOMAIN	NY.CC.6- 8.RH.	Reading Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Craft and Structure
STANDARD	6-8.RH.5.	Describe how a text presents information (e.g., sequentially, comparatively, causally).
		Multimedia Extensions Multimedia Extensions: Connections
STRAND / DOMAIN	NY.CC.6- 8.RH.	Reading Standards for Literacy in History/Social Studies

CLUSTER		
STANDARD	6-8.RH.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
STRAND / DOMAIN	NY.CC.6- 8.RH.	Reading Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity
STANDARD	6-8.RH.10.	By the end of grade 8, read and comprehend history/social studies texts in the grades 6-8 text complexity band independently and proficiently. Multimedia Extensions Multimedia Extensions: Connections
STRAND / DOMAIN	NY.CC.6- 8.WHST.	Writing Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	6-8.WHST.1.	Write arguments focused on discipline-specific content.
EXPECTATION	6- 8.WHST.1.c.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence. My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
EXPECTATION	6- 8.WHST.1.d.	Establish and maintain a formal style.
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
EXPECTATION	6- 8.WHST.1.e.	Provide a concluding statement or section that follows from and supports the argument presented.
		My Success Roadmap

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		Unit 1: Destination Success - Lesson 02: Your Goals
		Unit 1: Destination Success - Lesson 03: Career Ideas
		Unit 3: Highway Connections - Lesson 07: Social Support
		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND/	NY.CC.6-	Writing Standards for Literacy in History/Social Studies
DOMAIN	8.WHST.	
CATEGORY /		Text Types and Purposes
CLUSTER		
STANDARD	6-8.WHST.2.	Write informative/explanatory texts, including the narration of historical events, scientific
		procedures/ experiments, or technical processes.
EXPECTATION	6-	Develop the topic with relevant, well-chosen facts, definitions, concrete
	8.WHST.2.b.	details, quotations, or other information and examples.
		My Success Roadmap
		Unit 1: Destination Success - Lesson 02: Your Goals
		Unit 1: Destination Success - Lesson 03: Career Ideas
		Unit 3: Highway Connections - Lesson 07: Social Support
		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
EXPECTATION	6-	Use appropriate and varied transitions to create cohesion and clarify the
	8.WHST.2.c.	relationships among ideas and concepts.
	0.77710112.0.	relationships afficing facas and concepts.
		My Success Roadmap
		Unit 1: Destination Success - Lesson 02: Your Goals
		Unit 1: Destination Success - Lesson 03: Career Ideas
		Unit 3: Highway Connections - Lesson 07: Social Support
		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
EXPECTATION	6-	Use precise language and domain-specific vocabulary to inform about or
LXI LOTATION	8.WHST.2.d.	
	0.VVI101.2.u.	explain the topic.
		My Success Roadmap
		Unit 1: Destination Success - Lesson 02: Your Goals
		Unit 1: Destination Success - Lesson 03: Career Ideas
		Unit 3: Highway Connections - Lesson 07: Social Support
		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
		Total 1. Orealing a Success Fightways fullerary - Lesson 13. Action Flathing
EXPECTATION	6-	Establish and maintain a formal style and objective tone.
LAFECTATION	8.WHST.2.e.	Legabilen and maintain a formal style and objective tone.
	0.441131.2.6.	
		My Success Poadman
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals
		Unit 1: Destination Success - Lesson 03: Career Ideas
		Unit 3: Highway Connections - Lesson 07: Social Support
		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
EXPECTATION		Provide a concluding statement or coation that follows from and comparts the
EAFECTATION	6-	Provide a concluding statement or section that follows from and supports the
	8.WHST.2.f.	information or explanation presented.
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		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / DOMAIN	NY.CC.6- 8.WHST.	Writing Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	6-8.WHST.3.	(See note; not applicable as a separate requirement)
EXPECTATION	6- 8.WHST.3.a.	Note: Students' narrative skills continue to grow in these grades. The Standards require that students be able to incorporate narrative elements effectively into arguments and informative/explanatory texts. In history/social studies, students must be able to incorporate narrative accounts into their analyses of individuals or events of historical import. My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas
		Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / DOMAIN	NY.CC.6- 8.WHST.	Writing Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Production and Distribution of Writing
STANDARD	6-8.WHST.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / DOMAIN	NY.CC.6- 8.WHST.	Writing Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Research to Build and Present Knowledge
STANDARD	6-8.WHST.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

		My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
STANDARD	6-8.WHST.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
STANDARD	6-8.WHST.9.	Draw evidence from informational texts to support analysis reflection, and research. My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School

Social Studies

Grade 8 - Adopted 1996

STRAND / DOMAIN	NY.2.	World History: Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives.
CATEGORY / CLUSTER	2.1.	The study of world history requires an understanding of world cultures and civilizations, including an analysis of important ideas, social and cultural values, beliefs, and traditions. This study also examines the human condition and the connections and interactions of people across time and space and the ways different people view the same event or issue from a variety of perspectives.
STANDARD	2.1.1.	Students know the social and economic characteristics, such as customs, traditions, child-rearing practices, ways of making a living, education and socialization practices, gender roles, foods, and religious and spiritual beliefs that distinguish different cultures and civilizations.
		Multimedia Extensions
		Multimedia Extensions: Connections
		Multimedia Extensions: Importance of School / Goal-Setting
		My Success Roadmap
		Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
STRAND / DOMAIN	NY.2.	World History: Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives.

CATEGORY / CLUSTER	2.2.	Establishing timeframes, exploring different periodizations, examining themes across time and within cultures, and focusing on important turning points in world history help organize the study of world cultures and civilizations.
STANDARD	2.2.3.	Students study about major turning points in world history by investigating the causes and other factors that brought about change and the results of these changes. Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Importance of School / Goal-Setting My Roadmap to the Future Unit 2: Confidence - Lesson 03: Facing Challenges My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 07: Social Support
STRAND / DOMAIN	NY.2.	World History: Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives.
CATEGORY / CLUSTER	2.4.	The skills of historical analysis include the ability to investigate differing and competing interpretations of the theories of history, hypothesize about why interpretations change over time, explain the importance of historical evidence, and understand the concepts of change and continuity over time.
STANDARD	2.4.1.	Students explain the literal meaning of a historical passage or primary source document, identifying who was involved, what happened, where it happened, what events led up to these developments, and what consequences or outcomes followed (Taken from National Standards for World History). Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Importance of School / Goal-Setting My Roadmap to the Future Unit 2: Confidence - Lesson 03: Facing Challenges My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 07: Social Support

STANDARD	2.4.4.	Students investigate important events and developments in world history by posing analytical questions, selecting relevant data, distinguishing fact from opinion, hypothesizing cause-and-effect relationships, testing these hypotheses, and forming conclusions. Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Importance of School / Goal-Setting My Roadmap to the Future Unit 2: Confidence - Lesson 03: Facing Challenges My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 07: Social Support
STRAND / DOMAIN	NY.4.	Economics: Students will use a variety of intellectual skills to demonstrate their understanding of how the United States and other societies develop economic systems and associated institutions to allocate scarce resources, how major decision-making units function in the United States and other national economies, and how an economy solves the scarcity problem through market and nonmarket mechanisms.
CATEGORY / CLUSTER	4.1.	The study of economics requires an understanding of major economic concepts and systems, the principles of economic decision making, and the interdependence of economies and economic systems throughout the world.
STANDARD	4.1.1.	Students explain how societies and nations attempt to satisfy their basic needs and wants by utilizing scarce capital, natural, and human resources. Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting
STRAND / DOMAIN	NY.CC.6- 8.RH.	Reading Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Key Ideas and Details
STANDARD	6-8.RH.3.	Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered). My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
STRAND/	NY.CC.6-	Reading Standards for Literacy in History/Social Studies

DOMAIN	8.RH.	
CATEGORY / CLUSTER		Craft and Structure
STANDARD	6-8.RH.5.	Describe how a text presents information (e.g., sequentially, comparatively, causally). Multimedia Extensions Multimedia Extensions: Connections
STRAND / DOMAIN	NY.CC.6- 8.RH.	Reading Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Integration of Knowledge and Ideas
STANDARD	6-8.RH.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
		My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
STRAND / DOMAIN	NY.CC.6- 8.RH.	Reading Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity
STANDARD	6-8.RH.10.	By the end of grade 8, read and comprehend history/social studies texts in the grades 6-8 text complexity band independently and proficiently. Multimedia Extensions
		Multimedia Extensions: Connections
STRAND / DOMAIN	NY.CC.6- 8.WHST.	Writing Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	6-8.WHST.1.	Write arguments focused on discipline-specific content.
EXPECTATION	6- 8.WHST.1.c.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support

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		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
EXPECTATION	6- 8.WHST.1.d.	Establish and maintain a formal style.
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas
		Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
EXPECTATION	6- 8.WHST.1.e.	Provide a concluding statement or section that follows from and supports the argument presented.
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / DOMAIN	NY.CC.6- 8.WHST.	Writing Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	6-8.WHST.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
EXPECTATION	6- 8.WHST.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
		My Success Roadmap
		Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas
		Unit 3: Highway Connections - Lesson 07: Social Support
		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
EXPECTATION	6- 8.WHST.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
		My Success Roadmap
		Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas
		Unit 7: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
EXPECTATION	6- 8.WHST.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals

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		Unit 1: Destination Success - Lesson 03: Career Ideas
		Unit 3: Highway Connections - Lesson 07: Social Support
		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
EXPECTATION	6-	Establish and maintain a formal style and objective tone.
	8.WHST.2.e.	, ,
		My Success Roadmap
		Unit 1: Destination Success - Lesson 02: Your Goals
		Unit 1: Destination Success - Lesson 03: Career Ideas
		Unit 3: Highway Connections - Lesson 07: Social Support
		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
EXPECTATION	6-	Provide a concluding statement or section that follows from and supports the
	8.WHST.2.f.	information or explanation presented.
		My Success Roadmap
		Unit 1: Destination Success - Lesson 02: Your Goals
		Unit 1: Destination Success - Lesson 03: Career Ideas
		Unit 3: Highway Connections - Lesson 07: Social Support
		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND/	NY.CC.6-	Writing Standards for Literacy in History/Social Studies
DOMAIN	8.WHST.	
CATEGORY /		Text Types and Purposes
CLUSTER		
0_001		
STANDARD	6-8.WHST.3.	(See note; not applicable as a separate requirement)
STANDARD	0-0.441131.3.	(350 Hote, Hot applicable as a sopulate requirement)
EVECTATION		Notes Obsidentel a constitue elille continue to many in these anales. The
EXPECTATION	6-	Note: Students' narrative skills continue to grow in these grades. The
	8.WHST.3.a.	Standards require that students be able to incorporate narrative elements
		effectively into arguments and informative/explanatory texts. In history/social
		studies, students must be able to incorporate narrative accounts into their
		analyses of individuals or events of historical import.
		My Success Roadmap
		Unit 1: Destination Success - Lesson 02: Your Goals
		Unit 1: Destination Success - Lesson 03: Career Ideas
		Unit 3: Highway Connections - Lesson 07: Social Support
		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
		onk 7. Stealing a Success Flighways fillibrary - Lesson 13. Action Flamiling
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STRAND /	NY.CC.6-	Writing Standards for Literacy in History/Social Studies
DOMAIN	8.WHST.	
CATEGORY /		Production and Distribution of Writing
CLUSTER		
STANDARD	6-8.WHST.4.	Produce clear and coherent writing in which the development, organization,
		and style are appropriate to task, purpose, and audience.
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		My Success Roadmap
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		Unit 1: Destination Success - Lesson 02: Your Goals
		Unit 1: Destination Success - Lesson 03: Career Ideas
		Unit 3: Highway Connections - Lesson 07: Social Support
		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
		g a case of garage and
STRAND /	NY.CC.6-	Writing Standards for Literacy in History/Social Studies
DOMAIN	8.WHST.	, , , , , , , , , , , , , , , , , , ,
CATEGORY /		Research to Build and Present Knowledge
CLUSTER		ŭ
STANDARD	6-8.WHST.7.	Conduct short research projects to answer a question (including a self-
		generated question), drawing on several sources and generating additional
		related, focused questions that allow for multiple avenues of exploration.
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		My Success Roadmap
		Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
		Office 1. Destination Success - Lesson 64. Analyzing the importance of School
STANDARD	6-8.WHST.8.	Gather relevant information from multiple print and digital sources, using
STANDARD	0-0.441131.0.	search terms effectively; assess the credibility and accuracy of each source;
		and quote or paraphrase the data and conclusions of others while avoiding
		plagiarism and following a standard format for citation.
		My Success Roadmap
		Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
CTANDADD	C O MUIOT O	
STANDARD	6-8.WHST.9.	Draw evidence from informational texts to support analysis reflection, and
		research.
		My Success Roadmap
		Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School

Health and PE

Grade 9 - Adopted 1996

STRAND / DOMAIN	Commencement: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.
CATEGORY / CLUSTER	Health Education: Students will understand human growth and development and recognize the relationship between behaviors and healthy development. They will understand ways to promote health and prevent disease and will demonstrate and practice positive health behaviors.
STANDARD	Students demonstrate the necessary knowledge and skills to promote healthy development into adulthood.

		My Roadmap to the Future
		Unit 5: Well-Being - Lesson 10: Analyzing Well-Being
		Unit 6: Motivation - Lesson 12: Analyzing Motivation
		My Success Roadmap
		Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation
		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STANDARD	113	Students apply prevention and risk reduction strategies which can delay the onset or
OTANDAND		reduce the risk of potential health problems into adulthood.
		My Roadmap to the Future
		Unit 5: Well-Being - Lesson 10: Analyzing Well-Being
		Unit 6: Motivation - Lesson 12: Analyzing Motivation
		My Success Roadmap
		Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being
		Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being
		Unit 6: Highway to Motivation - Lesson 13: Motivation
		Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation
		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
		orner. Ordaning a datacess ringriways functory Lesson 15. Action riamining
STANDARD	1.1.4.	Students evaluate how the multiple influences which affect health decisions and
		behaviors can be altered.
		My Roadmap to the Future
		Unit 5: Well-Being - Lesson 10: Analyzing Well-Being
		Unit 6: Motivation - Lesson 12: Analyzing Motivation
		My Success Roadmap
		Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being
		Unit 6: Highway to Motivation - Lesson 13: Motivation
		Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation
		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
		onit 7. Oreating a Success Flighways fillerary - Lesson 15. Action Flamming
STRAND/	NY.1.	Commencement: Personal Health and Fitness: Students will have the necessary
DOMAIN		knowledge and skills to establish and maintain physical fitness, participate in physical
		activity, and maintain personal health.
CATEGORY /	1.2.	Physical Education: Students will perform basic motor and manipulative skills. They will
CLUSTER		attain competency in a variety of physical activities and proficiency in a few select
		complex motor and sports activities. Students will design personal fitness programs to
		improve cardiorespiratory endurance, flexibility, muscular strength, endurance, and
		body composition.
STANDARD	1.2.3.	Students make physical activity an important part of their life and recognize such
		consequent benefits as self-renewal, greater productivity as a worker, more energy for
		family activities, and reduction in health care costs.
		Multimodia Extensiona
		Multimedia Extensions
		Multimedia Extensions: Stress

		My Success Roadmap
		Unit 6: Highway to Motivation - Lesson 13: Motivation
STANDARD	1.2.5.	Students know the components of personal wellness (nutrition and weight control, disease prevention, stress management, safety, and physical fitness), establish a personal profile with fitness/wellness goals, and engage in appropriate activities to improve or sustain their fitness.
		Multimedia Extensions Multimedia Extensions: Stress
		My Success Roadmap Unit 6: Highway to Motivation - Lesson 13: Motivation
STANDARD	1.2.6.	Students follow a program that relates to wellness, including weight control and stress management.
		Multimedia Extensions
		Multimedia Extensions: Stress
		Multimedia Extensions: Well-Being
		My Roadmap to the Future
		Unit 4: Stress - Lesson 07: Handling Pressure
		Unit 5: Well-Being - Lesson 09: Finding Balance
		My Success Roadmap Unit 4: Highway Roadblocks-Managing Stress - Lesson 09: Stress Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 6: Highway to Motivation - Lesson 13: Motivation
STANDARD	1.2.7.	Students demonstrate competence in leading and participating in group activities. My Success Roadmap
		Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence
STRAND / DOMAIN	NY.1.	Commencement: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.
CATEGORY / CLUSTER	1.3.	Family and Consumer Sciences: Students will use an understanding of the elements of good nutrition to plan appropriate diets for themselves and others. They will know and use the appropriate tools and technologies for safe and healthy food preparation.
STANDARD	1.3.2.	Students adjust their own diet to accommodate changing levels of activity or to meet their nutritional needs throughout the life cycle.
		My Success Roadmap Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being

STANDARD	1.3.4.	Students take reasoned action toward reaching personal health goals.
		Multimedia Extensions
		Multimedia Extensions: Confidence Multimedia Extensions: Motivation
		Multimedia Extensions. Motivation
		My Roadmap to the Future
		Unit 2: Confidence - Lesson 04: Analyzing Confidence
		Unit 4: Stress - Lesson 07: Handling Pressure
		Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 11: Showing Motivation
		Office of Motivation - Lesson 11. Offowing Motivation
		My Success Roadmap
		Unit 1: Destination Success - Lesson 01: Your Future
		Unit 1: Destination Success - Lesson 02: Your Goals
		Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress
		Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being
		Unit 6: Highway to Motivation - Lesson 13: Motivation
		Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation
		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / DOMAIN	NY.2.	Commencement: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.
DOWAIN		and ability necessary to create and maintain a safe and nealtry environment.
CATEGORY /	2.1.	Health Education: Students will demonstrate personally and socially responsible
CLUSTER		behaviors. They will care for and respect themselves and others. They will recognize
		threats to the environment and offer appropriate strategies to minimize them.
STANDARD	211	Students recognize hazardous conditions in the home, school, work place, and
OTANDAND	2	community and propose solutions to eliminate or reduce them.
		Billy Deadman to the Future
		My Roadmap to the Future Unit 5: Well-Being - Lesson 10: Analyzing Well-Being
		Office. Well being Lesson 10. Analyzing Well being
		My Success Roadmap
		Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being
		Unit 6: Highway to Motivation - Lesson 13: Motivation
STANDARD	212	Students evaluate personal and social skills which contribute to health and safety of self
STANDARD	2.1.2.	and others.
		My Roadmap to the Future
		Unit 5: Well-Being - Lesson 09: Finding Balance Unit 5: Well-Being - Lesson 10: Analyzing Well-Being
		Unit 6: Motivation - Lesson 12: Analyzing Motivation
		My Success Roadmap
		Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being
		Unit 6: Highway to Motivation - Lesson 13: Motivation
STRAND/	NY.2.	Commencement: A Safe and Healthy Environment: Students will acquire the knowledge

DOMAIN		and ability necessary to create and maintain a safe and healthy environment.
CATEGORY / CLUSTER	2.2.	Physical Education: Students will demonstrate responsible personal and social behavior while engaged in physical activity. They will understand that physical activity provides the opportunity for enjoyment, challenge, self-expression, and communication. Students will be able to identify safety hazards and react effectively to ensure a safe and positive experience for all participants.
STANDARD	2.2.2.	Students demonstrate responsible personal and social behavior while engaged in physical activities.
		My Success Roadmap Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence
STANDARD	2.2.3.	Students accept physical activity as an important part of life. Self-renewal, productivity as a worker, energy for family activities, fitness, weight control, stress management, and reduction in health-care costs are understood as benefits of physical activity.
		Multimedia Extensions Multimedia Extensions: Stress
		My Success Roadmap Unit 6: Highway to Motivation - Lesson 13: Motivation
STRAND / DOMAIN	NY.2.	Commencement: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.
CATEGORY / CLUSTER	2.3.	Family and Consumer Sciences: Students will know the basic principles of home and community safety. They can demonstrate the skills necessary to maintain their homes and workplaces in a safe and comfortable condition. They can provide a safe and nurturing environment for themselves and others.
STANDARD	2.3.3.	Students understand essential requirements for selecting and maintaining a home. My Roadmap to the Future
		Unit 5: Well-Being - Lesson 10: Analyzing Well-Being My Success Roadmap
		Unit 3: Highway Connections - Lesson 07: Social Support
STANDARD	2.3.4.	Students apply basic rules of health and safety to a variety of home and work place situations.
		My Roadmap to the Future Unit 5: Well-Being - Lesson 10: Analyzing Well-Being
		My Success Roadmap Unit 3: Highway Connections - Lesson 07: Social Support
STRAND / DOMAIN	NY.3.	Commencement: Resource Management: Students will understand and be able to manage their personal and community resources.

CATEGORY / CLUSTER	3.1.	Health Education: Students will understand the influence of culture, media, and technology in making decisions about personal and community health issues. They will know about and use valid health information, products, and services. Students will advocate for healthy families and communities.
STANDARD	3.1.1.	Students demonstrate how to evaluate health information, products and services for validity and reliability. My Success Roadmap Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
	2.4.0	
STANDARD	3.1.2.	Students analyze how cultural beliefs influence health behaviors and the use of health products and services.
		Multimedia Extensions Multimedia Extensions: Confidence
		My Roadmap to the Future
		Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 12: Analyzing Motivation
		My Success Roadmap Unit 3: Highway Connections - Lesson 07: Social Support Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being
STANDARD	3.1.3.	Students demonstrate the ability to access community health services for self and others.
		My Success Roadmap Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
STANDARD	3.1.4.	Students use technology and the media to promote positive health messages.
		Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Motivation
STRAND / DOMAIN	NY.3.	Commencement: Resource Management: Students will understand and be able to manage their personal and community resources.
CATEGORY / CLUSTER	3.2.	Physical Education: Students will be aware of and able to access opportunities available to them within their community to engage in physical activity. They will be informed consumers and be able to evaluate facilities and programs. Students will also be aware of some career options in the field of physical fitness and sports.
STANDARD	3.2.3.	Students identify a variety of career opportunities associated with sports and fitness and understand the qualifications, educational requirements, and job responsibilities of those careers.
		My Success Roadmap

		Unit 1: Destination Success - Lesson 03: Career Ideas
STRAND / DOMAIN	NY.3.	Commencement: Resource Management: Students will understand and be able to manage their personal and community resources.
CATEGORY / CLUSTER	3.3.	Family and Consumer Sciences: Students will understand and be able to manage personal resources of talent, time, energy, and money and make effective decisions in order to balance their obligations to work, family, and self. They will nurture and support positive relationships in their homes, workplaces, and communities. They will develop and use their abilities to contribute to society through pursuit of a career and commitment to long-range planning for their personal, professional, and academic futures. They will know and access community resources.
STANDARD	3.3.1.	Students analyze a wide range of factors related to managing personal resources to balance obligations to work, family, and self.
		Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting
		My Roadmap to the Future Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs Unit 3: Connections - Lesson 06: Analyzing Support Unit 5: Well-Being - Lesson 09: Finding Balance
		My Success Roadmap Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being
STANDARD	3.3.2.	Students understand the basics of an individual/family budget and plan to obtain, use, and protect money and assets.
		Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting
		My Roadmap to the Future Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs
STANDARD	3.3.3.	Students analyze abilities and interests in relation to careers, set long-term career goals, and develop a plan for progressing toward their goals.
		Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting Multimedia Extensions: Motivation
		My Roadmap to the Future Unit 1: Success, Education, & Work - Lesson 01: Defining Success Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs Unit 6: Motivation - Lesson 11: Showing Motivation Unit 6: Motivation - Lesson 12: Analyzing Motivation
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School

		Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation
STANDARD	3.3.4.	Students understand the concept of entrepreneurship as it exists in today's economy.
		My Success Roadmap
		Unit 1: Destination Success - Lesson 03: Career Ideas
STANDARD	3.3.5.	Students develop job skills (e.g., communication, effective time management, problem solving, and leadership).
		Multimedia Extensions
		Multimedia Extensions: Confidence
		My Roadmap to the Future
		Unit 3: Connections - Lesson 06: Analyzing Support
		Unit 5: Well-Being - Lesson 09: Finding Balance
		Unit 5: Well-Being - Lesson 10: Analyzing Well-Being
		Unit 6: Motivation - Lesson 12: Analyzing Motivation
		My Success Roadmap
		Unit 1: Destination Success - Lesson 01: Your Future
		Unit 1: Destination Success - Lesson 03: Career Ideas
		Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence
		Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
		Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress

Health and PE

Grade 10 - Adopted 1996

STRAND / DOMAIN	NY.1.	Commencement: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.
CATEGORY / CLUSTER	1.1.	Health Education: Students will understand human growth and development and recognize the relationship between behaviors and healthy development. They will understand ways to promote health and prevent disease and will demonstrate and practice positive health behaviors.
STANDARD	1.1.2.	Students demonstrate the necessary knowledge and skills to promote healthy development into adulthood. My Roadmap to the Future Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 12: Analyzing Motivation My Success Roadmap Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning

STANDARD	1.1.3.	Students apply prevention and risk reduction strategies which can delay the onset or reduce the risk of potential health problems into adulthood.
		My Roadmap to the Future Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 12: Analyzing Motivation
		My Success Roadmap Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being
		Unit 6: Highway to Motivation - Lesson 13: Motivation Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STANDARD	1.1.4.	Students evaluate how the multiple influences which affect health decisions and behaviors can be altered.
		My Roadmap to the Future Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 12: Analyzing Motivation
		My Success Roadmap Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 6: Highway to Motivation - Lesson 13: Motivation Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / DOMAIN	NY.1.	Commencement: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.
CATEGORY / CLUSTER	1.2.	Physical Education: Students will perform basic motor and manipulative skills. They will attain competency in a variety of physical activities and proficiency in a few select complex motor and sports activities. Students will design personal fitness programs to improve cardiorespiratory endurance, flexibility, muscular strength, endurance, and body composition.
STANDARD	1.2.3.	Students make physical activity an important part of their life and recognize such consequent benefits as self-renewal, greater productivity as a worker, more energy for family activities, and reduction in health care costs.
		Multimedia Extensions Multimedia Extensions: Stress
		My Success Roadmap Unit 6: Highway to Motivation - Lesson 13: Motivation
STANDARD	1.2.5.	Students know the components of personal wellness (nutrition and weight control, disease prevention, stress management, safety, and physical fitness), establish a personal profile with fitness/wellness goals, and engage in appropriate activities to improve or sustain their fitness.

		Marketine Parket Construction
		Multimedia Extensions
		Multimedia Extensions: Stress
		N. O D I
		My Success Roadmap
		Unit 6: Highway to Motivation - Lesson 13: Motivation
STANDARD	1.2.6.	Students follow a program that relates to wellness, including weight control and stress
		management.
		Multimedia Extensions
		Multimedia Extensions: Stress
		Multimedia Extensions: Well-Being
		My Roadmap to the Future
		Unit 4: Stress - Lesson 07: Handling Pressure
		Unit 5: Well-Being - Lesson 09: Finding Balance
		My Success Roadmap
		Unit 4: Highway Roadblocks-Managing Stress - Lesson 09: Stress
		Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress
		Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being
		Unit 6: Highway to Motivation - Lesson 13: Motivation
		onit of riighway to Motivation 200001 10. Motivation
STANDARD	1 2 7	Ctudente demonstrate competence in leading and participating in group activities
STANDARD	1.2.7.	Students demonstrate competence in leading and participating in group activities.
		M. O
		My Success Roadmap
		Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence
STRAND/	NY.1.	Commencement: Personal Health and Fitness: Students will have the necessary
DOMAIN		knowledge and skills to establish and maintain physical fitness, participate in physical
		activity, and maintain personal health.
CATEGORY /	1.3.	Family and Consumer Sciences: Students will use an understanding of the elements of
CLUSTER		good nutrition to plan appropriate diets for themselves and others. They will know and
		use the appropriate tools and technologies for safe and healthy food preparation.
STANDARD	1.3.2.	Students adjust their own diet to accommodate changing levels of activity or to meet
		their nutritional needs throughout the life cycle.
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		My Success Roadmap
		Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being
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STANDARD	121	Students take reasoned action toward reaching personal health goals.
STANDARD	1.3.4.	oludents take reasoned action toward reaching personal health goals.
		Multimedia Extensions
		Multimedia Extensions Multimedia Extensions: Confidence
		Multimedia Extensions: Motivation
		My Roadmap to the Future
		Unit 2: Confidence - Lesson 04: Analyzing Confidence
		Unit 4: Stress - Lesson 07: Handling Pressure
		Unit 5: Well-Being - Lesson 10: Analyzing Well-Being

		Unit 6: Motivation - Lesson 11: Showing Motivation
		My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being Unit 6: Highway to Motivation - Lesson 13: Motivation Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / DOMAIN	NY.2.	Commencement: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.
CATEGORY / CLUSTER	2.1.	Health Education: Students will demonstrate personally and socially responsible behaviors. They will care for and respect themselves and others. They will recognize threats to the environment and offer appropriate strategies to minimize them.
STANDARD	2.1.1.	Students recognize hazardous conditions in the home, school, work place, and community and propose solutions to eliminate or reduce them. My Roadmap to the Future
		Unit 5: Well-Being - Lesson 10: Analyzing Well-Being
		My Success Roadmap Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 6: Highway to Motivation - Lesson 13: Motivation
STANDARD	2.1.2.	Students evaluate personal and social skills which contribute to health and safety of self and others.
		My Roadmap to the Future Unit 5: Well-Being - Lesson 09: Finding Balance Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 12: Analyzing Motivation
		My Success Roadmap Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 6: Highway to Motivation - Lesson 13: Motivation
STRAND / DOMAIN	NY.2.	Commencement: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.
CATEGORY / CLUSTER	2.2.	Physical Education: Students will demonstrate responsible personal and social behavior while engaged in physical activity. They will understand that physical activity provides the opportunity for enjoyment, challenge, self-expression, and communication. Students will be able to identify safety hazards and react effectively to ensure a safe and positive experience for all participants.
STANDARD	2.2.2.	Students demonstrate responsible personal and social behavior while engaged in physical activities.

		My Success Roadmap
		Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence
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STANDARD	2.2.3.	Students accept physical activity as an important part of life. Self-renewal, productivity as a worker, energy for family activities, fitness, weight control, stress management, and reduction in health-care costs are understood as benefits of physical activity.
		Multimedia Extensions Multimedia Extensions: Stress
		My Success Roadmap Unit 6: Highway to Motivation - Lesson 13: Motivation
STRAND / DOMAIN	NY.2.	Commencement: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.
CATEGORY / CLUSTER	2.3.	Family and Consumer Sciences: Students will know the basic principles of home and community safety. They can demonstrate the skills necessary to maintain their homes and workplaces in a safe and comfortable condition. They can provide a safe and nurturing environment for themselves and others.
STANDARD	2.3.3.	Students understand essential requirements for selecting and maintaining a home.
		My Roadmap to the Future Unit 5: Well-Being - Lesson 10: Analyzing Well-Being My Success Roadmap Unit 3: Highway Connections - Lesson 07: Social Support
STANDARD	2.3.4.	Students apply basic rules of health and safety to a variety of home and work place situations.
		My Roadmap to the Future Unit 5: Well-Being - Lesson 10: Analyzing Well-Being
		My Success Roadmap Unit 3: Highway Connections - Lesson 07: Social Support
STRAND / DOMAIN	NY.3.	Commencement: Resource Management: Students will understand and be able to manage their personal and community resources.
CATEGORY / CLUSTER	3.1.	Health Education: Students will understand the influence of culture, media, and technology in making decisions about personal and community health issues. They will know about and use valid health information, products, and services. Students will advocate for healthy families and communities.
STANDARD	3.1.1.	Students demonstrate how to evaluate health information, products and services for validity and reliability.
		My Success Roadmap Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection

STANDARD	3.1.2.	Students analyze how cultural beliefs influence health behaviors and the use of health products and services.
		Multimedia Extensions Multimedia Extensions: Confidence
		My Roadmap to the Future Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 12: Analyzing Motivation
		My Success Roadmap Unit 3: Highway Connections - Lesson 07: Social Support Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being
STANDARD	3.1.3.	Students demonstrate the ability to access community health services for self and others.
		My Success Roadmap Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
STANDARD	3.1.4.	Students use technology and the media to promote positive health messages.
		Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Motivation
STRAND / DOMAIN	NY.3.	Commencement: Resource Management: Students will understand and be able to manage their personal and community resources.
CATEGORY / CLUSTER	3.2.	Physical Education: Students will be aware of and able to access opportunities available to them within their community to engage in physical activity. They will be informed consumers and be able to evaluate facilities and programs. Students will also be aware of some career options in the field of physical fitness and sports.
STANDARD	3.2.3.	Students identify a variety of career opportunities associated with sports and fitness and understand the qualifications, educational requirements, and job responsibilities of those careers.
		My Success Roadmap Unit 1: Destination Success - Lesson 03: Career Ideas
STRAND / DOMAIN	NY.3.	Commencement: Resource Management: Students will understand and be able to manage their personal and community resources.
CATEGORY /	3.3.	Family and Consumer Sciences: Students will understand and be able to manage

3.3.1.	Students analyze a wide range of factors related to managing personal resources to balance obligations to work, family, and self.
	Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting
	My Roadmap to the Future Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs
	Unit 3: Connections - Lesson 06: Analyzing Support Unit 5: Well-Being - Lesson 09: Finding Balance
	My Success Roadmap Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being
3.3.2.	Students understand the basics of an individual/family budget and plan to obtain, use, and protect money and assets.
	Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting
	My Roadmap to the Future
	Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs
3.3.3.	Students analyze abilities and interests in relation to careers, set long-term career goals, and develop a plan for progressing toward their goals.
	Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting Multimedia Extensions: Motivation
	My Roadmap to the Future Unit 1: Success, Education, & Work - Lesson 01: Defining Success Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs Unit 2: Confidence - Lesson 04: Analyzing Confidence Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 11: Showing Motivation
	Unit 6: Motivation - Lesson 12: Analyzing Motivation My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas
	Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation
	Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
3.3.4.	Students understand the concept of entrepreneurship as it exists in today's economy.
	My Success Roadmap Unit 1: Destination Success - Lesson 03: Career Ideas
	3.3.2.

STANDARD	3.3.5.	Students develop job skills (e.g., communication, effective time management, problem solving, and leadership).
		Multimedia Extensions Multimedia Extensions: Confidence
		My Roadmap to the Future Unit 3: Connections - Lesson 06: Analyzing Support Unit 5: Well-Being - Lesson 09: Finding Balance Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 12: Analyzing Motivation
		My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 03: Career Ideas Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress

Health and PE

Grade 11 - Adopted 1996

STRAND / DOMAIN	NY.1.	Commencement: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.
CATEGORY / CLUSTER	1.1.	Health Education: Students will understand human growth and development and recognize the relationship between behaviors and healthy development. They will understand ways to promote health and prevent disease and will demonstrate and practice positive health behaviors.
STANDARD	1.1.2.	Students demonstrate the necessary knowledge and skills to promote healthy development into adulthood.
		My Roadmap to the Future Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 12: Analyzing Motivation
		My Success Roadmap Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STANDARD	1.1.3.	Students apply prevention and risk reduction strategies which can delay the onset or reduce the risk of potential health problems into adulthood.
		My Roadmap to the Future Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 12: Analyzing Motivation My Success Roadmap

		Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being
		Unit 6: Highway to Motivation - Lesson 13: Motivation
		Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation
		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
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STANDARD	111	Students evaluate how the multiple influences which affect health decisions and
STANDARD	1.1.4.	behaviors can be altered.
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		My Roadmap to the Future
		Unit 5: Well-Being - Lesson 10: Analyzing Well-Being
		Unit 6: Motivation - Lesson 12: Analyzing Motivation
		My Success Roadmap
		Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being
		Unit 6: Highway to Motivation - Lesson 13: Motivation
		Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation
		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND/	NY.1.	Commencement: Personal Health and Fitness: Students will have the necessary
DOMAIN		knowledge and skills to establish and maintain physical fitness, participate in physical
		activity, and maintain personal health.
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CATEGORY /	1.2.	Physical Education: Students will perform basic motor and manipulative skills. They will
CLUSTER	1.2.	attain competency in a variety of physical activities and proficiency in a few select
CLUSTER		
		complex motor and sports activities. Students will design personal fitness programs to
		improve cardiorespiratory endurance, flexibility, muscular strength, endurance, and
		body composition.
STANDARD	1.2.3.	Students make physical activity an important part of their life and recognize such
		consequent benefits as self-renewal, greater productivity as a worker, more energy for
		family activities, and reduction in health care costs.
		Multimedia Extensions
		Multimedia Extensions: Stress
		My Success Roadmap
		Unit 6: Highway to Motivation - Lesson 13: Motivation
STANDARD	1.2.5.	Students know the components of personal wellness (nutrition and weight control,
		disease prevention, stress management, safety, and physical fitness), establish a
		personal profile with fitness/wellness goals, and engage in appropriate activities to
		improve or sustain their fitness.
		Multimedia Extensions
		Multimedia Extensions: Stress
		My Success Roadmap
		Unit 6: Highway to Motivation - Lesson 13: Motivation
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STANDARD	126	Ctudente follow a program that relates to wellness, including weight central and atrees
STANDARD	1.∠.Ծ.	Students follow a program that relates to wellness, including weight control and stress
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		management.

their nutritional needs throughout the life cycle. My Success Roadmap Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being 1.3.4. Students take reasoned action toward reaching personal health goals. Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Motivation My Roadmap to the Future Unit 2: Confidence - Lesson 04: Analyzing Confidence Unit 4: Stress - Lesson 07: Handling Pressure Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 11: Showing Motivation			Multimedia Extensions: Stress Multimedia Extensions: Well-Being My Roadmap to the Future Unit 4: Stress - Lesson 07: Handling Pressure Unit 5: Well-Being - Lesson 09: Finding Balance My Success Roadmap Unit 4: Highway Roadblocks-Managing Stress - Lesson 09: Stress Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 6: Highway to Motivation - Lesson 13: Motivation Students demonstrate competence in leading and participating in group activities. My Success Roadmap
Multimedia Extensions: Stress Multimedia Extensions: Well-Being My Roadmap to the Future Unit 4: Stress - Lesson 07: Handling Pressure Unit 5: Well-Being - Lesson 09: Finding Balance My Success Roadmap Unit 4: Highway Roadblocks-Managing Stress - Lesson 09: Stress Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 6: Highway to Motivation - Lesson 13: Motivation STANDARD 1.2.7. Students demonstrate competence in leading and participating in group activities. My Success Roadmap Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence STRAND / DOMAIN NY.1. Commencement: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health. CATEGORY / 1.3. Family and Consumer Sciences: Students will use an understanding of the elements of good nutrition to plan appropriate diets for themselves and others. They will know and use the appropriate tools and technologies for safe and healthy food preparation. STANDARD 1.3.2. Students adjust their own diet to accommodate changing levels of activity or to meet their nutritional needs throughout the life cycle. My Success Roadmap Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being STANDARD 1.3.4. Students take reasoned action toward reaching personal health goals. Multimedia Extensions: Confidence Multimedia Extensions: Motivation My Roadmap to the Future Unit 2: Confidence - Lesson 04: Analyzing Confidence Unit 4: Stress - Lesson 07: Handling Pressure Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 11: Showing Motivation			Multimedia Extensions: Stress Multimedia Extensions: Well-Being My Roadmap to the Future Unit 4: Stress - Lesson 07: Handling Pressure Unit 5: Well-Being - Lesson 09: Finding Balance My Success Roadmap Unit 4: Highway Roadblocks-Managing Stress - Lesson 09: Stress Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 6: Highway to Motivation - Lesson 13: Motivation Students demonstrate competence in leading and participating in group activities. My Success Roadmap
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Unit 6: Motivation - Lesson 11: Showing Motivation			
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Unit 1: Destination Success - Lesson 01: Your Future			Unit 1: Destination Success - Lesson 01: Your Future
Unit 1: Destination Success - Lesson 02: Your Goals			Unit 1: Destination Success - Lesson 02: Your Goals
Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress			Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress
Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being			g ,
Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being			
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		Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation
		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND/	NY.2.	Commencement: A Safe and Healthy Environment: Students will acquire the knowledge
DOMAIN		and ability necessary to create and maintain a safe and healthy environment.
CATEGORY /	2.1.	Health Education: Students will demonstrate personally and socially responsible
	2.1.	Health Education: Students will demonstrate personally and socially responsible
CLUSTER		behaviors. They will care for and respect themselves and others. They will recognize
		threats to the environment and offer appropriate strategies to minimize them.
STANDARD	2.1.1.	Students recognize hazardous conditions in the home, school, work place, and
		community and propose solutions to eliminate or reduce them.
		My Roadmap to the Future
		Unit 5: Well-Being - Lesson 10: Analyzing Well-Being
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		My Success Roadmap
		Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being
		Unit 6: Highway to Motivation - Lesson 13: Motivation
STANDARD	2.1.2.	Students evaluate personal and social skills which contribute to health and safety of self
		and others.
		My Roadmap to the Future
		Unit 4: Stress - Lesson 07: Handling Pressure
		Unit 5: Well-Being - Lesson 09: Finding Balance
		Unit 5: Well-Being - Lesson 10: Analyzing Well-Being
		Unit 6: Motivation - Lesson 11: Showing Motivation
		Unit 6: Motivation - Lesson 12: Analyzing Motivation
		Onit o. Motivation - Lesson 12. Analyzing Motivation
		My Success Roadmap
		Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being
		Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being
		Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation
		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND/	NY.2.	Commencement: A Safe and Healthy Environment: Students will acquire the knowledge
DOMAIN		and ability necessary to create and maintain a safe and healthy environment.
CATEGORY /	2.2.	Physical Education: Students will demonstrate responsible personal and social behavior
CLUSTER	2.2.	while engaged in physical activity. They will understand that physical activity provides
CLOSTER		the opportunity for enjoyment, challenge, self-expression, and communication. Students
		will be able to identify safety hazards and react effectively to ensure a safe and positive
		experience for all participants.
STANDARD	2.2.2.	Students demonstrate responsible personal and social behavior while engaged in
		physical activities.
		My Success Roadmap
		Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence
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CTANDADD	0.00	Otudente eccent physical estivity on an important ment of life. Only account with the
STANDARD	2.2.3.	Students accept physical activity as an important part of life. Self-renewal, productivity
		as a worker, energy for family activities, fitness, weight control, stress management, and

		reduction in health-care costs are understood as benefits of physical activity.
		Multimedia Extensions Multimedia Extensions: Stress
		My Sugges Readman
		My Success Roadmap Unit 6: Highway to Motivation - Lesson 13: Motivation
STRAND / DOMAIN	NY.2.	Commencement: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.
CATEGORY / CLUSTER	2.3.	Family and Consumer Sciences: Students will know the basic principles of home and community safety. They can demonstrate the skills necessary to maintain their homes and workplaces in a safe and comfortable condition. They can provide a safe and nurturing environment for themselves and others.
STANDARD	2.3.3.	Students understand essential requirements for selecting and maintaining a home.
		My Roadmap to the Future
		Unit 5: Well-Being - Lesson 10: Analyzing Well-Being
		My Success Roadmap
		Unit 3: Highway Connections - Lesson 07: Social Support
STANDARD	2.3.4.	Students apply basic rules of health and safety to a variety of home and work place situations.
		My Roadmap to the Future
		Unit 5: Well-Being - Lesson 10: Analyzing Well-Being
		My Success Roadmap
		Unit 3: Highway Connections - Lesson 07: Social Support
STRAND / DOMAIN	NY.3.	Commencement: Resource Management: Students will understand and be able to manage their personal and community resources.
CATEGORY / CLUSTER	3.1.	Health Education: Students will understand the influence of culture, media, and technology in making decisions about personal and community health issues. They will know about and use valid health information, products, and services. Students will advocate for healthy families and communities.
STANDARD	3.1.1.	Students demonstrate how to evaluate health information, products and services for validity and reliability.
		My Success Roadmap Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
STANDARD	3.1.2.	Students analyze how cultural beliefs influence health behaviors and the use of health products and services.
		Multimedia Extensions

		Multimedia Extensions: Confidence
		Multimedia Extensions. Confidence
		My Roadmap to the Future
		Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 12: Analyzing Motivation
		Offit 6. Motivation - Lesson 12. Analyzing Motivation
		My Success Roadmap
		Unit 3: Highway Connections - Lesson 07: Social Support
		Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being
STANDARD	3.1.3.	Students demonstrate the ability to access community health services for self and
		others.
		My Success Roadmap
		Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
STANDARD	3.1.4.	Students use technology and the media to promote positive health messages.
		Multimedia Extensions
		Multimedia Extensions: Confidence
		Multimedia Extensions: Motivation
STRAND /	NY.3	Commencement: Resource Management: Students will understand and be able to
DOMAIN		manage their personal and community resources.
	3.2.	Physical Education: Students will be aware of and able to access opportunities available
CLUSTER		to them within their community to engage in physical activity. They will be informed consumers and be able to evaluate facilities and programs. Students will also be aware
		of some career options in the field of physical fitness and sports.
STANDARD	3.2.3.	Students identify a variety of career opportunities associated with sports and fitness and
		understand the qualifications, educational requirements, and job responsibilities of those careers.
		caleers.
		My Success Roadmap
		Unit 1: Destination Success - Lesson 03: Career Ideas
STRAND/	NY.3.	Commencement: Resource Management: Students will understand and be able to
DOMAIN		manage their personal and community resources.
CATEGORY / CLUSTER	3.3.	Family and Consumer Sciences: Students will understand and be able to manage personal resources of talent, time, energy, and money and make effective decisions in
GLOSTER		order to balance their obligations to work, family, and self. They will nurture and support
		positive relationships in their homes, workplaces, and communities. They will develop
		and use their abilities to contribute to society through pursuit of a career and
		commitment to long-range planning for their personal, professional, and academic
		futures. They will know and access community resources.
STANDARD	3.3.1.	Students analyze a wide range of factors related to managing personal resources to
		balance obligations to work, family, and self.
		Multimedia Extensions
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		Multimedia Extensions: Importance of School / Goal-Setting
		My Roadmap to the Future
		Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs
		Unit 3: Connections - Lesson 06: Analyzing Support
		Unit 5: Well-Being - Lesson 09: Finding Balance
		My Success Roadmap
		Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being
STANDARD	2 2 2	Students understand the basics of an individual/family budget and plan to obtain, use,
STANDARD	J.J.Z.	and protect money and assets.
		and protost money and according
		Multimedia Extensions
		Multimedia Extensions: Importance of School / Goal-Setting
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		My Roadmap to the Future Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs
		OTHE 1. Success, Education, & WORK - LESSON UZ. Analyzing Jobs
STANDARD	3.3.3	Students analyze abilities and interests in relation to careers, set long-term career
2		goals, and develop a plan for progressing toward their goals.
		3
		Multimedia Extensions
		Multimedia Extensions: Importance of School / Goal-Setting
		Multimedia Extensions: Motivation
		My Roadmap to the Future
		Unit 1: Success, Education, & Work - Lesson 01: Defining Success
		Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs
		Unit 6: Motivation - Lesson 11: Showing Motivation
		Unit 6: Motivation - Lesson 12: Analyzing Motivation
		My Success Roadmap
		Unit 1: Destination Success - Lesson 02: Your Goals
		Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
		Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation
		5.1. S. Filghitay to Motivation 200001 14. Analyzing Motivation
STANDARD	3.3.4.	Students understand the concept of entrepreneurship as it exists in today's economy.
		My Success Roadmap
		Unit 1: Destination Success - Lesson 03: Career Ideas
STANDARD	225	Students develop job skills (a.g. communication offsetive time management problem
STANDARD	ა.ა.ⴢ.	Students develop job skills (e.g., communication, effective time management, problem solving, and leadership).
		poiving, and idadership).
		My Roadmap to the Future
		Unit 3: Connections - Lesson 06: Analyzing Support
		Unit 5: Well-Being - Lesson 09: Finding Balance
		Unit 5: Well-Being - Lesson 10: Analyzing Well-Being
		Unit 6: Motivation - Lesson 12: Analyzing Motivation

My Success Roadmap
Unit 1: Destination Success - Lesson 01: Your Future
Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence

New York Core Curriculum

Health and PE

Grade 12 - Adopted 1996

STRAND / DOMAIN	NY.1.	Commencement: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.			
CATEGORY / CLUSTER	1.1.	Health Education: Students will understand human growth and development and recognize the relationship between behaviors and healthy development. They will understand ways to promote health and prevent disease and will demonstrate and practice positive health behaviors.			
STANDARD	1.1.2.	Students demonstrate the necessary knowledge and skills to promote healthy development into adulthood. My Roadmap to the Future Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 12: Analyzing Motivation			
		My Success Roadmap Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning			
STANDARD		Students apply prevention and risk reduction strategies which can delay the onset or reduce the risk of potential health problems into adulthood. My Roadmap to the Future Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 12: Analyzing Motivation My Success Roadmap Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being Unit 6: Highway to Motivation - Lesson 13: Motivation Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning			
STANDARD	1.1.4.	Students evaluate how the multiple influences which affect health decisions and behaviors can be altered. My Roadmap to the Future Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 12: Analyzing Motivation My Success Roadmap Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being			

		Unit 6: Highway to Motivation - Lesson 13: Motivation Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning			
STRAND / DOMAIN	NY.1.	Commencement: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.			
CATEGORY / CLUSTER	1.2.	Physical Education: Students will perform basic motor and manipulative skills. They will attain competency in a variety of physical activities and proficiency in a few select complex motor and sports activities. Students will design personal fitness programs to improve cardiorespiratory endurance, flexibility, muscular strength, endurance, and body composition.			
STANDARD	1.2.3.	Students make physical activity an important part of their life and recognize such consequent benefits as self-renewal, greater productivity as a worker, more energy for family activities, and reduction in health care costs.			
		Multimedia Extensions Multimedia Extensions: Stress			
		My Success Roadmap Unit 6: Highway to Motivation - Lesson 13: Motivation			
STANDARD	1.2.5.	Students know the components of personal wellness (nutrition and weight control, disease prevention, stress management, safety, and physical fitness), establish a personal profile with fitness/wellness goals, and engage in appropriate activities to improve or sustain their fitness.			
		Multimedia Extensions Multimedia Extensions: Stress			
		My Success Roadmap Unit 6: Highway to Motivation - Lesson 13: Motivation			
STANDARD	1.2.6.	Students follow a program that relates to wellness, including weight control and stress management.			
		Multimedia Extensions Multimedia Extensions: Stress Multimedia Extensions: Well-Being			
		My Roadmap to the Future Unit 4: Stress - Lesson 07: Handling Pressure Unit 5: Well-Being - Lesson 09: Finding Balance			
		My Success Roadmap Unit 4: Highway Roadblocks-Managing Stress - Lesson 09: Stress Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 6: Highway to Motivation - Lesson 13: Motivation			

STANDARD	1.2.7.	Students demonstrate competence in leading and participating in group activities.				
		My Success Roadmap Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence				
STRAND / DOMAIN	NY.1.	Commencement: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.				
CATEGORY / CLUSTER	1.3.	Family and Consumer Sciences: Students will use an understanding of the elements of good nutrition to plan appropriate diets for themselves and others. They will know and use the appropriate tools and technologies for safe and healthy food preparation.				
STANDARD	1.3.2.	Students adjust their own diet to accommodate changing levels of activity or to meet their nutritional needs throughout the life cycle.				
		My Success Roadmap Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being				
STANDARD	1.3.4.	Students take reasoned action toward reaching personal health goals.				
		Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Motivation				
		My Roadmap to the Future Unit 2: Confidence - Lesson 04: Analyzing Confidence Unit 4: Stress - Lesson 07: Handling Pressure Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 11: Showing Motivation				
		My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being Unit 6: Highway to Motivation - Lesson 13: Motivation Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning				
STRAND / DOMAIN	NY.2.	Commencement: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.				
CATEGORY / CLUSTER	2.1.	Health Education: Students will demonstrate personally and socially responsible behaviors. They will care for and respect themselves and others. They will recognize threats to the environment and offer appropriate strategies to minimize them.				
STANDARD	2.1.1.	Students recognize hazardous conditions in the home, school, work place, and community and propose solutions to eliminate or reduce them.				
		My Roadmap to the Future				

		Unit 5: Well-Being - Lesson 10: Analyzing Well-Being
		My Success Roadmap
		Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being
		Unit 6: Highway to Motivation - Lesson 13: Motivation
STANDARD	2.1.2.	Students evaluate personal and social skills which contribute to health and safety of self
		and others.
		My Roadmap to the Future
		Unit 5: Well-Being - Lesson 09: Finding Balance
		Unit 5: Well-Being - Lesson 10: Analyzing Well-Being
		Unit 6: Motivation - Lesson 12: Analyzing Motivation
		My Suggest Beadman
		My Success Roadmap Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being
		Unit 6: Highway to Motivation - Lesson 13: Motivation
STRAND/	NY.2.	Commencement: A Safe and Healthy Environment: Students will acquire the knowledge
DOMAIN		and ability necessary to create and maintain a safe and healthy environment.
CATEGORY /	2.2.	Physical Education: Students will demonstrate responsible personal and social behavior
CLUSTER		while engaged in physical activity. They will understand that physical activity provides the opportunity for enjoyment, challenge, self-expression, and communication. Students
		will be able to identify safety hazards and react effectively to ensure a safe and positive
		experience for all participants.
STANDARD	2.2.2.	Students demonstrate responsible personal and social behavior while engaged in
		physical activities.
		My Success Roadmap
		Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence
STANDARD	2.2.3.	Students accept physical activity as an important part of life. Self-renewal, productivity
		as a worker, energy for family activities, fitness, weight control, stress management, and reduction in health-care costs are understood as benefits of physical activity.
		reduction in health-care costs are understood as benefits of physical activity.
		Multimedia Extensions
		Multimedia Extensions: Stress
		My Success Roadmap
		Unit 6: Highway to Motivation - Lesson 13: Motivation
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STRAND/	NY.2.	Commencement: A Safe and Healthy Environment: Students will acquire the knowledge
DOMAIN		and ability necessary to create and maintain a safe and healthy environment.
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CATEGORY /		Family and Consumer Sciences: Students will know the basic principles of home and
	2.3.	
CLUSTER	2.3.	community safety. They can demonstrate the skills necessary to maintain their homes
	2.3.	community safety. They can demonstrate the skills necessary to maintain their homes and workplaces in a safe and comfortable condition. They can provide a safe and
	2.3.	community safety. They can demonstrate the skills necessary to maintain their homes
		community safety. They can demonstrate the skills necessary to maintain their homes and workplaces in a safe and comfortable condition. They can provide a safe and

		My Roadmap to the Future Unit 5: Well-Being - Lesson 10: Analyzing Well-Being		
		My Success Roadmap Unit 3: Highway Connections - Lesson 07: Social Support		
STANDARD	2.3.4.	Students apply basic rules of health and safety to a variety of home and work place situations.		
		My Roadmap to the Future Unit 5: Well-Being - Lesson 10: Analyzing Well-Being		
		My Success Roadmap Unit 3: Highway Connections - Lesson 07: Social Support		
STRAND / DOMAIN	NY.3.	Commencement: Resource Management: Students will understand and be able to manage their personal and community resources.		
CATEGORY / CLUSTER	3.1.	Health Education: Students will understand the influence of culture, media, and technology in making decisions about personal and community health issues. They will know about and use valid health information, products, and services. Students will advocate for healthy families and communities.		
STANDARD	3.1.1.	Students demonstrate how to evaluate health information, products and services for validity and reliability.		
		My Success Roadmap Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection		
STANDARD	3.1.2.	Students analyze how cultural beliefs influence health behaviors and the use of health products and services.		
		Multimedia Extensions Multimedia Extensions: Confidence		
		My Roadmap to the Future Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 12: Analyzing Motivation		
		My Success Roadmap Unit 3: Highway Connections - Lesson 07: Social Support Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being		
STANDARD	3.1.3.	Students demonstrate the ability to access community health services for self and others.		
		My Success Roadmap Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection		
STANDARD	3.1.4.	Students use technology and the media to promote positive health messages.		

		Multimedia Extensions					
		Multimedia Extensions: Confidence					
		Multimedia Extensions: Motivation					
STRAND/	NY.3.	Commencement: Resource Management: Students will understand and be able to					
DOMAIN	manage their personal and community resources.						
CATEGORY /	3.2.	Physical Education: Students will be aware of and able to access opportunities available					
CLUSTER		to them within their community to engage in physical activity. They will be informed					
		consumers and be able to evaluate facilities and programs. Students will also be aware					
		of some career options in the field of physical fitness and sports.					
STANDARD	2 2 2	Students identify a variety of career opportunities associated with sports and fitness and					
STANDARD	3.2.3.	understand the qualifications, educational requirements, and job responsibilities of those					
		careers.					
		My Success Roadmap					
		Unit 1: Destination Success - Lesson 03: Career Ideas					
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STRAND /	NY.3.	Commencement: Resource Management: Students will understand and be able to					
DOMAIN		manage their personal and community resources.					
CATEGORY /	3.3.	Family and Consumer Sciences: Students will understand and be able to manage					
CLUSTER	J.J.	personal resources of talent, time, energy, and money and make effective decisions in					
02001210		order to balance their obligations to work, family, and self. They will nurture and support					
		positive relationships in their homes, workplaces, and communities. They will develop					
		and use their abilities to contribute to society through pursuit of a career and					
		commitment to long-range planning for their personal, professional, and academic					
		futures. They will know and access community resources.					
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STANDARD	3.3.1.	Students analyze a wide range of factors related to managing personal resources to balance obligations to work, family, and self.					
		balance obligations to work, family, and sen.					
		Multimedia Extensions					
		Multimedia Extensions: Importance of School / Goal-Setting					
		My Roadmap to the Future					
		Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs					
		Unit 3: Connections - Lesson 06: Analyzing Support Unit 5: Well-Being - Lesson 09: Finding Balance					
		Drint 5. Well-Deling - Lesson 03. Finding Datafile					
		My Success Roadmap					
		Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being					
STANDARD	3.3.2.	Students understand the basics of an individual/family budget and plan to obtain, use,					
		and protect money and assets.					
		Multimedia Extensions					
		Multimedia Extensions: Importance of School / Goal-Setting					
		My Roadmap to the Future					
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	Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs
3.3.3.	Students analyze abilities and interests in relation to careers, set long-term career goals, and develop a plan for progressing toward their goals.
	Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting
	Multimedia Extensions: Importance of School / Social Setting
	My Roadmap to the Future
	Unit 1: Success, Education, & Work - Lesson 01: Defining Success Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs
	Unit 2: Confidence - Lesson 04: Analyzing Confidence Unit 5: Well-Being - Lesson 10: Analyzing Well-Being
	Unit 6: Motivation - Lesson 11: Showing Motivation
	My Success Roadmap
	Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals
	Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
	Unit 2: Highway to Confidence - Lesson 05: Confidence
	Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
3.3.4.	Students understand the concept of entrepreneurship as it exists in today's economy.
	My Success Roadmap
	Unit 1: Destination Success - Lesson 03: Career Ideas
3.3.5.	Students develop job skills (e.g., communication, effective time management, problem solving, and leadership).
	Multimedia Extensions Multimedia Extensions: Confidence
	My Roadmap to the Future Unit 3: Connections - Lesson 06: Analyzing Support
	Unit 5: Well-Being - Lesson 09: Finding Balance Unit 5: Well-Being - Lesson 10: Analyzing Well-Being
	Unit 6: Motivation - Lesson 12: Analyzing Motivation
	My Success Roadmap
	Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 03: Career Ideas
	Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence
	Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress
	3.3.4.

Social Studies

Grade 9 - Adopted 1996

	1 n n c c	
STRAND / DOMAIN	NY.1.	History of the United States and New York: Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in the history of the United States and New York.
CATEGORY / CLUSTER	1.2.	Important ideas, social and cultural values, beliefs, and traditions from New York State and United States history illustrate the connections and interactions of people and events across time and from a variety of perspectives.
STANDARD	1.2.3.	Students compare and contrast the experiences of different groups in the United States.
		Multimedia Extensions Multimedia Extensions: Confidence
STRAND / DOMAIN	NY.2.	World History: Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives.
CATEGORY / CLUSTER	2.1.	The study of world history requires an understanding of world cultures and civilizations, including an analysis of important ideas, social and cultural values, beliefs, and traditions. This study also examines the human condition and the connections and interactions of people across time and space, and the ways different people view the same event or issue from a variety of perspectives.
STANDARD	2.1.1.	Students define culture and civilization, explaining how they developed and changed over time. Investigate the various components of cultures and civilizations including social customs, norms, values, and traditions; political systems; economic systems; religions and spiritual beliefs; and socialization or educational practices.
		Multimedia Extensions Multimedia Extensions: Connections Multimedia Extensions: Importance of School / Goal-Setting
		My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
STRAND / DOMAIN	NY.2.	World History: Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives.
CATEGORY / CLUSTER	2.2.	Establishing timeframes, exploring different periodizations, examining themes across time and within cultures, and focusing on important turning

		points in world history help organize the study of world cultures and civilizations.
STANDARD	2.2.5.	Students investigate key events and developments and major turning points in world history to identify the factors that brought about change and the long-term effects of these changes. Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Importance of School / Goal-Setting
		My Roadmap to the Future Unit 2: Confidence - Lesson 03: Facing Challenges
		My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 07: Social Support
STRAND / DOMAIN	NY.2.	World History: Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives.
CATEGORY / CLUSTER	2.4.	The skills of historical analysis include the ability to investigate differing and competing interpretations of the theories of history, hypothesize about why interpretations change over time, explain the importance of historical evidence, and understand the concepts of change and continuity over time.
STANDARD	2.4.1.	Students identify historical problems, pose analytical questions or hypotheses, research analytical questions or test hypotheses, formulate conclusions or generalizations, raise new questions or issues for further investigation.
		My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
STRAND / DOMAIN	NY.4.	Economics: Students will use a variety of intellectual skills to demonstrate their understanding of how the United States and other societies develop economic systems and associated institutions to allocate scarce resources, how major decision-making units function in the United States and other national economies, and how an economy solves the scarcity problem through market and nonmarket mechanisms.
CATEGORY / CLUSTER	4.1.	The study of economics requires an understanding of major economic concepts and systems, the principles of economic decision making, and the interdependence of economies and economic systems throughout the world.

STANDARD	4.1.7.	Students analyze the effectiveness of varying ways societies, nations, and regions of the world attempt to satisfy their basic needs and wants by utilizing scarce resources. Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting Students understand the roles in the economic system of consumers, producers, workers, investors, and voters. Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting
STRAND / DOMAIN	NY.CC.9- 10.RH.	Reading Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Key Ideas and Details
STANDARD	9-10.RH.3.	Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them. Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Importance of School / Goal-Setting My Roadmap to the Future Unit 2: Confidence - Lesson 03: Facing Challenges My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 07: Social Support
STRAND / DOMAIN	NY.CC.9- 10.RH.	Reading Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Craft and Structure
STANDARD	9-10.RH.5.	Analyze how a text uses structure to emphasize key points or advance an explanation or analysis Multimedia Extensions Multimedia Extensions: Connections
STRAND /	NY.CC.9-	Reading Standards for Literacy in History/Social Studies

DOMAIN	10.RH.	
CATEGORY / CLUSTER		Integration of Knowledge and Ideas
STANDARD	9-10.RH.7.	Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text. My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
STRAND / DOMAIN	NY.CC.9- 10.RH.	Reading Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity
STANDARD	9-10.RH.10.	By the end of grade 10, read and comprehend history/social studies texts in the grades 9-10 text complexity band independently and proficiently. Multimedia Extensions Multimedia Extensions: Connections
STRAND / DOMAIN	NY.CC.9- 10.WHST.	Writing Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	9-10.WHST.1.	Write arguments focused on discipline-specific content.
EXPECTATION	9- 10.WHST.1.c.	Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims. My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
EXPECTATION	9- 10.WHST.1.d.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support

	1	Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
		onit 7. Orealing a cuccess riighways filliciary Lesson 15. Action Filaming
EXPECTATION	9- 10.WHST.1.e.	Provide a concluding statement or section that follows from or supports the argument presented.
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / DOMAIN	NY.CC.9- 10.WHST.	Writing Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	9-10.WHST.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
EXPECTATION	9- 10.WHST.2.a.	Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
EXPECTATION	9- 10.WHST.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
EXPECTATION	9- 10.WHST.2.c.	Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts.
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning

Sepectation Security Sepecial senguage and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers. My Success Roadmap			
Unit 1: Destination Success - Lesson 02: Your Goals Unit 2: Distination Success - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning 10.WHST.2.e.	EXPECTATION	III ⁻	
10.WHST.2.e. the norms and conventions of the discipline in which they are writing. Wy Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning EXPECTATION 10.WHST.2.f. Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic). My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning STRAND / DOMAIN 10.WHST. Writing Standards for Literacy in History/Social Studies Text Types and Purposes STANDARD 9-10.WHST.3. (See note; not applicable as a separate requirement) Note: Students' narrative skills continue to grow in these grades. The Standards require that students be able to incorporate narrative elements effectively into arguments and informative/explanatory texts. In history/social studies, students must be able to incorporate narrative accounts into their analyses of individuals or events of historical import. My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 2: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning STRAND / NY.CC.9- Writing Standards for Literacy in History/Social Studies			Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support
Unit 1: Destination Success - Lesson 02: Your Goals Unit 3: Highway Connections - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning EXPECTATION 9- 10.WHST.2.f. My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 07: Social Support Unit 7: Creating a Success - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning STRAND / DOMAIN NY.CC.9- 10.WHST. Text Types and Purposes Text Types and Purposes EXPECTATION 9- 10.WHST.3.a. (See note; not applicable as a separate requirement) EXPECTATION 9- 10.WHST.3.a. Note: Students' narrative skills continue to grow in these grades. The Standards require that students be able to incorporate narrative elements effectively into arguments and informative/explanatory texts. In history/social studies, students must be able to incorporate narrative accounts into their analyses of individuals or events of historical import. My Success Roadmap Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning STRAND / NY.CC.9- Writing Standards for Literacy in History/Social Studies	EXPECTATION		
10.WHST.2.f. the information or explanation presented (e.g., articulating implications or the significance of the topic). My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning STRAND / DOMAIN NY.CC.9- DOMAIN NY.CC.9- Text Types and Purposes Text Types and Purposes STANDARD 9-10.WHST.3. (See note; not applicable as a separate requirement) EXPECTATION 9- 10.WHST.3.a. Note: Students' narrative skills continue to grow in these grades. The Standards require that students be able to incorporate narrative elements effectively into arguments and informative/explanatory texts. In history/social studies, students must be able to incorporate narrative accounts into their analyses of individuals or events of historical import. My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 2: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning STRAND / NY.CC.9- Writing Standards for Literacy in History/Social Studies			Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support
Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning STRAND / DOMAIN NY.CC.9- 10.WHST. Text Types and Purposes Text Types and Purposes STANDARD 9-10.WHST.3. (See note; not applicable as a separate requirement) EXPECTATION 9- 10.WHST.3.a. Note: Students' narrative skills continue to grow in these grades. The Standards require that students be able to incorporate narrative elements effectively into arguments and informative/explanatory texts. In history/social studies, students must be able to incorporate narrative accounts into their analyses of individuals or events of historical import. My Success Roadmap Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning STRAND / NY.CC.9- Writing Standards for Literacy in History/Social Studies	EXPECTATION	-	the information or explanation presented (e.g., articulating implications or
CATEGORY / CLUSTER Text Types and Purposes STANDARD 9-10.WHST.3. (See note; not applicable as a separate requirement) Note: Students' narrative skills continue to grow in these grades. The Standards require that students be able to incorporate narrative elements effectively into arguments and informative/explanatory texts. In history/social studies, students must be able to incorporate narrative accounts into their analyses of individuals or events of historical import. My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning STRAND / NY.CC.9- Writing Standards for Literacy in History/Social Studies			Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support
STANDARD 9-10.WHST.3. (See note; not applicable as a separate requirement) P-10.WHST.3.a. Note: Students' narrative skills continue to grow in these grades. The Standards require that students be able to incorporate narrative elements effectively into arguments and informative/explanatory texts. In history/social studies, students must be able to incorporate narrative accounts into their analyses of individuals or events of historical import. My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning STRAND / NY.CC.9- Writing Standards for Literacy in History/Social Studies			Writing Standards for Literacy in History/Social Studies
EXPECTATION 9- 10.WHST.3.a. Note: Students' narrative skills continue to grow in these grades. The Standards require that students be able to incorporate narrative elements effectively into arguments and informative/explanatory texts. In history/social studies, students must be able to incorporate narrative accounts into their analyses of individuals or events of historical import. My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning STRAND / NY.CC.9- Writing Standards for Literacy in History/Social Studies			Text Types and Purposes
10.WHST.3.a. Standards require that students be able to incorporate narrative elements effectively into arguments and informative/explanatory texts. In history/social studies, students must be able to incorporate narrative accounts into their analyses of individuals or events of historical import. My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning STRAND / NY.CC.9-	STANDARD	9-10.WHST.3.	(See note; not applicable as a separate requirement)
Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning STRAND / NY.CC.9- Writing Standards for Literacy in History/Social Studies	EXPECTATION		Standards require that students be able to incorporate narrative elements effectively into arguments and informative/explanatory texts. In history/social studies, students must be able to incorporate narrative accounts into their analyses of individuals or events of historical import. My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals
			Writing Standards for Literacy in History/Social Studies

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CATEGORY / CLUSTER		Production and Distribution of Writing
STANDARD	9-10.WHST.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals
		Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STANDARD	9-10.WHST.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / DOMAIN	NY.CC.9- 10.WHST.	Writing Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Research to Build and Present Knowledge
STANDARD	9-10.WHST.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
		My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
STANDARD	9-10.WHST.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
		My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
STANDARD	9-10.WHST.9.	Draw evidence from informational texts to support analysis, reflection, and research.
		My Success Roadmap

	Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School

Social Studies

Grade 10 - Adopted 1996

STRAND / DOMAIN	NY.1.	History of the United States and New York: Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in the history of the United States and New York.
CATEGORY / CLUSTER	1.2.	Important ideas, social and cultural values, beliefs, and traditions from New York State and United States history illustrate the connections and interactions of people and events across time and from a variety of perspectives.
STANDARD	1.2.3.	Students compare and contrast the experiences of different groups in the United States. Multimedia Extensions Multimedia Extensions: Confidence
STRAND / DOMAIN	NY.2.	World History: Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives.
CATEGORY / CLUSTER	2.2.	Establishing timeframes, exploring different periodizations, examining themes across time and within cultures, and focusing on important turning points in world history help organize the study of world cultures and civilizations.
STANDARD	2.2.5.	Students investigate key events and developments and major turning points in world history to identify the factors that brought about change and the long-term effects of these changes.
		Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Importance of School / Goal-Setting
		My Roadmap to the Future Unit 2: Confidence - Lesson 03: Facing Challenges
		My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence

		Unit 3: Highway Connections - Lesson 07: Social Support
		Stringtons, Commontained Education of Common Company
STRAND / DOMAIN	NY.2.	World History: Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives.
CATEGORY / CLUSTER	2.4.	The skills of historical analysis include the ability to investigate differing and competing interpretations of the theories of history, hypothesize about why interpretations change over time, explain the importance of historical evidence, and understand the concepts of change and continuity over time.
STANDARD	2.4.1.	Students identify historical problems, pose analytical questions or hypotheses, research analytical questions or test hypotheses, formulate conclusions or generalizations, raise new questions or issues for further investigation. My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
STRAND / DOMAIN	NY.4.	Economics: Students will use a variety of intellectual skills to demonstrate their understanding of how the United States and other societies develop economic systems and associated institutions to allocate scarce resources, how major decision-making units function in the United States and other national economies, and how an economy solves the scarcity problem through market and nonmarket mechanisms.
CATEGORY / CLUSTER	4.1.	The study of economics requires an understanding of major economic concepts and systems, the principles of economic decision making, and the interdependence of economies and economic systems throughout the world.
STANDARD	4.1.1.	Students analyze the effectiveness of varying ways societies, nations, and regions of the world attempt to satisfy their basic needs and wants by utilizing scarce resources. Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting
STANDARD	4.1.7.	Students understand the roles in the economic system of consumers, producers, workers, investors, and voters. Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting
STRAND / DOMAIN	NY.CC.9- 10.RH.	Reading Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Key Ideas and Details

STANDARD	9-10.RH.3.	Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them. Multimedia Extensions
		Multimedia Extensions: Confidence Multimedia Extensions: Importance of School / Goal-Setting
		My Roadmap to the Future Unit 2: Confidence - Lesson 03: Facing Challenges
		My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 07: Social Support
STRAND / DOMAIN	NY.CC.9- 10.RH.	Reading Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Craft and Structure
STANDARD	9-10.RH.5.	Analyze how a text uses structure to emphasize key points or advance an explanation or analysis Multimedia Extensions Multimedia Extensions: Connections
STRAND / DOMAIN	NY.CC.9- 10.RH.	Reading Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Integration of Knowledge and Ideas
STANDARD	9-10.RH.7.	Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text. My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals
		Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
STRAND / DOMAIN	NY.CC.9- 10.RH.	Reading Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity

STANDARD	9-10.RH.10.	By the end of grade 10, read and comprehend history/social studies texts in the grades 9-10 text complexity band independently and proficiently.
		Multimedia Extensions Multimedia Extensions: Connections
STRAND / DOMAIN	NY.CC.9- 10.WHST.	Writing Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	9-10.WHST.1.	Write arguments focused on discipline-specific content.
EXPECTATION	9- 10.WHST.1.c.	Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
EXPECTATION	9- 10.WHST.1.d.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
EXPECTATION	9- 10.WHST.1.e.	Provide a concluding statement or section that follows from or supports the argument presented.
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / DOMAIN	NY.CC.9- 10.WHST.	Writing Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	9-10.WHST.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

EXPECTATION	9- 10.WHST.2.a.	Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
EXPECTATION	9- 10.WHST.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
EXPECTATION	9- 10.WHST.2.c.	Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts.
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
EXPECTATION	9- 10.WHST.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
EXPECTATION	9- 10.WHST.2.e.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning

EXPECTATION	0	Dravida a canaluding statement or acction that follows from and supports
EXPECTATION	9- 10.WHST.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).
		My Success Roadmap
		Unit 1: Destination Success - Lesson 02: Your Goals
		Unit 1: Destination Success - Lesson 03: Career Ideas
		Unit 3: Highway Connections - Lesson 07: Social Support
		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / DOMAIN	NY.CC.9- 10.WHST.	Writing Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	9-10.WHST.3.	(See note; not applicable as a separate requirement)
EXPECTATION	9-	Note: Students' narrative skills continue to grow in these grades. The
	10.WHST.3.a.	Standards require that students be able to incorporate narrative elements
		effectively into arguments and informative/explanatory texts. In history/social studies, students must be able to incorporate narrative accounts into their
		analyses of individuals or events of historical import.
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		My Cyreaca Deadway
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals
		Unit 1: Destination Success - Lesson 03: Career Ideas
		Unit 3: Highway Connections - Lesson 07: Social Support
		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND /	NY.CC.9-	Writing Standards for Literacy in History/Social Studies
DOMAIN	10.WHST.	
CATEGORY / CLUSTER		Production and Distribution of Writing
CLOSTER		
STANDARD	9-10.WHST.4.	Produce clear and coherent writing in which the development, organization,
		and style are appropriate to task, purpose, and audience.
		My Success Roadmap
		Unit 1: Destination Success - Lesson 02: Your Goals
		Unit 1: Destination Success - Lesson 03: Career Ideas
		Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
		orman. Creating a Guescoss riighways tunerary - Lesson 15. Action Flathling
STANDARD	9-10.WHST.5.	Develop and strengthen writing as needed by planning, revising, editing,
		rewriting, or trying a new approach, focusing on addressing what is most
		significant for a specific purpose and audience.
		My Success Roadmap
		Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas
1		C.m. 1. Dodandari Gaddedo Leddori do. Garder Ideas

		Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / DOMAIN	NY.CC.9- 10.WHST.	Writing Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Research to Build and Present Knowledge
STANDARD	9-10.WHST.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
		My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
STANDARD	9-10.WHST.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
		My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
STANDARD	9-10.WHST.9.	Draw evidence from informational texts to support analysis, reflection, and research.
		My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School

Social Studies

Grade 11 - Adopted 1996

STRAND / DOMAIN	History of the United States and New York: Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in the history of the United States and New York.
CATEGORY / CLUSTER	Important ideas, social and cultural values, beliefs, and traditions from New York State and United States history illustrate the connections and interactions of people and events across time and from a variety of perspectives.

STANDARD 1.2.3. Students compare and contrast the experience: United States.	s of different groups in the
Multimedia Extensions Multimedia Extensions: Confidence	
STRAND / DOMAIN World History: Students will use a variety of integration of major ideas developments, and turning points in world history sweep of history from a variety of perspectives.	s, eras, themes, rry and examine the broad
CATEGORY / CLUSTER Establishing timeframes, exploring different per themes across time and within cultures, and for points in world history help organize the study of civilizations.	cusing on important turning
STANDARD 2.2.5. Students investigate key events and developme in world history to identify the factors that broug long-term effects of these changes.	
Multimedia Extensions	
Multimedia Extensions: Confidence Multimedia Extensions: Importance of School /	Goal-Setting
	Goal-Getting
My Roadmap to the Future Unit 2: Confidence - Lesson 03: Facing Challen	nges
	.500
My Success Roadmap Unit 1: Destination Success - Lesson 01: Your	Future
Unit 1: Destination Success - Lesson 02: Your	
Unit 1: Destination Success - Lesson 03: Caree	
Unit 1: Destination Success - Lesson 04: Analy School	zing the importance of
Unit 2: Highway to Confidence - Lesson 05: Co	
Unit 3: Highway Connections - Lesson 07: Soci	al Support
STRAND / DOMAIN World History: Students will use a variety of integration of major ideas developments, and turning points in world history sweep of history from a variety of perspectives.	s, eras, themes, ry and examine the broad
CATEGORY / 2.4. The skills of historical analysis include the abilit	v to investigate differing and
CLUSTER competing interpretations of the theories of hist interpretations change over time, explain the imevidence, and understand the concepts of char	ory, hypothesize about why aportance of historical
STANDARD 2.4.1. Students identify historical problems, pose anal	ytical questions or
hypotheses, research analytical questions or te conclusions or generalizations, raise new quest investigation.	
My Success Roadmap	
Unit 1: Destination Success - Lesson 04: Analy	zing the Importance of

		School
STRAND / DOMAIN	NY.4.	Economics: Students will use a variety of intellectual skills to demonstrate their understanding of how the United States and other societies develop economic systems and associated institutions to allocate scarce resources, how major decision-making units function in the United States and other national economies, and how an economy solves the scarcity problem through market and nonmarket mechanisms.
CATEGORY / CLUSTER	4.1.	The study of economics requires an understanding of major economic concepts and systems, the principles of economic decision making, and the interdependence of economies and economic systems throughout the world.
STANDARD	4.1.1.	Students analyze the effectiveness of varying ways societies, nations, and regions of the world attempt to satisfy their basic needs and wants by utilizing scarce resources. Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting
STANDARD	4.1.7.	Students understand the roles in the economic system of consumers, producers, workers, investors, and voters. Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting
STRAND / DOMAIN	NY.CC.11- 12.RH.	Reading Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Key Ideas and Details
STANDARD	11-12.RH.3.	Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain. Multimedia Extensions Multimedia Extensions: Connections
STRAND / DOMAIN	NY.CC.11- 12.RH.	Reading Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Integration of Knowledge and Ideas
STANDARD	11-12.RH.7.	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.
		My Success Roadmap

		Unit 1: Destination Success - Lesson 02: Your Goals
		Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
		Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
STRAND / DOMAIN	NY.CC.11- 12.RH.	Reading Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity
STANDARD	11-12.RH.10.	By the end of grade 12, read and comprehend history/social studies texts in the grades 11-12 text complexity band independently and proficiently.
		Multimedia Extensions Multimedia Extensions: Connections
STRAND / DOMAIN	NY.CC.11- 12.WHST.	Writing Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	11-12.WHST.1.	Write arguments focused on discipline-specific content.
EXPECTATION	11- 12.WHST.1.c.	Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims. My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas
		Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
EXPECTATION	11- 12.WHST.1.d.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
EXPECTATION	11- 12.WHST.1.e.	Provide a concluding statement or section that follows from or supports the argument presented.
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas

	11	N. 10
		Unit 3: Highway Connections - Lesson 07: Social Support
		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / DOMAIN	NY.CC.11- 12.WHST.	Writing Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	11-12.WHST.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
EXPECTATION	11- 12.WHST.2.a.	Introduce a topic and organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
EXPECTATION	11- 12.WHST.2.b.	Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
EXPECTATION	11- 12.WHST.2.c.	Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
EXPECTATION	11- 12.WHST.2.d.	Use precise language, domain-specific vocabulary and techniques such as metaphor, simile, and analogy to manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers.
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support

	1	
		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
EXPECTATION	11- 12.WHST.2.e.	Provide a concluding statement or section that follows from and supports the information or explanation provided (e.g., articulating implications or the significance of the topic).
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / DOMAIN	NY.CC.11- 12.WHST.	Writing Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	11-12.WHST.3.	(See note; not applicable as a separate requirement)
EXPECTATION	11- 12.WHST.3.a.	Note: Students' narrative skills continue to grow in these grades. The Standards require that students be able to incorporate narrative elements effectively into arguments and informative/explanatory texts. In history/social studies, students must be able to incorporate narrative accounts into their analyses of individuals or events of historical import. My Success Roadmap
		Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / DOMAIN	NY.CC.11- 12.WHST.	Writing Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Production and Distribution of Writing
STANDARD	11-12.WHST.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STANDARD	11-12.WHST.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

		My Success Roadmap
		Unit 1: Destination Success - Lesson 02: Your Goals
		Unit 1: Destination Success - Lesson 03: Career Ideas
		Unit 3: Highway Connections - Lesson 07: Social Support
		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
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STRAND /	NY.CC.11-	Writing Standards for Literacy in History/Social Studies
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CATEGORY /		Research to Build and Present Knowledge
CLUSTER		
STANDARD	11-12.WHST.7.	Conduct short as well as more sustained research projects to answer a
		question (including a self-generated question) or solve a problem; narrow or
		broaden the inquiry when appropriate; synthesize multiple sources on the
		subject, demonstrating understanding of the subject under investigation.
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		My Success Roadmap
		Unit 1: Destination Success - Lesson 04: Analyzing the Importance of
		School
STANDARD	11-12.WHST.8.	Gather relevant information from multiple authoritative print and digital
		sources, using advanced searches effectively; assess the strengths and
		limitations of each source in terms of the specific task, purpose, and
		audience; integrate information into the text selectively to maintain the flow
		of ideas, avoiding plagiarism and overreliance on any one source and
		following a standard format for citation.
		My Success Roadmap
		Unit 1: Destination Success - Lesson 04: Analyzing the Importance of
		School
STANDARD	11-12.WHST.9.	Draw evidence from informational texts to support analysis, reflection, and
		research.
		My Success Roadmap
		Unit 1: Destination Success - Lesson 04: Analyzing the Importance of
		School

Social Studies

Grade 12 - Adopted 1996

STRAND / DOMAIN	History of the United States and New York: Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in the history of the United States and New York.
CATEGORY /	Important ideas, social and cultural values, beliefs, and traditions from New York State and United States history illustrate the connections and

CLUSTER		interactions of people and events across time and from a variety of perspectives.
STANDARD	1.2.3.	Students compare and contrast the experiences of different groups in the United States. Multimedia Extensions Multimedia Extensions: Confidence
STRAND / DOMAIN	NY.2.	World History: Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives.
CATEGORY / CLUSTER	2.1.	The study of world history requires an understanding of world cultures and civilizations, including an analysis of important ideas, social and cultural values, beliefs, and traditions. This study also examines the human condition and the connections and interactions of people across time and space, and the ways different people view the same event or issue from a variety of perspectives.
STANDARD	2.1.1.	Students define culture and civilization, explaining how they developed and changed over time. Investigate the various components of cultures and civilizations including social customs, norms, values, and traditions; political systems; economic systems; religions and spiritual beliefs; and socialization or educational practices. Multimedia Extensions Multimedia Extensions: Connections Multimedia Extensions: Importance of School / Goal-Setting My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
STRAND / DOMAIN	NY.2.	World History: Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives.
CATEGORY / CLUSTER	2.2.	Establishing timeframes, exploring different periodizations, examining themes across time and within cultures, and focusing on important turning points in world history help organize the study of world cultures and civilizations.
STANDARD	2.2.5.	Students investigate key events and developments and major turning points in world history to identify the factors that brought about change and the long-term effects of these changes. Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Importance of School / Goal-Setting

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		My Roadmap to the Future Unit 2: Confidence - Lesson 03: Facing Challenges
		g
		My Success Roadmap
		Unit 1: Destination Success - Lesson 01: Your Future
		Unit 1: Destination Success - Lesson 02: Your Goals
		Unit 1: Destination Success - Lesson 03: Career Ideas
		Unit 1: Destination Success - Lesson 04: Analyzing the Importance of
		School
		Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 07: Social Support
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STRAND / NOMAIN	NY.2.	World History: Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and
		turning points in world history and examine the broad sweep of history from a variety of perspectives.
	2.4.	The skills of historical analysis include the ability to investigate differing and
CLUSTER		competing interpretations of the theories of history, hypothesize about why
		interpretations change over time, explain the importance of historical evidence, and understand the concepts of change and continuity over time.
		evidence, and understand the concepts of change and continuity over time.
STANDARD 2	2.4.1.	Students identify historical problems, pose analytical questions or
STANDARD		hypotheses, research analytical questions or test hypotheses, formulate
		conclusions or generalizations, raise new questions or issues for further
		investigation.
		My Success Roadmap
		Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
		OCHOO
STRAND /	NY.4.	Economics: Students will use a variety of intellectual skills to demonstrate
DOMAIN		their understanding of how the United States and other societies develop
		economic systems and associated institutions to allocate scarce resources,
		how major decision-making units function in the United States and other
		national economies, and how an economy solves the scarcity problem
		through market and nonmarket mechanisms.
CATEGORY / 4	l.1.	The study of economics requires an understanding of major economic
CLUSTER		concepts and systems, the principles of economic decision making, and the
		interdependence of economies and economic systems throughout the
		world.
STANDARD 4	1.1.1.	Students analyze the effectiveness of varying ways societies, nations, and
		regions of the world attempt to satisfy their basic needs and wants by
		utilizing scarce resources.
		Multimedia Extensions
		Multimedia Extensions: Importance of School / Goal-Setting
		Multimedia Extensions: Importance of School / Goal-Setting
STANDARD 4	1.1.7.	Multimedia Extensions: Importance of School / Goal-Setting Students understand the roles in the economic system of consumers,
STANDARD 4	1.1.7.	
STANDARD 4	1.1.7.	Students understand the roles in the economic system of consumers,

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		Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting
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STRAND / DOMAIN	NY.CC.11- 12.RH.	Reading Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Key Ideas and Details
STANDARD	11-12.RH.3.	Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain. Multimedia Extensions Multimedia Extensions: Connections
STRAND / DOMAIN	NY.CC.11- 12.RH.	Reading Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Integration of Knowledge and Ideas
STANDARD	11-12.RH.7.	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem. My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
STRAND / DOMAIN	NY.CC.11- 12.RH.	Reading Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity
STANDARD	11-12.RH.10.	By the end of grade 12, read and comprehend history/social studies texts in the grades 11-12 text complexity band independently and proficiently. Multimedia Extensions Multimedia Extensions: Connections
STRAND / DOMAIN	NY.CC.11- 12.WHST.	Writing Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	11-	Write arguments focused on discipline-specific content.

	12.WHST.1.	
EXPECTATION	11- 12.WHST.1.c.	Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
EXPECTATION	11- 12.WHST.1.d.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
EXPECTATION	11- 12.WHST.1.e.	Provide a concluding statement or section that follows from or supports the argument presented.
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / DOMAIN	NY.CC.11- 12.WHST.	Writing Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	11- 12.WHST.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
EXPECTATION	11- 12.WHST.2.a.	Introduce a topic and organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning

EXPECTATION	11-	Develop the topic thoroughly by selecting the most significant and relevant
	12.WHST.2.b.	facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
EXPECTATION	11- 12.WHST.2.c.	Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
EXPECTATION	11- 12.WHST.2.d.	Use precise language, domain-specific vocabulary and techniques such as metaphor, simile, and analogy to manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers.
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
EXPECTATION	11- 12.WHST.2.e.	Provide a concluding statement or section that follows from and supports the information or explanation provided (e.g., articulating implications or the significance of the topic).
		My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / DOMAIN	NY.CC.11- 12.WHST.	Writing Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Text Types and Purposes
STANDARD	11- 12.WHST.3.	(See note; not applicable as a separate requirement)
EXPECTATION	11-	Note: Students' narrative skills continue to grow in these grades. The Standards require that students be able to incorporate narrative elements

STRAND / DOMAIN	NY.CC.11- 12.WHST.	effectively into arguments and informative/explanatory texts. In history/social studies, students must be able to incorporate narrative accounts into their analyses of individuals or events of historical import. My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning Writing Standards for Literacy in History/Social Studies
CATEGORY / CLUSTER		Production and Distribution of Writing
STANDARD	11- 12.WHST.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STANDARD	11- 12.WHST.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / DOMAIN CATEGORY /	NY.CC.11- 12.WHST.	Writing Standards for Literacy in History/Social Studies Research to Build and Present Knowledge
CLUSTER		
STANDARD	11- 12.WHST.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
STANDARD	11-	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and

	12.WHST.8.	limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.
		My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
STANDARD	11- 12.WHST.9.	Draw evidence from informational texts to support analysis, reflection, and research.
		My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School

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