

**Multimedia Extensions, My Roadmap to the Future, My Success Roadmap**

**Grades: 7, 8, 9, 10, 11, 12**

**States: Nevada Content Standards**

**Subjects: Health and PE, Library / Technology, Science, Social Studies**

**Nevada Content Standards**

**Health and PE**

**Grade 7 - Adopted 2008**

<b>CONTENT STANDARD</b>	<b>NV.H.</b>	Health Education
<b>STRAND / INDICATOR</b>	<b>1.0.</b>	(CORE CONCEPTS) Students will comprehend concepts related to health promotion and disease prevention to enhance health.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>1.8.3.</b>	<p>Growth and Development: Explain the interrelationships of emotional, intellectual, physical, and social health in adolescence.</p> <p><b>Multimedia Extensions</b>                      Multimedia Extensions: Stress                      Multimedia Extensions: Well-Being</p> <p><b>My Roadmap to the Future</b>                      Unit 3: Connections - Lesson 06: Analyzing Support                      Unit 4: Stress - Lesson 08: Analyzing Stress                      Unit 5: Well-Being - Lesson 09: Finding Balance                      Unit 5: Well-Being - Lesson 10: Analyzing Well-Being                      Unit 6: Motivation - Lesson 11: Showing Motivation                      Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b>                      Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being                      Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being</p>
<b>CONTENT STANDARD</b>	<b>NV.H.</b>	Health Education
<b>STRAND / INDICATOR</b>	<b>2.0.</b>	(ANALYZE INFLUENCES) Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>2.8.1.</b>	<p>Personal Health: Explain how various sources affect individual health practices and behaviors.</p> <p><b>Multimedia Extensions</b>                      Multimedia Extensions: Confidence                      Multimedia Extensions: Motivation</p> <p><b>My Roadmap to the Future</b>                      Unit 5: Well-Being - Lesson 10: Analyzing Well-Being                      Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b>                      Unit 3: Highway Connections - Lesson 07: Social Support</p>

		Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>2.8.2.</b>	<p>Personal Health: Explain how the perceptions of norms influence healthy and risky behaviors</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Confidence  Multimedia Extensions: Motivation</p> <p><b>My Roadmap to the Future</b>  Unit 5: Well-Being - Lesson 10: Analyzing Well-Being  Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b>  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>2.8.6.</b>	<p>Environmental/Consumer Health: Critique a variety of consumer influences that affect health decisions.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Confidence  Multimedia Extensions: Motivation</p>
<b>CONTENT STANDARD</b>	<b>NV.H.</b>	Health Education
<b>STRAND / INDICATOR</b>	<b>4.0.</b>	(INTERPERSONAL COMMUNICATION) Students will demonstrate the ability to use interpersonal communication skills to enhance health and to avoid or reduce health risks.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>4.8.4.</b>	<p>Demonstrate how to ask for assistance to enhance the health of self and others.</p> <p><b>My Roadmap to the Future</b>  Unit 3: Connections - Lesson 05: Making Connections</p> <p><b>My Success Roadmap</b>  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp; Connection  Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress  Unit 6: Highway to Motivation - Lesson 13: Motivation</p>
<b>CONTENT STANDARD</b>	<b>NV.H.</b>	Health Education
<b>STRAND / INDICATOR</b>	<b>5.0.</b>	(DECISION MAKING) Students will demonstrate the ability to use decision-making skills to enhance health.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>5.8.1.</b>	<p>Personal Health: Defend healthy alternatives over unhealthy alternatives when making a decision.</p> <p><b>My Success Roadmap</b></p>

		Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>5.8.3.</b>	Prevention/Control of Disease: Compare the short and long-term impact of health decisions.  <b>My Success Roadmap</b> Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>5.8.4.</b>	Environmental/Consumer Health: Apply a decision making process to a significant health issue or problem.  <b>My Success Roadmap</b> Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>CONTENT STANDARD</b>	<b>NV.H.</b>	Health Education
<b>STRAND / INDICATOR</b>	<b>6.0.</b>	(GOAL SETTING) Students will demonstrate the ability to use goal-setting skills to enhance health.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>6.8.1.</b>	Personal Health: Apply time management strategies and skills needed to attain a personal long-term health goal.  <b>Multimedia Extensions</b> Multimedia Extensions: Confidence Multimedia Extensions: Motivation  <b>My Roadmap to the Future</b> Unit 2: Confidence - Lesson 04: Analyzing Confidence Unit 4: Stress - Lesson 07: Handling Pressure Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 11: Showing Motivation  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being Unit 6: Highway to Motivation - Lesson 13: Motivation Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>6.8.2.</b>	Prevention/ Control of Disease: Analyze how personal health goals may need to be revised throughout your life.  <b>Multimedia Extensions</b> Multimedia Extensions: Confidence Multimedia Extensions: Motivation

		<p>Multimedia Extensions: Well-Being</p> <p><b>My Roadmap to the Future</b>  Unit 2: Confidence - Lesson 04: Analyzing Confidence  Unit 4: Stress - Lesson 07: Handling Pressure  Unit 4: Stress - Lesson 08: Analyzing Stress  Unit 5: Well-Being - Lesson 10: Analyzing Well-Being  Unit 6: Motivation - Lesson 11: Showing Motivation</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 01: Your Future  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School  Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp; Connection  Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress  Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being  Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being  Unit 6: Highway to Motivation - Lesson 13: Motivation  Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>CONTENT STANDARD</b>	<b>NV.H.</b>	Health Education
<b>STRAND / INDICATOR</b>	<b>7.0.</b>	(SELF MANAGEMENT) Students will demonstrate the ability to practice health-enhancing behaviors and to avoid or reduce health risks.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>7.8.1.</b>	<p>Personal Health: Explain the importance of assuming responsibility for personal health behaviors.</p> <p><b>My Roadmap to the Future</b>  Unit 5: Well-Being - Lesson 10: Analyzing Well-Being  Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b>  Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being  Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>7.8.2.</b>	<p>Nutrition and Physical Activity: Create a wellness plan that meets dietary guidelines and incorporates moderate to vigorous physical activity.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Confidence  Multimedia Extensions: Motivation  Multimedia Extensions: Stress</p> <p><b>My Success Roadmap</b>  Unit 6: Highway to Motivation - Lesson 13: Motivation</p>
<b>CONTENT STANDARD</b>	<b>NV.P.</b>	Physical Education

<b>STRAND / INDICATOR</b>	<b>1.0.</b>	Students understand and apply movement concepts and principles to the learning and development of motor skills.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>1.8.4.</b>	Physiological Effects: Recognize physiological benefits of exercise during and after physical activity.  <b>Multimedia Extensions</b> Multimedia Extensions: Stress
<b>CONTENT STANDARD</b>	<b>NV.P.</b>	Physical Education
<b>STRAND / INDICATOR</b>	<b>4.0.</b>	Students achieve and maintain a health-enhancing level of individual fitness for an active lifestyle.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>4.8.1.</b>	Assessment: Design a personal health-related fitness program based on an accurately assessed fitness profile.  <b>Multimedia Extensions</b> Multimedia Extensions: Confidence Multimedia Extensions: Motivation
<b>CONTENT STANDARD</b>	<b>NV.P.</b>	Physical Education
<b>STRAND / INDICATOR</b>	<b>5.0.</b>	Students demonstrate personal responsibility, positive social interaction, and respect for diversity in physical activity settings.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>5.8.1.</b>	Self Responsibility: Analyze potential consequences when confronted with a behavior choice.  <b>My Success Roadmap</b> Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>5.8.2.</b>	Social Interaction: Work cooperatively within a group to achieve goals in cooperative or competitive situations.  <b>My Success Roadmap</b> Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence

**Nevada Content Standards**

**Health and PE**

**Grade 8 - Adopted 2008**

<b>CONTENT STANDARD</b>	<b>NV.H.</b>	Health Education
<b>STRAND / INDICATOR</b>	<b>1.0.</b>	(CORE CONCEPTS) Students will comprehend concepts related to health promotion and disease prevention to enhance health.
<b>INDICATOR / GRADE</b>	<b>1.8.3.</b>	Growth and Development: Explain the interrelationships of emotional, intellectual, physical, and social health in adolescence.

<b>LEVEL EXPECTATION</b>		<p><b>Multimedia Extensions</b>  Multimedia Extensions: Stress  Multimedia Extensions: Well-Being</p> <p><b>My Roadmap to the Future</b>  Unit 3: Connections - Lesson 06: Analyzing Support  Unit 4: Stress - Lesson 08: Analyzing Stress  Unit 5: Well-Being - Lesson 09: Finding Balance  Unit 5: Well-Being - Lesson 10: Analyzing Well-Being  Unit 6: Motivation - Lesson 11: Showing Motivation  Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b>  Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being  Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being</p>
<b>CONTENT STANDARD</b>	<b>NV.H.</b>	Health Education
<b>STRAND / INDICATOR</b>	<b>2.0.</b>	(ANALYZE INFLUENCES) Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>2.8.1.</b>	<p>Personal Health: Explain how various sources affect individual health practices and behaviors.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Confidence  Multimedia Extensions: Motivation</p> <p><b>My Roadmap to the Future</b>  Unit 5: Well-Being - Lesson 10: Analyzing Well-Being  Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b>  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>2.8.2.</b>	<p>Personal Health: Explain how the perceptions of norms influence healthy and risky behaviors</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Confidence  Multimedia Extensions: Motivation</p> <p><b>My Roadmap to the Future</b>  Unit 5: Well-Being - Lesson 10: Analyzing Well-Being  Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b>  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being</p>

<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>2.8.6.</b>	Environmental/Consumer Health: Critique a variety of consumer influences that affect health decisions.  <b>Multimedia Extensions</b> Multimedia Extensions: Confidence Multimedia Extensions: Motivation
<b>CONTENT STANDARD</b>	<b>NV.H.</b>	Health Education
<b>STRAND / INDICATOR</b>	<b>4.0.</b>	(INTERPERSONAL COMMUNICATION) Students will demonstrate the ability to use interpersonal communication skills to enhance health and to avoid or reduce health risks.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>4.8.4.</b>	Demonstrate how to ask for assistance to enhance the health of self and others.  <b>My Roadmap to the Future</b> Unit 3: Connections - Lesson 05: Making Connections  <b>My Success Roadmap</b> Unit 3: Highway Connections - Lesson 07: Social Support Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 6: Highway to Motivation - Lesson 13: Motivation
<b>CONTENT STANDARD</b>	<b>NV.H.</b>	Health Education
<b>STRAND / INDICATOR</b>	<b>5.0.</b>	(DECISION MAKING) Students will demonstrate the ability to use decision-making skills to enhance health.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>5.8.1.</b>	Personal Health: Defend healthy alternatives over unhealthy alternatives when making a decision.  <b>My Success Roadmap</b> Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>5.8.3.</b>	Prevention/Control of Disease: Compare the short and long-term impact of health decisions.  <b>My Success Roadmap</b> Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>5.8.4.</b>	Environmental/Consumer Health: Apply a decision making process to a significant health issue or problem.  <b>My Success Roadmap</b> Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation

		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>CONTENT STANDARD</b>	<b>NV.H.</b>	Health Education
<b>STRAND / INDICATOR</b>	<b>6.0.</b>	(GOAL SETTING) Students will demonstrate the ability to use goal-setting skills to enhance health.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>6.8.1.</b>	<p>Personal Health: Apply time management strategies and skills needed to attain a personal long-term health goal.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Confidence  Multimedia Extensions: Motivation</p> <p><b>My Roadmap to the Future</b>  Unit 2: Confidence - Lesson 04: Analyzing Confidence  Unit 4: Stress - Lesson 07: Handling Pressure  Unit 5: Well-Being - Lesson 10: Analyzing Well-Being  Unit 6: Motivation - Lesson 11: Showing Motivation</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 01: Your Future  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress  Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being  Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being  Unit 6: Highway to Motivation - Lesson 13: Motivation  Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>6.8.2.</b>	<p>Prevention/ Control of Disease: Analyze how personal health goals may need to be revised throughout your life.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Confidence  Multimedia Extensions: Motivation  Multimedia Extensions: Well-Being</p> <p><b>My Roadmap to the Future</b>  Unit 2: Confidence - Lesson 04: Analyzing Confidence  Unit 4: Stress - Lesson 07: Handling Pressure  Unit 4: Stress - Lesson 08: Analyzing Stress  Unit 5: Well-Being - Lesson 10: Analyzing Well-Being  Unit 6: Motivation - Lesson 11: Showing Motivation</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 01: Your Future  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School  Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp; Connection  Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress</p>



		<p>Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being  Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being  Unit 6: Highway to Motivation - Lesson 13: Motivation  Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>CONTENT STANDARD</b>	<b>NV.H.</b>	Health Education
<b>STRAND / INDICATOR</b>	<b>7.0.</b>	(SELF MANAGEMENT) Students will demonstrate the ability to practice health-enhancing behaviors and to avoid or reduce health risks.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>7.8.1.</b>	<p>Personal Health: Explain the importance of assuming responsibility for personal health behaviors.</p> <p><b>My Roadmap to the Future</b>  Unit 5: Well-Being - Lesson 10: Analyzing Well-Being  Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b>  Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being  Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>7.8.2.</b>	<p>Nutrition and Physical Activity: Create a wellness plan that meets dietary guidelines and incorporates moderate to vigorous physical activity.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Confidence  Multimedia Extensions: Motivation  Multimedia Extensions: Stress</p> <p><b>My Success Roadmap</b>  Unit 6: Highway to Motivation - Lesson 13: Motivation</p>
<b>CONTENT STANDARD</b>	<b>NV.P.</b>	Physical Education
<b>STRAND / INDICATOR</b>	<b>1.0.</b>	Students understand and apply movement concepts and principles to the learning and development of motor skills.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>1.8.4.</b>	<p>Physiological Effects: Recognize physiological benefits of exercise during and after physical activity.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Stress</p>
<b>CONTENT STANDARD</b>	<b>NV.P.</b>	Physical Education
<b>STRAND / INDICATOR</b>	<b>4.0.</b>	Students achieve and maintain a health-enhancing level of individual fitness for an active lifestyle.
<b>INDICATOR / GRADE</b>	<b>4.8.1.</b>	Assessment: Design a personal health-related fitness program based on an accurately assessed fitness profile.

<b>LEVEL EXPECTATION</b>		<b>Multimedia Extensions</b> Multimedia Extensions: Confidence Multimedia Extensions: Motivation
<b>CONTENT STANDARD</b>	<b>NV.P.</b>	Physical Education
<b>STRAND / INDICATOR</b>	<b>5.0.</b>	Students demonstrate personal responsibility, positive social interaction, and respect for diversity in physical activity settings.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>5.8.1.</b>	Self Responsibility: Analyze potential consequences when confronted with a behavior choice.  <b>My Success Roadmap</b> Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>5.8.2.</b>	Social Interaction: Work cooperatively within a group to achieve goals in cooperative or competitive situations.  <b>My Success Roadmap</b> Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence

**Nevada Content Standards**

**Social Studies**

**Grade 7 - Adopted 2011**

<b>CONTENT STANDARD</b>	<b>NV.S1.0.</b>	Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.
<b>STRAND / INDICATOR</b>		Content Literacy
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[6-8].1.</b>	Read texts by using reading strategies (i.e., prior knowledge, key vocabulary words, context clues, main ideas, supporting details, and text features: pictures, maps, text boxes).  <b>Multimedia Extensions</b> Multimedia Extensions: Connections
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[6-8].2.</b>	Read to identify cause and effect relationships, compare and contrast information, fact v. opinion, and author bias.  <b>Multimedia Extensions</b> Multimedia Extensions: Confidence Multimedia Extensions: Connections Multimedia Extensions: Importance of School / Goal-Setting

		<p><b>My Roadmap to the Future</b>  Unit 2: Confidence - Lesson 03: Facing Challenges  Unit 6: Motivation - Lesson 11: Showing Motivation  Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 01: Your Future  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School  Unit 2: Highway to Confidence - Lesson 05: Confidence  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp; Connection</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[6-8].3.</b>	<p>Apply reading and writing strategies to construct and express knowledge.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Connections</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[6-8].4.</b>	<p>Use reading and writing to respond to historical literature.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Connections</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[6-8].5.</b>	<p>Gather information by taking notes, making outlines, and creating graphic organizers.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School  Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp; Connection</p>
<b>INDICATOR / GRADE LEVEL</b>	<b>S1.[6-8].6.</b>	<p>Formulate essential questions on a given topic.</p>

<b>EXPECTATION</b>		<b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
<b>CONTENT STANDARD</b>	<b>NV.S1.0.</b>	Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.
<b>STRAND / INDICATOR</b>		Information, Media & Technology Literacy
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[6-8].7.</b>	Formulate appropriate research questions.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[6-8].8.</b>	Conduct research by locating, gathering, organizing information and data, and evaluating online and print resources.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[6-8].9.</b>	Effectively communicate and present information orally, in writing, and through the development of multimedia presentations, and other forms of technology.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[6-8].11.</b>	Explain content through the use of maps, graphs, charts, and diagrams.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
<b>CONTENT STANDARD</b>	<b>NV.S1.0.</b>	Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.

<b>STRAND / INDICATOR</b>		Civic Participation
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	S1.[6-8].27.	<p>Ask meaningful questions to evaluate information.</p> <p><b>My Roadmap to the Future</b>  Unit 1: Success, Education, &amp; Work - Lesson 01: Defining Success  Unit 1: Success, Education, &amp; Work - Lesson 02: Analyzing Jobs  Unit 2: Confidence - Lesson 03: Facing Challenges  Unit 2: Confidence - Lesson 04: Analyzing Confidence  Unit 3: Connections - Lesson 05: Making Connections  Unit 3: Connections - Lesson 06: Analyzing Support  Unit 6: Motivation - Lesson 11: Showing Motivation  Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 01: Your Future  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School  Unit 2: Highway to Confidence - Lesson 05: Confidence  Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp; Connection</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	S1.[6-8].29.	<p>Collaborate effectively as a member of a group.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Confidence</p> <p><b>My Roadmap to the Future</b>  Unit 1: Success, Education, &amp; Work - Lesson 01: Defining Success  Unit 1: Success, Education, &amp; Work - Lesson 02: Analyzing Jobs  Unit 2: Confidence - Lesson 03: Facing Challenges  Unit 2: Confidence - Lesson 04: Analyzing Confidence  Unit 3: Connections - Lesson 05: Making Connections  Unit 3: Connections - Lesson 06: Analyzing Support  Unit 6: Motivation - Lesson 11: Showing Motivation  Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School  Unit 2: Highway to Confidence - Lesson 05: Confidence  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>CONTENT STANDARD</b>	NV.E9.0.	<p>The Market Economy - Students will understand how scarcity and incentives affect choices, how markets work, why markets form, how supply and demand interact to determine the market price, and how changes in prices act as economic signals to coordinate trade. At a minimum, students will maintain previous content and attain the following:</p>

<b>STRAND / INDICATOR</b>		Consumers
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>E9.[6-8].2.</b>	Identify factors that affect purchasing decisions such as:
<b>GRADE LEVEL EXPECTATION</b>	<b>E9.[6-8].2.b.</b>	Income  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
<b>CONTENT STANDARD</b>	<b>NV.E9.0.</b>	The Market Economy - Students will understand how scarcity and incentives affect choices, how markets work, why markets form, how supply and demand interact to determine the market price, and how changes in prices act as economic signals to coordinate trade. At a minimum, students will maintain previous content and attain the following:
<b>STRAND / INDICATOR</b>		Employees
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>E9.[6-8].4.</b>	Discuss career paths considering:
<b>GRADE LEVEL EXPECTATION</b>	<b>E9.[6-8].4.a.</b>	Specific skills required  <b>My Roadmap to the Future</b> Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 03: Career Ideas
<b>GRADE LEVEL EXPECTATION</b>	<b>E9.[6-8].4.b.</b>	Wages  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
<b>GRADE LEVEL EXPECTATION</b>	<b>E9.[6-8].4.c.</b>	Impact of skills on wages  <b>My Roadmap to the Future</b> Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 03: Career Ideas
<b>CONTENT STANDARD</b>	<b>NV.E10.0.</b>	The U.S. Economy As A Whole - Students will identify indicators used to measure economic performance, understand key aspects of how the

		economy acts as a system, and understand the roles of money, interest rates, savers, and borrowers, financial institutions, and the central bank in our economy. At a minimum, students will maintain previous content and attain the following:
<b>STRAND / INDICATOR</b>		Unemployment
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>E10.[6-8].9.</b>	Identify factors that can affect an individual's likelihood of being unemployed, and give examples of the costs of unemployment to the economy as a whole.  <b>My Roadmap to the Future</b> Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 03: Career Ideas
<b>CONTENT STANDARD</b>	<b>NV.CC.RH.6-8.</b>	Reading Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Key Ideas and Details
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>RH.6-8.3.</b>	Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
<b>CONTENT STANDARD</b>	<b>NV.CC.RH.6-8.</b>	Reading Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Craft and Structure
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>RH.6-8.5.</b>	Describe how a text presents information (e.g., sequentially, comparatively, causally).  <b>Multimedia Extensions</b> Multimedia Extensions: Connections
<b>CONTENT STANDARD</b>	<b>NV.CC.RH.6-8.</b>	Reading Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Integration of Knowledge and Ideas

INDICATOR / GRADE LEVEL EXPECTATION	RH.6-8.7.	<p>Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School  Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp; Connection</p>
CONTENT STANDARD	NV.CC.RH.6-8.	Reading Standards for Literacy in History/Social Studies
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
INDICATOR / GRADE LEVEL EXPECTATION	RH.6-8.10.	<p>By the end of grade 8, read and comprehend history/social studies texts in the grades 6-8 text complexity band independently and proficiently.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Connections</p>
CONTENT STANDARD	NV.CC.WHST.6-8.	Writing Standards for Literacy in History/Social Studies
STRAND / INDICATOR		Text Types and Purposes
INDICATOR / GRADE LEVEL EXPECTATION	WHST.6-8.1.	Write arguments focused on discipline-specific content.
GRADE LEVEL EXPECTATION	WHST.6-8.1(c)	<p>Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
GRADE LEVEL EXPECTATION	WHST.6-8.1(d)	<p>Establish and maintain a formal style.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>



<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.6-8.1(e)</b>	Provide a concluding statement or section that follows from and supports the argument presented.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>CONTENT STANDARD</b>	<b>NV.CC.WHST.6-8.</b>	Writing Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Text Types and Purposes
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.6-8.2.</b>	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.6-8.2(b)</b>	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.6-8.2(c)</b>	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.6-8.2(d)</b>	Use precise language and domain-specific vocabulary to inform about or explain the topic.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>GRADE LEVEL</b>	<b>WHST.6-8.2(e)</b>	Establish and maintain a formal style and objective tone.

<b>EXPECTATION</b>		<p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.6-8.2(f)</b>	<p>Provide a concluding statement or section that follows from and supports the information or explanation presented.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>CONTENT STANDARD</b>	<b>NV.CC.WHST.6-8.</b>	Writing Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Text Types and Purposes
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.6-8.3.</b>	(See note; not applicable as a separate requirement)
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.6-8.3(a)</b>	<p>Note: Students' narrative skills continue to grow in these grades. The Standards require that students be able to incorporate narrative elements effectively into arguments and informative/explanatory texts. In history/social studies, students must be able to incorporate narrative accounts into their analyses of individuals or events of historical import.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>CONTENT STANDARD</b>	<b>NV.CC.WHST.6-8.</b>	Writing Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Production and Distribution of Writing
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.6-8.4.</b>	<p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas</p>

		Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>CONTENT STANDARD</b>	<b>NV.CC.WHST.6-8.</b>	Writing Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Research to Build and Present Knowledge
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.6-8.7.</b>	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.6-8.8.</b>	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.6-8.9.</b>	Draw evidence from informational texts to support analysis reflection, and research.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
<b>CONTENT STANDARD</b>	<b>NV.CC.WHST.6-8.</b>	Writing Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Range of Writing
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.6-8.10.</b>	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action

		Planning
--	--	----------

**Nevada Content Standards**

**Social Studies**

**Grade 8 - Adopted 2011**

<b>CONTENT STANDARD</b>	<b>NV.S1.0.</b>	Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.
<b>STRAND / INDICATOR</b>		Content Literacy
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[6-8].1.</b>	Read texts by using reading strategies (i.e., prior knowledge, key vocabulary words, context clues, main ideas, supporting details, and text features: pictures, maps, text boxes).  <b>Multimedia Extensions</b> Multimedia Extensions: Connections
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[6-8].2.</b>	Read to identify cause and effect relationships, compare and contrast information, fact v. opinion, and author bias.  <b>Multimedia Extensions</b> Multimedia Extensions: Confidence Multimedia Extensions: Connections Multimedia Extensions: Importance of School / Goal-Setting  <b>My Roadmap to the Future</b> Unit 2: Confidence - Lesson 03: Facing Challenges Unit 6: Motivation - Lesson 11: Showing Motivation Unit 6: Motivation - Lesson 12: Analyzing Motivation  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 07: Social Support Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[6-8].3.</b>	Apply reading and writing strategies to construct and express knowledge.  <b>Multimedia Extensions</b> Multimedia Extensions: Connections

		<p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
INDICATOR / GRADE LEVEL EXPECTATION	S1.[6-8].4.	<p>Use reading and writing to respond to historical literature.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Connections</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
INDICATOR / GRADE LEVEL EXPECTATION	S1.[6-8].5.	<p>Gather information by taking notes, making outlines, and creating graphic organizers.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School  Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp; Connection</p>
INDICATOR / GRADE LEVEL EXPECTATION	S1.[6-8].6.	<p>Formulate essential questions on a given topic.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School</p>
CONTENT STANDARD	NV.S1.0.	<p>Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.</p>
STRAND / INDICATOR		<p>Information, Media &amp; Technology Literacy</p>
INDICATOR / GRADE LEVEL EXPECTATION	S1.[6-8].7.	<p>Formulate appropriate research questions.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School</p>
INDICATOR / GRADE LEVEL EXPECTATION	S1.[6-8].8.	<p>Conduct research by locating, gathering, organizing information and data, and evaluating online and print resources.</p>

		<p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School</p>
INDICATOR / GRADE LEVEL EXPECTATION	S1.[6-8].9.	<p>Effectively communicate and present information orally, in writing, and through the development of multimedia presentations, and other forms of technology.</p> <p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
INDICATOR / GRADE LEVEL EXPECTATION	S1.[6-8].11.	<p>Explain content through the use of maps, graphs, charts, and diagrams.</p> <p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp; Connection</p>
CONTENT STANDARD	NV.S1.0.	<p>Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.</p>
STRAND / INDICATOR		<p>Civic Participation</p>
INDICATOR / GRADE LEVEL EXPECTATION	S1.[6-8].27.	<p>Ask meaningful questions to evaluate information.</p> <p><b>My Roadmap to the Future</b> Unit 1: Success, Education, &amp; Work - Lesson 01: Defining Success Unit 1: Success, Education, &amp; Work - Lesson 02: Analyzing Jobs Unit 2: Confidence - Lesson 03: Facing Challenges Unit 2: Confidence - Lesson 04: Analyzing Confidence Unit 3: Connections - Lesson 05: Making Connections Unit 3: Connections - Lesson 06: Analyzing Support Unit 6: Motivation - Lesson 11: Showing Motivation Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp;</p>

		Connection
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[6-8].29.</b>	<p>Collaborate effectively as a member of a group.</p> <p><b>Multimedia Extensions</b> Multimedia Extensions: Confidence</p> <p><b>My Roadmap to the Future</b> Unit 1: Success, Education, &amp; Work - Lesson 01: Defining Success Unit 1: Success, Education, &amp; Work - Lesson 02: Analyzing Jobs Unit 2: Confidence - Lesson 03: Facing Challenges Unit 2: Confidence - Lesson 04: Analyzing Confidence Unit 3: Connections - Lesson 05: Making Connections Unit 3: Connections - Lesson 06: Analyzing Support Unit 6: Motivation - Lesson 11: Showing Motivation Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>CONTENT STANDARD</b>	<b>NV.E9.0.</b>	The Market Economy - Students will understand how scarcity and incentives affect choices, how markets work, why markets form, how supply and demand interact to determine the market price, and how changes in prices act as economic signals to coordinate trade. At a minimum, students will maintain previous content and attain the following:
<b>STRAND / INDICATOR</b>		Consumers
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>E9.[6-8].2.</b>	Identify factors that affect purchasing decisions such as:
<b>GRADE LEVEL EXPECTATION</b>	<b>E9.[6-8].2.b.</b>	<p>Income</p> <p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School</p>
<b>CONTENT STANDARD</b>	<b>NV.E9.0.</b>	The Market Economy - Students will understand how scarcity and incentives affect choices, how markets work, why markets form, how supply and demand interact to determine the market price, and how changes in prices act as economic signals to coordinate trade. At a minimum, students will maintain previous content and attain the following:
<b>STRAND /</b>		Employees

<b>INDICATOR</b>		
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>E9.[6-8].4.</b>	Discuss career paths considering:
<b>GRADE LEVEL EXPECTATION</b>	<b>E9.[6-8].4.a.</b>	Specific skills required  <b>My Roadmap to the Future</b> Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 03: Career Ideas
<b>GRADE LEVEL EXPECTATION</b>	<b>E9.[6-8].4.b.</b>	Wages  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
<b>GRADE LEVEL EXPECTATION</b>	<b>E9.[6-8].4.c.</b>	Impact of skills on wages  <b>My Roadmap to the Future</b> Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 03: Career Ideas
<b>CONTENT STANDARD</b>	<b>NV.E10.0.</b>	The U.S. Economy As A Whole - Students will identify indicators used to measure economic performance, understand key aspects of how the economy acts as a system, and understand the roles of money, interest rates, savers, and borrowers, financial institutions, and the central bank in our economy. At a minimum, students will maintain previous content and attain the following:
<b>STRAND / INDICATOR</b>		Unemployment
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>E10.[6-8].9.</b>	Identify factors that can affect an individual's likelihood of being unemployed, and give examples of the costs of unemployment to the economy as a whole.  <b>My Roadmap to the Future</b> Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 03: Career Ideas
<b>CONTENT STANDARD</b>	<b>NV.CC.RH.6-8.</b>	Reading Standards for Literacy in History/Social Studies



<b>STRAND / INDICATOR</b>		Key Ideas and Details
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>RH.6-8.3.</b>	Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
<b>CONTENT STANDARD</b>	<b>NV.CC.RH.6-8.</b>	Reading Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Craft and Structure
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>RH.6-8.5.</b>	Describe how a text presents information (e.g., sequentially, comparatively, causally).  <b>Multimedia Extensions</b> Multimedia Extensions: Connections
<b>CONTENT STANDARD</b>	<b>NV.CC.RH.6-8.</b>	Reading Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Integration of Knowledge and Ideas
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>RH.6-8.7.</b>	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
<b>CONTENT STANDARD</b>	<b>NV.CC.RH.6-8.</b>	Reading Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Range of Reading and Level of Text Complexity
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>RH.6-8.10.</b>	By the end of grade 8, read and comprehend history/social studies texts in the grades 6-8 text complexity band independently and proficiently.  <b>Multimedia Extensions</b>

		Multimedia Extensions: Connections
<b>CONTENT STANDARD</b>	<b>NV.CC.WHST.6-8.</b>	Writing Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Text Types and Purposes
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.6-8.1.</b>	Write arguments focused on discipline-specific content.
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.6-8.1(c)</b>	Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.6-8.1(d)</b>	Establish and maintain a formal style.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.6-8.1(e)</b>	Provide a concluding statement or section that follows from and supports the argument presented.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>CONTENT STANDARD</b>	<b>NV.CC.WHST.6-8.</b>	Writing Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Text Types and Purposes
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.6-8.2.</b>	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>WHST.6-8.2(b)</b></p>	<p>Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>WHST.6-8.2(c)</b></p>	<p>Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>WHST.6-8.2(d)</b></p>	<p>Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>WHST.6-8.2(e)</b></p>	<p>Establish and maintain a formal style and objective tone.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>WHST.6-8.2(f)</b></p>	<p>Provide a concluding statement or section that follows from and supports the information or explanation presented.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<p><b>CONTENT</b></p>	<p><b>NV.CC.WHST.6-</b></p>	<p>Writing Standards for Literacy in History/Social Studies</p>

<b>STANDARD</b>	<b>8.</b>	
<b>STRAND / INDICATOR</b>		Text Types and Purposes
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.6-8.3.</b>	(See note; not applicable as a separate requirement)
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.6-8.3(a)</b>	Note: Students' narrative skills continue to grow in these grades. The Standards require that students be able to incorporate narrative elements effectively into arguments and informative/explanatory texts. In history/social studies, students must be able to incorporate narrative accounts into their analyses of individuals or events of historical import.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>CONTENT STANDARD</b>	<b>NV.CC.WHST.6-8.</b>	Writing Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Production and Distribution of Writing
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.6-8.4.</b>	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>CONTENT STANDARD</b>	<b>NV.CC.WHST.6-8.</b>	Writing Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Research to Build and Present Knowledge
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.6-8.7.</b>	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School

<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.6-8.8.</b>	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.6-8.9.</b>	Draw evidence from informational texts to support analysis reflection, and research.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
<b>CONTENT STANDARD</b>	<b>NV.CC.WHST.6-8.</b>	Writing Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Range of Writing
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.6-8.10.</b>	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning

**Nevada Content Standards**

**Health and PE**

**Grade 9 - Adopted 2008**

<b>CONTENT STANDARD</b>	<b>NV.H.</b>	Health Education
<b>STRAND / INDICATOR</b>	<b>1.0.</b>	(CORE CONCEPTS) Students will comprehend concepts related to health promotion and disease prevention to enhance health.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>1.12.1.</b>	Personal Health: Evaluate the impact of family history, health choices, and stress on individual health.

		<p><b>Multimedia Extensions</b>  Multimedia Extensions: Stress  Multimedia Extensions: Well-Being</p> <p><b>My Roadmap to the Future</b>  Unit 4: Stress - Lesson 07: Handling Pressure  Unit 4: Stress - Lesson 08: Analyzing Stress  Unit 5: Well-Being - Lesson 09: Finding Balance</p> <p><b>My Success Roadmap</b>  Unit 4: Highway Roadblocks-Managing Stress - Lesson 09: Stress  Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress  Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being</p>
<p><b>INDICATOR / GRADE LEVEL EXPECTATION</b></p>	<p>1.12.2.</p>	<p>Growth and Development: Formulate a personal health strategy utilizing self-reflection to achieve overall wellness.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Confidence  Multimedia Extensions: Motivation  Multimedia Extensions: Well-Being</p> <p><b>My Roadmap to the Future</b>  Unit 2: Confidence - Lesson 04: Analyzing Confidence  Unit 4: Stress - Lesson 07: Handling Pressure  Unit 4: Stress - Lesson 08: Analyzing Stress  Unit 5: Well-Being - Lesson 10: Analyzing Well-Being  Unit 6: Motivation - Lesson 11: Showing Motivation</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 01: Your Future  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School  Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp; Connection  Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress  Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being  Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being  Unit 6: Highway to Motivation - Lesson 13: Motivation  Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<p><b>INDICATOR / GRADE LEVEL EXPECTATION</b></p>	<p>1.12.5.</p>	<p>Nutrition and Physical Activity: Apply knowledge of physical activity and health to develop a daily activity plan.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Stress</p> <p><b>My Success Roadmap</b>  Unit 6: Highway to Motivation - Lesson 13: Motivation</p>

<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>1.12.6.</b>	<p>Substance Use and Abuse: Analyze the physiological, psychological, and social effects of substance use and abuse.</p> <p><b>My Success Roadmap</b> Unit 3: Highway Connections - Lesson 07: Social Support</p>
<b>CONTENT STANDARD</b>	<b>NV.H.</b>	Health Education
<b>STRAND / INDICATOR</b>	<b>2.0.</b>	(ANALYZE INFLUENCES) Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>2.12.1.</b>	<p>Personal Health: Analyze how various sources support and challenge health beliefs, practices, and behaviors.</p> <p><b>Multimedia Extensions</b> Multimedia Extensions: Confidence Multimedia Extensions: Motivation</p> <p><b>My Roadmap to the Future</b> Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b> Unit 3: Highway Connections - Lesson 07: Social Support Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>2.12.2.</b>	<p>Personal Health: Analyze how personal perception of norms influence healthy and risky behaviors.</p> <p><b>Multimedia Extensions</b> Multimedia Extensions: Confidence Multimedia Extensions: Motivation</p> <p><b>My Roadmap to the Future</b> Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b> Unit 3: Highway Connections - Lesson 07: Social Support Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>2.12.6.</b>	<p>Environmental/Consumer Health: Evaluate the impact of media and technology on personal, family, and community health.</p> <p><b>Multimedia Extensions</b> Multimedia Extensions: Confidence Multimedia Extensions: Motivation</p>
<b>CONTENT STANDARD</b>	<b>NV.H.</b>	Health Education
<b>STRAND / INDICATOR</b>	<b>5.0.</b>	(DECISION MAKING) Students will demonstrate the ability to use

		decision-making skills to enhance health.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>5.12.1.</b>	<p>Personal Health: Formulate an effective plan for personal health enhancement.</p> <p><b>My Success Roadmap</b>  Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>5.12.3.</b>	<p>Prevention/Control of Disease: Determine the value of applying a thoughtful decision-making process in health-related situations.</p> <p><b>My Success Roadmap</b>  Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>5.12.4.</b>	<p>Environmental/ Consumer Health: Examine community barriers that can hinder healthy decision making.</p> <p><b>My Success Roadmap</b>  Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>CONTENT STANDARD</b>	<b>NV.H.</b>	Health Education
<b>STRAND / INDICATOR</b>	<b>6.0.</b>	(GOAL SETTING) Students will demonstrate the ability to use goal-setting skills to enhance health.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>6.12.1.</b>	<p>Personal Health: Implement strategies to monitor progress towards achieving a personal health goal.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Confidence  Multimedia Extensions: Motivation</p> <p><b>My Roadmap to the Future</b>  Unit 2: Confidence - Lesson 04: Analyzing Confidence  Unit 4: Stress - Lesson 07: Handling Pressure  Unit 5: Well-Being - Lesson 10: Analyzing Well-Being  Unit 6: Motivation - Lesson 11: Showing Motivation</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 01: Your Future  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress  Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being  Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being  Unit 6: Highway to Motivation - Lesson 13: Motivation</p>



		Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>6.12.2.</b>	Prevention/ Control of Disease: Execute a plan that addresses strengths, needs, and risks to attain personal Health goals.  <b>Multimedia Extensions</b> Multimedia Extensions: Well-Being  <b>My Roadmap to the Future</b> Unit 4: Stress - Lesson 07: Handling Pressure Unit 4: Stress - Lesson 08: Analyzing Stress  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>CONTENT STANDARD</b>	<b>NV.H.</b>	Health Education
<b>STRAND / INDICATOR</b>	<b>7.0.</b>	(SELF MANAGEMENT) Students will demonstrate the ability to practice health-enhancing behaviors and to avoid or reduce health risks.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>7.12.1.</b>	Personal Health: Analyze a variety of behaviors that avoid or reduce health risks to self and others.  <b>My Roadmap to the Future</b> Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 12: Analyzing Motivation  <b>My Success Roadmap</b> Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>7.12.2.</b>	Nutrition and Physical Activity: Implement a wellness plan that meets dietary guidelines and incorporates moderate to vigorous physical activity.  <b>Multimedia Extensions</b> Multimedia Extensions: Confidence Multimedia Extensions: Motivation

		Multimedia Extensions: Stress  <b>My Success Roadmap</b> Unit 6: Highway to Motivation - Lesson 13: Motivation
<b>CONTENT STANDARD</b>	<b>NV.P.</b>	Physical Education
<b>STRAND / INDICATOR</b>	<b>1.0.</b>	Students understand and apply movement concepts and principles to the learning and development of motor skills.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>1.12.4.</b>	Physiological Effects: Analyze and compare health and fitness benefits derived from various physical activities.  <b>Multimedia Extensions</b> Multimedia Extensions: Stress
<b>CONTENT STANDARD</b>	<b>NV.P.</b>	Physical Education
<b>STRAND / INDICATOR</b>	<b>4.0.</b>	Students achieve and maintain a health-enhancing level of individual fitness for an active lifestyle.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>4.12.1.</b>	Assessment: Refine health-related fitness goals as defined by a formal guideline.  <b>Multimedia Extensions</b> Multimedia Extensions: Confidence Multimedia Extensions: Motivation
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>4.12.3.</b>	Health-related Components: Analyze a personal healthy lifestyle independent of teacher intervention.  <b>Multimedia Extensions</b> Multimedia Extensions: Stress
<b>CONTENT STANDARD</b>	<b>NV.P.</b>	Physical Education
<b>STRAND / INDICATOR</b>	<b>5.0.</b>	Students demonstrate personal responsibility, positive social interaction, and respect for diversity in physical activity settings.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>5.12.2.</b>	Social Interaction: Accept leadership responsibility in a group setting.  <b>My Success Roadmap</b> Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence

**Nevada Content Standards**

**Health and PE**

**Grade 10 - Adopted 2008**

<b>CONTENT STANDARD</b>	<b>NV.H.</b>	Health Education
<b>STRAND / INDICATOR</b>	<b>1.0.</b>	(CORE CONCEPTS) Students will comprehend concepts related to health promotion and disease prevention to enhance health.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>1.12.1.</b>	<p>Personal Health: Evaluate the impact of family history, health choices, and stress on individual health.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Stress  Multimedia Extensions: Well-Being</p> <p><b>My Roadmap to the Future</b>  Unit 4: Stress - Lesson 07: Handling Pressure  Unit 4: Stress - Lesson 08: Analyzing Stress  Unit 5: Well-Being - Lesson 09: Finding Balance</p> <p><b>My Success Roadmap</b>  Unit 4: Highway Roadblocks-Managing Stress - Lesson 09: Stress  Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress  Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>1.12.2.</b>	<p>Growth and Development: Formulate a personal health strategy utilizing self-reflection to achieve overall wellness.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Confidence  Multimedia Extensions: Motivation  Multimedia Extensions: Well-Being</p> <p><b>My Roadmap to the Future</b>  Unit 2: Confidence - Lesson 04: Analyzing Confidence  Unit 4: Stress - Lesson 07: Handling Pressure  Unit 4: Stress - Lesson 08: Analyzing Stress  Unit 5: Well-Being - Lesson 10: Analyzing Well-Being  Unit 6: Motivation - Lesson 11: Showing Motivation</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 01: Your Future  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School  Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp; Connection  Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress  Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being  Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being  Unit 6: Highway to Motivation - Lesson 13: Motivation  Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>

<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	1.12.5.	<p>Nutrition and Physical Activity: Apply knowledge of physical activity and health to develop a daily activity plan.</p> <p><b>Multimedia Extensions</b> Multimedia Extensions: Stress</p> <p><b>My Success Roadmap</b> Unit 6: Highway to Motivation - Lesson 13: Motivation</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	1.12.6.	<p>Substance Use and Abuse: Analyze the physiological, psychological, and social effects of substance use and abuse.</p> <p><b>My Success Roadmap</b> Unit 3: Highway Connections - Lesson 07: Social Support</p>
<b>CONTENT STANDARD</b>	NV.H.	Health Education
<b>STRAND / INDICATOR</b>	2.0.	(ANALYZE INFLUENCES) Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	2.12.1.	<p>Personal Health: Analyze how various sources support and challenge health beliefs, practices, and behaviors.</p> <p><b>Multimedia Extensions</b> Multimedia Extensions: Confidence Multimedia Extensions: Motivation</p> <p><b>My Roadmap to the Future</b> Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b> Unit 3: Highway Connections - Lesson 07: Social Support Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	2.12.2.	<p>Personal Health: Analyze how personal perception of norms influence healthy and risky behaviors.</p> <p><b>Multimedia Extensions</b> Multimedia Extensions: Confidence Multimedia Extensions: Motivation</p> <p><b>My Roadmap to the Future</b> Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b> Unit 3: Highway Connections - Lesson 07: Social Support Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being</p>
<b>INDICATOR / GRADE</b>	2.12.6.	Environmental/Consumer Health: Evaluate the impact of media and technology on personal, family, and community health.

<b>LEVEL EXPECTATION</b>		<p><b>Multimedia Extensions</b>  Multimedia Extensions: Confidence  Multimedia Extensions: Motivation</p>
<b>CONTENT STANDARD</b>	<b>NV.H.</b>	Health Education
<b>STRAND / INDICATOR</b>	<b>5.0.</b>	(DECISION MAKING) Students will demonstrate the ability to use decision-making skills to enhance health.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>5.12.1.</b>	<p>Personal Health: Formulate an effective plan for personal health enhancement.</p> <p><b>My Success Roadmap</b>  Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>5.12.3.</b>	<p>Prevention/Control of Disease: Determine the value of applying a thoughtful decision-making process in health-related situations.</p> <p><b>My Success Roadmap</b>  Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>5.12.4.</b>	<p>Environmental/ Consumer Health: Examine community barriers that can hinder healthy decision making.</p> <p><b>My Success Roadmap</b>  Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>CONTENT STANDARD</b>	<b>NV.H.</b>	Health Education
<b>STRAND / INDICATOR</b>	<b>6.0.</b>	(GOAL SETTING) Students will demonstrate the ability to use goal-setting skills to enhance health.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>6.12.1.</b>	<p>Personal Health: Implement strategies to monitor progress towards achieving a personal health goal.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Confidence  Multimedia Extensions: Motivation</p> <p><b>My Roadmap to the Future</b>  Unit 2: Confidence - Lesson 04: Analyzing Confidence  Unit 4: Stress - Lesson 07: Handling Pressure  Unit 5: Well-Being - Lesson 10: Analyzing Well-Being  Unit 6: Motivation - Lesson 11: Showing Motivation</p>

		<p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 01: Your Future  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress  Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being  Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being  Unit 6: Highway to Motivation - Lesson 13: Motivation  Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>6.12.2.</b>	<p>Prevention/ Control of Disease: Execute a plan that addresses strengths, needs, and risks to attain personal Health goals.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Well-Being</p> <p><b>My Roadmap to the Future</b>  Unit 4: Stress - Lesson 07: Handling Pressure  Unit 4: Stress - Lesson 08: Analyzing Stress</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 01: Your Future  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School  Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp; Connection  Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress  Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being  Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being  Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>CONTENT STANDARD</b>	<b>NV.H.</b>	Health Education
<b>STRAND / INDICATOR</b>	<b>7.0.</b>	(SELF MANAGEMENT) Students will demonstrate the ability to practice health-enhancing behaviors and to avoid or reduce health risks.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>7.12.1.</b>	<p>Personal Health: Analyze a variety of behaviors that avoid or reduce health risks to self and others.</p> <p><b>My Roadmap to the Future</b>  Unit 5: Well-Being - Lesson 10: Analyzing Well-Being  Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b>  Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being  Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action</p>

		Planning
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>7.12.2.</b>	<p>Nutrition and Physical Activity: Implement a wellness plan that meets dietary guidelines and incorporates moderate to vigorous physical activity.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Confidence  Multimedia Extensions: Motivation  Multimedia Extensions: Stress</p> <p><b>My Success Roadmap</b>  Unit 6: Highway to Motivation - Lesson 13: Motivation</p>
<b>CONTENT STANDARD</b>	<b>NV.P.</b>	Physical Education
<b>STRAND / INDICATOR</b>	<b>1.0.</b>	Students understand and apply movement concepts and principles to the learning and development of motor skills.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>1.12.4.</b>	<p>Physiological Effects: Analyze and compare health and fitness benefits derived from various physical activities.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Stress</p>
<b>CONTENT STANDARD</b>	<b>NV.P.</b>	Physical Education
<b>STRAND / INDICATOR</b>	<b>4.0.</b>	Students achieve and maintain a health-enhancing level of individual fitness for an active lifestyle.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>4.12.1.</b>	<p>Assessment: Refine health-related fitness goals as defined by a formal guideline.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Confidence  Multimedia Extensions: Motivation</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>4.12.3.</b>	<p>Health-related Components: Analyze a personal healthy lifestyle independent of teacher intervention.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Stress</p>
<b>CONTENT STANDARD</b>	<b>NV.P.</b>	Physical Education
<b>STRAND / INDICATOR</b>	<b>5.0.</b>	Students demonstrate personal responsibility, positive social interaction, and respect for diversity in physical activity settings.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>5.12.2.</b>	Social Interaction: Accept leadership responsibility in a group setting.

		<p><b>My Success Roadmap</b>  Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence</p>
--	--	--

**Nevada Content Standards**

**Health and PE**

**Grade 11 - Adopted 2008**

<b>CONTENT STANDARD</b>	<b>NV.H.</b>	Health Education
<b>STRAND / INDICATOR</b>	<b>1.0.</b>	(CORE CONCEPTS) Students will comprehend concepts related to health promotion and disease prevention to enhance health.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>1.12.1.</b>	<p>Personal Health: Evaluate the impact of family history, health choices, and stress on individual health.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Stress  Multimedia Extensions: Well-Being</p> <p><b>My Roadmap to the Future</b>  Unit 4: Stress - Lesson 07: Handling Pressure  Unit 4: Stress - Lesson 08: Analyzing Stress  Unit 5: Well-Being - Lesson 09: Finding Balance</p> <p><b>My Success Roadmap</b>  Unit 4: Highway Roadblocks-Managing Stress - Lesson 09: Stress  Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress  Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>1.12.2.</b>	<p>Growth and Development: Formulate a personal health strategy utilizing self-reflection to achieve overall wellness.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Confidence  Multimedia Extensions: Motivation  Multimedia Extensions: Well-Being</p> <p><b>My Roadmap to the Future</b>  Unit 2: Confidence - Lesson 04: Analyzing Confidence  Unit 4: Stress - Lesson 07: Handling Pressure  Unit 4: Stress - Lesson 08: Analyzing Stress  Unit 5: Well-Being - Lesson 10: Analyzing Well-Being  Unit 6: Motivation - Lesson 11: Showing Motivation</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 01: Your Future  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School  Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp;</p>



		<p>Connection</p> <p>Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress</p> <p>Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being</p> <p>Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being</p> <p>Unit 6: Highway to Motivation - Lesson 13: Motivation</p> <p>Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation</p> <p>Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>1.12.5.</b>	<p>Nutrition and Physical Activity: Apply knowledge of physical activity and health to develop a daily activity plan.</p> <p><b>Multimedia Extensions</b> Multimedia Extensions: Stress</p> <p><b>My Success Roadmap</b> Unit 6: Highway to Motivation - Lesson 13: Motivation</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>1.12.6.</b>	<p>Substance Use and Abuse: Analyze the physiological, psychological, and social effects of substance use and abuse.</p> <p><b>My Success Roadmap</b> Unit 3: Highway Connections - Lesson 07: Social Support</p>
<b>CONTENT STANDARD</b>	<b>NV.H.</b>	Health Education
<b>STRAND / INDICATOR</b>	<b>2.0.</b>	(ANALYZE INFLUENCES) Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>2.12.1.</b>	<p>Personal Health: Analyze how various sources support and challenge health beliefs, practices, and behaviors.</p> <p><b>Multimedia Extensions</b> Multimedia Extensions: Confidence Multimedia Extensions: Motivation</p> <p><b>My Roadmap to the Future</b> Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b> Unit 3: Highway Connections - Lesson 07: Social Support Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>2.12.2.</b>	<p>Personal Health: Analyze how personal perception of norms influence healthy and risky behaviors.</p> <p><b>Multimedia Extensions</b> Multimedia Extensions: Confidence Multimedia Extensions: Motivation</p>

		<p><b>My Roadmap to the Future</b>  Unit 5: Well-Being - Lesson 10: Analyzing Well-Being  Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b>  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>2.12.6.</b>	<p>Environmental/Consumer Health: Evaluate the impact of media and technology on personal, family, and community health.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Confidence  Multimedia Extensions: Motivation</p>
<b>CONTENT STANDARD</b>	<b>NV.H.</b>	Health Education
<b>STRAND / INDICATOR</b>	<b>5.0.</b>	(DECISION MAKING) Students will demonstrate the ability to use decision-making skills to enhance health.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>5.12.1.</b>	<p>Personal Health: Formulate an effective plan for personal health enhancement.</p> <p><b>My Success Roadmap</b>  Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>5.12.3.</b>	<p>Prevention/Control of Disease: Determine the value of applying a thoughtful decision-making process in health-related situations.</p> <p><b>My Success Roadmap</b>  Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>5.12.4.</b>	<p>Environmental/ Consumer Health: Examine community barriers that can hinder healthy decision making.</p> <p><b>My Success Roadmap</b>  Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>CONTENT STANDARD</b>	<b>NV.H.</b>	Health Education
<b>STRAND / INDICATOR</b>	<b>6.0.</b>	(GOAL SETTING) Students will demonstrate the ability to use goal-setting skills to enhance health.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>6.12.1.</b>	<p>Personal Health: Implement strategies to monitor progress towards achieving a personal health goal.</p>

		<p><b>Multimedia Extensions</b>  Multimedia Extensions: Confidence  Multimedia Extensions: Motivation</p> <p><b>My Roadmap to the Future</b>  Unit 2: Confidence - Lesson 04: Analyzing Confidence  Unit 4: Stress - Lesson 07: Handling Pressure  Unit 5: Well-Being - Lesson 10: Analyzing Well-Being  Unit 6: Motivation - Lesson 11: Showing Motivation</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 01: Your Future  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress  Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being  Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being  Unit 6: Highway to Motivation - Lesson 13: Motivation  Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>6.12.2.</b>	<p>Prevention/ Control of Disease: Execute a plan that addresses strengths, needs, and risks to attain personal Health goals.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Well-Being</p> <p><b>My Roadmap to the Future</b>  Unit 4: Stress - Lesson 07: Handling Pressure  Unit 4: Stress - Lesson 08: Analyzing Stress</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 01: Your Future  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School  Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp; Connection  Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress  Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being  Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being  Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>CONTENT STANDARD</b>	<b>NV.H.</b>	Health Education
<b>STRAND / INDICATOR</b>	<b>7.0.</b>	(SELF MANAGEMENT) Students will demonstrate the ability to practice health-enhancing behaviors and to avoid or reduce health risks.
<b>INDICATOR / GRADE</b>	<b>7.12.1.</b>	Personal Health: Analyze a variety of behaviors that avoid or reduce health risks to self and others.

<b>LEVEL EXPECTATION</b>		<p><b>My Roadmap to the Future</b>  Unit 5: Well-Being - Lesson 10: Analyzing Well-Being  Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b>  Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being  Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	7.12.2.	<p>Nutrition and Physical Activity: Implement a wellness plan that meets dietary guidelines and incorporates moderate to vigorous physical activity.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Confidence  Multimedia Extensions: Motivation  Multimedia Extensions: Stress</p> <p><b>My Success Roadmap</b>  Unit 6: Highway to Motivation - Lesson 13: Motivation</p>
<b>CONTENT STANDARD</b>	NV.P.	Physical Education
<b>STRAND / INDICATOR</b>	1.0.	Students understand and apply movement concepts and principles to the learning and development of motor skills.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	1.12.4.	<p>Physiological Effects: Analyze and compare health and fitness benefits derived from various physical activities.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Stress</p>
<b>CONTENT STANDARD</b>	NV.P.	Physical Education
<b>STRAND / INDICATOR</b>	4.0.	Students achieve and maintain a health-enhancing level of individual fitness for an active lifestyle.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	4.12.1.	<p>Assessment: Refine health-related fitness goals as defined by a formal guideline.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Confidence  Multimedia Extensions: Motivation</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	4.12.3.	<p>Health-related Components: Analyze a personal healthy lifestyle independent of teacher intervention.</p> <p><b>Multimedia Extensions</b></p>

		Multimedia Extensions: Stress
<b>CONTENT STANDARD</b>	<b>NV.P.</b>	Physical Education
<b>STRAND / INDICATOR</b>	<b>5.0.</b>	Students demonstrate personal responsibility, positive social interaction, and respect for diversity in physical activity settings.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>5.12.2.</b>	Social Interaction: Accept leadership responsibility in a group setting.  <b>My Success Roadmap</b> Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence

**Nevada Content Standards**

**Health and PE**

**Grade 12 - Adopted 2008**

<b>CONTENT STANDARD</b>	<b>NV.H.</b>	Health Education
<b>STRAND / INDICATOR</b>	<b>1.0.</b>	(CORE CONCEPTS) Students will comprehend concepts related to health promotion and disease prevention to enhance health.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>1.12.1.</b>	Personal Health: Evaluate the impact of family history, health choices, and stress on individual health.  <b>Multimedia Extensions</b> Multimedia Extensions: Stress Multimedia Extensions: Well-Being  <b>My Roadmap to the Future</b> Unit 4: Stress - Lesson 07: Handling Pressure Unit 4: Stress - Lesson 08: Analyzing Stress Unit 5: Well-Being - Lesson 09: Finding Balance  <b>My Success Roadmap</b> Unit 4: Highway Roadblocks-Managing Stress - Lesson 09: Stress Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>1.12.2.</b>	Growth and Development: Formulate a personal health strategy utilizing self-reflection to achieve overall wellness.  <b>Multimedia Extensions</b> Multimedia Extensions: Confidence Multimedia Extensions: Motivation Multimedia Extensions: Well-Being  <b>My Roadmap to the Future</b> Unit 2: Confidence - Lesson 04: Analyzing Confidence

		<p>Unit 4: Stress - Lesson 07: Handling Pressure  Unit 4: Stress - Lesson 08: Analyzing Stress  Unit 5: Well-Being - Lesson 10: Analyzing Well-Being  Unit 6: Motivation - Lesson 11: Showing Motivation</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 01: Your Future  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School  Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp; Connection  Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress  Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being  Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being  Unit 6: Highway to Motivation - Lesson 13: Motivation  Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>1.12.5.</b>	<p>Nutrition and Physical Activity: Apply knowledge of physical activity and health to develop a daily activity plan.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Stress</p> <p><b>My Success Roadmap</b>  Unit 6: Highway to Motivation - Lesson 13: Motivation</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>1.12.6.</b>	<p>Substance Use and Abuse: Analyze the physiological, psychological, and social effects of substance use and abuse.</p> <p><b>My Success Roadmap</b>  Unit 3: Highway Connections - Lesson 07: Social Support</p>
<b>CONTENT STANDARD</b>	<b>NV.H.</b>	Health Education
<b>STRAND / INDICATOR</b>	<b>2.0.</b>	(ANALYZE INFLUENCES) Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>2.12.1.</b>	<p>Personal Health: Analyze how various sources support and challenge health beliefs, practices, and behaviors.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Confidence  Multimedia Extensions: Motivation</p> <p><b>My Roadmap to the Future</b>  Unit 5: Well-Being - Lesson 10: Analyzing Well-Being  Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b></p>

		Unit 3: Highway Connections - Lesson 07: Social Support Unit 5: Highway to Well-Being - Lesson 11: Health & Well-Being
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>2.12.2.</b>	<p>Personal Health: Analyze how personal perception of norms influence healthy and risky behaviors.</p> <p><b>Multimedia Extensions</b> Multimedia Extensions: Confidence Multimedia Extensions: Motivation</p> <p><b>My Roadmap to the Future</b> Unit 5: Well-Being - Lesson 10: Analyzing Well-Being Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b> Unit 3: Highway Connections - Lesson 07: Social Support Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>2.12.6.</b>	<p>Environmental/Consumer Health: Evaluate the impact of media and technology on personal, family, and community health.</p> <p><b>Multimedia Extensions</b> Multimedia Extensions: Confidence Multimedia Extensions: Motivation</p>
<b>CONTENT STANDARD</b>	<b>NV.H.</b>	Health Education
<b>STRAND / INDICATOR</b>	<b>5.0.</b>	(DECISION MAKING) Students will demonstrate the ability to use decision-making skills to enhance health.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>5.12.1.</b>	<p>Personal Health: Formulate an effective plan for personal health enhancement.</p> <p><b>My Success Roadmap</b> Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>5.12.3.</b>	<p>Prevention/Control of Disease: Determine the value of applying a thoughtful decision-making process in health-related situations.</p> <p><b>My Success Roadmap</b> Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>5.12.4.</b>	<p>Environmental/ Consumer Health: Examine community barriers that can hinder healthy decision making.</p> <p><b>My Success Roadmap</b> Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation</p>

		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>CONTENT STANDARD</b>	<b>NV.H.</b>	Health Education
<b>STRAND / INDICATOR</b>	<b>6.0.</b>	(GOAL SETTING) Students will demonstrate the ability to use goal-setting skills to enhance health.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>6.12.1.</b>	<p>Personal Health: Implement strategies to monitor progress towards achieving a personal health goal.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Confidence  Multimedia Extensions: Motivation</p> <p><b>My Roadmap to the Future</b>  Unit 2: Confidence - Lesson 04: Analyzing Confidence  Unit 4: Stress - Lesson 07: Handling Pressure  Unit 5: Well-Being - Lesson 10: Analyzing Well-Being  Unit 6: Motivation - Lesson 11: Showing Motivation</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 01: Your Future  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress  Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being  Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being  Unit 6: Highway to Motivation - Lesson 13: Motivation  Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>6.12.2.</b>	<p>Prevention/ Control of Disease: Execute a plan that addresses strengths, needs, and risks to attain personal Health goals.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Well-Being</p> <p><b>My Roadmap to the Future</b>  Unit 4: Stress - Lesson 07: Handling Pressure  Unit 4: Stress - Lesson 08: Analyzing Stress</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 01: Your Future  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School  Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp; Connection  Unit 4: Highway Roadblocks-Managing Stress - Lesson 10: Analyzing Stress  Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being  Unit 5: Highway to Well-Being - Lesson 12: Analyzing Well-Being  Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation</p>



		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>CONTENT STANDARD</b>	<b>NV.H.</b>	Health Education
<b>STRAND / INDICATOR</b>	<b>7.0.</b>	(SELF MANAGEMENT) Students will demonstrate the ability to practice health-enhancing behaviors and to avoid or reduce health risks.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>7.12.1.</b>	<p>Personal Health: Analyze a variety of behaviors that avoid or reduce health risks to self and others.</p> <p><b>My Roadmap to the Future</b>  Unit 5: Well-Being - Lesson 10: Analyzing Well-Being  Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b>  Unit 5: Highway to Well-Being - Lesson 11: Health &amp; Well-Being  Unit 6: Highway to Motivation - Lesson 14: Analyzing Motivation  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>7.12.2.</b>	<p>Nutrition and Physical Activity: Implement a wellness plan that meets dietary guidelines and incorporates moderate to vigorous physical activity.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Confidence  Multimedia Extensions: Motivation  Multimedia Extensions: Stress</p> <p><b>My Success Roadmap</b>  Unit 6: Highway to Motivation - Lesson 13: Motivation</p>
<b>CONTENT STANDARD</b>	<b>NV.P.</b>	Physical Education
<b>STRAND / INDICATOR</b>	<b>1.0.</b>	Students understand and apply movement concepts and principles to the learning and development of motor skills.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>1.12.4.</b>	<p>Physiological Effects: Analyze and compare health and fitness benefits derived from various physical activities.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Stress</p>
<b>CONTENT STANDARD</b>	<b>NV.P.</b>	Physical Education
<b>STRAND / INDICATOR</b>	<b>4.0.</b>	Students achieve and maintain a health-enhancing level of individual fitness for an active lifestyle.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>4.12.1.</b>	Assessment: Refine health-related fitness goals as defined by a formal guideline.

		<b>Multimedia Extensions</b> Multimedia Extensions: Confidence Multimedia Extensions: Motivation
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>4.12.3.</b>	Health-related Components: Analyze a personal healthy lifestyle independent of teacher intervention.  <b>Multimedia Extensions</b> Multimedia Extensions: Stress
<b>CONTENT STANDARD</b>	<b>NV.P.</b>	Physical Education
<b>STRAND / INDICATOR</b>	<b>5.0.</b>	Students demonstrate personal responsibility, positive social interaction, and respect for diversity in physical activity settings.
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>5.12.2.</b>	Social Interaction: Accept leadership responsibility in a group setting.  <b>My Success Roadmap</b> Unit 2: Highway to Confidence - Lesson 06: Analyzing School Confidence

**Nevada Content Standards**

**Social Studies**

**Grade 9 - Adopted 2011**

<b>CONTENT STANDARD</b>	<b>NV.S1.0.</b>	Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.
<b>STRAND / INDICATOR</b>		Content Literacy
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[9-12].1.</b>	Read texts by using reading strategies (i.e., prior knowledge, identify key vocabulary words, context clues, main ideas, supporting details, and text features: pictures, maps, text boxes).  <b>Multimedia Extensions</b> Multimedia Extensions: Connections
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[9-12].2.</b>	Read for a specific purpose (i.e., detect cause & effect relationships, compare & contrast information, identify fact v. opinion, and author bias).  <b>Multimedia Extensions</b> Multimedia Extensions: Connections

INDICATOR / GRADE LEVEL EXPECTATION	S1.[9-12].3.	Respond to historical texts and various types of social studies literature by inferring, drawing conclusions, making predictions, and formulating historic, geographic, economic, and civic questions.  <b>Multimedia Extensions</b> Multimedia Extensions: Connections
INDICATOR / GRADE LEVEL EXPECTATION	S1.[9-12].4.	Process or synthesize information through writing using note taking, graphic organizers, summaries, proper sequencing of events, and/or formulating thesis statements that examine why as well as how.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 07: Social Support Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
CONTENT STANDARD	NV.S1.0.	Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.
STRAND / INDICATOR		Information, Media & Technology Literacy
INDICATOR / GRADE LEVEL EXPECTATION	S1.[9-12].5.	Formulate appropriate research questions.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
INDICATOR / GRADE LEVEL EXPECTATION	S1.[9-12].6.	Conduct research by gathering, organizing, and evaluating the credibility and bias of information from a variety of online, print, and non-print sources.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
INDICATOR / GRADE LEVEL EXPECTATION	S1.[9-12].7.	Process and effectively communicate and present information orally, in writing, and through development of web sites, multimedia presentations, and other forms of technology.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas

		Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[9-12].9.</b>	Create, interpret, analyze and detect bias in maps, graphs, charts, diagrams.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
<b>CONTENT STANDARD</b>	<b>NV.S1.0.</b>	Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.
<b>STRAND / INDICATOR</b>		Historical Analysis & Interpretation
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[9-12].18.</b>	Compare multiple perspectives of historical events, using a variety of sources.  <b>Multimedia Extensions</b> Multimedia Extensions: Importance of School / Goal-Setting  <b>My Roadmap to the Future</b> Unit 2: Confidence - Lesson 03: Facing Challenges Unit 6: Motivation - Lesson 11: Showing Motivation Unit 6: Motivation - Lesson 12: Analyzing Motivation  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
<b>CONTENT STANDARD</b>	<b>NV.S1.0.</b>	Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.
<b>STRAND / INDICATOR</b>		Civic Participation
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[9-12].23.</b>	Seek information from varied sources and perspectives to develop informed opinions and creative solutions.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of

		School
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[9-12].24.</b>	<p>Ask meaningful questions and analyze and evaluate information and ideas.</p> <p><b>My Roadmap to the Future</b>  Unit 1: Success, Education, &amp; Work - Lesson 01: Defining Success  Unit 1: Success, Education, &amp; Work - Lesson 02: Analyzing Jobs  Unit 2: Confidence - Lesson 03: Facing Challenges  Unit 2: Confidence - Lesson 04: Analyzing Confidence  Unit 3: Connections - Lesson 05: Making Connections  Unit 3: Connections - Lesson 06: Analyzing Support  Unit 6: Motivation - Lesson 11: Showing Motivation  Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 01: Your Future  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School  Unit 2: Highway to Confidence - Lesson 05: Confidence  Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp; Connection</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[9-12].27.</b>	<p>Collaborate effectively as a member of a group.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Confidence</p> <p><b>My Roadmap to the Future</b>  Unit 1: Success, Education, &amp; Work - Lesson 01: Defining Success  Unit 1: Success, Education, &amp; Work - Lesson 02: Analyzing Jobs  Unit 2: Confidence - Lesson 03: Facing Challenges  Unit 2: Confidence - Lesson 04: Analyzing Confidence  Unit 3: Connections - Lesson 05: Making Connections  Unit 3: Connections - Lesson 06: Analyzing Support  Unit 6: Motivation - Lesson 11: Showing Motivation  Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School  Unit 2: Highway to Confidence - Lesson 05: Confidence  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>CONTENT STANDARD</b>	<b>NV.H3.0.</b>	<p>Social Responsibility &amp; Change - Students understand how social ideas and individual action lead to social, political, economic, and technological change. At a minimum, students will maintain previous content and attain the following:</p>

<b>STRAND / INDICATOR</b>		World: The Modern World
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>H3.[9-12].19.</b>	Explain how literature, music, and art are ways people voice protest or support, and prompt social change.  <b>Multimedia Extensions</b> Multimedia Extensions: Confidence
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>H3.[9-12].23.</b>	Explain how literature, music, media, and the visual arts affect social change.  <b>Multimedia Extensions</b> Multimedia Extensions: Importance of School / Goal-Setting
<b>CONTENT STANDARD</b>	<b>NV.H4.0.</b>	International Relationships & Power - Students understand the interaction and interdependence of nations around the world. Students understand the impact of economics, politics, religion, and culture on international relationships. At a minimum, students will maintain previous content and attain the following:
<b>STRAND / INDICATOR</b>		United States & Nevada: The Contemporary World
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>H4.[9-12].8.</b>	Explore the influence of popular U.S. culture on the culture of other nations and vice versa.  <b>Multimedia Extensions</b> Multimedia Extensions: Importance of School / Goal-Setting
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>H4.[9-12].9.</b>	Evaluate the influence of U.S. cultural ideas on other nations.  <b>Multimedia Extensions</b> Multimedia Extensions: Importance of School / Goal-Setting
<b>CONTENT STANDARD</b>	<b>NV.G5.0.</b>	The World in Spatial Terms: Students use maps, globes, and other geographic tools and technologies to locate and extrapolate information about people, places, and environments. At a minimum, students will maintain previous content and attain the following:
<b>STRAND / INDICATOR</b>		Map Use & Geographic Tools
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>G5.[9-12].8.</b>	Select and design maps, graphs, diagrams, tables, or charts to organize geographic information using a variety of technologies.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support &

		Connection
<b>CONTENT STANDARD</b>	<b>NV.E9.0.</b>	The Market Economy - Students will understand how scarcity and incentives affect choices, how markets work, why markets form, how supply and demand interact to determine the market price, and how changes in prices act as economic signals to coordinate trade. At a minimum, students will maintain previous content and attain the following:
<b>STRAND / INDICATOR</b>		Employees
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>E9.[9-12].4.</b>	Evaluate career paths considering:
<b>GRADE LEVEL EXPECTATION</b>	<b>E9.[9-12].4.a.</b>	Specific skills required  <b>My Roadmap to the Future</b> Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 03: Career Ideas
<b>GRADE LEVEL EXPECTATION</b>	<b>E9.[9-12].4.b.</b>	Wages  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
<b>GRADE LEVEL EXPECTATION</b>	<b>E9.[9-12].4.c.</b>	Impact of skills on wages  <b>My Roadmap to the Future</b> Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 03: Career Ideas
<b>GRADE LEVEL EXPECTATION</b>	<b>E9.[9-12].4.d.</b>	Response of wages to market demand  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
<b>CONTENT STANDARD</b>	<b>NV.CC.RH.9-10.</b>	Reading Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Key Ideas and Details

INDICATOR / GRADE LEVEL EXPECTATION	RH.9-10.3.	<p>Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Confidence  Multimedia Extensions: Importance of School / Goal-Setting</p> <p><b>My Roadmap to the Future</b>  Unit 2: Confidence - Lesson 03: Facing Challenges</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 01: Your Future  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School  Unit 2: Highway to Confidence - Lesson 05: Confidence  Unit 3: Highway Connections - Lesson 07: Social Support</p>
CONTENT STANDARD	NV.CC.RH.9-10.	Reading Standards for Literacy in History/Social Studies
STRAND / INDICATOR		Craft and Structure
INDICATOR / GRADE LEVEL EXPECTATION	RH.9-10.5.	<p>Analyze how a text uses structure to emphasize key points or advance an explanation or analysis</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Connections</p>
CONTENT STANDARD	NV.CC.RH.9-10.	Reading Standards for Literacy in History/Social Studies
STRAND / INDICATOR		Integration of Knowledge and Ideas
INDICATOR / GRADE LEVEL EXPECTATION	RH.9-10.7.	<p>Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School  Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp; Connection</p>
CONTENT STANDARD	NV.CC.RH.9-10.	Reading Standards for Literacy in History/Social Studies
STRAND / INDICATOR		Range of Reading and Level of Text Complexity



<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>RH.9-10.10.</b>	By the end of grade 10, read and comprehend history/social studies texts in the grades 9-10 text complexity band independently and proficiently.  <b>Multimedia Extensions</b> Multimedia Extensions: Connections
<b>CONTENT STANDARD</b>	<b>NV.CC.WHST.9-10.</b>	Writing Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Text Types and Purposes
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.9-10.1.</b>	Write arguments focused on discipline-specific content.
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.9-10.1(c)</b>	Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.9-10.1(d)</b>	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.9-10.1(e)</b>	Provide a concluding statement or section that follows from or supports the argument presented.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>CONTENT</b>	<b>NV.CC.WHST.9-</b>	Writing Standards for Literacy in History/Social Studies

<b>STANDARD</b>	<b>10.</b>	
<b>STRAND / INDICATOR</b>		Text Types and Purposes
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.9-10.2.</b>	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.9-10.2(a)</b>	<p>Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.9-10.2(b)</b>	<p>Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.9-10.2(c)</b>	<p>Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.9-10.2(d)</b>	<p>Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>

		Planning
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.9-10.2(e)</b>	<p>Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.9-10.2(f)</b>	<p>Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>CONTENT STANDARD</b>	<b>NV.CC.WHST.9-10.</b>	Writing Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Text Types and Purposes
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.9-10.3.</b>	(See note; not applicable as a separate requirement)
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.9-10.3(a)</b>	<p>Note: Students' narrative skills continue to grow in these grades. The Standards require that students be able to incorporate narrative elements effectively into arguments and informative/explanatory texts. In history/social studies, students must be able to incorporate narrative accounts into their analyses of individuals or events of historical import.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>CONTENT STANDARD</b>	<b>NV.CC.WHST.9-10.</b>	Writing Standards for Literacy in History/Social Studies
<b>STRAND /</b>		Production and Distribution of Writing

INDICATOR		
INDICATOR / GRADE LEVEL EXPECTATION	WHST.9-10.4.	<p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
INDICATOR / GRADE LEVEL EXPECTATION	WHST.9-10.5.	<p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
CONTENT STANDARD	NV.CC.WHST.9-10.	Writing Standards for Literacy in History/Social Studies
STRAND / INDICATOR		Research to Build and Present Knowledge
INDICATOR / GRADE LEVEL EXPECTATION	WHST.9-10.7.	<p>Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School</p>
INDICATOR / GRADE LEVEL EXPECTATION	WHST.9-10.8.	<p>Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School</p>
INDICATOR / GRADE LEVEL	WHST.9-10.9.	<p>Draw evidence from informational texts to support analysis, reflection, and research.</p>

<b>EXPECTATION</b>		<b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
<b>CONTENT STANDARD</b>	<b>NV.CC.WHST.9-10.</b>	Writing Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Range of Writing
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.9-10.10.</b>	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning

**Nevada Content Standards**

**Social Studies**

**Grade 10 - Adopted 2011**

<b>CONTENT STANDARD</b>	<b>NV.S1.0.</b>	Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.
<b>STRAND / INDICATOR</b>		Content Literacy
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[9-12].1.</b>	Read texts by using reading strategies (i.e., prior knowledge, identify key vocabulary words, context clues, main ideas, supporting details, and text features: pictures, maps, text boxes).  <b>Multimedia Extensions</b> Multimedia Extensions: Connections
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[9-12].2.</b>	Read for a specific purpose (i.e., detect cause & effect relationships, compare & contrast information, identify fact v. opinion, and author bias).  <b>Multimedia Extensions</b> Multimedia Extensions: Connections
<b>INDICATOR / GRADE LEVEL</b>	<b>S1.[9-12].3.</b>	Respond to historical texts and various types of social studies literature by inferring, drawing conclusions, making predictions, and

EXPECTATION		<p>formulating historic, geographic, economic, and civic questions.</p> <p><b>Multimedia Extensions</b> Multimedia Extensions: Connections</p>
INDICATOR / GRADE LEVEL EXPECTATION	S1.[9-12].4.	<p>Process or synthesize information through writing using note taking, graphic organizers, summaries, proper sequencing of events, and/or formulating thesis statements that examine why as well as how.</p> <p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 07: Social Support Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp; Connection Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
CONTENT STANDARD	NV.S1.0.	<p>Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.</p>
STRAND / INDICATOR		Information, Media & Technology Literacy
INDICATOR / GRADE LEVEL EXPECTATION	S1.[9-12].5.	<p>Formulate appropriate research questions.</p> <p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School</p>
INDICATOR / GRADE LEVEL EXPECTATION	S1.[9-12].6.	<p>Conduct research by gathering, organizing, and evaluating the credibility and bias of information from a variety of online, print, and non-print sources.</p> <p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School</p>
INDICATOR / GRADE LEVEL EXPECTATION	S1.[9-12].7.	<p>Process and effectively communicate and present information orally, in writing, and through development of web sites, multimedia presentations, and other forms of technology.</p> <p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action</p>

		Planning
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[9-12].9.</b>	<p>Create, interpret, analyze and detect bias in maps, graphs, charts, diagrams.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School  Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp; Connection</p>
<b>CONTENT STANDARD</b>	<b>NV.S1.0.</b>	Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.
<b>STRAND / INDICATOR</b>		Historical Analysis & Interpretation
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[9-12].18.</b>	<p>Compare multiple perspectives of historical events, using a variety of sources.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Importance of School / Goal-Setting</p> <p><b>My Roadmap to the Future</b>  Unit 2: Confidence - Lesson 03: Facing Challenges  Unit 6: Motivation - Lesson 11: Showing Motivation  Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School  Unit 2: Highway to Confidence - Lesson 05: Confidence  Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp; Connection</p>
<b>CONTENT STANDARD</b>	<b>NV.S1.0.</b>	Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.
<b>STRAND / INDICATOR</b>		Civic Participation
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[9-12].23.</b>	<p>Seek information from varied sources and perspectives to develop informed opinions and creative solutions.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School</p>

<p><b>INDICATOR / GRADE LEVEL EXPECTATION</b></p>	<p><b>S1.[9-12].24.</b></p>	<p>Ask meaningful questions and analyze and evaluate information and ideas.</p> <p><b>My Roadmap to the Future</b>  Unit 1: Success, Education, &amp; Work - Lesson 01: Defining Success  Unit 1: Success, Education, &amp; Work - Lesson 02: Analyzing Jobs  Unit 2: Confidence - Lesson 03: Facing Challenges  Unit 2: Confidence - Lesson 04: Analyzing Confidence  Unit 3: Connections - Lesson 05: Making Connections  Unit 3: Connections - Lesson 06: Analyzing Support  Unit 6: Motivation - Lesson 11: Showing Motivation  Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 01: Your Future  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School  Unit 2: Highway to Confidence - Lesson 05: Confidence  Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp; Connection</p>
<p><b>INDICATOR / GRADE LEVEL EXPECTATION</b></p>	<p><b>S1.[9-12].27.</b></p>	<p>Collaborate effectively as a member of a group.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Confidence</p> <p><b>My Roadmap to the Future</b>  Unit 1: Success, Education, &amp; Work - Lesson 01: Defining Success  Unit 1: Success, Education, &amp; Work - Lesson 02: Analyzing Jobs  Unit 2: Confidence - Lesson 03: Facing Challenges  Unit 2: Confidence - Lesson 04: Analyzing Confidence  Unit 3: Connections - Lesson 05: Making Connections  Unit 3: Connections - Lesson 06: Analyzing Support  Unit 6: Motivation - Lesson 11: Showing Motivation  Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School  Unit 2: Highway to Confidence - Lesson 05: Confidence  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<p><b>CONTENT STANDARD</b></p>	<p><b>NV.H3.0.</b></p>	<p>Social Responsibility &amp; Change - Students understand how social ideas and individual action lead to social, political, economic, and technological change. At a minimum, students will maintain previous content and attain the following:</p>
<p><b>STRAND / INDICATOR</b></p>		<p>World: The Modern World</p>



<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>H3.[9-12].19.</b>	<p>Explain how literature, music, and art are ways people voice protest or support, and prompt social change.</p> <p><b>Multimedia Extensions</b> Multimedia Extensions: Confidence</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>H3.[9-12].23.</b>	<p>Explain how literature, music, media, and the visual arts affect social change.</p> <p><b>Multimedia Extensions</b> Multimedia Extensions: Importance of School / Goal-Setting</p>
<b>CONTENT STANDARD</b>	<b>NV.H4.0.</b>	<p>International Relationships &amp; Power - Students understand the interaction and interdependence of nations around the world. Students understand the impact of economics, politics, religion, and culture on international relationships. At a minimum, students will maintain previous content and attain the following:</p>
<b>STRAND / INDICATOR</b>		<p>United States &amp; Nevada: The Contemporary World</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>H4.[9-12].8.</b>	<p>Explore the influence of popular U.S. culture on the culture of other nations and vice versa.</p> <p><b>Multimedia Extensions</b> Multimedia Extensions: Importance of School / Goal-Setting</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>H4.[9-12].9.</b>	<p>Evaluate the influence of U.S. cultural ideas on other nations.</p> <p><b>Multimedia Extensions</b> Multimedia Extensions: Importance of School / Goal-Setting</p>
<b>CONTENT STANDARD</b>	<b>NV.G5.0.</b>	<p>The World in Spatial Terms: Students use maps, globes, and other geographic tools and technologies to locate and extrapolate information about people, places, and environments. At a minimum, students will maintain previous content and attain the following:</p>
<b>STRAND / INDICATOR</b>		<p>Map Use &amp; Geographic Tools</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>G5.[9-12].8.</b>	<p>Select and design maps, graphs, diagrams, tables, or charts to organize geographic information using a variety of technologies.</p> <p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp; Connection</p>
<b>CONTENT</b>	<b>NV.E9.0.</b>	<p>The Market Economy - Students will understand how scarcity and</p>

<b>STANDARD</b>		incentives affect choices, how markets work, why markets form, how supply and demand interact to determine the market price, and how changes in prices act as economic signals to coordinate trade. At a minimum, students will maintain previous content and attain the following:
<b>STRAND / INDICATOR</b>		Employees
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>E9.[9-12].4.</b>	Evaluate career paths considering:
<b>GRADE LEVEL EXPECTATION</b>	<b>E9.[9-12].4.a.</b>	Specific skills required  <b>My Roadmap to the Future</b> Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 03: Career Ideas
<b>GRADE LEVEL EXPECTATION</b>	<b>E9.[9-12].4.b.</b>	Wages  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
<b>GRADE LEVEL EXPECTATION</b>	<b>E9.[9-12].4.c.</b>	Impact of skills on wages  <b>My Roadmap to the Future</b> Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 03: Career Ideas
<b>GRADE LEVEL EXPECTATION</b>	<b>E9.[9-12].4.d.</b>	Response of wages to market demand  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
<b>CONTENT STANDARD</b>	<b>NV.CC.RH.9-10.</b>	Reading Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Key Ideas and Details
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>RH.9-10.3.</b>	Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.

		<p><b>Multimedia Extensions</b>  Multimedia Extensions: Confidence  Multimedia Extensions: Importance of School / Goal-Setting</p> <p><b>My Roadmap to the Future</b>  Unit 2: Confidence - Lesson 03: Facing Challenges</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 01: Your Future  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School  Unit 2: Highway to Confidence - Lesson 05: Confidence  Unit 3: Highway Connections - Lesson 07: Social Support</p>
<b>CONTENT STANDARD</b>	<b>NV.CC.RH.9-10.</b>	Reading Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Craft and Structure
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>RH.9-10.5.</b>	Analyze how a text uses structure to emphasize key points or advance an explanation or analysis
		<p><b>Multimedia Extensions</b>  Multimedia Extensions: Connections</p>
<b>CONTENT STANDARD</b>	<b>NV.CC.RH.9-10.</b>	Reading Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Integration of Knowledge and Ideas
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>RH.9-10.7.</b>	Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.
		<p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School  Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp; Connection</p>
<b>CONTENT STANDARD</b>	<b>NV.CC.RH.9-10.</b>	Reading Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Range of Reading and Level of Text Complexity
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>RH.9-10.10.</b>	By the end of grade 10, read and comprehend history/social studies texts in the grades 9-10 text complexity band independently and proficiently.

		<p><b>Multimedia Extensions</b> Multimedia Extensions: Connections</p>
<b>CONTENT STANDARD</b>	<b>NV.CC.WHST.9-10.</b>	Writing Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Text Types and Purposes
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.9-10.1.</b>	Write arguments focused on discipline-specific content.
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.9-10.1(c)</b>	<p>Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.</p> <p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.9-10.1(d)</b>	<p>Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.</p> <p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.9-10.1(e)</b>	<p>Provide a concluding statement or section that follows from or supports the argument presented.</p> <p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>CONTENT STANDARD</b>	<b>NV.CC.WHST.9-10.</b>	Writing Standards for Literacy in History/Social Studies
<b>STRAND /</b>		Text Types and Purposes

INDICATOR		
INDICATOR / GRADE LEVEL EXPECTATION	WHST.9-10.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
GRADE LEVEL EXPECTATION	WHST.9-10.2(a)	<p>Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
GRADE LEVEL EXPECTATION	WHST.9-10.2(b)	<p>Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
GRADE LEVEL EXPECTATION	WHST.9-10.2(c)	<p>Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
GRADE LEVEL EXPECTATION	WHST.9-10.2(d)	<p>Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>

<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.9-10.2(e)</b>	<p>Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.9-10.2(f)</b>	<p>Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>CONTENT STANDARD</b>	<b>NV.CC.WHST.9-10.</b>	Writing Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Text Types and Purposes
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.9-10.3.</b>	(See note; not applicable as a separate requirement)
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.9-10.3(a)</b>	<p>Note: Students' narrative skills continue to grow in these grades. The Standards require that students be able to incorporate narrative elements effectively into arguments and informative/explanatory texts. In history/social studies, students must be able to incorporate narrative accounts into their analyses of individuals or events of historical import.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>CONTENT STANDARD</b>	<b>NV.CC.WHST.9-10.</b>	Writing Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Production and Distribution of Writing

INDICATOR / GRADE LEVEL EXPECTATION	WHST.9-10.4.	<p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
INDICATOR / GRADE LEVEL EXPECTATION	WHST.9-10.5.	<p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
CONTENT STANDARD	NV.CC.WHST.9-10.	Writing Standards for Literacy in History/Social Studies
STRAND / INDICATOR		Research to Build and Present Knowledge
INDICATOR / GRADE LEVEL EXPECTATION	WHST.9-10.7.	<p>Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School</p>
INDICATOR / GRADE LEVEL EXPECTATION	WHST.9-10.8.	<p>Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School</p>
INDICATOR / GRADE LEVEL EXPECTATION	WHST.9-10.9.	<p>Draw evidence from informational texts to support analysis, reflection, and research.</p>

		<b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
<b>CONTENT STANDARD</b>	<b>NV.CC.WHST.9-10.</b>	Writing Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Range of Writing
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.9-10.10.</b>	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning

**Nevada Content Standards**

**Social Studies**

**Grade 11 - Adopted 2011**

<b>CONTENT STANDARD</b>	<b>NV.S1.0.</b>	Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.
<b>STRAND / INDICATOR</b>		Content Literacy
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[9-12].1.</b>	Read texts by using reading strategies (i.e., prior knowledge, identify key vocabulary words, context clues, main ideas, supporting details, and text features: pictures, maps, text boxes).  <b>Multimedia Extensions</b> Multimedia Extensions: Connections
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[9-12].2.</b>	Read for a specific purpose (i.e., detect cause & effect relationships, compare & contrast information, identify fact v. opinion, and author bias).  <b>Multimedia Extensions</b> Multimedia Extensions: Connections
<b>INDICATOR / GRADE LEVEL</b>	<b>S1.[9-12].3.</b>	Respond to historical texts and various types of social studies literature by inferring, drawing conclusions, making predictions, and formulating historic, geographic, economic, and civic questions.



EXPECTATION		<p><b>Multimedia Extensions</b> Multimedia Extensions: Connections</p>
INDICATOR / GRADE LEVEL EXPECTATION	S1.[9-12].4.	<p>Process or synthesize information through writing using note taking, graphic organizers, summaries, proper sequencing of events, and/or formulating thesis statements that examine why as well as how.</p> <p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 07: Social Support Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp; Connection Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
CONTENT STANDARD	NV.S1.0.	<p>Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.</p>
STRAND / INDICATOR		Information, Media & Technology Literacy
INDICATOR / GRADE LEVEL EXPECTATION	S1.[9-12].5.	<p>Formulate appropriate research questions.</p> <p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School</p>
INDICATOR / GRADE LEVEL EXPECTATION	S1.[9-12].6.	<p>Conduct research by gathering, organizing, and evaluating the credibility and bias of information from a variety of online, print, and non-print sources.</p> <p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School</p>
INDICATOR / GRADE LEVEL EXPECTATION	S1.[9-12].7.	<p>Process and effectively communicate and present information orally, in writing, and through development of web sites, multimedia presentations, and other forms of technology.</p> <p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action</p>

		Planning
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[9-12].9.</b>	<p>Create, interpret, analyze and detect bias in maps, graphs, charts, diagrams.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School  Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp; Connection</p>
<b>CONTENT STANDARD</b>	<b>NV.S1.0.</b>	Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.
<b>STRAND / INDICATOR</b>		Historical Analysis & Interpretation
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[9-12].18.</b>	<p>Compare multiple perspectives of historical events, using a variety of sources.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Importance of School / Goal-Setting</p> <p><b>My Roadmap to the Future</b>  Unit 2: Confidence - Lesson 03: Facing Challenges  Unit 6: Motivation - Lesson 11: Showing Motivation  Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School  Unit 2: Highway to Confidence - Lesson 05: Confidence  Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp; Connection</p>
<b>CONTENT STANDARD</b>	<b>NV.S1.0.</b>	Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.
<b>STRAND / INDICATOR</b>		Civic Participation
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[9-12].23.</b>	<p>Seek information from varied sources and perspectives to develop informed opinions and creative solutions.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School</p>

<p><b>INDICATOR / GRADE LEVEL EXPECTATION</b></p>	<p><b>S1.[9-12].24.</b></p>	<p>Ask meaningful questions and analyze and evaluate information and ideas.</p> <p><b>My Roadmap to the Future</b>  Unit 1: Success, Education, &amp; Work - Lesson 01: Defining Success  Unit 1: Success, Education, &amp; Work - Lesson 02: Analyzing Jobs  Unit 2: Confidence - Lesson 03: Facing Challenges  Unit 2: Confidence - Lesson 04: Analyzing Confidence  Unit 3: Connections - Lesson 05: Making Connections  Unit 3: Connections - Lesson 06: Analyzing Support  Unit 6: Motivation - Lesson 11: Showing Motivation  Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 01: Your Future  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School  Unit 2: Highway to Confidence - Lesson 05: Confidence  Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp; Connection</p>
<p><b>INDICATOR / GRADE LEVEL EXPECTATION</b></p>	<p><b>S1.[9-12].27.</b></p>	<p>Collaborate effectively as a member of a group.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Confidence</p> <p><b>My Roadmap to the Future</b>  Unit 1: Success, Education, &amp; Work - Lesson 01: Defining Success  Unit 1: Success, Education, &amp; Work - Lesson 02: Analyzing Jobs  Unit 2: Confidence - Lesson 03: Facing Challenges  Unit 2: Confidence - Lesson 04: Analyzing Confidence  Unit 3: Connections - Lesson 05: Making Connections  Unit 3: Connections - Lesson 06: Analyzing Support  Unit 6: Motivation - Lesson 11: Showing Motivation  Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School  Unit 2: Highway to Confidence - Lesson 05: Confidence  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<p><b>CONTENT STANDARD</b></p>	<p><b>NV.H3.0.</b></p>	<p>Social Responsibility &amp; Change - Students understand how social ideas and individual action lead to social, political, economic, and technological change. At a minimum, students will maintain previous content and attain the following:</p>
<p><b>STRAND / INDICATOR</b></p>		<p>World: The Modern World</p>

INDICATOR / GRADE LEVEL EXPECTATION	H3.[9-12].19.	<p>Explain how literature, music, and art are ways people voice protest or support, and prompt social change.</p> <p><b>Multimedia Extensions</b> Multimedia Extensions: Confidence</p>
INDICATOR / GRADE LEVEL EXPECTATION	H3.[9-12].23.	<p>Explain how literature, music, media, and the visual arts affect social change.</p> <p><b>Multimedia Extensions</b> Multimedia Extensions: Importance of School / Goal-Setting</p>
CONTENT STANDARD	NV.H4.0.	<p>International Relationships &amp; Power - Students understand the interaction and interdependence of nations around the world. Students understand the impact of economics, politics, religion, and culture on international relationships. At a minimum, students will maintain previous content and attain the following:</p>
STRAND / INDICATOR		United States & Nevada: The Contemporary World
INDICATOR / GRADE LEVEL EXPECTATION	H4.[9-12].8.	<p>Explore the influence of popular U.S. culture on the culture of other nations and vice versa.</p> <p><b>Multimedia Extensions</b> Multimedia Extensions: Importance of School / Goal-Setting</p>
INDICATOR / GRADE LEVEL EXPECTATION	H4.[9-12].9.	<p>Evaluate the influence of U.S. cultural ideas on other nations.</p> <p><b>Multimedia Extensions</b> Multimedia Extensions: Importance of School / Goal-Setting</p>
CONTENT STANDARD	NV.G5.0.	<p>The World in Spatial Terms: Students use maps, globes, and other geographic tools and technologies to locate and extrapolate information about people, places, and environments. At a minimum, students will maintain previous content and attain the following:</p>
STRAND / INDICATOR		Map Use & Geographic Tools
INDICATOR / GRADE LEVEL EXPECTATION	G5.[9-12].8.	<p>Select and design maps, graphs, diagrams, tables, or charts to organize geographic information using a variety of technologies.</p> <p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp; Connection</p>
CONTENT	NV.E9.0.	The Market Economy - Students will understand how scarcity and

<b>STANDARD</b>		incentives affect choices, how markets work, why markets form, how supply and demand interact to determine the market price, and how changes in prices act as economic signals to coordinate trade. At a minimum, students will maintain previous content and attain the following:
<b>STRAND / INDICATOR</b>		Employees
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>E9.[9-12].4.</b>	Evaluate career paths considering:
<b>GRADE LEVEL EXPECTATION</b>	<b>E9.[9-12].4.a.</b>	Specific skills required  <b>My Roadmap to the Future</b> Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 03: Career Ideas
<b>GRADE LEVEL EXPECTATION</b>	<b>E9.[9-12].4.b.</b>	Wages  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
<b>GRADE LEVEL EXPECTATION</b>	<b>E9.[9-12].4.c.</b>	Impact of skills on wages  <b>My Roadmap to the Future</b> Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 03: Career Ideas
<b>GRADE LEVEL EXPECTATION</b>	<b>E9.[9-12].4.d.</b>	Response of wages to market demand  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
<b>CONTENT STANDARD</b>	<b>NV.CC.RH.11-12.</b>	Reading Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Key Ideas and Details
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>RH.11-12.3.</b>	Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.

		<p><b>Multimedia Extensions</b> Multimedia Extensions: Connections</p>
<b>CONTENT STANDARD</b>	<b>NV.CC.RH.11-12.</b>	Reading Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Integration of Knowledge and Ideas
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>RH.11-12.7.</b>	<p>Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.</p> <p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp; Connection</p>
<b>CONTENT STANDARD</b>	<b>NV.CC.RH.11-12.</b>	Reading Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Range of Reading and Level of Text Complexity
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>RH.11-12.10.</b>	<p>By the end of grade 12, read and comprehend history/social studies texts in the grades 11-12 text complexity band independently and proficiently.</p> <p><b>Multimedia Extensions</b> Multimedia Extensions: Connections</p>
<b>CONTENT STANDARD</b>	<b>NV.CC.WHST.11-12.</b>	Writing Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Text Types and Purposes
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.11-12.1.</b>	Write arguments focused on discipline-specific content.
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.11-12.1(c)</b>	<p>Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.</p> <p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas</p>

		Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.11-12.1(d)</b>	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.11-12.1(e)</b>	Provide a concluding statement or section that follows from or supports the argument presented.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>CONTENT STANDARD</b>	<b>NV.CC.WHST.11-12.</b>	Writing Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Text Types and Purposes
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.11-12.2.</b>	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.11-12.2(a)</b>	Introduce a topic and organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.11-12.2(b)</b>	Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.

		<p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.11-12.2(c)</b>	<p>Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.11-12.2(d)</b>	<p>Use precise language, domain-specific vocabulary and techniques such as metaphor, simile, and analogy to manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.11-12.2(e)</b>	<p>Provide a concluding statement or section that follows from and supports the information or explanation provided (e.g., articulating implications or the significance of the topic).</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>CONTENT STANDARD</b>	<b>NV.CC.WHST.11-12.</b>	Writing Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Text Types and Purposes
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.11-12.3.</b>	(See note; not applicable as a separate requirement)



<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.11-12.3(a)</b>	<p>Note: Students' narrative skills continue to grow in these grades. The Standards require that students be able to incorporate narrative elements effectively into arguments and informative/explanatory texts. In history/social studies, students must be able to incorporate narrative accounts into their analyses of individuals or events of historical import.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>CONTENT STANDARD</b>	<b>NV.CC.WHST.11-12.</b>	Writing Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Production and Distribution of Writing
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.11-12.4.</b>	<p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.11-12.5.</b>	<p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>CONTENT STANDARD</b>	<b>NV.CC.WHST.11-12.</b>	Writing Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Research to Build and Present Knowledge
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.11-12.7.</b>	<p>Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</p>

		<p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.11-12.8.</b>	<p>Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.</p> <p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.11-12.9.</b>	<p>Draw evidence from informational texts to support analysis, reflection, and research.</p> <p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School</p>
<b>CONTENT STANDARD</b>	<b>NV.CC.WHST.11-12.</b>	Writing Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Range of Writing
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.11-12.10.</b>	<p>Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>

**Nevada Content Standards**

**Social Studies**

**Grade 12 - Adopted 2011**

<b>CONTENT STANDARD</b>	<b>NV.S1.0.</b>	Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.
-------------------------	-----------------	---

<b>STRAND / INDICATOR</b>		Content Literacy
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	S1.[9-12].1.	<p>Read texts by using reading strategies (i.e., prior knowledge, identify key vocabulary words, context clues, main ideas, supporting details, and text features: pictures, maps, text boxes).</p> <p><b>Multimedia Extensions</b> Multimedia Extensions: Connections</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	S1.[9-12].2.	<p>Read for a specific purpose (i.e., detect cause &amp; effect relationships, compare &amp; contrast information, identify fact v. opinion, and author bias).</p> <p><b>Multimedia Extensions</b> Multimedia Extensions: Connections</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	S1.[9-12].3.	<p>Respond to historical texts and various types of social studies literature by inferring, drawing conclusions, making predictions, and formulating historic, geographic, economic, and civic questions.</p> <p><b>Multimedia Extensions</b> Multimedia Extensions: Connections</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	S1.[9-12].4.	<p>Process or synthesize information through writing using note taking, graphic organizers, summaries, proper sequencing of events, and/or formulating thesis statements that examine why as well as how.</p> <p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 07: Social Support Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp; Connection Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>CONTENT STANDARD</b>	NV.S1.0.	Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.
<b>STRAND / INDICATOR</b>		Information, Media & Technology Literacy
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	S1.[9-12].5.	<p>Formulate appropriate research questions.</p> <p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of</p>

		School
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[9-12].6.</b>	<p>Conduct research by gathering, organizing, and evaluating the credibility and bias of information from a variety of online, print, and non-print sources.</p> <p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[9-12].7.</b>	<p>Process and effectively communicate and present information orally, in writing, and through development of web sites, multimedia presentations, and other forms of technology.</p> <p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[9-12].9.</b>	<p>Create, interpret, analyze and detect bias in maps, graphs, charts, diagrams.</p> <p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp; Connection</p>
<b>CONTENT STANDARD</b>	<b>NV.S1.0.</b>	Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.
<b>STRAND / INDICATOR</b>		Historical Analysis & Interpretation
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[9-12].18.</b>	<p>Compare multiple perspectives of historical events, using a variety of sources.</p> <p><b>Multimedia Extensions</b> Multimedia Extensions: Importance of School / Goal-Setting</p> <p><b>My Roadmap to the Future</b> Unit 2: Confidence - Lesson 03: Facing Challenges Unit 6: Motivation - Lesson 11: Showing Motivation Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 04: Analyzing the Importance of</p>

		School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
<b>CONTENT STANDARD</b>	<b>NV.S1.0.</b>	Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.
<b>STRAND / INDICATOR</b>		Civic Participation
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[9-12].23.</b>	Seek information from varied sources and perspectives to develop informed opinions and creative solutions.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[9-12].24.</b>	Ask meaningful questions and analyze and evaluate information and ideas.  <b>My Roadmap to the Future</b> Unit 1: Success, Education, & Work - Lesson 01: Defining Success Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs Unit 2: Confidence - Lesson 03: Facing Challenges Unit 2: Confidence - Lesson 04: Analyzing Confidence Unit 3: Connections - Lesson 05: Making Connections Unit 3: Connections - Lesson 06: Analyzing Support Unit 6: Motivation - Lesson 11: Showing Motivation Unit 6: Motivation - Lesson 12: Analyzing Motivation  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.[9-12].27.</b>	Collaborate effectively as a member of a group.  <b>Multimedia Extensions</b> Multimedia Extensions: Confidence  <b>My Roadmap to the Future</b> Unit 1: Success, Education, & Work - Lesson 01: Defining Success Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs Unit 2: Confidence - Lesson 03: Facing Challenges Unit 2: Confidence - Lesson 04: Analyzing Confidence

		<p>Unit 3: Connections - Lesson 05: Making Connections  Unit 3: Connections - Lesson 06: Analyzing Support  Unit 6: Motivation - Lesson 11: Showing Motivation  Unit 6: Motivation - Lesson 12: Analyzing Motivation</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School  Unit 2: Highway to Confidence - Lesson 05: Confidence  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>CONTENT STANDARD</b>	<b>NV.H3.0.</b>	Social Responsibility & Change - Students understand how social ideas and individual action lead to social, political, economic, and technological change. At a minimum, students will maintain previous content and attain the following:
<b>STRAND / INDICATOR</b>		World: The Modern World
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>H3.[9-12].19.</b>	<p>Explain how literature, music, and art are ways people voice protest or support, and prompt social change.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Confidence</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>H3.[9-12].23.</b>	<p>Explain how literature, music, media, and the visual arts affect social change.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Importance of School / Goal-Setting</p>
<b>CONTENT STANDARD</b>	<b>NV.H4.0.</b>	International Relationships & Power - Students understand the interaction and interdependence of nations around the world. Students understand the impact of economics, politics, religion, and culture on international relationships. At a minimum, students will maintain previous content and attain the following:
<b>STRAND / INDICATOR</b>		United States & Nevada: The Contemporary World
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>H4.[9-12].8.</b>	<p>Explore the influence of popular U.S. culture on the culture of other nations and vice versa.</p> <p><b>Multimedia Extensions</b>  Multimedia Extensions: Importance of School / Goal-Setting</p>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>H4.[9-12].9.</b>	<p>Evaluate the influence of U.S. cultural ideas on other nations.</p> <p><b>Multimedia Extensions</b></p>

		Multimedia Extensions: Importance of School / Goal-Setting
<b>CONTENT STANDARD</b>	<b>NV.G5.0.</b>	The World in Spatial Terms: Students use maps, globes, and other geographic tools and technologies to locate and extrapolate information about people, places, and environments. At a minimum, students will maintain previous content and attain the following:
<b>STRAND / INDICATOR</b>		Map Use & Geographic Tools
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>G5.[9-12].8.</b>	Select and design maps, graphs, diagrams, tables, or charts to organize geographic information using a variety of technologies.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
<b>CONTENT STANDARD</b>	<b>NV.E9.0.</b>	The Market Economy - Students will understand how scarcity and incentives affect choices, how markets work, why markets form, how supply and demand interact to determine the market price, and how changes in prices act as economic signals to coordinate trade. At a minimum, students will maintain previous content and attain the following:
<b>STRAND / INDICATOR</b>		Employees
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>E9.[9-12].4.</b>	Evaluate career paths considering:
<b>GRADE LEVEL EXPECTATION</b>	<b>E9.[9-12].4.a.</b>	Specific skills required  <b>My Roadmap to the Future</b> Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 03: Career Ideas
<b>GRADE LEVEL EXPECTATION</b>	<b>E9.[9-12].4.b.</b>	Wages  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
<b>GRADE LEVEL EXPECTATION</b>	<b>E9.[9-12].4.c.</b>	Impact of skills on wages  <b>My Roadmap to the Future</b> Unit 1: Success, Education, & Work - Lesson 02: Analyzing Jobs

		<p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 03: Career Ideas</p>
GRADE LEVEL EXPECTATION	E9.[9-12].4.d.	<p>Response of wages to market demand</p> <p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School</p>
CONTENT STANDARD	NV.CC.RH.11-12.	Reading Standards for Literacy in History/Social Studies
STRAND / INDICATOR		Key Ideas and Details
INDICATOR / GRADE LEVEL EXPECTATION	RH.11-12.3.	<p>Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.</p> <p><b>Multimedia Extensions</b> Multimedia Extensions: Connections</p>
CONTENT STANDARD	NV.CC.RH.11-12.	Reading Standards for Literacy in History/Social Studies
STRAND / INDICATOR		Integration of Knowledge and Ideas
INDICATOR / GRADE LEVEL EXPECTATION	RH.11-12.7.	<p>Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.</p> <p><b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support &amp; Connection</p>
CONTENT STANDARD	NV.CC.RH.11-12.	Reading Standards for Literacy in History/Social Studies
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
INDICATOR / GRADE LEVEL EXPECTATION	RH.11-12.10.	<p>By the end of grade 12, read and comprehend history/social studies texts in the grades 11-12 text complexity band independently and proficiently.</p> <p><b>Multimedia Extensions</b></p>



		Multimedia Extensions: Connections
<b>CONTENT STANDARD</b>	<b>NV.CC.WHST.11-12.</b>	Writing Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Text Types and Purposes
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.11-12.1.</b>	Write arguments focused on discipline-specific content.
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.11-12.1(c)</b>	Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.11-12.1(d)</b>	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.11-12.1(e)</b>	Provide a concluding statement or section that follows from or supports the argument presented.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>CONTENT STANDARD</b>	<b>NV.CC.WHST.11-12.</b>	Writing Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Text Types and Purposes
<b>INDICATOR /</b>	<b>WHST.11-12.2.</b>	Write informative/explanatory texts, including the narration of historical events,

<b>GRADE LEVEL EXPECTATION</b>		scientific procedures/ experiments, or technical processes.
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.11-12.2(a)</b>	<p>Introduce a topic and organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.</p> <p><b>My Success Roadmap</b>          Unit 1: Destination Success - Lesson 02: Your Goals          Unit 1: Destination Success - Lesson 03: Career Ideas          Unit 3: Highway Connections - Lesson 07: Social Support          Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.11-12.2(b)</b>	<p>Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.</p> <p><b>My Success Roadmap</b>          Unit 1: Destination Success - Lesson 02: Your Goals          Unit 1: Destination Success - Lesson 03: Career Ideas          Unit 3: Highway Connections - Lesson 07: Social Support          Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.11-12.2(c)</b>	<p>Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.</p> <p><b>My Success Roadmap</b>          Unit 1: Destination Success - Lesson 02: Your Goals          Unit 1: Destination Success - Lesson 03: Career Ideas          Unit 3: Highway Connections - Lesson 07: Social Support          Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.11-12.2(d)</b>	<p>Use precise language, domain-specific vocabulary and techniques such as metaphor, simile, and analogy to manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers.</p> <p><b>My Success Roadmap</b>          Unit 1: Destination Success - Lesson 02: Your Goals          Unit 1: Destination Success - Lesson 03: Career Ideas          Unit 3: Highway Connections - Lesson 07: Social Support          Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>

<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.11-12.2(e)</b>	Provide a concluding statement or section that follows from and supports the information or explanation provided (e.g., articulating implications or the significance of the topic).  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>CONTENT STANDARD</b>	<b>NV.CC.WHST.11-12.</b>	Writing Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Text Types and Purposes
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.11-12.3.</b>	(See note; not applicable as a separate requirement)
<b>GRADE LEVEL EXPECTATION</b>	<b>WHST.11-12.3(a)</b>	Note: Students' narrative skills continue to grow in these grades. The Standards require that students be able to incorporate narrative elements effectively into arguments and informative/explanatory texts. In history/social studies, students must be able to incorporate narrative accounts into their analyses of individuals or events of historical import.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
<b>CONTENT STANDARD</b>	<b>NV.CC.WHST.11-12.</b>	Writing Standards for Literacy in History/Social Studies
<b>STRAND / INDICATOR</b>		Production and Distribution of Writing
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>WHST.11-12.4.</b>	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  <b>My Success Roadmap</b> Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning

INDICATOR / GRADE LEVEL EXPECTATION	WHST.11-12.5.	<p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
CONTENT STANDARD	NV.CC.WHST.11-12.	Writing Standards for Literacy in History/Social Studies
STRAND / INDICATOR		Research to Build and Present Knowledge
INDICATOR / GRADE LEVEL EXPECTATION	WHST.11-12.7.	<p>Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School</p>
INDICATOR / GRADE LEVEL EXPECTATION	WHST.11-12.8.	<p>Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School</p>
INDICATOR / GRADE LEVEL EXPECTATION	WHST.11-12.9.	<p>Draw evidence from informational texts to support analysis, reflection, and research.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School</p>
CONTENT STANDARD	NV.CC.WHST.11-12.	Writing Standards for Literacy in History/Social Studies
STRAND / INDICATOR		Range of Writing

<p><b>INDICATOR / GRADE LEVEL EXPECTATION</b></p>	<p><b>WHST.11-12.10.</b></p>	<p>Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p><b>My Success Roadmap</b>  Unit 1: Destination Success - Lesson 02: Your Goals  Unit 1: Destination Success - Lesson 03: Career Ideas  Unit 3: Highway Connections - Lesson 07: Social Support  Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
---	------------------------------	---

© 2013, EdGate Correlation Services, LLC. All Rights reserved.