

Multimedia Extensions, My Roadmap to the Future, My Success Roadmap

Grades: 7, 8, 9, 10, 11, 12

States: Iowa Core

Subjects: Health and PE, Library / Technology, Science, Social Studies

Iowa Core

Social Studies

Grade 7 - Adopted 2010

STRAND / COURSE	IA.B.	Behavioral Sciences
ESSENTIAL CONCEPT AND/OR SKILL	B.1.	Understand the changing nature of society.
DETAILED DESCRIPTOR	B.1.1.	Understand that a large society may be made up of many groups, and these groups may contain many different subcultures. My Roadmap to the Future Unit 3: Connections - Lesson 05: Making Connections My Success Roadmap Unit 3: Highway Connections - Lesson 07: Social Support Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
DETAILED DESCRIPTOR	B.1.2.	Understand various institutions influence people. My Roadmap to the Future Unit 3: Connections - Lesson 05: Making Connections My Success Roadmap Unit 3: Highway Connections - Lesson 07: Social Support Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
STRAND / COURSE	IA.H.	History
ESSENTIAL CONCEPT AND/OR SKILL	H.1.	Understand historical patterns, periods of time and the relationships among these elements.
DETAILED DESCRIPTOR	H.1.1.	Understand concepts such as chronology, causality, change, conflict, and complexity. Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Importance of School / Goal-Setting My Roadmap to the Future Unit 2: Confidence - Lesson 03: Facing Challenges My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 07: Social Support

STRAND / COURSE	IA.H.	History
ESSENTIAL CONCEPT AND/OR SKILL	H.4.	Understand the role of individuals and groups within a society as promoters of change or the status quo.
DETAILED DESCRIPTOR	H.4.1.	Understand that specific individuals and the values those individuals held had an impact on history. Multimedia Extensions Multimedia Extensions: Confidence
DETAILED DESCRIPTOR	H.4.2.	Understand significant events and people, including women and minorities, in the major eras of history. Multimedia Extensions Multimedia Extensions: Confidence
STRAND / COURSE	IA.H.	History
ESSENTIAL CONCEPT AND/OR SKILL	H.8.	Understand cause and effect relationships and other historical thinking skills in order to interpret events and issues.
DETAILED DESCRIPTOR	H.8.1.	Understand processes such as using a variety of sources, providing, validating, and weighing evidence for claims, checking credibility of sources, and searching for causality. Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Importance of School / Goal-Setting My Roadmap to the Future Unit 2: Confidence - Lesson 03: Facing Challenges My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 07: Social Support
STRAND / COURSE	IA.CC.RH.6-8.	Reading Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	RH.6-8.3.	Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered). (RH.6-8.3.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
STRAND / COURSE	IA.CC.RH.6-8.	Reading Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure

DETAILED DESCRIPTOR	RH.6-8.5.	Describe how a text presents information (e.g., sequentially, comparatively, causally). (RH.6-8.5.) Multimedia Extensions Multimedia Extensions: Connections
STRAND / COURSE	IA.CC.RH.6-8.	Reading Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Integration of Knowledge and Ideas
DETAILED DESCRIPTOR	RH.6-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. (RH.6-8.7.) My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
STRAND / COURSE	IA.CC.RH.6-8.	Reading Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Range of Reading and Level of Text Complexity
DETAILED DESCRIPTOR	RH.6-8.10.	By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently. (RH.6-8.10.) Multimedia Extensions Multimedia Extensions: Connections
STRAND / COURSE	IA.CC.WHST.6-8.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes
DETAILED DESCRIPTOR	WHST.6-8.1.	Write arguments focused on discipline-specific content.
GRADE LEVEL EXPECTATION	WHST.6-8.1.c.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence. (WHST.6-8.1.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
GRADE LEVEL EXPECTATION	WHST.6-8.1.d.	Establish and maintain a formal style. (WHST.6-8.1.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
GRADE LEVEL	WHST.6-8.1.e.	Provide a concluding statement or section that follows from and supports the argument presented. (WHST.6-8.1.)

EXPECTATION		<p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
STRAND / COURSE	IA.CC.WHST.6-8.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes
DETAILED DESCRIPTOR	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
GRADE LEVEL EXPECTATION	WHST.6-8.2.b.	<p>Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (WHST.6-8.2.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
GRADE LEVEL EXPECTATION	WHST.6-8.2.c.	<p>Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. (WHST.6-8.2.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
GRADE LEVEL EXPECTATION	WHST.6-8.2.d.	<p>Use precise language and domain-specific vocabulary to inform about or explain the topic. (WHST.6-8.2.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
GRADE LEVEL EXPECTATION	WHST.6-8.2.e.	<p>Establish and maintain a formal style and objective tone. (WHST.6-8.2.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
GRADE LEVEL EXPECTATION	WHST.6-8.2.f.	<p>Provide a concluding statement or section that follows from and supports the information or explanation presented. (WHST.6-8.2.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support</p>

		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / COURSE	IA.CC.WHST.6-8.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes
DETAILED DESCRIPTOR	WHST.6-8.3.	(See note; not applicable as a separate requirement) (WHST.6-8.3.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / COURSE	IA.CC.WHST.6-8.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Production and Distribution of Writing
DETAILED DESCRIPTOR	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (WHST.6-8.4.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / COURSE	IA.CC.WHST.6-8.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Research to Build and Present Knowledge
DETAILED DESCRIPTOR	WHST.6-8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. (WHST.6-8.7.) My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
DETAILED DESCRIPTOR	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (WHST.6-8.8.) My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
DETAILED DESCRIPTOR	WHST.6-8.9.	Draw evidence from informational texts to support analysis, reflection, and research. (WHST.6-8.9.) My Success Roadmap

		Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
STRAND / COURSE	IA.CC.WHST.6-8.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Range of Writing
DETAILED DESCRIPTOR	WHST.6-8.10.	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (WHST.6-8.10.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning

Iowa Core

Social Studies

Grade 8 - Adopted 2010

STRAND / COURSE	IA.B.	Behavioral Sciences
ESSENTIAL CONCEPT AND/OR SKILL	B.1.	Understand the changing nature of society.
DETAILED DESCRIPTOR	B.1.1.	Understand that a large society may be made up of many groups, and these groups may contain many different subcultures. My Roadmap to the Future Unit 3: Connections - Lesson 05: Making Connections My Success Roadmap Unit 3: Highway Connections - Lesson 07: Social Support Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
DETAILED DESCRIPTOR	B.1.2.	Understand various institutions influence people. My Roadmap to the Future Unit 3: Connections - Lesson 05: Making Connections My Success Roadmap Unit 3: Highway Connections - Lesson 07: Social Support Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
STRAND / COURSE	IA.H.	History
ESSENTIAL CONCEPT AND/OR SKILL	H.1.	Understand historical patterns, periods of time and the relationships among these elements.
DETAILED DESCRIPTOR	H.1.1.	Understand concepts such as chronology, causality, change, conflict, and complexity. Multimedia Extensions Multimedia Extensions: Confidence

		<p>Multimedia Extensions: Importance of School / Goal-Setting</p> <p>My Roadmap to the Future Unit 2: Confidence - Lesson 03: Facing Challenges</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 07: Social Support</p>
STRAND / COURSE	IA.H.	History
ESSENTIAL CONCEPT AND/OR SKILL	H.4.	Understand the role of individuals and groups within a society as promoters of change or the status quo.
DETAILED DESCRIPTOR	H.4.1.	<p>Understand that specific individuals and the values those individuals held had an impact on history.</p> <p>Multimedia Extensions Multimedia Extensions: Confidence</p>
DETAILED DESCRIPTOR	H.4.2.	<p>Understand significant events and people, including women and minorities, in the major eras of history.</p> <p>Multimedia Extensions Multimedia Extensions: Confidence</p>
STRAND / COURSE	IA.H.	History
ESSENTIAL CONCEPT AND/OR SKILL	H.8.	Understand cause and effect relationships and other historical thinking skills in order to interpret events and issues.
DETAILED DESCRIPTOR	H.8.1.	<p>Understand processes such as using a variety of sources, providing, validating, and weighing evidence for claims, checking credibility of sources, and searching for causality.</p> <p>Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Importance of School / Goal-Setting</p> <p>My Roadmap to the Future Unit 2: Confidence - Lesson 03: Facing Challenges</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 07: Social Support</p>
STRAND / COURSE	IA.CC.RH.6-8.	Reading Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED	RH.6-8.3.	Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered). (RH.6-8.3.)

DESCRIPTOR		<p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School</p>
STRAND / COURSE	IA.CC.RH.6-8.	Reading Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
DETAILED DESCRIPTOR	RH.6-8.5.	<p>Describe how a text presents information (e.g., sequentially, comparatively, causally). (RH.6-8.5.)</p> <p>Multimedia Extensions Multimedia Extensions: Connections</p>
STRAND / COURSE	IA.CC.RH.6-8.	Reading Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Integration of Knowledge and Ideas
DETAILED DESCRIPTOR	RH.6-8.7.	<p>Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. (RH.6-8.7.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection</p>
STRAND / COURSE	IA.CC.RH.6-8.	Reading Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Range of Reading and Level of Text Complexity
DETAILED DESCRIPTOR	RH.6-8.10.	<p>By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently. (RH.6-8.10.)</p> <p>Multimedia Extensions Multimedia Extensions: Connections</p>
STRAND / COURSE	IA.CC.WHST.6-8.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes
DETAILED DESCRIPTOR	WHST.6-8.1.	Write arguments focused on discipline-specific content.
GRADE LEVEL EXPECTATION	WHST.6-8.1.c.	<p>Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence. (WHST.6-8.1.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support</p>

		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
GRADE LEVEL EXPECTATION	WHST.6-8.1.d.	<p>Establish and maintain a formal style. (WHST.6-8.1.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
GRADE LEVEL EXPECTATION	WHST.6-8.1.e.	<p>Provide a concluding statement or section that follows from and supports the argument presented. (WHST.6-8.1.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
STRAND / COURSE	IA.CC.WHST.6-8.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes
DETAILED DESCRIPTOR	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
GRADE LEVEL EXPECTATION	WHST.6-8.2.b.	<p>Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (WHST.6-8.2.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
GRADE LEVEL EXPECTATION	WHST.6-8.2.c.	<p>Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. (WHST.6-8.2.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
GRADE LEVEL EXPECTATION	WHST.6-8.2.d.	<p>Use precise language and domain-specific vocabulary to inform about or explain the topic. (WHST.6-8.2.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
GRADE LEVEL EXPECTATION	WHST.6-8.2.e.	<p>Establish and maintain a formal style and objective tone. (WHST.6-8.2.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals</p>

		Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
GRADE LEVEL EXPECTATION	WHST.6-8.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented. (WHST.6-8.2.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / COURSE	IA.CC.WHST.6-8.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes
DETAILED DESCRIPTOR	WHST.6-8.3.	(See note; not applicable as a separate requirement) (WHST.6-8.3.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / COURSE	IA.CC.WHST.6-8.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Production and Distribution of Writing
DETAILED DESCRIPTOR	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (WHST.6-8.4.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / COURSE	IA.CC.WHST.6-8.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Research to Build and Present Knowledge
DETAILED DESCRIPTOR	WHST.6-8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. (WHST.6-8.7.) My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
DETAILED DESCRIPTOR	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for

		citation. (WHST.6-8.8.) My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
DETAILED DESCRIPTOR	WHST.6-8.9.	Draw evidence from informational texts to support analysis, reflection, and research. (WHST.6-8.9.) My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
STRAND / COURSE	IA.CC.WHST.6-8.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Range of Writing
DETAILED DESCRIPTOR	WHST.6-8.10.	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (WHST.6-8.10.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning

Iowa Core

Social Studies

Grade 9 - Adopted 2010

STRAND / COURSE	IA.E.	Economics
ESSENTIAL CONCEPT AND/OR SKILL	E.5.	Understand how universal economic concepts present themselves in various types of economies throughout the world.
DETAILED DESCRIPTOR	E.5.5.	Understand economic self-interest influences economic decisions. Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting
STRAND / COURSE	IA.H.	History
ESSENTIAL CONCEPT AND/OR SKILL	H.1.	Understand historical patterns, periods of time, and the relationships among these elements.
DETAILED DESCRIPTOR	H.1.1.	Understand concepts such as chronology, causality, change, conflict, and complexity to explain, analyze, and show connections among patterns of historical change and continuity. Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Importance of School / Goal-Setting

		<p>My Roadmap to the Future Unit 2: Confidence - Lesson 03: Facing Challenges</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 07: Social Support</p>
STRAND / COURSE	IA.H.	History
ESSENTIAL CONCEPT AND/OR SKILL	H.4.	Understand the role of individuals and groups within a society as promoters of change or the status quo.
DETAILED DESCRIPTOR	H.4.4.	<p>Understand the effect of "chance events" on history.</p> <p>Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Importance of School / Goal-Setting</p> <p>My Roadmap to the Future Unit 2: Confidence - Lesson 03: Facing Challenges</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 07: Social Support</p>
STRAND / COURSE	IA.H.	History
ESSENTIAL CONCEPT AND/OR SKILL	H.8.	Understand cause and effect relationships and other historical thinking skills in order to interpret events and issues.
DETAILED DESCRIPTOR	H.8.1.	<p>Understand processes such as using a variety of sources, providing, validating, and weighing evidence for claims, checking credibility of sources, and searching for causality.</p> <p>Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Importance of School / Goal-Setting</p> <p>My Roadmap to the Future Unit 2: Confidence - Lesson 03: Facing Challenges</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 07: Social Support</p>
STRAND / COURSE	IA.CC.RH.9-10.	Reading Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details

DETAILED DESCRIPTOR	RH.9-10.3.	Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them. (RH.9-10.3.) Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Importance of School / Goal-Setting My Roadmap to the Future Unit 2: Confidence - Lesson 03: Facing Challenges My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 07: Social Support
STRAND / COURSE	IA.CC.RH.9-10.	Reading Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
DETAILED DESCRIPTOR	RH.9-10.5.	Analyze how a text uses structure to emphasize key points or advance an explanation or analysis. (RH.9-10.5.) Multimedia Extensions Multimedia Extensions: Connections
STRAND / COURSE	IA.CC.RH.9-10.	Reading Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Integration of Knowledge and Ideas
DETAILED DESCRIPTOR	RH.9-10.7.	Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text. (RH.9-10.7.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
STRAND / COURSE	IA.CC.RH.9-10.	Reading Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Range of Reading and Level of Text Complexity
DETAILED DESCRIPTOR	RH.9-10.10.	By the end of grade 10, read and comprehend history/social studies texts in the grades 9–10 text complexity band independently and proficiently. (RH.9-10.10.) Multimedia Extensions Multimedia Extensions: Connections
STRAND / COURSE	IA.CC.WHST.9-10.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes

SKILL		
DETAILED DESCRIPTOR	WHST.9-10.1.	Write arguments focused on discipline-specific content.
GRADE LEVEL EXPECTATION	WHST.9-10.1.c.	Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims. (WHST.9-10.1.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
GRADE LEVEL EXPECTATION	WHST.9-10.1.d.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. (WHST.9-10.1.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
GRADE LEVEL EXPECTATION	WHST.9-10.1.e.	Provide a concluding statement or section that follows from or supports the argument presented. (WHST.9-10.1.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / COURSE	IA.CC.WHST.9-10.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes
DETAILED DESCRIPTOR	WHST.9-10.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
GRADE LEVEL EXPECTATION	WHST.9-10.2.a.	Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension. (WHST.9-10.2.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
GRADE LEVEL EXPECTATION	WHST.9-10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic. (WHST.9-10.2.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support

		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
GRADE LEVEL EXPECTATION	WHST.9-10.2.c.	Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts. (WHST.9-10.2.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
GRADE LEVEL EXPECTATION	WHST.9-10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers. (WHST.9-10.2.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
GRADE LEVEL EXPECTATION	WHST.9-10.2.e.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. (WHST.9-10.2.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
GRADE LEVEL EXPECTATION	WHST.9-10.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic). (WHST.9-10.2.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / COURSE	IA.CC.WHST.9-10.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes
DETAILED DESCRIPTOR	WHST.9-10.3.	(See note; not applicable as a separate requirement) (WHST.9-10.3.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / COURSE	IA.CC.WHST.9-10.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR		Production and Distribution of Writing

SKILL		
DETAILED DESCRIPTOR	WHST.9-10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (WHST.9-10.4.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
DETAILED DESCRIPTOR	WHST.9-10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (WHST.9-10.5.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / COURSE	IA.CC.WHST.9-10.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Research to Build and Present Knowledge
DETAILED DESCRIPTOR	WHST.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. (WHST.9-10.7.) My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
DETAILED DESCRIPTOR	WHST.9-10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. (WHST.9-10.8.) My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
DETAILED DESCRIPTOR	WHST.9-10.9.	Draw evidence from informational texts to support analysis, reflection, and research. (WHST.9-10.9.) My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
STRAND / COURSE	IA.CC.WHST.9-10.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Range of Writing
DETAILED DESCRIPTOR	WHST.9-10.10.	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (WHST.9-10.10.)

		<p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
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Iowa Core

Social Studies

Grade 10 - Adopted 2010

STRAND / COURSE	IA.E.	Economics
ESSENTIAL CONCEPT AND/OR SKILL	E.5.	Understand how universal economic concepts present themselves in various types of economies throughout the world.
DETAILED DESCRIPTOR	E.5.5.	Understand economic self-interest influences economic decisions. Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting
STRAND / COURSE	IA.H.	History
ESSENTIAL CONCEPT AND/OR SKILL	H.1.	Understand historical patterns, periods of time, and the relationships among these elements.
DETAILED DESCRIPTOR	H.1.1.	Understand concepts such as chronology, causality, change, conflict, and complexity to explain, analyze, and show connections among patterns of historical change and continuity. Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Importance of School / Goal-Setting My Roadmap to the Future Unit 2: Confidence - Lesson 03: Facing Challenges My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 07: Social Support
STRAND / COURSE	IA.H.	History
ESSENTIAL CONCEPT AND/OR SKILL	H.4.	Understand the role of individuals and groups within a society as promoters of change or the status quo.
DETAILED DESCRIPTOR	H.4.4.	Understand the effect of "chance events" on history. Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Importance of School / Goal-Setting My Roadmap to the Future Unit 2: Confidence - Lesson 03: Facing Challenges

		<p>My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 07: Social Support</p>
STRAND / COURSE	IA.H.	History
ESSENTIAL CONCEPT AND/OR SKILL	H.8.	Understand cause and effect relationships and other historical thinking skills in order to interpret events and issues.
DETAILED DESCRIPTOR	H.8.1.	<p>Understand processes such as using a variety of sources, providing, validating, and weighing evidence for claims, checking credibility of sources, and searching for causality.</p> <p>Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Importance of School / Goal-Setting</p> <p>My Roadmap to the Future Unit 2: Confidence - Lesson 03: Facing Challenges</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 07: Social Support</p>
STRAND / COURSE	IA.CC.RH.9-10.	Reading Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	RH.9-10.3.	<p>Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them. (RH.9-10.3.)</p> <p>Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Importance of School / Goal-Setting</p> <p>My Roadmap to the Future Unit 2: Confidence - Lesson 03: Facing Challenges</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 07: Social Support</p>
STRAND / COURSE	IA.CC.RH.9-10.	Reading Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure

DETAILED DESCRIPTOR	RH.9-10.5.	Analyze how a text uses structure to emphasize key points or advance an explanation or analysis. (RH.9-10.5.) Multimedia Extensions Multimedia Extensions: Connections
STRAND / COURSE	IA.CC.RH.9-10.	Reading Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Integration of Knowledge and Ideas
DETAILED DESCRIPTOR	RH.9-10.7.	Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text. (RH.9-10.7.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection
STRAND / COURSE	IA.CC.RH.9-10.	Reading Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Range of Reading and Level of Text Complexity
DETAILED DESCRIPTOR	RH.9-10.10.	By the end of grade 10, read and comprehend history/social studies texts in the grades 9–10 text complexity band independently and proficiently. (RH.9-10.10.) Multimedia Extensions Multimedia Extensions: Connections
STRAND / COURSE	IA.CC.WHST.9-10.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes
DETAILED DESCRIPTOR	WHST.9-10.1.	Write arguments focused on discipline-specific content.
GRADE LEVEL EXPECTATION	WHST.9-10.1.c.	Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims. (WHST.9-10.1.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
GRADE LEVEL EXPECTATION	WHST.9-10.1.d.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. (WHST.9-10.1.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support

		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
GRADE LEVEL EXPECTATION	WHST.9-10.1.e.	Provide a concluding statement or section that follows from or supports the argument presented. (WHST.9-10.1.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / COURSE	IA.CC.WHST.9-10.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes
DETAILED DESCRIPTOR	WHST.9-10.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
GRADE LEVEL EXPECTATION	WHST.9-10.2.a.	Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension. (WHST.9-10.2.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
GRADE LEVEL EXPECTATION	WHST.9-10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic. (WHST.9-10.2.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
GRADE LEVEL EXPECTATION	WHST.9-10.2.c.	Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts. (WHST.9-10.2.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
GRADE LEVEL EXPECTATION	WHST.9-10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers. (WHST.9-10.2.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning

GRADE LEVEL EXPECTATION	WHST.9-10.2.e.	<p>Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. (WHST.9-10.2.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
GRADE LEVEL EXPECTATION	WHST.9-10.2.f.	<p>Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic). (WHST.9-10.2.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
STRAND / COURSE	IA.CC.WHST.9-10.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes
DETAILED DESCRIPTOR	WHST.9-10.3.	<p>(See note; not applicable as a separate requirement) (WHST.9-10.3.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
STRAND / COURSE	IA.CC.WHST.9-10.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Production and Distribution of Writing
DETAILED DESCRIPTOR	WHST.9-10.4.	<p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (WHST.9-10.4.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
DETAILED DESCRIPTOR	WHST.9-10.5.	<p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (WHST.9-10.5.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>

STRAND / COURSE	IA.CC.WHST.9-10.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Research to Build and Present Knowledge
DETAILED DESCRIPTOR	WHST.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. (WHST.9-10.7.) My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
DETAILED DESCRIPTOR	WHST.9-10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. (WHST.9-10.8.) My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
DETAILED DESCRIPTOR	WHST.9-10.9.	Draw evidence from informational texts to support analysis, reflection, and research. (WHST.9-10.9.) My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
STRAND / COURSE	IA.CC.WHST.9-10.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Range of Writing
DETAILED DESCRIPTOR	WHST.9-10.10.	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (WHST.9-10.10.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning

Iowa Core

Social Studies

Grade 11 - Adopted 2010

STRAND / COURSE	IA.E.	Economics
ESSENTIAL CONCEPT AND/OR SKILL	E.5.	Understand how universal economic concepts present themselves in various types of economies throughout the world.

DETAILED DESCRIPTOR	E.5.5.	Understand economic self-interest influences economic decisions. Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting
STRAND / COURSE	IA.H.	History
ESSENTIAL CONCEPT AND/OR SKILL	H.1.	Understand historical patterns, periods of time, and the relationships among these elements.
DETAILED DESCRIPTOR	H.1.1.	Understand concepts such as chronology, causality, change, conflict, and complexity to explain, analyze, and show connections among patterns of historical change and continuity. Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Importance of School / Goal-Setting My Roadmap to the Future Unit 2: Confidence - Lesson 03: Facing Challenges My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 07: Social Support
STRAND / COURSE	IA.H.	History
ESSENTIAL CONCEPT AND/OR SKILL	H.4.	Understand the role of individuals and groups within a society as promoters of change or the status quo.
DETAILED DESCRIPTOR	H.4.4.	Understand the effect of "chance events" on history. Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Importance of School / Goal-Setting My Roadmap to the Future Unit 2: Confidence - Lesson 03: Facing Challenges My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 07: Social Support
STRAND / COURSE	IA.H.	History
ESSENTIAL CONCEPT AND/OR SKILL	H.8.	Understand cause and effect relationships and other historical thinking skills in order to interpret events and issues.
DETAILED	H.8.1.	Understand processes such as using a variety of sources, providing, validating, and weighing evidence for claims, checking credibility of sources, and searching for causality.

DESCRIPTOR		<p>Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Importance of School / Goal-Setting</p> <p>My Roadmap to the Future Unit 2: Confidence - Lesson 03: Facing Challenges</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 07: Social Support</p>
STRAND / COURSE	IA.CC.RH.11-12.	Reading Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	RH.11-12.3.	<p>Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain. (RH.11-12.3.)</p> <p>Multimedia Extensions Multimedia Extensions: Connections</p>
STRAND / COURSE	IA.CC.RH.11-12.	Reading Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Integration of Knowledge and Ideas
DETAILED DESCRIPTOR	RH.11-12.7.	<p>Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem. (RH.11-12.7.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection</p>
STRAND / COURSE	IA.CC.RH.11-12.	Reading Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Range of Reading and Level of Text Complexity
DETAILED DESCRIPTOR	RH.11-12.10.	<p>By the end of grade 12, read and comprehend history/social studies texts in the grades 11–CCR text complexity band independently and proficiently. (RH.11-12.10.)</p> <p>Multimedia Extensions Multimedia Extensions: Connections</p>
STRAND / COURSE	IA.CC.WHST.11-12.	Writing Standards for Literacy in History/Social Studies

ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes
DETAILED DESCRIPTOR	WHST.11-12.1.	Write arguments focused on discipline-specific content.
GRADE LEVEL EXPECTATION	WHST.11-12.1.c.	Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims. (WHST.11-12.1.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
GRADE LEVEL EXPECTATION	WHST.11-12.1.d.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. (WHST.11-12.1.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
GRADE LEVEL EXPECTATION	WHST.11-12.1.e.	Provide a concluding statement or section that follows from or supports the argument presented. (WHST.11-12.1.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / COURSE	IA.CC.WHST.11-12.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes
DETAILED DESCRIPTOR	WHST.11-12.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
GRADE LEVEL EXPECTATION	WHST.11-12.2.a.	Introduce a topic and organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension. (WHST.11-12.2.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
GRADE LEVEL EXPECTATION	WHST.11-12.2.b.	Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic. (WHST.11-12.2.) My Success Roadmap

		<p>Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
GRADE LEVEL EXPECTATION	WHST.11-12.2.c.	<p>Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts. (WHST.11-12.2.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
GRADE LEVEL EXPECTATION	WHST.11-12.2.d.	<p>Use precise language, domain-specific vocabulary and techniques such as metaphor, simile, and analogy to manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers. (WHST.11-12.2.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
GRADE LEVEL EXPECTATION	WHST.11-12.2.e.	<p>Provide a concluding statement or section that follows from and supports the information or explanation provided (e.g., articulating implications or the significance of the topic). (WHST.11-12.2.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
STRAND / COURSE	IA.CC.WHST.11-12.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes
DETAILED DESCRIPTOR	WHST.11-12.3.	<p>(See note; not applicable as a separate requirement) (WHST.11-12.3.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
STRAND / COURSE	IA.CC.WHST.11-12.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Production and Distribution of Writing
DETAILED DESCRIPTOR	WHST.11-12.4.	<p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (WHST.11-12.4.)</p> <p>My Success Roadmap</p>

		<p>Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
DETAILED DESCRIPTOR	WHST.11-12.5.	<p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (WHST.11-12.5.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
STRAND / COURSE	IA.CC.WHST.11-12.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Research to Build and Present Knowledge
DETAILED DESCRIPTOR	WHST.11-12.7.	<p>Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. (WHST.11-12.7.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School</p>
DETAILED DESCRIPTOR	WHST.11-12.8.	<p>Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. (WHST.11-12.8.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School</p>
DETAILED DESCRIPTOR	WHST.11-12.9.	<p>Draw evidence from informational texts to support analysis, reflection, and research. (WHST.11-12.9.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School</p>
STRAND / COURSE	IA.CC.WHST.11-12.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Range of Writing
DETAILED DESCRIPTOR	WHST.11-12.10.	<p>Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (WHST.11-12.10.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support</p>

		Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
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Iowa Core

Social Studies

Grade 12 - Adopted 2010

STRAND / COURSE	IA.E.	Economics
ESSENTIAL CONCEPT AND/OR SKILL	E.5.	Understand how universal economic concepts present themselves in various types of economies throughout the world.
DETAILED DESCRIPTOR	E.5.5.	Understand economic self-interest influences economic decisions. Multimedia Extensions Multimedia Extensions: Importance of School / Goal-Setting
STRAND / COURSE	IA.H.	History
ESSENTIAL CONCEPT AND/OR SKILL	H.1.	Understand historical patterns, periods of time, and the relationships among these elements.
DETAILED DESCRIPTOR	H.1.1.	Understand concepts such as chronology, causality, change, conflict, and complexity to explain, analyze, and show connections among patterns of historical change and continuity. Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Importance of School / Goal-Setting My Roadmap to the Future Unit 2: Confidence - Lesson 03: Facing Challenges My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 07: Social Support
STRAND / COURSE	IA.H.	History
ESSENTIAL CONCEPT AND/OR SKILL	H.4.	Understand the role of individuals and groups within a society as promoters of change or the status quo.
DETAILED DESCRIPTOR	H.4.4.	Understand the effect of "chance events" on history. Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Importance of School / Goal-Setting My Roadmap to the Future Unit 2: Confidence - Lesson 03: Facing Challenges My Success Roadmap

		<p>Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 07: Social Support</p>
STRAND / COURSE	IA.H.	History
ESSENTIAL CONCEPT AND/OR SKILL	H.8.	Understand cause and effect relationships and other historical thinking skills in order to interpret events and issues.
DETAILED DESCRIPTOR	H.8.1.	<p>Understand processes such as using a variety of sources, providing, validating, and weighing evidence for claims, checking credibility of sources, and searching for causality.</p> <p>Multimedia Extensions Multimedia Extensions: Confidence Multimedia Extensions: Importance of School / Goal-Setting</p> <p>My Roadmap to the Future Unit 2: Confidence - Lesson 03: Facing Challenges</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 01: Your Future Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 2: Highway to Confidence - Lesson 05: Confidence Unit 3: Highway Connections - Lesson 07: Social Support</p>
STRAND / COURSE	IA.CC.RH.11-12.	Reading Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	RH.11-12.3.	<p>Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain. (RH.11-12.3.)</p> <p>Multimedia Extensions Multimedia Extensions: Connections</p>
STRAND / COURSE	IA.CC.RH.11-12.	Reading Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Integration of Knowledge and Ideas
DETAILED DESCRIPTOR	RH.11-12.7.	<p>Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem. (RH.11-12.7.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School Unit 3: Highway Connections - Lesson 08: Analyzing Support & Connection</p>

STRAND / COURSE	IA.CC.RH.11-12.	Reading Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Range of Reading and Level of Text Complexity
DETAILED DESCRIPTOR	RH.11-12.10.	By the end of grade 12, read and comprehend history/social studies texts in the grades 11–CCR text complexity band independently and proficiently. (RH.11-12.10.) Multimedia Extensions Multimedia Extensions: Connections
STRAND / COURSE	IA.CC.WHST.11-12.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes
DETAILED DESCRIPTOR	WHST.11-12.1.	Write arguments focused on discipline-specific content.
GRADE LEVEL EXPECTATION	WHST.11-12.1.c.	Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims. (WHST.11-12.1.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
GRADE LEVEL EXPECTATION	WHST.11-12.1.d.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. (WHST.11-12.1.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
GRADE LEVEL EXPECTATION	WHST.11-12.1.e.	Provide a concluding statement or section that follows from or supports the argument presented. (WHST.11-12.1.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / COURSE	IA.CC.WHST.11-12.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes
DETAILED DESCRIPTOR	WHST.11-12.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

GRADE LEVEL EXPECTATION	WHST.11-12.2.a.	<p>Introduce a topic and organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension. (WHST.11-12.2.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
GRADE LEVEL EXPECTATION	WHST.11-12.2.b.	<p>Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic. (WHST.11-12.2.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
GRADE LEVEL EXPECTATION	WHST.11-12.2.c.	<p>Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts. (WHST.11-12.2.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
GRADE LEVEL EXPECTATION	WHST.11-12.2.d.	<p>Use precise language, domain-specific vocabulary and techniques such as metaphor, simile, and analogy to manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers. (WHST.11-12.2.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
GRADE LEVEL EXPECTATION	WHST.11-12.2.e.	<p>Provide a concluding statement or section that follows from and supports the information or explanation provided (e.g., articulating implications or the significance of the topic). (WHST.11-12.2.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>
STRAND / COURSE	IA.CC.WHST.11-12.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes
DETAILED DESCRIPTOR	WHST.11-12.3.	<p>(See note; not applicable as a separate requirement) (WHST.11-12.3.)</p> <p>My Success Roadmap</p>

		Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / COURSE	IA.CC.WHST.11-12.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Production and Distribution of Writing
DETAILED DESCRIPTOR	WHST.11-12.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (WHST.11-12.4.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
DETAILED DESCRIPTOR	WHST.11-12.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (WHST.11-12.5.) My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning
STRAND / COURSE	IA.CC.WHST.11-12.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Research to Build and Present Knowledge
DETAILED DESCRIPTOR	WHST.11-12.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. (WHST.11-12.7.) My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
DETAILED DESCRIPTOR	WHST.11-12.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. (WHST.11-12.8.) My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School
DETAILED DESCRIPTOR	WHST.11-12.9.	Draw evidence from informational texts to support analysis, reflection, and research. (WHST.11-12.9.) My Success Roadmap Unit 1: Destination Success - Lesson 04: Analyzing the Importance of School

STRAND / COURSE	IA.CC.WHST.11-12.	Writing Standards for Literacy in History/Social Studies
ESSENTIAL CONCEPT AND/OR SKILL		Range of Writing
DETAILED DESCRIPTOR	WHST.11-12.10.	<p>Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (WHST.11-12.10.)</p> <p>My Success Roadmap Unit 1: Destination Success - Lesson 02: Your Goals Unit 1: Destination Success - Lesson 03: Career Ideas Unit 3: Highway Connections - Lesson 07: Social Support Unit 7: Creating a Success Highways Itinerary - Lesson 15: Action Planning</p>

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