

Title I, Part A Funding Alignment

What are Title I, Part A grants?

The purpose of Title I, Part A Improving the Academic Achievement of the Disadvantaged is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach proficiency on challenging state academic achievement standards and assessments. Title I focuses on high-poverty, low achieving students. Title I requires that local school districts ensure that all Title I teachers in core academic subjects are “highly qualified” as defined by each state.

How is Title I, Part A funding distributed?

Using US census data, Title I funding is distributed by the Department of Education to each state based on the number of children living in poverty. States distribute funding to districts based on their number of low-income children. The districts distribute the funds to schools on the same basis.

How can Title I, Part A funding be used?

Title I provides flexible funding that may be used for:

- Additional instructional staff
- Reading programs that are proven effective by scientifically based research
- Math programs that are proven effective by scientifically based research
- Professional development
- Extended-time programs
- Other strategies for raising student achievement in high-poverty schools

More than 50,000 public schools across the country use Title I funds to provide additional academic support and learning opportunities to help low-achieving children master challenging curricula and meet state standards in core academic subjects. For example, funds support extra instruction in reading and mathematics, as well as special preschool, after-school, and summer programs to extend and reinforce the regular school curriculum.

What ScholarCentric solutions can be part of a Title I, Part A grant?

ScholarCentric's middle and high school materials, technology, and services align well with Title I, Part A funding in the following categories: professional development to build teacher capacity, extended learning opportunities to improve student achievement, and other tactics to improve student performance.



- **Success Highways™** develops the critical resiliency skills that are scientifically linked to middle and high school students' academic success. Students with greater resiliency are more intrinsically motivated to do well in school and have greater attendance, behavior, and coursework (ABCs) than their peers. Using *Success Highways* early-warning assessments, educators can learn why students have academic difficulty or success. With *Success Highways* research-based curriculum and capacity-building professional development, teachers can assure that all students gain or maintain the ability to academically succeed.



- **Resiliency Leaders** consulting and professional development services help educators create comprehensive learning environments where students' cognitive and affective needs are met. Working with one or all of ScholarCentric's transformation experts, districts or schools can create professional learning communities geared towards students' academic success.