

Race to the Top Funding Alignment

What are Race to the Top grants?

Through Race to the Top, States will advance school reform around four specific areas:

- **Adopting standards and assessments that prepare students to succeed in college and the workplace and to compete in the global economy**
- **Building data systems** that measure student growth and success, and inform teachers and principals about how they can improve instruction
- **Recruiting, developing, rewarding, and retaining effective teachers and principals**, especially where they are needed most
- **Turning around the lowest-achieving schools**

How is Race to the Top funding distributed?

Awards will go to States that are leading the way with ambitious yet achievable plans for implementing coherent, compelling, and comprehensive education reform. States that have been awarded Race to the Top funding in 2010 include: Delaware, District of Columbia, Florida, Georgia, Hawaii, Maryland, Massachusetts, New York, North Carolina, Ohio, Rhode Island, and Tennessee. Race to the Top winners will help trail-blaze effective reforms and provide examples for States and local school districts throughout the country. States have flexibility to distribute 50% of the Race to the Top funds to Local Education Agencies (LEAs) that sign Memorandums of Understanding (MOUs) to align their local initiatives with Race to the Top objectives and focus areas.

How can Race to the Top funding be used?

Race to the Top funding will be used across the four required areas – adopting standards and assessments to prepare students to succeed in college and the workplace, using data systems that measure student performance and assist educators in using data to make instructional decisions, ensuring effective teachers and principals, and turning around the lowest performing schools. Each awarded state has specific plans to meet Race to the Top initiatives; LEAs participating in the state's plans will need to focus their local efforts in alignment with their respective state plans.

What ScholarCentric solutions can be part of a Race to the Top grant?

ScholarCentric's middle and high school materials, technology, and services align well with Race to the Top funding in the following categories: curriculum and assessments aligned to Common Core Standards that help students prepare for college and the workforce, using data to measure student growth and progress, assisting educators in using data to make instructional decisions, and turning around the lowest-performing schools.



- **Success Highways™** develops the critical resiliency skills that are scientifically linked to middle and high school students' academic success. Students with greater resiliency are more intrinsically motivated to do well in school and have greater attendance, behavior, and coursework (ABCs) than their peers. Using *Success Highways* early-warning assessments, educators can learn why students have academic difficulty or success. With *Success Highways* research-based curriculum and capacity-building professional development, teachers can assure that all students gain or maintain the ability to academically succeed.



- **Resiliency Leaders** consulting and professional development services help educators create comprehensive learning environments where students' cognitive and affective needs are met. Working with one or all of ScholarCentric's transformation experts, districts or schools can create professional learning communities geared towards students' academic success.