



Title I, Part D Prevention & Intervention Programs Funding Alignment

What are Title I, Part D grants?

Title I, Part D Prevention & Intervention Programs for Children & Youth Who are Neglected, Delinquent, or At-Risk provides financial assistance to educational programs for youths in state-operated institutions or community day programs. The program also provides funding to support school districts' programs involving collaboration with locally operated correctional facilities.

How is Title I, Part D funding distributed?

State Education Agencies (SEAs) receive formula funds based on the number of children in state-operated institutions and per-pupil educational expenditures. The SEA then makes subgrants to state agencies based on their proportional share of the state's adjusted enrollment count of neglected or delinquent children and youths. Under local agency programs, the SEA awards subgrants to districts with high numbers or percentages of children and youth in locally operated juvenile correctional facilities, including facilities involved in community day programs.

How can Title I, Part D funding be used?

SEAs designate an individual in each correctional facility or institution for neglected or delinquent children and youths to concentrate on providing participants with the knowledge and skills needed to make a successful transition to secondary school completion, vocational or technical training, further education, or employment. The school district program will focus primarily on the transition and academic needs of students returning from corrections facilities.

SEAs and districts that conduct a program under Title I for neglected, delinquent, or at-risk children and youth can use the funding to:

- Meet the educational needs of neglected, delinquent, and at-risk children and youths, and assist in the transition of these students from correctional facilities to locally operated programs
- Ensure that these students have the same opportunities to achieve as if they were in local schools in the state

What ScholarCentric solutions can be part of a Title I, Part D grant?

ScholarCentric's middle and high school materials, technology, and services align well with Title I, Part D funding in the following categories: help transition successfully into schools, build student confidence and success, support student resiliency needs that impact achievement.



- **Success Highways™** develops the critical resiliency skills that are scientifically linked to middle and high school students' academic success. Students with greater resiliency are more intrinsically motivated to do well in school and have greater attendance, behavior, and coursework (ABCs) than their peers. Using *Success Highways* early-warning assessments, educators can learn why students have academic difficulty or success. With *Success Highways* research-based curriculum and capacity-building professional development, teachers can assure that all students gain or maintain the ability to academically succeed.



- **Resiliency Leaders** consulting and professional development services help educators create comprehensive learning environments where students' cognitive and affective needs are met. Working with one or all of ScholarCentric's transformation experts, districts or schools can create professional learning communities geared towards students' academic success.