



Title X, Part C - McKinney-Vento Homeless Education Funding Alignment

What is Title X, Part C?

The purpose of Title X, Part C is intended to ensure that homelessness does not cause these children to be left behind in school. Homeless children and youths should have access to education and other services that they need to meet the same challenging state student achievement standards to which all students are held.

How is Title X, Part C funding distributed?

Formula grants are made to the 50 states, the District of Columbia, and Puerto Rico based on each state's share of Title I funds. The outlying areas and the Bureau of Indian Affairs also receive funds, State Education Agencies (SEAs) then provide competitive subgrants to local school districts. States must make subgrants to districts to facilitate the enrollment, attendance, and success in school of homeless children and youths. These may address problems caused by transportation issues, immunization and residency requirements, lack of birth certificates and school records, and guardianship issues.

How can Title X, Part C funding be used?

Title X provides flexible funding that may be used for:

- Activities to carry out the program's goals
- Activities for, and services to, homeless children and youths that enable them to enroll in, attend, and succeed in school or preschool programs
- Professional development programs for school personnel to heighten their awareness of, and capacity to respond to, specific problems in the education of homeless children and youths

More than 50,000 public schools across the country use Title X funds to provide transportation services, educational services for which the child or youth meets the eligibility criteria, programs in vocational and technical education, school nutrition programs, and to prepare teachers to deal with the unique challenges the homeless student must confront to attain academic achievement. Schools may use funds to provide the same services to other children and youths who are determined by the LEA to be at risk of failing in, or dropping out of, school.

What ScholarCentric solutions can be part of a Title X, Part C grant?

ScholarCentric's middle and high school materials, technology, and services align well with Title X, Part C funding in the following categories: activities that help improve student achievement, professional development services to build educator capacity to support homeless children, and strategies to improve academic success.



- **Success Highways™** develops the critical resiliency skills that are scientifically linked to middle and high school students' academic success. Students with greater resiliency are more intrinsically motivated to do well in school and have greater attendance, behavior, and coursework (ABCs) than their peers. Using *Success Highways* early-warning assessments, educators can learn why students have academic difficulty or success. With *Success Highways* research-based curriculum and capacity-building professional development, teachers can assure that all students gain or maintain the ability to academically succeed.



- **Resiliency Leaders** consulting and professional development services help educators create comprehensive learning environments where students' cognitive and affective needs are met. Working with one or all of ScholarCentric's transformation experts, districts or schools can create professional learning communities geared towards students' academic success.