



21st Century Community Learning Services Funding Alignment

What are 21st CCLC grants?

The 21st Century Community Learning Centers (21st CCLC) program provides services, during nonschool hours or periods, to students and their families for academic enrichment, including tutorial and other services to help students, particularly those who attend low-performing schools, to meet state and local student academic achievement standards. While the focus is on improving students' academic achievement, other activities associated with youth development, recreation, the arts, and drug prevention, as well as literacy services for parents, are permitted. 21st CCLCs:

- Focus services on promoting students' academic achievement after school
- Require programs to meet principles of effectiveness
- Require a comprehensive evaluation of the program and activities
- Target services for students in schools eligible for Title I school wide projects or schools that serve a high percentage of students from low-income families

How is 21st CCLC funding distributed?

The 21st CCLC program is a state-administered discretionary grant program in which states hold a competition to fund academically focused after-school programs. Funding is distributed to states based on their portion of Title I funding.

How can 21st CCLC funding be used?

Funding may be used for a wide variety of purposes:

- Implementing promising education reform programs
- Providing a continuing source of innovation and educational improvement
- Helping meet the special education needs of at-risk and high-need students
- Supporting programs to improve school, student, and teacher performance

What ScholarCentric solutions can be part of a 21st CCLC grant?

ScholarCentric's middle and high school materials, technology, and services align well with 21st CCLC funding in the following categories: increase student achievement and expectations, implement solutions that foster school improvement, build capacity through professional development, and support students who are categorized as at-risk or high-need.



- **Success Highways™** develops the critical resiliency skills that are scientifically linked to middle and high school students' academic success. Students with greater resiliency are more intrinsically motivated to do well in school and have greater attendance, behavior, and coursework (ABCs) than their peers. Using *Success Highways* early-warning assessments, educators can learn why students have academic difficulty or success. With *Success Highways* research-based curriculum and capacity-building professional development, teachers can assure that all students gain or maintain the ability to academically succeed.



- **Resiliency Leaders** consulting and professional development services help educators create comprehensive learning environments where students' cognitive and affective needs are met. Working with one or all of ScholarCentric's transformation experts, districts or schools can create professional learning communities geared towards students' academic success.