

Scholarcentric – Success Highways Correlation to Wyoming Standards (Grades 7 – 10)

Wyoming Standards - Career / Vocational - Grade 7

CONTENT STANDARD	WY.3.	Information: Students acquire and use workplace information.
BENCHMARK	3.1.	Students locate and use various sources of workplace information. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	WY.6.	Careers: Students develop skills in career planning and workplace.
BENCHMARK	6.1.	Students explore careers. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	6.2.	Students identify careers that align with individual strengths, interests, and coursework. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT	WY.SCANS.1.5.	SCANS: Basic Skills: LISTENING: Listen carefully to what a person says,

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STANDARD

noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

WY.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

WY.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

Wyoming Standards - Language Arts - Grade 7

CONTENT STANDARD

WY.1.

Reading: Students use the reading process to demonstrate understanding of literary and informational texts.

BENCHMARK 1.1.

Students use the reading process to apply a variety of comprehension

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strategies before, during, and after reading.

GRADE
LEVEL
EXAMPLE

1.1.B.1.

Students understand grade-level-appropriate technical and subject-specific vocabulary.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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BENCHMARK 1.3.

Students demonstrate understanding of informational texts.

GRADE
LEVEL
EXAMPLE

1.3.A.1.

Students understand organizational patterns in expository texts such as cause and effect, compare and contrast, chronology, and supporting details.

Grade 7

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

GRADE
LEVEL
EXAMPLE

1.3.B.1.

Students interpret technical data in a variety of formats.

Grade 7

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

GRADE
LEVEL
EXAMPLE

1.3.D.1.

Students are familiar with a variety of informational modes such as public documents, print news media, Internet websites, biographies, and interviews.

Grade 7

Success Highways: Interdisciplinary Connections

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

CONTENT
STANDARD

WY.2.

Writing: Students use the writing process and use appropriate strategies to write a variety of expressive and expository pieces.

BENCHMARK 2.2.

Students write a variety of expressive and expository pieces.

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GRADE LEVEL EXAMPLE	2.2.A.1.	Students write and share literary texts (personal narratives, journals, poetry, plays, short stories) using grade-level-appropriate strategies such as developing major and minor characters. Grade 7 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	2.2.B.1.	Students write reports and present demonstrations. Students explain problem, solution, and procedures. Grade 7 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	2.2.B.2.	Students write reports and present demonstrations. Students use a variety of strategies to identify topics to investigate such as constructing questions, narrowing the focus, and gathering information. Grade 7 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	2.2.B.3.	Students write reports and present demonstrations. Students use strategies to cite reference sources such as quoting or paraphrasing information sources or listing resources by title. Grade 7 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	WY.3.	Speaking and Listening: Students use listening and speaking skills for a variety of purposes and audiences.
BENCHMARK	3.5.	Students read aloud their own or others' texts fluently, with accuracy, appropriate rate, and expression. Grade 7 Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	3.7.	Students speak and listen in small group situations to contribute and build from previous speakers. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD WY.ELA.1. Reading Expanded Standard: Students read a variety of materials, applying strategies appropriate to various situations. **SKILLED:** The student demonstrates consistent command of knowledge and skills in the language arts expanded standards. The student can complete expressive and receptive communication tasks with few errors and little or no assistance. **PARTIALLY SKILLED:** The student demonstrates partial command of knowledge and skills in the language arts expanded standards. The student can complete expressive and receptive communication tasks with some errors and minimal assistance. **BEGINNER:** The student demonstrates emerging knowledge and skills in the language arts expanded standards. The student needs extensive assistance to complete expressive and receptive communication tasks.

BENCHMARK ELA.1.17. Help plan a trip with family or friends.
Grade 7
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD WY.ELA.2. Writing Expanded Standard: Students write for a variety of purposes and audiences. **SKILLED:** The student demonstrates consistent command of knowledge and skills in the language arts expanded standards. The student can complete expressive and receptive communication tasks with few errors and little or no assistance. **PARTIALLY SKILLED:** The student demonstrates partial command of knowledge and skills in the language arts expanded standards. The student can complete expressive and receptive communication tasks with some errors and minimal assistance. **BEGINNER:** The student demonstrates emerging knowledge and skills in the language arts expanded standards. The student needs extensive assistance to complete expressive and receptive communication tasks.

BENCHMARK ELA.2.11. Reproduce personal information.
Grade 7
Success Highways: Interdisciplinary Connections

CONTENT STANDARD WY.ELA.3. Listening Expanded Standard: Students listen for a variety of purposes. **SKILLED:** The student demonstrates consistent command of knowledge and skills in the language arts expanded standards. The student can complete expressive and receptive communication tasks with few errors

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and little or no assistance. **PARTIALLY SKILLED:** The student demonstrates partial command of knowledge and skills in the language arts expanded standards. The student can complete expressive and receptive communication tasks with some errors and minimal assistance. **BEGINNER:** The student demonstrates emerging knowledge and skills in the language arts expanded standards. The student needs extensive assistance to complete expressive and receptive communication tasks.

BENCHMARK ELA.3.3.

Listen attentively upon request.

Grade 7

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK ELA.3.21.

Use appropriate 'I' messages.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK ELA.3.22.

Carry on conversation beyond greeting.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK ELA.3.23.

Listen attentively to talking books.

Grade 7

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK ELA.3.24.

Order from fast food restaurant.

Grade 7

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD WY.ELA.4.

Speaking Content Standard: Students speak for a variety of purposes and audiences. **SKILLED:** The student demonstrates consistent command of knowledge and skills in the language arts expanded standards. The student can complete expressive and receptive communication tasks with few errors and little or no assistance. **PARTIALLY SKILLED:** The student demonstrates partial command of knowledge and skills in the language arts expanded standards. The student can complete expressive and receptive communication tasks with some errors and minimal assistance. **BEGINNER:** The student demonstrates emerging knowledge and skills in the language arts expanded standards. The student needs extensive assistance to complete expressive and receptive communication tasks.

BENCHMARK ELA.4.2.

Request help from others.

Grade 7

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK ELA.4.3.

Communicate basic needs and wants (e.g., yes/no response).

Grade 7

Success Highways
Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK ELA.4.10. Use a telephone appropriately (e.g., give a simple message, call for help/assistance, etc.)

Grade 7

Success Highways
Success Highways: Unit 01 - Destination Success
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Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
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BENCHMARK ELA.4.11. Communicate in a socially appropriate manner with peers/adults.

Grade 7

Success Highways
Success Highways: Unit 01 - Destination Success
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Success Highways: Unit 03 - Highway Connections
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Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Wyoming Standards - Mathematics - Grade 7

CONTENT STANDARD WY.5. Data Analysis and Probability: Students use data analysis and probability to analyze given situations and the results of experiments.

BENCHMARK 5.1. Students systematically collect, organize, describe, and analyze data using histograms.

Grade 7

Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being

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Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

BENCHMARK 5.2. Students calculate mean, median, mode, and range for data sets and use in real world setting.
Grade 7
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

Wyoming Standards - Science - Grade 7

CONTENT STANDARD WY.2. Science as Inquiry: Students demonstrate knowledge, skills, and habits of mind necessary to safely perform scientific inquiry. Inquiry is the foundation for the development of content, teaching students the use of processes of science that enable them to construct and develop their own knowledge. Inquiry requires appropriate field, classroom, and laboratory experiences with suitable facilities and equipment.

BENCHMARK 2.1. Students research scientific information and present findings through appropriate means.
Grade 7
Success Highways: Interdisciplinary Connections

BENCHMARK 2.2. Students use inquiry to conduct scientific investigations.

GRADE LEVEL EXAMPLE 2.2.C. Draw conclusions based on evidence and make connections to applied scientific concepts.
Grade 7
Success Highways: Interdisciplinary Connections

GRADE LEVEL EXAMPLE 2.2.D. Clearly and accurately communicate the result of the investigation.
Grade 7
Success Highways: Interdisciplinary Connections

BENCHMARK 2.3. Students clearly and accurately communicate the result of their own work, as well as information obtained from other sources.
Grade 7
Success Highways: Interdisciplinary Connections

CONTENT STANDARD WY.3. History and Nature of Science in Personal and Social Decisions: Students recognize the nature of science, its history, and its connections to personal, social, economic, and political decisions. Historically, scientific events have had significant impacts on our cultural heritage.

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BENCHMARK 3.2. Students explore how scientific information is used to make decisions.

GRADE LEVEL EXAMPLE 3.2.B. Interdisciplinary connections of the sciences and connections to other subject areas and careers in science or technical fields.
Grade 7
Success Highways: Interdisciplinary Connections

Wyoming Standards - Social Studies - Grade 7

CONTENT STANDARD WY.4. Time, Continuity and Change: Students demonstrate an understanding of the people, events, problems, ideas, and cultures that were significant in the history of our community, state, nation and world.

BENCHMARK 4.1. Students identify people, events, problems, conflicts, and ideas and explain their historical significance.
Grade 7
Success Highways: Interdisciplinary Connections

BENCHMARK 4.3. Students analyze the impact of historical events and people on present conditions, situations, or circumstances.
Grade 7
Success Highways: Interdisciplinary Connections

Wyoming Standards - Career / Vocational - Grade 8

CONTENT STANDARD WY.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.
Grade 8
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD WY.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.
Grade 8
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections

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Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

WY.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

Wyoming Standards - Career / Vocational - Grade 8

CONTENT STANDARD

WY.3. Information: Students acquire and use workplace information.

BENCHMARK

3.1. Students locate and use various sources of workplace information.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

WY.6. Careers: Students develop skills in career planning and workplace.

BENCHMARK

6.1. Students explore careers.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

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Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK 6.2. Students identify careers that align with individual strengths, interests, and coursework.

Grade 8

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
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Wyoming Standards - Language Arts - Grade 8

CONTENT STANDARD WY.2. Writing: Students use the writing process and use appropriate strategies to write a variety of expressive and expository pieces.

BENCHMARK 2.1. Students apply writing skills to plan, draft, revise, and publish writing for intended audiences.

GRADE LEVEL EXAMPLE 2.1.A.1. Students write using a clear idea with specific details, establishing a controlling impression and a coherent thesis.

Grade 8

Success Highways: Interdisciplinary Connections

GRADE LEVEL EXAMPLE 2.1.B.1. Students use a variety of strategies to generate ideas for written work such as developing a plan, grouping related ideas, organizing information according to type and purpose of writing.

Grade 8

Success Highways: Interdisciplinary Connections

GRADE LEVEL EXAMPLE 2.1.D.1. Student writing is appropriate for intended audience and purposes; voice is apparent.

Grade 8

Success Highways: Interdisciplinary Connections

GRADE LEVEL EXAMPLE 2.1.E.1. Students use meaningful word choice to achieve purpose.

Grade 8

Success Highways: Interdisciplinary Connections

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BENCHMARK	2.2.	Students use appropriate strategies to write a variety of expressive and expository pieces.
GRADE LEVEL EXAMPLE	2.2.A.1.	Students write and share literary texts (poetry, journals, letters, short stories, plays, essays, personal narratives, short stories, literary responses) using appropriate strategies. Grade 8 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	2.2.C.1.	Students produce expository essays, technical writing, and reports. Grade 8 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	2.2.D.1.	Students use strategies to write research reports such as evaluating and synthesizing information for use in writing; incorporating visual aids; including facts, details, explanations, and examples; and using more than two sources. Grade 8 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	WY.3.	Speaking and Listening: Students use listening and speaking skills for a variety of purposes and audiences.
BENCHMARK	3.5.	Students use strategies to contribute to group discussions, including building upon previous comments. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	3.6.	Students take notes and give relevant, appropriate feedback to speakers in formal and informal settings. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing

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Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK 3.7. Students understand and analyze techniques used in various media such as propaganda, images, and symbols central to a particular message, and visual techniques used to influence opinions, decision-making, and cultural perceptions.

Grade 8
Success Highways: Unit 01 - Destination Success

CONTENT STANDARD WY.ELA.1. Reading Expanded Standard: Students read a variety of materials, applying strategies appropriate to various situations. **SKILLED:** The student demonstrates consistent command of knowledge and skills in the language arts expanded standards. The student can complete expressive and receptive communication tasks with few errors and little or no assistance. **PARTIALLY SKILLED:** The student demonstrates partial command of knowledge and skills in the language arts expanded standards. The student can complete expressive and receptive communication tasks with some errors and minimal assistance. **BEGINNER:** The student demonstrates emerging knowledge and skills in the language arts expanded standards. The student needs extensive assistance to complete expressive and receptive communication tasks.

BENCHMARK ELA.1.17. Help plan a trip with family or friends.

Grade 8
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD WY.ELA.2. Writing Expanded Standard: Students write for a variety of purposes and audiences. **SKILLED:** The student demonstrates consistent command of knowledge and skills in the language arts expanded standards. The student can complete expressive and receptive communication tasks with few errors and little or no assistance. **PARTIALLY SKILLED:** The student demonstrates partial command of knowledge and skills in the language arts expanded standards. The student can complete expressive and receptive communication tasks with some errors and minimal assistance. **BEGINNER:** The student demonstrates emerging knowledge and skills in the language arts expanded standards. The student needs extensive assistance to complete expressive and receptive communication tasks.

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BENCHMARK	ELA.2.11.	Reproduce personal information. Grade 8 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	WY.ELA.3.	Listening Expanded Standard: Students listen for a variety of purposes. SKILLED: The student demonstrates consistent command of knowledge and skills in the language arts expanded standards. The student can complete expressive and receptive communication tasks with few errors and little or no assistance. PARTIALLY SKILLED: The student demonstrates partial command of knowledge and skills in the language arts expanded standards. The student can complete expressive and receptive communication tasks with some errors and minimal assistance. BEGINNER: The student demonstrates emerging knowledge and skills in the language arts expanded standards. The student needs extensive assistance to complete expressive and receptive communication tasks.
BENCHMARK	ELA.3.3.	Listen attentively upon request. Grade 8 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	ELA.3.21.	Use appropriate 'I' messages. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	ELA.3.22.	Carry on conversation beyond greeting. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK ELA.3.23. Listen attentively to talking books.
Grade 8
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK ELA.3.24. Order from fast food restaurant.
Grade 8
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
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CONTENT STANDARD WY.ELA.4. Speaking Content Standard: Students speak for a variety of purposes and audiences. **SKILLED:** The student demonstrates consistent command of knowledge and skills in the language arts expanded standards. The student can complete expressive and receptive communication tasks with few errors and little or no assistance. **PARTIALLY SKILLED:** The student demonstrates partial command of knowledge and skills in the language arts expanded standards. The student can complete expressive and receptive communication tasks with some errors and minimal assistance. **BEGINNER:** The student demonstrates emerging knowledge and skills in the language arts expanded standards. The student needs extensive assistance to complete expressive and receptive communication tasks.

BENCHMARK ELA.4.2. Request help from others.
Grade 8
Success Highways
Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK ELA.4.3. Communicate basic needs and wants (e.g., yes/no response).
Grade 8
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
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Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK ELA.4.10. Use a telephone appropriately (e.g., give a simple message, call for help/assistance, etc.)
Grade 8
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK ELA.4.11. Communicate in a socially appropriate manner with peers/adults.
Grade 8
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Wyoming Standards (Grades 7 – 10)

Wyoming Standards - Language Arts - Grade 8

CONTENT STANDARD	WY.1.	Reading: Students use the reading process to demonstrate understanding of literary and informational texts.
BENCHMARK	1.1.	Students use the reading process to apply a variety of comprehension strategies before, during and after reading.
GRADE LEVEL EXAMPLE	1.1.A.1.	Students use word origins, context clues, and personal connections to develop vocabulary and understand grade-level-appropriate technical and subject specific terms. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GRADE LEVEL EXAMPLE	1.1.B.1.	Students comprehend main idea and supporting details in grade-level-appropriate text. Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
BENCHMARK	1.3.	Students read and demonstrate understanding of informational texts.
GRADE LEVEL EXAMPLE	1.3.A.1.	Students conduct research using multiple resources. Grade 8 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	1.3.B.1.	Students analyze data or make generalizations based on explicitly stated information. Grade 8 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	1.3.C.1.	Students support conclusions with facts and/or citations. Grade 8 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Wyoming Standards (Grades 7 – 10)

GRADE LEVEL EXAMPLE 1.3.D.1. Students are familiar with a variety of informational texts modes such as documentaries, essays, interviews, speeches, newspapers, and Internet websites.

Grade 8

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

GRADE LEVEL EXAMPLE 1.3.E.1. Students summarize and paraphrase information in chronological, sequential, or logical order.

Grade 8

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

Wyoming Standards - Mathematics - Grade 8

CONTENT STANDARD WY.5. Data Analysis and Probability: Students use data analysis and probability to analyze given situations and the results of experiments.

BENCHMARK 5.1. Students systematically collect, organize, describe, analyze, and represent data using tables, charts, diagrams, and graphs.

Grade 8

Success Highways: Interdisciplinary Connections

BENCHMARK 5.2. Students calculate mean, median, mode, and range for data sets and use in a real-world setting appropriate to grade level.

Grade 8

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Wyoming Standards - Science - Grade 8

CONTENT STANDARD WY.2. Science as Inquiry: Students demonstrate knowledge, skills, and habits of mind necessary to safely perform scientific inquiry. Inquiry is the foundation for the development of content, teaching students the use of processes of science that enable them to construct and develop their own knowledge. Inquiry requires appropriate field, classroom, and laboratory experiences with suitable facilities and equipment.

BENCHMARK 2.1. Students research scientific information and present findings through appropriate means.

Grade 8

Success Highways: Interdisciplinary Connections

BENCHMARK 2.2. Students use inquiry to conduct scientific investigations.

GRADE LEVEL EXAMPLE 2.2.C. Draw conclusions based on evidence and make connections to applied scientific concepts.

Scholarcentric – Success Highways Correlation to Wyoming Standards (Grades 7 – 10)

Grade 8

Success Highways: Interdisciplinary Connections

GRADE LEVEL
EXAMPLE 2.2.D.

Clearly and accurately communicate the result of the investigation.

Grade 8

Success Highways: Interdisciplinary Connections

BENCHMARK 2.3.

Students clearly and accurately communicate the result of their own work, as well as information obtained from other sources.

Grade 8

Success Highways: Interdisciplinary Connections

CONTENT
STANDARD WY.3.

History and Nature of Science in Personal and Social Decisions: Students recognize the nature of science, its history, and its connections to personal, social, economic, and political decisions. Historically, scientific events have had significant impacts on our cultural heritage.

BENCHMARK 3.2.

Students explore how scientific information is used to make decisions.

GRADE LEVEL
EXAMPLE 3.2.B.

Interdisciplinary connections of the sciences and connections to other subject areas and careers in science or technical fields.

Grade 8

Success Highways: Interdisciplinary Connections

Wyoming Standards - Social Studies - Grade 8

CONTENT
STANDARD WY.4.

Time, Continuity and Change: Students demonstrate an understanding of the people, events, problems, ideas, and cultures that were significant in the history of our community, state, nation and world.

BENCHMARK 4.1.

Students identify people, events, problems, conflicts, and ideas and explain their historical significance.

Grade 8

Success Highways: Interdisciplinary Connections

BENCHMARK 4.3.

Students analyze the impact of historical events and people on present conditions, situations, or circumstances.

Grade 8

Success Highways: Interdisciplinary Connections

Wyoming Standards - Career / Vocational - Grade 9

CONTENT
STANDARD WY.3.

Information: Students acquire and use workplace information.

Scholarcentric – Success Highways Correlation to Wyoming Standards (Grades 7 – 10)

BENCHMARK	3.1.	Students acquire and evaluate workplace information. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	3.2.	Students organize and update workplace information. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	WY.6.	Careers: Students develop skills in career planning and workplace.
BENCHMARK	6.1.	Students interpret information from a variety of self- assessments to identify career interests, abilities, personal traits, and work values. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	6.2.	Students locate and interpret career information and labor market trends from a variety of sources. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence

Scholarcentric – Success Highways Correlation to Wyoming Standards (Grades 7 – 10)

Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK 6.3.

Students create, evaluate, and revise career plans.

Grade 9

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

WY.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 9

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

WY.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 9

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Wyoming Standards (Grades 7 – 10)

CONTENT STANDARD WY.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Wyoming Standards - Language Arts - Grade 9

CONTENT STANDARD WY.1. Reading: Students use the reading process to demonstrate understanding of literary and informational texts.

BENCHMARK 1.1. Students use the reading process to apply a variety of comprehension strategies before, during, and after reading.

GRADE LEVEL EXAMPLE 1.1.A.1. Students demonstrate understanding in their reading of grade-appropriate texts based on a variety of text features, such as evidence presented, text format, and use of language including literal comprehension (main idea, summarizing, paraphrasing).

Grade 9

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

GRADE LEVEL EXAMPLE 1.1.A.2. Students demonstrate understanding in their reading of grade-appropriate texts based on a variety of text features, such as evidence presented, text format, and use of language including inferential comprehension (prediction, cause/effect, compare/contrast, drawing conclusions).

Grade 9

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

BENCHMARK 1.3. Students demonstrate understanding of informational texts.

GRADE LEVEL EXAMPLE 1.3.A.1. Students read a variety of information genres (e.g., documentaries, speeches, public documents, print news media, Internet, websites, electronic databases, microfiche, almanacs, news) and can explain author's intent.

Scholarcentric – Success Highways Correlation to Wyoming Standards (Grades 7 – 10)

Grade 9

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

GRADE LEVEL
EXAMPLE 1.3.A.2.

Students read a variety of information genres (e.g., documentaries, speeches, public documents, print news media, Internet, websites, electronic databases, microfiche, almanacs, news) and can evaluate for accuracy, relevance, and bias.

Grade 9

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

GRADE LEVEL
EXAMPLE 1.3.A.3.

Students read a variety of information genres (e.g., documentaries, speeches, public documents, print news media, Internet, websites, electronic databases, microfiche, almanacs, news) and can make generalizations and inferences based on implicit and explicit information.

Grade 9

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

GRADE LEVEL
EXAMPLE 1.3.B.1.

Students conduct research using a variety of grade-appropriate sources and can synthesize relevant data through note-taking and questioning.

Grade 9

Success Highways: Interdisciplinary Connections

GRADE LEVEL
EXAMPLE 1.3.B.2.

Students conduct research using a variety of grade-appropriate sources and can analyze and interpret technical data, written directions, and technical manuals.

Grade 9

Success Highways: Interdisciplinary Connections

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

GRADE LEVEL
EXAMPLE 1.3.C.1.

Students use a process to apply research strategies including developing a plan for research.

Grade 9

Success Highways: Interdisciplinary Connections

GRADE LEVEL
EXAMPLE 1.3.C.2.

Students use a process to apply research strategies including collecting information to narrow and develop a topic.

Grade 9

Success Highways: Interdisciplinary Connections

GRADE LEVEL
EXAMPLE 1.3.C.3.

Students use a process to apply research strategies including using information to support a thesis.

Scholarcentric – Success Highways Correlation to Wyoming Standards (Grades 7 – 10)

Grade 9

Success Highways: Interdisciplinary Connections

CONTENT STANDARD	WY.2.	Writing: Students use the writing process and use appropriate strategies to write a variety of expressive and expository pieces.
BENCHMARK	2.1.	Students apply writing skills to plan, draft, revise, and publish writing for intended audiences.
GRADE LEVEL EXAMPLE	2.1.A.1.	Students write a variety of level-appropriate modes/genres by explaining ideas in their reading. Grade 9 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	2.1.A.2.	Students write a variety of level-appropriate modes/genres by elaborating on concepts in literature. Grade 9 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	2.1.A.3.	Students write a variety of level-appropriate modes/genres by using others' works as models for effective writing. Grade 9 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	2.1.B.1.	Students use strategies to generate ideas for written work including considering audience and purpose in planning. Grade 9 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	2.1.B.2.	Students use strategies to generate ideas for written work including developing a focus. Grade 9 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	2.1.B.3.	Students use strategies to generate ideas for written work including using vivid, specific and relevant details and concepts. Grade 9 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	2.1.F.1.	Students use meaningful word choice appropriate to purpose to achieve a specific tone. Grade 9

Scholarcentric – Success Highways Correlation to Wyoming Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

BENCHMARK	2.2.	Students use appropriate strategies to write a variety of expressive and expository pieces.
GRADE LEVEL EXAMPLE	2.2.B.1.	Students write and share literary texts (such as personal essays, reflective narratives, poetry, plays, literary analyses, speeches) using grade level-appropriate strategies. They are able to convey a unifying theme or tone. Grade 9 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	2.2.B.2.	Students write and share literary texts (such as personal essays, reflective narratives, poetry, plays, literary analyses, speeches) using grade level-appropriate strategies. They are able to use sensory details to describe sights, sounds, movement, and gestures. Grade 9 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	2.2.B.3.	Students write and share literary texts (such as personal essays, reflective narratives, poetry, plays, literary analyses, speeches) using grade level-appropriate strategies. They are able to use interior monologue to convey feelings. Grade 9 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	2.2.B.4.	Students write and share literary texts (such as personal essays, reflective narratives, poetry, plays, literary analyses, speeches) using grade level-appropriate strategies. They are able to pace action with changes in time and mood. Grade 9 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	2.2.C.1.	Students create technical writing for practical tasks (e. g., scientific procedures, business letters, letters to the editor, resumes, applications) using grade level-appropriate strategies. They are able to use appropriate organizational form. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation

Scholarcentric – Success Highways Correlation to Wyoming Standards (Grades 7 – 10)

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL EXAMPLE	2.2.C.2.	Students create technical writing for practical tasks (e. g., scientific procedures, business letters, letters to the editor, resumes, applications) using grade level-appropriate strategies. They are able to use formal language and tone. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GRADE LEVEL EXAMPLE	2.2.D.1.	Students write and present persuasive essays, demonstrations, and reports, (research, problem/solution) using grade level-appropriate strategies by using evidence to support a thesis. Grade 9 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	2.2.D.2.	Students write and present persuasive essays, demonstrations, and reports, (research, problem/solution) using grade level-appropriate strategies by addressing author biases and concerns. Grade 9 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	2.2.D.3.	Students write and present persuasive essays, demonstrations, and reports, (research, problem/solution) using grade level-appropriate strategies by using information and ideas from primary and secondary sources. Grade 9 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	2.2.D.4.	Students write and present persuasive essays, demonstrations, and reports, (research, problem/solution) using grade level-appropriate strategies by documenting sources using appropriate standard formats. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	WY.3.	Speaking and Listening: Students use listening and speaking skills for a variety of purposes and audiences.

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BENCHMARK	3.1.	Students speak for a variety of purposes including:
GRADE LEVEL EXAMPLE	3.1.A.1.	Explaining a speaker's or performer's intent. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GRADE LEVEL EXAMPLE	3.1.B.1.	Evaluating the accuracy, relevance, and bias of sources. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	3.2.	Students use others' works for models for effective speaking. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	3.8.	Students use strategies to contribute to group discussions by:
GRADE LEVEL EXAMPLE	3.8.B.1.	Determining the purpose of discussions. Grade 9

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Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK	3.9.	Students listen and respond to listener feedback and adjust delivery techniques and content, provide useful feedback to speakers to indicate understanding, and synthesize relevant data from presentations and discussions using strategies such as note-taking and questioning, and observe the techniques and impact of visual media such as:
GRADE LEVEL EXAMPLE	3.9.B.1.	Using stereotypes. Grade 9 Success Highways: Unit 01 - Destination Success
GRADE LEVEL EXAMPLE	3.9.D.1.	Explaining techniques and impact of media on audiences, politics, and daily life. Grade 9 Success Highways: Unit 01 - Destination Success
GRADE LEVEL EXAMPLE	3.9.E.1.	Techniques used for particular audiences. Grade 9 Success Highways: Unit 01 - Destination Success
CONTENT STANDARD	WY.ELA.1.	Reading Expanded Standard: Students read a variety of materials, applying strategies appropriate to various situations. SKILLED: The student demonstrates consistent command of knowledge and skills in the language arts expanded standards. The student can complete expressive and receptive communication tasks with few errors and little or no assistance. PARTIALLY SKILLED: The student demonstrates partial command of knowledge and skills in the language arts expanded standards. The student can complete expressive and receptive communication tasks with some errors and minimal assistance. BEGINNER: The student demonstrates emerging knowledge and skills in the language arts expanded standards. The student needs extensive assistance to complete expressive and receptive communication tasks.
BENCHMARK	ELA.1.17.	Help plan a trip with family or friends. Grade 9 Success Highways

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Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
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CONTENT STANDARD

WY.ELA.2. Writing Expanded Standard: Students write for a variety of purposes and audiences. **SKILLED:** The student demonstrates consistent command of knowledge and skills in the language arts expanded standards. The student can complete expressive and receptive communication tasks with few errors and little or no assistance. **PARTIALLY SKILLED:** The student demonstrates partial command of knowledge and skills in the language arts expanded standards. The student can complete expressive and receptive communication tasks with some errors and minimal assistance. **BEGINNER:** The student demonstrates emerging knowledge and skills in the language arts expanded standards. The student needs extensive assistance to complete expressive and receptive communication tasks.

BENCHMARK

ELA.2.11. Reproduce personal information.
Grade 9
Success Highways: Interdisciplinary Connections

CONTENT STANDARD

WY.ELA.3. Listening Expanded Standard: Students listen for a variety of purposes. **SKILLED:** The student demonstrates consistent command of knowledge and skills in the language arts expanded standards. The student can complete expressive and receptive communication tasks with few errors and little or no assistance. **PARTIALLY SKILLED:** The student demonstrates partial command of knowledge and skills in the language arts expanded standards. The student can complete expressive and receptive communication tasks with some errors and minimal assistance. **BEGINNER:** The student demonstrates emerging knowledge and skills in the language arts expanded standards. The student needs extensive assistance to complete expressive and receptive communication tasks.

BENCHMARK

ELA.3.3. Listen attentively upon request.
Grade 9
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

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BENCHMARK	ELA.3.21.	Use appropriate 'I' messages. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	ELA.3.22.	Carry on conversation beyond greeting. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	ELA.3.23.	Listen attentively to talking books. Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	WY.ELA.4.	Speaking Content Standard: Students speak for a variety of purposes and audiences. SKILLED: The student demonstrates consistent command of knowledge and skills in the language arts expanded standards. The student can complete expressive and receptive communication tasks with few errors and little or no assistance. PARTIALLY SKILLED: The student demonstrates partial command of knowledge and skills in the language arts expanded standards. The student can complete expressive and receptive communication tasks with some errors and minimal assistance. BEGINNER: The student demonstrates emerging knowledge and skills in the language arts expanded standards. The student needs extensive assistance to

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complete expressive and receptive communication tasks.

BENCHMARK ELA.4.10. Use a telephone appropriately (e.g., give a simple message, call for help/assistance, etc.)
Grade 9
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK ELA.4.11. Communicate in a socially appropriate manner with peers/adults.
Grade 9
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Wyoming Standards - Mathematics - Grade 9

CONTENT STANDARD WY.5. Data Analysis and Probability: Students use data analysis and probability to analyze given situations and the results of experiments.

BENCHMARK 5.1. Students apply knowledge of mean, median, mode, and range to interpret and evaluate information and data.
Grade 9
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

BENCHMARK 5.4. Students determine, collect, organize, and analyze relevant data needed to make conclusions
Grade 9
Success Highways: Interdisciplinary Connections

Wyoming Standards - Science - Grade 9

CONTENT STANDARD WY.2. Science as Inquiry: Students demonstrate knowledge, skills, and habits of mind necessary to safely perform scientific inquiry. Inquiry is the foundation for the development of content, teaching students the use of

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processes of science that enable them to construct and develop their own knowledge. Inquiry requires appropriate field, classroom, and laboratory experiences with suitable facilities and equipment.

BENCHMARK	2.1.	Students research scientific information and present findings through appropriate means. Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK	2.2.	Students use inquiry to conduct scientific investigations.
GRADE LEVEL EXAMPLE	2.2.D.	Clearly and accurately communicate the result of the investigation. Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK	2.3.	Students clearly and accurately communicate the result of their own work as well as information from other sources. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	WY.3.	History and Nature of Science in Personal and Social Decisions: Students recognize the nature of science, its history, and its connections to personal, social, economic, and political decisions. Historically, scientific events have had significant impacts on our cultural heritage.
BENCHMARK	3.2.	Students examine how scientific information is used to make decisions.
GRADE LEVEL EXAMPLE	3.2.A.	Interdisciplinary connections of the sciences and connections to other subject areas and career opportunities. Grade 9 Success Highways: Interdisciplinary Connections

Wyoming Standards - Social Studies - Grade 9

CONTENT STANDARD	WY.2.	Culture/Cultural Diversity: Students demonstrate an understanding of different cultures and how these cultures have contributed and continue to contribute to the world in which they live.
BENCHMARK	2.2.	Students communicate how shared cultural experiences influence peoples' perceptions of prominent historical figures, groups, institutions, and world events. Grade 9 Success Highways: Interdisciplinary Connections

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CONTENT STANDARD WY.4. Time, Continuity and Change: Students demonstrate an understanding of the people, events, problems, ideas, and cultures that were significant in the history of our community, state, nation and world.

BENCHMARK 4.1. Students analyze the interactions among individuals and groups and their impact on significant historical events.
Grade 9
Success Highways: Interdisciplinary Connections

BENCHMARK 4.4. Students explain how past events impact the present and the future.
Grade 9
Success Highways: Interdisciplinary Connections

Wyoming Standards - Career / Vocational - Grade 10

CONTENT STANDARD WY.3. Information: Students acquire and use workplace information.

BENCHMARK 3.1. Students acquire and evaluate workplace information.
Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK 3.2. Students organize and update workplace information.
Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD WY.6. Careers: Students develop skills in career planning and workplace.

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- BENCHMARK** 6.1. Students interpret information from a variety of self- assessments to identify career interests, abilities, personal traits, and work values.
- Grade 10**
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary
- BENCHMARK** 6.2. Students locate and interpret career information and labor market trends from a variety of sources.
- Grade 10**
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary
- BENCHMARK** 6.3. Students create, evaluate, and revise career plans.
- Grade 10**
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary
- CONTENT STANDARD** WY.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.
- Grade 10**
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing

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Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

WY.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

WY.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Wyoming Standards - Language Arts - Grade 10

CONTENT STANDARD

WY.1. Reading: Students use the reading process to demonstrate understanding of literary and informational texts.

BENCHMARK

1.1. Students use the reading process to apply a variety of comprehension strategies before, during, and after reading.

GRADE LEVEL EXAMPLE

1.1.A.1. Students demonstrate understanding in their reading of grade-appropriate texts based on a variety of text features, such as evidence presented, text format, and use of language including literal comprehension (main idea, summarizing, paraphrasing).

Grade 10

Scholarcentric – Success Highways Correlation to Wyoming Standards (Grades 7 – 10)

Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

GRADE LEVEL EXAMPLE	1.1.A.2.	Students demonstrate understanding in their reading of grade-appropriate texts based on a variety of text features, such as evidence presented, text format, and use of language including inferential comprehension (prediction, cause/effect, compare/contrast, drawing conclusions). Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
BENCHMARK	1.3.	Students demonstrate understanding of informational texts.
GRADE LEVEL EXAMPLE	1.3.A.1.	Students read a variety of information genres (e.g., documentaries, speeches, public documents, print news media, Internet, websites, electronic databases, microfiche, almanacs, news) and can explain author's intent. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GRADE LEVEL EXAMPLE	1.3.A.2.	Students read a variety of information genres (e.g., documentaries, speeches, public documents, print news media, Internet, websites, electronic databases, microfiche, almanacs, news) and can evaluate for accuracy, relevance, and bias. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GRADE LEVEL EXAMPLE	1.3.A.3.	Students read a variety of information genres (e.g., documentaries, speeches, public documents, print news media, Internet, websites, electronic databases, microfiche, almanacs, news) and can make generalizations and inferences based on implicit and explicit information. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GRADE LEVEL EXAMPLE	1.3.B.1.	Students conduct research using a variety of grade-appropriate sources and can synthesize relevant data through note-taking and questioning. Grade 10 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	1.3.B.2.	Students conduct research using a variety of grade-appropriate sources and can analyze and interpret technical data, written directions, and

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technical manuals.

Grade 10

Success Highways: Interdisciplinary Connections

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

**GRADE LEVEL
EXAMPLE** 1.3.C.1.

Students use a process to apply research strategies including developing a plan for research.

Grade 10

Success Highways: Interdisciplinary Connections

**GRADE LEVEL
EXAMPLE** 1.3.C.2.

Students use a process to apply research strategies including collecting information to narrow and develop a topic.

Grade 10

Success Highways: Interdisciplinary Connections

**GRADE LEVEL
EXAMPLE** 1.3.C.3.

Students use a process to apply research strategies including using information to support a thesis.

Grade 10

Success Highways: Interdisciplinary Connections

**CONTENT
STANDARD**

WY.2.

Writing: Students use the writing process and use appropriate strategies to write a variety of expressive and expository pieces.

BENCHMARK 2.1.

Students apply writing skills to plan, draft, revise, and publish writing for intended audiences.

**GRADE LEVEL
EXAMPLE** 2.1.A.1.

Students write a variety of level-appropriate modes/genres by explaining ideas in their reading.

Grade 10

Success Highways: Interdisciplinary Connections

**GRADE LEVEL
EXAMPLE** 2.1.A.2.

Students write a variety of level-appropriate modes/genres by elaborating on concepts in literature.

Grade 10

Success Highways: Interdisciplinary Connections

**GRADE LEVEL
EXAMPLE** 2.1.A.3.

Students write a variety of level-appropriate modes/genres by using others' works as models for effective writing.

Grade 10

Success Highways: Interdisciplinary Connections

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GRADE LEVEL EXAMPLE	2.1.B.1.	Students use strategies to generate ideas for written work including considering audience and purpose in planning. Grade 10 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	2.1.B.2.	Students use strategies to generate ideas for written work including developing a focus. Grade 10 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	2.1.B.3.	Students use strategies to generate ideas for written work including using vivid, specific and relevant details and concepts. Grade 10 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	2.1.F.1.	Students use meaningful word choice appropriate to purpose to achieve a specific tone. Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK	2.2.	Students use appropriate strategies to write a variety of expressive and expository pieces.
GRADE LEVEL EXAMPLE	2.2.B.1.	Students write and share literary texts (such as personal essays, reflective narratives, poetry, plays, literary analyses, speeches) using grade level-appropriate strategies. They are able to convey a unifying theme or tone. Grade 10 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	2.2.B.2.	Students write and share literary texts (such as personal essays, reflective narratives, poetry, plays, literary analyses, speeches) using grade level-appropriate strategies. They are able to use sensory details to describe sights, sounds, movement, and gestures. Grade 10 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	2.2.B.3.	Students write and share literary texts (such as personal essays, reflective narratives, poetry, plays, literary analyses, speeches) using grade level-appropriate strategies. They are able to use interior monologue to convey feelings. Grade 10 Success Highways: Interdisciplinary Connections

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GRADE LEVEL EXAMPLE	2.2.B.4.	Students write and share literary texts (such as personal essays, reflective narratives, poetry, plays, literary analyses, speeches) using grade level-appropriate strategies. They are able to pace action with changes in time and mood. Grade 10 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	2.2.C.1.	Students create technical writing for practical tasks (e. g., scientific procedures, business letters, letters to the editor, resumes, applications) using grade level-appropriate strategies. They are able to use appropriate organizational form. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GRADE LEVEL EXAMPLE	2.2.C.2.	Students create technical writing for practical tasks (e. g., scientific procedures, business letters, letters to the editor, resumes, applications) using grade level-appropriate strategies. They are able to use formal language and tone. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GRADE LEVEL EXAMPLE	2.2.D.1.	Students write and present persuasive essays, demonstrations, and reports, (research, problem/solution) using grade level-appropriate strategies by using evidence to support a thesis. Grade 10 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	2.2.D.2.	Students write and present persuasive essays, demonstrations, and reports, (research, problem/solution) using grade level-appropriate strategies by addressing author biases and concerns. Grade 10 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Wyoming Standards (Grades 7 – 10)

GRADE LEVEL EXAMPLE	2.2.D.3.	Students write and present persuasive essays, demonstrations, and reports, (research, problem/solution) using grade level-appropriate strategies by using information and ideas from primary and secondary sources. Grade 10 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	2.2.D.4.	Students write and present persuasive essays, demonstrations, and reports, (research, problem/solution) using grade level-appropriate strategies by documenting sources using appropriate standard formats. Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	WY.3.	Speaking and Listening: Students use listening and speaking skills for a variety of purposes and audiences.
BENCHMARK	3.1.	Students speak for a variety of purposes including:
GRADE LEVEL EXAMPLE	3.1.A.1.	Explaining a speaker's or performer's intent. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GRADE LEVEL EXAMPLE	3.1.B.1.	Evaluating the accuracy, relevance, and bias of sources. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

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BENCHMARK	3.2.	Students use others' works for models for effective speaking. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	3.8.	Students use strategies to contribute to group discussions by:
GRADE LEVEL EXAMPLE	3.8.B.1.	Determining the purpose of discussions. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	3.9.	Students listen and respond to listener feedback and adjust delivery techniques and content, provide useful feedback to speakers to indicate understanding, and synthesize relevant data from presentations and discussions using strategies such as note-taking and questioning, and observe the techniques and impact of visual media such as:
GRADE LEVEL EXAMPLE	3.9.B.1.	Using stereotypes. Grade 10 Success Highways: Unit 01 - Destination Success
GRADE LEVEL EXAMPLE	3.9.D.1.	Explaining techniques and impact of media on audiences, politics, and daily life. Grade 10 Success Highways: Unit 01 - Destination Success
GRADE LEVEL EXAMPLE	3.9.E.1.	Techniques used for particular audiences. Grade 10 Success Highways: Unit 01 - Destination Success

Scholarcentric – Success Highways Correlation to Wyoming Standards (Grades 7 – 10)

CONTENT STANDARD WY.ELA.1. Reading Expanded Standard: Students read a variety of materials, applying strategies appropriate to various situations. **SKILLED:** The student demonstrates consistent command of knowledge and skills in the language arts expanded standards. The student can complete expressive and receptive communication tasks with few errors and little or no assistance. **PARTIALLY SKILLED:** The student demonstrates partial command of knowledge and skills in the language arts expanded standards. The student can complete expressive and receptive communication tasks with some errors and minimal assistance. **BEGINNER:** The student demonstrates emerging knowledge and skills in the language arts expanded standards. The student needs extensive assistance to complete expressive and receptive communication tasks.

BENCHMARK ELA.1.17. Help plan a trip with family or friends.
Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD WY.ELA.2. Writing Expanded Standard: Students write for a variety of purposes and audiences. **SKILLED:** The student demonstrates consistent command of knowledge and skills in the language arts expanded standards. The student can complete expressive and receptive communication tasks with few errors and little or no assistance. **PARTIALLY SKILLED:** The student demonstrates partial command of knowledge and skills in the language arts expanded standards. The student can complete expressive and receptive communication tasks with some errors and minimal assistance. **BEGINNER:** The student demonstrates emerging knowledge and skills in the language arts expanded standards. The student needs extensive assistance to complete expressive and receptive communication tasks.

BENCHMARK ELA.2.11. Reproduce personal information.
Grade 10
Success Highways: Interdisciplinary Connections

CONTENT STANDARD WY.ELA.3. Listening Expanded Standard: Students listen for a variety of purposes. **SKILLED:** The student demonstrates consistent command of knowledge and skills in the language arts expanded standards. The student can complete expressive and receptive communication tasks with few errors and little or no assistance. **PARTIALLY SKILLED:** The student

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demonstrates partial command of knowledge and skills in the language arts expanded standards. The student can complete expressive and receptive communication tasks with some errors and minimal assistance. **BEGINNER:** The student demonstrates emerging knowledge and skills in the language arts expanded standards. The student needs extensive assistance to complete expressive and receptive communication tasks.

- BENCHMARK** ELA.3.3. Listen attentively upon request.
Grade 10
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary
- BENCHMARK** ELA.3.21. Use appropriate 'I' messages.
Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary
- BENCHMARK** ELA.3.22. Carry on conversation beyond greeting.
Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary
- BENCHMARK** ELA.3.23. Listen attentively to talking books.
Grade 10
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK ELA.3.24. Order from fast food restaurant.
Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD WY.ELA.4. Speaking Content Standard: Students speak for a variety of purposes and audiences. **SKILLED:** The student demonstrates consistent command of knowledge and skills in the language arts expanded standards. The student can complete expressive and receptive communication tasks with few errors and little or no assistance. **PARTIALLY SKILLED:** The student demonstrates partial command of knowledge and skills in the language arts expanded standards. The student can complete expressive and receptive communication tasks with some errors and minimal assistance. **BEGINNER:** The student demonstrates emerging knowledge and skills in the language arts expanded standards. The student needs extensive assistance to complete expressive and receptive communication tasks.

BENCHMARK ELA.4.2. Request help from others.
Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK ELA.4.3. Communicate basic needs and wants (e.g., yes/no response).
Grade 10
Success Highways

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Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK ELA.4.10. Use a telephone appropriately (e.g., give a simple message, call for help/assistance, etc.)
Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK ELA.4.11. Communicate in a socially appropriate manner with peers/adults.
Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Wyoming Standards - Mathematics - Grade 10

CONTENT STANDARD WY.5. Data Analysis and Probability: Students use data analysis and probability to analyze given situations and the results of experiments.

BENCHMARK 5.1. Students apply knowledge of mean, median, mode, and range to interpret and evaluate information and data.
Grade 10
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

BENCHMARK 5.4. Students determine, collect, organize, and analyze relevant data needed to make conclusions

Scholarcentric – Success Highways Correlation to Wyoming Standards (Grades 7 – 10)

Grade 10

Success Highways: Interdisciplinary Connections

Wyoming Standards - Science - Grade 10

CONTENT STANDARD WY.2. Science as Inquiry: Students demonstrate knowledge, skills, and habits of mind necessary to safely perform scientific inquiry. Inquiry is the foundation for the development of content, teaching students the use of processes of science that enable them to construct and develop their own knowledge. Inquiry requires appropriate field, classroom, and laboratory experiences with suitable facilities and equipment.

BENCHMARK 2.1. Students research scientific information and present findings through appropriate means.

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK 2.2. Students use inquiry to conduct scientific investigations.

GRADE LEVEL EXAMPLE 2.2.D. Clearly and accurately communicate the result of the investigation.

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK 2.3. Students clearly and accurately communicate the result of their own work as well as information from other sources.

Grade 10

Success Highways: Interdisciplinary Connections

CONTENT STANDARD WY.3. History and Nature of Science in Personal and Social Decisions: Students recognize the nature of science, its history, and its connections to personal, social, economic, and political decisions. Historically, scientific events have had significant impacts on our cultural heritage.

BENCHMARK 3.2. Students examine how scientific information is used to make decisions.

GRADE LEVEL EXAMPLE 3.2.A. Interdisciplinary connections of the sciences and connections to other subject areas and career opportunities.

Grade 10

Success Highways: Interdisciplinary Connections

Wyoming Standards - Social Studies - Grade 10

CONTENT STANDARD WY.2. Culture/Cultural Diversity: Students demonstrate an understanding of different cultures and how these cultures have contributed and continue to contribute to the world in which they live.

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BENCHMARK	2.2.	Students communicate how shared cultural experiences influence peoples' perceptions of prominent historical figures, groups, institutions, and world events. Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	WY.4.	Time, Continuity and Change: Students demonstrate an understanding of the people, events, problems, ideas, and cultures that were significant in the history of our community, state, nation and world.
BENCHMARK	4.1.	Students analyze the interactions among individuals and groups and their impact on significant historical events. Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK	4.4.	Students explain how past events impact the present and the future. Grade 10 Success Highways: Interdisciplinary Connections