

Washington DC Standards - Career / Vocational - Grade 7

CONTENT STANDARD DC.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success

Highways Itinerary

CONTENT STANDARD DC.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 7

Success Highways

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Highways Itinerary

CONTENT STANDARD DC.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

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Highways Itinerary

Scholarcentric – Success Highways Correlation to Washington DC Standards (Grades 7 – 10)

Washington DC Standards - Language Arts - Grade 7

CONTENT STANDARD DC.1. Strand: Language Development

PERFORMANCE
STANDARD/ESSENTIAL
SKILL

7.LD-D.1.

Discussion: Know and apply rules for formal and informal discussions, including planning agendas, setting time limits for speakers, and taking votes on key issues.

Grade 7

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Highways Itinerary

PERFORMANCE
STANDARD/ESSENTIAL
SKILL

7.LD-V.7.

Vocabulary and Concept Development: Use Greek and Latin roots and affixes to determine the meaning of content area vocabulary (e.g., in readings on pioneers of space, determine the meanings of the words astronaut and nautical using knowledge of Greek and Latin roots).

Grade 7

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Highways Itinerary

PERFORMANCE
STANDARD/ESSENTIAL
SKILL

7.LD-V.8.

Vocabulary and Concept Development: Use such clues as cause and effect and comparison and contrast to identify the meaning of unfamiliar words and words with multiple meanings in context.

Grade 7

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Scholarcentric – Success Highways Correlation to Washington DC Standards (Grades 7 – 10)

PERFORMANCE
STANDARD/ESSENTIAL
SKILL

7.LD-V.9.

Vocabulary and Concept Development: Use context to confirm meanings of metaphors, similes, and idiomatic language in prose and poetry.

Grade 7

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 07 - Creating a Success

Highways Itinerary

PERFORMANCE
STANDARD/ESSENTIAL
SKILL

7.LD-V.10.

Vocabulary and Concept Development: Determine meanings, pronunciations, alternate word choices, correct spellings, parts of speech, or etymologies of words using dictionaries, glossaries, thesauri, and other resources (printed and electronic).

Grade 7

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Highways Itinerary

CONTENT STANDARD

DC.3.

Strand: Informational Text

PERFORMANCE
STANDARD/ESSENTIAL
SKILL

7.IT-E.3.

Expository Text: Apply knowledge of organizational structures of text to aid comprehension, including chronological order, comparison and contrast, cause and effect, logical order, and classification schemes.

Grade 7

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

CONTENT STANDARD

DC.5.

Strand: Research

PERFORMANCE
STANDARD/ESSENTIAL
SKILL

7.R.1.

Apply steps for obtaining information from a variety of sources, organizing information, documenting sources, and presenting research in individual and group projects.

Scholarcentric – Success Highways Correlation to Washington DC Standards (Grades 7 – 10)

STUDENT EXPECTATION	7.R.1.b.	Integrate relevant information gathered. Grade 7 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	7.R.1.e.	Organize and present research using the standards in the Writing strand. Grade 7 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	DC.6.	Strand: Writing
PERFORMANCE STANDARD/ESSENTIAL SKILL	7.W-E.2.	Expository Writing: Write summaries of passages that group related ideas and place them in logical order; contain main ideas and significant details of the passage; and reflect the underlying meaning of the source. Grade 7 Success Highways: Interdisciplinary Connections
PERFORMANCE STANDARD/ESSENTIAL SKILL	7.W-E.3.	Expository Writing: Write content-based research reports that frame a key question about an issue or situation; group ideas and place them in logical order; include details and explanations from more than one authoritative source; and use quotations, footnotes or endnotes, and a standard format for works cited (e.g., MLA, APA, CMS). Grade 7 Success Highways: Interdisciplinary Connections
PERFORMANCE STANDARD/ESSENTIAL SKILL	7.W-E.4.	Expository Writing: Write persuasive essays that state a clear position or perspective in support of a proposition or proposal; and provide evidence in support of the proposition. Grade 7 Success Highways: Interdisciplinary Connections

Washington DC Standards - Mathematics - Grade 7

CONTENT STANDARD	DC.5.	Data Analysis, Statistics, and Probability
PERFORMANCE STANDARD/ESSENTIAL SKILL	7.DASP.1.	Find, describe, and interpret appropriate measures of central tendency (mean, median, and mode) and spread (range) that represent a set of data. Grade 7 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
PERFORMANCE	7.DASP.2.	Select, create, interpret, and use various tabular and graphical

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STANDARD/ESSENTIAL SKILL

representations of data (e.g., circle graphs, Venn diagrams, stem-and-leaf plots, histograms, tables, and charts).

Grade 7

Success Highways: Interdisciplinary Connections
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Washington DC Standards - Career / Vocational - Grade 8

CONTENT STANDARD

DC.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 8

Success Highways
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CONTENT STANDARD

DC.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 8

Success Highways
Success Highways: Unit 01 - Destination Success
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CONTENT STANDARD

DC.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team;

Scholarcentric – Success Highways Correlation to Washington DC Standards (Grades 7 – 10)

responsibly challenge existing procedures, policies, or authorities.

Grade 8

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Washington DC Standards - Language Arts - Grade 8

CONTENT STANDARD

DC.1.

Strand: Language Development

PERFORMANCE STANDARD/ESSENTIAL SKILL

8.LD-D.1.

Discussion: Identify techniques to improve productivity of group discussions, including setting clear goals, understanding the purpose of the team project and the ground rules for decision-making, and setting deadlines.

Grade 8

Success Highways

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PERFORMANCE STANDARD/ESSENTIAL SKILL

8.LD-V.8.

Vocabulary and Concept Development: Know the origins and meanings of common foreign words used in English (e.g., ad infinitum, bon voyage, a la carte, carte blanche, de luxe, pro rate, quid pro quo), and use these words accurately.

Grade 8

Success Highways: Unit 01 - Destination Success

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PERFORMANCE STANDARD/ESSENTIAL SKILL

8.LD-V.9. Vocabulary and Concept Development: Monitor text for unknown words or words with novel meanings, using word, sentence, and paragraph clues to determine meaning.

Grade 8

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PERFORMANCE STANDARD/ESSENTIAL SKILL

8.LD-V.10. Vocabulary and Concept Development: Understand and explain 'shades of meaning' for related words (e.g., annoyed, irritated, aggravated, irked, miffed, peeved, angry, irate, furious, enraged).

Grade 8

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PERFORMANCE STANDARD/ESSENTIAL SKILL

8.LD-V.11. Vocabulary and Concept Development: Determine meanings, pronunciations, syllabication, synonyms, antonyms, correct spellings, parts of speech, or etymologies of words using dictionaries, glossaries, thesauri, CD-ROMs, and the Internet.

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CONTENT STANDARD

DC.4.

Strand: Literary Text

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PERFORMANCE STANDARD/ESSENTIAL SKILL	8.LT-S.10.	Style and Language: Draw conclusions about style, mood, tone, and meaning of prose, poetry, and drama based on the author's word choice and use of figurative language. Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
CONTENT STANDARD	DC.5.	Strand: Research
PERFORMANCE STANDARD/ESSENTIAL SKILL	8.R.1.	Apply steps for obtaining information from a variety of sources, organizing information, documenting sources, and presenting research in individual and group projects.
STUDENT EXPECTATION	8.R.1.b.	Integrate relevant information gathered. Grade 8 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	8.R.1.e.	Organize and present research using the standards in the Writing strand. Grade 8 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	DC.6.	Strand: Writing
PERFORMANCE STANDARD/ESSENTIAL SKILL	8.W-I.1.	Imaginative Writing: Write stories or scripts that include well-developed characters and setting, dialogue, clear conflict and resolution, and sufficient descriptive detail. Grade 8 Success Highways: Interdisciplinary Connections
PERFORMANCE STANDARD/ESSENTIAL SKILL	8.W-E.2.	Expository Writing: Write coherent multi-paragraph compositions (including compare-and-contrast essays) that include a thesis statement; use logical organization; make effective use of detail and rhetorical devices; and include variety in sentence structure and transition sentences to link paragraphs. Grade 8 Success Highways: Interdisciplinary Connections
PERFORMANCE STANDARD/ESSENTIAL SKILL	8.W-E.3.	Expository Writing: Write content-based research reports that pose relevant questions and have a clear controlling

Scholarcentric – Success Highways Correlation to Washington DC Standards (Grades 7 – 10)

SKILL

idea; support main idea(s) with details, facts, and explanations from multiple authoritative sources and organize them effectively; organize and record information on charts, maps, and graphs as appropriate; and use quotations, footnotes or endnotes, and a standard format for works cited (e.g., MLA, APA, CMS).

Grade 8
Success Highways: Interdisciplinary Connections

PERFORMANCE STANDARD/ESSENTIAL SKILL

8.W-E.4.

Expository Writing: Write and justify interpretations of literary or expository reading that organize the interpretation around several clear ideas, premises, or images and develop and justify the interpretation through sustained use of examples and textual evidence.

Grade 8
Success Highways: Interdisciplinary Connections

PERFORMANCE STANDARD/ESSENTIAL SKILL

8.W-E.5.

Expository Writing: Write persuasive (pro/con) essays that include a well-defined thesis that sets forth a clear and knowledgeable position, theory, or generalization; support arguments with well-articulated evidence, examples, and reasoning, differentiating between evidence and opinion; and arrange details, reasons, and examples effectively, anticipating and answering reader concerns and counterarguments.

Grade 8
Success Highways: Interdisciplinary Connections

CONTENT STANDARD

DC.7.

Strand: Media

PERFORMANCE STANDARD/ESSENTIAL SKILL

8.M.2.

Create multimedia presentations and written reports on the same subject, and compare the differences in effects of each medium.

Grade 8
Success Highways: Interdisciplinary Connections

Washington DC Standards - Social Studies - Grade 8

CONTENT STANDARD

DC.1.

United States History: Chronology and Space in Human History: Students understand chronological order and spatial patterns of human experiences, by placing the stories of people and events in the context of their own time and place.

PERFORMANCE STANDARD/ESSENTIAL SKILL

1.14.

Essential Skills: The student constructs a sequence of some major periods or events in the United States and compares them to the same time periods in another country.

Grade 8
Success Highways: Interdisciplinary Connections

Washington DC Standards - Career / Vocational - Grade 9

CONTENT STANDARD DC.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 9

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Scholarcentric – Success Highways Correlation to Washington DC Standards (Grades 7 – 10)

Highways Itinerary

Washington DC Standards - Language Arts - Grade 9

CONTENT STANDARD

DC.1.

Strand: Language Development

PERFORMANCE STANDARD/ESSENTIAL SKILL

9.LD-D.1.

Discussion: Implement techniques to improve productivity of group discussions, including setting clear goals, understanding the purpose of the team project and the ground rules for decision-making, and setting deadlines.

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PERFORMANCE STANDARD/ESSENTIAL SKILL

9.LD-Q.2.

Questioning, Listening, and Contributing: Summarize in a coherent and organized way the information and ideas learned from a focused discussion.

Grade 9

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PERFORMANCE STANDARD/ESSENTIAL SKILL

9.LD-V.7.

Vocabulary and Concept Development: Use Greek, Latin, and Norse mythology; the Bible; and other works often alluded to in American and world literature to understand the meaning of words or phrases (e.g., 'narcissistic' from the myth of Narcissus and Echo, or 'Tower of Babel' from the Bible).

Grade 9

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to

Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

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Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE
 STANDARD/ESSENTIAL
 SKILL

9.LD-V.8.

Vocabulary and Concept Development: Determine the meanings of multiple-meaning words by using context.

Grade 9

Success Highways: Unit 01 - Destination Success
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PERFORMANCE
 STANDARD/ESSENTIAL
 SKILL

9.LD-V.9.

Vocabulary and Concept Development: Determine meanings, pronunciations, contextually appropriate synonyms and antonyms, replacement words and phrases, etymologies, and correct spellings of words using dictionaries, thesauri, histories of language, and books of quotations.

Grade 9

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CONTENT STANDARD

DC.3.

Strand: Informational Text

PERFORMANCE
 STANDARD/ESSENTIAL
 SKILL

9.IT-E.3.

Expository Text: Read a challenging passage and respond to clarifying questions concerning essential textual elements of expository text (e.g., why, who, what, where, when, how, what if).

Grade 9

Success Highways
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PERFORMANCE STANDARD/ESSENTIAL SKILL

9.IT-DP.7.

Document and Procedural Text: Describe the objective(s) of document and procedural text (e.g., warranties, product information, manuals, consumer publications) and analyze a document for its 'user friendliness' and graphic design.

Grade 9

Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 05 - Highway to Well-being

CONTENT STANDARD

DC.5.

Strand: Research

PERFORMANCE STANDARD/ESSENTIAL SKILL

9.R.1.

Formulate open-ended research questions and apply steps for obtaining and evaluating information from a variety of sources, organizing information, and presenting research.

STUDENT EXPECTATION

9.R.1.a.

Gather relevant information from a variety of print and electronic sources (books, magazines, newspapers, the Internet), as well as from direct observation, interviews, and surveys.

Grade 9

Success Highways: Interdisciplinary Connections

STUDENT EXPECTATION

9.R.1.b.

Locate specific facts by using organizational features (e.g., table of contents, headings, captions, bold print, italics, glossaries, indexes, key/guide words, topic sentences, concluding sentences, endnotes, footnotes, bibliographic references) in expository text.

Grade 9

Success Highways: Interdisciplinary Connections

STUDENT EXPECTATION

9.R.1.d.

Make distinctions about the strengths, limitations, and overall quality of resources, including information gathered from Web sites.

Grade 9

Success Highways: Interdisciplinary Connections

STUDENT EXPECTATION

9.R.1.e.

Present research using the standards in the Writing strand, and select a design layout and format for the document (e.g., font, page setup, line spacing, indents).

Scholarcentric – Success Highways Correlation to Washington DC Standards (Grades 7 – 10)

Grade 9

Success Highways: Interdisciplinary Connections

CONTENT STANDARD	DC.6.	Strand: Writing
PERFORMANCE STANDARD/ESSENTIAL SKILL	9.W-E.2.	Expository Writing: Produce functional texts (e.g., memos, e-mails, correspondence, project plans, proposals, bios) that address audience needs; state purpose and context; and adopt a customary format, including proper salutation, closing, and signature when appropriate. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE STANDARD/ESSENTIAL SKILL	9.W-E.3.	Expository Writing: Write interpretations of literary or expository reading that:
STUDENT EXPECTATION	9.W-E.3.c.	Justify the interpretation through sustained use of examples and textual evidence. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE STANDARD/ESSENTIAL SKILL	9.W-E.4.	Expository Writing: Write content-based research papers that:
STUDENT EXPECTATION	9.W-E.4.a.	Prove a thesis statement using logical organization. Grade 9 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	9.W-E.4.b.	Include well-constructed paragraphs that build an effective argument with well-articulated supporting evidence. Grade 9 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	9.W-E.4.c.	Use quotations, footnotes or endnotes, and a standard bibliographic format. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE STANDARD/ESSENTIAL SKILL	9.W-E.5.	Expository Writing: Write persuasive (problem/solution) essays that:

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STUDENT EXPECTATION 9.W-E.5.b. Include persuasive evidence or explanation for the validity of the assertions.
Grade 9
 Success Highways: Interdisciplinary Connections

STUDENT EXPECTATION 9.W-E.5.c. Use different levels of formality, style, and tone when composing for different audiences.
Grade 9
 Success Highways: Interdisciplinary Connections

Washington DC Standards - Mathematics - Grade 9

CONTENT STANDARD DC.1. Algebra I

PERFORMANCE STANDARD/ESSENTIAL SKILL AI.D.1. Data Analysis, Statistics, and Probability Indicators: Select, create, and interpret an appropriate graphical representation (e.g., scatter plot, table, stem-and-leaf plots, circle graph, line graph, and line plot) for a set of data, and use appropriate statistics (e.g., mean, median, range, and mode) to communicate information about the data. Use these notions to compare different sets of data.
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CONTENT STANDARD DC.3. Algebra II

PERFORMANCE STANDARD/ESSENTIAL SKILL All.D.1. Data Analysis, Statistics, and Probability Indicators: Select an appropriate graphical representation for a set of data and use appropriate statistics (e.g., quartile or percentile distribution) to communicate information about the data, including box plots.
Grade 9
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Success Highways: Unit 06 - Highway to Motivation
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CONTENT STANDARD

DC.4.

Probability and Statistics

PERFORMANCE STANDARD/ESSENTIAL SKILL

PS.6.

Know the definitions of the mean, median, and mode of a distribution of data, and compute each in particular situations.

Grade 9

Success Highways: Interdisciplinary Connections
 Success Highways: Unit 01 - Destination Success

PERFORMANCE STANDARD/ESSENTIAL SKILL

PS.8.

Organize and describe distributions of data by using a number of different methods, including frequency tables, histograms, standard line and bar graphs, stem-and-leaf displays, scatter plots, and box-and-whisker plots.

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CONTENT STANDARD

DC.5.

Precalculus and Trigonometry

PERFORMANCE STANDARD/ESSENTIAL SKILL

PCT.D.1.

Data Analysis, Statistics, and Probability Indicators: Design surveys and apply random sampling techniques to avoid bias in the data collection.

Grade 9

Success Highways: Interdisciplinary Connections

Washington DC Standards - Career / Vocational - Grade 10

CONTENT STANDARD

DC.SCANS.1.5.

SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to

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Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks -
 Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success
 Highways Itinerary

CONTENT STANDARD DC.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 10
 Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to
 Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks -
 Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success
 Highways Itinerary

CONTENT STANDARD DC.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 10
 Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to
 Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks -
 Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success
 Highways Itinerary

Washington DC Standards - Language Arts - Grade 10

CONTENT STANDARD DC.1. Strand: Language Development

PERFORMANCE STANDARD/ESSENTIAL SKILL 10.LD-D.1. Discussion: Participate productively in self-directed teams for a particular purpose, including posing relevant questions; extracting essential information from others' input, building

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on the ideas of others, and contributing relevant information or ideas in group discussions; and summarizing orally, in a coherent and organized way, information and ideas learned.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE STANDARD/ESSENTIAL SKILL

10.LD-V.8.

Vocabulary and Concept Development: Identify and use idioms, cognates, and the literal and figurative meanings of words in speaking and writing.

Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE STANDARD/ESSENTIAL SKILL

10.LD-V.9.

Vocabulary and Concept Development: Distinguish between the denotative and connotative meanings of words, and interpret the connotative power of words.

Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE STANDARD/ESSENTIAL SKILL

10.LD-V.10.

Vocabulary and Concept Development: Determine meanings, pronunciations, contextually appropriate synonyms and antonyms, replacement words and phrases, etymologies, and correct spellings of words using dictionaries, thesauri, histories of language, and books of

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quotations.

Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

DC.4.

Strand: Literary Text

PERFORMANCE STANDARD/ESSENTIAL SKILL

10.LT-LNF.7.

Literary Nonfiction: Analyze denotation, connotation, and irony contained within classical essays (e.g., Ralph Waldo Emerson's 'The American Scholar' or Thoreau's 'On Civil Disobedience').

Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

DC.5.

Strand: Research

PERFORMANCE STANDARD/ESSENTIAL SKILL

10.R.1.

Formulate open-ended research questions and apply steps for obtaining and evaluating information from a variety of sources, organizing information, and presenting research.

STUDENT EXPECTATION

10.R.1.a.

Gather relevant information from a variety of print and electronic sources (books, magazines, newspapers, the Internet), as well as from direct observation, interviews, and surveys.

Grade 10

Success Highways: Interdisciplinary Connections

STUDENT EXPECTATION

10.R.1.b.

Locate specific facts by using organizational features (e.g., table of contents, headings, captions, bold print, italics,

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glossaries, indexes, key/guide words, topic sentences, concluding sentences, endnotes, footnotes, bibliographic references) in expository text.

Grade 10

Success Highways: Interdisciplinary Connections

STUDENT EXPECTATION 10.R.1.d. Make distinctions about the strengths, limitations, and overall quality of resources, including information gathered from Web sites.

Grade 10

Success Highways: Interdisciplinary Connections

STUDENT EXPECTATION 10.R.1.e. Present research using the standards in the Writing strand and, when appropriate, using two or more forms of multimedia, incorporating sound, visuals, motion, and/or text (e.g., clip art, sound clips, photographs, print).

Grade 10

Success Highways: Interdisciplinary Connections

CONTENT STANDARD DC.6. Strand: Writing

PERFORMANCE STANDARD/ESSENTIAL SKILL 10.W-E.4. Expository Writing: Write content-based research reports that:

STUDENT EXPECTATION 10.W-E.4.a. Marshal evidence in support of a thesis.
Grade 10
Success Highways: Interdisciplinary Connections

STUDENT EXPECTATION 10.W-E.4.e. Use technical terms and notations accurately.
Grade 10
Success Highways: Interdisciplinary Connections

STUDENT EXPECTATION 10.W-E.4.f. Use quotations, footnotes or endnotes, and a standard bibliographic format.
Grade 10
Success Highways: Interdisciplinary Connections

PERFORMANCE STANDARD/ESSENTIAL SKILL 10.W-E.5. Expository Writing: Write persuasive (controversial issue) essays that:

STUDENT EXPECTATION 10.W-E.5.a. Structure ideas and arguments in a sustained and logical fashion.

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Grade 10

Success Highways: Interdisciplinary Connections

STUDENT EXPECTATION	10.W-E.5.b.	Engage the reader. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	10.W-E.5.c.	Use specific rhetorical devices to back up assertions (e.g., via an appeal to logic through reasoning; via an appeal to emotion or ethical belief; or by personal anecdote, case study, or analogy). Grade 10 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	10.W-E.5.d.	Clarify and defend positions with precise and relevant evidence, including facts, expert opinions, quotations, and/or expressions of commonly accepted beliefs and logical reasoning. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	10.W-E.5.e.	Anticipate and address the reader's concerns and counterclaims with evidence. Grade 10 Success Highways: Interdisciplinary Connections

Washington DC Standards - Mathematics - Grade 10

CONTENT STANDARD	DC.1.	Algebra I
PERFORMANCE STANDARD/ESSENTIAL SKILL	AI.D.1.	Data Analysis, Statistics, and Probability Indicators: Select, create, and interpret an appropriate graphical representation (e.g., scatter plot, table, stem-and-leaf plots, circle graph, line graph, and line plot) for a set of data, and use appropriate statistics (e.g., mean, median, range, and mode) to communicate information about the data. Use these notions to compare different sets of data. Grade 10 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success

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Highways Itinerary

CONTENT STANDARD	DC.3.	Algebra II
PERFORMANCE STANDARD/ESSENTIAL SKILL	All.D.1.	Data Analysis, Statistics, and Probability Indicators: Select an appropriate graphical representation for a set of data and use appropriate statistics (e.g., quartile or percentile distribution) to communicate information about the data, including box plots. Grade 10 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	DC.4.	Probability and Statistics
PERFORMANCE STANDARD/ESSENTIAL SKILL	PS.6.	Know the definitions of the mean, median, and mode of a distribution of data, and compute each in particular situations. Grade 10 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
PERFORMANCE STANDARD/ESSENTIAL SKILL	PS.8.	Organize and describe distributions of data by using a number of different methods, including frequency tables, histograms, standard line and bar graphs, stem-and-leaf displays, scatter plots, and box-and-whisker plots. Grade 10 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Washington DC Standards (Grades 7 – 10)

CONTENT STANDARD	DC.5.	Precalculus and Trigonometry
PERFORMANCE STANDARD/ESSENTIAL SKILL	PCT.D.1.	Data Analysis, Statistics, and Probability Indicators: Design surveys and apply random sampling techniques to avoid bias in the data collection. Grade 10 Success Highways: Interdisciplinary Connections

Washington DC Standards - Social Studies - Grade 10

CONTENT STANDARD	DC.1.	World History: Chronology and Space in Human History: Students understand chronological order and spatial patterns of human experiences, by placing the stories of people and events in the context of their own time and place.
PERFORMANCE STANDARD/ESSENTIAL SKILL	1.8.	Essential Skills: The student identifies key dates, events, places and people during historical periods. Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	DC.2.	World History: Historical Inquiry, Analysis and Judgment: Students use varied methods, sources, and critical habits in research and writing.
PERFORMANCE STANDARD/ESSENTIAL SKILL	2.4.	Performance Standards: The student analyzes documents, records, and data (e.g., artifacts, diaries, letters, photographs, journals, newspapers, historical accounts). Grade 10 Success Highways: Interdisciplinary Connections
PERFORMANCE STANDARD/ESSENTIAL SKILL	2.16.	Technology Integration: The student selects relevant information by applying accepted research methods. Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	DC.5.	World History: Religious, Ethical, and Philosophical Forces in History: Students explain the beliefs and principles of the major religions, ethical systems, philosophies and ideologies that have guided individual lives, shaped economic, social, and political institutions and influenced the course of history.
PERFORMANCE STANDARD/ESSENTIAL SKILL	5.13.	Technology Integration: The student locates sources of information through various forms of media. Grade 10

Scholarcentric – Success Highways Correlation to Washington DC Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

DC.6.

World History: Cultural History: Tradition, Creativity, and Diversity: Students understand the many different ways individuals have expressed their experiences, beliefs, and aspirations in art, architecture, music, and literature.

PERFORMANCE STANDARD/ESSENTIAL SKILL

6.15.

Technology Integration: The student applies content-specific tools, software, and simulations (e.g., environmental probes, graphing calculators, exploratory environments, Web tools) to support learning and research.

Grade 10

Success Highways: Interdisciplinary Connections