

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

### Vermont Standards - Career / Vocational - Grade 7

**STANDARD** VT.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

#### **Grade 7**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STANDARD** VT.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

#### **Grade 7**

Success Highways

Success Highways: Unit 01 - Destination Success

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**STANDARD** VT.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

#### **Grade 7**

Success Highways

Success Highways: Unit 01 - Destination Success

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### Vermont Standards - Health and PE - Grade 7

**STANDARD** VT.HE-7:1. Health Education: Students will understand how to reduce their health risks through the practice of healthy behaviors by:

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ESSENTIAL KNOWLEDGE AND SKILL	HE-7:1.g.	Differentiating between hazing, harassment, bullying and respectful interactions/relationships. <b>Grade 7</b> Success Highways Success Highways: Unit 03 - Highway Connections
STANDARD	VT.HE-7:7.	Health Education: Students demonstrate the ability to make decisions that lead to better health by:
ESSENTIAL KNOWLEDGE AND SKILL	HE-7:7.a.	Demonstrating individual and collaborative decision making processes to resolve health problems. <b>Grade 7</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
ESSENTIAL KNOWLEDGE AND SKILL	HE-7:7.b.	Describing how their decisions impact the health of themselves and others. <b>Grade 7</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	VT.PE-7:1.	Knowledge/Motor Skills: Students will apply problem-solving skills in movement related activities by:
ESSENTIAL KNOWLEDGE AND SKILL	PE-7:1.e.	Recognizing and developing strategies to accommodate personal strengths and weakness. <b>Grade 7</b> Success Highways Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 02 - Highway to Confidence  
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### Vermont Standards - Language Arts - Grade 7

<b>STANDARD</b>	VT.1.1.	Reading: Reading Strategies: Students use a variety of strategies to help them read.
<b>ESSENTIAL KNOWLEDGE AND SKILL</b>	R7.4.	Grade Level Expectation: Context and Self-Correction Strategies: Applies context and self-correction strategies by:
<b>GRADE LEVEL EXPECTATION</b>	R7.4.1.	Demonstrating the use of syntax/language structure, semantics/meaning, or other context cues to predict, adjust/self-correct as necessary, and confirm what is being read. <b>Grade 7</b> Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
<b>ESSENTIAL KNOWLEDGE AND SKILL</b>	R7.6.	Grade Level Expectation: Vocabulary Strategies and Breadth of Vocabulary: Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings or relationships by:
<b>GRADE LEVEL EXPECTATION</b>	R7.6.2.	Describing words in terms of categories, functions, or features. <b>Grade 7</b> Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
<b>GRADE LEVEL</b>	R7.6.3.	Selecting appropriate words or explaining the use of words in context,

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EXPECTATION	including content-specific vocabulary, words with multiple meanings, or precise vocabulary.
	<p><b>Grade 7</b>            Success Highways: Unit 01 - Destination Success            Success Highways: Unit 02 - Highway to Confidence            Success Highways: Unit 03 - Highway Connections            Success Highways: Unit 04 - Highway Roadblocks - Managing Stress            Success Highways: Unit 05 - Highway to Well-being            Success Highways: Unit 06 - Highway to Motivation            Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
ESSENTIAL KNOWLEDGE AND SKILL	<p>R7.7. Grade Level Expectation: Comprehension Strategies: Uses comprehension strategies (flexibly and as needed) while reading literary and informational text.</p>
GRADE LEVEL EXPECTATION	<p>R7.7.1. Examples of reading-comprehension strategies might include: using prior knowledge; summarizing; predicting and making text-based inferences; determining importance; generating literal, clarifying, and inferential questions; constructing sensory images (e.g., making pictures in one's mind); making connections (text to self, text to text, and text to world); taking notes; locating, using, and analyzing text features (e.g., transition words, subheadings, bold/italicized print, parts of the book); or using text structure clues (e.g., chronological, cause/effect, compare/contrast, proposition and support, logical/sequential).</p>
	<p><b>Grade 7</b>            Success Highways: Unit 02 - Highway to Confidence            Success Highways: Unit 05 - Highway to Well-being</p>
STANDARD	<p>VT.1.2. Reading: Reading Accuracy: Students read grade-appropriate material, with 90%+ accuracy, in a way that makes meaning clear.</p>
ESSENTIAL KNOWLEDGE AND SKILL	<p>R7.9. Grade Level Expectation: Accuracy and Fluency: Reads grade-level-appropriate material with:</p>
GRADE LEVEL EXPECTATION	<p>R7.9.1. Accuracy: reading material appropriate for grade 7 with at least 90-94% accuracy (See Appendix for sample titles.).</p>
	<p><b>Grade 7</b>            Success Highways: Unit 04 - Highway Roadblocks - Managing Stress            Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
GRADE LEVEL EXPECTATION	<p>R7.9.2. Fluency: reading with appropriate silent and oral reading fluency rates as determined by text demands, and purpose for reading (See Appendix for</p>

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suggested rates.).

### Grade 7

Success Highways

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### GRADE LEVEL EXPECTATION

R7.9.3.

Fluency: reading with phrasing and expression, and with attention to text features such as punctuation, italics, and dialogue.

### Grade 7

Success Highways

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### STANDARD

VT.1.3.

Reading: Reading Comprehension: Students read for meaning, demonstrating both initial understanding and personal response to what is read.

### ESSENTIAL KNOWLEDGE AND SKILL

R7.12.

Grade Level Expectation: Initial Understanding of Informational Text: Demonstrate initial understanding of informational texts (expository and practical texts) by:

### GRADE LEVEL EXPECTATION

R7.12.2.

Using information from the text to answer questions, to state the main/central ideas, or to provide supporting details.

### Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### GRADE LEVEL EXPECTATION

R7.12.3.

Organizing information to show understanding (e.g., representing main/central ideas or details within text through charting, mapping, paraphrasing, summarizing, or comparing/contrasting).

### Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 05 - Highway to Well-being

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Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

ESSENTIAL KNOWLEDGE AND SKILL	R7.16.	Grade Level Expectation: Analysis and Interpretation of Informational Text/Citing Evidence: Analyze and interpret informational text, citing evidence as appropriate by:
GRADE LEVEL EXPECTATION	R7.16.1.	Explaining connections about information within a text, across texts, or to related ideas. <b>Grade 7</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GRADE LEVEL EXPECTATION	R7.16.2.	Synthesizing and evaluating information within or across text(s) (e.g., constructing appropriate titles; or formulating assertions or controlling ideas). <b>Grade 7</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STANDARD	VT.1.8.	Writing: Reports: In written reports, students organize and convey information and ideas accurately and effectively.
ESSENTIAL KNOWLEDGE AND SKILL	W7.8.	Grade Level Expectation: Informational Writing: Reports: In reports, students organize information/concepts by:
GRADE LEVEL EXPECTATION	W7.8.1.	Using an organizational text structure appropriate to focus/ controlling idea. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	W7.8.2.	Selecting appropriate information to set context, which may include a lead/hook. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	W7.8.5.	Obtaining information from multiple locations or sources when appropriate. <b>Grade 7</b> Success Highways: Interdisciplinary Connections

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ESSENTIAL KNOWLEDGE AND SKILL	W7.9.	Grade Level Expectation: Informational Writing: Reports: In reports, students effectively convey a perspective on a subject by:
GRADE LEVEL EXPECTATION	W7.9.1.	Stating and maintaining a focus/controlling idea. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	W7.9.2.	Writing with a sense of audience, when appropriate. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
ESSENTIAL KNOWLEDGE AND SKILL	W7.10.	Grade Level Expectation: Informational Writing: Reports: In reports, students demonstrate use of a range of elaboration strategies by:
GRADE LEVEL EXPECTATION	W7.10.1.	Including facts and details relevant to focus/controlling idea, and excluding extraneous information. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	W7.10.2.	Including sufficient details or facts for appropriate depth of information: naming, describing, explaining, comparing, use of visual images. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	W7.10.3.	Addressing readers' concerns (including providing context). <b>Grade 7</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	W7.10.4.	Commenting on the significance of the information, when appropriate. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
STANDARD	VT.1.9.	Writing: Narratives: In written narratives, students organize and relate a series of events, fictional or actual, in a coherent whole.
ESSENTIAL KNOWLEDGE AND SKILL	W7.12.	Grade Level Expectation: Expressive Writing: Narratives: Students demonstrate use of narrative strategies by:
GRADE LEVEL EXPECTATION	W7.12.1.	Using relevant and descriptive details and sensory language to advance the story line.

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### Grade 7

Success Highways: Interdisciplinary Connections

#### GRADE LEVEL EXPECTATION

W7.12.3.

Developing characters through description, speech and actions.

### Grade 7

Success Highways: Interdisciplinary Connections

#### STANDARD

VT.1.11.

Writing: Persuasive Writing: In persuasive writing, students judge, propose, and persuade.

#### ESSENTIAL KNOWLEDGE AND SKILL

W7.15.

Grade Level Expectation: Informational Writing: Persuasive Writing: In persuasive writing, students define a significant problem, issue, topic, or concern by:

#### GRADE LEVEL EXPECTATION

W7.15.1.

Setting the context and restating the problem, taking audience into account, as needed.

### Grade 7

Success Highways: Interdisciplinary Connections

#### GRADE LEVEL EXPECTATION

W7.15.2.

Stating a clear position on the problem or issue (purpose).

### Grade 7

Success Highways: Interdisciplinary Connections

#### ESSENTIAL KNOWLEDGE AND SKILL

W7.16.

Grade Level Expectation: Informational Writing: Persuasive Writing: In persuasive writing, students present and coherently support judgments or solution(s) by:

#### GRADE LEVEL EXPECTATION

W7.16.1.

Arranging supporting evidence persuasively.

### Grade 7

Success Highways: Interdisciplinary Connections

#### GRADE LEVEL EXPECTATION

W7.16.2.

Providing and elaborating on with convincing and appropriate facts and details.

### Grade 7

Success Highways: Interdisciplinary Connections

#### GRADE LEVEL EXPECTATION

W7.16.3.

Addressing the reader's potential concerns or counterarguments.

### Grade 7

Success Highways: Interdisciplinary Connections

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STANDARD	VT.1.19.	Information Technology: Research: Students use organizational systems to obtain information from various sources (including libraries and the Internet).
ESSENTIAL KNOWLEDGE AND SKILL	W7.8.	Grade Level Expectation: Informational Writing: Reports: In reports, students organize information/concepts by:
GRADE LEVEL EXPECTATION	W7.8.1.	Using an organizational text structure appropriate to focus/ controlling idea. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	W7.8.2.	Selecting appropriate information to set context, which may include a lead/hook. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	W7.8.5.	Obtaining information from multiple locations or sources when appropriate. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
ESSENTIAL KNOWLEDGE AND SKILL	W7.9.	Grade Level Expectation: Informational Writing: Reports: In reports, students effectively convey a perspective on a subject by:
GRADE LEVEL EXPECTATION	W7.9.1.	Stating and maintaining a focus/controlling idea. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	W7.9.2.	Writing with a sense of audience, when appropriate. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
ESSENTIAL KNOWLEDGE AND SKILL	W7.10.	Grade Level Expectation: Informational Writing: Reports: In reports, students demonstrate use of a range of elaboration strategies by:
GRADE LEVEL EXPECTATION	W7.10.1.	Including facts and details relevant to focus/controlling idea, and excluding extraneous information. <b>Grade 7</b> Success Highways: Interdisciplinary Connections

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GRADE LEVEL EXPECTATION	W7.10.2.	Including sufficient details or facts for appropriate depth of information: naming, describing, explaining, comparing, use of visual images. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	W7.10.3.	Addressing readers' concerns (including providing context). <b>Grade 7</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	W7.10.4.	Commenting on the significance of the information, when appropriate. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
STANDARD	VT.5.11.	Literature and Media: Literary Elements and Devices: Students use literary elements and devices including theme, plot, style, imagery, and metaphor to analyze, compare, interpret, and create literature.
ESSENTIAL KNOWLEDGE AND SKILL	W7.6.	Grade Level Expectation: Writing in Response to Literary or Informational Text: In response to literary or informational text, students make and support analytical judgments about text by:
GRADE LEVEL EXPECTATION	W7.6.1.	Stating and maintaining a focus (purpose), a firm judgment, or a point of view when responding to a given question. <b>Grade 7</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
ESSENTIAL KNOWLEDGE AND SKILL	W7.12.	Grade Level Expectation: Expressive Writing: Narratives: Students demonstrate use of narrative strategies by:
GRADE LEVEL EXPECTATION	W7.12.1.	Using relevant and descriptive details and sensory language to advance the story line. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL	W7.12.3.	Developing characters through description, speech and actions.

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### EXPECTATION

### Grade 7

Success Highways: Interdisciplinary Connections

### STANDARD

VT.5.13.

Literature and Media: Responding to Text: Students respond to literary texts and public documents using interpretive, critical, and evaluative processes.

### ESSENTIAL KNOWLEDGE AND SKILL

R7.12.

Grade Level Expectation: Initial Understanding of Informational Text: Demonstrate initial understanding of informational texts (expository and practical texts) by:

### GRADE LEVEL EXPECTATION

R7.12.2.

Using information from the text to answer questions, to state the main/central ideas, or to provide supporting details.

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Success Highways

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### GRADE LEVEL EXPECTATION

R7.12.3.

Organizing information to show understanding (e.g., representing main/central ideas or details within text through charting, mapping, paraphrasing, summarizing, or comparing/contrasting).

### Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

### ESSENTIAL KNOWLEDGE AND SKILL

R7.16.

Grade Level Expectation: Analysis and Interpretation of Informational Text/Citing Evidence: Analyze and interpret informational text, citing evidence as appropriate by:

### GRADE LEVEL EXPECTATION

R7.16.1.

Explaining connections about information within a text, across texts, or to related ideas.

### Grade 7

Success Highways: Unit 02 - Highway to Confidence

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### Success Highways: Unit 05 - Highway to Well-being

GRADE LEVEL EXPECTATION	R7.16.2.	<p>Synthesizing and evaluating information within or across text(s) (e.g., constructing appropriate titles; or formulating assertions or controlling ideas).</p> <p><b>Grade 7</b>            Success Highways: Unit 02 - Highway to Confidence            Success Highways: Unit 05 - Highway to Well-being</p>
ESSENTIAL KNOWLEDGE AND SKILL	W7.6.	<p>Grade Level Expectation: Writing in Response to Literary or Informational Text: In response to literary or informational text, students make and support analytical judgments about text by:</p>
GRADE LEVEL EXPECTATION	W7.6.1.	<p>Stating and maintaining a focus (purpose), a firm judgment, or a point of view when responding to a given question.</p> <p><b>Grade 7</b>            Success Highways            Success Highways: Unit 01 - Destination Success            Success Highways: Unit 02 - Highway to Confidence            Success Highways: Unit 04 - Highway Roadblocks - Managing Stress            Success Highways: Unit 05 - Highway to Well-being            Success Highways: Unit 06 - Highway to Motivation            Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STANDARD	VT.5.18.	<p>The English Language: Structures: Students demonstrate an understanding of the structures of the English language (e.g., sentence, paragraph, text structure).</p>
ESSENTIAL KNOWLEDGE AND SKILL	W7.4.	<p>Grade Level Expectation: Structures of Language: Students demonstrate command of the structures of the English language by:</p>
GRADE LEVEL EXPECTATION	W7.4.4.	<p>Using a format and text structure appropriate to the purpose of the writing.</p> <p><b>Grade 7</b>            Success Highways: Interdisciplinary Connections</p>

### Vermont Standards - Mathematics - Grade 7

STANDARD	VT.7.9.	<p>Mathematical Understanding: Statistics and Probability Concepts: Students use statistics and probability concepts.</p>
ESSENTIAL KNOWLEDGE AND SKILL	M7:23.	<p>Interprets a given representation (circle graphs, scatter plots that represent discrete linear relationships, or histograms) to analyze the data to formulate or justify conclusions, to make predictions, or to solve</p>

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problems.

### Grade 7

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

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### ESSENTIAL KNOWLEDGE AND SKILL

M7:24.

Analyzes patterns, trends, or distributions in data in a variety of contexts by solving problems using measures of central tendency (mean, median, or mode), dispersion (range or variation), or outliers to analyze situations to determine their effect on mean, median, or mode; and evaluates the sample from which the statistics were developed (bias).

### Grade 7

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

### ESSENTIAL KNOWLEDGE AND SKILL

M7:25.

Identifies or describes representations or elements of representations that best display a given set of data or situation, consistent with the representations required in M7:23. Organizes and displays data using line graphs or histograms, bar graphs, tables, frequency tables, line plots, and stem-and-leaf plots to answer question related to the data, to analyze the data to formulate or justify conclusions, or to make predictions.

### Grade 7

Success Highways: Interdisciplinary Connections

## Vermont Standards - Science - Grade 7

### STANDARD

VT.7.1.

Inquiry, Experimentation, and Theory: Scientific Method: Students use scientific methods to describe, investigate, and explain phenomena and raise questions in order to: Generate alternative explanations (hypotheses) based on observations and prior knowledge; Design inquiry that allows these explanations to be tested; Deduce the expected results; Gather and analyze data to compare the actual results to the expected outcomes; and Make and communicate conclusions, generating new questions raised by observations and readings.

### ESSENTIAL KNOWLEDGE AND SKILL

S7-8:7.

Representing Data and Analysis: Students demonstrate their ability to explain data by:

### GRADE LEVEL EXPECTATION

7.4.

Sharing conclusion/summary with appropriate audience beyond the research group.

### Grade 7

Success Highways: Interdisciplinary Connections

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### Vermont Standards - Social Studies - Grade 7

STANDARD	VT.6.1.	Critical Evaluation: Causes and Effects in Human Societies: Students examine complex webs of causes and effects in relations to events in order to generalize about the workings of human societies, and they apply their findings to problems.
ESSENTIAL KNOWLEDGE AND SKILL	H&SS7-8:3.	Grade Level Expectation: Research Plan: Students design research by:
GRADE LEVEL EXPECTATION	7-8:3.b.	Identifying tools and procedures needed for collecting, managing, and examining information, including a plan for citing sources (e.g., establishing a time line or schedule for research, identifying places to find possible sources). <b>Grade 7</b> Success Highways: Interdisciplinary Connections
ESSENTIAL KNOWLEDGE AND SKILL	H&SS7-8:5.	Grade Level Expectation: Conducting Research: Students develop reasonable explanations that support the research statement by:
GRADE LEVEL EXPECTATION	7-8:5.c.	Choosing and using appropriate methods for interpreting information, such as comparing and contrasting, summarizing, illustrating, generalizing, sequencing, synthesizing, analyzing, and/or justifying (e.g., analyzing information to determine why two historical accounts of the same event might differ.) <b>Grade 7</b> Success Highways: Interdisciplinary Connections
STANDARD	VT.6.3.	Critical Evaluation: Analyzing Knowledge: Students analyze knowledge as a collection of selected facts and interpretations based on a particular historical or social setting.
ESSENTIAL KNOWLEDGE AND SKILL	H&SS7-8:3.	Grade Level Expectation: Research Plan: Students design research by:
GRADE LEVEL EXPECTATION	7-8:3.a.	Identifying the quality and quantity of information needed, including primary and secondary sources. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	7-8:3.b.	Identifying tools and procedures needed for collecting, managing, and examining information, including a plan for citing sources (e.g., establishing a time line or schedule for research, identifying places to find possible sources).

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### Grade 7

#### Success Highways: Interdisciplinary Connections

**STANDARD** VT.6.4. History: Historical Connections: Students identify major historical eras and analyze periods of transition in various times in their local community, in Vermont, in the United States, and in various locations world wide, to interpret the influence of the past on the present.

**ESSENTIAL KNOWLEDGE AND SKILL** H&SS7-8:10. Grade Level Expectation: Students show understanding of past, present, and future time by:

**GRADE LEVEL EXPECTATION** 7-8:10.b. Constructing time lines of significant historical developments in the nation and world, designating appropriate equidistant intervals of time and recording events according to the order in which they occurred.

### Grade 7

#### Success Highways: Interdisciplinary Connections

**GRADE LEVEL EXPECTATION** 7-8:10.c. Interpreting data presented in time lines.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

**STANDARD** VT.6.5. History: Traditional and Social Histories: Students investigate both the traditional and the social histories of the people, places, and cultures under study, including those of indigenous peoples.

**ESSENTIAL KNOWLEDGE AND SKILL** H&SS7-8:8. Grade Level Expectation: Students connect the past with the present by:

**GRADE LEVEL EXPECTATION** 7-8:8.c. Investigating and evaluating how events, people, and ideas (democracy, for example) have shaped the United States and the world, and hypothesizing how different influences could have led to different consequences (e.g., How did the ideals of Greek democracy impact the world? How has European colonialism influenced race relations in Africa?).

### Grade 7

#### Success Highways: Interdisciplinary Connections

**ESSENTIAL KNOWLEDGE AND SKILL** H&SS7-8:9. Grade Level Expectation: Students show understanding of how humans interpret history by:

**GRADE LEVEL EXPECTATION** 7-8:9.c. Evaluating the credibility of differing accounts of the same event(s) (e.g., account of the Revolutionary War from a colonist's perspective vs. British

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perspective; the bombing of Hiroshima from the perspective of a Japanese citizen vs. an American soldier).

### Grade 7

Success Highways: Interdisciplinary Connections

#### ESSENTIAL KNOWLEDGE AND SKILL

H&SS7-8:10. Grade Level Expectation: Students show understanding of past, present, and future time by:

#### GRADE LEVEL EXPECTATION

7-8:10.c. Interpreting data presented in time lines.

### Grade 7

Success Highways: Interdisciplinary Connections

## Vermont Standards - Career / Vocational - Grade 8

#### STANDARD

VT.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

### Grade 8

Success Highways

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Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

#### STANDARD

VT.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

### Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

#### STANDARD

VT.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

### Grade 8

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Vermont Standards - Health and PE - Grade 8

**STANDARD** VT.HE-8:1. Health Education: Students will understand how to reduce their health risks through the practice of healthy behaviors by:

**ESSENTIAL KNOWLEDGE AND SKILL** HE-8:1.g. Differentiating between hazing, harassment, bullying and respectful interactions/relationships.  
**Grade 8**  
 Success Highways  
 Success Highways: Unit 03 - Highway Connections

**STANDARD** VT.HE-8:7. Health Education: Students demonstrate the ability to make decisions that lead to better health by:

**ESSENTIAL KNOWLEDGE AND SKILL** HE-8:7.a. Demonstrating individual and collaborative decision making processes to resolve health problems.  
**Grade 8**  
 Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

**ESSENTIAL KNOWLEDGE AND SKILL** HE-8:7.b. Describing how their decisions impact the health of themselves and others.  
**Grade 8**  
 Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STANDARD** VT.PE-8:1. Knowledge/Motor Skills: Students will apply problem-solving skills in movement related activities by:

**ESSENTIAL KNOWLEDGE AND SKILL**

PE-8:1.e. Recognizing and developing strategies to accommodate personal strengths and weakness.

**Grade 8**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Vermont Standards - Language Arts - Grade 8

**STANDARD** VT.1.1. Reading: Reading Strategies: Students use a variety of strategies to help them read.

**ESSENTIAL KNOWLEDGE AND SKILL**

R8.4. Grade Level Expectation: Context and Self-Correction Strategies: Applies context and self-correction strategies by:

**GRADE LEVEL EXPECTATION**

R8.4.1. Demonstrating the use of syntax/language structure (e.g., passive voice, pronoun referents), semantics/meaning, or other context cues to predict, adjust/self-correct as necessary, and confirm what is being read.

**Grade 8**

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**ESSENTIAL KNOWLEDGE AND SKILL**

R8.6. Grade Level Expectation: Vocabulary Strategies and Breadth of Vocabulary: Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings or relationships by:

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

### GRADE LEVEL EXPECTATION

R8.6.2. Selecting appropriate words or explaining the use of words in context, including content-specific vocabulary, words with multiple meanings, or precise vocabulary.

#### Grade 8

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### ESSENTIAL KNOWLEDGE AND SKILL

R8.7. Grade Level Expectation: Comprehension Strategies: Uses comprehension strategies (flexibly and as needed) while reading literary and informational text.

### GRADE LEVEL EXPECTATION

R8.7.1. Examples of reading-comprehension strategies might include: using prior knowledge; summarizing; predicting and making text-based inferences; determining importance; generating literal, clarifying, inferential, analysis, synthesis, and evaluative questions; constructing sensory images (e.g., making pictures in one's mind); making connections (text to self, text to text, and text to world); taking notes; locating, using, and analyzing text features (e.g., transition words, subheadings, bold/italicized print, parts of the book); or using text structure clues (e.g., chronological, cause/effect, compare/contrast, proposition and support).

#### Grade 8

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

### STANDARD

VT.1.2. Reading: Reading Accuracy: Students read grade-appropriate material, with 90%+ accuracy, in a way that makes meaning clear.

### ESSENTIAL KNOWLEDGE AND SKILL

R8.9. Grade Level Expectation: Accuracy and Fluency: Reads grade-level-appropriate material with:

### GRADE LEVEL EXPECTATION

R8.9.1. Accuracy: reading material appropriate for grade 8 with at least 90-94% accuracy (See Appendix for sample titles.).

#### Grade 8

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

### GRADE LEVEL EXPECTATION

R8.9.2. Fluency: reading with appropriate silent and oral reading fluency rates as determined by text demands, and purpose for reading (See Appendix for suggested rates.).

#### Grade 8

Success Highways

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### GRADE LEVEL EXPECTATION

R8.9.3. Fluency: reading with phrasing and expression, and with attention to text features such as punctuation, italics, and dialogue.

#### Grade 8

Success Highways

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### STANDARD

VT.1.3. Reading: Reading Comprehension: Students read for meaning, demonstrating both initial understanding and personal response to what is read.

### ESSENTIAL KNOWLEDGE AND SKILL

R8.12. Grade Level Expectation: Initial Understanding of Informational Text: Demonstrate initial understanding of informational texts (expository and practical texts) by:

### GRADE LEVEL EXPECTATION

R8.12.2. Using information from the text to answer questions or to state the central idea or provide supporting details.

#### Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### GRADE LEVEL EXPECTATION

R8.12.3. Organizing information to show understanding or relationships among facts, ideas, and events (e.g., representing key points within text through charting, mapping, paraphrasing, summarizing, comparing/contrasting, or outlining).

#### Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

ESSENTIAL  
 KNOWLEDGE  
 AND SKILL

R8.16. Grade Level Expectation: Analysis and Interpretation of Informational Text/Citing Evidence: Analyze and interpret informational text, citing evidence as appropriate by:

GRADE LEVEL  
 EXPECTATION

R8.16.1. Explaining connections about information within a text, across texts, or to related ideas.

**Grade 8**

Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 05 - Highway to Well-being

GRADE LEVEL  
 EXPECTATION

R8.16.2. Synthesizing and evaluating information within or across text(s) (e.g., constructing appropriate titles; or formulating assertions or controlling ideas).

**Grade 8**

Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 05 - Highway to Well-being

STANDARD

VT.1.7. Writing: Responses to Literature: In written responses to literature, students show understanding of reading; connect what has been read to the broader world of ideas, concepts, and issues; and make judgments about the text.

ESSENTIAL  
 KNOWLEDGE  
 AND SKILL

W8.7. Grade Level Expectation: Writing in Response to Literary or Informational Text: In response to literary or informational text, students engage readers by:

GRADE LEVEL  
 EXPECTATION

W8.7.1. Organizing ideas using transition words/phrases and drawing a conclusion by synthesizing information (e.g., demonstrating a connection to the broader world of ideas).

**Grade 8**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

STANDARD	VT.1.8.	Writing: Reports: In written reports, students organize and convey information and ideas accurately and effectively.
ESSENTIAL KNOWLEDGE AND SKILL	W8.8.	Grade Level Expectation: Informational Writing: Reports: In reports, students organize information/concepts by:
GRADE LEVEL EXPECTATION	W8.8.1.	Using an organizational text structure appropriate to focus/ controlling idea. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	W8.8.2.	Selecting appropriate information to set context, which may include a lead/hook. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	W8.8.4.	Drawing a conclusion by synthesizing information from the report (i.e., 'aha!' 'so what?'). <b>Grade 8</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	W8.8.5.	Obtaining information from multiple locations or sources when appropriate. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
ESSENTIAL KNOWLEDGE AND SKILL	W8.9.	Grade Level Expectation: Informational Writing: Reports: In reports, students effectively convey a perspective on a subject by:
GRADE LEVEL EXPECTATION	W8.9.1.	Stating and maintaining a focus/controlling idea/thesis (purpose). <b>Grade 8</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	W8.9.2.	Writing with a sense of audience, if appropriate. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	W8.9.3.	Establishing an authoritative stance, when appropriate. <b>Grade 8</b>

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

### Success Highways: Interdisciplinary Connections

ESSENTIAL KNOWLEDGE AND SKILL	W8.10.	Grade Level Expectation: Informational Writing: Reports: In reports, students demonstrate use of a range of elaboration strategies by:
GRADE LEVEL EXPECTATION	W8.10.1.	Including facts and details relevant to focus/controlling idea, and excluding extraneous information. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	W8.10.2.	Including sufficient details or facts for appropriate depth: naming, describing, explaining, comparing, use of visual images. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	W8.10.3.	Addressing readers' concerns. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	W8.10.4.	Commenting on the significance of the information, when appropriate. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
STANDARD	VT.1.9.	Writing: Narratives: In written narratives, students organize and relate a series of events, fictional or actual, in a coherent whole.
ESSENTIAL KNOWLEDGE AND SKILL	W8.12.	Grade Level Expectation: Expressive Writing: Narratives: Students demonstrate use of narrative strategies by:
GRADE LEVEL EXPECTATION	W8.12.1.	Creating images, using relevant and descriptive details and sensory language to advance the story line (purpose). <b>Grade 8</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	W8.12.3.	Developing characters through description, speech and actions, and relationships with other characters, when appropriate. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
STANDARD	VT.1.11.	Writing: Persuasive Writing: In persuasive writing, students judge,

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

propose, and persuade.

ESSENTIAL  
KNOWLEDGE  
AND SKILL

W8.15.

Grade Level Expectation: Informational Writing: Persuasive Writing: In persuasive writing, students define a significant problem, issue, topic, or concern by:

GRADE LEVEL  
EXPECTATION

W8.15.1.

Establishing necessary context, taking audience into account, as needed.

**Grade 8**

Success Highways: Interdisciplinary Connections

GRADE LEVEL  
EXPECTATION

W8.15.2.

Stating and maintaining a clear position on the problem or issue (purpose).

**Grade 8**

Success Highways: Interdisciplinary Connections

ESSENTIAL  
KNOWLEDGE  
AND SKILL

W8.16.

Grade Level Expectation: Informational Writing: Persuasive Writing: In persuasive writing, students present and coherently support judgments or solution(s) by:

GRADE LEVEL  
EXPECTATION

W8.16.1.

Arranging supporting evidence persuasively.

**Grade 8**

Success Highways: Interdisciplinary Connections

GRADE LEVEL  
EXPECTATION

W8.16.2.

Providing and elaborating on with convincing and appropriate facts and details.

**Grade 8**

Success Highways: Interdisciplinary Connections

GRADE LEVEL  
EXPECTATION

W8.16.3.

Addressing the reader's potential concerns or counterarguments.

**Grade 8**

Success Highways: Interdisciplinary Connections

GRADE LEVEL  
EXPECTATION

W8.16.4.

Drawing a conclusion by synthesizing the persuasive argument.

**Grade 8**

Success Highways: Interdisciplinary Connections

STANDARD

VT.1.19.

Information Technology: Research: Students use organizational systems to obtain information from various sources (including libraries and the Internet).

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

ESSENTIAL KNOWLEDGE AND SKILL	W8.8.	Grade Level Expectation: Informational Writing: Reports: In reports, students organize information/concepts by:
GRADE LEVEL EXPECTATION	W8.8.1.	Using an organizational text structure appropriate to focus/ controlling idea. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	W8.8.2.	Selecting appropriate information to set context, which may include a lead/hook. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	W8.8.4.	Drawing a conclusion by synthesizing information from the report (i.e., 'aha!' 'so what?'). <b>Grade 8</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	W8.8.5.	Obtaining information from multiple locations or sources when appropriate. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
ESSENTIAL KNOWLEDGE AND SKILL	W8.9.	Grade Level Expectation: Informational Writing: Reports: In reports, students effectively convey a perspective on a subject by:
GRADE LEVEL EXPECTATION	W8.9.1.	Stating and maintaining a focus/controlling idea/thesis (purpose). <b>Grade 8</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	W8.9.2.	Writing with a sense of audience, if appropriate. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	W8.9.3.	Establishing an authoritative stance, when appropriate. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
ESSENTIAL KNOWLEDGE AND SKILL	W8.10.	Grade Level Expectation: Informational Writing: Reports: In reports, students demonstrate use of a range of elaboration strategies by:

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

GRADE LEVEL EXPECTATION	W8.10.1.	Including facts and details relevant to focus/controlling idea, and excluding extraneous information. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	W8.10.2.	Including sufficient details or facts for appropriate depth: naming, describing, explaining, comparing, use of visual images. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	W8.10.3.	Addressing readers' concerns. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	W8.10.4.	Commenting on the significance of the information, when appropriate. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
STANDARD	VT.5.11.	Literature and Media: Literary Elements and Devices: Students use literary elements and devices including theme, plot, style, imagery, and metaphor to analyze, compare, interpret, and create literature.
ESSENTIAL KNOWLEDGE AND SKILL	W8.6.	Grade Level Expectation: Writing in Response to Literary or Informational Text: In response to literary or informational text, students make and support analytical judgments about text by:
GRADE LEVEL EXPECTATION	W8.6.1.	Stating and maintaining a focus (purpose), a firm judgment, or a point of view when responding to a given question. <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
ESSENTIAL KNOWLEDGE AND SKILL	W8.7.	Grade Level Expectation: Writing in Response to Literary or Informational Text: In response to literary or informational text, students engage readers by:

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

**GRADE LEVEL  
EXPECTATION**

W8.7.1.

Organizing ideas using transition words/phrases and drawing a conclusion by synthesizing information (e.g., demonstrating a connection to the broader world of ideas).

**Grade 8**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**ESSENTIAL  
KNOWLEDGE  
AND SKILL**

W8.12.

Grade Level Expectation: Expressive Writing: Narratives: Students demonstrate use of narrative strategies by:

**GRADE LEVEL  
EXPECTATION**

W8.12.1.

Creating images, using relevant and descriptive details and sensory language to advance the story line (purpose).

**Grade 8**

Success Highways: Interdisciplinary Connections

**GRADE LEVEL  
EXPECTATION**

W8.12.3.

Developing characters through description, speech and actions, and relationships with other characters, when appropriate.

**Grade 8**

Success Highways: Interdisciplinary Connections

**STANDARD**

VT.5.13.

Literature and Media: Responding to Text: Students respond to literary texts and public documents using interpretive, critical, and evaluative processes.

**ESSENTIAL  
KNOWLEDGE  
AND SKILL**

R8.12.

Grade Level Expectation: Initial Understanding of Informational Text: Demonstrate initial understanding of informational texts (expository and practical texts) by:

**GRADE LEVEL  
EXPECTATION**

R8.12.2.

Using information from the text to answer questions or to state the central idea or provide supporting details.

**Grade 8**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

### Itinerary

#### GRADE LEVEL EXPECTATION

R8.12.3. Organizing information to show understanding or relationships among facts, ideas, and events (e.g., representing key points within text through charting, mapping, paraphrasing, summarizing, comparing/contrasting, or outlining).

#### Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

#### ESSENTIAL KNOWLEDGE AND SKILL

R8.16. Grade Level Expectation: Analysis and Interpretation of Informational Text/Citing Evidence: Analyze and interpret informational text, citing evidence as appropriate by:

#### GRADE LEVEL EXPECTATION

R8.16.1. Explaining connections about information within a text, across texts, or to related ideas.

#### Grade 8

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

#### GRADE LEVEL EXPECTATION

R8.16.2. Synthesizing and evaluating information within or across text(s) (e.g., constructing appropriate titles; or formulating assertions or controlling ideas).

#### Grade 8

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

#### ESSENTIAL KNOWLEDGE AND SKILL

W8.6. Grade Level Expectation: Writing in Response to Literary or Informational Text: In response to literary or informational text, students make and support analytical judgments about text by:

#### GRADE LEVEL EXPECTATION

W8.6.1. Stating and maintaining a focus (purpose), a firm judgment, or a point of view when responding to a given question.

#### Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

ESSENTIAL  
 KNOWLEDGE  
 AND SKILL

W8.7.

Grade Level Expectation: Writing in Response to Literary or Informational Text: In response to literary or informational text, students engage readers by:

GRADE LEVEL  
 EXPECTATION

W8.7.1.

Organizing ideas using transition words/phrases and drawing a conclusion by synthesizing information (e.g., demonstrating a connection to the broader world of ideas).

**Grade 8**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD

VT.5.18.

The English Language: Structures: Students demonstrate an understanding of the structures of the English language (e.g., sentence, paragraph, text structure).

ESSENTIAL  
 KNOWLEDGE  
 AND SKILL

W8.4.

Grade Level Expectation: Structures of Language: Students demonstrate command of the structures of the English language by:

GRADE LEVEL  
 EXPECTATION

W8.4.4.

Using a format and text structure appropriate to the purpose of the writing.

**Grade 8**

Success Highways: Interdisciplinary Connections

### Vermont Standards - Mathematics - Grade 8

STANDARD

VT.7.9.

Mathematical Understanding: Statistics and Probability Concepts: Students use statistics and probability concepts.

ESSENTIAL  
 KNOWLEDGE  
 AND SKILL

M8:23.

Interprets a given representation (line graphs, scatter plots, histograms, or box-and-whisker plots) to analyze the data to formulate or justify conclusions, to make predictions, or to solve problems.

**Grade 8**

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

### ESSENTIAL KNOWLEDGE AND SKILL

M8:24. Analyzes patterns, trends, or distributions in data in a variety of contexts by determining or using measures of central tendency (mean, median, or mode), dispersion (range or variation), outliers, quartile values, or estimated line of best fit to analyze situations, or to solve problems; and evaluates the sample from which the statistics were developed (bias, random, or nonrandom).

#### Grade 8

Success Highways: Interdisciplinary Connections  
 Success Highways: Unit 01 - Destination Success

## Vermont Standards - Science - Grade 8

### STANDARD

VT.7.1. Inquiry, Experimentation, and Theory: Scientific Method: Students use scientific methods to describe, investigate, and explain phenomena and raise questions in order to: Generate alternative explanations (hypotheses) based on observations and prior knowledge; Design inquiry that allows these explanations to be tested; Deduce the expected results; Gather and analyze data to compare the actual results to the expected outcomes; and Make and communicate conclusions, generating new questions raised by observations and readings.

### ESSENTIAL KNOWLEDGE AND SKILL

S7-8:7. Representing Data and Analysis: Students demonstrate their ability to explain data by:

### GRADE LEVEL EXPECTATION

7.4. Sharing conclusion/summary with appropriate audience beyond the research group.

#### Grade 8

Success Highways: Interdisciplinary Connections

## Vermont Standards - Social Studies - Grade 8

### STANDARD

VT.6.1. Critical Evaluation: Causes and Effects in Human Societies: Students examine complex webs of causes and effects in relations to events in order to generalize about the workings of human societies, and they apply their findings to problems.

### ESSENTIAL KNOWLEDGE AND SKILL

H&SS7-8:3. Grade Level Expectation: Research Plan: Students design research by:

### GRADE LEVEL

7-8:3.b. Identifying tools and procedures needed for collecting, managing, and

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

EXPECTATION		<p>examining information, including a plan for citing sources (e.g., establishing a time line or schedule for research, identifying places to find possible sources).</p> <p><b>Grade 8</b> Success Highways: Interdisciplinary Connections</p>
ESSENTIAL KNOWLEDGE AND SKILL	H&SS7-8:5.	<p>Grade Level Expectation: Conducting Research: Students develop reasonable explanations that support the research statement by:</p>
GRADE LEVEL EXPECTATION	7-8:5.c.	<p>Choosing and using appropriate methods for interpreting information, such as comparing and contrasting, summarizing, illustrating, generalizing, sequencing, synthesizing, analyzing, and/or justifying (e.g., analyzing information to determine why two historical accounts of the same event might differ.)</p> <p><b>Grade 8</b> Success Highways: Interdisciplinary Connections</p>
STANDARD	VT.6.3.	<p>Critical Evaluation: Analyzing Knowledge: Students analyze knowledge as a collection of selected facts and interpretations based on a particular historical or social setting.</p>
ESSENTIAL KNOWLEDGE AND SKILL	H&SS7-8:3.	<p>Grade Level Expectation: Research Plan: Students design research by:</p>
GRADE LEVEL EXPECTATION	7-8:3.a.	<p>Identifying the quality and quantity of information needed, including primary and secondary sources.</p> <p><b>Grade 8</b> Success Highways: Interdisciplinary Connections</p>
GRADE LEVEL EXPECTATION	7-8:3.b.	<p>Identifying tools and procedures needed for collecting, managing, and examining information, including a plan for citing sources (e.g., establishing a time line or schedule for research, identifying places to find possible sources).</p> <p><b>Grade 8</b> Success Highways: Interdisciplinary Connections</p>
STANDARD	VT.6.4.	<p>History: Historical Connections: Students identify major historical eras and analyze periods of transition in various times in their local community, in Vermont, in the United States, and in various locations world wide, to interpret the influence of the past on the present.</p>
ESSENTIAL KNOWLEDGE	H&SS7-8:10.	<p>Grade Level Expectation: Students show understanding of past, present, and future time by:</p>

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

### AND SKILL

**GRADE LEVEL EXPECTATION** 7-8:10.b. Constructing time lines of significant historical developments in the nation and world, designating appropriate equidistant intervals of time and recording events according to the order in which they occurred.  
**Grade 8**  
Success Highways: Interdisciplinary Connections

**GRADE LEVEL EXPECTATION** 7-8:10.c. Interpreting data presented in time lines.  
**Grade 8**  
Success Highways: Interdisciplinary Connections

**STANDARD** VT.6.5. History: Traditional and Social Histories: Students investigate both the traditional and the social histories of the people, places, and cultures under study, including those of indigenous peoples.

**ESSENTIAL KNOWLEDGE AND SKILL** H&SS7-8:8. Grade Level Expectation: Students connect the past with the present by:

**GRADE LEVEL EXPECTATION** 7-8:8.c. Investigating and evaluating how events, people, and ideas (democracy, for example) have shaped the United States and the world, and hypothesizing how different influences could have led to different consequences (e.g., How did the ideals of Greek democracy impact the world? How has European colonialism influenced race relations in Africa?).  
**Grade 8**  
Success Highways: Interdisciplinary Connections

**ESSENTIAL KNOWLEDGE AND SKILL** H&SS7-8:9. Grade Level Expectation: Students show understanding of how humans interpret history by:

**GRADE LEVEL EXPECTATION** 7-8:9.c. Evaluating the credibility of differing accounts of the same event(s) (e.g., account of the Revolutionary War from a colonist's perspective vs. British perspective; the bombing of Hiroshima from the perspective of a Japanese citizen vs. an American soldier).  
**Grade 8**  
Success Highways: Interdisciplinary Connections

**ESSENTIAL KNOWLEDGE AND SKILL** H&SS7-8:10. Grade Level Expectation: Students show understanding of past, present, and future time by:

**GRADE LEVEL EXPECTATION** 7-8:10.c. Interpreting data presented in time lines.  
**Grade 8**

# Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

## Success Highways: Interdisciplinary Connections

### Vermont Standards - Career / Vocational - Grade 9

#### STANDARD

VT.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

#### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

#### STANDARD

VT.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

#### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

#### STANDARD

VT.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

#### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

### Vermont Standards - Health and PE - Grade 9

STANDARD	VT.HE-9:1.	Health Education: Students will understand how to reduce their health risks through the practice of healthy behaviors by:
ESSENTIAL KNOWLEDGE AND SKILL	HE-9:1.g.	Differentiating between respectful and disrespectful relationships. <b>Grade 9</b> Success Highways Success Highways: Unit 03 - Highway Connections
STANDARD	VT.HE-9:5.	Health Education: Students will demonstrate use of skillful communication to contribute to better health for themselves, their families, and the community by:
ESSENTIAL KNOWLEDGE AND SKILL	HE-9:5.b.	Demonstrating effective verbal and non-verbal communication skills to enhance health and build and maintain healthy relationships (e.g. positive peer support, assertive, 'I messages'). <b>Grade 9</b> Success Highways Success Highways: Unit 03 - Highway Connections
STANDARD	VT.HE-9:6.	Health Education: Students demonstrate the ability to set personal goals to enhance health by:
ESSENTIAL KNOWLEDGE AND SKILL	HE-9:6.b.	Identifying barriers and supports to achieving goals and strategies to overcome barriers and enhance supports. <b>Grade 9</b> Success Highways Success Highways: Unit 03 - Highway Connections
STANDARD	VT.HE-9:7.	Health Education: Students demonstrate the ability to make decisions that lead to better health by:
ESSENTIAL KNOWLEDGE AND SKILL	HE-9:7.a.	Demonstrating a logical progression through a decision making process that results in health enhancing behaviors. <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

### Itinerary

#### ESSENTIAL KNOWLEDGE AND SKILL

HE-9:7.b. Analyzing the immediate and long-term impact of health decisions on the individual, family, and community, and environment.

#### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

#### ESSENTIAL KNOWLEDGE AND SKILL

HE-9:7.c. Analyzing health concerns that require collaborative decision- making (e.g., community, school, personal).

#### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

#### ESSENTIAL KNOWLEDGE AND SKILL

HE-9:7.d. Evaluating the internal and social pressures that influence decisions.

#### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

#### STANDARD

VT.PE-9:1. Knowledge/Motor Skills: Students will apply problem-solving skills in movement-related activities by:

#### ESSENTIAL KNOWLEDGE

PE-9:1.e. Recognizing and developing strategies to accommodate personal strengths and weakness.

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

### AND SKILL

#### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Vermont Standards - Language Arts - Grade 9

#### STANDARD

VT.1.1.

Reading: Reading Strategies: Students use a variety of strategies to help them read.

#### ESSENTIAL KNOWLEDGE AND SKILL

RHS.4.

Grade Level Expectation: Context and Self-Correction Strategies: Applies context and self-correction strategies by:

#### GRADE LEVEL EXPECTATION

RHS.4.1.

Demonstrating the use of syntax/language structure (e.g., passive voice, pronoun referents), semantics/meaning, or other context cues to predict, adjust/self-correct as necessary, and confirm what is being read.

#### Grade 9

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

#### ESSENTIAL KNOWLEDGE AND SKILL

RHS.6.

Grade Level Expectation: Vocabulary Strategies and Breadth of Vocabulary: Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings or relationships by:

#### GRADE LEVEL EXPECTATION

RHS.6.2.

Selecting appropriate words or explaining the use of words in context, including connotation and denotation; or use of precise or technical vocabulary, including content-specific vocabulary; or use of words with multiple meanings.

#### Grade 9

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

ESSENTIAL  
 KNOWLEDGE  
 AND SKILL

RHS.7.

Grade Level Expectation: Comprehension Strategies: Uses comprehension strategies (flexibly and as needed) while reading literary and informational text.

GRADE LEVEL  
 EXPECTATION

RHS.7.1.

Examples of reading-comprehension strategies might include: using prior knowledge; summarizing; predicting and making text-based inferences; determining importance; generating literal, clarifying, inferential, analysis, synthesis, and evaluative questions; constructing sensory images (e.g., making pictures in one's mind); making connections (text to self, text to text, and text to world); taking notes; locating and using text discourse features and elements to support inferences and generalizations about information (e.g., vocabulary, structure, evidence, expository structure, format, use of language, arguments used); or using text structure clues (e.g., chronological, cause/effect, compare/contrast, proposition and support).

**Grade 9**

Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 05 - Highway to Well-being

STANDARD

VT.1.2.

Reading: Reading Accuracy: Students read grade-appropriate material, with 90%+ accuracy, in a way that makes meaning clear.

ESSENTIAL  
 KNOWLEDGE  
 AND SKILL

RHS.9.

Grade Level Expectation: Accuracy and Fluency: Reads material appropriate to high school with:

GRADE LEVEL  
 EXPECTATION

RHS.9.1.

Accuracy: reading material appropriate for high school with at least 90-94% accuracy (See Appendix for sample titles.).

**Grade 9**

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL  
 EXPECTATION

RHS.9.2.

Fluency: reading with appropriate silent and oral reading fluency rates as determined by text demands, and purpose for reading..

**Grade 9**

Success Highways  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

GRADE LEVEL EXPECTATION	RHS.9.3.	<p>Fluency: reading with phrasing and expression, and with attention to text features such as punctuation, italics, and dialogue.</p> <p><b>Grade 9</b>            Success Highways            Success Highways: Unit 04 - Highway Roadblocks - Managing Stress            Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STANDARD	VT.1.3.	<p>Reading: Reading Comprehension: Students read for meaning, demonstrating both initial understanding and personal response to what is read.</p>
ESSENTIAL KNOWLEDGE AND SKILL	RHS.12.	<p>Grade Level Expectation: Initial Understanding of Informational Text: Demonstrate initial understanding of informational texts 12 (expository and practical texts) by:</p>
GRADE LEVEL EXPECTATION	RHS.12.2.	<p>Using information from the text to answer questions or to state the central idea or provide supporting key details.</p> <p><b>Grade 9</b>            Success Highways            Success Highways: Unit 01 - Destination Success            Success Highways: Unit 02 - Highway to Confidence            Success Highways: Unit 04 - Highway Roadblocks - Managing Stress            Success Highways: Unit 05 - Highway to Well-being            Success Highways: Unit 06 - Highway to Motivation            Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
GRADE LEVEL EXPECTATION	RHS.12.3.	<p>Organizing information to show understanding or relationships among facts, ideas, and events (e.g., representing key points within text through charting, mapping, paraphrasing, summarizing, comparing/contrasting, or outlining).</p> <p><b>Grade 9</b>            Success Highways            Success Highways: Unit 01 - Destination Success            Success Highways: Unit 02 - Highway to Confidence            Success Highways: Unit 04 - Highway Roadblocks - Managing Stress            Success Highways: Unit 05 - Highway to Well-being            Success Highways: Unit 06 - Highway to Motivation            Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
ESSENTIAL KNOWLEDGE	RHS.16.	<p>Grade Level Expectation: Analysis and Interpretation of Informational Text/Citing Evidence: Analyze and interpret informational text, citing</p>

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

AND SKILL

evidence as appropriate by:

GRADE LEVEL  
EXPECTATION

RHS.16.1.

Explaining connections about information within a text, across texts, or to related ideas.

**Grade 9**

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

GRADE LEVEL  
EXPECTATION

RHS.16.2.

Synthesizing and evaluating information within or across text(s) (e.g., constructing appropriate titles; or formulating assertions or controlling ideas).

**Grade 9**

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

### Vermont Standards - Language Arts - Grade 9

STANDARD

VT.1.8.

Writing: Reports: In written reports, students organize and convey information and ideas accurately and effectively.

ESSENTIAL  
KNOWLEDGE  
AND SKILL

WHS.8.

Grade Level Expectation: Informational Writing: Reports: In reports, students organize information/concepts by:

GRADE LEVEL  
EXPECTATION

WHS.8.1.

Using an organizational text structure appropriate to focus/ controlling idea.

**Grade 9**

Success Highways: Interdisciplinary Connections

GRADE LEVEL  
EXPECTATION

WHS.8.2.

Selecting appropriate information to set context throughout the report; may include a lead/hook.

**Grade 9**

Success Highways: Interdisciplinary Connections

GRADE LEVEL  
EXPECTATION

WHS.8.4.

Drawing a conclusion by synthesizing information from report and relating it to broader ideas/concepts.

**Grade 9**

Success Highways: Interdisciplinary Connections

GRADE LEVEL  
EXPECTATION

WHS.8.5.

Obtaining information from multiple locations or sources when appropriate.

**Grade 9**

Success Highways: Interdisciplinary Connections

ESSENTIAL

WHS.9.

Grade Level Expectation: Informational Writing: Reports: In reports,

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

KNOWLEDGE AND SKILL		students effectively convey a perspective on a subject by:
GRADE LEVEL EXPECTATION	WHS.9.1.	Stating and maintaining a focus/controlling idea/thesis (purpose). <b>Grade 9</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.9.2.	Writing with a sense of audience, if appropriate. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.9.3.	Establishing an authoritative stance, when appropriate. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
ESSENTIAL KNOWLEDGE AND SKILL	WHS.10.	Grade Level Expectation: Informational Writing: Reports: In reports, students demonstrate use of a range of elaboration strategies by:
GRADE LEVEL EXPECTATION	WHS.10.1.	Including facts and details relevant to focus/controlling idea, and excluding extraneous information. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.10.2.	Including sufficient details or facts for appropriate depth: naming, describing, explaining, comparing, use of visual images. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.10.3.	Addressing readers' concerns. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.10.4.	Commenting on the significance of the information throughout the report. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
STANDARD	VT.1.9.	Writing: Narratives: In written narratives, students organize and relate a series of events, fictional or actual, in a coherent whole.
ESSENTIAL	WHS.12.	Grade Level Expectation: Expressive Writing: Narratives: Students

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

KNOWLEDGE AND SKILL		demonstrate use of narrative strategies by:
GRADE LEVEL EXPECTATION	WHS.12.1.	Creating images, using relevant and descriptive details and sensory language to advance the story line (purpose). <b>Grade 9</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.12.3.	Developing characters through description, speech and actions, and relationships with other characters, when appropriate. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
STANDARD	VT.1.11.	Writing: Persuasive Writing: In persuasive writing, students judge, propose, and persuade.
ESSENTIAL KNOWLEDGE AND SKILL	WHS.15.	Grade Level Expectation: Informational Writing: Persuasive Writing: In persuasive writing, students define a significant problem, issue, topic, or concern by:
GRADE LEVEL EXPECTATION	WHS.15.1.	Establishing necessary context, taking audience into account, as needed. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.15.2.	Stating and maintaining a clear position on the problem or issue (purpose). <b>Grade 9</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.15.3.	Taking an authoritative stance. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
ESSENTIAL KNOWLEDGE AND SKILL	WHS.16.	Grade Level Expectation: Informational Writing: Persuasive Writing: In persuasive writing, students present and coherently support judgments or solution(s) by:
GRADE LEVEL EXPECTATION	WHS.16.1.	Providing a hook. <b>Grade 9</b> Success Highways: Interdisciplinary Connections

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GRADE LEVEL EXPECTATION	WHS.16.2.	Arranging supporting evidence persuasively with effective use of transitional words and phrases. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.16.3.	Providing convincing and relevant arguments and/or reasons. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.16.4.	Using a range of strategies to elaborate and persuade. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.16.5.	Addressing the reader's potential concerns or counterarguments. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
STANDARD	VT.1.19.	Information Technology: Research: Students use organizational systems to obtain information from various sources (including libraries and the Internet).
ESSENTIAL KNOWLEDGE AND SKILL	WHS.8.	Grade Level Expectation: Informational Writing: Reports: In reports, students organize information/concepts by:
GRADE LEVEL EXPECTATION	WHS.8.1.	Using an organizational text structure appropriate to focus/ controlling idea. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.8.2.	Selecting appropriate information to set context throughout the report; may include a lead/hook. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.8.4.	Drawing a conclusion by synthesizing information from report and relating it to broader ideas/concepts. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.8.5.	Obtaining information from multiple locations or sources when appropriate. <b>Grade 9</b>

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### Success Highways: Interdisciplinary Connections

ESSENTIAL KNOWLEDGE AND SKILL	WHS.9.	Grade Level Expectation: Informational Writing: Reports: In reports, students effectively convey a perspective on a subject by:
GRADE LEVEL EXPECTATION	WHS.9.1.	Stating and maintaining a focus/controlling idea/thesis (purpose). <b>Grade 9</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.9.2.	Writing with a sense of audience, if appropriate. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.9.3.	Establishing an authoritative stance, when appropriate. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
ESSENTIAL KNOWLEDGE AND SKILL	WHS.10.	Grade Level Expectation: Informational Writing: Reports: In reports, students demonstrate use of a range of elaboration strategies by:
GRADE LEVEL EXPECTATION	WHS.10.1.	Including facts and details relevant to focus/controlling idea, and excluding extraneous information. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.10.2.	Including sufficient details or facts for appropriate depth: naming, describing, explaining, comparing, use of visual images. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.10.3.	Addressing readers' concerns. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.10.4.	Commenting on the significance of the information throughout the report. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
STANDARD	VT.5.11.	Literature and Media: Literary Elements and Devices: Students use

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literary elements and devices including theme, plot, style, imagery, and metaphor to analyze, compare, interpret, and create literature.

ESSENTIAL  
KNOWLEDGE  
AND SKILL

WHS.5.

Grade Level Expectation: Writing in Response to Literary or Informational Text: In response to literary or informational text, students show understanding of plot/ideas/concepts by:

GRADE LEVEL  
EXPECTATION

WHS.5.1.

Selecting key ideas to set context appropriate to audience.

**Grade 9**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

ESSENTIAL  
KNOWLEDGE  
AND SKILL

WHS.6.

Grade Level Expectation: Writing in Response to Literary or Informational Text: In response to literary or informational text, students make and support analytical judgments about text by:

GRADE LEVEL  
EXPECTATION

WHS.6.3.

Supporting interpretative claims with references to critical sources about text.

**Grade 9**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

ESSENTIAL  
KNOWLEDGE  
AND SKILL

WHS.12.

Grade Level Expectation: Expressive Writing: Narratives: Students demonstrate use of narrative strategies by:

GRADE LEVEL  
EXPECTATION

WHS.12.1.

Creating images, using relevant and descriptive details and sensory language to advance the story line (purpose).

**Grade 9**

Success Highways: Interdisciplinary Connections

GRADE LEVEL

WHS.12.3.

Developing characters through description, speech and actions, and

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

EXPECTATION	relationships with other characters, when appropriate.
	<p><b>Grade 9</b> Success Highways: Interdisciplinary Connections</p>
STANDARD	<p>VT.5.13. Literature and Media: Responding to Text: Students respond to literary texts and public documents using interpretive, critical, and evaluative processes.</p>
ESSENTIAL KNOWLEDGE AND SKILL	<p>RHS.12. Grade Level Expectation: Initial Understanding of Informational Text: Demonstrate initial understanding of informational texts 12 (expository and practical texts) by:</p>
GRADE LEVEL EXPECTATION	<p>RHS.12.2. Using information from the text to answer questions or to state the central idea or provide supporting key details.</p> <p><b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
GRADE LEVEL EXPECTATION	<p>RHS.12.3. Organizing information to show understanding or relationships among facts, ideas, and events (e.g., representing key points within text through charting, mapping, paraphrasing, summarizing, comparing/contrasting, or outlining).</p> <p><b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
ESSENTIAL KNOWLEDGE AND SKILL	<p>RHS.16. Grade Level Expectation: Analysis and Interpretation of Informational Text/Citing Evidence: Analyze and interpret informational text, citing evidence as appropriate by:</p>
GRADE LEVEL EXPECTATION	<p>RHS.16.1. Explaining connections about information within a text, across texts, or to related ideas.</p>

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

### Grade 9

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

#### GRADE LEVEL EXPECTATION

RHS.16.2.

Synthesizing and evaluating information within or across text(s) (e.g., constructing appropriate titles; or formulating assertions or controlling ideas).

### Grade 9

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

#### ESSENTIAL KNOWLEDGE AND SKILL

WHS.5.

Grade Level Expectation: Writing in Response to Literary or Informational Text: In response to literary or informational text, students show understanding of plot/ideas/concepts by:

#### GRADE LEVEL EXPECTATION

WHS.5.1.

Selecting key ideas to set context appropriate to audience.

### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

#### ESSENTIAL KNOWLEDGE AND SKILL

WHS.6.

Grade Level Expectation: Writing in Response to Literary or Informational Text: In response to literary or informational text, students make and support analytical judgments about text by:

#### GRADE LEVEL EXPECTATION

WHS.6.3.

Supporting interpretative claims with references to critical sources about text.

### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

#### STANDARD

VT.5.18.

The English Language: Structures: Students demonstrate an understanding of the structures of the English language (e.g.,

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

sentence, paragraph, text structure).

ESSENTIAL  
KNOWLEDGE  
AND SKILL

WHS.4.

Grade Level Expectation: Structures of Language: Students demonstrate command of the structures of the English language by:

GRADE LEVEL  
EXPECTATION

WHS.4.4.

Using a format and text structure appropriate to the purpose of the writing.

**Grade 9**

Success Highways: Interdisciplinary Connections

### Vermont Standards - Mathematics - Grade 9

STANDARD

VT.7.9.

Mathematical Understanding: Statistics and Probability Concepts: Students use statistics and probability concepts.

ESSENTIAL  
KNOWLEDGE  
AND SKILL

MHS:23.

Interprets a given representation(s) (box-and-whisker or scatter plots, histograms, frequency charts) to make observations, to answer questions or justify conclusions, to make predictions, or to solve problems.

**Grade 9**

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

ESSENTIAL  
KNOWLEDGE  
AND SKILL

MHS:25.

Organizes and displays data using scatter plots, histograms, or frequency distributions to answer questions related to the data, to analyze the data to formulate or justify conclusions, make predictions, or to solve problems; or Identifies representations or elements of representations that best display a given set of data or situation, consistent with the representations required in MHS:23.

**Grade 9**

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

### Vermont Standards - Science - Grade 9

**STANDARD** VT.7.1. Inquiry, Experimentation, and Theory: Scientific Method: Students use scientific methods to describe, investigate, and explain phenomena and raise questions in order to: Generate alternative explanations (hypotheses) based on observations and prior knowledge; Design inquiry that allows these explanations to be tested; Deduce the expected results; Gather and analyze data to compare the actual results to the expected outcomes; and Make and communicate conclusions, generating new questions raised by observations and readings.

**ESSENTIAL KNOWLEDGE AND SKILL** S9-12:5. Representing Data and Analysis: Students demonstrate their ability to represent data by:

**GRADE LEVEL EXPECTATION** 5.4. Avoiding plagiarism/fabrication of other recorded research data.  
**Grade 9**  
 Success Highways: Interdisciplinary Connections

**STANDARD** VT.7.2. Inquiry, Experimentation, and Theory: Investigation: Students design and conduct a variety of their own investigations and projects. These should include: Questions that can be studied using the resources available; Procedures that are safe, humane, and ethical; Data that are collected and recorded in ways that others can verify; Data and results that are represented in ways that address the question at hand; Recommendations, decisions, and conclusions that are based on evidence, and that acknowledge references and contributions of others; Results that are communicated appropriately to audiences; and Reflections and defense of conclusions and recommendations from other sources, and peer review.

**ESSENTIAL KNOWLEDGE AND SKILL** S9-12:5. Representing Data and Analysis: Students demonstrate their ability to represent data by:

**GRADE LEVEL EXPECTATION** 5.4. Avoiding plagiarism/fabrication of other recorded research data.  
**Grade 9**  
 Success Highways: Interdisciplinary Connections

### Vermont Standards - Social Studies - Grade 9

**STANDARD** VT.6.1. Critical Evaluation: Causes and Effects in Human Societies: Students examine complex webs of causes and effects in relations to events in order to generalize about the workings of human societies, and they apply their findings to problems.

**ESSENTIAL KNOWLEDGE** H&SS9-10:3. Grade Level Expectation: Research Plan: Students design research by...

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

### AND SKILL

**GRADE LEVEL EXPECTATION** 9-10:3.b. Identifying tools and procedures needed for collecting, managing, and analyzing information, including a plan for citing sources (e.g., establishing a time line or schedule for research, independently identifying places to find sources).

**Grade 9**

Success Highways: Interdisciplinary Connections

### ESSENTIAL KNOWLEDGE AND SKILL

H&SS9-10:5. Grade Level Expectation: Conducting Research: Students develop reasonable explanations that support the research statement by:

### GRADE LEVEL EXPECTATION

9-10:5.c. Choosing and using appropriate methods for interpreting information, such as comparing and contrasting, summarizing, illustrating, generalizing, sequencing, synthesizing, analyzing, inferring, deducing, and/or justifying.

**Grade 9**

Success Highways: Interdisciplinary Connections

### STANDARD

VT.6.4. History: Historical Connections: Students identify major historical eras and analyze periods of transition in various times in their local community, in Vermont, in the United States, and in various locations world wide, to interpret the influence of the past on the present.

### ESSENTIAL KNOWLEDGE AND SKILL

H&SS9-10:3. Grade Level Expectation: Research Plan: Students design research by...

### GRADE LEVEL EXPECTATION

9-10:3.b. Identifying tools and procedures needed for collecting, managing, and analyzing information, including a plan for citing sources (e.g., establishing a time line or schedule for research, independently identifying places to find sources).

**Grade 9**

Success Highways: Interdisciplinary Connections

### ESSENTIAL KNOWLEDGE AND SKILL

H&SS9-10:4. Grade Level Expectation: Conducting Research: Students conduct research by:

### GRADE LEVEL EXPECTATION

9-10:4.c. Applying criteria from the plan to analyze the quality and quantity of and corroborate the information gathered (e.g., citing multiple sources to verify evidence).

**Grade 9**

Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

### ESSENTIAL KNOWLEDGE AND SKILL

H&SS9-10:10. Grade Level Expectation: Students show understanding of past, present, and future time by:

### GRADE LEVEL EXPECTATION

9-10:10.b. Locating relevant data for constructing a time line, and constructing time lines of significant historical developments in the nation and world, designating appropriate equidistant intervals of time and recording events according to the order in which they occurred.

#### Grade 9

Success Highways: Interdisciplinary Connections

### GRADE LEVEL EXPECTATION

9-10:10.d. Interpreting data presented in time lines.

#### Grade 9

Success Highways: Interdisciplinary Connections

### STANDARD

VT.6.6. History: Being A Historian: Students use historical methodology to make interpretations concerning history, change, and continuity.

### ESSENTIAL KNOWLEDGE AND SKILL

H&SS9-10:3. Grade Level Expectation: Research Plan: Students design research by...

### GRADE LEVEL EXPECTATION

9-10:3.b. Identifying tools and procedures needed for collecting, managing, and analyzing information, including a plan for citing sources (e.g., establishing a time line or schedule for research, independently identifying places to find sources).

#### Grade 9

Success Highways: Interdisciplinary Connections

## Vermont Standards - Career / Vocational - Grade 10

### STANDARD

VT.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

#### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### STANDARD

VT.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness,

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### STANDARD

VT.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Vermont Standards - Health and PE - Grade 10

### STANDARD

VT.HE-10:1. Health Education: Students will understand how to reduce their health risks through the practice of healthy behaviors by:

### ESSENTIAL KNOWLEDGE AND SKILL

HE-10:1.g. Differentiating between respectful and disrespectful relationships.

### Grade 10

Success Highways

Success Highways: Unit 03 - Highway Connections

### STANDARD

VT.HE-10:5. Health Education: Students will demonstrate use of skillful communication to contribute to better health for themselves, their families, and the community by:

### ESSENTIAL KNOWLEDGE AND SKILL

HE-10:5.b. Demonstrating effective verbal and non-verbal communication skills to enhance health and build and maintain healthy relationships (e.g. positive peer support, assertive, 'I messages').

### Grade 10

Success Highways

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

### Success Highways: Unit 03 - Highway Connections

STANDARD	VT.HE-10:6.	Health Education: Students demonstrate the ability to set personal goals to enhance health by:
ESSENTIAL KNOWLEDGE AND SKILL	HE-10:6.b.	Identifying barriers and supports to achieving goals and strategies to overcome barriers and enhance supports. <b>Grade 10</b> Success Highways Success Highways: Unit 03 - Highway Connections
STANDARD	VT.HE-10:7.	Health Education: Students demonstrate the ability to make decisions that lead to better health by:
ESSENTIAL KNOWLEDGE AND SKILL	HE-10:7.a.	Demonstrating a logical progression through a decision making process that results in health enhancing behaviors. <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
ESSENTIAL KNOWLEDGE AND SKILL	HE-10:7.b.	Analyzing the immediate and long-term impact of health decisions on the individual, family, and community, and environment. <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
ESSENTIAL KNOWLEDGE AND SKILL	HE-10:7.c.	Analyzing health concerns that require collaborative decision- making (e.g., community, school, personal). <b>Grade 10</b> Success Highways

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

ESSENTIAL  
 KNOWLEDGE  
 AND SKILL

HE-10:7.d.

Evaluating the internal and social pressures that influence decisions.

### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD

VT.PE-10:1.

Knowledge/Motor Skills: Students will apply problem-solving skills in movement-related activities by:

ESSENTIAL  
 KNOWLEDGE  
 AND SKILL

PE-10:1.e.

Recognizing and developing strategies to accommodate personal strengths and weakness.

### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Vermont Standards - Language Arts - Grade 10

STANDARD

VT.1.1.

Reading: Reading Strategies: Students use a variety of strategies to help them read.

ESSENTIAL  
 KNOWLEDGE  
 AND SKILL

RHS.4.

Grade Level Expectation: Context and Self-Correction Strategies: Applies context and self-correction strategies by:

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

### GRADE LEVEL EXPECTATION

RHS.4.1. Demonstrating the use of syntax/language structure (e.g., passive voice, pronoun referents), semantics/meaning, or other context cues to predict, adjust/self-correct as necessary, and confirm what is being read.

#### Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### ESSENTIAL KNOWLEDGE AND SKILL

RHS.6. Grade Level Expectation: Vocabulary Strategies and Breadth of Vocabulary: Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings or relationships by:

### GRADE LEVEL EXPECTATION

RHS.6.2. Selecting appropriate words or explaining the use of words in context, including connotation and denotation; or use of precise or technical vocabulary, including content-specific vocabulary; or use of words with multiple meanings.

#### Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### ESSENTIAL KNOWLEDGE AND SKILL

RHS.7. Grade Level Expectation: Comprehension Strategies: Uses comprehension strategies (flexibly and as needed) while reading literary and informational text.

### GRADE LEVEL EXPECTATION

RHS.7.1. Examples of reading-comprehension strategies might include: using prior knowledge; summarizing; predicting and making text-based inferences; determining importance; generating literal, clarifying, inferential, analysis, synthesis, and evaluative questions; constructing sensory images (e.g., making pictures in one's mind); making connections (text to self, text to text, and text to world); taking notes; locating and using text discourse features and elements to support inferences and generalizations about information (e.g., vocabulary, structure, evidence, expository structure, format, use of language, arguments used); or using text structure clues (e.g., chronological, cause/effect, compare/contrast, proposition and support).

#### Grade 10

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 05 - Highway to Well-being

STANDARD	VT.1.2.	Reading: Reading Accuracy: Students read grade-appropriate material, with 90%+ accuracy, in a way that makes meaning clear.
ESSENTIAL KNOWLEDGE AND SKILL	RHS.9.	Grade Level Expectation: Accuracy and Fluency: Reads material appropriate to high school with:
GRADE LEVEL EXPECTATION	RHS.9.1.	Accuracy: reading material appropriate for high school with at least 90-94% accuracy (See Appendix for sample titles.). <b>Grade 10</b> Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
GRADE LEVEL EXPECTATION	RHS.9.2.	Fluency: reading with appropriate silent and oral reading fluency rates as determined by text demands, and purpose for reading.. <b>Grade 10</b> Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
GRADE LEVEL EXPECTATION	RHS.9.3.	Fluency: reading with phrasing and expression, and with attention to text features such as punctuation, italics, and dialogue. <b>Grade 10</b> Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	VT.1.3.	Reading: Reading Comprehension: Students read for meaning, demonstrating both initial understanding and personal response to what is read.
ESSENTIAL KNOWLEDGE AND SKILL	RHS.12.	Grade Level Expectation: Initial Understanding of Informational Text: Demonstrate initial understanding of informational texts 12 (expository and practical texts) by:

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

### GRADE LEVEL EXPECTATION

RHS.12.2.

Using information from the text to answer questions or to state the central idea or provide supporting key details.

#### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### GRADE LEVEL EXPECTATION

RHS.12.3.

Organizing information to show understanding or relationships among facts, ideas, and events (e.g., representing key points within text through charting, mapping, paraphrasing, summarizing, comparing/contrasting, or outlining).

#### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### ESSENTIAL KNOWLEDGE AND SKILL

RHS.16.

Grade Level Expectation: Analysis and Interpretation of Informational Text/Citing Evidence: Analyze and interpret informational text, citing evidence as appropriate by:

### GRADE LEVEL EXPECTATION

RHS.16.1.

Explaining connections about information within a text, across texts, or to related ideas.

#### Grade 10

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

### GRADE LEVEL EXPECTATION

RHS.16.2.

Synthesizing and evaluating information within or across text(s) (e.g., constructing appropriate titles; or formulating assertions or controlling ideas).

#### Grade 10

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

### STANDARD

VT.1.8.

Writing: Reports: In written reports, students organize and convey information and ideas accurately and effectively.

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

ESSENTIAL KNOWLEDGE AND SKILL	WHS.8.	Grade Level Expectation: Informational Writing: Reports: In reports, students organize information/concepts by:
GRADE LEVEL EXPECTATION	WHS.8.1.	Using an organizational text structure appropriate to focus/ controlling idea. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.8.2.	Selecting appropriate information to set context throughout the report; may include a lead/hook. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.8.4.	Drawing a conclusion by synthesizing information from report and relating it to broader ideas/concepts. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.8.5.	Obtaining information from multiple locations or sources when appropriate. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
ESSENTIAL KNOWLEDGE AND SKILL	WHS.9.	Grade Level Expectation: Informational Writing: Reports: In reports, students effectively convey a perspective on a subject by:
GRADE LEVEL EXPECTATION	WHS.9.1.	Stating and maintaining a focus/controlling idea/thesis (purpose). <b>Grade 10</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.9.2.	Writing with a sense of audience, if appropriate. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.9.3.	Establishing an authoritative stance, when appropriate. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
ESSENTIAL KNOWLEDGE AND SKILL	WHS.10.	Grade Level Expectation: Informational Writing: Reports: In reports, students demonstrate use of a range of elaboration strategies by:

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

GRADE LEVEL EXPECTATION	WHS.10.1.	Including facts and details relevant to focus/controlling idea, and excluding extraneous information. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.10.2.	Including sufficient details or facts for appropriate depth: naming, describing, explaining, comparing, use of visual images. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.10.3.	Addressing readers' concerns. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.10.4.	Commenting on the significance of the information throughout the report. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
STANDARD	VT.1.9.	Writing: Narratives: In written narratives, students organize and relate a series of events, fictional or actual, in a coherent whole.
ESSENTIAL KNOWLEDGE AND SKILL	WHS.12.	Grade Level Expectation: Expressive Writing: Narratives: Students demonstrate use of narrative strategies by:
GRADE LEVEL EXPECTATION	WHS.12.1.	Creating images, using relevant and descriptive details and sensory language to advance the story line (purpose). <b>Grade 10</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.12.3.	Developing characters through description, speech and actions, and relationships with other characters, when appropriate. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
STANDARD	VT.1.11.	Writing: Persuasive Writing: In persuasive writing, students judge, propose, and persuade.
ESSENTIAL KNOWLEDGE AND SKILL	WHS.15.	Grade Level Expectation: Informational Writing: Persuasive Writing: In persuasive writing, students define a significant problem, issue, topic, or concern by:

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

GRADE LEVEL EXPECTATION	WHS.15.1.	Establishing necessary context, taking audience into account, as needed. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.15.2.	Stating and maintaining a clear position on the problem or issue (purpose). <b>Grade 10</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.15.3.	Taking an authoritative stance. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
ESSENTIAL KNOWLEDGE AND SKILL	WHS.16.	Grade Level Expectation: Informational Writing: Persuasive Writing: In persuasive writing, students present and coherently support judgments or solution(s) by:
GRADE LEVEL EXPECTATION	WHS.16.1.	Providing a hook. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.16.2.	Arranging supporting evidence persuasively with effective use of transitional words and phrases. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.16.3.	Providing convincing and relevant arguments and/or reasons. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.16.4.	Using a range of strategies to elaborate and persuade. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.16.5.	Addressing the reader's potential concerns or counterarguments. <b>Grade 10</b> Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

STANDARD	VT.1.19.	Information Technology: Research: Students use organizational systems to obtain information from various sources (including libraries and the Internet).
ESSENTIAL KNOWLEDGE AND SKILL	WHS.8.	Grade Level Expectation: Informational Writing: Reports: In reports, students organize information/concepts by:
GRADE LEVEL EXPECTATION	WHS.8.1.	Using an organizational text structure appropriate to focus/ controlling idea. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.8.2.	Selecting appropriate information to set context throughout the report; may include a lead/hook. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.8.4.	Drawing a conclusion by synthesizing information from report and relating it to broader ideas/concepts. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.8.5.	Obtaining information from multiple locations or sources when appropriate. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
ESSENTIAL KNOWLEDGE AND SKILL	WHS.9.	Grade Level Expectation: Informational Writing: Reports: In reports, students effectively convey a perspective on a subject by:
GRADE LEVEL EXPECTATION	WHS.9.1.	Stating and maintaining a focus/controlling idea/thesis (purpose). <b>Grade 10</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.9.2.	Writing with a sense of audience, if appropriate. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.9.3.	Establishing an authoritative stance, when appropriate. <b>Grade 10</b> Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

ESSENTIAL KNOWLEDGE AND SKILL	WHS.10.	Grade Level Expectation: Informational Writing: Reports: In reports, students demonstrate use of a range of elaboration strategies by:
GRADE LEVEL EXPECTATION	WHS.10.1.	Including facts and details relevant to focus/controlling idea, and excluding extraneous information. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.10.2.	Including sufficient details or facts for appropriate depth: naming, describing, explaining, comparing, use of visual images. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.10.3.	Addressing readers' concerns. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	WHS.10.4.	Commenting on the significance of the information throughout the report. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
STANDARD	VT.5.11.	Literature and Media: Literary Elements and Devices: Students use literary elements and devices including theme, plot, style, imagery, and metaphor to analyze, compare, interpret, and create literature.
ESSENTIAL KNOWLEDGE AND SKILL	WHS.5.	Grade Level Expectation: Writing in Response to Literary or Informational Text: In response to literary or informational text, students show understanding of plot/ideas/concepts by:
GRADE LEVEL EXPECTATION	WHS.5.1.	Selecting key ideas to set context appropriate to audience. <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

ESSENTIAL  
KNOWLEDGE  
AND SKILL

WHS.6. Grade Level Expectation: Writing in Response to Literary or Informational Text: In response to literary or informational text, students make and support analytical judgments about text by:

GRADE LEVEL  
EXPECTATION

WHS.6.3. Supporting interpretative claims with references to critical sources about text.

**Grade 10**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

ESSENTIAL  
KNOWLEDGE  
AND SKILL

WHS.12. Grade Level Expectation: Expressive Writing: Narratives: Students demonstrate use of narrative strategies by:

GRADE LEVEL  
EXPECTATION

WHS.12.1. Creating images, using relevant and descriptive details and sensory language to advance the story line (purpose).

**Grade 10**

Success Highways: Interdisciplinary Connections

GRADE LEVEL  
EXPECTATION

WHS.12.3. Developing characters through description, speech and actions, and relationships with other characters, when appropriate.

**Grade 10**

Success Highways: Interdisciplinary Connections

STANDARD

VT.5.13. Literature and Media: Responding to Text: Students respond to literary texts and public documents using interpretive, critical, and evaluative processes.

ESSENTIAL  
KNOWLEDGE  
AND SKILL

RHS.12. Grade Level Expectation: Initial Understanding of Informational Text: Demonstrate initial understanding of informational texts 12 (expository and practical texts) by:

GRADE LEVEL  
EXPECTATION

RHS.12.2. Using information from the text to answer questions or to state the central idea or provide supporting key details.

**Grade 10**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

### GRADE LEVEL EXPECTATION

RHS.12.3. Organizing information to show understanding or relationships among facts, ideas, and events (e.g., representing key points within text through charting, mapping, paraphrasing, summarizing, comparing/contrasting, or outlining).

#### Grade 10

Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

### ESSENTIAL KNOWLEDGE AND SKILL

RHS.16. Grade Level Expectation: Analysis and Interpretation of Informational Text/Citing Evidence: Analyze and interpret informational text, citing evidence as appropriate by:

### GRADE LEVEL EXPECTATION

RHS.16.1. Explaining connections about information within a text, across texts, or to related ideas.

#### Grade 10

Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 05 - Highway to Well-being

### GRADE LEVEL EXPECTATION

RHS.16.2. Synthesizing and evaluating information within or across text(s) (e.g., constructing appropriate titles; or formulating assertions or controlling ideas).

#### Grade 10

Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 05 - Highway to Well-being

### ESSENTIAL KNOWLEDGE AND SKILL

WHS.5. Grade Level Expectation: Writing in Response to Literary or Informational Text: In response to literary or informational text, students show understanding of plot/ideas/concepts by:

### GRADE LEVEL EXPECTATION

WHS.5.1. Selecting key ideas to set context appropriate to audience.

#### Grade 10

Success Highways  
 Success Highways: Unit 01 - Destination Success

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

ESSENTIAL  
 KNOWLEDGE  
 AND SKILL

WHS.6.

Grade Level Expectation: Writing in Response to Literary or Informational Text: In response to literary or informational text, students make and support analytical judgments about text by:

GRADE LEVEL  
 EXPECTATION

WHS.6.3.

Supporting interpretative claims with references to critical sources about text.

**Grade 10**

Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD

VT.5.18.

The English Language: Structures: Students demonstrate an understanding of the structures of the English language (e.g., sentence, paragraph, text structure).

ESSENTIAL  
 KNOWLEDGE  
 AND SKILL

WHS.4.

Grade Level Expectation: Structures of Language: Students demonstrate command of the structures of the English language by:

GRADE LEVEL  
 EXPECTATION

WHS.4.4.

Using a format and text structure appropriate to the purpose of the writing.

**Grade 10**

Success Highways: Interdisciplinary Connections

### Vermont Standards - Mathematics - Grade 10

STANDARD

VT.7.9.

Mathematical Understanding: Statistics and Probability Concepts: Students use statistics and probability concepts.

ESSENTIAL  
 KNOWLEDGE  
 AND SKILL

MHS:23.

Interprets a given representation(s) (box-and-whisker or scatter plots, histograms, frequency charts) to make observations, to answer questions or justify conclusions, to make predictions, or to solve problems.

**Grade 10**

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

### ESSENTIAL KNOWLEDGE AND SKILL

MHS:25. Organizes and displays data using scatter plots, histograms, or frequency distributions to answer questions related to the data, to analyze the data to formulate or justify conclusions, make predictions, or to solve problems; or Identifies representations or elements of representations that best display a given set of data or situation, consistent with the representations required in MHS:23.

#### Grade 10

Success Highways: Interdisciplinary Connections  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Vermont Standards - Science - Grade 10

### STANDARD

VT.7.1. Inquiry, Experimentation, and Theory: Scientific Method: Students use scientific methods to describe, investigate, and explain phenomena and raise questions in order to: Generate alternative explanations (hypotheses) based on observations and prior knowledge; Design inquiry that allows these explanations to be tested; Deduce the expected results; Gather and analyze data to compare the actual results to the expected outcomes; and Make and communicate conclusions, generating new questions raised by observations and readings.

### ESSENTIAL KNOWLEDGE AND SKILL

S9-12:5. Representing Data and Analysis: Students demonstrate their ability to represent data by:

### GRADE LEVEL EXPECTATION

5.4. Avoiding plagiarism/fabrication of other recorded research data.  
**Grade 10**  
 Success Highways: Interdisciplinary Connections

### STANDARD

VT.7.2. Inquiry, Experimentation, and Theory: Investigation: Students design and conduct a variety of their own investigations and projects. These

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

should include: Questions that can be studied using the resources available; Procedures that are safe, humane, and ethical; Data that are collected and recorded in ways that others can verify; Data and results that are represented in ways that address the question at hand; Recommendations, decisions, and conclusions that are based on evidence, and that acknowledge references and contributions of others; Results that are communicated appropriately to audiences; and Reflections and defense of conclusions and recommendations from other sources, and peer review.

**ESSENTIAL KNOWLEDGE AND SKILL**      S9-12:5.      Representing Data and Analysis: Students demonstrate their ability to represent data by:

**GRADE LEVEL EXPECTATION**      5.4.      Avoiding plagiarism/fabrication of other recorded research data.  
**Grade 10**  
 Success Highways: Interdisciplinary Connections

### Vermont Standards - Social Studies - Grade 10

**STANDARD**      VT.6.1.      Critical Evaluation: Causes and Effects in Human Societies: Students examine complex webs of causes and effects in relations to events in order to generalize about the workings of human societies, and they apply their findings to problems.

**ESSENTIAL KNOWLEDGE AND SKILL**      H&SS9-10:3.      Grade Level Expectation: Research Plan: Students design research by...

**GRADE LEVEL EXPECTATION**      9-10:3.b.      Identifying tools and procedures needed for collecting, managing, and analyzing information, including a plan for citing sources (e.g., establishing a time line or schedule for research, independently identifying places to find sources).  
**Grade 10**  
 Success Highways: Interdisciplinary Connections

**ESSENTIAL KNOWLEDGE AND SKILL**      H&SS9-10:5.      Grade Level Expectation: Conducting Research: Students develop reasonable explanations that support the research statement by:

**GRADE LEVEL EXPECTATION**      9-10:5.c.      Choosing and using appropriate methods for interpreting information, such as comparing and contrasting, summarizing, illustrating, generalizing, sequencing, synthesizing, analyzing, inferring, deducing, and/or justifying.  
**Grade 10**  
 Success Highways: Interdisciplinary Connections

**STANDARD**      VT.6.4.      History: Historical Connections: Students identify major historical eras

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

and analyze periods of transition in various times in their local community, in Vermont, in the United States, and in various locations world wide, to interpret the influence of the past on the present.

ESSENTIAL  
KNOWLEDGE  
AND SKILL

H&SS9-10:3. Grade Level Expectation: Research Plan: Students design research by...

GRADE LEVEL  
EXPECTATION

9-10:3.b. Identifying tools and procedures needed for collecting, managing, and analyzing information, including a plan for citing sources (e.g., establishing a time line or schedule for research, independently identifying places to find sources).

**Grade 10**

Success Highways: Interdisciplinary Connections

ESSENTIAL  
KNOWLEDGE  
AND SKILL

H&SS9-10:4. Grade Level Expectation: Conducting Research: Students conduct research by:

GRADE LEVEL  
EXPECTATION

9-10:4.c. Applying criteria from the plan to analyze the quality and quantity of and corroborate the information gathered (e.g., citing multiple sources to verify evidence).

**Grade 10**

Success Highways: Interdisciplinary Connections

ESSENTIAL  
KNOWLEDGE  
AND SKILL

H&SS9-10:10. Grade Level Expectation: Students show understanding of past, present, and future time by:

GRADE LEVEL  
EXPECTATION

9-10:10.b. Locating relevant data for constructing a time line, and constructing time lines of significant historical developments in the nation and world, designating appropriate equidistant intervals of time and recording events according to the order in which they occurred.

**Grade 10**

Success Highways: Interdisciplinary Connections

GRADE LEVEL  
EXPECTATION

9-10:10.d. Interpreting data presented in time lines.

**Grade 10**

Success Highways: Interdisciplinary Connections

STANDARD

VT.6.6. History: Being A Historian: Students use historical methodology to make interpretations concerning history, change, and continuity.

ESSENTIAL  
KNOWLEDGE

H&SS9-10:3. Grade Level Expectation: Research Plan: Students design research by...

## Scholarcentric – Success Highways Correlation to Vermont Standards (Grades 7 – 10)

### AND SKILL

#### GRADE LEVEL EXPECTATION

9-10:3.b.

Identifying tools and procedures needed for collecting, managing, and analyzing information, including a plan for citing sources (e.g., establishing a time line or schedule for research, independently identifying places to find sources).

#### **Grade 10**

Success Highways: Interdisciplinary Connections