

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

Utah Standards - Career / Vocational - Grade 7

STANDARD UT.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD UT.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 7

Success Highways

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Success Highways: Unit 02 - Highway to Confidence

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STANDARD UT.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 7

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Utah Standards - Health and PE - Grade 7

STANDARD UT.2. Health Education I: Students demonstrate health-promoting and risk-reducing behaviors to prevent substance abuse.

OBJECTIVE 2.2. Practice Refusal Skills and other strategies for maintaining healthy personal

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limits.

GRADE
LEVEL
EXAMPLE

2.2.a.

Identify the people comprising a personal support system.
Grade 7
Success Highways
Success Highways: Unit 03 - Highway Connections

GRADE
LEVEL
EXAMPLE

2.2.c.

Analyze the influence of an individual's support system on choices related to substance use.
Grade 7
Success Highways
Success Highways: Unit 03 - Highway Connections

GRADE
LEVEL
EXAMPLE

2.2.e.

Assess the importance of positive involvement with others in making healthy choices.
Grade 7
Success Highways
Success Highways: Unit 03 - Highway Connections

STANDARD

UT.3.

Health Education I: Students determine how knowledge, skills, attitudes, and behaviors contribute to healthy relationships with self and others.

OBJECTIVE

3.1.

Demonstrate healthy expressions regarding interpersonal relationships.

GRADE
LEVEL
EXAMPLE

3.1.a.

Identify qualities of and ways to build healthy relationships with self and with others.
Grade 7
Success Highways
Success Highways: Unit 03 - Highway Connections

GRADE
LEVEL
EXAMPLE

3.1.c.

Recognize the need to respect the boundaries of self and others.
Grade 7
Success Highways
Success Highways: Unit 03 - Highway Connections

GRADE
LEVEL
EXAMPLE

3.1.e.

Identify positive ways to express interest in another person.
Grade 7
Success Highways
Success Highways: Unit 03 - Highway Connections

OBJECTIVE

3.2.

Develop ways to manage and/or adapt to changes in relationships.

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GRADE LEVEL EXAMPLE	3.2.a.	Determine how relationships can and do change; e.g., friends moving away, new friends and/or family members, breakups, siblings leaving or returning home, people aging, death. Grade 7 Success Highways Success Highways: Unit 03 - Highway Connections
GRADE LEVEL EXAMPLE	3.2.c.	Predict the possible impact of loss and grief on self and relationships. Grade 7 Success Highways Success Highways: Unit 03 - Highway Connections
GRADE LEVEL EXAMPLE	3.2.d.	Determine healthy ways people accept, manage, or adapt to changes in relationships; e.g., talking with a parent, talking with a trusted friend, therapy, journals, exercise, assertiveness. Grade 7 Success Highways Success Highways: Unit 03 - Highway Connections
GRADE LEVEL EXAMPLE	3.2.e.	Develop healthy, positive ways to end a friendship or a relationship. Grade 7 Success Highways Success Highways: Unit 03 - Highway Connections
OBJECTIVE	3.3.	Demonstrate the ability to manage unhealthy or dangerous relationships or situations.
GRADE LEVEL EXAMPLE	3.3.a.	Summarize unhealthy behaviors; e.g., violence, coercion, selfishness, obsession, neediness, control, manipulation, apathy, aggression. Grade 7 Success Highways Success Highways: Unit 03 - Highway Connections
OBJECTIVE	3.5.	Determine how abstinence from sexual activity can enhance the development of relationships.
GRADE LEVEL EXAMPLE	3.5.a.	Identify ways to show interest and express affection for one another. Grade 7 Success Highways Success Highways: Unit 03 - Highway Connections
STANDARD	UT.5.	Health Education I: Students assess how individual behavior affects personal

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and community health and safety.

OBJECTIVE 5.1. Determine an individual's role and responsibilities in creating a safe and caring community.

GRADE LEVEL EXAMPLE 5.1.a. Identify the core values, characteristics, and advantages of a safe and caring community.
Grade 7
Success Highways
Success Highways: Unit 03 - Highway Connections

OBJECTIVE 5.4. Create safety plans to mitigate a variety of risks.

GRADE LEVEL EXAMPLE 5.4.b. Identify a person(s) to rely on in risky situations.
Grade 7
Success Highways
Success Highways: Unit 03 - Highway Connections

Utah Standards - Language Arts - Grade 7

STANDARD UT.2. Students use comprehension strategies during reading to actively construct the meaning of text.

OBJECTIVE 2.2. Simultaneously and strategically use cueing systems to establish the meaning of unfamiliar words or phrases.

GRADE LEVEL EXAMPLE 2.2.a. Use context clues to determine the meaning of unfamiliar words (semantic cueing system).
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Success Highways: Unit 01 - Destination Success
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GRADE LEVEL EXAMPLE 2.2.b. Use sentence structure to determine the meaning of unfamiliar words (syntactic cueing system).
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Success Highways: Unit 04 - Highway Roadblocks - Managing

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Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 2.3. Build vocabulary by using a variety of strategies.

GRADE LEVEL EXAMPLE 2.3.b. Associate terminology with concepts, e.g., the definition of 'democracy' vs. the concept of 'democracy.'

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GRADE LEVEL EXAMPLE 2.3.c. Clarify word meanings using references, e.g., dictionary, thesaurus, glossary.

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OBJECTIVE 2.5. Monitor own comprehension.

GRADE LEVEL EXAMPLE 2.5.a. Think of examples.

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GRADE LEVEL EXAMPLE 2.5.c. Connect information.

Grade 7

Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 05 - Highway to Well-being

GRADE
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EXAMPLE

2.5.f.

Identify the impact that the reading environment has on reading.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE
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EXAMPLE

2.5.g.

Check periodically for comprehension.

Grade 7

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

STANDARD

UT.3.

Students use comprehension strategies after reading to reflect on, consolidate, and extend meaning.

OBJECTIVE

3.1.

Summarize and/or synthesize important information from text.

GRADE
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EXAMPLE

3.1.c.

Discuss or debate important information.

Grade 7

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GRADE
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EXAMPLE

3.1.e.

Share responses to text, e.g., small group and whole class discussions, book clubs, visual presentations, written response, multimedia.

Grade 7

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD	UT.4.	Students demonstrate independence in reading.
OBJECTIVE	4.2.	Demonstrate competency in reading self-selected texts.
GRADE LEVEL EXAMPLE	4.2.a.	Determine when and where to use comprehension strategies before, during, and after reading. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GRADE LEVEL EXAMPLE	4.2.d.	Share responses to text, e.g., small group and whole class discussions, book clubs, visual presentations, written response, multimedia. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	UT.5.	Students read functional, informational, and literary texts from different periods, cultures, and genres.
OBJECTIVE	5.2.	Demonstrate competency in reading and interpreting informational text.
GRADE LEVEL EXAMPLE	5.2.f.	Use information gained to create and share responses to text. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE	5.3.	Demonstrate competency in reading and interpreting literary text.
GRADE LEVEL EXAMPLE	5.3.a.	Use comprehension strategies before, during, and after reading a literary text, e.g., myth, essay, poetry, young adult literature, classics. Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GRADE LEVEL EXAMPLE	5.3.e.	Share responses to text, e.g., small group and whole class discussions, book clubs, visual presentations, written response, multimedia. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	UT.6.	Students use comprehension strategies before, during, and after listening.
OBJECTIVE	6.1.	Use comprehension strategies before listening.
GRADE LEVEL EXAMPLE	6.1.a.	Establish a purpose for listening, e.g., acquiring information/ideas, seeking enjoyment, providing understanding. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GRADE LEVEL EXAMPLE	6.1.b.	Activate prior knowledge, including knowledge of speaker and knowledge of subject matter. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
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GRADE
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EXAMPLE

6.1.c. Focus attention, e.g., eliminate distractions, listen selectively, postpone reactions.

Grade 7

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OBJECTIVE 6.2.

Use comprehension strategies to actively construct meaning from auditory sources.

GRADE
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EXAMPLE

6.2.a. Maintain focus, e.g., filter distractions, listen selectively, postpone reactions.

Grade 7

Success Highways
Success Highways: Unit 01 - Destination Success
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GRADE
LEVEL
EXAMPLE

6.2.b. Listen actively, e.g., determine organization, ask questions, attend to nonverbal cues.

Grade 7

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Success Highways: Unit 01 - Destination Success
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GRADE LEVEL EXAMPLE	6.2.c.	Use strategies to facilitate retention of information, e.g., repeat information, construct mnemonics, use chunking, take notes. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GRADE LEVEL EXAMPLE	6.2.d.	Listen critically, e.g., separate facts from opinions. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GRADE LEVEL EXAMPLE	6.2.e.	Evaluate inferences. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	UT.7.	Students listen in functional, informational, and literary situations.
OBJECTIVE	7.1.	Demonstrate competency in listening to and interpreting functional materials.
GRADE LEVEL EXAMPLE	7.1.a.	Use comprehension strategies before, during, and after listening to functional information, e.g., following directions and test instructions, understanding PA announcements, being aware of schedule changes. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
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GRADE
LEVEL
EXAMPLE

7.1.b.

Listen for relevant information.

Grade 7

Success Highways

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GRADE
LEVEL
EXAMPLE

7.1.c.

Confirm ongoing meaning, e.g., ask questions, summarize, predict.

Grade 7

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OBJECTIVE 7.2.

Demonstrate competency in listening to and interpreting informational materials.

GRADE
LEVEL
EXAMPLE

7.2.a.

Use comprehension strategies before, during, and after listening to information, e.g., school lectures, community forums, media messages.

Grade 7

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<p>GRADE LEVEL EXAMPLE</p>	<p>7.2.e.</p>	<p>Recognize combinations of mode and organization in a single piece.</p> <p>Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
<p>OBJECTIVE</p>	<p>7.3.</p>	<p>Demonstrate competency in listening to and interpreting literary materials.</p>
<p>GRADE LEVEL EXAMPLE</p>	<p>7.3.a.</p>	<p>Use comprehension strategies before, during, and after listening to a literary presentation, e.g., poetry reading, play, retold story.</p> <p>Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
<p>GRADE LEVEL EXAMPLE</p>	<p>7.3.e.</p>	<p>Share responses to auditory text, e.g., small group and whole class discussions, book clubs, visual presentations, written response, multimedia.</p> <p>Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
<p>STANDARD</p>	<p>UT.8.</p>	<p>Students use comprehension strategies before, during, and after viewing.</p>
<p>OBJECTIVE</p>	<p>8.1.</p>	<p>Use comprehension strategies before viewing.</p>
<p>GRADE LEVEL</p>	<p>8.1.a.</p>	<p>Establish a purpose for viewing, e.g., acquiring information/ideas, seeking enjoyment, providing understanding.</p>

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EXAMPLE

Grade 7

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GRADE LEVEL EXAMPLE

8.1.b.

Activate prior knowledge, including knowledge of media, knowledge of subject.

Grade 7

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GRADE LEVEL EXAMPLE

81.c.

Focus both visual and auditory attention.

Grade 7

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OBJECTIVE 8.2.

Use comprehension strategies during viewing to actively construct meaning from visual materials.

GRADE LEVEL EXAMPLE

8.2.a.

Focus attention, e.g., eliminate distractions, listen/watch selectively, postpone reactions.

Grade 7

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GRADE
LEVEL
EXAMPLE

8.2.b.

Use visual and auditory skills to determine organization, e.g., comparison/contrast, cause/effect, question/answer, problem/solution, description, chronology, process.

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GRADE
LEVEL
EXAMPLE

8.2.d.

Listen and view critically, e.g., separate fact from opinion.

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GRADE
LEVEL
EXAMPLE

8.2.e.

Evaluate inferences.

Grade 7

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8.2.f.

Distinguish reality from the constructed representation of reality, e.g., television, the Internet, drama, movie.

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STANDARD	UT.9.	Students view functional, informational, and literary materials from different periods, cultures, and genres.
OBJECTIVE	9.2.	Demonstrate competency in viewing and interpreting informational materials.
GRADE LEVEL EXAMPLE	9.2.a.	Use comprehension strategies before, during, and after viewing informational materials, e.g., documentaries, photo essays, commercials, multimedia presentations. Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GRADE LEVEL EXAMPLE	9.2.f.	Use the information gained visually and auditorily to create and share responses. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
OBJECTIVE	9.3.	Demonstrate competency in viewing and interpreting literary materials.
GRADE LEVEL EXAMPLE	9.3.a.	Use comprehension strategies before, during, and after viewing a literary presentation, e.g., play, movie, poetry reading, choral reading, readers' theater. Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GRADE LEVEL EXAMPLE	9.3.b.	Recognize the elements of each literary genre to increase understanding and appreciation of visual literature, e.g., myth, essay, poetry, young adult literature, classics. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

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GRADE LEVEL EXAMPLE	9.3.e.	<p>Share responses to text, e.g., small group and whole class discussions, book clubs, visual presentations, written response, multimedia.</p> <p>Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STANDARD	UT.10.	Students use process strategies before, during, and after composing.
OBJECTIVE	10.1.	Use pre-writing strategies to prepare to write.
GRADE LEVEL EXAMPLE	10.1.a.	<p>Set a purpose for writing.</p> <p>Grade 7 Success Highways: Interdisciplinary Connections</p>
GRADE LEVEL EXAMPLE	10.1.e.	<p>Select a format according to the topic and purpose, e.g., poem, letter, essay, journal entry.</p> <p>Grade 7 Success Highways: Interdisciplinary Connections</p>
GRADE LEVEL EXAMPLE	10.1.f.	<p>Gather information from appropriate resources, e.g., interviews, journals, dictionaries, books, magazines, the Internet, E-mail, CD ROMs, films, audio-visual media, appendices, indices, glossaries, tables of contents.</p> <p>Grade 7 Success Highways: Interdisciplinary Connections</p>
OBJECTIVE	10.2.	Use composing strategies to construct a written draft.
GRADE LEVEL EXAMPLE	10.2.e.	<p>Use information problem-solving skills, i.e., The Big Six task definition, information-seeking strategies, location and access, use of information, synthesis, evaluation. .</p> <p>Grade 7 Success Highways: Interdisciplinary Connections</p>
OBJECTIVE	10.3.	Use revision strategies to improve a written draft.

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

GRADE LEVEL EXAMPLE	10.3.a.	Re-examine audience and purpose and adjust draft. . Grade 7 Success Highways: Interdisciplinary Connections
STANDARD	UT.11.	Students write functional, informational, and literary texts for various purposes, audiences, and situations.
OBJECTIVE	11.4.	Demonstrate increased competency in writing.
GRADE LEVEL EXAMPLE	11.4.a.	Write widely and consistently, e.g., self-selected pieces, assigned papers, letters, notes, E-mail. Grade 7 Success Highways: Interdisciplinary Connections
OBJECTIVE	11.5.	Write for a variety of purposes, in various rhetorical modes and genres.
GRADE LEVEL EXAMPLE	11.5.c.	Write genres for expressive aims, e.g., anecdotes, diary entries, friendly letters, monologues, journal entries, memoirs. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
OBJECTIVE	11.6.	Use writing to learn.
GRADE LEVEL EXAMPLE	11.6.b.	Describe the relationship between reading and writing activities in content-area classrooms. Grade 7 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	11.6.c.	Use writing as a learning tool in the content areas, e.g., content journals, learning logs, free writing, paraphrasing and summarizing, research reports, lab reports, reader response journals, dialogue journals, character journals, social justice notebooks. Grade 7

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

STANDARD	UT.12.	Students use process strategies before, during, and after speaking.
OBJECTIVE	12.1.	Use strategies to prepare for a speech.
GRADE LEVEL EXAMPLE	12.1.b.	Identify attributes of the intended audience. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	UT.13.	Students speak in functional, informational, and literary situations for various purposes and audiences.
OBJECTIVE	13.1.	Demonstrate speaking competency in functional situations.
GRADE LEVEL EXAMPLE	13.1.d.	Apply additional strategies when understanding breaks down, e.g., repeat information, use a different illustration. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
OBJECTIVE	13.2.	Demonstrate speaking competency in informational situations.
GRADE LEVEL EXAMPLE	13.2.f.	Apply additional strategies when understanding breaks down, e.g., repeat information, use a different illustration. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 13.4. Use effective communication strategies in small and large group discussions.

GRADE LEVEL EXAMPLE 13.4.a. Use agreed-upon rules for effective discussions.

Grade 7
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL EXAMPLE 13.4.b. Initiate discussion by providing appropriate information or asking for information.

Grade 7
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL EXAMPLE 13.4.c. Express reactions and opinions and challenge the opinions of others in a constructive and considerate manner.

Grade 7
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL EXAMPLE 13.4.d. Maintain focus, e.g., filter distractions, listen selectively, postpone reactions.

Grade 7
Success Highways

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE
LEVEL
EXAMPLE

13.4.e.

Extend the discussion through clarification, synthesis, and summary of information.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE
LEVEL
EXAMPLE

13.4.f.

Pose questions for other group members.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE
LEVEL
EXAMPLE

13.4.g.

Listen attentively to others' ideas and opinions.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE
LEVEL
EXAMPLE

13.4.h.

Encourage others to participate in the discussion.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE
LEVEL
EXAMPLE

13.4.i.

Monitor and evaluate the discussion.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE
LEVEL
EXAMPLE

13.4.j.

Apply additional communication strategies when communication breaks down.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Utah Standards - Mathematics - Grade 7

STANDARD UT.5.

Math 7: Students will draw conclusions using concepts of probability after collecting, organizing, and analyzing a data set.

OBJECTIVE 5.1.

Design investigations to reach conclusions using statistical methods to analyze data.

GRADE
LEVEL
EXAMPLE

5.1.2.

Collect, organize, and display data using frequency tables, line plots, bar graphs, circle graphs, line graphs, and stem-and-leaf plots.

Grade 7

Success Highways: Interdisciplinary Connections

STANDARD UT.5.

Pre-Algebra: Students will draw conclusions using concepts of probability after collecting, organizing, and analyzing a data set.

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

OBJECTIVE 5.1. Formulate and answer questions by collecting, organizing, and analyzing data.

GRADE LEVEL EXAMPLE 5.1.1. Conduct a survey or experiment to collect data.
Grade 7
Success Highways: Interdisciplinary Connections

GRADE LEVEL EXAMPLE 5.1.2. Organize and display data using graphical representations such as line plots, bar graphs, stem-and-leaf plots, histograms, scatter plots, circle graphs, box plots (box-and-whisker plots), and pictographs.
Grade 7
Success Highways: Interdisciplinary Connections

GRADE LEVEL EXAMPLE 5.1.4. Calculate the mean, median, mode, and range for a data set.
Grade 7
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

Utah Standards - Science - Grade 7

STANDARD UT.2. Intended Learning Outcome: Manifest Scientific Attitudes and Interests.

OBJECTIVE 2.a. Read and look at books and other science materials voluntarily.
Grade 7
Success Highways: Interdisciplinary Connections

STANDARD UT.4. Intended Learning Outcome: Communicate Effectively Using Science Language and Reasoning.

OBJECTIVE 4.d. Use reference sources to obtain information and cite the sources.
Grade 7
Success Highways: Interdisciplinary Connections

OBJECTIVE 4.e. Use mathematical reasoning to communicate information.
Grade 7
Success Highways: Interdisciplinary Connections

STANDARD UT.6. Intended Learning Outcome: Demonstrate Understanding of the Nature of Science.

OBJECTIVE 6.b. Understand that science investigations use a variety of methods and do not

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

always use the same set of procedures; understand that there is not just one 'scientific method.'

Grade 7

Success Highways: Interdisciplinary Connections

Utah Standards - Career / Vocational - Grade 8

STANDARD UT.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD UT.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD UT.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

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Utah Standards - Health and PE - Grade 8

STANDARD	UT.2.	Health Education I: Students demonstrate health-promoting and risk-reducing behaviors to prevent substance abuse.
OBJECTIVE	2.2.	Practice Refusal Skills and other strategies for maintaining healthy personal limits.
GRADE LEVEL EXAMPLE	2.2.a.	Identify the people comprising a personal support system. Grade 8 Success Highways Success Highways: Unit 03 - Highway Connections
GRADE LEVEL EXAMPLE	2.2.c.	Analyze the influence of an individual's support system on choices related to substance use. Grade 8 Success Highways Success Highways: Unit 03 - Highway Connections
GRADE LEVEL EXAMPLE	2.2.e.	Assess the importance of positive involvement with others in making healthy choices. Grade 8 Success Highways Success Highways: Unit 03 - Highway Connections
STANDARD	UT.3.	Health Education I: Students determine how knowledge, skills, attitudes, and behaviors contribute to healthy relationships with self and others.
OBJECTIVE	3.1.	Demonstrate healthy expressions regarding interpersonal relationships.
GRADE LEVEL EXAMPLE	3.1.a.	Identify qualities of and ways to build healthy relationships with self and with others. Grade 8 Success Highways Success Highways: Unit 03 - Highway Connections
GRADE LEVEL EXAMPLE	3.1.c.	Recognize the need to respect the boundaries of self and others. Grade 8 Success Highways Success Highways: Unit 03 - Highway Connections

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

GRADE LEVEL EXAMPLE	3.1.e.	Identify positive ways to express interest in another person. Grade 8 Success Highways Success Highways: Unit 03 - Highway Connections
OBJECTIVE	3.2.	Develop ways to manage and/or adapt to changes in relationships.
GRADE LEVEL EXAMPLE	3.2.a.	Determine how relationships can and do change; e.g., friends moving away, new friends and/or family members, breakups, siblings leaving or returning home, people aging, death. Grade 8 Success Highways Success Highways: Unit 03 - Highway Connections
GRADE LEVEL EXAMPLE	3.2.c.	Predict the possible impact of loss and grief on self and relationships. Grade 8 Success Highways Success Highways: Unit 03 - Highway Connections
GRADE LEVEL EXAMPLE	3.2.d.	Determine healthy ways people accept, manage, or adapt to changes in relationships; e.g., talking with a parent, talking with a trusted friend, therapy, journals, exercise, assertiveness. Grade 8 Success Highways Success Highways: Unit 03 - Highway Connections
GRADE LEVEL EXAMPLE	3.2.e.	Develop healthy, positive ways to end a friendship or a relationship. Grade 8 Success Highways Success Highways: Unit 03 - Highway Connections
OBJECTIVE	3.3.	Demonstrate the ability to manage unhealthy or dangerous relationships or situations.
GRADE LEVEL EXAMPLE	3.3.a.	Summarize unhealthy behaviors; e.g., violence, coercion, selfishness, obsession, neediness, control, manipulation, apathy, aggression. Grade 8 Success Highways Success Highways: Unit 03 - Highway Connections
OBJECTIVE	3.5.	Determine how abstinence from sexual activity can enhance the development of relationships.

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

GRADE LEVEL EXAMPLE	3.5.a.	Identify ways to show interest and express affection for one another. Grade 8 Success Highways Success Highways: Unit 03 - Highway Connections
STANDARD	UT.5.	Health Education I: Students assess how individual behavior affects personal and community health and safety.
OBJECTIVE	5.1.	Determine an individual's role and responsibilities in creating a safe and caring community.
GRADE LEVEL EXAMPLE	5.1.a.	Identify the core values, characteristics, and advantages of a safe and caring community. Grade 8 Success Highways Success Highways: Unit 03 - Highway Connections
OBJECTIVE	5.4.	Create safety plans to mitigate a variety of risks.
GRADE LEVEL EXAMPLE	5.4.b.	Identify a person(s) to rely on in risky situations. Grade 8 Success Highways Success Highways: Unit 03 - Highway Connections
STANDARD	UT.6.	Physical Education: Intermediate Activities: Students will value physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
OBJECTIVE	6.1.	Appreciate the benefits of living a healthy lifestyle.
GRADE LEVEL EXAMPLE	6.1.b.	Recognize that, in addition to physical fitness, regular activity participation offers social and psychological benefits. Grade 8 Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections
OBJECTIVE	6.2.	Recognize that physical activity provides opportunities for challenge, enjoyment, self-expression, and social interaction.

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

GRADE LEVEL EXAMPLE 6.2.a. Develop strategies for overcoming fear of participating in new activities outside of personal comfort zones.

Grade 8

Success Highways

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Utah Standards - Language Arts - Grade 8

STANDARD UT.2. Students use comprehension strategies during reading to actively construct the meaning of text.

OBJECTIVE 2.2. Simultaneously and strategically use the cueing systems to establish the meaning of unfamiliar words or phrases.

GRADE LEVEL EXAMPLE 2.2.a. Use context clues to determine the meaning of unfamiliar words (semantic cueing system).

Grade 8

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL EXAMPLE 2.2.b. Use sentence structure to determine the meaning of unfamiliar words (syntactic cueing system).

Grade 8

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 2.3. Build vocabulary by using a variety of strategies.

GRADE LEVEL EXAMPLE 2.3.a. Determine word meaning through studies of root, prefix, suffix, and inflectional endings.

Grade 8

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL 2.3.b.
EXAMPLE

Associate terminology with concepts, e.g., the definition of 'democracy' vs. the concept of 'democracy.'.

Grade 8

Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL 2.3.c.
EXAMPLE

Clarify word meaning using references, e.g., dictionary, thesaurus, glossary.

Grade 8

Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 2.5.

Monitor own comprehension.

GRADE LEVEL 2.5.a.
EXAMPLE

Think of examples.

Grade 8

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

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GRADE LEVEL 2.5.c.
EXAMPLE

Connect information.

Grade 8

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

GRADE LEVEL 2.5.f.
EXAMPLE

Identify the impact that the reading environment has on reading.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL 2.5.g.
EXAMPLE

Check periodically for comprehension.

Grade 8

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

STANDARD UT.3.

Students use comprehension strategies after reading to reflect on, consolidate, and extend meaning.

OBJECTIVE 3.1.

Summarize and/or synthesize important information from text.

GRADE LEVEL 3.1.c.
EXAMPLE

Discuss or debate important information.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL 3.1.e.
EXAMPLE

Share responses to text, e.g., small group and whole class discussions, book clubs, visual presentations, written response, multimedia.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD	UT.4.	Students demonstrate independence in reading.
OBJECTIVE	4.2.	Demonstrate competency in reading self-selected texts.
GRADE LEVEL EXAMPLE	4.2.a.	<p>Determine when and where to use comprehension strategies before, during, and after reading.</p> <p>Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
GRADE LEVEL EXAMPLE	4.2.d.	<p>Share responses to text, e.g., small group and whole class discussions, book clubs, visual presentations, written response, multimedia.</p> <p>Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STANDARD	UT.5.	Students read functional, informational, and literary texts from different periods, cultures, and genres.
OBJECTIVE	5.2.	Demonstrate competency in reading and interpreting informational text.

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GRADE LEVEL EXAMPLE	5.2.f.	Use information gained to create and share responses to text. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
OBJECTIVE	5.3.	Demonstrate competency in reading and interpreting literary text.
GRADE LEVEL EXAMPLE	5.3.a.	Use comprehension strategies before, during, and after reading a literary text, e.g., myth, essay, poetry, young adult literature, classics. Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GRADE LEVEL EXAMPLE	5.3.e.	Share responses to text, e.g., small group and whole class discussions, book clubs, visual presentations, written response, multimedia. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	UT.6.	Students use comprehension strategies before, during, and after listening.
OBJECTIVE	6.1.	Use comprehension strategies before listening.
GRADE LEVEL EXAMPLE	6.1.a.	Establish a purpose for listening, e.g., acquiring information/ideas, seeking enjoyment, providing understanding. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections

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Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL 6.1.b.
EXAMPLE

Activate prior knowledge, including knowledge of speaker and knowledge of subject matter.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL 6.1.c.
EXAMPLE

Focus attention, e.g., eliminate distractions, listen selectively, postpone reactions.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 6.2.

Use comprehension strategies to actively construct meaning from auditory sources.

GRADE LEVEL 6.2.a.
EXAMPLE

Maintain focus, e.g., filter distractions, listen selectively, postpone reactions.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

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Itinerary

GRADE LEVEL
EXAMPLE

6.2.b.

Listen actively, e.g., determine organization, ask questions, attend to nonverbal cues.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL
EXAMPLE

6.2.c.

Use strategies to facilitate retention of information, e.g., repeat information, construct mnemonics, use chunking, take notes.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL
EXAMPLE

6.2.d.

Listen critically, e.g., separate facts from opinions.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL
EXAMPLE

6.2.e.

Evaluate inferences.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD	UT.7.	Students listen in functional, informational, and literary situations.
OBJECTIVE	7.1.	Demonstrate competency in listening to and interpreting functional materials.
GRADE LEVEL EXAMPLE	7.1.a.	<p>Use comprehension strategies before, during, and after listening to functional information, e.g., following directions and test instructions, understanding PA announcements, being aware of schedule changes.</p> <p>Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
GRADE LEVEL EXAMPLE	7.1.b.	<p>Listen for relevant information.</p> <p>Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
GRADE LEVEL EXAMPLE	7.1.c.	<p>Confirm ongoing meaning, e.g., ask questions, summarize, predict.</p> <p>Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being</p>

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 7.2. Demonstrate competency in listening to and interpreting informational materials.

GRADE LEVEL EXAMPLE 7.2.a. Use comprehension strategies before, during, and after listening to information, e.g., school lectures, community forums, media messages.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL EXAMPLE 7.2.e. Recognize combinations of mode and organization in a single piece.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 7.3. Demonstrate competency in listening to and interpreting literary materials.

GRADE LEVEL EXAMPLE 7.3.a. Use comprehension strategies before, during, and after listening to a literary presentation, e.g., poetry reading, play, retold story.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

Itinerary

GRADE LEVEL
EXAMPLE 7.3.e.

Share responses to auditory text, e.g., small group and whole class discussions, book clubs, visual presentations, written response, multimedia.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD UT.8.

Students use comprehension strategies before, during, and after viewing.

OBJECTIVE 8.1.

Use comprehension strategies before viewing.

GRADE LEVEL
EXAMPLE 8.1.c.

Focus both visual and auditory attention.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 8.2.

Use comprehension strategies during viewing to actively construct meaning from visual material.

GRADE LEVEL
EXAMPLE 8.2.a.

Focus attention, e.g., eliminate distractions, listen/watch selectively, postpone reactions.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL 8.2.b.
EXAMPLE

Use visual and auditory skills to determine organization, e.g., comparison/contrast, cause/effect, question/answer, problem/solution, description, chronology, process.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL 8.2.d.
EXAMPLE

Listen and view critically, e.g., separate fact from opinion.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD UT.9.

Students view functional, informational, and literary materials from different periods, cultures, and genres.

OBJECTIVE 9.2.

Demonstrate competency in viewing and interpreting informational materials.

GRADE LEVEL 9.2.a.
EXAMPLE

Use comprehension strategies before, during, and after viewing informational materials, e.g., documentaries, photo essays, commercials, multimedia presentations.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL 9.2.g.
EXAMPLE

Recognize combinations of mode and organization in a single piece.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 9.3.

Demonstrate competency in viewing and interpreting literary materials.

GRADE LEVEL 9.3.a.
EXAMPLE

Use comprehension strategies before, during, and after viewing a literary presentation, e.g., play, movie, poetry reading, choral reading, readers' theater.

Grade 8

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL 9.3.c.
EXAMPLE

Recognize and interpret the visual elements of literature, e.g., setting, description.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL 9.3.e.
EXAMPLE

Share responses to text, e.g., small group and whole class discussions, book clubs, visual presentations, written response, multimedia.

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD	UT.10.	Students use process strategies before, during, and after composing.
OBJECTIVE	10.1.	Use pre-writing strategies to prepare to write.
GRADE LEVEL EXAMPLE	10.1.a.	Set a purpose for writing. Grade 8 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	10.1.e.	Select a format according to the topic and purpose, e.g., poem, letter, essay, journal entry. Grade 8 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	10.1.f.	Gather information from appropriate resources, e.g., interviews, journals, books, magazines, the Internet, E-mail, CD ROMs, films, audio-visual media, dictionaries, appendices, indices, glossaries, tables of contents. Grade 8 Success Highways: Interdisciplinary Connections
OBJECTIVE	10.2.	Use composing strategies to construct a written draft.
GRADE LEVEL EXAMPLE	10.2.d.	Use information problem-solving skills, i.e., The Big Six task definition, information-seeking strategies, location and access, use of information, synthesis, evaluation. Grade 8 Success Highways: Interdisciplinary Connections
OBJECTIVE	10.3.	Use revision strategies to improve a written draft.
GRADE LEVEL	10.3.a.	Re-examine audience and purpose and adjust draft.

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

EXAMPLE

Grade 8

Success Highways: Interdisciplinary Connections

STANDARD

UT.11.

Students write functional, informational, and literary texts for various purposes, audiences, and situations.

OBJECTIVE

11.4.

Write increasingly demanding texts.

GRADE LEVEL EXAMPLE

11.4.a.

Write widely and consistently, e.g., self-selected pieces, assigned papers, letters, notes, E-mail.

Grade 8

Success Highways: Interdisciplinary Connections

OBJECTIVE

11.5.

Write for a variety of purposes, in various rhetorical modes and genres.

GRADE LEVEL EXAMPLE

11.5.c.

Write genres for expressive aims, e.g., anecdotes, diary entries, friendly letters, monologues, journal entries, memoirs.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE

11.6.

Use writing to learn.

GRADE LEVEL EXAMPLE

11.6.b.

Describe the relationship between reading and writing activities in content-area classrooms.

Grade 8

Success Highways: Interdisciplinary Connections

GRADE LEVEL EXAMPLE

11.6.c.

Use writing as a learning tool in the content areas, e.g., content journals, learning logs, free writing, paraphrasing, summarizing, research reports, lab reports, reader response journals, dialogue journals, character journals, social justice notebooks.

Grade 8

Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

STANDARD	UT.12.	Students use process strategies before, during, and after speaking.
OBJECTIVE	12.1.	Use strategies to prepare for a speech.
GRADE LEVEL EXAMPLE	12.1.b.	Identify attributes of the intended audience. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GRADE LEVEL EXAMPLE	12.1.d.	Anticipate possible barriers to communication with audience, e.g., lack of prior knowledge, firmly-held prior opinions. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	UT.13.	Students speak in functional, informational, and literary situations for various purposes and audiences.
OBJECTIVE	13.1.	Demonstrate speaking competency in functional situations.
GRADE LEVEL EXAMPLE	13.1.d.	Apply additional strategies when understanding breaks down, e.g., repeat information, use a different illustration. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

Itinerary

OBJECTIVE	13.2.	Demonstrate speaking competency in informational situations.
GRADE LEVEL EXAMPLE	13.2.f.	Apply additional strategies when understanding breaks down, e.g., repeat information, use a different illustration. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
OBJECTIVE	13.4.	Use effective communication strategies in small and large group discussions.
GRADE LEVEL EXAMPLE	13.4.a.	Use agreed-upon rules for effective discussions. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GRADE LEVEL EXAMPLE	13.4.b.	Initiate discussion by providing appropriate information or asking for information. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

GRADE LEVEL EXAMPLE 13.4.c. Express reactions and opinions and challenge the opinions of others in a constructive and considerate manner.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL EXAMPLE 13.4.d. Maintain focus, e.g., filter distractions, listen selectively, postpone reactions.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL EXAMPLE 13.4.e. Extend the discussion through clarification, synthesis, and summary of information.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL EXAMPLE 13.4.f. Pose questions for other group members.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL 13.4.g.
EXAMPLE

Listen attentively to others' ideas and opinions.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL 13.4.h.
EXAMPLE

Encourage others to participate in the discussion.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL 13.4.i.
EXAMPLE

Monitor and evaluate the discussion.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL 13.4.j.
EXAMPLE

Apply additional communication strategies when communication breaks down.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Utah Standards - Mathematics - Grade 8

STANDARD	UT.5.	Elementary Algebra: Students will draw conclusions using concepts of probability after collecting, organizing, and analyzing a data set.
OBJECTIVE	5.1.	Formulate and answer questions by collecting, organizing, and analyzing data.
GRADE LEVEL EXAMPLE	5.1.1.	Collect, record, organize, and display a set of data. Grade 8 Success Highways: Interdisciplinary Connections

Utah Standards - Science - Grade 8

STANDARD	UT.2.	Intended Learning Outcome: Manifest Scientific Attitudes and Interests.
OBJECTIVE	2.a.	Read and look at books and other science materials voluntarily. Grade 8 Success Highways: Interdisciplinary Connections
STANDARD	UT.4.	Intended Learning Outcome: Communicate Effectively Using Science Language and Reasoning.
OBJECTIVE	4.d.	Use reference sources to obtain information and cite the sources. Grade 8 Success Highways: Interdisciplinary Connections
OBJECTIVE	4.e.	Use mathematical reasoning to communicate information. Grade 8 Success Highways: Interdisciplinary Connections
STANDARD	UT.6.	Intended Learning Outcome: Demonstrate Understanding of the Nature of Science.
OBJECTIVE	6.b.	Understand that science investigations use a variety of methods and do not always use the same set of procedures; understand that there is not just one 'scientific method.' Grade 8

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

OBJECTIVE 6.c. Science findings are based upon evidence.

Grade 8

Success Highways: Interdisciplinary Connections

Utah Standards - Career / Vocational - Grade 9

STANDARD UT.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD UT.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD UT.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Utah Standards - Health and PE - Grade 9

STANDARD UT.2. Health Education II: Students develop health-promoting and risk-reducing behaviors used to prevent substance abuse.

OBJECTIVE 2.2. Analyze the impact an individual could have in promoting substance abuse prevention, intervention, and treatment.

GRADE LEVEL EXAMPLE 2.2.c. Identify benefits of a strong support system.

Grade 9
Success Highways
Success Highways: Unit 03 - Highway Connections

STANDARD UT.3. Health Education II: Students determine how knowledge, skills, attitudes, and behaviors contribute to healthy relationships with self and others.

OBJECTIVE 3.2. Develop skills that contribute to healthy, dynamic relationships.

GRADE LEVEL EXAMPLE 3.2.a. Identify characteristics necessary for healthy relationships; e.g., empathy, confidence, trust, individual rights and responsibilities.

Grade 9
Success Highways
Success Highways: Unit 03 - Highway Connections

GRADE LEVEL EXAMPLE 3.2.b. Identify skills necessary for healthy relationships; e.g., communication, listening, goal-setting.

Grade 9
Success Highways
Success Highways: Unit 03 - Highway Connections

GRADE LEVEL EXAMPLE 3.2.d. Identify the role of grief and loss in relationships.

Grade 9
Success Highways
Success Highways: Unit 03 - Highway Connections

GRADE LEVEL EXAMPLE 3.2.e. Develop ways to accept, manage, and/or adapt to changes in relationships.

Grade 9
Success Highways
Success Highways: Unit 03 - Highway Connections

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

OBJECTIVE	3.3.	Demonstrate the skills needed to manage unhealthy or dangerous relationships or situations.
GRADE LEVEL EXAMPLE	3.3.a.	Identify unhealthy behaviors; e.g., coercion, selfishness, obsession, neediness, control, manipulation, apathy, aggression. Grade 9 Success Highways Success Highways: Unit 03 - Highway Connections
GRADE LEVEL EXAMPLE	3.3.e.	Identify people, resources, and services that may help with personal or relationship issues. Grade 9 Success Highways Success Highways: Unit 03 - Highway Connections
STANDARD	UT.5.	Health Education II: Students determine how individual and group behaviors impact personal and community health and safety.
OBJECTIVE	5.3.	Develop strategies for ensuring personal safety in a variety of situations.
GRADE LEVEL EXAMPLE	5.3.b.	Identify person(s) to rely on in risky situations. Grade 9 Success Highways Success Highways: Unit 03 - Highway Connections
OBJECTIVE	5.4.	Analyze the process of creating a safe and caring environment for citizens.
GRADE LEVEL EXAMPLE	5.4.a.	Identify common values, rules, and responsibilities of various communities; e.g., nonviolence, respect, responsibility, honesty, civility, cooperation, compassion. Grade 9 Success Highways Success Highways: Unit 03 - Highway Connections
STANDARD	UT.2.	Physical Education: Participation Skills and Techniques: Students will demonstrate understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

OBJECTIVE	2.1.	Demonstrate an understanding of movement concepts that include physical, mental, and social applications.
GRADE LEVEL EXAMPLE	2.1.d.	Explain the social and psychological aspects of sport, i.e., goal setting, stress reduction, self-assessment, self-image, group interaction and cooperation, empathy, and participation according to rules. Grade 9 Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections
STANDARD	UT.2.	Physical Education: Fitness for Life: Students will demonstrate understanding of movement, fitness and nutrition concepts, principles, and strategies as they apply to the learning and performance of fitness activities.
OBJECTIVE	2.1.	Recognize the relationship between physical activity and personal health.
GRADE LEVEL EXAMPLE	2.1.d.	Describe the mental, social, and psychological benefits of physical activity. Grade 9 Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections
OBJECTIVE	2.4.	Understand the relationship between proper nutrition and personal health and fitness.
GRADE LEVEL EXAMPLE	2.4.e.	Identify strategies for developing a healthy self-concept and acceptance of one's body make-up. Grade 9 Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections
STANDARD	UT.4.	Physical Education: Fitness for Life: Students will achieve and maintain a health-enhancing level of physical fitness.
OBJECTIVE	4.1.	Participate in personally meaningful activities.
GRADE LEVEL EXAMPLE	4.1.d.	Recognize how physical activities impact a person's physical, emotional, social, and intellectual well-being.

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

Grade 9

Success Highways

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

STANDARD UT.6. Physical Education: Fitness for Life: Students will value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

OBJECTIVE 6.3. Utilize physical activities to provide opportunities for self-expression.

GRADE LEVEL EXAMPLE 6.3.c. Bolster self-esteem through activity participation.

Grade 9

Success Highways

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

STANDARD UT.1. Health Education II: Students develop skills and processes that contribute to the development of a healthy self.

OBJECTIVE 1.1. Determine the influence of behavioral choices on mental, social, emotional, physical, and spiritual health.

GRADE LEVEL EXAMPLE 1.1.e. Analyze the role of developmental assets in building resiliency; e.g., contributes to self-efficacy, establishes support systems.

Grade 9

Success Highways

Success Highways: Unit 03 - Highway Connections

Utah Standards - Language Arts - Grade 9

STANDARD UT.1. Students use comprehension strategies before, during, and after reading.

OBJECTIVE 1.2. Use comprehension strategies during reading to actively construct the meaning of text.

GRADE LEVEL EXAMPLE 1.2.d. Build vocabulary by adding concepts rather than memorizing definitions.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 1.3. Use comprehension strategies after reading to reflect and learn with text.

GRADE LEVEL EXAMPLE 1.3.d. Share responses to text, e.g., small group and whole class discussions, book clubs, visual presentations, written response, multimedia.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD UT.2. Students read functional, informational, and literary texts from different periods, cultures, and genres.

OBJECTIVE 2.1. Demonstrate competency in reading and interpreting functional text.

GRADE LEVEL EXAMPLE 2.1.a. Use comprehension strategies before, during, and after reading a functional text, e.g., directions, instruction manuals, a course syllabus, test instructions.

Grade 9

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

OBJECTIVE 2.2. Demonstrate competency in reading and interpreting informational text.

GRADE LEVEL EXAMPLE 2.2.a. Use comprehension strategies before, during, and after reading informational text, e.g., school textbooks, essays, reference materials, magazines, newspapers.

Grade 9

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

GRADE LEVEL EXAMPLE 2.2.f. Use information gained to create and share responses to text.

Grade 9

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 2.3. Demonstrate competency in reading and interpreting literary text.

GRADE LEVEL EXAMPLE 2.3.a. Use comprehension strategies before, during, and after reading a literary text, e.g., myth, essay, poetry, young adult literature, classics.

Grade 9

Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

GRADE LEVEL EXAMPLE 2.3.e. Share responses to text, e.g., small group and whole class discussions, book clubs, visual presentations, written response, multimedia.

Grade 9

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 2.5. Demonstrate competency in reading self-selected texts.

GRADE LEVEL EXAMPLE 2.5.a. Determine when and where to use comprehension strategies before, during, and after reading.

Grade 9

Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

GRADE LEVEL EXAMPLE 2.5.d. Share responses to text, e.g., small group and whole class discussions, book clubs, visual presentations, written response, multimedia.

Grade 9

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD	UT.3.	Students use comprehension strategies before, during, and after listening.
OBJECTIVE	3.1.	Use comprehension strategies before listening.
GRADE LEVEL EXAMPLE	3.1.a.	<p>Establish a purpose for listening, e.g., acquiring information or ideas, seeking enjoyment, providing understanding.</p> <p>Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
GRADE LEVEL EXAMPLE	3.1.b.	<p>Activate prior knowledge of speaker and subject matter.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
GRADE LEVEL EXAMPLE	3.1.c.	<p>Focus attention, e.g., eliminate distractions, listen selectively, postpone reactions.</p> <p>Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways</p>

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

Itinerary

OBJECTIVE	3.2.	Use comprehension strategies to actively construct meaning.
GRADE LEVEL EXAMPLE	3.2.a.	Maintain focus, e.g., filter distractions, listen selectively, postpone reactions. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GRADE LEVEL EXAMPLE	3.2.b.	Listen actively, e.g., determine organization, ask questions, attend to nonverbal cues. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	UT.4.	Students listen in functional, informational, and literary situations.
OBJECTIVE	4.1.	Demonstrate competency in listening to and interpreting functional materials.
GRADE LEVEL EXAMPLE	4.1.a.	Use comprehension strategies before, during, and after listening to functional information, e.g., following directions and test instructions, understanding PA announcements, attending to schedule changes. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL
EXAMPLE 4.1.b.

Listen for relevant information.

Grade 9

Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 4.2.

Demonstrate competency in listening to and interpreting informational materials.

GRADE LEVEL
EXAMPLE 4.2.a.

Use comprehension strategies before, during, and after listening to informational materials, e.g., school lectures, community forums, media messages.

Grade 9

Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL
EXAMPLE 4.2.e.

Recognize combinations mode and organization in a single piece.

Grade 9

Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 4.3.

Demonstrate competency in listening to and interpreting literary materials.

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

GRADE LEVEL EXAMPLE	4.3.a.	Use comprehension strategies before, during, and after listening to a literary presentation, e.g., poetry reading, play, retold story. Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GRADE LEVEL EXAMPLE	4.3.e.	Share responses to text, e.g., small group and whole class discussions, book clubs, visual presentations, written response, multimedia. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	UT.5.	Students use comprehension strategies before, during, and after viewing.
OBJECTIVE	5.1.	Use comprehension strategies before viewing to be prepared to learn from visual materials.
GRADE LEVEL EXAMPLE	5.1.a.	Establish a purpose for viewing, e.g., acquiring information or ideas, seeking enjoyment, providing understanding. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

GRADE LEVEL
EXAMPLE

5.1.b.

Activate prior knowledge, e.g., knowledge of media, knowledge of subject.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL
EXAMPLE

5.1.c.

Focus both visual and auditory attention.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE

5.2.

Use comprehension strategies during viewing to actively construct meaning from visual materials.

GRADE LEVEL
EXAMPLE

5.2.a.

Focus attention, e.g., eliminate distractions, listen and watch selectively, postpone reactions.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL
EXAMPLE

5.2.b.

Use visual and auditory skills to determine organization, e.g., comparison/contrast, cause/effect, question/answer, problem/solution, description, chronology, process.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL 5.2.d.
EXAMPLE

Listen and view critically, e.g., separate fact from opinion.

Grade 9

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL 5.2.e.
EXAMPLE

Evaluate inferences.

Grade 9

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL 5.2.f.
EXAMPLE

Distinguish reality from the constructed representation of reality, e.g., television, the Internet, drama, movie.

Grade 9

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD UT.6.

Students view functional, informational, and literary materials from different periods, cultures, and genres.

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

OBJECTIVE 6.2. Demonstrate competency in viewing and interpreting informational materials.

GRADE LEVEL EXAMPLE 6.2.a. Use comprehension strategies before, during, and after viewing informational materials, e.g., documentaries, photo essays, multimedia materials.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL EXAMPLE 6.2.g. Recognize combinations of mode and organization in a single piece.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 6.3. Demonstrate competency in viewing and interpreting literary materials.

GRADE LEVEL EXAMPLE 6.3.a. Use comprehension strategies before, during, and after viewing a literary presentation, e.g., play, movie, readers' theater.

Grade 9

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL EXAMPLE 6.3.c. Recognize and interpret the visual elements of literature, e.g., setting, description.

Grade 9

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Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

<p>GRADE LEVEL EXAMPLE</p>	<p>6.3.e.</p>	<p>Share responses to text, e.g., small group and whole class discussions, book clubs, visual presentations, written response, multimedia.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
<p>STANDARD</p>	<p>UT.7.</p>	<p>Students use composing strategies before writing.</p>
<p>OBJECTIVE</p>	<p>7.1.</p>	<p>Establish a purpose for writing.</p>
<p>GRADE LEVEL EXAMPLE</p>	<p>7.1.a.</p>	<p>Write to learn.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
<p>GRADE LEVEL EXAMPLE</p>	<p>7.1.e.</p>	<p>Write to persuade.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
<p>OBJECTIVE</p>	<p>7.2.</p>	<p>Select a topic.</p>
<p>GRADE LEVEL EXAMPLE</p>	<p>7.2.c.</p>	<p>Narrow topic according to purpose and audience.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
<p>OBJECTIVE</p>	<p>7.5.</p>	<p>Identify, select, and prioritize ideas and supporting evidence.</p>

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

GRADE LEVEL EXAMPLE	7.5.a.	Determine purpose and need for information. Grade 9 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	7.5.d.	Use technology to manage information efficiently and effectively. Grade 9 Success Highways: Interdisciplinary Connections
STANDARD	UT.8.	Students use composing strategies to construct a written draft.
OBJECTIVE	8.3.	Generate additional ideas as needed.
GRADE LEVEL EXAMPLE	8.3.a.	Connect prior knowledge and new information to expand understanding of topic. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	UT.9.	Students revise and edit to improve a written draft.
OBJECTIVE	9.1.	Use revision strategies to improve a written draft.
GRADE LEVEL EXAMPLE	9.1.a.	Re-examine audience and purpose and adjust draft. Grade 9 Success Highways: Interdisciplinary Connections
STANDARD	UT.10.	Students write functional, informational, and literary texts for various purposes, audiences, and situations.
OBJECTIVE	10.2.	Demonstrate competency in writing informational text.
GRADE LEVEL	10.2.a.	Use writing process strategies to construct informational text, e.g., school

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

EXAMPLE		reports, essays, magazine and newspaper articles. Grade 9 Success Highways: Interdisciplinary Connections
OBJECTIVE	10.5.	Write for a variety of purposes, in various rhetorical modes and genres.
GRADE LEVEL EXAMPLE	10.5.a.	Use exposition to inform, explain, or clarify, e.g., business letters, directions, lab reports and observations, manual instructions, research reports, news articles, summaries. Grade 9 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	10.5.b.	Use persuasion to convince, e.g., advertisements, debate scripts, letters of complaint, editorials, speeches. Grade 9 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
OBJECTIVE	10.6.	Use writing to learn.
GRADE LEVEL EXAMPLE	10.6.b.	Describe the relationship between reading and writing activities in content-area classrooms. Grade 9 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	10.6.c.	Use writing as a learning tool in the content areas, e.g., content journals, learning logs, free writing, paraphrasing, summarizing, research reports, lab reports, reader response journals, dialogue journals, character journals, social justice notebooks. Grade 9 Success Highways: Interdisciplinary Connections
STANDARD	UT.11.	Students use process strategies before, during, and after speaking.
OBJECTIVE	11.1.	Use strategies to prepare for a speech.
GRADE LEVEL EXAMPLE	11.1.b.	Identify attributes of the intended audience. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL EXAMPLE 11.1.d. Anticipate possible barriers to communication with audience, e.g., lack of prior knowledge, firmly-held prior opinions.

Grade 9
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD UT.12. Students speak in functional, informational, and literary situations for various purposes and audiences.

OBJECTIVE 12.1. Demonstrate speaking competency in functional situations.

GRADE LEVEL EXAMPLE 12.1.c. Confirm ongoing meaning by observing audience reaction.

Grade 9
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL EXAMPLE 12.1.d. Apply additional strategies when understanding breaks down, e.g., repeat information, use a different illustration.

Grade 9
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

OBJECTIVE	12.2.	Demonstrate speaking competency in informational situations.
GRADE LEVEL EXAMPLE	12.2.e.	Confirm ongoing meaning by observing audience reaction. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GRADE LEVEL EXAMPLE	12.2.f.	Apply additional strategies when understanding breaks down, e.g., repeat information, use a different illustration. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
OBJECTIVE	12.4.	Use effective communication strategies in small and large group discussions.
GRADE LEVEL EXAMPLE	12.4.a.	Use agreed-upon rules for effective discussions. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GRADE LEVEL EXAMPLE	12.4.b.	Initiate discussion by providing appropriate information or asking for information.

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL
EXAMPLE 12.4.c.

Express reactions and opinions and challenge the opinions of others in a constructive and considerate manner.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL
EXAMPLE 12.4.d.

Maintain focus, e.g., filter distractions, listen selectively, postpone reactions.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL
EXAMPLE 12.4.e.

Extend the discussion through clarification, synthesis, and summary of information.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL 12.4.f.
EXAMPLE

Pose questions for other group members.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL 12.4.g.
EXAMPLE

Listen attentively to others' ideas and opinions.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL 12.4.h.
EXAMPLE

Encourage others to participate in the discussion.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL 12.4.i.
EXAMPLE

Monitor and evaluate the discussion.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL EXAMPLE 12.4.j. Apply additional communication strategies when communication breaks down.

Grade 9

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Utah Standards - Mathematics - Grade 9

STANDARD UT.5. Applied Mathematics I: Students will draw conclusions using concepts of probability, after collecting, organizing, and analyzing a data set.

OBJECTIVE 5.1. Formulate and answer questions by collecting, organizing, and analyzing data.

GRADE LEVEL EXAMPLE 5.1.1. Collect, record, organize, and display a set of data.

Grade 9

Success Highways: Interdisciplinary Connections

GRADE LEVEL EXAMPLE 5.1.5. Find mean, median, mode, and range for a data set.

Grade 9

Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

STANDARD UT.5. Applied Mathematics II: Students will draw conclusions using concepts of probability, after collecting, organizing, and analyzing a data set.

OBJECTIVE 5.1. Formulate and answer questions by collecting, organizing, and analyzing data.

GRADE LEVEL EXAMPLE 5.1.1. Collect, organize, and display a data set using technology or other methods.

Grade 9

Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

Utah Standards - Science - Grade 9

STANDARD UT.4. Biology: Intended Learning Outcome: Communicate Effectively Using Science Language and Reasoning.

OBJECTIVE 4.d. Use reference sources to obtain information and cite the sources.
Grade 9
Success Highways: Interdisciplinary Connections

STANDARD UT.4. Earth Systems Science: Intended Learning Outcome: Communicate Effectively Using Science Language and Reasoning.

OBJECTIVE 4.d. Use reference sources to obtain information and cite the sources.
Grade 9
Success Highways: Interdisciplinary Connections

Utah Standards - Career / Vocational - Grade 10

STANDARD UT.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD UT.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

STANDARD UT.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Utah Standards - Health and PE - Grade 10

STANDARD UT.1. Health Education II: Students develop skills and processes that contribute to the development of a healthy self.

OBJECTIVE 1.1. Determine the influence of behavioral choices on mental, social, emotional, physical, and spiritual health.

GRADE LEVEL EXAMPLE 1.1.e. Analyze the role of developmental assets in building resiliency; e.g., contributes to self-efficacy, establishes support systems.

Grade 10

Success Highways

Success Highways: Unit 03 - Highway Connections

STANDARD UT.2. Health Education II: Students develop health-promoting and risk-reducing behaviors used to prevent substance abuse.

OBJECTIVE 2.2. Analyze the impact an individual could have in promoting substance abuse prevention, intervention, and treatment.

GRADE LEVEL EXAMPLE 2.2.c. Identify benefits of a strong support system.

Grade 10

Success Highways

Success Highways: Unit 03 - Highway Connections

STANDARD UT.3. Health Education II: Students determine how knowledge, skills, attitudes, and behaviors contribute to healthy relationships with self and others.

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

OBJECTIVE	3.2.	Develop skills that contribute to healthy, dynamic relationships.
GRADE LEVEL EXAMPLE	3.2.a.	Identify characteristics necessary for healthy relationships; e.g., empathy, confidence, trust, individual rights and responsibilities. Grade 10 Success Highways Success Highways: Unit 03 - Highway Connections
GRADE LEVEL EXAMPLE	3.2.b.	Identify skills necessary for healthy relationships; e.g., communication, listening, goal-setting. Grade 10 Success Highways Success Highways: Unit 03 - Highway Connections
GRADE LEVEL EXAMPLE	3.2.d.	Identify the role of grief and loss in relationships. Grade 10 Success Highways Success Highways: Unit 03 - Highway Connections
GRADE LEVEL EXAMPLE	3.2.e.	Develop ways to accept, manage, and/or adapt to changes in relationships. Grade 10 Success Highways Success Highways: Unit 03 - Highway Connections
OBJECTIVE	3.3.	Demonstrate the skills needed to manage unhealthy or dangerous relationships or situations.
GRADE LEVEL EXAMPLE	3.3.a.	Identify unhealthy behaviors; e.g., coercion, selfishness, obsession, neediness, control, manipulation, apathy, aggression. Grade 10 Success Highways Success Highways: Unit 03 - Highway Connections
GRADE LEVEL EXAMPLE	3.3.e.	Identify people, resources, and services that may help with personal or relationship issues. Grade 10 Success Highways Success Highways: Unit 03 - Highway Connections
STANDARD	UT.5.	Health Education II: Students determine how individual and group behaviors impact personal and community health and safety.

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

OBJECTIVE	5.3.	Develop strategies for ensuring personal safety in a variety of situations.
GRADE LEVEL EXAMPLE	5.3.b.	Identify person(s) to rely on in risky situations. Grade 10 Success Highways Success Highways: Unit 03 - Highway Connections
OBJECTIVE	5.4.	Analyze the process of creating a safe and caring environment for citizens.
GRADE LEVEL EXAMPLE	5.4.a.	Identify common values, rules, and responsibilities of various communities; e.g., nonviolence, respect, responsibility, honesty, civility, cooperation, compassion. Grade 10 Success Highways Success Highways: Unit 03 - Highway Connections
STANDARD	UT.2.	Physical Education: Participation Skills and Techniques: Students will demonstrate understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.
OBJECTIVE	2.1.	Demonstrate an understanding of movement concepts that include physical, mental, and social applications.
GRADE LEVEL EXAMPLE	2.1.d.	Explain the social and psychological aspects of sport, i.e., goal setting, stress reduction, self-assessment, self-image, group interaction and cooperation, empathy, and participation according to rules. Grade 10 Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections
STANDARD	UT.2.	Physical Education: Fitness for Life: Students will demonstrate understanding of movement, fitness and nutrition concepts, principles, and strategies as they apply to the learning and performance of fitness activities.
OBJECTIVE	2.1.	Recognize the relationship between physical activity and personal health.
GRADE LEVEL	2.1.d.	Describe the mental, social, and psychological benefits of physical

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

EXAMPLE		activity. Grade 10 Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections
OBJECTIVE	2.4.	Understand the relationship between proper nutrition and personal health and fitness.
GRADE LEVEL EXAMPLE	2.4.e.	Identify strategies for developing a healthy self-concept and acceptance of one's body make-up. Grade 10 Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections
STANDARD	UT.4.	Physical Education: Fitness for Life: Students will achieve and maintain a health-enhancing level of physical fitness.
OBJECTIVE	4.1.	Participate in personally meaningful activities.
GRADE LEVEL EXAMPLE	4.1.d.	Recognize how physical activities impact a person's physical, emotional, social, and intellectual well-being. Grade 10 Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections
STANDARD	UT.6.	Physical Education: Fitness for Life: Students will value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.
OBJECTIVE	6.3.	Utilize physical activities to provide opportunities for self-expression.
GRADE LEVEL EXAMPLE	6.3.c.	Bolster self-esteem through activity participation. Grade 10 Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections

Utah Standards - Language Arts - Grade 10

STANDARD	UT.1.	Students use comprehension strategies before, during, and after reading.
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Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

OBJECTIVE	1.2.	Use comprehension strategies during reading to actively construct the meaning of text.
GRADE LEVEL EXAMPLE	1.2.d.	Build vocabulary by adding concepts rather than memorizing definitions. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
OBJECTIVE	1.3.	Use comprehension strategies after reading to reflect and learn with text.
GRADE LEVEL EXAMPLE	1.3.d.	Share responses to text, e.g., small group and whole class discussions, book clubs, visual presentations, written response, multimedia. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	UT.2.	Students read functional, informational, and literary texts from different periods, cultures, and genres.
OBJECTIVE	2.1.	Demonstrate competency in reading and interpreting functional text.
GRADE LEVEL EXAMPLE	2.1.a.	Use comprehension strategies before, during, and after reading a functional text, e.g., directions, instruction manuals, a course syllabus, test instructions. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
OBJECTIVE	2.2.	Demonstrate competency in reading and interpreting informational text.

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

GRADE LEVEL EXAMPLE	2.2.a.	Use comprehension strategies before, during, and after reading informational text, e.g., school textbooks, essays, reference materials, magazines, newspapers. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GRADE LEVEL EXAMPLE	2.2.f.	Use information gained to create and share responses to text. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
OBJECTIVE	2.3.	Demonstrate competency in reading and interpreting literary text.
GRADE LEVEL EXAMPLE	2.3.a.	Use comprehension strategies before, during, and after reading a literary text, e.g., myth, essay, poetry, young adult literature, classics. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GRADE LEVEL EXAMPLE	2.3.e.	Share responses to text, e.g., small group and whole class discussions, book clubs, visual presentations, written response, multimedia. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
OBJECTIVE	2.5.	Demonstrate competency in reading self-selected texts.
GRADE LEVEL EXAMPLE	2.5.a.	Determine when and where to use comprehension strategies before, during, and after reading.

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Grade 10

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

GRADE LEVEL
EXAMPLE 2.5.d.

Share responses to text, e.g., small group and whole class discussions, book clubs, visual presentations, written response, multimedia.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD UT.3.

Students use comprehension strategies before, during, and after listening.

OBJECTIVE 3.1.

Use comprehension strategies before listening.

GRADE LEVEL
EXAMPLE 3.1.a.

Establish a purpose for listening, e.g., acquiring information or ideas, seeking enjoyment, providing understanding.

Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL
EXAMPLE 3.1.b.

Activate prior knowledge of speaker and subject matter.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

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GRADE LEVEL EXAMPLE	3.1.c.	Focus attention, e.g., eliminate distractions, listen selectively, postpone reactions. Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
OBJECTIVE	3.2.	Use comprehension strategies to actively construct meaning from auditory sources.
GRADE LEVEL EXAMPLE	3.2.a.	Maintain focus, e.g., filter distractions, listen selectively, postpone reactions. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GRADE LEVEL EXAMPLE	3.2.b.	Listen actively, e.g., determine organization, ask questions, attend to nonverbal cues. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	UT.4.	Students listen in functional, informational, and literary situations.
OBJECTIVE	4.1.	Demonstrate competency in listening to and interpreting functional

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

materials.

GRADE LEVEL 4.1.a.
EXAMPLE

Use comprehension strategies before, during, and after listening to functional information, e.g., following directions and test instructions, understanding PA announcements, attending to schedule changes.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL 4.1.b.
EXAMPLE

Listen for relevant information.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 4.2.

Demonstrate competency in listening to and interpreting informational materials.

GRADE LEVEL 4.2.a.
EXAMPLE

Use comprehension strategies before, during, and after listening to informational materials, e.g., school lectures, community forums, media messages.

Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL 4.2.e.

Recognize combinations of different modes and organizations in a single

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EXAMPLE

piece.

Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD

UT.5.

Students use comprehension strategies before, during, and after viewing.

OBJECTIVE

5.1.

Use comprehension strategies before viewing to be prepared to learn from visual materials.

GRADE LEVEL
EXAMPLE

5.1.c.

Focus both visual and auditory attention.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE

5.2.

Use comprehension strategies during viewing to actively construct meaning from visual materials. .

GRADE LEVEL
EXAMPLE

5.2.a.

Focus attention, e.g., eliminate distractions, listen and watch selectively, postpone reactions.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

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GRADE LEVEL EXAMPLE	5.2.b.	Use visual and auditory skills to determine organization, e.g., comparison/contrast, cause/effect, question/answer, problem/solution, description, chronology, process. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GRADE LEVEL EXAMPLE	5.2.d.	Listen and view critically, e.g., separate fact from opinion. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	UT.7.	Students use composing strategies before writing
OBJECTIVE	7.1.	Establish a purpose for writing.
GRADE LEVEL EXAMPLE	7.1.a.	Write to learn. Grade 10 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	7.1.e.	Write to persuade. Grade 10 Success Highways: Interdisciplinary Connections
OBJECTIVE	7.2.	Select a topic.
GRADE LEVEL EXAMPLE	7.2.c.	Narrow topic according to purpose and audience. Grade 10 Success Highways: Interdisciplinary Connections

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OBJECTIVE	7.5.	Identify, select, and prioritize ideas and supporting evidence.
GRADE LEVEL EXAMPLE	7.5.a.	Determine purpose and need for information. Grade 10 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	7.5.e.	Use technology to manage information efficiently and effectively. Grade 10 Success Highways: Interdisciplinary Connections
STANDARD	UT.8.	Students use composing strategies to construct a written draft.
OBJECTIVE	8.3.	Generate additional ideas as needed.
GRADE LEVEL EXAMPLE	8.3.a.	Connect prior knowledge and new information to expand understanding of topic. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	UT.9.	Students revise and edit to improve a written draft.
OBJECTIVE	9.1.	Use revision strategies to improve a written draft.
GRADE LEVEL EXAMPLE	9.1.a.	Re-examine audience and purpose and adjust draft. Grade 10 Success Highways: Interdisciplinary Connections
STANDARD	UT.10.	Students write functional, informational, and literary texts for various purposes, audiences, and situations.

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OBJECTIVE	10.2.	Demonstrate competency in writing informational text.
GRADE LEVEL EXAMPLE	10.2.a.	Use writing process strategies to construct informational text, e.g., school reports, essays, magazine and newspaper articles. Grade 10 Success Highways: Interdisciplinary Connections
OBJECTIVE	10.5.	Write for a variety of purposes, in various rhetorical modes and genres.
GRADE LEVEL EXAMPLE	10.5.a.	Use exposition to inform, explain, or clarify, e.g., business letters, directions, lab reports and observations, manual instructions, research reports, news articles, summaries. Grade 10 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	10.5.b.	Use persuasion to convince, e.g., advertisements, debate scripts, letters of complaint, editorials, speeches. Grade 10 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
OBJECTIVE	10.6.	Use writing to learn.
GRADE LEVEL EXAMPLE	10.6.b.	Describe the relationship between reading and writing activities in content-area classrooms. Grade 10 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	10.6.c.	Use writing as a learning tool in the content areas, e.g., content journals, learning logs, free writing, paraphrasing, summarizing, research reports, lab reports, reader response journals, dialogue journals, character journals, social justice notebooks. Grade 10 Success Highways: Interdisciplinary Connections
STANDARD	UT.11.	Students use process strategies before, during, and after speaking.
OBJECTIVE	11.2.	Use strategies to prepare for a speech.
GRADE LEVEL	11.2.b.	Identify attributes of the intended audience.

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

EXAMPLE

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL EXAMPLE

11.2.d.

Anticipate possible barriers to communication with audience, e.g., lack of prior knowledge, firmly-held prior opinions.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD

UT.12.

Students speak in functional, informational, and literary situations for various purposes and audiences.

OBJECTIVE

12.1.

Demonstrate speaking competency in functional situations.

GRADE LEVEL EXAMPLE

12.1.c.

Confirm ongoing meaning by observing audience reaction.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL EXAMPLE

12.1.d.

Apply additional strategies when understanding breaks down, e.g., repeat information, use a different illustration.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing

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Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 12.2. Demonstrate speaking competency in informational situations.

GRADE LEVEL EXAMPLE 12.2.e. Confirm ongoing meaning by observing audience reaction.

Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL EXAMPLE 12.2.f. Apply additional strategies when understanding breaks down, e.g., repeat information, use a different illustration.

Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 12.4. Use effective communication strategies in small and large group discussions.

GRADE LEVEL EXAMPLE 12.4.a. Use agreed-upon rules for effective discussions.

Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

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GRADE LEVEL
EXAMPLE

12.4.b.

Initiate discussion by providing appropriate information or asking for information.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL
EXAMPLE

12.4.c.

Express reactions and opinions and challenge the opinions of others in a constructive and considerate manner.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL
EXAMPLE

12.4.d.

Maintain focus, e.g., filter distractions, listen selectively, postpone reactions.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL
EXAMPLE

12.4.e.

Extend the discussion through clarification, synthesis, and summary of information.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

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Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL
EXAMPLE 12.4.f.

Pose questions for other group members.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL
EXAMPLE 12.4.g.

Listen attentively to others' ideas and opinions.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL
EXAMPLE 12.4.h.

Encourage others to participate in the discussion.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL
EXAMPLE 12.4.i.

Monitor and evaluate the discussion.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL EXAMPLE 12.4.j. Apply additional communication strategies when communication breaks down.

Grade 10
 Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

Utah Standards - Mathematics - Grade 10

STANDARD UT.5. Applied Mathematics I: Students will draw conclusions using concepts of probability, after collecting, organizing, and analyzing a data set.

OBJECTIVE 5.1. Formulate and answer questions by collecting, organizing, and analyzing data.

GRADE LEVEL EXAMPLE 5.1.1. Collect, record, organize, and display a set of data.

Grade 10
 Success Highways: Interdisciplinary Connections

GRADE LEVEL EXAMPLE 5.1.5. Find mean, median, mode, and range for a data set.

Grade 10
 Success Highways: Interdisciplinary Connections
 Success Highways: Unit 01 - Destination Success

STANDARD UT.5. Applied Mathematics II: Students will draw conclusions using concepts of probability, after collecting, organizing, and analyzing a data set.

OBJECTIVE 5.1. Formulate and answer questions by collecting, organizing, and analyzing data.

Scholarcentric – Success Highways Correlation to Utah Standards (Grades 7 – 10)

GRADE LEVEL EXAMPLE 5.1.1. Collect, organize, and display a data set using technology or other methods.

Grade 10

Success Highways: Interdisciplinary Connections

Utah Standards - Science - Grade 10

STANDARD UT.4. Biology: Intended Learning Outcome: Communicate Effectively Using Science Language and Reasoning.

OBJECTIVE 4.d. Use reference sources to obtain information and cite the sources.

Grade 10

Success Highways: Interdisciplinary Connections

STANDARD UT.4. Earth Systems Science: Intended Learning Outcome: Communicate Effectively Using Science Language and Reasoning.

OBJECTIVE 4.d. Use reference sources to obtain information and cite the sources.

Grade 10

Success Highways: Interdisciplinary Connections