

Scholarcentric – Success Highways Correlation to Texas Standards (Grades 7 – 10)

Texas TEKS Standards - Career / Vocational - Grade 7

- TEKS** TX.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.
- Grade 7**
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary
- TEKS** TX.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.
- Grade 7**
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary
- TEKS** TX.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.
- Grade 7**
Success Highways
Success Highways: Unit 01 - Destination Success
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Texas TEKS Standards - Health and PE - Grade 7

- TEKS** TX.115.23 (1) Health Education: Health information: The student comprehends ways to enhance and maintain personal health throughout the life span.

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STUDENT EXPECTATION	23.1. (A)	The student is expected to analyze the interrelationships of physical, mental, and social health.
		<p>Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	TX.115.23 (5)	Health Education: Health behaviors: The student engages in behaviors that reduce health risks throughout the life span.
STUDENT EXPECTATION	23.5. (C)	The student is expected to identify strategies for prevention and intervention of emotional, physical, and sexual abuse.
		<p>Grade 7 Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections</p>
TEKS	TX.115.23 (7)	Health Education: Influencing factors: The student investigates positive and negative relationships that influence individual, family, and community health.
STUDENT EXPECTATION	23.7. (B)	The student is expected to develop strategies for monitoring positive and negative relationships that influence health.
		<p>Grade 7 Success Highways Success Highways: Unit 03 - Highway Connections</p>
TEKS	TX.115.23 (10)	Health Education: Personal/interpersonal skills: The student recognizes and uses communication skills in building and maintaining healthy relationships.
STUDENT EXPECTATION	23.10. (A)	The student is expected to differentiate between positive and negative peer pressure.
		<p>Grade 7 Success Highways Success Highways: Unit 03 - Highway Connections</p>

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STUDENT EXPECTATION	23.10. (C)	The student is expected to distinguish between effective and ineffective listening such as paying attention to the speaker versus not making eye-contact. Grade 7 Success Highways Success Highways: Unit 03 - Highway Connections
STUDENT EXPECTATION	23.10. (D)	The student is expected to summarize and relate conflict resolution/mediation skills to personal situations. Grade 7 Success Highways Success Highways: Unit 03 - Highway Connections
STUDENT EXPECTATION	23.10. (E)	The student is expected to appraise the importance of social groups. Grade 7 Success Highways Success Highways: Unit 03 - Highway Connections
TEKS	TX.115.23 (11)	Health Education: Personal/interpersonal skills: The student understands, analyzes, and applies healthy ways to communicate consideration and respect for self, family, friends, and others.
STUDENT EXPECTATION	23.11. (C)	The student is expected to describe strategies to show respect for individual differences including age differences. Grade 7 Success Highways Success Highways: Unit 03 - Highway Connections
TEKS	TX.115.23 (12)	Health Education: Personal/interpersonal skills: The student analyzes information and applies critical-thinking, decision-making, goal-setting and problem-solving skills for making health-promoting decisions.
STUDENT EXPECTATION	23.12. (B)	The student is expected to relate practices and steps necessary for making health decisions. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

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STUDENT EXPECTATION	23.12. (C)	<p>The student is expected to appraise the risks and benefits of decision-making about personal health.</p> <p>Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STUDENT EXPECTATION	23.12. (E)	<p>The student is expected to examine the effects of peer pressure on decision making.</p> <p>Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STUDENT EXPECTATION	23.12. (F)	<p>The student is expected to develop strategies for setting long-term personal and vocational goals.</p> <p>Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	TX.116.23 (4)	<p>Physical Education: Physical activity and health: The student knows the benefits from involvement in daily physical activity and factors that affect physical performance.</p>
STUDENT EXPECTATION	23.4. (A)	<p>The student is expected to list long term physiological and psychological benefits that may result from regular participation in physical activity.</p>

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Grade 7

Success Highways

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

STUDENT EXPECTATION

23.4. (H)

The student is expected to explain the effects of eating and exercise patterns on weight control, self-concept and physical performance.

Grade 7

Success Highways

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

TEKS

TX.116.23 (7)

Physical Education: Social development: The student develops positive self-management and social skills needed to work independently and with others in physical activity settings.

STUDENT EXPECTATION

23.7. (B)

The student is expected to work cooperatively in a group to achieve group goals in competitive as well as cooperative settings.

Grade 7

Success Highways

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Texas TEKS Standards - Language Arts - Grade 7

TEKS

TX.110.23.(1)

Listening/Speaking/Culture: The student listens actively and purposefully in a variety of settings.

STUDENT EXPECTATION

7.1. (A)

The student is expected to determine the purposes for listening such as to gain information, to solve problems, or to enjoy and appreciate (4-8).

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

7.1. (B)

The student is expected to eliminate barriers to effective listening (4-8).

Grade 7

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 04 - Highway Roadblocks - Managing

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STUDENT EXPECTATION

7.1. (C)

The student is expected to understand the major ideas and supporting evidence in spoken messages (4-8).

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STUDENT EXPECTATION

7.1. (D)

The student is expected to listen to learn by taking notes, organizing, and summarizing spoken ideas (6-8).

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TEKS

TX.110.23.(2)

Listening/Speaking/Critical Listening: The student listens critically to analyze and evaluate a speaker's message(s).

STUDENT EXPECTATION

7.2. (D)

The student is expected to monitor his/her own understanding of the spoken message and seek clarification as needed (4-8).

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STUDENT EXPECTATION	7.2. (E)	The student is expected to compare his/her own perception of a spoken message with the perception of others (6-8). Grade 7 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
TEKS	TX.110.23.(5)	Listening/Speaking/Audiences: The student speaks clearly and appropriately to different audiences for different purposes and occasions.
STUDENT EXPECTATION	7.5. (F)	The student is expected to clarify and support spoken ideas with evidence, elaborations, and examples (4-8). Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
TEKS	TX.110.23.(7)	Reading/Fluency: The student reads with fluency and understanding in texts at appropriate difficulty levels.
STUDENT EXPECTATION	7.7. (C)	The student is expected to adjust reading rate based on purposes for reading (4-8). Grade 7 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
STUDENT EXPECTATION	7.7. (D)	The student is expected to read aloud in selected texts in ways that both reflect understanding of the text and engage the listeners (4-8). Grade 7 Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS TX.110.23.(9) Reading/Vocabulary Development: The student acquires an extensive vocabulary through reading and systematic word study.

STUDENT EXPECTATION 7.9. (A) The student is expected to develop vocabulary by listening to selections read aloud (4-8).

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STUDENT EXPECTATION 7.9. (B) The student is expected to draw on experiences to bring meanings to words in context such as interpreting figurative language idioms, multiple-meaning words, and analogies (6-8).

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STUDENT EXPECTATION 7.9. (D) The student is expected to determine meanings of derivatives by applying knowledge of the meanings of root words such as like, pay, or happy and affixes such as dis-, pre-, or un- (4-8).

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STUDENT EXPECTATION	7.9. (E)	<p>The student is expected to study word meanings systematically such as across curricular content areas and through current events (4-8).</p> <p>Grade 7 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STUDENT EXPECTATION	7.9. (F)	<p>The student is expected to distinguish denotative and connotative meanings (6-8).</p> <p>Grade 7 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	TX.110.23.(10)	<p>Reading/Comprehension: The student uses a variety of strategies to comprehend a wide range of texts of increasing levels of difficulty.</p>
STUDENT EXPECTATION	7.10. (A)	<p>The student is expected to use his/her own knowledge and experience to comprehend (4-8).</p> <p>Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
STUDENT EXPECTATION	7.10. (B)	<p>The student is expected to establish and adjust purposes for reading such as reading to find out, to understand, to interpret, to enjoy, and to solve problems (4-8).</p> <p>Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
STUDENT EXPECTATION	7.10. (C)	<p>The student is expected to monitor his/her own comprehension and make modifications when understanding breaks down such as by rereading a portion aloud, using reference aids, searching for clues, and asking questions (4-8).</p> <p>Grade 7</p>

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Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

STUDENT EXPECTATION

7.10. (H)

The student is expected to draw inferences such as conclusions or generalizations and support them with text evidence and experience (4-8).

Grade 7

Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

STUDENT EXPECTATION

7.10. (K)

The student is expected to answer different types and levels of questions such as open-ended, literal, and interpretative as well as test-like questions such as multiple choice, true-false, and short answer (4-8).

Grade 7

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TEKS

TX.110.23.(11)

Reading/Literary Response: The student expresses and supports responses to various types of texts.

STUDENT EXPECTATION

7.11. (A)

The student is expected to offer observations, make connections, react, speculate, interpret, and raise questions in response to texts (4-8).

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STUDENT EXPECTATION

7.11. (B)

The student is expected to interpret text ideas through such varied means journal writing, discussion, enactment, and media (4-8).

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STUDENT EXPECTATION	7.11. (C)	<p>The student is expected to support responses by referring to relevant aspects of text and his/her own experiences (4-8).</p> <p>Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	TX.110.23.(13)	<p>Reading/Inquiry/Research: The student inquires and conducts research using a variety of sources.</p>
STUDENT EXPECTATION	7.13. (A)	<p>The student is expected to form and revise questions for investigations, including questions arising from readings, assignments, and units of study (6-8).</p> <p>Grade 7 Success Highways: Interdisciplinary Connections</p>
STUDENT EXPECTATION	7.13. (C)	<p>The student is expected to use multiple sources, including electronic texts, experts, and print resources, to locate information relevant to research questions (4-8).</p> <p>Grade 7 Success Highways: Interdisciplinary Connections</p>
STUDENT EXPECTATION	7.13. (F)	<p>The student is expected to produce research projects and reports in effective formats for various audiences (6-8).</p> <p>Grade 7 Success Highways: Interdisciplinary Connections</p>
STUDENT EXPECTATION	7.13. (H)	<p>The student is expected to use compiled information and knowledge to raise additional, unanswered questions (3-8).</p> <p>Grade 7 Success Highways: Interdisciplinary Connections</p>
STUDENT	7.13. (I)	<p>The student is expected to present organized statements, reports, and</p>

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EXPECTATION		speeches using visuals or media to support meaning (6-8). Grade 7 Success Highways: Interdisciplinary Connections
TEKS	TX.110.23.(15)	Writing/Purposes: The student writes for a variety of audiences and purposes and in a variety of forms.
STUDENT EXPECTATION	7.15. (A)	The student is expected to write to express, discover, record, develop, reflect on ideas, and to problem solve (4-8). Grade 7 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	7.15. (B)	The student is expected to write to influence such as to persuade, argue, and request (4-8). Grade 7 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	7.15. (C)	The student is expected to write to inform such as to explain, describe, report, and narrate (4-8). Grade 7 Success Highways: Interdisciplinary Connections
TEKS	TX.110.23.(20)	Writing/Inquiry/Research: The student uses writing as a tool for learning and research.
STUDENT EXPECTATION	7.20. (A)	The student is expected to frame questions to direct research (4-8). Grade 7 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	7.20. (E)	The student is expected to present information in various forms using available technology (4-8). Grade 7 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	7.20. (F)	The student is expected to evaluate his/her own research and frame new questions for further investigation (4-8). Grade 7 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	7.20. (G)	The student is expected to follow accepted formats for writing research, including documenting sources (6-8). Grade 7

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Success Highways: Interdisciplinary Connections

TEKS	TX.110.23.(21)	Writing/Connections: The student interacts with writers inside and outside the classroom in ways that reflect the practical uses of writing.
STUDENT EXPECTATION	7.21. (A)	The student is expected to collaborate with other writers to compose, organize, and revise various types of texts, including letters, news, records, and forms (4-8). Grade 7 Success Highways: Interdisciplinary Connections
TEKS	TX.110.25.(1)	English Language Arts and Reading, Reading (Elective Credit): The student uses a variety of word recognition strategies.
STUDENT EXPECTATION	7.1. (B)	The student is expected to use the keys and entry information in dictionaries, glossaries, and other sources to confirm pronunciations and meanings of unfamiliar words. Grade 7 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
TEKS	TX.110.25.(2)	English Language Arts and Reading, Reading (Elective Credit): The student builds vocabulary through reading and systematic word study.
STUDENT EXPECTATION	7.2. (A)	The student is expected to expand vocabulary by reading, listening, and conversing. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

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STUDENT EXPECTATION	7.2. (B)	The student is expected to determine word meaning by using context. Grade 7 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STUDENT EXPECTATION	7.2. (D)	The student is expected to use reference aids such as glossary, dictionary, and available technology to investigate word origins, meanings, and usage. Grade 7 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
TEKS	TX.110.25.(3)	English Language Arts and Reading, Reading (Elective Credit): The student reads with fluency and understanding in increasingly demanding texts.
STUDENT EXPECTATION	7.3. (B)	The student is expected to read proficiently from diverse texts such as newspapers, textbooks, manuals, literature, references, and electronic text. Grade 7 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
TEKS	TX.110.25.(4)	English Language Arts and Reading, Reading (Elective Credit): The student comprehends selections using a variety of strategies.
STUDENT EXPECTATION	7.4. (A)	The student is expected to draw upon background knowledge to comprehend. Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being

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STUDENT EXPECTATION	7.4. (B)	The student is expected to establish and adjust both immediate and long-term purposes for reading such as to find out, understand, interpret, enjoy, and solve problems. Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STUDENT EXPECTATION	7.4. (C)	The student is expected to monitor his/her own reading strategies and make adjustments when understanding breaks down such as by rereading, using resources, and questioning. Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
TEKS	TX.110.25.(5)	English Language Arts and Reading, Reading (Elective Credit): The student uses study strategies to learn from texts.
STUDENT EXPECTATION	7.5. (B)	The student is expected to use various strategies to understand and recall text information such as previewing, skimming, using graphic aids and headings, rereading, and reviewing. Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STUDENT EXPECTATION	7.5. (D)	The student is expected to answer different types of questions, including test-like questions such as multiple choice, open-ended, literal, and interpretative. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STUDENT EXPECTATION	7.5. (E)	The student is expected to practice test-taking skills by previewing questions, skimming texts, reading carefully, and revisiting questions. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being

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Success Highways: Unit 06 - Highway to Motivation
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TEKS	TX.110.25.(6)	English Language Arts and Reading, Reading (Elective Credit): The student researches self-selected topics through reading and writing.
STUDENT EXPECTATION	7.6. (A)	The student is expected to generate relevant, interesting, and researchable questions. Grade 7 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	7.6. (B)	The student is expected to locate appropriate print and non-print information using text and technical resources, including databases. Grade 7 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	7.6. (D)	The student is expected to produce research reports and projects in various formats and audiences. Grade 7 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	7.6. (F)	The student is expected to identify relevant questions for further study from research findings or conclusions. Grade 7 Success Highways: Interdisciplinary Connections
TEKS	TX.110.26.(1)	English Language Arts and Reading, Speech (Elective Credit): Understanding the communication process. The student demonstrates a knowledge of communication.
STUDENT EXPECTATION	7.1. (F)	The student is expected to identify and explain the components of listening process. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

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STUDENT
EXPECTATION

7.1. (G)

The student is expected to identify the kinds of listening and analyze skills related to each type.

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STUDENT
EXPECTATION

7.1. (H)

The student is expected to analyze how perception of self and others affects communication.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT
EXPECTATION

7.1. (I)

The student is expected to analyze and develop techniques and strategies for building self-confidence and reducing communication apprehension.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT
EXPECTATION

7.1. (K)

The student is expected to explain the importance of assuming responsibility for communication decisions.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

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Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS TX.110.26.(2) English Language Arts and Reading, Speech (Elective Credit):
Expressing and responding: The student develops skills for expressing and responding appropriately in a variety of situations.

STUDENT EXPECTATION 7.2. (A) The student is expected to use appropriate verbal and nonverbal communication skills in interpersonal situations.
Grade 7
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION 7.2. (B) The student is expected to use reflective empathic listening skills to respond appropriately in interpersonal situations.
Grade 7
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION 7.2. (C) The student is expected to explain the importance of using tact, courtesy, and assertiveness appropriately in interpersonal situations.
Grade 7
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

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STUDENT EXPECTATION	7.2. (F)	The student is expected to use appropriate strategies for agreeing or disagreeing in interpersonal and group situations. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
TEKS	TX.110.26.(3)	English Language Arts and Reading, Speech (Elective Credit): Participating in social traditions: The student develops an understanding of social traditions.
STUDENT EXPECTATION	7.3. (B)	The student is expected to communicate appropriately in a variety of interpersonal social traditions, including making and acknowledging introductions and giving and accepting praise and criticism. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STUDENT EXPECTATION	7.3. (E)	The student is expected to use appreciative and critical-listening skills to analyze, evaluate, and respond appropriately to class, public, or media. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

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TEKS	TX.110.26.(4)	English Language Arts and Reading, Speech (Elective Credit): Informing: The student expresses and responds appropriately to informative messages.
STUDENT EXPECTATION	7.4. (A)	The student is expected to research ideas and topics to acquire accurate information from a variety of primary, secondary, and technological sources. Grade 7 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	7.4. (B)	The student is expected to use appropriate communication skills to request, provide, and respond to information in interpersonal conversations. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STUDENT EXPECTATION	7.4. (D)	The student is expected to use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STUDENT EXPECTATION	7.4. (E)	The student is expected to plan and present an informative group discussion for an audience. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STUDENT
EXPECTATION**

7.4. (J)

The student is expected to apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STUDENT
EXPECTATION**

7.4. (K)

The student is expected to develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS

TX.110.26.(5)

English Language Arts and Reading, Speech (Elective Credit):
Persuading: The student expresses and responds appropriately to persuasive messages.

**STUDENT
EXPECTATION**

7.5. (A)

The student is expected to recognize and develop skills for analyzing persuasive strategies such as propaganda devices and emotional appeals.

Grade 7

Success Highways: Unit 01 - Destination Success

**STUDENT
EXPECTATION**

7.5. (E)

The student is expected to develop and use critical listening skills to analyze, evaluate, and respond appropriately to class, public, or media presentations.

Grade 7

Scholarcentric – Success Highways Correlation to Texas Standards (Grades 7 – 10)

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS TX.110.26.(6) English Language Arts and Reading, Speech (Elective Credit): Creating and imagining: The student uses imagination and creativity to prepare and perform various types of literature.

STUDENT EXPECTATION 7.6. (F) The student is expected to use appreciative and critical-listening skills to respond appropriately to class, public, or media performances.

Grade 7
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Texas TEKS Standards - Mathematics - Grade 7

TEKS TX.111.23 (7.11) Probability and statistics. The student understands that the way a set of data is displayed influences its interpretation.

STUDENT EXPECTATION 7.11 (A) The student is expected to select and use an appropriate representation for presenting and displaying relationships among collected data, including line plot, line graph, bar graph, stem and leaf plot, circle graph, and Venn diagrams, and justify the selection.

Grade 7
Success Highways: Interdisciplinary Connections

STUDENT EXPECTATION 7.11 (B) The student is expected to make inferences and convincing arguments based on an analysis of given or collected data.

Grade 7
Success Highways: Interdisciplinary Connections

TEKS TX.111.23 (7.12) Probability and statistics. The student uses measures of central tendency and range to describe a set of data.

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STUDENT EXPECTATION 7.12 (A) The student is expected to describe a set of data using mean, median, mode, and range.
Grade 7
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

Texas TEKS Standards - Science - Grade 7

TEKS TX.112.23.(3) Scientific Processes: The student uses critical thinking and scientific problem solving to make informed decisions.

STUDENT EXPECTATION 3.E. The student is expected to connect Grade 7 science concepts with the history of science and contributions of scientists.
Grade 7
Success Highways: Interdisciplinary Connections

Texas TEKS Standards - Social Studies - Grade 7

TEKS TX.113.23 (21) Social Studies Skills: The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.

STUDENT EXPECTATION 7.21. (C) Organize and interpret information from outlines, reports, databases, and visuals including graphs, charts, timelines, and maps.
Grade 7
Success Highways: Interdisciplinary Connections

STUDENT EXPECTATION 7.21. (D) Identify points of view from the historical context surrounding an event and the frame of reference that influenced the participants.
Grade 7
Success Highways: Interdisciplinary Connections

STUDENT EXPECTATION 7.21. (G) Evaluate the validity of a source based on language, corroboration with other sources, and information about the author.
Grade 7
Success Highways: Interdisciplinary Connections

TEKS TX.113.23 (23) Social Studies Skills: The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.

STUDENT EXPECTATION 7.23. (A) Use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the

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solution.

Grade 7

Success Highways: Interdisciplinary Connections

Texas TEKS Standards - Career / Vocational - Grade 8

TEKS

TX.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS

TX.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS

TX.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

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Texas TEKS Standards - Health and PE - Grade 8

TEKS	TX.115.23 (1)	Health Education: Health information: The student comprehends ways to enhance and maintain personal health throughout the life span.
STUDENT EXPECTATION	23.1. (A)	The student is expected to analyze the interrelationships of physical, mental, and social health. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
TEKS	TX.115.23 (5)	Health Education: Health behaviors: The student engages in behaviors that reduce health risks throughout the life span.
STUDENT EXPECTATION	23.5. (C)	The student is expected to identify strategies for prevention and intervention of emotional, physical, and sexual abuse. Grade 8 Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections
TEKS	TX.115.23 (7)	Health Education: Influencing factors: The student investigates positive and negative relationships that influence individual, family, and community health.
STUDENT EXPECTATION	23.7. (B)	The student is expected to develop strategies for monitoring positive and negative relationships that influence health. Grade 8 Success Highways Success Highways: Unit 03 - Highway Connections
TEKS	TX.115.23 (10)	Health Education: Personal/interpersonal skills: The student recognizes and uses communication skills in building and maintaining healthy relationships.
STUDENT EXPECTATION	23.10. (A)	The student is expected to differentiate between positive and negative peer pressure.

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Grade 8

Success Highways

Success Highways: Unit 03 - Highway Connections

STUDENT EXPECTATION

23.10. (C)

The student is expected to distinguish between effective and ineffective listening such as paying attention to the speaker versus not making eye-contact.

Grade 8

Success Highways

Success Highways: Unit 03 - Highway Connections

STUDENT EXPECTATION

23.10. (D)

The student is expected to summarize and relate conflict resolution/mediation skills to personal situations.

Grade 8

Success Highways

Success Highways: Unit 03 - Highway Connections

STUDENT EXPECTATION

23.10. (E)

The student is expected to appraise the importance of social groups.

Grade 8

Success Highways

Success Highways: Unit 03 - Highway Connections

TEKS

TX.115.23 (12)

Health Education: Personal/interpersonal skills: The student analyzes information and applies critical-thinking, decision-making, goal-setting and problem-solving skills for making health-promoting decisions.

STUDENT EXPECTATION

23.12. (B)

The student is expected to relate practices and steps necessary for making health decisions.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

23.12. (C)

The student is expected to appraise the risks and benefits of decision-making about personal health.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

23.12. (E)

The student is expected to examine the effects of peer pressure on decision making.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

23.12. (F)

The student is expected to develop strategies for setting long-term personal and vocational goals.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS

TX.116.24 (2)

Physical Education: Movement: The student applies movement concepts and principles to the learning and development of motor skills.

STUDENT EXPECTATION

24.2. (C)

The student is expected to describe the importance of goal setting in improving skill.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

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Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS TX.116.24 (4) Physical Education: Physical activity and health: The student knows the benefits from being involved in daily physical activity and factors that affect physical performance.

STUDENT EXPECTATION 24.4. (A) The student is expected to list long term physiological and psychological benefits that may result from regular participation in physical activity.
Grade 8
Success Highways
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections

STUDENT EXPECTATION 24.4. (G) The student is expected to explain the effects of eating and exercise patterns on weight control, self-concept, and physical performance.
Grade 8
Success Highways
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections

TEKS TX.116.24 (7) Physical Education: Social development: The student develops positive self-management and social skills needed to work independently and with others in physical activity settings.

STUDENT EXPECTATION 24.7. (B) The student is expected to work cooperatively in a group to achieve group goals in competitive as well as cooperative settings.
Grade 8
Success Highways
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections

Texas TEKS Standards - Language Arts - Grade 8

TEKS TX.110.24.(1) Listening/Speaking/Culture: The student listens actively and purposefully in a variety of settings.

STUDENT EXPECTATION 24.1. (A) The student is expected to determine the purposes for listening such as to gain information, to solve problems, or to enjoy and appreciate (4-8).
Grade 8
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections

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Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

8.1. (B)

The student is expected to eliminate barriers to effective listening (4-8).

Grade 8

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

8.1. (C)

The student is expected to understand the major ideas and supporting evidence in spoken messages (4-8).

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

8.1. (D)

The student is expected to listen to learn by taking notes, organizing, and summarizing spoken ideas (6-8).

Grade 8

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

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TEKS

TX.110.24.(2)

Listening/Speaking/Critical Listening: The student listens critically to analyze and evaluate a speaker's message(s).

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STUDENT EXPECTATION	8.2. (A)	<p>The student is expected to interpret speakers' messages (both verbal and nonverbal), purposes, and perspectives (4-8).</p> <p>Grade 8 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STUDENT EXPECTATION	8.2. (D)	<p>The student is expected to monitor his/her own understanding of the spoken message and seek clarification as needed (4-8).</p> <p>Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STUDENT EXPECTATION	8.2. (E)	<p>The student is expected to compare his/her own perception of a spoken message with the perception of others (6-8).</p> <p>Grade 8 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	TX.110.24.(4)	<p>Listening/Speaking/Culture: The student listens and speaks to gain and share knowledge of his/her own culture, the culture of others, and the common elements of cultures.</p>
STUDENT EXPECTATION	8.4. (A)	<p>The student is expected to connect his/her own experiences, information, insights, and ideas with the experiences of others through speaking and listening (4-8).</p> <p>Grade 8</p>

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Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS TX.110.24.(5) Listening/Speaking/Audiences: The student speaks clearly and appropriately to different audiences for different purposes and occasions.

STUDENT EXPECTATION 8.5. (F) The student is expected to clarify and support spoken ideas with evidence, elaborations, and examples (4-8).

Grade 8
 Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS TX.110.24.(6) Reading/Word Identification: The student uses a variety of word recognition strategies.

STUDENT EXPECTATION 8.6. (A) The student is expected to apply knowledge of letter-sound correspondences, language structure, and context to recognize words (4-8).

Grade 8
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS TX.110.24.(7) Reading/Fluency: The student reads with fluency and understanding in texts at appropriate difficulty levels.

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STUDENT EXPECTATION	8.7. (A)	<p>The student is expected to read regularly in independent-level materials (texts in which approximately no more than 1 in 20 words is difficult for the reader) (8).</p> <p>Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
STUDENT EXPECTATION	8.7. (B)	<p>The student is expected to read regularly in instructional-level materials that are challenging but manageable (texts in which no more than approximately 1 in 10 words is difficult for the reader) (8).</p> <p>Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
STUDENT EXPECTATION	8.7. (C)	<p>The student is expected to adjust reading rate based on purposes for reading (4-8).</p> <p>Grade 8 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STUDENT EXPECTATION	8.7. (D)	<p>The student is expected to read aloud in selected texts in ways that both reflect understanding of the text and engage the listeners (4-8).</p> <p>Grade 8 Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STUDENT EXPECTATION	8.7. (E)	<p>The student is expected to read silently with increasing ease for longer periods (4-8).</p> <p>Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
TEKS	TX.110.24.(8)	<p>Reading/Variety of Texts: The student reads with fluency and understanding in texts at appropriate difficulty levels. The student reads widely for different purposes in varied sources.</p>
STUDENT EXPECTATION	8.8. (C)	<p>The student is expected to read for varied purposes such as to be informed, to be entertained, to appreciate the writer's craft, and to discover models for his/her own writing (4-8).</p> <p>Grade 8</p>

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Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

TEKS	TX.110.24.(9)	Reading/Vocabulary Development: The student acquires an extensive vocabulary through reading and systematic word study.
STUDENT EXPECTATION	8.9. (A)	<p>The student is expected to develop vocabulary by listening to selections read aloud (4-8).</p> <p>Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STUDENT EXPECTATION	8.9. (B)	<p>The student is expected to draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words, and analogies (6-8).</p> <p>Grade 8 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STUDENT EXPECTATION	8.9. (D)	<p>The student is expected to determine meanings of derivatives by applying knowledge of the meanings of root words such as like, pay, or happy and affixes such as dis-, pre-, or un- (4-8).</p> <p>Grade 8 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>

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STUDENT EXPECTATION 8.9. (E) The student is expected to study word meanings systematically such as across curricular content areas and through current events (4-8).
Grade 8
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION 8.9. (F) The student is expected to distinguish denotative and connotative meanings (6-8).
Grade 8
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS TX.110.24.(10) Reading/Comprehension: The student comprehends selections using a variety of strategies.

STUDENT EXPECTATION 8.10. (A) The student is expected to use his/her own knowledge and experience to comprehend (4-8).
Grade 8
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

STUDENT EXPECTATION 8.10. (B) The student is expected to establish and adjust purposes for reading such as reading to find out, to understand, to interpret, to enjoy, and to solve problems (4-8).
Grade 8
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

STUDENT EXPECTATION 8.10. (C) The student is expected to monitor his/her own comprehension and make modifications when understanding breaks down such as by rereading a portion aloud, using reference aids, searching for clues, and asking questions (4-8).
Grade 8
Success Highways: Unit 02 - Highway to Confidence

Scholarcentric – Success Highways Correlation to Texas Standards (Grades 7 – 10)

Success Highways: Unit 05 - Highway to Well-being

STUDENT EXPECTATION

8.10. (H)

The student is expected to draw inferences such as conclusions or generalizations and support them with text evidence and experience (4-8).

Grade 8

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

STUDENT EXPECTATION

8.10. (K)

The student is expected to answer different types and levels of questions such as open-ended, literal, and interpretative as well as test-like questions such as multiple choice, true-false, and short answer (4-8).

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS

TX.110.24.(11)

Reading/Literary Response: The student expresses and supports responses to various types of texts.

STUDENT EXPECTATION

8.11. (A)

The student is expected to offer observations, make connections, react, speculate, interpret, and raise questions in response to texts (4-8).

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

8.11. (B)

The student is expected to interpret text ideas through such varied means as journal writing, discussion, enactment, and media (4-8).

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing

Scholarcentric – Success Highways Correlation to Texas Standards (Grades 7 – 10)

Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT
 EXPECTATION

8.11. (C)

The student is expected to support responses by referring to relevant aspects of text and his/her own experiences (4-8).

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS

TX.110.24.(13)

Reading/Inquiry/Research: The student inquires and conducts research using a variety of sources.

STUDENT
 EXPECTATION

8.13. (A)

The student is expected to form and revise questions for investigations, including questions arising from readings, assignments, and units of study (6-8).

Grade 8

Success Highways: Interdisciplinary Connections

STUDENT
 EXPECTATION

8.13. (C)

The student is expected to use multiple sources, including electronic texts, experts, and print resources, to locate information relevant to research questions (4-8).

Grade 8

Success Highways: Interdisciplinary Connections

STUDENT
 EXPECTATION

8.13. (F)

The student is expected to produce research projects and reports in effective formats for various audiences (6-8).

Grade 8

Success Highways: Interdisciplinary Connections

STUDENT
 EXPECTATION

8.13. (H)

The student is expected to use compiled information and knowledge to raise additional, unanswered questions (3-8).

Grade 8

Success Highways: Interdisciplinary Connections

STUDENT

8.13. (I)

The student is expected to present organized statements, reports, and

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EXPECTATION		speeches using visuals or media to support meaning (6-8). Grade 8 Success Highways: Interdisciplinary Connections
TEKS	TX.110.24.(15)	Writing/Purposes: The student writes for a variety of audiences and purposes and in a variety of forms.
STUDENT EXPECTATION	8.15. (A)	The student is expected to write to express, discover, record, develop, reflect on ideas, and to problem solve (4-8). Grade 8 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	8.15. (B)	The student is expected to write to influence such as to persuade, argue, and request (4-8). Grade 8 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	8.15. (C)	The student is expected to write to inform such as to explain, describe, report, and narrate (4-8). Grade 8 Success Highways: Interdisciplinary Connections
TEKS	TX.110.24.(20)	Writing/Inquiry/Research: The student uses writing as a tool for learning and research.
STUDENT EXPECTATION	8.20. (A)	The student is expected to frame questions to direct research (4-8). Grade 8 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	8.20. (E)	The student is expected to present information in various forms using available technology (4-8). Grade 8 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	8.20. (F)	The student is expected to evaluate his/her own research and frame new questions for further investigation (4-8). Grade 8 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	8.20. (G)	The student is expected to follow accepted formats for writing research, including documenting sources (6-8). Grade 8

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Success Highways: Interdisciplinary Connections

TEKS	TX.110.24.(21)	Writing/Connections: The student interacts with writers inside and outside the classroom in ways that reflect the practical uses of writing.
STUDENT EXPECTATION	8.21. (A)	The student is expected to collaborate with other writers to compose, organize, and revise various types of texts, including letters, news, records, and forms (4-8). Grade 8 Success Highways: Interdisciplinary Connections
TEKS	TX.110.25.(1)	English Language Arts and Reading, Reading (Elective Credit): The student uses a variety of word recognition strategies.
STUDENT EXPECTATION	8.1. (B)	The student is expected to use the keys and entry information in dictionaries, glossaries, and other sources to confirm pronunciations and meanings of unfamiliar words. Grade 8 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
TEKS	TX.110.25.(2)	English Language Arts and Reading, Reading (Elective Credit): The student builds vocabulary through reading and systematic word study.
STUDENT EXPECTATION	8.2. (A)	The student is expected to expand vocabulary by reading, listening, and conversing. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Texas Standards (Grades 7 – 10)

STUDENT EXPECTATION 8.2. (B) The student is expected to determine word meaning by using context.
Grade 8
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION 8.2. (D) The student is expected to use reference aids such as glossary, dictionary, and available technology to investigate word origins, meanings, and usage.
Grade 8
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS TX.110.25.(3) English Language Arts and Reading, Reading (Elective Credit): The student reads with fluency and understanding in increasingly demanding texts.

STUDENT EXPECTATION 8.3. (A) The student is expected to read silently for sustained periods of time.
Grade 8
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

STUDENT EXPECTATION 8.3. (B) The student is expected to read proficiently from diverse texts such as newspapers, textbooks, manuals, literature, references, and electronic text.
Grade 8
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION 8.3. (C) The student is expected to adjust reading rate based on purposes for reading.
Grade 8
Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 05 - Highway to Well-being

TEKS	TX.110.25.(4)	English Language Arts and Reading, Reading (Elective Credit): The student comprehends selections using a variety of strategies.
STUDENT EXPECTATION	8.4. (A)	The student is expected to draw upon background knowledge to comprehend. Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STUDENT EXPECTATION	8.4. (B)	The student is expected to establish and adjust both immediate and long-term purposes for reading such as to find out, understand, interpret, enjoy, and solve problems. Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STUDENT EXPECTATION	8.4. (C)	The student is expected to monitor his/her own reading strategies and make adjustments when understanding breaks down such as by rereading, using resources, and questioning. Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
TEKS	TX.110.25.(5)	English Language Arts and Reading, Reading (Elective Credit): The student uses study strategies to learn from texts.
STUDENT EXPECTATION	8.5. (B)	The student is expected to use various strategies to understand and recall text information such as previewing, skimming, using graphic aids and headings, rereading, and reviewing. Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STUDENT EXPECTATION	8.5. (C)	The student is expected to recall important text information by reviewing notes, rereading, and writing important ideas. Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STUDENT EXPECTATION	8.5. (D)	The student is expected to answer different types of questions, including test-like questions such as multiple choice, open-ended,

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literal, and interpretative.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT
EXPECTATION

8.5. (E)

The student is expected to practice test-taking skills by previewing questions, skimming texts, reading carefully, and revisiting questions.

Grade 8

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

TEKS

TX.110.25.(6)

English Language Arts and Reading, Reading (Elective Credit): The student researches self-selected topics through reading and writing.

STUDENT
EXPECTATION

8.6. (A)

The student is expected to generate relevant, interesting, and researchable questions.

Grade 8

Success Highways: Interdisciplinary Connections

STUDENT
EXPECTATION

8.6. (B)

The student is expected to locate appropriate print and non-print information using text and technical resources, including databases.

Grade 8

Success Highways: Interdisciplinary Connections

STUDENT
EXPECTATION

8.6. (D)

The student is expected to produce research reports and projects in various formats and audiences.

Grade 8

Success Highways: Interdisciplinary Connections

STUDENT
EXPECTATION

8.6. (F)

The student is expected to identify relevant questions for further study from research findings or conclusions.

Grade 8

Success Highways: Interdisciplinary Connections

TEKS

TX.110.26.(1)

English Language Arts and Reading, Speech (Elective Credit): Understanding the communication process: The student demonstrates a knowledge of communication.

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STUDENT EXPECTATION

8.1. (F)

The student is expected to identify and explain the components of listening process.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

8.1. (G)

The student is expected to identify the kinds of listening and analyze skills related to each type.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

8.1. (H)

The student is expected to analyze how perception of self and others affects communication.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

8.1. (I)

The student is expected to analyze and develop techniques and strategies for building self-confidence and reducing communication apprehension.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing

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Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

8.1. (K) The student is expected to explain the importance of assuming responsibility for communication decisions.

Grade 8

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS

TX.110.26.(2) English Language Arts and Reading, Speech (Elective Credit): Expressing and responding: The student develops skills for expressing and responding appropriately in a variety of situations.

STUDENT EXPECTATION

8.2. (A) The student is expected to use appropriate verbal and nonverbal communication skills in interpersonal situations.

Grade 8

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

8.2. (B) The student is expected to use reflective empathic listening skills to respond appropriately in interpersonal situations.

Grade 8

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

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STUDENT EXPECTATION

8.2. (C)

The student is expected to explain the importance of using tact, courtesy, and assertiveness appropriately in interpersonal situations.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

8.2. (F)

The student is expected to use appropriate strategies for agreeing or disagreeing in interpersonal and group situations.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS

TX.110.26.(3)

English Language Arts and Reading, Speech (Elective Credit):
Participating in social traditions: The student develops an understanding of social traditions.

STUDENT EXPECTATION

8.3. (B)

The student is expected to communicate appropriately in a variety of interpersonal social traditions, including making and acknowledging introductions and giving and accepting praise and criticism.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

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STUDENT EXPECTATION	8.3. (E)	<p>The student is expected to use appreciative and critical-listening skills to analyze, evaluate, and respond appropriately to class, public, or media.</p> <p>Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	TX.110.26.(4)	<p>English Language Arts and Reading, Speech (Elective Credit): Informing: The student expresses and responds appropriately to informative messages.</p>
STUDENT EXPECTATION	8.4. (A)	<p>The student is expected to research ideas and topics to acquire accurate information from a variety of primary, secondary, and technological sources.</p> <p>Grade 8 Success Highways: Interdisciplinary Connections</p>
STUDENT EXPECTATION	8.4. (B)	<p>The student is expected to use appropriate communication skills to request, provide, and respond to information in interpersonal conversations.</p> <p>Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STUDENT EXPECTATION	8.4. (D)	<p>The student is expected to use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes.</p> <p>Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being</p>

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Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

8.4. (E) The student is expected to plan and present an informative group discussion for an audience.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

8.4. (J) The student is expected to apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

8.4. (K) The student is expected to develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS

TX.110.26.(5) English Language Arts and Reading, Speech (Elective Credit):

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Persuading: The student expresses and responds appropriately to persuasive messages.

STUDENT EXPECTATION

8.5. (A)

The student is expected to recognize and develop skills for analyzing persuasive strategies such as propaganda devices and emotional appeals.

Grade 8

Success Highways: Unit 01 - Destination Success

STUDENT EXPECTATION

8.5. (E)

The student is expected to develop and use critical listening skills to analyze, evaluate, and respond appropriately to class, public, or media presentations.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS

TX.110.26.(6)

English Language Arts and Reading, Speech (Elective Credit):
Creating and imagining: The student uses imagination and creativity to prepare and perform various types of literature.

STUDENT EXPECTATION

8.6. (F)

The student is expected to use appreciative and critical-listening skills to respond appropriately to class, public, or media performances.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Texas TEKS Standards - Mathematics - Grade 8

TEKS

TX.111.24 (8.12)

Probability and statistics. The student uses statistical procedures to describe data.

STUDENT

8.12 (C)

The student is expected to select and use an appropriate

Scholarcentric – Success Highways Correlation to Texas Standards (Grades 7 – 10)

EXPECTATION

representation for presenting and displaying relationships among collected data, including line plots, line graphs, stem and leaf plots, circle graphs, bar graphs, box and whisker plots, histograms, and Venn diagrams, with and without the use of technology.

Grade 8

Success Highways: Interdisciplinary Connections

Texas TEKS Standards - Science - Grade 8

TEKS TX.112.24.(3) Scientific Processes: The student uses critical thinking and scientific problem solving to make informed decisions.

STUDENT EXPECTATION

3.E. The student is expected to connect Grade 8 science concepts with the history of science and contributions of scientists.

Grade 8

Success Highways: Interdisciplinary Connections

Texas TEKS Standards - Social Studies - Grade 8

TEKS TX.113.24 (30) Social Studies Skills: The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.

STUDENT EXPECTATION

8.30. (C) Organize and interpret information from outlines, reports, databases, and visuals including graphs, charts, timelines, and maps.

Grade 8

Success Highways: Interdisciplinary Connections

STUDENT EXPECTATION

8.30. (D) Identify points of view from the historical context surrounding an event and the frame of reference which influenced the participants.

Grade 8

Success Highways: Interdisciplinary Connections

STUDENT EXPECTATION

8.30. (G) Evaluate the validity of a source based on language, corroboration with other sources, and information about the author.

Grade 8

Success Highways: Interdisciplinary Connections

TEKS

TX.113.24 (32) Social Studies Skills: The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.

STUDENT EXPECTATION

8.32. (A) Use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.

Grade 8

Scholarcentric – Success Highways Correlation to Texas Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

Texas TEKS Standards - Career / Vocational - Grade 9

TEKS

TX.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

TEKS

TX.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

TEKS

TX.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

Scholarcentric – Success Highways Correlation to Texas Standards (Grades 7 – 10)

Texas TEKS Standards - Health and PE - Grade 9

TEKS	TX.115.32 (5)	Health Education: Health information: The student understands how to evaluate health information for appropriateness.
STUDENT EXPECTATION	32.5. (D)	The student is expected to demonstrate decision-making skills based on health information. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
TEKS	TX.115.32 (8)	Health Education: Influencing factors: The student analyzes the effect of relationships on health behaviors.
STUDENT EXPECTATION	32.8. (A)	The student is expected to evaluate positive and negative effects of various relationships on physical and emotional health such as peers, family, and friends. Grade 9 Success Highways Success Highways: Unit 03 - Highway Connections
TEKS	TX.115.32 (13)	Health Education: Personal/interpersonal skills: The student analyzes, designs, and evaluates communication skills for building and maintaining healthy relationships throughout the life span.
STUDENT EXPECTATION	32.13. (A)	The student is expected to demonstrate communication skills in building and maintaining healthy relationships. Grade 9 Success Highways Success Highways: Unit 03 - Highway Connections
STUDENT EXPECTATION	32.13. (B)	The student is expected to distinguish between a dating relationship and a marriage. Grade 9 Success Highways Success Highways: Unit 03 - Highway Connections

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STUDENT EXPECTATION	32.13. (C)	The student is expected to analyze behavior in a dating relationship that will enhance the dignity, respect, and responsibility relating to marriage. Grade 9 Success Highways Success Highways: Unit 03 - Highway Connections
TEKS	TX.115.32 (14)	Health Education: Personal/interpersonal skills: The student analyzes, designs, and evaluates strategies for expressing needs, wants, and emotions in healthy ways.
STUDENT EXPECTATION	32.14. (C)	The student is expected to communicate the importance of practicing abstinence. Grade 9 Success Highways Success Highways: Unit 03 - Highway Connections
TEKS	TX.115.32 (15)	Health Education: Personal/interpersonal skills: The student appraises communication skills that show consideration and respect for self, family, friends, and others.
STUDENT EXPECTATION	32.15. (A)	The student is expected to apply communication skills that demonstrate consideration and respect for self, family, and others. Grade 9 Success Highways Success Highways: Unit 03 - Highway Connections
STUDENT EXPECTATION	32.15. (B)	The student is expected to demonstrate empathy towards others. Grade 9 Success Highways Success Highways: Unit 03 - Highway Connections
TEKS	TX.115.32 (16)	Health Education: Personal/interpersonal skills: The student synthesizes information and applies critical-thinking, decision-making, and problem-solving skills for making health-promoting decisions throughout the life span.
STUDENT EXPECTATION	32.16. (A)	The student is expected to identify decision-making skills that promote individual, family, and community health. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks -

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Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

32.16. (B)

The student is expected to summarize the advantages of seeking advice and feedback regarding the use of decision-making and problem-solving skills.

Grade 9

Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS

TX.116.53 (3)

Physical Education (Adventure/Outdoor Education): Physical activity and health: The student exhibits a physically-active lifestyle that improves health and provides opportunities for enjoyment and challenge.

STUDENT EXPECTATION

53.3. (D)

The student is expected to develop and participate in a personal fitness program that has the potential to meet identified goals.

Grade 9

Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS

TX.116.56 (5)

Physical Education (Team Sports): Physical activity and health: The student knows the implications and benefits from being involved in daily physical activity.

STUDENT EXPECTATION

56.5. (B)

The student is expected to explain the effects of eating and exercise patterns on weight control, self-concept, and physical performance.

Grade 9

Success Highways

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Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections

Texas TEKS Standards - Language Arts - Grade 9

TEKS	TX.110.42.(4)	English I: Writing/Inquiry/Research: The student uses writing as a tool for learning.
STUDENT EXPECTATION	9.4. (A)	The student is expected to use writing to formulate questions, refine topics, and clarify ideas. Grade 9 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	9.4. (B)	The student is expected to use writing to discover, organize, and support what is known and what needs to be learned about a topic. Grade 9 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	9.4. (C)	The student is expected to compile information from primary and secondary sources in systematic ways using available technology. Grade 9 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	9.4. (F)	The student is expected to compile written ideas and representations into reports, summaries, or other formats and draw conclusions. Grade 9 Success Highways: Interdisciplinary Connections
TEKS	TX.110.42.(6)	English I: Reading/Word Identification/Vocabulary Development: The student uses a variety of strategies to read unfamiliar words and to build vocabulary.
STUDENT EXPECTATION	9.6. (A)	The student is expected to expand vocabulary through wide reading, listening, and discussing. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

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STUDENT EXPECTATION	9.6. (B)	<p>The student is expected to rely on context to determine meanings of words and phrases such as figurative language, idioms, multiple meaning words, and technical vocabulary.</p> <p>Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STUDENT EXPECTATION	9.6. (E)	<p>The student is expected to use reference material such as glossary, dictionary, thesaurus, and available technology to determine precise meanings and usage.</p> <p>Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	TX.110.42.(7)	<p>English I: Reading/Comprehension: The student comprehends selections using a variety of strategies.</p>
STUDENT EXPECTATION	9.7. (C)	<p>The student is expected to monitor reading strategies and modify them when understanding breaks down such as rereading, using resources, and questioning.</p> <p>Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
STUDENT EXPECTATION	9.7. (J)	<p>The student is expected to read silently with comprehension for a sustained period of time.</p> <p>Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
TEKS	TX.110.42.(10)	<p>English I: Reading/Literary Response: The student expresses and supports responses to various types of texts.</p>

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STUDENT EXPECTATION	9.10. (A)	<p>The student is expected to respond to informational and aesthetic elements in texts such as discussions, journals, oral interpretations, and dramatizations.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	TX.110.42.(11)	<p>English I: Reading/literary concepts. The student analyzes literary elements for their contributions to meaning in literary texts.</p>
STUDENT EXPECTATION	9.11. (H)	<p>The student is expected to understand literary forms and terms such as author, drama, biography, autobiography, myth, tall tale, dialogue, tragedy and comedy, structure in poetry, epic, ballad, protagonist, antagonist, paradox, analogy, dialect, and comic relief as appropriate to the selections being read.</p> <p>Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
TEKS	TX.110.42.(13)	<p>English I: Reading/Inquiry/Research: The student reads in order to research self-selected and assigned topics.</p>
STUDENT EXPECTATION	9.13. (A)	<p>The student is expected to generate relevant, interesting, and researchable questions.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
STUDENT EXPECTATION	9.13. (B)	<p>The student is expected to locate appropriate print and non-print information using texts and technical resources, periodicals and book indices, including databases and the Internet.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
STUDENT EXPECTATION	9.13. (D)	<p>The student is expected to adapt researched material for presentation to different audiences and for different purposes, and cite sources completely.</p> <p>Grade 9</p>

Scholarcentric – Success Highways Correlation to Texas Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

Texas TEKS Standards - Language Arts - Grade 9

TEKS	TX.110.42.(14)	English I: Listening/Speaking/Critical Listening: The student listens attentively for a variety of purposes.
STUDENT EXPECTATION	9.14. (A)	The student is expected to focus attention on the speaker's message. Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STUDENT EXPECTATION	9.14. (C)	The student is expected to monitor speaker's message for clarity and understanding such as asking relevant questions to clarify understanding. Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
TEKS	TX.110.42.(15)	English I: Listening/Speaking/Evaluation: The student listens to analyze, appreciate, and evaluate oral performances and presentations.
STUDENT EXPECTATION	9.15. (A)	The student is expected to listen and respond appropriately to presentations and performances of peers or published works such as original essays or narratives, interpretations of poetry, or individual or group performances of scripts. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being

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Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS	TX.110.42.(16)	English I: Listening/Speaking/Culture: The student speaks clearly and effectively for a variety of purposes and audiences.
STUDENT EXPECTATION	9.16. (E)	<p>The student is expected to ask clear questions for a variety of purposes and respond appropriately to the questions of others.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being</p>
STUDENT EXPECTATION	9.16. (F)	<p>The student is expected to make relevant contributions in conversations and discussions.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	TX.110.43.(1)	English II: Writing/Purposes: The student writes in a variety of forms, including business, personal, literary, and persuasive texts, for various audiences and purposes.
STUDENT EXPECTATION	9.1. (A)	<p>The student is expected to write in a variety of forms with an emphasis on persuasive forms such as logical argument and expression of opinion, personal forms such as response to literature, reflective essay, and autobiographical narrative, and literary forms such as poems, plays, and stories.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
TEKS	TX.110.43.(4)	English II: Writing/Inquiry/Research: The student uses writing as a tool for learning.

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STUDENT EXPECTATION	9.4. (A)	The student is expected to use writing to formulate questions, refine topics, and clarify ideas. Grade 9 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	9.4. (B)	The student is expected to use writing to discover, organize, and support what is known and what needs to be learned about a topic. Grade 9 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	9.4. (C)	The student is expected to compile information from primary and secondary sources in systematic ways using available technology. Grade 9 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	9.4. (F)	The student is expected to compile written ideas and representations into reports, summaries, or other formats and draw conclusions. Grade 9 Success Highways: Interdisciplinary Connections
TEKS	TX.110.43.(6)	English II: Reading/Word Identification/Vocabulary Development: The student acquires an extensive vocabulary through reading and systematic word study.
STUDENT EXPECTATION	9.6. (A)	The student is expected to expand vocabulary through wide reading, listening, and discussing. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STUDENT EXPECTATION	9.6. (B)	The student is expected to rely on context to determine meanings of words and phrases such as figurative language, idioms, multiple meaning words, and technical vocabulary. Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks -

Scholarcentric – Success Highways Correlation to Texas Standards (Grades 7 – 10)

Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

9.6. (D)

The student is expected to research word origins as an aid to understanding meanings, derivations, and spellings as well as influences on the English language.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

9.6. (E)

The student is expected to use reference material such as glossary, dictionary, thesaurus, and available technology to determine precise meanings and usage.

Grade 9

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

9.6. (F)

The student is expected to discriminate between connotative and denotative meanings and interpret the connotative power of words.

Grade 9

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

9.6. (G)

The student is expected to read and understand analogies.

Grade 9

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Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

TEKS	TX.110.43.(7)	English II: Reading/Comprehension: The student comprehends selections using a variety of strategies.
STUDENT EXPECTATION	9.7. (C)	The student is expected to monitor his/her own reading strategies and make modifications when understanding breaks down such as by rereading, using resources, and questioning. Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STUDENT EXPECTATION	9.7. (I)	The student is expected to read silently with comprehension for a sustained period of time. Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
TEKS	TX.110.43.(10)	English II: Reading/Literary Response: The student expresses and supports responses to various types of texts.
STUDENT EXPECTATION	9.10. (A)	The student is expected to respond to informational and aesthetic elements in texts such as discussions, journals, oral interpretations, and enactments. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
TEKS	TX.110.43.(11)	English II: Reading/Literary Concepts: The student analyzes literary elements for their contributions to meaning in literary texts.
STUDENT EXPECTATION	9.11. (F)	The student is expected to understand literary forms and terms such as author, drama, biography, autobiography, myth, tall tale, dialogue, tragedy and comedy, structure in poetry, epic, ballad, protagonist, antagonist, paradox, analogy, dialect, and comic relief as appropriate to the selections being read.

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Grade 9

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

TEKS	TX.110.43.(13)	English II: Reading/Inquiry/Research: The student reads in order to research self-selected and assigned topics.
STUDENT EXPECTATION	9.13. (A)	The student is expected to generate relevant, interesting, and researchable questions. Grade 9 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	9.13. (B)	The student is expected to locate appropriate print and non-print information using text and technical resources, including databases and the Internet. Grade 9 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	9.13. (C)	The student is expected to use text organizers such as overviews, headings, and graphic features to locate and categorize information. Grade 9 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	9.13. (D)	The student is expected to produce reports and research projects in varying forms for audiences. Grade 9 Success Highways: Interdisciplinary Connections
TEKS	TX.110.43.(14)	English II: Listening/Speaking/Critical Listening: The student listens attentively for a variety of purposes.
STUDENT EXPECTATION	9.14. (A)	The student is expected to focus attention, interpret, respond, and evaluate speaker's message. Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

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STUDENT EXPECTATION	9.14. (B)	<p>The student is expected to engage in critical, empathic, appreciative, and reflective listening.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	TX.110.43.(16)	<p>English II: Listening/Speaking/Culture: The student speaks clearly and effectively for a variety of purposes and audiences.</p>
STUDENT EXPECTATION	9.16. (E)	<p>The student is expected to ask clear questions for a variety of purposes and respond appropriately to the questions of others.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being</p>
STUDENT EXPECTATION	9.16. (F)	<p>The student is expected to make relevant contributions in conversations and discussions.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	TX.110.44.(1)	<p>English III: Writing/Purposes: The student writes in a variety of forms, including business, personal, literary, and persuasive texts, for various audiences and purposes.</p>
STUDENT EXPECTATION	9.1. (A)	<p>The student is expected to write in various forms with particular emphasis on business forms such as a report, memo, narrative or procedure, summary/abstract, and resumi.</p> <p>Grade 9</p>

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Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
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 Success Highways: Unit 05 - Highway to Well-being
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TEKS	TX.110.44.(4)	English III: Writing/Inquiry/Research: The student uses writing as a tool for learning.
STUDENT EXPECTATION	9.4. (A)	The student is expected to use writing to formulate questions, refine topics, and clarify ideas. Grade 9 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	9.4. (B)	The student is expected to use writing to discover, organize, and support what is known and what needs to be learned about a topic. Grade 9 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	9.4. (C)	The student is expected to compile information from primary and secondary sources in systematic ways using available technology. Grade 9 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	9.4. (F)	The student is expected to compile written ideas and representations into reports, summaries, or other formats and draw conclusions. Grade 9 Success Highways: Interdisciplinary Connections
TEKS	TX.110.44.(6)	English III: Reading/word identification/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study.
STUDENT EXPECTATION	9.6. (A)	The student is expected to expand vocabulary through wide reading, listening, and discussing. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections

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Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

9.6. (B)

The student is expected to rely on context to determine meanings of words and phrases such as figurative language, connotation and denotation of words, analogies, idioms, and technical vocabulary.

Grade 9

Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

9.6. (D)

The student is expected to research word origins as an aid to understanding meanings, derivations, and spellings as well as influences on the English language.

Grade 9

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

9.6. (E)

The student is expected to use reference material such as glossary, dictionary, thesaurus, and available technology to determine precise meaning and usage.

Grade 9

Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

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STUDENT EXPECTATION	9.6. (F)	The student is expected to discriminate between connotative and denotative meanings and interpret the connotative power of words. Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STUDENT EXPECTATION	9.6. (G)	The student is expected to read and understand analogies. Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
TEKS	TX.110.44.(7)	English III: Reading/Comprehension: The student comprehends selections using a variety of strategies.
STUDENT EXPECTATION	9.7. (A)	The student is expected to establish and adjust purpose for reading such as to find out, to understand, to interpret, to enjoy, and to solve problems. Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STUDENT EXPECTATION	9.7. (C)	The student is expected to monitor his/her own reading strategies and make modifications when understanding breaks down such as by rereading, using resources, and questioning. Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STUDENT EXPECTATION	9.7. (I)	The student is expected to read silently with comprehension for a sustained period of time. Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
TEKS	TX.110.44.(11)	English III: Reading/Literary Concepts: The student analyzes literary elements, for their contributions to meaning in literary texts.
STUDENT	9.11. (F)	The student is expected to understand literary forms and terms such

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EXPECTATION		<p>as author, drama, biography, myth, tall tale, dialogue, tragedy and comedy, structure in poetry, epic, ballad, protagonist, antagonist, paradox, analogy, dialect, and comic relief as appropriate to the selections being read.</p> <p>Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
TEKS	TX.110.44.(13)	<p>English III: Reading/Inquiry/Research: The student reads in order to research self-selected and assigned topics.</p>
STUDENT EXPECTATION	9.13. (A)	<p>The student is expected to generate relevant, interesting, and researchable questions.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
STUDENT EXPECTATION	9.13. (B)	<p>The student is expected to locate appropriate print and non-print information using text and technical resources, including databases and the Internet.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
STUDENT EXPECTATION	9.13. (D)	<p>The student is expected to produce reports and research projects in varying forms for audiences.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
TEKS	TX.110.44.(14)	<p>English III: Listening/Speaking/Critical Listening: The student listens attentively for a variety of purposes.</p>
STUDENT EXPECTATION	9.14. (A)	<p>The student is expected to demonstrate proficiency in each aspect of the listening process such as focusing attention, interpreting, and responding.</p> <p>Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STUDENT	9.14. (B)	<p>The student is expected to use effective strategies for listening such</p>

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EXPECTATION

as prepares for listening, identifies the types of listening, and adopts appropriate strategies.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

STUDENT EXPECTATION

9.14. (C)

The student is expected to demonstrate proficiency in critical, empathic, appreciative, and reflective listening.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

STUDENT EXPECTATION

9.14. (E)

The student is expected to use effective listening to provide appropriate feedback in a variety of situations such as conversations and discussions and informative, persuasive, or artistic presentations.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

TEKS

TX.110.44.(15)

English III: Listening/Speaking/Culture: The student speaks clearly and effectively for a variety of purposes.

STUDENT EXPECTATION

9.15. (C)

The student is expected to communicate effectively in conversations and group discussions while problem solving, and planning.

Grade 9

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Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks -
 Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways
 Itinerary

STUDENT
 EXPECTATION

9.15. (E)

The student is expected to ask clear questions for a variety of purposes and respond appropriately to the questions of others.

Grade 9

Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 04 - Highway Roadblocks -
 Managing Stress
 Success Highways: Unit 05 - Highway to Well-being

STUDENT
 EXPECTATION

9.15. (F)

The student is expected to make relevant contributions in conversations and discussions.

Grade 9

Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks -
 Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways
 Itinerary

TEKS

TX.110.45.(1)

English IV: Writing/Purposes: The student writes in a variety of forms.

STUDENT
 EXPECTATION

9.1. (B)

The student is expected to draw upon the distinguishing characteristics of written forms such as essays, scientific reports, speeches, and memoranda to write effectively in each form.

Grade 9

Success Highways: Interdisciplinary Connections

TEKS

TX.110.45.(4)

English IV: Writing/Inquiry/Research: The student uses writing as a tool for learning and research.

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STUDENT EXPECTATION	9.4. (A)	The student is expected to use writing to formulate questions, refine topics, and clarify ideas. Grade 9 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	9.4. (B)	The student is expected to use writing to discover, record, review, and learn. Grade 9 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	9.4. (C)	The student is expected to use writing to organize and support what is known and what needs to be learned about a topic. Grade 9 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	9.4. (D)	The student is expected to compile information from primary and secondary sources using available technology. Grade 9 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	9.4. (G)	The student is expected to compile written ideas and representations into reports, summaries, or other formats and draw conclusions. Grade 9 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	9.4. (H)	The student is expected to use writing as a tool for reflection, exploration, learning, problem solving, and personal growth. Grade 9 Success Highways: Interdisciplinary Connections
TEKS	TX.110.45.(7)	English IV: Reading/Word Identification/Vocabulary Development: The student acquires an extensive vocabulary through reading and systematic word study.
STUDENT EXPECTATION	9.7. (A)	The student is expected to expand vocabulary through wide reading, listening, and discussing. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

9.7. (B)

The student is expected to rely on context to determine meanings of words and phrases such as figurative language, idioms, multiple meaning words, and technical vocabulary.

Grade 9

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

9.7. (D)

The student is expected to research word origins as an aid to understanding meanings, derivations, and spellings as well as influences on the English language.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

9.7. (E)

The student is expected to use reference material such as glossary, dictionary, thesaurus, and available technology to determine precise meanings and usage.

Grade 9

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

9.7. (F)

The student is expected to discriminate between denotative and connotative meanings and interpret the connotative power of words.

Grade 9

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks -
 Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways
 Itinerary

STUDENT EXPECTATION

9.7. (G)

The student is expected to read and understand analogies.

Grade 9

Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 05 - Highway to Well-being

TEKS

TX.110.45.(8)

English IV: Reading/Comprehension: The student comprehends selections using a variety of strategies.

STUDENT EXPECTATION

9.8. (A)

The student is expected to establish and adjust purpose for reading such as to find out, to understand, to interpret, to enjoy, and to solve problems.

Grade 9

Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 05 - Highway to Well-being

STUDENT EXPECTATION

9.8. (I)

The student is expected to read silently with comprehension for a sustained period of time.

Grade 9

Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 05 - Highway to Well-being

TEKS

TX.110.45.(12)

English IV: Reading/literary concepts. The student analyzes literary elements for their contributions to meaning in literary texts.

STUDENT EXPECTATION

9.12. (G)

The student is expected to understand literary forms and terms such as author, drama, biography, autobiography, myth, tall tale, dialogue, tragedy and comedy, structure in poetry, epic, ballad, protagonist, antagonist, paradox, analogy, dialect, and comic relief as appropriate to the selections being read.

Grade 9

Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 05 - Highway to Well-being

TEKS

TX.110.45.(13)

English IV: Reading/Analysis/Evaluation: The student reads critically to evaluate texts and the authority of sources.

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STUDENT EXPECTATION	9.13. (D)	<p>The student is expected to apply modes of reasoning such as induction and deduction to think critically.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	TX.110.45.(14)	<p>English IV: Reading/Inquiry/Research: The student uses reading and research skills to develop self-selected topics.</p>
STUDENT EXPECTATION	9.14. (A)	<p>The student is expected to generate relevant, interesting, and researchable questions.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
STUDENT EXPECTATION	9.14. (B)	<p>The student is expected to locate appropriate print and non-print information using text and technical resources, including databases and the Internet.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
STUDENT EXPECTATION	9.14. (F)	<p>The student is expected to produce research projects and reports in varying forms for audiences.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
STUDENT EXPECTATION	9.14. (G)	<p>The student is expected to draw relevant questions for further study from the research findings or conclusions.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
TEKS	TX.110.45.(15)	<p>English IV: Listening/Speaking/Critical Listening: The student listens attentively for a variety of purposes.</p>
STUDENT EXPECTATION	9.15. (A)	<p>The student is expected to demonstrate proficiency in each aspect of the listening process such as focusing attention, interpreting, and responding.</p> <p>Grade 9</p>

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Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

STUDENT EXPECTATION

9.15. (B)

The student is expected to use effective strategies for listening such as preparing for listening, identifying the types of listening, and adopting appropriate strategies.

Grade 9

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

STUDENT EXPECTATION

9.15. (C)

The student is expected to demonstrate proficiency in critical, empathic, appreciative, and reflective listening.

Grade 9

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

STUDENT EXPECTATION

9.15. (E)

The student is expected to use effective listening to provide appropriate feedback in a variety of situations such as conversations and discussions and informative, persuasive, or artistic presentations.

Grade 9

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress
Success Highways: Unit 05 - Highway to Well-being

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Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS	TX.110.45.(16)	English IV: Listening/Speaking/Culture: The student speaks clearly and effectively for a variety of purposes.
STUDENT EXPECTATION	9.16. (E)	<p>The student is expected to ask clear questions for a variety of purposes and respond appropriately to the questions of others.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being</p>
STUDENT EXPECTATION	9.16. (F)	<p>The student is expected to make relevant contributions in conversations and discussions.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	TX.110.46.(1)	Independent Study in English: Writing: The student uses writing as a tool for learning and research.
STUDENT EXPECTATION	9.1. (A)	<p>The student is expected to use writing to formulate questions, refine topics, and clarify ideas.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
STUDENT EXPECTATION	9.1. (B)	<p>The student is expected to use writing to organize and support what is known and what needs to be learned about a topic.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
STUDENT EXPECTATION	9.1. (C)	The student is expected to compile information from primary and secondary sources using available technology.

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Grade 9

Success Highways: Interdisciplinary Connections

STUDENT
EXPECTATION

9.1. (D)

The student is expected to use writing to discover, record, review, and learn.

Grade 9

Success Highways: Interdisciplinary Connections

STUDENT
EXPECTATION

9.1. (H)

The student is expected to compile written ideas and representations, interpret empirical data into reports, summaries, or other formats, and draw conclusions.

Grade 9

Success Highways: Interdisciplinary Connections

TEKS

TX.110.46.(2)

Independent Study in English: Reading: The student inquires through reading and researching self-selected and assigned topics.

STUDENT
EXPECTATION

9.2. (B)

The student is expected to generate relevant, interesting, and researchable questions with instructor guidance and approval.

Grade 9

Success Highways: Interdisciplinary Connections

STUDENT
EXPECTATION

9.2. (C)

The student is expected to locate appropriate print and non-print information using text and technical resources, including databases.

Grade 9

Success Highways: Interdisciplinary Connections

STUDENT
EXPECTATION

9.2. (F)

The student is expected to produce research projects and reports in various forms for audiences.

Grade 9

Success Highways: Interdisciplinary Connections

STUDENT
EXPECTATION

9.2. (G)

The student is expected to draw relevant questions for further study from the research findings or conclusions.

Grade 9

Success Highways: Interdisciplinary Connections

STUDENT
EXPECTATION

9.2. (H)

The student is expected to conduct a research project(s), producing an original work in print or another medium with a demonstration of advanced skill.

Grade 9

Success Highways: Interdisciplinary Connections

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TEKS	TX.110.46.(3)	Independent Study in English: Viewing/representing. The student produces visual representations that communicate with others.
STUDENT EXPECTATION	9.3. (B)	The student is expected to prepare and present a research project. Grade 9 Success Highways: Interdisciplinary Connections
TEKS	TX.110.47.(1)	Reading I, II, III: The student uses a variety of word recognition strategies.
STUDENT EXPECTATION	9.1. (B)	The student is expected to use the keys and entry information in dictionaries, glossaries, and other sources to confirm pronunciations and meanings of unfamiliar words. Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
TEKS	TX.110.47.(2)	Reading I, II, III: The student reads with fluency and understanding in increasingly demanding texts.
STUDENT EXPECTATION	9.2. (B)	The student is expected to read orally at a rate that enables comprehension. Grade 9 Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 07 - Creating a Success Highways Itinerary
TEKS	TX.110.47.(3)	Reading I, II, III: The student reads for different purposes in varied sources.
STUDENT EXPECTATION	9.3. (A)	The student is expected to read to complete a task, to gather information, to be informed, to solve problems, to answer questions, and for pleasure.

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Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

TEKS

TX.110.47.(4)

Reading I, II, III: The student builds an extensive vocabulary through reading and systematic word study.

STUDENT
EXPECTATION

9.4. (A)

The student is expected to expand vocabulary by reading, listening, and discussing.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

STUDENT
EXPECTATION

9.4. (C)

The student is expected to use prefixes, roots, suffixes, word origins, and spelling to understand meanings.

Grade 9

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

STUDENT
EXPECTATION

9.4. (D)

The student is expected to employ reference aids such as glossary, dictionary, thesaurus, and available technology to determine meanings.

Grade 9

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

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Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS	TX.110.47.(5)	Reading I, II, III: The student comprehends selections using a variety of strategies.
STUDENT EXPECTATION	9.5. (A)	<p>The student is expected to monitor his/her own reading and adjust when understanding breaks down such as by rereading, using resources, and questioning.</p> <p>Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
STUDENT EXPECTATION	9.5. (C)	<p>The student is expected to determine and adjust purpose for reading such as to find out, to understand, to interpret, to enjoy, and to solve problems.</p> <p>Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
STUDENT EXPECTATION	9.5. (F)	<p>The student is expected to organize, learn, and recall important ideas from texts and oral presentations such as note taking, outlining, using learning logs, rereading, scanning, and skimming.</p> <p>Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
STUDENT EXPECTATION	9.5. (J)	<p>The student is expected to use test-taking skills such as highlighting, making marginal notes, previewing questions before reading, noticing key words, employing process of elimination, allotting time, and following directions.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	TX.110.47.(6)	Reading I, II, III: The student formulates and supports responses to various types of texts.

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STUDENT EXPECTATION	9.6. (B)	<p>The student is expected to respond to text through discussion, journal writing, performance, and visual representation.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	TX.110.47.(7)	<p>Reading I, II, III: The student reads texts to find information on self-selected and assigned topics.</p>
STUDENT EXPECTATION	9.7. (A)	<p>The student is expected to generate relevant, interesting, and researchable questions.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
STUDENT EXPECTATION	9.7. (B)	<p>The student is expected to locate appropriate print and non-print information using text and technical resources, including databases.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
STUDENT EXPECTATION	9.7. (F)	<p>The student is expected to use compiled information and knowledge to raise additional unanswered questions.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
TEKS	TX.110.47.(8)	<p>Reading I, II, III: The student reads critically to evaluate texts and the credibility of sources.</p>
STUDENT EXPECTATION	9.8. (E)	<p>The student is expected to apply modes of reasoning such as induction and deduction to think critically.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being</p>

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Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS

TX.110.48.(2)

Reading Application and Study Skills: The student builds an extensive vocabulary through reading and systematic word study.

STUDENT
EXPECTATION

9.2. (A)

The student is expected to expand vocabulary through wide reading, listening, and discussion.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT
EXPECTATION

9.2. (B)

The student is expected to rely on context to determine meanings of words and phrases such as figurative language, idioms, multiple meaning words, and technical vocabulary.

Grade 9

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT
EXPECTATION

9.2. (D)

The student is expected to investigate word origins as an aid to understanding meanings, derivations, and spellings.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Texas Standards (Grades 7 – 10)

STUDENT EXPECTATION	9.2. (E)	<p>The student is expected to use reference material such as glossary, dictionary, thesaurus, and available technology to determine precise meaning and usage.</p> <p>Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STUDENT EXPECTATION	9.2. (F)	<p>The student is expected to discriminate between connotative and denotative meanings and interpret the connotative power of words.</p> <p>Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	TX.110.48.(3)	<p>Reading Application and Study Skills: The student comprehends selections using a variety of strategies.</p>
STUDENT EXPECTATION	9.3. (A)	<p>The student is expected to monitor his/her own reading strategies and make modifications when understanding breaks down such as rereading, using resources, and questioning.</p> <p>Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
STUDENT EXPECTATION	9.3. (C)	<p>The student is expected to establish and adjust both immediate and overarching purposes for reading such as to find out, to understand, to interpret, to enjoy, or to solve problems.</p> <p>Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
TEKS	TX.110.48.(4)	<p>Reading Application and Study Skills: The student reads critically to evaluate texts and the authority of sources.</p>

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STUDENT EXPECTATION	9.4. (E)	<p>The student is expected to apply modes of reasoning such as induction and deduction to think critically.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	TX.110.48.(5)	<p>Reading Application and Study Skills: The student uses study strategies to learn from text.</p>
STUDENT EXPECTATION	9.5. (A)	<p>The student is expected to learn and recall ideas and concepts from text such as previewing, skimming, scanning, rereading, and asking questions.</p> <p>Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
STUDENT EXPECTATION	9.5. (E)	<p>The student is expected to answer different types of questions, including test-like questions such as multiple choice, open-ended, literal, and interpretative.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	TX.110.48.(6)	<p>Reading Application and Study Skills: The student inquires through reading and researching self-selected and assigned topics.</p>
STUDENT EXPECTATION	9.6. (A)	<p>The student is expected to generate relevant, interesting, and researchable questions.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>

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STUDENT EXPECTATION	9.6. (B)	The student is expected to locate appropriate print and non-print information using text and technical resources, including databases. Grade 9 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	9.6. (E)	The student is expected to produce research projects and reports in various formats for audiences. Grade 9 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	9.6. (F)	The student is expected to draw relevant questions for further study from the research findings or conclusions. Grade 9 Success Highways: Interdisciplinary Connections
TEKS	TX.110.48.(7)	Reading Application and Study Skills: The student expresses and supports responses to various types of texts.
STUDENT EXPECTATION	9.7. (A)	The student is expected to respond to literary texts through various outlets such as discussions, journals, oral interpretations, or enactments. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STUDENT EXPECTATION	9.7. (C)	The student is expected to negotiate, clarify, and defend responses in large and small discussion groups. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Texas Standards (Grades 7 – 10)

TEKS	TX.110.49.(1)	Analysis of Visual Media: The student recognizes/interprets visual representations as they apply to visual media.
STUDENT EXPECTATION	9.1. (C)	<p>The student is expected to recognize strategies used by media to inform, persuade, entertain, and transmit culture such as advertising, perpetuation of stereotypes, use of visual representations, special effects, and language.</p> <p>Grade 9 Success Highways: Unit 01 - Destination Success</p>
TEKS	TX.110.49.(3)	Analysis of Visual Media: The student produces visual representations that communicate with others.
STUDENT EXPECTATION	9.3. (D)	<p>The student is expected to create, present, test, analyze response, and revise a project using such data-gathering techniques as questionnaires, group discussions, and feedback forms.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
TEKS	TX.110.50.(5)	Media Literacy-Speech: Production: The student analyzes, creates, and evaluates visual and auditory messages.
STUDENT EXPECTATION	9.5. (B)	<p>The student is expected to analyze techniques for producing media messages for specific purposes and effects.</p> <p>Grade 9 Success Highways: Unit 01 - Destination Success</p>
TEKS	TX.110.51.(1)	Literary Genres: The student builds an extensive vocabulary through reading and systematic word study.
STUDENT EXPECTATION	9.1. (A)	<p>The student is expected to expand vocabulary through wide reading, listening, and discussion.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>

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STUDENT EXPECTATION	9.1. (B)	<p>The student is expected to investigate word origins as an aid to understanding meanings, derivations, and spellings, as well as influences on the English language.</p> <p>Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STUDENT EXPECTATION	9.1. (C)	<p>The student is expected to discriminate between connotative and denotative meanings and interpret the connotative power of words.</p> <p>Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	TX.110.51.(5)	<p>Literary Genres: The student uses writing as a tool for learning and research.</p>
STUDENT EXPECTATION	9.5. (A)	<p>The student is expected to use writing to discover, record, review, and learn.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
STUDENT EXPECTATION	9.5. (B)	<p>The student is expected to link related information and ideas from a variety of sources.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
TEKS	TX.110.52.(1)	<p>Creative and Imaginative Writing: The student writes for a variety of audiences and purposes to develop versatility as a writer.</p>
STUDENT EXPECTATION	9.1. (A)	<p>The student is expected to write expressive, informative, and persuasive literary texts effectively.</p> <p>Grade 9</p>

Scholarcentric – Success Highways Correlation to Texas Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

TEKS	TX.110.52.(2)	Creative and Imaginative Writing: The student selects and uses recursive writing processes for self-initiated and assigned writing.
STUDENT EXPECTATION	9.2. (C)	The student is expected to use vocabulary, sentence structure, organization, and rhetorical devices appropriate to audience and purpose. Grade 9 Success Highways: Interdisciplinary Connections
TEKS	TX.110.53.(1)	Research and Technical Writing: The student writes for a variety of purposes and audiences.
STUDENT EXPECTATION	9.1. (A)	The student is expected to write informative and persuasive texts, including essays, reports, and proposals. Grade 9 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	9.1. (B)	The student is expected to use the distinguishing characteristics of various written forms such as essays, scientific reports, speeches, and memoranda. Grade 9 Success Highways: Interdisciplinary Connections
TEKS	TX.110.53.(3)	Research and Technical Writing: The student writes to investigate self-selected and assigned topics.
STUDENT EXPECTATION	9.3. (B)	The student is expected to compile information from primary and secondary sources using available technology. Grade 9 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	9.3. (C)	The student is expected to organize and link related information from multiple sources. Grade 9 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	9.3. (D)	The student is expected to represent information in a variety of ways such as graphics and conceptual maps. Grade 9 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Texas Standards (Grades 7 – 10)

STUDENT EXPECTATION	9.3. (E)	The student is expected to compile written ideas, representations, and interpretations into reports, summaries, or other formats and draw conclusions. Grade 9 Success Highways: Interdisciplinary Connections
TEKS	TX.110.54.(1)	Practical Writing Skills: The student writes for a variety of audiences and purposes.
STUDENT EXPECTATION	9.1. (B)	The student is expected to compose inquiries and requests. Grade 9 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	9.1. (C)	The student is expected to write for authentic, persuasive purposes. Grade 9 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	9.1. (D)	The student is expected to complete written tasks associated with job application such as application form, letters of application, and resumi. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STUDENT EXPECTATION	9.1. (E)	The student is expected to complete order forms. Grade 9 Success Highways Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

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TEKS	TX.110.54.(2)	<p>Practical Writing Skills: The student relies increasingly on the conventions and mechanics of written English to communicate clearly.</p>
STUDENT EXPECTATION	9.2. (B)	<p>The student is expected to employ written conventions appropriately such as capitalizing and punctuating for various forms such as business letters and resumes.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	TX.110.54.(4)	<p>Practical Writing Skills: The student selects and uses recursive writing processes as appropriate for self-initiated and assigned writing.</p>
STUDENT EXPECTATION	9.4. (C)	<p>The student is expected to use vocabulary, sentence structure, organization, and rhetorical devices appropriate to audience and purpose.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
TEKS	TX.110.55.(1)	<p>Humanities: The student reads widely to recognize writing as an art form.</p>
STUDENT EXPECTATION	9.1. (A)	<p>The student is expected to read widely to understand authors' craft and to discover models to use in his/her own writing.</p> <p>Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
TEKS	TX.110.55.(2)	<p>Humanities: The student expresses and supports responses to various types of texts and compositions.</p>
STUDENT	9.2. (A)	<p>The student is expected to respond to aesthetic elements in texts</p>

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EXPECTATION	and other art forms through various outlets such as discussions, journals, oral interpretations, and enactments.
	<p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	<p>TX.110.55.(3) Humanities: The student uses writing as a tool for learning and research.</p>
STUDENT EXPECTATION	<p>9.3. (A) The student is expected to show an in-depth understanding of creative achievements in literature and the arts through writing.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
STUDENT EXPECTATION	<p>9.3. (B) The student is expected to describe how personal creativity is expressed within the requirements of an art form.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	<p>TX.110.55.(4) Humanities: The student speaks clearly and effectively to audiences for a variety of purposes.</p>
STUDENT EXPECTATION	<p>9.4. (A) The student is expected to participate in discussions that lead to understanding, appreciation, and enjoyment of creative achievements such as:</p>
GRADE LEVEL EXPECTATION	<p>(ii) The student is expected to discuss conditions that encourage creativity.</p> <p>Grade 9 Success Highways</p>

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Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
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 Success Highways: Unit 06 - Highway to Motivation
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 Itinerary

STUDENT
 EXPECTATION

9.4. (B)

The student is expected to analyze art forms orally such as:

GRADE LEVEL
 EXPECTATION

(ii)

The student is expected to discuss literary responses to political, social, and philosophical movements.

Grade 9

Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks -
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 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
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 Itinerary

TEKS

TX.110.55.(5)

Humanities: The student understands and interprets visual representations.

STUDENT
 EXPECTATION

9.5. (A)

The student is expected to describe how personal creativity is expressed within the requirements of an art form and through the elements of artistic design.

Grade 9

Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 04 - Highway Roadblocks -
 Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways
 Itinerary

STUDENT
 EXPECTATION

9.5. (B)

The student is expected to identify conditions that encourage creativity.

Grade 9

Success Highways
 Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks -
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Success Highways: Unit 06 - Highway to Motivation
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Itinerary

STUDENT EXPECTATION

9.5. (C)

The student is expected to explore the relationship between form and expression.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

TEKS

TX.110.56.(1)

Speech Communication: Communication process: The student demonstrates knowledge of communication as a process for exchanging messages and creating meaning.

STUDENT EXPECTATION

9.1. (E)

The student is expected to identify the components of the listening process.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

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Itinerary

STUDENT EXPECTATION

9.1. (G)

The student is expected to explain how perceptions of self and others influence communication.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways

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Itinerary

TEKS	TX.110.56.(2)	Speech Communication: Interpersonal: The student uses appropriate interpersonal communication strategies.
STUDENT EXPECTATION	9.2. (E)	<p>The student is expected to use critical, reflective, and empathic listening skills to enhance interpersonal relationships.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STUDENT EXPECTATION	9.2. (F)	<p>The student is expected to participate appropriately in conversations for a variety of purposes.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STUDENT EXPECTATION	9.2. (G)	<p>The student is expected to use effective strategies for making communication decisions, solving problems, and managing conflicts.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	TX.110.56.(3)	Speech Communication: Group: The student uses appropriate

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communication in group situations.

STUDENT EXPECTATION	9.3. (E)	<p>The student is expected to use appropriate verbal, nonverbal, and listening strategies to communicate effectively in groups.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	TX.110.56.(4)	<p>Speech Communication: Speech Preparation: The student uses appropriate processes and skills for preparing speeches.</p>
STUDENT EXPECTATION	9.4. (D)	<p>The student is expected to research topics for speeches using a variety of primary, secondary, and electronic sources.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
STUDENT EXPECTATION	9.4. (L)	<p>The student is expected to write manuscripts for speeches to enhance oral style and facilitate memory.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
TEKS	TX.110.57.(3)	<p>Public Speaking I, II, III: Invention: The student plans speeches.</p>
STUDENT EXPECTATION	9.3. (D)	<p>The student is expected to research topics using primary and secondary sources, including electronic technology.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
TEKS	TX.110.57.(6)	<p>Public Speaking I, II, III: Style: The student develops skills in using oral language in public speeches.</p>
STUDENT EXPECTATION	9.6. (B)	<p>The student is expected to write manuscripts to facilitate language choices and enhance oral style.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>

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TEKS	TX.110.58.(1)	Communication Applications: Communication process: The student demonstrates knowledge of various communication processes in professional and social contexts.
STUDENT EXPECTATION	9.1. (G)	<p>The student is expected to identify the components of the listening process.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STUDENT EXPECTATION	9.1. (H)	<p>The student is expected to identify specific kinds of listening such as critical, deliberative, and empathic.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	TX.110.58.(2)	Communication Applications: Interpersonal: The student uses appropriate interpersonal-communication strategies in professional and social contexts.
STUDENT EXPECTATION	9.2. (E)	<p>The student is expected to make clear appropriate requests, give clear and accurate directions, ask appropriate and purposeful questions, and respond appropriately to the requests, directions, and questions of others.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being</p>

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STUDENT EXPECTATION	9.2. (F)	<p>The student is expected to participate appropriately in conversations.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	TX.110.58.(4)	<p>Communication Applications: Presentations: The student makes and evaluates formal and informal professional presentations.</p>
STUDENT EXPECTATION	9.4. (C)	<p>The student is expected to research topics using primary and secondary sources, including electronic technology.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
STUDENT EXPECTATION	9.4. (L)	<p>The student is expected to participate in question and answer sessions following presentations.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being</p>
TEKS	TX.110.59.(3)	<p>Oral Interpretation I, II, III: Research: The student uses relevant research to promote understanding of literary works.</p>
STUDENT EXPECTATION	9.3. (B)	<p>The student is expected to research the author, author's works, literary criticism, allusions in the text, definition and pronunciations of words to enhance understanding and appreciation of the chosen text.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways</p>

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Itinerary

TEKS TX.110.59.(8) Oral Interpretation I, II, III: Evaluation: The student uses critical and appreciative listening to evaluate individual and group performances.

STUDENT EXPECTATION 9.8. (A) The student is expected to listen critically and appreciatively and respond appropriately to performance of others.
Grade 9
 Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS TX.110.60.(6) Debate I, II, III: Proof: The student utilizes research and proof in debate.

STUDENT EXPECTATION 9.6. (A) The student is expected to locate and use a variety of reliable technological and print sources.
Grade 9
 Success Highways: Interdisciplinary Connections

TEKS TX.110.60.(8) Debate I, II, III: Refutation: The student identifies and applies the basic concepts of argumentation and refutation.

STUDENT EXPECTATION 9.8. (A) The student is expected to listen critically to formulate responses.
Grade 9
 Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS TX.110.60.(9) Debate I, II, III: Delivery: The student uses effective communication skills in debating.

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STUDENT EXPECTATION	9.9. (C)	The student is expected to use effective critical-listening strategies in argumentation and debate. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
TEKS	TX.110.61.(1)	Independent Study in Speech: Proposal: The student plans and designs an independent study project.
STUDENT EXPECTATION	9.1. (A)	The student is expected to select a topic and define a purpose for an independent study project focused on a specific aspect of communication. Grade 9 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	9.1. (B)	The student is expected to review the research related to the topics identified. Grade 9 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	9.1. (C)	The student is expected to develop a formal proposal for project. Grade 9 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	9.1. (D)	The student is expected to plan the format and develop timelines for production and presentation. Grade 9 Success Highways: Interdisciplinary Connections
TEKS	TX.110.61.(2)	Independent Study in Speech: Research: The student conducts research to support and develop the approved project.
STUDENT EXPECTATION	9.2. (A)	The student is expected to locate and gather information from a variety of primary, secondary, and electronic sources.

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Grade 9

Success Highways: Interdisciplinary Connections

STUDENT
EXPECTATION

9.2. (C)

The student is expected to analyze the research data and develop conclusions to provide a basis for the project.

Grade 9

Success Highways: Interdisciplinary Connections

TEKS

TX.110.61.(3)

Independent Study in Speech: Produce: The student produces the final product for the project.

STUDENT
EXPECTATION

9.3. (A)

The student is expected to limit and focus the chosen topic, purpose, and format for the presentation.

Grade 9

Success Highways: Interdisciplinary Connections

STUDENT
EXPECTATION

9.3. (B)

The student is expected to develop systematic strategies to document the project.

Grade 9

Success Highways: Interdisciplinary Connections

STUDENT
EXPECTATION

9.3. (D)

The student is expected to organize and outline the text for the presentation.

Grade 9

Success Highways: Interdisciplinary Connections

STUDENT
EXPECTATION

9.3. (F)

The student is expected to produce a written text of superior quality.

Grade 9

Success Highways: Interdisciplinary Connections

TEKS

TX.110.62.(4)

Journalism: The student demonstrates an understanding of the economics of publishing.

STUDENT
EXPECTATION

9.4. (A)

The student is expected to differentiate between advertising appeals and propaganda.

Grade 9

Success Highways: Unit 01 - Destination Success

TEKS

TX.110.63.(2)

Independent Study in Journalism: The student produces visual representations that communicate with others.

Scholarcentric – Success Highways Correlation to Texas Standards (Grades 7 – 10)

STUDENT EXPECTATION 9.2. (A) The student is expected to conduct a research project(s) with instructor guidance and produce an original work in print or another medium demonstrating advanced skill.
Grade 9
 Success Highways: Interdisciplinary Connections

STUDENT EXPECTATION 9.2. (B) The student is expected to use a range of techniques in planning and creating projects.
Grade 9
 Success Highways: Interdisciplinary Connections

TEKS TX.110.66.(1) Advanced Journalism: Yearbook I, II, III/Newspaper I, II, III/Literary Magazine: The student understands individual and staff responsibilities of coverage appropriate for the publication's audience.

STUDENT EXPECTATION 9.1. (D) The student is expected to conduct research using a variety of sources such as firsthand interviews and other means available, including the Internet.
Grade 9
 Success Highways: Interdisciplinary Connections

Texas TEKS Standards - Mathematics - Grade 9

TEKS TX.111.36. (M.C2) Mathematical Models with Applications: The student uses graphical and numerical techniques to study patterns and analyze data.

STUDENT EXPECTATION M.C2 (A) The student is expected to interpret information from various graphs, including line graphs, bar graphs, circle graphs, histograms, and scatter plots to draw conclusions from the data.
Grade 9
 Success Highways: Interdisciplinary Connections
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS TX.111.36. (M.C3) Mathematical Models with Applications: The student develops and implements a plan for collecting and analyzing data in order to make decisions.

STUDENT M.C3 (C) The student is expected to determine the appropriateness of a

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EXPECTATION model for making predictions from a given set of data.
Grade 9
Success Highways: Interdisciplinary Connections

Texas TEKS Standards - Science - Grade 9

TEKS TX.112.42.(3) Integrated Physics and Chemistry: Scientific Processes: The student uses critical thinking and scientific problem solving to make informed decisions.

STUDENT EXPECTATION 3.E. The student is expected to research and describe the history of physics, chemistry, and contributions of scientists.
Grade 9
Success Highways: Interdisciplinary Connections

Texas TEKS Standards - Social Studies - Grade 9

TEKS TX.113.33 (1) World History Studies: History: The student understands traditional historical points of reference in world history.

STUDENT EXPECTATION WH.1. (C) Apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods.
Grade 9
Success Highways: Interdisciplinary Connections

TEKS TX.113.33 (25) World History Studies: Social Studies Skills: The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.

STUDENT EXPECTATION WH.25. (D) Explain and apply different methods that historians use to interpret the past, including the use of primary and secondary sources, points of view, frames of reference, and historical context.
Grade 9
Success Highways: Interdisciplinary Connections

STUDENT EXPECTATION WH.25. (E) Use the process of historical inquiry to research, interpret, and use multiple sources of evidence.
Grade 9
Success Highways: Interdisciplinary Connections

TEKS TX.113.33 (26) World History Studies: Social Studies Skills: The student communicates in written, oral, and visual forms.

STUDENT EXPECTATION WH.26. (C) Interpret and create databases, research outlines, bibliographies, and visuals including graphs, charts, timelines, and maps.

Scholarcentric – Success Highways Correlation to Texas Standards (Grades 7 – 10)

Grade 9

Success Highways: Interdisciplinary Connections

TEKS TX.113.39 (4) Social Studies Research Methods: Social Studies Skills: The student understands how data can be collected from a variety of sources using a variety of methods.

STUDENT EXPECTATION RM.4. (A) Collect information from a variety of sources (primary, secondary, written, and oral) using techniques such as questionnaires, interviews, and library research.

Grade 9

Success Highways: Interdisciplinary Connections

TEKS TX.113.39 (9) Social Studies Research Methods: Social Studies Skills: The student understands the basic principles of historic analysis.

STUDENT EXPECTATION RM.9. (C) Select the appropriate use of chronological relationships in historiography.

Grade 9

Success Highways: Interdisciplinary Connections

Texas TEKS Standards - Career / Vocational - Grade 10

TEKS TX.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS TX.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Scholarcentric – Success Highways Correlation to Texas Standards (Grades 7 – 10)

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS	TX.SCANS.1.9.	<p>SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
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Texas TEKS Standards - Health and PE - Grade 10

TEKS	TX.115.32 (5)	Health Education: Health information: The student understands how to evaluate health information for appropriateness.
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STUDENT EXPECTATION	32.5. (D)	<p>The student is expected to demonstrate decision-making skills based on health information.</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
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TEKS	TX.115.32 (8)	Health Education: Influencing factors: The student analyzes the effect of relationships on health behaviors.
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STUDENT EXPECTATION	32.8. (A)	<p>The student is expected to evaluate positive and negative effects of various relationships on physical and emotional health such as peers, family, and friends.</p> <p>Grade 10 Success Highways</p>
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Scholarcentric – Success Highways Correlation to Texas Standards (Grades 7 – 10)

Success Highways: Unit 03 - Highway Connections

TEKS	TX.115.32 (13)	Health Education: Personal/interpersonal skills: The student analyzes, designs, and evaluates communication skills for building and maintaining healthy relationships throughout the life span.
STUDENT EXPECTATION	32.13. (A)	The student is expected to demonstrate communication skills in building and maintaining healthy relationships. Grade 10 Success Highways Success Highways: Unit 03 - Highway Connections
STUDENT EXPECTATION	32.13. (B)	The student is expected to distinguish between a dating relationship and a marriage. Grade 10 Success Highways Success Highways: Unit 03 - Highway Connections
STUDENT EXPECTATION	32.13. (C)	The student is expected to analyze behavior in a dating relationship that will enhance the dignity, respect, and responsibility relating to marriage. Grade 10 Success Highways Success Highways: Unit 03 - Highway Connections
TEKS	TX.115.32 (14)	Health Education: Personal/interpersonal skills: The student analyzes, designs, and evaluates strategies for expressing needs, wants, and emotions in healthy ways.
STUDENT EXPECTATION	32.14. (C)	The student is expected to communicate the importance of practicing abstinence. Grade 10 Success Highways Success Highways: Unit 03 - Highway Connections
TEKS	TX.115.32 (15)	Health Education: Personal/interpersonal skills: The student appraises communication skills that show consideration and respect for self, family, friends, and others.
STUDENT EXPECTATION	32.15. (A)	The student is expected to apply communication skills that demonstrate consideration and respect for self, family, and others. Grade 10 Success Highways

Scholarcentric – Success Highways Correlation to Texas Standards (Grades 7 – 10)

Success Highways: Unit 03 - Highway Connections

STUDENT EXPECTATION	32.15. (B)	The student is expected to demonstrate empathy towards others. Grade 10 Success Highways Success Highways: Unit 03 - Highway Connections
TEKS	TX.115.32 (16)	Health Education: Personal/interpersonal skills: The student synthesizes information and applies critical-thinking, decision-making, and problem-solving skills for making health-promoting decisions throughout the life span.
STUDENT EXPECTATION	32.16. (A)	The student is expected to identify decision-making skills that promote individual, family, and community health. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STUDENT EXPECTATION	32.16. (B)	The student is expected to summarize the advantages of seeking advice and feedback regarding the use of decision-making and problem-solving skills. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
TEKS	TX.116.53 (3)	Physical Education (Adventure/Outdoor Education): Physical activity and health: The student exhibits a physically-active lifestyle that improves health and provides opportunities for enjoyment and challenge.

Scholarcentric – Success Highways Correlation to Texas Standards (Grades 7 – 10)

STUDENT EXPECTATION 53.3. (D) The student is expected to develop and participate in a personal fitness program that has the potential to meet identified goals.

Grade 10
 Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS TX.116.56 (5) Physical Education (Team Sports): Physical activity and health: The student knows the implications and benefits from being involved in daily physical activity.

STUDENT EXPECTATION 56.5. (B) The student is expected to explain the effects of eating and exercise patterns on weight control, self-concept, and physical performance.

Grade 10
 Success Highways
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections

Texas TEKS Standards - Language Arts - Grade 10

TEKS TX.110.45.(13) English IV: Reading/Analysis/Evaluation: The student reads critically to evaluate texts and the authority of sources.

STUDENT EXPECTATION 10.13. (D) The student is expected to apply modes of reasoning such as induction and deduction to think critically.

Grade 10
 Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS TX.110.45.(14) English IV: Reading/Inquiry/Research: The student uses reading and research skills to develop self-selected topics.

STUDENT EXPECTATION 10.14. (A) The student is expected to generate relevant, interesting, and researchable questions.

Scholarcentric – Success Highways Correlation to Texas Standards (Grades 7 – 10)

Grade 10

Success Highways: Interdisciplinary Connections

STUDENT EXPECTATION

10.14. (B)

The student is expected to locate appropriate print and non-print information using text and technical resources, including databases and the Internet.

Grade 10

Success Highways: Interdisciplinary Connections

STUDENT EXPECTATION

10.14. (F)

The student is expected to produce research projects and reports in varying forms for audiences.

Grade 10

Success Highways: Interdisciplinary Connections

STUDENT EXPECTATION

10.14. (G)

The student is expected to draw relevant questions for further study from the research findings or conclusions.

Grade 10

Success Highways: Interdisciplinary Connections

TEKS

TX.110.45.(15)

English IV: Listening/Speaking/Critical Listening: The student listens attentively for a variety of purposes.

STUDENT EXPECTATION

10.15. (A)

The student is expected to demonstrate proficiency in each aspect of the listening process such as focusing attention, interpreting, and responding.

Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

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Itinerary

STUDENT EXPECTATION

10.15. (B)

The student is expected to use effective strategies for listening such as preparing for listening, identifying the types of listening, and adopting appropriate strategies.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Scholarcentric – Success Highways Correlation to Texas Standards (Grades 7 – 10)

Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

10.15. (C)

The student is expected to demonstrate proficiency in critical, empathic, appreciative, and reflective listening.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

10.15. (E)

The student is expected to use effective listening to provide appropriate feedback in a variety of situations such as conversations and discussions and informative, persuasive, or artistic presentations.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS

TX.110.45.(16)

English IV: Listening/Speaking/Culture: The student speaks clearly and effectively for a variety of purposes.

STUDENT EXPECTATION

10.16. (E)

The student is expected to ask clear questions for a variety of purposes and respond appropriately to the questions of others.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

STUDENT

10.16. (F)

The student is expected to make relevant contributions in

Scholarcentric – Success Highways Correlation to Texas Standards (Grades 7 – 10)

EXPECTATION

conversations and discussions.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS

TX.110.46.(1)

Independent Study in English: Writing: The student uses writing as a tool for learning and research.

STUDENT EXPECTATION

10.1. (A)

The student is expected to use writing to formulate questions, refine topics, and clarify ideas.

Grade 10

Success Highways: Interdisciplinary Connections

STUDENT EXPECTATION

10.1. (B)

The student is expected to use writing to organize and support what is known and what needs to be learned about a topic.

Grade 10

Success Highways: Interdisciplinary Connections

STUDENT EXPECTATION

10.1. (C)

The student is expected to compile information from primary and secondary sources using available technology.

Grade 10

Success Highways: Interdisciplinary Connections

STUDENT EXPECTATION

10.1. (D)

The student is expected to use writing to discover, record, review, and learn.

Grade 10

Success Highways: Interdisciplinary Connections

STUDENT EXPECTATION

10.1. (H)

The student is expected to compile written ideas and representations, interpret empirical data into reports, summaries, or other formats, and draw conclusions.

Grade 10

Success Highways: Interdisciplinary Connections

TEKS

TX.110.46.(2)

Independent Study in English: Reading: The student inquires through reading and researching self-selected and assigned topics.

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STUDENT EXPECTATION	10.2. (B)	The student is expected to generate relevant, interesting, and researchable questions with instructor guidance and approval. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	10.2. (C)	The student is expected to locate appropriate print and non-print information using text and technical resources, including databases. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	10.2. (F)	The student is expected to produce research projects and reports in various forms for audiences. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	10.2. (G)	The student is expected to draw relevant questions for further study from the research findings or conclusions. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	10.2. (H)	The student is expected to conduct a research project(s), producing an original work in print or another medium with a demonstration of advanced skill. Grade 10 Success Highways: Interdisciplinary Connections
TEKS	TX.110.46.(3)	Independent Study in English: Viewing/representing. The student produces visual representations that communicate with others.
STUDENT EXPECTATION	10.3. (B)	The student is expected to prepare and present a research project. Grade 10 Success Highways: Interdisciplinary Connections
TEKS	TX.110.47.(1)	Reading I, II, III: The student uses a variety of word recognition strategies.
STUDENT EXPECTATION	10.1. (B)	The student is expected to use the keys and entry information in dictionaries, glossaries, and other sources to confirm pronunciations and meanings of unfamiliar words. Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks -
 Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways
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TEKS TX.110.47.(2) Reading I, II, III: The student reads with fluency and understanding in increasingly demanding texts.

STUDENT EXPECTATION 10.2. (B) The student is expected to read orally at a rate that enables comprehension.
Grade 10
 Success Highways
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 04 - Highway Roadblocks -
 Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 07 - Creating a Success Highways
 Itinerary

TEKS TX.110.47.(3) Reading I, II, III: The student reads for different purposes in varied sources.

STUDENT EXPECTATION 10.3. (A) The student is expected to read to complete a task, to gather information, to be informed, to solve problems, to answer questions, and for pleasure.
Grade 10
 Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 04 - Highway Roadblocks -
 Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways
 Itinerary

TEKS TX.110.47.(4) Reading I, II, III: The student builds an extensive vocabulary through reading and systematic word study.

STUDENT EXPECTATION 10.4. (A) The student is expected to expand vocabulary by reading, listening, and discussing.
Grade 10
 Success Highways

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Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks -
 Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways
 Itinerary

STUDENT EXPECTATION

10.4. (C)

The student is expected to use prefixes, roots, suffixes, word origins, and spelling to understand meanings.

Grade 10

Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks -
 Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways
 Itinerary

STUDENT EXPECTATION

10.4. (D)

The student is expected to employ reference aids such as glossary, dictionary, thesaurus, and available technology to determine meanings.

Grade 10

Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks -
 Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways
 Itinerary

TEKS

TX.110.47.(5)

Reading I, II, III: The student comprehends selections using a variety of strategies.

STUDENT EXPECTATION

10.5. (A)

The student is expected to monitor his/her own reading and adjust when understanding breaks down such as by rereading, using resources, and questioning.

Grade 10

Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 05 - Highway to Well-being

STUDENT

10.5. (C)

The student is expected to determine and adjust purpose for reading

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EXPECTATION		such as to find out, to understand, to interpret, to enjoy, and to solve problems. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STUDENT EXPECTATION	10.5. (F)	The student is expected to organize, learn, and recall important ideas from texts and oral presentations such as note taking, outlining, using learning logs, rereading, scanning, and skimming. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STUDENT EXPECTATION	10.5. (J)	The student is expected to use test-taking skills such as highlighting, making marginal notes, previewing questions before reading, noticing key words, employing process of elimination, allotting time, and following directions. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
TEKS	TX.110.47.(6)	Reading I, II, III: The student formulates and supports responses to various types of texts.
STUDENT EXPECTATION	10.6. (B)	The student is expected to respond to text through discussion, journal writing, performance, and visual representation. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
TEKS	TX.110.47.(7)	Reading I, II, III: The student reads texts to find information on self-selected and assigned topics.

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STUDENT EXPECTATION	10.7. (A)	The student is expected to generate relevant, interesting, and researchable questions. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	10.7. (B)	The student is expected to locate appropriate print and non-print information using text and technical resources, including databases. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	10.7. (F)	The student is expected to use compiled information and knowledge to raise additional unanswered questions. Grade 10 Success Highways: Interdisciplinary Connections
TEKS	TX.110.47.(8)	Reading I, II, III: The student reads critically to evaluate texts and the credibility of sources.
STUDENT EXPECTATION	10.8. (E)	The student is expected to apply modes of reasoning such as induction and deduction to think critically. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
TEKS	TX.110.48.(2)	Reading Application and Study Skills: The student builds an extensive vocabulary through reading and systematic word study.
STUDENT EXPECTATION	10.2. (A)	The student is expected to expand vocabulary through wide reading, listening, and discussion. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation

Scholarcentric – Success Highways Correlation to Texas Standards (Grades 7 – 10)

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

10.2. (B)

The student is expected to rely on context to determine meanings of words and phrases such as figurative language, idioms, multiple meaning words, and technical vocabulary.

Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

10.2. (D)

The student is expected to investigate word origins as an aid to understanding meanings, derivations, and spellings.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

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STUDENT EXPECTATION

10.2. (E)

The student is expected to use reference material such as glossary, dictionary, thesaurus, and available technology to determine precise meaning and usage.

Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

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STUDENT EXPECTATION

10.2. (F)

The student is expected to discriminate between connotative and denotative meanings and interpret the connotative power of words.

Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks -
 Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
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TEKS	TX.110.48.(3)	Reading Application and Study Skills: The student comprehends selections using a variety of strategies.
STUDENT EXPECTATION	10.3. (A)	The student is expected to monitor his/her own reading strategies and make modifications when understanding breaks down such as rereading, using resources, and questioning. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STUDENT EXPECTATION	10.3. (C)	The student is expected to establish and adjust both immediate and overarching purposes for reading such as to find out, to understand, to interpret, to enjoy, or to solve problems. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
TEKS	TX.110.42.(4)	English I: Writing/Inquiry/Research: The student uses writing as a tool for learning.
STUDENT EXPECTATION	10.4. (A)	The student is expected to use writing to formulate questions, refine topics, and clarify ideas. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	10.4. (B)	The student is expected to use writing to discover, organize, and support what is known and what needs to be learned about a topic. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	10.4. (C)	The student is expected to compile information from primary and secondary sources in systematic ways using available technology. Grade 10 Success Highways: Interdisciplinary Connections

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STUDENT EXPECTATION	10.4. (F)	The student is expected to compile written ideas and representations into reports, summaries, or other formats and draw conclusions. Grade 10 Success Highways: Interdisciplinary Connections
TEKS	TX.110.42.(6)	English I: Reading/Word Identification/Vocabulary Development: The student uses a variety of strategies to read unfamiliar words and to build vocabulary.
STUDENT EXPECTATION	10.6. (A)	The student is expected to expand vocabulary through wide reading, listening, and discussing. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STUDENT EXPECTATION	10.6. (B)	The student is expected to rely on context to determine meanings of words and phrases such as figurative language, idioms, multiple meaning words, and technical vocabulary. Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STUDENT EXPECTATION	10.6. (E)	The student is expected to use reference material such as glossary, dictionary, thesaurus, and available technology to determine precise meanings and usage. Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

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TEKS	TX.110.42.(7)	English I: Reading/Comprehension: The student comprehends selections using a variety of strategies.
STUDENT EXPECTATION	10.7. (C)	The student is expected to monitor reading strategies and modify them when understanding breaks down such as rereading, using resources, and questioning. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STUDENT EXPECTATION	10.7. (J)	The student is expected to read silently with comprehension for a sustained period of time. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
TEKS	TX.110.42.(10)	English I: Reading/Literary Response: The student expresses and supports responses to various types of texts.
STUDENT EXPECTATION	10.10. (A)	The student is expected to respond to informational and aesthetic elements in texts such as discussions, journals, oral interpretations, and dramatizations. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
TEKS	TX.110.42.(11)	English I: Reading/literary concepts. The student analyzes literary elements for their contributions to meaning in literary texts.
STUDENT EXPECTATION	10.11. (H)	The student is expected to understand literary forms and terms such as author, drama, biography, autobiography, myth, tall tale, dialogue, tragedy and comedy, structure in poetry, epic, ballad, protagonist, antagonist, paradox, analogy, dialect, and comic relief as appropriate to the selections being read. Grade 10 Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 05 - Highway to Well-being

TEKS	TX.110.42.(13)	English I: Reading/Inquiry/Research: The student reads in order to research self-selected and assigned topics.
STUDENT EXPECTATION	10.13. (A)	The student is expected to generate relevant, interesting, and researchable questions. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	10.13. (B)	The student is expected to locate appropriate print and non-print information using texts and technical resources, periodicals and book indices, including databases and the Internet. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	10.13. (D)	The student is expected to adapt researched material for presentation to different audiences and for different purposes, and cite sources completely. Grade 10 Success Highways: Interdisciplinary Connections
TEKS	TX.110.42.(14)	English I: Listening/Speaking/Critical Listening: The student listens attentively for a variety of purposes.
STUDENT EXPECTATION	10.14. (A)	The student is expected to focus attention on the speaker's message. Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STUDENT EXPECTATION	10.14. (C)	The student is expected to monitor speaker's message for clarity and understanding such as asking relevant questions to clarify understanding. Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections

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Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS TX.110.42.(15) English I: Listening/Speaking/Evaluation: The student listens to analyze, appreciate, and evaluate oral performances and presentations.

STUDENT EXPECTATION 10.15. (A) The student is expected to listen and respond appropriately to presentations and performances of peers or published works such as original essays or narratives, interpretations of poetry, or individual or group performances of scripts.

Grade 10
 Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS TX.110.42.(16) English I: Listening/Speaking/Culture: The student speaks clearly and effectively for a variety of purposes and audiences.

STUDENT EXPECTATION 10.16. (E) The student is expected to ask clear questions for a variety of purposes and respond appropriately to the questions of others.

Grade 10
 Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being

STUDENT EXPECTATION 10.16. (F) The student is expected to make relevant contributions in conversations and discussions.

Grade 10
 Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

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Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS	TX.110.43.(1)	English II: Writing/Purposes: The student writes in a variety of forms, including business, personal, literary, and persuasive texts, for various audiences and purposes.
STUDENT EXPECTATION	10.1. (A)	The student is expected to write in a variety of forms with an emphasis on persuasive forms such as logical argument and expression of opinion, personal forms such as response to literature, reflective essay, and autobiographical narrative, and literary forms such as poems, plays, and stories. Grade 10 Success Highways: Interdisciplinary Connections
TEKS	TX.110.43.(4)	English II: Writing/Inquiry/Research: The student uses writing as a tool for learning.
STUDENT EXPECTATION	10.4. (A)	The student is expected to use writing to formulate questions, refine topics, and clarify ideas. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	10.4. (B)	The student is expected to use writing to discover, organize, and support what is known and what needs to be learned about a topic. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	10.4. (C)	The student is expected to compile information from primary and secondary sources in systematic ways using available technology. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	10.4. (F)	The student is expected to compile written ideas and representations into reports, summaries, or other formats and draw conclusions. Grade 10 Success Highways: Interdisciplinary Connections
TEKS	TX.110.43.(6)	English II: Reading/Word Identification/Vocabulary Development: The student acquires an extensive vocabulary through reading and systematic word study.

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STUDENT EXPECTATION	10.6. (A)	<p>The student is expected to expand vocabulary through wide reading, listening, and discussing.</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STUDENT EXPECTATION	10.6. (B)	<p>The student is expected to rely on context to determine meanings of words and phrases such as figurative language, idioms, multiple meaning words, and technical vocabulary.</p> <p>Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STUDENT EXPECTATION	10.6. (D)	<p>The student is expected to research word origins as an aid to understanding meanings, derivations, and spellings as well as influences on the English language.</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STUDENT EXPECTATION	10.6. (E)	<p>The student is expected to use reference material such as glossary, dictionary, thesaurus, and available technology to determine precise meanings and usage.</p> <p>Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence</p>

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Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks -
 Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways
 Itinerary

STUDENT EXPECTATION

10.6. (F)

The student is expected to discriminate between connotative and denotative meanings and interpret the connotative power of words.

Grade 10

Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks -
 Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways
 Itinerary

STUDENT EXPECTATION

10.6. (G)

The student is expected to read and understand analogies.

Grade 10

Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 05 - Highway to Well-being

TEKS

TX.110.43.(7)

English II: Reading/Comprehension: The student comprehends selections using a variety of strategies.

STUDENT EXPECTATION

10.7. (C)

The student is expected to monitor his/her own reading strategies and make modifications when understanding breaks down such as by rereading, using resources, and questioning.

Grade 10

Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 05 - Highway to Well-being

STUDENT EXPECTATION

10.7. (I)

The student is expected to read silently with comprehension for a sustained period of time.

Grade 10

Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 05 - Highway to Well-being

TEKS

TX.110.43.(10)

English II: Reading/Literary Response: The student expresses and supports responses to various types of texts.

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STUDENT EXPECTATION	10.10. (A)	<p>The student is expected to respond to informational and aesthetic elements in texts such as discussions, journals, oral interpretations, and enactments.</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	TX.110.43.(11)	<p>English II: Reading/Literary Concepts: The student analyzes literary elements for their contributions to meaning in literary texts.</p>
STUDENT EXPECTATION	10.11. (F)	<p>The student is expected to understand literary forms and terms such as author, drama, biography, autobiography, myth, tall tale, dialogue, tragedy and comedy, structure in poetry, epic, ballad, protagonist, antagonist, paradox, analogy, dialect, and comic relief as appropriate to the selections being read.</p> <p>Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
TEKS	TX.110.43.(13)	<p>English II: Reading/Inquiry/Research: The student reads in order to research self-selected and assigned topics.</p>
STUDENT EXPECTATION	10.13. (A)	<p>The student is expected to generate relevant, interesting, and researchable questions.</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>
STUDENT EXPECTATION	10.13. (B)	<p>The student is expected to locate appropriate print and non-print information using text and technical resources, including databases and the Internet.</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>
STUDENT EXPECTATION	10.13. (C)	<p>The student is expected to use text organizers such as overviews, headings, and graphic features to locate and categorize information.</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>

Scholarcentric – Success Highways Correlation to Texas Standards (Grades 7 – 10)

STUDENT EXPECTATION	10.13. (D)	The student is expected to produce reports and research projects in varying forms for audiences. Grade 10 Success Highways: Interdisciplinary Connections
TEKS	TX.110.43.(14)	English II: Listening/Speaking/Critical Listening: The student listens attentively for a variety of purposes.
STUDENT EXPECTATION	10.14. (A)	The student is expected to focus attention, interpret, respond, and evaluate speaker's message. Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STUDENT EXPECTATION	10.14. (B)	The student is expected to engage in critical, empathic, appreciative, and reflective listening. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
TEKS	TX.110.43.(16)	English II: Listening/Speaking/Culture: The student speaks clearly and effectively for a variety of purposes and audiences.
STUDENT EXPECTATION	10.16. (E)	The student is expected to ask clear questions for a variety of purposes and respond appropriately to the questions of others. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being

Scholarcentric – Success Highways Correlation to Texas Standards (Grades 7 – 10)

STUDENT EXPECTATION	10.16. (F)	<p>The student is expected to make relevant contributions in conversations and discussions.</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	TX.110.44.(1)	<p>English III: Writing/Purposes: The student writes in a variety of forms, including business, personal, literary, and persuasive texts, for various audiences and purposes.</p>
STUDENT EXPECTATION	10.1. (A)	<p>The student is expected to write in various forms with particular emphasis on business forms such as a report, memo, narrative or procedure, summary/abstract, and resumi.</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	TX.110.44.(4)	<p>English III: Writing/Inquiry/Research: The student uses writing as a tool for learning.</p>
STUDENT EXPECTATION	10.4. (A)	<p>The student is expected to use writing to formulate questions, refine topics, and clarify ideas.</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>
STUDENT EXPECTATION	10.4. (B)	<p>The student is expected to use writing to discover, organize, and support what is known and what needs to be learned about a topic.</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>

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STUDENT EXPECTATION	10.4. (C)	The student is expected to compile information from primary and secondary sources in systematic ways using available technology. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	10.4. (F)	The student is expected to compile written ideas and representations into reports, summaries, or other formats and draw conclusions. Grade 10 Success Highways: Interdisciplinary Connections
TEKS	TX.110.44.(6)	English III: Reading/word identification/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study.
STUDENT EXPECTATION	10.6. (A)	The student is expected to expand vocabulary through wide reading, listening, and discussing. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STUDENT EXPECTATION	10.6. (B)	The student is expected to rely on context to determine meanings of words and phrases such as figurative language, connotation and denotation of words, analogies, idioms, and technical vocabulary. Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STUDENT EXPECTATION	10.6. (D)	The student is expected to research word origins as an aid to understanding meanings, derivations, and spellings as well as influences on the English language. Grade 10 Success Highways

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Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

10.6. (E)

The student is expected to use reference material such as glossary, dictionary, thesaurus, and available technology to determine precise meaning and usage.

Grade 10

Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

10.6. (F)

The student is expected to discriminate between connotative and denotative meanings and interpret the connotative power of words.

Grade 10

Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

10.6. (G)

The student is expected to read and understand analogies.

Grade 10

Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 05 - Highway to Well-being

TEKS

TX.110.44.(7)

English III: Reading/Comprehension: The student comprehends selections using a variety of strategies.

STUDENT EXPECTATION

10.7. (A)

The student is expected to establish and adjust purpose for reading such as to find out, to understand, to interpret, to enjoy, and to solve problems.

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Grade 10

Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

STUDENT EXPECTATION

10.7. (C)

The student is expected to monitor his/her own reading strategies and make modifications when understanding breaks down such as by rereading, using resources, and questioning.

Grade 10

Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

STUDENT EXPECTATION

10.7. (I)

The student is expected to read silently with comprehension for a sustained period of time.

Grade 10

Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

TEKS

TX.110.44.(11)

English III: Reading/Literary Concepts: The student analyzes literary elements, for their contributions to meaning in literary texts.

STUDENT EXPECTATION

10.11. (F)

The student is expected to understand literary forms and terms such as author, drama, biography, myth, tall tale, dialogue, tragedy and comedy, structure in poetry, epic, ballad, protagonist, antagonist, paradox, analogy, dialect, and comic relief as appropriate to the selections being read.

Grade 10

Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

TEKS

TX.110.44.(13)

English III: Reading/Inquiry/Research: The student reads in order to research self-selected and assigned topics.

STUDENT EXPECTATION

10.13. (A)

The student is expected to generate relevant, interesting, and researchable questions.

Grade 10

Success Highways: Interdisciplinary Connections

STUDENT EXPECTATION

10.13. (B)

The student is expected to locate appropriate print and non-print information using text and technical resources, including databases and the Internet.

Grade 10

Success Highways: Interdisciplinary Connections

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STUDENT EXPECTATION	10.13. (D)	The student is expected to produce reports and research projects in varying forms for audiences. Grade 10 Success Highways: Interdisciplinary Connections
TEKS	TX.110.44.(14)	English III: Listening/Speaking/Critical Listening: The student listens attentively for a variety of purposes.
STUDENT EXPECTATION	10.14. (A)	The student is expected to demonstrate proficiency in each aspect of the listening process such as focusing attention, interpreting, and responding. Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STUDENT EXPECTATION	10.14. (B)	The student is expected to use effective strategies for listening such as prepares for listening, identifies the types of listening, and adopts appropriate strategies. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STUDENT EXPECTATION	10.14. (C)	The student is expected to demonstrate proficiency in critical, empathic, appreciative, and reflective listening. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

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STUDENT EXPECTATION	10.14. (E)	<p>The student is expected to use effective listening to provide appropriate feedback in a variety of situations such as conversations and discussions and informative, persuasive, or artistic presentations.</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	TX.110.44.(15)	<p>English III: Listening/Speaking/Culture: The student speaks clearly and effectively for a variety of purposes.</p>
STUDENT EXPECTATION	10.15. (C)	<p>The student is expected to communicate effectively in conversations and group discussions while problem solving, and planning.</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STUDENT EXPECTATION	10.15. (E)	<p>The student is expected to ask clear questions for a variety of purposes and respond appropriately to the questions of others.</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being</p>
STUDENT EXPECTATION	10.15. (F)	<p>The student is expected to make relevant contributions in conversations and discussions.</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success</p>

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Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks -
 Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways
 Itinerary

TEKS	TX.110.45.(1)	English IV: Writing/Purposes: The student writes in a variety of forms.
STUDENT EXPECTATION	10.1. (B)	The student is expected to draw upon the distinguishing characteristics of written forms such as essays, scientific reports, speeches, and memoranda to write effectively in each form. Grade 10 Success Highways: Interdisciplinary Connections
TEKS	TX.110.45.(4)	English IV: Writing/Inquiry/Research: The student uses writing as a tool for learning and research.
STUDENT EXPECTATION	10.4. (A)	The student is expected to use writing to formulate questions, refine topics, and clarify ideas. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	10.4. (B)	The student is expected to use writing to discover, record, review, and learn. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	10.4. (C)	The student is expected to use writing to organize and support what is known and what needs to be learned about a topic. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	10.4. (D)	The student is expected to compile information from primary and secondary sources using available technology. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	10.4. (G)	The student is expected to compile written ideas and representations into reports, summaries, or other formats and draw conclusions.

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Grade 10

Success Highways: Interdisciplinary Connections

STUDENT EXPECTATION

10.4. (H)

The student is expected to use writing as a tool for reflection, exploration, learning, problem solving, and personal growth.

Grade 10

Success Highways: Interdisciplinary Connections

TEKS

TX.110.45.(7)

English IV: Reading/Word Identification/Vocabulary Development:
The student acquires an extensive vocabulary through reading and systematic word study.

STUDENT EXPECTATION

10.7. (A)

The student is expected to expand vocabulary through wide reading, listening, and discussing.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

STUDENT EXPECTATION

10.7. (B)

The student is expected to rely on context to determine meanings of words and phrases such as figurative language, idioms, multiple meaning words, and technical vocabulary.

Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

STUDENT EXPECTATION

10.7. (D)

The student is expected to research word origins as an aid to understanding meanings, derivations, and spellings as well as influences on the English language.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

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Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

10.7. (E)

The student is expected to use reference material such as glossary, dictionary, thesaurus, and available technology to determine precise meanings and usage.

Grade 10

Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

10.7. (F)

The student is expected to discriminate between denotative and connotative meanings and interpret the connotative power of words.

Grade 10

Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT EXPECTATION

10.7. (G)

The student is expected to read and understand analogies.

Grade 10

Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 05 - Highway to Well-being

TEKS

TX.110.45.(8)

English IV: Reading/Comprehension: The student comprehends selections using a variety of strategies.

STUDENT EXPECTATION

10.8. (A)

The student is expected to establish and adjust purpose for reading such as to find out, to understand, to interpret, to enjoy, and to solve problems.

Grade 10

Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 05 - Highway to Well-being

Scholarcentric – Success Highways Correlation to Texas Standards (Grades 7 – 10)

STUDENT EXPECTATION	10.8. (I)	The student is expected to read silently with comprehension for a sustained period of time. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
TEKS	TX.110.45.(12)	English IV: Reading/literary concepts. The student analyzes literary elements for their contributions to meaning in literary texts.
STUDENT EXPECTATION	10.12. (G)	The student is expected to understand literary forms and terms such as author, drama, biography, autobiography, myth, tall tale, dialogue, tragedy and comedy, structure in poetry, epic, ballad, protagonist, antagonist, paradox, analogy, dialect, and comic relief as appropriate to the selections being read. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
TEKS	TX.110.48.(4)	Reading Application and Study Skills: The student reads critically to evaluate texts and the authority of sources.
STUDENT EXPECTATION	10.4. (E)	The student is expected to apply modes of reasoning such as induction and deduction to think critically. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
TEKS	TX.110.48.(5)	Reading Application and Study Skills: The student uses study strategies to learn from text.
STUDENT EXPECTATION	10.5. (A)	The student is expected to learn and recall ideas and concepts from text such as previewing, skimming, scanning, rereading, and asking questions. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being

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STUDENT EXPECTATION	10.5. (E)	<p>The student is expected to answer different types of questions, including test-like questions such as multiple choice, open-ended, literal, and interpretative.</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	TX.110.48.(6)	<p>Reading Application and Study Skills: The student inquires through reading and researching self-selected and assigned topics.</p>
STUDENT EXPECTATION	10.6. (A)	<p>The student is expected to generate relevant, interesting, and researchable questions.</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>
STUDENT EXPECTATION	10.6. (B)	<p>The student is expected to locate appropriate print and non-print information using text and technical resources, including databases.</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>
STUDENT EXPECTATION	10.6. (E)	<p>The student is expected to produce research projects and reports in various formats for audiences.</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>
STUDENT EXPECTATION	10.6. (F)	<p>The student is expected to draw relevant questions for further study from the research findings or conclusions.</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>
TEKS	TX.110.48.(7)	<p>Reading Application and Study Skills: The student expresses and supports responses to various types of texts.</p>
STUDENT EXPECTATION	10.7. (A)	<p>The student is expected to respond to literary texts through various outlets such as discussions, journals, oral interpretations, or enactments.</p> <p>Grade 10</p>

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Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks -
 Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways
 Itinerary

STUDENT
 EXPECTATION

10.7. (C)

The student is expected to negotiate, clarify, and defend responses in large and small discussion groups.

Grade 10

Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks -
 Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways
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TEKS

TX.110.49.(1)

Analysis of Visual Media: The student recognizes/interprets visual representations as they apply to visual media.

STUDENT
 EXPECTATION

10.1. (C)

The student is expected to recognize strategies used by media to inform, persuade, entertain, and transmit culture such as advertising, perpetuation of stereotypes, use of visual representations, special effects, and language.

Grade 10

Success Highways: Unit 01 - Destination Success

TEKS

TX.110.49.(3)

Analysis of Visual Media: The student produces visual representations that communicate with others.

STUDENT
 EXPECTATION

10.3. (D)

The student is expected to create, present, test, analyze response, and revise a project using such data-gathering techniques as questionnaires, group discussions, and feedback forms.

Grade 10

Success Highways: Interdisciplinary Connections

TEKS

TX.110.50.(5)

Media Literacy-Speech: Production: The student analyzes, creates, and evaluates visual and auditory messages.

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STUDENT EXPECTATION	10.5. (B)	The student is expected to analyze techniques for producing media messages for specific purposes and effects. Grade 10 Success Highways: Unit 01 - Destination Success
TEKS	TX.110.51.(1)	Literary Genres: The student builds an extensive vocabulary through reading and systematic word study.
STUDENT EXPECTATION	10.1. (A)	The student is expected to expand vocabulary through wide reading, listening, and discussion. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STUDENT EXPECTATION	10.1. (B)	The student is expected to investigate word origins as an aid to understanding meanings, derivations, and spellings, as well as influences on the English language. Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STUDENT EXPECTATION	10.1. (C)	The student is expected to discriminate between connotative and denotative meanings and interpret the connotative power of words. Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways

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Itinerary

TEKS	TX.110.51.(5)	Literary Genres: The student uses writing as a tool for learning and research.
STUDENT EXPECTATION	10.5. (A)	The student is expected to use writing to discover, record, review, and learn. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	10.5. (B)	The student is expected to link related information and ideas from a variety of sources. Grade 10 Success Highways: Interdisciplinary Connections
TEKS	TX.110.52.(1)	Creative and Imaginative Writing: The student writes for a variety of audiences and purposes to develop versatility as a writer.
STUDENT EXPECTATION	10.1. (A)	The student is expected to write expressive, informative, and persuasive literary texts effectively. Grade 10 Success Highways: Interdisciplinary Connections
TEKS	TX.110.52.(2)	Creative and Imaginative Writing: The student selects and uses recursive writing processes for self-initiated and assigned writing.
STUDENT EXPECTATION	10.2. (C)	The student is expected to use vocabulary, sentence structure, organization, and rhetorical devices appropriate to audience and purpose. Grade 10 Success Highways: Interdisciplinary Connections
TEKS	TX.110.53.(1)	Research and Technical Writing: The student writes for a variety of purposes and audiences.
STUDENT EXPECTATION	10.1. (A)	The student is expected to write informative and persuasive texts, including essays, reports, and proposals. Grade 10 Success Highways: Interdisciplinary Connections

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STUDENT EXPECTATION	10.1. (B)	The student is expected to use the distinguishing characteristics of various written forms such as essays, scientific reports, speeches, and memoranda. Grade 10 Success Highways: Interdisciplinary Connections
TEKS	TX.110.53.(3)	Research and Technical Writing: The student writes to investigate self-selected and assigned topics.
STUDENT EXPECTATION	10.3. (B)	The student is expected to compile information from primary and secondary sources using available technology. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	10.3. (C)	The student is expected to organize and link related information from multiple sources. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	10.3. (D)	The student is expected to represent information in a variety of ways such as graphics and conceptual maps. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	10.3. (E)	The student is expected to compile written ideas, representations, and interpretations into reports, summaries, or other formats and draw conclusions. Grade 10 Success Highways: Interdisciplinary Connections
TEKS	TX.110.54.(1)	Practical Writing Skills: The student writes for a variety of audiences and purposes.
STUDENT EXPECTATION	10.1. (B)	The student is expected to compose inquiries and requests. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	10.1. (C)	The student is expected to write for authentic, persuasive purposes. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT	10.1. (D)	The student is expected to complete written tasks associated with

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EXPECTATION

job application such as application form, letters of application, and resumi.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

STUDENT EXPECTATION

10.1. (E)

The student is expected to complete order forms.

Grade 10

Success Highways

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

TEKS

TX.110.54.(2)

Practical Writing Skills: The student relies increasingly on the conventions and mechanics of written English to communicate clearly.

STUDENT EXPECTATION

10.2. (B)

The student is expected to employ written conventions appropriately such as capitalizing and punctuating for various forms such as business letters and resumes.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

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TEKS

TX.110.54.(4)

Practical Writing Skills: The student selects and uses recursive writing processes as appropriate for self-initiated and assigned writing.

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STUDENT EXPECTATION	10.4. (C)	The student is expected to use vocabulary, sentence structure, organization, and rhetorical devices appropriate to audience and purpose. Grade 10 Success Highways: Interdisciplinary Connections
TEKS	TX.110.55.(1)	Humanities: The student reads widely to recognize writing as an art form.
STUDENT EXPECTATION	10.1. (A)	The student is expected to read widely to understand authors' craft and to discover models to use in his/her own writing. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
TEKS	TX.110.55.(2)	Humanities: The student expresses and supports responses to various types of texts and compositions.
STUDENT EXPECTATION	10.2. (A)	The student is expected to respond to aesthetic elements in texts and other art forms through various outlets such as discussions, journals, oral interpretations, and enactments. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
TEKS	TX.110.55.(3)	Humanities: The student uses writing as a tool for learning and research.
STUDENT EXPECTATION	10.3. (A)	The student is expected to show an in-depth understanding of creative achievements in literature and the arts through writing. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT	10.3. (B)	The student is expected to describe how personal creativity is

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EXPECTATION

expressed within the requirements of an art form.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

TEKS

TX.110.55.(4)

Humanities: The student speaks clearly and effectively to audiences for a variety of purposes.

STUDENT EXPECTATION

10.4. (A)

The student is expected to participate in discussions that lead to understanding, appreciation, and enjoyment of creative achievements such as:

GRADE LEVEL EXPECTATION

(ii)

The student is expected to discuss conditions that encourage creativity.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

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STUDENT EXPECTATION

10.4. (B)

The student is expected to analyze art forms orally such as:

GRADE LEVEL EXPECTATION

(ii)

The student is expected to discuss literary responses to political, social, and philosophical movements.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

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TEKS	TX.110.55.(5)	Humanities: The student understands and interprets visual representations.
STUDENT EXPECTATION	10.5. (A)	<p>The student is expected to describe how personal creativity is expressed within the requirements of an art form and through the elements of artistic design.</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STUDENT EXPECTATION	10.5. (B)	<p>The student is expected to identify conditions that encourage creativity.</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STUDENT EXPECTATION	10.5. (C)	<p>The student is expected to explore the relationship between form and expression.</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	TX.110.56.(1)	Speech Communication: Communication process: The student demonstrates knowledge of communication as a process for exchanging messages and creating meaning.

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STUDENT EXPECTATION	10.1. (E)	<p>The student is expected to identify the components of the listening process.</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STUDENT EXPECTATION	10.1. (G)	<p>The student is expected to explain how perceptions of self and others influence communication.</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
TEKS	TX.110.56.(2)	<p>Speech Communication: Interpersonal: The student uses appropriate interpersonal communication strategies.</p>
STUDENT EXPECTATION	10.2. (E)	<p>The student is expected to use critical, reflective, and empathic listening skills to enhance interpersonal relationships.</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STUDENT EXPECTATION	10.2. (F)	<p>The student is expected to participate appropriately in conversations for a variety of purposes.</p> <p>Grade 10 Success Highways</p>

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Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
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 Success Highways: Unit 06 - Highway to Motivation
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STUDENT
 EXPECTATION

10.2. (G)

The student is expected to use effective strategies for making communication decisions, solving problems, and managing conflicts.

Grade 10

Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks -
 Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways
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TEKS

TX.110.56.(3)

Speech Communication: Group: The student uses appropriate communication in group situations.

STUDENT
 EXPECTATION

10.3. (E)

The student is expected to use appropriate verbal, nonverbal, and listening strategies to communicate effectively in groups.

Grade 10

Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks -
 Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways
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TEKS

TX.110.56.(4)

Speech Communication: Speech Preparation: The student uses appropriate processes and skills for preparing speeches.

STUDENT
 EXPECTATION

10.4. (D)

The student is expected to research topics for speeches using a variety of primary, secondary, and electronic sources.

Grade 10

Success Highways: Interdisciplinary Connections

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STUDENT EXPECTATION	10.4. (L)	The student is expected to write manuscripts for speeches to enhance oral style and facilitate memory. Grade 10 Success Highways: Interdisciplinary Connections
TEKS	TX.110.57.(3)	Public Speaking I, II, III: Invention: The student plans speeches.
STUDENT EXPECTATION	10.3. (D)	The student is expected to research topics using primary and secondary sources, including electronic technology. Grade 10 Success Highways: Interdisciplinary Connections
TEKS	TX.110.57.(6)	Public Speaking I, II, III: Style: The student develops skills in using oral language in public speeches.
STUDENT EXPECTATION	10.6. (B)	The student is expected to write manuscripts to facilitate language choices and enhance oral style. Grade 10 Success Highways: Interdisciplinary Connections
TEKS	TX.110.58.(1)	Communication Applications: Communication process: The student demonstrates knowledge of various communication processes in professional and social contexts.
STUDENT EXPECTATION	10.1. (G)	The student is expected to identify the components of the listening process. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STUDENT EXPECTATION	10.1. (H)	The student is expected to identify specific kinds of listening such as critical, deliberative, and empathic. Grade 10 Success Highways

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Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
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TEKS TX.110.58.(2) Communication Applications: Interpersonal: The student uses appropriate interpersonal-communication strategies in professional and social contexts.

STUDENT EXPECTATION 10.2. (E) The student is expected to make clear appropriate requests, give clear and accurate directions, ask appropriate and purposeful questions, and respond appropriately to the requests, directions, and questions of others.
Grade 10
 Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 04 - Highway Roadblocks -
 Managing Stress
 Success Highways: Unit 05 - Highway to Well-being

STUDENT EXPECTATION 10.2. (F) The student is expected to participate appropriately in conversations.
Grade 10
 Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks -
 Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
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TEKS TX.110.58.(4) Communication Applications: Presentations: The student makes and evaluates formal and informal professional presentations.

STUDENT EXPECTATION 10.4. (C) The student is expected to research topics using primary and secondary sources, including electronic technology.
Grade 10
 Success Highways: Interdisciplinary Connections

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STUDENT EXPECTATION	10.4. (L)	The student is expected to participate in question and answer sessions following presentations. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being
TEKS	TX.110.59.(3)	Oral Interpretation I, II, III: Research: The student uses relevant research to promote understanding of literary works.
STUDENT EXPECTATION	10.3. (B)	The student is expected to research the author, author's works, literary criticism, allusions in the text, definition and pronunciations of words to enhance understanding and appreciation of the chosen text. Grade 10 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
TEKS	TX.110.59.(8)	Oral Interpretation I, II, III: Evaluation: The student uses critical and appreciative listening to evaluate individual and group performances.
STUDENT EXPECTATION	10.8. (A)	The student is expected to listen critically and appreciatively and respond appropriately to performance of others. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
TEKS	TX.110.60.(6)	Debate I, II, III: Proof: The student utilizes research and proof in debate.

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STUDENT EXPECTATION	10.6. (A)	The student is expected to locate and use a variety of reliable technological and print sources. Grade 10 Success Highways: Interdisciplinary Connections
TEKS	TX.110.60.(8)	Debate I, II, III: Refutation: The student identifies and applies the basic concepts of argumentation and refutation.
STUDENT EXPECTATION	10.8. (A)	The student is expected to listen critically to formulate responses. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
TEKS	TX.110.60.(9)	Debate I, II, III: Delivery: The student uses effective communication skills in debating.
STUDENT EXPECTATION	10.9. (C)	The student is expected to use effective critical-listening strategies in argumentation and debate. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
TEKS	TX.110.61.(1)	Independent Study in Speech: Proposal: The student plans and designs an independent study project.
STUDENT EXPECTATION	10.1. (A)	The student is expected to select a topic and define a purpose for an independent study project focused on a specific aspect of communication. Grade 10

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Success Highways: Interdisciplinary Connections

STUDENT EXPECTATION	10.1. (B)	The student is expected to review the research related to the topics identified. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	10.1. (C)	The student is expected to develop a formal proposal for project. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	10.1. (D)	The student is expected to plan the format and develop timelines for production and presentation. Grade 10 Success Highways: Interdisciplinary Connections
TEKS	TX.110.61.(2)	Independent Study in Speech: Research: The student conducts research to support and develop the approved project.
STUDENT EXPECTATION	10.2. (A)	The student is expected to locate and gather information from a variety of primary, secondary, and electronic sources. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	10.2. (C)	The student is expected to analyze the research data and develop conclusions to provide a basis for the project. Grade 10 Success Highways: Interdisciplinary Connections
TEKS	TX.110.61.(3)	Independent Study in Speech: Produce: The student produces the final product for the project.
STUDENT EXPECTATION	10.3. (A)	The student is expected to limit and focus the chosen topic, purpose, and format for the presentation. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	10.3. (B)	The student is expected to develop systematic strategies to document the project. Grade 10 Success Highways: Interdisciplinary Connections

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STUDENT EXPECTATION	10.3. (D)	The student is expected to organize and outline the text for the presentation. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	10.3. (F)	The student is expected to produce a written text of superior quality. Grade 10 Success Highways: Interdisciplinary Connections
TEKS	TX.110.62.(4)	Journalism: The student demonstrates an understanding of the economics of publishing.
STUDENT EXPECTATION	10.4. (A)	The student is expected to differentiate between advertising appeals and propaganda. Grade 10 Success Highways: Unit 01 - Destination Success
TEKS	TX.110.63.(2)	Independent Study in Journalism: The student produces visual representations that communicate with others.
STUDENT EXPECTATION	10.2. (A)	The student is expected to conduct a research project(s) with instructor guidance and produce an original work in print or another medium demonstrating advanced skill. Grade 10 Success Highways: Interdisciplinary Connections
STUDENT EXPECTATION	10.2. (B)	The student is expected to use a range of techniques in planning and creating projects. Grade 10 Success Highways: Interdisciplinary Connections
TEKS	TX.110.66.(1)	Advanced Journalism: Yearbook I, II, III/Newspaper I, II, III/Literary Magazine: The student understands individual and staff responsibilities of coverage appropriate for the publication's audience.
STUDENT EXPECTATION	10.1. (D)	The student is expected to conduct research using a variety of sources such as firsthand interviews and other means available, including the Internet. Grade 10 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Texas Standards (Grades 7 – 10)

Texas TEKS Standards - Mathematics - Grade 10

TEKS TX.111.36. (M.C2) Mathematical Models with Applications: The student uses graphical and numerical techniques to study patterns and analyze data.

STUDENT EXPECTATION M.C2 (A) The student is expected to interpret information from various graphs, including line graphs, bar graphs, circle graphs, histograms, and scatter plots to draw conclusions from the data.

Grade 10

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

TEKS TX.111.36. (M.C3) Mathematical Models with Applications: The student develops and implements a plan for collecting and analyzing data in order to make decisions.

STUDENT EXPECTATION M.C3 (C) The student is expected to determine the appropriateness of a model for making predictions from a given set of data.

Grade 10

Success Highways: Interdisciplinary Connections

Texas TEKS Standards - Social Studies - Grade 10

TEKS TX.113.33 (1) World History Studies: History: The student understands traditional historical points of reference in world history.

STUDENT EXPECTATION WH.1. (C) Apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods.

Grade 10

Success Highways: Interdisciplinary Connections

TEKS TX.113.33 (25) World History Studies: Social Studies Skills: The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.

STUDENT EXPECTATION WH.25. (D) Explain and apply different methods that historians use to interpret the past, including the use of primary and secondary sources, points of view, frames of reference, and historical context.

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Scholarcentric – Success Highways Correlation to Texas Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

STUDENT EXPECTATION	WH.25. (E)	Use the process of historical inquiry to research, interpret, and use multiple sources of evidence. Grade 10 Success Highways: Interdisciplinary Connections
TEKS	TX.113.33 (26)	World History Studies: Social Studies Skills: The student communicates in written, oral, and visual forms.
STUDENT EXPECTATION	WH.26. (C)	Interpret and create databases, research outlines, bibliographies, and visuals including graphs, charts, timelines, and maps. Grade 10 Success Highways: Interdisciplinary Connections
TEKS	TX.113.39 (4)	Social Studies Research Methods: Social Studies Skills: The student understands how data can be collected from a variety of sources using a variety of methods.
STUDENT EXPECTATION	RM.4. (A)	Collect information from a variety of sources (primary, secondary, written, and oral) using techniques such as questionnaires, interviews, and library research. Grade 10 Success Highways: Interdisciplinary Connections
TEKS	TX.113.39 (9)	Social Studies Research Methods: Social Studies Skills: The student understands the basic principles of historic analysis.
STUDENT EXPECTATION	RM.9. (C)	Select the appropriate use of chronological relationships in historiography. Grade 10 Success Highways: Interdisciplinary Connections