

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

Tennessee Standards - Career / Vocational - Grade 7

CONTENT STANDARD TN.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD TN.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 7

Success Highways

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CONTENT STANDARD TN.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 7

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Tennessee Standards - Health and PE - Grade 7

CONTENT STANDARD TN.7. Health Education: Family Life: The student will understand the need and process of setting personal goals and standards for healthful living.

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LEARNING EXPECTATION 7.1. The student will analyze the effectiveness of personal decision-making as it relates to future health and wellness outcomes.

Grade 7

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LEARNING EXPECTATION 7.2. The student will describe individual goals and aspirations for healthful living.

Grade 7

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LEARNING EXPECTATION 7.3. The student will determine how setting healthful living goals can promote lifetime wellness.

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CONTENT STANDARD TN.3. Physical Education: Personal and Social Responsibility: The student will demonstrate responsible personal and social behavior in physical activity settings.

LEARNING 3.1. The student will understand the role of games and sports in establishing

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EXPECTATION

behaviors in social interaction.

Grade 7

Success Highways

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

LEARNING EXPECTATION

3.2.

The student will perform a variety of activities that promote social interaction, self-expression, and encourage aesthetic appreciation.

Grade 7

Success Highways

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

CONTENT STANDARD

TN.4.

Physical Education: Fitness: The student will understand, achieve, and maintain a health-enhancing level of fitness leading to a physically active lifestyle.

LEARNING EXPECTATION

4.2.

The student will understand and apply basic principles of training to develop personal goals and improve physical fitness.

Grade 7

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CONTENT STANDARD

TN.5.

Physical Education: Understanding Physical Activity: The student will understand that physical activity provides opportunities for enjoyment, challenge, self-expression and social interaction.

LEARNING EXPECTATION

5.5.

The student will demonstrate and understand the development of attitudes and values through games and sports.

Grade 7

Success Highways

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Tennessee Standards - Language Arts - Grade 7

CONTENT STANDARD

TN.1.0.

Reading: The student will develop the reading and listening skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of print and non-print text.

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LEARNING EXPECTATION	7.1.01.	Continue to develop oral language and listening skills.
BENCHMARK	7.1.01.a.	Continue to model active listening in both formal and informal settings. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	7.1.01.b.	Adhere to rules for public conversation. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	7.1.01.c.	Continue to formulate and respond to questions from teachers and classmates. Grade 7 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	7.1.01.d.	Continue to organize and share information, stories, experiences, ideas, and feelings with others in both formal and informal situations. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections

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Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

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LEARNING EXPECTATION

7.1.05. Read to develop fluency, expression, and accuracy.

BENCHMARK

7.1.05.a. Continue to demonstrate the ability to read fluently with expression, accuracy, and poise from a variety of texts (e.g., paired reading, choral reading, and read alongs).

Grade 7

Success Highways

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK

7.1.05.c. Continue to read using appropriate pronunciation, expression, and rate.

Grade 7

Success Highways

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

LEARNING EXPECTATION

7.1.06. Expand reading vocabulary.

BENCHMARK

7.1.06.a. Continue to build vocabulary by listening to literature, participating in class discussions, and reading self-selected and assigned texts.

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BENCHMARK

7.1.06.b. Build vocabulary by reading from a wide variety of texts, literary genres and modes.

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BENCHMARK 7.1.06.d. Continue to determine the meaning of unfamiliar words using context clues, dictionaries, electronic sources, glossaries, and other resources.

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BENCHMARK 7.1.06.e. Continue to replace unknown words with appropriate synonyms and/or antonyms to determine word meaning.

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BENCHMARK 7.1.06.g. Continue to foster word consciousness (e.g., word play, word walls, graphic organizers, nuances of words, new and unusual words to share).

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- BENCHMARK** 7.1.06.h. Use mnemonic devices (e.g. rhyming words, vocabulary cartoons, kinesthetics) to acquire new vocabulary.
- Grade 7**
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- BENCHMARK** 7.1.06.i. Continue to determine the correct meaning/usage of multiple meaning words.
- Grade 7**
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- BENCHMARK** 7.1.06.k. Consider word etymology and semantic change as part of vocabulary study.
- Grade 7**
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- BENCHMARK** 7.1.06.l. Recognize, decode, and interpret widely used foreign phrases (e.g., bon voyage; mi casa es su casa).
- Grade 7**
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BENCHMARK 7.1.06.m. Define connotation and denotation to use for vocabulary studies.
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BENCHMARK 7.1.06.n. Discover ways by which a language acquires new words (e.g., borrowing from other languages, compounding words).
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LEARNING EXPECTATION 7.1.07. Employ pre-reading strategies to facilitate comprehension.

BENCHMARK 7.1.07.e. Explain the importance and the significance of the reading selections to learning and life.
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BENCHMARK 7.1.07.f. Define significant words to be encountered in the text.
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LEARNING EXPECTATION 7.1.08. Use active comprehension strategies to derive meaning while reading and to check for understanding after reading.

BENCHMARK 7.1.08.o. Derive meaning after reading by finding contextual support for responses to questions, for assistance in formulating ideas and opinions, and for supporting personal responses

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BENCHMARK 7.1.08.t. Derive meaning after reading by reflecting upon comprehension strategies utilized to make meaning from texts

Grade 7

Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

LEARNING EXPECTATION 7.1.09. Refine study skills and develop methods of research to enhance learning.

BENCHMARK 7.1.09.b. Use media (e.g. on-line catalog, non-fiction books, encyclopedias, CD-ROM, references, Internet) to view, read, and represent information.

Grade 7

Success Highways: Interdisciplinary Connections

BENCHMARK 7.1.09.c. Use current technology (e.g., the Internet, CD-ROMs, online catalogs) as a research communication tool.

Grade 7

Success Highways: Interdisciplinary Connections

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BENCHMARK	7.1.09.h.	Retrieve, organize, represent, and analyze information to demonstrate effectively knowledge acquired. Grade 7 Success Highways: Interdisciplinary Connections
BENCHMARK	7.1.09.l.	Select and use a variety of sources to prepare a research paper that includes a title page, outline, notes, and a bibliography. Grade 7 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	7.1.10.	Develop skills to facilitate reading in a variety of content areas.
BENCHMARK	7.1.10.a.	Increase and maintain vocabulary specific to content and to current events. Grade 7 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	7.1.10.c.	Apply and analyze comprehension skills and strategies to informational text in the content areas. Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
LEARNING EXPECTATION	7.1.11.	Read independently for a variety of purposes.
BENCHMARK	7.1.11.e.	Read to expand vocabulary. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

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BENCHMARK	7.1.11.f.	Read to build fluency. Grade 7 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
LEARNING EXPECTATION	7.1.12.	Experience and explore the elements of various literary and media genres.
BENCHMARK	7.1.12.i.	Summarize and paraphrase selected passages/film clips for discussion and/or for written assignments or presentations. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	7.1.12.l.	Explore the differences among non-fiction materials (e.g., letters, memoirs, diaries, journals, autobiographies, biographies, and educational, informational and technical texts). Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
LEARNING EXPECTATION	7.1.13.	Develop and sustain a motivation for reading.
BENCHMARK	7.1.13.d.	Relate literary experiences (e.g., book discussions, literary circles, writing, oral presentations, artistic expressions). Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

CONTENT STANDARD	TN.2.0.	Writing: The student will develop the structural and creative skills of the writing process necessary to produce written language that can be read, presented to, and interpreted by various audiences.
LEARNING EXPECTATION	7.2.01.	Engage in prewriting, using a variety of strategies.
BENCHMARK	7.2.01.f.	Evaluate purposes for writing (e.g., to inform, to describe, to explain, to persuade). Grade 7 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	7.2.02.	Write for a variety of audiences and purposes.
BENCHMARK	7.2.02.c.	Continue to write competently in the narrative and descriptive modes. Grade 7 Success Highways: Interdisciplinary Connections
BENCHMARK	7.2.02.f.	Explore the techniques of persuasive writing. Grade 7 Success Highways: Interdisciplinary Connections
BENCHMARK	7.2.02.i.	Continue to write to acquire knowledge (e.g., express, organize, and clarify thinking, take notes, synthesize information, enhance communication). Grade 7 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	7.2.03.	Compose drafts of written works.
BENCHMARK	7.2.03.c.	Select mode based on purpose (i.e., descriptive, narrative, expository, and persuasive). Grade 7 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	7.2.09.	Write frequently across all content areas.
BENCHMARK	7.2.09.c.	Continue to research topics and organize gathered information from the content areas into presentable documents. Grade 7

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

BENCHMARK	7.2.09.d.	Continue to compose and respond to original questions and/or problems from all content areas. Grade 7 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	7.2.10.	Write expressively in order to develop an effective writing style.
BENCHMARK	7.2.10.c.	Support ideas through use of sensory details, concrete examples, and anecdotes. Grade 7 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	7.2.12.	Write in a variety of forms and genres.
BENCHMARK	7.2.12.c.	Write biographical/autobiographical sketches, using relevant dialogue and anecdotes. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	7.2.12.e.	Write reflective pieces to clarify thinking and determine understanding. Grade 7 Success Highways: Interdisciplinary Connections
BENCHMARK	7.2.12.i.	Assemble collected information into a research document or presentation. Grade 7 Success Highways: Interdisciplinary Connections
BENCHMARK	7.2.12.j.	Write a persuasive argument, stating a clear position supported by relevant evidence to convince an audience. Grade 7 Success Highways: Interdisciplinary Connections

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LEARNING EXPECTATION	7.2.13.	Locate and analyze information to prepare written presentations or reports.
BENCHMARK	7.2.13.c.	Demonstrate ability to use interviews in writing and presenting. Grade 7 Success Highways: Interdisciplinary Connections
BENCHMARK	7.2.13.d.	Examine surveys and polls as support for research. Grade 7 Success Highways: Interdisciplinary Connections
BENCHMARK	7.2.13.e.	Continue to use computer technology to find information, to create reports and presentations, and to support research. Grade 7 Success Highways: Interdisciplinary Connections

Tennessee Standards - Mathematics - Grade 7

CONTENT STANDARD	TN.7.5.0.	Data Analysis and Probability: The student will understand and apply basic statistical and probability concepts as they, organize, and analyze data, and to make predictions and conjectures.
LEARNING EXPECTATION	7.5.1.	Formulate questions that can be addressed with data and collect, organize, and display relevant data to answer questions.
BENCHMARK	7.5.1.a.	Formulate questions, design studies, and collect real-world data. Grade 7 Success Highways: Interdisciplinary Connections
BENCHMARK	7.5.1.b.	Construct, interpret, and use multiple-bar graphs, multiple-line graphs, and circle graphs displaying real-world data. Grade 7 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
LEARNING	7.5.2.	Select and use appropriate statistical methods to analyze data.

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EXPECTATION

BENCHMARK 7.5.2.a. Find, use, and interpret measures of center and spread (e.g., mean, interquartile range).

Grade 7

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

BENCHMARK 7.5.2.c. Discuss and understand the relationship between data sets and their graphical representations (e.g., bar graphs, line graphs, circle graphs, histograms, stem-and-leaf plots, box plots, and scatterplots).

Grade 7

Success Highways: Interdisciplinary Connections

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LEARNING EXPECTATION 7.5.3. Develop and evaluate inferences and predictions that are based on data.

BENCHMARK 7.5.3.b. Make conjectures to formulate new questions for future studies.

Grade 7

Success Highways: Interdisciplinary Connections

Tennessee Standards - Career / Vocational - Grade 8

CONTENT STANDARD TN.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

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CONTENT STANDARD TN.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an

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interest in what people say and why they think and act as they do.

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CONTENT STANDARD

TN.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

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Tennessee Standards - Health and PE - Grade 8

CONTENT STANDARD

TN.7. Health Education: Family Life: The student will understand the need and process of setting personal goals and standards for healthful living.

LEARNING EXPECTATION

7.1. The student will analyze the effectiveness of personal decision-making as it relates to future health and wellness outcomes.

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LEARNING EXPECTATION

7.2. The student will describe individual goals and aspirations for healthful living.

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LEARNING EXPECTATION

7.3. The student will determine how setting healthful living goals can promote lifetime wellness.

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CONTENT STANDARD

TN.3. Physical Education: Personal and Social Responsibility: The student will demonstrate responsible personal and social behavior in physical activity settings.

LEARNING EXPECTATION

3.1. The student will understand the role of games and sports in establishing behaviors in social interaction.

Grade 8
 Success Highways
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections

LEARNING EXPECTATION

3.2. The student will perform a variety of activities that promote social interaction, self-expression, and encourage aesthetic appreciation.

Grade 8
 Success Highways
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections

CONTENT STANDARD

TN.4. Physical Education: Fitness: The student will understand, achieve, and maintain a health-enhancing level of fitness leading to a physically active lifestyle.

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LEARNING EXPECTATION 4.2. The student will understand and apply basic principles of training to develop personal goals and improve physical fitness.
Grade 8
 Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD TN.5. Physical Education: Understanding Physical Activity: The student will understand that physical activity provides opportunities for enjoyment, challenge, self-expression and social interaction.

LEARNING EXPECTATION 5.5. The student will demonstrate and understand the development of attitudes and values through games and sports.
Grade 8
 Success Highways
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections

Tennessee Standards - Language Arts - Grade 8

CONTENT STANDARD TN.1.0. Reading: The student will develop the reading and listening skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of print and non-print text.

LEARNING EXPECTATION 8.1.01. Continue to develop oral language and listening skills.

BENCHMARK 8.1.01.a. Continue to model active listening in both formal and informal settings.
Grade 8
 Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK 8.1.01.b. Continue to adhere to rules for public conversations.
Grade 8

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK 8.1.01.c. Continue to formulate and respond to questions from teachers and classmates.
Grade 8
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK 8.1.01.d. Continue to organize and share information, stories, experiences, ideas, and feelings with others in both formal and informal situations.
Grade 8
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK 8.1.01.g. Incorporate into oral reading, discussions, and presentations the use of correct stress, pitch, and juncture.
Grade 8
Success Highways
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 07 - Creating a Success Highways Itinerary

LEARNING EXPECTATION 8.1.04. Use decoding strategies.

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BENCHMARK 8.1.04.a. Recognize and identify the base/root word from words having affixes.
Grade 8
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK 8.1.04.c. Use context clues to determine multiple meaning words.
Grade 8
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

LEARNING EXPECTATION 8.1.05. Read to develop fluency, expression, accuracy, and confidence.

BENCHMARK 8.1.05.a. Demonstrate the ability to read fluently with expression, accuracy, and poise from a variety of texts (e.g., paired reading, choral reading, and read alongs).
Grade 8
Success Highways
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK 8.1.05.c. Continue to read using appropriate pronunciation, expression, and rate.
Grade 8
Success Highways
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 07 - Creating a Success Highways Itinerary

LEARNING EXPECTATION 8.1.06. Expand reading vocabulary.

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

- BENCHMARK** 8.1.06.a. Build vocabulary by listening to literature, viewing films and documentaries, participating in class discussions, and reading self-selected and assigned texts.
- Grade 8**
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary
- BENCHMARK** 8.1.06.b. Build vocabulary by reading and viewing from a wide variety of print and non-print texts, literary and media genres and modes.
- Grade 8**
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary
- BENCHMARK** 8.1.06.d. Continue to determine the meaning of unfamiliar words using context clues, dictionaries, electronic sources, glossaries, and other resources.
- Grade 8**
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary
- BENCHMARK** 8.1.06.f. Continue to foster word consciousness (e.g., word play, word walls, graphic organizers, nuances of words, power words).
- Grade 8**
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK

8.1.06.i.

Recognize the historical influences on and changes to the English language.

Grade 8

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK

8.1.06.j.

Consider word etymology and semantic change as part of vocabulary study.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK

8.1.06.l.

Use connotation and denotation for vocabulary studies.

Grade 8

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK

8.1.06.n.

Discover ways by which a language acquires new words (e.g., brand names, acronyms).

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

LEARNING EXPECTATION	8.1.08.	Use active comprehension strategies to derive meaning while reading and check for understanding after reading.
BENCHMARK	8.1.08.u.	Derive meaning after reading by evaluating and reflecting upon comprehension strategies utilized to make meaning from texts Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
LEARNING EXPECTATION	8.1.09.	Refine study skills and develop methods of research to enhance learning.
BENCHMARK	8.1.09.b.	Use media (e.g., films, video, the visual and performing arts, on-line catalogs, non-fiction books, encyclopedias, CD-ROMs, references, Internet) to view, read, and represent information. Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	8.1.09.c.	Use current technology (e.g., the Internet, CD-ROMs, online catalogs) as a research communication tool. Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	8.1.09.h.	Retrieve, organize, represent, analyze, and evaluate information to demonstrate knowledge effectively acquired. Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	8.1.09.l.	Use and evaluate a variety of sources to prepare a research paper that includes a title page, outline, notes, and a bibliography. Grade 8 Success Highways: Interdisciplinary Connections
LEARNING	8.1.10.	Apply vocabulary development and comprehension skill to facilitate

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EXPECTATION		reading to learn in content areas.
BENCHMARK	8.1.10.a.	Expand and maintain vocabulary specific to content areas and to current events. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	8.1.10.c.	Apply, analyze, and evaluate comprehension skills and strategies used to obtain meaning from informational text in the content areas. Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
LEARNING EXPECTATION	8.1.11.	Read independently for a variety of purposes.
BENCHMARK	8.1.11.e.	Read to expand vocabulary. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	8.1.11.f.	Read to build fluency. Grade 8 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
LEARNING EXPECTATION	8.1.12.	Experience and explore the elements of various literary and media genres.

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

BENCHMARK	8.1.12.m.	<p>Summarize, paraphrase, and evaluate selected passages for discussion and/or written assignments or presentations.</p> <p>Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
BENCHMARK	8.1.12.o.	<p>Use deductive reasoning to facilitate and to extend understanding of texts.</p> <p>Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
BENCHMARK	8.1.12.p.	<p>Determine the differences among non-fiction materials (e.g., letters, memoirs, diaries, journals, documentaries, autobiographies, biographies, and educational, informational and technical texts).</p> <p>Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
LEARNING EXPECTATION	8.1.13.	<p>Develop and sustain a motivation for reading.</p>
BENCHMARK	8.1.13.d.	<p>Relate literary experiences (e.g., book discussions, literary circles, writing, oral presentations, artistic expressions).</p> <p>Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways</p>

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

Itinerary

CONTENT STANDARD	TN.2.0.	Writing: The student will develop the structural and creative skills of the writing process necessary to produce written language that can be read, presented to, and interpreted by various audiences.
LEARNING EXPECTATION	8.2.01.	Engage in prewriting, using a variety of strategies.
BENCHMARK	8.2.01.f.	Analyze purposes for writing (e.g., to inform, to describe, to explain, to persuade). Grade 8 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	8.2.02.	Write for a variety of audiences and purposes.
BENCHMARK	8.2.02.c.	Continue to write competently in the narrative and descriptive modes. Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	8.2.02.f.	Use the techniques of persuasive writing. Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	8.2.02.i.	Continue to write to acquire knowledge (e.g., express, organize, and clarify thinking, take notes, synthesize information, enhance communication). Grade 8 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	8.2.03.	Compose drafts of written works.
BENCHMARK	8.2.03.c.	Evaluate the selection of mode based on purpose (i.e., descriptive, narrative, expository, and persuasive). Grade 8 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	8.2.09.	Write frequently across all content areas.
BENCHMARK	8.2.09.c.	Continue to research topics and organize gathered information from the

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

content areas into presentable documents.

Grade 8

Success Highways: Interdisciplinary Connections

BENCHMARK

8.2.09.d.

Continue to compose and respond to original questions and/or problems from all content areas.

Grade 8

Success Highways: Interdisciplinary Connections

BENCHMARK

8.2.09.g.

Enrich writing with information gathered from the various content areas (e.g., support literature with social studies ideas, math principles with art compositions).

Grade 8

Success Highways: Interdisciplinary Connections

**LEARNING
EXPECTATION**

8.2.12.

Write in a variety of forms and genres.

BENCHMARK

8.2.12.c.

Write biographical/autobiographical sketches, using specific actions, significant details, relevant dialogue, and anecdotes supported by citation of source information.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK

8.2.12.h.

Write text related to career development (e.g., job applications, business letters).

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

BENCHMARK	8.2.12.j.	Analyze and assemble gathered information into a research paper or document. Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	8.2.12.k.	Write a persuasive paper with a clearly focused argument and relevant supporting details. Grade 8 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	8.2.13.	Locate and analyze information to prepare written presentations or reports.
BENCHMARK	8.2.13.c.	Use interviews, surveys, polls, graphs, and illustrations in writing and presenting as support for research. Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	8.2.13.d.	Continue to use computer technology to find information, to create reports and presentations, and to support research. Grade 8 Success Highways: Interdisciplinary Connections

Tennessee Standards - Mathematics - Grade 8

CONTENT STANDARD	TN.8.5.0.	Data Analysis and Probability: The student will understand and apply basic statistical and probability concepts as they, organize, and analyze data, and to make predictions and conjectures.
LEARNING EXPECTATION	8.5.1.	Formulate questions that can be addressed with data and collect, organize, and display relevant data to answer questions.
BENCHMARK	8.5.1.a.	Formulate questions, design studies, and collect real-world data for investigations using a variety of collection methods (e.g., random sampling, simulations). Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	8.5.1.b.	Select, create, and use appropriate graphical representations of real-world data (e.g., histograms, box plots, scatterplots). Grade 8 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

LEARNING EXPECTATION

8.5.2. Select and use appropriate statistical methods to analyze data.

BENCHMARK

8.5.2.a. Find, use, and interpret measures of center and spread (e.g., mean, interquartile range).

Grade 8

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

BENCHMARK

8.5.2.c. Discuss and understand the relationship between data sets and their graphical representations (e.g., bar graphs, line graphs, circle graphs, histograms, stem-and-leaf plots, box plots, scatterplots).

Grade 8

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

LEARNING EXPECTATION

8.5.3. Develop and evaluate inferences and predictions that are based on data.

BENCHMARK

8.5.3.e. Make conjectures to formulate new questions for future studies.

Grade 8

Success Highways: Interdisciplinary Connections

Tennessee Standards - Career / Vocational - Grade 9

CONTENT STANDARD

TN.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

TN.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

TN.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Tennessee Standards - Health and PE - Grade 9

CONTENT STANDARD

TN.2. Health Education: Mental Health: The student will identify sound mental practices and make decisions using available information, resources, and services.

LEARNING EXPECTATION

2.3. The student will explain how to develop and maintain a positive self-concept and high self-esteem.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD TN.6. Health Education: Sexuality and Family Life: The student will examine behaviors, responsibilities, and attitudes of human sexuality and recognize the influence of social and family structures on decision-making.

LEARNING EXPECTATION 6.2. The student will identify positive aspects of a relationship.
Grade 9
 Success Highways
 Success Highways: Unit 03 - Highway Connections

CONTENT STANDARD TN.3. Physical Education: Fitness and Conditioning: The student will recognize and establish behavioral factors leading to the development of total fitness.

LEARNING EXPECTATION 3.3. The student will set goals and design a personal fitness plan.
Grade 9
 Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

Tennessee Standards - Language Arts - Grade 9

CONTENT STANDARD TN.1.0. English I: Writing: The student will develop the structural and creative skills necessary to produce written language that can be read and interpreted by various audiences.

LEARNING EXPECTATION 1.01. The student will write to acquire knowledge, clarify thinking, synthesize information, improve study skills, gain confidence, and promote lifelong communication.
Grade 9
 Success Highways
 Success Highways: Interdisciplinary Connections
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

LEARNING EXPECTATION

1.02. The student will write frequently for a variety of purposes including narration, description, persuasion, exposition, and personal, creative expression.

Grade 9

Success Highways: Interdisciplinary Connections

LEARNING EXPECTATION

1.13. The student will research information from various sources to prepare presentations or reports which use summarizing, paraphrasing, direct quotations, citation of sources, and bibliographic entries.

Grade 9

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

TN.2.0. English I: Reading: The student will develop the reading skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of the written text. .

LEARNING EXPECTATION

2.03. The student will extend reading vocabulary.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

LEARNING EXPECTATION

2.13. The student will read, interpret, and respond in a variety of ways to various genres.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

Itinerary

LEARNING EXPECTATION	2.15.	The student will interact with text to form a personal interpretation. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	TN.3.0.	English I: Viewing and Representing: The student will use, read, and view media/technology and analyze content and concepts accurately.
LEARNING EXPECTATION	3.01.	The student will access and demonstrate multiple technological reference sources. Grade 9 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	3.05.	The student will research, organize, interpret, and present information from print and non-print media. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	TN.4.0.	English I: Speaking and Listening: The student will express ideas clearly and effectively in a variety of oral contexts and apply active listening skills in the analysis and evaluation of spoken ideas.
LEARNING EXPECTATION	4.06.	The student will demonstrate critical listening skills essential for comprehension and evaluation. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

LEARNING EXPECTATION

4.08. The student will engage in problem solving through group discussions.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

LEARNING EXPECTATION

4.09. The student will present and support ideas/opinions in group discussions.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

TN.1.0. English II: Writing: The student will develop the structural and creative skills necessary to produce written language that can be read and interpreted by various audiences.

LEARNING EXPECTATION

1.01. The student will write to acquire knowledge, clarify thinking, synthesize information, improve study skills, gain confidence, and promote lifelong communication.

Grade 9

Success Highways

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

LEARNING EXPECTATION

1.02. The student will write frequently for a variety of purposes including narration, description, persuasion, exposition, and personal, creative expression.

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

Grade 9

Success Highways: Interdisciplinary Connections

LEARNING EXPECTATION

1.13. The student will research information to prepare presentations or reports which use summarizing, paraphrasing, direct quotations, citation of sources, and bibliographic entries.

Grade 9

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

TN.2.0. English II: Reading: The student will develop the reading skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of the written text.

LEARNING EXPECTATION

2.03. The student will extend reading vocabulary.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

LEARNING EXPECTATION

2.13. The student will read, interpret, and respond in a variety of ways to various genres.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

LEARNING EXPECTATION

2.15. The student will interact with text to form a personal interpretation.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD	TN.3.0.	English II: Viewing and Representing: The student will use, read, and view media/technology and analyze content and concepts accurately.
LEARNING EXPECTATION	3.01.	The student will access and demonstrate multiple technological reference sources. Grade 9 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	3.05.	The student will research, organize, interpret, and present information from print and non-print media. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	TN.4.0.	English II: Speaking and Listening: The student will express ideas clearly and effectively in a variety of oral contexts and apply active listening skills in the analysis and evaluation of spoken ideas.
LEARNING EXPECTATION	4.04.	The student will demonstrate critical listening skills essential for comprehension and evaluation. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
LEARNING EXPECTATION	4.07.	The student will define and solve problems rationally and creatively through speaking, listening, and viewing. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

CONTENT STANDARD	TN.1.0.	English III: Writing: The student will develop the structural and creative skills necessary to produce written language that can be read and interpreted by various audiences.
LEARNING EXPECTATION	1.01.	The student will write to process knowledge, to clarify thinking, to synthesize and evaluate information, to improve study skills, to gain confidence, and to promote lifelong communication.
BENCHMARK	1.01.a.	The student is able to create a written explanation to a selected topic/problem (e.g., character analysis, community issue, personal challenge). Grade 9 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	1.02.	The student will write frequently in various modes of discourse.
BENCHMARK	1.02.a.	The student is able to write persuasively to present valid argument(s) from an established point of view. Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK	1.02.b.	The student is able to write for a variety of purposes including persuasion, narration, description, and exposition. Grade 9 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	1.03.	The student will write for personal and imaginative expression.
BENCHMARK	1.03.a.	The student is able to create original works (e.g., journals, poetry, stories, scripts, letters, notes, personal narrative essays). Grade 9 Success Highways Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

LEARNING EXPECTATION	1.04.	The student will use a variety of strategies for business purposes.
BENCHMARK	1.04.a.	The student is able to create documents appropriate for a work environment (e.g., memos, resumes, letters, applications, proposals, technical instructions). Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
LEARNING EXPECTATION	1.06.	The student will recognize that language has several levels of diction determined by audience, purpose , and occasion.
BENCHMARK	1.06.a.	The student is able to demonstrate through a writing activity (e.g., letter, article, journal entry, position paper) a knowledge of appropriate levels of diction. Grade 9 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	1.08.	The student will use a variety of prewriting activities to generate, focus, and organize ideas.
BENCHMARK	1.08.a.	The student is able to support a thesis statement with documentation from the text and/or examples from personal experiences. Grade 9 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	1.15.	The student will research various sources to present information in a variety of formats.
BENCHMARK	1.15.a.	The student is able to gather information from the Internet, periodicals, books, CD ROMS, and non-print sources. Grade 9 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

BENCHMARK	1.15.b.	<p>The student is able to produce and present formal research projects (e.g., research papers, PowerPoint presentations, oral presentations).</p> <p style="text-align: center;">Grade 9 Success Highways: Interdisciplinary Connections</p>
LEARNING EXPECTATION	1.16.	<p>The student will develop personal, imaginative, and analytical responses to literature.</p>
BENCHMARK	1.16.a.	<p>The student is able to respond to literature in a variety of formats (e.g., reading journals, response journals, dialectical journals, investigative papers, learning logs).</p> <p style="text-align: center;">Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
CONTENT STANDARD	TN.2.0.	<p>English III: Reading: The student will develop the reading skills necessary for word of the recognition , comprehension, interpretation, analysis, evaluation , and appreciation written text .</p>
LEARNING EXPECTATION	2.02.	<p>The student will extend reading vocabulary.</p>
BENCHMARK	2.02.a.	<p>The student is able to identify vocabulary necessary to the understanding of text.</p> <p style="text-align: center;">Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
BENCHMARK	2.02.c.	<p>The student is able to synthesize reading vocabulary into written and oral communication.</p> <p style="text-align: center;">Grade 9 Success Highways</p>

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Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

LEARNING EXPECTATION	2.05.	The student will increase fluency in oral reading.
BENCHMARK	2.05.a.	The student is able to participate in a variety of oral reading experiences (e.g., choral reading, jump-in reading, paired reading). Grade 9 Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	TN.3.0.	English III: Viewing and Representing: The student will use, read, and view media/technology and analyze content and concepts accurately. .
LEARNING EXPECTATION	3.01.	The student will access and demonstrate multiple technological reference sources.
BENCHMARK	3.01.a.	The student is able to use electronic media (e.g., websites, databases, discussion boards, e-mails) and other audio-visual media to conduct research and to create and present research-based products. Grade 9 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	3.02.	The student will use media for a variety of audiences and purposes: to view, to experience, to read , to write, to communicate.
BENCHMARK	3.02.a.	The student is able to create and present products incorporating multimedia components for specific audiences and purposes. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	TN.4.0.	English III: Speaking and Listening: The student will express ideas clearly and effectively in a variety of oral contexts and apply active

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listening skills in the analysis and evaluation of spoken ideas.

LEARNING EXPECTATION

4.01. The student will use and/or demonstrate an understanding of effective communications skills in a variety of speaking situations.

BENCHMARK

4.01.b. The student will be able to participate in group discussion by modeling effective interpersonal skills (e.g., restatement, clarification, active listening, pauses).

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

LEARNING EXPECTATION

4.06. The student will improve critical listening skills essential for comprehension.

BENCHMARK

4.06.a. The student will be able to demonstrate comprehension through a variety of responses (e.g., notetaking, questioning, summarizing, restating, discussing).

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

TN.1.0. English IV: Writing: The student will develop the structural and creative skills necessary to produce written language that can be read and interpreted by various audiences.

LEARNING EXPECTATION

1.01. The student will write to process knowledge, clarify thinking, synthesize and evaluate information, improve study skills, gain confidence, and promote lifelong communication.

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BENCHMARK	1.01.a.	The student is able to create a written explanation for a selected topic/problem (e.g., character analysis, community issue, personal challenge). Grade 9 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	1.02.	The student will write frequently for a variety of purposes.
BENCHMARK	1.02.a.	The student is able to write for a variety of purposes including persuasion, narration, description, and exposition. Grade 9 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	1.03.	The student will write for personal and imaginative expression.
BENCHMARK	1.03.a.	The student is able to create original works (e.g., journals, poetry, stories, scripts, letters, notes, personal narrative essays). Grade 9 Success Highways Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
LEARNING EXPECTATION	1.04.	The student will use a variety of strategies for personal and business applications such as memos, resumes, letters, applications, proposals, and technical instructions.
BENCHMARK	1.04.a.	The student is able to create documents appropriate for a work environment (e.g., memos, resumes, letters, applications, proposals, technical instructions). Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

LEARNING EXPECTATION	1.06.	The student will recognize that language has several levels of diction determined by audience, purpose, and occasion.
BENCHMARK	1.06.a.	The student is able to rewrite prose passages using different levels of language (e.g., colloquialism, dialect, and jargon). Grade 9 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	1.09.	The student will develop and support a thesis statement.
BENCHMARK	1.09.a.	The student is able to develop cogent and convincing arguments to support valid thesis statements. Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK	1.09.b.	The student is able to support a thesis statement with documentation from the text and/or examples from personal experiences. Grade 9 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	1.16.	The student will research various sources to present information in a variety of formats.
BENCHMARK	1.16.a.	The student is able to gather information from the Internet, periodicals, books, CD-ROMs, and non-print sources. Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK	1.16.b.	The student is able to produce and present formal research projects (e.g., research papers, PowerPoint presentations, oral presentations). Grade 9 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	1.17.	The student will develop personal, imaginative, and analytical responses to literature.

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BENCHMARK	1.17.a.	<p>The student is able to respond to literature in a variety of formats (e.g., reading journals, response journals, dialectical journals, investigative papers, learning logs).</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
CONTENT STANDARD	TN.2.0.	<p>English IV: Reading: The student will develop the reading skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of written text. .</p>
LEARNING EXPECTATION	2.02.	<p>The student will extend reading vocabulary.</p>
BENCHMARK	2.02.a.	<p>The student is able to identify new vocabulary necessary to the understanding of text.</p> <p>Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
BENCHMARK	2.02.c.	<p>The student is able to analyze and synthesize reading vocabulary into written and oral responses.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
LEARNING EXPECTATION	2.04.	<p>The student will improve comprehension by interpreting, analyzing, synthesizing, and evaluating written text.</p>

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BENCHMARK	2.04.a.	The student is able to demonstrate comprehension at higher levels through written and oral responses. Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
LEARNING EXPECTATION	2.06.	The student will increase fluency in oral reading.
BENCHMARK	2.06.a.	The student is able to participate in a variety of oral reading experiences to increase fluency. Grade 9 Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
LEARNING EXPECTATION	2.11.	The student will interpret ideas, recognize logical relationships, and make judgments based on sufficient evidence.
BENCHMARK	2.11.b.	The student is able to use evidence from text to support summaries, inferences, conjectures, and predictions. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	TN.3.0.	English IV: Viewing and Representing: The student will use, read, and view media/technology and analyze content and concepts accurately.
LEARNING EXPECTATION	3.01.	The student will access and demonstrate multiple technological reference sources.
BENCHMARK	3.01.a.	The student is able to use electronic media (e.g., websites, databases, discussion boards, emails) and other audio-visual media to conduct research and to create and present research-based products. Grade 9 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	3.02.	The student will use media for a variety of audiences and purposes: to view, to experience, to read, to write, to communicate.

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

BENCHMARK	3.02.a.	The student is able to create and present products incorporating multimedia components for specific audiences and purposes. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	TN.4.0.	English IV: Speaking and Listening: The student will express ideas clearly and effectively in a variety of oral contexts and apply active listening in the analysis and evaluation of spoken ideas.
LEARNING EXPECTATION	4.02.	The student will demonstrate effective interpersonal skills in group discussions.
BENCHMARK	4.02.a.	The student is able to participate in group discussions by modeling effective interpersonal skills (leader, recorder, facilitator). Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
LEARNING EXPECTATION	4.09.	The student will define and solve problems rationally and creatively through speaking, listening, and viewing.
BENCHMARK	4.09.a.	The student is able to utilize speaking, listening, and viewing skills in order to define and solve problems rationally and creatively. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
LEARNING EXPECTATION	4.10.	The student will recognize the effects and implications of various dialects.

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BENCHMARK	4.10.a.	The student is able to identify how the effects of dialect contribute to meaning. Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
LEARNING EXPECTATION	4.11.	The student will present a position and/or opinion clearly and persuasively by citing sources of information/research.
BENCHMARK	4.11.a.	The student is able to support, modify, or refute positions or opinions by citing accurate and reliable sources. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	TN.1.0.	Competency English (3010): The student will master those areas of language arts which are necessary for success as a high school student.
LEARNING EXPECTATION	1.05.	The student will recognize propaganda techniques. Grade 9 Success Highways: Unit 01 - Destination Success
CONTENT STANDARD	TN.1.0.	Speech (3015): The student will develop the skills to generate ideas, research topics, organize information, and prepare for oral presentations.
LEARNING EXPECTATION	1.16.	Preparing: The student will outline schedules for group discussions and/or meetings. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

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LEARNING EXPECTATION	1.37.	Listening: The student will recognize and analyze propaganda techniques. Grade 9 Success Highways: Unit 01 - Destination Success
LEARNING EXPECTATION	1.41.	Listening: The student will illustrate effective listening skills by focusing on the speaker, overcoming distractions, and adjusting posture. Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
LEARNING EXPECTATION	1.42.	Listening: The student will prepare to listen by minimizing distractions. Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	TN.1.0.	Content Area Reading (3081): The student will develop the reading skills necessary for word recognition, comprehension, interpretation, analysis, and evaluation of print and non-print text.
LEARNING EXPECTATION	1.01.	The student will develop independent pre-reading strategies to facilitate comprehension.
BENCHMARK	1.01.c.	The student is able to identify and define content specific vocabulary. Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being

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Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

LEARNING EXPECTATION

1.02. The student will use interactive strategies to derive meaning from text.

BENCHMARK

1.02.a. The student is able to use interactive strategies to access vocabulary by decoding words or identifying words in context.

Grade 9

Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing
Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

BENCHMARK

1.02.b. The student is able to use interactive comprehension strategies to enhance understanding and to respond to text content.

Grade 9

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing
Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

LEARNING EXPECTATION

1.03. The student will use appropriate strategies to respond to text.

BENCHMARK

1.03.b. The student is able to interact with text to connect to and form personal interpretations.

Grade 9

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing
Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
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Tennessee Standards - Mathematics - Grade 9

CONTENT STANDARD	TN.5.0.	Algebra I: Data Analysis and Probability: The student will collect, organize, represent, and interpret data and model situations to determine theoretical and experimental probabilities.
LEARNING EXPECTATION	5.1.	The student will collect, represent, and describe linear and nonlinear data sets developed from the real world. Grade 9 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	5.4.	The student will choose, construct, and analyze appropriate graphical representations for a data set. Grade 9 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	TN.5.0.	Algebra II: Data Analysis and Probability: The student will collect, organize, represent, and interpret data. make and evaluate inferences and predictions. present and evaluate arguments based on data analysis. and model situations to determine theoretical and experimental probabilities.
LEARNING EXPECTATION	5.5.	The student will collect, represent, and describe linear and nonlinear data sets developed from real world. Grade 9 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	5.12.	The student will choose, construct, and analyze appropriate graphical representations for a data set. Grade 9 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

CONTENT STANDARD	TN.5.0.	Integrated Mathematics I: Data Analysis and Probability
LEARNING EXPECTATION	5.1.	The student will collect, represent, and describe linear and nonlinear data sets developed from the real world using appropriate technology. Grade 9 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	5.2.	The student will choose, construct, and analyze appropriate graphical representations for a data set. Grade 9 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	TN.5.0.	Integrated Mathematics III: Data Analysis and Probability: Students will collect, organize, represent, and interpret data. make and evaluate inferences and predictions. present and evaluate arguments based on data analysis. and model situations to determine theoretical and experimental probabilities.
LEARNING EXPECTATION	5.7.	The student will make inferences about a data set using appropriate measures of central tendency and dispersion, including variance and standard deviation. Grade 9 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
CONTENT STANDARD	TN.3.0.	Discrete Mathematics with Statistics and Probability: Statistics: Students will select and use appropriate representations and statistical methods to analyze data collected from real-world situations.
LEARNING EXPECTATION	3.1.	The student will formulate questions and design appropriate studies. Grade 9 Success Highways: Interdisciplinary Connections

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LEARNING EXPECTATION	3.2.	The student will select and use appropriate representations to summarize data. Grade 9 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	3.3.	The student will select and use appropriate statistics to analyze data. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	TN.1.0.	Statistics: Experimental Design: Students will design and conduct statistical experiments.
LEARNING EXPECTATION	1.1.	The student will design studies that can be addressed with data. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	TN.2.0.	Statistics: Data Analysis: The student will select and use appropriate statistical methods to analyze data and to develop and evaluate inferences and predictions based on the data.
LEARNING EXPECTATION	2.1.	The student will select and use appropriate displays to represent and summarize the data collected in statistical studies or experiments. Grade 9 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	2.2.	The student will select and use appropriate statistical methods to analyze data. Grade 9 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	2.3.	The student will develop and evaluate inferences and predictions based on data. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	TN.5.0.	Technical Mathematics (Mathematics for Technology I): Data Analysis and Probability: The student will collect, organize, represent, and interpret data. make and evaluate inferences and predictions. present and evaluate arguments based on data analysis. and model situations to determine theoretical and experimental probabilities.
LEARNING	5.1.	The student will read graphs, charts, and tables.

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

EXPECTATION

Grade 9

Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

LEARNING EXPECTATION

5.4.

The student will choose, construct, and analyze appropriate graphical representations for a data set.

Grade 9

Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

LEARNING EXPECTATION

5.6.

The student will interpolate readings on a graph as well as extrapolate to estimate values.

Grade 9

Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

TN.5.0.

Technical Algebra (Mathematics for Technology II): Number and Operations: Data Analysis and Probability: The student will collect, organize, represent, and interpret data and interpret and model situations to determine theoretical and experimental probabilities.

LEARNING EXPECTATION

5.1.

The student will collect, represent, and describe linear and nonlinear data sets developed from the real world.

Grade 9

Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

LEARNING EXPECTATION

5.1. The student will choose, construct, and analyze appropriate graphical representations for a data set.

Grade 9

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

TN.5.0. Foundations I: Data Analysis and Probability: Students will understand and apply basic statistical and probability concepts in order to organize and analyze data and to make predictions.

LEARNING EXPECTATION

5.1. The student will choose, construct, and analyze appropriate graphical representations for a data set including pie charts, histograms, stem and leaf plots, and scatterplots.

Grade 9

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

TN.5.0. Foundations II: Data Analysis and Probability: Students will interpret a given set of data, including analyzing the use, misuse, and abuse of data. choose, construct, and analyze appropriate graphical representations for a data set. use technology in data collection and analysis. and apply theoretical and experimental probability to analyze the likelihood of an event.

LEARNING EXPECTATION

5.1. The student will interpret a set of data using the appropriate measure of central tendency (mean, median, mode) and the appropriate measure of dispersion (e.g., quartiles, range).

Grade 9

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

LEARNING EXPECTATION	5.2.	<p>The student will choose, construct, and analyze appropriate graphical representations for a data set including pie charts, histograms, stem-and-leaf plots, scatterplots, and box plots.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
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Tennessee Standards - Science - Grade 9

CONTENT STANDARD	TN.1.0.	Chemistry I: Atomic Structure: The student will investigate atomic structure and how this determines the physical and chemical properties of matter.
LEARNING EXPECTATION	CI.1.tpi.	Performance Indicators Teacher
BENCHMARK	CI.1.tpi.10.	<p>Level 2: The student is able to recognize names of famous scientists and identify their major contributions: Neils Bohr, James Chadwick, John Dalton, Max Planck, Ernest Rutherford, J.J. Thomson.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
CONTENT STANDARD	TN.1.0.	Scientific Research: Ethical Practices: The student will demonstrate ethical practices.
LEARNING EXPECTATION	SR.1.6.	<p>Respect and understand copyright and patent laws.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
LEARNING EXPECTATION	SR.1.pi.	Performance Indicators
BENCHMARK	SR.1.pi.1.	<p>Level 1: The student is able to use printed references and correct citations.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
BENCHMARK	SR.1.pi.2.	<p>Level 1: The student is able to honor all copyright laws.</p> <p>Grade 9</p>

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

BENCHMARK	SR.1.pi.3.	Level 1: The student is able to choose appropriate sources of information. Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK	SR.1.pi.7.	Level 2: The student is able to complete a research plan that adheres to appropriate regulatory guidelines. Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK	SR.1.pi.8.	Level 2: The student is able to reference sources of information. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	TN.2.0.	Scientific Research: Critical Thinking Skills: The student will identify and clarify problems using critical thinking skills.
LEARNING EXPECTATION	SR.2.pi.	Performance Indicators
BENCHMARK	SR.2.pi.2.	Level 1: The student is able to employ a search engine on the web. Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK	SR.2.pi.5.	Level 2: The student is able to perform a literature search to define a problem. Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK	SR.2.pi.6.	Level 2: The student is able to write narratives to describe observed scientific phenomena. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	TN.3.0.	Scientific Research: Scientific Inquiry: The student will design and implement a strategy for solving a scientific problem or a strategy for answering a scientific question.
LEARNING	SR.3.2.	Formulate a working hypothesis to guide research.

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

EXPECTATION

Grade 9

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

TN.5.0.

Scientific Research: Communicating Scientific Results: The student will publish, present, and communicate results of a scientific investigation.

LEARNING EXPECTATION

SR.5.1.

Present scientific reports in a clear, accurate, and appropriate manner to a variety of audiences.

Grade 9

Success Highways: Interdisciplinary Connections

LEARNING EXPECTATION

SR.5.2.

Communicate findings in order to extend the research base.

Grade 9

Success Highways: Interdisciplinary Connections

LEARNING EXPECTATION

SR.5.pi.

Performance Indicators

BENCHMARK

SR.5.pi.1.

Level 1: The student is able to demonstrate basic keyboarding skills.

Grade 9

Success Highways: Interdisciplinary Connections

BENCHMARK

SR.5.pi.2.

Level 1: The student is able to apply proper grammatical conventions to written communication.

Grade 9

Success Highways: Interdisciplinary Connections

BENCHMARK

SR.5.pi.3.

Level 1: The student is able to write an expository essay.

Grade 9

Success Highways: Interdisciplinary Connections

BENCHMARK

SR.5.pi.4.

Level 1: The student is able to organize written communication with clarity and cohesiveness.

Grade 9

Success Highways: Interdisciplinary Connections

BENCHMARK

SR.5.pi.5.

Level 1: The student is able to compose and present a well-enunciated oral report.

Grade 9

Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

BENCHMARK SR.5.pi.6. Level 1: The student is able to present information effectively using audiovisual aids.
Grade 9
Success Highways: Interdisciplinary Connections

BENCHMARK SR.5.pi.8. Level 2: The student is able to prepare a technical report.
Grade 9
Success Highways: Interdisciplinary Connections

Tennessee Standards - Social Studies - Grade 9

CONTENT STANDARD TN.5.0. World History: History: History involves people, events, and issues. Students will evaluate evidence to develop comparative and causal analyses, and to interpret primary sources. They will construct sound historical arguments and perspectives on which informed decisions in contemporary life can be based.

LEARNING EXPECTATION 5.1. The student will understand the chronological flow of historical eras and events in World History.
Grade 9
Success Highways: Interdisciplinary Connections

LEARNING EXPECTATION 5.8. The student will understand the continuing impact of historical events on the modern world.
Grade 9
Success Highways: Interdisciplinary Connections

LEARNING EXPECTATION 5.10. The student will understand how historical information is collected, recorded, interpreted, transmitted, and disseminated across various historical eras.
Grade 9
Success Highways: Interdisciplinary Connections

Tennessee Standards - Career / Vocational - Grade 10

CONTENT STANDARD TN.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.
Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

CONTENT STANDARD

TN.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

TN.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Tennessee Standards - Health and PE - Grade 10

CONTENT STANDARD

TN.2. Health Education: Mental Health: The student will identify sound mental practices and make decisions using available information, resources, and services.

LEARNING EXPECTATION

2.3. The student will explain how to develop and maintain a positive self-concept and high self-esteem.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

CONTENT STANDARD TN.6. Health Education: Sexuality and Family Life: The student will examine behaviors, responsibilities, and attitudes of human sexuality and recognize the influence of social and family structures on decision-making.

LEARNING EXPECTATION 6.2. The student will identify positive aspects of a relationship.
Grade 10
Success Highways
Success Highways: Unit 03 - Highway Connections

CONTENT STANDARD TN.3. Physical Education: Fitness and Conditioning: The student will recognize and establish behavioral factors leading to the development of total fitness.

LEARNING EXPECTATION 3.3. The student will set goals and design a personal fitness plan.
Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Tennessee Standards - Language Arts - Grade 10

CONTENT STANDARD TN.1.0. English I: Writing: The student will develop the structural and creative skills necessary to produce written language that can be read and interpreted by various audiences.

LEARNING EXPECTATION 1.01. The student will write to acquire knowledge, clarify thinking, synthesize information, improve study skills, gain confidence, and promote lifelong communication.

Grade 10
Success Highways
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

Itinerary

LEARNING EXPECTATION

1.02. The student will write frequently for a variety of purposes including narration, description, persuasion, exposition, and personal, creative expression.

Grade 10

Success Highways: Interdisciplinary Connections

LEARNING EXPECTATION

1.13. The student will research information from various sources to prepare presentations or reports which use summarizing, paraphrasing, direct quotations, citation of sources, and bibliographic entries.

Grade 10

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

TN.2.0. English I: Reading: The student will develop the reading skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of the written text. .

LEARNING EXPECTATION

2.03. The student will extend reading vocabulary.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways

Itinerary

LEARNING EXPECTATION

2.13. The student will read, interpret, and respond in a variety of ways to various genres.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways

Itinerary

LEARNING EXPECTATION

2.15. The student will interact with text to form a personal interpretation.

Grade 10

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

TN.3.0. English I: Viewing and Representing: The student will use, read, and view media/technology and analyze content and concepts accurately.

LEARNING EXPECTATION

3.01. The student will access and demonstrate multiple technological reference sources.

Grade 10
 Success Highways: Interdisciplinary Connections

LEARNING EXPECTATION

3.05. The student will research, organize, interpret, and present information from print and non-print media.

Grade 10
 Success Highways: Interdisciplinary Connections

CONTENT STANDARD

TN.4.0. English I: Speaking and Listening: The student will express ideas clearly and effectively in a variety of oral contexts and apply active listening skills in the analysis and evaluation of spoken ideas.

LEARNING EXPECTATION

4.06. The student will demonstrate critical listening skills essential for comprehension and evaluation.

Grade 10
 Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

LEARNING EXPECTATION

4.08. The student will engage in problem solving through group discussions.

Grade 10
 Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

LEARNING EXPECTATION

4.09. The student will present and support ideas/opinions in group discussions.

Grade 10

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

TN.1.0. English II: Writing: The student will develop the structural and creative skills necessary to produce written language that can be read and interpreted by various audiences.

LEARNING EXPECTATION

1.01. The student will write to acquire knowledge, clarify thinking, synthesize information, improve study skills, gain confidence, and promote lifelong communication.

Grade 10

Success Highways
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

LEARNING EXPECTATION

1.02. The student will write frequently for a variety of purposes including narration, description, persuasion, exposition, and personal, creative expression.

Grade 10

Success Highways: Interdisciplinary Connections

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LEARNING EXPECTATION	1.13.	The student will research information to prepare presentations or reports which use summarizing, paraphrasing, direct quotations, citation of sources, and bibliographic entries. Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	TN.2.0.	English II: Reading: The student will develop the reading skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of the written text.
LEARNING EXPECTATION	2.03.	The student will extend reading vocabulary. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
LEARNING EXPECTATION	2.13.	The student will read, interpret, and respond in a variety of ways to various genres. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
LEARNING EXPECTATION	2.15.	The student will interact with text to form a personal interpretation. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

CONTENT STANDARD	TN.3.0.	English II: Viewing and Representing: The student will use, read, and view media/technology and analyze content and concepts accurately.
LEARNING EXPECTATION	3.01.	The student will access and demonstrate multiple technological reference sources. Grade 10 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	3.05.	The student will research, organize, interpret, and present information from print and non-print media. Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	TN.4.0.	English II: Speaking and Listening: The student will express ideas clearly and effectively in a variety of oral contexts and apply active listening skills in the analysis and evaluation of spoken ideas.
LEARNING EXPECTATION	4.04.	The student will demonstrate critical listening skills essential for comprehension and evaluation. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
LEARNING EXPECTATION	4.07.	The student will define and solve problems rationally and creatively through speaking, listening, and viewing. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	TN.1.0.	English III: Writing: The student will develop the structural and creative skills necessary to produce written language that can be read and

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interpreted by various audiences.

LEARNING EXPECTATION 1.01. The student will write to process knowledge, to clarify thinking, to synthesize and evaluate information, to improve study skills, to gain confidence, and to promote lifelong communication.

BENCHMARK 1.01.a. The student is able to create a written explanation to a selected topic/problem (e.g., character analysis, community issue, personal challenge).

Grade 10

Success Highways: Interdisciplinary Connections

LEARNING EXPECTATION 1.02. The student will write frequently in various modes of discourse.

BENCHMARK 1.02.a. The student is able to write persuasively to present valid argument(s) from an established point of view.

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK 1.02.b. The student is able to write for a variety of purposes including persuasion, narration, description, and exposition.

Grade 10

Success Highways: Interdisciplinary Connections

LEARNING EXPECTATION 1.03. The student will write for personal and imaginative expression.

BENCHMARK 1.03.a. The student is able to create original works (e.g., journals, poetry, stories, scripts, letters, notes, personal narrative essays).

Grade 10

Success Highways

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways

Itinerary

LEARNING EXPECTATION 1.04. The student will use a variety of strategies for business purposes.

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BENCHMARK	1.04.a.	<p>The student is able to create documents appropriate for a work environment (e.g., memos, resumes, letters, applications, proposals, technical instructions).</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
LEARNING EXPECTATION	1.06.	<p>The student will recognize that language has several levels of diction determined by audience, purpose, and occasion.</p>
BENCHMARK	1.06.a.	<p>The student is able to demonstrate through a writing activity (e.g., letter, article, journal entry, position paper) a knowledge of appropriate levels of diction.</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>
LEARNING EXPECTATION	1.08.	<p>The student will use a variety of prewriting activities to generate, focus, and organize ideas.</p>
BENCHMARK	1.08.a.	<p>The student is able to support a thesis statement with documentation from the text and/or examples from personal experiences.</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>
LEARNING EXPECTATION	1.15.	<p>The student will research various sources to present information in a variety of formats.</p>
BENCHMARK	1.15.a.	<p>The student is able to gather information from the Internet, periodicals, books, CD ROMS, and non-print sources.</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>
BENCHMARK	1.15.b.	<p>The student is able to produce and present formal research projects (e.g., research papers, PowerPoint presentations, oral presentations).</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

LEARNING EXPECTATION	1.16.	The student will develop personal, imaginative, and analytical responses to literature.
BENCHMARK	1.16.a.	<p>The student is able to respond to literature in a variety of formats (e.g., reading journals, response journals, dialectical journals, investigative papers, learning logs).</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
CONTENT STANDARD	TN.2.0.	English III: Reading: The student will develop the reading skills necessary for word of the recognition , comprehension, interpretation, analysis, evaluation , and appreciation written text . .
LEARNING EXPECTATION	2.02.	The student will extend reading vocabulary.
BENCHMARK	2.02.a.	<p>The student is able to identify vocabulary necessary to the understanding of text.</p> <p>Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
BENCHMARK	2.02.c.	<p>The student is able to synthesize reading vocabulary into written and oral communication.</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress</p>

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Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

LEARNING EXPECTATION

2.05. The student will increase fluency in oral reading.

BENCHMARK

2.05.a. The student is able to participate in a variety of oral reading experiences (e.g., choral reading, jump-in reading, paired reading).

Grade 10

Success Highways

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

TN.3.0. English III: Viewing and Representing: The student will use, read, and view media/technology and analyze content and concepts accurately. .

LEARNING EXPECTATION

3.01. The student will access and demonstrate multiple technological reference sources.

BENCHMARK

3.01.a. The student is able to use electronic media (e.g., websites, databases, discussion boards, e-mails) and other audio-visual media to conduct research and to create and present research-based products.

Grade 10

Success Highways: Interdisciplinary Connections

LEARNING EXPECTATION

3.02. The student will use media for a variety of audiences and purposes: to view, to experience, to read , to write, to communicate.

BENCHMARK

3.02.a. The student is able to create and present products incorporating multimedia components for specific audiences and purposes.

Grade 10

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

TN.4.0. English III: Speaking and Listening: The student will express ideas clearly and effectively in a variety of oral contexts and apply active listening skills in the analysis and evaluation of spoken ideas.

LEARNING EXPECTATION

4.01. The student will use and/or demonstrate an understanding of effective communications skills in a variety of speaking situations.

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

BENCHMARK	4.01.b.	<p>The student will be able to participate in group discussion by modeling effective interpersonal skills (e.g., restatement, clarification, active listening, pauses).</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
LEARNING EXPECTATION	4.06.	<p>The student will improve critical listening skills essential for comprehension.</p>
BENCHMARK	4.06.a.	<p>The student will be able to demonstrate comprehension through a variety of responses (e.g., notetaking, questioning, summarizing, restating, discussing).</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
CONTENT STANDARD	TN.1.0.	<p>English IV: Writing: The student will develop the structural and creative skills necessary to produce written language that can be read and interpreted by various audiences.</p>
LEARNING EXPECTATION	1.01.	<p>The student will write to process knowledge, clarify thinking, synthesize and evaluate information, improve study skills, gain confidence, and promote lifelong communication.</p>
BENCHMARK	1.01.a.	<p>The student is able to create a written explanation for a selected topic/problem (e.g., character analysis, community issue, personal challenge).</p> <p>Grade 10</p>

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

LEARNING EXPECTATION	1.02.	The student will write frequently for a variety of purposes.
BENCHMARK	1.02.a.	The student is able to write for a variety of purposes including persuasion, narration, description, and exposition. Grade 10 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	1.03.	The student will write for personal and imaginative expression.
BENCHMARK	1.03.a.	The student is able to create original works (e.g., journals, poetry, stories, scripts, letters, notes, personal narrative essays). Grade 10 Success Highways Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
LEARNING EXPECTATION	1.04.	The student will use a variety of strategies for personal and business applications such as memos, resumes, letters, applications, proposals, and technical instructions.
BENCHMARK	1.04.a.	The student is able to create documents appropriate for a work environment (e.g., memos, resumes, letters, applications, proposals, technical instructions). Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

LEARNING EXPECTATION	1.06.	The student will recognize that language has several levels of diction determined by audience, purpose, and occasion.
BENCHMARK	1.06.a.	The student is able to rewrite prose passages using different levels of language (e.g., colloquialism, dialect, and jargon). Grade 10 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	1.09.	The student will develop and support a thesis statement.
BENCHMARK	1.09.a.	The student is able to develop cogent and convincing arguments to support valid thesis statements. Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK	1.09.b.	The student is able to support a thesis statement with documentation from the text and/or examples from personal experiences. Grade 10 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	1.16.	The student will research various sources to present information in a variety of formats.
BENCHMARK	1.16.a.	The student is able to gather information from the Internet, periodicals, books, CD-ROMs, and non-print sources. Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK	1.16.b.	The student is able to produce and present formal research projects (e.g., research papers, PowerPoint presentations, oral presentations). Grade 10 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	1.17.	The student will develop personal, imaginative, and analytical responses to literature.
BENCHMARK	1.17.a.	The student is able to respond to literature in a variety of formats (e.g., reading journals, response journals, dialectical journals, investigative papers, learning logs). Grade 10 Success Highways Success Highways: Unit 01 - Destination Success

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD TN.2.0. English IV: Reading: The student will develop the reading skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of written text. .

LEARNING EXPECTATION 2.02. The student will extend reading vocabulary.

BENCHMARK 2.02.a. The student is able to identify new vocabulary necessary to the understanding of text.

Grade 10
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK 2.02.c. The student is able to analyze and synthesize reading vocabulary into written and oral responses.

Grade 10
 Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

LEARNING EXPECTATION 2.04. The student will improve comprehension by interpreting, analyzing, synthesizing, and evaluating written text.

BENCHMARK 2.04.a. The student is able to demonstrate comprehension at higher levels through written and oral responses.

Grade 10

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

LEARNING EXPECTATION

2.06. The student will increase fluency in oral reading.

BENCHMARK

2.06.a. The student is able to participate in a variety of oral reading experiences to increase fluency.

Grade 10

Success Highways

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

LEARNING EXPECTATION

2.11. The student will interpret ideas, recognize logical relationships, and make judgments based on sufficient evidence.

BENCHMARK

2.11.b. The student is able to use evidence from text to support summaries, inferences, conjectures, and predictions.

Grade 10

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

TN.3.0. English IV: Viewing and Representing: The student will use, read, and view media/technology and analyze content and concepts accurately.

LEARNING EXPECTATION

3.01. The student will access and demonstrate multiple technological reference sources.

BENCHMARK

3.01.a. The student is able to use electronic media (e.g., websites, databases, discussion boards, emails) and other audio-visual media to conduct research and to create and present research-based products.

Grade 10

Success Highways: Interdisciplinary Connections

LEARNING EXPECTATION

3.02. The student will use media for a variety of audiences and purposes: to view, to experience, to read, to write, to communicate.

BENCHMARK

3.02.a. The student is able to create and present products incorporating multimedia components for specific audiences and purposes.

Grade 10

Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

CONTENT STANDARD	TN.4.0.	English IV: Speaking and Listening: The student will express ideas clearly and effectively in a variety of oral contexts and apply active listening in the analysis and evaluation of spoken ideas.
LEARNING EXPECTATION	4.02.	The student will demonstrate effective interpersonal skills in group discussions.
BENCHMARK	4.02.a.	The student is able to participate in group discussions by modeling effective interpersonal skills (leader, recorder, facilitator). Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
LEARNING EXPECTATION	4.09.	The student will define and solve problems rationally and creatively through speaking, listening, and viewing.
BENCHMARK	4.09.a.	The student is able to utilize speaking, listening, and viewing skills in order to define and solve problems rationally and creatively. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
LEARNING EXPECTATION	4.10.	The student will recognize the effects and implications of various dialects.
BENCHMARK	4.10.a.	The student is able to identify how the effects of dialect contribute to meaning. Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

LEARNING EXPECTATION	4.11.	The student will present a position and/or opinion clearly and persuasively by citing sources of information/research.
BENCHMARK	4.11.a.	The student is able to support, modify, or refute positions or opinions by citing accurate and reliable sources. Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	TN.1.0.	Competency English (3010): The student will master those areas of language arts which are necessary for success as a high school student.
LEARNING EXPECTATION	1.05.	The student will recognize propaganda techniques. Grade 10 Success Highways: Unit 01 - Destination Success
CONTENT STANDARD	TN.1.0.	Speech (3015): The student will develop the skills to generate ideas, research topics, organize information, and prepare for oral presentations.
LEARNING EXPECTATION	1.37.	Listening: The student will recognize and analyze propaganda techniques. Grade 10 Success Highways: Unit 01 - Destination Success
LEARNING EXPECTATION	1.41.	Listening: The student will illustrate effective listening skills by focusing on the speaker, overcoming distractions, and adjusting posture. Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

LEARNING EXPECTATION	1.42.	<p>Listening: The student will prepare to listen by minimizing distractions.</p> <p>Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
CONTENT STANDARD	TN.1.0.	<p>Content Area Reading (3081): The student will develop the reading skills necessary for word recognition, comprehension, interpretation, analysis, and evaluation of print and non-print text.</p>
LEARNING EXPECTATION	1.01.	<p>The student will develop independent pre-reading strategies to facilitate comprehension.</p>
BENCHMARK	1.01.c.	<p>The student is able to identify and define content specific vocabulary.</p> <p>Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
LEARNING EXPECTATION	1.02.	<p>The student will use interactive strategies to derive meaning from text.</p>
BENCHMARK	1.02.a.	<p>The student is able to use interactive strategies to access vocabulary by decoding words or identifying words in context.</p> <p>Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

BENCHMARK 1.02.b. The student is able to use interactive comprehension strategies to enhance understanding and to respond to text content.

Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

LEARNING EXPECTATION 1.03. The student will use appropriate strategies to respond to text.

BENCHMARK 1.03.b. The student is able to interact with text to connect to and form personal interpretations.

Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Tennessee Standards - Mathematics - Grade 10

CONTENT STANDARD TN.5.0. Foundations I: Data Analysis and Probability: Students will understand and apply basic statistical and probability concepts in order to organize and analyze data and to make predictions.

LEARNING EXPECTATION 5.1. The student will choose, construct, and analyze appropriate graphical representations for a data set including pie charts, histograms, stem and leaf plots, and scatterplots.

Grade 10
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

CONTENT STANDARD TN.5.0. Foundations II: Data Analysis and Probability: Students will interpret a given set of data, including analyzing the use, misuse, and abuse of data. choose, construct, and analyze appropriate graphical representations for a data set. use technology in data collection and analysis. and apply theoretical and experimental probability to analyze the likelihood of an event.

LEARNING EXPECTATION 5.1. The student will interpret a set of data using the appropriate measure of central tendency (mean, median, mode) and the appropriate measure of dispersion (e.g., quartiles, range).
Grade 10
 Success Highways: Interdisciplinary Connections
 Success Highways: Unit 01 - Destination Success

LEARNING EXPECTATION 5.2. The student will choose, construct, and analyze appropriate graphical representations for a data set including pie charts, histograms, stem-and-leaf plots, scatterplots, and box plots.
Grade 10
 Success Highways: Interdisciplinary Connections
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD TN.5.0. Algebra I: Data Analysis and Probability: The student will collect, organize, represent, and interpret data and model situations to determine theoretical and experimental probabilities.

LEARNING EXPECTATION 5.1. The student will collect, represent, and describe linear and nonlinear data sets developed from the real world.
Grade 10
 Success Highways: Interdisciplinary Connections

LEARNING EXPECTATION 5.4. The student will choose, construct, and analyze appropriate graphical representations for a data set.
Grade 10
 Success Highways: Interdisciplinary Connections
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD TN.5.0. Algebra II: Data Analysis and Probability: The student will collect, organize, represent, and interpret data. make and evaluate inferences and predictions. present and evaluate arguments based on data analysis. and model situations to determine theoretical and experimental probabilities.

LEARNING EXPECTATION 5.5. The student will collect, represent, and describe linear and nonlinear data sets developed from real world.
Grade 10
 Success Highways: Interdisciplinary Connections

LEARNING EXPECTATION 5.12. The student will choose, construct, and analyze appropriate graphical representations for a data set.
Grade 10
 Success Highways: Interdisciplinary Connections
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD TN.5.0. Integrated Mathematics I: Data Analysis and Probability

LEARNING EXPECTATION 5.1. The student will collect, represent, and describe linear and nonlinear data sets developed from the real world using appropriate technology.
Grade 10
 Success Highways: Interdisciplinary Connections

LEARNING EXPECTATION 5.2. The student will choose, construct, and analyze appropriate graphical representations for a data set.
Grade 10
 Success Highways: Interdisciplinary Connections
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways
 Itinerary

CONTENT STANDARD TN.5.0. Integrated Mathematics III: Data Analysis and Probability: Students will collect, organize, represent, and interpret data. make and evaluate inferences and predictions. present and evaluate arguments based on data analysis. and model situations to determine theoretical and experimental probabilities.

LEARNING EXPECTATION 5.7. The student will make inferences about a data set using appropriate measures of central tendency and dispersion, including variance and standard deviation.
Grade 10
 Success Highways: Interdisciplinary Connections
 Success Highways: Unit 01 - Destination Success

CONTENT STANDARD TN.3.0. Discrete Mathematics with Statistics and Probability: Statistics: Students will select and use appropriate representations and statistical methods to analyze data collected from real-world situations.

LEARNING EXPECTATION 3.1. The student will formulate questions and design appropriate studies.
Grade 10
 Success Highways: Interdisciplinary Connections

LEARNING EXPECTATION 3.2. The student will select and use appropriate representations to summarize data.
Grade 10
 Success Highways: Interdisciplinary Connections

LEARNING EXPECTATION 3.3. The student will select and use appropriate statistics to analyze data.
Grade 10
 Success Highways: Interdisciplinary Connections

CONTENT STANDARD TN.1.0. Statistics: Experimental Design: Students will design and conduct statistical experiments.

LEARNING EXPECTATION 1.1. The student will design studies that can be addressed with data.
Grade 10
 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

CONTENT STANDARD	TN.2.0.	Statistics: Data Analysis: The student will select and use appropriate statistical methods to analyze data and to develop and evaluate inferences and predictions based on the data.
LEARNING EXPECTATION	2.1.	The student will select and use appropriate displays to represent and summarize the data collected in statistical studies or experiments. Grade 10 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	2.2.	The student will select and use appropriate statistical methods to analyze data. Grade 10 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	2.3.	The student will develop and evaluate inferences and predictions based on data. Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	TN.5.0.	Technical Mathematics (Mathematics for Technology I): Data Analysis and Probability: The student will collect, organize, represent, and interpret data. make and evaluate inferences and predictions. present and evaluate arguments based on data analysis. and model situations to determine theoretical and experimental probabilities.
LEARNING EXPECTATION	5.1.	The student will read graphs, charts, and tables. Grade 10 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
LEARNING EXPECTATION	5.4.	The student will choose, construct, and analyze appropriate graphical representations for a data set. Grade 10 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

LEARNING EXPECTATION

5.6. The student will interpolate readings on a graph as well as extrapolate to estimate values.

Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

TN.5.0. Technical Algebra (Mathematics for Technology II): Number and Operations: Data Analysis and Probability: The student will collect, organize, represent, and interpret data and interpret and model situations to determine theoretical and experimental probabilities.

LEARNING EXPECTATION

5.1. The student will collect, represent, and describe linear and nonlinear data sets developed from the real world.

Grade 10

Success Highways: Interdisciplinary Connections

LEARNING EXPECTATION

5.1. The student will choose, construct, and analyze appropriate graphical representations for a data set.

Grade 10

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Tennessee Standards - Science - Grade 10

CONTENT STANDARD

TN.1.0. Chemistry I: Atomic Structure: The student will investigate atomic structure and how this determines the physical and chemical properties of matter.

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

LEARNING EXPECTATION	CI.1.tpi.	Performance Indicators Teacher
BENCHMARK	CI.1.tpi.10.	Level 2: The student is able to recognize names of famous scientists and identify their major contributions: Neils Bohr, James Chadwick, John Dalton, Max Planck, Ernest Rutherford, J.J. Thomson. Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	TN.1.0.	Scientific Research: Ethical Practices: The student will demonstrate ethical practices.
LEARNING EXPECTATION	SR.1.6.	Respect and understand copyright and patent laws. Grade 10 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	SR.1.pi.	Performance Indicators
BENCHMARK	SR.1.pi.1.	Level 1: The student is able to use printed references and correct citations. Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK	SR.1.pi.2.	Level 1: The student is able to honor all copyright laws. Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK	SR.1.pi.3.	Level 1: The student is able to choose appropriate sources of information. Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK	SR.1.pi.7.	Level 2: The student is able to complete a research plan that adheres to appropriate regulatory guidelines. Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK	SR.1.pi.8.	Level 2: The student is able to reference sources of information. Grade 10 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

CONTENT STANDARD	TN.2.0.	Scientific Research: Critical Thinking Skills: The student will identify and clarify problems using critical thinking skills.
LEARNING EXPECTATION	SR.2.pi.	Performance Indicators
BENCHMARK	SR.2.pi.2.	Level 1: The student is able to employ a search engine on the web. Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK	SR.2.pi.5.	Level 2: The student is able to perform a literature search to define a problem. Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK	SR.2.pi.6.	Level 2: The student is able to write narratives to describe observed scientific phenomena. Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	TN.3.0.	Scientific Research: Scientific Inquiry: The student will design and implement a strategy for solving a scientific problem or a strategy for answering a scientific question.
LEARNING EXPECTATION	SR.3.2.	Formulate a working hypothesis to guide research. Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	TN.5.0.	Scientific Research: Communicating Scientific Results: The student will publish, present, and communicate results of a scientific investigation.
LEARNING EXPECTATION	SR.5.1.	Present scientific reports in a clear, accurate, and appropriate manner to a variety of audiences. Grade 10 Success Highways: Interdisciplinary Connections
LEARNING EXPECTATION	SR.5.2.	Communicate findings in order to extend the research base. Grade 10 Success Highways: Interdisciplinary Connections
LEARNING	SR.5.pi.	Performance Indicators

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

EXPECTATION

BENCHMARK	SR.5.pi.1.	Level 1: The student is able to demonstrate basic keyboarding skills. Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK	SR.5.pi.2.	Level 1: The student is able to apply proper grammatical conventions to written communication. Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK	SR.5.pi.3.	Level 1: The student is able to write an expository essay. Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK	SR.5.pi.4.	Level 1: The student is able to organize written communication with clarity and cohesiveness. Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK	SR.5.pi.5.	Level 1: The student is able to compose and present a well-enunciated oral report. Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK	SR.5.pi.6.	Level 1: The student is able to present information effectively using audiovisual aids. Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK	SR.5.pi.8.	Level 2: The student is able to prepare a technical report. Grade 10 Success Highways: Interdisciplinary Connections

Tennessee Standards - Social Studies - Grade 10

CONTENT STANDARD	TN.5.0.	World History: History: History involves people, events, and issues. Students will evaluate evidence to develop comparative and causal analyses, and to interpret primary sources. They will construct sound historical arguments and perspectives on which informed decisions in contemporary life can be based.
LEARNING EXPECTATION	5.1.	The student will understand the chronological flow of historical eras and events in World History. Grade 10

Scholarcentric – Success Highways Correlation to Tennessee Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

LEARNING EXPECTATION

5.8. The student will understand the continuing impact of historical events on the modern world.

Grade 10

Success Highways: Interdisciplinary Connections

LEARNING EXPECTATION

5.10. The student will understand how historical information is collected, recorded, interpreted, transmitted, and disseminated across various historical eras.

Grade 10

Success Highways: Interdisciplinary Connections