

Scholarcentric – Success Highways Correlation to Rhode Island Standards (Grades 7 – 10)

Rhode Island Standards - Career / Vocational - Grade 7

CONTENT STANDARD

RI.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

RI.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

RI.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Rhode Island Standards - Health and PE - Grade 7

CONTENT STANDARD

RI.5. Health Education: Students will demonstrate the ability to use interpersonal communication skills to enhance health.

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PERFORMANCE STANDARD	5.1.	Demonstrate effective verbal and non-verbal communication skills to enhance health. Grade 7 Success Highways Success Highways: Unit 03 - Highway Connections
PERFORMANCE STANDARD	5.2.	Describe how the behavior of family and peers affects interpersonal communication. Grade 7 Success Highways Success Highways: Unit 03 - Highway Connections
PERFORMANCE STANDARD	5.3.	Demonstrate healthy ways to express needs, wants and feelings. Grade 7 Success Highways Success Highways: Unit 03 - Highway Connections
PERFORMANCE STANDARD	5.4.	Demonstrate ways to communicate care, consideration and respect of self and others. Grade 7 Success Highways Success Highways: Unit 03 - Highway Connections
PERFORMANCE STANDARD	5.5.	Demonstrate communication skills needed to build and maintain healthy relationships. Grade 7 Success Highways Success Highways: Unit 03 - Highway Connections
CONTENT STANDARD	RI.6.	Health Education: Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health.
PERFORMANCE STANDARD	6.1.	Demonstrate the ability to apply a decision-making process to health issues and problems individually and collaboratively. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

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PERFORMANCE STANDARD 6.2.

Analyze how health-related decisions are influenced by individuals, family or community values.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE STANDARD 6.5.

Develop a plan that addresses personal strengths, needs and health risks.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Rhode Island Standards - Language Arts - Grade 7

CONTENT STANDARD

RI.R-7-3.

NECAP (Reading) - Grade Level Expectation: Vocabulary Strategies and Breadth of Vocabulary: Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings and relationships by:

PERFORMANCE STANDARD R-7-3.2.

Selecting appropriate words or explaining the use of words in context, including content specific vocabulary, words with multiple meanings, or precise vocabulary (State)

Grade 7

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT

RI.R-7-7.

NECAP (Reading) - Grade Level Expectation: Initial Understanding of

Scholarcentric – Success Highways Correlation to Rhode Island Standards (Grades 7 – 10)

STANDARD Informational Text: All students need ongoing opportunities to apply and practice reading strategies with many different types of informational texts (expository and practical texts across content areas). Recognizing a variety of informational texts and their characteristics will help students in meeting grade level expectations described in the NECAP GLEs and GSEs. Demonstrate initial understanding of informational texts (expository and practical texts) by:

PERFORMANCE STANDARD R-7-7.2. Using information from the text to answer questions, to state the main/central ideas, or to provide supporting details (State)

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE STANDARD R-7-7.5. Identifying the characteristics of a variety of types of text (e.g., reference: thesauruses, reports, magazines, newspapers, textbooks, biographies, autobiographies, Internet websites, public documents and discourse, essays, articles, technical manuals; and practical/functional: procedures/instructions, announcements, invitations, book orders, recipes, menus, advertisements, pamphlets) (Local)

Grade 7

Success Highways: Interdisciplinary Connections

CONTENT STANDARD RI.R-7-11. NECAP (Reading) - Grade Level Expectation: Reading Fluency and Accuracy: Reads grade-level appropriate material (at an instructional level) with:

PERFORMANCE STANDARD R-7-11.1. Accuracy: reading material appropriate for grade 7 with at least 90-94 percent accuracy (Local)

Grade 7

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE STANDARD R-7-11.2. Fluency: reading with appropriate silent and oral reading fluency rates as determined by text demands and purpose for reading (See Appendix C for suggested rates.) (Local)

Grade 7

Success Highways

Success Highways: Unit 04 - Highway Roadblocks - Managing

Scholarcentric – Success Highways Correlation to Rhode Island Standards (Grades 7 – 10)

Stress
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

PERFORMANCE STANDARD	R-7-11.3.	Fluency: reading familiar text with phrasing and expression, and with attention to text features such as punctuation, italics, and dialogue (Local) Grade 7 Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	RI.R-7-13.	NECAP (Reading) - Grade Level Expectation: Reading Strategies: Reading Comprehension Strategies.
PERFORMANCE STANDARD	R -7-13.1.	Uses comprehension strategies before, during, and after reading literary and informational text (Local) Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
CONTENT STANDARD	RI.R-7-15.	NECAP (Reading) - Grade Level Expectation: Breadth of Reading: Reading for Research Across Content Areas: Research by reading multiple sources (including print and non-print texts) to solve a problem, or to make a decision, or to formulate a judgment, or to support a thesis by:
PERFORMANCE STANDARD	R-7-15.4.	Using evidence to support conclusions (local) Grade 7 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	RI.W-7-1.	NECAP (Writing) - Grade Level Expectation: Structures of Language - Applying Understanding of Sentences, Paragraphs, Text Structures: Students demonstrate command of the structures of sentences, paragraphs, and text by:
PERFORMANCE STANDARD	W-7-1.2.	Using the paragraph form: indenting, main idea, supporting details (State) Grade 7 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Rhode Island Standards (Grades 7 – 10)

PERFORMANCE STANDARD	W-7-1.4.	Applying a format and text structure appropriate to the purpose of the writing (State) Grade 7 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	RI.W-7-3.	NECAP (Writing) - Grade Level Expectation: Writing in Response to Literary or Informational Text - Making Analytical Judgments about Text: In response to literary or informational text, students make and support analytical judgments about text by:
PERFORMANCE STANDARD	W-7-3.1.	Stating and maintaining a focus (purpose), a firm judgment, or point of view when responding to a given question (State) Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	RI.W-7-6.	NECAP (Writing) - Grade Level Expectation: Informational Writing (Reports, Procedures, or Persuasive Writing) - Organizing and Conveying Information: In informational writing, students organize ideas/concepts by:
PERFORMANCE STANDARD	W-7-6.2.	Selecting appropriate information to set context, which may include a lead/hook (State) Grade 7 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	RI.W-7-8.	NECAP (Writing) - Grade Level Expectation: Informational Writing (Reports, Procedures, or Persuasive Writing) - Using Elaboration Strategies: In informational writing, students demonstrate use of a range of elaboration strategies by:
PERFORMANCE STANDARD	W-7-8.2.	Including facts and details relevant to focus/controlling idea, and excluding extraneous information (State) Grade 7 Success Highways: Interdisciplinary Connections
PERFORMANCE STANDARD	W-7-8.3.	Including sufficient details or facts for appropriate depth of information: naming, describing, explaining, comparing, use of visual images (State)

Scholarcentric – Success Highways Correlation to Rhode Island Standards (Grades 7 – 10)

Grade 7

Success Highways: Interdisciplinary Connections

PERFORMANCE STANDARD W-7-8.4. Addressing readers' concerns (including counterarguments - in persuasive writing; addressing potential problems -in procedures; providing context -in reports) (State)

Grade 7

Success Highways: Interdisciplinary Connections

Rhode Island Standards - Mathematics - Grade 7

CONTENT STANDARD RI.M(DSP)-7. NECAP - Grade Level Expectation: Data, Statistics, and Probability.

PERFORMANCE STANDARD M(DSP)-7-1. Interprets a given representation (circle graphs, scatter plots that represent discrete linear relationships, or histograms) to analyze the data to formulate or justify conclusions, to make predictions, or to solve problems

Grade 7

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE STANDARD M(DSP)-7-2. Analyzes patterns, trends, or distributions in data in a variety of contexts by solving problems using measures of central tendency (mean, median, or mode), dispersion (range or variation), or outliers to analyze situations to determine their effect on mean, median, or mode; and evaluates the sample from which the statistics were developed (bias).

Grade 7

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

PERFORMANCE STANDARD M(DSP)-7-3. Identifies or describes representations or elements of representations that best display a given set of data or situation, consistent with the representations required in M(DSP)-7-1; and organizes and displays data using tables, line graphs, scatter plots, and circle graphs to answer questions related to the data, to analyze the data to formulate or justify conclusions, to make predictions, or to solve problems.

Grade 7

Success Highways: Interdisciplinary Connections

CONTENT STANDARD RI.M(CCR)-8. NECAP - Grade Level Expectation: Communication, Connections, and

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STANDARD		Representations.
PERFORMANCE STANDARD	M(CCR)-8-1.	Students will communicate their understanding of mathematics and be able to:
BENCHMARK	M(CCR)-8-1d.	Formulate questions, conjectures, definitions, and generalizations about data, information, and problem situations. Grade 7 Success Highways: Interdisciplinary Connections

Rhode Island Standards - Science - Grade 7

CONTENT STANDARD	RI.A.	The Nature of Technology
PERFORMANCE STANDARD	A.1.	Technology and Science: By the end of the 8th grade, all students will know that in earlier times, the accumulated information and techniques of each generation of workers were taught on the job directly to the next generation of workers. Today, the knowledge base for technology can be found as well in libraries of print and electronic resources and is often taught in the classroom. Grade 7 Success Highways: Interdisciplinary Connections

Rhode Island Standards - Social Studies - Grade 7

CONTENT STANDARD	RI.1.	History: Chronological Thinking.
PERFORMANCE STANDARD	1.e.	The student interprets data presented in time lines. Grade 7 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	RI.2.	History: Historical Comprehension.
PERFORMANCE STANDARD	2.d.	The student evidences historical perspectives. Grade 7 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	RI.3.	History: Historical Analysis and Interpretation.
PERFORMANCE STANDARD	3.a.	The student identifies the author or source of the historical document or narrative. Grade 7 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Rhode Island Standards (Grades 7 – 10)

CONTENT STANDARD	RI.4.	History: Historical Research Capabilities.
PERFORMANCE STANDARD	4.a.	The student formulates historical questions. Grade 7 Success Highways: Interdisciplinary Connections
PERFORMANCE STANDARD	4.b.	The student obtains historical data. Grade 7 Success Highways: Interdisciplinary Connections
PERFORMANCE STANDARD	4.c.	The student interrogates historical data. Grade 7 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	RI.10.	World History: World History Across the Eras.
PERFORMANCE STANDARD	10.a.	The student knows and understands the long-term changes and recurring patterns in world history. Grade 7 Success Highways: Interdisciplinary Connections

Rhode Island Standards - Career / Vocational - Grade 8

CONTENT STANDARD	RI.SCANS.1.5.	SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	RI.SCANS.1.6.	SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success

Scholarcentric – Success Highways Correlation to Rhode Island Standards (Grades 7 – 10)

Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

RI.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 8

Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
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 Success Highways: Unit 07 - Creating a Success Highways Itinerary

Rhode Island Standards - Health and PE - Grade 8

CONTENT STANDARD

RI.5. Health Education: Students will demonstrate the ability to use interpersonal communication skills to enhance health.

PERFORMANCE STANDARD

5.1. Demonstrate effective verbal and non-verbal communication skills to enhance health.

Grade 8

Success Highways
 Success Highways: Unit 03 - Highway Connections

PERFORMANCE STANDARD

5.2. Describe how the behavior of family and peers affects interpersonal communication.

Grade 8

Success Highways
 Success Highways: Unit 03 - Highway Connections

PERFORMANCE STANDARD

5.3. Demonstrate healthy ways to express needs, wants and feelings.

Grade 8

Success Highways
 Success Highways: Unit 03 - Highway Connections

PERFORMANCE

5.4. Demonstrate ways to communicate care, consideration and respect of

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STANDARD		<p>self and others. Grade 8 Success Highways Success Highways: Unit 03 - Highway Connections</p>
PERFORMANCE STANDARD	5.5.	<p>Demonstrate communication skills needed to build and maintain healthy relationships. Grade 8 Success Highways Success Highways: Unit 03 - Highway Connections</p>
CONTENT STANDARD	RI.6.	<p>Health Education: Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health.</p>
PERFORMANCE STANDARD	6.1.	<p>Demonstrate the ability to apply a decision-making process to health issues and problems individually and collaboratively. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
PERFORMANCE STANDARD	6.2.	<p>Analyze how health-related decisions are influenced by individuals, family or community values. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
PERFORMANCE STANDARD	6.5.	<p>Develop a plan that addresses personal strengths, needs and health risks. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence</p>

Scholarcentric – Success Highways Correlation to Rhode Island Standards (Grades 7 – 10)

Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Rhode Island Standards - Language Arts - Grade 8

CONTENT STANDARD

RI.R-8-3. NECAP (Reading) - Grade Level Expectation: Vocabulary Strategies and Breadth of Vocabulary: Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings and relationships by:

PERFORMANCE STANDARD

R-8-3.2. Selecting appropriate words or explaining the use of words in context, including content specific vocabulary, words with multiple meanings, or precise vocabulary (Local)

Grade 8

Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

RI.R-8-7. NECAP (Reading) - Grade Level Expectation: Initial Understanding of Informational Text: All students need ongoing opportunities to apply and practice reading strategies with many different types of informational texts (expository and practical texts across content areas). Recognizing a variety of informational texts and their characteristics will help students in meeting grade level expectations described in the NECAP GLEs and GSEs. Demonstrate initial understanding of informational texts (expository and practical texts) by:

PERFORMANCE STANDARD

R-8-7.2. Using information from the text to answer questions, to state the main/central ideas, or to provide supporting details (Local)

Grade 8

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Rhode Island Standards (Grades 7 – 10)

PERFORMANCE STANDARD	R-8-7.5.	Identifying the characteristics of a variety of types of text (e.g., reference: reports, magazines, newspapers, textbooks, biographies, autobiographies, Internet websites, public documents and discourse, essays, articles, technical manuals ; and practical/functional: procedures/instructions, announcements, invitations, book orders, recipes, menus, advertisements, pamphlets, schedules) (Local) Grade 8 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	RI.R-8-11.	NECAP (Reading) - Grade Level Expectation: Reading Fluency and Accuracy: Reads grade-level appropriate material (at an instructional level) with:
PERFORMANCE STANDARD	R-8-11.1.	Accuracy: reading material appropriate for grade 8 with at least 90-94 percent accuracy (Local) Grade 8 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
PERFORMANCE STANDARD	R-8-11.2.	Fluency: reading with appropriate silent and oral reading fluency rates as determined by text demands and purpose for reading (Local) Grade 8 Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
PERFORMANCE STANDARD	R-8-11.3.	Fluency: reading familiar text with phrasing and expression, and with attention to text features such as punctuation, italics, and dialogue (Local) Grade 8 Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	RI.R-8-13.	NECAP (Reading) - Grade Level Expectation: Reading Strategies: Reading Comprehension Strategies.
PERFORMANCE STANDARD	R-8-13.1.	Uses comprehension strategies before, during, and after reading literary and informational text (Local)

Scholarcentric – Success Highways Correlation to Rhode Island Standards (Grades 7 – 10)

Grade 8

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

CONTENT STANDARD	RI.R-8-15.	NECAP (Reading) - Grade Level Expectation: Breadth of Reading: Reading for Research Across Content Areas: Research by reading multiple sources (including print and non-print texts) to solve a problem, or to make a decision, or to formulate a judgment, or to support a thesis by:
PERFORMANCE STANDARD	R-8-15.4.	Using evidence to support conclusions (local) Grade 8 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	RI.W-8-1.	NECAP (Writing) - Grade Level Expectation: Structures of Language - Applying Understanding of Sentences, Paragraphs, Text Structures: Students demonstrate command of the structures of sentences, paragraphs, and text by:
PERFORMANCE STANDARD	W-8-1.2.	Using the paragraph form: indenting, main idea, supporting details Grade 8 Success Highways: Interdisciplinary Connections
PERFORMANCE STANDARD	W-8-1.4.	Applying a format and text structure appropriate to the purpose of the writing Grade 8 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	RI.W-8-3.	NECAP (Writing) - Grade Level Expectation: Writing in Response to Literary or Informational Text - Making Analytical Judgments about Text: In response to literary or informational text, students make and support analytical judgments about text by:
PERFORMANCE STANDARD	W-8-3.1.	Stating and maintaining a focus (purpose), a firm judgment, or point of view when responding to a given question Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

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CONTENT STANDARD	RI.W-8-6.	NECAP (Writing) - Grade Level Expectation: Informational Writing (Reports, Procedures, or Persuasive Writing) - Organizing and Conveying Information: In informational writing, students organize ideas/concepts by:
PERFORMANCE STANDARD	W-8-6.2.	Selecting appropriate information to set context, which may include a lead/hook Grade 8 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	RI.W-8-8.	NECAP (Writing) - Grade Level Expectation: Informational Writing (Reports, Procedures, or Persuasive Writing) - Using Elaboration Strategies: In informational writing, students demonstrate use of a range of elaboration strategies by:
PERFORMANCE STANDARD	W-8-8.2.	Including facts and details relevant to focus/controlling idea, and excluding extraneous information Grade 8 Success Highways: Interdisciplinary Connections
PERFORMANCE STANDARD	W-8-8.3.	Including sufficient details or facts for appropriate depth of information: naming, describing, explaining, comparing, use of visual images Grade 8 Success Highways: Interdisciplinary Connections
PERFORMANCE STANDARD	W-8-8.4.	Addressing readers' concerns (including counterarguments - in persuasive writing; addressing potential problems -in procedures; providing context -in reports) Grade 8 Success Highways: Interdisciplinary Connections

Rhode Island Standards - Mathematics - Grade 8

CONTENT STANDARD	RI.M(DSP)-8.	NECAP - Grade Level Expectation: Data, Statistics, and Probability.
PERFORMANCE STANDARD	M(DSP)-8-1.	Interprets a given representation (line graphs, scatter plots, histograms, or box-and-whisker plots) to analyze the data to formulate or justify conclusions, to make predictions, or to solve problems. Grade 8 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing

Scholarcentric – Success Highways Correlation to Rhode Island Standards (Grades 7 – 10)

Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE STANDARD M(DSP)-8-2. Analyzes patterns, trends, or distributions in data in a variety of contexts by determining or using measures of central tendency (mean, median, or mode), dispersion (range or variation), outliers, quartile values, or estimated line of best fit to analyze situations, or to solve problems; and evaluates the sample from which the statistics were developed (bias, random, or non-random).

Grade 8
 Success Highways: Interdisciplinary Connections
 Success Highways: Unit 01 - Destination Success

CONTENT STANDARD RI.M(CCR)-8. NECAP - Grade Level Expectation: Communication, Connections, and Representations.

PERFORMANCE STANDARD M(CCR)-8-1. Students will communicate their understanding of mathematics and be able to:

BENCHMARK M(CCR)-8-1d. Formulate questions, conjectures, definitions, and generalizations about data, information, and problem situations.

Grade 8
 Success Highways: Interdisciplinary Connections

Rhode Island Standards - Science - Grade 8

CONTENT STANDARD RI.A. The Nature of Technology

PERFORMANCE STANDARD A.1. Technology and Science: By the end of the 8th grade, all students will know that in earlier times, the accumulated information and techniques of each generation of workers were taught on the job directly to the next generation of workers. Today, the knowledge base for technology can be found as well in libraries of print and electronic resources and is often taught in the classroom.

Grade 8
 Success Highways: Interdisciplinary Connections

Rhode Island Standards - Social Studies - Grade 8

CONTENT STANDARD RI.1. History: Chronological Thinking.

PERFORMANCE STANDARD 1.e. The student interprets data presented in time lines.

Grade 8

Scholarcentric – Success Highways Correlation to Rhode Island Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

CONTENT STANDARD	RI.2.	History: Historical Comprehension.
PERFORMANCE STANDARD	2.d.	The student evidences historical perspectives. Grade 8 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	RI.3.	History: Historical Analysis and Interpretation.
PERFORMANCE STANDARD	3.a.	The student identifies the author or source of the historical document or narrative. Grade 8 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	RI.4.	History: Historical Research Capabilities.
PERFORMANCE STANDARD	4.a.	The student formulates historical questions. Grade 8 Success Highways: Interdisciplinary Connections
PERFORMANCE STANDARD	4.b.	The student obtains historical data. Grade 8 Success Highways: Interdisciplinary Connections
PERFORMANCE STANDARD	4.c.	The student interrogates historical data. Grade 8 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	RI.10.	World History: World History Across the Eras.
PERFORMANCE STANDARD	10.a.	The student knows and understands the long-term changes and recurring patterns in world history. Grade 8 Success Highways: Interdisciplinary Connections

Rhode Island Standards - Career / Vocational - Grade 9

Scholarcentric – Success Highways Correlation to Rhode Island Standards (Grades 7 – 10)

CONTENT STANDARD

RI.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

RI.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

RI.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Rhode Island Standards - Health and PE - Grade 9

CONTENT STANDARD

RI.5. Health Education: Students will demonstrate the ability to use interpersonal communication skills to enhance health.

Scholarcentric – Success Highways Correlation to Rhode Island Standards (Grades 7 – 10)

PERFORMANCE STANDARD	5.1.	Demonstrate skills for communicating effectively with family, peers and others. Grade 9 Success Highways Success Highways: Unit 03 - Highway Connections
PERFORMANCE STANDARD	5.2.	Analyze how interpersonal communication affects relationships. Grade 9 Success Highways Success Highways: Unit 03 - Highway Connections
PERFORMANCE STANDARD	5.3.	Demonstrate healthy ways to express needs, wants and feelings. Grade 9 Success Highways Success Highways: Unit 03 - Highway Connections
PERFORMANCE STANDARD	5.4.	Demonstrate ways to communicate care, consideration and respect of self and others. Grade 9 Success Highways Success Highways: Unit 03 - Highway Connections
CONTENT STANDARD	RI.6.	Health Education: Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health.
PERFORMANCE STANDARD	6.1.	Analyze the ability to use different strategies when making decisions related to health needs and risks of young adults. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
PERFORMANCE STANDARD	6.5.	Compare and contrast a variety of plans that address personal strengths, needs and health risks. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections

Scholarcentric – Success Highways Correlation to Rhode Island Standards (Grades 7 – 10)

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Rhode Island Standards - Language Arts - Grade 9

CONTENT STANDARD

RI.R-10-3.

NECAP (Reading) - Grade Level Expectation: Breadth of Vocabulary: Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings and relationships by:

PERFORMANCE STANDARD

R-10-3.2.

Selecting appropriate words or explaining the use of words in context, including connotation or denotation, shades of meanings of words/nuances, or idioms; or use of precise or technical vocabulary, including content specific vocabulary, or words with multiple meanings (State)

Grade 9

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

RI.R-10-7.

NECAP (Reading) - Grade Level Expectation: Initial Understanding of Informational Text: All students need ongoing opportunities to apply and practice reading strategies with many different types of informational texts (expository and practical texts across content areas). Recognizing a variety of informational texts and their characteristics will help students in meeting grade level expectations described in the NECAP GLEs and GSEs. Demonstrate initial understanding of informational texts (expository and practical texts) by:

PERFORMANCE STANDARD

R-10-7.5.

Identifying the characteristics of a variety of types of text (e.g., reference: reports, magazines, newspapers, textbooks, biographies, autobiographies, Internet websites, legal documents (e.g., Supreme Court case decisions, lease agreements), public documents (drivers' manuals) and discourse, essays (including literary criticisms), articles, technical manuals, editorials/commentaries, primary source documents, periodicals, job-related materials, speeches, on-line reading, documentaries; and practical/functional: Procedures/instructions, announcements, invitations, advertisements, pamphlets, schedules, memos, applications, catalogues) (Local)

Grade 9

Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Rhode Island Standards (Grades 7 – 10)

CONTENT STANDARD	RI.R-10-11.	NECAP (Reading) - Grade Level Expectation: Early Reading Fluency and Accuracy: Reads grade-level appropriate material (at an instructional level) with:
PERFORMANCE STANDARD	R-10-11.1.	Accuracy: reading material appropriate for high school with at least 90-94% accuracy. (Local) Grade 9 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
PERFORMANCE STANDARD	R-10-11.2.	Fluency: reading with appropriate silent and oral reading fluency rates as determined by text demands, and purpose for reading. (Local) Grade 9 Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
PERFORMANCE STANDARD	R-10-11.3.	Fluency: reading familiar text with phrasing and expression, and with attention to text features such as punctuation, italics, and dialogue (Local) Grade 9 Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	RI.R-10-13.	NECAP (Reading) - Grade Level Expectation: Reading Strategies: Reading Comprehension Strategies.
PERFORMANCE STANDARD	R-10-13.1.	Uses Comprehension strategies (flexibly and as needed) before, during, and after reading literary and informational text (Local) Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
CONTENT STANDARD	RI.W-10-1.	NECAP (Writing) - Grade Level Expectation: Structures of Language: Applying Understanding of Sentences, Paragraphs, Text Structures: Students demonstrate command of the structures of sentences, paragraphs, and text by:

Scholarcentric – Success Highways Correlation to Rhode Island Standards (Grades 7 – 10)

PERFORMANCE STANDARD	W-10-1.4.	Applying a format and text structure appropriate to purpose, audience, and context (State) Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	RI.W-10-6.	NECAP (Writing) - Grade Level Expectation: Informational Writing (Reports, Procedures, or Persuasive Writing) - Organizing and Conveying Information: In informational writing, students organize ideas/concepts by:
PERFORMANCE STANDARD	W-10-6.1.	Using a text structure appropriate to focus/controlling idea or thesis (e.g., purpose, audience, context) (State) Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE STANDARD	W-10-6.2.	Selecting appropriate and relevant information (excluding extraneous details) to set context (State) Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	RI.W-10-7.	NECAP (Writing) - Grade Level Expectation: Informational Writing (Reports, Procedures, or Persuasive Writing) - Organizing and Conveying Information: In informational writing, students effectively convey purpose by:
PERFORMANCE STANDARD	W-10-7.5.	Using precise and descriptive language that clarifies and supports intent (State) Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	RI.W-10-8.	NECAP (Writing) - Grade Level Expectation: Informational Writing (Reports, Procedures, or Persuasive Writing) - Using Elaboration Strategies: In informational writing, students demonstrate use of a range of elaboration strategies by:
PERFORMANCE STANDARD	W-10-8.2.	Including facts and details relevant to focus/controlling idea or thesis, and excluding extraneous information (State) Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE	W-10-8.3.	Including sufficient details or facts for appropriate depth of

Scholarcentric – Success Highways Correlation to Rhode Island Standards (Grades 7 – 10)

STANDARD		<p>information: naming, describing, explaining, comparing, contrasting, or using visual images to support intended purpose (State)</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
PERFORMANCE STANDARD	W-10-8.5.	<p>Commenting on the significance of the information (in reports, throughout the piece; in procedural or persuasive writing, as appropriate) (Local)</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
CONTENT STANDARD	RI.OC-10-1.	<p>NECAP (Oral Communication) - Oral Communication Strategies: Interactive Listening: In oral communication, students demonstrate interactive listening by:</p>
PERFORMANCE STANDARD	OC-10-1.1.	<p>Following verbal instructions, to perform specific tasks, to answer questions, or to solve problems (Local)</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being</p>
PERFORMANCE STANDARD	OC-10-1.4.	<p>Participating in large and small group discussions showing respect for a range of individual ideas (Local)</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
CONTENT STANDARD	RI.OC-10-2.	<p>NECAP (Oral Communication) - Oral Communication Strategies: Making Presentations: In oral communication, students make oral presentations by:</p>
PERFORMANCE STANDARD	OC-10-2.4.	<p>Effectively responding to audience questions and feedback (Local)</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success</p>

Scholarcentric – Success Highways Correlation to Rhode Island Standards (Grades 7 – 10)

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress
Success Highways: Unit 05 - Highway to Well-being

Rhode Island Standards - Mathematics - Grade 9

CONTENT STANDARD RI.M(DSP)-HS. NECAP - High School - Grade Level Expectation: Data, Statistics, and Probability.

PERFORMANCE STANDARD M(DSP)-10-1. Interprets a given representation(s) (e.g., box-and-whisker plots, scatter plots, bar graphs, line graphs, circle graphs, histograms, frequency charts) to make observations, to answer questions, to analyze the data to formulate or justify conclusions, critique conclusions, make predictions, or to solve problems within mathematics or across disciplines or contexts (e.g., media, workplace, social and environmental situations).

Grade 9

Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

PERFORMANCE STANDARD M(DSP)-10-2. Analyzes patterns, trends, or distributions in data in a variety of contexts by determining, using, or analyzing measures of central tendency (mean, median, or mode), dispersion (range or variation), outliers, quartile values, estimated line of best fit, regression line, or correlation (strong positive, strong negative, or no correlation) to solve problems; and solve problems involving conceptual understanding of the sample from which the statistics were developed.

Grade 9

Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

PERFORMANCE STANDARD M(DSP)-HS-3. Organizes and displays one- and two-variable data using a variety of representations (e.g., box-and-whisker plots, scatter plots, bar graphs, line graphs, circle graphs, histograms, frequency charts, linear, quadratic, and exponential regression functions) to analyze the data to formulate or justify conclusions, make predictions, or to solve problems with or without using technology.

Grade 9

Success Highways: Interdisciplinary Connections

PERFORMANCE STANDARD M(DSP)-10-3. Identifies or describes representations or elements of representations that best display a given set of data or situation, consistent with the

Scholarcentric – Success Highways Correlation to Rhode Island Standards (Grades 7 – 10)

representations required in M(DSP)-10-1.

Grade 9

Success Highways: Interdisciplinary Connections

PERFORMANCE STANDARD M(DSP)-HS-6. In response to a teacher or student generated question or hypothesis decides the most effective method (e.g., survey, observation, research, experimentation) and sampling techniques (e.g., random sample, stratified random sample) to collect the data necessary to answer the question; collects, organizes, and appropriately displays the data; analyzes the data to draw conclusions about the questions or hypotheses being tested while considering the limitations of the data that could effect interpretations; and when appropriate makes predications, asks new questions, or makes connections to real-world situations.

Grade 9

Success Highways: Interdisciplinary Connections

CONTENT STANDARD RI.M(CCR)-HS. NECAP - High School - Grade Level Expectation: Communication, Connections, and Representations.

PERFORMANCE STANDARD M(CCR)-HS-1. Students will communicate their understanding of mathematics and be able to:

BENCHMARK M(CCR)-HS-1a. Explain and justify their thinking and develop increasingly sophisticated questions for given problem-situations.

Grade 9

Success Highways: Interdisciplinary Connections

Rhode Island Standards - Science - Grade 9

CONTENT STANDARD RI.D. The Human Organism

PERFORMANCE STANDARD D.2. Human Identity: By the end of the 12th grade, all students will know that written records and photographic and electronic devices enable human beings to share, compile, use, and misuse great amounts of information and misinformation. No other species uses such technologies.

Grade 9

Success Highways: Interdisciplinary Connections

Rhode Island Standards - Social Studies - Grade 9

CONTENT STANDARD RI.1. History: Chronological Thinking.

PERFORMANCE STANDARD 1.a. The student distinguishes between past, present, and future time.

Grade 9

Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Rhode Island Standards (Grades 7 – 10)

PERFORMANCE STANDARD	1.e.	The student interprets data presented in time lines. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	RI.2.	History: Historical Comprehension.
PERFORMANCE STANDARD	2.d.	The student evidences historical perspectives. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	RI.3.	History: Historical Analysis and Interpretation.
PERFORMANCE STANDARD	3.a.	The student identifies the author or source of the historical document or narrative. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	RI.4.	History: Historical Research Capabilities.
PERFORMANCE STANDARD	4.a.	The student formulates historical questions. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE STANDARD	4.b.	The student obtains historical data. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE STANDARD	4.c.	The student interrogates historical data. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	RI.10.	World History: World History Across the Eras.
PERFORMANCE STANDARD	10.a.	The student knows and understands the long-term changes and recurring patterns in world history. Grade 9 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Rhode Island Standards (Grades 7 – 10)

Rhode Island Standards - Career / Vocational - Grade 10

CONTENT STANDARD

RI.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

CONTENT STANDARD

RI.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

CONTENT STANDARD

RI.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

Rhode Island Standards - Health and PE - Grade 10

CONTENT

RI.5. Health Education: Students will demonstrate the ability to use

Scholarcentric – Success Highways Correlation to Rhode Island Standards (Grades 7 – 10)

STANDARD		interpersonal communication skills to enhance health.
PERFORMANCE STANDARD	5.1.	Demonstrate skills for communicating effectively with family, peers and others. Grade 10 Success Highways Success Highways: Unit 03 - Highway Connections
PERFORMANCE STANDARD	5.2.	Analyze how interpersonal communication affects relationships. Grade 10 Success Highways Success Highways: Unit 03 - Highway Connections
PERFORMANCE STANDARD	5.3.	Demonstrate healthy ways to express needs, wants and feelings. Grade 10 Success Highways Success Highways: Unit 03 - Highway Connections
PERFORMANCE STANDARD	5.4.	Demonstrate ways to communicate care, consideration and respect of self and others. Grade 10 Success Highways Success Highways: Unit 03 - Highway Connections
CONTENT STANDARD	RI.6.	Health Education: Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health.
PERFORMANCE STANDARD	6.1.	Analyze the ability to use different strategies when making decisions related to health needs and risks of young adults. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
PERFORMANCE STANDARD	6.5.	Compare and contrast a variety of plans that address personal strengths, needs and health risks. Grade 10 Success Highways

Scholarcentric – Success Highways Correlation to Rhode Island Standards (Grades 7 – 10)

Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

Rhode Island Standards - Language Arts - Grade 10

CONTENT STANDARD

RI.R-10-3. NECAP (Reading) - Grade Level Expectation: Breadth of Vocabulary: Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings and relationships by:

PERFORMANCE STANDARD

R-10-3.2. Selecting appropriate words or explaining the use of words in context, including connotation or denotation, shades of meanings of words/nuances, or idioms; or use of precise or technical vocabulary, including content specific vocabulary, or words with multiple meanings (State)

Grade 10

Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

CONTENT STANDARD

RI.R-10-7. NECAP (Reading) - Grade Level Expectation: Initial Understanding of Informational Text: All students need ongoing opportunities to apply and practice reading strategies with many different types of informational texts (expository and practical texts across content areas). Recognizing a variety of informational texts and their characteristics will help students in meeting grade level expectations described in the NECAP GLEs and GSEs. Demonstrate initial understanding of informational texts (expository and practical texts) by:

PERFORMANCE STANDARD

R-10-7.5. Identifying the characteristics of a variety of types of text (e.g., reference: reports, magazines, newspapers, textbooks, biographies, autobiographies, Internet websites, legal documents (e.g., Supreme Court case decisions, lease agreements), public documents (drivers' manuals) and discourse, essays (including literary criticisms), articles, technical manuals, editorials/commentaries, primary source documents, periodicals, job-related materials, speeches, on-line reading, documentaries; and practical/functional: Procedures/instructions, announcements, invitations, advertisements,

Scholarcentric – Success Highways Correlation to Rhode Island Standards (Grades 7 – 10)

pamphlets, schedules, memos, applications, catalogues) (Local)

Grade 10

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

RI.R-10-11.

NECAP (Reading) - Grade Level Expectation: Early Reading Fluency and Accuracy: Reads grade-level appropriate material (at an instructional level) with:

PERFORMANCE STANDARD

R-10-11.1.

Accuracy: reading material appropriate for high school with at least 90-94% accuracy. (Local)

Grade 10

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE STANDARD

R-10-11.2.

Fluency: reading with appropriate silent and oral reading fluency rates as determined by text demands, and purpose for reading. (Local)

Grade 10

Success Highways

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE STANDARD

R-10-11.3.

Fluency: reading familiar text with phrasing and expression, and with attention to text features such as punctuation, italics, and dialogue (Local)

Grade 10

Success Highways

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

RI.R-10-13.

NECAP (Reading) - Grade Level Expectation: Reading Strategies: Reading Comprehension Strategies.

PERFORMANCE STANDARD

R-10-13.1.

Uses Comprehension strategies (flexibly and as needed) before, during, and after reading literary and informational text (Local)

Grade 10

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

CONTENT

RI.W-10-1.

NECAP (Writing) - Grade Level Expectation: Structures of Language:

Scholarcentric – Success Highways Correlation to Rhode Island Standards (Grades 7 – 10)

STANDARD		Applying Understanding of Sentences, Paragraphs, Text Structures: Students demonstrate command of the structures of sentences, paragraphs, and text by:
PERFORMANCE STANDARD	W-10-1.4.	Applying a format and text structure appropriate to purpose, audience, and context (State) Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	RI.W-10-6.	NECAP (Writing) - Grade Level Expectation: Informational Writing (Reports, Procedures, or Persuasive Writing) - Organizing and Conveying Information: In informational writing, students organize ideas/concepts by:
PERFORMANCE STANDARD	W-10-6.1.	Using a text structure appropriate to focus/controlling idea or thesis (e.g., purpose, audience, context) (State) Grade 10 Success Highways: Interdisciplinary Connections
PERFORMANCE STANDARD	W-10-6.2.	Selecting appropriate and relevant information (excluding extraneous details) to set context (State) Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	RI.W-10-7.	NECAP (Writing) - Grade Level Expectation: Informational Writing (Reports, Procedures, or Persuasive Writing) - Organizing and Conveying Information: In informational writing, students effectively convey purpose by:
PERFORMANCE STANDARD	W-10-7.5.	Using precise and descriptive language that clarifies and supports intent (State) Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	RI.W-10-8.	NECAP (Writing) - Grade Level Expectation: Informational Writing (Reports, Procedures, or Persuasive Writing) - Using Elaboration Strategies: In informational writing, students demonstrate use of a range of elaboration strategies by:
PERFORMANCE STANDARD	W-10-8.2.	Including facts and details relevant to focus/controlling idea or thesis, and excluding extraneous information (State) Grade 10 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Rhode Island Standards (Grades 7 – 10)

PERFORMANCE STANDARD	W-10-8.3.	Including sufficient details or facts for appropriate depth of information: naming, describing, explaining, comparing, contrasting, or using visual images to support intended purpose (State) Grade 10 Success Highways: Interdisciplinary Connections
PERFORMANCE STANDARD	W-10-8.5.	Commenting on the significance of the information (in reports, throughout the piece; in procedural or persuasive writing, as appropriate) (Local) Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	RI.OC-10-1.	NECAP (Oral Communication) - Oral Communication Strategies: Interactive Listening: In oral communication, students demonstrate interactive listening by:
PERFORMANCE STANDARD	OC-10-1.1.	Following verbal instructions, to perform specific tasks, to answer questions, or to solve problems (Local) Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being
PERFORMANCE STANDARD	OC-10-1.4.	Participating in large and small group discussions showing respect for a range of individual ideas (Local) Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	RI.OC-10-2.	NECAP (Oral Communication) - Oral Communication Strategies: Making Presentations: In oral communication, students make oral presentations by:
PERFORMANCE	OC-10-2.4.	Effectively responding to audience questions and feedback (Local)

Scholarcentric – Success Highways Correlation to Rhode Island Standards (Grades 7 – 10)

STANDARD

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Rhode Island Standards - Mathematics - Grade 10

CONTENT STANDARD

RI.M(DSP)-HS. NECAP - High School - Grade Level Expectation: Data, Statistics, and Probability.

PERFORMANCE STANDARD

M(DSP)-10-1. Interprets a given representation(s) (e.g., box-and-whisker plots, scatter plots, bar graphs, line graphs, circle graphs, histograms, frequency charts) to make observations, to answer questions, to analyze the data to formulate or justify conclusions, critique conclusions, make predictions, or to solve problems within mathematics or across disciplines or contexts (e.g., media, workplace, social and environmental situations).

Grade 10

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

PERFORMANCE STANDARD

M(DSP)-10-2. Analyzes patterns, trends, or distributions in data in a variety of contexts by determining, using, or analyzing measures of central tendency (mean, median, or mode), dispersion (range or variation), outliers, quartile values, estimated line of best fit, regression line, or correlation (strong positive, strong negative, or no correlation) to solve problems; and solve problems involving conceptual understanding of the sample from which the statistics were developed.

Grade 10

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

PERFORMANCE STANDARD

M(DSP)-HS-3. Organizes and displays one- and two-variable data using a variety of representations (e.g., box-and-whisker plots, scatter plots, bar graphs, line graphs, circle graphs, histograms, frequency charts, linear, quadratic, and exponential regression functions) to analyze the data to formulate or justify conclusions, make predictions, or to solve problems with or without using technology.

Grade 10

Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Rhode Island Standards (Grades 7 – 10)

PERFORMANCE STANDARD M(DSP)-10-3. Identifies or describes representations or elements of representations that best display a given set of data or situation, consistent with the representations required in M(DSP)-10-1.

Grade 10

Success Highways: Interdisciplinary Connections

PERFORMANCE STANDARD M(DSP)-HS-6. In response to a teacher or student generated question or hypothesis decides the most effective method (e.g., survey, observation, research, experimentation) and sampling techniques (e.g., random sample, stratified random sample) to collect the data necessary to answer the question; collects, organizes, and appropriately displays the data; analyzes the data to draw conclusions about the questions or hypotheses being tested while considering the limitations of the data that could effect interpretations; and when appropriate makes predications, asks new questions, or makes connections to real-world situations.

Grade 10

Success Highways: Interdisciplinary Connections

CONTENT STANDARD RI.M(CCR)-HS. NECAP - High School - Grade Level Expectation: Communication, Connections, and Representations.

PERFORMANCE STANDARD M(CCR)-HS-1. Students will communicate their understanding of mathematics and be able to:

BENCHMARK M(CCR)-HS-1a. Explain and justify their thinking and develop increasingly sophisticated questions for given problem-situations.

Grade 10

Success Highways: Interdisciplinary Connections

Rhode Island Standards - Science - Grade 10

CONTENT STANDARD RI.D. The Human Organism

PERFORMANCE STANDARD D.2. Human Identity: By the end of the 12th grade, all students will know that written records and photographic and electronic devices enable human beings to share, compile, use, and misuse great amounts of information and misinformation. No other species uses such technologies.

Grade 10

Success Highways: Interdisciplinary Connections

Rhode Island Standards - Social Studies - Grade 10

CONTENT STANDARD RI.1. History: Chronological Thinking.

Scholarcentric – Success Highways Correlation to Rhode Island Standards (Grades 7 – 10)

PERFORMANCE STANDARD	1.e.	The student interprets data presented in time lines. Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	RI.2.	History: Historical Comprehension.
PERFORMANCE STANDARD	2.d.	The student evidences historical perspectives. Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	RI.3.	History: Historical Analysis and Interpretation.
PERFORMANCE STANDARD	3.a.	The student identifies the author or source of the historical document or narrative. Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	RI.4.	History: Historical Research Capabilities.
PERFORMANCE STANDARD	4.a.	The student formulates historical questions. Grade 10 Success Highways: Interdisciplinary Connections
PERFORMANCE STANDARD	4.b.	The student obtains historical data. Grade 10 Success Highways: Interdisciplinary Connections
PERFORMANCE STANDARD	4.c.	The student interrogates historical data. Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	RI.10.	World History: World History Across the Eras.
PERFORMANCE STANDARD	10.a.	The student knows and understands the long-term changes and recurring patterns in world history. Grade 10 Success Highways: Interdisciplinary Connections