

Pennsylvania Standards - Career / Vocational - Grade 7

ACADEMIC STANDARD PA.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 7
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

ACADEMIC STANDARD PA.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 7
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Success Highways: Unit 01 - Destination Success
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ACADEMIC STANDARD PA.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

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Success Highways: Unit 01 - Destination Success
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Pennsylvania Standards - Health and PE - Grade 7

ACADEMIC STANDARD PA.10.1.9 Concepts of Health: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

Scholarcentric – Success Highways Correlation to Pennsylvania Standards (Grades 7 – 10)

GOAL 10.1.9.A. Analyze factors that impact growth and development between adolescence and adulthood (relationships (e.g., dating, friendships, peer pressure); interpersonal communication; risk factors (e.g., physical inactivity, substance abuse, intentional/unintentional injuries, dietary patterns); abstinence; STD and HIV prevention; community).

Grade 7
Success Highways
Success Highways: Unit 03 - Highway Connections

ACADEMIC STANDARD PA.10.2.9 Healthful Living: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

GOAL 10.2.9.D. Analyze and apply a decision-making process to adolescent health and safety issues.

Grade 7
Success Highways
Success Highways: Unit 01 - Destination Success
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Pennsylvania Standards - Language Arts - Grade 7

ACADEMIC STANDARD PA.1.1.8.C. Learning to Read Independently: Use knowledge of root words as well as context clues and glossaries to understand specialized vocabulary in the content areas during reading Use these words accurately in speaking and writing.

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Success Highways: Unit 01 - Destination Success
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ACADEMIC STANDARD PA.1.1.8.D. Learning to Read Independently: Identify basic facts and ideas in text using specific strategies (e.g., recall genre characteristics, set a purpose for reading, generate essential questions as aids to comprehension and clarify understanding through rereading and discussion).

Grade 7
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

Scholarcentric – Success Highways Correlation to Pennsylvania Standards (Grades 7 – 10)

ACADEMIC STANDARD	PA.1.1.8.E.	Learning to Read Independently: Expand a reading vocabulary by identifying and correctly using idioms and words with literal and figurative meanings. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
ACADEMIC STANDARD	PA.1.1.8.F.	Learning to Read Independently: Understand the meaning of and apply key vocabulary across the various subject areas. Grade 7 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
ACADEMIC STANDARD	PA.1.1.8.G.	Learning to Read Independently: Demonstrate after reading understanding and interpretation of both fiction and nonfiction text, including public documents.
GOAL	1.1.8.G.1.	Make, and support with evidence, assertions about texts. Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GOAL	1.1.8.G.3.	Make extensions to related ideas, topics or information. Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GOAL	1.1.8.G.4.	Describe the context of a document. Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GOAL	1.1.8.G.5.	Analyze the positions, arguments and evidence in public documents. Grade 7

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Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

ACADEMIC STANDARD PA.1.1.8.H. Learning to Read Independently: Demonstrate fluency and comprehension in reading.

GOAL 1.1.8.H.1. Read familiar materials aloud with accuracy.
Grade 7
Success Highways
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GOAL 1.1.8.H.3. Use appropriate rhythm, flow, meter and pronunciation.
Grade 7
Success Highways
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GOAL 1.1.8.H.5. Demonstrate comprehension (Standard 1.1.8.G.) (Recommend: 25 books/year).
Grade 7
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

ACADEMIC STANDARD PA.1.2.8.A. Reading Critically in All Content Areas: Read and understand essential content of informational texts and documents in all academic areas.

GOAL 1.2.8.A.2. Distinguish between essential and nonessential information across texts and going beyond texts to a variety of media; identify bias and propaganda where present.
Grade 7
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

GOAL 1.2.8.A.3. Draw inferences based on a variety of information sources.
Grade 7
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

GOAL 1.2.8.A.4. Evaluate text organization and content to determine the author's purpose and

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effectiveness according to the author's theses, accuracy and thoroughness.

Grade 7

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

ACADEMIC STANDARD	PA.1.2.8.B.	Reading Critically in All Content Areas: Use and understand a variety of media and evaluate the quality of material produced.
GOAL	1.2.8.B.2.	Analyze the techniques of particular media messages and their effect on a targeted audience. Grade 7 Success Highways: Unit 01 - Destination Success
ACADEMIC STANDARD	PA.1.2.8.C.	Reading Critically in All Content Areas: Produce work in at least one literary genre that follows the conventions of the genre. Grade 7 Success Highways: Interdisciplinary Connections
ACADEMIC STANDARD	PA.1.4.8.B.	Types of Writing: Write multi-paragraph informational pieces (e.g., letters, descriptions, reports, instructions, essays, articles, interviews).
GOAL	1.4.8.B.1.	Include cause and effect. Grade 7 Success Highways: Interdisciplinary Connections
GOAL	1.4.8.B.2.	Develop a problem and solution when appropriate to the topic. Grade 7 Success Highways: Interdisciplinary Connections
GOAL	1.4.8.B.3.	Use relevant graphics (e.g., maps, charts, graphs, tables, illustrations, photographs). Grade 7 Success Highways: Interdisciplinary Connections
ACADEMIC STANDARD	PA.1.4.8.C.	Types of Writing: Write persuasive pieces.
GOAL	1.4.8.C.1.	Include a clearly stated position or opinion. Grade 7 Success Highways: Interdisciplinary Connections

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GOAL	1.4.8.C.2.	Include convincing, elaborated and properly cited evidence. Grade 7 Success Highways: Interdisciplinary Connections
GOAL	1.4.8.C.3.	Develop reader interest. Grade 7 Success Highways: Interdisciplinary Connections
GOAL	1.4.8.C.4.	Anticipate and counter reader concerns and arguments. Grade 7 Success Highways: Interdisciplinary Connections
ACADEMIC STANDARD	PA.1.4.8.D.	Types of Writing: Maintain a written record of activities, course work, experience, honors and interests. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
ACADEMIC STANDARD	PA.1.5.8.A.	Quality of Writing: Write with a sharp, distinct focus.
GOAL	1.5.8.A.1.	Identify topic, task and audience. Grade 7 Success Highways: Interdisciplinary Connections
ACADEMIC STANDARD	PA.1.5.8.B.	Quality of Writing: Write using well-developed content appropriate for the topic.
GOAL	1.5.8.B.1.	Gather, determine validity and reliability of and organize information. Grade 7 Success Highways: Interdisciplinary Connections
GOAL	1.5.8.B.2.	Employ the most effective format for purpose and audience. Grade 7 Success Highways: Interdisciplinary Connections

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GOAL	1.5.8.B.3.	Write paragraphs that have details and information specific to the topic and relevant to the focus. Grade 7 Success Highways: Interdisciplinary Connections
ACADEMIC STANDARD	PA.1.5.8.C.	Quality of Writing: Write with controlled and/or subtle organization.
GOAL	1.5.8.C.2.	Establish topic and purpose in the introduction. Grade 7 Success Highways: Interdisciplinary Connections
GOAL	1.5.8.C.3.	Reiterate the topic and purpose in the conclusion. Grade 7 Success Highways: Interdisciplinary Connections
ACADEMIC STANDARD	PA.1.6.8.A.	Speaking and Listening: Listen to others.
GOAL	1.6.8.A.2.	Analyze information, ideas and opinions to determine relevancy. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
ACADEMIC STANDARD	PA.1.6.8.B.	Speaking and Listening: Listen to selections of literature (fiction and/or nonfiction).
GOAL	1.6.8.B.1.	Relate them to previous knowledge. Grade 7 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

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GOAL	1.6.8.B.5.	Analyze the selections. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
ACADEMIC STANDARD	PA.1.6.8.D.	Speaking and Listening: Contribute to discussions.
GOAL	1.6.8.D.2.	Respond with relevant information, ideas or reasons in support of opinions expressed. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GOAL	1.6.8.D.3.	Listen to and acknowledge the contributions of others. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GOAL	1.6.8.D.4.	Adjust tone and involvement to encourage equitable participation. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

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GOAL	1.6.8.D.5.	Clarify, illustrate or expand on a response when asked. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GOAL	1.6.8.D.6.	Present support for opinions. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GOAL	1.6.8.D.7.	Paraphrase and summarize, when prompted. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
ACADEMIC STANDARD	PA.1.6.8.E.	Speaking and Listening: Participate in small and large group discussions and presentations.
GOAL	1.6.8.E.1.	Initiate everyday conversation. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

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GOAL	1.6.8.E.3.	Conduct interviews as part of the research process. Grade 7 Success Highways: Interdisciplinary Connections
ACADEMIC STANDARD	PA.1.6.8.F.	Speaking and Listening: Use media for learning purposes.
GOAL	1.6.8.F.1.	Describe how the media provides information that is sometimes accurate, sometimes biased based on a point of view or by the opinion or beliefs of the presenter. Grade 7 Success Highways: Unit 01 - Destination Success
GOAL	1.6.8.F.2.	Analyze the role of advertising in the media. Grade 7 Success Highways: Unit 01 - Destination Success
ACADEMIC STANDARD	PA.1.7.8.A.	Characteristics and Functions of the English Language: Describe the origins and meanings of common, learned and foreign words used frequently in English language (e.g., carte blanche, faux pas). Grade 7 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
ACADEMIC STANDARD	PA.1.8.8.A.	Research: Select and refine a topic for research. Grade 7 Success Highways: Interdisciplinary Connections
ACADEMIC STANDARD	PA.1.8.8.B.	Research: Locate information using appropriate sources and strategies.
GOAL	1.8.8.B.1.	Determine valid resources for researching the topic, including primary and secondary sources. Grade 7 Success Highways: Interdisciplinary Connections

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GOAL	1.8.8.B.2.	Evaluate the importance and quality of the sources. Grade 7 Success Highways: Interdisciplinary Connections
GOAL	1.8.8.B.3.	Select essential sources (e.g., dictionaries, encyclopedias, other reference materials, interviews, observations, computer databases). Grade 7 Success Highways: Interdisciplinary Connections
GOAL	1.8.8.B.4.	Use tables of contents, indices, key words, cross-references and appendices. Grade 7 Success Highways: Interdisciplinary Connections
GOAL	1.8.8.B.5.	Use traditional and electronic search tools. Grade 7 Success Highways: Interdisciplinary Connections
ACADEMIC STANDARD	PA.1.8.8.C.	Research: Organize, summarize and present the main ideas from research.
GOAL	1.8.8.C.1.	Identify the steps necessary to carry out a research project. Grade 7 Success Highways: Interdisciplinary Connections
GOAL	1.8.8.C.2.	Take relevant notes from sources. Grade 7 Success Highways: Interdisciplinary Connections
GOAL	1.8.8.C.3.	Develop a thesis statement based on research. Grade 7 Success Highways: Interdisciplinary Connections
GOAL	1.8.8.C.4.	Give precise, formal credit for others' ideas, images or information using a standard method of documentation. Grade 7 Success Highways: Interdisciplinary Connections
GOAL	1.8.8.C.5.	Use formatting techniques to create an understandable presentation for a designated audience. Grade 7

Scholarcentric – Success Highways Correlation to Pennsylvania Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

Pennsylvania Standards - Mathematics - Grade 7

ACADEMIC STANDARD PA.2.7.8. Probability and Predictions: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

GOAL 2.7.8.E. Make valid inferences, predictions and arguments based on probability.
Grade 7
Success Highways: Interdisciplinary Connections

Pennsylvania Standards - Science - Grade 7

ACADEMIC STANDARD PA.3.2.7. Science and Technology: Inquiry and Design: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

GOAL 3.2.7.A. Explain and apply scientific and technological knowledge.

OBJECTIVE 3.2.7.A.3. Explain how skepticism about an accepted scientific explanation led to a new understanding.
Grade 7
Success Highways: Interdisciplinary Connections

OBJECTIVE 3.2.7.A.4. Explain how new information may change existing theories and practice.
Grade 7
Success Highways: Interdisciplinary Connections

GOAL 3.2.7.B. Apply process knowledge to make and interpret observations.

OBJECTIVE 3.2.7.B.3. Communicate, use space / time relationships, define operationally, raise questions, formulate hypotheses, test and experiment,
Grade 7
Success Highways: Interdisciplinary Connections

GOAL 3.2.7.C. Identify and use the elements of scientific inquiry to solve problems.

OBJECTIVE 3.2.7.C.6. Communicate appropriate conclusions from the experiment.
Grade 7
Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Pennsylvania Standards (Grades 7 – 10)

GOAL	3.2.7.D.	Know and use the technological design process to solve problems.
OBJECTIVE	3.2.7.D.4.	Design and propose alternative methods to achieve solutions. Grade 7 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.2.7.D.6.	Explain the results, present improvements, identify and infer the impacts of the solution. Grade 7 Success Highways: Interdisciplinary Connections
ACADEMIC STANDARD	PA.3.6.7.	Science and Technology: Technology Education: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:
GOAL	3.6.7.B.	Explain information technologies of encoding, transmitting, receiving, storing, retrieving and decoding.
OBJECTIVE	3.6.7.B.3.	Apply basic technical drawing techniques to communicate an idea or solution to a problem. Grade 7 Success Highways: Interdisciplinary Connections
ACADEMIC STANDARD	PA.3.7.7.	Science and Technology: Technological Devices: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:
GOAL	3.7.7.E.	Explain basic computer communications systems.
OBJECTIVE	3.7.7.E.3.	Apply basic on-line research techniques to solve a specific problem. Grade 7 Success Highways: Interdisciplinary Connections

Pennsylvania Standards - Social Studies - Grade 7

ACADEMIC STANDARD	PA.8.1.9.	History: Historical Analysis and Skills Development: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to analyze cultural, economic, geographic, political and social relations to:
GOAL	8.1.9.A.	Analyze chronological thinking: Difference between past, present and future; Sequential order of historical narrative; Data presented in time lines;

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Continuity and change; Context for events.

Grade 7

Success Highways: Interdisciplinary Connections

GOAL 8.1.9.B. Analyze and interpret historical sources: Literal meaning of historical passages; Data in historical and contemporary maps, graphs, and tables; Different historical perspectives; Data from maps, graphs and tables; Visual data presented in historical evidence.

Grade 7

Success Highways: Interdisciplinary Connections

GOAL 8.1.9.D. Analyze and interpret historical research: Historical event (time and place); Facts, folklore and fiction; Historical questions; Primary sources; Secondary sources; Conclusions (e.g., History Day projects, mock trials, speeches); Credibility of evidence.

Grade 7

Success Highways: Interdisciplinary Connections

Pennsylvania Standards - Career / Vocational - Grade 8

ACADEMIC STANDARD PA.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

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Pennsylvania Standards - Health and PE - Grade 8

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GOAL 10.1.9.A. Analyze factors that impact growth and development between adolescence and adulthood (relationships (e.g., dating, friendships, peer pressure); interpersonal communication; risk factors (e.g., physical inactivity, substance abuse, intentional/unintentional injuries, dietary patterns); abstinence; STD and HIV prevention; community).

Grade 8

Success Highways

Success Highways: Unit 03 - Highway Connections

ACADEMIC STANDARD PA.10.2.9 Healthful Living: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

GOAL 10.2.9.D. Analyze and apply a decision-making process to adolescent health and safety issues.

Grade 8

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Pennsylvania Standards - Language Arts - Grade 8

ACADEMIC STANDARD

PA.1.1.8.C. Learning to Read Independently: Use knowledge of root words as well as context clues and glossaries to understand specialized vocabulary in the content areas during reading Use these words accurately in speaking and writing.

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Success Highways: Unit 02 - Highway to Confidence
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ACADEMIC STANDARD

PA.1.1.8.E. Learning to Read Independently: Expand a reading vocabulary by identifying and correctly using idioms and words with literal and figurative meanings. Use a dictionary or related reference.

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ACADEMIC STANDARD

PA.1.1.8.F. Learning to Read Independently: Understand the meaning of and apply key vocabulary across the various subject areas.

Grade 8

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GOAL	1.1.8.G.4.	Describe the context of a document. Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GOAL	1.1.8.G.5.	Analyze the positions, arguments and evidence in public documents. Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
ACADEMIC STANDARD	PA.1.1.8.H.	Learning to Read Independently: Demonstrate fluency and comprehension in reading.
GOAL	1.1.8.H.1.	Read familiar materials aloud with accuracy. Grade 8 Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
GOAL	1.1.8.H.3.	Use appropriate rhythm, flow, meter and pronunciation. Grade 8 Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Pennsylvania Standards (Grades 7 – 10)

GOAL	1.1.8.H.5.	Demonstrate comprehension (Standard 1.1.8.G.) (Recommend: 25 books/year). Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
ACADEMIC STANDARD	PA.1.2.8.A.	Reading Critically in All Content Areas: Read and understand essential content of informational texts and documents in all academic areas.
GOAL	1.2.8.A.2.	Distinguish between essential and nonessential information across texts and going beyond texts to a variety of media; identify bias and propaganda where present. Grade 8 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GOAL	1.2.8.A.3.	Draw inferences based on a variety of information sources. Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GOAL	1.2.8.A.4.	Evaluate text organization and content to determine the author's purpose and effectiveness according to the author's theses, accuracy and thoroughness. Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
ACADEMIC STANDARD	PA.1.2.8.B.	Reading Critically in All Content Areas: Use and understand a variety of media and evaluate the quality of material produced.
GOAL	1.2.8.B.2.	Analyze the techniques of particular media messages and their effect on a targeted audience. Grade 8 Success Highways: Unit 01 - Destination Success
ACADEMIC STANDARD	PA.1.2.8.C.	Reading Critically in All Content Areas: Produce work in at least one literary genre that follows the conventions of the genre. Grade 8 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Pennsylvania Standards (Grades 7 – 10)

ACADEMIC STANDARD	PA.1.4.8.B.	Types of Writing: Write multi-paragraph informational pieces (e.g., letters, descriptions, reports, instructions, essays, articles, interviews).
GOAL	1.4.8.B.1.	Include cause and effect. Grade 8 Success Highways: Interdisciplinary Connections
GOAL	1.4.8.B.2.	Develop a problem and solution when appropriate to the topic. Grade 8 Success Highways: Interdisciplinary Connections
GOAL	1.4.8.B.3.	Use relevant graphics (e.g., maps, charts, graphs, tables, illustrations, photographs). Grade 8 Success Highways: Interdisciplinary Connections
ACADEMIC STANDARD	PA.1.4.8.C.	Types of Writing: Write persuasive pieces.
GOAL	1.4.8.C.1.	Include a clearly stated position or opinion. Grade 8 Success Highways: Interdisciplinary Connections
GOAL	1.4.8.C.2.	Include convincing, elaborated and properly cited evidence. Grade 8 Success Highways: Interdisciplinary Connections
GOAL	1.4.8.C.3.	Develop reader interest. Grade 8 Success Highways: Interdisciplinary Connections
GOAL	1.4.8.C.4.	Anticipate and counter reader concerns and arguments. Grade 8 Success Highways: Interdisciplinary Connections
ACADEMIC STANDARD	PA.1.4.8.D.	Types of Writing: Maintain a written record of activities, course work, experience, honors and interests. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections

Scholarcentric – Success Highways Correlation to Pennsylvania Standards (Grades 7 – 10)

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

ACADEMIC STANDARD

PA.1.5.8.A. Quality of Writing: Write with a sharp, distinct focus.

GOAL

1.5.8.A.1. Identify topic, task and audience.
Grade 8
 Success Highways: Interdisciplinary Connections

ACADEMIC STANDARD

PA.1.5.8.B. Quality of Writing: Write using well-developed content appropriate for the topic.

GOAL

1.5.8.B.1. Gather, determine validity and reliability of and organize information.
Grade 8
 Success Highways: Interdisciplinary Connections

GOAL

1.5.8.B.2. Employ the most effective format for purpose and audience.
Grade 8
 Success Highways: Interdisciplinary Connections

GOAL

1.5.8.B.3. Write paragraphs that have details and information specific to the topic and relevant to the focus.
Grade 8
 Success Highways: Interdisciplinary Connections

ACADEMIC STANDARD

PA.1.5.8.C. Quality of Writing: Write with controlled and/or subtle organization.

GOAL

1.5.8.C.2. Establish topic and purpose in the introduction.
Grade 8
 Success Highways: Interdisciplinary Connections

GOAL

1.5.8.C.3. Reiterate the topic and purpose in the conclusion.
Grade 8
 Success Highways: Interdisciplinary Connections

ACADEMIC

PA.1.6.8.A. Speaking and Listening: Listen to others.

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STANDARD

GOAL 1.6.8.A.2. Analyze information, ideas and opinions to determine relevancy.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

ACADEMIC STANDARD

PA.1.6.8.B. Speaking and Listening: Listen to selections of literature (fiction and/or nonfiction).

GOAL 1.6.8.B.1. Relate them to previous knowledge.

Grade 8

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GOAL 1.6.8.B.5. Analyze the selections.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

ACADEMIC STANDARD

PA.1.6.8.D. Speaking and Listening: Contribute to discussions.

GOAL 1.6.8.D.2. Respond with relevant information, ideas or reasons in support of opinions expressed.

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Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GOAL

1.6.8.D.3.

Listen to and acknowledge the contributions of others.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GOAL

1.6.8.D.4.

Adjust tone and involvement to encourage equitable participation.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GOAL

1.6.8.D.5.

Clarify, illustrate or expand on a response when asked.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

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GOAL	1.6.8.D.6.	<p>Present support for opinions.</p> <p>Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
GOAL	1.6.8.D.7.	<p>Paraphrase and summarize, when prompted.</p> <p>Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
ACADEMIC STANDARD	PA.1.6.8.E.	<p>Speaking and Listening: Participate in small and large group discussions and presentations.</p>
GOAL	1.6.8.E.1.	<p>Initiate everyday conversation.</p> <p>Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
GOAL	1.6.8.E.3.	<p>Conduct interviews as part of the research process.</p> <p>Grade 8 Success Highways: Interdisciplinary Connections</p>
ACADEMIC	PA.1.6.8.F.	<p>Speaking and Listening: Use media for learning purposes.</p>

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STANDARD

GOAL 1.6.8.F.1. Describe how the media provides information that is sometimes accurate, sometimes biased based on a point of view or by the opinion or beliefs of the presenter.

Grade 8

Success Highways: Unit 01 - Destination Success

GOAL 1.6.8.F.2. Analyze the role of advertising in the media.

Grade 8

Success Highways: Unit 01 - Destination Success

ACADEMIC STANDARD PA.1.7.8.A. Characteristics and Functions of the English Language: Describe the origins and meanings of common, learned and foreign words used frequently in English language (e.g., carte blanche, faux pas).

Grade 8

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

ACADEMIC STANDARD PA.1.8.8.A. Research: Select and refine a topic for research.

Grade 8

Success Highways: Interdisciplinary Connections

ACADEMIC STANDARD PA.1.8.8.B. Research: Locate information using appropriate sources and strategies.

GOAL 1.8.8.B.1. Determine valid resources for researching the topic, including primary and secondary sources.

Grade 8

Success Highways: Interdisciplinary Connections

GOAL 1.8.8.B.2. Evaluate the importance and quality of the sources.

Grade 8

Success Highways: Interdisciplinary Connections

GOAL 1.8.8.B.3. Select essential sources (e.g., dictionaries, encyclopedias, other reference materials, interviews, observations, computer databases).

Grade 8

Scholarcentric – Success Highways Correlation to Pennsylvania Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

GOAL	1.8.8.B.4.	Use tables of contents, indices, key words, cross-references and appendices. Grade 8 Success Highways: Interdisciplinary Connections
GOAL	1.8.8.B.5.	Use traditional and electronic search tools. Grade 8 Success Highways: Interdisciplinary Connections
ACADEMIC STANDARD	PA.1.8.8.C.	Research: Organize, summarize and present the main ideas from research.
GOAL	1.8.8.C.1.	Identify the steps necessary to carry out a research project. Grade 8 Success Highways: Interdisciplinary Connections
GOAL	1.8.8.C.2.	Take relevant notes from sources. Grade 8 Success Highways: Interdisciplinary Connections
GOAL	1.8.8.C.3.	Develop a thesis statement based on research. Grade 8 Success Highways: Interdisciplinary Connections
GOAL	1.8.8.C.4.	Give precise, formal credit for others' ideas, images or information using a standard method of documentation. Grade 8 Success Highways: Interdisciplinary Connections
GOAL	1.8.8.C.5.	Use formatting techniques to create an understandable presentation for a designated audience. Grade 8 Success Highways: Interdisciplinary Connections

Pennsylvania Standards - Mathematics - Grade 8

ACADEMIC STANDARD	PA.2.7.8.	Probability and Predictions: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:
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Scholarcentric – Success Highways Correlation to Pennsylvania Standards (Grades 7 – 10)

GOAL 2.7.8.E. Make valid inferences, predictions and arguments based on probability.
Grade 8
Success Highways: Interdisciplinary Connections

Pennsylvania Standards - Science - Grade 8

ACADEMIC STANDARD PA.3.1.10. Science and Technology: Unifying Themes: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

GOAL 3.1.10.E. Describe patterns of change in nature, physical and man made systems.

OBJECTIVE 3.1.10.E.1. Describe how fundamental science and technology concepts are used to solve practical problems (e.g., momentum, Newton's laws of universal gravitation, tectonics, conservation of mass and energy, cell theory, theory of evolution, atomic theory, theory of relativity, Pasteur's germ theory, relativity, heliocentric theory, gas laws, feedback systems).
Grade 8
Success Highways: Interdisciplinary Connections

ACADEMIC STANDARD PA.3.2.10. Science and Technology: Inquiry and Design: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

GOAL 3.2.10.B. Apply process knowledge and organize scientific and technological phenomena in varied ways.

OBJECTIVE 3.2.10.B.3. Use process skills to make inferences and predictions using collected information and to communicate, using space / time relationships, defining operationally.
Grade 8
Success Highways: Interdisciplinary Connections

GOAL 3.2.10.C. Apply the elements of scientific inquiry to solve problems.

OBJECTIVE 3.2.10.C.7. Suggest additional steps that might be done experimentally.
Grade 8
Success Highways: Interdisciplinary Connections

GOAL 3.2.10.D. Identify and apply the technological design process to solve problems.

OBJECTIVE 3.2.10.D.4. Evaluate the solution, test, redesign and improve as necessary.

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Grade 8

Success Highways: Interdisciplinary Connections

OBJECTIVE 3.2.10.D.5. Communicate the process and evaluate and present the impacts of the solution.

Grade 8

Success Highways: Interdisciplinary Connections

ACADEMIC STANDARD PA.3.7.10. Science and Technology: Technological Devices: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

GOAL 3.7.10.E. Apply basic computer communications systems.

OBJECTIVE 3.7.10.E.5. Identify, describe and complete advanced on-line research.

Grade 8

Success Highways: Interdisciplinary Connections

Pennsylvania Standards - Social Studies - Grade 8

ACADEMIC STANDARD PA.8.1.9. History: Historical Analysis and Skills Development: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to analyze cultural, economic, geographic, political and social relations to:

GOAL 8.1.9.A. Analyze chronological thinking: Difference between past, present and future; Sequential order of historical narrative; Data presented in time lines; Continuity and change; Context for events.

Grade 8

Success Highways: Interdisciplinary Connections

GOAL 8.1.9.B. Analyze and interpret historical sources: Literal meaning of historical passages; Data in historical and contemporary maps, graphs, and tables; Different historical perspectives; Data from maps, graphs and tables; Visual data presented in historical evidence.

Grade 8

Success Highways: Interdisciplinary Connections

GOAL 8.1.9.D. Analyze and interpret historical research: Historical event (time and place); Facts, folklore and fiction; Historical questions; Primary sources; Secondary sources; Conclusions (e.g., History Day projects, mock trials, speeches); Credibility of evidence.

Grade 8

Success Highways: Interdisciplinary Connections

Pennsylvania Standards - Career / Vocational - Grade 9

ACADEMIC STANDARD PA.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 9

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

ACADEMIC STANDARD PA.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 9

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

ACADEMIC STANDARD PA.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 9

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Pennsylvania Standards - Health and PE - Grade 9

ACADEMIC STANDARD PA.10.1.9 Concepts of Health: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to

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acquire the knowledge and skills needed to:

GOAL	10.1.9.A.	Analyze factors that impact growth and development between adolescence and adulthood (relationships (e.g., dating, friendships, peer pressure); interpersonal communication; risk factors (e.g., physical inactivity, substance abuse, intentional/unintentional injuries, dietary patterns); abstinence; STD and HIV prevention; community). Grade 9 Success Highways Success Highways: Unit 03 - Highway Connections
ACADEMIC STANDARD	PA.10.2.9	Healthful Living: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:
GOAL	10.2.9.D.	Analyze and apply a decision-making process to adolescent health and safety issues. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Pennsylvania Standards - Language Arts - Grade 9

ACADEMIC STANDARD	PA.1.1.11.A.	Learning to Read Independently: Locate various texts, media and traditional resources for assigned and independent projects before reading. Grade 9 Success Highways: Interdisciplinary Connections
ACADEMIC STANDARD	PA.1.1.11.B.	Learning to Read Independently: Analyze the structure of informational materials explaining how authors used these to achieve their purposes. Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
ACADEMIC STANDARD	PA.1.1.11.C.	Learning to Read Independently: Use knowledge of root words and words from literary works to recognize and understand the meaning of new words during reading Use these words accurately in speaking and writing. Grade 9 Success Highways

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Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

ACADEMIC STANDARD

PA.1.1.11.D. Learning to Read Independently: Identify, describe, evaluate and synthesize the essential ideas in text.

Grade 9

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

ACADEMIC STANDARD

PA.1.1.11.E. Learning to Read Independently: Establish a reading vocabulary by identifying and correctly using new words acquired through the study of their relationships to other words.

Grade 9

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

ACADEMIC STANDARD

PA.1.1.11.G. Learning to Read Independently: Demonstrate after reading understanding and interpretation of both fiction and nonfiction text, including public documents.

GOAL

1.1.11.G.1. Make, and support with evidence, assertions about texts.

Grade 9

Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

GOAL

1.1.11.G.3. Make extensions to related ideas, topics or information.

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Grade 9

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

GOAL	1.1.11.G.4.	Assess the validity of the document based on context. Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GOAL	1.1.11.G.5.	Analyze the positions, arguments and evidence in public documents. Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GOAL	1.1.11.G.6.	Evaluate the author's strategies. Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GOAL	1.1.11.G.7.	Critique public documents to identify strategies common in public discourse. Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
ACADEMIC STANDARD	PA.1.1.11.H.	Learning to Read Independently: Demonstrate fluency and comprehension in reading.
GOAL	1.1.11.H.1.	Read familiar materials aloud with accuracy. Grade 9 Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
GOAL	1.1.11.H.3.	Use appropriate rhythm, flow, meter and pronunciation. Grade 9 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary

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GOAL	1.1.11.H.5.	<p>Demonstrate comprehension (Standard 1.1.11.G.) (Recommend: 25 books/year).</p> <p>Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
ACADEMIC STANDARD	PA.1.2.11.A.	<p>Reading Critically in All Content Areas: Read and understand essential content of informational texts and documents in all academic areas.</p>
GOAL	1.2.11.A.1.	<p>Differentiate fact from opinion across a variety of texts by using complete and accurate information, coherent arguments and points of view.</p> <p>Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
GOAL	1.2.11.A.2.	<p>Distinguish between essential and nonessential information across a variety of sources, identifying the use of proper references or authorities and propaganda techniques where present.</p> <p>Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
GOAL	1.2.11.A.3.	<p>Use teacher and student established criteria for making decisions and drawing conclusions.</p> <p>Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
GOAL	1.2.11.A.4.	<p>Evaluate text organization and content to determine the author's purpose and effectiveness according to the author's theses, accuracy, thoroughness, logic and reasoning.</p> <p>Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
ACADEMIC STANDARD	PA.1.2.11.B.	<p>Reading Critically in All Content Areas: Use and understand a variety of media and evaluate the quality of material produced.</p>
GOAL	1.2.11.B.1.	<p>Select appropriate electronic media for research and evaluate the quality of the information received.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>

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GOAL	1.2.11.B.3.	Use, design and develop a media project to demonstrate understanding (e.g., a major writer or literary period or movement). Grade 9 Success Highways: Interdisciplinary Connections
ACADEMIC STANDARD	PA.1.2.11.C.	Reading Critically in All Content Areas: Produce work in at least one literary genre that follows the conventions of the genre. Grade 9 Success Highways: Interdisciplinary Connections
ACADEMIC STANDARD	PA.1.3.11.A.	Reading, Analyzing and Interpreting Literature: Read and understand works of literature. Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
ACADEMIC STANDARD	PA.1.4.11.B.	Types of Writing: Write complex informational pieces (e.g., research papers, analyses, evaluations, essays).
GOAL	1.4.11.B.1.	Include a variety of methods to develop the main idea. Grade 9 Success Highways: Interdisciplinary Connections
GOAL	1.4.11.B.2.	Use precise language and specific detail. Grade 9 Success Highways: Interdisciplinary Connections
GOAL	1.4.11.B.3.	Include cause and effect. Grade 9 Success Highways: Interdisciplinary Connections
ACADEMIC STANDARD	PA.1.4.11.C.	Types of Writing: Write persuasive pieces.
GOAL	1.4.11.C.1.	Include a clearly stated position or opinion. Grade 9 Success Highways: Interdisciplinary Connections
GOAL	1.4.11.C.2.	Include convincing, elaborated and properly cited evidence. Grade 9 Success Highways: Interdisciplinary Connections

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GOAL	1.4.11.C.3.	Develop reader interest. Grade 9 Success Highways: Interdisciplinary Connections
GOAL	1.4.11.C.4.	Anticipate and counter reader concerns and arguments. Grade 9 Success Highways: Interdisciplinary Connections
GOAL	1.4.11.C.5.	Include a variety of methods to advance the argument or position. Grade 9 Success Highways: Interdisciplinary Connections
ACADEMIC STANDARD	PA.1.4.11.D.	Types of Writing: Maintain a written record of activities, course work, experience, honors and interests. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
ACADEMIC STANDARD	PA.1.4.11.E.	Types of Writing: Write a personal resume. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
ACADEMIC STANDARD	PA.1.5.11.A.	Quality of Writing: Write with a sharp, distinct focus.
GOAL	1.5.11.A.1.	Identify topic, task and audience. Grade 9 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Pennsylvania Standards (Grades 7 – 10)

ACADEMIC STANDARD	PA.1.5.11.B.	Quality of Writing: Write using well-developed content appropriate for the topic.
GOAL	1.5.11.B.1.	Gather, determine validity and reliability of, analyze and organize information. Grade 9 Success Highways: Interdisciplinary Connections
GOAL	1.5.11.B.2.	Employ the most effective format for purpose and audience. Grade 9 Success Highways: Interdisciplinary Connections
GOAL	1.5.11.B.3.	Write fully developed paragraphs that have details and information specific to the topic and relevant to the focus. Grade 9 Success Highways: Interdisciplinary Connections
ACADEMIC STANDARD	PA.1.6.11.A.	Speaking and Listening: Listen to others.
GOAL	1.6.11.A.1.	Ask clarifying questions. Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GOAL	1.6.11.A.2.	Synthesize information, ideas and opinions to determine relevancy. Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
ACADEMIC STANDARD	PA.1.6.11.B.	Speaking and Listening: Listen to selections of literature (fiction and/or nonfiction).

Scholarcentric – Success Highways Correlation to Pennsylvania Standards (Grades 7 – 10)

GOAL	1.6.11.B.1.	Relate them to previous knowledge. Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GOAL	1.6.11.B.2.	Predict solutions to identified problems. Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GOAL	1.6.11.B.3.	Summarize and reflect on what has been heard. Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GOAL	1.6.11.B.4.	Identify and define new words and concepts. Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Pennsylvania Standards (Grades 7 – 10)

GOAL	1.6.11.B.5.	Analyze and synthesize the selections relating them to other selections heard or read. Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
ACADEMIC STANDARD	PA.1.6.11.D.	Speaking and Listening: Contribute to discussions.
GOAL	1.6.11.D.1.	Ask relevant, clarifying questions. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GOAL	1.6.11.D.2.	Respond with relevant information or opinions to questions asked. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GOAL	1.6.11.D.3.	Listen to and acknowledge the contributions of others. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing

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Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GOAL 1.6.11.D.4. Adjust tone and involvement to encourage equitable participation.
Grade 9
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GOAL 1.6.11.D.5. Facilitate total group participation.
Grade 9
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GOAL 1.6.11.D.6. Introduce relevant, facilitating information, ideas and opinions to enrich the discussion.
Grade 9
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

ACADEMIC STANDARD PA.1.6.11.E. Speaking and Listening: Participate in small and large group discussions and presentations.

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GOAL	1.6.11.E.1.	Initiate everyday conversation. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GOAL	1.6.11.E.3.	Conduct interviews. Grade 9 Success Highways: Interdisciplinary Connections
ACADEMIC STANDARD	PA.1.8.11.A.	Research: Select and refine a topic for research. Grade 9 Success Highways: Interdisciplinary Connections
ACADEMIC STANDARD	PA.1.8.11.B.	Research: Locate information using appropriate sources and strategies.
GOAL	1.8.11.B.1.	Determine valid resources for researching the topic, including primary and secondary sources. Grade 9 Success Highways: Interdisciplinary Connections
GOAL	1.8.11.B.3.	Select sources appropriate to the breadth and depth of the research (e.g., dictionaries, thesauruses, other reference materials, interviews, observations, computer databases). Grade 9 Success Highways: Interdisciplinary Connections
GOAL	1.8.11.B.4.	Use tables of contents, indices, key words, cross-references and appendices. Grade 9 Success Highways: Interdisciplinary Connections
GOAL	1.8.11.B.5.	Use traditional and electronic search tools. Grade 9 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Pennsylvania Standards (Grades 7 – 10)

ACADEMIC STANDARD	PA.1.8.11.C.	Research: Organize, summarize and present the main ideas from research.
GOAL	1.8.11.C.1.	Take notes relevant to the research topic. Grade 9 Success Highways: Interdisciplinary Connections
GOAL	1.8.11.C.2.	Develop a thesis statement based on research. Grade 9 Success Highways: Interdisciplinary Connections
GOAL	1.8.11.C.3.	Anticipate readers' problems or misunderstandings. Grade 9 Success Highways: Interdisciplinary Connections
GOAL	1.8.11.C.4.	Give precise, formal credit for others' ideas, images or information using a standard method of documentation. Grade 9 Success Highways: Interdisciplinary Connections
GOAL	1.8.11.C.5.	Use formatting techniques (e.g., headings, graphics) to aid reader understanding. Grade 9 Success Highways: Interdisciplinary Connections

Pennsylvania Standards - Science - Grade 9

ACADEMIC STANDARD	PA.3.1.10.	Science and Technology: Unifying Themes: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:
GOAL	3.1.10.E.	Describe patterns of change in nature, physical and man made systems.
OBJECTIVE	3.1.10.E.1.	Describe how fundamental science and technology concepts are used to solve practical problems (e.g., momentum, Newton's laws of universal gravitation, tectonics, conservation of mass and energy, cell theory, theory of evolution, atomic theory, theory of relativity, Pasteur's germ theory, relativity, heliocentric theory, gas laws, feedback systems). Grade 9 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Pennsylvania Standards (Grades 7 – 10)

ACADEMIC STANDARD	PA.3.2.10.	Science and Technology: Inquiry and Design: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:
GOAL	3.2.10.B.	Apply process knowledge and organize scientific and technological phenomena in varied ways.
OBJECTIVE	3.2.10.B.3.	Use process skills to make inferences and predictions using collected information and to communicate, using space / time relationships, defining operationally. Grade 9 Success Highways: Interdisciplinary Connections
GOAL	3.2.10.C.	Apply the elements of scientific inquiry to solve problems.
OBJECTIVE	3.2.10.C.7.	Suggest additional steps that might be done experimentally. Grade 9 Success Highways: Interdisciplinary Connections
GOAL	3.2.10.D.	Identify and apply the technological design process to solve problems.
OBJECTIVE	3.2.10.D.4.	Evaluate the solution, test, redesign and improve as necessary. Grade 9 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.2.10.D.5.	Communicate the process and evaluate and present the impacts of the solution. Grade 9 Success Highways: Interdisciplinary Connections
ACADEMIC STANDARD	PA.3.7.10.	Science and Technology: Technological Devices: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:
GOAL	3.7.10.E.	Apply basic computer communications systems.
OBJECTIVE	3.7.10.E.5.	Identify, describe and complete advanced on-line research. Grade 9 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Pennsylvania Standards (Grades 7 – 10)

Pennsylvania Standards - Social Studies - Grade 9

ACADEMIC STANDARD

PA.8.1.9. History: Historical Analysis and Skills Development: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to analyze cultural, economic, geographic, political and social relations to:

GOAL

8.1.9.A. Analyze chronological thinking: Difference between past, present and future; Sequential order of historical narrative; Data presented in time lines; Continuity and change; Context for events.

Grade 9

Success Highways: Interdisciplinary Connections

GOAL

8.1.9.B. Analyze and interpret historical sources: Literal meaning of historical passages; Data in historical and contemporary maps, graphs, and tables; Different historical perspectives; Data from maps, graphs and tables; Visual data presented in historical evidence.

Grade 9

Success Highways: Interdisciplinary Connections

GOAL

8.1.9.D. Analyze and interpret historical research: Historical event (time and place); Facts, folklore and fiction; Historical questions; Primary sources; Secondary sources; Conclusions (e.g., History Day projects, mock trials, speeches); Credibility of evidence.

Grade 9

Success Highways: Interdisciplinary Connections

Pennsylvania Standards - Career / Vocational - Grade 10

ACADEMIC STANDARD

PA.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

ACADEMIC STANDARD

PA.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 10

Success Highways

Scholarcentric – Success Highways Correlation to Pennsylvania Standards (Grades 7 – 10)

Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

ACADEMIC STANDARD

PA.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 10

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Pennsylvania Standards - Health and PE - Grade 10

ACADEMIC STANDARD

PA.10.2.12. Healthful Living: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

GOAL

10.2.12.D. Examine and apply a decision-making process to the development of short and long-term health goals.

Grade 10

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

ACADEMIC STANDARD

PA.10.4.12. Physical Activity: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

Scholarcentric – Success Highways Correlation to Pennsylvania Standards (Grades 7 – 10)

GOAL	10.4.12.F.	Assess and use strategies for enhancing adult group interaction in physical activities (shared responsibility; open communication; goal setting). Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
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Pennsylvania Standards - Language Arts - Grade 10

ACADEMIC STANDARD	PA.1.1.11.A.	Learning to Read Independently: Locate various texts, media and traditional resources for assigned and independent projects before reading. Grade 10 Success Highways: Interdisciplinary Connections
ACADEMIC STANDARD	PA.1.1.11.B.	Learning to Read Independently: Analyze the structure of informational materials explaining how authors used these to achieve their purposes. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
ACADEMIC STANDARD	PA.1.1.11.C.	Learning to Read Independently: Use knowledge of root words and words from literary works to recognize and understand the meaning of new words during reading Use these words accurately in speaking and writing. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
ACADEMIC STANDARD	PA.1.1.11.D.	Learning to Read Independently: Identify, describe, evaluate and synthesize the essential ideas in text. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being

Scholarcentric – Success Highways Correlation to Pennsylvania Standards (Grades 7 – 10)

Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

ACADEMIC STANDARD	PA.1.1.11.E.	Learning to Read Independently: Establish a reading vocabulary by identifying and correctly using new words acquired through the study of their relationships to other words. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
ACADEMIC STANDARD	PA.1.1.11.G.	Learning to Read Independently: Demonstrate after reading understanding and interpretation of both fiction and nonfiction text, including public documents.
GOAL	1.1.11.G.1.	Make, and support with evidence, assertions about texts. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GOAL	1.1.11.G.3.	Make extensions to related ideas, topics or information. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GOAL	1.1.11.G.4.	Assess the validity of the document based on context. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GOAL	1.1.11.G.5.	Analyze the positions, arguments and evidence in public documents. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GOAL	1.1.11.G.6.	Evaluate the author's strategies. Grade 10

Scholarcentric – Success Highways Correlation to Pennsylvania Standards (Grades 7 – 10)

Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

GOAL	1.1.11.G.7.	Critique public documents to identify strategies common in public discourse. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
ACADEMIC STANDARD	PA.1.1.11.H.	Learning to Read Independently: Demonstrate fluency and comprehension in reading.
GOAL	1.1.11.H.1.	Read familiar materials aloud with accuracy. Grade 10 Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
GOAL	1.1.11.H.3.	Use appropriate rhythm, flow, meter and pronunciation. Grade 10 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
GOAL	1.1.11.H.5.	Demonstrate comprehension (Standard 1.1.11.G.) (Recommend: 25 books/year). Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
ACADEMIC STANDARD	PA.1.2.11.A.	Reading Critically in All Content Areas: Read and understand essential content of informational texts and documents in all academic areas.
GOAL	1.2.11.A.1.	Differentiate fact from opinion across a variety of texts by using complete and accurate information, coherent arguments and points of view. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GOAL	1.2.11.A.2.	Distinguish between essential and nonessential information across a

Scholarcentric – Success Highways Correlation to Pennsylvania Standards (Grades 7 – 10)

variety of sources, identifying the use of proper references or authorities and propaganda techniques where present.

Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

GOAL

1.2.11.A.3.

Use teacher and student established criteria for making decisions and drawing conclusions.

Grade 10

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

GOAL

1.2.11.A.4.

Evaluate text organization and content to determine the author's purpose and effectiveness according to the author's theses, accuracy, thoroughness, logic and reasoning.

Grade 10

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

ACADEMIC STANDARD

PA.1.2.11.B.

Reading Critically in All Content Areas: Use and understand a variety of media and evaluate the quality of material produced.

GOAL

1.2.11.B.1.

Select appropriate electronic media for research and evaluate the quality of the information received.

Grade 10

Success Highways: Interdisciplinary Connections

GOAL

1.2.11.B.3.

Use, design and develop a media project to demonstrate understanding (e.g., a major writer or literary period or movement).

Grade 10

Success Highways: Interdisciplinary Connections

ACADEMIC STANDARD

PA.1.2.11.C.

Reading Critically in All Content Areas: Produce work in at least one literary genre that follows the conventions of the genre.

Grade 10

Success Highways: Interdisciplinary Connections

ACADEMIC STANDARD

PA.1.3.11.A.

Reading, Analyzing and Interpreting Literature: Read and understand works of literature.

Grade 10

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

Scholarcentric – Success Highways Correlation to Pennsylvania Standards (Grades 7 – 10)

ACADEMIC STANDARD	PA.1.4.11.B.	Types of Writing: Write complex informational pieces (e.g., research papers, analyses, evaluations, essays).
GOAL	1.4.11.B.1.	Include a variety of methods to develop the main idea. Grade 10 Success Highways: Interdisciplinary Connections
GOAL	1.4.11.B.2.	Use precise language and specific detail. Grade 10 Success Highways: Interdisciplinary Connections
GOAL	1.4.11.B.3.	Include cause and effect. Grade 10 Success Highways: Interdisciplinary Connections
ACADEMIC STANDARD	PA.1.4.11.C.	Types of Writing: Write persuasive pieces.
GOAL	1.4.11.C.1.	Include a clearly stated position or opinion. Grade 10 Success Highways: Interdisciplinary Connections
GOAL	1.4.11.C.2.	Include convincing, elaborated and properly cited evidence. Grade 10 Success Highways: Interdisciplinary Connections
GOAL	1.4.11.C.3.	Develop reader interest. Grade 10 Success Highways: Interdisciplinary Connections
GOAL	1.4.11.C.4.	Anticipate and counter reader concerns and arguments. Grade 10 Success Highways: Interdisciplinary Connections
GOAL	1.4.11.C.5.	Include a variety of methods to advance the argument or position. Grade 10 Success Highways: Interdisciplinary Connections
ACADEMIC STANDARD	PA.1.4.11.D.	Types of Writing: Maintain a written record of activities, course work, experience, honors and interests. Grade 10

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Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

ACADEMIC STANDARD

PA.1.4.11.E.

Types of Writing: Write a personal resume.

Grade 10

Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

ACADEMIC STANDARD

PA.1.5.11.A.

Quality of Writing: Write with a sharp, distinct focus.

GOAL

1.5.11.A.1.

Identify topic, task and audience.

Grade 10

Success Highways: Interdisciplinary Connections

ACADEMIC STANDARD

PA.1.5.11.B.

Quality of Writing: Write using well-developed content appropriate for the topic.

GOAL

1.5.11.B.1.

Gather, determine validity and reliability of, analyze and organize information.

Grade 10

Success Highways: Interdisciplinary Connections

GOAL

1.5.11.B.2.

Employ the most effective format for purpose and audience.

Grade 10

Success Highways: Interdisciplinary Connections

GOAL

1.5.11.B.3.

Write fully developed paragraphs that have details and information specific to the topic and relevant to the focus.

Grade 10

Scholarcentric – Success Highways Correlation to Pennsylvania Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

ACADEMIC STANDARD	PA.1.6.11.A.	Speaking and Listening: Listen to others.
GOAL	1.6.11.A.1.	Ask clarifying questions. Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GOAL	1.6.11.A.2.	Synthesize information, ideas and opinions to determine relevancy. Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
ACADEMIC STANDARD	PA.1.6.11.B.	Speaking and Listening: Listen to selections of literature (fiction and/or nonfiction).
GOAL	1.6.11.B.1.	Relate them to previous knowledge. Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GOAL	1.6.11.B.2.	Predict solutions to identified problems. Grade 10 Success Highways: Unit 01 - Destination Success

Scholarcentric – Success Highways Correlation to Pennsylvania Standards (Grades 7 – 10)

Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GOAL 1.6.11.B.3. Summarize and reflect on what has been heard.
Grade 10
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GOAL 1.6.11.B.4. Identify and define new words and concepts.
Grade 10
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GOAL 1.6.11.B.5. Analyze and synthesize the selections relating them to other selections heard or read.
Grade 10
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

ACADEMIC STANDARD PA.1.6.11.D. Speaking and Listening: Contribute to discussions.

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GOAL	1.6.11.D.3.	Listen to and acknowledge the contributions of others. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GOAL	1.6.11.D.4.	Adjust tone and involvement to encourage equitable participation. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GOAL	1.6.11.D.5.	Facilitate total group participation. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GOAL	1.6.11.D.6.	Introduce relevant, facilitating information, ideas and opinions to enrich the discussion. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways

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Itinerary

ACADEMIC STANDARD	PA.1.6.11.E.	Speaking and Listening: Participate in small and large group discussions and presentations.
GOAL	1.6.11.E.1.	<p>Initiate everyday conversation.</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
GOAL	1.6.11.E.3.	<p>Conduct interviews.</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>
GOAL	1.6.11.E.4.	<p>Participate in a formal interview (e.g., for a job, college).</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>
ACADEMIC STANDARD	PA.1.8.11.A.	<p>Research: Select and refine a topic for research.</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>
ACADEMIC STANDARD	PA.1.8.11.B.	<p>Research: Locate information using appropriate sources and strategies.</p>
GOAL	1.8.11.B.1.	<p>Determine valid resources for researching the topic, including primary and secondary sources.</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>
GOAL	1.8.11.B.3.	<p>Select sources appropriate to the breadth and depth of the research (e.g., dictionaries, thesauruses, other reference materials, interviews, observations, computer databases).</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>

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GOAL	1.8.11.B.4.	Use tables of contents, indices, key words, cross-references and appendices. Grade 10 Success Highways: Interdisciplinary Connections
GOAL	1.8.11.B.5.	Use traditional and electronic search tools. Grade 10 Success Highways: Interdisciplinary Connections
ACADEMIC STANDARD	PA.1.8.11.C.	Research: Organize, summarize and present the main ideas from research.
GOAL	1.8.11.C.1.	Take notes relevant to the research topic. Grade 10 Success Highways: Interdisciplinary Connections
GOAL	1.8.11.C.2.	Develop a thesis statement based on research. Grade 10 Success Highways: Interdisciplinary Connections
GOAL	1.8.11.C.3.	Anticipate readers' problems or misunderstandings. Grade 10 Success Highways: Interdisciplinary Connections
GOAL	1.8.11.C.4.	Give precise, formal credit for others' ideas, images or information using a standard method of documentation. Grade 10 Success Highways: Interdisciplinary Connections
GOAL	1.8.11.C.5.	Use formatting techniques (e.g., headings, graphics) to aid reader understanding. Grade 10 Success Highways: Interdisciplinary Connections

Pennsylvania Standards - Science - Grade 10

ACADEMIC STANDARD	PA.3.1.10.	Science and Technology: Unifying Themes: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:
GOAL	3.1.10.E.	Describe patterns of change in nature, physical and man made systems.

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OBJECTIVE	3.1.10.E.1.	Describe how fundamental science and technology concepts are used to solve practical problems (e.g., momentum, Newton's laws of universal gravitation, tectonics, conservation of mass and energy, cell theory, theory of evolution, atomic theory, theory of relativity, Pasteur's germ theory, relativity, heliocentric theory, gas laws, feedback systems). Grade 10 Success Highways: Interdisciplinary Connections
ACADEMIC STANDARD	PA.3.2.10.	Science and Technology: Inquiry and Design: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:
GOAL	3.2.10.B.	Apply process knowledge and organize scientific and technological phenomena in varied ways.
OBJECTIVE	3.2.10.B.3.	Use process skills to make inferences and predictions using collected information and to communicate, using space / time relationships, defining operationally. Grade 10 Success Highways: Interdisciplinary Connections
GOAL	3.2.10.C.	Apply the elements of scientific inquiry to solve problems.
OBJECTIVE	3.2.10.C.7.	Suggest additional steps that might be done experimentally. Grade 10 Success Highways: Interdisciplinary Connections
GOAL	3.2.10.D.	Identify and apply the technological design process to solve problems.
OBJECTIVE	3.2.10.D.4.	Evaluate the solution, test, redesign and improve as necessary. Grade 10 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.2.10.D.5.	Communicate the process and evaluate and present the impacts of the solution. Grade 10 Success Highways: Interdisciplinary Connections
ACADEMIC STANDARD	PA.3.7.10.	Science and Technology: Technological Devices: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:

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GOAL 3.7.10.E. Apply basic computer communications systems.

OBJECTIVE 3.7.10.E.5. Identify, describe and complete advanced on-line research.
Grade 10
Success Highways: Interdisciplinary Connections

Pennsylvania Standards - Social Studies - Grade 10

ACADEMIC STANDARD PA.8.1.12. History: Historical Analysis and Skills Development: Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to analyze cultural, economic, geographic, political and social relations to:

GOAL 8.1.12.A. Evaluate chronological thinking: Sequential order of historical narrative; Continuity and change; Context for events.
Grade 10
Success Highways: Interdisciplinary Connections

GOAL 8.1.12.B. Synthesize and evaluate historical sources: Literal meaning of historical passages; Data in historical and contemporary maps, graphs and tables; Different historical perspectives; Data presented in maps, graphs and tables; Visual data presented in historical evidence.
Grade 10
Success Highways: Interdisciplinary Connections

GOAL 8.1.12.D. Synthesize historical research: Historical event (time and place); Facts, folklore and fiction; Historical questions; Primary sources; Secondary sources; Conclusions (e.g., Senior Projects, research papers, debates); Credibility of evidence.
Grade 10
Success Highways: Interdisciplinary Connections