

Scholarcentric – Success Highways Correlation to Oregon Standards (Grades 7 – 10)

Oregon Standards - Career / Vocational - Grade 7

STANDARD OR.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD OR.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD OR.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Oregon Standards - Health and PE - Grade 7

STANDARD OR.1. Health Skills: Demonstrate ability to use health skills, to obtain and interpret health information, to manage personal behaviors and to

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advocate for health and safety issues.

CONTENT STANDARD 1.6. Decision Making: Demonstrate ability to use decision making skills to enhance health and safety.

BENCHMARK 1.6.1. Use a decision making model that will enhance health and well-being.
Grade 7
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Oregon Standards - Language Arts - Grade 7

STANDARD OR.2. Reading: Listen to, read, and understand a wide variety of informational and narrative text across the subject areas at school and on own, applying comprehension strategies as needed.

CONTENT STANDARD 2.1. Listen to and Read Informational and Narrative Text: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Listen to, read, and understand a wide variety of informational and narrative text, including classic and contemporary literature, poetry, magazines, newspapers, reference materials, and online information.

Grade 7
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

CONTENT STANDARD 2.5. Listen to and Read Informational and Narrative Text: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Understand and draw upon a variety of comprehension strategies as needed--re-reading, self-correcting, summarizing, class and group discussions, generating and responding to essential questions, making predictions, and comparing information from several sources.

Grade 7
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways

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Itinerary

CONTENT STANDARD

- 2.6. Listen to and Read Informational and Narrative Text: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.

Grade 7

Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD

- OR.3. Reading: Increase word knowledge through systematic vocabulary development; determine the meaning of new words by applying knowledge of word origins, word relationships, and context clues; verify the meaning of new words; and use those new words accurately across the subject areas.

CONTENT STANDARD

- 3.1. Vocabulary: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.

Grade 7

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

- 3.2. Vocabulary: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud across the subject areas.

Grade 7

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing

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Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways
 Itinerary

CONTENT
 STANDARD

3.3. Vocabulary: Determine meanings of words using contextual and structural clues.

Grade 7

Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing
 Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways
 Itinerary

CONTENT
 STANDARD

3.5. Vocabulary: Clarify word meanings through the use of definition, inference, example, restatement, or contrast.

Grade 7

Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing
 Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways
 Itinerary

STANDARD

OR.5. Reading: Demonstrate general understanding of grade-level informational text across the subject areas.

CONTENT
 STANDARD

5.1. Informational Text: Demonstrate General Understanding: Clarify understanding of informational texts by creating outlines, graphic organizers, diagrams, logical notes, or summaries.

Grade 7

Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 05 - Highway to Well-being

STANDARD

OR.1. Writing: Pre-write, draft, revise, edit, and publish across the subject areas.

CONTENT
 STANDARD

1.3. Planning, Evaluation, and Revision: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the

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standards) Identify audience and purpose.

Grade 7

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

1.4.

Planning, Evaluation, and Revision: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Choose the form of writing that best suits the intended purpose--personal letter, letter to the editor, review, poem, report, or narrative.

Grade 7

Success Highways: Interdisciplinary Connections

STANDARD

OR.2.

Writing: Communicate supported ideas across the subject areas, including relevant examples, facts, anecdotes, and details appropriate to audience and purpose that engage reader interest; organize information in clear sequence, making connections and transitions among ideas, sentences, and paragraphs; and use precise words and fluent sentence structures that support meaning.

CONTENT STANDARD

2.1.

Writing: Write for different purposes and to a specific audience or person, adjusting style and tone as necessary to engage the interest of the reader.

Grade 7

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

2.2.

Writing: Write multi-paragraph compositions--descriptions, explanations, comparison-and-contrast papers, problem and solution essays that: State the thesis or purpose.

Grade 7

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

2.5.

Writing: Write multi-paragraph compositions--descriptions, explanations, comparison-and-contrast papers, problem and solution essays that: Provide evidence to support arguments and conclusions.

Grade 7

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

2.6.

Writing: Support all statements and claims with anecdotes (first-person accounts), descriptions, facts and statistics, and/or specific examples.

Grade 7

Success Highways: Interdisciplinary Connections

STANDARD

OR.4.

Writing: Write narrative, expository, and persuasive texts, using a variety of written forms--including journals, essays, short stories, poems, research reports, research papers, business and technical writing--to express ideas appropriate to audience and purpose across the subject areas.

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CONTENT STANDARD	4.7.	Writing Applications: Narrative Writing: Write responses to literature: Justify interpretations through use of sustained examples and textual evidence. Grade 7 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	4.8.	Writing Applications: Narrative Writing: Write research reports: Pose relevant questions about the topic. Grade 7 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	4.10.	Writing Applications: Narrative Writing: Write research reports: Convey clear and accurate perspectives on the subject. Grade 7 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	4.11.	Writing Applications: Narrative Writing: Write research reports: Include evidence compiled through the formal research process, including use of the Reader's Guide to Periodical Literature, a computer catalog, magazines, newspapers, dictionaries, and other reference books. Grade 7 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	4.13.	Writing Applications: Narrative Writing: Write persuasive compositions: State a clear position or perspective in support of a proposition or proposal. Grade 7 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	4.14.	Writing Applications: Narrative Writing: Write persuasive compositions: Describe the points in support of the proposition, employing well-articulated evidence. Grade 7 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	4.15.	Writing Applications: Narrative Writing: Write persuasive compositions: Anticipate and address reader concerns and counter-arguments. Grade 7 Success Highways: Interdisciplinary Connections
STANDARD	OR.5.	Writing: Investigate topics of interest and importance across the subject areas, selecting appropriate media sources, using effective research processes, and demonstrating ethical use of resources and materials. (See Writing Applications-Expository Writing: Research Reports)

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CONTENT STANDARD	5.1.	Research Report Writing: Identify topics; ask and evaluate questions; and develop ideas leading to inquiry, investigation, and research. Grade 7 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	5.4.	Research Report Writing: Create documents by using word-processing skills and publishing programs; develop simple databases and spreadsheets to manage information and prepare reports. Grade 7 Success Highways: Interdisciplinary Connections
STANDARD	OR.2.	Speaking and Listening: Listen critically and respond appropriately across the subject areas.
CONTENT STANDARD	2.2.	Listening: Determine the speaker's attitude toward the subject. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Oregon Standards - Mathematics - Grade 7

STANDARD	OR.1.	Statistics and Probability: Statistics: Select and use appropriate statistical methods to analyze data
CONTENT STANDARD	1.1.	Find, use, and interpret measures of center and spread, including mean and interquartile range for given or derived data. Grade 7 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
STANDARD	OR.3.	Statistics and Probability: Collect and Display Data: Formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them
CONTENT STANDARD	3.1.	Formulate questions and design experiments or surveys to collect relevant data. Grade 7

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Success Highways: Interdisciplinary Connections

CONTENT STANDARD 3.5. Determine the graphical representation of a set of data that best shows key characteristics of the data.

Grade 7

Success Highways: Interdisciplinary Connections

Oregon Standards - Social Studies - Grade 7

STANDARD OR.4. History: Relate significant events and eras in United States and world history to past and present issues and development.

CONTENT STANDARD 4.1. Historical Skills: Understand, represent, and interpret chronological relationships in history.

BENCHMARK 4.1.1. Represent and interpret data and chronological relationships from history, using timelines and narratives.

GRADE LEVEL EXAMPLE 4.1.1.a. Identify and create chronologies of events.

Grade 7

Success Highways: Interdisciplinary Connections

STANDARD OR.5. Social Science Analysis: Design and implement strategies to analyze issues, explain perspectives, and resolve issues using the social sciences.

CONTENT STANDARD 5.1. Identify, research, and clarify an event, issue, problem, or phenomenon of significance to society.

BENCHMARK 5.1.1. Clarify key aspects of an event, issue, or problem through inquiry and research.

Grade 7

Success Highways: Interdisciplinary Connections

CONTENT STANDARD 5.2. Gather, use, and evaluate researched information to support analysis and conclusions.

BENCHMARK 5.2.1. Gather, interpret, use, and document information from multiple sources, distinguishing facts from opinions and recognizing points of view.

Grade 7

Success Highways: Interdisciplinary Connections

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Oregon Standards - Career / Vocational - Grade 8

STANDARD OR.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD OR.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD OR.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

Oregon Standards - Health and PE - Grade 8

STANDARD OR.1. Health Skills: Demonstrate ability to use health skills, to obtain and interpret health information, to manage personal behaviors and to advocate for health and safety issues.

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CONTENT STANDARD	1.6.	Decision Making: Demonstrate ability to use decision making skills to enhance health and safety.
BENCHMARK	1.6.1.	Use a decision making model that will enhance health and well-being. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Oregon Standards - Language Arts - Grade 8

STANDARD	OR.2.	Reading: Listen to, read, and understand a wide variety of informational and narrative text across the subject areas at school and on own, applying comprehension strategies as needed.
CONTENT STANDARD	2.1.	Listen to and Read Informational and Narrative Text: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Listen to, read, and understand a wide variety of informational and narrative text, including classic and contemporary literature, poetry, magazines, newspapers, reference materials, and online information. Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
CONTENT STANDARD	2.5.	Listen to and Read Informational and Narrative Text: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Understand and draw upon a variety of comprehension strategies as needed--re-reading, self-correcting, summarizing, class and group discussions, generating and responding to essential questions, making predictions, and comparing information from several sources. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

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CONTENT STANDARD	2.6.	<p>Listen to and Read Informational and Narrative Text: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.</p> <p>Grade 8 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STANDARD	OR.3.	<p>Reading: Increase word knowledge through systematic vocabulary development; determine the meaning of new words by applying knowledge of word origins, word relationships, and context clues; verify the meaning of new words; and use those new words accurately across the subject areas.</p>
CONTENT STANDARD	3.1.	<p>Vocabulary: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.</p> <p>Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
CONTENT STANDARD	3.2.	<p>Vocabulary: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud across the subject areas.</p> <p>Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress</p>

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Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

3.3. Vocabulary: Determine meanings of words using contextual and structural clues.

Grade 8

Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

3.5. Vocabulary: Verify the meaning of a word in its context, even when its meaning is not directly stated, through the use of definition, restatement, example, comparison, or contrast.

Grade 8

Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

3.6. Vocabulary: Determine pronunciations, meanings, alternate word choices, parts of speech, or etymologies of words, using dictionaries and thesauruses.

Grade 8

Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD

OR.5. Reading: Demonstrate general understanding of grade-level informational text across the subject areas.

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CONTENT STANDARD	5.1.	Informational Text: Demonstrate General Understanding: Clarify understanding of informational texts by creating detailed outlines, graphic organizers, diagrams, logical notes, or summaries. Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STANDARD	OR.1.	Writing: Pre-write, draft, revise, edit, and publish across the subject areas.
CONTENT STANDARD	1.3.	Planning, Evaluation, and Revision: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Identify audience and purpose. Grade 8 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	1.4.	Planning, Evaluation, and Revision: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Choose the form of writing that best suits the intended purpose--personal letter, letter to the editor, review, poem, report, or narrative. Grade 8 Success Highways: Interdisciplinary Connections
STANDARD	OR.2.	Writing: Communicate supported ideas across the subject areas, including relevant examples, facts, anecdotes, and details appropriate to audience and purpose that engage reader interest; organize information in clear sequence, making connections and transitions among ideas, sentences, and paragraphs; and use precise words and fluent sentence structures that support meaning.
CONTENT STANDARD	2.2.	Writing: Support theses or conclusions with quotations, opinions from experts, paraphrases, analogies, and/or similar devices. Grade 8 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	2.4.	Writing: Use descriptive language that clarifies and enhances ideas by establishing tone and mood through figurative language, sensory images, and comparisons. Grade 8 Success Highways: Interdisciplinary Connections
STANDARD	OR.4.	Writing: Write narrative, expository, and persuasive texts, using a variety of written forms--including journals, essays, short stories, poems,

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research reports, research papers, business and technical writing--to express ideas appropriate to audience and purpose across the subject areas.

CONTENT STANDARD

- 4.3. Writing Applications: Narrative Writing: Write biographical or autobiographical narratives or short stories: Use narrative and descriptive strategies, including relevant dialogue, specific action, physical description, background description, and comparison or contrast of characters.

Grade 8

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

- 4.5. Writing Applications: Narrative Writing: Write responses to literature: Connect the student's own responses to the writer's techniques and to specific textual references.

Grade 8

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

- 4.6. Writing Applications: Narrative Writing: Write responses to literature: Draw supported inferences about the effects of a literary work on its audience.

Grade 8

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

- 4.7. Writing Applications: Narrative Writing: Write responses to literature: Support interpretations through references to the text, other works, other authors, or to personal knowledge.

Grade 8

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

- 4.10. Writing Applications: Narrative Writing: Write research reports: Include important ideas, concepts, and direct quotations from significant information sources, and paraphrase and summarize different perspectives on the topic, as appropriate.

Grade 8

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

- 4.11. Writing Applications: Narrative Writing: Write research reports: Organize and display information on charts, tables, maps, and graphs.

Grade 8

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

- 4.13. Writing Applications: Narrative Writing: Write persuasive compositions: Include a well-defined thesis that makes a clear and knowledgeable judgment or appeal.

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Grade 8

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

4.14. Writing Applications: Narrative Writing: Write persuasive compositions: Present detailed evidence, examples, and reasoning to support arguments, differentiating between facts and opinions.

Grade 8

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

4.15. Writing Applications: Narrative Writing: Write persuasive compositions: Provide details, reasons, and examples, arranging them effectively by anticipating and answering reader concerns and counter-arguments.

Grade 8

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

4.16. Writing Applications: Narrative Writing: Write documents related to career development, including simple business letters, job applications and resumes that: Present information purposefully and succinctly, meeting the needs of the intended audience.

Grade 8

Success Highways

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Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

4.17. Writing Applications: Narrative Writing: Write documents related to career development, including simple business letters, job applications and resumes that: Follow the conventional format for the type of document (e.g., letter of inquiry, memorandum).

Grade 8

Success Highways

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Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD

OR.5. Writing: Investigate topics of interest and importance across the subject

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areas, selecting appropriate media sources, using effective research processes, and demonstrating ethical use of resources and materials. (See Writing Applications-Expository Writing: Research Reports)

CONTENT STANDARD 5.1. Research Report Writing: Identify topics; develop high-level questions for inquiry; develop sub-questions to guide research of sub-topics.
Grade 8
Success Highways: Interdisciplinary Connections

CONTENT STANDARD 5.5. Research Report Writing: Achieve an effective balance between documented researched information and original ideas.
Grade 8
Success Highways: Interdisciplinary Connections

Oregon Standards - Social Studies - Grade 8

STANDARD OR.4. History: Relate significant events and eras in United States and world history to past and present issues and development.

CONTENT STANDARD 4.1. Historical Skills: Understand, represent, and interpret chronological relationships in history.

BENCHMARK 4.1.1. Represent and interpret data and chronological relationships from history, using timelines and narratives.

GRADE LEVEL EXAMPLE 4.1.1.a. Identify and create chronologies of events.
Grade 8
Success Highways: Interdisciplinary Connections

STANDARD OR.5. Social Science Analysis: Design and implement strategies to analyze issues, explain perspectives, and resolve issues using the social sciences.

CONTENT STANDARD 5.1. Identify, research, and clarify an event, issue, problem, or phenomenon of significance to society.

BENCHMARK 5.1.1. Clarify key aspects of an event, issue, or problem through inquiry and research.
Grade 8
Success Highways: Interdisciplinary Connections

CONTENT 5.2. Gather, use, and evaluate researched information to support analysis

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STANDARD and conclusions.

BENCHMARK 5.2.1. Gather, interpret, use, and document information from multiple sources, distinguishing facts from opinions and recognizing points of view.
Grade 8
Success Highways: Interdisciplinary Connections

Oregon Standards - Career / Vocational - Grade 9

STANDARD OR.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD OR.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD OR.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Scholarcentric – Success Highways Correlation to Oregon Standards (Grades 7 – 10)

Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Oregon Standards - Health and PE - Grade 9

STANDARD	OR.1.	Health Skills: Demonstrate ability to use health skills, to obtain and interpret health information, to manage personal behaviors and to advocate for health and safety issues.
CONTENT STANDARD	1.6.	Decision Making: Demonstrate ability to use decision making skills to enhance health and safety.
BENCHMARK	1.6.1.	Use a decision making model to make lifelong healthy decisions. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Oregon Standards - Language Arts - Grade 9

STANDARD	OR.2.	Reading: Listen to, read, and understand a wide variety of informational and narrative text across the subject areas at school and on own, applying comprehension strategies as needed.
CONTENT STANDARD	2.1.	Listen to and Read Informational and Narrative Text: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Listen to, read, and understand a wide variety of informational and narrative text, including classic and contemporary literature, poetry, magazines, newspapers, reference materials, and online information. Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
CONTENT STANDARD	2.5.	Listen to and Read Informational and Narrative Text: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Understand and draw upon a variety of comprehension strategies as needed--re-reading, self-correcting, summarizing, class and group discussions, generating and responding to essential questions, making predictions, and comparing information from several sources.

Scholarcentric – Success Highways Correlation to Oregon Standards (Grades 7 – 10)

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

- 2.6. Listen to and Read Informational and Narrative Text: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.

Grade 9

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD

- OR.3. Reading: Increase word knowledge through systematic vocabulary development; determine the meaning of new words by applying knowledge of word origins, word relationships, and context clues; verify the meaning of new words; and use those new words accurately across the subject areas.

CONTENT STANDARD

- 3.1. Vocabulary: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT

- 3.2. Vocabulary: Skill To Support the Standard: (For the purpose of noting

Scholarcentric – Success Highways Correlation to Oregon Standards (Grades 7 – 10)

STANDARD

key skills that support classroom instruction of the standards) Develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud across the subject areas.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

3.3.

Vocabulary: Determine meanings of words using contextual and structural clues.

Grade 9

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

3.4.

Vocabulary: Identify and use the literal and figurative meanings of words and phrases.

Grade 9

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

3.6.

Vocabulary: Use general dictionaries, specialized dictionaries, glossaries, thesauruses, or related references to increase vocabulary.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Scholarcentric – Success Highways Correlation to Oregon Standards (Grades 7 – 10)

Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD	OR.5.	Reading: Demonstrate general understanding of grade-level informational text across the subject areas.
CONTENT STANDARD	5.1.	Informational Text: Demonstrate General Understanding: Clarify understanding of informational texts by creating sophisticated outlines, graphic organizers, diagrams, logical notes, or summaries. Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STANDARD	OR.7.	Reading: Examine content and structure of grade-level informational text across the subject areas.
CONTENT STANDARD	7.7.	Informational Text: Examine Content and Structure: Evaluate the logic of documents (e.g., directions for assembly of an item, applications), examining the sequence of information and procedures in anticipation of possible reader misunderstandings. Grade 9 Success Highways: Interdisciplinary Connections
STANDARD	OR.1.	Writing: Pre-write, draft, revise, edit, and publish across the subject areas.
CONTENT STANDARD	1.3.	Planning, Evaluation, and Revision: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Identify audience and purpose. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	1.4.	Planning, Evaluation, and Revision: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Choose the form of writing that best suits the intended purpose--personal letter, letter to the editor, review, poem, report, or narrative. Grade 9 Success Highways: Interdisciplinary Connections
STANDARD	OR.4.	Writing: Write narrative, expository, and persuasive texts, using a variety of written forms--including journals, essays, short stories, poems,

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research reports, research papers, business and technical writing--to express ideas appropriate to audience and purpose across the subject areas.

CONTENT STANDARD

4.5. Writing Applications: Narrative Writing: Write biographical or autobiographical narratives or short stories: Make effective use of descriptions of appearance, images, shifting perspectives, and sensory details.

Grade 9

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

4.7. Writing Applications: Narrative Writing: Write responses to literature: Support important ideas and viewpoints through accurate and detailed references to the text or to other works.

Grade 9

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

4.9. Writing Applications: Narrative Writing: Write responses to literature: Identify and analyze the impact of perceived ambiguities, nuances, and complexities within the text.

Grade 9

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

4.10. Writing Applications: Narrative Writing: Write analytical essays and research reports: Gather evidence in support of a thesis, including information on all relevant perspectives.

Grade 9

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

4.11. Writing Applications: Narrative Writing: Write analytical essays and research reports: Convey information and ideas from primary and secondary sources accurately and coherently.

Grade 9

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

4.17. Writing Applications: Narrative Writing: Write persuasive compositions: Structure ideas and arguments in a sustained and logical fashion.

Grade 9

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

4.18. Writing Applications: Narrative Writing: Write persuasive compositions: Use specific rhetorical (communication) devices to support assertions, such as appealing to logic through reasoning; appealing to emotion or ethical beliefs; or relating a personal anecdote, case study, or analogy.

Grade 9

Scholarcentric – Success Highways Correlation to Oregon Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

CONTENT STANDARD	4.19.	Writing Applications: Narrative Writing: Write persuasive compositions: Clarify and defend positions with precise and relevant evidence, including facts, expert opinions, quotations, and expressions of commonly accepted beliefs and logical reasoning. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	4.20.	Writing Applications: Narrative Writing: Write persuasive compositions: Address readers' concerns, counter-claims, biases, and expectations. Grade 9 Success Highways: Interdisciplinary Connections
STANDARD	OR.5.	Writing: Investigate topics of interest and importance across the subject areas, selecting appropriate media sources, using effective research processes, and demonstrating ethical use of resources and materials. (See Writing Applications-Expository Writing: Research Reports)
CONTENT STANDARD	5.1.	Research Report Writing: Use clear research questions and suitable research sources, including the library, electronic media, and personal interviews, to gather and present evidence from primary and secondary print or Internet sources. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	5.3.	Research Report Writing: Develop the main ideas within the body of the composition through supporting evidence, such as scenarios, commonly held beliefs, hypotheses, and definitions. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	5.5.	Research Report Writing: Integrate quotations and citations into a written text while maintaining the flow of ideas. Grade 9 Success Highways: Interdisciplinary Connections

Oregon Standards - Mathematics - Grade 9

STANDARD	OR.3.	Statistics and Probability: Collect and Display Data: Formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them
CONTENT STANDARD	3.2.	Use matrices, histograms, scatter plots, stem-and-leaf plots, and box-and whisker-plots to interpret data.

Scholarcentric – Success Highways Correlation to Oregon Standards (Grades 7 – 10)

Grade 9

Success Highways: Interdisciplinary Connections
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD OR.4. Statistics and Probability: Data Analysis and Predictions: Develop and evaluate inferences and predictions that are based on data

CONTENT STANDARD 4.1. Make inferences and predictions from data in histograms, scatter plots, and parallel box plots.

Grade 9

Success Highways: Interdisciplinary Connections
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

Oregon Standards - Social Studies - Grade 9

STANDARD OR.4. History: Relate significant events and eras in United States and world history to past and present issues and development.

CONTENT STANDARD 4.1. Historical Skills: Understand, represent, and interpret chronological relationships in history.

BENCHMARK 4.1.1. Reconstruct, interpret, and represent the chronology of significant events, developments, and narratives from history.

GRADE LEVEL EXAMPLE 4.1.1.a. Reconstruct the chronological order of significant events related to historical developments.

Grade 9

Success Highways: Interdisciplinary Connections

STANDARD OR.5. Social Science Analysis: Design and implement strategies to analyze issues, explain perspectives, and resolve issues using the social

Scholarcentric – Success Highways Correlation to Oregon Standards (Grades 7 – 10)

sciences.

CONTENT STANDARD	5.1.	Identify, research, and clarify an event, issue, problem, or phenomenon of significance to society.
BENCHMARK	5.1.1.	Define, research, and explain an event, issue, problem, or phenomenon and its significance to society. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	5.2.	Gather, use, and evaluate researched information to support analysis and conclusions.
BENCHMARK	5.2.1.	Gather, analyze, use, and document information from various sources, distinguishing facts, opinions, inferences, biases, stereotypes, and persuasive appeals. Grade 9 Success Highways: Interdisciplinary Connections

Oregon Standards - Career / Vocational - Grade 10

STANDARD	OR.SCANS.1.5.	SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	OR.SCANS.1.6.	SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being

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Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD OR.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Oregon Standards - Health and PE - Grade 10

STANDARD OR.1. Health Skills: Demonstrate ability to use health skills, to obtain and interpret health information, to manage personal behaviors and to advocate for health and safety issues.

CONTENT STANDARD 1.6. Decision Making: Demonstrate ability to use decision making skills to enhance health and safety.

BENCHMARK 1.6.1. Use a decision making model to make lifelong healthy decisions.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Oregon Standards - Language Arts - Grade 10

STANDARD OR.2. Reading: Listen to, read, and understand a wide variety of informational and narrative text across the subject areas at school and on own, applying comprehension strategies as needed.

CONTENT STANDARD 2.1. Listen to and Read Informational and Narrative Text: Skill To Support the Standard: (For the purpose of noting key skills that support classroom

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instruction of the standards) Listen to, read, and understand a wide variety of informational and narrative text, including classic and contemporary literature, poetry, magazines, newspapers, reference materials, and online information.

Grade 10

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

CONTENT STANDARD

2.5.

Listen to and Read Informational and Narrative Text: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Understand and draw upon a variety of comprehension strategies as needed--re-reading, self-correcting, summarizing, class and group discussions, generating and responding to essential questions, making predictions, and comparing information from several sources.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

2.6.

Listen to and Read Informational and Narrative Text: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.

Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD

OR.3.

Reading: Increase word knowledge through systematic vocabulary development; determine the meaning of new words by applying knowledge of word origins, word relationships, and context clues; verify the meaning of new words; and use those new words accurately across the subject areas.

CONTENT STANDARD

3.1.

Vocabulary: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Understand, learn, and use new vocabulary that is introduced and taught

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directly through informational text, literary text, and instruction across the subject areas.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

3.2.

Vocabulary: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud across the subject areas.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

3.3.

Vocabulary: Determine meanings of words using contextual and structural clues.

Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

3.4.

Vocabulary: Identify and use the literal and figurative meanings of words and phrases.

Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Scholarcentric – Success Highways Correlation to Oregon Standards (Grades 7 – 10)

Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD	3.6.	<p>Vocabulary: Use general dictionaries, specialized dictionaries, glossaries, thesauruses, or related references to increase vocabulary.</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STANDARD	OR.5.	<p>Reading: Demonstrate general understanding of grade-level informational text across the subject areas.</p>
CONTENT STANDARD	5.1.	<p>Informational Text: Demonstrate General Understanding: Clarify understanding of informational texts by creating sophisticated outlines, graphic organizers, diagrams, logical notes, or summaries.</p> <p>Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
STANDARD	OR.7.	<p>Reading: Examine content and structure of grade-level informational text across the subject areas.</p>
CONTENT STANDARD	7.7.	<p>Informational Text: Examine Content and Structure: Evaluate the logic of documents (e.g., directions for assembly of an item, applications), examining the sequence of information and procedures in anticipation of possible reader misunderstandings.</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>
STANDARD	OR.1.	<p>Writing: Pre-write, draft, revise, edit, and publish across the subject areas.</p>
CONTENT STANDARD	1.3.	<p>Planning, Evaluation, and Revision: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Identify audience and purpose.</p>

Scholarcentric – Success Highways Correlation to Oregon Standards (Grades 7 – 10)

Grade 10

Success Highways: Interdisciplinary Connections

CONTENT STANDARD 1.4. Planning, Evaluation, and Revision: Skill To Support the Standard: (For the purpose of noting key skills that support classroom instruction of the standards) Choose the form of writing that best suits the intended purpose--personal letter, letter to the editor, review, poem, report, or narrative.

Grade 10

Success Highways: Interdisciplinary Connections

STANDARD OR.4. Writing: Write narrative, expository, and persuasive texts, using a variety of written forms--including journals, essays, short stories, poems, research reports, research papers, business and technical writing--to express ideas appropriate to audience and purpose across the subject areas.

CONTENT STANDARD 4.5. Writing Applications: Narrative Writing: Write biographical or autobiographical narratives or short stories: Make effective use of descriptions of appearance, images, shifting perspectives, and sensory details.

Grade 10

Success Highways: Interdisciplinary Connections

CONTENT STANDARD 4.7. Writing Applications: Narrative Writing: Write responses to literature: Support important ideas and viewpoints through accurate and detailed references to the text or to other works.

Grade 10

Success Highways: Interdisciplinary Connections

CONTENT STANDARD 4.9. Writing Applications: Narrative Writing: Write responses to literature: Identify and analyze the impact of perceived ambiguities, nuances, and complexities within the text.

Grade 10

Success Highways: Interdisciplinary Connections

CONTENT STANDARD 4.10. Writing Applications: Narrative Writing: Write analytical essays and research reports: Gather evidence in support of a thesis, including information on all relevant perspectives.

Grade 10

Success Highways: Interdisciplinary Connections

CONTENT STANDARD 4.11. Writing Applications: Narrative Writing: Write analytical essays and research reports: Convey information and ideas from primary and secondary sources accurately and coherently.

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Grade 10

Success Highways: Interdisciplinary Connections

CONTENT STANDARD	4.17.	Writing Applications: Narrative Writing: Write persuasive compositions: Structure ideas and arguments in a sustained and logical fashion. Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	4.18.	Writing Applications: Narrative Writing: Write persuasive compositions: Use specific rhetorical (communication) devices to support assertions, such as appealing to logic through reasoning; appealing to emotion or ethical beliefs; or relating a personal anecdote, case study, or analogy. Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	4.19.	Writing Applications: Narrative Writing: Write persuasive compositions: Clarify and defend positions with precise and relevant evidence, including facts, expert opinions, quotations, and expressions of commonly accepted beliefs and logical reasoning. Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	4.20.	Writing Applications: Narrative Writing: Write persuasive compositions: Address readers' concerns, counter-claims, biases, and expectations. Grade 10 Success Highways: Interdisciplinary Connections
STANDARD	OR.5.	Writing: Investigate topics of interest and importance across the subject areas, selecting appropriate media sources, using effective research processes, and demonstrating ethical use of resources and materials. (See Writing Applications-Expository Writing: Research Reports)
CONTENT STANDARD	5.1.	Research Report Writing: Use clear research questions and suitable research sources, including the library, electronic media, and personal interviews, to gather and present evidence from primary and secondary print or Internet sources. Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	5.3.	Research Report Writing: Develop the main ideas within the body of the composition through supporting evidence, such as scenarios, commonly held beliefs, hypotheses, and definitions. Grade 10 Success Highways: Interdisciplinary Connections

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CONTENT STANDARD	5.5.	Research Report Writing: Integrate quotations and citations into a written text while maintaining the flow of ideas. Grade 10 Success Highways: Interdisciplinary Connections
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Oregon Standards - Mathematics - Grade 10

STANDARD	OR.3.	Statistics and Probability: Collect and Display Data: Formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them
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CONTENT STANDARD	3.2.	Use matrices, histograms, scatter plots, stem-and-leaf plots, and box-and whisker-plots to interpret data. Grade 10 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
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STANDARD	OR.4.	Statistics and Probability: Data Analysis and Predictions: Develop and evaluate inferences and predictions that are based on data
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CONTENT STANDARD	4.1.	Make inferences and predictions from data in histograms, scatter plots, and parallel box plots. Grade 10 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
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Oregon Standards - Social Studies - Grade 10

STANDARD	OR.4.	History: Relate significant events and eras in United States and world history to past and present issues and development.
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CONTENT STANDARD	4.1.	Historical Skills: Understand, represent, and interpret chronological relationships in history.
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Scholarcentric – Success Highways Correlation to Oregon Standards (Grades 7 – 10)

BENCHMARK	4.1.1.	Reconstruct, interpret, and represent the chronology of significant events, developments, and narratives from history.
GRADE LEVEL EXAMPLE	4.1.1.a.	Reconstruct the chronological order of significant events related to historical developments. Grade 10 Success Highways: Interdisciplinary Connections
STANDARD	OR.5.	Social Science Analysis: Design and implement strategies to analyze issues, explain perspectives, and resolve issues using the social sciences.
CONTENT STANDARD	5.1.	Identify, research, and clarify an event, issue, problem, or phenomenon of significance to society.
BENCHMARK	5.1.1.	Define, research, and explain an event, issue, problem, or phenomenon and its significance to society. Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	5.2.	Gather, use, and evaluate researched information to support analysis and conclusions.
BENCHMARK	5.2.1.	Gather, analyze, use, and document information from various sources, distinguishing facts, opinions, inferences, biases, stereotypes, and persuasive appeals. Grade 10 Success Highways: Interdisciplinary Connections