

Scholarcentric – Success Highways Correlation to Oklahoma Standards (Grades 7 – 10)

Oklahoma Standards - Career / Vocational - Grade 7

CONTENT STANDARD OK.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 7
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD OK.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 7
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD OK.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 7
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
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Success Highways: Unit 07 - Creating a Success Highways Itinerary

Oklahoma Standards - Health and PE - Grade 7

CONTENT STANDARD OK.3. Health Education: Responsible Health and Safety Behavior: The student will demonstrate the ability to practice health-enhancing behaviors and reduce health and safety risks.

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OBJECTIVE	3.5.	Describe techniques for coping with personal loss. Grade 7 Success Highways Success Highways: Unit 03 - Highway Connections
OBJECTIVE	3.10.	Identify the role exercise, nutrition, hygiene, and relationships play in basic personal health needs. Grade 7 Success Highways Success Highways: Unit 03 - Highway Connections
CONTENT STANDARD	OK.5.	Health Education: Responsible Health and Safety Behavior: The student will use interpersonal skills to enhance health and safety.
OBJECTIVE	5.6.	Demonstrate the ability to communicate consideration, caring, and respect for self and others. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
OBJECTIVE	5.7.	Identify characteristics of good listening skills that build and maintain healthy relationships. Grade 7 Success Highways Success Highways: Unit 03 - Highway Connections
CONTENT STANDARD	OK.6.	Health Education: Responsible Health and Safety Behavior: The student will demonstrate the ability to use goal-setting and decision-making skills to enhance health.
OBJECTIVE	6.3.	Demonstrate the ability to apply a decision-making process to health and safety issues individually and collaboratively. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

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Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Oklahoma Standards - Language Arts - Grade 7

CONTENT STANDARD OK.1. Reading/Literature: The students will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.

OBJECTIVE 1.1. Vocabulary: The student will expand vocabulary through word study, literature, and class discussion.

SKILL 1.1.1. Words in Context: Verify the meaning of a word in its context, even when its meaning is not directly stated, through the use of definitions, restatement, example, comparison, or contrast.

Grade 7

Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

SKILL 1.1.2. Word Origins: Identify the origins and meanings of foreign words frequently used in English and use these words accurately in speaking and writing.

Grade 7

Success Highways: Unit 01 - Destination Success
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Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

SKILL 1.1.5. Idioms: Expressions that cannot be understood just by knowing the meanings of the words in the expression, such as the apple of his eye or beat around the bush.

Grade 7

Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
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SKILL 1.1.6. Analogies: Comparisons of the similar aspects of two different things.
Grade 7
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 1.2. Fluency: The student will identify words rapidly so that attention is directed to the meaning of the text.

SKILL 1.2.1. Read regularly in independent-level materials (texts in which no more than 1 in 20 words is difficult for the reader) fluently and accurately, and with appropriate time, change in voice, and expression.
Grade 7
Success Highways
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 07 - Creating a Success Highways Itinerary

SKILL 1.2.3. Increase silent reading speed and comprehension through daily, independent reading.
Grade 7
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 07 - Creating a Success Highways Itinerary

SKILL 1.2.5. Use punctuation as a cue for pausing and characterization while reading.
Grade 7
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 1.3. Comprehension: The student will interact with the words and concepts in a text to construct an appropriate meaning.

SKILL 1.3.2. Literal Understanding: Recognize transition words to guide understanding of the text (e.g., as a result, first of all, furthermore).
Grade 7
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

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SKILL	1.3.3.	Literal Understanding: Show understanding by asking questions and supporting answers with literal information from text. Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
SKILL	1.3.9.	Summary and Generalization: Support reasonable statements by reference to relevant aspects of text and examples. Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
SKILL	1.3.17.	Monitoring and Correction Strategies: Adjust reading rate and determine appropriate strategies to match the purpose, difficulty, and characteristics of the text. Grade 7 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
OBJECTIVE	1.5.	Research and Information: The student will conduct research and organize information.
SKILL	1.5.2.	Accessing Information: Use card catalogs and computer databases to locate sources for research topics. Grade 7 Success Highways: Interdisciplinary Connections
SKILL	1.5.3.	Accessing Information: Access a variety of primary and secondary sources to locate information relevant to research questions. Grade 7 Success Highways: Interdisciplinary Connections
SKILL	1.5.4.	Accessing Information: Gather data for research purposes through interviews (e.g., prepare and organize relevant questions, make notes of responses, and compile the information). Grade 7 Success Highways: Interdisciplinary Connections
SKILL	1.5.5.	Accessing Information: Use organizational strategies as an aid to comprehend increasingly difficult content material. Grade 7

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Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

SKILL	1.5.11.	Interpreting Information: The student will analyze and paraphrase or summarize information gathered from a variety of sources into a research paper. Grade 7 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	OK.2.	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.
OBJECTIVE	2.1.	Writing Process: The student will use the writing process to write coherently.
SKILL	2.1.2.	Use details, examples, reasons, and evidence to develop an idea. Grade 7 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.2.	Modes and Forms of Writing: The student will write for a variety of purposes and audiences using narrative, descriptive, expository, persuasive, and reflective modes.
SKILL	2.2.6.	Write research reports that include relevant and focused questions about the topic. Grade 7 Success Highways: Interdisciplinary Connections
SKILL	2.2.7.	Write research reports that communicate clear and accurate perspectives on the subject. Grade 7 Success Highways: Interdisciplinary Connections
SKILL	2.2.8.	Write research reports that include evidence and supporting details compiled through the formal research process, including use of a card catalog, computer catalog, magazines, newspapers, dictionaries, and other reference books. Grade 7 Success Highways: Interdisciplinary Connections
SKILL	2.2.9.	Write research reports that document sources with reference notes and a bibliography. Grade 7

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Success Highways: Interdisciplinary Connections

SKILL	2.2.10.	Write persuasive compositions that state a clear position or perspective in support of a proposition or proposal. Grade 7 Success Highways: Interdisciplinary Connections
SKILL	2.2.11.	Write persuasive compositions that describe the points in support of the proposition, employing well-articulated evidence, and effective emotional appeal. Grade 7 Success Highways: Interdisciplinary Connections
SKILL	2.2.12.	Write persuasive compositions that identify and address reader concerns and counterarguments. Grade 7 Success Highways: Interdisciplinary Connections
SKILL	2.2.21.	Write responses to literature that justify interpretation through sustained use of examples and evidence from the text. Grade 7 Success Highways: Interdisciplinary Connections
SKILL	2.2.25.	Write for different purposes and to a specific audience or person, adjusting tone and style as necessary to make writing interesting. Grade 7 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	OK.3.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
OBJECTIVE	3.1.	Listening: The student will listen for information and for pleasure.
SKILL	3.1.1.	Identify the major ideas and supporting evidence in informative and persuasive messages. Grade 7 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

SKILL 3.1.2. Listen in order to identify and discuss topic, purpose, and perspective.
Grade 7
Success Highways
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Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
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Success Highways: Unit 07 - Creating a Success Highways Itinerary

SKILL 3.1.3. Recognize and understand barriers to effective listening (i.e., internal and external distractions, personal biases, and conflicting demands).
Grade 7
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
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Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD OK.4. Visual Literacy: The student will interpret, evaluate, and compose visual messages.

OBJECTIVE 4.2. Evaluate Media: The student will evaluate visual and electronic media, such as film, as compared with print messages.

SKILL 4.2.1. Identify the different ways in which people are stereotyped in visual media and consider alternative representations (e.g., clever people wear glasses, super heroes, scientists wear white coats).
Grade 7
Success Highways: Unit 01 - Destination Success

SKILL 4.2.2. Identify basic elements of advertising in visual media (e.g., sales approaches and techniques aimed at children).
Grade 7
Success Highways: Unit 01 - Destination Success

Oklahoma Standards - Science - Grade 7

CONTENT OK.4. Science Processes and Inquiry: Interpret and Communicate: Interpreting is

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STANDARD the process of recognizing patterns in collected data by making inferences, predictions, or conclusions. Communicating is the process of describing, recording, and reporting experimental procedures and results to others. Communication may be oral, written, or mathematical and includes: organizing ideas, using appropriate vocabulary, graphs, other visual representations, and mathematical equations. The student will accomplish these objectives to meet this standard.

OBJECTIVE 4.1. Report data in an appropriate method when given an experimental procedure or data.

Grade 7

Success Highways: Interdisciplinary Connections

OBJECTIVE 4.5. Communicate scientific procedures and explanations.

Grade 7

Success Highways: Interdisciplinary Connections

Oklahoma Standards - Social Studies - Grade 7

CONTENT STANDARD OK.1. World Geography: The student will use maps and other geographic representations, tools, and technologies to analyze relationships between people, places, and environments of world regions from a spatial perspective.

OBJECTIVE 1.1. Locate, gather, analyze, and apply information from primary and secondary sources.

Grade 7

Success Highways: Interdisciplinary Connections

Oklahoma Standards - Career / Vocational - Grade 8

CONTENT STANDARD OK.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD OK.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

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Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

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CONTENT STANDARD

OK.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

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Oklahoma Standards - Health and PE - Grade 8

CONTENT STANDARD

OK.3. Health Education: Responsible Health and Safety Behavior: The student will demonstrate the ability to practice health-enhancing behaviors and reduce health and safety risks.

OBJECTIVE

3.5. Describe techniques for coping with personal loss.

Grade 8

Success Highways

Success Highways: Unit 03 - Highway Connections

OBJECTIVE

3.10. Identify the role exercise, nutrition, hygiene, and relationships play in basic personal health needs.

Grade 8

Success Highways

Success Highways: Unit 03 - Highway Connections

CONTENT STANDARD

OK.5. Health Education: Responsible Health and Safety Behavior: The student will use interpersonal skills to enhance health and safety.

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OBJECTIVE	5.6.	Demonstrate the ability to communicate consideration, caring, and respect for self and others. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
OBJECTIVE	5.7.	Identify characteristics of good listening skills that build and maintain healthy relationships. Grade 8 Success Highways Success Highways: Unit 03 - Highway Connections
CONTENT STANDARD	OK.6.	Health Education: Responsible Health and Safety Behavior: The student will demonstrate the ability to use goal-setting and decision-making skills to enhance health.
OBJECTIVE	6.3.	Demonstrate the ability to apply a decision-making process to health and safety issues individually and collaboratively. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	OK.3.	Physical Education: Health-Enhancing Activity Development: The student exhibits a physically active lifestyle.
OBJECTIVE	3.3.	Demonstrate knowledge of long-term physiological and psychological benefits that may result from regular participation in physical activity. Grade 8 Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections

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Oklahoma Standards - Language Arts - Grade 8

CONTENT STANDARD OK.1. Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.

OBJECTIVE 1.1. Vocabulary: The student will expand vocabulary through word study, literature, and class discussion.

SKILL 1.1.1. Words in Context: Verify the meaning of a word in its context, even when its meaning is not directly stated, through the use of definitions, restatement, example, comparison, or contrast.

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Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

SKILL 1.1.4. Idioms: Expressions that cannot be understood just by knowing the meanings of the words in the expression, such as, Rush hour traffic moves a snail's pace or as plain as day.

Grade 8

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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SKILL 1.1.5. Analogies: Comparisons of the similar aspects of two different things.

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Success Highways: Unit 01 - Destination Success

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OBJECTIVE 1.2. Fluency: The student will identify words rapidly so that attention is directed to the meaning of the text.

SKILL 1.2.1. Read regularly in independent-level materials (texts in which no more than 1 in 20 words is difficult for the reader) fluently and accurately, and with appropriate time, change in voice, and expression.

Grade 8

Success Highways

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

SKILL 1.2.3. Increase reading speed and comprehension through daily, independent reading.

Grade 8

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

SKILL 1.2.5. Use punctuation as a cue for pausing and characterization while reading.

Grade 8

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 1.3. Comprehension: The student will interact with the words and concepts in the text to construct an appropriate meaning.

SKILL 1.3.2. Literal Understanding: Show understanding by asking questions and supporting answers with literal information from text.

Grade 8

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

OBJECTIVE 1.5. Research and Information: The student will conduct research and organize information.

SKILL 1.5.2. Accessing Information: Access information from a variety of primary and secondary sources, including electronic text, experts, and prime resources, to locate information relevant to research questioning.

Grade 8

Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Oklahoma Standards (Grades 7 – 10)

SKILL	1.5.4.	Accessing Information: Use organizational strategies to learn and recall important ideas from texts, such as preview, questions, reread, and record, as an aid to comprehend increasingly difficult content material. Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
SKILL	1.5.8.	Interpreting Information: Analyze and paraphrase or summarize information from a variety of sources into a research paper. Grade 8 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	OK.2.	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.
OBJECTIVE	2.1.	Writing Process: The student will use the writing process to write coherently.
SKILL	2.1.2.	Use details, examples, reasons, and evidence to develop an idea. Grade 8 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.2.	Modes and Forms of Writing: The student will write for a variety of purposes and audiences using narrative, descriptive, expository, persuasive, and reflective modes.
SKILL	2.2.3.	Write biographical or autobiographical narratives or short stories that includes narrative and descriptive strategies, such as, relevant dialogue, specific action, physical description, background description, and comparison or contrast characters. Grade 8 Success Highways: Interdisciplinary Connections
SKILL	2.2.4.	Write research reports that define a thesis (a statement of position on the topic). Grade 8 Success Highways: Interdisciplinary Connections
SKILL	2.2.5.	Write research reports that include important ideas, concepts, and direct quotations from significant information sources, including print reference material and the Internet, and paraphrase and summarize all perspectives

Scholarcentric – Success Highways Correlation to Oklahoma Standards (Grades 7 – 10)

on the topic, as appropriate.

Grade 8

Success Highways: Interdisciplinary Connections

SKILL	2.2.7.	Write research reports that organize and display information on charts, tables, maps, and graphs. Grade 8 Success Highways: Interdisciplinary Connections
SKILL	2.2.8.	Write research reports that document sources with reference notes and a bibliography. Grade 8 Success Highways: Interdisciplinary Connections
SKILL	2.2.9.	Write persuasive compositions that include a well-defined thesis that makes a clear and knowledgeable appeal. Grade 8 Success Highways: Interdisciplinary Connections
SKILL	2.2.10.	Write persuasive compositions that present detailed evidence, examples, and reasoning to support effective arguments and emotional appeal. Grade 8 Success Highways: Interdisciplinary Connections
SKILL	2.2.11.	Write persuasive compositions that provide details, reasons, and examples, arranging them effectively by anticipating and answering reader concerns and counter-arguments. Grade 8 Success Highways: Interdisciplinary Connections
SKILL	2.2.24.	Write for different purposes and to a specific audience or person, adjusting tone and style as necessary to make writing interesting. Grade 8 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	OK.3.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
OBJECTIVE	3.1.	Listening: The student will listen for information and for pleasure.
SKILL	3.1.1.	Identify the major ideas and supporting evidence in informative and persuasive messages.

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Grade 8

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

SKILL

3.1.2.

Listen in order to identify and discuss topic, purpose, and perspective.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

SKILL

3.1.3.

Recognize and understand barriers to effective listening (i.e., internal and external distractions, personal biases, and conflicting demands).

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

OK.4.

Visual Literacy: The student will interpret, evaluate, and compose visual messages.

OBJECTIVE

4.1.

Interpret Meaning: The student will interpret and evaluate the various ways visual image-makers, including graphic artists, illustrators, and news photographers, represent meaning.

SKILL

4.1.2.

Identify and explain reasons for varied interpretations of visual media (e.g., different purposes or circumstances while viewing, influence of personal knowledge and experiences, focusing on different stylistic features).

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Grade 8

Success Highways: Unit 01 - Destination Success

Oklahoma Standards - Mathematics - Grade 8

CONTENT STANDARD OK.4. Data Analysis and Statistics: The student will use data analysis and statistics to interpret data in a variety of contexts.

OBJECTIVE 4.1. Select and apply appropriate formats (e.g., line plots, bar graphs, stem-and-leaf plots, scatter plots, histograms, circle graphs) to display collected data.

Grade 8

Success Highways: Interdisciplinary Connections

OBJECTIVE 4.2. Find the range and measures of central tendency (mean, median and mode) of a set of data.

Grade 8

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Oklahoma Standards - Science - Grade 8

CONTENT STANDARD OK.4. Science Processes and Inquiry: Interpret and Communicate: Interpreting is the process of recognizing patterns in collected data by making inferences, predictions, or conclusions. Communicating is the process of describing, recording, and reporting experimental procedures and results to others. Communication may be oral, written, or mathematical and includes: organizing ideas, using appropriate vocabulary, graphs, other visual representations, and mathematical equations. The student will accomplish these objectives to meet this standard.

OBJECTIVE 4.1. Report data in an appropriate method when given an experimental procedure or data.

Grade 8

Success Highways: Interdisciplinary Connections

OBJECTIVE 4.5. Communicate scientific procedures and explanations.

Grade 8

Success Highways: Interdisciplinary Connections

CONTENT STANDARD OK.5. Science Processes and Inquiry: Inquiry: Inquiry can be defined as the skills necessary to carry out the process of scientific or systemic thinking. In order for inquiry to occur, students must have the opportunity to ask a question, formulate a procedure, and observe phenomena. The student will accomplish these objectives to meet this standard.

OBJECTIVE 5.3. Review data, summarize data, and form logical conclusions.

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Grade 8

Success Highways: Interdisciplinary Connections

Oklahoma Standards - Career / Vocational - Grade 9

CONTENT STANDARD

OK.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

OK.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

OK.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Oklahoma Standards (Grades 7 – 10)

Oklahoma Standards - Health and PE - Grade 9

CONTENT STANDARD	OK.4.	Health Education: Health and Safety Literacy: The student will demonstrate the ability to use interpersonal communication skills to enhance health and safety.
OBJECTIVE	4.2.	Practice skills and techniques for decision making and problem solving. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
OBJECTIVE	4.3.	Demonstrate ways to communicate care, consideration, and respect of others. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
OBJECTIVE	4.6.	Examine how interpersonal communication affects relationships. Grade 9 Success Highways Success Highways: Unit 03 - Highway Connections
CONTENT STANDARD	OK.3.	Physical Education: Health-Enhancing Activity Development: The student exhibits a physically active lifestyle.
OBJECTIVE	3.3.	Demonstrate knowledge of long-term physiological and psychological benefits that may result from regular participation in physical activity. Grade 9 Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections

Scholarcentric – Success Highways Correlation to Oklahoma Standards (Grades 7 – 10)

Oklahoma Standards - Language Arts - Grade 9

CONTENT STANDARD	OK.1.	Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts
OBJECTIVE	1.1.	Vocabulary: The student will expand vocabulary through word study, literature, and class discussion.
SKILL	1.1.2.	Use word meanings within the appropriate context and verify those meanings by definition, restatement, example, and analogy. Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
SKILL	1.1.3.	Expand vocabulary through wide reading, listening, and discussing. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
SKILL	1.1.4.	Use reference material such as glossary, dictionary, thesaurus, and available technology to determine precise meaning and usage. Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
OBJECTIVE	1.4.	Research and Information: The student will conduct research and organize

Scholarcentric – Success Highways Correlation to Oklahoma Standards (Grades 7 – 10)

information.

SKILL	1.4.2.	Accessing Information: Access information from a variety of primary and secondary sources. Grade 9 Success Highways: Interdisciplinary Connections
SKILL	1.4.4.	Accessing Information: Use organizational strategies as an aid to comprehend increasingly difficult content material (e.g., compare/contrast, cause/effect, problem/solution, sequential order). Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
CONTENT STANDARD	OK.2.	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.
OBJECTIVE	2.1.	Writing Process: The student will use the writing process to write coherently.
SKILL	2.1.3.	Use a writing process to develop and refine composition skills: Students are expected to organize and reorganize drafts and refine style to suit occasion, audience, and purpose. Grade 9 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.2.	Modes and Forms of Writing: The student will write for a variety of purposes and audiences using narrative, descriptive, expository, persuasive, and reflective modes.
SKILL	2.2.6.	Write expository compositions, including analytical essays and research reports that include evidence in support of a thesis (position on the topic) including information on all relevant perspectives. Grade 9 Success Highways: Interdisciplinary Connections
SKILL	2.2.7.	Write expository compositions, including analytical essays and research reports that communicates information and ideas from primary and secondary sources accurately and coherently. Grade 9 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Oklahoma Standards (Grades 7 – 10)

SKILL	2.2.8.	Write expository compositions, including analytical essays and research reports that shows distinctions between the relative value and significance of specific dates, facts, and ideas. Grade 9 Success Highways: Interdisciplinary Connections
SKILL	2.2.9.	Write expository compositions, including analytical essays and research reports that includes a variety of reference sources, including word, pictorial, audio, and Internet sources, to locate information in support of topic. Grade 9 Success Highways: Interdisciplinary Connections
SKILL	2.2.10.	Write expository compositions, including analytical essays and research reports that includes visual aids by using technology to organize and record information on charts, data tables, maps, and graphs. Grade 9 Success Highways: Interdisciplinary Connections
SKILL	2.2.11.	Write expository compositions, including analytical essays and research reports that identifies and address reader's potential misunderstanding, biases, and expectations. Grade 9 Success Highways: Interdisciplinary Connections
SKILL	2.2.12.	Write expository compositions, including analytical essays and research reports that uses technical terms and notations accurately. Grade 9 Success Highways: Interdisciplinary Connections
SKILL	2.2.13.	Write persuasive compositions that organize ideas and appeal in a sustained and effective fashion with the strongest emotional first and the least powerful one last. Grade 9 Success Highways: Interdisciplinary Connections
SKILL	2.2.14.	Write persuasive compositions that use specific rhetorical (communication) devices to support assertions, such as appealing to logic through reasoning; appealing to emotion or ethical beliefs; or relating to a personal anecdote, case study, or analogy. Grade 9 Success Highways: Interdisciplinary Connections
SKILL	2.2.15.	Write persuasive compositions that clarify and defend positions with precise and relevant evidence, including facts, expert opinions, quotations,

Scholarcentric – Success Highways Correlation to Oklahoma Standards (Grades 7 – 10)

expressions of commonly accepted beliefs, and logical reasoning.

Grade 9

Success Highways: Interdisciplinary Connections

SKILL

2.2.16.

Write persuasive compositions that address reader's concerns, counterclaims, biases, and expectations.

Grade 9

Success Highways: Interdisciplinary Connections

SKILL

2.2.17.

Write documents related to career development, including simple business letters and job applications that present information purposefully and in brief to meet the need of the intended audience.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways

Itinerary

SKILL

2.2.18.

Write documents related to career development, including simple business letters and job applications that follow a conventional business letter or memorandum format.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways

Itinerary

SKILL

2.2.28.

Write for different purposes and to a specific audience or person, adjusting tone and style as necessary to make writing interesting.

Grade 9

Success Highways: Interdisciplinary Connections

SKILL

2.2.30.

Write documented papers incorporating the techniques of Modern Language Association (MLA) or similar parenthetical styles.

Grade 9

Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Oklahoma Standards (Grades 7 – 10)

CONTENT STANDARD	OK.3.	Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.
OBJECTIVE	3.1.	Listening: The student will listen for information and for pleasure.
SKILL	3.1.1.	Focus attention on the speaker's message. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
SKILL	3.1.2.	Use knowledge of language and develop vocabulary to accurately interpret the speaker's message. Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
SKILL	3.1.3.	Listen and respond appropriately to presentations and performances of peers or published works such as original essays or narratives, interpretations of poetry, and individual or group performances. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Oklahoma Standards (Grades 7 – 10)

SKILL	3.1.4.	Monitor speaker's message and clarity and understanding to formulate and provide effective verbal and nonverbal feedback. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	OK.4.	Visual Literacy: The student will interpret, evaluate, and compose visual messages.
OBJECTIVE	4.1.	Interpret Meaning: The student will interpret and evaluate the various ways visual image-makers including graphic artists, illustrators, and news photographers represent meaning.
SKILL	4.1.1.	Document the use of stereotypes and biases in visual media (e.g., distorted representations of society; imagery and stereotyping in advertising; elements of stereotypes such as physical characteristics, manner of speech, beliefs and attitudes). Grade 9 Success Highways: Unit 01 - Destination Success
OBJECTIVE	4.2.	Evaluate Media: The student will evaluate visual and electronic media, such as film, as compared with print messages.
SKILL	4.2.1.	Selects people with special interests and expectations who are the target audience for particular messages or products in visual media. Grade 9 Success Highways: Unit 01 - Destination Success
SKILL	4.2.2.	Define and design language, and content that reflect the target audience for particular messages and products (e.g., in advertising and sales techniques aimed specifically towards teenagers; in products aimed toward different classes, races, ages, genders; in the appeal of popular television shows and films for particular audience). Grade 9 Success Highways: Unit 01 - Destination Success
OBJECTIVE	4.3.	Compose Visual Messages: The student will create a visual message that

Scholarcentric – Success Highways Correlation to Oklahoma Standards (Grades 7 – 10)

effectively communicates an idea.

SKILL 4.3.1. Create media products to include a billboard, cereal box, short editorials, and a three minute documentary or print ad to engage specific audiences.
Grade 9
Success Highways: Unit 01 - Destination Success

Oklahoma Standards - Mathematics - Grade 9

CONTENT STANDARD OK.3. Algebra I: Data Analysis and Statistics: The student will use data analysis and statistics to formulate and justify predictions from a set of data.

OBJECTIVE 3.2. Data Analysis: Make valid inferences, predictions, and/or arguments based on data shown on graphs, tables, and charts.
Grade 9
Success Highways: Interdisciplinary Connections

CONTENT STANDARD OK.3. Algebra II: Data Analysis and Statistics: The student will use data analysis and statistics to formulate and justify predictions from a set of data.

OBJECTIVE 3.2. Analyze and synthesize data using measures of central tendency and standard deviation.
Grade 9
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

Oklahoma Standards - Social Studies - Grade 9

CONTENT STANDARD OK.1. World History: The student will demonstrate social studies research skills.

OBJECTIVE 1.1. Identify, analyze, and interpret primary and secondary sources and artifacts.
Grade 9
Success Highways: Interdisciplinary Connections

OBJECTIVE 1.2. Validate sources as to their authenticity, authority, credibility, and possible bias.
Grade 9
Success Highways: Interdisciplinary Connections

OBJECTIVE 1.3. Construct timelines of key events, periods, and historically significant individuals.
Grade 9
Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Oklahoma Standards (Grades 7 – 10)

Oklahoma Standards - Career / Vocational - Grade 10

CONTENT STANDARD

OK.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

OK.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

OK.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Oklahoma Standards - Health and PE - Grade 10

CONTENT STANDARD

OK.4. Health Education: Health and Safety Literacy: The student will demonstrate the ability to use interpersonal communication skills to

Scholarcentric – Success Highways Correlation to Oklahoma Standards (Grades 7 – 10)

enhance health and safety.

OBJECTIVE 4.2. Practice skills and techniques for decision making and problem solving.
Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 4.3. Demonstrate ways to communicate care, consideration, and respect of others.
Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 4.6. Examine how interpersonal communication affects relationships.
Grade 10
Success Highways
Success Highways: Unit 03 - Highway Connections

Oklahoma Standards - Health and PE - Grade 10

CONTENT STANDARD OK.6. Physical Education: Personal and Social Skill Development: The student demonstrates understanding and respect for differences among people in physical activity settings.

OBJECTIVE 6.2. Respect physical and mental limitations of self and others.
Grade 10
Success Highways
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections

CONTENT STANDARD OK.7. Physical Education: Personal and Social Skill Development: The student understands that physical activity provides opportunities for enjoyment,

Scholarcentric – Success Highways Correlation to Oklahoma Standards (Grades 7 – 10)

challenge, self-expression, and social interaction.

OBJECTIVE 7.3. Recognize that participation in physical activity can provide opportunities for positive social interaction.

Grade 10

Success Highways

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Oklahoma Standards - Language Arts - Grade 10

CONTENT STANDARD OK.1. Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.

OBJECTIVE 1.1. Vocabulary: The student will expand vocabulary through word study, literature, and class discussion.

SKILL 1.1.2. Research word origins as an aid to understanding meaning, derivations, and spelling as well as influences on the English language.

Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

SKILL 1.1.3. Use reference material such as glossary, dictionary, thesaurus, and available technology to determine precise meaning and usage.

Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

SKILL 1.1.4. Discriminate between connotative and denotative meanings and interpret the connotative power of words.

Grade 10

Success Highways

Scholarcentric – Success Highways Correlation to Oklahoma Standards (Grades 7 – 10)

Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

SKILL	1.1.5.	Use word meanings within the appropriate context and verify these meanings by definition, restatement, example, and analogy. Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
OBJECTIVE	1.2.	Comprehension: The student will interact with the words and concepts on the page to understand what the writer has said.
SKILL	1.2.4.	Literal Understanding: Recognize signal/transitional words and phrases and their contributions to the meaning of the text (e.g., however, in spite of, for example, consequently). Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
OBJECTIVE	1.4.	Research and Information: The student will conduct research and organize information.
SKILL	1.4.2.	Accessing Information: Access information from a variety of primary and secondary sources. Grade 10 Success Highways: Interdisciplinary Connections
SKILL	1.4.4.	Accessing Information: Use organizational strategies as an aid to comprehend increasingly difficult content material (e.g., compare/contrast, cause/effect, problem/solution, sequential order). Grade 10 Success Highways: Unit 02 - Highway to Confidence

Scholarcentric – Success Highways Correlation to Oklahoma Standards (Grades 7 – 10)

Success Highways: Unit 05 - Highway to Well-being

CONTENT STANDARD	OK.2.	Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.
OBJECTIVE	2.2.	Modes and Forms of Writing: The student will write for a variety of purposes and audiences using narrative, descriptive, expository, persuasive, and reflective modes.
SKILL	2.2.6.	Write expository compositions, including analytical essays and research reports that include evidence in support of a thesis (position on the topic) including information on all relevant perspectives. Grade 10 Success Highways: Interdisciplinary Connections
SKILL	2.2.7.	Write expository compositions, including analytical essays and research reports that communicate information and ideas from primary and secondary sources accurately and coherently. Grade 10 Success Highways: Interdisciplinary Connections
SKILL	2.2.8.	Write expository compositions, including analytical essays and research reports that show distinctions between the relative value and significance of specific data, facts, and ideas. Grade 10 Success Highways: Interdisciplinary Connections
SKILL	2.2.9.	Write expository compositions, including analytical essays and research reports that include a variety of reference sources, such as, pictorial, audio, and Internet sources, to locate information in support of topic. Grade 10 Success Highways: Interdisciplinary Connections
SKILL	2.2.10.	Write expository compositions, including analytical essays and research reports that include visual aids by using technology to organize and record information on charts, data tables, maps, and graphs. Grade 10 Success Highways: Interdisciplinary Connections
SKILL	2.2.11.	Write expository compositions, including analytical essays and research reports that identify and address reader's potential misunderstanding, biases, and expectations. Grade 10

Scholarcentric – Success Highways Correlation to Oklahoma Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

SKILL	2.2.12.	Write expository compositions, including analytical essays and research reports that use technical terms and notations accurately. Grade 10 Success Highways: Interdisciplinary Connections
SKILL	2.2.13.	Write persuasive compositions that present ideas and appeals in a sustained and effective fashion with the strongest emotional first and the least powerful one last. Grade 10 Success Highways: Interdisciplinary Connections
SKILL	2.2.14.	Write persuasive compositions that use specific rhetorical (communication) devices to support assertions, such as appealing to logic through reasoning; appealing to emotion or ethical beliefs; or relating to a personal anecdote, case study, or analogy. Grade 10 Success Highways: Interdisciplinary Connections
SKILL	2.2.15.	Write persuasive compositions that clarify and defend positions with precise and relevant evidence, including facts, expert opinions, quotations, expressions of commonly accepted beliefs, and logical reasoning. Grade 10 Success Highways: Interdisciplinary Connections
SKILL	2.2.16.	Write persuasive compositions that address reader's concerns, counterclaims, biases, and expectations. Grade 10 Success Highways: Interdisciplinary Connections
SKILL	2.2.31.	Write for different purposes and audiences, adjusting tone, style, and voice as appropriate and continue to produce other writing forms introduced in earlier grades. Grade 10 Success Highways: Interdisciplinary Connections
SKILL	2.2.32.	Write documented papers incorporating the techniques of Modern Language Association (MLA) or similar parenthetical styles. Grade 10 Success Highways: Interdisciplinary Connections
CONTENT	OK.3.	Oral Language/Listening and Speaking: The student will demonstrate

Scholarcentric – Success Highways Correlation to Oklahoma Standards (Grades 7 – 10)

STANDARD		thinking skills in listening and speaking.
OBJECTIVE	3.1.	Listening: The student will listen for information and for pleasure.
SKILL	3.1.1.	Engage in critical, empathetic, appreciative, and reflective listening to interpret, respond and evaluate speaker's messages. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
SKILL	3.1.2.	Listen and respond appropriately to presentations and performances of peers or published works such as original essays or narratives, interpretations of poetry, and individual or group performances. Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	OK.4.	Visual Literacy: The student will interpret, evaluate, and compose visual messages.
OBJECTIVE	4.1.	Interpret Meaning: The student will interpret and evaluate the various ways visual image-makers such as graphic artists, illustrators, and news photographers represent meaning.
SKILL	4.1.1.	Identifies the use of stereotypes and biases in visual media (e.g., distorted representations of society; imagery and stereotyping in advertising; elements of stereotypes such as physical characteristics, manner of speech, beliefs, attitudes). Grade 10 Success Highways: Unit 01 - Destination Success

Scholarcentric – Success Highways Correlation to Oklahoma Standards (Grades 7 – 10)

OBJECTIVE 4.2. Evaluate Media: The student will evaluate visual and electronic media, such as film, as compared with print messages.

SKILL 4.2.1. Recall that people with special interests and expectations are the target audience for particular messages or products in visual media.
Grade 10
Success Highways: Unit 01 - Destination Success

SKILL 4.2.2. Select and design language and content that reflect this appeal (e.g., in advertising and sales techniques aimed specifically towards teenagers; in products aimed toward different classes, races, ages, genders; in the appeal of popular television shows and films for particular audience).
Grade 10
Success Highways: Unit 01 - Destination Success

Oklahoma Standards - Mathematics - Grade 10

CONTENT STANDARD OK.3. Algebra I: Data Analysis and Statistics: The student will use data analysis and statistics to formulate and justify predictions from a set of data.

OBJECTIVE 3.2. Data Analysis: Make valid inferences, predictions, and/or arguments based on data shown on graphs, tables, and charts.
Grade 10
Success Highways: Interdisciplinary Connections

CONTENT STANDARD OK.3. Algebra II: Data Analysis and Statistics: The student will use data analysis and statistics to formulate and justify predictions from a set of data.

OBJECTIVE 3.2. Analyze and synthesize data using measures of central tendency and standard deviation.
Grade 10
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

Oklahoma Standards - Social Studies - Grade 10

CONTENT STANDARD OK.1. World History: The student will demonstrate social studies research skills.

OBJECTIVE 1.1. Identify, analyze, and interpret primary and secondary sources and artifacts.
Grade 10
Success Highways: Interdisciplinary Connections

OBJECTIVE 1.2. Validate sources as to their authenticity, authority, credibility, and possible

Scholarcentric – Success Highways Correlation to Oklahoma Standards (Grades 7 – 10)

bias.

Grade 10

Success Highways: Interdisciplinary Connections

OBJECTIVE 1.3.

Construct timelines of key events, periods, and historically significant individuals.

Grade 10

Success Highways: Interdisciplinary Connections