

Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

Ohio Standards - Career / Vocational - Grade 7

ACADEMIC
CONTENT
STANDARD

OH.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

ACADEMIC
CONTENT
STANDARD

OH.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 7

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ACADEMIC
CONTENT
STANDARD

OH.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 7

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Ohio Standards - Language Arts - Grade 7

ACADEMIC
CONTENT

OH.2. Acquisition of Vocabulary: Students acquire vocabulary through exposure to language-rich situations, such as reading books and other texts and

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STANDARD

conversing with adults and peers. They use context clues, as well as direct explanations provided by others, to gain new words. They learn to apply word analysis skills to build and extend their own vocabulary. As students progress through the grades, they become more proficient in applying their knowledge of words (origins, parts, relationships, meanings) to acquire specialized vocabulary that aids comprehension.

BENCHMARK / GRADE LEVEL INDICATOR 2.C.

Apply knowledge of connotation and denotation to learn the meanings of words.

Grade 7

Success Highways: Unit 01 - Destination Success

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BENCHMARK / GRADE LEVEL INDICATOR 2.E.

Use knowledge of roots and affixes to determine the meanings of complex words.

Grade 7

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BENCHMARK / GRADE LEVEL INDICATOR 2.2.

Grade Level Indicator: Conceptual Understanding: Apply knowledge of connotation and denotation to determine the meaning of words.

Grade 7

Success Highways: Unit 01 - Destination Success

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BENCHMARK / GRADE LEVEL INDICATOR 2.6.

Grade Level Indicator: Structural Understanding: Use knowledge of Greek, Latin and Anglo-Saxon roots and affixes to understand vocabulary.

Grade 7

Success Highways: Unit 01 - Destination Success

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BENCHMARK 2.7.
/ GRADE
LEVEL
INDICATOR

Grade Level Indicator: Structural Understanding: Use knowledge of symbols and acronyms to identify whole words.

Grade 7

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BENCHMARK 2.8.
/ GRADE
LEVEL
INDICATOR

Grade Level Indicator: Tools and Resources: Determine the meanings and pronunciations of unknown words by using dictionaries, thesauruses, glossaries, technology and textual features, such as definitional footnotes or sidebars.

Grade 7

Success Highways: Unit 01 - Destination Success
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ACADEMIC OH.3.
CONTENT
STANDARD

Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies: Students develop and learn to apply strategies that help them to comprehend and interpret informational and literary texts. Reading and learning to read are problem solving processes that require strategies for the reader to make sense of written language and remain engaged with texts. Beginners develop basic concepts about print (e.g., that print holds meaning) and how books work (e.g., text organization). As strategic readers, students learn to analyze and evaluate texts to demonstrate their understanding of text. Additionally, students learn to self-monitor their own comprehension by asking and answering questions about the text, self-correcting errors and assessing their own understanding. They apply these strategies effectively to assigned and self-selected texts read in and out of the classroom.

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BENCHMARK / GRADE LEVEL INDICATOR	3.B.	Apply effective reading comprehension strategies, including summarizing and making predictions, and comparisons using information in text, between text and across subject areas. Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
BENCHMARK / GRADE LEVEL INDICATOR	3.C.	Make meaning through asking and responding to a variety of questions related to text. Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
BENCHMARK / GRADE LEVEL INDICATOR	3.D.	Apply self-monitoring strategies to clarify confusion about text and to monitor comprehension. Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
BENCHMARK / GRADE LEVEL INDICATOR	3.2.	Grade Level Indicator: Comprehension Strategies: Predict or hypothesize as appropriate from information in the text, substantiating with specific references to textual examples that may be in widely separated sections of text. Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
BENCHMARK / GRADE LEVEL INDICATOR	3.5.	Grade Level Indicator: Comprehension Strategies: Select, create and use graphic organizers to interpret textual information. Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
BENCHMARK / GRADE LEVEL INDICATOR	3.6.	Grade Level Indicator: Comprehension Strategies: Answer literal, inferential, evaluative and synthesizing questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media. Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
BENCHMARK / GRADE LEVEL INDICATOR	3.7.	Grade Level Indicator: Self-Monitoring Strategies: Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on, looking back, note taking or summarizing what has been read so far in text.

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Grade 7

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

ACADEMIC CONTENT STANDARD

OH.4.

Informational, Technical and Persuasive Text: Students gain information from reading for purposes of learning about a subject, doing a job, making decisions and accomplishing a task. Students need to apply the reading process to various types of informational texts, including essays, magazines, newspapers, textbooks, instruction manuals, consumer and workplace documents, reference materials, multimedia and electronic resources. They learn to attend to text features, such as titles, subtitles and visual aids, to make predictions and build text knowledge. They learn to read diagrams, charts, graphs, maps and displays in text as sources of additional information. Students use their knowledge of text structure to organize content information, analyze it and draw inferences from it. Strategic readers learn to recognize arguments, bias, stereotyping and propaganda in informational text sources.

BENCHMARK / GRADE LEVEL INDICATOR

4.D.

Identify arguments and persuasive techniques used in informational text.

Grade 7

Success Highways: Unit 01 - Destination Success

BENCHMARK / GRADE LEVEL INDICATOR

4.7.

Grade Level Indicator: Identify an author's purpose for writing and explain an author's argument, perspective or viewpoint in text.

Grade 7

Success Highways

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ACADEMIC CONTENT STANDARD

OH.5.

Literary Text: Students enhance their understanding of the human story by reading literary texts that represent a variety of authors, cultures and eras. They learn to apply the reading process to the various genres of literature, including fables, folk tales, short stories, novels, poetry and drama. They demonstrate their comprehension by describing and discussing the elements of literature (e.g., setting, character and plot), analyzing the author's use of language (e.g., word choice and figurative language), comparing and contrasting texts, inferring theme and meaning and responding to text in critical and creative ways. Strategic readers learn to explain, analyze and critique literary text to achieve deep understanding.

BENCHMARK / GRADE

5.E.

Demonstrate comprehension by inferring themes, patterns and symbols.

Grade 7

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Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

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OH.6.

Writing Process: Students' writing develops when they regularly engage in the major phases of the writing process. The writing process includes the phases of prewriting, drafting, revising and editing and publishing. They learn to plan their writing for different purposes and audiences. They learn to apply their writing skills in increasingly sophisticated ways to create and produce compositions that reflect effective word and grammatical choices. Students develop revision strategies to improve the content, organization and language of their writing. Students also develop editing skills to improve writing conventions.

BENCHMARK
/ GRADE
LEVEL
INDICATOR

6.B.

Determine audience and purpose for self-selected and assigned writing tasks.

Grade 7

Success Highways: Interdisciplinary Connections

BENCHMARK
/ GRADE
LEVEL
INDICATOR

6.2.

Grade Level Indicator: Prewriting: Conduct background reading, interviews or surveys when appropriate.

Grade 7

Success Highways: Interdisciplinary Connections

BENCHMARK
/ GRADE
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INDICATOR

6.4.

Grade Level Indicator: Prewriting: Determine a purpose and audience.

Grade 7

Success Highways: Interdisciplinary Connections

BENCHMARK
/ GRADE
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INDICATOR

6.12.

Grade Level Indicator: Drafting, Revising and Editing: Add and delete information and details to better elaborate on a stated central idea and to more effectively accomplish purpose.

Grade 7

Success Highways: Interdisciplinary Connections

ACADEMIC
CONTENT
STANDARD

OH.7.

Writing Applications: Students need to understand that various types of writing require different language, formatting and special vocabulary. Writing serves many purposes across the curriculum and takes various forms. Beginning writers learn about the various purposes of writing; they attempt and use a small range of familiar forms (e.g., letters). Developing writers are able to select text forms to suit purpose and audience. They can explain why some text forms are more suited to a purpose than others and begin to use content-specific vocabulary to achieve their communication goals. Proficient writers control effectively the language and structural features of a large repertoire of text forms. They deliberately choose vocabulary to enhance text and structure their writing according to audience and purpose.

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BENCHMARK / GRADE LEVEL INDICATOR	7.C.	Produce letters (e.g., business, letters to the editor, job applications) that address audience needs, stated purpose and context in a clear and efficient manner. Grade 7 Success Highways: Interdisciplinary Connections
BENCHMARK / GRADE LEVEL INDICATOR	7.E.	Use persuasive strategies, including establishing a clear position in support of a proposition or a proposal with organized and relevant evidence. Grade 7 Success Highways: Interdisciplinary Connections
BENCHMARK / GRADE LEVEL INDICATOR	7.4.	Grade Level Indicator: Write informational essays or reports, including research, that present a literal understanding of the topic, include specific facts, details and examples from multiple sources, and create an organizing structure appropriate to the purpose, audience and context. Grade 7 Success Highways: Interdisciplinary Connections
BENCHMARK / GRADE LEVEL INDICATOR	7.5.	Grade Level Indicator: Write persuasive essays that establish a clear position and include relevant information to support ideas. Grade 7 Success Highways: Interdisciplinary Connections
ACADEMIC CONTENT STANDARD	OH.9.	Research: Students define and investigate self-selected or assigned issues, topics and problems. They locate, select and make use of relevant information from a variety of media, reference and technological sources. Students use an appropriate form to communicate their findings.
BENCHMARK / GRADE LEVEL INDICATOR	9.A.	Formulate open-ended research questions suitable for inquiry and investigation and develop a plan for gathering information. Grade 7 Success Highways: Interdisciplinary Connections
BENCHMARK / GRADE LEVEL INDICATOR	9.B.	Locate and summarize important information from multiple sources. Grade 7 Success Highways: Interdisciplinary Connections
BENCHMARK / GRADE LEVEL INDICATOR	9.E.	Communicate findings orally, visually and in writing or through multimedia. Grade 7 Success Highways: Interdisciplinary Connections
BENCHMARK	9.1.	Grade Level Indicator: Generate a topic, assigned or personal interest, and

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open-ended questions for research and develop a plan for gathering information.

Grade 7

Success Highways: Interdisciplinary Connections

BENCHMARK 9.2.
/ GRADE
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INDICATOR

Grade Level Indicator: Identify appropriate sources and gather relevant information from multiple sources (e.g., school library catalogs, online databases, electronic resources and Internet-based resources).

Grade 7

Success Highways: Interdisciplinary Connections

BENCHMARK 9.8.
/ GRADE
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Grade Level Indicator: Use a variety of communication techniques, including oral, visual, written or multimedia reports, to present information that supports a clear position with organized and relevant evidence about the topic or research question.

Grade 7

Success Highways: Interdisciplinary Connections

ACADEMIC OH.10.
CONTENT
STANDARD

Communications: Oral and Visual: Students learn to communicate effectively through exposure to good models and opportunities for practice. By speaking, listening and providing and interpreting visual images, they learn to apply their communication skills in increasingly sophisticated ways. Students learn to deliver presentations that effectively convey information and persuade or entertain audiences. Proficient speakers control language and deliberately choose vocabulary to clarify points and adjust presentations according to audience and purpose.

BENCHMARK 10.A.
/ GRADE
LEVEL
INDICATOR

Use effective listening strategies, summarize major ideas and draw logical inferences from presentations and visual media.

Grade 7

Success Highways

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BENCHMARK 10.B.
/ GRADE
LEVEL
INDICATOR

Explain a speaker's point of view and use of persuasive techniques in presentations and visual media.

Grade 7

Success Highways: Unit 01 - Destination Success

Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

BENCHMARK / GRADE LEVEL INDICATOR 10.1.

Grade Level Indicator: Listening and Viewing: Demonstrate active listening strategies (e.g., asking focused questions, responding to cues, making visual contact).

Grade 7

Success Highways

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Ohio Standards - Mathematics - Grade 7

ACADEMIC CONTENT STANDARD OH.5.

Data Analysis and Probability: Students pose questions and collect, organize, represent, interpret and analyze data to answer those questions. Students develop and evaluate inferences, predictions and arguments that are based on data.

BENCHMARK / GRADE LEVEL INDICATOR 5.A.

Read, create and use line graphs, histograms, circle graphs, box-and-whisker plots, stem-and-leaf plots, and other representations when appropriate.

Grade 7

Success Highways: Interdisciplinary Connections

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BENCHMARK / GRADE LEVEL INDICATOR 5.B.

Interpret data by looking for patterns and relationships, draw and justify conclusions, and answer related questions.

Grade 7

Success Highways: Interdisciplinary Connections

BENCHMARK / GRADE LEVEL INDICATOR 5.E.

Collect, organize, display and interpret data for a specific purpose or need.

Grade 7

Success Highways: Interdisciplinary Connections

BENCHMARK / GRADE LEVEL INDICATOR 5.F.

Determine and use the range, mean, median and mode to analyze and compare data, and explain what each indicates about the data.

Grade 7

Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

Success Highways: Unit 01 - Destination Success

BENCHMARK / GRADE LEVEL INDICATOR 5.1.

Grade Level Indicator: Data Collection: Read, create and interpret box-and-whisker plots, stem-and-leaf plots, and other types of graphs, when appropriate.

Grade 7

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BENCHMARK / GRADE LEVEL INDICATOR 5.2.

Grade Level Indicator: Data Collection: Analyze how decisions about graphing affect the graphical representation; e.g., scale, size of classes in a histogram, number of categories in a circle graph.

Grade 7

Success Highways: Interdisciplinary Connections

Ohio Standards - Social Studies - Grade 7

ACADEMIC CONTENT STANDARD OH.1.

History: Students use materials drawn from the diversity of human experience to analyze and interpret significant events, patterns and themes in the history of Ohio, the United States and the world.

BENCHMARK / GRADE LEVEL INDICATOR 1.A.

Interpret relationships between events shown on multiple-tier time lines.

Grade 7

Success Highways: Interdisciplinary Connections

BENCHMARK / GRADE LEVEL INDICATOR 1.1.

Grade Level Indicator: Chronology: Group events by broadly defined historical eras and enter onto multiple-tier time lines.

Grade 7

Success Highways: Interdisciplinary Connections

ACADEMIC CONTENT STANDARD OH.7.

Social Studies Skills and Methods: Students collect, organize, evaluate and synthesize information from multiple sources to draw logical conclusions. Students communicate this information using appropriate social studies terminology in oral, written or multimedia form and apply what they have learned to societal issues in simulated or real-world settings.

BENCHMARK / GRADE LEVEL 7.A.

Analyze different perspectives on a topic obtained from a variety of sources.

Grade 7

Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

INDICATOR

Success Highways: Interdisciplinary Connections

BENCHMARK / GRADE LEVEL INDICATOR 7.1.

Grade Level Indicator: Thinking and Organizing: Describe historical events and issues from the perspectives of people living at the time in order to avoid evaluating the past in terms of today's norms and values.

Grade 7

Success Highways: Interdisciplinary Connections

Ohio Standards - Career / Vocational - Grade 8

ACADEMIC CONTENT STANDARD

OH.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

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ACADEMIC CONTENT STANDARD

OH.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

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ACADEMIC CONTENT STANDARD

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Ohio Standards - Language Arts - Grade 8

ACADEMIC CONTENT STANDARD

OH.2.

Acquisition of Vocabulary: Students acquire vocabulary through exposure to language-rich situations, such as reading books and other texts and conversing with adults and peers. They use context clues, as well as direct explanations provided by others, to gain new words. They learn to apply word analysis skills to build and extend their own vocabulary. As students progress through the grades, they become more proficient in applying their knowledge of words (origins, parts, relationships, meanings) to acquire specialized vocabulary that aids comprehension.

BENCHMARK / GRADE LEVEL INDICATOR

2.B.

Examine the relationships of analogical statements to infer word meanings.

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BENCHMARK / GRADE LEVEL INDICATOR

2.2.

Grade Level Indicator: Conceptual Understanding: Apply knowledge of connotation and denotation to determine the meaning of words.

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BENCHMARK / GRADE LEVEL INDICATOR

2.5.

Grade Level Indicator: Conceptual Understanding: Examine and discuss the ways that different events (e.g., cultural, political, social, technological, and scientific events) impact and change the English language.

Grade 8

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BENCHMARK /
 GRADE LEVEL
 INDICATOR

2.7.

Grade Level Indicator: Tools and Resources: Determine the meanings and pronunciations of unknown words by using dictionaries, thesauruses, glossaries, technology and textual features, such as definitional footnotes or sidebars.

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ACADEMIC
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 STANDARD

OH.3.

Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies: Students develop and learn to apply strategies that help them to comprehend and interpret informational and literary texts. Reading and learning to read are problem solving processes that require strategies for the reader to make sense of written language and remain engaged with texts. Beginners develop basic concepts about print (e.g., that print holds meaning) and how books work (e.g., text organization). As strategic readers, students learn to analyze and evaluate texts to demonstrate their understanding of text. Additionally, students learn to self-monitor their own comprehension by asking and answering questions about the text, self-correcting errors and assessing their own understanding. They apply these strategies effectively to assigned and self-selected texts read in and out of the classroom.

BENCHMARK /
 GRADE LEVEL
 INDICATOR

3.A.

Apply reading comprehension strategies to understand grade-appropriate text.

Grade 8

Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 05 - Highway to Well-being

BENCHMARK /
 GRADE LEVEL
 INDICATOR

3.B.

Demonstrate comprehension of print and electronic text by responding to questions (e.g., literal, inferential, evaluative and synthesizing).

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Success Highways

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BENCHMARK /
GRADE LEVEL
INDICATOR

3.C. Use appropriate self-monitoring strategies for comprehension.
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Success Highways: Unit 02 - Highway to Confidence
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BENCHMARK /
GRADE LEVEL
INDICATOR

3.1. Grade Level Indicator: Comprehension Strategies: Apply reading comprehension strategies, including making predictions, comparing and contrasting, recalling and summarizing and making inferences and drawing conclusions.
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Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

BENCHMARK /
GRADE LEVEL
INDICATOR

3.2. Grade Level Indicator: Comprehension Strategies: Answer literal, inferential, evaluative and synthesizing questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.
Grade 8
Success Highways: Interdisciplinary Connections
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BENCHMARK /
GRADE LEVEL
INDICATOR

3.3. Grade Level Indicator: Self-Monitoring Strategies: Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on, looking back, note taking or summarizing what has been read so far in text.
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OH.4. Informational, Technical and Persuasive Text: Students gain information from reading for purposes of learning about a subject, doing a job, making decisions and accomplishing a task. Students need to apply the reading process to various types of informational texts, including essays, magazines, newspapers, textbooks, instruction manuals, consumer and workplace documents, reference materials, multimedia and electronic resources. They learn to attend to text features, such as titles, subtitles and visual aids, to make

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predictions and build text knowledge. They learn to read diagrams, charts, graphs, maps and displays in text as sources of additional information. Students use their knowledge of text structure to organize content information, analyze it and draw inferences from it. Strategic readers learn to recognize arguments, bias, stereotyping and propaganda in informational text sources.

BENCHMARK / GRADE LEVEL INDICATOR

4.2. Grade Level Indicator: Identify and use the organizational structure of a text, such as chronological, compare-contrast, cause-effect, problem-solution, and evaluate its effectiveness.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

ACADEMIC CONTENT STANDARD

OH.6. Writing Process: Students' writing develops when they regularly engage in the major phases of the writing process. The writing process includes the phases of prewriting, drafting, revising and editing and publishing. They learn to plan their writing for different purposes and audiences. They learn to apply their writing skills in increasingly sophisticated ways to create and produce compositions that reflect effective word and grammatical choices. Students develop revision strategies to improve the content, organization and language of their writing. Students also develop editing skills to improve writing conventions.

BENCHMARK / GRADE LEVEL INDICATOR

6.A. Formulate writing ideas and identify a topic appropriate to the purpose and audience.

Grade 8

Success Highways: Interdisciplinary Connections

BENCHMARK / GRADE LEVEL INDICATOR

6.2. Grade Level Indicator: Prewriting: Conduct background reading, interviews or surveys when appropriate.

Grade 8

Success Highways: Interdisciplinary Connections

BENCHMARK / GRADE LEVEL INDICATOR

6.4. Grade Level Indicator: Prewriting: Determine a purpose and audience and plan strategies (e.g., adapting focus, content structure and point of view) to address purpose and audience.

Grade 8

Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

ACADEMIC CONTENT STANDARD

OH.7. Writing Applications: Students need to understand that various types of writing require different language, formatting and special vocabulary. Writing serves many purposes across the curriculum and takes various forms. Beginning writers learn about the various purposes of writing; they attempt and use a small range of familiar forms (e.g., letters). Developing writers are able to select text forms to suit purpose and audience. They can explain why some text forms are more suited to a purpose than others and begin to use content-specific vocabulary to achieve their communication goals. Proficient writers control effectively the language and structural features of a large repertoire of text forms. They deliberately choose vocabulary to enhance text and structure their writing according to audience and purpose.

BENCHMARK / GRADE LEVEL INDICATOR

7.C. Produce letters (e.g., business, letters to the editor, job applications) that follow the conventional style appropriate to the text, include appropriate details and exclude extraneous details and inconsistencies.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

BENCHMARK / GRADE LEVEL INDICATOR

7.D. Use documented textual evidence to justify interpretations of literature or to support a research topic.

Grade 8

Success Highways: Interdisciplinary Connections

BENCHMARK / GRADE LEVEL INDICATOR

7.E. Write a persuasive piece that states a clear position, includes relevant information and offers compelling evidence in the form of facts and details.

Grade 8

Success Highways: Interdisciplinary Connections

BENCHMARK / GRADE LEVEL INDICATOR

7.3. Grade Level Indicator: Write business letters, letters to the editor and job applications that: address audience needs, stated purpose and context in a clear and efficient manner; follow the conventional style appropriate to the text using proper technical terms; include appropriate facts and details; exclude extraneous details and inconsistencies; and provide a sense of closure to the writing.

Grade 8

Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks -
 Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways
 Itinerary

BENCHMARK /
 GRADE LEVEL
 INDICATOR

7.4.

Grade Level Indicator: Write informational essays or reports, including research, that: pose relevant and tightly drawn questions that engage the reader; provide a clear and accurate perspective on the subject; create an organizing structure appropriate to the purpose, audience and context; support the main ideas with facts, details, examples and explanations from sources; and document sources and include bibliographies.

Grade 8

Success Highways: Interdisciplinary Connections

BENCHMARK /
 GRADE LEVEL
 INDICATOR

7.5.

Grade Level Indicator: Write persuasive compositions that: establish and develop a controlling idea; support arguments with detailed evidence; exclude irrelevant information; and cite sources of information.

Grade 8

Success Highways: Interdisciplinary Connections

ACADEMIC
 CONTENT
 STANDARD

OH.9.

Research: Students define and investigate self-selected or assigned issues, topics and problems. They locate, select and make use of relevant information from a variety of media, reference and technological sources. Students use an appropriate form to communicate their findings.

BENCHMARK /
 GRADE LEVEL
 INDICATOR

9.A.

Formulate open-ended research questions suitable for investigation and adjust questions as necessary while research is conducted.

Grade 8

Success Highways: Interdisciplinary Connections

BENCHMARK /
 GRADE LEVEL
 INDICATOR

9.D.

Use style guides to produce oral and written reports that give proper credit for sources (e.g., words, ideas, images and information) and include an acceptable format for source acknowledgement.

Grade 8

Success Highways: Interdisciplinary Connections

BENCHMARK /

9.E.

Communicate findings, reporting on the substance and processes

Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

GRADE LEVEL INDICATOR		orally, visually and in writing or through multimedia. Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK / GRADE LEVEL INDICATOR	9.1.	Grade Level Indicator: Compose open-ended questions for research, assigned or personal interest, and modify questions as necessary during inquiry and investigation. Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK / GRADE LEVEL INDICATOR	9.2.	Grade Level Indicator: Identify appropriate sources and gather relevant information from multiple sources (e.g., school library catalogs, online databases, electronic resources and Internet-based resources). Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK / GRADE LEVEL INDICATOR	9.7.	Grade Level Indicator: Use style guides to produce oral and written reports that give proper credit for sources and include an acceptable format for source acknowledgement. Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK / GRADE LEVEL INDICATOR	9.8.	Grade Level Indicator: Use a variety of communication techniques, including oral, visual, written or multimedia reports, to present information that supports a clear position about the topic or research question and to maintain an appropriate balance between researched information and original ideas. Grade 8 Success Highways: Interdisciplinary Connections
ACADEMIC CONTENT STANDARD	OH.10.	Communications: Oral and Visual: Students learn to communicate effectively through exposure to good models and opportunities for practice. By speaking, listening and providing and interpreting visual images, they learn to apply their communication skills in increasingly sophisticated ways. Students learn to deliver presentations that effectively convey information and persuade or entertain audiences. Proficient speakers control language and deliberately choose vocabulary to clarify points and adjust presentations according to audience and purpose.
BENCHMARK / GRADE LEVEL INDICATOR	10.A.	Use a variety of strategies to enhance listening comprehension. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence

Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

BENCHMARK /
GRADE LEVEL
INDICATOR

10.B. Analyze the techniques used by speakers and media to influence an audience, and evaluate the effect this has on the credibility of a speaker or media message.

Grade 8

Success Highways: Unit 01 - Destination Success

BENCHMARK /
GRADE LEVEL
INDICATOR

10.C. Evaluate the content and purpose of a presentation by analyzing the language and delivery choices made by a speaker.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

BENCHMARK /
GRADE LEVEL
INDICATOR

10.1. Grade Level Indicator: Listening and Viewing: Apply active listening strategies (e.g., monitoring message for clarity, selecting and organizing essential information, noting cues such as changes in pace).

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

BENCHMARK /
GRADE LEVEL
INDICATOR

10.3. Grade Level Indicator: Listening and Viewing: Determine the credibility of the speaker (e.g., hidden agendas, slanted or biased material) and recognize fallacies of reasoning used in presentations and media messages.

Grade 8

Success Highways

Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

BENCHMARK /
GRADE LEVEL
INDICATOR

10.4.

Grade Level Indicator: Listening and Viewing: Identify the speaker's choice of language and delivery styles (e.g., repetition, appeal to emotion, eye contact) and how they contribute to meaning.

Grade 8

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

Ohio Standards - Mathematics - Grade 8

ACADEMIC
CONTENT
STANDARD

OH.5.

Data Analysis and Probability: Students pose questions and collect, organize, represent, interpret and analyze data to answer those questions. Students develop and evaluate inferences, predictions and arguments that are based on data.

BENCHMARK /
GRADE LEVEL
INDICATOR

5.A.

Create, interpret and use graphical displays and statistical measures to describe data; e.g., box-and-whisker plots, histograms, scatterplots, measures of center and variability.

Grade 8

Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

BENCHMARK /
GRADE LEVEL
INDICATOR

5.B.

Evaluate different graphical representations of the same data to determine which is the most appropriate representation for an identified purpose.

Grade 8

Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

BENCHMARK / GRADE LEVEL INDICATOR	5.C.	Compare the characteristics of the mean, median and mode for a given set of data, and explain which measure of center best represents the data. Grade 8 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
BENCHMARK / GRADE LEVEL INDICATOR	5.D.	Find, use and interpret measures of center and spread, such as mean and quartiles, and use those measures to compare and draw conclusions about sets of data. Grade 8 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
BENCHMARK / GRADE LEVEL INDICATOR	5.1.	Grade Level Indicator: Data Collection: Use, create and interpret scatterplots and other types of graphs as appropriate. Grade 8 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK / GRADE LEVEL INDICATOR	5.2.	Grade Level Indicator: Data Collection: Evaluate different graphical representations of the same data to determine which is the most appropriate representation for an identified purpose; e.g., line graph for change over time, circle graph for part-to-whole comparison, scatterplot for relationship between two variants. Grade 8 Success Highways: Interdisciplinary Connections

Ohio Standards - Science - Grade 8

ACADEMIC CONTENT STANDARD	OH.5.	Scientific Inquiry: Students develop scientific habits of mind as they use the processes of scientific inquiry to ask valid questions and to gather and analyze information. They understand how to develop hypotheses and make predictions. They are able to reflect on scientific practices as they develop plans of action to create and evaluate a variety of conclusions. Students are also able to demonstrate the ability to communicate their findings to others.
BENCHMARK /	5.3.	Grade Level Indicator: Doing Scientific Inquiry: Read, construct and

Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

GRADE LEVEL INDICATOR

interpret data in various forms produced by self and others in both written and oral form (e.g., tables, charts, maps, graphs, diagrams and symbols).

Grade 8

Success Highways: Interdisciplinary Connections

ACADEMIC CONTENT STANDARD

OH.6.

Scientific Ways of Knowing: Students realize that the current body of scientific knowledge must be based on evidence, be predictive, logical, subject to modification and limited to the natural world. This includes demonstrating an understanding that scientific knowledge grows and advances as new evidence is discovered to support or modify existing theories, as well as to encourage the development of new theories. Students are able to reflect on ethical scientific practices and demonstrate an understanding of how the current body of scientific knowledge reflects the historical and cultural contributions of women and men who provide us with a more reliable and comprehensive understanding of the natural world.

BENCHMARK / GRADE LEVEL INDICATOR

6.1.

Grade Level Indicator: Nature of Science: Identify the difference between description (e.g., observation and summary) and explanation (e.g., inference, prediction, significance and importance).

Grade 8

Success Highways: Interdisciplinary Connections

Ohio Standards - Social Studies - Grade 8

ACADEMIC CONTENT STANDARD

OH.1.

History: Students use materials drawn from the diversity of human experience to analyze and interpret significant events, patterns and themes in the history of Ohio, the United States and the world.

BENCHMARK / GRADE LEVEL INDICATOR

1.A.

Interpret relationships between events shown on multiple-tier time lines.

Grade 8

Success Highways: Interdisciplinary Connections

BENCHMARK / GRADE LEVEL INDICATOR

1.1.

Grade Level Indicator: Chronology: Select events and construct a multiple-tier time line to show relationships among events.

Grade 8

Success Highways: Interdisciplinary Connections

ACADEMIC CONTENT STANDARD

OH.7.

Social Studies Skills and Methods: Students collect, organize, evaluate and synthesize information from multiple sources to draw logical conclusions. Students communicate this information using appropriate social studies terminology in oral, written or multimedia form and apply what they have learned to societal issues in simulated or real-world settings.

Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

BENCHMARK /
GRADE LEVEL
INDICATOR

7.A. Analyze different perspectives on a topic obtained from a variety of sources.
Grade 8
Success Highways: Interdisciplinary Connections

BENCHMARK /
GRADE LEVEL
INDICATOR

7.1. Grade Level Indicator: Obtaining Information: Compare accuracy and point of view of fiction and nonfiction sources about a particular era or event.
Grade 8
Success Highways: Interdisciplinary Connections

BENCHMARK /
GRADE LEVEL
INDICATOR

7.2. Grade Level Indicator: Communicating Information: Construct a historical narrative using primary and secondary sources.
Grade 8
Success Highways: Interdisciplinary Connections

Ohio Standards - Career / Vocational - Grade 9

ACADEMIC
CONTENT
STANDARD

OH.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.
Grade 9
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

ACADEMIC
CONTENT
STANDARD

OH.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.
Grade 9
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

ACADEMIC CONTENT STANDARD

OH.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

Ohio Standards - Language Arts - Grade 9

ACADEMIC CONTENT STANDARD

OH.2.

Acquisition of Vocabulary: Students acquire vocabulary through exposure to language-rich situations, such as reading books and other texts and conversing with adults and peers. They use context clues, as well as direct explanations provided by others, to gain new words. They learn to apply word analysis skills to build and extend their own vocabulary. As students progress through the grades, they become more proficient in applying their knowledge of words (origins, parts, relationships, meanings) to acquire specialized vocabulary that aids comprehension.

BENCHMARK / GRADE LEVEL INDICATOR

2.B.

Examine the relationships of analogical statements to infer word meanings.

Grade 9

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

BENCHMARK / GRADE LEVEL INDICATOR

2.D.

Explain how different events have influenced and changed the English language.

Grade 9

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

**BENCHMARK /
GRADE LEVEL
INDICATOR**

2.1.

Grade Level Indicator: Contextual Understanding: Define unknown words through context clues and the author's use of comparison, contrast and cause and effect.

Grade 9

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

**BENCHMARK /
GRADE LEVEL
INDICATOR**

2.4.

Grade Level Indicator: Conceptual Understanding: Examine and discuss ways historical events have influenced the English language.

Grade 9

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

**BENCHMARK /
GRADE LEVEL
INDICATOR**

2.6.

Grade Level Indicator: Tools and Resources: Determine the meanings and pronunciations of unknown words by using dictionaries, thesauruses, glossaries, technology and textual features, such as definitional footnotes or sidebars.

Grade 9

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

**ACADEMIC
CONTENT
STANDARD**

OH.3.

Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies: Students develop and learn to apply strategies that help them to comprehend and interpret informational and literary texts. Reading and learning to read are problem solving processes that require strategies for the reader to make sense of written language and remain engaged with texts. Beginners develop basic concepts about print (e.g., that print holds meaning) and how books work (e.g., text organization). As strategic readers, students learn to analyze and evaluate texts to demonstrate their understanding of text. Additionally, students learn to self-monitor their own comprehension by asking and answering questions about the text, self-correcting errors and assessing their own understanding. They apply these strategies effectively to assigned and self-selected texts read in and out of the classroom.

Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

BENCHMARK / GRADE LEVEL INDICATOR	3.A.	Apply reading comprehension strategies to understand grade-appropriate text. Grade 9 Success Highways Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK / GRADE LEVEL INDICATOR	3.B.	Demonstrate comprehension of print and electronic text by responding to questions (e.g., literal, inferential, evaluative and synthesizing). Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
BENCHMARK / GRADE LEVEL INDICATOR	3.C.	Use appropriate self-monitoring strategies for comprehension. Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
BENCHMARK / GRADE LEVEL INDICATOR	3.1.	Grade Level Indicator: Comprehension Strategies: Apply reading comprehension strategies, including making predictions, comparing and contrasting, recalling and summarizing and making inferences and drawing conclusions. Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
BENCHMARK / GRADE LEVEL INDICATOR	3.2.	Grade Level Indicator: Comprehension Strategies: Answer literal, inferential, evaluative and synthesizing questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media. Grade 9 Success Highways: Interdisciplinary Connections Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
BENCHMARK / GRADE LEVEL INDICATOR	3.3.	Grade Level Indicator: Self-Monitoring Strategies: Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on, looking back, note taking or summarizing what

Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

has been read so far in text.

Grade 9

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

ACADEMIC CONTENT STANDARD

OH.4. Informational, Technical and Persuasive Text: Students gain information from reading for purposes of learning about a subject, doing a job, making decisions and accomplishing a task. Students need to apply the reading process to various types of informational texts, including essays, magazines, newspapers, textbooks, instruction manuals, consumer and workplace documents, reference materials, multimedia and electronic resources. They learn to attend to text features, such as titles, subtitles and visual aids, to make predictions and build text knowledge. They learn to read diagrams, charts, graphs, maps and displays in text as sources of additional information. Students use their knowledge of text structure to organize content information, analyze it and draw inferences from it. Strategic readers learn to recognize arguments, bias, stereotyping and propaganda in informational text sources.

BENCHMARK / GRADE LEVEL INDICATOR

4.7. Grade Level Indicator: Compare and contrast the effectiveness of the features (e.g., format, sequence, headers) used in various consumer documents (e.g., warranties, product information, instructional materials), functional or workplace documents (e.g., job-related materials, memoranda, instructions) and public documents (e.g., speeches or newspaper editorials).

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

BENCHMARK / GRADE LEVEL INDICATOR

4.8. Grade Level Indicator: Identify the features of rhetorical devices used in common types of public documents, including newspaper editorials and speeches.

Grade 9

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

ACADEMIC CONTENT STANDARD

OH.6. Writing Process: Students' writing develops when they regularly engage in the major phases of the writing process. The writing process includes the phases of prewriting, drafting, revising and editing and publishing. They learn to plan their writing for different purposes and audiences. They learn to apply their writing skills in

Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

increasingly sophisticated ways to create and produce compositions that reflect effective word and grammatical choices. Students develop revision strategies to improve the content, organization and language of their writing. Students also develop editing skills to improve writing conventions.

BENCHMARK /
GRADE LEVEL
INDICATOR

6.A.

Formulate writing ideas and identify a topic appropriate to the purpose and audience.

Grade 9

Success Highways: Interdisciplinary Connections

BENCHMARK /
GRADE LEVEL
INDICATOR

6.2.

Grade Level Indicator: Prewriting: Determine the usefulness of and apply appropriate pre-writing tasks (e.g., background reading, interviews or surveys).

Grade 9

Success Highways: Interdisciplinary Connections

BENCHMARK /
GRADE LEVEL
INDICATOR

6.4.

Grade Level Indicator: Prewriting: Determine a purpose and audience and plan strategies (e.g., adapting focus, content structure and point of view) to address purpose and audience.

Grade 9

Success Highways: Interdisciplinary Connections

ACADEMIC
CONTENT
STANDARD

OH.7.

Writing Applications: Students need to understand that various types of writing require different language, formatting and special vocabulary. Writing serves many purposes across the curriculum and takes various forms. Beginning writers learn about the various purposes of writing; they attempt and use a small range of familiar forms (e.g., letters). Developing writers are able to select text forms to suit purpose and audience. They can explain why some text forms are more suited to a purpose than others and begin to use content-specific vocabulary to achieve their communication goals. Proficient writers control effectively the language and structural features of a large repertoire of text forms. They deliberately choose vocabulary to enhance text and structure their writing according to audience and purpose.

BENCHMARK /
GRADE LEVEL
INDICATOR

7.C.

Produce letters (e.g., business, letters to the editor, job applications) that follow the conventional style appropriate to the text, include appropriate details and exclude extraneous details and inconsistencies.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK /
GRADE LEVEL
INDICATOR

7.D.

Use documented textual evidence to justify interpretations of literature or to support a research topic.

Grade 9

Success Highways: Interdisciplinary Connections

BENCHMARK /
GRADE LEVEL
INDICATOR

7.E.

Write a persuasive piece that states a clear position, includes relevant information and offers compelling evidence in the form of facts and details.

Grade 9

Success Highways: Interdisciplinary Connections

BENCHMARK /
GRADE LEVEL
INDICATOR

7.3.

Grade Level Indicator: Write business letters, letters to the editor and job applications that: address audience needs, stated purpose and context in a clear and efficient manner; follow the conventional style appropriate to the text using proper technical terms; include appropriate facts and details; exclude extraneous details and inconsistencies; and provide a sense of closure to the writing.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

BENCHMARK /
GRADE LEVEL
INDICATOR

7.4.

Grade Level Indicator: Write informational essays or reports, including research that: pose relevant and tightly drawn questions that engage the reader; provide a clear and accurate perspective on the subject; create an organizing structure appropriate to the purpose, audience and context; support the main ideas with facts, details, examples and explanations from sources; and document sources and include bibliographies.

Grade 9

Success Highways: Interdisciplinary Connections

BENCHMARK /
GRADE LEVEL
INDICATOR

7.5.

Grade Level Indicator: Write persuasive compositions that: establish and develop a controlling idea; support arguments with detailed evidence; exclude irrelevant information; and cite sources of information.

Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

Grade 9

Success Highways: Interdisciplinary Connections

ACADEMIC CONTENT STANDARD	OH.9.	Research: Students define and investigate self-selected or assigned issues, topics and problems. They locate, select and make use of relevant information from a variety of media, reference and technological sources. Students use an appropriate form to communicate their findings.
BENCHMARK / GRADE LEVEL INDICATOR	9.A.	Formulate open-ended research questions suitable for investigation and adjust questions as necessary while research is conducted. Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK / GRADE LEVEL INDICATOR	9.D.	Use style guides to produce oral and written reports that give proper credit for sources (e.g., words, ideas, images and information) and include an acceptable format for source acknowledgement. Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK / GRADE LEVEL INDICATOR	9.E.	Communicate findings, reporting on the substance and processes orally, visually and in writing or through multimedia. Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK / GRADE LEVEL INDICATOR	9.1.	Grade Level Indicator: Compose open-ended questions for research, assigned or personal interest, and modify questions as necessary during inquiry and investigation to narrow the focus or extend the investigation. Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK / GRADE LEVEL INDICATOR	9.2.	Grade Level Indicator: Identify appropriate sources and gather relevant information from multiple sources (e.g., school library catalogs, online databases, electronic resources and Internet-based resources). Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK / GRADE LEVEL INDICATOR	9.6.	Grade Level Indicator: Use style guides to produce oral and written reports that give proper credit for sources and include an acceptable format for source acknowledgement. Grade 9 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

BENCHMARK / GRADE LEVEL INDICATOR	9.7.	<p>Grade Level Indicator: Use a variety of communication techniques, including oral, visual, written or multimedia reports, to present information that supports a clear position about the topic or research question and to maintain an appropriate balance between researched information and original ideas.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
ACADEMIC CONTENT STANDARD	OH.10.	<p>Communications: Oral and Visual: Students learn to communicate effectively through exposure to good models and opportunities for practice. By speaking, listening and providing and interpreting visual images, they learn to apply their communication skills in increasingly sophisticated ways. Students learn to deliver presentations that effectively convey information and persuade or entertain audiences. Proficient speakers control language and deliberately choose vocabulary to clarify points and adjust presentations according to audience and purpose.</p>
BENCHMARK / GRADE LEVEL INDICATOR	10.A.	<p>Use a variety of strategies to enhance listening comprehension.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
BENCHMARK / GRADE LEVEL INDICATOR	10.B.	<p>Analyze the techniques used by speakers and media to influence an audience, and evaluate the effect this has on the credibility of a speaker or media message.</p> <p>Grade 9 Success Highways: Unit 01 - Destination Success</p>
BENCHMARK / GRADE LEVEL INDICATOR	10.C.	<p>Evaluate the content and purpose of a presentation by analyzing the language and delivery choices made by a speaker.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation</p>

Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK /
GRADE LEVEL
INDICATOR

10.1.

Grade Level Indicator: Listening and Viewing: Apply active listening strategies (e.g., monitoring message for clarity, selecting and organizing essential information, noting cues such as changes in pace) in a variety of settings.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK /
GRADE LEVEL
INDICATOR

10.2.

Grade Level Indicator: Listening and Viewing: Identify types of arguments used by the speaker, such as authority and appeals to emotion.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK /
GRADE LEVEL
INDICATOR

10.3.

Grade Level Indicator: Listening and Viewing: Analyze the credibility of the speaker (e.g., hidden agendas, slanted or biased material) and recognize fallacies of reasoning used in presentations and media messages.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

BENCHMARK / GRADE LEVEL INDICATOR 10.4. Grade Level Indicator: Listening and Viewing: Identify the speaker's choice of language and delivery styles (e.g., repetition, appeal to emotion, eye contact) and explain how they contribute to meaning.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Ohio Standards - Mathematics - Grade 9

ACADEMIC CONTENT STANDARD OH.5. Data Analysis and Probability: Students pose questions and collect, organize, represent, interpret and analyze data to answer those questions. Students develop and evaluate inferences, predictions and arguments that are based on data.

BENCHMARK / GRADE LEVEL INDICATOR 5.A. Create, interpret and use graphical displays and statistical measures to describe data; e.g., box-and-whisker plots, histograms, scatterplots, measures of center and variability.

Grade 9

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK / GRADE LEVEL INDICATOR 5.B. Evaluate different graphical representations of the same data to determine which is the most appropriate representation for an identified purpose.

Grade 9

Success Highways: Interdisciplinary Connections

BENCHMARK / GRADE LEVEL INDICATOR 5.C. Compare the characteristics of the mean, median and mode for a given set of data, and explain which measure of center best represents the data.

Grade 9

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

BENCHMARK /
GRADE LEVEL
INDICATOR

5.D. Find, use and interpret measures of center and spread, such as mean and quartiles, and use those measures to compare and draw conclusions about sets of data.

Grade 9

Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

BENCHMARK /
GRADE LEVEL
INDICATOR

5.6. Grade Level Indicator: Statistical Methods: Make inferences about relationships in bivariate data, and recognize the difference between evidence of relationship (correlation) and causation.

Grade 9

Success Highways: Interdisciplinary Connections

Ohio Standards - Science - Grade 9

ACADEMIC
CONTENT
STANDARD

OH.5. Scientific Inquiry: Students develop scientific habits of mind as they use the processes of scientific inquiry to ask valid questions and to gather and analyze information. They understand how to develop hypotheses and make predictions. They are able to reflect on scientific practices as they develop plans of action to create and evaluate a variety of conclusions. Students are also able to demonstrate the ability to communicate their findings to others.

BENCHMARK /
GRADE LEVEL
INDICATOR

5.5. Grade Level Indicator: Doing Scientific Inquiry: Develop oral and written presentations using clear language, accurate data, appropriate graphs, tables, maps and available technology.

Grade 9

Success Highways: Interdisciplinary Connections

ACADEMIC
CONTENT
STANDARD

OH.6. Scientific Ways of Knowing: Students realize that the current body of scientific knowledge must be based on evidence, be predictive, logical, subject to modification and limited to the natural world. This includes demonstrating an understanding that scientific knowledge grows and advances as new evidence is discovered to support or modify existing theories, as well as to encourage the development of new theories. Students are able to reflect on ethical scientific practices and demonstrate an understanding of how the current body of scientific knowledge reflects the historical and cultural contributions of women and men who provide us with a more reliable and comprehensive understanding of the natural world.

BENCHMARK /
GRADE LEVEL
INDICATOR

6.4. Grade Level Indicator: Ethical Practices: Explain how support of ethical practices in science (e.g., individual observations and confirmations, accurate reporting, peer review and publication) are required to reduce bias.

Grade 9

Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

BENCHMARK /
GRADE LEVEL
INDICATOR

6.8. Grade Level Indicator: Science and Society: Illustrate that much can be learned about the internal workings of science and the nature of science from the study of scientists, their daily work and their efforts to advance scientific knowledge in their area of study.

Grade 9
Success Highways: Interdisciplinary Connections

BENCHMARK /
GRADE LEVEL
INDICATOR

6.9. Grade Level Indicator: Science and Society: Investigate how the knowledge, skills and interests learned in science classes apply to the careers students plan to pursue.

Grade 9
Success Highways: Interdisciplinary Connections

Ohio Standards - Social Studies - Grade 9

ACADEMIC
CONTENT
STANDARD

OH.7. Social Studies Skills and Methods: Students collect, organize, evaluate and synthesize information from multiple sources to draw logical conclusions. Students communicate this information using appropriate social studies terminology in oral, written or multimedia form and apply what they have learned to societal issues in simulated or real-world settings.

BENCHMARK /
GRADE LEVEL
INDICATOR

7.A. Evaluate the reliability and credibility of sources.

Grade 9
Success Highways: Interdisciplinary Connections

BENCHMARK /
GRADE LEVEL
INDICATOR

7.3. Grade Level Indicator: Thinking and Organizing: Analyze the reliability of sources for: Accurate use of facts; Adequate support of statements; Date of publication.

Grade 9
Success Highways: Interdisciplinary Connections

BENCHMARK /
GRADE LEVEL
INDICATOR

7.4. Grade Level Indicator: Communicating Information: Develop and present a research project including: Collection of data; Narrowing and refining the topic; Construction and support of the thesis.

Grade 9
Success Highways: Interdisciplinary Connections

Ohio Standards - Career / Vocational - Grade 10

ACADEMIC
CONTENT
STANDARD

OH.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks -

Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

ACADEMIC
CONTENT
STANDARD

OH.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

ACADEMIC
CONTENT
STANDARD

OH.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

Ohio Standards - Language Arts - Grade 10

ACADEMIC
CONTENT
STANDARD

OH.2.

Acquisition of Vocabulary: Students acquire vocabulary through exposure to language-rich situations, such as reading books and other texts and conversing with adults and peers. They use context clues, as well as direct explanations provided by others, to gain new words. They learn to apply word analysis skills to build and extend their own vocabulary. As students progress through the grades, they become more proficient in applying their knowledge of words (origins, parts, relationships, meanings) to acquire specialized vocabulary that aids comprehension.

BENCHMARK /

2.B.

Examine the relationships of analogical statements to infer word

Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

GRADE LEVEL INDICATOR

meanings.

Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

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Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

BENCHMARK / GRADE LEVEL INDICATOR

2.D.

Explain how different events have influenced and changed the English language.

Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

BENCHMARK / GRADE LEVEL INDICATOR

2.1.

Grade Level Indicator: Contextual Understanding: Define unknown words through context clues and the author's use of comparison, contrast and cause and effect.

Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

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Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

BENCHMARK / GRADE LEVEL INDICATOR

2.3.

Grade Level Indicator: Conceptual Understanding: Infer the literal and figurative meaning of words and phrases and discuss the function of figurative language, including metaphors, similes, idioms and puns.

Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

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Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

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Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

Itinerary

BENCHMARK /
GRADE LEVEL
INDICATOR

2.4.

Grade Level Indicator: Conceptual Understanding: Analyze the ways that historical events influenced the English language.

Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

BENCHMARK /
GRADE LEVEL
INDICATOR

2.6.

Grade Level Indicator: Tools and Resources: Determine the meanings and pronunciations of unknown words by using dictionaries, glossaries, technology and textual features, such as definitional footnotes or sidebars.

Grade 10

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

ACADEMIC
CONTENT
STANDARD

OH.3.

Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies: Students develop and learn to apply strategies that help them to comprehend and interpret informational and literary texts. Reading and learning to read are problem solving processes that require strategies for the reader to make sense of written language and remain engaged with texts. Beginners develop basic concepts about print (e.g., that print holds meaning) and how books work (e.g., text organization). As strategic readers, students learn to analyze and evaluate texts to demonstrate their understanding of text. Additionally, students learn to self-monitor their own comprehension by asking and answering questions about the text, self-correcting errors and assessing their own understanding. They apply these strategies effectively to assigned and self-selected texts read in and out of the classroom.

BENCHMARK /
GRADE LEVEL
INDICATOR

3.A.

Apply reading comprehension strategies to understand grade-appropriate text.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

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BENCHMARK / GRADE LEVEL INDICATOR	3.B.	Demonstrate comprehension of print and electronic text by responding to questions (e.g., literal, inferential, evaluative and synthesizing). Grade 10 Success Highways Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK / GRADE LEVEL INDICATOR	3.C.	Use appropriate self-monitoring strategies for comprehension. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
BENCHMARK / GRADE LEVEL INDICATOR	3.1.	Grade Level Indicator: Comprehension Strategies: Apply reading comprehension strategies, including making predictions, comparing and contrasting, recalling and summarizing and making inferences and drawing conclusions. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
BENCHMARK / GRADE LEVEL INDICATOR	3.2.	Grade Level Indicator: Comprehension Strategies: Answer literal, inferential, evaluative and synthesizing questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media. Grade 10 Success Highways: Interdisciplinary Connections Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
BENCHMARK / GRADE LEVEL INDICATOR	3.3.	Grade Level Indicator: Self-Monitoring Strategies: Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on, looking back, note taking or summarizing what has been read so far in text. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
ACADEMIC	OH.4.	Informational, Technical and Persuasive Text: Students gain

Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

CONTENT STANDARD

information from reading for purposes of learning about a subject, doing a job, making decisions and accomplishing a task. Students need to apply the reading process to various types of informational texts, including essays, magazines, newspapers, textbooks, instruction manuals, consumer and workplace documents, reference materials, multimedia and electronic resources. They learn to attend to text features, such as titles, subtitles and visual aids, to make predictions and build text knowledge. They learn to read diagrams, charts, graphs, maps and displays in text as sources of additional information. Students use their knowledge of text structure to organize content information, analyze it and draw inferences from it. Strategic readers learn to recognize arguments, bias, stereotyping and propaganda in informational text sources.

BENCHMARK / GRADE LEVEL INDICATOR

4.6.

Grade Level Indicator: Identify appeals to authority, reason and emotion.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

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Success Highways: Unit 06 - Highway to Motivation

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BENCHMARK / GRADE LEVEL INDICATOR

4.7.

Grade Level Indicator: Analyze the effectiveness of the features (e.g., format, graphics, sequence, headers) used in various consumer documents (e.g., warranties, product information, instructional materials), functional or workplace documents (e.g., job-related materials, memoranda, instructions) and public documents (e.g., speeches or newspaper editorials).

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

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Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
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BENCHMARK / GRADE LEVEL INDICATOR

4.8.

Grade Level Indicator: Describe the features of rhetorical devices used in common types of public documents, including newspaper editorials and speeches.

Grade 10

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

ACADEMIC CONTENT STANDARD	OH.6.	Writing Process: Students' writing develops when they regularly engage in the major phases of the writing process. The writing process includes the phases of prewriting, drafting, revising and editing and publishing. They learn to plan their writing for different purposes and audiences. They learn to apply their writing skills in increasingly sophisticated ways to create and produce compositions that reflect effective word and grammatical choices. Students develop revision strategies to improve the content, organization and language of their writing. Students also develop editing skills to improve writing conventions.
BENCHMARK / GRADE LEVEL INDICATOR	6.A.	Formulate writing ideas and identify a topic appropriate to the purpose and audience. Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK / GRADE LEVEL INDICATOR	6.2.	Grade Level Indicator: Prewriting: Determine the usefulness of and apply appropriate pre-writing tasks (e.g., background reading, interviews or surveys). Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK / GRADE LEVEL INDICATOR	6.4.	Grade Level Indicator: Prewriting: Determine a purpose and audience and plan strategies (e.g., adapting focus, content structure, and point of view) to address purpose and audience. Grade 10 Success Highways: Interdisciplinary Connections
ACADEMIC CONTENT STANDARD	OH.7.	Writing Applications: Students need to understand that various types of writing require different language, formatting and special vocabulary. Writing serves many purposes across the curriculum and takes various forms. Beginning writers learn about the various purposes of writing; they attempt and use a small range of familiar forms (e.g., letters). Developing writers are able to select text forms to suit purpose and audience. They can explain why some text forms are more suited to a purpose than others and begin to use content-specific vocabulary to achieve their communication goals. Proficient writers control effectively the language and structural features of a large repertoire of text forms. They deliberately choose vocabulary to enhance text and structure their writing according to audience and purpose.
BENCHMARK / GRADE LEVEL INDICATOR	7.C.	Produce letters (e.g., business, letters to the editor, job applications) that follow the conventional style appropriate to the text, include appropriate details and exclude extraneous details and

Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

inconsistencies.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

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Managing Stress

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Success Highways: Unit 07 - Creating a Success Highways
Itinerary

BENCHMARK /
GRADE LEVEL
INDICATOR

7.D.

Use documented textual evidence to justify interpretations of literature or to support a research topic.

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK /
GRADE LEVEL
INDICATOR

7.E.

Write a persuasive piece that states a clear position, includes relevant information and offers compelling evidence in the form of facts and details.

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK /
GRADE LEVEL
INDICATOR

7.3.

Grade Level Indicator: Write business letters, letters to the editor and job applications that: address audience needs, stated purpose and context in a clear and efficient manner; follow the conventional style appropriate to the text using proper technical terms; include appropriate facts and details; exclude extraneous details and inconsistencies; and provide a sense of closure to the writing.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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BENCHMARK /
GRADE LEVEL
INDICATOR

7.4.

Grade Level Indicator: Write informational essays or reports, including research that: pose relevant and tightly drawn questions that engage the reader; provide a clear and accurate perspective on the subject; create an organizing structure appropriate to the purpose, audience and context; support the main ideas with facts, details, examples and explanations from sources; and document sources and include bibliographies.

Grade 10

Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

BENCHMARK / GRADE LEVEL INDICATOR	7.5.	Grade Level Indicator: Write persuasive compositions that: support arguments with detailed evidence; exclude irrelevant information; and cite sources of information. Grade 10 Success Highways: Interdisciplinary Connections
ACADEMIC CONTENT STANDARD	OH.9.	Research: Students define and investigate self-selected or assigned issues, topics and problems. They locate, select and make use of relevant information from a variety of media, reference and technological sources. Students use an appropriate form to communicate their findings.
BENCHMARK / GRADE LEVEL INDICATOR	9.A.	Formulate open-ended research questions suitable for investigation and adjust questions as necessary while research is conducted. Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK / GRADE LEVEL INDICATOR	9.D.	Use style guides to produce oral and written reports that give proper credit for sources (e.g., words, ideas, images and information) and include an acceptable format for source acknowledgement. Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK / GRADE LEVEL INDICATOR	9.E.	Communicate findings, reporting on the substance and processes orally, visually and in writing or through multimedia. Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK / GRADE LEVEL INDICATOR	9.1.	Grade Level Indicator: Compose open-ended questions for research, assigned or personal interest, and modify questions as necessary during inquiry and investigation to narrow the focus or extend the investigation. Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK / GRADE LEVEL INDICATOR	9.2.	Grade Level Indicator: Identify appropriate sources and gather relevant information from multiple sources (e.g., school library catalogs, online databases, electronic resources and Internet-based resources). Grade 10 Success Highways: Interdisciplinary Connections

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BENCHMARK / GRADE LEVEL INDICATOR	9.6.	Grade Level Indicator: Use style guides to produce oral and written reports that give proper credit for sources and include appropriate in-text documentation, notes and an acceptable format for source acknowledgement. Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK / GRADE LEVEL INDICATOR	9.7.	Grade Level Indicator: Use a variety of communication techniques including oral, visual, written or multimedia reports to present information that supports a clear position about the topic or research question and to maintain an appropriate balance between researched information and original ideas. Grade 10 Success Highways: Interdisciplinary Connections
ACADEMIC CONTENT STANDARD	OH.10.	Communications: Oral and Visual: Students learn to communicate effectively through exposure to good models and opportunities for practice. By speaking, listening and providing and interpreting visual images, they learn to apply their communication skills in increasingly sophisticated ways. Students learn to deliver presentations that effectively convey information and persuade or entertain audiences. Proficient speakers control language and deliberately choose vocabulary to clarify points and adjust presentations according to audience and purpose.
BENCHMARK / GRADE LEVEL INDICATOR	10.A.	Use a variety of strategies to enhance listening comprehension. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK / GRADE LEVEL INDICATOR	10.B.	Analyze the techniques used by speakers and media to influence an audience, and evaluate the effect this has on the credibility of a speaker or media message. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK /
GRADE LEVEL
INDICATOR

10.C.

Evaluate the content and purpose of a presentation by analyzing the language and delivery choices made by a speaker.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK /
GRADE LEVEL
INDICATOR

10.1.

Grade Level Indicator: Listening and Viewing: Apply active listening strategies (e.g., monitoring message for clarity, selecting and organizing essential information, noting cues such as changes in pace) in a variety of settings.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK /
GRADE LEVEL
INDICATOR

10.2.

Grade Level Indicator: Listening and Viewing: Interpret types of arguments used by the speaker such as authority and appeals to audience.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK /
GRADE LEVEL

10.3.

Grade Level Indicator: Listening and Viewing: Evaluate the credibility of the speaker (e.g., hidden agendas, slanted or biased material) and

Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

INDICATOR

recognize fallacies of reasoning used in presentations and media messages.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

BENCHMARK / GRADE LEVEL INDICATOR

10.4.

Grade Level Indicator: Listening and Viewing: Identify how language choice and delivery styles (e.g., repetition, appeal to emotion, eye contact) contribute to meaning.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

Ohio Standards - Mathematics - Grade 10

ACADEMIC CONTENT STANDARD

OH.5.

Data Analysis and Probability: Students pose questions and collect, organize, represent, interpret and analyze data to answer those questions. Students develop and evaluate inferences, predictions and arguments that are based on data.

BENCHMARK / GRADE LEVEL INDICATOR

5.A.

Create, interpret and use graphical displays and statistical measures to describe data; e.g., box-and-whisker plots, histograms, scatterplots, measures of center and variability.

Grade 10

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

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BENCHMARK / GRADE LEVEL INDICATOR	5.B.	Evaluate different graphical representations of the same data to determine which is the most appropriate representation for an identified purpose. Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK / GRADE LEVEL INDICATOR	5.C.	Compare the characteristics of the mean, median and mode for a given set of data, and explain which measure of center best represents the data. Grade 10 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
BENCHMARK / GRADE LEVEL INDICATOR	5.D.	Find, use and interpret measures of center and spread, such as mean and quartiles, and use those measures to compare and draw conclusions about sets of data. Grade 10 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
BENCHMARK / GRADE LEVEL INDICATOR	5.1.	Grade Level Indicator: Data Collection: Describe measures of center and the range verbally, graphically and algebraically. Grade 10 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success

Ohio Standards - Science - Grade 10

ACADEMIC CONTENT STANDARD	OH.5.	Scientific Inquiry: Students develop scientific habits of mind as they use the processes of scientific inquiry to ask valid questions and to gather and analyze information. They understand how to develop hypotheses and make predictions. They are able to reflect on scientific practices as they develop plans of action to create and evaluate a variety of conclusions. Students are also able to demonstrate the ability to communicate their findings to others.
BENCHMARK / GRADE LEVEL INDICATOR	5.2.	Grade Level Indicator: Doing Scientific Inquiry: Present scientific findings using clear language, accurate data, appropriate graphs, tables, maps and available technology. Grade 10 Success Highways: Interdisciplinary Connections
ACADEMIC CONTENT STANDARD	OH.6.	Scientific Ways of Knowing: Students realize that the current body of scientific knowledge must be based on evidence, be predictive, logical, subject to modification and limited to the natural world. This includes demonstrating an understanding that scientific knowledge grows and advances as new evidence is discovered to support or modify existing theories, as well as to encourage the development of

Scholarcentric – Success Highways Correlation to Ohio Standards (Grades 7 – 10)

new theories. Students are able to reflect on ethical scientific practices and demonstrate an understanding of how the current body of scientific knowledge reflects the historical and cultural contributions of women and men who provide us with a more reliable and comprehensive understanding of the natural world.

BENCHMARK /
GRADE LEVEL
INDICATOR

6.2.

Grade Level Indicator: Nature of Science: Describe that scientists may disagree about explanations of phenomena, about interpretation of data or about the value of rival theories, but they do agree that questioning, response to criticism and open communication are integral to the process of science.

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK /
GRADE LEVEL
INDICATOR

6.7.

Grade Level Indicator: Science and Society: Investigate how the knowledge, skills and interests learned in science classes apply to the careers students plan to pursue.

Grade 10

Success Highways: Interdisciplinary Connections

Ohio Standards - Social Studies - Grade 10

ACADEMIC
CONTENT
STANDARD

OH.7.

Social Studies Skills and Methods: Students collect, organize, evaluate and synthesize information from multiple sources to draw logical conclusions. Students communicate this information using appropriate social studies terminology in oral, written or multimedia form and apply what they have learned to societal issues in simulated or real-world settings.

BENCHMARK /
GRADE LEVEL
INDICATOR

7.A.

Evaluate the reliability and credibility of sources.

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK /
GRADE LEVEL
INDICATOR

7.1.

Grade Level Indicator: Thinking and Organizing: Determine the credibility of sources by considering the following: The qualifications and reputation of the writer; Agreement with other credible sources; Recognition of stereotypes; Accuracy and consistency of sources; The circumstances in which the author prepared the source.

Grade 10

Success Highways: Interdisciplinary Connections