

North Carolina Standards - Career / Vocational - Grade 7

COMPETENCY GOAL NC.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

COMPETENCY GOAL NC.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

COMPETENCY GOAL NC.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

North Carolina Standards - Health and PE - Grade 7

COMPETENCY GOAL NC.2. The learner will apply the skills of stress management to the prevention of serious health risks for self and others.

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

OBJECTIVE	2.02.	Use positive imaging to maintain self-esteem. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
OBJECTIVE	2.03.	Distinguish among effort, ability, and chance as factors in success and failure. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
OBJECTIVE	2.04.	Recognize and manage habits appropriately. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
COMPETENCY GOAL	NC.4.	The learner will apply relationship skills to the promotion of health and the prevention of risk.
OBJECTIVE	4.05.	Define tolerance and explain its importance to a healthy society respectful of differences and diversity. Grade 7 Success Highways

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

Success Highways: Unit 03 - Highway Connections

North Carolina Standards - Language Arts - Grade 7

COMPETENCY GOAL NC.1.

The learner will use language to express individual perspectives in response to personal, social, cultural, and historical issues.

OBJECTIVE 1.05.

Respond to expressive materials that are read, heard, and/or viewed by monitoring comprehension for understanding of what is read, heard, and/or viewed.

Grade 7

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 1.16.

Interact in group settings by responding appropriately to comments and questions.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

COMPETENCY GOAL NC.2.

The learner will synthesize and use information from a variety of sources.

OBJECTIVE 2.01.

Respond to informational materials that are read, heard, and/or viewed by monitoring comprehension for understanding of what is read, heard and/or viewed.

Grade 7

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 2.02.

Respond to informational materials that are read, heard, and/or viewed by analyzing the characteristics of informational works.

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

Grade 7

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

- OBJECTIVE** 2.03. Respond to informational materials that are read, heard, and/or viewed by summarizing information.
Grade 7
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being
- OBJECTIVE** 2.05. Respond to informational materials that are read, heard, and/or viewed by making connections to related topics/information.
Grade 7
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being
- OBJECTIVE** 2.07. Respond to informational materials that are read, heard, and/or viewed by generating questions.
Grade 7
Success Highways: Interdisciplinary Connections
- OBJECTIVE** 2.08. Use multiple sources of print and non-print information in designing and developing informational materials (such as brochures, newsletters, and infomercials) through identifying and using appropriate primary and secondary sources.
Grade 7
Success Highways: Interdisciplinary Connections
- OBJECTIVE** 2.09. Use multiple sources of print and non-print information in designing and developing informational materials (such as brochures, newsletters, and infomercials) through comparing, contrasting, and evaluating information from different sources about the same topic.
Grade 7
Success Highways: Interdisciplinary Connections
- OBJECTIVE** 2.10. Use multiple sources of print and non-print information in designing and developing informational materials (such as brochures, newsletters, and infomercials) through evaluating information for extraneous details, inconsistencies, relevant facts, and organization.

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

Grade 7

Success Highways: Interdisciplinary Connections

COMPETENCY
GOAL NC.3.

The learner will refine the understanding and use of argument.

OBJECTIVE 3.01.

Explore and analyze argumentative works that are read, heard and/or viewed by monitoring comprehension for understanding of what is read, heard and /or viewed.

Grade 7

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 3.14.

Study and create arguments that evaluate by understanding the importance of establishing a firm judgment.

Grade 7

Success Highways: Interdisciplinary Connections

OBJECTIVE 3.15.

Study and create arguments that evaluate by justifying the judgment with logical, relevant reasons, clear examples, and supporting details.

Grade 7

Success Highways: Interdisciplinary Connections

OBJECTIVE 3.16.

Study and create arguments that evaluate by creating an organizing structure appropriate to purpose, audience, and context.

Grade 7

Success Highways: Interdisciplinary Connections

COMPETENCY
GOAL NC.4.

The learner will refine critical thinking skills and create criteria to evaluate print and non-print materials.

OBJECTIVE 4.02.

Analyze the purpose of the author or creator by examining any bias, apparent or hidden messages, emotional factors, and/or propaganda techniques.

Grade 7

Success Highways: Unit 01 - Destination Success

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

COMPETENCY GOAL NC.5. The learner will respond to various literary genres using interpretive and evaluative processes.

OBJECTIVE 5.01. Increase fluency, comprehension, and insight through a meaningful and comprehensive literacy program by using effective reading strategies to match type of text.

Grade 7

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 5.02. Increase fluency, comprehension, and insight through a meaningful and comprehensive literacy program by reading self-selected literature and other materials of individual interest.

Grade 7

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

OBJECTIVE 5.03. Increase fluency, comprehension, and insight through a meaningful and comprehensive literacy program by reading literature and other materials selected by the teacher.

Grade 7

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 5.04. Increase fluency, comprehension, and insight through a meaningful and comprehensive literacy program by assuming an active role in teacher-student conferences.

Grade 7

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 5.05. Increase fluency, comprehension, and insight through a meaningful and comprehensive literacy program by engaging in small group discussions.

Grade 7

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

OBJECTIVE 5.06. Increase fluency, comprehension, and insight through a meaningful and comprehensive literacy program by taking an active role in whole class seminars.

Grade 7
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

OBJECTIVE 5.07. Increase fluency, comprehension, and insight through a meaningful and comprehensive literacy program by analyzing the effects on texts of such literary devices as figurative language, dialogue, flashback, allusion, and irony.

Grade 7
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

OBJECTIVE 5.08. Increase fluency, comprehension, and insight through a meaningful and comprehensive literacy program by analyzing the effects of such elements as plot, theme, point of view, characterization, mood, and style.

Grade 7
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

OBJECTIVE 5.11. Increase fluency, comprehension, and insight through a meaningful and comprehensive literacy program by analyzing the connections of relationships between and among characters, ideas, concepts, and/or experiences.

Grade 7
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

COMPETENCY GOAL NC.6. The learner will apply conventions of grammar and language usage.

OBJECTIVE 6.07. Model an understanding of conventional written and spoken expression by extending vocabulary knowledge by learning and using new words.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

North Carolina Standards - Mathematics - Grade 7

COMPETENCY GOAL NC.4. The learner will understand and use graphs and data analysis.

OBJECTIVE 4.01.a. Collect, organize, analyze, and display data (including box plots and histograms) to solve problems.

Grade 7

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 4.02.a. Calculate, use, and interpret the mean, median, mode, range, frequency distribution, and inter-quartile range for a set of data.

Grade 7

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

OBJECTIVE 4.03.a. Describe how the mean, median, mode, range, frequency distribution, and inter-quartile range of a set of data affect its graph.

Grade 7

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

North Carolina Standards - Science - Grade 7

COMPETENCY GOAL NC.1. The learner will design and conduct investigations to demonstrate an understanding of scientific inquiry.

OBJECTIVE 1.02. Develop appropriate experimental procedures for: given questions; student generated questions.
Grade 7
Success Highways: Interdisciplinary Connections

OBJECTIVE 1.04. Analyze variables in scientific investigations: identify dependent and independent; use of a Control; manipulate; describe relationships between; define operationally.
Grade 7
Success Highways: Interdisciplinary Connections

OBJECTIVE 1.08. Use oral and written language to: communicate findings; defend conclusions of scientific investigations
Grade 7
Success Highways: Interdisciplinary Connections

OBJECTIVE 1.09. Use technologies and information systems to: research; gather and analyze data; visualize data; disseminate findings to others.
Grade 7
Success Highways: Interdisciplinary Connections

North Carolina Standards - Social Studies - Grade 7

COMPETENCY GOAL NC.1. Core Skill: The learner will acquire strategies for reading social studies materials and for increasing social studies vocabulary.

OBJECTIVE 1.02. Summarize to select main ideas.
Grade 7
Success Highways: Interdisciplinary Connections

COMPETENCY GOAL NC.2. Core Skill: The learner will acquire strategies to access a variety of sources, and use appropriate research skills to gather, synthesize, and report information using diverse modalities to demonstrate the knowledge acquired.

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

OBJECTIVE	2.01.	Use appropriate sources of information. Grade 7 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.02.	Explore print and non-print materials. Grade 7 Success Highways: Interdisciplinary Connections
COMPETENCY GOAL	NC.4.	Core Skill: The learner will acquire strategies needed for applying decision-making and problem-solving techniques both orally and in writing to historic, contemporary, and controversial world issues.
OBJECTIVE	4.02.	Examine, understand, and evaluate conflicting viewpoints. Grade 7 Success Highways: Interdisciplinary Connections
OBJECTIVE	4.03.	Recognize and analyze values upon which judgments are made. Grade 7 Success Highways: Interdisciplinary Connections

North Carolina Standards - Career / Vocational - Grade 8

COMPETENCY GOAL	NC.SCANS.1.5.	SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
COMPETENCY GOAL	NC.SCANS.1.6.	SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

COMPETENCY GOAL NC.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

North Carolina Standards - Health and PE - Grade 8

COMPETENCY GOAL NC.5. The learner will apply behavior management skills to nutrition-related health concerns.

OBJECTIVE 5.03. Explain how different cultural perceptions impact self-esteem and body image.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

North Carolina Standards - Language Arts - Grade 8

COMPETENCY GOAL NC.1. The learner will use language to express individual perspectives through analysis of personal, social, cultural, and historical issues.

OBJECTIVE 1.06. Analyze expressive materials that are read, heard, and/or viewed by monitoring comprehension for understanding of what is read, heard and/or viewed.

Grade 8

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

COMPETENCY GOAL NC.2. The learner will use and evaluate information from a variety of sources.

OBJECTIVE 2.01. Analyze and evaluate informational materials that are read, heard, and/or viewed by monitoring comprehension for understanding of what is read, heard and/or viewed.

Grade 8
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 2.03. Analyze and evaluate informational materials that are read, heard, and/or viewed by summarizing information.

Grade 8
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 05 - Highway to Well-being

OBJECTIVE 2.05. Analyze and evaluate informational materials that are read, heard, and/or viewed by making connections to related topics/information.

Grade 8
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 05 - Highway to Well-being

OBJECTIVE 2.07. Analyze and evaluate informational materials that are read, heard, and/or viewed by generating questions.

Grade 8
 Success Highways: Interdisciplinary Connections

OBJECTIVE 2.09. Use multiple sources of print and non-print information to explore and create research products in both written and presentational forms by determining purpose, audience, and context.

Grade 8
 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

OBJECTIVE	2.10.	Use multiple sources of print and non-print information to explore and create research products in both written and presentational forms by understanding the focus. Grade 8 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.11.	Use multiple sources of print and non-print information to explore and create research products in both written and presentational forms by recognizing and/or choosing a relevant topic. Grade 8 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.12.	Use multiple sources of print and non-print information to explore and create research products in both written and presentational forms by recognizing and/or selecting presentational format (e.g., video, essay, interactive technology) appropriate to audience. Grade 8 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.13.	Use multiple sources of print and non-print information to explore and create research products in both written and presentational forms by evaluating information for extraneous detail, inconsistencies, relevant facts, and organization. Grade 8 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.14.	Use multiple sources of print and non-print information to explore and create research products in both written and presentational forms by researching and organizing information to achieve purpose. Grade 8 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.15.	Use multiple sources of print and non-print information to explore and create research products in both written and presentational forms by using notes and/or memory aids to structure information. Grade 8 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.16.	Use multiple sources of print and non-print information to explore and create research products in both written and presentational forms by supporting ideas with examples, definitions, analogies, and direct references to primary and secondary sources. Grade 8 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

OBJECTIVE	2.17.	Use multiple sources of print and non-print information to explore and create research products in both written and presentational forms by noting and/or citing sources used. Grade 8 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.18.	Use multiple sources of print and non-print information to explore and create research products in both written and presentational forms by recognizing the use of and/or employing graphics such as charts, diagrams, and graphs to enhance the communication of information. Grade 8 Success Highways: Interdisciplinary Connections
COMPETENCY GOAL	NC.3.	The learner will continue to refine the understanding and use of argument.
OBJECTIVE	3.15.	Evaluate and create arguments that persuade by understanding the importance of the engagement of audience by establishing a context, creating a persona, and otherwise developing interest. Grade 8 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.16.	Evaluate and create arguments that persuade by noting and/or developing a controlling idea that makes a clear and knowledgeable judgment. Grade 8 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.17.	Evaluate and create arguments that persuade by arranging details, reasons, and examples effectively and persuasively. Grade 8 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.18.	Evaluate and create arguments that persuade by anticipating and addressing reader/listener concerns and counterarguments. Grade 8 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.19.	Evaluate and create arguments that persuade by recognizing and/or creating an organizing structure appropriate to purpose, audience, and context. Grade 8 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

COMPETENCY GOAL	NC.4.	The learner will continue to refine critical thinking skills and create criteria to evaluate print and non-print materials.
OBJECTIVE	4.02.	Analyze the purpose of the author or creator and the impact of that purpose by evaluating any bias, apparent or hidden messages, emotional factors, and/or propaganda techniques. Grade 8 Success Highways: Unit 01 - Destination Success
COMPETENCY GOAL	NC.5.	The learner will respond to various literary genres using interpretive and evaluative processes.
OBJECTIVE	5.01.	Increase fluency, comprehension, and insight through a meaningful and comprehensive literacy program by using effective reading strategies to match type of text. Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 07 - Creating a Success Highways Itinerary
OBJECTIVE	5.02.	Increase fluency, comprehension, and insight through a meaningful and comprehensive literacy program by reading self-selected literature and other materials of interest to the individual. Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 07 - Creating a Success Highways Itinerary
OBJECTIVE	5.03.	Increase fluency, comprehension, and insight through a meaningful and comprehensive literacy program by reading literature and other materials selected by the teacher. Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

- OBJECTIVE** 5.04. Increase fluency, comprehension, and insight through a meaningful and comprehensive literacy program by assuming a leadership role in student-teacher reading conferences.
- Grade 8**
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 07 - Creating a Success Highways Itinerary
- OBJECTIVE** 5.05. Increase fluency, comprehension, and insight through a meaningful and comprehensive literacy program by leading small group discussions.
- Grade 8**
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 07 - Creating a Success Highways Itinerary
- OBJECTIVE** 5.06. Increase fluency, comprehension, and insight through a meaningful and comprehensive literacy program by taking an active role in whole class seminars.
- Grade 8**
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 07 - Creating a Success Highways Itinerary
- OBJECTIVE** 5.10. Increase fluency, comprehension, and insight through a meaningful and comprehensive literacy program by extending understanding by creating products for different purposes, different audiences, and within various contexts.
- Grade 8**
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 07 - Creating a Success Highways Itinerary
- OBJECTIVE** 5.11. Increase fluency, comprehension, and insight through a meaningful and comprehensive literacy program by analyzing and evaluating the relationships between and among characters, ideas, concepts, and/or experiences.
- Grade 8**
Success Highways: Unit 04 - Highway Roadblocks - Managing

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

Stress
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

COMPETENCY GOAL	NC.6.	The learner will apply conventions of grammar and language usage.
OBJECTIVE	6.07.	Model an understanding of conventional written and spoken expression by extending vocabulary knowledge by learning and using new words. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

North Carolina Standards - Science - Grade 8

COMPETENCY GOAL	NC.1.	The learner will design and conduct investigations to demonstrate an understanding of scientific inquiry.
OBJECTIVE	1.02.	Develop appropriate experimental procedures for: given questions; student generated questions. Grade 8 Success Highways: Interdisciplinary Connections
OBJECTIVE	1.09.	Use technologies and information systems to: research; gather and analyze data; visualize data; disseminate findings to others. Grade 8 Success Highways: Interdisciplinary Connections

North Carolina Standards - Social Studies - Grade 8

COMPETENCY GOAL	NC.1.	Core Skill: The learner will acquire strategies for reading social studies materials and for increasing social studies vocabulary.
OBJECTIVE	1.02.	Summarize to select main ideas. Grade 8 Success Highways: Interdisciplinary Connections
COMPETENCY GOAL	NC.2.	Core Skill: The learner will acquire strategies to access a variety of sources, and use appropriate research skills to gather, synthesize, and report information using diverse modalities to demonstrate the

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

knowledge acquired.

OBJECTIVE	2.01.	Use appropriate sources of information. Grade 8 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.02.	Explore print and non-print materials. Grade 8 Success Highways: Interdisciplinary Connections
COMPETENCY GOAL	NC.4.	Core Skill: The learner will acquire strategies needed for applying decision-making and problem-solving techniques both orally and in writing to historic, contemporary, and controversial world issues.
OBJECTIVE	4.02.	Examine, understand, and evaluate conflicting viewpoints. Grade 8 Success Highways: Interdisciplinary Connections
OBJECTIVE	4.03.	Recognize and analyze values upon which judgments are made. Grade 8 Success Highways: Interdisciplinary Connections

North Carolina Standards - Career / Vocational - Grade 9

COMPETENCY GOAL	NC.SCANS.1.5.	SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
COMPETENCY GOAL	NC.SCANS.1.6.	SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

COMPETENCY GOAL NC.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 9

Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

North Carolina Standards - Health and PE - Grade 9

COMPETENCY GOAL NC.4. The learner will apply relationship skills to the promotion of health and the prevention of risk.

OBJECTIVE 4.01. Analyze problems stemming from unhealthy relationships.

Grade 9

Success Highways
 Success Highways: Unit 03 - Highway Connections

OBJECTIVE 4.02. Implement skills which develop positive relationships.

Grade 9

Success Highways
 Success Highways: Unit 03 - Highway Connections

OBJECTIVE 4.04. Identify resources for managing relationship problems.

Grade 9

Success Highways
 Success Highways: Unit 03 - Highway Connections

OBJECTIVE 4.06. Formulate principles for healthful dating relationships.

Grade 9

Success Highways

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

Success Highways: Unit 03 - Highway Connections

North Carolina Standards - Language Arts - Grade 9

COMPETENCY GOAL NC.1. English I: The learner will express reflections and reactions to print and non-print text and personal experiences.

OBJECTIVE 1.08. Demonstrate the ability to read, listen to and view a variety of increasingly complex print and non-print expressive texts appropriate to grade level and course literary focus, by increasingly complex print and non-print expressive texts appropriate to grade level and course literary focus, by:

Grade 9

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

COMPETENCY GOAL NC.2. English I: The learner will explain meaning, describe processes, and answer research questions to inform an audience.

OBJECTIVE 2.11. Demonstrate the ability to read, listen to and view a variety of increasingly complex print and non-print informational texts appropriate to grade level and course literary focus, by identifying and analyzing elements of informational environment found in text in light of purpose, audience, and context.

Grade 9

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

OBJECTIVE 2.21. Form and refine a question for investigation, using a topic of personal choice, and answer that question by deciding upon and using appropriate methods such as interviews with experts, observations, finding print and non-print sources, and using interactive technology or media.

Grade 9

Success Highways: Interdisciplinary Connections

OBJECTIVE 2.22. Form and refine a question for investigation, using a topic of personal choice, and answer that question by prioritizing and organizing the information.

Grade 9

Success Highways: Interdisciplinary Connections

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OBJECTIVE	2.23.	Form and refine a question for investigation, using a topic of personal choice, and answer that question by incorporating effective media and technology to inform or explain. Grade 9 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.24.	Form and refine a question for investigation, using a topic of personal choice, and answer that question by reporting (in written and/or presentational form) the research in an appropriate form for a specified audience. Grade 9 Success Highways: Interdisciplinary Connections
COMPETENCY GOAL	NC.3.	English I: The learner will examine argumentation and develop informed opinions.
OBJECTIVE	3.09.	Support that informed opinion by providing relevant and convincing reasons. Grade 9 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.10.	Support that informed opinion by using various types of evidence, such as experience or facts. Grade 9 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.11.	Support that informed opinion by using appropriate and effective language, reasons, and organizational structure for the audience and purpose. Grade 9 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.12.	Support that informed opinion by demonstrating awareness of the possible questions, concerns, or counterarguments of the audience. Grade 9 Success Highways: Interdisciplinary Connections
COMPETENCY GOAL	NC.5.	English I: The learner will demonstrate understanding of various literary genres, concepts, elements, and terms.
OBJECTIVE	5.12.	Demonstrating increasing comprehension and ability to respond

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personally to texts by selecting and exploring a wide range of genres.

Grade 9

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

COMPETENCY GOAL NC.6.

English I: The learner will apply conventions of grammar and language usage.

OBJECTIVE 6.06.

Demonstrate an understanding of conventional written and spoken expression that uses vocabulary strategies such as roots and affixes, word maps, and context clues to discern the meanings of words.

Grade 9

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

COMPETENCY GOAL NC.1.

English II: The learner will react to and reflect upon print and non-print text and personal experiences by examining situations from both subjective and objective perspectives.

OBJECTIVE 1.01.

Produce reminiscences (about a person, event, object, place, animal) that engage the audience by using specific and sensory details with purpose.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 1.02.

Produce reminiscences (about a person, event, object, place, animal) that engage the audience by explaining the significance of the reminiscence from an objective perspective.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE	1.03.	<p>Produce reminiscences (about a person, event, object, place, animal) that engage the audience by moving effectively between past and present.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
OBJECTIVE	1.04.	<p>Produce reminiscences (about a person, event, object, place, animal) that engage the audience by recreating the mood felt by the author during the reminiscence.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
COMPETENCY GOAL	NC.2.	<p>English II: The learner will evaluate problems, examine cause/effect relationships, and answer research questions to inform an audience.</p>
OBJECTIVE	2.11.	<p>Demonstrate the ability to read, listen to and view a variety of increasingly complex print and non-print critical texts appropriate to grade level and course literary focus, by identifying and analyzing elements of informational environment found in text in light of purpose, audience, and context.</p> <p>Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>

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OBJECTIVE	2.16.	Pose questions prompted by texts (such as the impact of imperialism on Things Fall Apart) and research answers by accessing cultural information or explanations from print and nonprint media sources. Grade 9 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.17.	Pose questions prompted by texts (such as the impact of imperialism on Things Fall Apart) and research answers by prioritizing and organizing information to construct a complete and reasonable explanation. Grade 9 Success Highways: Interdisciplinary Connections
COMPETENCY GOAL	NC.3.	English II: The learner will defend argumentative positions on literary or nonliterary issues.
OBJECTIVE	3.02.	Examine controversial issues by researching and summarizing printed data. Grade 9 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.03.	Examine controversial issues by developing a framework in which to discuss the issue (creating a context). Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
OBJECTIVE	3.08.	Respond to issues in literature in such a way that requires gathering of information to prove a particular point. Grade 9 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.09.	Respond to issues in literature in such a way that effectively uses reason and evidence to prove a given point. Grade 9 Success Highways: Interdisciplinary Connections

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COMPETENCY GOAL NC.5. English II: The learner will demonstrate understanding of selected world literature through interpretation and analysis.

OBJECTIVE 5.08. Demonstrate increasing comprehension and ability to respond personally to texts by selecting and exploring a wide range of works which relate to an issue, author, or theme of world literature.
Grade 9
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

COMPETENCY GOAL NC.6. English II: The learner will apply conventions of grammar and language usage.

OBJECTIVE 6.06. Demonstrate an understanding of conventional written and spoken expression by using correct form/format for essays, business letters, research papers, bibliographies.
Grade 9
Success Highways: Interdisciplinary Connections

COMPETENCY GOAL NC.1. English III: The learner will demonstrate increasing insight and reflection to print and non-print text through personal expression.

OBJECTIVE 1.01. Create memoirs that give an audience a sense of how the past can be significant for the present by elaborating upon a significant past episode from the student's current perspective.
Grade 9
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 1.02. Create memoirs that give an audience a sense of how the past can be significant for the present by projecting the student's voice in the work through reflective interpretation of relationships to people and events.
Grade 9
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing

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Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 1.03. Create memoirs that give an audience a sense of how the past can be significant for the present by writing for a specific audience and purpose.

Grade 9
 Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

COMPETENCY GOAL NC.2. English III: The learner will inform an audience by using a variety of media to research and explain insights into language and culture.

OBJECTIVE 2.01. Research and analyze ideas, events, and/or movements related to United States culture by locating facts and details for purposeful elaboration.

Grade 9
 Success Highways: Interdisciplinary Connections

OBJECTIVE 2.02. Research and analyze ideas, events, and/or movements related to United States culture by organizing information to create a structure for purpose, audience, and context.

Grade 9
 Success Highways: Interdisciplinary Connections

OBJECTIVE 2.03. Research and analyze ideas, events, and/or movements related to United States culture by excluding extraneous information.

Grade 9
 Success Highways: Interdisciplinary Connections

OBJECTIVE 2.04. Research and analyze ideas, events, and/or movements related to United States culture by providing accurate documentation.

Grade 9
 Success Highways: Interdisciplinary Connections

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OBJECTIVE	2.05.	Examine and explain how culture influences language through projects such as showing the evolution of forms of communication in the United States (e.g., the Pony Express, telegraph, telephone, fax, e-mail). Grade 9 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.06.	Examine and explain how culture influences language through projects such as tracing the development of technology in a particular area such as audio or video recordings, radio, television, and film. Grade 9 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.07.	Examine and explain how culture influences language through projects such as demonstrating proficiency in accessing and sending information electronically, using conventions appropriate to the audience. Grade 9 Success Highways: Interdisciplinary Connections
COMPETENCY GOAL	NC.3.	English III: The learner will demonstrate increasing sophistication in defining issues and using argument effectively.
OBJECTIVE	3.02.	Use language persuasively in addressing a particular issue by recognizing propaganda as a purposeful technique. Grade 9 Success Highways: Unit 01 - Destination Success
OBJECTIVE	3.05.	Select an issue or theme and take a stance on that issue by reflecting the viewpoint(s) of Americans of different times and places. Grade 9 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.06.	Select an issue or theme and take a stance on that issue by showing sensitivity or empathy for the culture represented. Grade 9 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.07.	Select an issue or theme and take a stance on that issue by supporting the argument with specific reasons. Grade 9 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.08.	Use argumentation for interpreting researched information effectively. Grade 9

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

OBJECTIVE	3.09.	Use argumentation for establishing and defending a point of view. Grade 9 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.10.	Use argumentation for addressing concerns of the opposition. Grade 9 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.11.	Use argumentation for using logical strategies (e.g., deductive and inductive reasoning, syllogisms, analogies) and sophisticated techniques (e.g., rhetorical devices, parallelism, irony, concrete images). Grade 9 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.12.	Use argumentation for developing a sense of completion. Grade 9 Success Highways: Interdisciplinary Connections
COMPETENCY GOAL	NC.2.	English IV: The learner will inform an audience by exploring general principles at work in life and literature.
OBJECTIVE	2.01.	Locate, process, and comprehend texts that explain principles, issues, and concepts at work in the world in order to relate complex issues from a variety of critical stances. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
OBJECTIVE	2.02.	Locate, process, and comprehend texts that explain principles, issues, and concepts at work in the world in order to discern significant differences and similarities among texts that propose different ideas related to similar concepts. Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being

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OBJECTIVE	2.03.	Analyze general principles at work in life and literature by discovering and defining principles at work in personal experience and in literature. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
OBJECTIVE	2.05.	Compose texts (in print and non-print media) that help the audience understand a principle or theory by researching experience for relevant principles that relate to themes in literature and life. Grade 9 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.18.	Demonstrate the ability to read, listen to and view a variety of increasingly complex print and non-print critical texts appropriate to grade level and course literary focus, by identifying and analyzing elements of informational environment found in text in light of purpose, audience, and context. Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
COMPETENCY GOAL	NC.3.	English IV: The learner will be prepared to enter issues of public concern as an advocate.
OBJECTIVE	3.01.	Research and define issues of public concern by using a variety of resources such as the media center, on-line resources, interviews, and personal reflection. Grade 9 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.02.	Research and define issues of public concern by specifying the nature of an issue, including the various claims made and the reasoning that supports these claims. Grade 9 Success Highways: Interdisciplinary Connections

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OBJECTIVE	3.03.	Organize and deliver an argument so that an intended audience respects it by wording the claim clearly. Grade 9 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.04.	Organize and deliver an argument so that an intended audience respects it by specifying reasons in support of the claim that are likely to be convincing. Grade 9 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.05.	Organize and deliver an argument so that an intended audience respects it by adopting an appropriate tone and stance toward the issue. Grade 9 Success Highways: Interdisciplinary Connections
COMPETENCY GOAL	NC.4.	English IV: The learner will analyze and critique texts from various perspectives and approaches.
OBJECTIVE	4.02.	Develop critiques that enable an audience to judge claims and arguments by substantiating assessments with reasons and evidence. Grade 9 Success Highways: Interdisciplinary Connections
COMPETENCY GOAL	NC.5.	English IV: The learner will deepen understanding of British literature through exploration and extended engagement.
OBJECTIVE	5.05.	Extend engagement with selected works of British literature by observing how the imaginative experience of literature broadens and enriches real life. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
COMPETENCY GOAL	NC.6.	English IV: The learner will apply conventions of grammar and language usage.

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OBJECTIVE	6.02.	Apply knowledge of literary terms, grammar, and rhetoric in order to write clearly, succinctly, and accurately by understanding how to use and apply grammatical, metaphorical, or rhetorical devices. Grade 9 Success Highways: Interdisciplinary Connections
OBJECTIVE	6.06.	Apply knowledge of literary terms, grammar, and rhetoric in order to write clearly, succinctly, and accurately by analyzing the power of standard usage over nonstandard usage in formal settings such as a job interviews, academic presentations, or public speaking events. Grade 9 Success Highways: Interdisciplinary Connections
COMPETENCY GOAL	NC.2.	Advanced Placement English Language and Composition: The learner will use inquiry and research to inform an audience about complex subjects.
OBJECTIVE	2.01.	Research and synthesize information by investigating a variety of media sources. Grade 9 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.02.	Research and synthesize information by evaluating validity and significance of information. Grade 9 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.03.	Research and synthesize information by analyzing rhetorical functions of textual annotation and documentation. Grade 9 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.04.	Research and synthesize information by organizing information for clarity and effectiveness. Grade 9 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.05.	Research and synthesize information by demonstrating awareness of purpose, audience, and context. Grade 9 Success Highways: Interdisciplinary Connections

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OBJECTIVE	2.06.	Research and synthesize information by documenting sources accurately. Grade 9 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.07.	Respond to informational texts or media by assessing the language, culture, structure, and historical perspective of the text to explain insights into language. Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
COMPETENCY GOAL	NC.3.	Advanced Placement English Language and Composition: The learner will create and sustain arguments based on readings, research, observations and personal experiences.
OBJECTIVE	3.04.	Create and sustain a response by producing expository and argumentative compositions that introduce, defend, qualify or refute a complex central idea. Grade 9 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.05.	Create and sustain a response by developing compositions with appropriate, specific evidence and cogent explanations. Grade 9 Success Highways: Interdisciplinary Connections
COMPETENCY GOAL	NC.5.	Advanced Placement English Language and Composition: The learner will develop a deeper understanding of representative literature with a specific emphasis on non-fiction.
OBJECTIVE	5.03.	Analyze the author's rhetorical strategies and linguistic choices by understanding the author's intent. Grade 9 Success Highways: Interdisciplinary Connections
COMPETENCY GOAL	NC.2.	Advanced Placement English Literature and Composition: The learner will inform an audience by exploring literature to explain its artistry and its underlying social and cultural values.
OBJECTIVE	2.01.	Locate, process, and comprehend texts that explain themes, issues, and concepts in order to relate complex issues from a variety of historical, stylistic, and critical stances.

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Grade 9

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

OBJECTIVE 2.02. Locate, process, and comprehend texts that examine significant comparisons and similarities among texts that propose different ideas related to similar concepts.

Grade 9

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

COMPETENCY GOAL NC.3. Advanced Placement English Literature and Composition: The learner will develop an argument which addresses and assesses the human condition through a study of universal themes.

OBJECTIVE 3.04. Compose, organize and deliver a convincing argument by making a concise thesis.

Grade 9

Success Highways: Interdisciplinary Connections

OBJECTIVE 3.05. Compose, organize and deliver a convincing argument by using credible reasoning and convincing detail to support the argument.

Grade 9

Success Highways: Interdisciplinary Connections

OBJECTIVE 3.06. Compose, organize and deliver a convincing argument by demonstrating an intellectually mature tone and stance.

Grade 9

Success Highways: Interdisciplinary Connections

North Carolina Standards - Mathematics - Grade 9

COMPETENCY GOAL NC.1. Technical Mathematics 1: The learner will apply various strategies to solve problems.

OBJECTIVE 1.01.a. Apply various techniques and strategies to solve problems: Select or create an appropriate graphical display for a given set of data.

Grade 9

Success Highways: Interdisciplinary Connections

COMPETENCY GOAL NC.1. Advanced Functions and Modeling: The learner will analyze data and apply probability concepts to solve problems.

OBJECTIVE 1.02.b. Summarize and analyze univariate data to solve problems: Apply

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statistical principles and methods in sample surveys.

Grade 9

Success Highways: Interdisciplinary Connections

OBJECTIVE 1.02.c. Summarize and analyze univariate data to solve problems: Determine measures of central tendency and spread.
Grade 9
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

OBJECTIVE 1.02.e. Summarize and analyze univariate data to solve problems: Interpret graphical displays of univariate data.
Grade 9
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

COMPETENCY GOAL NC.2. Discrete Mathematics: The learner will analyze data and apply probability concepts to solve problems.

OBJECTIVE 2.01.b. Describe data to solve problems: Apply statistical principles and methods in sample surveys.
Grade 9
Success Highways: Interdisciplinary Connections

OBJECTIVE 2.01.c. Describe data to solve problems: Determine measures of central tendency and spread.
Grade 9
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

OBJECTIVE 2.01.e. Describe data to solve problems: Interpret graphical displays of data.
Grade 9
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

COMPETENCY GOAL	NC.3.	Integrated Mathematics 2: The learner will collect, organize, and interpret data to solve problems.
OBJECTIVE	3.01.b.	Describe data to solve problems: Apply statistical principles and methods in sample surveys. Grade 9 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.01.c.	Describe data to solve problems: Determine measures of central tendency and spread. Grade 9 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
OBJECTIVE	3.01.e.	Describe data to solve problems: Interpret graphical displays of data. Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
COMPETENCY GOAL	NC.3.	Integrated Mathematics 4: The learner will analyze data to solve problems.
OBJECTIVE	3.01.b.	Analyze univariate data to solve problems: Apply statistical principles and methods in sample surveys. Grade 9 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.01.c.	Analyze univariate data to solve problems: Determine measures of central tendency and spread. Grade 9 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success

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OBJECTIVE	3.01.e.	Analyze univariate data to solve problems: Interpret graphical displays of distributions of univariate data. Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
COMPETENCY GOAL	NC.1.	Advanced Placement Statistics: The learner will analyze univariate data to solve problems.
OBJECTIVE	1.01.a.	Summarize distributions of univariate data by determining and interpreting measures of center, spread, position, boxplots, and effects of changing units on summary measures. Grade 9 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
COMPETENCY GOAL	NC.2.	Advanced Placement Statistics: The learner will construct and interpret displays of univariate data to solve problems.
OBJECTIVE	2.01.a.	Construct and interpret graphical displays of univariate data Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
COMPETENCY GOAL	NC.3.	Advanced Placement Statistics: The learner will collect and analyze data to solve problems.
OBJECTIVE	3.03.a.	Apply statistical principles and methods in sample surveys; identify difficulties. Grade 9 Success Highways: Interdisciplinary Connections

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North Carolina Standards - Social Studies - Grade 9

COMPETENCY GOAL NC.8. World History: Patterns of History - The learner will assess the influence of ideals, values, beliefs, and traditions on current global events and issues.

OBJECTIVE 8.03. Classify within the broad patterns of history those events that may be viewed as turning points.
Grade 9
Success Highways: Interdisciplinary Connections

COMPETENCY GOAL NC.1. Core Skill: The learner will acquire strategies for reading social studies materials and for increasing social studies vocabulary.

OBJECTIVE 1.02. Summarize to select main ideas.
Grade 9
Success Highways: Interdisciplinary Connections

COMPETENCY GOAL NC.2. Core Skill: The learner will acquire strategies to access a variety of sources, and use appropriate research skills to gather, synthesize, and report information using diverse modalities to demonstrate the knowledge acquired.

OBJECTIVE 2.01. Use appropriate sources of information.
Grade 9
Success Highways: Interdisciplinary Connections

OBJECTIVE 2.02. Explore print and non-print materials.
Grade 9
Success Highways: Interdisciplinary Connections

COMPETENCY GOAL NC.4. Core Skill: The learner will acquire strategies needed for applying decision-making and problem-solving techniques both orally and in writing to historic, contemporary, and controversial world issues.

OBJECTIVE 4.02. Examine, understand, and evaluate conflicting viewpoints.
Grade 9
Success Highways: Interdisciplinary Connections

OBJECTIVE 4.03. Recognize and analyze values upon which judgments are made.
Grade 9
Success Highways: Interdisciplinary Connections

North Carolina Standards - Career / Vocational - Grade 10

COMPETENCY GOAL NC.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

COMPETENCY GOAL NC.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

COMPETENCY GOAL NC.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

North Carolina Standards - Health and PE - Grade 10

COMPETENCY NC.4. The learner will apply relationship skills to the promotion of health and

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

GOAL		the prevention of risk.
OBJECTIVE	4.01.	Analyze problems stemming from unhealthy relationships. Grade 10 Success Highways Success Highways: Unit 03 - Highway Connections
OBJECTIVE	4.02.	Implement skills which develop positive relationships. Grade 10 Success Highways Success Highways: Unit 03 - Highway Connections
OBJECTIVE	4.04.	Identify resources for managing relationship problems. Grade 10 Success Highways Success Highways: Unit 03 - Highway Connections
OBJECTIVE	4.06.	Formulate principles for healthful dating relationships. Grade 10 Success Highways Success Highways: Unit 03 - Highway Connections

North Carolina Standards - Language Arts - Grade 10

COMPETENCY GOAL	NC.1.	English I: The learner will express reflections and reactions to print and non-print text and personal experiences.
OBJECTIVE	1.08.	Demonstrate the ability to read, listen to and view a variety of increasingly complex print and non-print expressive texts appropriate to grade level and course literary focus, by increasingly complex print and non-print expressive texts appropriate to grade level and course literary focus, by: Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
COMPETENCY GOAL	NC.2.	English I: The learner will explain meaning, describe processes, and answer research questions to inform an audience.

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

OBJECTIVE	2.11.	Demonstrate the ability to read, listen to and view a variety of increasingly complex print and non-print informational texts appropriate to grade level and course literary focus, by identifying and analyzing elements of informational environment found in text in light of purpose, audience, and context. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
OBJECTIVE	2.21.	Form and refine a question for investigation, using a topic of personal choice, and answer that question by deciding upon and using appropriate methods such as interviews with experts, observations, finding print and non-print sources, and using interactive technology or media. Grade 10 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.22.	Form and refine a question for investigation, using a topic of personal choice, and answer that question by prioritizing and organizing the information. Grade 10 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.23.	Form and refine a question for investigation, using a topic of personal choice, and answer that question by incorporating effective media and technology to inform or explain. Grade 10 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.24.	Form and refine a question for investigation, using a topic of personal choice, and answer that question by reporting (in written and/or presentational form) the research in an appropriate form for a specified audience. Grade 10 Success Highways: Interdisciplinary Connections
COMPETENCY GOAL	NC.3.	English I: The learner will examine argumentation and develop informed opinions.
OBJECTIVE	3.09.	Support that informed opinion by providing relevant and convincing reasons. Grade 10 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

OBJECTIVE	3.10.	Support that informed opinion by using various types of evidence, such as experience or facts. Grade 10 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.11.	Support that informed opinion by using appropriate and effective language, reasons, and organizational structure for the audience and purpose. Grade 10 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.12.	Support that informed opinion by demonstrating awareness of the possible questions, concerns, or counterarguments of the audience. Grade 10 Success Highways: Interdisciplinary Connections
COMPETENCY GOAL	NC.5.	English I: The learner will demonstrate understanding of various literary genres, concepts, elements, and terms.
OBJECTIVE	5.12.	Demonstrating increasing comprehension and ability to respond personally to texts by selecting and exploring a wide range of genres. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
COMPETENCY GOAL	NC.6.	English I: The learner will apply conventions of grammar and language usage.
OBJECTIVE	6.06.	Demonstrate an understanding of conventional written and spoken expression that uses vocabulary strategies such as roots and affixes, word maps, and context clues to discern the meanings of words. Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
COMPETENCY GOAL	NC.1.	English II: The learner will react to and reflect upon print and non-print text and personal experiences by examining situations from both subjective and objective perspectives.

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

OBJECTIVE	1.01.	<p>Produce reminiscences (about a person, event, object, place, animal) that engage the audience by using specific and sensory details with purpose.</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
OBJECTIVE	1.02.	<p>Produce reminiscences (about a person, event, object, place, animal) that engage the audience by explaining the significance of the reminiscence from an objective perspective.</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
OBJECTIVE	1.03.	<p>Produce reminiscences (about a person, event, object, place, animal) that engage the audience by moving effectively between past and present.</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
OBJECTIVE	1.04.	<p>Produce reminiscences (about a person, event, object, place, animal) that engage the audience by recreating the mood felt by the author during the reminiscence.</p> <p>Grade 10</p>

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

COMPETENCY GOAL	NC.2.	English II: The learner will evaluate problems, examine cause/effect relationships, and answer research questions to inform an audience.
OBJECTIVE	2.11.	Demonstrate the ability to read, listen to and view a variety of increasingly complex print and non-print critical texts appropriate to grade level and course literary focus, by identifying and analyzing elements of informational environment found in text in light of purpose, audience, and context. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
OBJECTIVE	2.16.	Pose questions prompted by texts (such as the impact of imperialism on Things Fall Apart) and research answers by accessing cultural information or explanations from print and nonprint media sources. Grade 10 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.17.	Pose questions prompted by texts (such as the impact of imperialism on Things Fall Apart) and research answers by prioritizing and organizing information to construct a complete and reasonable explanation. Grade 10 Success Highways: Interdisciplinary Connections
COMPETENCY GOAL	NC.3.	English II: The learner will defend argumentative positions on literary or nonliterary issues.
OBJECTIVE	3.02.	Examine controversial issues by researching and summarizing printed data. Grade 10 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.03.	Examine controversial issues by developing a framework in which to discuss the issue (creating a context).

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

OBJECTIVE 3.08. Respond to issues in literature in such a way that requires gathering of information to prove a particular point.

Grade 10

Success Highways: Interdisciplinary Connections

OBJECTIVE 3.09. Respond to issues in literature in such a way that effectively uses reason and evidence to prove a given point.

Grade 10

Success Highways: Interdisciplinary Connections

COMPETENCY GOAL NC.5. English II: The learner will demonstrate understanding of selected world literature through interpretation and analysis.

OBJECTIVE 5.08. Demonstrate increasing comprehension and ability to respond personally to texts by selecting and exploring a wide range of works which relate to an issue, author, or theme of world literature.

Grade 10

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

COMPETENCY GOAL NC.6. English II: The learner will apply conventions of grammar and language usage.

OBJECTIVE 6.06. Demonstrate an understanding of conventional written and spoken expression by using correct form/format for essays, business letters, research papers, bibliographies.

Grade 10

Success Highways: Interdisciplinary Connections

COMPETENCY GOAL NC.1. English III: The learner will demonstrate increasing insight and reflection to print and non-print text through personal expression.

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

OBJECTIVE	1.01.	Create memoirs that give an audience a sense of how the past can be significant for the present by elaborating upon a significant past episode from the student's current perspective. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
OBJECTIVE	1.02.	Create memoirs that give an audience a sense of how the past can be significant for the present by projecting the student's voice in the work through reflective interpretation of relationships to people and events. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
OBJECTIVE	1.03.	Create memoirs that give an audience a sense of how the past can be significant for the present by writing for a specific audience and purpose. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
COMPETENCY GOAL	NC.2.	English III: The learner will inform an audience by using a variety of media to research and explain insights into language and culture.
OBJECTIVE	2.01.	Research and analyze ideas, events, and/or movements related to United States culture by locating facts and details for purposeful elaboration.

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

Grade 10

Success Highways: Interdisciplinary Connections

OBJECTIVE	2.02.	Research and analyze ideas, events, and/or movements related to United States culture by organizing information to create a structure for purpose, audience, and context. Grade 10 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.03.	Research and analyze ideas, events, and/or movements related to United States culture by excluding extraneous information. Grade 10 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.04.	Research and analyze ideas, events, and/or movements related to United States culture by providing accurate documentation. Grade 10 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.05.	Examine and explain how culture influences language through projects such as showing the evolution of forms of communication in the United States (e.g., the Pony Express, telegraph, telephone, fax, e-mail). Grade 10 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.06.	Examine and explain how culture influences language through projects such as tracing the development of technology in a particular area such as audio or video recordings, radio, television, and film. Grade 10 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.07.	Examine and explain how culture influences language through projects such as demonstrating proficiency in accessing and sending information electronically, using conventions appropriate to the audience. Grade 10 Success Highways: Interdisciplinary Connections
COMPETENCY GOAL	NC.3.	English III: The learner will demonstrate increasing sophistication in defining issues and using argument effectively.
OBJECTIVE	3.02.	Use language persuasively in addressing a particular issue by recognizing propaganda as a purposeful technique. Grade 10

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

Success Highways: Unit 01 - Destination Success

OBJECTIVE	3.05.	Select an issue or theme and take a stance on that issue by reflecting the viewpoint(s) of Americans of different times and places. Grade 10 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.06.	Select an issue or theme and take a stance on that issue by showing sensitivity or empathy for the culture represented. Grade 10 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.07.	Select an issue or theme and take a stance on that issue by supporting the argument with specific reasons. Grade 10 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.08.	Use argumentation for interpreting researched information effectively. Grade 10 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.09.	Use argumentation for establishing and defending a point of view. Grade 10 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.10.	Use argumentation for addressing concerns of the opposition. Grade 10 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.11.	Use argumentation for using logical strategies (e.g., deductive and inductive reasoning, syllogisms, analogies) and sophisticated techniques (e.g., rhetorical devices, parallelism, irony, concrete images). Grade 10 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.12.	Use argumentation for developing a sense of completion. Grade 10 Success Highways: Interdisciplinary Connections
COMPETENCY GOAL	NC.2.	English IV: The learner will inform an audience by exploring general principles at work in life and literature.

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

- OBJECTIVE** 2.01. Locate, process, and comprehend texts that explain principles, issues, and concepts at work in the world in order to relate complex issues from a variety of critical stances.
- Grade 10**
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary
- OBJECTIVE** 2.02. Locate, process, and comprehend texts that explain principles, issues, and concepts at work in the world in order to discern significant differences and similarities among texts that propose different ideas related to similar concepts.
- Grade 10**
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being
- OBJECTIVE** 2.03. Analyze general principles at work in life and literature by discovering and defining principles at work in personal experience and in literature.
- Grade 10**
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary
- OBJECTIVE** 2.05. Compose texts (in print and non-print media) that help the audience understand a principle or theory by researching experience for relevant principles that relate to themes in literature and life.
- Grade 10**
Success Highways: Interdisciplinary Connections
- OBJECTIVE** 2.18. Demonstrate the ability to read, listen to and view a variety of increasingly complex print and non-print critical texts appropriate to grade level and course literary focus, by identifying and analyzing elements of informational environment found in text in light of purpose, audience, and context.

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

Grade 10

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

COMPETENCY GOAL	NC.3.	English IV: The learner will be prepared to enter issues of public concern as an advocate.
OBJECTIVE	3.01.	Research and define issues of public concern by using a variety of resources such as the media center, on-line resources, interviews, and personal reflection. Grade 10 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.02.	Research and define issues of public concern by specifying the nature of an issue, including the various claims made and the reasoning that supports these claims. Grade 10 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.03.	Organize and deliver an argument so that an intended audience respects it by wording the claim clearly. Grade 10 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.04.	Organize and deliver an argument so that an intended audience respects it by specifying reasons in support of the claim that are likely to be convincing. Grade 10 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.05.	Organize and deliver an argument so that an intended audience respects it by adopting an appropriate tone and stance toward the issue. Grade 10 Success Highways: Interdisciplinary Connections
COMPETENCY GOAL	NC.4.	English IV: The learner will analyze and critique texts from various perspectives and approaches.
OBJECTIVE	4.02.	Develop critiques that enable an audience to judge claims and arguments by substantiating assessments with reasons and evidence. Grade 10 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

COMPETENCY GOAL	NC.5.	English IV: The learner will deepen understanding of British literature through exploration and extended engagement.
OBJECTIVE	5.05.	Extend engagement with selected works of British literature by observing how the imaginative experience of literature broadens and enriches real life. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
COMPETENCY GOAL	NC.6.	English IV: The learner will apply conventions of grammar and language usage.
OBJECTIVE	6.02.	Apply knowledge of literary terms, grammar, and rhetoric in order to write clearly, succinctly, and accurately by understanding how to use and apply grammatical, metaphorical, or rhetorical devices. Grade 10 Success Highways: Interdisciplinary Connections
OBJECTIVE	6.06.	Apply knowledge of literary terms, grammar, and rhetoric in order to write clearly, succinctly, and accurately by analyzing the power of standard usage over nonstandard usage in formal settings such as job interviews, academic presentations, or public speaking events. Grade 10 Success Highways: Interdisciplinary Connections
COMPETENCY GOAL	NC.2.	Advanced Placement English Language and Composition: The learner will use inquiry and research to inform an audience about complex subjects.
OBJECTIVE	2.01.	Research and synthesize information by investigating a variety of media sources. Grade 10 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.02.	Research and synthesize information by evaluating validity and

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

significance of information.

Grade 10

Success Highways: Interdisciplinary Connections

OBJECTIVE 2.03. Research and synthesize information by analyzing rhetorical functions of textual annotation and documentation.
Grade 10
Success Highways: Interdisciplinary Connections

OBJECTIVE 2.04. Research and synthesize information by organizing information for clarity and effectiveness.
Grade 10
Success Highways: Interdisciplinary Connections

OBJECTIVE 2.05. Research and synthesize information by demonstrating awareness of purpose, audience, and context.
Grade 10
Success Highways: Interdisciplinary Connections

OBJECTIVE 2.06. Research and synthesize information by documenting sources accurately.
Grade 10
Success Highways: Interdisciplinary Connections

OBJECTIVE 2.07. Respond to informational texts or media by assessing the language, culture, structure, and historical perspective of the text to explain insights into language.
Grade 10
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

COMPETENCY GOAL NC.3. Advanced Placement English Language and Composition: The learner will create and sustain arguments based on readings, research, observations and personal experiences.

OBJECTIVE 3.04. Create and sustain a response by producing expository and argumentative compositions that introduce, defend, qualify or refute a complex central idea.
Grade 10
Success Highways: Interdisciplinary Connections

OBJECTIVE 3.05. Create and sustain a response by developing compositions with appropriate, specific evidence and cogent explanations.

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Grade 10

Success Highways: Interdisciplinary Connections

COMPETENCY GOAL NC.5. Advanced Placement English Language and Composition: The learner will develop a deeper understanding of representative literature with a specific emphasis on non-fiction.

OBJECTIVE 5.03. Analyze the author's rhetorical strategies and linguistic choices by understanding the author's intent.

Grade 10

Success Highways: Interdisciplinary Connections

COMPETENCY GOAL NC.2. Advanced Placement English Literature and Composition: The learner will inform an audience by exploring literature to explain its artistry and its underlying social and cultural values.

OBJECTIVE 2.01. Locate, process, and comprehend texts that explain themes, issues, and concepts in order to relate complex issues from a variety of historical, stylistic, and critical stances.

Grade 10

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

OBJECTIVE 2.02. Locate, process, and comprehend texts that examine significant comparisons and similarities among texts that propose different ideas related to similar concepts.

Grade 10

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

COMPETENCY GOAL NC.3. Advanced Placement English Literature and Composition: The learner will develop an argument which addresses and assesses the human condition through a study of universal themes.

OBJECTIVE 3.04. Compose, organize and deliver a convincing argument by making a concise thesis.

Grade 10

Success Highways: Interdisciplinary Connections

OBJECTIVE 3.05. Compose, organize and deliver a convincing argument by using credible reasoning and convincing detail to support the argument.

Grade 10

Success Highways: Interdisciplinary Connections

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OBJECTIVE 3.06. Compose, organize and deliver a convincing argument by demonstrating an intellectually mature tone and stance.
Grade 10
Success Highways: Interdisciplinary Connections

North Carolina Standards - Mathematics - Grade 10

COMPETENCY GOAL NC.1. Technical Mathematics 1: The learner will apply various strategies to solve problems.

OBJECTIVE 1.01.a. Apply various techniques and strategies to solve problems: Select or create an appropriate graphical display for a given set of data.
Grade 10
Success Highways: Interdisciplinary Connections

COMPETENCY GOAL NC.1. Advanced Functions and Modeling: The learner will analyze data and apply probability concepts to solve problems.

OBJECTIVE 1.02.b. Summarize and analyze univariate data to solve problems: Apply statistical principles and methods in sample surveys.
Grade 10
Success Highways: Interdisciplinary Connections

OBJECTIVE 1.02.c. Summarize and analyze univariate data to solve problems: Determine measures of central tendency and spread.
Grade 10
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

OBJECTIVE 1.02.e. Summarize and analyze univariate data to solve problems: Interpret graphical displays of univariate data.
Grade 10
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

COMPETENCY GOAL NC.2. Discrete Mathematics: The learner will analyze data and apply probability concepts to solve problems.

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OBJECTIVE	2.01.b.	Describe data to solve problems: Apply statistical principles and methods in sample surveys. Grade 10 Success Highways: Interdisciplinary Connections
OBJECTIVE	2.01.c.	Describe data to solve problems: Determine measures of central tendency and spread. Grade 10 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
OBJECTIVE	2.01.e.	Describe data to solve problems: Interpret graphical displays of data. Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
COMPETENCY GOAL	NC.3.	Integrated Mathematics 2: The learner will collect, organize, and interpret data to solve problems.
OBJECTIVE	3.01.b.	Describe data to solve problems: Apply statistical principles and methods in sample surveys. Grade 10 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.01.c.	Describe data to solve problems: Determine measures of central tendency and spread. Grade 10 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
OBJECTIVE	3.01.e.	Describe data to solve problems: Interpret graphical displays of data. Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

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Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways
 Itinerary

COMPETENCY GOAL	NC.3.	Integrated Mathematics 4: The learner will analyze data to solve problems.
OBJECTIVE	3.01.b.	Analyze univariate data to solve problems: Apply statistical principles and methods in sample surveys. Grade 10 Success Highways: Interdisciplinary Connections
OBJECTIVE	3.01.c.	Analyze univariate data to solve problems: Determine measures of central tendency and spread. Grade 10 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
OBJECTIVE	3.01.e.	Analyze univariate data to solve problems: Interpret graphical displays of distributions of univariate data. Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
COMPETENCY GOAL	NC.1.	Advanced Placement Statistics: The learner will analyze univariate data to solve problems.
OBJECTIVE	1.01.a.	Summarize distributions of univariate data by determining and interpreting measures of center, spread, position, boxplots, and effects of changing units on summary measures. Grade 10 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
COMPETENCY GOAL	NC.2.	Advanced Placement Statistics: The learner will construct and interpret displays of univariate data to solve problems.

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OBJECTIVE 2.01.a. Construct and interpret graphical displays of univariate data
Grade 10
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

COMPETENCY GOAL NC.3. Advanced Placement Statistics: The learner will collect and analyze data to solve problems.

OBJECTIVE 3.03.a. Apply statistical principles and methods in sample surveys; identify difficulties.
Grade 10
Success Highways: Interdisciplinary Connections

North Carolina Standards - Social Studies - Grade 10

COMPETENCY GOAL NC.1. Core Skill: The learner will acquire strategies for reading social studies materials and for increasing social studies vocabulary.

OBJECTIVE 1.02. Summarize to select main ideas.
Grade 10
Success Highways: Interdisciplinary Connections

COMPETENCY GOAL NC.2. Core Skill: The learner will acquire strategies to access a variety of sources, and use appropriate research skills to gather, synthesize, and report information using diverse modalities to demonstrate the knowledge acquired.

OBJECTIVE 2.01. Use appropriate sources of information.
Grade 10
Success Highways: Interdisciplinary Connections

OBJECTIVE 2.02. Explore print and non-print materials.
Grade 10
Success Highways: Interdisciplinary Connections

COMPETENCY GOAL NC.4. Core Skill: The learner will acquire strategies needed for applying decision-making and problem-solving techniques both orally and in

Scholarcentric – Success Highways Correlation to North Carolina Standards (Grades 7 – 10)

writing to historic, contemporary, and controversial world issues.

OBJECTIVE 4.02. Examine, understand, and evaluate conflicting viewpoints.
Grade 10
Success Highways: Interdisciplinary Connections

OBJECTIVE 4.03. Recognize and analyze values upon which judgments are made.
Grade 10
Success Highways: Interdisciplinary Connections