

Scholarcentric – Success Highways Correlation to New York Standards (Grades 7 – 10)

New York Standards - Career / Vocational - Grade 7

- STANDARD** NY.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.
- Grade 7**
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary
- STANDARD** NY.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.
- Grade 7**
Success Highways
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Success Highways: Unit 07 - Creating a Success Highways Itinerary
- STANDARD** NY.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.
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- ### New York Standards - Health and PE - Grade 7
- STANDARD** NY.1. Intermediate: Personal Health and Fitness: Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.

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STRAND 1.2. Physical Education: Students will perform basic motor and manipulative skills. They will attain competency in a variety of physical activities and proficiency in a few select complex motor and sports activities. Students will design personal fitness programs to improve cardiorespiratory endurance, flexibility, muscular strength, endurance, and body composition.

PERFORMANCE INDICATOR 1.2.5. Students develop and implement a personal fitness plan based on self-assessment and goal setting, understand physiological changes that result from training, and understand the health benefits of regular participation in activity.

Grade 7

Success Highways

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STRAND 1.3. Family and Consumer Sciences: Students will use an understanding of the elements of good nutrition to plan appropriate diets for themselves and others. They will know and use the appropriate tools and technologies for safe and healthy food preparation.

PERFORMANCE INDICATOR 1.3.4. Students apply decision making process to dilemmas related to personal health.

Grade 7

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New York Standards - Language Arts - Grade 7

STANDARD NY.1. Reading: Students will read, write, listen, and speak for information and understanding.

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STRAND	1.1.	Locate and use school and public library resources to acquire information Grade 7 Success Highways: Interdisciplinary Connections
STRAND	1.2.	Interpret data, facts, and ideas from informational texts by applying thinking skills, such as define, classify, and infer Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND	1.3.	Preview informational texts, with guidance, to assess content and organization and select texts useful for the task Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STRAND	1.5.	Use knowledge of structure, content, and vocabulary to understand informational text Grade 7 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND	1.7.	Identify missing, conflicting, and/or unclear information Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STANDARD	NY.2.	Reading: Students will read, write, listen, and speak for literary response and expression.
STRAND	2.8.	Read silently and aloud from a variety of genres, authors, and themes

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Grade 7

Success Highways

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND 2.11. Identify social and cultural context and other characteristics of the time period to enhance understanding and appreciation of text

Grade 7

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

STANDARD NY.4. Reading: Students will read, write, listen, and speak for social interaction.

STRAND 4.1. Share reading experiences with peers or adults; for example, read together silently or aloud with a partner or in small groups

Grade 7

Success Highways

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND 4.2. Consider the age, gender, social position, and cultural traditions of the writer

Grade 7

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

STANDARD NY.1. Writing: Students will read, write, listen, and speak for information and understanding.

STRAND 1.1. Use several sources of information, in addition to an encyclopedia, in developing research reports

Grade 7

Success Highways: Interdisciplinary Connections

STRAND 1.4. Use outlines and graphic organizers, such as semantic webs, to plan reports, with assistance

Grade 7

Success Highways: Interdisciplinary Connections

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STRAND	1.5.	Include relevant information and exclude irrelevant information Grade 7 Success Highways: Interdisciplinary Connections
STANDARD	NY.2.	Writing: Students will read, write, listen, and speak for literary response and expression.
STRAND	2.7.	Write original literary texts to use language that is creative Grade 7 Success Highways: Interdisciplinary Connections
STRAND	2.8.	Write interpretive and responsive essays of approximately three pages to express opinions and support them through specific references to the text Grade 7 Success Highways: Interdisciplinary Connections
STRAND	2.13.	Write interpretive and responsive essays of approximately three pages to draw conclusions and provide reasons for the conclusions Grade 7 Success Highways: Interdisciplinary Connections
STANDARD	NY.3.	Writing: Students will read, write, listen, and speak for critical analysis and evaluation.
STRAND	3.1.	Present clear analysis, using examples, details, and reasons from text Grade 7 Success Highways: Interdisciplinary Connections
STRAND	3.2.	Present a hypothesis and predict possible outcomes Grade 7 Success Highways: Interdisciplinary Connections
STANDARD	NY.2.	Listening: Students will read, write, listen, and speak for literary response and expression.
STRAND	2.2.	Listen to class lectures, and small group and classroom discussions, to comprehend and interpret literary text Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 03 - Highway Connections
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STRAND	2.3.	Recognize different levels of meaning in presentations Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND	2.6.	Recognize that the meaning of the spoken word can vary on the basis of tone, volume, pitch, and rate Grade 7 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	NY.3.	Listening: Students will read, write, listen, and speak for critical analysis and evaluation.
STRAND	3.2.	Recognize multiple levels of meaning Grade 7 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

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STRAND	3.5.	Consider the experience and qualifications of speakers when analyzing and evaluating presentations, with assistance Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND	3.6.	Identify missing or unclear information Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	NY.4.	Listening: Students will read, write, listen, and speak for social interaction.
STRAND	4.1.	Participate as a listener in social conversation with one or more people who are friends or acquaintances Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND	4.3.	Listen for more than one level of meaning Grade 7 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 03 - Highway Connections
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STRAND 4.4. Withhold judgment
Grade 7
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STRAND 4.5. Appreciate the speaker's uniqueness
Grade 7
Success Highways
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STANDARD NY.1. Speaking: Students will read, write, listen, and speak for information and understanding.

STRAND 1.2. Contribute to group discussions by offering comments to clarify ideas and information
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STRAND 1.6. Use the conventions of the presentational format for panel discussions and mock trials
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STRAND 1.7. Ask questions to clarify information
Grade 7
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STANDARD NY.2. Speaking: Students will read, write, listen, and speak for literary response and expression.

STRAND 2.5. Ask and respond to questions to clarify an interpretation or response to literary texts and performances
Grade 7
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being

STANDARD NY.3. Speaking: Students will read, write, listen, and speak for critical analysis and evaluation.

STRAND 3.7. Ask and respond to questions to clarify an opinion or judgment
Grade 7
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Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

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New York Standards - Mathematics - Grade 7

STANDARD	NY.3.	Mathematics, Science, and Technology: Students will understand the concepts of and become proficient with the skills of mathematics, communicate and reason mathematically; become problem solvers by using appropriate tools and strategies, through the integrated study of number sense and operations, algebra, geometry, measurement, and statistics and probability.
STRAND	3.30.	Statistics and Probability Strand: Students will collect, organize, display, and analyze data.
PERFORMANCE INDICATOR	7.S.3.	Organization and Display of Data: Convert raw data into double bar graphs and double line graphs. Grade 7 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
PERFORMANCE INDICATOR	7.S.6.	Analysis of Data: Read and interpret data represented graphically (pictograph, bar graph, histogram, line graph, double line/bar graphs or circle graph). Grade 7 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

New York Standards - Science - Grade 7

STANDARD	NY.1.	Analysis, Inquiry and Design: Students will use mathematical analysis, scientific inquiry, and engineering design, as appropriate, to pose questions, seek answers, and develop solutions.
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STRAND	1.1.	Scientific Inquiry: The central purpose of scientific inquiry is to develop explanations of natural phenomena in a continuing, creative process.
PERFORMANCE INDICATOR	1.1.1.	Students formulate questions independently with the aid of references appropriate for guiding the search for explanations of everyday observations. Grade 7 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	1.1.3.	Students represent, present, and defend their proposed explanations of everyday observations so that they can be understood and assessed by others. Grade 7 Success Highways: Interdisciplinary Connections
STRAND	1.2.	Scientific Inquiry: Beyond the use of reasoning and consensus, scientific inquiry involves the testing of proposed explanations involving the use of conventional techniques and procedures and usually requiring considerable ingenuity.
PERFORMANCE INDICATOR	1.2.1.	Students use conventional techniques and those of their own design to make further observations and refine their explanations, guided by a need for more information. Grade 7 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	1.2.2.	Students develop, present, and defend formal research proposals for testing their own explanations of common phenomena, including ways of obtaining needed observations and ways of conducting simple controlled experiments. Grade 7 Success Highways: Interdisciplinary Connections
STRAND	1.7.	Engineering Design: Engineering design is an iterative process involving modeling and optimization finding the best solution within given constraints which is used to develop the logical solutions to problems within given constraints.
PERFORMANCE INDICATOR	1.7.2.	Students locate and utilize a range of printed, electronic, and human information resources to obtain ideas. Grade 7 Success Highways: Interdisciplinary Connections

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STANDARD	NY.2.	Information Systems: Students will access, generate, process, and transfer information using appropriate technologies.
STRAND	2.1.	Information Systems: Information technology is used to retrieve, process, and communicate information and as a tool to enhance learning.
PERFORMANCE INDICATOR	2.1.2.	Students use spreadsheets and database software to collect, process, display, and analyze information. Students access needed information from electronic databases and on-line telecommunication services. Grade 7 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	2.1.3.	Students systematically obtain accurate and relevant information pertaining to a particular topic from a range of sources, including local and national media, libraries, museums, governmental agencies, industries, and individuals. Grade 7 Success Highways: Interdisciplinary Connections
STRAND	2.3.	Information Systems: Information technology can have positive and negative impacts on society, depending upon how it is used.
PERFORMANCE INDICATOR	2.3.1.	Students use graphical, statistical, and presentation software to presents project to fellow classmates. Grade 7 Success Highways: Interdisciplinary Connections

New York Standards - Social Studies - Grade 7

STANDARD	NY.2.	World History: Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives.
STRAND	2.2.	Establishing timeframes, exploring different periodizations, examining themes across time and within cultures, and focusing on important turning points in world history help organize the study of world cultures and civilizations.
PERFORMANCE INDICATOR	2.2.1.	Students develop timelines by placing important events and developments in world history in their correct chronological order. Grade 7 Success Highways: Interdisciplinary Connections

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PERFORMANCE INDICATOR	2.2.3.	Students study about major turning points in world history by investigating the causes and other factors that brought about change and the results of these changes. Grade 7 Success Highways: Interdisciplinary Connections
STRAND	2.3.	Study of the major social, political, cultural, and religious developments in world history involves learning about the important roles and contributions of individuals and groups.
PERFORMANCE INDICATOR	2.3.3.	Students classify historic information according to the type of activity or practice: social/cultural, political, economic, geographic, scientific, technological, and historic. Grade 7 Success Highways: Interdisciplinary Connections
STRAND	2.4.	The skills of historical analysis include the ability to investigate differing and competing interpretations of the theories of history, hypothesize about why interpretations change over time, explain the importance of historical evidence, and understand the concepts of change and continuity over time.
PERFORMANCE INDICATOR	2.4.1.	Students explain the literal meaning of a historical passage or primary source document, identifying who was involved, what happened, where it happened, what events led up to these developments, and what consequences or outcomes followed (Taken from National Standards for World History). Grade 7 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	2.4.2.	Students analyze different interpretations of important events and themes in world history and explain the various frames of reference expressed by different historians. Grade 7 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	2.4.4.	Students investigate important events and developments in world history by posing analytical questions, selecting relevant data, distinguishing fact from opinion, hypothesizing cause-and-effect relationships, testing these hypotheses, and forming conclusions. Grade 7 Success Highways: Interdisciplinary Connections

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New York Standards - Career / Vocational - Grade 8

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Grade 8

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New York Standards - Health and PE - Grade 8

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PERFORMANCE INDICATOR 1.2.5. Students develop and implement a personal fitness plan based on self-assessment and goal setting, understand physiological changes that result from training, and understand the health benefits of regular participation in activity.

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STRAND 1.3. Family and Consumer Sciences: Students will use an understanding of the elements of good nutrition to plan appropriate diets for themselves and others. They will know and use the appropriate tools and technologies for safe and healthy food preparation.

PERFORMANCE INDICATOR 1.3.4. Students apply decision making process to dilemmas related to personal health.

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New York Standards - Language Arts - Grade 8

STANDARD NY.1. Reading: Students will read, write, listen, and speak for information and understanding.

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STRAND	1.1.	Locate and use school and public library resources independently to acquire information Grade 8 Success Highways: Interdisciplinary Connections
STRAND	1.2.	Apply thinking skills, such as define, classify, and infer, to interpret data, facts, and ideas from informational texts Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
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STRAND	1.8.	Identify missing, conflicting, or unclear information Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STRAND	1.9.	Formulate questions to be answered by reading informational text Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being

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STANDARD	NY.2.	Reading: Students will read, write, listen, and speak for literary response and expression.
STRAND	2.1.	Read silently and aloud from a variety of genres, authors, and themes Grade 8 Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND	2.8.	Identify social and cultural contexts and other characteristics of the time period in order to enhance understanding and appreciation of text Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STANDARD	NY.3.	Reading: Students will read, write, listen, and speak for critical analysis and evaluation.
STRAND	3.5.	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in texts: for example, identify fallacies of logic that lead to unsupported conclusions Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND	3.13.	Suspend judgment until all information has been presented Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STANDARD	NY.4.	Reading: Students will read, write, listen, and speak for social interaction.
STRAND	4.1.	Share reading experiences with peers or adults; for example, read together silently or aloud with a partner or in small groups

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Grade 8

Success Highways

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

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STRAND 4.2. Consider the age, gender, social position, and traditions of the writer
Grade 8
Success Highways: Unit 02 - Highway to Confidence
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STANDARD NY.1. Writing: Students will read, write, listen, and speak for information and understanding.

STRAND 1.1. Use several sources of information, in addition to an encyclopedia, to develop research reports
Grade 8
Success Highways: Interdisciplinary Connections

STRAND 1.4. Use outlines and graphic organizers, such as semantic webs, to plan reports
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STRAND 1.5. Include relevant and exclude irrelevant information
Grade 8
Success Highways: Interdisciplinary Connections

STANDARD NY.2. Writing: Students will read, write, listen, and speak for literary response and expression.

STRAND 2.5. Write interpretive and responsive essays of approximately three pages to express opinions and support them through specific references to the text
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Success Highways: Interdisciplinary Connections

STRAND 2.10. Write interpretive and responsive essays of approximately three pages to draw conclusions and provide reasons for the conclusions
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STANDARD	NY.3.	Writing: Students will read, write, listen, and speak for critical analysis and evaluation.
STRAND	3.1.	Present clear analyses, using examples, details, and reasons from text Grade 8 Success Highways: Interdisciplinary Connections
STRAND	3.2.	Present a hypothesis and predict possible outcomes from one or more perspectives Grade 8 Success Highways: Interdisciplinary Connections
STANDARD	NY.1.	Listening: Students will read, write, listen, and speak for information and understanding.
STRAND	1.2.	Identify missing, conflicting, or unclear information Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	NY.2.	Listening: Students will read, write, listen, and speak for literary response and expression.
STRAND	2.1.	Listen to class lectures, and small group and classroom discussions, to comprehend, interpret, and critique literary text Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to New York Standards (Grades 7 – 10)

STANDARD	NY.3.	Listening: Students will read, write, listen, and speak for critical analysis and evaluation.
STRAND	3.3.	Consider the experience, qualifications, and possible biases of speakers in analyzing and evaluating presentations Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND	3.4.	Identify conflicting, missing, or unclear information Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND	3.5.	Suspend judgment until all information has been presented Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	NY.4.	Listening: Students will read, write, listen, and speak for social interaction.

Scholarcentric – Success Highways Correlation to New York Standards (Grades 7 – 10)

STRAND	4.1.	Participate as a listener in social conversation with one or more people who are friends or acquaintances Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND	4.3.	Listen for more than one level of meaning, articulated and unspoken Grade 8 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND	4.5.	Withhold judgment Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND	4.6.	Appreciate the speaker's uniqueness Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to New York Standards (Grades 7 – 10)

STANDARD	NY.1.	Speaking: Students will read, write, listen, and speak for information and understanding.
STRAND	1.2.	Contribute to group discussions by offering comments to clarify and interpret ideas and information Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND	1.6.	Use the conventions of the presentational format for panel discussions, debates, and mock trials Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND	1.7.	Ask and respond to questions to clarify information Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	NY.2.	Speaking: Students will read, write, listen, and speak for literary response and expression.

Scholarcentric – Success Highways Correlation to New York Standards (Grades 7 – 10)

STRAND 2.3. Ask and respond to questions to clarify an interpretation or response to literary texts and performances

Grade 8
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being

STANDARD NY.4. Speaking: Students will read, write, listen, and speak for social interaction.

STRAND 4.2. Provide feedback by asking questions designed to encourage further conversation

Grade 8
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND 4.5. Respond to the listener's interests, needs, and reactions to social conversation

Grade 8
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

New York Standards - Science - Grade 8

STANDARD NY.1. Analysis, Inquiry and Design: Students will use mathematical analysis, scientific inquiry, and engineering design, as appropriate, to pose questions, seek answers, and develop solutions.

STRAND 1.1. Scientific Inquiry: The central purpose of scientific inquiry is to develop explanations of natural phenomena in a continuing, creative process.

Scholarcentric – Success Highways Correlation to New York Standards (Grades 7 – 10)

PERFORMANCE INDICATOR	1.1.3.	Students represent, present, and defend their proposed explanations of everyday observations so that they can be understood and assessed by others. Grade 8 Success Highways: Interdisciplinary Connections
STRAND	1.2.	Scientific Inquiry: Beyond the use of reasoning and consensus, scientific inquiry involves the testing of proposed explanations involving the use of conventional techniques and procedures and usually requiring considerable ingenuity.
PERFORMANCE INDICATOR	1.2.2.	Students develop, present, and defend formal research proposals for testing their own explanations of common phenomena, including ways of obtaining needed observations and ways of conducting simple controlled experiments. Grade 8 Success Highways: Interdisciplinary Connections
STRAND	1.7.	Engineering Design: Engineering design is an iterative process involving modeling and optimization finding the best solution within given constraints which is used to develop the logical solutions to problems within given constraints.
PERFORMANCE INDICATOR	1.7.2.	Students locate and utilize a range of printed, electronic, and human information resources to obtain ideas. Grade 8 Success Highways: Interdisciplinary Connections
STANDARD	NY.2.	Information Systems: Students will access, generate, process, and transfer information using appropriate technologies.
STRAND	2.1.	Information Systems: Information technology is used to retrieve, process, and communicate information and as a tool to enhance learning.
PERFORMANCE INDICATOR	2.1.2.	Students use spreadsheets and database software to collect, process, display, and analyze information. Students access needed information from electronic databases and on-line telecommunication services. Grade 8 Success Highways: Interdisciplinary Connections
PERFORMANCE	2.1.3.	Students systematically obtain accurate and relevant information

Scholarcentric – Success Highways Correlation to New York Standards (Grades 7 – 10)

INDICATOR pertaining to a particular topic from a range of sources, including local and national media, libraries, museums, governmental agencies, industries, and individuals.
Grade 8
Success Highways: Interdisciplinary Connections

STRAND 2.3. Information Systems: Information technology can have positive and negative impacts on society, depending upon how it is used.

PERFORMANCE INDICATOR 2.3.1. Students use graphical, statistical, and presentation software to presents project to fellow classmates.
Grade 8
Success Highways: Interdisciplinary Connections

New York Standards - Social Studies - Grade 8

STANDARD NY.2. World History: Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives.

STRAND 2.2. Establishing timeframes, exploring different periodizations, examining themes across time and within cultures, and focusing on important turning points in world history help organize the study of world cultures and civilizations.

PERFORMANCE INDICATOR 2.2.1. Students develop timelines by placing important events and developments in world history in their correct chronological order.
Grade 8
Success Highways: Interdisciplinary Connections

PERFORMANCE INDICATOR 2.2.3. Students study about major turning points in world history by investigating the causes and other factors that brought about change and the results of these changes.
Grade 8
Success Highways: Interdisciplinary Connections

STRAND 2.3. Study of the major social, political, cultural, and religious developments in world history involves learning about the important roles and contributions of individuals and groups.

PERFORMANCE INDICATOR 2.3.3. Students classify historic information according to the type of activity or practice: social/cultural, political, economic, geographic, scientific, technological, and historic.
Grade 8

Scholarcentric – Success Highways Correlation to New York Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

STRAND	2.4.	The skills of historical analysis include the ability to investigate differing and competing interpretations of the theories of history, hypothesize about why interpretations change over time, explain the importance of historical evidence, and understand the concepts of change and continuity over time.
PERFORMANCE INDICATOR	2.4.1.	Students explain the literal meaning of a historical passage or primary source document, identifying who was involved, what happened, where it happened, what events led up to these developments, and what consequences or outcomes followed (Taken from National Standards for World History). Grade 8 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	2.4.2.	Students analyze different interpretations of important events and themes in world history and explain the various frames of reference expressed by different historians. Grade 8 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	2.4.4.	Students investigate important events and developments in world history by posing analytical questions, selecting relevant data, distinguishing fact from opinion, hypothesizing cause-and-effect relationships, testing these hypotheses, and forming conclusions. Grade 8 Success Highways: Interdisciplinary Connections

New York Standards - Career / Vocational - Grade 9

STANDARD	NY.SCANS.1.5.	SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	NY.SCANS.1.6.	SCANS: People Skills: SOCIAL: show understanding, friendliness,

Scholarcentric – Success Highways Correlation to New York Standards (Grades 7 – 10)

and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

STANDARD

NY.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

New York Standards - Health and PE - Grade 9

STANDARD

NY.2. Commencement: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.

STRAND

2.2. Physical Education: Students will demonstrate responsible personal and social behavior while engaged in physical activity. They will understand that physical activity provides the opportunity for enjoyment, challenge, self-expression, and communication. Students will be able to identify safety hazards and react effectively to ensure a safe and positive experience for all participants.

PERFORMANCE INDICATOR

2.2.4. Students create a positive climate for group activities by assuming a variety of roles.

Grade 9

Success Highways

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

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PERFORMANCE INDICATOR 2.2.5. Students understand the physical, social, and emotional benefits of physical activity and can demonstrate leadership and problem solving through participation in organized games or activities.
Grade 9
Success Highways
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections

STANDARD NY.3. Commencement: Resource Management: Students will understand and be able to manage their personal and community resources.

STRAND 3.3. Family and Consumer Sciences: Students will understand and be able to manage personal resources of talent, time, energy, and money and make effective decisions in order to balance their obligations to work, family, and self. They will nurture and support positive relationships in their homes, workplaces, and communities. They will develop and use their abilities to contribute to society through pursuit of a career and commitment to long-range planning for their personal, professional, and academic futures. They will know and access community resources.

PERFORMANCE INDICATOR 3.3.3. Students analyze abilities and interests in relation to careers, set long-term career goals, and develop a plan for progressing toward their goals.
Grade 9
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

New York Standards - Language Arts - Grade 9

STANDARD NY.1. Reading: Students will read, write, listen, and speak for information and understanding.

STRAND 1.1. Locate and use school and public library resources for information and research (define a purpose for reading by asking questions about what they need to know for their research)
Grade 9
Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to New York Standards (Grades 7 – 10)

STRAND	1.4.	Skim texts to gain an overall impression and scan texts for particular information (focus on key words and phrases to generate research questions) Grade 9 Success Highways: Interdisciplinary Connections
STRAND	1.6.	Interpret and evaluate data, facts, and ideas in informational texts, such as national newspapers, online and electronic databases, and websites Grade 9 Success Highways: Interdisciplinary Connections
STANDARD	NY.2.	Reading: Students will read, write, listen, and speak for literary response and expression.
STRAND	2.1.	Read, view, and interpret texts and performances in every medium from a wide variety of authors, subjects, and genres; e.g., short stories, novels, plays, film and video productions, poems, and essays (build background by activating prior knowledge through questioning what they already know about the form in which the story is presented and the period in which it was written) Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STRAND	2.2.	Read, view, and respond independently to literary works that represent a range of social, historical, and cultural perspectives Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STRAND	2.3.	Recognize a range of literary elements and techniques, such as figurative language, allegory, irony, symbolism, and stream of consciousness, and use these elements to interpret the work (check for understanding of texts by engaging in oral reading activities, such as read-arounds, to identify and provide effective examples of literary elements) Grade 9 Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND	2.6.	Read literary texts aloud to convey an interpretation of the work (engage in a variety of shared reading experiences, such as choral

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reading and reader's theatre)

Grade 9

Success Highways

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

STANDARD	NY.3.	Reading: Students will read, write, listen, and speak for critical analysis and evaluation.
STRAND	3.8.	Engage in oral reading activities, such as read-arounds, to identify and provide effective examples of poetic elements Grade 9 Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	NY.4.	Reading: Students will read, write, listen, and speak for social interaction.
STRAND	4.1.	Share reading experiences with a peer or adult; for example, read together silently or aloud or discuss reactions to texts Grade 9 Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND	4.2.	Consider the age, gender, social position, and cultural traditions of the writer Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STANDARD	NY.1.	Writing: Students will read, write, listen, and speak for information and understanding.
STRAND	1.1.	Use both primary and secondary sources of information for research Grade 9 Success Highways: Interdisciplinary Connections

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STRAND	1.3.	Analyze data and facts to communicate information Grade 9 Success Highways: Interdisciplinary Connections
STRAND	1.4.	Take notes from written and oral texts, such as lectures and interviews Grade 9 Success Highways: Interdisciplinary Connections
STRAND	1.6.	Apply new information in different contexts and situations Grade 9 Success Highways: Interdisciplinary Connections
STRAND	1.11.	Use the language of research, such as documentation, source, note, paraphrase, citation, and bibliography Grade 9 Success Highways: Interdisciplinary Connections
STANDARD	NY.2.	Writing: Students will read, write, listen, and speak for literary response and expression.
STRAND	2.4.	Write interpretive and responsive essays of approximately three pages to express judgments and support them through references to the text, using direct quotations and paraphrase Grade 9 Success Highways: Interdisciplinary Connections
STANDARD	NY.3.	Writing: Students will read, write, listen, and speak for critical analysis and evaluation.
STRAND	3.1.	State an opinion or present a judgment by developing a thesis and providing supporting evidence, arguments, and details Grade 9 Success Highways: Interdisciplinary Connections
STRAND	3.3.	Use strategies designed to influence or persuade in advertisements Grade 9 Success Highways: Interdisciplinary Connections
STANDARD	NY.4.	Writing: Students will read, write, listen, and speak for social interaction.

Scholarcentric – Success Highways Correlation to New York Standards (Grades 7 – 10)

STRAND	4.5.	Distinguish between the conventions of academic writing and the conventions of email Grade 9 Success Highways: Interdisciplinary Connections
STANDARD	NY.2.	Listening: Students will read, write, listen, and speak for literary response and expression.
STRAND	2.2.	Respond to authors' reading and discussing their works Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND	2.6.	Identify multiple levels of meaning in presentation of literary texts Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	NY.3.	Listening: Students will read, write, listen, and speak for critical analysis and evaluation.
STRAND	3.6.	Recognize the use of protocols and traditional practices in public speaking Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being

Scholarcentric – Success Highways Correlation to New York Standards (Grades 7 – 10)

Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD	NY.4.	Listening: Students will read, write, listen, and speak for social interaction.
STRAND	4.1.	Participate as a listener in social conversation with one or more people who are friends, acquaintances, or strangers Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND	4.3.	Listen for multiple levels of meaning, articulated and unspoken Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND	4.5.	Withhold judgment Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND	4.6.	Appreciate the speaker's uniqueness Grade 9

Scholarcentric – Success Highways Correlation to New York Standards (Grades 7 – 10)

Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks -
 Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways
 Itinerary

STANDARD NY.2. Speaking: Students will read, write, listen, and speak for literary response and expression.

STRAND 2.5. Ask and respond to questions and follow-up questions to clarify interpretation (engage in a variety of collaborative conversations, such as peer-led discussions, paired reading and responding, and cooperative group discussions, to make applications of the ideas in the text to other situations, extending the ideas to broaden perspectives)

Grade 9
 Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks -
 Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways
 Itinerary

STANDARD NY.3. Speaking: Students will read, write, listen, and speak for critical analysis and evaluation.

STRAND 3.8. Ask and respond to questions to seek clarity

Grade 9
 Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks -
 Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways
 Itinerary

Scholarcentric – Success Highways Correlation to New York Standards (Grades 7 – 10)

STANDARD	NY.4.	Speaking: Students will read, write, listen, and speak for social interaction.
STRAND	4.3.	Provide feedback by asking questions designed to encourage further conversation Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND	4.4.	Respond to the listener's interests, needs, and reactions to social conversations Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

New York Standards - Mathematics - Grade 9

STANDARD	NY.3.	Algebra: Students will understand the concepts of and become proficient with the skills of mathematics, communicate and reason mathematically; become problem solvers by using appropriate tools and strategies, through the integrated study of number sense and operations, algebra, geometry, measurement, and statistics and probability.
STRAND	3.28.	Statistics and Probability Strand: Students will collect, organize, display, and analyze data.
PERFORMANCE INDICATOR	A.S.5.	Organization and Display of Data: Construct a histogram, cumulative frequency histogram, and a box-and-whisker plot, given a set of data. Grade 9 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections

Scholarcentric – Success Highways Correlation to New York Standards (Grades 7 – 10)

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE INDICATOR A.S.9. Analysis of Data: Analyze and interpret a frequency distribution table or histogram, a cumulative frequency distribution table or histogram, or a box-and-whisker plot.

Grade 9

Success Highways: Interdisciplinary Connections
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD NY.3. Algebra 2 and Trigonometry: Students will understand the concepts of and become proficient with the skills of mathematics, communicate and reason mathematically; become problem solvers by using appropriate tools and strategies, through the integrated study of number sense and operations, algebra, geometry, measurement, and statistics and probability.

STRAND 3.24. Statistics and Probability Strand: Students will collect, organize, display, and analyze data.

PERFORMANCE INDICATOR A2.S.1. Collection of Data: Understand the differences among various kinds of studies (e.g., survey, observation, controlled experiment).

Grade 9

Success Highways: Interdisciplinary Connections

PERFORMANCE INDICATOR A2.S.2. Collection of Data: Determine factors which may affect the outcome of a survey.

Grade 9

Success Highways: Interdisciplinary Connections

New York Standards - Science - Grade 9

STANDARD NY.1. Biology: Analysis, Inquiry and Design: Students will use mathematical analysis, scientific inquiry, and engineering design, as appropriate, to pose questions, seek answers, and develop solutions.

Scholarcentric – Success Highways Correlation to New York Standards (Grades 7 – 10)

STRAND	1.3.	Scientific Inquiry: The observations made while testing proposed explanations, when analyzed using conventional and invented methods, provide new insights into phenomena.
PERFORMANCE INDICATOR	1.3.5.	Students develop a written report for public scrutiny that describes their proposed explanation, including a literature review, the research they carried out, its result, and suggestions for further research. Grade 9 Success Highways: Interdisciplinary Connections
STANDARD	NY.1.	Chemistry: Analysis, Inquiry and Design: Students will use mathematical analysis, scientific inquiry, and engineering design, as appropriate, to pose questions, seek answers, and develop solutions.
STRAND	1.3.	Scientific Inquiry: The observations made while testing proposed explanations, when analyzed using conventional and invented methods, provide new insights into phenomena.
PERFORMANCE INDICATOR	1.3.5.	Students develop a written report for public scrutiny that describes their proposed explanation, including a literature review, the research they carried out, its result, and suggestions for further research. Grade 9 Success Highways: Interdisciplinary Connections
STANDARD	NY.1.	Earth Science: Analysis, Inquiry and Design: Students will use mathematical analysis, scientific inquiry, and engineering design, as appropriate, to pose questions, seek answers, and develop solutions.
STRAND	1.6.	Scientific Inquiry: The observations made while testing proposed explanations, when analyzed using conventional and invented methods, provide new insights into phenomena.
PERFORMANCE INDICATOR	1.6.5.	Students develop a written report for public scrutiny that describes their proposed explanation, including a literature review, the research they carried out, its result, and suggestions for further research. Grade 9 Success Highways: Interdisciplinary Connections
STANDARD	NY.2.	Physics: Information Systems: Students will access, generate, process, and transfer information using appropriate technologies.

Scholarcentric – Success Highways Correlation to New York Standards (Grades 7 – 10)

STRAND 2.1. Information Systems: Information technology is used to retrieve, process, and communicate information and as a tool to enhance learning.

PERFORMANCE INDICATOR 2.1.4. Students utilize electronic networks to share information.
Grade 9
Success Highways: Interdisciplinary Connections

New York Standards - Social Studies - Grade 9

STANDARD NY.2. World History: Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives.

STRAND 2.1. The study of world history requires an understanding of world cultures and civilizations, including an analysis of important ideas, social and cultural values, beliefs, and traditions. This study also examines the human condition and the connections and interactions of people across time and space, and the ways different people view the same event or issue from a variety of perspectives.

PERFORMANCE INDICATOR 2.1.3. Students analyze historic events from around the world by examining accounts written from different perspectives.
Grade 9
Success Highways: Interdisciplinary Connections

PERFORMANCE INDICATOR 2.1.4. Students understand the broad patterns, relationships, and interactions of cultures and civilizations during particular eras and across eras.
Grade 9
Success Highways: Interdisciplinary Connections

STRAND 2.2. Establishing timeframes, exploring different periodizations, examining themes across time and within cultures, and focusing on important turning points in world history help organize the study of world cultures and civilizations.

PERFORMANCE INDICATOR 2.2.1. Students distinguish between the past, present, and future by creating multiple-tier timelines that display important events and developments from world history across time and place.
Grade 9
Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to New York Standards (Grades 7 – 10)

PERFORMANCE INDICATOR	2.2.2.	Students evaluate the effectiveness of different models for the periodization of important historic events, identifying the reasons why a particular sequence for these events was chosen. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	2.2.4.	Students explain the importance of analyzing narratives drawn from different times and places to understand historical events. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	2.2.5.	Students investigate key events and developments and major turning points in world history to identify the factors that brought about change and the long-term effects of these changes. Grade 9 Success Highways: Interdisciplinary Connections
STRAND	2.4.	The skills of historical analysis include the ability to investigate differing and competing interpretations of the theories of history, hypothesize about why interpretations change over time, explain the importance of historical evidence, and understand the concepts of change and continuity over time.
PERFORMANCE INDICATOR	2.4.1.	Students identify historical problems, pose analytical questions or hypotheses, research analytical questions or test hypotheses, formulate conclusions or generalizations, raise new questions or issues for further investigation. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	2.4.4.	Students analyze different interpretations of important events, issues, or developments in world history by studying the social, political, and economic context in which they were developed; by testing the data source for reliability and validity, credibility, authority, authenticity, and completeness; and by detecting bias, distortion of the facts, and propaganda by omission, suppression, or invention of facts. (Taken from National Standards for World History). Grade 9 Success Highways: Interdisciplinary Connections

New York Standards - Career / Vocational - Grade 10

STANDARD	NY.SCANS.1.5.	SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said. Grade 10 Success Highways
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Scholarcentric – Success Highways Correlation to New York Standards (Grades 7 – 10)

Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

STANDARD

NY.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 10

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

STANDARD

NY.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 10

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

New York Standards - Health and PE - Grade 10

STANDARD

NY.2. Commencement: A Safe and Healthy Environment: Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.

STRAND

2.2. Physical Education: Students will demonstrate responsible personal and social behavior while engaged in physical activity. They will understand that physical activity provides the opportunity for

Scholarcentric – Success Highways Correlation to New York Standards (Grades 7 – 10)

enjoyment, challenge, self-expression, and communication. Students will be able to identify safety hazards and react effectively to ensure a safe and positive experience for all participants.

PERFORMANCE INDICATOR

2.2.4.

Students create a positive climate for group activities by assuming a variety of roles.

Grade 10

Success Highways

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

PERFORMANCE INDICATOR

2.2.5.

Students understand the physical, social, and emotional benefits of physical activity and can demonstrate leadership and problem solving through participation in organized games or activities.

Grade 10

Success Highways

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

STANDARD

NY.3.

Commencement: Resource Management: Students will understand and be able to manage their personal and community resources.

STRAND

3.3.

Family and Consumer Sciences: Students will understand and be able to manage personal resources of talent, time, energy, and money and make effective decisions in order to balance their obligations to work, family, and self. They will nurture and support positive relationships in their homes, workplaces, and communities. They will develop and use their abilities to contribute to society through pursuit of a career and commitment to long-range planning for their personal, professional, and academic futures. They will know and access community resources.

PERFORMANCE INDICATOR

3.3.3.

Students analyze abilities and interests in relation to careers, set long-term career goals, and develop a plan for progressing toward their goals.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways

Itinerary

Scholarcentric – Success Highways Correlation to New York Standards (Grades 7 – 10)

New York Standards - Language Arts - Grade 10

STANDARD	NY.1.	Reading: Students will read, write, listen, and speak for information and understanding.
STRAND	1.1.	Locate and use school and public library resources for information and research (set purpose for reading by asking questions about what they need to know for their research) Grade 10 Success Highways: Interdisciplinary Connections
STRAND	1.4.	Skim texts to gain an overall impression and scan texts for particular information (focus on key words/phrases to generate questions) Grade 10 Success Highways: Interdisciplinary Connections
STRAND	1.6.	Recognize unstated assumptions Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STANDARD	NY.2.	Reading: Students will read, write, listen, and speak for literary response and expression.
STRAND	2.1.	Read, view, and interpret texts and performances in every medium (e.g., short stories, novels, plays, film and video productions, poems, and essays) from a wide variety of authors, subjects, and genres (build background by activating prior knowledge through questioning what they already know about the form in which the story is presented and the period in which it was written) Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STRAND	2.2.	Read, view, and respond independently to literary works that represent a range of social, historical, and cultural perspectives Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STRAND	2.3.	Read literary criticism to increase comprehension and appreciation of literary texts, with assistance Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being

Scholarcentric – Success Highways Correlation to New York Standards (Grades 7 – 10)

STRAND	2.7.	Read literary texts aloud to convey an interpretation of the work Grade 10 Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	NY.4.	Reading: Students will read, write, listen, and speak for social interaction.
STRAND	4.1.	Share reading experiences with a peer or adult; for example, read together silently or aloud, or discuss reactions to texts Grade 10 Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND	4.2.	Consider the age, gender, social position, and cultural traditions of the writer Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STANDARD	NY.1.	Writing: Students will read, write, listen, and speak for information and understanding.
STRAND	1.1.	Use both primary and secondary sources of information for research Grade 10 Success Highways: Interdisciplinary Connections
STRAND	1.3.	Analyze data, facts, and ideas to communicate information Grade 10 Success Highways: Interdisciplinary Connections
STRAND	1.4.	Take notes and organize information from written and oral texts, such as lectures and interviews Grade 10 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to New York Standards (Grades 7 – 10)

STANDARD	NY.2.	Writing: Students will read, write, listen, and speak for literary response and expression.
STRAND	2.4.	Write interpretive and responsive essays of approximately three pages to express judgments and support them through references to the text, using direct quotations and paraphrase Grade 10 Success Highways: Interdisciplinary Connections
STANDARD	NY.3.	Writing: Students will read, write, listen, and speak for critical analysis and evaluation.
STRAND	3.1.	Articulate one or more perspectives, such as one’s own and/or those of a special interest group, to summarize arguments on different sides of issues Grade 10 Success Highways: Interdisciplinary Connections
STRAND	3.4.	Use strategies designed to influence or persuade in writing editorials Grade 10 Success Highways: Interdisciplinary Connections
STANDARD	NY.4.	Writing: Students will read, write, listen, and speak for social interaction.
STRAND	4.4.	Distinguish between the conventions of academic writing and the conventions of email and instant messaging Grade 10 Success Highways: Interdisciplinary Connections
STANDARD	NY.3.	Listening: Students will read, write, listen, and speak for critical analysis and evaluation.
STRAND	3.5.	Recognize the use of protocols and traditional practices in debating and public speaking Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being

Scholarcentric – Success Highways Correlation to New York Standards (Grades 7 – 10)

Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD	NY.4.	Listening: Students will read, write, listen, and speak for social interaction.
STRAND	4.3.	Listen for multiple levels of meaning, articulated and unspoken Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND	4.5.	Withhold judgment Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND	4.6.	Appreciate the speaker's uniqueness Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	NY.1.	Speaking: Students will read, write, listen, and speak for information and understanding.

Scholarcentric – Success Highways Correlation to New York Standards (Grades 7 – 10)

STRAND 1.4. Ask and respond to probing questions to acquire information
Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being

STANDARD NY.3. Speaking: Students will read, write, listen, and speak for critical analysis and evaluation.

STRAND 3.7. Ask and respond to questions to seek clarity or to suggest different perspectives
Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

New York Standards - Mathematics - Grade 10

STANDARD NY.3. Algebra: Students will understand the concepts of and become proficient with the skills of mathematics, communicate and reason mathematically; become problem solvers by using appropriate tools and strategies, through the integrated study of number sense and operations, algebra, geometry, measurement, and statistics and probability.

STRAND 3.28. Statistics and Probability Strand: Students will collect, organize, display, and analyze data.

PERFORMANCE INDICATOR A.S.5. Organization and Display of Data: Construct a histogram, cumulative frequency histogram, and a box-and-whisker plot, given a set of data.
Grade 10
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways

Scholarcentric – Success Highways Correlation to New York Standards (Grades 7 – 10)

Itinerary

PERFORMANCE INDICATOR	A.S.9.	<p>Analysis of Data: Analyze and interpret a frequency distribution table or histogram, a cumulative frequency distribution table or histogram, or a box-and-whisker plot.</p> <p>Grade 10 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STANDARD	NY.3.	<p>Algebra 2 and Trigonometry: Students will understand the concepts of and become proficient with the skills of mathematics, communicate and reason mathematically; become problem solvers by using appropriate tools and strategies, through the integrated study of number sense and operations, algebra, geometry, measurement, and statistics and probability.</p>
STRAND	3.24.	<p>Statistics and Probability Strand: Students will collect, organize, display, and analyze data.</p>
PERFORMANCE INDICATOR	A2.S.1.	<p>Collection of Data: Understand the differences among various kinds of studies (e.g., survey, observation, controlled experiment).</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>
PERFORMANCE INDICATOR	A2.S.2.	<p>Collection of Data: Determine factors which may affect the outcome of a survey.</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>

New York Standards - Science - Grade 10

STANDARD	NY.1.	<p>Earth Science: Analysis, Inquiry and Design: Students will use mathematical analysis, scientific inquiry, and engineering design, as appropriate, to pose questions, seek answers, and develop solutions.</p>
STRAND	1.6.	<p>Scientific Inquiry: The observations made while testing proposed explanations, when analyzed using conventional and invented methods, provide new insights into phenomena.</p>

Scholarcentric – Success Highways Correlation to New York Standards (Grades 7 – 10)

PERFORMANCE INDICATOR	1.6.5.	Students develop a written report for public scrutiny that describes their proposed explanation, including a literature review, the research they carried out, its result, and suggestions for further research. Grade 10 Success Highways: Interdisciplinary Connections
STANDARD	NY.1.	Biology: Analysis, Inquiry and Design: Students will use mathematical analysis, scientific inquiry, and engineering design, as appropriate, to pose questions, seek answers, and develop solutions.
STRAND	1.3.	Scientific Inquiry: The observations made while testing proposed explanations, when analyzed using conventional and invented methods, provide new insights into phenomena.
PERFORMANCE INDICATOR	1.3.5.	Students develop a written report for public scrutiny that describes their proposed explanation, including a literature review, the research they carried out, its result, and suggestions for further research. Grade 10 Success Highways: Interdisciplinary Connections
STANDARD	NY.1.	Chemistry: Analysis, Inquiry and Design: Students will use mathematical analysis, scientific inquiry, and engineering design, as appropriate, to pose questions, seek answers, and develop solutions.
STRAND	1.3.	Scientific Inquiry: The observations made while testing proposed explanations, when analyzed using conventional and invented methods, provide new insights into phenomena.
PERFORMANCE INDICATOR	1.3.5.	Students develop a written report for public scrutiny that describes their proposed explanation, including a literature review, the research they carried out, its result, and suggestions for further research. Grade 10 Success Highways: Interdisciplinary Connections
STANDARD	NY.2.	Physics: Information Systems: Students will access, generate, process, and transfer information using appropriate technologies.
STRAND	2.1.	Information Systems: Information technology is used to retrieve, process, and communicate information and as a tool to enhance learning.

Scholarcentric – Success Highways Correlation to New York Standards (Grades 7 – 10)

PERFORMANCE INDICATOR 2.1.4. Students utilize electronic networks to share information.
Grade 10
Success Highways: Interdisciplinary Connections

New York Standards - Social Studies - Grade 10

STANDARD NY.2. World History: Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives.

STRAND 2.1. The study of world history requires an understanding of world cultures and civilizations, including an analysis of important ideas, social and cultural values, beliefs, and traditions. This study also examines the human condition and the connections and interactions of people across time and space, and the ways different people view the same event or issue from a variety of perspectives.

PERFORMANCE INDICATOR 2.1.3. Students analyze historic events from around the world by examining accounts written from different perspectives.
Grade 10
Success Highways: Interdisciplinary Connections

PERFORMANCE INDICATOR 2.1.4. Students understand the broad patterns, relationships, and interactions of cultures and civilizations during particular eras and across eras.
Grade 10
Success Highways: Interdisciplinary Connections

STRAND 2.2. Establishing timeframes, exploring different periodizations, examining themes across time and within cultures, and focusing on important turning points in world history help organize the study of world cultures and civilizations.

PERFORMANCE INDICATOR 2.2.1. Students distinguish between the past, present, and future by creating multiple-tier timelines that display important events and developments from world history across time and place.
Grade 10
Success Highways: Interdisciplinary Connections

PERFORMANCE INDICATOR 2.2.2. Students evaluate the effectiveness of different models for the periodization of important historic events, identifying the reasons why a particular sequence for these events was chosen.
Grade 10
Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to New York Standards (Grades 7 – 10)

PERFORMANCE INDICATOR	2.2.4.	Students explain the importance of analyzing narratives drawn from different times and places to understand historical events. Grade 10 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	2.2.5.	Students investigate key events and developments and major turning points in world history to identify the factors that brought about change and the long-term effects of these changes. Grade 10 Success Highways: Interdisciplinary Connections
STRAND	2.4.	The skills of historical analysis include the ability to investigate differing and competing interpretations of the theories of history, hypothesize about why interpretations change over time, explain the importance of historical evidence, and understand the concepts of change and continuity over time.
PERFORMANCE INDICATOR	2.4.1.	Students identify historical problems, pose analytical questions or hypotheses, research analytical questions or test hypotheses, formulate conclusions or generalizations, raise new questions or issues for further investigation. Grade 10 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	2.4.4.	Students analyze different interpretations of important events, issues, or developments in world history by studying the social, political, and economic context in which they were developed; by testing the data source for reliability and validity, credibility, authority, authenticity, and completeness; and by detecting bias, distortion of the facts, and propaganda by omission, suppression, or invention of facts. (Taken from National Standards for World History). Grade 10 Success Highways: Interdisciplinary Connections