

Scholarcentric – Success Highways Correlation to New Mexico Standards (Grades 7 – 10)

New Mexico Standards - Career / Vocational - Grade 7

CONTENT STANDARD NM.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD NM.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD NM.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

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Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

New Mexico Standards - Health and PE - Grade 7

CONTENT STANDARD NM.5. Health Education: Students will demonstrate the ability to use interpersonal communication skills to enhance health.

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BENCHMARK 5.D. Demonstrate ways to communicate care, consideration, and respect of self and others.
Grade 7
Success Highways
Success Highways: Unit 03 - Highway Connections

BENCHMARK 5.E. Demonstrate communication skills to build and maintain relationships.
Grade 7
Success Highways
Success Highways: Unit 03 - Highway Connections

New Mexico Standards - Language Arts - Grade 7

CONTENT STANDARD NM.I. Reading and Listening for Comprehension: Students will apply strategies and skills to comprehend information that is read, heard, and viewed.

BENCHMARK I-A. Listen to, read, react to, and interpret information.

GRADE LEVEL EXAMPLE I-A.2d. Respond to informational materials that are read, heard, or viewed by monitoring comprehension.
Grade 7
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

BENCHMARK I-B. Gather and use information for research and other purposes.

GRADE LEVEL EXAMPLE I-B.1a. Use a variety of resources to express individual perspectives in response to personal, social, cultural, and historical issues.
Grade 7
Success Highways: Interdisciplinary Connections

GRADE LEVEL EXAMPLE I-B.3a. Develop informational products and/or presentations that cite multiple print and non-print sources by identifying and using appropriate primary and secondary sources.
Grade 7
Success Highways: Interdisciplinary Connections

GRADE LEVEL EXAMPLE I-B.3b. Develop informational products and/or presentations that cite multiple print and non-print sources by comparing, contrasting, and evaluating information from different sources about the same topic.
Grade 7
Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to New Mexico Standards (Grades 7 – 10)

GRADE LEVEL EXAMPLE	I-B.3c.	<p>Develop informational products and/or presentations that cite multiple print and non-print sources by evaluating information for extraneous details, inconsistencies, relevant facts, and organization.</p> <p style="text-align: center;">Grade 7 Success Highways: Interdisciplinary Connections</p>
GRADE LEVEL EXAMPLE	I-B.4a.	<p>Examine critical relationships between and among elements of a research topic.</p> <p style="text-align: center;">Grade 7 Success Highways: Interdisciplinary Connections</p>
BENCHMARK	I-C.	<p>Apply critical thinking skills to analyze information.</p>
GRADE LEVEL EXAMPLE	I-C.1a.	<p>Use the problem-solving process to refine understanding by analyzing problems and solutions within various texts and situations.</p> <p style="text-align: center;">Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
GRADE LEVEL EXAMPLE	I-C.1b.	<p>Use the problem-solving process to refine understanding by utilizing the problem-solving process within various contexts and situations.</p> <p style="text-align: center;">Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
GRADE LEVEL EXAMPLE	I-C.1c.	<p>Use the problem-solving process to refine understanding by constructing essays and presentations that respond to a given problem by proposing a solution that includes relevant details.</p> <p style="text-align: center;">Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress</p>

Scholarcentric – Success Highways Correlation to New Mexico Standards (Grades 7 – 10)

Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

GRADE
LEVEL
EXAMPLE

I-C.2a. Refine critical thinking skills and develop criteria that evaluate arguments and judgments by stating a firm judgment.

Grade 7

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing
Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

GRADE
LEVEL
EXAMPLE

I-C.2b. Refine critical thinking skills and develop criteria that evaluate arguments and judgments by justifying the judgment with logical, relevant reasons, clear examples, and supporting details.

Grade 7

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing
Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

GRADE
LEVEL
EXAMPLE

I-C.2c. Refine critical thinking skills and develop criteria that evaluate arguments and judgments by creating an organizing structure appropriate to purpose, audience, and context.

Grade 7

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing
Stress
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BENCHMARK I-D.

Demonstrate competence in the skills and strategies of the reading process.

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GRADE LEVEL EXAMPLE I-D.4a. Use knowledge of context and vocabulary to understand informational text.
Grade 7
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 05 - Highway to Well-being

CONTENT STANDARD NIMBI. Writing and Speaking for Expression: Students will communicate effectively through speaking and writing.

BENCHMARK II-A. Use speaking as an interpersonal communication tool.

GRADE LEVEL EXAMPLE II-A.4a. Interact in group discussions by offering personal opinions confidently without dominating.
Grade 7
 Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
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GRADE LEVEL EXAMPLE II-A.4b. Interact in group discussions by giving valid reasons that support opinions.
Grade 7
 Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
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GRADE LEVEL EXAMPLE II-A.4c. Interact in group discussions by soliciting and considering others' opinions.
Grade 7
 Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
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Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE
LEVEL
EXAMPLE

II-A.5a. Express individual perspective in response to personal, social, cultural, and historical issues.

Grade 7
Success Highways
Success Highways: Unit 01 - Destination Success
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BENCHMARK II-C.

Demonstrate competence in the skills and strategies of the writing process.

GRADE
LEVEL
EXAMPLE

II-C.2a. Differentiate shades of meaning and multiple meanings of words.

Grade 7
Success Highways: Unit 01 - Destination Success
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GRADE
LEVEL
EXAMPLE

II-C.3a. Produce research reports and technical writings that communicate information effectively to a specific audience.

Grade 7
Success Highways: Interdisciplinary Connections

New Mexico Standards - Mathematics - Grade 7

CONTENT
STANDARD

NM.V. Data Analysis and Probability: Students will understand how to formulate questions, analyze data, and determine probabilities.

BENCHMARK V-A.

Formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them.

GRADE
LEVEL
EXAMPLE

V-A.2a. Select and use appropriate representation for presenting collected data and justify the selection.

Grade 7

Scholarcentric – Success Highways Correlation to New Mexico Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

GRADE LEVEL EXAMPLE	V-A.3a.	Use measures of central tendency and spread to describe a set of data. Grade 7 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
GRADE LEVEL EXAMPLE	V-A.7a.	Use various scales and formats to display the same data set. Grade 7 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	V-A.9a.	Collect, organize, and represent data sets that have one or more variables and identify relationships among variables within a data set. Grade 7 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	V-A.13a.	Analyze problems by identifying relationships, distinguishing relevant from irrelevant information, identifying missing information, and selecting, collecting, and displaying appropriate data to address the problem. Grade 7 Success Highways: Interdisciplinary Connections
BENCHMARK	V-C.	Develop and evaluate inferences and predictions that are based on data.
GRADE LEVEL EXAMPLE	V-C.2a.	Analyze data to make accurate inferences, predictions, and to develop convincing arguments from data displayed in a variety of forms. Grade 7 Success Highways: Interdisciplinary Connections

New Mexico Standards - Science - Grade 7

CONTENT STANDARD	NM.I.	Scientific Thinking and Practice: Understand the processes of scientific investigations and use inquiry and scientific ways of observing, experimenting, predicting, and validating to think critically.
BENCHMARK	I-A.	Use scientific methods to develop questions, design and conduct experiments using appropriate technologies, analyze and evaluate results, make predictions, and communicate findings.
GRADE LEVEL EXAMPLE	I-A.1a.	Use a variety of print and web resources to collect information, inform investigations, and answer a scientific question or hypothesis. Grade 7 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to New Mexico Standards (Grades 7 – 10)

BENCHMARK I-B. Understand the processes of scientific investigation and how scientific inquiry results in scientific knowledge.

GRADE LEVEL EXAMPLE I-B.2a. Critique procedures used to investigate a hypothesis.
Grade 7
Success Highways: Interdisciplinary Connections

New Mexico Standards - Social Studies - Grade 7

CONTENT STANDARD NM.I. History: Students are able to identify important people and events in order to analyze significant patterns, relationships, themes, ideas, beliefs, and turning points in New Mexico, United States, and world history in order to understand the complexity of the human experience.

BENCHMARK I-D. Skills: Research historical events and people from a variety of perspectives.

GRADE LEVEL EXAMPLE I-D.1a. Analyze and evaluate information by developing and applying criteria for selecting appropriate information and use it to answer critical questions.
Grade 7
Success Highways: Interdisciplinary Connections

GRADE LEVEL EXAMPLE I-D.2a. Demonstrate the ability to examine history from the perspectives of the participants.
Grade 7
Success Highways: Interdisciplinary Connections

GRADE LEVEL EXAMPLE I-D.3a. Use the problem-solving process to identify a problem; gather information, list and consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution using technology to present findings.
Grade 7
Success Highways: Interdisciplinary Connections

New Mexico Standards - Career / Vocational - Grade 8

CONTENT STANDARD NM.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.
Grade 8
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

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Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

NM.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 05 - Highway to Well-being

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CONTENT STANDARD

NM.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 05 - Highway to Well-being

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

New Mexico Standards - Health and PE - Grade 8

CONTENT STANDARD

NM.5. Health Education: Students will demonstrate the ability to use interpersonal communication skills to enhance health.

BENCHMARK

5.D. Demonstrate ways to communicate care, consideration, and respect of self and others.

Grade 8

Success Highways

Success Highways: Unit 03 - Highway Connections

BENCHMARK

5.E. Demonstrate communication skills to build and maintain relationships.

Grade 8

Success Highways

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Success Highways: Unit 03 - Highway Connections

New Mexico Standards - Language Arts - Grade 8

CONTENT STANDARD NM.I. Reading and Listening for Comprehension: Students will apply strategies and skills to comprehend information that is read, heard, and viewed.

BENCHMARK I-A. Listen to, read, react to, and interpret information.

GRADE LEVEL EXAMPLE I-A.2a. Interact in group activities and/or seminars to share personal reactions to questions raised.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL EXAMPLE I-A.2b. Interact in group activities and/or seminars to give reasons and cite examples from texts to support opinions.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

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GRADE LEVEL EXAMPLE I-A.2c. Interact in group activities and/or seminars to clarify, illustrate, or expand on a response.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

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Scholarcentric – Success Highways Correlation to New Mexico Standards (Grades 7 – 10)

Itinerary

GRADE LEVEL EXAMPLE	I-A.2d.	Interact in group activities and/or seminars to ask classmates for similar expansion. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	I-B.	Gather and use information for research and other purposes.
GRADE LEVEL EXAMPLE	I-B.1a.	Use information for specific tasks by analyzing and evaluating information to extend ideas. Grade 8 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	I-B.1b.	Use information for specific tasks by analyzing and evaluating themes and central ideas in relation to personal and societal issues. Grade 8 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	I-B.1c.	Use information for specific tasks by creating a research product in both written and presentation form. Grade 8 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	I-B.2a.	Use images, videos, and visual representations as informational research tools. Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	I-C.	Apply critical thinking skills to analyze information.
GRADE LEVEL EXAMPLE	I-C.1a.	Create a research product in both written and presentation form by determining purpose, audience, and context. Grade 8

Scholarcentric – Success Highways Correlation to New Mexico Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

GRADE LEVEL EXAMPLE	I-C.1b.	Create a research product in both written and presentation form by choosing a relevant topic. Grade 8 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	I-C.1c.	Create a research product in both written and presentation form by selecting a presentation format (e.g., video, essay, interactive technology). Grade 8 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	I-C.1d.	Create a research product in both written and presentation form by evaluating information for extraneous detail, inconsistencies, relevant facts, and organization. Grade 8 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	I-C.1e.	Create a research product in both written and presentation form by researching and organizing information to achieve purpose using notes and memory aides to structure information. Grade 8 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	I-C.1f.	Create a research product in both written and presentation form by supporting ideas with examples, definitions, analogies, and direct references to primary and secondary sources. Grade 8 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	I-C.1g.	Create a research product in both written and presentation form by citing sources used. Grade 8 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	I-C.1h.	Create a research product in both written and presentation form by employing graphics, charts, diagrams, and graphs to enhance communication. Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	I-D.	Demonstrate competence in the skills and strategies of the reading

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process.

GRADE LEVEL EXAMPLE	I-D.3a.	Recognize when information presented in a text is new knowledge and describe how it can be used. Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
CONTENT STANDARD	NIMBI.	Writing and Speaking for Expression: Students will communicate effectively through speaking and writing.
BENCHMARK	II-C.	Demonstrate competence in the skills and strategies of the writing process.
GRADE LEVEL EXAMPLE	II-C.2a.	Demonstrate competence in writing by using specific strategies (e.g., tension, suspense, eliminating extraneous details, inconsistencies). Grade 8 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	II-C.3a.	Create written arguments to persuade by establishing context. Grade 8 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	II-C.3b.	Create written arguments to persuade by creating a persona. Grade 8 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	II-C.3c.	Create written arguments to persuade by developing interest. Grade 8 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	II-C.3d.	Create written arguments to persuade by developing a controlling idea that makes a clear and knowledgeable judgment. Grade 8 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	II-C.3e.	Create written arguments to persuade by arranging details, reasons, and examples effectively anticipating and addressing reader/listener concerns. Grade 8 Success Highways: Interdisciplinary Connections

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New Mexico Standards - Mathematics - Grade 8

CONTENT STANDARD	NM.V.	Data Analysis and Probability: Students will understand how to formulate questions, analyze data, and determine probabilities.
BENCHMARK	V-A.	Formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them.
GRADE LEVEL EXAMPLE	V-A.2a.	Generate, organize, and interpret real numbers in a variety of situations. Grade 8 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GRADE LEVEL EXAMPLE	V-A.3c.	Organize, analyze, and display appropriate quantitative and qualitative data to address specific questions including histograms. Grade 8 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GRADE LEVEL EXAMPLE	V-A.3d.	Organize, analyze, and display appropriate quantitative and qualitative data to address specific questions including bar, line, and pie graphs. Grade 8 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

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BENCHMARK V-B. Select and use appropriate statistical methods to analyze data.

GRADE LEVEL EXAMPLE V-B.2a. Generate, organize, and interpret real number and other data in a variety of situations.
Grade 8
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
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Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL EXAMPLE V-B.5a. Evaluate and defend the reasonableness of conclusions drawn from data analysis.
Grade 8
Success Highways: Interdisciplinary Connections

New Mexico Standards - Science - Grade 8

CONTENT STANDARD NM.I. Scientific Thinking and Practice: Understand the processes of scientific investigations and use inquiry and scientific ways of observing, experimenting, predicting, and validating to think critically.

BENCHMARK I-A. Use scientific methods to develop questions, design and conduct experiments using appropriate technologies, analyze and evaluate results, make predictions, and communicate findings.

GRADE LEVEL EXAMPLE I-A.1a. Evaluate the accuracy and reproducibility of data and observations.
Grade 8
Success Highways: Interdisciplinary Connections

BENCHMARK I-B. Understand the processes of scientific investigation and how scientific inquiry results in scientific knowledge.

GRADE LEVEL EXAMPLE I-B.2a. Describe ways in which science differs from other ways of knowing and from other bodies of knowledge (e.g., experimentation, logical arguments, skepticism).
Grade 8
Success Highways: Interdisciplinary Connections

New Mexico Standards - Social Studies - Grade 8

CONTENT NM.I. History: Students are able to identify important people and events in

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STANDARD		order to analyze significant patterns, relationships, themes, ideas, beliefs, and turning points in New Mexico, United States, and world history in order to understand the complexity of the human experience.
BENCHMARK	I-D.	Skills: Research historical events and people from a variety of perspectives.
GRADE LEVEL EXAMPLE	I-D.1a.	Understand and apply the problem-solving skills for historical research, to include use of primary and secondary sources. Grade 8 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	I-D.1b.	Understand and apply the problem-solving skills for historical research, to include sequencing. Grade 8 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	I-D.1d.	Understand and apply the problem-solving skills for historical research, to include collecting, interpreting, and applying information. Grade 8 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	I-D.1e.	Understand and apply the problem-solving skills for historical research, to include gathering and validating materials that present a variety of perspectives. Grade 8 Success Highways: Interdisciplinary Connections

New Mexico Standards - Career / Vocational - Grade 9

CONTENT STANDARD	NM.1.	Students will identify their career interests and aptitudes to develop an educational plan which supports personal career goals.
BENCHMARK	1.1.	Students will analyze and evaluate personal interests and aptitudes for proper course selection and career choices. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways

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Itinerary

BENCHMARK	1.3.	Students will write, evaluate, and revise a career plan consistent with career interests, aptitudes, and abilities. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	NM.SCANS.1.5.	SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	NM.SCANS.1.6.	SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	NM.SCANS.1.9.	SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Scholarcentric – Success Highways Correlation to New Mexico Standards (Grades 7 – 10)

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

New Mexico Standards - Health and PE - Grade 9

CONTENT STANDARD

NM.5. Health Education: Students will demonstrate the ability to use interpersonal communication skills to enhance health.

BENCHMARK

5.A. Demonstrate skills for communicating effectively with family, peers, and others.

Grade 9

Success Highways

Success Highways: Unit 03 - Highway Connections

BENCHMARK

5.D. Demonstrate ways to communicate care, consideration, and respect of self and others.

Grade 9

Success Highways

Success Highways: Unit 03 - Highway Connections

New Mexico Standards - Language Arts - Grade 9

CONTENT STANDARD

NM.I. Reading and Listening for Comprehension: Students will apply strategies and skills to comprehend information that is read, heard, and viewed.

BENCHMARK

I-A. Listen to, read, react to, and analyze information.

GRADE LEVEL EXAMPLE

I-A.3a. Form and refine a question for investigation using a topic of personal choice and answer that question by deciding upon and using appropriate methods (e.g., interviews with experts, observations, finding print and non-print sources, using interactive technology and media).

Grade 9

Success Highways: Interdisciplinary Connections

GRADE LEVEL EXAMPLE

I-A.3b. Form and refine a question for investigation using a topic of personal choice and answer that question by prioritizing and organizing information.

Grade 9

Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to New Mexico Standards (Grades 7 – 10)

GRADE LEVEL EXAMPLE	I-A.3c.	Form and refine a question for investigation using a topic of personal choice and answer that question by incorporating effective media and technology to inform or explain reporting in an appropriate form for a specified audience. Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK	I-B.	Synthesize and evaluate information to solve problems across the curriculum.
GRADE LEVEL EXAMPLE	I-B.1a.	Use a variety of techniques for researching topics including cross-referencing while gathering information. Grade 9 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	I-B.1b.	Use a variety of techniques for researching topics including summarizing dialogue. Grade 9 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	I-B.1c.	Use a variety of techniques for researching topics including using news sources (e.g., newspapers, magazines, TV, radio, videotapes, Internet, email, government publications, microfiche, other library resources). Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK	I-C.	Demonstrate critical thinking skills to evaluate information and solve problems.
GRADE LEVEL EXAMPLE	I-C.2a.	Support informed opinions by providing relevant and convincing reasons, using various types of evidence, language, and organizational structure, and demonstrating an awareness of possible questions, concerns, or counter-arguments. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to New Mexico Standards (Grades 7 – 10)

GRADE LEVEL EXAMPLE	I-C.4a.	Represent abstract information (e.g., concepts, generalizations) as explicit mental pictures. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	I-D.	Apply knowledge of reading process to evaluate print, non-print, and technology-based information.
GRADE LEVEL EXAMPLE	I-D.1b.	Explain meaning, describe processes, and answer research questions to inform others by demonstrating comprehension of major ideas. Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GRADE LEVEL EXAMPLE	I-D.1c.	Explain meaning, describe processes, and answer research questions to inform others by summarizing major steps. Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GRADE LEVEL EXAMPLE	I-D.2a.	Demonstrate increasing comprehension and ability to respond personally to texts by selecting and exploring a wide range of literary forms. Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GRADE LEVEL EXAMPLE	I-D.5a.	Use discussion with peers as a way of understanding information. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to New Mexico Standards (Grades 7 – 10)

CONTENT STANDARD	NIMBI.	Writing and Speaking for Expression: Students will communicate effectively through speaking and writing.
BENCHMARK	II-A.	Communicate information in a coherent and persuasive manner using verbal and non-verbal language.
GRADE LEVEL EXAMPLE	II-A.1a.	Evaluate personal effectiveness in group discussions and make corrections as necessary. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GRADE LEVEL EXAMPLE	II-A.2a.	Ask questions to broaden and enrich discussions. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	II-C.	Demonstrate competence in the skills and strategies of the writing process to inform and persuade.
GRADE LEVEL EXAMPLE	II-C.2a.	Use descriptive language to create images in the mind of the audience. Grade 9 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	II-C.3a.	Compose written arguments that develop and support informed opinions by stating a progression of ideas. Grade 9 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to New Mexico Standards (Grades 7 – 10)

GRADE LEVEL EXAMPLE II-C.3b. Compose written arguments that develop and support informed opinions by selecting appropriate style, tone, and use of language for a particular effect.

Grade 9

Success Highways: Interdisciplinary Connections

GRADE LEVEL EXAMPLE II-C.3c. Compose written arguments that develop and support informed opinions by describing and analyzing personal, social, historical, or cultural influences.

Grade 9

Success Highways: Interdisciplinary Connections

GRADE LEVEL EXAMPLE II-C.3d. Compose written arguments that develop and support informed opinions by presenting rhetorical strategies to support the proposal.

Grade 9

Success Highways: Interdisciplinary Connections

New Mexico Standards - Mathematics - Grade 9

CONTENT STANDARD NM.III. Data Analysis and Probability: Students will understand how to formulate questions, analyze data, and determine probabilities.

BENCHMARK III-A. Formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them.

GRADE LEVEL EXAMPLE III-A.4a. Know the characteristics of a well-designed and well-conducted survey: Understand the role of randomization in well-designed surveys and experiments.

Grade 9

Success Highways: Interdisciplinary Connections

BENCHMARK III-B. Select and use appropriate statistical methods to analyze data.

GRADE LEVEL EXAMPLE III-B.3a. For univariate data, be able to display the distribution and describe its shape using appropriate summary statistics, and understand the distinction between a statistic and a parameter: construct and interpret frequency tables, histograms, stem and leaf plots, and box and whisker plots.

Grade 9

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Scholarcentric – Success Highways Correlation to New Mexico Standards (Grades 7 – 10)

Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL EXAMPLE III-B.3b. For univariate data, be able to display the distribution and describe its shape using appropriate summary statistics, and understand the distinction between a statistic and a parameter: calculate and apply measures of central tendency (mean, median, and mode) and measures of variability (range, quartiles, standard deviation).

Grade 9

Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

New Mexico Standards - Science - Grade 9

CONTENT STANDARD NM.I. Scientific Thinking and Practice: Understand the processes of scientific investigations and use inquiry and scientific ways of observing, experimenting, predicting, and validating to think critically.

BENCHMARK I-A. Use accepted scientific methods to collect, analyze, and interpret data and observations and to design and conduct scientific investigations and communicate results.

GRADE LEVEL EXAMPLE I-A.2a. Design and conduct scientific investigations that include: testable hypotheses; controls and variables; methods to collect, analyze, and interpret data; results that address hypotheses being investigated; predictions based on results; re-evaluation of hypotheses and additional experimentation as necessary; error analysis.

Grade 9

Success Highways: Interdisciplinary Connections

GRADE LEVEL EXAMPLE I-A.3a. Use appropriate technologies to collect, analyze, and communicate scientific data (e.g., computers, calculators, balances, microscopes).

Grade 9

Success Highways: Interdisciplinary Connections

GRADE LEVEL EXAMPLE I-A.4a. Convey results of investigations using scientific concepts, methodologies, and expressions, including: scientific language and symbols; diagrams, charts, and other data displays; mathematical expressions and processes (e.g., mean, median, slope, proportionality); clear, logical, and concise communication; reasoned arguments.

Grade 9

Success Highways: Interdisciplinary Connections

BENCHMARK I-B. Understand that scientific processes produce scientific knowledge that is continually evaluated, validated, revised, or rejected.

Scholarcentric – Success Highways Correlation to New Mexico Standards (Grades 7 – 10)

GRADE LEVEL EXAMPLE I-B.6a. Examine the scientific processes and logic used in investigations of past events (e.g., using data from crime scenes, fossils), investigations that can be planned in advance but are only done once (e.g., expensive or time-consuming experiments such as medical clinical trials), and investigations of phenomena that can be repeated easily and frequently.
Grade 9
Success Highways: Interdisciplinary Connections

CONTENT STANDARD NM.III. Science and Society: Understand how scientific discoveries, inventions, practices, and knowledge influence, and are influenced by, individuals and societies.

BENCHMARK III-A. Examine and analyze how scientific discoveries and their applications affect the world, and explain how societies influence scientific investigations and applications.

GRADE LEVEL EXAMPLE III-A.18a. Science and Individuals: Understand that scientists have characteristics in common with other individuals (e.g., employment and career needs, curiosity, desire to perform public service, greed, preconceptions and biases, temptation to be unethical, core values including honesty and openness).
Grade 9
Success Highways: Interdisciplinary Connections

GRADE LEVEL EXAMPLE III-A.19a. Science and Individuals: Know that science plays a role in many different kinds of careers and activities (e.g., public service, volunteers, public office holders, researchers, teachers, doctors, nurses, technicians, farmers, ranchers).
Grade 9
Success Highways: Interdisciplinary Connections

New Mexico Standards - Social Studies - Grade 9

CONTENT STANDARD NM.I. History: Students are able to identify important people and events in order to analyze significant patterns, relationships, themes, ideas, beliefs, and turning points in New Mexico, United States, and world history in order to understand the complexity of the human experience.

BENCHMARK I-D. Skills: Use critical thinking skills to understand and communicate perspectives of individuals, groups, and societies from multiple contexts.

GRADE LEVEL EXAMPLE I-D.2a. Apply chronological and spatial thinking to understand the importance of events.
Grade 9

Scholarcentric – Success Highways Correlation to New Mexico Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

GRADE LEVEL EXAMPLE I-D.3a. Describe primary and secondary sources and their uses in research.
Grade 9
Success Highways: Interdisciplinary Connections

GRADE LEVEL EXAMPLE I-D.4a. Explain how to use a variety of historical research methods and documents to interpret and understand social issues (e.g., the friction among societies, the diffusion of ideas).
Grade 9
Success Highways: Interdisciplinary Connections

GRADE LEVEL EXAMPLE I-D.6a. Interpret events and issues based upon the historical, economic, political, social, and geographic context of the participants.
Grade 9
Success Highways: Interdisciplinary Connections

New Mexico Standards - Career / Vocational - Grade 10

CONTENT STANDARD NM.1. Students will identify their career interests and aptitudes to develop an educational plan which supports personal career goals.

BENCHMARK 1.1. Students will analyze and evaluate personal interests and aptitudes for proper course selection and career choices.
Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK 1.3. Students will write, evaluate, and revise a career plan consistent with career interests, aptitudes, and abilities.
Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation

Scholarcentric – Success Highways Correlation to New Mexico Standards (Grades 7 – 10)

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

NM.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

NM.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

NM.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to New Mexico Standards (Grades 7 – 10)

New Mexico Standards - Health and PE - Grade 10

CONTENT STANDARD	NM.5.	Health Education: Students will demonstrate the ability to use interpersonal communication skills to enhance health.
BENCHMARK	5.A.	Demonstrate skills for communicating effectively with family, peers, and others. Grade 10 Success Highways Success Highways: Unit 03 - Highway Connections
BENCHMARK	5.D.	Demonstrate ways to communicate care, consideration, and respect of self and others. Grade 10 Success Highways Success Highways: Unit 03 - Highway Connections

New Mexico Standards - Language Arts - Grade 10

CONTENT STANDARD	NM.I.	Reading and Listening for Comprehension: Students will apply strategies and skills to comprehend information that is read, heard, and viewed.
BENCHMARK	I-B.	Synthesize and evaluate information to solve problems across the curriculum.
GRADE LEVEL EXAMPLE	I-B.3a.	Use multiple resources to gather information to evaluate problems, examine cause and effect relationships, and answer research questions to inform an audience. Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK	I-C.	Demonstrate critical thinking skills to evaluate information and solve problems.
GRADE LEVEL EXAMPLE	I-C.1a.	Examine controversial issues by sharing and evaluating personal response. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to New Mexico Standards (Grades 7 – 10)

GRADE LEVEL EXAMPLE	I-C.1b.	Examine controversial issues by researching and summarizing data. Grade 10 Success Highways Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GRADE LEVEL EXAMPLE	I-C.1c.	Examine controversial issues by developing a framework in which to discuss the issue (creating the context). Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GRADE LEVEL EXAMPLE	I-C.1d.	Examine controversial issues by compiling personal responses and researched data to organize the argument. Grade 10 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	I-C.1e.	Examine controversial issues by presenting data in various forms (e.g., graph, essay, speech, video). Grade 10 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	I-C.2a.	Critically interpret and evaluate experiences, literature, language, and ideas by making generalizations supported by specific references. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways

Scholarcentric – Success Highways Correlation to New Mexico Standards (Grades 7 – 10)

Itinerary

<p>GRADE LEVEL EXAMPLE</p>	<p>I-C.2b.</p>	<p>Critically interpret and evaluate experiences, literature, language, and ideas by reflecting on observations and their relationship to a current viewpoint.</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
<p>BENCHMARK</p>	<p>I-D.</p>	<p>Apply knowledge of reading process to evaluate print, non-print, and technology-based information.</p>
<p>GRADE LEVEL EXAMPLE</p>	<p>I-D.1a.</p>	<p>Pose questions prompted by text and research answers by accessing cultural information or explanations from print and non-print media sources.</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>
<p>GRADE LEVEL EXAMPLE</p>	<p>I-D.1b.</p>	<p>Pose questions prompted by text and research answers by prioritizing and organizing information to construct a complete and reasonable explanation.</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>
<p>GRADE LEVEL EXAMPLE</p>	<p>I-D.3a.</p>	<p>Demonstrate increasing comprehension and ability to respond personally to texts by selecting and exploring a wide range of works that relate to an issue, author, or theme.</p> <p>Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
<p>CONTENT STANDARD</p>	<p>NIMBI.</p>	<p>Writing and Speaking for Expression: Students will communicate effectively through speaking and writing.</p>
<p>BENCHMARK</p>	<p>II-A.</p>	<p>Communicate information in a coherent and persuasive manner using verbal and non-verbal language.</p>

Scholarcentric – Success Highways Correlation to New Mexico Standards (Grades 7 – 10)

GRADE LEVEL EXAMPLE	II-A.3d.	Defend argumentative positions on literary and non-literary issues by researching and compiling data to organize the argument presenting data. Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK	II-C.	Demonstrate competence in the skills and strategies of the writing process to inform and persuade.
GRADE LEVEL EXAMPLE	II-C.1a.	Write to stimulate the emotions of the reader. Grade 10 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	II-C.2a.	Clearly articulate a position through the use of a thesis statement, anticipate and deal with counter-arguments, and develop arguments using a variety of methods such as: examples and details; commonly accepted beliefs; expert opinions; quotations and citations; cause and effect; comparison and contrast reasoning. Grade 10 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	II-C.3a.	Differentiate among literal, figurative, and connotative meanings. Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

New Mexico Standards – Mathematics - Grade 10

CONTENT STANDARD	NM.III.	Data Analysis and Probability: Students will understand how to formulate questions, analyze data, and determine probabilities.
BENCHMARK	III-A.	Formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them.
GRADE LEVEL EXAMPLE	III-A.4a.	Know the characteristics of a well-designed and well-conducted survey: Understand the role of randomization in well-designed surveys and experiments. Grade 10 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to New Mexico Standards (Grades 7 – 10)

BENCHMARK III-B. Select and use appropriate statistical methods to analyze data.

GRADE LEVEL EXAMPLE III-B.3a. For univariate data, be able to display the distribution and describe its shape using appropriate summary statistics, and understand the distinction between a statistic and a parameter: construct and interpret frequency tables, histograms, stem and leaf plots, and box and whisker plots.

Grade 10

Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL EXAMPLE III-B.3b. For univariate data, be able to display the distribution and describe its shape using appropriate summary statistics, and understand the distinction between a statistic and a parameter: calculate and apply measures of central tendency (mean, median, and mode) and measures of variability (range, quartiles, standard deviation).

Grade 10

Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

New Mexico Standards - Science - Grade 10

CONTENT STANDARD NM.I. Scientific Thinking and Practice: Understand the processes of scientific investigations and use inquiry and scientific ways of observing, experimenting, predicting, and validating to think critically.

BENCHMARK I-A. Use accepted scientific methods to collect, analyze, and interpret data and observations and to design and conduct scientific investigations and communicate results.

GRADE LEVEL EXAMPLE I-A.2a. Design and conduct scientific investigations that include: testable hypotheses; controls and variables; methods to collect, analyze, and interpret data; results that address hypotheses being investigated; predictions based on results; re-evaluation of hypotheses and additional experimentation as necessary; error analysis.

Grade 10

Success Highways: Interdisciplinary Connections

GRADE LEVEL I-A.3a. Use appropriate technologies to collect, analyze, and communicate

Scholarcentric – Success Highways Correlation to New Mexico Standards (Grades 7 – 10)

EXAMPLE		scientific data (e.g., computers, calculators, balances, microscopes). Grade 10 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	I-A.4a.	Convey results of investigations using scientific concepts, methodologies, and expressions, including: scientific language and symbols; diagrams, charts, and other data displays; mathematical expressions and processes (e.g., mean, median, slope, proportionality); clear, logical, and concise communication; reasoned arguments. Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK	I-B.	Understand that scientific processes produce scientific knowledge that is continually evaluated, validated, revised, or rejected.
GRADE LEVEL EXAMPLE	I-B.6a.	Examine the scientific processes and logic used in investigations of past events (e.g., using data from crime scenes, fossils), investigations that can be planned in advance but are only done once (e.g., expensive or time-consuming experiments such as medical clinical trials), and investigations of phenomena that can be repeated easily and frequently. Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	NM.III.	Science and Society: Understand how scientific discoveries, inventions, practices, and knowledge influence, and are influenced by, individuals and societies.
BENCHMARK	III-A.	Examine and analyze how scientific discoveries and their applications affect the world, and explain how societies influence scientific investigations and applications.
GRADE LEVEL EXAMPLE	III-A.18a.	Science and Individuals: Understand that scientists have characteristics in common with other individuals (e.g., employment and career needs, curiosity, desire to perform public service, greed, preconceptions and biases, temptation to be unethical, core values including honesty and openness). Grade 10 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	III-A.19a.	Science and Individuals: Know that science plays a role in many different kinds of careers and activities (e.g., public service, volunteers, public office holders, researchers, teachers, doctors, nurses, technicians, farmers, ranchers). Grade 10 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to New Mexico Standards (Grades 7 – 10)

New Mexico Standards - Social Studies - Grade 10

CONTENT STANDARD	NM.I.	History: Students are able to identify important people and events in order to analyze significant patterns, relationships, themes, ideas, beliefs, and turning points in New Mexico, United States, and world history in order to understand the complexity of the human experience.
BENCHMARK	I-D.	Skills: Use critical thinking skills to understand and communicate perspectives of individuals, groups, and societies from multiple contexts.
GRADE LEVEL EXAMPLE	I-D.2a.	Apply chronological and spatial thinking to understand the importance of events. Grade 10 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	I-D.3a.	Describe primary and secondary sources and their uses in research. Grade 10 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	I-D.4a.	Explain how to use a variety of historical research methods and documents to interpret and understand social issues (e.g., the friction among societies, the diffusion of ideas). Grade 10 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	I-D.6a.	Interpret events and issues based upon the historical, economic, political, social, and geographic context of the participants. Grade 10 Success Highways: Interdisciplinary Connections