

## Scholarcentric – Success Highways Correlation to New Jersey Standards (Grades 7 – 10)

### New Jersey Standards - Career / Vocational - Grade 7

#### CONTENT STANDARD

NJ.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

#### Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success  
Highways Itinerary

#### CONTENT STANDARD

NJ.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

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#### CONTENT STANDARD

NJ.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

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### New Jersey Standards - Health and PE - Grade 7

#### CONTENT

NJ.2.2. Integrated Skills: All students will use health-enhancing personal,

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### STANDARD

interpersonal, and life skills to support a healthy, active lifestyle.

### STRAND/PROGRESS INDICATOR B.1.

Decision Making: Demonstrate and assess the use of decision-making skills in health and safety situations.

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### STRAND/PROGRESS INDICATOR B.2.

Decision Making: Compare and contrast the influence of peers, family, the media, and past experiences on the use of decision-making skills and predict how these influences may change or conflict as one ages.

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### STRAND/PROGRESS INDICATOR B.3.

Decision Making: Predict social situations and conditions that may require adolescents and young adults to use decision making skills.

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### STRAND/PROGRESS INDICATOR B.4.

Decision Making: Discuss how ethical decision making requires careful thought and action.

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Success Highways

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STRAND/PROGRESS  
INDICATOR B.5.

Decision Making: Critique significant health decisions and discuss how the outcome(s) might have changed if the appropriate communication and decision-making skills had been employed.

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STRAND/PROGRESS  
INDICATOR D.2.

Character Development: Compare and contrast the characteristics of various role models and the core ethical values they represent.

### Grade 7

Success Highways  
Success Highways: Unit 03 - Highway Connections

CONTENT  
STANDARD NJ.2.4.

Human Relationships and Sexuality: All students will learn the physical, emotional, and social aspects of human relationships and sexuality and apply these concepts to support a healthy, active lifestyle.

STRAND/PROGRESS  
INDICATOR A.3.

Relationships: Analyze how relationships evolve over time, focusing on changes in friendships, family, dating relationships, and lifetime commitments such as marriage.

### Grade 7

Success Highways  
Success Highways: Unit 03 - Highway Connections

STRAND/PROGRESS  
INDICATOR A.4.

Relationships: Discuss factors that enhance and sustain loving, healthy relationships.

### Grade 7

Success Highways  
Success Highways: Unit 03 - Highway Connections

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**STRAND/PROGRESS INDICATOR** A.6. Relationships: Differentiate among affection, love, commitment, and sexual attraction.  
**Grade 7**  
Success Highways  
Success Highways: Unit 03 - Highway Connections

**STRAND/PROGRESS INDICATOR** A.7. Relationships: Describe the signs of an unhealthy relationship and develop strategies to end it.  
**Grade 7**  
Success Highways  
Success Highways: Unit 03 - Highway Connections

### New Jersey Standards - Language Arts - Grade 7

**CONTENT STANDARD** NJ.3.1. Reading: All students will understand and apply the knowledge of sounds, letters, and words in written English to become independent and fluent readers, and will read a variety of materials and texts with fluency and comprehension.

**STRAND/PROGRESS INDICATOR** 3.1.D.1. Fluency: Read aloud in selected texts reflecting understanding of the text and engaging the listener.  
**Grade 7**  
Success Highways  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STRAND/PROGRESS INDICATOR** 3.1.D.2. Fluency: Read increasingly difficult texts silently with comprehension and fluency.  
**Grade 7**  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STRAND/PROGRESS INDICATOR** 3.1.D.3. Fluency: Apply self-correcting strategies automatically to decode and gain meaning from print both orally and silently.  
**Grade 7**  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STRAND/PROGRESS INDICATOR** 3.1.F.1. Vocabulary and Concept Development: Develop an extended vocabulary through both listening and independent reading.

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Highways Itinerary

STRAND/PROGRESS INDICATOR 3.1.F.2.

Vocabulary and Concept Development: Clarify word meanings through the use of a word's definition, example, restatement, or contrast.

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STRAND/PROGRESS INDICATOR 3.1.G.3.

Comprehension Skills and Response to Text: Differentiate between fact, opinion, bias, and propaganda in newspapers, periodicals, and electronic texts.

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Highways Itinerary

STRAND/PROGRESS INDICATOR 3.1.G.8.

Comprehension Skills and Response to Text: Read critically by identifying, analyzing, and applying knowledge of the purpose, structure, and elements of nonfiction and providing support from the text as evidence of understanding.

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STRAND/PROGRESS INDICATOR 3.1.G.10.

Comprehension Skills and Response to Text: Respond critically to text ideas and the author's craft by using textual evidence to support interpretations.

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STRAND/PROGRESS INDICATOR 3.1.H.1.

Inquiry and Research: Produce written and oral work that demonstrates comprehension of informational materials.

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STRAND/PROGRESS INDICATOR 3.1.H.3.

Inquiry and Research: Collect materials for a portfolio that reflect possible career choices.

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CONTENT STANDARD

NJ.3.2.

Writing: All students will write in clear, concise, organized language that varies in content and form for different audiences and purposes.

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STRAND/PROGRESS INDICATOR 3.2.B.2.

Writing as a Product: Write various types of prose, such as short stories, biographies, autobiographies, or memoirs that contain narrative elements.

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STRAND/PROGRESS INDICATOR 3.2.B.3.

Writing as a Product: Write reports and subject-appropriate nonfiction pieces across the curriculum based on research and including citations, quotations, and a works consulted page.

**Grade 7**

Success Highways: Interdisciplinary Connections

STRAND/PROGRESS INDICATOR 3.2.B.4.

Writing as a Product: Write a range of essays, including persuasive, speculative (picture prompt), descriptive, personal, or issue-based.

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STRAND/PROGRESS INDICATOR 3.2.D.3.

Writing Forms, Audiences, and Purposes: Write responses to literature and develop insights into interpretations by connecting to personal experiences and referring to textual information.

**Grade 7**

Success Highways: Interdisciplinary Connections

STRAND/PROGRESS INDICATOR 3.2.D.4.

Writing Forms, Audiences, and Purposes: Write personal narratives, short stories, memoirs, poetry and persuasive and expository text that relate clear, coherent events or situations through the use of specific details.

**Grade 7**

Success Highways

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STRAND/PROGRESS  
INDICATOR 3.2.D.6.

Writing Forms, Audiences, and Purposes: Use primary and secondary sources to understand the value of each when writing a research report.

**Grade 7**

Success Highways: Interdisciplinary Connections

STRAND/PROGRESS  
INDICATOR 3.2.D.7.

Writing Forms, Audiences, and Purposes: Write reports based on research and include citations, quotations, and works consulted page.

**Grade 7**

Success Highways: Interdisciplinary Connections

STRAND/PROGRESS  
INDICATOR 3.2.D.8.

Writing Forms, Audiences, and Purposes: Explore the central idea or theme of an informational reading and support analysis with details from the article and personal experiences.

**Grade 7**

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

STRAND/PROGRESS  
INDICATOR 3.2.D.10.

Writing Forms, Audiences, and Purposes: State a position clearly in a persuasive essay by stating the issue, giving facts, examples, and details to support the position, and citing sources when appropriate.

**Grade 7**

Success Highways: Interdisciplinary Connections

STRAND/PROGRESS  
INDICATOR 3.2.D.11.

Writing Forms, Audiences, and Purposes: Present evidence when writing persuasive essays, examples, and justification to support arguments.

**Grade 7**

Success Highways: Interdisciplinary Connections

CONTENT  
STANDARD

NJ.3.3.

Speaking: All students will speak in clear, concise, organized language that varies in content and form for different audiences and purposes.

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STRAND/PROGRESS INDICATOR 3.3.A.5.

Discussion: Participate in an informal debate (e.g., small group discussion).

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STRAND/PROGRESS INDICATOR 3.3.A.6.

Discussion: Respond orally to literature.

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STRAND/PROGRESS INDICATOR 3.3.A.7.

Discussion: Participate in class discussions appropriately.

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STRAND/PROGRESS INDICATOR 3.3.B.3.

Questioning (Inquiry) and Contributing: Talk with others to identify and explore issues and problems.

**Grade 7**

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STRAND/PROGRESS INDICATOR 3.3.D.1.

Oral Presentation: Use writing to prompt discussion and enhance planning of formal and informal presentations.

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CONTENT STANDARD

NJ.3.4.

Listening: All students will listen actively to information from a variety of sources in a variety of situations.

STRAND/PROGRESS INDICATOR 3.4.A.1.

Active Listening: Demonstrate active listening behaviors in a variety of situations (e.g., one-on-one or small group).

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STRAND/PROGRESS INDICATOR 3.4.A.3.

Active Listening: Acknowledge the speaker through eye contact and use appropriate feedback and questions to clarify the speaker's message.

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STRAND/PROGRESS INDICATOR 3.4.A.5.

Active Listening: Listen to determine a speaker's purpose, attitude, and perspective.

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STRAND/PROGRESS INDICATOR 3.4.B.2.

Listening Comprehension: Exhibit proficiency in integrating oral reading with listening, writing, and viewing.

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## New Jersey Standards - Mathematics - Grade 7

CONTENT STANDARD

NJ.4.4.

Data Analysis, Probability, and Discrete Mathematics: All students will develop and understanding of the concepts and techniques of data analysis, probability, and discrete mathematics, and will use them to model situations, solve problems, and analyze and draw appropriate inferences from data.

STRAND/PROGRESS INDICATOR 4.4.7.A.1.

Data Analysis: Select and use appropriate representations for sets of data, and measures of central tendency (mean, median, and mode).

### Grade 7

Success Highways: Interdisciplinary Connections

STRAND/PROGRESS INDICATOR 4.4.7.A.2.

Data Analysis: Make inferences and formulate and evaluate arguments based on displays and analysis of data.

### Grade 7

Success Highways: Interdisciplinary Connections

## New Jersey Standards - Science - Grade 7

CONTENT STANDARD

NJ.5.1.

Scientific Processes: All students will develop problem-solving, decision-making and inquiry skills, reflected by formulating usable questions and hypotheses, planning experiments, conducting

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systematic observations, interpreting and analyzing data, drawing conclusions, and communicating results.

STRAND/PROGRESS  
INDICATOR 5.1.8.A.2.

Habits of Mind: Communicate experimental findings to others.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

STRAND/PROGRESS  
INDICATOR 5.1.8.B.1.

Inquiry and Problem Solving: Identify questions and make predictions that can be addressed by conducting investigations.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

CONTENT  
STANDARD

NJ.5.2.

Science and Society: All students will develop an understanding of how people of various cultures have contributed to the advancement of science and technology, and how major discoveries and events have advanced science and technology.

STRAND/PROGRESS  
INDICATOR 5.2.8.A.2.

Cultural Contributions: Know that scientists are men and women of many cultures who often work together to solve scientific and technological problems.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

STRAND/PROGRESS  
INDICATOR 5.2.8.B.1.

Historical Perspectives: Describe the impact of major events and people in the history of science and technology, in conjunction with other world events.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

### New Jersey Standards - Social Studies - Grade 7

CONTENT  
STANDARD

NJ.6.1.

Social Studies Skills: All students will utilize historical thinking, problem solving, and research skills to maximize their understanding of civics, history, geography, and economics.

STRAND/PROGRESS  
INDICATOR 6.1.A.

Social Studies Skills

GRADE LEVEL  
EXPECTATION

6.1.A.1.

Analyze how events are related over time.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

GRADE LEVEL  
EXPECTATION

6.1.A.4.

Analyze data in order to see persons and events in context.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

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GRADE LEVEL EXPECTATION	6.1.A.5.	Examine current issues, events, or themes and relate them to past events. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	6.1.A.7.	Use effective strategies for locating information. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	6.1.A.8.	Compare and contrast competing interpretations of current and historical events. <b>Grade 7</b> Success Highways: Interdisciplinary Connections

### New Jersey Standards - Career / Vocational - Grade 8

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**CONTENT STANDARD** NJ.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

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## **New Jersey Standards - Health and PE - Grade 8**

**CONTENT STANDARD** NJ.2.2. Integrated Skills: All students will use health-enhancing personal, interpersonal, and life skills to support a healthy, active lifestyle.

### **STRAND/PROGRESS INDICATOR**

B.1.

Decision Making: Demonstrate and assess the use of decision-making skills in health and safety situations.

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### **STRAND/PROGRESS INDICATOR**

B.2.

Decision Making: Compare and contrast the influence of peers, family, the media, and past experiences on the use of decision-making skills and predict how these influences may change or conflict as one ages.

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STRAND/PROGRESS  
INDICATOR

B.3.

Decision Making: Predict social situations and conditions that may require adolescents and young adults to use decision making skills.

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STRAND/PROGRESS  
INDICATOR

B.4.

Decision Making: Discuss how ethical decision making requires careful thought and action.

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STRAND/PROGRESS  
INDICATOR

B.5.

Decision Making: Critique significant health decisions and discuss how the outcome(s) might have changed if the appropriate communication and decision-making skills had been employed.

**Grade 8**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success  
Highways Itinerary

STRAND/PROGRESS  
INDICATOR

D.2.

Character Development: Compare and contrast the characteristics of various role models and the core ethical values they represent.

**Grade 8**

Success Highways

## Scholarcentric – Success Highways Correlation to New Jersey Standards (Grades 7 – 10)

### Success Highways: Unit 03 - Highway Connections

CONTENT STANDARD	NJ.2.4.	Human Relationships and Sexuality: All students will learn the physical, emotional, and social aspects of human relationships and sexuality and apply these concepts to support a healthy, active lifestyle.
STRAND/PROGRESS INDICATOR	A.3.	Relationships: Analyze how relationships evolve over time, focusing on changes in friendships, family, dating relationships, and lifetime commitments such as marriage. <b>Grade 8</b> Success Highways Success Highways: Unit 03 - Highway Connections
STRAND/PROGRESS INDICATOR	A.4.	Relationships: Discuss factors that enhance and sustain loving, healthy relationships. <b>Grade 8</b> Success Highways Success Highways: Unit 03 - Highway Connections
STRAND/PROGRESS INDICATOR	A.6.	Relationships: Differentiate among affection, love, commitment, and sexual attraction. <b>Grade 8</b> Success Highways Success Highways: Unit 03 - Highway Connections
STRAND/PROGRESS INDICATOR	A.7.	Relationships: Describe the signs of an unhealthy relationship and develop strategies to end it. <b>Grade 8</b> Success Highways Success Highways: Unit 03 - Highway Connections

### New Jersey Standards - Language Arts - Grade 8

CONTENT STANDARD	NJ.3.1.	Reading: All students will understand and apply the knowledge of sounds, letters, and words in written English to become independent and fluent readers, and will read a variety of materials and texts with fluency and comprehension.
STRAND/PROGRESS INDICATOR	3.1.C.4.	Decoding and Word Recognition: Apply knowledge of word structures and patterns to read with automaticity. <b>Grade 8</b> Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Scholarcentric – Success Highways Correlation to New Jersey Standards (Grades 7 – 10)

STRAND/PROGRESS INDICATOR	3.1.D.1.	Fluency: Read grade-level text orally with high accuracy and appropriate pacing, intonation, and expression. <b>Grade 8</b> Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND/PROGRESS INDICATOR	3.1.D.2.	Fluency: Read increasingly difficult texts silently with comprehension and fluency. <b>Grade 8</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND/PROGRESS INDICATOR	3.1.D.3.	Fluency: Apply self-correcting strategies automatically to decode and gain meaning from print both orally and silently. <b>Grade 8</b> Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND/PROGRESS INDICATOR	3.1.D.4.	Fluency: Adjust reading rate in response to the type of text and level of difficulty (e.g. recreational reading vs. informational reading). <b>Grade 8</b> Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND/PROGRESS INDICATOR	3.1.E.1.	Reading Strategies: Monitor reading for understanding by automatically setting a purpose for reading, making and adjusting predictions, asking essential questions, and relating new learning to background experiences. <b>Grade 8</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STRAND/PROGRESS INDICATOR	3.1.F.1.	Vocabulary and Concept Development: Develop and refine an extended vocabulary through listening and exposure to a variety of texts and independent reading.

## Scholarcentric – Success Highways Correlation to New Jersey Standards (Grades 7 – 10)

### Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success  
Highways Itinerary

STRAND/PROGRESS  
INDICATOR

3.1.F.2.

Vocabulary and Concept Development: Clarify word meanings through the use of a word's definition, example, restatement, or contrast.

### Grade 8

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success  
Highways Itinerary

STRAND/PROGRESS  
INDICATOR

3.1.G.1.

Comprehension Skills and Response to Text: Differentiate between fact/opinion and bias and propaganda in newspapers, periodicals, and electronic texts.

### Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success  
Highways Itinerary

STRAND/PROGRESS  
INDICATOR

3.1.G.5.

Comprehension Skills and Response to Text: Read critically by identifying, analyzing, and applying knowledge of the purpose, structure, and elements of nonfiction and providing support from the text as evidence of understanding.

### Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

## Scholarcentric – Success Highways Correlation to New Jersey Standards (Grades 7 – 10)

Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success  
Highways Itinerary

STRAND/PROGRESS INDICATOR	3.1.H.1.	<p>Inquiry and Research: Produce written and oral work that demonstrates comprehension of informational materials.</p> <p><b>Grade 8</b> Success Highways Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
CONTENT STANDARD	NJ.3.2.	<p>Writing: All students will write in clear, concise, organized language that varies in content and form for different audiences and purposes.</p>
STRAND/PROGRESS INDICATOR	3.2.B.2.	<p>Writing as a Product: Write various types of prose, such as short stories, biographies, autobiographies, or memoirs that contain narrative elements.</p> <p><b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STRAND/PROGRESS INDICATOR	3.2.B.3.	<p>Writing as a Product: Write reports and subject-appropriate nonfiction pieces across the curriculum based on research and including citations, quotations, and a works cited page.</p> <p><b>Grade 8</b> Success Highways: Interdisciplinary Connections</p>
STRAND/PROGRESS INDICATOR	3.2.D.3.	<p>Writing Forms, Audiences, and Purposes: Write responses to literature and develop insights into interpretations by connecting to personal experiences and referring to textual information.</p> <p><b>Grade 8</b> Success Highways: Interdisciplinary Connections</p>

## Scholarcentric – Success Highways Correlation to New Jersey Standards (Grades 7 – 10)

STRAND/PROGRESS INDICATOR	3.2.D.4.	<p>Writing Forms, Audiences, and Purposes: Write personal narratives, short stories, memoirs, poetry, and persuasive and expository text that relate clear, coherent events, or situations through the use of specific details.</p> <p><b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STRAND/PROGRESS INDICATOR	3.2.D.6.	<p>Writing Forms, Audiences, and Purposes: Use a variety of primary and secondary sources to understand the value of each when writing a research report.</p> <p><b>Grade 8</b> Success Highways: Interdisciplinary Connections</p>
STRAND/PROGRESS INDICATOR	3.2.D.7.	<p>Writing Forms, Audiences, and Purposes: Write reports based on research and include citations, quotations, and works cited page.</p> <p><b>Grade 8</b> Success Highways: Interdisciplinary Connections</p>
STRAND/PROGRESS INDICATOR	3.2.D.8.	<p>Writing Forms, Audiences, and Purposes: Explore the central idea or theme of an informational reading and support analysis with details from the article and personal experiences.</p> <p><b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STRAND/PROGRESS INDICATOR	3.2.D.11.	<p>Writing Forms, Audiences, and Purposes: Present evidence when writing persuasive essays, examples, and justification to support arguments.</p> <p><b>Grade 8</b> Success Highways: Interdisciplinary Connections</p>

## Scholarcentric – Success Highways Correlation to New Jersey Standards (Grades 7 – 10)

CONTENT STANDARD	NJ.3.3.	Speaking: All students will speak in clear, concise, organized language that varies in content and form for different audiences and purposes.
STRAND/PROGRESS INDICATOR	3.3.A.1.	Discussion: Support a position, acknowledging opposing views. <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND/PROGRESS INDICATOR	3.3.A.7.	Discussion: Participate in class discussion appropriately. <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND/PROGRESS INDICATOR	3.3.B.3.	Questioning (Inquiry) and Contributing: Integrate relevant information regarding issues and problems from group discussions and interviews for reports, issues, projects, debates, and oral presentations. <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND/PROGRESS	3.3.D.1.	Oral Presentation: Use writing to prompt discussion and enhance

## Scholarcentric – Success Highways Correlation to New Jersey Standards (Grades 7 – 10)

INDICATOR		planning of formal and informal presentations. <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	NJ.3.4.	Listening: All students will listen actively to information from a variety of sources in a variety of situations.
STRAND/PROGRESS INDICATOR	3.4.A.1.	Active Listening: Demonstrate active listening behaviors in a variety of situations (e.g., one-on-one or small group). <b>Grade 8</b> Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND/PROGRESS INDICATOR	3.4.A.3.	Active Listening: Acknowledge the speaker through eye contact and use appropriate feedback and questions to clarify the speaker's message. <b>Grade 8</b> Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND/PROGRESS INDICATOR	3.4.A.5.	Active Listening: Listen to determine a speaker's purpose, attitude, and perspective. <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections

## Scholarcentric – Success Highways Correlation to New Jersey Standards (Grades 7 – 10)

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND/PROGRESS INDICATOR

3.4.B.2.

Listening Comprehension: Exhibit proficiency in integrating oral reading with listening, writing, and viewing.

**Grade 8**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND/PROGRESS INDICATOR

3.4.B.7.

Listening Comprehension: Make inferences based on an oral report or presentation.

**Grade 8**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

NJ.3.5.

Viewing and Media Literacy: All students will access, view, evaluate, and respond to print, non print, and electronic texts and resources.

STRAND/PROGRESS INDICATOR

3.5.B.1.

Visual and Verbal Messages: Analyze and compare the pros and cons of visual and verbal advertising.

**Grade 8**

Success Highways: Unit 01 - Destination Success

STRAND/PROGRESS INDICATOR

3.5.B.2.

Visual and Verbal Messages: Evaluate various media messages for credibility.

**Grade 8**

Success Highways: Unit 01 - Destination Success

## Scholarcentric – Success Highways Correlation to New Jersey Standards (Grades 7 – 10)

### New Jersey Standards - Mathematics - Grade 8

CONTENT STANDARD	NJ.4.4.	Data Analysis, Probability, and Discrete Mathematics: All students will develop and understanding of the concepts and techniques of data analysis, probability, and discrete mathematics, and will use them to model situations, solve problems, and analyze and draw appropriate inferences from data.
STRAND/PROGRESS INDICATOR	4.4.8.A.1.	Data Analysis: Select and use appropriate representations for sets of data, and measures of central tendency (mean, median, and mode). <b>Grade 8</b> Success Highways: Interdisciplinary Connections
STRAND/PROGRESS INDICATOR	4.4.8.A.2.	Data Analysis: Make inferences and formulate and evaluate arguments based on displays and analysis of data. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
STRAND/PROGRESS INDICATOR	4.4.8.A.4.	Data Analysis: Use surveys and sampling techniques to generate data and draw conclusions about large groups. <b>Grade 8</b> Success Highways: Interdisciplinary Connections

### New Jersey Standards - Science - Grade 8

CONTENT STANDARD	NJ.5.1.	Scientific Processes: All students will develop problem-solving, decision-making and inquiry skills, reflected by formulating usable questions and hypotheses, planning experiments, conducting systematic observations, interpreting and analyzing data, drawing conclusions, and communicating results.
STRAND/PROGRESS INDICATOR	5.1.8.A.2.	Habits of Mind: Communicate experimental findings to others. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
STRAND/PROGRESS INDICATOR	5.1.8.B.1.	Inquiry and Problem Solving: Identify questions and make predictions that can be addressed by conducting investigations. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	NJ.5.2.	Science and Society: All students will develop an understanding of how people of various cultures have contributed to the advancement of science and technology, and how major discoveries and events have advanced science and technology.

## Scholarcentric – Success Highways Correlation to New Jersey Standards (Grades 7 – 10)

STRAND/PROGRESS INDICATOR 5.2.8.A.2. Cultural Contributions: Know that scientists are men and women of many cultures who often work together to solve scientific and technological problems.  
**Grade 8**  
Success Highways: Interdisciplinary Connections

STRAND/PROGRESS INDICATOR 5.2.8.B.1. Historical Perspectives: Describe the impact of major events and people in the history of science and technology, in conjunction with other world events.  
**Grade 8**  
Success Highways: Interdisciplinary Connections

### New Jersey Standards - Social Studies - Grade 8

CONTENT STANDARD NJ.6.1. Social Studies Skills: All students will utilize historical thinking, problem solving, and research skills to maximize their understanding of civics, history, geography, and economics.

STRAND/PROGRESS INDICATOR 6.1.A. Social Studies Skills

GRADE LEVEL EXPECTATION 6.1.A.1. Analyze how events are related over time.  
**Grade 8**  
Success Highways: Interdisciplinary Connections

GRADE LEVEL EXPECTATION 6.1.A.4. Analyze data in order to see persons and events in context.  
**Grade 8**  
Success Highways: Interdisciplinary Connections

GRADE LEVEL EXPECTATION 6.1.A.5. Examine current issues, events, or themes and relate them to past events.  
**Grade 8**  
Success Highways: Interdisciplinary Connections

GRADE LEVEL EXPECTATION 6.1.A.7. Use effective strategies for locating information.  
**Grade 8**  
Success Highways: Interdisciplinary Connections

GRADE LEVEL EXPECTATION 6.1.A.8. Compare and contrast competing interpretations of current and historical events.  
**Grade 8**  
Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to New Jersey Standards (Grades 7 – 10)

### New Jersey Standards - Career / Vocational - Grade 9

**CONTENT STANDARD** NJ.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

#### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success

Highways Itinerary

**CONTENT STANDARD** NJ.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

#### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success

Highways Itinerary

**CONTENT STANDARD** NJ.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

#### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success

Highways Itinerary

### New Jersey Standards - Health and PE - Grade 9

**CONTENT STANDARD** NJ.2.2. Integrated Skills: All students will use health-enhancing personal,

## Scholarcentric – Success Highways Correlation to New Jersey Standards (Grades 7 – 10)

interpersonal, and life skills to support a healthy, active lifestyle.

### STRAND/PROGRESS INDICATOR

B.1.

Decision Making: Demonstrate and evaluate the use of decision making skills.

#### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### STRAND/PROGRESS INDICATOR

B.2.

Decision Making: Evaluate factors that influence major health decisions and predict how those factors will change or conflict at various life stages.

#### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### STRAND/PROGRESS INDICATOR

B.3.

Decision Making: Use reliable and valid health information to assess social situations and conditions that impact health and safety.

#### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### STRAND/PROGRESS INDICATOR

B.4.

Decision Making: Analyze the use of ethics and personal values when making decisions.

#### Grade 9

Success Highways

## Scholarcentric – Success Highways Correlation to New Jersey Standards (Grades 7 – 10)

Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks -  
 Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success  
 Highways Itinerary

STRAND/PROGRESS  
 INDICATOR

B.5.

Decision Making: Critique significant health decisions and debate the choices made.

**Grade 9**

Success Highways

Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks -  
 Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success  
 Highways Itinerary

CONTENT STANDARD

NJ.2.4.

Human Relationships and Sexuality: All students will learn the physical, emotional, and social aspects of human relationships and sexuality and apply these concepts to support a healthy, active lifestyle.

STRAND/PROGRESS  
 INDICATOR

A.2.

Relationships: Discuss how personal independence, past experiences, and social responsibility influence the choice of friends in young adulthood.

**Grade 9**

Success Highways

Success Highways: Unit 03 - Highway Connections

STRAND/PROGRESS  
 INDICATOR

A.3.

Relationships: Recommend strategies to enhance and maintain mature, loving, respectful, and healthy relationships.

**Grade 9**

Success Highways

Success Highways: Unit 03 - Highway Connections

STRAND/PROGRESS  
 INDICATOR

A.6.

Relationships: Discuss the importance of physical and emotional intimacy in a healthy relationship.

**Grade 9**

Success Highways

Success Highways: Unit 03 - Highway Connections

## Scholarcentric – Success Highways Correlation to New Jersey Standards (Grades 7 – 10)

### New Jersey Standards - Language Arts - Grade 9

**CONTENT STANDARD** NJ.3.1. Reading: All students will understand and apply the knowledge of sounds, letters, and words in written English to become independent and fluent readers, and will read a variety of materials and texts with fluency and comprehension.

**STRAND/PROGRESS INDICATOR** 3.1.D.1. Fluency: Read developmentally appropriate materials at an independent level with accuracy and speed.  
**Grade 9**  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STRAND/PROGRESS INDICATOR** 3.1.D.2. Fluency: Use appropriate rhythm, flow, meter, and pronunciation when reading.  
**Grade 9**  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STRAND/PROGRESS INDICATOR** 3.1.D.3. Fluency: Read a variety of genres and types of text with fluency and comprehension.  
**Grade 9**  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STRAND/PROGRESS INDICATOR** 3.1.E.2. Reading Strategies: Practice visualizing techniques before, during, and after reading to aid in comprehension.  
**Grade 9**  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 05 - Highway to Well-being

**STRAND/PROGRESS INDICATOR** 3.1.E.3. Reading Strategies: Judge the most effective graphic organizers to use with various text types for memory retention and monitoring comprehension.  
**Grade 9**  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 05 - Highway to Well-being

**STRAND/PROGRESS** 3.1.F.1. Vocabulary and Concept Development: Use knowledge of word

## Scholarcentric – Success Highways Correlation to New Jersey Standards (Grades 7 – 10)

### INDICATOR

origins and word relationships, as well as historical and literary context clues, to determine the meanings of specialized vocabulary.

#### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### STRAND/PROGRESS INDICATOR

3.1.F.2.

Vocabulary and Concept Development: Use knowledge of root words to understand new words.

#### Grade 9

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### STRAND/PROGRESS INDICATOR

3.1.F.3.

Vocabulary and Concept Development: Apply reading vocabulary in different content areas.

#### Grade 9

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### STRAND/PROGRESS INDICATOR

3.1.G.1.

Comprehension Skills and Response to Text: Identify, describe, evaluate, and synthesize the central ideas in informational texts.

#### Grade 9

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

### STRAND/PROGRESS INDICATOR

3.1.H.1.

Inquiry and Research: Select appropriate electronic media for research and evaluate the quality of the information received.

#### Grade 9

## Scholarcentric – Success Highways Correlation to New Jersey Standards (Grades 7 – 10)

### Success Highways: Interdisciplinary Connections

STRAND/PROGRESS INDICATOR	3.1.H.3.	Inquiry and Research: Develop increased ability to critically select works to support a research topic. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
STRAND/PROGRESS INDICATOR	3.1.H.4.	Inquiry and Research: Read and critically analyze a variety of works, including books and other print materials (e.g., periodicals, journals, manuals), about one issue or topic, or books by a single author or in one genre, and produce evidence of reading. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
STRAND/PROGRESS INDICATOR	3.1.H.5.	Inquiry and Research: Apply information gained from several sources or books on a single topic or by a single author to foster an argument, draw conclusions, or advance a position. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	NJ.3.2.	Writing: All students will write in clear, concise, organized language that varies in content and form for different audiences and purposes.
STRAND/PROGRESS INDICATOR	3.2.A.2.	Writing as a Process: Use strategies such as graphic organizers and outlines to plan and write drafts according to the intended message, audience, and purpose for writing. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
STRAND/PROGRESS INDICATOR	3.2.B.5.	Writing as a Product: Write a range of essays and expository pieces across the curriculum, such as persuasive, analytic, critique, or position paper. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
STRAND/PROGRESS INDICATOR	3.2.B.6.	Writing as a Product: Write a literary research paper that synthesizes and cites data using researched information and technology to support writing. <b>Grade 9</b> Success Highways: Interdisciplinary Connections

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STRAND/PROGRESS INDICATOR	3.2.B.7.	Writing as a Product: Use primary and secondary sources to provide evidence, justification, or to extend a position, and cite sources, such as periodicals, interviews, discourse, and electronic media. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
STRAND/PROGRESS INDICATOR	3.2.B.8.	Writing as a Product: Foresee readers' needs and develop interest through strategies such as using precise language, specific details, definitions, descriptions, examples, anecdotes, analogies, and humor as well as anticipating and countering concerns and arguments and advancing a position. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
STRAND/PROGRESS INDICATOR	3.2.D.1.	Writing Forms, Audiences, and Purposes: Employ the most effective writing formats and strategies for the purpose and audience. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
STRAND/PROGRESS INDICATOR	3.2.D.2.	Writing Forms, Audiences, and Purposes: Demonstrate command of a variety of writing genres, such as: Persuasive essay, Personal narrative, Research report, Literary research paper, Descriptive essay, Critique, Response to literature, Parody of a particular narrative style (fable, myth, short story), Poetry. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
STRAND/PROGRESS INDICATOR	3.2.D.6.	Writing Forms, Audiences, and Purposes: Compile and synthesize information for everyday and workplace purposes, such as job applications, resumes, business letters, and college applications. <b>Grade 9</b> Success Highways Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND/PROGRESS	3.2.D.7.	Writing Forms, Audiences, and Purposes: Demonstrate personal

## Scholarcentric – Success Highways Correlation to New Jersey Standards (Grades 7 – 10)

INDICATOR		style and voice effectively to support the purpose and engage the audience of a piece of writing. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	NJ.3.3.	Speaking: All students will speak in clear, concise, organized language that varies in content and form for different audiences and purposes.
STRAND/PROGRESS INDICATOR	3.3.A.2.	Discussion: Support, modify, or refute a position in small or large-group discussions. <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND/PROGRESS INDICATOR	3.3.A.3.	Discussion: Assume leadership roles in student-directed discussions, projects, and forums. <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND/PROGRESS INDICATOR	3.3.A.4.	Discussion: Summarize and evaluate tentative conclusions and take the initiative in moving discussions to the next stage. <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

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STRAND/PROGRESS INDICATOR	3.3.B.1.	Questioning (Inquiry) and Contributing: Ask prepared and follow-up questions in interviews and other discussions. <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND/PROGRESS INDICATOR	3.3.B.4.	Questioning (Inquiry) and Contributing: Select and discuss literary passages that reveal character, develop theme, and illustrate literary elements. <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND/PROGRESS INDICATOR	3.3.B.7.	Questioning (Inquiry) and Contributing: Participate actively in panel discussions, symposiums, and/or business meeting formats (e.g., explore a question and consider perspectives). <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	NJ.3.4.	Listening: All students will listen actively to information from a variety of sources in a variety of situations.

## Scholarcentric – Success Highways Correlation to New Jersey Standards (Grades 7 – 10)

STRAND/PROGRESS INDICATOR 3.4.A.1. Active Listening: Explore and reflect on ideas while hearing and focusing attentively.

**Grade 9**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND/PROGRESS INDICATOR 3.4.A.3. Active Listening: Demonstrate appropriate listener response to ideas in a persuasive speech, oral interpretation of a literary selection, or scientific or educational presentation.

**Grade 9**

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

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STRAND/PROGRESS INDICATOR 3.4.B.3. Listening Comprehension: Determine when propaganda and argument are used in oral forms.

**Grade 9**

Success Highways: Unit 01 - Destination Success

CONTENT STANDARD NJ.3.5. Viewing and Media Literacy: All students will access, view, evaluate, and respond to print, non print, and electronic texts and resources.

STRAND/PROGRESS INDICATOR 3.5.B.1. Visual and Verbal Messages: Analyze media for stereotyping (e.g., gender, ethnicity).

**Grade 9**

Success Highways: Unit 01 - Destination Success

### New Jersey Standards - Mathematics - Grade 9

CONTENT STANDARD NJ.4.4. Data Analysis, Probability, and Discrete Mathematics: All students will develop and understanding of the concepts and techniques of data analysis, probability, and discrete mathematics, and will use them to model situations, solve problems, and analyze and draw appropriate inferences from data.

## Scholarcentric – Success Highways Correlation to New Jersey Standards (Grades 7 – 10)

**STRAND/PROGRESS INDICATOR** 4.4.12.A.1. Data Analysis: Use surveys and sampling techniques to generate data and draw conclusions about large groups.  
**Grade 9**  
Success Highways: Interdisciplinary Connections

### New Jersey Standards - Science - Grade 9

**CONTENT STANDARD** NJ.5.1. Scientific Processes: All students will develop problem-solving, decision-making and inquiry skills, reflected by formulating usable questions and hypotheses, planning experiments, conducting systematic observations, interpreting and analyzing data, drawing conclusions, and communicating results.

**STRAND/PROGRESS INDICATOR** 5.1.12.A.3. Habits of Mind: Engage in collaboration, peer review, and accurate reporting of findings.  
**Grade 9**  
Success Highways: Interdisciplinary Connections

**STRAND/PROGRESS INDICATOR** 5.1.12.B.2. Inquiry and Problem Solving: Show that experimental results can lead to new questions and further investigations.  
**Grade 9**  
Success Highways: Interdisciplinary Connections

### New Jersey Standards - Social Studies - Grade 9

**CONTENT STANDARD** NJ.6.1. Social Studies Skills: All students will utilize historical thinking, problem solving, and research skills to maximize their understanding of civics, history, geography, and economics.

**STRAND/PROGRESS INDICATOR** 6.1.A. Social Studies Skills

**GRADE LEVEL EXPECTATION** 6.1.A.1. Analyze how historical events shape the modern world.  
**Grade 9**  
Success Highways: Interdisciplinary Connections

**GRADE LEVEL EXPECTATION** 6.1.A.2. Formulate questions and hypotheses from multiple perspectives, using multiple sources.  
**Grade 9**  
Success Highways: Interdisciplinary Connections

**GRADE LEVEL EXPECTATION** 6.1.A.5. Evaluate current issues, events, or themes and trace their evolution through historical periods.  
**Grade 9**  
Success Highways: Interdisciplinary Connections

**New Jersey Standards - Career / Vocational - Grade 10**

**CONTENT STANDARD** NJ.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

**Grade 10**

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

**CONTENT STANDARD** NJ.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

**Grade 10**

Success Highways

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**CONTENT STANDARD** NJ.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

**Grade 10**

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## Scholarcentric – Success Highways Correlation to New Jersey Standards (Grades 7 – 10)

### New Jersey Standards - Health and PE - Grade 10

**CONTENT STANDARD** NJ.2.2. Integrated Skills: All students will use health-enhancing personal, interpersonal, and life skills to support a healthy, active lifestyle.

**STRAND/PROGRESS INDICATOR** B.1. Decision Making: Demonstrate and evaluate the use of decision making skills.

**Grade 10**

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 07 - Creating a Success

Highways Itinerary

**STRAND/PROGRESS INDICATOR** B.2. Decision Making: Evaluate factors that influence major health decisions and predict how those factors will change or conflict at various life stages.

**Grade 10**

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 07 - Creating a Success

Highways Itinerary

**STRAND/PROGRESS INDICATOR** B.3. Decision Making: Use reliable and valid health information to assess social situations and conditions that impact health and safety.

**Grade 10**

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 07 - Creating a Success

Highways Itinerary

**STRAND/PROGRESS** B.4. Decision Making: Analyze the use of ethics and personal values

## Scholarcentric – Success Highways Correlation to New Jersey Standards (Grades 7 – 10)

### INDICATOR

when making decisions.

#### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

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Highways Itinerary

### STRAND/PROGRESS INDICATOR

B.5.

Decision Making: Critique significant health decisions and debate the choices made.

#### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

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### CONTENT STANDARD

NJ.2.4.

Human Relationships and Sexuality: All students will learn the physical, emotional, and social aspects of human relationships and sexuality and apply these concepts to support a healthy, active lifestyle.

### STRAND/PROGRESS INDICATOR

A.2.

Relationships: Discuss how personal independence, past experiences, and social responsibility influence the choice of friends in young adulthood.

#### Grade 10

Success Highways

Success Highways: Unit 03 - Highway Connections

### STRAND/PROGRESS INDICATOR

A.3.

Relationships: Recommend strategies to enhance and maintain mature, loving, respectful, and healthy relationships.

#### Grade 10

Success Highways

Success Highways: Unit 03 - Highway Connections

### STRAND/PROGRESS INDICATOR

A.6.

Relationships: Discuss the importance of physical and emotional intimacy in a healthy relationship.

#### Grade 10

## Scholarcentric – Success Highways Correlation to New Jersey Standards (Grades 7 – 10)

Success Highways  
Success Highways: Unit 03 - Highway Connections

### New Jersey Standards - Language Arts - Grade 10

**CONTENT STANDARD** NJ.3.1. Reading: All students will understand and apply the knowledge of sounds, letters, and words in written English to become independent and fluent readers, and will read a variety of materials and texts with fluency and comprehension.

**STRAND/PROGRESS INDICATOR** 3.1.D.1. Fluency: Read developmentally appropriate materials at an independent level with accuracy and speed.

**Grade 10**  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STRAND/PROGRESS INDICATOR** 3.1.D.2. Fluency: Use appropriate rhythm, flow, meter, and pronunciation when reading.

**Grade 10**  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STRAND/PROGRESS INDICATOR** 3.1.D.3. Fluency: Read a variety of genres and types of text with fluency and comprehension.

**Grade 10**  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STRAND/PROGRESS INDICATOR** 3.1.E.2. Reading Strategies: Practice visualizing techniques before, during, and after reading to aid in comprehension.

**Grade 10**  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 05 - Highway to Well-being

**STRAND/PROGRESS INDICATOR** 3.1.E.3. Reading Strategies: Judge the most effective graphic organizers to use with various text types for memory retention and monitoring comprehension.

**Grade 10**  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 05 - Highway to Well-being

## Scholarcentric – Success Highways Correlation to New Jersey Standards (Grades 7 – 10)

STRAND/PROGRESS INDICATOR	3.1.F.1.	<p>Vocabulary and Concept Development: Use knowledge of word origins and word relationships, as well as historical and literary context clues, to determine the meanings of specialized vocabulary.</p> <p><b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STRAND/PROGRESS INDICATOR	3.1.F.2.	<p>Vocabulary and Concept Development: Use knowledge of root words to understand new words.</p> <p><b>Grade 10</b> Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STRAND/PROGRESS INDICATOR	3.1.F.3.	<p>Vocabulary and Concept Development: Apply reading vocabulary in different content areas.</p> <p><b>Grade 10</b> Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STRAND/PROGRESS INDICATOR	3.1.G.1.	<p>Comprehension Skills and Response to Text: Identify, describe, evaluate, and synthesize the central ideas in informational texts.</p> <p><b>Grade 10</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>

## Scholarcentric – Success Highways Correlation to New Jersey Standards (Grades 7 – 10)

STRAND/PROGRESS INDICATOR	3.1.G.10.	<p>Comprehension Skills and Response to Text: Differentiate between fact and opinion by using complete and accurate information, coherent arguments, and points of view.</p> <p><b>Grade 10</b>            Success Highways            Success Highways: Unit 01 - Destination Success            Success Highways: Unit 02 - Highway to Confidence            Success Highways: Unit 04 - Highway Roadblocks - Managing Stress            Success Highways: Unit 05 - Highway to Well-being            Success Highways: Unit 06 - Highway to Motivation            Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STRAND/PROGRESS INDICATOR	3.1.H.1.	<p>Inquiry and Research: Select appropriate electronic media for research and evaluate the quality of the information received.</p> <p><b>Grade 10</b>            Success Highways: Interdisciplinary Connections</p>
STRAND/PROGRESS INDICATOR	3.1.H.3.	<p>Inquiry and Research: Develop increased ability to critically select works to support a research topic.</p> <p><b>Grade 10</b>            Success Highways: Interdisciplinary Connections</p>
STRAND/PROGRESS INDICATOR	3.1.H.4.	<p>Inquiry and Research: Read and critically analyze a variety of works, including books and other print materials (e.g., periodicals, journals, manuals), about one issue or topic, or books by a single author or in one genre, and produce evidence of reading.</p> <p><b>Grade 10</b>            Success Highways: Interdisciplinary Connections</p>
STRAND/PROGRESS INDICATOR	3.1.H.5.	<p>Inquiry and Research: Apply information gained from several sources or books on a single topic or by a single author to foster an argument, draw conclusions, or advance a position.</p> <p><b>Grade 10</b>            Success Highways: Interdisciplinary Connections</p>
CONTENT STANDARD	NJ.3.2.	<p>Writing: All students will write in clear, concise, organized language that varies in content and form for different audiences and purposes.</p>
STRAND/PROGRESS INDICATOR	3.2.A.2.	<p>Writing as a Process: Use strategies such as graphic organizers and outlines to plan and write drafts according to the intended message, audience, and purpose for writing.</p>

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### Grade 10

Success Highways: Interdisciplinary Connections

STRAND/PROGRESS  
INDICATOR

3.2.B.5.

Writing as a Product: Write a range of essays and expository pieces across the curriculum, such as persuasive, analytic, critique, or position paper.

### Grade 10

Success Highways: Interdisciplinary Connections

STRAND/PROGRESS  
INDICATOR

3.2.B.6.

Writing as a Product: Write a literary research paper that synthesizes and cites data using researched information and technology to support writing.

### Grade 10

Success Highways: Interdisciplinary Connections

STRAND/PROGRESS  
INDICATOR

3.2.B.7.

Writing as a Product: Use primary and secondary sources to provide evidence, justification, or to extend a position, and cite sources, such as periodicals, interviews, discourse, and electronic media.

### Grade 10

Success Highways: Interdisciplinary Connections

STRAND/PROGRESS  
INDICATOR

3.2.B.8.

Writing as a Product: Foresee readers' needs and develop interest through strategies such as using precise language, specific details, definitions, descriptions, examples, anecdotes, analogies, and humor as well as anticipating and countering concerns and arguments and advancing a position.

### Grade 10

Success Highways: Interdisciplinary Connections

STRAND/PROGRESS  
INDICATOR

3.2.D.1.

Writing Forms, Audiences, and Purposes: Employ the most effective writing formats and strategies for the purpose and audience.

### Grade 10

Success Highways: Interdisciplinary Connections

STRAND/PROGRESS  
INDICATOR

3.2.D.2.

Writing Forms, Audiences, and Purposes: Demonstrate command of a variety of writing genres, such as: Persuasive essay, Personal narrative, Research report, Literary research paper, Descriptive essay, Critique, Response to literature, Parody of a particular narrative style (fable, myth, short story), Poetry.

### Grade 10

Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to New Jersey Standards (Grades 7 – 10)

STRAND/PROGRESS INDICATOR	3.2.D.6.	<p>Writing Forms, Audiences, and Purposes: Compile and synthesize information for everyday and workplace purposes, such as job applications, resumes, business letters, and college applications.</p> <p><b>Grade 10</b> Success Highways Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STRAND/PROGRESS INDICATOR	3.2.D.7.	<p>Writing Forms, Audiences, and Purposes: Demonstrate personal style and voice effectively to support the purpose and engage the audience of a piece of writing.</p> <p><b>Grade 10</b> Success Highways: Interdisciplinary Connections</p>
CONTENT STANDARD	NJ.3.3.	<p>Speaking: All students will speak in clear, concise, organized language that varies in content and form for different audiences and purposes.</p>
STRAND/PROGRESS INDICATOR	3.3.A.2.	<p>Discussion: Support, modify, or refute a position in small or large-group discussions.</p> <p><b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STRAND/PROGRESS INDICATOR	3.3.A.3.	<p>Discussion: Assume leadership roles in student-directed discussions, projects, and forums.</p> <p><b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress</p>

## Scholarcentric – Success Highways Correlation to New Jersey Standards (Grades 7 – 10)

Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success  
Highways Itinerary

### STRAND/PROGRESS INDICATOR

3.3.A.4.

Discussion: Summarize and evaluate tentative conclusions and take the initiative in moving discussions to the next stage.

#### **Grade 10**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

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Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success

Highways Itinerary

### STRAND/PROGRESS INDICATOR

3.3.B.1.

Questioning (Inquiry) and Contributing: Ask prepared and follow-up questions in interviews and other discussions.

#### **Grade 10**

Success Highways

Success Highways: Unit 01 - Destination Success

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Managing Stress

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Success Highways: Unit 07 - Creating a Success

Highways Itinerary

### STRAND/PROGRESS INDICATOR

3.3.B.7.

Questioning (Inquiry) and Contributing: Participate actively in panel discussions, symposiums, and/or business meeting formats (e.g., explore a question and consider perspectives).

#### **Grade 10**

Success Highways

Success Highways: Unit 01 - Destination Success

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Highways Itinerary

### CONTENT STANDARD

NJ.3.4.

Listening: All students will listen actively to information from a variety of sources in a variety of situations.

## Scholarcentric – Success Highways Correlation to New Jersey Standards (Grades 7 – 10)

**STRAND/PROGRESS INDICATOR** 3.4.A.1. Active Listening: Explore and reflect on ideas while hearing and focusing attentively.  
**Grade 10**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
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Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STRAND/PROGRESS INDICATOR** 3.4.A.3. Active Listening: Demonstrate appropriate listener response to ideas in a persuasive speech, oral interpretation of a literary selection, or scientific or educational presentation.  
**Grade 10**  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STRAND/PROGRESS INDICATOR** 3.4.B.3. Listening Comprehension: Determine when propaganda and argument are used in oral forms.  
**Grade 10**  
Success Highways: Unit 01 - Destination Success

**CONTENT STANDARD** NJ.3.5. Viewing and Media Literacy: All students will access, view, evaluate, and respond to print, non print, and electronic texts and resources.

**STRAND/PROGRESS INDICATOR** 3.5.B.1. Visual and Verbal Messages: Analyze media for stereotyping (e.g., gender, ethnicity).  
**Grade 10**  
Success Highways: Unit 01 - Destination Success

### **New Jersey Standards - Mathematics - Grade 10**

**CONTENT STANDARD** NJ.4.4. Data Analysis, Probability, and Discrete Mathematics: All students will develop and understanding of the concepts and techniques of data analysis, probability, and discrete

## Scholarcentric – Success Highways Correlation to New Jersey Standards (Grades 7 – 10)

mathematics, and will use them to model situations, solve problems, and analyze and draw appropriate inferences from data.

**STRAND/PROGRESS INDICATOR** 4.4.12.A.1. Data Analysis: Use surveys and sampling techniques to generate data and draw conclusions about large groups.  
**Grade 10**  
Success Highways: Interdisciplinary Connections

### New Jersey Standards - Science - Grade 10

**CONTENT STANDARD** NJ.5.1. Scientific Processes: All students will develop problem-solving, decision-making and inquiry skills, reflected by formulating usable questions and hypotheses, planning experiments, conducting systematic observations, interpreting and analyzing data, drawing conclusions, and communicating results.

**STRAND/PROGRESS INDICATOR** 5.1.12.A.3. Habits of Mind: Engage in collaboration, peer review, and accurate reporting of findings.  
**Grade 10**  
Success Highways: Interdisciplinary Connections

**STRAND/PROGRESS INDICATOR** 5.1.12.B.2. Inquiry and Problem Solving: Show that experimental results can lead to new questions and further investigations.  
**Grade 10**  
Success Highways: Interdisciplinary Connections

### New Jersey Standards - Social Studies - Grade 10

**CONTENT STANDARD** NJ.6.1. Social Studies Skills: All students will utilize historical thinking, problem solving, and research skills to maximize their understanding of civics, history, geography, and economics.

**STRAND/PROGRESS INDICATOR** 6.1.A. Social Studies Skills

**GRADE LEVEL EXPECTATION** 6.1.A.1. Analyze how historical events shape the modern world.  
**Grade 10**  
Success Highways: Interdisciplinary Connections

**GRADE LEVEL EXPECTATION** 6.1.A.2. Formulate questions and hypotheses from multiple perspectives, using multiple sources.  
**Grade 10**  
Success Highways: Interdisciplinary Connections

**GRADE LEVEL EXPECTATION** 6.1.A.5. Evaluate current issues, events, or themes and trace their evolution through historical periods.  
**Grade 10**  
Success Highways: Interdisciplinary Connections