New Hampshire Standards - Career / Vocational - Grade 7

CURRICULUM STANDARD NH.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 7
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CURRICULUM STANDARD NH.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 7
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CURRICULUM STANDARD NH.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 7
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

New Hampshire Standards - Health and PE - Grade 7

CURRICULUM STANDARD NH.1. Engages in a physically active lifestyle (psychomotor).

PROFICIENCY STANDARD	1.c.	The student will be able to identify long-term benefits that may result from regular participation in physical activity. **Grade 7** Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections
CURRICULUM STANDARD	NH.5.	Identifies that physical activity provides opportunities for health enhancement, enjoyment, challenge, self-expression and social interaction (cognitive).
PROFICIENCY STANDARD	5.a.	The student will be able to identify the value of personally participating in physical activities. **Grade 7** Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections

New Hampshire Standards - Language Arts - Grade 7

CURRICULUM STANDARD	NH.R-7-3.	NECAP (Reading) - Grade Level Expectation: Vocabulary Strategies and Breadth of Vocabulary: Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings and relationships by:
PROFICIENCY STANDARD	R-7-3.2.	Selecting appropriate words or explaining the use of words in context, including content specific vocabulary, words with multiple meanings, or precise vocabulary (State) **Grade 7** Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CURRICULUM STANDARD	NH.R-7-7.	NECAP (Reading) - Grade Level Expectation: Initial Understanding of Informational Text: All students need ongoing opportunities to apply and practice reading strategies with many different types of informational texts (expository and practical texts across content areas). Recognizing a variety of informational texts and their characteristics will help students in meeting grade level expectations described in the NECAP GLEs and GSEs. Demonstrate initial understanding of informational texts (expository and practical texts) by:

PROFICIENCY STANDARD	R-7-7.2.	Using information from the text to answer questions, to state the main/central ideas, or to provide supporting details (State) **Grade 7** Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
PROFICIENCY STANDARD	R-7-7.5.	Identifying the characteristics of a variety of types of text (e.g., reference: thesauruses, reports, magazines, newspapers, textbooks, biographies, autobiographies, Internet websites, public documents and discourse, essays, articles, technical manuals; and practical/functional: procedures/instructions, announcements, invitations, book orders, recipes, menus, advertisements, pamphlets) (Local) **Grade 7** Success Highways: Interdisciplinary Connections
CURRICULUM STANDARD	NH.R-7-11.	NECAP (Reading) - Grade Level Expectation: Reading Fluency and Accuracy: Reads grade-level appropriate material (at an instructional level) with:
PROFICIENCY STANDARD	R-7-11.1.	Accuracy: reading material appropriate for grade 7 with at least 90-94 percent accuracy (Local) **Grade 7** Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
PROFICIENCY STANDARD	R-7-11.2.	Fluency: reading with appropriate silent and oral reading fluency rates as determined by text demands and purpose for reading (See Appendix C for suggested rates.) (Local) **Grade 7** Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
PROFICIENCY STANDARD	R-7-11.3.	Fluency: reading familiar text with phrasing and expression, and with attention to text features such as punctuation, italics, and dialogue (Local) **Grade 7** Success Highways

		Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
CURRICULUM STANDARD	NH.R-7-13.	NECAP (Reading) - Grade Level Expectation: Reading Strategies: Reading Comprehension Strategies.
PROFICIENCY STANDARD	R -7-13.1.	Uses comprehension strategies before, during, and after reading literary and informational text (Local) **Grade 7** Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
CURRICULUM STANDARD	NH.R-7-15.	NECAP (Reading) - Grade Level Expectation: Breadth of Reading: Reading for Research Across Content Areas: Research by reading multiple sources (including print and non-print texts) to solve a problem, or to make a decision, or to formulate a judgment, or to support a thesis by:
PROFICIENCY STANDARD	R-7-15.4.	Using evidence to support conclusions (local) **Grade 7** Success Highways: Interdisciplinary Connections
CURRICULUM STANDARD	NH.W-7-1.	NECAP (Writing) - Grade Level Expectation: Structures of Language - Applying Understanding of Sentences, Paragraphs, Text Structures: Students demonstrate command of the structures of sentences, paragraphs, and text by:
PROFICIENCY STANDARD	W-7-1.2.	Using the paragraph form: indenting, main idea, supporting details (State) **Grade 7** Success Highways: Interdisciplinary Connections
PROFICIENCY STANDARD	W-7-1.4.	Applying a format and text structure appropriate to the purpose of the writing (State) **Grade 7** Success Highways: Interdisciplinary Connections
CURRICULUM STANDARD	NH.W-7-3.	NECAP (Writing) - Grade Level Expectation: Writing in Response to Literary or Informational Text - Making Analytical Judgments about Text: In response to literary or informational text, students make and support analytical judgments about text by:

PROFICIENCY STANDARD	W-7-3.1.	Stating and maintaining a focus (purpose), a firm judgment, or point of view when responding to a given question (State) **Grade 7** Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CURRICULUM STANDARD	NH.W-7-6.	NECAP (Writing) - Grade Level Expectation: Informational Writing (Reports, Procedures, or Persuasive Writing) - Organizing and Conveying Information: In informational writing, students organize ideas/concepts by:
PROFICIENCY STANDARD	W-7-6.2.	Selecting appropriate information to set context, which may include a lead/hook (State) **Grade 7** Success Highways: Interdisciplinary Connections
CURRICULUM STANDARD	NH.W-7-8.	NECAP (Writing) - Grade Level Expectation: Informational Writing (Reports, Procedures, or Persuasive Writing) - Using Elaboration Strategies: In informational writing, students demonstrate use of a range of elaboration strategies by:
PROFICIENCY STANDARD	W-7-8.2.	Including facts and details relevant to focus/controlling idea, and excluding extraneous information (State) **Grade 7** Success Highways: Interdisciplinary Connections
PROFICIENCY STANDARD	W-7-8.3.	Including sufficient details or facts for appropriate depth of information: naming, describing, explaining, comparing, use of visual images (State) **Grade 7** Success Highways: Interdisciplinary Connections
PROFICIENCY STANDARD	W-7-8.4.	Addressing readers' concerns (including counterarguments - in persuasive writing; addressing potential problems -in procedures; providing context -in reports) (State) **Grade 7** Success Highways: Interdisciplinary Connections

New Hampshire Standards - Mathematics - Grade 7

CURRICULUM STANDARD	NH.M(DSP)-7.	NECAP - Grade Level Expectation: Data, Statistics, and Probability.
PROFICIENCY STANDARD	M(DSP)-7-1.	Interprets a given representation (circle graphs, scatter plots that represent discrete linear relationships, or histograms) to analyze the data to formulate or justify conclusions, to make predictions, or to solve problems **Grade 7** Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
PROFICIENCY STANDARD	M(DSP)-7-2.	Analyzes patterns, trends, or distributions in data in a variety of contexts by solving problems using measures of central tendency (mean, median, or mode), dispersion (range or variation), or outliers to analyze situations to determine their effect on mean, median, or mode; and evaluates the sample from which the statistics were developed (bias). **Grade 7** Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
PROFICIENCY STANDARD	M(DSP)-7-3.	Identifies or describes representations or elements of representations that best display a given set of data or situation, consistent with the representations required in M(DSP)-7-1; and organizes and displays data using tables, line graphs, scatter plots, and circle graphs to answer questions related to the data, to analyze the data to formulate or justify conclusions, to make predictions, or to solve problems. **Grade 7** Success Highways: Interdisciplinary Connections
CURRICULUM STANDARD	NH.M(CCR)-8.	NECAP - Grade Level Expectation: Communication, Connections, and Representations.
PROFICIENCY STANDARD	M(CCR)-8-1.	Students will communicate their understanding of mathematics and be able to:
GRADE LEVEL EXPECTATION	M(CCR)-8-1d.	Formulate questions, conjectures, definitions, and generalizations about data, information, and problem situations. **Grade 7**

Success Highways: Interdisciplinary Connections

New Hampshire Standards - Science - Grade 7

CURRICULUM STANDARD	NH.1.a.	Science as Inquiry: Students will demonstrate an increasing understanding of how the scientific enterprise operates.
PROFICIENCY STANDARD	1.a.7.	Students will be able to select, communicate, and defend a scientific argument. **Grade 7** Success Highways: Interdisciplinary Connections

New Hampshire Standards - Social Studies - Grade 7

CURRICULUM STANDARD	NH.16.	History: Students will demonstrate the ability to employ historical analysis, interpretation, and comprehension to make reasoned judgments and to gain an understanding, perspective, and appreciation of history and its uses in contemporary situations.
PROFICIENCY STANDARD	16.2.	Group events by broadly-defined eras in the history of the state, nation, or area under study. **Grade 7** Success Highways: Interdisciplinary Connections
PROFICIENCY STANDARD	16.5.	Use historical materials to trace the development of an idea or trend across space or over a prolonged period of time in order to identify and explain patterns of historical continuity and change. **Grade 7** Success Highways: Interdisciplinary Connections
PROFICIENCY STANDARD	16.6.	Develop and implement research strategies in order to investigate a given historical topic. **Grade 7** Success Highways: Interdisciplinary Connections
PROFICIENCY STANDARD	16.7.	Critically analyze historical materials in order to distinguish between the important and the inconsequential and differentiate among historical facts, opinions, and reasoned judgments. **Grade 7** Success Highways: Interdisciplinary Connections
PROFICIENCY STANDARD	16.8.	Perceive past events and issues as they were experienced by the people at the time to avoid viewing, analyzing, and evaluating the past only in terms of the present (present-mindedness). **Grade 7** Success Highways: Interdisciplinary Connections

PROFICIENCY STANDARD 16.11. Utilize knowledge of the past and the processes of historical analysis to carry out historical research; make comparisons; develop and defend generalizations; draw and support conclusions; construct historical explanations, narratives, and accounts; solve problems; and make informed decisions.

Grade 7
Success Highways: Interdisciplinary Connections

New Hampshire Standards - Career / Vocational - Grade 8

CURRICULUM STANDARD NH.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 8
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CURRICULUM STANDARD NH.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 8
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CURRICULUM STANDARD NH.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 8
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing

Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

New Hampshire Standards - Health and PE - Grade 8

CURRICULUM STANDARD	NH.1.	Engages in a physically active lifestyle (psychomotor).
PROFICIENCY STANDARD	1.c.	The student will be able to identify long-term benefits that may result from regular participation in physical activity. **Grade 8** Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections
CURRICULUM STANDARD	NH.5.	Identifies that physical activity provides opportunities for health enhancement, enjoyment, challenge, self-expression and social interaction (cognitive).
PROFICIENCY STANDARD	5.a.	The student will be able to identify the value of personally participating in physical activities. **Grade 8** Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections

New Hampshire Standards - Language Arts - Grade 8

CURRICULUM STANDARD	NH.R-8-3.	NECAP (Reading) - Grade Level Expectation: Vocabulary Strategies and Breadth of Vocabulary: Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings and relationships by:
PROFICIENCY STANDARD	R-8-3.2.	Selecting appropriate words or explaining the use of words in context, including content specific vocabulary, words with multiple meanings, or precise vocabulary (Local) **Grade 8** Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

CURRICULUM STANDARD	NH.R-8-7.	NECAP (Reading) - Grade Level Expectation: Initial Understanding of Informational Text: All students need ongoing opportunities to apply and practice reading strategies with many different types of informational texts (expository and practical texts across content areas). Recognizing a variety of informational texts and their characteristics will help students in meeting grade level expectations described in the NECAP GLEs and GSEs. Demonstrate initial understanding of informational texts (expository and practical texts) by:
PROFICIENCY STANDARD	R-8-7.2.	Using information from the text to answer questions, to state the main/central ideas, or to provide supporting details (Local) **Grade 8** Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
PROFICIENCY STANDARD	R-8-7.5.	Identifying the characteristics of a variety of types of text (e.g., reference: reports, magazines, newspapers, textbooks, biographies, autobiographies, Internet websites, public documents and discourse, essays, articles, technical manuals ; and practical/functional: procedures/instructions, announcements, invitations, book orders, recipes, menus, advertisements, pamphlets, schedules) (Local) **Grade 8** Success Highways: Interdisciplinary Connections
CURRICULUM STANDARD	NH.R-8-11.	NECAP (Reading) - Grade Level Expectation: Reading Fluency and Accuracy: Reads grade-level appropriate material (at an instructional level) with:
PROFICIENCY STANDARD	R-8-11.1.	Accuracy: reading material appropriate for grade 8 with at least 90-94 percent accuracy (Local) **Grade 8** Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
PROFICIENCY STANDARD	R-8-11.2.	Fluency: reading with appropriate silent and oral reading fluency rates as determined by text demands and purpose for reading (Local) **Grade 8** Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing

		Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
PROFICIENCY STANDARD	R-8-11.3.	Fluency: reading familiar text with phrasing and expression, and with attention to text features such as punctuation, italics, and dialogue (Local) **Grade 8** Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
CURRICULUM STANDARD	NH.R-8-13.	NECAP (Reading) - Grade Level Expectation: Reading Strategies: Reading Comprehension Strategies.
PROFICIENCY STANDARD	R-8-13.1.	Uses comprehension strategies before, during, and after reading literary and informational text (Local) **Grade 8** Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
CURRICULUM STANDARD	NH.R-8-15.	NECAP (Reading) - Grade Level Expectation: Breadth of Reading: Reading for Research Across Content Areas: Research by reading multiple sources (including print and non-print texts) to solve a problem, or to make a decision, or to formulate a judgment, or to support a thesis by:
PROFICIENCY STANDARD	R-8-15.4.	Using evidence to support conclusions (local) **Grade 8** Success Highways: Interdisciplinary Connections
CURRICULUM STANDARD	NH.W-8-1.	NECAP (Writing) - Grade Level Expectation: Structures of Language - Applying Understanding of Sentences, Paragraphs, Text Structures: Students demonstrate command of the structures of sentences, paragraphs, and text by:
PROFICIENCY STANDARD	W-8-1.2.	Using the paragraph form: indenting, main idea, supporting details **Grade 8** Success Highways: Interdisciplinary Connections
PROFICIENCY	W-8-1.4.	Applying a format and text structure appropriate to the purpose of the

STANDARD		writing **Grade 8** Success Highways: Interdisciplinary Connections
CURRICULUM STANDARD	NH.W-8-3.	NECAP (Writing) - Grade Level Expectation: Writing in Response to Literary or Informational Text - Making Analytical Judgments about Text: In response to literary or informational text, students make and support analytical judgments about text by:
PROFICIENCY STANDARD	W-8-3.1.	Stating and maintaining a focus (purpose), a firm judgment, or point of view when responding to a given question **Grade 8** Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CURRICULUM STANDARD	NH.W-8-6.	NECAP (Writing) - Grade Level Expectation: Informational Writing (Reports, Procedures, or Persuasive Writing) - Organizing and Conveying Information: In informational writing, students organize ideas/concepts by:
PROFICIENCY STANDARD	W-8-6.2.	Selecting appropriate information to set context, which may include a lead/hook **Grade 8** Success Highways: Interdisciplinary Connections
CURRICULUM STANDARD	NH.W-8-8.	NECAP (Writing) - Grade Level Expectation: Informational Writing (Reports, Procedures, or Persuasive Writing) - Using Elaboration Strategies: In informational writing, students demonstrate use of a range of elaboration strategies by:
PROFICIENCY STANDARD	W-8-8.2.	Including facts and details relevant to focus/controlling idea, and excluding extraneous information **Grade 8** Success Highways: Interdisciplinary Connections
PROFICIENCY STANDARD	W-8-8.3.	Including sufficient details or facts for appropriate depth of information: naming, describing, explaining, comparing, use of visual images **Grade 8**

Success Highways: Interdisciplinary Connections

PROFICIENCY STANDARD	W-8-8.4.	Addressing readers' concerns (including counterarguments - in persuasive writing; addressing potential problems -in procedures; providing context -in reports) **Grade 8** Success Highways: Interdisciplinary Connections

New Hampshire Standards - Mathematics - Grade 8

CURRICULUM STANDARD	NH.M(DSP)-8.	NECAP - Grade Level Expectation: Data, Statistics, and Probability.
PROFICIENCY STANDARD	M(DSP)-8-1.	Interprets a given representation (line graphs, scatter plots, histograms, or box-and-whisker plots) to analyze the data to formulate or justify conclusions, to make predictions, or to solve problems. **Grade 8** Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
PROFICIENCY STANDARD	M(DSP)-8-2.	Analyzes patterns, trends, or distributions in data in a variety of contexts by determining or using measures of central tendency (mean, median, or mode), dispersion (range or variation), outliers, quartile values, or estimated line of best fit to analyze situations, or to solve problems; and evaluates the sample from which the statistics were developed (bias, random, or non-random). **Grade 8** Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
CURRICULUM STANDARD	NH.M(CCR)-8.	NECAP - Grade Level Expectation: Communication, Connections, and Representations.
PROFICIENCY STANDARD	M(CCR)-8-1.	Students will communicate their understanding of mathematics and be able to:
GRADE LEVEL EXPECTATION	M(CCR)-8-1d.	Formulate questions, conjectures, definitions, and generalizations about data, information, and problem situations. **Grade 8** Success Highways: Interdisciplinary Connections

New Hampshire Standards - Science - Grade 8

CURRICULUM STANDARD	NH.1.a.	Science as Inquiry: Students will demonstrate an increasing understanding of how the scientific enterprise operates.
PROFICIENCY STANDARD	1.a.7.	Students will be able to select, communicate, and defend a scientific argument. **Grade 8** Success Highways: Interdisciplinary Connections

New Hampshire Standards - Social Studies - Grade 8

CURRICULUM STANDARD	NH.16.	History: Students will demonstrate the ability to employ historical analysis, interpretation, and comprehension to make reasoned judgments and to gain an understanding, perspective, and appreciation of history and its uses in contemporary situations.
PROFICIENCY STANDARD	16.2.	Group events by broadly-defined eras in the history of the state, nation, or area under study. **Grade 8** Success Highways: Interdisciplinary Connections
PROFICIENCY STANDARD	16.5.	Use historical materials to trace the development of an idea or trend across space or over a prolonged period of time in order to identify and explain patterns of historical continuity and change. **Grade 8** Success Highways: Interdisciplinary Connections
PROFICIENCY STANDARD	16.6.	Develop and implement research strategies in order to investigate a given historical topic. **Grade 8** Success Highways: Interdisciplinary Connections
PROFICIENCY STANDARD	16.7.	Critically analyze historical materials in order to distinguish between the important and the inconsequential and differentiate among historical facts, opinions, and reasoned judgments. **Grade 8** Success Highways: Interdisciplinary Connections
PROFICIENCY STANDARD	16.8.	Perceive past events and issues as they were experienced by the people at the time to avoid viewing, analyzing, and evaluating the past only in terms of the present (present-mindedness). **Grade 8** Success Highways: Interdisciplinary Connections

PROFICIENCY STANDARD	16.11.	Utilize knowledge of the past and the processes of historical analysis to carry out historical research; make comparisons; develop and defend generalizations; draw and support conclusions; construct historical explanations, narratives, and accounts; solve problems; and make informed decisions. **Grade 8** Success Highways: Interdisciplinary Connections

New Hampshire Standards - Career / Vocational - Grade 9

CURRICULUM STANDARD	NH.SCANS.1.5.	SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said. **Grade 9** Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CURRICULUM STANDARD	NH.SCANS.1.6.	SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do. **Grade 9** Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CURRICULUM STANDARD	NH.SCANS.1.9.	SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities. **Grade 9** Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

New Hampshire Standards - Health and PE - Grade 9

CURRICULUM STANDARD	NH.5.	Identifies that physical activity provides opportunities for health enhancement, enjoyment, challenge, self-expression and social interaction (cognitive).
PROFICIENCY STANDARD	5.a.	The student will be able to identify the value of personally participating in physical activities. **Grade 9** Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections

New Hampshire Standards - Language Arts - Grade 9

CURRICULUM STANDARD	NH.R-10-3.	NECAP (Reading) - Grade Level Expectation: Breadth of Vocabulary: Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings and relationships by:
PROFICIENCY STANDARD	R-10-3.2.	Selecting appropriate words or explaining the use of words in context, including connotation or denotation, shades of meanings of words/nuances, or idioms; or use of precise or technical vocabulary, including content specific vocabulary, or words with multiple meanings (State) **Grade 9** Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CURRICULUM STANDARD	NH.R-10-7.	NECAP (Reading) - Grade Level Expectation: Initial Understanding of Informational Text: All students need ongoing opportunities to apply and practice reading strategies with many different types of informational texts (expository and practical texts across content areas). Recognizing a variety of informational texts and their characteristics will help students in meeting grade level expectations described in the NECAP GLEs and GSEs. Demonstrate initial understanding of informational texts (expository and practical texts) by:
PROFICIENCY STANDARD	R-10-7.5.	Identifying the characteristics of a variety of types of text (e.g., reference: reports, magazines, newspapers, textbooks, biographies,

		autobiographies, Internet websites, legal documents (e.g., Supreme Court case decisions, lease agreements), public documents (drivers' manuals) and discourse, essays (including literary criticisms), articles, technical manuals, editorials/commentaries, primary source documents, periodicals, job-related materials, speeches, on-line reading, documentaries; and practical/functional: Procedures/instructions, announcements, invitations, advertisements, pamphlets, schedules, memos, applications, catalogues) (Local) **Grade 9** Success Highways: Interdisciplinary Connections
CURRICULUM STANDARD	NH.R-10-11.	NECAP (Reading) - Grade Level Expectation: Early Reading Fluency and Accuracy: Reads grade-level appropriate material (at an instructional level) with:
PROFICIENCY STANDARD	R-10-11.1.	Accuracy: reading material appropriate for high school with at least 90-94% accuracy. (Local) **Grade 9** Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
PROFICIENCY STANDARD	R-10-11.2.	Fluency: reading with appropriate silent and oral reading fluency rates as determined by text demands, and purpose for reading. (Local) **Grade 9** Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
PROFICIENCY STANDARD	R-10-11.3.	Fluency: reading familiar text with phrasing and expression, and with attention to text features such as punctuation, italics, and dialogue (Local) **Grade 9** Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
CURRICULUM STANDARD	NH.R-10-13.	NECAP (Reading) - Grade Level Expectation: Reading Strategies: Reading Comprehension Strategies.
PROFICIENCY	R-10-13.1.	Uses Comprehension strategies (flexibly and as needed) before,

STANDARD		during, and after reading literary and informational text (Local) **Grade 9** Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
CURRICULUM STANDARD	NH.W-10-1.	NECAP (Writing) - Grade Level Expectation: Structures of Language: Applying Understanding of Sentences, Paragraphs, Text Structures: Students demonstrate command of the structures of sentences, paragraphs, and text by:
PROFICIENCY STANDARD	W-10-1.4.	Applying a format and text structure appropriate to purpose, audience, and context (State) **Grade 9** Success Highways: Interdisciplinary Connections
CURRICULUM STANDARD	NH.W-10-6.	NECAP (Writing) - Grade Level Expectation: Informational Writing (Reports, Procedures, or Persuasive Writing) - Organizing and Conveying Information: In informational writing, students organize ideas/concepts by:
PROFICIENCY STANDARD	W-10-6.1.	Using a text structure appropriate to focus/controlling idea or thesis (e.g., purpose, audience, context) (State) **Grade 9** Success Highways: Interdisciplinary Connections
PROFICIENCY STANDARD	W-10-6.2.	Selecting appropriate and relevant information (excluding extraneous details) to set context (State) **Grade 9** Success Highways: Interdisciplinary Connections
CURRICULUM STANDARD	NH.W-10-7.	NECAP (Writing) - Grade Level Expectation: Informational Writing (Reports, Procedures, or Persuasive Writing) - Organizing and Conveying Information: In informational writing, students effectively convey purpose by:
PROFICIENCY STANDARD	W-10-7.5.	Using precise and descriptive language that clarifies and supports intent (State) **Grade 9** Success Highways: Interdisciplinary Connections
CURRICULUM STANDARD	NH.W-10-8.	NECAP (Writing) - Grade Level Expectation: Informational Writing (Reports, Procedures, or Persuasive Writing) - Using Elaboration Strategies: In informational writing, students demonstrate use of a

		range of elaboration strategies by:
PROFICIENCY STANDARD	W-10-8.2.	Including facts and details relevant to focus/controlling idea or thesis, and excluding extraneous information (State) **Grade 9** Success Highways: Interdisciplinary Connections
PROFICIENCY STANDARD	W-10-8.3.	Including sufficient details or facts for appropriate depth of information: naming, describing, explaining, comparing, contrasting, or using visual images to support intended purpose (State) **Grade 9** Success Highways: Interdisciplinary Connections
PROFICIENCY STANDARD	W-10-8.5.	Commenting on the significance of the information (in reports, throughout the piece; in procedural or persuasive writing, as appropriate) (Local) **Grade 9** Success Highways: Interdisciplinary Connections
CURRICULUM STANDARD	NH.OC-10-1.	NECAP (Oral Communication) - Oral Communication Strategies: Interactive Listening: In oral communication, students demonstrate interactive listening by:
PROFICIENCY STANDARD	OC-10-1.1.	Following verbal instructions, to perform specific tasks, to answer questions, or to solve problems (Local) **Grade 9** Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being
PROFICIENCY STANDARD	OC-10-1.4.	Participating in large and small group discussions showing respect for a range of individual ideas (Local) **Grade 9** Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

CURRICULUM STANDARD	NH.OC-10-2.	NECAP (Oral Communication) - Oral Communication Strategies: Making Presentations: In oral communication, students make oral presentations by:
PROFICIENCY STANDARD	OC-10-2.4.	Effectively responding to audience questions and feedback (Local) **Grade 9** Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being

New Hampshire Standards - Mathematics - Grade 9

CURRICULUM STANDARD	NH.M(DSP)-HS.	NECAP - High School - Grade Level Expectation: Data, Statistics, and Probability.
PROFICIENCY STANDARD	M(DSP)-10-1.	Interprets a given representation(s) (e.g., box-and-whisker plots, scatter plots, bar graphs, line graphs, circle graphs, histograms, frequency charts) to make observations, to answer questions, to analyze the data to formulate or justify conclusions, critique conclusions, make predictions, or to solve problems within mathematics or across disciplines or contexts (e.g., media, workplace, social and environmental situations). **Grade 9** Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
PROFICIENCY STANDARD	M(DSP)-10-2.	Analyzes patterns, trends, or distributions in data in a variety of contexts by determining, using, or analyzing measures of central tendency (mean, median, or mode), dispersion (range or variation), outliers, quartile values, estimated line of best fit, regression line, or correlation (strong positive, strong negative, or no correlation) to solve problems; and solve problems involving conceptual understanding of the sample from which the statistics were developed. **Grade 9** Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
PROFICIENCY STANDARD	M(DSP)-HS-3.	Organizes and displays one- and two-variable data using a variety of representations (e.g., box-and-whisker plots, scatter plots, bar graphs,

		line graphs, circle graphs, histograms, frequency charts, linear, quadratic, and exponential regression functions) to analyze the data to formulate or justify conclusions, make predictions, or to solve problems with or without using technology. **Grade 9** Success Highways: Interdisciplinary Connections
PROFICIENCY STANDARD	M(DSP)-10-3.	Identifies or describes representations or elements of representations that best display a given set of data or situation, consistent with the representations required in M(DSP)-10-1. **Grade 9** Success Highways: Interdisciplinary Connections
PROFICIENCY STANDARD	M(DSP)-HS-6.	In response to a teacher or student generated question or hypothesis decides the most effective method (e.g., survey, observation, research, experimentation) and sampling techniques (e.g., random sample, stratified random sample) to collect the data necessary to answer the question; collects, organizes, and appropriately displays the data; analyzes the data to draw conclusions about the questions or hypotheses being tested while considering the limitations of the data that could effect interpretations; and when appropriate makes predications, asks new questions, or makes connections to real-world situations. **Grade 9** Success Highways: Interdisciplinary Connections
CURRICULUM STANDARD	NH.M(CCR)-HS.	NECAP - High School - Grade Level Expectation: Communication, Connections, and Representations.
PROFICIENCY STANDARD	M(CCR)-HS-1.	Students will communicate their understanding of mathematics and be able to:
GRADE LEVEL EXPECTATION	M(CCR)-HS-1a.	Explain and justify their thinking and develop increasingly sophisticated questions for given problem-situations. **Grade 9** Success Highways: Interdisciplinary Connections

New Hampshire Standards - Science - Grade 9

CURRICULUM STANDARD	NH.1.a.	Science as Inquiry: Students will demonstrate an increasing understanding of how the scientific enterprise operates.
PROFICIENCY STANDARD	1.a.7.	Students will be able to select, communicate, and defend a scientific argument. **Grade 9** Success Highways: Interdisciplinary Connections

New Hampshire Standards - Social Studies - Grade 9

CURRICULUM STANDARD	NH.16.	History: Students will demonstrate the ability to employ historical analysis, interpretation, and comprehension to make reasoned judgments and to gain an understanding, perspective, and appreciation of history and its uses in contemporary situations.
PROFICIENCY STANDARD	16.2.	Group events by broadly-defined eras in the history of the state, nation, or area under study. **Grade 9** Success Highways: Interdisciplinary Connections
PROFICIENCY STANDARD	16.5.	Use historical materials to trace the development of an idea or trend across space or over a prolonged period of time in order to identify and explain patterns of historical continuity and change. **Grade 9** Success Highways: Interdisciplinary Connections
PROFICIENCY STANDARD	16.6.	Develop and implement research strategies in order to investigate a given historical topic. **Grade 9** Success Highways: Interdisciplinary Connections
PROFICIENCY STANDARD	16.7.	Critically analyze historical materials in order to distinguish between the important and the inconsequential and differentiate among historical facts, opinions, and reasoned judgments. **Grade 9** Success Highways: Interdisciplinary Connections
PROFICIENCY STANDARD	16.8.	Perceive past events and issues as they were experienced by the people at the time to avoid viewing, analyzing, and evaluating the past only in terms of the present (present-mindedness). **Grade 9** Success Highways: Interdisciplinary Connections
PROFICIENCY STANDARD	16.11.	Utilize knowledge of the past and the processes of historical analysis to carry out historical research; make comparisons; develop and defend generalizations; draw and support conclusions; construct historical explanations, narratives, and accounts; solve problems; and make informed decisions. **Grade 9** Success Highways: Interdisciplinary Connections

New Hampshire Standards - Career / Vocational - Grade 10

CURRICULUM	NH.SCANS.1.5.	SCANS: Basic Skills: LISTENING: Listen carefully to what a person

STANDARD		says, noting tone of voice and body language; respond in a way that shows understanding of what is said. **Grade 10** Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CURRICULUM STANDARD	NH.SCANS.1.6.	SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do. **Grade 10** Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CURRICULUM STANDARD	NH.SCANS.1.9.	SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities. **Grade 10** Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

New Hampshire Standards - Health and PE - Grade 10

CURRICULUM STANDARD	NH.5.	Identifies that physical activity provides opportunities for health enhancement, enjoyment, challenge, self-expression and social interaction (cognitive).

PROFICIENCY STANDARD	5.a.	The student will be able to identify the value of personally participating in physical activities. **Grade 10** Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections

New Hampshire Standards - Language Arts - Grade 10

CURRICULUM STANDARD	NH.R-10-3.	NECAP (Reading) - Grade Level Expectation: Breadth of Vocabulary: Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings and relationships by:
PROFICIENCY STANDARD	R-10-3.2.	Selecting appropriate words or explaining the use of words in context, including connotation or denotation, shades of meanings of words/nuances, or idioms; or use of precise or technical vocabulary, including content specific vocabulary, or words with multiple meanings (State) **Grade 10** Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CURRICULUM STANDARD	NH.R-10-7.	NECAP (Reading) - Grade Level Expectation: Initial Understanding of Informational Text: All students need ongoing opportunities to apply and practice reading strategies with many different types of informational texts (expository and practical texts across content areas). Recognizing a variety of informational texts and their characteristics will help students in meeting grade level expectations described in the NECAP GLEs and GSEs. Demonstrate initial understanding of informational texts (expository and practical texts) by:
PROFICIENCY STANDARD	R-10-7.5.	Identifying the characteristics of a variety of types of text (e.g., reference: reports, magazines, newspapers, textbooks, biographies, autobiographies, Internet websites, legal documents (e.g., Supreme Court case decisions, lease agreements), public documents (drivers' manuals) and discourse, essays (including literary criticisms), articles, technical manuals, editorials/commentaries, primary source documents, periodicals, job-related materials, speeches, on-line reading, documentaries; and practical/functional: Procedures/instructions, announcements, invitations, advertisements, pamphlets, schedules, memos, applications, catalogues) (Local) **Grade 10** Success Highways: Interdisciplinary Connections

CURRICULUM STANDARD	NH.R-10-11.	NECAP (Reading) - Grade Level Expectation: Early Reading Fluency and Accuracy: Reads grade-level appropriate material (at an instructional level) with:
PROFICIENCY STANDARD	R-10-11.1.	Accuracy: reading material appropriate for high school with at least 90-94% accuracy. (Local) **Grade 10** Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
PROFICIENCY STANDARD	R-10-11.2.	Fluency: reading with appropriate silent and oral reading fluency rates as determined by text demands, and purpose for reading. (Local) **Grade 10** Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
PROFICIENCY STANDARD	R-10-11.3.	Fluency: reading familiar text with phrasing and expression, and with attention to text features such as punctuation, italics, and dialogue (Local) **Grade 10** Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
CURRICULUM STANDARD	NH.R-10-13.	NECAP (Reading) - Grade Level Expectation: Reading Strategies: Reading Comprehension Strategies.
PROFICIENCY STANDARD	R-10-13.1.	Uses Comprehension strategies (flexibly and as needed) before, during, and after reading literary and informational text (Local) **Grade 10** Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
CURRICULUM STANDARD	NH.W-10-1.	NECAP (Writing) - Grade Level Expectation: Structures of Language: Applying Understanding of Sentences, Paragraphs, Text Structures: Students demonstrate command of the structures of sentences, paragraphs, and text by:

PROFICIENCY STANDARD	W-10-1.4.	Applying a format and text structure appropriate to purpose, audience, and context (State) **Grade 10** Success Highways: Interdisciplinary Connections
CURRICULUM STANDARD	NH.W-10-6.	NECAP (Writing) - Grade Level Expectation: Informational Writing (Reports, Procedures, or Persuasive Writing) - Organizing and Conveying Information: In informational writing, students organize ideas/concepts by:
PROFICIENCY STANDARD	W-10-6.1.	Using a text structure appropriate to focus/controlling idea or thesis (e.g., purpose, audience, context) (State) **Grade 10** Success Highways: Interdisciplinary Connections
PROFICIENCY STANDARD	W-10-6.2.	Selecting appropriate and relevant information (excluding extraneous details) to set context (State) **Grade 10** Success Highways: Interdisciplinary Connections
CURRICULUM STANDARD	NH.W-10-7.	NECAP (Writing) - Grade Level Expectation: Informational Writing (Reports, Procedures, or Persuasive Writing) - Organizing and Conveying Information: In informational writing, students effectively convey purpose by:
PROFICIENCY STANDARD	W-10-7.5.	Using precise and descriptive language that clarifies and supports intent (State) **Grade 10** Success Highways: Interdisciplinary Connections
CURRICULUM STANDARD	NH.W-10-8.	NECAP (Writing) - Grade Level Expectation: Informational Writing (Reports, Procedures, or Persuasive Writing) - Using Elaboration Strategies: In informational writing, students demonstrate use of a range of elaboration strategies by:
PROFICIENCY STANDARD	W-10-8.2.	Including facts and details relevant to focus/controlling idea or thesis, and excluding extraneous information (State) **Grade 10** Success Highways: Interdisciplinary Connections
PROFICIENCY STANDARD	W-10-8.3.	Including sufficient details or facts for appropriate depth of information: naming, describing, explaining, comparing, contrasting, or using visual

		images to support intended purpose (State) **Grade 10** Success Highways: Interdisciplinary Connections
PROFICIENCY STANDARD	W-10-8.5.	Commenting on the significance of the information (in reports, throughout the piece; in procedural or persuasive writing, as appropriate) (Local) **Grade 10** Success Highways: Interdisciplinary Connections
CURRICULUM STANDARD	NH.OC-10-1.	NECAP (Oral Communication) - Oral Communication Strategies: Interactive Listening: In oral communication, students demonstrate interactive listening by:
PROFICIENCY STANDARD	OC-10-1.1.	Following verbal instructions, to perform specific tasks, to answer questions, or to solve problems (Local) **Grade 10** Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being
PROFICIENCY STANDARD	OC-10-1.4.	Participating in large and small group discussions showing respect for a range of individual ideas (Local) **Grade 10** Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CURRICULUM STANDARD	NH.OC-10-2.	NECAP (Oral Communication) - Oral Communication Strategies: Making Presentations: In oral communication, students make oral presentations by:
PROFICIENCY STANDARD	OC-10-2.4.	Effectively responding to audience questions and feedback (Local) **Grade 10** Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 04 - Highway Roadblocks - Managing

Stress
Success Highways: Unit 05 - Highway to Well-being

New Hampshire Standards - Mathematics - Grade 10

CURRICULUM STANDARD	NH.M(DSP)-HS.	NECAP - High School - Grade Level Expectation: Data, Statistics, and Probability.
PROFICIENCY STANDARD	M(DSP)-10-1.	Interprets a given representation(s) (e.g., box-and-whisker plots, scatter plots, bar graphs, line graphs, circle graphs, histograms, frequency charts) to make observations, to answer questions, to analyze the data to formulate or justify conclusions, critique conclusions, make predictions, or to solve problems within mathematics or across disciplines or contexts (e.g., media, workplace, social and environmental situations). **Grade 10** Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
PROFICIENCY STANDARD	M(DSP)-10-2.	Analyzes patterns, trends, or distributions in data in a variety of contexts by determining, using, or analyzing measures of central tendency (mean, median, or mode), dispersion (range or variation), outliers, quartile values, estimated line of best fit, regression line, or correlation (strong positive, strong negative, or no correlation) to solve problems; and solve problems involving conceptual understanding of the sample from which the statistics were developed. **Grade 10** Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
PROFICIENCY STANDARD	M(DSP)-HS-3.	Organizes and displays one- and two-variable data using a variety of representations (e.g., box-and-whisker plots, scatter plots, bar graphs, line graphs, circle graphs, histograms, frequency charts, linear, quadratic, and exponential regression functions) to analyze the data to formulate or justify conclusions, make predictions, or to solve problems with or without using technology. **Grade 10** Success Highways: Interdisciplinary Connections
PROFICIENCY STANDARD	M(DSP)-10-3.	Identifies or describes representations or elements of representations that best display a given set of data or situation, consistent with the representations required in M(DSP)-10-1.

		Grade 10 Success Highways: Interdisciplinary Connections
PROFICIENCY STANDARD	M(DSP)-HS-6.	In response to a teacher or student generated question or hypothesis decides the most effective method (e.g., survey, observation, research, experimentation) and sampling techniques (e.g., random sample, stratified random sample) to collect the data necessary to answer the question; collects, organizes, and appropriately displays the data; analyzes the data to draw conclusions about the questions or hypotheses being tested while considering the limitations of the data that could effect interpretations; and when appropriate makes predications, asks new questions, or makes connections to real-world situations. **Grade 10** Success Highways: Interdisciplinary Connections
CURRICULUM STANDARD	NH.M(CCR)-HS.	NECAP - High School - Grade Level Expectation: Communication, Connections, and Representations.
PROFICIENCY STANDARD	M(CCR)-HS-1.	Students will communicate their understanding of mathematics and be able to:
GRADE LEVEL EXPECTATION	M(CCR)-HS-1a.	Explain and justify their thinking and develop increasingly sophisticated questions for given problem-situations. **Grade 10** Success Highways: Interdisciplinary Connections

New Hampshire Standards - Science - Grade 10

CURRICULUM STANDARD	NH.1.a.	Science as Inquiry: Students will demonstrate an increasing understanding of how the scientific enterprise operates.
PROFICIENCY STANDARD	1.a.7.	Students will be able to select, communicate, and defend a scientific argument. **Grade 10** Success Highways: Interdisciplinary Connections

New Hampshire Standards - Social Studies - Grade 10

CURRICULUM STANDARD	NH.16.	History: Students will demonstrate the ability to employ historical analysis, interpretation, and comprehension to make reasoned judgments and to gain an understanding, perspective, and appreciation of history and its uses in contemporary situations.
PROFICIENCY STANDARD	16.2.	Group events by broadly-defined eras in the history of the state, nation, or area under study. **Grade 10**

		Success Highways: Interdisciplinary Connections
PROFICIENCY STANDARD	16.5.	Use historical materials to trace the development of an idea or trend across space or over a prolonged period of time in order to identify and explain patterns of historical continuity and change. **Grade 10** Success Highways: Interdisciplinary Connections
PROFICIENCY STANDARD	16.6.	Develop and implement research strategies in order to investigate a given historical topic. **Grade 10** Success Highways: Interdisciplinary Connections
PROFICIENCY STANDARD	16.7.	Critically analyze historical materials in order to distinguish between the important and the inconsequential and differentiate among historical facts, opinions, and reasoned judgments. **Grade 10** Success Highways: Interdisciplinary Connections
PROFICIENCY STANDARD	16.8.	Perceive past events and issues as they were experienced by the people at the time to avoid viewing, analyzing, and evaluating the past only in terms of the present (present-mindedness). **Grade 10** Success Highways: Interdisciplinary Connections
PROFICIENCY STANDARD	16.11.	Utilize knowledge of the past and the processes of historical analysis to carry out historical research; make comparisons; develop and defend generalizations; draw and support conclusions; construct historical explanations, narratives, and accounts; solve problems; and make informed decisions. **Grade 10** Success Highways: Interdisciplinary Connections