

## Scholarcentric – Success Highways Correlation to Nevada Standards (Grades 7 – 10)

### Nevada Standards - Career / Vocational - Grade 7

**CONTENT STANDARD** NV.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

#### Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**CONTENT STANDARD** NV.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

#### Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**CONTENT STANDARD** NV.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

#### Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Nevada Standards - Health and PE - Grade 7

**CONTENT STANDARD** NV.5.0. Health Education: Students will demonstrate the ability to use interpersonal communication skills to enhance health (Interpersonal Communication).

## Scholarcentric – Success Highways Correlation to Nevada Standards (Grades 7 – 10)

<b>INDICATORS OF PROGRESS</b>	5.8.1.A.	Personal Health and Fitness: Role play decision-making and problem-solving skills, which enhance interpersonal relationships. <b>Grade 7</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
<b>CONTENT STANDARD</b>	NV.6.0.	Health Education: Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health (Decision Making & Goal Setting).
<b>INDICATORS OF PROGRESS</b>	6.8.1.A.	Personal Health and Fitness: Apply a decision-making process to a significant health issue or problem. <b>Grade 7</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
<b>INDICATORS OF PROGRESS</b>	6.8.1.B.	Personal Health and Fitness: Develop a personal health plan that addresses personal strengths, needs, and health risks. <b>Grade 7</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
<b>INDICATORS</b>	6.8.2.A.	Disease Prevention: Compare and contrast the short and long-term impact

## Scholarcentric – Success Highways Correlation to Nevada Standards (Grades 7 – 10)

OF  
PROGRESS

of health decisions on the individual and society.

### Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT  
STANDARD

NV.5.0:

Physical Education: Students demonstrate personal responsibility, positive social interaction, and respect for diversity in physical activity settings.

INDICATORS  
OF  
PROGRESS

5.8.2.A.

Social Interaction: Work cooperatively within a group to achieve goals in cooperative or competitive situations.

### Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Nevada Standards - Language Arts - Grade 7

CONTENT  
STANDARD

NV.1.0.

Reading: Students know and use word analysis skills and strategies to comprehend new words encountered in text.

INDICATORS  
OF  
PROGRESS

1.7.4.

Word Patterns and Meaning: Compare and contrast the meanings of closely related words.

### Grade 7

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT  
STANDARD

NV.4.0.

Reading: Students read to comprehend, interpret, and evaluate informational texts for specific purposes.

## Scholarcentric – Success Highways Correlation to Nevada Standards (Grades 7 – 10)

INDICATORS OF PROGRESS	4.7.5.	Effects of Author's Purpose and Context: Identify unsupported inferences, faulty reasoning, and propaganda techniques in texts. <b>Grade 7</b> Success Highways: Unit 01 - Destination Success
CONTENT STANDARD	NV.5.0.	Writing: Students write a variety of texts that inform, persuade, describe, evaluate, or tell a story and are appropriate to purpose and audience.
INDICATORS OF PROGRESS	5.7.2.	Personal/Business: Convert text into visual formats, such as charts and graphs for a specific audience and purpose. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
INDICATORS OF PROGRESS	5.7.6.	Persuasion: Write position papers with a clear beginning, middle, and ending that offer persuasive evidence in support of the position. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	NV.10.0.	Listening and Speaking: Students participate in discussions to offer information, clarify ideas, and support a position.
INDICATORS OF PROGRESS	10.7.1.	Conversations and Group Discussions: Provide constructive feedback when participating in conversations and group discussions. <b>Grade 7</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
INDICATORS OF PROGRESS	10.7.3.	Group Protocol: Participate in discussions in a variety of formats such as committees, panels, and debates. <b>Grade 7</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

## Scholarcentric – Success Highways Correlation to Nevada Standards (Grades 7 – 10)

Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**CONTENT STANDARD** NV.11.0. Research: Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.

**INDICATORS OF PROGRESS** 11.7.1. Choosing a Research Topic: Formulate questions and statements of purpose to guide cross-curricular research.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

**INDICATORS OF PROGRESS** 11.7.5. Presenting Research Findings: Organize and present research findings using written text and/or media.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

### Nevada Standards - Mathematics - Grade 7

**CONTENT STANDARD** NV.5.0. Data Analysis: To solve problems, communicate, reason, and make connections within and beyond the field of mathematics, students will collect, organize, display, interpret, and analyze data to determine statistical relationships and probability projections.

**INDICATORS OF PROGRESS** 5.7.1. Data Collection and Organization: Organize, display, read, and analyze data, with and without technology, using a variety of displays including frequency distributions and circle graphs.  
**Grade 7**  
Success Highways: Interdisciplinary Connections  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**INDICATORS OF PROGRESS** 5.7.4. Central Tendency: Select, use, and graph (when possible) measures of variability including range, distribution and possible outliers.  
**Grade 7**  
Success Highways: Interdisciplinary Connections  
Success Highways: Unit 01 - Destination Success

## Scholarcentric – Success Highways Correlation to Nevada Standards (Grades 7 – 10)

**CONTENT STANDARD** NV.7.0. Mathematical Communication: Students will develop their ability to communicate mathematically by solving problems in which there is a need to obtain information from the real world through reading, listening, and observing in order to: translate this information into a mathematical language and symbols; process this information mathematically; and present results in written, oral and visual formats.

**INDICATORS OF PROGRESS** 7.7.2. Use inquiry techniques (e.g. discussion, questioning, research, data gathering) to solve mathematical problems.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

**CONTENT STANDARD** NV.8.0. Mathematical Reasoning: Student will develop their ability to reason mathematically by solving problems in which there is a need to investigate significant mathematical ideas and construct their own learning in all content areas in order to justify their thinking; reinforce and extend their logical reasoning abilities; reflect on and clarify their own thinking; and ask questions to extend their thinking.

**INDICATORS OF PROGRESS** 8.7.4. Use patterns and relationships to analyze mathematical situations; draw logical conclusions about mathematical problems.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

**INDICATORS OF PROGRESS** 8.7.8. Ask questions to reflect on, clarify, and extend thinking.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

### Nevada Standards - Social Studies - Grade 7

**CONTENT STANDARD** NV.6.0. Geography: Geographic Applications: Students apply geographic knowledge of people, places, and environments to interpret the past, understand the present, and plan for the future.

**INDICATORS OF PROGRESS** 6.8.1. Explain how different characteristics of people, places, and resources have affected events and conditions in the past.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

**CONTENT STANDARD** NV.1.0. History: Chronology: Students use chronology to organize and understand the sequence and relationship of events.

**INDICATORS OF PROGRESS** 1.8.2. Create a tiered time line.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Nevada Standards (Grades 7 – 10)

<b>CONTENT STANDARD</b>	NV.2.0.	History: History Skills: Students will use social studies vocabulary and concepts to engage in inquiry, in research, in analysis, and in decision-making.
<b>INDICATORS OF PROGRESS</b>	2.8.2.	Evaluate sources of historical information based on: bias; credibility; cultural context; reliability; time period. <b>Grade 7</b> Success Highways: Interdisciplinary Connections

### Nevada Standards - Career / Vocational - Grade 8

<b>CONTENT STANDARD</b>	NV.SCANS.1.5.	SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said. <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
<b>CONTENT STANDARD</b>	NV.SCANS.1.6.	SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do. <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
<b>CONTENT STANDARD</b>	NV.SCANS.1.9.	SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities. <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success

## Scholarcentric – Success Highways Correlation to Nevada Standards (Grades 7 – 10)

Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Nevada Standards - Health and PE - Grade 8

<b>CONTENT STANDARD</b>	NV.5.0.	Health Education: Students will demonstrate the ability to use interpersonal communication skills to enhance health (Interpersonal Communication).
<b>INDICATORS OF PROGRESS</b>	5.8.1.A.	Personal Health and Fitness: Role play decision-making and problem-solving skills, which enhance interpersonal relationships. <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
<b>CONTENT STANDARD</b>	NV.6.0.	Health Education: Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health (Decision Making & Goal Setting).
<b>INDICATORS OF PROGRESS</b>	6.8.1.A.	Personal Health and Fitness: Apply a decision-making process to a significant health issue or problem. <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
<b>INDICATORS OF PROGRESS</b>	6.8.1.B.	Personal Health and Fitness: Develop a personal health plan that addresses personal strengths, needs, and health risks. <b>Grade 8</b>

## Scholarcentric – Success Highways Correlation to Nevada Standards (Grades 7 – 10)

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### INDICATORS OF PROGRESS

6.8.2.A. Disease Prevention: Compare and contrast the short and long-term impact of health decisions on the individual and society.

#### Grade 8

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### CONTENT STANDARD

NV.5.0: Physical Education: Students demonstrate personal responsibility, positive social interaction, and respect for diversity in physical activity settings.

### INDICATORS OF PROGRESS

5.8.2.A. Social Interaction: Work cooperatively within a group to achieve goals in cooperative or competitive situations.

#### Grade 8

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Nevada Standards - Language Arts - Grade 8

### CONTENT STANDARD

NV.1.0. Reading: Students know and use word analysis skills and strategies to comprehend new words encountered in text.

### INDICATORS OF PROGRESS

1.8.3. Word Attack: Apply knowledge of Greek- and Latin-derived roots and affixes to determine the meaning of unknown words and to increase

## Scholarcentric – Success Highways Correlation to Nevada Standards (Grades 7 – 10)

vocabulary.

### Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### CONTENT STANDARD

NV.5.0.

Writing: Students write a variety of texts that inform, persuade, describe, evaluate, or tell a story and are appropriate to purpose and audience.

### INDICATORS OF PROGRESS

5.8.2.

Personal/Business: Write career and workplace communications, such as business letters, resumes, or job applications and produce workplace communications such as memos, charts, and graphs.

### Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### INDICATORS OF PROGRESS

5.8.3.

Narration: Write narratives or short stories that reveal the writer's attitude toward the subject; relate a clear coherent incident, event, or situation with detail; and employ strategies such as relevant dialogue and physical description.

### Grade 8

Success Highways: Interdisciplinary Connections

### INDICATORS OF PROGRESS

5.8.6.

Persuasion: Write persuasive editorials or essays that state a thesis and arrange supporting details, reasons, and examples, effectively anticipating and answering reader concerns and counter-arguments.

### Grade 8

Success Highways: Interdisciplinary Connections

### CONTENT STANDARD

NV.6.0.

Writing: Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.

## Scholarcentric – Success Highways Correlation to Nevada Standards (Grades 7 – 10)

### INDICATORS OF PROGRESS

6.8.1. Prewriting: Generate ideas for writing by using a variety of strategies such as interviewing; discussing with peers; or responding to literature, film, art, and other media.

#### **Grade 8**

Success Highways

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### INDICATORS OF PROGRESS

6.8.6. Recognizing Audience: Produce writing with a voice that is expressive and appropriate to audience and purpose.

#### **Grade 8**

Success Highways: Interdisciplinary Connections

### CONTENT STANDARD

NV.10.0. Listening and Speaking: Students participate in discussions to offer information, clarify ideas, and support a position.

### INDICATORS OF PROGRESS

10.8.1. Conversations and Group Discussions: Participate in conversations and group discussions as active listeners who provide constructive feedback.

#### **Grade 8**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### INDICATORS OF PROGRESS

10.8.3. Group Protocol: Apply understanding of agreed-upon rules and individual roles in a variety of discussion formats.

#### **Grade 8**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

## Scholarcentric – Success Highways Correlation to Nevada Standards (Grades 7 – 10)

Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD	NV.11.0.	Research: Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.
INDICATORS OF PROGRESS	11.8.1.	Choosing a Research Topic: Formulate questions and develop a clear statement of purpose that lead to inquiry, investigation, and research of cross-curricular topics. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
INDICATORS OF PROGRESS	11.8.5.	Presenting Research Findings: Organize and present research findings using appropriate media. <b>Grade 8</b> Success Highways: Interdisciplinary Connections

### Nevada Standards - Mathematics - Grade 8

CONTENT STANDARD	NV.5.0.	Data Analysis: To solve problems, communicate, reason, and make connections within and beyond the field of mathematics, students will collect, organize, display, interpret, and analyze data to determine statistical relationships and probability projections.
INDICATORS OF PROGRESS	5.8.1.	Data Collection and Organization: Organize, display, read, and analyze data, with and without technology, using a variety of displays including box and whisker plots. <b>Grade 8</b> Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
INDICATORS OF PROGRESS	5.8.5.	Data Analysis: Evaluate arguments that are based on data analysis for accuracy and validity; analyze the effect a change of scale or a change of format will have on statistical charts and graphs. <b>Grade 8</b> Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Nevada Standards (Grades 7 – 10)

INDICATORS OF PROGRESS	5.8.6.	Design: Formulate reasonable inferences and projections based on interpolations and extrapolations of data to solve problems. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	NV.7.0.	Mathematical Communication: Students will develop their ability to communicate mathematically by solving problems in which there is a need to obtain information from the real world through reading, listening, and observing in order to: translate this information into a mathematical language and symbols; process this information mathematically; and present results in written, oral and visual formats.
INDICATORS OF PROGRESS	7.8.2.	Use inquiry techniques (e.g. discussion, questioning, research, data gathering) to solve mathematical problems. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	NV.8.0.	Mathematical Reasoning: Student will develop their ability to reason mathematically by solving problems in which there is a need to investigate significant mathematical ideas and construct their own learning in all content areas in order to justify their thinking; reinforce and extend their logical reasoning abilities; reflect on and clarify their own thinking; and ask questions to extend their thinking.
INDICATORS OF PROGRESS	8.8.3.	Construct, justify, and defend mathematical conclusions using logical arguments, in situations related to mathematics, science, and technology. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
INDICATORS OF PROGRESS	8.8.4.	Use patterns and relationships to analyze mathematical situations; draw logical conclusions about mathematical problems. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
INDICATORS OF PROGRESS	8.8.8.	Ask questions to reflect on, clarify, and extend thinking. <b>Grade 8</b> Success Highways: Interdisciplinary Connections

### Nevada Standards - Social Studies - Grade 8

CONTENT STANDARD	NV.6.0.	Geography: Geographic Applications: Students apply geographic knowledge of people, places, and environments to interpret the past, understand the present, and plan for the future.
------------------	---------	---

## Scholarcentric – Success Highways Correlation to Nevada Standards (Grades 7 – 10)

INDICATORS OF PROGRESS	6.8.1.	Explain how different characteristics of people, places, and resources have affected events and conditions in the past. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	NV.1.0.	History: Chronology: Students use chronology to organize and understand the sequence and relationship of events.
INDICATORS OF PROGRESS	1.8.2.	Create a tiered time line. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	NV.2.0.	History: History Skills: Students will use social studies vocabulary and concepts to engage in inquiry, in research, in analysis, and in decision-making.
INDICATORS OF PROGRESS	2.8.2.	Evaluate sources of historical information based on: bias; credibility; cultural context; reliability; time period. <b>Grade 8</b> Success Highways: Interdisciplinary Connections

### Nevada Standards - Career / Vocational - Grade 9

CONTENT STANDARD	NV.SCANS.1.5.	SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said. <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	NV.SCANS.1.6.	SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do. <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing

## Scholarcentric – Success Highways Correlation to Nevada Standards (Grades 7 – 10)

Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

### CONTENT STANDARD

NV.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

#### Grade 9

Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Nevada Standards - Health and PE - Grade 9

#### CONTENT STANDARD

NV.5.0. Health Education: Students will demonstrate the ability to use interpersonal communication skills to enhance health (Interpersonal Communication).

#### INDICATORS OF PROGRESS

5.12.1.A. Personal Health and Fitness: Utilize skills for communicating effectively.

#### Grade 9

Success Highways  
 Success Highways: Unit 03 - Highway Connections

#### CONTENT STANDARD

NV.6.0. Health Education: Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health (Decision Making & Goal Setting).

#### INDICATORS OF PROGRESS

6.12.1.A. Personal Health and Fitness: Formulate an effective plan for lifelong health enhancement.

#### Grade 9

Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Scholarcentric – Success Highways Correlation to Nevada Standards (Grades 7 – 10)

**INDICATORS OF PROGRESS**      6.12.2.A.      Disease Prevention: Demonstrate the ability to utilize various strategies when making decisions related to health needs and risks of young adults.

**Grade 9**  
 Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

**INDICATORS OF PROGRESS**      6.12.3.A.      Community/Consumer Health: Utilize the decision-making process to address complex community health issues.

**Grade 9**  
 Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

**CONTENT STANDARD**      NV.5.0:      Physical Education: Students demonstrate personal responsibility, positive social interaction, and respect for diversity in physical activity settings.

**INDICATORS OF PROGRESS**      5.12.1.A.      Self Responsibility: Anticipate and avoid potentially dangerous outcomes and consequences during participation in physical activity.

**Grade 9**  
 Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Nevada Standards - Language Arts - Grade 9

**CONTENT**      NV.5.0.      Writing: Students write a variety of texts that inform, persuade, describe,

## Scholarcentric – Success Highways Correlation to Nevada Standards (Grades 7 – 10)

STANDARD		evaluate, or tell a story and are appropriate to purpose and audience.
INDICATORS OF PROGRESS	5.12.1.	<p>Information: Write a research paper that develops a thesis, contains information selected from at least ten sources, and conforms to a style manual.</p> <p><b>Grade 9</b> Success Highways: Interdisciplinary Connections</p>
INDICATORS OF PROGRESS	5.12.6.	<p>Persuasion: Write persuasive texts that evaluate, interpret, or speculate using specific rhetorical devices to support assertions; clarify and defend positions with precise and relevant evidence.</p> <p><b>Grade 9</b> Success Highways: Interdisciplinary Connections</p>
CONTENT STANDARD	NV.6.0.	<p>Writing: Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.</p>
INDICATORS OF PROGRESS	6.12.1.	<p>Prewriting: Generate ideas for writing by selecting appropriate pre-writing strategies with attention to audience, purpose, and personal style.</p> <p><b>Grade 9</b> Success Highways: Interdisciplinary Connections</p>
CONTENT STANDARD	NV.10.0.	<p>Listening and Speaking: Students participate in discussions to offer information, clarify ideas, and support a position.</p>
INDICATORS OF PROGRESS	10.12.1.	<p>Conversations and Group Discussions: Participate in problem-solving conversations or group discussions by identifying, synthesizing, and evaluating data.</p> <p><b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
INDICATORS OF PROGRESS	10.12.3.	<p>Group Protocol: Identify and practice techniques such as setting time limits for speakers and deadlines for decision making to improve productivity of group discussions.</p> <p><b>Grade 9</b></p>

## Scholarcentric – Success Highways Correlation to Nevada Standards (Grades 7 – 10)

Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD	NV.11.0.	Research: Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.
INDICATORS OF PROGRESS	11.12.1.	Choosing a Research Topic: Formulate cross-curricular research questions and use an appropriate research design to gather information. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
INDICATORS OF PROGRESS	11.12.5.	Presenting Research Findings: Organize and present research findings using appropriate media. <b>Grade 9</b> Success Highways: Interdisciplinary Connections

### Nevada Standards - Language Arts - Grade 9

CONTENT STANDARD	NV.1.0.	Reading: Students know and use word analysis skills and strategies to comprehend new words encountered in text.
INDICATORS OF PROGRESS	1.12.4.	Word Patterns and Meaning: Discern subtle differences between closely related words (e.g., thin and slender); use references as necessary. <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	NV.2.0.	Reading: Students use reading process skills and strategies to build comprehension.

## Scholarcentric – Success Highways Correlation to Nevada Standards (Grades 7 – 10)

INDICATORS OF PROGRESS	2.12.3.	During Reading - Strategies: Plan, monitor, and assess the strategies used to ensure comprehension of a variety of texts. <b>Grade 9</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
------------------------	---------	---

### Nevada Standards - Mathematics - Grade 9

CONTENT STANDARD	NV.5.0.	Data Analysis: To solve problems, communicate, reason, and make connections within and beyond the field of mathematics, students will collect, organize, display, interpret, and analyze data to determine statistical relationships and probability projections.
INDICATORS OF PROGRESS	5.12.4.	Central Tendency: Select and use the measures of central tendency such as mean, median, mode and variability including range, distribution and possible outliers that are appropriate for given situations. <b>Grade 9</b> Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
CONTENT STANDARD	NV.7.0.	Mathematical Communication: Students will develop their ability to communicate mathematically by solving problems in which there is a need to obtain information from the real world through reading, listening, and observing in order to: translate this information into a mathematical language and symbols; process this information mathematically; and present results in written, oral and visual formats.
INDICATORS OF PROGRESS	7.12.2.	Use inquiry techniques (e.g. discussion, questioning, research, data gathering) to solve mathematical problems. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	NV.8.0.	Mathematical Reasoning: Student will develop their ability to reason mathematically by solving problems in which there is a need to investigate significant mathematical ideas and construct their own learning in all content areas in order to justify their thinking; reinforce and extend their logical reasoning abilities; reflect on and clarify their own thinking; and ask questions to extend their thinking.
INDICATORS OF PROGRESS	8.12.3.	Construct, justify, and defend mathematical conclusions using logical arguments, in situations related to mathematics, science, and technology. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
INDICATORS OF PROGRESS	8.12.4.	Use patterns and relationships to analyze mathematical situations; draw logical conclusions about mathematical problems.

## Scholarcentric – Success Highways Correlation to Nevada Standards (Grades 7 – 10)

### PROGRESS

#### Grade 9

Success Highways: Interdisciplinary Connections

### INDICATORS OF PROGRESS

8.12.8.

Ask questions to reflect on, clarify, and extend thinking.

#### Grade 9

Success Highways: Interdisciplinary Connections

### Nevada Standards - Science - Grade 9

#### CONTENT STANDARD

NV.N.12.A.

Scientific Inquiry (Nature of Science Unifying Concept A): Students understand that a variety of communication methods can be used to share scientific information.

### INDICATORS OF PROGRESS

N.12.A.1.

Using Data: Students know tables, charts, illustrations and graphs can be used in making arguments and claims in oral and written presentations.  
E/S

#### Grade 9

Success Highways: Interdisciplinary Connections

### INDICATORS OF PROGRESS

N.12.A.2.

Record-keeping: Students know scientists maintain a permanent record of procedures, data, analyses, decisions, and understandings of scientific investigations. I/S

#### Grade 9

Success Highways: Interdisciplinary Connections

### CONTENT STANDARD

NV.N.12.B.

Science, Technology, and Society (Nature of Science Unifying Concept B): Students understand the impacts of science and technology in terms of costs and benefits to society.

### INDICATORS OF PROGRESS

N.12.B.4.

Collaboration: Students know scientific knowledge builds on previous information. E/S

#### Grade 9

Success Highways: Interdisciplinary Connections

### Nevada Standards - Social Studies - Grade 9

#### CONTENT STANDARD

NV.1.0.

History: Chronology: Students use chronology to organize and understand the sequence and relationship of events.

### INDICATORS OF PROGRESS

1.12.2.

Explain the sequence and relationship of events on a tiered time lines.

#### Grade 9

Success Highways: Interdisciplinary Connections

### CONTENT STANDARD

NV.2.0.

History: History Skills: Students will use social studies vocabulary and concepts to engage in inquiry, in research, in analysis, and in decision-

## Scholarcentric – Success Highways Correlation to Nevada Standards (Grades 7 – 10)

making.

### INDICATORS OF PROGRESS

2.12.2.

Integrate, analyze, and organize historical information from a variety of sources.

#### **Grade 9**

Success Highways: Interdisciplinary Connections

### **Nevada Standards - Career / Vocational - Grade 10**

#### CONTENT STANDARD

NV.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

#### **Grade 10**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

#### CONTENT STANDARD

NV.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

#### **Grade 10**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

#### CONTENT STANDARD

NV.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

#### **Grade 10**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

## Scholarcentric – Success Highways Correlation to Nevada Standards (Grades 7 – 10)

Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Nevada Standards - Health and PE - Grade 10

CONTENT STANDARD	NV.5.0.	Health Education: Students will demonstrate the ability to use interpersonal communication skills to enhance health (Interpersonal Communication).
INDICATORS OF PROGRESS	5.12.1.A.	Personal Health and Fitness: Utilize skills for communicating effectively. <b>Grade 10</b> Success Highways Success Highways: Unit 03 - Highway Connections
CONTENT STANDARD	NV.6.0.	Health Education: Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health (Decision Making & Goal Setting).
INDICATORS OF PROGRESS	6.12.1.A.	Personal Health and Fitness: Formulate an effective plan for lifelong health enhancement. <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
INDICATORS OF PROGRESS	6.12.2.A.	Disease Prevention: Demonstrate the ability to utilize various strategies when making decisions related to health needs and risks of young adults. <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Scholarcentric – Success Highways Correlation to Nevada Standards (Grades 7 – 10)

INDICATORS OF PROGRESS	6.12.3.A.	Community/Consumer Health: Utilize the decision-making process to address complex community health issues. <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	NV.5.0:	Physical Education: Students demonstrate personal responsibility, positive social interaction, and respect for diversity in physical activity settings.
INDICATORS OF PROGRESS	5.12.1.A.	Self Responsibility: Anticipate and avoid potentially dangerous outcomes and consequences during participation in physical activity. <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Nevada Standards - Language Arts - Grade 10

CONTENT STANDARD	NV.1.0.	Reading: Students know and use word analysis skills and strategies to comprehend new words encountered in text.
INDICATORS OF PROGRESS	1.12.4.	Word Patterns and Meaning: Discern subtle differences between closely related words (e.g., thin and slender); use references as necessary. <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Scholarcentric – Success Highways Correlation to Nevada Standards (Grades 7 – 10)

CONTENT STANDARD	NV.2.0.	Reading: Students use reading process skills and strategies to build comprehension.
INDICATORS OF PROGRESS	2.12.3.	During Reading - Strategies: Plan, monitor, and assess the strategies used to ensure comprehension of a variety of texts. <b>Grade 10</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
CONTENT STANDARD	NV.5.0.	Writing: Students write a variety of texts that inform, persuade, describe, evaluate, or tell a story and are appropriate to purpose and audience.
INDICATORS OF PROGRESS	5.12.1.	Information: Write a research paper that develops a thesis, contains information selected from at least ten sources, and conforms to a style manual. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
INDICATORS OF PROGRESS	5.12.6.	Persuasion: Write persuasive texts that evaluate, interpret, or speculate using specific rhetorical devices to support assertions; clarify and defend positions with precise and relevant evidence. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	NV.6.0.	Writing: Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.
INDICATORS OF PROGRESS	6.12.1.	Prewriting: Generate ideas for writing by selecting appropriate pre-writing strategies with attention to audience, purpose, and personal style. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	NV.10.0.	Listening and Speaking: Students participate in discussions to offer information, clarify ideas, and support a position.
INDICATORS OF PROGRESS	10.12.1.	Conversations and Group Discussions: Participate in problem-solving conversations or group discussions by identifying, synthesizing, and evaluating data. <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success

## Scholarcentric – Success Highways Correlation to Nevada Standards (Grades 7 – 10)

Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

INDICATORS OF PROGRESS

10.12.3.

Group Protocol: Identify and practice techniques such as setting time limits for speakers and deadlines for decision making to improve productivity of group discussions.

**Grade 10**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

NV.11.0.

Research: Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.

INDICATORS OF PROGRESS

11.12.1.

Choosing a Research Topic: Formulate cross-curricular research questions and use an appropriate research design to gather information.

**Grade 10**

Success Highways: Interdisciplinary Connections

INDICATORS OF PROGRESS

11.12.5.

Presenting Research Findings: Organize and present research findings using appropriate media.

**Grade 10**

Success Highways: Interdisciplinary Connections

### Nevada Standards - Mathematics - Grade 10

CONTENT STANDARD

NV.5.0.

Data Analysis: To solve problems, communicate, reason, and make connections within and beyond the field of mathematics, students will collect, organize, display, interpret, and analyze data to determine statistical relationships and probability projections.

INDICATORS OF PROGRESS

5.12.4.

Central Tendency: Select and use the measures of central tendency such as mean, median, mode and variability including range, distribution and possible outliers that are appropriate for given situations.

## Scholarcentric – Success Highways Correlation to Nevada Standards (Grades 7 – 10)

### Grade 10

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

**CONTENT STANDARD** NV.7.0. Mathematical Communication: Students will develop their ability to communicate mathematically by solving problems in which there is a need to obtain information from the real world through reading, listening, and observing in order to: translate this information into a mathematical language and symbols; process this information mathematically; and present results in written, oral and visual formats.

**INDICATORS OF PROGRESS** 7.12.2. Use inquiry techniques (e.g. discussion, questioning, research, data gathering) to solve mathematical problems.

#### Grade 10

Success Highways: Interdisciplinary Connections

**CONTENT STANDARD** NV.8.0. Mathematical Reasoning: Student will develop their ability to reason mathematically by solving problems in which there is a need to investigate significant mathematical ideas and construct their own learning in all content areas in order to justify their thinking; reinforce and extend their logical reasoning abilities; reflect on and clarify their own thinking; and ask questions to extend their thinking.

**INDICATORS OF PROGRESS** 8.12.3. Construct, justify, and defend mathematical conclusions using logical arguments, in situations related to mathematics, science, and technology.

#### Grade 10

Success Highways: Interdisciplinary Connections

**INDICATORS OF PROGRESS** 8.12.4. Use patterns and relationships to analyze mathematical situations; draw logical conclusions about mathematical problems.

#### Grade 10

Success Highways: Interdisciplinary Connections

**INDICATORS OF PROGRESS** 8.12.8. Ask questions to reflect on, clarify, and extend thinking.

#### Grade 10

Success Highways: Interdisciplinary Connections

### Nevada Standards - Science - Grade 10

**CONTENT STANDARD** NV.N.12.A. Scientific Inquiry (Nature of Science Unifying Concept A): Students understand that a variety of communication methods can be used to share scientific information.

**INDICATORS** N.12.A.1. Using Data: Students know tables, charts, illustrations and graphs can be

## Scholarcentric – Success Highways Correlation to Nevada Standards (Grades 7 – 10)

OF PROGRESS used in making arguments and claims in oral and written presentations.  
E/S  
**Grade 10**  
Success Highways: Interdisciplinary Connections

INDICATORS OF PROGRESS N.12.A.2. Record-keeping: Students know scientists maintain a permanent record of procedures, data, analyses, decisions, and understandings of scientific investigations. I/S  
**Grade 10**  
Success Highways: Interdisciplinary Connections

CONTENT STANDARD NV.N.12.B. Science, Technology, and Society (Nature of Science Unifying Concept B): Students understand the impacts of science and technology in terms of costs and benefits to society.

INDICATORS OF PROGRESS N.12.B.4. Collaboration: Students know scientific knowledge builds on previous information. E/S  
**Grade 10**  
Success Highways: Interdisciplinary Connections

### Nevada Standards - Social Studies - Grade 10

CONTENT STANDARD NV.1.0. History: Chronology: Students use chronology to organize and understand the sequence and relationship of events.

INDICATORS OF PROGRESS 1.12.2. Explain the sequence and relationship of events on a tiered time lines.  
**Grade 10**  
Success Highways: Interdisciplinary Connections

CONTENT STANDARD NV.2.0. History: History Skills: Students will use social studies vocabulary and concepts to engage in inquiry, in research, in analysis, and in decision-making.

INDICATORS OF PROGRESS 2.12.2. Integrate, analyze, and organize historical information from a variety of sources.  
**Grade 10**  
Success Highways: Interdisciplinary Connections