

## Scholarcentric – Success Highways Correlation to Nebraska Standards (Grades 7 – 10)

### Nebraska Standards - Career / Vocational - Grade 7

**CONTENT STANDARD** NE.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

**Grade 7**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**CONTENT STANDARD** NE.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

**Grade 7**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**CONTENT STANDARD** NE.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

**Grade 7**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Nebraska Standards - Health and PE - Grade 7

**CONTENT STANDARD** NE.3. Health Education: Students will demonstrate the ability to practice health-enhancing behaviors and eliminate/reduce health risks.

**EXAMPLE** 3.3. As a result of health instruction, students will distinguish between safe and

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INDICATOR		risky or harmful behaviors in relationships
GRADE LEVEL EXAMPLE	3.3.a.	Working in small groups, analyze characteristics of healthy relationship then displaying these on a posters (e.g., family activities, doing things with friends, pictures of things friends do together that are safe and fun). <b>Grade 7</b> Success Highways Success Highways: Unit 03 - Highway Connections
GRADE LEVEL EXAMPLE	3.3.b.	Differentiating between appropriate and inappropriate behaviors in relationships for student age. Use caution regarding family values. <b>Grade 7</b> Success Highways Success Highways: Unit 03 - Highway Connections
CONTENT STANDARD	NE.5.	Health Education: Students will demonstrate the ability to use interpersonal communication skills to enhance health.
EXAMPLE INDICATOR	5.4.	As a result of health instruction, students will demonstrate ways to communicate care, consideration, and respect of self and others
GRADE LEVEL EXAMPLE	5.4.a.	Writing a paper describing the characteristics of healthy relationships, including a description of how individuals communicate, (e.g., verbal, nonverbal, art work, music, etc.) <b>Grade 7</b> Success Highways Success Highways: Unit 03 - Highway Connections
EXAMPLE INDICATOR	5.5.	As a result of health instruction, students will demonstrate communication skills to build and maintain healthy relationships
GRADE LEVEL EXAMPLE	5.5.a.	Using small groups, make a 'top ten' list of positive qualities for a friend; post on bulletin board. <b>Grade 7</b> Success Highways Success Highways: Unit 03 - Highway Connections
CONTENT STANDARD	NE.6.	Health Education: Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health.
EXAMPLE INDICATOR	6.1.	As a result of health instruction, students will demonstrate the ability to apply a decision-making process to health issues and problems individually and

## Scholarcentric – Success Highways Correlation to Nebraska Standards (Grades 7 – 10)

collaboratively

GRADE  
LEVEL  
EXAMPLE

6.1.a. Using the decision-making process to plan a healthy family fun activity.  
**Grade 7**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
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Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE  
LEVEL  
EXAMPLE

6.1.b. Using a collaborative decision-making process to plan a family work activity.  
**Grade 7**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

EXAMPLE  
INDICATOR

6.6. As a result of health instruction, students will develop a plan that addresses personal strengths, needs, and health risks

GRADE  
LEVEL  
EXAMPLE

6.6.b. Creating a collage depicting personal strengths.  
**Grade 7**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Nebraska Standards - Language Arts - Grade 7

CONTENT  
STANDARD

NE.7.1.1. Reading: Using grade level materials, students will identify the main idea and supporting details in what they have read.

EXAMPLE  
INDICATOR

7.1.1.b. Answer literal, inferential, interpretive and/or critical questions.  
**Grade 7**

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Success Highways  
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 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

**CONTENT STANDARD** NE.7.1.2. Reading: Students will identify, locate, and use multiple resources to access information on an assigned or self-selected topic.

**EXAMPLE INDICATOR** 7.1.2.b. Use electronic resources (CD-ROM, software programs, online resources).  
**Grade 7**  
 Success Highways: Interdisciplinary Connections

**CONTENT STANDARD** NE.7.1.5. Reading: Students will identify and apply knowledge of the text structure and organizational elements to analyze nonfiction or informational text.

**EXAMPLE INDICATOR** 7.1.5.c. Generate how, why, and what-if questions in interpreting nonfiction text.  
**Grade 7**  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 05 - Highway to Well-being

**CONTENT STANDARD** NE.7.2.5. Writing: Students will demonstrate the ability to use self-generated questions, note taking, summarizing and outlining while learning.

**EXAMPLE INDICATOR** 7.2.5.a. Generate questions, take notes, and summarize information gleaned from reference works and experts.  
**Grade 7**  
 Success Highways: Interdisciplinary Connections

**EXAMPLE INDICATOR** 7.2.5.b. Use and document references.  
**Grade 7**  
 Success Highways: Interdisciplinary Connections

**CONTENT STANDARD** NE.7.3.1. Speaking: students will participate in group discussions by asking questions and contributing information and ideas.

**EXAMPLE INDICATOR** 7.3.1.a. Contribute knowledge and ask questions relevant to the topic discussed.  
**Grade 7**  
 Success Highways

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Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
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Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

EXAMPLE INDICATOR 7.3.1.b.

Use subject-related vocabulary in discussions.

### Grade 7

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

EXAMPLE INDICATOR 7.3.1.c.

Practice the rules for group discussions.

### Grade 7

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

EXAMPLE INDICATOR 7.3.1.d.

Use discussion skills to assume leadership and participant roles.

### Grade 7

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
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CONTENT STANDARD NE.7.4.1.

Listening: Students will identify information gained and complete tasks through listening.

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**EXAMPLE INDICATOR** 7.4.1.c. Use listening skills in practical settings.  
**Grade 7**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**EXAMPLE INDICATOR** 7.4.1.d. Adapt listening strategies for specific purposes.  
**Grade 7**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Nebraska Standards - Mathematics - Grade 7

**CONTENT STANDARD** NE.7.5.1. Data Analysis, Probability, and Statistical Concepts: Students will collect, construct, and interpret data displays and compute mean, median, and mode.

**EXAMPLE INDICATOR** 7.5.1.a. Select appropriate representations of data when constructing data displays (graphs, tables, or charts).  
**Grade 7**  
Success Highways: Interdisciplinary Connections

**CONTENT STANDARD** NE.7.5.2. Data Analysis, Probability, and Statistical Concepts: Students will read and interpret tables, charts, and graphs to make comparisons and predictions.  
**Grade 7**  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**CONTENT STANDARD** NE.7.5.4. Data Analysis, Probability, and Statistical Concepts: Students will identify statistical methods and probability for making decisions.

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**EXAMPLE INDICATOR** 7.5.4.b. Identify the use of appropriate charts and graphs.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

**EXAMPLE INDICATOR** 7.5.4.c. Identify the use of measures of central tendency (mean, median, and mode) appropriately.  
**Grade 7**  
Success Highways: Interdisciplinary Connections  
Success Highways: Unit 01 - Destination Success

### Nebraska Standards - Science - Grade 7

**CONTENT STANDARD** NE.8.2. Science as Inquiry: Science as inquiry requires students to combine processes and scientific knowledge with scientific reasoning and critical thinking to develop their understanding of science.

**EXAMPLE INDICATOR** 8.2.1. By the end of eighth grade, students will develop the abilities needed to do scientific inquiry.

**GRADE LEVEL EXAMPLE** 8.2.1.a. Identify questions and form hypotheses that can be examined through scientific investigations.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

**GRADE LEVEL EXAMPLE** 8.2.1.b. Design and conduct a scientific investigation.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

**GRADE LEVEL EXAMPLE** 8.2.1.g. Communicate scientific procedures and explanations.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

**CONTENT STANDARD** NE.8.8. History and Nature of Science: An understanding of the history and nature of science illustrates different aspects of scientific inquiry, the human aspects of science, and the role of science in the development of various cultures.

**EXAMPLE INDICATOR** 8.8.2. By the end of eighth grade, students will develop an understanding of the nature of science.

**GRADE LEVEL EXAMPLE** 8.8.2.a. Formulate and test a hypothesis using observations, experiments, and models.  
**Grade 7**

# Scholarcentric – Success Highways Correlation to Nebraska Standards (Grades 7 – 10)

## Success Highways: Interdisciplinary Connections

### Nebraska Standards - Social Studies - Grade 7

**CONTENT STANDARD** NE.8.4.2. Skills: Students will demonstrate skills for historical analysis.

**EXAMPLE INDICATOR** 8.4.2.2. Identify characters, settings, and events from narratives of Nebraska, America, and world history.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

**EXAMPLE INDICATOR** 8.4.2.7. Distinguish fact from fiction by examining documentary sources.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

### Nebraska Standards - Career / Vocational - Grade 8

**CONTENT STANDARD** NE.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

**Grade 8**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
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Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**CONTENT STANDARD** NE.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

**Grade 8**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
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**CONTENT STANDARD** NE.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve

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differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

### Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Nebraska Standards - Health and PE - Grade 8

**CONTENT STANDARD** NE.3. Health Education: Students will demonstrate the ability to practice health-enhancing behaviors and eliminate/reduce health risks.

**EXAMPLE INDICATOR** 3.3. As a result of health instruction, students will distinguish between safe and risky or harmful behaviors in relationships

**GRADE LEVEL EXAMPLE** 3.3.a. Working in small groups, analyze characteristics of healthy relationship then displaying these on a posters (e.g., family activities, doing things with friends, pictures of things friends do together that are safe and fun).

### Grade 8

Success Highways

Success Highways: Unit 03 - Highway Connections

**GRADE LEVEL EXAMPLE** 3.3.b. Differentiating between appropriate and inappropriate behaviors in relationships for student age. Use caution regarding family values.

### Grade 8

Success Highways

Success Highways: Unit 03 - Highway Connections

**CONTENT STANDARD** NE.5. Health Education: Students will demonstrate the ability to use interpersonal communication skills to enhance health.

**EXAMPLE INDICATOR** 5.4. As a result of health instruction, students will demonstrate ways to communicate care, consideration, and respect of self and others

**GRADE LEVEL EXAMPLE** 5.4.a. Writing a paper describing the characteristics of healthy relationships, including a description of how individuals communicate, (e.g., verbal, nonverbal, art work, music, etc.)

### Grade 8

Success Highways

Success Highways: Unit 03 - Highway Connections

## Scholarcentric – Success Highways Correlation to Nebraska Standards (Grades 7 – 10)

**EXAMPLE INDICATOR** 5.5. As a result of health instruction, students will demonstrate communication skills to build and maintain healthy relationships

**GRADE LEVEL EXAMPLE** 5.5.a. Using small groups, make a 'top ten' list of positive qualities for a friend; post on bulletin board.  
**Grade 8**  
Success Highways  
Success Highways: Unit 03 - Highway Connections

**CONTENT STANDARD** NE.6. Health Education: Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health.

**EXAMPLE INDICATOR** 6.1. As a result of health instruction, students will demonstrate the ability to apply a decision-making process to health issues and problems individually and collaboratively

**GRADE LEVEL EXAMPLE** 6.1.a. Using the decision-making process to plan a healthy family fun activity.  
**Grade 8**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**GRADE LEVEL EXAMPLE** 6.1.b. Using a collaborative decision-making process to plan a family work activity.  
**Grade 8**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
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**EXAMPLE** 6.6. As a result of health instruction, students will develop a plan that

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INDICATOR addresses personal strengths, needs, and health risks

GRADE LEVEL 6.6.b.  
EXAMPLE

Creating a collage depicting personal strengths.

**Grade 8**

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Nebraska Standards - Language Arts - Grade 8

CONTENT STANDARD

NE.8.1.1.

Reading: Students will identify the main idea and supporting details in what they have read.

EXAMPLE INDICATOR

8.1.1.a.

Monitor their understanding as they read.

**Grade 8**

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

EXAMPLE INDICATOR

8.1.1.c.

Answer literal, inferential/interpretive, and critical questions.

**Grade 8**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

NE.8.1.2.

Reading: Students will identify, locate, and use multiple resources to access information on an assigned or self-selected topic.

EXAMPLE INDICATOR

8.1.2.b.

Use electronic resources (CD-ROM, software programs, online resources).

**Grade 8**

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

NE.8.1.5.

Reading: Students will identify and apply knowledge of the text structure and organizational elements to analyze nonfiction or informational text.

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EXAMPLE INDICATOR	8.1.5.c.	Generate how, why, and what-if questions in interpreting nonfiction text. <b>Grade 8</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
CONTENT STANDARD	NE.8.2.5.	Writing: Students will demonstrate the ability to use self-generated questions, note taking, summarizing and outlining while learning.
EXAMPLE INDICATOR	8.2.5.a.	Generate questions, take notes, and summarize information gleaned from reference works and experts. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
EXAMPLE INDICATOR	8.2.5.b.	Use and document references. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	NE.8.3.1.	Speaking: Students will participate in group discussions by asking questions and contributing information and ideas.
EXAMPLE INDICATOR	8.3.1.a.	Contribute knowledge and ask questions relevant to the topic discussed. <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
EXAMPLE INDICATOR	8.3.1.b.	Use subject-related vocabulary in discussions. <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways

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### Itinerary

#### EXAMPLE INDICATOR

8.3.1.c.

Practice the rules for group discussions.

#### Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

#### EXAMPLE INDICATOR

8.3.1.d.

Use discussion skills to assume leadership and participant roles.

#### Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

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Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

#### CONTENT STANDARD

NE.8.4.1.

Listening: Students will identify information gained and complete tasks through listening.

#### EXAMPLE INDICATOR

8.4.1.c.

Use listening skills in practical settings.

#### Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

#### EXAMPLE INDICATOR

8.4.1.d.

Adapt listening strategies for specific purposes.

#### Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Nebraska Standards - Mathematics - Grade 8

**CONTENT STANDARD** NE.8.5.1. Data Analysis, Probability, and Statistical Concepts: Students will collect, construct, and interpret data displays and compute mean, median, and mode.

**EXAMPLE INDICATOR** 8.5.1.a. Select appropriate representations of data when constructing data displays (graphs, tables, or charts).  
**Grade 8**  
Success Highways: Interdisciplinary Connections

**CONTENT STANDARD** NE.8.5.2. Data Analysis, Probability, and Statistical Concepts: Students will read and interpret tables, charts, and graphs to make comparisons and predictions.

**Grade 8**  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**CONTENT STANDARD** NE.8.5.4. Data Analysis, Probability, and Statistical Concepts: Students will identify statistical methods and probability for making decisions.

**EXAMPLE INDICATOR** 8.5.4.b. Identify the use of appropriate charts and graphs.  
**Grade 8**  
Success Highways: Interdisciplinary Connections

**EXAMPLE INDICATOR** 8.5.4.c. Identify the use of measures of central tendency (mean, median, and mode) appropriately.  
**Grade 8**  
Success Highways: Interdisciplinary Connections  
Success Highways: Unit 01 - Destination Success

## Scholarcentric – Success Highways Correlation to Nebraska Standards (Grades 7 – 10)

### Nebraska Standards - Science - Grade 8

CONTENT STANDARD	NE.8.2.	Science as Inquiry: Science as inquiry requires students to combine processes and scientific knowledge with scientific reasoning and critical thinking to develop their understanding of science.
EXAMPLE INDICATOR	8.2.1.	By the end of eighth grade, students will develop the abilities needed to do scientific inquiry.
GRADE LEVEL EXAMPLE	8.2.1.a.	Identify questions and form hypotheses that can be examined through scientific investigations. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	8.2.1.b.	Design and conduct a scientific investigation. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	8.2.1.g.	Communicate scientific procedures and explanations. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	NE.8.8.	History and Nature of Science: An understanding of the history and nature of science illustrates different aspects of scientific inquiry, the human aspects of science, and the role of science in the development of various cultures.
EXAMPLE INDICATOR	8.8.2.	By the end of eighth grade, students will develop an understanding of the nature of science.
GRADE LEVEL EXAMPLE	8.8.2.a.	Formulate and test a hypothesis using observations, experiments, and models. <b>Grade 8</b> Success Highways: Interdisciplinary Connections

### Nebraska Standards - Social Studies - Grade 8

CONTENT STANDARD	NE.8.4.2.	Skills: Students will demonstrate skills for historical analysis.
EXAMPLE INDICATOR	8.4.2.2.	Identify characters, settings, and events from narratives of Nebraska, America, and world history. <b>Grade 8</b> Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Nebraska Standards (Grades 7 – 10)

### EXAMPLE INDICATOR

8.4.2.7. Distinguish fact from fiction by examining documentary sources.  
**Grade 8**  
Success Highways: Interdisciplinary Connections

### Nebraska Standards - Career / Vocational - Grade 9

#### CONTENT STANDARD

NE.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

#### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

#### CONTENT STANDARD

NE.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

#### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

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#### CONTENT STANDARD

NE.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

#### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 07 - Creating a Success Highways

## Scholarcentric – Success Highways Correlation to Nebraska Standards (Grades 7 – 10)

### Itinerary

#### Nebraska Standards - Health and PE - Grade 9

<b>CONTENT STANDARD</b>	NE.5.	Health Education: Students will demonstrate the ability to use interpersonal communication skills to enhance health.
<b>EXAMPLE INDICATOR</b>	5.2.	As a result of health instruction, students will analyze how interpersonal communication affects relationships
<b>GRADE LEVEL EXAMPLE</b>	5.2.a.	Choosing a favorite movie or novel, watching it and analyzing it through class discussion, how interpersonal communication affected character relationships within the story. <b>Grade 9</b> Success Highways Success Highways: Unit 03 - Highway Connections
<b>GRADE LEVEL EXAMPLE</b>	5.2.b.	Developing an interpersonal communication plan to apply within each student's family. <b>Grade 9</b> Success Highways Success Highways: Unit 03 - Highway Connections
<b>CONTENT STANDARD</b>	NE.6.	Health Education: Students will demonstrate the ability to use goal-setting and decision- making skills to enhance health.
<b>EXAMPLE INDICATOR</b>	6.2.	As a result of health instruction, students will analyze health concerns that require collaborative decision making
<b>GRADE LEVEL EXAMPLE</b>	6.2.a.	Interviewing a family member regarding that person's health habits and decision-making strategies. (Parent-coupon signature required for participation credit). <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

#### Nebraska Standards - Language Arts - Grade 9

<b>CONTENT</b>	NE.12.1.1.	Reading: Students will identify the main idea and supporting details in
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## Scholarcentric – Success Highways Correlation to Nebraska Standards (Grades 7 – 10)

STANDARD		what they have read.
EXAMPLE INDICATOR	12.1.1.a.	<p>Read selections to develop and answer literal, inferential/interpretive, and critical questions.</p> <p><b>Grade 9</b>            Success Highways            Success Highways: Unit 01 - Destination Success            Success Highways: Unit 02 - Highway to Confidence            Success Highways: Unit 04 - Highway Roadblocks - Managing Stress            Success Highways: Unit 05 - Highway to Well-being            Success Highways: Unit 06 - Highway to Motivation            Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
EXAMPLE INDICATOR	12.1.1.c.	<p>Answer literal, inferential/interpretive, and critical questions.</p> <p><b>Grade 9</b>            Success Highways            Success Highways: Unit 01 - Destination Success            Success Highways: Unit 02 - Highway to Confidence            Success Highways: Unit 04 - Highway Roadblocks - Managing Stress            Success Highways: Unit 05 - Highway to Well-being            Success Highways: Unit 06 - Highway to Motivation            Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
CONTENT STANDARD	NE.12.1.2.	Reading: Students will locate, evaluate, and use primary and secondary resources for research.
EXAMPLE INDICATOR	12.1.2.b.	<p>Use electronic resources (CD-ROM, software, online resources, and multimedia presentation tools).</p> <p><b>Grade 9</b>            Success Highways: Interdisciplinary Connections</p>
EXAMPLE INDICATOR	12.1.2.d.	<p>Identify and gather resources that provide relevant and reliable information.</p> <p><b>Grade 9</b>            Success Highways: Interdisciplinary Connections</p>
CONTENT STANDARD	NE.12.2.4.	Writing: Students will use multiple forms to write for different audiences and purposes.
EXAMPLE INDICATOR	12.2.4.a.	Develop narrative, persuasive, descriptive, technical, and/or expository writing for a designated audience and purpose.

## Scholarcentric – Success Highways Correlation to Nebraska Standards (Grades 7 – 10)

### Grade 9

Success Highways: Interdisciplinary Connections

EXAMPLE INDICATOR	12.2.4.b.	Write to describe, explain, persuade, inform, and/or entertain. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	NE.12.2.5.	Writing: Students will demonstrate the ability to use self-generated questions, note taking, summarizing, and outlining while learning.
EXAMPLE INDICATOR	12.2.5.a.	Use their own questions, summaries, notes, and outlines to learn. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
EXAMPLE INDICATOR	12.2.5.b.	Use their own summaries, notes, and outlines in writing research papers. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	NE.12.3.1.	Speaking: Students will participate in student directed discussions by eliciting questions and responses.
EXAMPLE INDICATOR	12.3.1.a.	Participate in and lead group discussions. <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
EXAMPLE INDICATOR	12.3.1.b.	Evaluate and monitor self and peer participation in group discussion. <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways

## Scholarcentric – Success Highways Correlation to Nebraska Standards (Grades 7 – 10)

### Itinerary

#### Nebraska Standards - Science - Grade 9

CONTENT STANDARD	NE.12.2.	Science as Inquiry: Science as inquiry requires students to combine processes and scientific knowledge with scientific reasoning and critical thinking to develop their understanding of science.
EXAMPLE INDICATOR	12.2.1.	By the end of twelfth grade, students will develop the abilities needed to do scientific inquiry.
GRADE LEVEL EXAMPLE	12.2.1.a.	Formulate questions and identify concepts that guide scientific investigations. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	12.2.1.b.	Design and conduct scientific investigations. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXAMPLE	12.2.1.f.	Communicate and defend a scientific argument. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	NE.12.6.	Science and Technology: An understanding of science and technology establishes connections between the natural and designed world, linking science to technology.
EXAMPLE INDICATOR	12.6.1.	By the end of twelfth grade, students will develop an understanding of technological design.
GRADE LEVEL EXAMPLE	12.6.1.d.	Communicate the problem, process, and solution. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	NE.12.8.	History and Nature of Science: The history and nature of science illustrates different aspects of scientific inquiry, the human aspects of science, and the role that science has played in the development of various cultures.
EXAMPLE INDICATOR	12.8.1.	By the end of twelfth grade, students will develop an understanding of science as a human endeavor.

## Scholarcentric – Success Highways Correlation to Nebraska Standards (Grades 7 – 10)

**GRADE LEVEL EXAMPLE** 12.8.1.b. Examine and understand the societal, cultural, and personal beliefs that influence scientists.  
**Grade 9**  
Success Highways: Interdisciplinary Connections

**EXAMPLE INDICATOR** 12.8.2. By the end of twelfth grade, students will develop an understanding of the nature of scientific knowledge.

**GRADE LEVEL EXAMPLE** 12.8.2.b. Create scientific explanations consistent with experimental and observational evidence; make accurate predictions; strive to be logical; respect the rules of evidence; accept criticism; report methods and procedures; and make knowledge public.  
**Grade 9**  
Success Highways: Interdisciplinary Connections

**GRADE LEVEL EXAMPLE** 12.8.2.c. Understand that all scientific knowledge is, in principle, subject to change as new evidence becomes available.  
**Grade 9**  
Success Highways: Interdisciplinary Connections

### Nebraska Standards - Social Studies - Grade 9

**CONTENT STANDARD** NE.12.2.11. World History: 1000 C.E. to the Present: Students will demonstrate historical research and geographical skills.

**EXAMPLE INDICATOR** 12.2.11.1. Identify, analyze, and interpret primary and secondary sources and artifacts.  
**Grade 9**  
Success Highways: Interdisciplinary Connections

**EXAMPLE INDICATOR** 12.2.11.2. Validate sources as to their authenticity, authority, credibility, and possible bias.  
**Grade 9**  
Success Highways: Interdisciplinary Connections

### Nebraska Standards - Career / Vocational - Grade 10

**CONTENT STANDARD** NE.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.  
**Grade 10**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections

## Scholarcentric – Success Highways Correlation to Nebraska Standards (Grades 7 – 10)

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### CONTENT STANDARD

NE.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

#### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### CONTENT STANDARD

NE.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

#### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Nebraska Standards - Health and PE – Grade 10

### CONTENT STANDARD

NE.5. Health Education: Students will demonstrate the ability to use interpersonal communication skills to enhance health.

### EXAMPLE INDICATOR

5.2. As a result of health instruction, students will analyze how interpersonal communication affects relationships

### GRADE LEVEL EXAMPLE

5.2.a. Choosing a favorite movie or novel, watching it and analyzing it through class discussion, how interpersonal communication affected character relationships within the story.

#### Grade 10

## Scholarcentric – Success Highways Correlation to Nebraska Standards (Grades 7 – 10)

Success Highways  
Success Highways: Unit 03 - Highway Connections

GRADE LEVEL  
EXAMPLE

5.2.b.

Developing an interpersonal communication plan to apply within each student's family.

**Grade 10**  
Success Highways  
Success Highways: Unit 03 - Highway Connections

CONTENT  
STANDARD

NE.6.

Health Education: Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health.

EXAMPLE  
INDICATOR

6.2.

As a result of health instruction, students will analyze health concerns that require collaborative decision making

GRADE LEVEL  
EXAMPLE

6.2.a.

Interviewing a family member regarding that person's health habits and decision-making strategies. (Parent-coupon signature required for participation credit).

**Grade 10**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
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Success Highways: Unit 05 - Highway to Well-being  
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Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Nebraska Standards - Language Arts - Grade 10

CONTENT  
STANDARD

NE.12.1.1.

Reading: Students will identify the main idea and supporting details in what they have read.

EXAMPLE  
INDICATOR

12.1.1.a.

Read selections to develop and answer literal, inferential/interpretive, and critical questions.

**Grade 10**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Scholarcentric – Success Highways Correlation to Nebraska Standards (Grades 7 – 10)

EXAMPLE INDICATOR	12.1.1.c.	Answer literal, inferential/interpretive, and critical questions. <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	NE.12.1.2.	Reading: Students will locate, evaluate, and use primary and secondary resources for research.
EXAMPLE INDICATOR	12.1.2.b.	Use electronic resources (CD-ROM, software, online resources, and multimedia presentation tools). <b>Grade 10</b> Success Highways: Interdisciplinary Connections
EXAMPLE INDICATOR	12.1.2.d.	Identify and gather resources that provide relevant and reliable information. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	NE.12.2.4.	Writing: Students will use multiple forms to write for different audiences and purposes.
EXAMPLE INDICATOR	12.2.4.a.	Develop narrative, persuasive, descriptive, technical, and/or expository writing for a designated audience and purpose. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
EXAMPLE INDICATOR	12.2.4.b.	Write to describe, explain, persuade, inform, and/or entertain. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	NE.12.2.5.	Writing: Students will demonstrate the ability to use self-generated questions, note taking, summarizing, and outlining while learning.
EXAMPLE INDICATOR	12.2.5.a.	Use their own questions, summaries, notes, and outlines to learn. <b>Grade 10</b>

## Scholarcentric – Success Highways Correlation to Nebraska Standards (Grades 7 – 10)

### Success Highways: Interdisciplinary Connections

**EXAMPLE INDICATOR** 12.2.5.b. Use their own summaries, notes, and outlines in writing research papers.  
**Grade 10**  
Success Highways: Interdisciplinary Connections

**CONTENT STANDARD** NE.12.3.1. Speaking: Students will participate in student directed discussions by eliciting questions and responses.

**EXAMPLE INDICATOR** 12.3.1.a. Participate in and lead group discussions.  
**Grade 10**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
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### Nebraska Standards - Science - Grade 10

**CONTENT STANDARD** NE.12.2. Science as Inquiry: Science as inquiry requires students to combine processes and scientific knowledge with scientific reasoning and critical thinking to develop their understanding of science.

**EXAMPLE INDICATOR** 12.2.1. By the end of twelfth grade, students will develop the abilities needed to do scientific inquiry.

**GRADE LEVEL EXAMPLE** 12.2.1.a. Formulate questions and identify concepts that guide scientific investigations.  
**Grade 10**  
Success Highways: Interdisciplinary Connections

**GRADE LEVEL EXAMPLE** 12.2.1.b. Design and conduct scientific investigations.  
**Grade 10**  
Success Highways: Interdisciplinary Connections

**GRADE LEVEL EXAMPLE** 12.2.1.f. Communicate and defend a scientific argument.  
**Grade 10**  
Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Nebraska Standards (Grades 7 – 10)

CONTENT STANDARD	NE.12.6.	Science and Technology: An understanding of science and technology establishes connections between the natural and designed world, linking science to technology.
EXAMPLE INDICATOR	12.6.1.	By the end of twelfth grade, students will develop an understanding of technological design.
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GRADE LEVEL EXAMPLE	12.8.2.c.	Understand that all scientific knowledge is, in principle, subject to change as new evidence becomes available. <b>Grade 10</b> Success Highways: Interdisciplinary Connections

### Nebraska Standards - Social Studies - Grade 10

CONTENT STANDARD	NE.12.2.11.	World History: 1000 C.E. to the Present: Students will demonstrate historical research and geographical skills.
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## Scholarcentric – Success Highways Correlation to Nebraska Standards (Grades 7 – 10)

EXAMPLE  
INDICATOR

12.2.11.1.

Identify, analyze, and interpret primary and secondary sources and artifacts.

**Grade 10**

Success Highways: Interdisciplinary Connections

EXAMPLE  
INDICATOR

12.2.11.2.

Validate sources as to their authenticity, authority, credibility, and possible bias.

**Grade 10**

Success Highways: Interdisciplinary Connections