

Scholarcentric – Success Highways Correlation to Montana Standards (Grades 7 – 10)

Montana Standards - Career / Vocational - Grade 7

CONTENT STANDARD MT.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD MT.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD MT.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

Montana Standards - Health and PE - Grade 7

CONTENT STANDARD MT.1. Health Enhancement: Students have a basic knowledge and understanding of concepts that promote comprehensive health.

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BENCHMARK	1.3.	Students will analyze how peers, family, heredity, and environment influence personal health. Grade 7 Success Highways Success Highways: Unit 03 - Highway Connections
CONTENT STANDARD	MT.6.	Health Enhancement: Students demonstrate interpersonal communication skills to enhance health.
BENCHMARK	6.1.	Students will describe how the behavior of family and peers affects interpersonal communication. Grade 7 Success Highways Success Highways: Unit 03 - Highway Connections
BENCHMARK	6.2.	Students will demonstrate ways to communicate care, consideration, and respect of self and others. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Montana Standards - Language Arts - Grade 7

CONTENT STANDARD	MT.1.	Reading: Students construct meaning as they comprehend, interpret, and respond to what they read.
BENCHMARK	1.1.	Students will make predictions and clearly describe, with details, meaningful connections between new material and previous information/experiences. Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
BENCHMARK	1.2.	Students will compare and contrast important print/nonprint information with existing knowledge to draw conclusions and make application. Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being

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BENCHMARK	1.3.	Students will interpret and provide oral, written, and/or artistic responses to ideas and feelings generated by the reading material and compare responses with peers. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	1.4.	Students will demonstrate understanding of main ideas and select important supporting facts and details. Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
CONTENT STANDARD	MT.2.	Reading: Students apply a range of skills and strategies to read.
BENCHMARK	2.6.	Students will develop vocabulary through the use of context clues, analysis of word parts, auditory clues, and reference sources, and construct general and specialized vocabularies related to specific academic areas, culture, and technology. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	2.8.	Students will ask questions, check predictions, and summarize information prior to, during, and after reading. Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
CONTENT	MT.4.	Reading: Students select, read, and respond to print and nonprint material

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STANDARD		for a variety of purposes.
BENCHMARK	4.3.	Students will read, interpret, and apply information to perform specific tasks (e.g., maps, travel books, first aid manuals, catalogs). Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
BENCHMARK	4.7.	Students will identify, read and interpret information from a variety of documents and sources (e.g., graphs, tables, policy statements, television, Internet). Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
CONTENT STANDARD	MT.5.	Reading: Students gather, analyze, synthesize, and evaluate information from a variety of sources, and communicate their findings in ways appropriate for their purposes and audiences.
BENCHMARK	5.2.	Students will make connections, explain relationships among a variety of sources, and integrate similar information. Grade 7 Success Highways: Interdisciplinary Connections Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
CONTENT STANDARD	MT.1.	Literature: Students construct meaning as they comprehend, interpret, analyze and respond to literary works.
BENCHMARK	1.1.	Students will make predictions and connections between new literary works and previous information/experiences and explore questions about the impact of literary elements. Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
BENCHMARK	1.2.	Students will identify and comprehend the main idea and supporting facts and details, and summarize ideas in own words. Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
BENCHMARK	1.5.	Students will draw inferences and conclusions based on literary works.

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Grade 7

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

CONTENT STANDARD	MT.2.	Literature: Students recognize and evaluate how language, literary devices, and elements contribute to the meaning and impact of literary works.
BENCHMARK	2.3.	Students will evaluate how vocabulary and language contribute to literary works. Grade 7 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	MT.1.	Media Literacy: Students recognize that media messages are constructed using specific techniques which manipulate sound, image, text and movement to convey meaning.
BENCHMARK	1.1.	Students will analyze how media content are influenced by media form. Grade 7 Success Highways: Unit 01 - Destination Success
CONTENT STANDARD	MT.4.	Media Literacy: Students identify, analyze and evaluate the impacts of media on individuals and societies.
BENCHMARK	4.1.	Students will analyze the individual and social consequences of unethical use of media. Grade 7 Success Highways: Unit 01 - Destination Success
BENCHMARK	4.2.	Students will analyze point of view and embedded values in media messages. Grade 7 Success Highways: Unit 01 - Destination Success
BENCHMARK	4.3.	Students will illustrate how media influence the way meanings and

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perception of reality are created and shared.

Grade 7

Success Highways: Unit 01 - Destination Success

CONTENT STANDARD

MT.1.

Speaking and Listening: Students demonstrate knowledge and understanding of the communication process.

BENCHMARK 1.1.

Students will observe and describe the importance of speaking and listening in personal relationships.

Grade 7

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

MT.2.

Speaking and Listening: Students distinguish among and use appropriate types of speaking and listening for a variety of purposes.

BENCHMARK 2.1.

Students will analyze one's own techniques of listening in a variety of situations (e.g., focusing attention, reflecting, interpreting, analyzing, responding to messages).

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

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BENCHMARK 2.3.

Students will speak and listen effectively for an expanded range of purposes (e.g., giving and understanding information, presenting and appreciating creative performances, delivering and analyzing persuasive messages).

Grade 7

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Itinerary

BENCHMARK 2.5. Students will identify and use different types of listening appropriate to the listening situation (e.g., interpretive and empathic listening).

Grade 7

Success Highways
Success Highways: Unit 01 - Destination Success
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CONTENT STANDARD MT.3. Speaking and Listening: Students apply a range of skills and strategies to speaking and listening.

BENCHMARK 3.5. Students will distinguish information from persuasion, and logic from emotion.

Grade 7

Success Highways
Success Highways: Unit 01 - Destination Success
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Itinerary

BENCHMARK 3.6. Students will compare and contrast one's own experiences, information, and insights with the message received in a variety of communication situations.

Grade 7

Success Highways
Success Highways: Unit 01 - Destination Success
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BENCHMARK 3.7. Students will compare and contrast enjoyable listening experiences by examining different renditions of the same work (e.g., the same selection interpreted by different performers).

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

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BENCHMARK 3.8. Students will identify, anticipate, and manage barriers to listening.

Grade 7

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Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD MT.4. Speaking and Listening: Students identify, analyze, and evaluate the impacts of effective speaking and evaluative listening.

BENCHMARK 4.1. Students will analyze and apply the characteristics of effective speaking and evaluative listening.

Grade 7

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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BENCHMARK 4.3. Students will explain the importance of speaking and listening in our democratic society within a culturally diverse world.

Grade 7

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CONTENT STANDARD MT.2. Writing: Students apply a range of skills and strategies in the writing process.

BENCHMARK 2.1. Students will plan writing by generating and organizing ideas through a variety of strategies and by considering purpose and audience.
Grade 7
Success Highways: Interdisciplinary Connections

CONTENT STANDARD MT.4. Writing: Students write for a variety of purposes and audiences.

BENCHMARK 4.1. Students will identify and articulate the purpose for their writing and write appropriately.
Grade 7
Success Highways: Interdisciplinary Connections

Montana Standards - Mathematics - Grade 7

CONTENT STANDARD MT.6. Students demonstrate understanding of and an ability to use data analysis, probability, and statistics.

BENCHMARK 6.2. Students will construct, read, and interpret tables, charts, and graphs.
Grade 7
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
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BENCHMARK 6.3. Students will draw inferences, construct, and evaluate arguments based on data analysis and measures of central tendency.
Grade 7
Success Highways: Interdisciplinary Connections

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Montana Standards - Science - Grade 7

CONTENT STANDARD	MT.1.	Students design, conduct, evaluate and communicate scientific investigations.
BENCHMARK	1.1.	Students will identify a question, formulate a hypothesis, control and manipulate variables, devise and safely conduct experiments, predict outcomes and compare and analyze results. Grade 7 Success Highways: Interdisciplinary Connections
BENCHMARK	1.3.	Students will communicate and defend results of investigations; question results of investigations if different from predicted. Grade 7 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	MT.5.	Students understand how scientific knowledge and technological developments impact society.
BENCHMARK	5.1.	Students will identify the specific fields of scientific endeavor and related occupations within those fields. Grade 7 Success Highways: Interdisciplinary Connections
BENCHMARK	5.2.	Students will model collaborative problem solving and give examples of how scientific knowledge is shared, critiqued, and scrutinized by other scientists and the public. Grade 7 Success Highways: Interdisciplinary Connections

Montana Standards - Social Studies - Grade 7

CONTENT STANDARD	MT.1.	Students access, synthesize, and evaluate information to communicate and apply social studies knowledge to real world situations.
BENCHMARK	1.1.	Students will apply the steps of an inquiry process (i.e., identify question or problem, locate and evaluate potential resources, gather and synthesize information, create a new product, and evaluate product and process). Grade 7 Success Highways: Interdisciplinary Connections
BENCHMARK	1.2.	Students will assess the quality of information (e.g., primary or secondary sources, point of view and embedded values of the author). Grade 7

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Success Highways: Interdisciplinary Connections

- CONTENT STANDARD** MT.4. Students demonstrate an understanding of the effects of time, continuity, and change on historical and future perspectives and relationships.
- BENCHMARK** 4.1. Students will interpret the past using a variety of sources (e.g., biographies, documents, diaries, eyewitnesses, interviews, internet, primary source material) and evaluate the credibility of sources used.
Grade 7
Success Highways: Interdisciplinary Connections
- BENCHMARK** 4.2. Students will describe how history can be organized and analyzed using various criteria to group people and events (e.g., chronology, geography, cause and effect, change, conflict, issues).
Grade 7
Success Highways: Interdisciplinary Connections

Montana Standards - Career / Vocational - Grade 8

- CONTENT STANDARD** MT.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.
Grade 8
Success Highways
Success Highways: Unit 01 - Destination Success
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Success Highways
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CONTENT STANDARD MT.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

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Success Highways

Success Highways: Unit 01 - Destination Success

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Montana Standards - Health and PE - Grade 8

CONTENT STANDARD MT.1. Health Enhancement: Students have a basic knowledge and understanding of concepts that promote comprehensive health.

BENCHMARK 1.3. Students will analyze how peers, family, heredity, and environment influence personal health.

Grade 8

Success Highways

Success Highways: Unit 03 - Highway Connections

CONTENT STANDARD MT.6. Health Enhancement: Students demonstrate interpersonal communication skills to enhance health.

BENCHMARK 6.1. Students will describe how the behavior of family and peers affects interpersonal communication.

Grade 8

Success Highways

Success Highways: Unit 03 - Highway Connections

BENCHMARK 6.2. Students will demonstrate ways to communicate care, consideration, and respect of self and others.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

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Montana Standards - Language Arts - Grade 8

CONTENT STANDARD	MT.1.	Reading: Students construct meaning as they comprehend, interpret, and respond to what they read.
BENCHMARK	1.1.	Students will make predictions and clearly describe, with details, meaningful connections between new material and previous information/experiences. Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
BENCHMARK	1.2.	Students will compare and contrast important print/nonprint information with existing knowledge to draw conclusions and make application. Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
BENCHMARK	1.3.	Students will interpret and provide oral, written, and/or artistic responses to ideas and feelings generated by the reading material and compare responses with peers. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	1.4.	Students will demonstrate understanding of main ideas and select important supporting facts and details. Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
CONTENT STANDARD	MT.2.	Reading: Students apply a range of skills and strategies to read.
BENCHMARK	2.6.	Students will develop vocabulary through the use of context clues, analysis of word parts, auditory clues, and reference sources, and construct general and specialized vocabularies related to specific academic areas, culture, and technology. Grade 8 Success Highways

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BENCHMARK	2.8.	<p>Students will ask questions, check predictions, and summarize information prior to, during, and after reading.</p> <p>Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
CONTENT STANDARD	MT.4.	<p>Reading: Students select, read, and respond to print and nonprint material for a variety of purposes.</p>
BENCHMARK	4.3.	<p>Students will read, interpret, and apply information to perform specific tasks (e.g., maps, travel books, first aid manuals, catalogs).</p> <p>Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
BENCHMARK	4.7.	<p>Students will identify, read and interpret information from a variety of documents and sources (e.g., graphs, tables, policy statements, television, Internet).</p> <p>Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
CONTENT STANDARD	MT.5.	<p>Reading: Students gather, analyze, synthesize, and evaluate information from a variety of sources, and communicate their findings in ways appropriate for their purposes and audiences.</p>
BENCHMARK	5.2.	<p>Students will make connections, explain relationships among a variety of sources, and integrate similar information.</p> <p>Grade 8 Success Highways: Interdisciplinary Connections Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
CONTENT STANDARD	MT.1.	<p>Literature: Students construct meaning as they comprehend, interpret, analyze and respond to literary works.</p>

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BENCHMARK	1.1.	Students will make predictions and connections between new literary works and previous information/experiences and explore questions about the impact of literary elements. Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
BENCHMARK	1.2.	Students will identify and comprehend the main idea and supporting facts and details, and summarize ideas in own words. Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
BENCHMARK	1.5.	Students will draw inferences and conclusions based on literary works. Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
CONTENT STANDARD	MT.1.	Media Literacy: Students recognize that media messages are constructed using specific techniques which manipulate sound, image, text and movement to convey meaning.
BENCHMARK	1.1.	Students will analyze how media content are influenced by media form. Grade 8 Success Highways: Unit 01 - Destination Success
CONTENT STANDARD	MT.4.	Media Literacy: Students identify, analyze and evaluate the impacts of media on individuals and societies.
BENCHMARK	4.1.	Students will analyze the individual and social consequences of unethical use of media. Grade 8 Success Highways: Unit 01 - Destination Success
BENCHMARK	4.2.	Students will analyze point of view and embedded values in media messages. Grade 8 Success Highways: Unit 01 - Destination Success
BENCHMARK	4.3.	Students will illustrate how media influence the way meanings and perception of reality are created and shared.

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Grade 8

Success Highways: Unit 01 - Destination Success

CONTENT STANDARD

MT.1. Speaking and Listening: Students demonstrate knowledge and understanding of the communication process.

BENCHMARK

1.1. Students will observe and describe the importance of speaking and listening in personal relationships.

Grade 8

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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CONTENT STANDARD

MT.2. Speaking and Listening: Students distinguish among and use appropriate types of speaking and listening for a variety of purposes.

BENCHMARK

2.1. Students will analyze one's own techniques of listening in a variety of situations (e.g., focusing attention, reflecting, interpreting, analyzing, responding to messages).

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

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BENCHMARK

2.3. Students will speak and listen effectively for an expanded range of purposes (e.g., giving and understanding information, presenting and appreciating creative performances, delivering and analyzing persuasive messages).

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Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 06 - Highway to Motivation
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BENCHMARK 2.5. Students will identify and use different types of listening appropriate to the listening situation (e.g., interpretive and empathic listening).

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

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CONTENT STANDARD MT.3. Speaking and Listening: Students apply a range of skills and strategies to speaking and listening.

BENCHMARK 3.5. Students will distinguish information from persuasion, and logic from emotion.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

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BENCHMARK 3.6. Students will compare and contrast one's own experiences, information, and insights with the message received in a variety of communication situations.

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Success Highways

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BENCHMARK 3.7. Students will compare and contrast enjoyable listening experiences by examining different renditions of the same work (e.g., the same selection interpreted by different performers).

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Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK 3.8. Students will identify, anticipate, and manage barriers to listening.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD MT.4. Speaking and Listening: Students identify, analyze, and evaluate the impacts of effective speaking and evaluative listening.

BENCHMARK 4.1. Students will analyze and apply the characteristics of effective speaking and evaluative listening.

Grade 8

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK 4.3. Students will explain the importance of speaking and listening in our democratic society within a culturally diverse world.

Grade 8

Success Highways: Unit 01 - Destination Success

Scholarcentric – Success Highways Correlation to Montana Standards (Grades 7 – 10)

Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD	MT.2.	Writing: Students apply a range of skills and strategies in the writing process.
BENCHMARK	2.1.	Students will plan writing by generating and organizing ideas through a variety of strategies and by considering purpose and audience. Grade 8 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	MT.4.	Writing: Students write for a variety of purposes and audiences.
BENCHMARK	4.1.	Students will identify and articulate the purpose for their writing and write appropriately. Grade 8 Success Highways: Interdisciplinary Connections

Montana Standards - Mathematics - Grade 8

CONTENT STANDARD	MT.6.	Students demonstrate understanding of and an ability to use data analysis, probability, and statistics.
BENCHMARK	6.2.	Students will construct, read, and interpret tables, charts, and graphs. Grade 8 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	6.3.	Students will draw inferences, construct, and evaluate arguments based on data analysis and measures of central tendency. Grade 8 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Montana Standards (Grades 7 – 10)

Montana Standards - Science - Grade 8

CONTENT STANDARD	MT.1.	Students design, conduct, evaluate and communicate scientific investigations.
BENCHMARK	1.1.	Students will identify a question, formulate a hypothesis, control and manipulate variables, devise and safely conduct experiments, predict outcomes and compare and analyze results. Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	1.3.	Students will communicate and defend results of investigations; question results of investigations if different from predicted. Grade 8 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	MT.5.	Students understand how scientific knowledge and technological developments impact society.
BENCHMARK	5.1.	Students will identify the specific fields of scientific endeavor and related occupations within those fields. Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	5.2.	Students will model collaborative problem solving and give examples of how scientific knowledge is shared, critiqued, and scrutinized by other scientists and the public. Grade 8 Success Highways: Interdisciplinary Connections

Montana Standards - Social Studies - Grade 8

CONTENT STANDARD	MT.1.	Students access, synthesize, and evaluate information to communicate and apply social studies knowledge to real world situations.
BENCHMARK	1.1.	Students will apply the steps of an inquiry process (i.e., identify question or problem, locate and evaluate potential resources, gather and synthesize information, create a new product, and evaluate product and process). Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	1.2.	Students will assess the quality of information (e.g., primary or secondary sources, point of view and embedded values of the author). Grade 8 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Montana Standards (Grades 7 – 10)

CONTENT STANDARD MT.4. Students demonstrate an understanding of the effects of time, continuity, and change on historical and future perspectives and relationships.

BENCHMARK 4.1. Students will interpret the past using a variety of sources (e.g., biographies, documents, diaries, eyewitnesses, interviews, internet, primary source material) and evaluate the credibility of sources used.
Grade 8
Success Highways: Interdisciplinary Connections

BENCHMARK 4.2. Students will describe how history can be organized and analyzed using various criteria to group people and events (e.g., chronology, geography, cause and effect, change, conflict, issues).
Grade 8
Success Highways: Interdisciplinary Connections

Montana Standards - Career / Vocational - Grade 9

CONTENT STANDARD MT.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.
Grade 9
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD MT.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.
Grade 9
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Montana Standards (Grades 7 – 10)

CONTENT STANDARD MT.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Montana Standards - Health and PE - Grade 9

CONTENT STANDARD MT.6. Health Enhancement: Students demonstrate interpersonal communication skills to enhance health.

BENCHMARK 6.2. Students will demonstrate ways to communicate care, consideration, and respect of self and others.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK 6.5. Students will analyze how interpersonal communication affects relationships.

Grade 9

Success Highways

Success Highways: Unit 03 - Highway Connections

Montana Standards - Language Arts - Grade 9

CONTENT STANDARD MT.1. Reading: Students construct meaning as they comprehend, interpret, and respond to what they read.

BENCHMARK 1.1. Students will make predictions and describe inferences and connections within material and between new material and previous information/experiences.

Grade 9

Scholarcentric – Success Highways Correlation to Montana Standards (Grades 7 – 10)

Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

BENCHMARK	1.3.	Students will provide oral, written, and/or artistic responses to ideas and feelings generated by the reading material, providing examples of the way these influence one's life and role in society. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	1.4.	Students will demonstrate understanding of main ideas and formulate arguments using supporting evidence. Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
CONTENT STANDARD	MT.2.	Reading: Students apply a range of skills and strategies to read.
BENCHMARK	2.6.	Students will develop vocabulary through the use of context clues, analysis of word parts, auditory clues, and reference sources, and expand and refine vocabulary related to specific academic areas, culture, and technology. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	MT.4.	Reading: Students select, read, and respond to print and nonprint material for a variety of purposes.
BENCHMARK	4.3.	Students will locate, read, analyze, and interpret material to investigate a question, topic, or issue (e.g., reference material, pamphlets, book

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excerpts, articles, letters, and electronic information).

Grade 9

Success Highways: Interdisciplinary Connections

BENCHMARK	4.4.	Students will read, analyze, and synthesize information to perform complex tasks for a variety of purposes (e.g., schedules, maps, instructions, consumer reports, and technical manuals).
		Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
BENCHMARK	4.7.	Students will locate, read, analyze, and evaluate information from a variety of sources (e.g., manuals, instructions, flowcharts, television, Internet).
		Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
CONTENT STANDARD	MT.5.	Reading: Students gather, analyze, synthesize, and evaluate information from a variety of sources, and communicate their findings in ways appropriate for their purposes and audiences.
BENCHMARK	5.1.	Students will compare and contrast information and broad themes within and among a variety of information sources.
		Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
BENCHMARK	5.3.	Students will apply basic principles of formal logic to print and nonprint material.
		Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
CONTENT STANDARD	MT.1.	Media Literacy: Students recognize that media messages are constructed using specific techniques which manipulate sound, image, text and movement to convey meaning.
BENCHMARK	1.1.	Students will evaluate and compare how media forms, content, and products are constructed for specific audiences.
		Grade 9 Success Highways: Unit 01 - Destination Success

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CONTENT STANDARD	MT.2.	Media Literacy: Students distinguish among and use appropriate types of media for a variety of purposes.
BENCHMARK	2.1.	Students will analyze the appropriateness of various media to specific purposes and audiences and predict outcomes. Grade 9 Success Highways: Unit 01 - Destination Success
BENCHMARK	2.2.	Students will analyze and evaluate the ways in which one form of media influences other forms and responds to the social and political climate of the times. Grade 9 Success Highways: Unit 01 - Destination Success
CONTENT STANDARD	MT.4.	Media Literacy: Students identify, analyze and evaluate the impacts of media on individuals and societies.
BENCHMARK	4.2.	Students will evaluate the origin, authority, accuracy, bias and distortion of information, and ideas in media. Grade 9 Success Highways: Unit 01 - Destination Success
BENCHMARK	4.3.	Students will analyze media's influence on governmental, social, and cultural norms and their impact on democratic processes. Grade 9 Success Highways: Unit 01 - Destination Success
CONTENT STANDARD	MT.2.	Speaking and Listening: Students distinguish among and use appropriate types of speaking and listening for a variety of purposes.
BENCHMARK	2.5.	Students will identify and use different types of listening appropriate to the listening situation (e.g., critical listening). Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

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CONTENT STANDARD	MT.3.	Speaking and Listening: Students apply a range of skills and strategies to speaking and listening.
BENCHMARK	3.7.	<p>Students will analyze and evaluate aesthetic listening experiences by examining speakers' style, interpreting characters in a dialogue, and studying the projection of emotion.</p> <p>Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
BENCHMARK	3.8.	<p>Students will identify, anticipate, and manage barriers to listening.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
CONTENT STANDARD	MT.4.	Speaking and Listening: Students identify, analyze, and evaluate the impacts of effective speaking and evaluative listening.
BENCHMARK	4.3.	<p>Students will analyze the legal and ethical issues associated with responsible communication.</p> <p>Grade 9 Success Highways: Unit 01 - Destination Success</p>
CONTENT STANDARD	MT.2.	Writing: Students apply a range of skills and strategies in the writing process.
BENCHMARK	2.1.	<p>Students will plan writing by generating ideas through a variety of strategies, and organizing by analyzing purpose and audience.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>

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CONTENT STANDARD	MT.4.	Writing: Students write for a variety of purposes and audiences.
BENCHMARK	4.1.	Students will identify and articulate the purpose for their writing and write appropriately. Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK	4.3.	Students will experience writing in various genres (e.g., expository and persuasive writing). Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	MT.5.	Writing: Students recognize the structures of various forms and apply these characteristics to their own writing.
BENCHMARK	5.1.	Students will identify, analyze and evaluate characteristics of different forms (e.g., multiparagraph essays, persuasive, expository, argumentative). Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK	5.2.	Students will write using characteristics of different forms. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	MT.6.	Writing: Students use the inquiry process, problem-solving strategies, and resources to synthesize and communicate information.
BENCHMARK	6.1.	Students will pose questions or identify problems. Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK	6.3.	Students will identify and investigate alternative explanations or solutions, and use criteria to draw and defend conclusions based on their analysis and evaluation of the information. Grade 9 Success Highways: Interdisciplinary Connections

Montana Standards - Mathematics - Grade 9

CONTENT STANDARD	MT.1.	Students engage in the mathematical processes of problem solving and reasoning, estimation, communication, connections and applications,
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and using appropriate technology.

BENCHMARK 1.3. Students will formulate definitions, make and justify inferences, express generalizations, and communicate mathematical ideas and relationships.
Grade 9
Success Highways: Interdisciplinary Connections

CONTENT STANDARD MT.6. Students demonstrate understanding of and an ability to use data analysis, probability, and statistics.

BENCHMARK 6.2. Students will apply measures of central tendency and demonstrate understanding of the concepts of variability and correlation.
Grade 9
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

Montana Standards - Science - Grade 9

CONTENT STANDARD MT.1. Students design, conduct, evaluate and communicate scientific investigations.

BENCHMARK 1.1. Students will identify a testable question, formulate a hypothesis based on prior scientific knowledge, identify dependent and independent variables, safely conduct the experiment, collect and analyze data.
Grade 9
Success Highways: Interdisciplinary Connections

BENCHMARK 1.2. Students will select appropriate means for representing, communicating, and defending results of investigations and scientific and technological arguments using appropriate mathematical analysis and graphical representation.
Grade 9
Success Highways: Interdisciplinary Connections

Montana Standards - Social Studies - Grade 9

CONTENT STANDARD MT.1. Students access, synthesize, and evaluate information to communicate and apply social studies knowledge to real world situations.

BENCHMARK 1.1. Students will analyze and adapt an inquiry process (i.e., identify question or problem, locate and evaluate potential resources, gather and synthesize information, create a new product, and evaluate product and process).
Grade 9
Success Highways: Interdisciplinary Connections

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BENCHMARK 1.2. Students will apply criteria to evaluate information (e.g., origin, authority, accuracy, bias, and distortion of information and ideas).
Grade 9
Success Highways: Interdisciplinary Connections

CONTENT STANDARD MT.4. Students demonstrate an understanding of the effects of time, continuity, and change on historical and future perspectives and relationships.

BENCHMARK 4.6. Students will investigate, interpret, and analyze the impact of multiple historical and contemporary viewpoints concerning events within and across cultures, major world religions, and political systems (e.g., assimilation, values, beliefs, conflicts).
Grade 9
Success Highways: Interdisciplinary Connections

Montana Standards - Career / Vocational - Grade 10

CONTENT STANDARD MT.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.
Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD MT.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.
Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD MT.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve

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differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Montana Standards - Health and PE - Grade 10

CONTENT STANDARD

MT.6.

Health Enhancement: Students demonstrate interpersonal communication skills to enhance health.

BENCHMARK

6.2.

Students will demonstrate ways to communicate care, consideration, and respect of self and others.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK

6.5.

Students will analyze how interpersonal communication affects relationships.

Grade 10

Success Highways

Success Highways: Unit 03 - Highway Connections

Montana Standards - Language Arts - Grade 10

CONTENT STANDARD

MT.1.

Reading: Students construct meaning as they comprehend, interpret, and respond to what they read.

BENCHMARK

1.1.

Students will make predictions and describe inferences and connections within material and between new material and previous information/experiences.

Grade 10

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

Scholarcentric – Success Highways Correlation to Montana Standards (Grades 7 – 10)

BENCHMARK	1.3.	Students will provide oral, written, and/or artistic responses to ideas and feelings generated by the reading material, providing examples of the way these influence one's life and role in society. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	1.4.	Students will demonstrate understanding of main ideas and formulate arguments using supporting evidence. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
CONTENT STANDARD	MT.2.	Reading: Students apply a range of skills and strategies to read.
BENCHMARK	2.6.	Students will develop vocabulary through the use of context clues, analysis of word parts, auditory clues, and reference sources, and expand and refine vocabulary related to specific academic areas, culture, and technology. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	MT.4.	Reading: Students select, read, and respond to print and nonprint material for a variety of purposes.
BENCHMARK	4.3.	Students will locate, read, analyze, and interpret material to investigate a question, topic, or issue (e.g., reference material, pamphlets, book excerpts, articles, letters, and electronic information). Grade 10 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Montana Standards (Grades 7 – 10)

BENCHMARK	4.4.	Students will read, analyze, and synthesize information to perform complex tasks for a variety of purposes (e.g., schedules, maps, instructions, consumer reports, and technical manuals). Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
BENCHMARK	4.7.	Students will locate, read, analyze, and evaluate information from a variety of sources (e.g., manuals, instructions, flowcharts, television, Internet). Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
CONTENT STANDARD	MT.5.	Reading: Students gather, analyze, synthesize, and evaluate information from a variety of sources, and communicate their findings in ways appropriate for their purposes and audiences.
BENCHMARK	5.1.	Students will compare and contrast information and broad themes within and among a variety of information sources. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
BENCHMARK	5.3.	Students will apply basic principles of formal logic to print and nonprint material. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
CONTENT STANDARD	MT.1.	Media Literacy: Students recognize that media messages are constructed using specific techniques which manipulate sound, image, text and movement to convey meaning.
BENCHMARK	1.1.	Students will evaluate and compare how media forms, content, and products are constructed for specific audiences. Grade 10 Success Highways: Unit 01 - Destination Success
CONTENT STANDARD	MT.2.	Media Literacy: Students distinguish among and use appropriate types of media for a variety of purposes.

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BENCHMARK	2.1.	<p>Students will analyze the appropriateness of various media to specific purposes and audiences and predict outcomes.</p> <p>Grade 10 Success Highways: Unit 01 - Destination Success</p>
BENCHMARK	2.2.	<p>Students will analyze and evaluate the ways in which one form of media influences other forms and responds to the social and political climate of the times.</p> <p>Grade 10 Success Highways: Unit 01 - Destination Success</p>
CONTENT STANDARD	MT.4.	<p>Media Literacy: Students identify, analyze and evaluate the impacts of media on individuals and societies.</p>
BENCHMARK	4.2.	<p>Students will evaluate the origin, authority, accuracy, bias and distortion of information, and ideas in media.</p> <p>Grade 10 Success Highways: Unit 01 - Destination Success</p>
BENCHMARK	4.3.	<p>Students will analyze media's influence on governmental, social, and cultural norms and their impact on democratic processes.</p> <p>Grade 10 Success Highways: Unit 01 - Destination Success</p>
CONTENT STANDARD	MT.2.	<p>Speaking and Listening: Students distinguish among and use appropriate types of speaking and listening for a variety of purposes.</p>
BENCHMARK	2.5.	<p>Students will identify and use different types of listening appropriate to the listening situation (e.g., critical listening).</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
CONTENT STANDARD	MT.3.	<p>Speaking and Listening: Students apply a range of skills and strategies to speaking and listening.</p>

Scholarcentric – Success Highways Correlation to Montana Standards (Grades 7 – 10)

BENCHMARK	3.7.	Students will analyze and evaluate aesthetic listening experiences by examining speakers' style, interpreting characters in a dialogue, and studying the projection of emotion. Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	3.8.	Students will identify, anticipate, and manage barriers to listening. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	MT.4.	Speaking and Listening: Students identify, analyze, and evaluate the impacts of effective speaking and evaluative listening.
BENCHMARK	4.3.	Students will analyze the legal and ethical issues associated with responsible communication. Grade 10 Success Highways: Unit 01 - Destination Success
CONTENT STANDARD	MT.2.	Writing: Students apply a range of skills and strategies in the writing process.
BENCHMARK	2.1.	Students will plan writing by generating ideas through a variety of strategies, and organizing by analyzing purpose and audience. Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	MT.4.	Writing: Students write for a variety of purposes and audiences.

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BENCHMARK 4.1. Students will identify and articulate the purpose for their writing and write appropriately.
Grade 10
Success Highways: Interdisciplinary Connections

BENCHMARK 4.3. Students will experience writing in various genres (e.g., expository and persuasive writing).
Grade 10
Success Highways: Interdisciplinary Connections

CONTENT STANDARD MT.5. Writing: Students recognize the structures of various forms and apply these characteristics to their own writing.

BENCHMARK 5.1. Students will identify, analyze and evaluate characteristics of different forms (e.g., multiparagraph essays, persuasive, expository, argumentative).
Grade 10
Success Highways: Interdisciplinary Connections

BENCHMARK 5.2. Students will write using characteristics of different forms.
Grade 10
Success Highways: Interdisciplinary Connections

CONTENT STANDARD MT.6. Writing: Students use the inquiry process, problem-solving strategies, and resources to synthesize and communicate information.

BENCHMARK 6.1. Students will pose questions or identify problems.
Grade 10
Success Highways: Interdisciplinary Connections

BENCHMARK 6.3. Students will identify and investigate alternative explanations or solutions, and use criteria to draw and defend conclusions based on their analysis and evaluation of the information.
Grade 10
Success Highways: Interdisciplinary Connections

Montana Standards - Mathematics - Grade 10

CONTENT STANDARD MT.1. Students engage in the mathematical processes of problem solving and reasoning, estimation, communication, connections and applications, and using appropriate technology.

BENCHMARK 1.3. Students will formulate definitions, make and justify inferences, express generalizations, and communicate mathematical ideas and relationships.

Scholarcentric – Success Highways Correlation to Montana Standards (Grades 7 – 10)

Grade 10

Success Highways: Interdisciplinary Connections

CONTENT STANDARD MT.6. Students demonstrate understanding of and an ability to use data analysis, probability, and statistics.

BENCHMARK 6.2. Students will apply measures of central tendency and demonstrate understanding of the concepts of variability and correlation.

Grade 10

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Montana Standards - Science - Grade 10

CONTENT STANDARD MT.1. Students design, conduct, evaluate and communicate scientific investigations.

BENCHMARK 1.1. Students will identify a testable question, formulate a hypothesis based on prior scientific knowledge, identify dependent and independent variables, safely conduct the experiment, collect and analyze data.

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BENCHMARK 1.2. Students will select appropriate means for representing, communicating, and defending results of investigations and scientific and technological arguments using appropriate mathematical analysis and graphical representation.

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Montana Standards - Social Studies - Grade 10

CONTENT STANDARD MT.1. Students access, synthesize, and evaluate information to communicate and apply social studies knowledge to real world situations.

BENCHMARK 1.1. Students will analyze and adapt an inquiry process (i.e., identify question or problem, locate and evaluate potential resources, gather and synthesize information, create a new product, and evaluate product and process).

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BENCHMARK 1.2. Students will apply criteria to evaluate information (e.g., origin, authority, accuracy, bias, and distortion of information and ideas).

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Scholarcentric – Success Highways Correlation to Montana Standards (Grades 7 – 10)

CONTENT STANDARD MT.4. Students demonstrate an understanding of the effects of time, continuity, and change on historical and future perspectives and relationships.

BENCHMARK 4.6. Students will investigate, interpret, and analyze the impact of multiple historical and contemporary viewpoints concerning events within and across cultures, major world religions, and political systems (e.g., assimilation, values, beliefs, conflicts).

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