

Scholarcentric – Success Highways Correlation to Missouri Standards (Grades 7 – 10)

Missouri Standards - Career / Vocational - Grade 7

STRAND: MO.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.
BIG IDEA

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND: MO.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.
BIG IDEA

Grade 7

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Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND: MO.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.
BIG IDEA

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

Missouri Standards - Health and PE - Grade 7

STRAND: MO.II.D.1. Health Maintenance and Enhancement: Life Management Skills: By the end of grade 8, all students should know that life management skills such as stress management, goal setting, decision making, assertive behavior, resisting peer pressure, and conflict resolution can be applied to personal situations that adolescents encounter. (HP 2, 5)
BIG IDEA

Scholarcentric – Success Highways Correlation to Missouri Standards (Grades 7 – 10)

CONCEPT: GLE	II.D.1.b.	By the end of grade 8, all students should be able to evaluate the process used in solving problems and verify whether the solution addresses the problem to which it was applied. (3.4; 3.7) Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND: BIG IDEA	MO.IV.A.2.	Efficiency of Human Movement and Performance: Fundamental Movement Skills and Games: By the end of grade 8, all students should know that games present an opportunity to participate in enjoyable activities while developing physical skills as well as social skills, e.g., cooperation, competition and sportsmanship. Games beginning in the intermediate grades are divided into two categories: low organization games and sport lead-up games. (HP 4)
CONCEPT: GLE	IV.A.2.a.	By the end of grade 8, all students should be able to engage in activities that provide for challenge, problem solving, decision making and risk taking. (4.7) Grade 7 Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections
STRAND: BIG IDEA	MO.V.A.6	Physical Activity and Lifetime Wellness: Personal Fitness/Wellness: By the end of grade 8, all students should know that wellness refers to the development of the total individual. Social, emotional, physical and mental needs of the individual are important to total wellness. (HP 2)
CONCEPT: GLE	V.A.6b.	By the end of grade 8, all students should be able to identify benefits resulting from participation in different forms of physical activities. (3.8) Grade 7 Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections
STRAND: BIG IDEA	MO.V.B.2.	Physical Activity and Lifetime Wellness: Responsible Personal and Social Behavior in Physical Activity Settings: By the end of grade 8, all students should know that physical activities build social skills, confidence, provide challenge and serve as a vehicle for self-expression. Each individual should

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enjoy being physically active. (HP 4)

CONCEPT: V.B.2.a.
GLE

By the end of grade 8, all students should be able to engage in activities that provide for challenge, problem solving and decision making. (4.7)

Grade 7

Success Highways

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

CONCEPT: V.B.2.b.
GLE

By the end of grade 8, all students should be able to recognize the influence of peer pressure by identifying positive and negative peer influences. (3.1; 3.3)

Grade 7

Success Highways

Success Highways: Unit 03 - Highway Connections

Missouri Standards - Language Arts - Grade 7

STRAND: MO.R.1.
BIG IDEA

Reading: Develop and apply skills and strategies to the reading process

CONCEPT: R.1.D.7.
GLE

Fluency: Read grade-level instructional text with fluency, accuracy and appropriate expression; and adjusting reading rate to difficulty and type of text. (ST - CA 2, 3 - 1.5)

Grade 7

Success Highways

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND: MO.W.3.
BIG IDEA

Writing: Write effectively in various forms and types of writing

CONCEPT: W.3.A.7.
GLE

Narrative and Descriptive Writing: Write about personal experiences and revise by adding details and literary devices such as metaphors, analogies and symbols. (ST - CA 4 - 1.8, 2.1)

Grade 7

Success Highways: Interdisciplinary Connections

CONCEPT: W.3.C.7.
GLE

Expository and Persuasive Writing: Write expository and persuasive paragraphs (including compare/contrast and cause/effect) with a strong controlling idea, supporting and concluding sentences, appropriate logical sequence, and effective writing techniques (e.g., imagery, humor, point of view and voice); multi-paragraph essays drawing from a variety of sources; responses to literature that show an understanding of theme and characters, using details/examples from the text as support. (ST - CA 2, 4 - 1.8, 2.1, 4.1)

Grade 7

Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Missouri Standards (Grades 7 – 10)

CONCEPT: W.3.E.7.
GLE

Audience and Purpose: Compose texts that contain a created chart, graph and/or other graphic organizer based on printed information; and write a formal business letter and address an envelope; that address two different audiences and purposes using appropriate forms (e.g., explain the differences between seventh grade and second grade to a parent and to a second grader). (ST - CA 4 - 1.8, 2.1, 2.6, 4.8)

Grade 7

Success Highways

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

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Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND: MO.L.1.
BIG IDEA

Listening and Speaking: Develop and apply effective listening skills and strategies

CONCEPT: L.1.A.7.
GLE

Purpose for Listening: Listen for enjoyment; for information; for directions; and critically to recognize and interpret propaganda techniques. (ST - CA 5, 6 - 1.5, 1.6, 1.10)

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONCEPT: L.1.B.7.
GLE

Listening Behavior: Use active-listening behaviors (e.g., asks questions of speaker and uses body language and facial expressions to indicate agreement, disagreement or confusion). (ST - CA 5, 6 - 1.5)

Grade 7

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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STRAND: BIG IDEA	MO.L.2.	Listening and Speaking: Develop and apply effective speaking skills and strategies for various audiences and purposes
CONCEPT: GLE	L.2.A.7.	Discussion and Presentation: In discussions and presentations, use designated time constraints; media; and organized notes. (ST - CA 1, 6 - 2.1, 2.3, 4.6) Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND: MO.I.1.
BIG IDEA Information Literacy: Develop and apply effective research process skills to gather, analyze and evaluate information

CONCEPT: I.1.A.7.
GLE Research Plan: Develop a research plan, with assistance, to guide investigation and research of focus questions. (ST - CA 2, 3 - 1.1, 1.4, 4.5)

Grade 7
Success Highways: Interdisciplinary Connections

CONCEPT: I.1.B.7.
GLE Acquire Information: Locate and use multiple resources to acquire relevant information; evaluate reliability of information; and fulfill research plan. (ST - CA 2, 3 - 1.2, 1.4, 1.7)

Grade 7
Success Highways: Interdisciplinary Connections

Missouri Standards - Mathematics - Grade 7

STRAND: MO.D.1.
BIG IDEA Data and Probability: Formulate questions that can be addressed with data and collect, organize and display relevant data to answer them.

CONCEPT: D.1.A.7.
GLE Formulate questions: formulate questions, design studies and collect data about a characteristic. (ST - MA 3 - 1.2)

Grade 7
Success Highways: Interdisciplinary Connections

CONCEPT: D.1.C.7.
GLE Represent and interpret data: select, create and use appropriate graphical representation of data, including circle graphs, histograms and box plots (box and whiskers). (ST - MA 3 - 1.8, 3.6)

Grade 7
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 02 - Highway to Confidence
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STRAND: MO.D.2. Data and Probability: Select and use appropriate statistical methods to analyze data.
BIG IDEA

CONCEPT: D.2.A.7. Describe and analyze data: find, use and interpret measures of center and spread, including ranges and interquartile range. (ST - MA 3 - 3.4)
GLE

Grade 7

Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

CONCEPT: D.2.B.7. Compare data representations: compare different representations of the same data and evaluate how well each representation shows important aspects of the data. (ST - MA 3 - 3.6)
GLE

Grade 7

Success Highways: Interdisciplinary Connections

Missouri Standards - Science - Grade 7

STRAND: MO.IN.7.1. Scientific Inquiry: Science understanding is developed through the use of science process skills, scientific knowledge, scientific investigation, reasoning, and critical thinking
BIG IDEA

CONCEPT: IN.7.1.A.7.f. Scientific inquiry includes the ability of students to formulate a testable question and explanation, and to select appropriate investigative methods in order to obtain evidence relevant to the explanation: Acknowledge there is no fixed procedure called 'the scientific method', but some investigations involve systematic observations, carefully collected and relevant evidence, logical reasoning, and imagination in developing hypotheses and other explanations
GLE

Grade 7

Success Highways: Interdisciplinary Connections

STRAND: MO.ST.8.2. Impact of Science, Technology and Human Activity: Historical and cultural perspectives of scientific explanations help to improve understanding of the nature of science and how science knowledge and technology evolve over time
BIG IDEA

CONCEPT: ST.8.2.B.7.a. Scientific theories are developed based on the body of knowledge that exists at any particular time and must be rigorously questioned and tested for validity: Recognize the difficulty science innovators experience as they attempt to break through accepted ideas (hypotheses, laws, theories) of their
GLE

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time to reach conclusions that may lead to changes in those ideas and serve to advance scientific understanding (e.g., Darwin, Copernicus, Newton)

Grade 7

Success Highways: Interdisciplinary Connections

Missouri Standards - Social Studies - Grade 7

STRAND: MO.TS.7. **BIG IDEA** Tools of Social Science Inquiry: Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)

CONCEPT: TS.7.A.7.a. **GLE** Using primary and secondary sources: Select, investigate, and present a topic using primary and secondary resources, such as oral interviews, artifacts, journals, documents, photos and letters

Grade 7

Success Highways: Interdisciplinary Connections

CONCEPT: TS.7.B.7.a. **GLE** Using maps, graphs, statistics, timelines, charts and diagrams: Use maps, graphs, statistical data, timelines, charts and diagrams to interpret, draw conclusions and make predictions

Grade 7

Success Highways: Interdisciplinary Connections

CONCEPT: TS.7.C.7.a. **GLE** Creating maps and graphics: Create maps, graphs, timelines, charts and diagrams to communicate information

Grade 7

Success Highways: Interdisciplinary Connections

Missouri Standards - Career / Vocational - Grade 8

STRAND: MO.SCANS.1.5. **BIG IDEA** SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND: MO.SCANS.1.6. **BIG IDEA** SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 8

Success Highways

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STRAND: MO.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.
BIG IDEA

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Missouri Standards - Health and PE - Grade 8

STRAND: MO.IV.A.2. Efficiency of Human Movement and Performance: Fundamental Movement Skills and Games: By the end of grade 8, all students should know that games present an opportunity to participate in enjoyable activities while developing physical skills as well as social skills, e.g., cooperation, competition and sportsmanship. Games beginning in the intermediate grades are divided into two categories: low organization games and sport lead-up games. (HP 4)
BIG IDEA

CONCEPT: IV.A.2.a. By the end of grade 8, all students should be able to engage in activities that provide for challenge, problem solving, decision making and risk taking.
GLE (4.7)

Grade 8

Success Highways
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections

STRAND: MO.V.A.6 Physical Activity and Lifetime Wellness: Personal Fitness/Wellness: By the end of grade 8, all students should know that wellness refers to the development of the total individual. Social, emotional, physical and mental needs of the individual are important to total wellness. (HP 2)
BIG IDEA

CONCEPT: V.A.6b. By the end of grade 8, all students should be able to identify benefits

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GLE resulting from participation in different forms of physical activities. (3.8)
Grade 8
Success Highways
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections

STRAND: MO.V.B.2. Physical Activity and Lifetime Wellness: Responsible Personal and Social Behavior in Physical Activity Settings: By the end of grade 8, all students should know that physical activities build social skills, confidence, provide challenge and serve as a vehicle for self-expression. Each individual should enjoy being physically active. (HP 4)
BIG IDEA

CONCEPT: V.B.2.a. By the end of grade 8, all students should be able to engage in activities that provide for challenge, problem solving and decision making. (4.7)
GLE
Grade 8
Success Highways
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections

Missouri Standards - Language Arts - Grade 8

STRAND: MO.R.1. Reading: Develop and apply skills and strategies to the reading process
BIG IDEA

CONCEPT: R.1.D.8. Fluency: Read grade-level instructional text with fluency, accuracy and appropriate expression; and adjusting reading rate to difficulty and type of text. (ST - CA 2, 3 - 1.5)
GLE
Grade 8
Success Highways
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND: MO.W.3. Writing: Write effectively in various forms and types of writing
BIG IDEA

CONCEPT: W.3.A.8. Narrative and Descriptive Writing: Write about personal experiences and revise by adding details and literary devices such as metaphors, analogies and symbols. (ST - CA 4 - 1.8, 2.1)
GLE
Grade 8
Success Highways: Interdisciplinary Connections

CONCEPT: W.3.C.8. Expository and Persuasive Writing: Write multi-paragraph expository and persuasive essays (including problem/ solution) with a thesis statement, supporting details/examples, and evidence that readers' concerns and arguments have been anticipated and addressed; effective multiparagraph expository essays drawing from a variety of sources; a logical response to a newspaper/magazine article, editorial, advertisement, political cartoon or

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news program that includes supporting evidence from text. (ST - CA 2, 3, 4 - 1.8, 2.1, 4.1)

Grade 8

Success Highways: Interdisciplinary Connections

CONCEPT: W.3.E.8.
GLE

Audience and Purpose: Compose texts for a workplace communication (e.g., memo or letter) that includes summaries, directives, meeting minutes and/or complaints or concerns; and that address the same topic from two points of view, using appropriate forms (e.g., interpret a school rule from the perspective of an adult and a student). (ST - CA 4 - 1.8, 2.1, 2.6, 4.8)

Grade 8

Success Highways

Success Highways: Interdisciplinary Connections

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STRAND: MO.L.1.
BIG IDEA

Listening and Speaking: Develop and apply effective listening skills and strategies

CONCEPT: L.1.A.8.
GLE

Purpose for Listening: Listen for enjoyment; for information; for directions; and use clarifying strategies for understanding (e.g., questioning, summarizing and paraphrasing); and to recognize how colloquialisms and jargon reflect context, regions and cultures. (ST - CA 5, 6 - 1.5, 1.6, 1.10)

Grade 8

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONCEPT: L.1.B.8.
GLE

Listening Behavior: Use active-listening behaviors (e.g., asks questions of speaker and uses body language and facial expressions to indicate agreement, disagreement or confusion). (ST - CA 5, 6 - 1.5)

Grade 8

Success Highways: Unit 01 - Destination Success

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Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND: MO.L.2. Listening and Speaking: Develop and apply effective speaking skills and
BIG IDEA strategies for various audiences and purposes

CONCEPT: L.2.A.8. Discussion and Presentation: In discussions and presentations, use
GLE appropriate body language; incorporate media or technology; and respond to questions. (ST - CA 1, 6 - 2.1, 2.3, 4.6)

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STRAND: MO.I.1. Information Literacy: Develop and apply effective research process skills to
BIG IDEA gather, analyze and evaluate information

CONCEPT: I.1.A.8. Research Plan: Develop a research plan to guide investigation and
GLE research of focus questions. (ST - CA 2, 3 - 1.1, 1.4, 4.5)

Grade 8
Success Highways: Interdisciplinary Connections

CONCEPT: I.1.B.8. Acquire Information: Locate and use primary and secondary sources to
GLE investigate research topics; acquire relevant information; and evaluate reliability of information. (ST - CA 2, 3 - 1.2, 1.4, 1.7)

Grade 8
Success Highways: Interdisciplinary Connections

Missouri Standards - Mathematics - Grade 8

STRAND: MO.D.1. Data and Probability: Formulate questions that can be addressed with data
BIG IDEA and collect, organize and display relevant data to answer them.

CONCEPT: D.1.A.8. Formulate questions: formulate questions, design studies and collect data
GLE about a characteristic. (ST - MA 3 - 1.2)

Grade 8
Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Missouri Standards (Grades 7 – 10)

CONCEPT: D.1.C.8. Represent and interpret data: select, create and use appropriate graphical representation of data (including scatter plots). (ST - MA 3 - 1.8, 3.6)
GLE
Grade 8
Success Highways: Interdisciplinary Connections

STRAND: MO.D.2. Data and Probability: Select and use appropriate statistical methods to
BIG IDEA analyze data.

CONCEPT: D.2.A.8. Describe and analyze data: find, use and interpret measures of center, outliers and spread, including range and interquartile range. (ST - MA 3 - 3.4)
GLE
Grade 8
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

CONCEPT: D.2.B.8. Compare data representations: compare different representations of the same data and evaluate how well each representation shows important aspects of the data. (ST - MA 3 - 3.6)
GLE
Grade 8
Success Highways: Interdisciplinary Connections

Missouri Standards - Science - Grade 8

STRAND: MO.IN.7.1. Scientific Inquiry: Science understanding is developed through the use of
BIG IDEA science process skills, scientific knowledge, scientific investigation, reasoning, and critical thinking

CONCEPT: IN.7.1.A.8.f. Scientific inquiry includes the ability of students to formulate a testable question and explanation, and to select appropriate investigative methods in order to obtain evidence relevant to the explanation: Acknowledge there is no fixed procedure called 'the scientific method', but some investigations involve systematic observations, carefully collected and relevant evidence, logical reasoning, and imagination in developing hypotheses and other explanations
GLE
Grade 8
Success Highways: Interdisciplinary Connections

STRAND: MO.ST.8.2. Impact of Science, Technology and Human Activity: Historical and cultural perspectives of scientific explanations help to improve understanding of the nature of science and how science knowledge and technology evolve over time
BIG IDEA

CONCEPT: ST.8.2.B.8.a. Scientific theories are developed based on the body of knowledge that exists at any particular time and must be rigorously questioned and tested
GLE

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for validity: Recognize the difficulty science innovators experience as they attempt to break through accepted ideas (hypotheses, laws, theories) of their time to reach conclusions that may lead to changes in those ideas and serve to advance scientific understanding (e.g., Darwin, Copernicus, Newton)

Grade 8

Success Highways: Interdisciplinary Connections

Missouri Standards - Social Studies - Grade 8

STRAND: MO.TS.7. Tools of Social Science Inquiry: Knowledge of the use of tools of social
BIG IDEA BIG IDEA science inquiry (such as surveys, statistics, maps and documents)

CONCEPT: TS.7.A.8.a. Using primary and secondary sources: Select, investigate, and present a
GLE GLE topic using primary and secondary resources, such as oral interviews, artifacts, journals, documents, photos and letters

Grade 8

Success Highways: Interdisciplinary Connections

CONCEPT: TS.7.B.8.a. Using maps, graphs, statistics, timelines, charts and diagrams: Use maps,
GLE GLE graphs, statistical data, timelines, charts and diagrams to interpret, draw conclusions and make predictions

Grade 8

Success Highways: Interdisciplinary Connections

CONCEPT: TS.7.C.8.a. Creating maps and graphics: Create maps, graphs, timelines, charts and
GLE GLE diagrams to communicate information

Grade 8

Success Highways: Interdisciplinary Connections

Missouri Standards - Career / Vocational - Grade 9

STRAND: MO.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says,
BIG IDEA BIG IDEA noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND: MO.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and
BIG IDEA BIG IDEA respect for feelings of others; assert oneself when appropriate; take an

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interest in what people say and why they think and act as they do.

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STRAND:
BIG IDEA

MO.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

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Missouri Standards - Health and PE - Grade 9

STRAND:
BIG IDEA

MO.II.A.5. Health Maintenance and Enhancement: Personal and Family Health: By the end of grade 12, all students should know that relationships contribute to social, physical, emotional and intellectual health. (HP 2)

CONCEPT:
GLE

II.A.5.a. By the end of grade 12, all students should be able to evaluate the factors that influence relationships and the impact that relationships have on self and others, e.g., friendships, dating, marriage. (1.6)

Grade 9

Success Highways

Success Highways: Unit 03 - Highway Connections

CONCEPT:
GLE

II.A.5.b. By the end of grade 12, all students should be able to develop and discuss a list of characteristics that help to develop and foster positive long-term relationships. (1.1)

Grade 9

Success Highways

Success Highways: Unit 03 - Highway Connections

Scholarcentric – Success Highways Correlation to Missouri Standards (Grades 7 – 10)

Missouri Standards - Language Arts - Grade 9

STRAND: MO.R.1. Reading: Develop and apply skills and strategies to the reading process
BIG IDEA

CONCEPT: R.1.D.9-12. Fluency: Read grade-level instructional text with fluency, accuracy and appropriate expression; and adjusting reading rate to difficulty and type of text. (ST - CA 2, 3 - 1.5)
GLE

Grade 9

Success Highways

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND: MO.W.3. Writing: Write effectively in various forms and types of writing
BIG IDEA

CONCEPT: W.3.A.9-12. Narrative and Descriptive Writing: Write a personal narrative for real-life experiences (e.g., scholarships, applications and postsecondary/college essays). (ST - CA 4 - 1.8, 2.1, 4.8)
GLE

Grade 9

Success Highways

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONCEPT: W.3.C.9-12. Expository and Persuasive Writing: Write multi-paragraph informative and persuasive essays with an effective thesis statement, effective paragraphing, convincing elaboration through specific and relevant details, originality (freshness of thought) and individual perspective, individual style and voice, and complex ideas in a sustained and compelling manner; multi-paragraph texts that interpret, evaluate or persuade, use specific rhetorical devices, and use relevant evidence to defend a position; a reflective paper that compares specific incidents and themes; an analysis and/or evaluation on the use of imagery, language, themes, stylistic devices and tone in literature. (ST - CA 2, 3, 4 - 1.8, 2.1, 4.1)
GLE

Grade 9

Success Highways: Interdisciplinary Connections

CONCEPT: W.3.D.9-12. Summary Writing: Write a multi-paragraph text that summarizes large amounts of information clearly and concisely; a complete research papers/projects that develop a thesis, contain information from multiple sources and conform to a style manual (e.g., APA, MLA). (ST - CA 2, 3, 4 -
GLE

Scholarcentric – Success Highways Correlation to Missouri Standards (Grades 7 – 10)

1.2, 2.1, 3.5, 4.1)

Grade 9

Success Highways: Interdisciplinary Connections

CONCEPT: W.3.E.9-12.
GLE

Audience and Purpose: Compose texts for a variety of career and workplace communications (e.g., job application, resume, cover letter, college application essay, thank-you note, follow-up note, forms, project proposal, brochure and/or concise directions); various audiences and purposes, selecting and applying appropriate format, style, tone and point of view. (ST - CA 4 - 1.8, 2.1, 2.6, 4.8)

Grade 9

Success Highways

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND: MO.L.1.
BIG IDEA

Listening and Speaking: Develop and apply effective listening skills and strategies

CONCEPT: L.1.A.9-12.
GLE

Purpose for Listening: Listen for enjoyment; for information; for directions; critically to summarize and evaluate communications that inform, persuade and entertain; to evaluate own and others' effectiveness in presentations and group discussions, using provided criteria; and to evaluate the validity and reliability of speaker's message. (ST - CA 5, 6 - 1.5, 1.6, 1.10)

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONCEPT: L.1.B.9-12.
GLE

Listening Behavior: Use active-listening behaviors (e.g., asks questions of speaker and uses body language and facial expressions to indicate agreement, disagreement or confusion). (ST - CA 5, 6 - 1.5)

Grade 9

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Scholarcentric – Success Highways Correlation to Missouri Standards (Grades 7 – 10)

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND: MO.L.2. Listening and Speaking: Develop and apply effective speaking skills and strategies for various audiences and purposes
BIG IDEA

CONCEPT: L.2.A.9-12. Discussion and Presentation: In discussions and presentations, create concise presentations on a variety of topics; incorporate appropriate media or technology; respond to feedback; defend ideas; and demonstrate poise and self-control. (ST - CA 1, 6 - 2.1, 2.3, 4.6)
GLE

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND: MO.I.1. Information Literacy: Develop and apply effective research process skills to gather, analyze and evaluate information
BIG IDEA

CONCEPT: I.1.A.9-12. Research Plan: Develop an appropriate research plan to guide investigation and research of focus questions. (ST - CA 2, 3 - 1.1, 1.4, 4.5)
GLE

Grade 9

Success Highways: Interdisciplinary Connections

CONCEPT: I.1.B.9-12. Acquire Information: Locate and use multiple primary and secondary sources to select relevant and credible information; evaluate reliability of information; and evaluate reliability of sources. (ST - CA 2, 3 - 1.2, 1.4, 1.7)
GLE

Grade 9

Success Highways: Interdisciplinary Connections

Missouri Standards - Mathematics - Grade 9

STRAND: MO.D.1. Data and Probability: Formulate questions that can be addressed with data and collect, organize and display relevant data to answer them.
BIG IDEA

CONCEPT: D.1.A.9. Formulate questions: formulate questions, design studies and collect data about a characteristic. (ST - MA 3 - 1.2)
GLE

Scholarcentric – Success Highways Correlation to Missouri Standards (Grades 7 – 10)

Grade 9

Success Highways: Interdisciplinary Connections

CONCEPT: D.1.C.9. Represent and interpret data: select, create and use appropriate graphical representation of data. (ST - MA 6 - 1.8, 3.6)
GLE

Grade 9

Success Highways: Interdisciplinary Connections

Missouri Standards - Science - Grade 9

STRAND: MO.SI.7.1. Scientific Inquiry: Science understanding is developed through the use of
BIG IDEA science process skills, scientific knowledge, scientific investigation, reasoning, and critical thinking

CONCEPT: SI.7.1.A.9-12.f. Scientific inquiry includes the ability of students to formulate a testable
GLE question and explanation, and to select appropriate investigative methods in order to obtain evidence relevant to the explanation: Acknowledge there is no fixed procedure called 'the scientific method', but that some investigations involve systematic observations, carefully collected and relevant evidence, logical reasoning, and some imagination in developing hypotheses and other explanations

Grade 9

Success Highways: Interdisciplinary Connections

Missouri Standards - Social Studies - Grade 9

STRAND: MO.TS.7. Tools of Social Science Inquiry: Knowledge of the use of tools of social
BIG IDEA science inquiry (such as surveys, statistics, maps and documents)

CONCEPT: RI.6.A.9-12.a. World History: Developing a research plan and identifying resources:
GLE Develop a research plan and identify appropriate resources for investigating social studies topics

Grade 9

Success Highways: Interdisciplinary Connections

CONCEPT: RI.6.B.9-12.a. World History: Selecting and analyzing primary/secondary sources:
GLE Distinguish between and analyze primary sources and secondary sources

Grade 9

Success Highways: Interdisciplinary Connections

CONCEPT: RI.6.D.9-12.a. World History: Interpreting various social-studies resources: Interpret maps,
GLE statistics, charts, diagrams, graphs, timelines, pictures, political cartoons, audiovisual materials, continua, written resources, art and artifacts

Grade 9

Success Highways: Interdisciplinary Connections

CONCEPT: RI.6.E.9-12.a. World History: Knowledge to create various social-studies' graphics: Create

Scholarcentric – Success Highways Correlation to Missouri Standards (Grades 7 – 10)

GLE

maps, charts, diagrams, graphs, timelines and political cartoons to assist in analyzing and visualizing concepts in social studies

Grade 9

Success Highways: Interdisciplinary Connections

Missouri Standards - Career / Vocational - Grade 10

STRAND: MO.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.
BIG IDEA

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND: MO.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.
BIG IDEA

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND: MO.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.
BIG IDEA

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Missouri Standards (Grades 7 – 10)

Missouri Standards - Health and PE - Grade 10

STRAND: MO.II.A.5. Health Maintenance and Enhancement: Personal and Family Health: By the end of grade 12, all students should know that relationships contribute to social, physical, emotional and intellectual health. (HP 2)
BIG IDEA

CONCEPT: II.A.5.a. By the end of grade 12, all students should be able to evaluate the factors that influence relationships and the impact that relationships have on self and others, e.g., friendships, dating, marriage. (1.6)
GLE

Grade 10

Success Highways

Success Highways: Unit 03 - Highway Connections

CONCEPT: II.A.5.b. By the end of grade 12, all students should be able to develop and discuss a list of characteristics that help to develop and foster positive long-term relationships. (1.1)
GLE

Grade 10

Success Highways

Success Highways: Unit 03 - Highway Connections

Missouri Standards - Language Arts - Grade 10

STRAND: MO.R.1. Reading: Develop and apply skills and strategies to the reading process
BIG IDEA

CONCEPT: R.1.D.9-12. Fluency: Read grade-level instructional text with fluency, accuracy and appropriate expression; and adjusting reading rate to difficulty and type of text. (ST - CA 2, 3 - 1.5)
GLE

Grade 10

Success Highways

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND: MO.W.3. Writing: Write effectively in various forms and types of writing
BIG IDEA

CONCEPT: W.3.A.9-12. Narrative and Descriptive Writing: Write a personal narrative for real-life experiences (e.g., scholarships, applications and postsecondary/college essays). (ST - CA 4 - 1.8, 2.1, 4.8)
GLE

Grade 10

Success Highways

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Scholarcentric – Success Highways Correlation to Missouri Standards (Grades 7 – 10)

Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

CONCEPT: W.3.C.9-12. Expository and Persuasive Writing: Write multi-paragraph informative and persuasive essays with an effective thesis statement, effective paragraphing, convincing elaboration through specific and relevant details, originality (freshness of thought) and individual perspective, individual style and voice, and complex ideas in a sustained and compelling manner; multi-paragraph texts that interpret, evaluate or persuade, use specific rhetorical devices, and use relevant evidence to defend a position; a reflective paper that compares specific incidents and themes; an analysis and/or evaluation on the use of imagery, language, themes, stylistic devices and tone in literature. (ST - CA 2, 3, 4 - 1.8, 2.1, 4.1)

GLE

Grade 10
Success Highways: Interdisciplinary Connections

CONCEPT: W.3.D.9-12. Summary Writing: Write a multi-paragraph text that summarizes large amounts of information clearly and concisely; a complete research papers/projects that develop a thesis, contain information from multiple sources and conform to a style manual (e.g., APA, MLA). (ST - CA 2, 3, 4 - 1.2, 2.1, 3.5, 4.1)

GLE

Grade 10
Success Highways: Interdisciplinary Connections

CONCEPT: W.3.E.9-12. Audience and Purpose: Compose texts for a variety of career and workplace communications (e.g., job application, resume, cover letter, college application essay, thank-you note, follow-up note, forms, project proposal, brochure and/or concise directions); various audiences and purposes, selecting and applying appropriate format, style, tone and point of view. (ST - CA 4 - 1.8, 2.1, 2.6, 4.8)

GLE

Grade 10
Success Highways
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
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Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

STRAND: MO.L.1. Listening and Speaking: Develop and apply effective listening skills and strategies

BIG IDEA

CONCEPT: L.1.A.9-12. Purpose for Listening: Listen for enjoyment; for information; for directions;

Scholarcentric – Success Highways Correlation to Missouri Standards (Grades 7 – 10)

GLE critically to summarize and evaluate communications that inform, persuade and entertain; to evaluate own and others' effectiveness in presentations and group discussions, using provided criteria; and to evaluate the validity and reliability of speaker's message. (ST - CA 5, 6 - 1.5, 1.6, 1.10)

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONCEPT: GLE L.1.B.9-12. Listening Behavior: Use active-listening behaviors (e.g., asks questions of speaker and uses body language and facial expressions to indicate agreement, disagreement or confusion). (ST - CA 5, 6 - 1.5)

Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND: BIG IDEA MO.L.2. Listening and Speaking: Develop and apply effective speaking skills and strategies for various audiences and purposes

CONCEPT: GLE L.2.A.9-12. Discussion and Presentation: In discussions and presentations, create concise presentations on a variety of topics; incorporate appropriate media or technology; respond to feedback; defend ideas; and demonstrate poise and self-control. (ST - CA 1, 6 - 2.1, 2.3, 4.6)

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND: MO.I.1. Information Literacy: Develop and apply effective research process skills to

Scholarcentric – Success Highways Correlation to Missouri Standards (Grades 7 – 10)

BIG IDEA gather, analyze and evaluate information

CONCEPT: I.1.A.9-12. Research Plan: Develop an appropriate research plan to guide investigation and research of focus questions. (ST - CA 2, 3 - 1.1, 1.4, 4.5)

GLE

Grade 10

Success Highways: Interdisciplinary Connections

CONCEPT: I.1.B.9-12.
GLE

Acquire Information: Locate and use multiple primary and secondary sources to select relevant and credible information; evaluate reliability of information; and evaluate reliability of sources. (ST - CA 2, 3 - 1.2, 1.4, 1.7)

Grade 10

Success Highways: Interdisciplinary Connections

Missouri Standards - Mathematics - Grade 10

STRAND: MO.D.1.
BIG IDEA

Data and Probability: Formulate questions that can be addressed with data and collect, organize and display relevant data to answer them.

CONCEPT: D.1.A.10.
GLE

Formulate questions: formulate questions, design studies and collect data about a characteristic. (ST - MA 3 - 1.2)

Grade 10

Success Highways: Interdisciplinary Connections

CONCEPT: D.1.C.10.
GLE

Represent and interpret data: select, create and use appropriate graphical representation of data. (ST - MA 6 - 1.8, 3.6)

Grade 10

Success Highways: Interdisciplinary Connections

STRAND: MO.D.2.
BIG IDEA

Data and Probability: Select and use appropriate statistical methods to analyze data.

CONCEPT: D.2.C.10.
GLE

Represent data algebraically: display and analyze bivariate data where one variable is categorical and the other is numerical. (ST - MA 3 - 1.6)

Grade 10

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Missouri Standards (Grades 7 – 10)

Missouri Standards - Science - Grade 10

STRAND: MO.SI.7.1. Scientific Inquiry: Science understanding is developed through the use of science process skills, scientific knowledge, scientific investigation, reasoning, and critical thinking
BIG IDEA

CONCEPT: SI.7.1.A.9-12.f. Scientific inquiry includes the ability of students to formulate a testable question and explanation, and to select appropriate investigative methods in order to obtain evidence relevant to the explanation: Acknowledge there is no fixed procedure called 'the scientific method', but that some investigations involve systematic observations, carefully collected and relevant evidence, logical reasoning, and some imagination in developing hypotheses and other explanations
GLE

Grade 10

Success Highways: Interdisciplinary Connections

Missouri Standards - Social Studies - Grade 10

STRAND: MO.TS.7. Tools of Social Science Inquiry: Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)
BIG IDEA

CONCEPT: RI.6.A.9-12.a. World History: Developing a research plan and identifying resources: Develop a research plan and identify appropriate resources for investigating social studies topics
GLE

Grade 10

Success Highways: Interdisciplinary Connections

CONCEPT: RI.6.B.9-12.a. World History: Selecting and analyzing primary/secondary sources: Distinguish between and analyze primary sources and secondary sources
GLE

Grade 10

Success Highways: Interdisciplinary Connections

CONCEPT: RI.6.D.9-12.a. World History: Interpreting various social-studies resources: Interpret maps, statistics, charts, diagrams, graphs, timelines, pictures, political cartoons, audiovisual materials, continua, written resources, art and artifacts
GLE

Grade 10

Success Highways: Interdisciplinary Connections

CONCEPT: RI.6.E.9-12.a. World History: Knowledge to create various social-studies' graphics: Create maps, charts, diagrams, graphs, timelines and political cartoons to assist in analyzing and visualizing concepts in social studies
GLE

Grade 10

Success Highways: Interdisciplinary Connections