

Scholarcentric – Success Highways Correlation to Mississippi Standards (Grades 7 – 10)

Mississippi Standards - Career / Vocational - Grade 7

GOAL MS.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GOAL MS.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

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GOAL MS.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

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Mississippi Standards - Language Arts - Grade 7

GOAL MS.1. The student will use word recognition and vocabulary (word meaning) skills to communicate.

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COMPETENCY 1.a. The student will apply knowledge of roots and affixes (e.g., non-, trans-, over-, anti-, inter-, super-, semi-, com-, ex-, il-, mid-, under-, sub-, en-, em-, fore-, de-, -tion, -or, -ion, -ity, -ment, -ic, -ian, -ist, -ous, -eous, -ious, -ance, -ence, -ive, -en, -ative, -tive, -ible, -ty) to determine and infer the meaning of unfamiliar words.

Grade 7

Success Highways: Unit 01 - Destination Success
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COMPETENCY 1.d. The student will use context to determine the meanings of unfamiliar or multiple meaning words.

Grade 7

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Success Highways: Unit 02 - Highway to Confidence
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Success Highways: Unit 07 - Creating a Success Highways Itinerary

COMPETENCY 1.f. The student will apply knowledge of reference materials (e.g., dictionary, glossary, thesaurus, electronic dictionary, teacher or peer as a resource) to evaluate word choice in a variety of texts (e.g., revise writing, peer editing) and to determine meaning.

Grade 7

Success Highways: Interdisciplinary Connections
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GOAL MS.2. The student will apply strategies and skills to comprehend, respond to, interpret, or evaluate a variety of texts of increasing levels of difficulty.

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COMPETENCY	2.c.	The student will recognize or generate an appropriate summary of the events or ideas in literary text, literary nonfiction, and informational text citing text-based evidence. Grade 7 Success Highways: Interdisciplinary Connections
GOAL	MS.3.	The student will express, communicate, evaluate, or exchange ideas effectively.
COMPETENCY	3.a.	The student will use and reflect on an appropriate composing process (e.g., planning, drafting, revising, editing, publishing) to express, communicate, evaluate, or exchange ideas with a focus on texts increasing complexity and length.
OBJECTIVE	3.a.1.	Planning: Plan for composing using a variety of strategies (e.g., brainstorming, drawing, graphic organizers, peer discussion, reading, viewing). Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
COMPETENCY	3.b.	The student will incorporate descriptive details into texts including but not limited to narrative, expository, or persuasive text. Grade 7 Success Highways: Interdisciplinary Connections
COMPETENCY	3.c.	The student will compose narrative text utilizing effective organization, transitions, vivid word choices, and specific supporting details, containing multiple events with a clear problem and solution: Stories or retellings; Narrative poems; Plays; Video narratives; PowerPoint presentations. Grade 7 Success Highways: Interdisciplinary Connections
COMPETENCY	3.d.	The student will compose informational text utilizing topic sentences, effective organization, transitions, vivid word choices, and specific supporting details, including but not limited to, texts containing chronological order, cause and effect, compare and contrast, informal problem and solution, or order of importance: Essays; Presentations; Poems; Functional texts. Grade 7 Success Highways: Interdisciplinary Connections
COMPETENCY	3.e.	The student will compose persuasive text with a clear problem and solution, utilizing effective organization, transitions, vivid word choices,

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and specific supporting details: Letters; Speeches; Advertisements.

Grade 7

Success Highways: Interdisciplinary Connections

COMPETENCY 3.f. The student will compose texts of a variety of modes based on inquiry and research.

OBJECTIVE 3.f.1. Generate questions.
Grade 7
Success Highways: Interdisciplinary Connections

OBJECTIVE 3.f.2. Locate sources (e.g., books, interviews, Internet, reference materials, on-line data bases) and gather relevant information from multiple sources.
Grade 7
Success Highways: Interdisciplinary Connections

OBJECTIVE 3.f.4. Synthesize and evaluate important findings and select sources to support central ideas, concepts, and themes.
Grade 7
Success Highways: Interdisciplinary Connections

OBJECTIVE 3.f.5. Present the results using a variety of communication techniques.
Grade 7
Success Highways: Interdisciplinary Connections

Mississippi Standards - Mathematics - Grade 7

GOAL MS.5. Data Analysis and Probability: Collect, organize, interpret and display data. Analyze data to make predictions.

COMPETENCY 5.b. Interpret and construct frequency tables, bar graphs, line graphs, histograms and stem-and-leaf plots from real-world data.
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COMPETENCY 5.c. Interpret data and make predictions from statistical graphs.

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Mississippi Standards - Science - Grade 7

GOAL MS.4. Explore how environmental factors of population influence the formation of an ecosystem. (L, E)

COMPETENCY 4.a. Describe the process of photosynthesis and the use of its products.

Grade 7

Success Highways: Interdisciplinary Connections

GOAL MS.9. Investigate motions and forces. (P)

COMPETENCY 9.c. Using the scientific method, design an experiment to test how different types of surfaces affect friction.

Grade 7

Success Highways: Interdisciplinary Connections

Mississippi Standards - Career / Vocational - Grade 8

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GOAL MS.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

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Mississippi Standards - Health and PE - Grade 8

GOAL MS.3. Comprehensive Health: Demonstrate the ability to practice health-enhancing behaviors and reduce health risks. (S, D, PH, N, M, DA)

COMPETENCY 3.c. Practice realistic personal goal-setting in the areas of family, school, extra-curricular activities and life-time experiences.

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GOAL MS.6. Comprehensive Health: Demonstrate the ability to use goal-setting and decision-making skills to enhance health. (N, PH, DA, F, M, H, S, D)

COMPETENCY 6.b. Identify factors that influence individual decisions during adolescence.

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COMPETENCY 6.e.

Predict how decisions regarding health behaviors have consequences for self and others.

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Mississippi Standards - Language Arts - Grade 8

GOAL

MS.1.

The student will use word recognition and vocabulary (word meaning) skills to communicate.

COMPETENCY 1.a.

The student will apply knowledge of roots and affixes (e.g., non-, trans-, over-, anti-, inter-, super-, semi-, com-, ex-, il-, mid-, under-, sub-, en-, em-, fore-, de-, after-, auto-, con-, mid-, -tion, -or, -ion, -ity, -ment, -ic, -ian, -ist, -ous, -eous, -ious, -ance, -ence, -ive, -en, -ative, -tive, -ible, -ty, -ation, -ition, -al, -ial) to infer meaning of unfamiliar words in novel texts.

Grade 8

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COMPETENCY 1.d.

The student will use context clues to infer the meanings of unfamiliar words or phrases in unfamiliar grade level appropriate text.

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Success Highways: Unit 02 - Highway to Confidence

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COMPETENCY 1.f. The student will apply knowledge of reference materials (e.g., dictionary, glossary, thesaurus, electronic dictionary, teacher or peer as a resource) to evaluate word choice in a variety of texts (e.g., revise writing, peer editing) and to determine and infer meaning.

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GOAL MS.2. The student will apply strategies and skills to comprehend, respond to, interpret, or evaluate a variety of texts of increasing levels of difficulty.

COMPETENCY 2.c. The student will evaluate or revise a summarization or paraphrasing of the events or ideas in one or more literary texts, literary nonfiction and informational texts of increasing length and difficulty citing text-based evidence.

Grade 8

Success Highways: Interdisciplinary Connections

GOAL MS.3. The student will express, communicate, evaluate, or exchange ideas effectively.

COMPETENCY 3.a. The student will use and reflect on an appropriate composing process (e.g., planning, drafting, revising, editing, publishing) to express, communicate, evaluate, or exchange ideas with a focus on texts of increasing complexity and length.

OBJECTIVE 3.a.1. Planning: Plan for composing using a variety of strategies (e.g., brainstorming, drawing, graphic organizers, peer discussion, reading, viewing).

Grade 8

Scholarcentric – Success Highways Correlation to Mississippi Standards (Grades 7 – 10)

Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

- COMPETENCY** 3.b. The student will incorporate descriptive details into texts including, but not limited to, narrative, expository, or persuasive.
Grade 8
Success Highways: Interdisciplinary Connections
- COMPETENCY** 3.c. The student will compose narrative text utilizing effective organization, transitions, vivid word choices and specific supporting details, containing multiple events with a clear problem and solution: Stories or retellings; Narrative poems; Plays; Video narratives; PowerPoint presentations.
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Success Highways: Interdisciplinary Connections
- COMPETENCY** 3.d. The student will compose informational text utilizing topic sentences, effective organization, transitions, vivid word choices, and specific supporting details, including but not limited to, texts containing chronological order, cause and effect, compare and contrast, informal problem and solution, or order of importance: Essays; Presentations; Poems; Functional texts.
Grade 8
Success Highways: Interdisciplinary Connections
- COMPETENCY** 3.e. The student will compose persuasive text with a clear problem and solution utilizing effective organization, transitions, vivid word choices, and specific supporting details: Letters; Speeches; Advertisements.
Grade 8
Success Highways: Interdisciplinary Connections
- COMPETENCY** 3.f. The student will compose texts a variety of modes based on inquiry and research.
- OBJECTIVE** 3.f.1. Generate questions.
Grade 8
Success Highways: Interdisciplinary Connections
- OBJECTIVE** 3.f.2. Locate sources (e.g., books, interviews, Internet, reference materials, on-line data bases) and gather relevant information from multiple sources.
Grade 8
Success Highways: Interdisciplinary Connections
- OBJECTIVE** 3.f.4. Synthesize and evaluate important findings and select sources to support

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central ideas, concepts, and themes.

Grade 8

Success Highways: Interdisciplinary Connections

OBJECTIVE 3.f.5. Present the results using a variety of communication techniques.

Grade 8

Success Highways: Interdisciplinary Connections

Mississippi Standards - Mathematics - Grade 8

GOAL MS.5. Pre-Algebra: Data Analysis and Probability: Interpret, organize, and make predictions about a variety of data using concepts of probability.

COMPETENCY 5.a. Construct and interpret histograms, bar graphs, line graphs, frequency tables, circle graphs, stem-and-leaf plots, box-and-whisker plots, and scatter plots from given data.

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Success Highways: Interdisciplinary Connections

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COMPETENCY 5.g. Collect data. Select and justify the most appropriate representations to organize, record and communicate data.

Grade 8

Success Highways: Interdisciplinary Connections

COMPETENCY 5.h. Use a given mean, mode and/or median of a set of data to construct a data set and determine missing values from a data set.

Grade 8

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

GOAL MS.5. Transition to Algebra: Data Analysis and Probability: Interpret data and apply concepts of probability.

COMPETENCY 5.a. Construct and interpret data involving histograms, bar graphs, line graphs, scatterplots, box-and-whisker plots, circle graphs, stem-and-leaf plots, frequency distributions, and tables.

Grade 8

Success Highways: Interdisciplinary Connections

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GOAL MS.5. Algebra I: Data Analysis and Probability: Represent, analyze and make inferences based on data with and without the use of technology.

COMPETENCY 5.a. Collect, organize, graph, and interpret data sets.
Grade 8
Success Highways: Interdisciplinary Connections

Mississippi Standards - Career / Vocational - Grade 9

GOAL MS.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 9
Success Highways
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GOAL MS.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

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GOAL MS.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

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Mississippi Standards - Language Arts - Grade 9

GOAL MS.1. The student will develop and apply expansive knowledge of words and word meanings to communicate.

COMPETENCY 1.a. The student will analyze the relationships of pairs of words in analogical statements (e.g., synonyms and antonyms) and infer word meanings from these relationships.

Grade 9

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

GOAL MS.2. The student will comprehend, respond to, interpret, or evaluate a variety of texts of increasing levels of difficulty.

COMPETENCY 2.a. The student will apply understanding of text features (e.g., introduction, bibliography, prologue, charts, graphics, footnotes, preface, afterword, sidebars, etc.) to verify, support, or clarify meaning.

Grade 9

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

COMPETENCY 2.b. The student will apply understanding of electronic text features to gain information or research a topic using electronic libraries (e.g., MAGNOLIA).

Grade 9

Success Highways: Interdisciplinary Connections

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COMPETENCY	2.g.	The student will distinguish fact from opinion in different media (TV ads, Billboards, Essays, Literary non-fiction, TV commentary). Grade 9 Success Highways: Unit 01 - Destination Success
GOAL	MS.3.	The student will produce, analyze, and evaluate effective communication.
COMPETENCY	3.a.	The student will utilize, analyze, or evaluate the composing process (planning, drafting, revising, editing, publishing).
OBJECTIVE	3.a.2.	Drafting: Formulate introduction, body, and conclusion. Create paragraphs (minimally five paragraphs). Use various sentence structures. Use paraphrasing for reports and documented text. Grade 9 Success Highways: Interdisciplinary Connections
COMPETENCY	3.c.	The student will compose responses to literature, position papers, and expository essays in the informative mode clearly expressing a main idea thoroughly developed by relevant supporting details, which are well-elaborated and sufficient in number. Grade 9 Success Highways: Interdisciplinary Connections
COMPETENCY	3.d.	The student will compose persuasive texts for different audiences using facts and opinions (TV ads; Commercials; Billboards; Catalog descriptions; Editorials). The student will research a topic comparing and/or contrasting information from a variety of sources to present findings. Grade 9 Success Highways: Interdisciplinary Connections
GOAL	MS.4.	The student will use standard English grammar, mechanics, and sentence structure to communicate.
COMPETENCY	4.a.	The student will analyze text to justify the appropriate use of advanced grammar in composing or editing: Past perfect and future perfect tenses; Active and passive voice; Pronoun-antecedent agreement Grade 9 Success Highways: Interdisciplinary Connections
COMPETENCY	4.b.	The student will analyze the appropriate use of advanced mechanics in

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composing or editing: Capitalize regions of countries; Semicolons to separate items in a series when items include commas

Grade 9

Success Highways: Interdisciplinary Connections

Mississippi Standards - Mathematics - Grade 9

GOAL MS.5. Transition to Algebra: Data Analysis and Probability: Interpret data and apply concepts of probability.

COMPETENCY 5.a. Construct and interpret data involving histograms, bar graphs, line graphs, scatterplots, box-and-whisker plots, circle graphs, stem-and-leaf plots, frequency distributions, and tables.

Grade 9

Success Highways: Interdisciplinary Connections

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GOAL MS.5. Algebra I: Data Analysis and Probability: Represent, analyze and make inferences based on data with and without the use of technology.

COMPETENCY 5.a. Collect, organize, graph, and interpret data sets.

Grade 9

Success Highways: Interdisciplinary Connections

Mississippi Standards - Science - Grade 9

GOAL MS.3. Biomedical Research: Investigate the use of the World Wide Web (WWW), through the Internet, to identify current, topical advances in biomedical research and health care areas. (L)

COMPETENCY 3.a. Identify major biomedicine-related WWW sites, including the Center for Disease Control, the National Institute of Health, the Howard Hughes Medical Institute, and the Society for Neuroscience, using computer access.

Grade 9

Success Highways: Interdisciplinary Connections

COMPETENCY 3.b. Download and retrieve on printed copy routine updates from one or more of the identified sites.

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Success Highways: Interdisciplinary Connections

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COMPETENCY 3.c. Establish active dialogues with science students at other high school sites using electronic communications (e-mail).

Grade 9

Success Highways: Interdisciplinary Connections

GOAL MS.4. Biomedical Research: Communicate the scientific background of, technical approach to, major results from, and conclusions pertaining to two contemporary professional biomedical research publications. (L)

COMPETENCY 4.b. Examine the publications in detail.

Grade 9

Success Highways: Interdisciplinary Connections

Mississippi Standards - Social Studies - Grade 9

GOAL MS.4. Humanities: Demonstrate the ability to apply and interpret social studies tools (e.g., timelines, maps, globes, resources, graphs, a compass, technology, primary and secondary documents, charts, political cartoons, etc.). (C, H, G, E)

COMPETENCY 4.b. Create timelines to designate significant dates and periods in the cultural development of selected civilizations.

Grade 9

Success Highways: Interdisciplinary Connections

GOAL MS.4. Humanities II: Demonstrate the ability to apply and interpret social studies tools (e.g., timelines, maps, globes, resources, graphs, a compass, technology, primary and secondary documents, charts, political cartoons, etc.). (C, H, G, E)

COMPETENCY 4.e. Utilize primary and secondary sources.

Grade 9

Success Highways: Interdisciplinary Connections

GOAL MS.5. Humanities II: Explain how civic responsibilities have been important to citizens for the development of their contemporary societies. (C, H, E)

COMPETENCY 5.a. Identify citizens or groups of citizens who have made significant changes in their contemporary societies (e.g., students for political change, Martin Luther King, Jr., MADD, etc.) and have impacted culture.

Grade 9

Success Highways: Interdisciplinary Connections

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GOAL MS.8. Introduction to the Social Studies: Demonstrate the ability to apply and interpret social studies tools (e.g., timelines, maps, globes, graphs, charts, a compass, technology, primary and secondary documents, political cartoons). (C, H, G, E)

COMPETENCY 8.d. Utilize primary and secondary sources.
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Success Highways: Interdisciplinary Connections

Mississippi Standards - Career / Vocational - Grade 10

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Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Mississippi Standards - Language Arts - Grade 10

- GOAL** MS.1. The student will develop and apply expansive knowledge of words and word meanings to communicate.
- COMPETENCY** 1.a. The student will analyze the relationships of pairs of words in analogical statements (e.g., synonyms and antonyms) and infer word meanings from these relationships.
Grade 10
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary
- GOAL** MS.2. The student will comprehend, respond to, interpret, or evaluate a variety of texts of increasing levels of difficulty.
- COMPETENCY** 2.a. The student will apply understanding of text features (e.g., introduction, foreword, bibliography, prologue, charts, graphics, footnotes, preface, afterword, sidebars, etc.) to verify, support, or clarify meaning.
Grade 10
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being
- COMPETENCY** 2.b. The student will apply understanding of electronic text features to gain information or research a topic using electronic libraries (e.g., MAGNOLIA) to produce or present a summary of findings from multiple sources.
Grade 10
Success Highways: Interdisciplinary Connections
- COMPETENCY** 2.g. The student will distinguish fact from opinion in different media (TV ads; Billboards; Essays; Editorials; TV commentary; Political speeches; Literary non-fiction; Letters to the Editor).
Grade 10

Scholarcentric – Success Highways Correlation to Mississippi Standards (Grades 7 – 10)

Success Highways: Unit 01 - Destination Success

GOAL MS.3. The student will produce, analyze, and evaluate effective communication.

COMPETENCY 3.a. The student will utilize, analyze, or evaluate the composing process (planning, drafting, revising, editing, publishing).

OBJECTIVE 3.a.2. Drafting: Formulate introduction, body, and conclusion. Create paragraphs (minimally five paragraphs). Use various sentence structures. Use paraphrasing for reports and documented text.
Grade 10
Success Highways: Interdisciplinary Connections

COMPETENCY 3.c. The student will compose responses to literature, position papers, and expository essays in the informative mode clearly expressing a main idea thoroughly developed by relevant supporting details, which are well-elaborated and sufficient in number.
Grade 10
Success Highways: Interdisciplinary Connections

COMPETENCY 3.d. The student will compose persuasive texts for different audiences using facts and opinions (TV ads; Commercials; Billboards; Catalog descriptions; Editorials).
Grade 10
Success Highways: Interdisciplinary Connections

COMPETENCY 3.e. The student will research a topic comparing and/or contrasting information from a variety of sources to present findings.
Grade 10
Success Highways: Interdisciplinary Connections

GOAL MS.4. The student will use standard English grammar, mechanics, and sentence structure to communicate.

COMPETENCY 4.a. The student will analyze text to justify the appropriate use of advanced grammar in composing or editing: Progressive tense; Active and passive voice; Avoiding ambiguous pronoun
Grade 10
Success Highways: Interdisciplinary Connections

COMPETENCY 4.b. The student will analyze the appropriate use of advanced mechanics in composing or editing: Capitalize regions of countries; Commas with

Scholarcentric – Success Highways Correlation to Mississippi Standards (Grades 7 – 10)

parenthetical expressions as interrupters; Commas to clarify meaning

Grade 10

Success Highways: Interdisciplinary Connections

Mississippi Standards - Mathematics - Grade 10

GOAL MS.5. Algebra I: Data Analysis and Probability: Represent, analyze and make inferences based on data with and without the use of technology.

COMPETENCY 5.a. Collect, organize, graph, and interpret data sets.

Grade 10

Success Highways: Interdisciplinary Connections

Mississippi Standards - Science - Grade 10

GOAL MS.3. Biomedical Research: Investigate the use of the World Wide Web (WWW), through the Internet, to identify current, topical advances in biomedical research and health care areas. (L)

COMPETENCY 3.a. Identify major biomedicine-related WWW sites, including the Center for Disease Control, the National Institute of Health, the Howard Hughes Medical Institute, and the Society for Neuroscience, using computer access.

Grade 10

Success Highways: Interdisciplinary Connections

COMPETENCY 3.b. Download and retrieve on printed copy routine updates from one or more of the identified sites.

Grade 10

Success Highways: Interdisciplinary Connections

COMPETENCY 3.c. Establish active dialogues with science students at other high school sites using electronic communications (e-mail).

Grade 10

Success Highways: Interdisciplinary Connections

GOAL MS.4. Biomedical Research: Communicate the scientific background of, technical approach to, major results from, and conclusions pertaining to two contemporary professional biomedical research publications. (L)

COMPETENCY 4.b. Examine the publications in detail.

Grade 10

Success Highways: Interdisciplinary Connections

Mississippi Standards - Social Studies - Grade 10

GOAL MS.4. Humanities: Demonstrate the ability to apply and interpret social studies

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tools (e.g., timelines, maps, globes, resources, graphs, a compass, technology, primary and secondary documents, charts, political cartoons, etc.). (C, H, G, E)

COMPETENCY 4.b. Create timelines to designate significant dates and periods in the cultural development of selected civilizations.
Grade 10
Success Highways: Interdisciplinary Connections

GOAL MS.4. Humanities II: Demonstrate the ability to apply and interpret social studies tools (e.g., timelines, maps, globes, resources, graphs, a compass, technology, primary and secondary documents, charts, political cartoons, etc.). (C, H, G, E)

COMPETENCY 4.e. Utilize primary and secondary sources.
Grade 10
Success Highways: Interdisciplinary Connections

GOAL MS.5. Humanities II: Explain how civic responsibilities have been important to citizens for the development of their contemporary societies. (C, H, E)

COMPETENCY 5.a. Identify citizens or groups of citizens who have made significant changes in their contemporary societies (e.g., students for political change, Martin Luther King, Jr., MADD, etc.) and have impacted culture.
Grade 10
Success Highways: Interdisciplinary Connections

GOAL MS.8. Introduction to the Social Studies: Demonstrate the ability to apply and interpret social studies tools (e.g., timelines, maps, globes, graphs, charts, a compass, technology, primary and secondary documents, political cartoons). (C, H, G, E)

COMPETENCY 8.d. Utilize primary and secondary sources.
Grade 10
Success Highways: Interdisciplinary Connections