

Scholarcentric – Success Highways Correlation to Minnesota Standards (Grades 7 – 10)

Minnesota Standards - Career / Vocational - Grade 7

CONTENT STANDARD

MN.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

MN.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

MN.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Minnesota Standards - Health and PE - Grade 7

CONTENT STANDARD

MN.6. Health Education: Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health.

Scholarcentric – Success Highways Correlation to Minnesota Standards (Grades 7 – 10)

PERFORMANCE INDICATOR 6.1. The student will predict how decisions regarding health behaviors have consequences for self and others.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Minnesota Standards - Language Arts - Grade 7

CONTENT STANDARD MN.I.A. Reading and Literature: Word Recognition, Analysis, and Fluency: The student will read with accuracy and fluency.

PERFORMANCE INDICATOR I.A.2. Read narrative and expository text with fluency, accuracy and comprehension at an appropriate silent reading rate.

Grade 7

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE INDICATOR I.A.3. Apply correct word pronunciation and inflection.

Grade 7

Success Highways

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD MN.I.B. Reading and Literature: Vocabulary Expansion: The student will use a variety of strategies to expand reading, listening and speaking vocabularies.

PERFORMANCE INDICATOR I.B.1. Acquire, understand and use new vocabulary through explicit vocabulary instruction and independent reading.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE INDICATOR I.B.2.

Analyze word structure and use context clues to understand new words.

Grade 7

Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE INDICATOR I.B.3.

Recognize and interpret words with multiple meanings.

Grade 7

Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD MN.II.A.

Writing: Types of Writing: The student will create informative, expressive and persuasive writing.

PERFORMANCE INDICATOR II.A.1.

Write frequently in a variety of forms, including but not limited to the following: poetry, stories, essays, editorials, letters, directions and research reports. By the end of grade 8, the student will have written in all of the forms listed.

Grade 7

Success Highways: Interdisciplinary Connections

CONTENT STANDARD MN.II.B.

Writing: Elements of Composition: The student will engage in a writing process, with attention to context, organization, focus, quality of ideas and a purpose.

Scholarcentric – Success Highways Correlation to Minnesota Standards (Grades 7 – 10)

PERFORMANCE INDICATOR	II.B.2.	Create narratives that develop settings, people/characters, dialogue, and conflicts using descriptive, concrete language to engage audiences. Grade 7 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	II.B.3.	Create informative reports, including gathering material, formulating ideas based on gathered material, organizing information, and editing for logical progression. Grade 7 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	MN.II.D.	Writing: Research: The student will locate and use information in reference materials.
PERFORMANCE INDICATOR	II.D.1.	Formulate questions and collect and assess relevant information to address these questions. Grade 7 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	MN.III.A.	Speaking, Listening and Viewing: Speaking and Listening: Students will demonstrate understanding and communicate effectively through listening and speaking.
PERFORMANCE INDICATOR	III.A.1.	Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
PERFORMANCE INDICATOR	III.A.2.	Know and apply listening rules for formal settings. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

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Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

Minnesota Standards - Mathematics - Grade 7

CONTENT STANDARD MN.IV.A. Data Analysis, Statistics and Probability: Data and Statistics: Represent data and use various measures associated with data to draw conclusions and identify trends.

PERFORMANCE INDICATOR IV.A.2. Understand the meaning of, and be able to compute minimum, maximum, range, median, mean and mode of a data set.
Grade 7
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

Minnesota Standards - Science - Grade 7

CONTENT STANDARD MN.I.B. History and Nature of Science: Scientific Inquiry: The student will design and conduct scientific investigations.

PERFORMANCE INDICATOR I.B.3. The student will write a specific step-by-step procedure for a scientific investigation.
Grade 7
Success Highways: Interdisciplinary Connections

CONTENT STANDARD MN.I.D. History and Nature of Science: Historic Perspectives: The student will understand how scientific discovery, culture, societal norms and technology have influenced one another in different time periods.

PERFORMANCE INDICATOR I.D.1. The student will cite examples of individuals throughout history who made discoveries and contributions in science and technology.
Grade 7
Success Highways: Interdisciplinary Connections

Minnesota Standards - Social Studies - Grade 7

CONTENT STANDARD MN.IV.A1. Historical Skills: Concepts of Time: The student will acquire skills of chronological thinking.

PERFORMANCE INDICATOR IV.A1.1. Students will develop a chronological sequence of persons, events and concepts in each historical era studied in these grades. Timelines, graphic representations of historical narratives
Grade 7
Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Minnesota Standards (Grades 7 – 10)

CONTENT STANDARD	MN.IV.B1.	Historical Skills: Historical Resources: The student will begin to use historical resources.
PERFORMANCE INDICATOR	IV.B1.2.	Students will assess the credibility and determine appropriate use of different sorts of sources. Grade 7 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	MN.IV.C2.	Historical Skills: Historical Inquiry: The student will analyze historical evidence and draw conclusions.
PERFORMANCE INDICATOR	IV.C2.1.	Students will understand that primary sources document first-hand accounts of historical events and secondary sources may be influenced by the author's interpretation of historical events. Grade 7 Success Highways: Interdisciplinary Connections

Minnesota Standards - Career / Vocational - Grade 8

CONTENT STANDARD	MN.SCANS.1.5.	SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	MN.SCANS.1.6.	SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Minnesota Standards (Grades 7 – 10)

CONTENT STANDARD

MN.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

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Managing Stress

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Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Minnesota Standards - Health and PE - Grade 8

CONTENT STANDARD

MN.6. Health Education: Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health.

PERFORMANCE INDICATOR

6.1. The student will demonstrate the ability to apply a decision-making process to health issues and problems individually and collaboratively.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE INDICATOR

6.2. The student will analyze how health-related decisions are influenced by individual, family and community values.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Minnesota Standards (Grades 7 – 10)

Minnesota Standards - Language Arts - Grade 8

CONTENT STANDARD MN.I.B. Reading and Literature: Vocabulary Expansion: The student will use a variety of strategies to expand reading, listening and speaking vocabularies.

PERFORMANCE INDICATOR I.B.1. Acquire, understand and use new vocabulary through explicit and indirect vocabulary instruction and independent reading.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE INDICATOR I.B.3. Recognize and interpret words with multiple meanings.

Grade 8

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE INDICATOR I.B.4. Describe the influences of other languages on the English language.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 05 - Highway to Well-being

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE INDICATOR I.B.6. Determine word meanings by using definition, restatement, example, comparison or contrast.

Grade 8

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 03 - Highway Connections
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 Itinerary

PERFORMANCE INDICATOR

I.B.8.

Apply correct word pronunciation and inflection.

Grade 8

Success Highways

Success Highways: Unit 04 - Highway Roadblocks -
 Managing Stress

Success Highways: Unit 07 - Creating a Success Highways
 Itinerary

CONTENT STANDARD

MN.I.C.

Reading and Literature: Comprehension: The student will understand the meaning of texts using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.

PERFORMANCE INDICATOR

I.C.3.

Comprehend, interpret and evaluate information in a variety of texts using a combination of strategies before, during and after reading.

Grade 8

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

CONTENT STANDARD

MN.II.A.

Writing: Types of Writing: The student will create informative, expressive and persuasive writing.

PERFORMANCE INDICATOR

II.A.1.

Write frequently in a variety of forms, including but not limited to the following: poetry, stories, essays, editorials, letters, directions and research reports. By the end of grade 8, student will have written in all forms listed.

Grade 8

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

MN.II.B.

Writing: Elements of Composition: The student will engage in a writing process with attention to context, organization, focus, quality of ideas and a purpose.

PERFORMANCE INDICATOR

II.B.2.

Create narratives that develop settings, people/characters, dialogue, and conflicts using descriptive, concrete language to engage audiences.

Grade 8

Scholarcentric – Success Highways Correlation to Minnesota Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

PERFORMANCE INDICATOR	II.B.3.	Create informative reports, including gathering material, formulating ideas based on gathered material, organizing information and editing for logical progression. Grade 8 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	II.B.4.	Create reports that employ word processing and formatting, using diagrams or definitions of terms to inform audiences. Grade 8 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	II.B.5.	Formulate a position or opinion and provide supporting arguments and evidence for that position. Grade 8 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	MN.II.D.	Writing: Research: The student will locate and use information in reference materials.
PERFORMANCE INDICATOR	II.D.1.	Formulate questions, collect, organize and synthesize relevant information from a variety of sources, including print and electronic media. Grade 8 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	II.D.3.	Cite sources for both quoted and paraphrased information in a bibliography when writing a research report. Grade 8 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	MN.III.A.	Speaking, Listening and Viewing: Speaking and Listening: The student will demonstrate understanding and communicate effectively through listening and speaking.
PERFORMANCE INDICATOR	III.A.1.	Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections

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Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
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Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE INDICATOR

III.A.2.

Actively listen and comprehend messages.

Grade 8

Success Highways

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Success Highways: Unit 03 - Highway Connections

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Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Minnesota Standards - Mathematics - Grade 8

CONTENT STANDARD

MN.IV.A.

Patterns, Functions and Algebra: Data and Statistics: Represent data and use various measures associated with data to draw conclusions and identify trends.

PERFORMANCE INDICATOR

IV.A.1.

Construct and analyze histograms, circle graphs, stem-and-leaf plots and box-and-whisker plots.

Grade 8

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

Minnesota Standards - Science - Grade 8

CONTENT STANDARD

MN.I.D.

History and Nature of Science: Historic Perspectives: The student will understand how scientific discovery, culture, societal norms and technology have influence done another in different time periods.

PERFORMANCE INDICATOR

I.D.1.

The student will relate personal experiences in scientific investigation to the experiences of scientists throughout history.

Grade 8

Success Highways: Interdisciplinary Connections

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Minnesota Standards - Social Studies - Grade 8

CONTENT STANDARD MN.IV.A1. Historical Skills: Concepts of Time: The student will acquire skills of chronological thinking.

PERFORMANCE INDICATOR IV.A1.1. Students will develop a chronological sequence of persons, events and concepts in each historical era studied in these grades. Timelines, graphic representations of historical narratives
Grade 8
Success Highways: Interdisciplinary Connections

CONTENT STANDARD MN.IV.B1. Historical Skills: Historical Resources: The student will begin to use historical resources.

PERFORMANCE INDICATOR IV.B1.2. Students will assess the credibility and determine appropriate use of different sorts of sources.
Grade 8
Success Highways: Interdisciplinary Connections

CONTENT STANDARD MN.IV.C2. Historical Skills: Historical Inquiry: The student will analyze historical evidence and draw conclusions.

PERFORMANCE INDICATOR IV.C2.1. Students will understand that primary sources document first-hand accounts of historical events and secondary sources may be influenced by the author's interpretation of historical events.
Grade 8
Success Highways: Interdisciplinary Connections

Minnesota Standards - Career / Vocational - Grade 9

CONTENT STANDARD MN.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 9
Success Highways
Success Highways: Unit 01 - Destination Success
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Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT MN.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness,

Scholarcentric – Success Highways Correlation to Minnesota Standards (Grades 7 – 10)

STANDARD

and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

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Managing Stress

Success Highways: Unit 05 - Highway to Well-being

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Success Highways: Unit 07 - Creating a Success Highways
Itinerary

CONTENT STANDARD

MN.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

Minnesota Standards - Health and PE - Grade 9

CONTENT STANDARD

MN.5. Health Education: Students will demonstrate the ability to use interpersonal communication skills to enhance health.

PERFORMANCE INDICATOR

5.2. The student will analyze how interpersonal communication affects relationships.

Grade 9

Success Highways

Success Highways: Unit 03 - Highway Connections

CONTENT STANDARD

MN.6. Health Education: Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health.

PERFORMANCE INDICATOR

6.1. The student will demonstrate the ability to utilize various strategies when making decisions related to health needs and risks of young adults.

Grade 9

Success Highways

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Success Highways: Unit 01 - Destination Success
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Success Highways: Unit 07 - Creating a Success Highways
Itinerary

PERFORMANCE INDICATOR

6.3.

The student will predict immediate and long-term impact of health decisions on the individual family and community.

Grade 9

Success Highways
Success Highways: Unit 01 - Destination Success
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Managing Stress
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Itinerary

Minnesota Standards - Language Arts - Grade 9

CONTENT STANDARD

MN.I.B.

Reading and Literature: Vocabulary Expansion: The student will apply a variety of strategies to expand vocabulary.

PERFORMANCE INDICATOR

I.B.1.

Acquire, understand and use vocabulary by learning words through explicit vocabulary instruction and independent reading, and appropriately use these words in writing.

Grade 9

Success Highways
Success Highways: Unit 01 - Destination Success
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PERFORMANCE INDICATOR

I.B.5.

Understand the meaning of unknown words using derivations, such as word roots and word origins.

Grade 9

Success Highways
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Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
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CONTENT STANDARD MN.I.C. Reading and Literature: Comprehension: The student will understand the meaning of informational, expository or persuasive texts, using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.

PERFORMANCE INDICATOR I.C.1. Monitor comprehension and know when and how to use strategies to clarify the understanding of a selection
Grade 9
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 05 - Highway to Well-being

PERFORMANCE INDICATOR I.C.2. Comprehend and evaluate the purpose, accuracy, comprehensiveness, and usefulness of informational materials.
Grade 9
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 05 - Highway to Well-being

PERFORMANCE INDICATOR I.C.4. Analyze a variety of nonfiction materials selected from journals, essays, speeches, biographies and autobiographies.
Grade 9
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 05 - Highway to Well-being

CONTENT STANDARD MN.II.A. Writing: Types of Writing: The student will write in narrative, expository, descriptive, persuasive and critical modes.

PERFORMANCE INDICATOR II.A.1. Plan, organize and compose narrative, expository, descriptive, persuasive, critical and research writing to address a specific audience and purpose.
Grade 9
 Success Highways: Interdisciplinary Connections

CONTENT STANDARD MN.II.B. Writing: Elements of Composition: The student will engage in a writing process with attention to audience, organization, focus, quality of ideas, and a purpose.

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PERFORMANCE INDICATOR	II.B.2.	Develop a thesis and clear purpose for writing. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	MN.II.D.	Writing: Research: The student will locate and use information in reference materials.
PERFORMANCE INDICATOR	II.D.1.	Use print, electronic databases and online resources to access information, organize ideas, and develop writing. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	II.D.3.	Narrow the focus of a search by formulating a concise research question or thesis. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	II.D.4.	Develop a research plan. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	II.D.6.	Produce a report with detailed evidence to support a thesis. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	II.D.7.	Distinguish between reliable and questionable Internet sources and apply responsible use of technology. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	II.D.9.	Organize and synthesize information from a variety of sources and present it in a logical manner. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	MN.III.A.	Speaking, Listening and Viewing: Speaking and Listening: The student will demonstrate understanding and communicate effectively through listening and speaking.
PERFORMANCE INDICATOR	III.A.3.	Understand the relationship between nonverbal, interpersonal, and small group communication. Grade 9

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PERFORMANCE
 INDICATOR

III.A.4.

Describe the role of communication in everyday situations (e.g., advertising, informal social, business, formal social, etc.)

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 Itinerary

CONTENT
 STANDARD

MN.III.C.

Speaking, Listening and Viewing: Media Literacy: The student will critically analyze information found in electronic and print media, and will use a variety of these sources to learn about a topic and represent ideas. (At the high school level, media literacy should be addressed across content areas and integrated into the curriculum at the discretion of the local district.)

PERFORMANCE
 INDICATOR

III.C.8.

Formulate critical, evaluative questions relevant to a print or non-print selection.

Grade 9

Success Highways: Interdisciplinary Connections

Minnesota Standards - Mathematics - Grade 9

CONTENT
 STANDARD

MN.IV.A.

Data Analysis, Statistics and Probability: Data and Statistics: Represent data and use various measures associated with data to draw conclusions and identify trends. Understand the effects of display distortion and measurement error on the interpretation of data.

PERFORMANCE
 INDICATOR

IV.A.1.

Construct and analyze circle graphs, bar graphs, histograms, box-and-whisker plots, scatter plots and tables, and demonstrate the strengths and weaknesses of each format by choosing appropriately among them for a given situation.

Grade 9

Scholarcentric – Success Highways Correlation to Minnesota Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks -
 Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways
 Itinerary

PERFORMANCE INDICATOR	IV.A.2.	Use measures of central tendency and variability, such as, mean, median, maximum, minimum, range, standard deviation, quartile and percentile, to describe, compare and draw conclusions about sets of data. Grade 9 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
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Minnesota Standards - Science - Grade 9

CONTENT STANDARD	MN.I.B.	History and Nature of Science: Scientific Inquiry: The student will design and conduct a scientific investigation.
PERFORMANCE INDICATOR	I.B.1.	The student will design and complete a scientific experiment using scientific methods by determining a testable question, making a hypothesis, designing a scientific investigation with appropriate controls, analyzing data, making conclusions based on evidence and comparing conclusions to the original hypothesis and prior knowledge. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	MN.I.C.	History and Nature of Science: Scientific Enterprise: The student will understand the relationship between science and technology and how both are used.
PERFORMANCE INDICATOR	I.C.1.	The student will compare and contrast the purposes and career opportunities of engineering, technology and science. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	MN.I.D.	History and Nature of Science: Historic Perspectives: The student will recognize the historical and cultural context of scientific endeavors and how they influence each other.
PERFORMANCE	I.D.3.	The student will compare and contrast the differences between

Scholarcentric – Success Highways Correlation to Minnesota Standards (Grades 7 – 10)

INDICATOR scientific theories and theories from other bodies of knowledge, and the importance of each in a science discussion.
Grade 9
Success Highways: Interdisciplinary Connections

Minnesota Standards - Social Studies - Grade 9

CONTENT STANDARD MN.IV.A1. Historical Skills: Historical Inquiry: The student will apply research skills through an in-depth investigation of a historical topic.

PERFORMANCE INDICATOR IV.A1.2. Students will identify and use repositories of research materials including libraries, the Internet, historical societies, historic sites, and archives, as appropriate for their project.
Grade 9
Success Highways: Interdisciplinary Connections

PERFORMANCE INDICATOR IV.A1.5. Students will apply strategies to find, collect and organize historical research.
Grade 9
Success Highways: Interdisciplinary Connections

CONTENT STANDARD MN.IV.A2. Historical Skills: Historical Inquiry: The student will analyze historical evidence and draw conclusions.

PERFORMANCE INDICATOR IV.A2.1. Students will understand the use of secondary sources to provide background and insights on historical events, and that secondary sources might reflect an author's bias.
Grade 9
Success Highways: Interdisciplinary Connections

PERFORMANCE INDICATOR IV.A2.5. Students will understand the historical context of their research topic and how it was influenced by, or influenced, other historical events.
Grade 9
Success Highways: Interdisciplinary Connections

Minnesota Standards - Career / Vocational - Grade 10

CONTENT STANDARD MN.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Scholarcentric – Success Highways Correlation to Minnesota Standards (Grades 7 – 10)

Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

MN.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

MN.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Minnesota Standards - Health and PE - Grade 10

CONTENT STANDARD

MN.6. Health Education: Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health.

PERFORMANCE INDICATOR

6.1. The student will evaluate different strategies to use when making decisions related to the health needs and risks of young adults.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Scholarcentric – Success Highways Correlation to Minnesota Standards (Grades 7 – 10)

Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Minnesota Standards - Language Arts - Grade 10

CONTENT STANDARD MN.I.B. Reading and Literature: Vocabulary Expansion: The student will apply a variety of strategies to expand vocabulary.

PERFORMANCE INDICATOR I.B.1. Acquire, understand and use vocabulary by learning words through explicit vocabulary instruction and independent reading, and appropriately use these words in writing.

Grade 10

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
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Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE INDICATOR I.B.5. Understand the meaning of unknown words using derivations, such as word roots and word origins.

Grade 10

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
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Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD MN.I.C. Reading and Literature: Comprehension: The student will understand the meaning of informational, expository or persuasive texts, using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.

PERFORMANCE INDICATOR I.C.1. Monitor comprehension and know when and how to use strategies to clarify the understanding of a selection

Grade 10

Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

Scholarcentric – Success Highways Correlation to Minnesota Standards (Grades 7 – 10)

PERFORMANCE INDICATOR	I.C.2.	<p>Comprehend and evaluate the purpose, accuracy, comprehensiveness, and usefulness of informational materials.</p> <p>Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
PERFORMANCE INDICATOR	I.C.4.	<p>Analyze a variety of nonfiction materials selected from journals, essays, speeches, biographies and autobiographies.</p> <p>Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
CONTENT STANDARD	MN.II.A.	<p>Writing: Types of Writing: The student will write in narrative, expository, descriptive, persuasive and critical modes.</p>
PERFORMANCE INDICATOR	II.A.1.	<p>Plan, organize and compose narrative, expository, descriptive, persuasive, critical and research writing to address a specific audience and purpose.</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>
CONTENT STANDARD	MN.II.B.	<p>Writing: Elements of Composition: The student will engage in a writing process with attention to audience, organization, focus, quality of ideas, and a purpose.</p>
PERFORMANCE INDICATOR	II.B.2.	<p>Develop a thesis and clear purpose for writing.</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>
CONTENT STANDARD	MN.II.D.	<p>Writing: Research: The student will locate and use information in reference materials.</p>
PERFORMANCE INDICATOR	II.D.1.	<p>Use print, electronic databases and online resources to access information, organize ideas, and develop writing.</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>
PERFORMANCE INDICATOR	II.D.3.	<p>Narrow the focus of a search by formulating a concise research question or thesis.</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>

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PERFORMANCE INDICATOR	II.D.4.	Develop a research plan. Grade 10 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	II.D.6.	Produce a report with detailed evidence to support a thesis. Grade 10 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	II.D.7.	Distinguish between reliable and questionable Internet sources and apply responsible use of technology. Grade 10 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	II.D.9.	Organize and synthesize information from a variety of sources and present it in a logical manner. Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	MN.III.A.	Speaking, Listening and Viewing: Speaking and Listening: The student will demonstrate understanding and communicate effectively through listening and speaking.
PERFORMANCE INDICATOR	III.A.3.	Understand the relationship between nonverbal, interpersonal, and small group communication. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
PERFORMANCE INDICATOR	III.A.4.	Describe the role of communication in everyday situations (e.g., advertising, informal social, business, formal social, etc.) Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Scholarcentric – Success Highways Correlation to Minnesota Standards (Grades 7 – 10)

Success Highways: Unit 05 - Highway to Well-being
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PERFORMANCE INDICATOR III.C.8. Formulate critical, evaluative questions relevant to a print or non-print selection.
Grade 10
Success Highways: Interdisciplinary Connections

Minnesota Standards - Mathematics - Grade 10

CONTENT STANDARD MN.IV.A. Data Analysis, Statistics and Probability: Data and Statistics: Represent data and use various measures associated with data to draw conclusions and identify trends. Understand the effects of display distortion and measurement error on the interpretation of data.

PERFORMANCE INDICATOR IV.A.1. Construct and analyze circle graphs, bar graphs, histograms, box-and-whisker plots, scatter plots and tables, and demonstrate the strengths and weaknesses of each format by choosing appropriately among them for a given situation.

Grade 10
Success Highways: Interdisciplinary Connections
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Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE INDICATOR IV.A.2. Use measures of central tendency and variability, such as, mean, median, maximum, minimum, range, standard deviation, quartile and percentile, to describe, compare and draw conclusions about sets of data.

Grade 10
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

Scholarcentric – Success Highways Correlation to Minnesota Standards (Grades 7 – 10)

Minnesota Standards - Science - Grade 10

CONTENT STANDARD	MN.I.B.	History and Nature of Science: Scientific Inquiry: The student will design and conduct a scientific investigation.
PERFORMANCE INDICATOR	I.B.1.	The student will design and complete a scientific experiment using scientific methods by determining a testable question, making a hypothesis, designing a scientific investigation with appropriate controls, analyzing data, making conclusions based on evidence and comparing conclusions to the original hypothesis and prior knowledge. Grade 10 Success Highways: Interdisciplinary Connections
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CONTENT STANDARD	MN.I.D.	History and Nature of Science: Historic Perspectives: The student will recognize the historical and cultural context of scientific endeavors and how they influence each other.
PERFORMANCE INDICATOR	I.D.3.	The student will compare and contrast the differences between scientific theories and theories from other bodies of knowledge, and the importance of each in a science discussion. Grade 10 Success Highways: Interdisciplinary Connections

Minnesota Standards - Social Studies - Grade 10

CONTENT STANDARD	MN.IV.A1.	Historical Skills: Historical Inquiry: The student will apply research skills through an in-depth investigation of a historical topic.
PERFORMANCE INDICATOR	IV.A1.2.	Students will identify and use repositories of research materials including libraries, the Internet, historical societies, historic sites, and archives, as appropriate for their project. Grade 10 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	IV.A1.5.	Students will apply strategies to find, collect and organize historical research.

Scholarcentric – Success Highways Correlation to Minnesota Standards (Grades 7 – 10)

Grade 10

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

MN.IV.A2.

Historical Skills: Historical Inquiry: The student will analyze historical evidence and draw conclusions.

PERFORMANCE INDICATOR

IV.A2.5.

Students will understand the historical context of their research topic and how it was influenced by, or influenced, other historical events.

Grade 10

Success Highways: Interdisciplinary Connections