

Scholarcentric – Success Highways Correlation to Michigan Standards (Grades 7 – 10)

Michigan Standards - Career / Vocational - Grade 7

CONTENT STANDARD

MI.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

MI.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

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CONTENT STANDARD

MI.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 7

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Michigan Standards - Health and PE - Grade 7

CONTENT STANDARD

MI.5. Health Education: Goal Setting and Decision-Making: All students will use goal setting and decision-making skills to enhance health.

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- BENCHMARK** 5.1. Demonstrate the ability to apply a decision making process to health issues and problems individually and collaboratively.
- Grade 7**
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Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary
- BENCHMARK** 5.2. Demonstrate the ability to ask for assistance when making health-related decisions.
- Grade 7**
Success Highways
Success Highways: Unit 01 - Destination Success
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Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary
- BENCHMARK** 5.3. Analyze the role of individual, family, community, and cultural values when making health-related decisions.
- Grade 7**
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary
- BENCHMARK** 5.4. Explain how decisions regarding health behaviors have consequences on self and others.
- Grade 7**
Success Highways
Success Highways: Unit 01 - Destination Success
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Success Highways: Unit 03 - Highway Connections

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Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD	MI.6.	Health Education: Social Skills: All students will demonstrate effective interpersonal communication and other social skills which enhance health.
BENCHMARK	6.2.	Describe how the behavior of family and peers affects interpersonal communication. Grade 7 Success Highways Success Highways: Unit 03 - Highway Connections
BENCHMARK	6.4.	Demonstrate ways to communicate care, consideration, empathy, and respect for self and others. Grade 7 Success Highways Success Highways: Unit 03 - Highway Connections
BENCHMARK	6.5.	Demonstrate communication skills for building and maintaining healthy relationships. Grade 7 Success Highways Success Highways: Unit 03 - Highway Connections
CONTENT STANDARD	MI.11.	Physical Education: Cognitive Concepts: All students will explain and apply the essential steps in learning motor skills.
BENCHMARK	11.5.	Recognize the importance of goal-setting in skill acquisition. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

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CONTENT STANDARD	MI.12.	Physical Education: Cognitive Concepts: All students will describe the effects of activity and inactivity and formulates examples of lifestyle choices that result in the development and maintenance of health-related fitness.
BENCHMARK	12.1.	Describe the long term psychological effects of right kinds and regular amounts of physical activity (e.g., healthy physical self image, ability to reduce stress, strong mental function, and emotional health). Grade 7 Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections
CONTENT STANDARD	MI.13.	Physical Education: Personal and Social Character Traits: All students will demonstrate appropriate behavior related to selected personal/social character traits that commonly emerge in a physical activity context.
BENCHMARK	13.1.	Demonstrate appropriate behaviors which exemplify each of the following personal/social character traits at least 85% of the time: compassion, confidence, cooperation, fairness, honesty, loyalty, perseverance, respect, responsibility, self-discipline, and work. Grade 7 Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections
BENCHMARK	13.2.	Predict, in terms of participation, in physical activities devoted to health-related fitness, sports, and work, the benefits of possessing and the costs of not possessing each of the following personal/social character traits; compassion, confidence, cooperation, fairness, honesty, loyalty, perseverance, respect, responsibility, self-discipline, and work. Grade 7 Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections

Michigan Standards - Language Arts - Grade 7

CONTENT STANDARD	MI.R.	Grade Level Expectation: Reading
BENCHMARK	R.1.	Word Recognition and Word Study - Word Recognition
PERFORMANCE INDICATOR	R.WS.07.04.	Students will know the meanings of words encountered frequently in grade-level reading and oral language contexts. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success

Scholarcentric – Success Highways Correlation to Michigan Standards (Grades 7 – 10)

Success Highways: Unit 02 - Highway to Confidence
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PERFORMANCE INDICATOR R.WS.07.05. Students will acquire and apply strategies to identify unknown words and construct meaning.

Grade 7

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BENCHMARK R.2. Word Recognition and Word Study - Fluency

PERFORMANCE INDICATOR R.WS.07.06. Students will fluently read beginning grade-level text and increasingly demanding texts as the year proceeds.

Grade 7

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK R.6. Comprehension

PERFORMANCE INDICATOR R.CM.07.03. Students will analyze global themes, universal truths, and principles within and across texts to create a deeper understanding by drawing conclusions, making inferences, and synthesizing.

Grade 7

Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

BENCHMARK R.7. Metacognition

PERFORMANCE R.MT.07.01. Students will self-monitor comprehension when reading or listening to

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INDICATOR

text by automatically applying and discussing the strategies used by mature readers to increase comprehension including: predicting, constructing mental images, visually representing ideas in text, questioning, rereading or listening again if uncertain about meaning, inferring, summarizing, and engaging in interpretive discussions.

Grade 7

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE INDICATOR

R.MT.07.02.

Students will plan, monitor, regulate, and evaluate skills, strategies, and processes for their own reading comprehension by applying appropriate metacognitive skills such as SQP3R and pattern guides.

Grade 7

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

BENCHMARK

R.9.

Reading Attitude

PERFORMANCE INDICATOR

R.AT.07.01.

Students will be enthusiastic about reading and do substantial reading and writing on their own.

Grade 7

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

MI.W.

Grade Level Expectation: Writing

BENCHMARK

W.1.

Writing Genre

PERFORMANCE INDICATOR

W.GN.07.01.

Students will write a cohesive narrative piece such as a memoir, drama, legend, mystery, poetry, or myth that includes appropriate conventions to the genre employing literary and plot devices (e.g., internal and/or external conflicts, antagonists/protagonists, personification).

Grade 7

Success Highways

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Scholarcentric – Success Highways Correlation to Michigan Standards (Grades 7 – 10)

Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

PERFORMANCE INDICATOR W.GN.07.02. Students will write a research report using a wide variety of resources that includes appropriate organizational patterns (e.g., position statement/supporting evidence, problem statement/solution, or compare/contrast), descriptive language, and informational text features.
Grade 7
Success Highways: Interdisciplinary Connections

PERFORMANCE INDICATOR W.GN.07.03. Students will formulate research questions using multiple resources, perspectives, and arguments/counter-arguments to develop a thesis statement that culminates in a final presented project using the writing process.
Grade 7
Success Highways: Interdisciplinary Connections

BENCHMARK W.2. Writing Process

PERFORMANCE INDICATOR W.PR.07.01. Students will set a purpose, consider audience, and replicate authors' styles and patterns when writing a narrative or informational piece.
Grade 7
Success Highways: Interdisciplinary Connections

PERFORMANCE INDICATOR W.PR.07.02. Students will apply a variety of pre-writing strategies for both narrative (e.g., graphically depict roles of antagonist/protagonist, internal/external conflict) and informational writing (e.g., position statement/supporting evidence, problem statement/solution, or compare/ contrast).
Grade 7
Success Highways: Interdisciplinary Connections

PERFORMANCE INDICATOR W.PR.07.04. Students will draft focused ideas using titles, leads, and endings in a variety of text structures to achieve a specific purpose for intended audiences when writing compositions.
Grade 7
Success Highways: Interdisciplinary Connections

BENCHMARK W.3. Personal Style

PERFORMANCE INDICATOR W.PS.07.01. Students will exhibit personal style and voice to enhance the written message in both narrative (e.g., personification, humor, element of surprise) and informational writing (e.g., emotional appeal, strong

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opinion, credible support).

Grade 7

Success Highways: Interdisciplinary Connections

BENCHMARK W.4.

Grammar and Usage

PERFORMANCE INDICATOR W.GR.07.01.

Students will in the context of writing, correctly use style conventions (e.g., Modern Language Association Handbook) and a variety of grammatical structures including participial phrases; adverbial subordinate clauses; superlative adjectives and adverbs; present, past, future, continuous verb tenses; parentheses; singular and plural possessive forms; and indefinite pronoun referents.

Grade 7

Success Highways: Interdisciplinary Connections

BENCHMARK W.7.

Writing Attitude

PERFORMANCE INDICATOR W.AT.07.01.

Students will be enthusiastic about writing and learning to write.

Grade 7

Success Highways: Interdisciplinary Connections

CONTENT STANDARD MI.S.

Grade Level Expectation: Speaking

BENCHMARK S.2.

Discourse

PERFORMANCE INDICATOR S.DS.07.01.

Students will engage in interactive, extended discourse to socially construct meaning in book clubs, literature circles, partnerships, or other conversation protocols.

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PERFORMANCE INDICATOR S.DS.07.02.

Students will respond to multiple text types in order to anticipate and answer questions, offer opinions and solutions, and to identify personally with a universal theme.

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Grade 7

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CONTENT STANDARD

MI.L.

Grade Level Expectation: Listening and Viewing

BENCHMARK

L.1.

Conventions

PERFORMANCE INDICATOR

L.CN.07.02.

Students will listen to or view critically while demonstrating appropriate social skills of audience behaviors (e.g., eye contact, attentive, supportive); critically examine the verbal and non-verbal strategies during speeches and presentations.

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BENCHMARK

L.2.

Response

PERFORMANCE INDICATOR

L.RP.07.01.

Students will listen to or view knowledgeably a variety of genre to identify, state, and react to a speaker's point of view and bias.

Grade 7

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Scholarcentric – Success Highways Correlation to Michigan Standards (Grades 7 – 10)

PERFORMANCE INDICATOR L.RP.07.05. Students will respond to multiple text types when listened to or viewed knowledgeably, by discussing, illustrating, and/or writing in order to anticipate and answer questions; determine personal and universal themes; and offer opinions or solutions.

Grade 7

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

PERFORMANCE INDICATOR L.RP.07.07. Students will identify persuasive and propaganda techniques and analyze the effect on the view of images, text, and sound in the electronic media (e.g., television, movies), and determine if the techniques used achieved their intended effects.

Grade 7

Success Highways: Unit 01 - Destination Success

Michigan Standards - Mathematics - Grade 7

CONTENT STANDARD MI.D. Grade Level Expectation: Data and Probability

BENCHMARK D.1. Represent and interpret data

PERFORMANCE INDICATOR D.RE.07.01. Represent and interpret data using circle graphs, stem and leaf plots, histograms, and box-and-whisker plots, and select appropriate representation to address specific questions.

Grade 7

Success Highways: Interdisciplinary Connections

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Michigan Standards - Science - Grade 7

CONTENT STANDARD MI.I.1. Constructing New Scientific Knowledge: All students will ask questions that help them learn about the world; design and conduct investigations using appropriate methodology and technology; learn from books and other sources of information; and communicate findings of investigations, using appropriate technology.

BENCHMARK I.1.5. Use sources of information in support of scientific investigations.

Grade 7

Success Highways: Interdisciplinary Connections

BENCHMARK I.1.6. Write and follow procedures in the form of step-by-step instructions,

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formulas, flow diagrams, and sketches.

Grade 7

Success Highways: Interdisciplinary Connections

Michigan Standards - Social Studies - Grade 7

CONTENT STANDARD

MI.I.2. Historical Perspective: All students will understand narratives about major eras of American and world history by identifying the people involved, describing the setting, and sequencing the events. (Comprehending the Past)

BENCHMARK

I.2.3. Select conditions in various parts of the world and describe how they have been shaped by events from the past.

Grade 7

Success Highways: Interdisciplinary Connections

BENCHMARK

I.2.4. Use historical biographies to explain how events from the past affected the lives of individuals and how some individuals influenced the course of history.

Grade 7

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

MI.V.2. Inquiry: All students will conduct investigations by formulating a clear statement of a question, gathering and organizing information from a variety of sources, analyzing and interpreting information, formulating and testing hypotheses, reporting results both orally and in writing, and making use of appropriate technology. (Conducting Investigations)

BENCHMARK

V.2.2. Gather and analyze information using appropriate information technologies to answer the question posed.

Grade 7

Success Highways: Interdisciplinary Connections

BENCHMARK

V.2.3. Construct an answer to the question posed and support their answer with evidence.

Grade 7

Success Highways: Interdisciplinary Connections

Michigan Standards - Career / Vocational - Grade 8

CONTENT STANDARD

MI.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

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CONTENT STANDARD

MI.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

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CONTENT STANDARD

MI.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

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Michigan Standards - Health and PE - Grade 8

CONTENT STANDARD

MI.5. Health Education: Goal Setting and Decision-Making: All students will use goal setting and decision-making skills to enhance health.

BENCHMARK

5.1. Demonstrate the ability to apply a decision making process to health issues and problems individually and collaboratively.

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BENCHMARK

5.2. Demonstrate the ability to ask for assistance when making health-related decisions.

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BENCHMARK

5.3. Analyze the role of individual, family, community, and cultural values when making health-related decisions.

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BENCHMARK

5.4. Explain how decisions regarding health behaviors have consequences on self and others.

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CONTENT

MI.6. Health Education: Social Skills: All students will demonstrate effective

Scholarcentric – Success Highways Correlation to Michigan Standards (Grades 7 – 10)

STANDARD		interpersonal communication and other social skills which enhance health.
BENCHMARK	6.2.	Describe how the behavior of family and peers affects interpersonal communication. Grade 8 Success Highways Success Highways: Unit 03 - Highway Connections
BENCHMARK	6.4.	Demonstrate ways to communicate care, consideration, empathy, and respect for self and others. Grade 8 Success Highways Success Highways: Unit 03 - Highway Connections
BENCHMARK	6.5.	Demonstrate communication skills for building and maintaining healthy relationships. Grade 8 Success Highways Success Highways: Unit 03 - Highway Connections
CONTENT STANDARD	MI.11.	Physical Education: Cognitive Concepts: All students will explain and apply the essential steps in learning motor skills.
BENCHMARK	11.5.	Recognize the importance of goal-setting in skill acquisition. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	MI.12.	Physical Education: Cognitive Concepts: All students will describe the effects of activity and inactivity and formulates examples of lifestyle choices that result in the development and maintenance of health-related fitness.
BENCHMARK	12.1.	Describe the long term psychological effects of right kinds and regular amounts of physical activity (e.g., healthy physical self image, ability to reduce stress, strong mental function, and emotional health).

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Success Highways: Unit 02 - Highway to Confidence

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CONTENT STANDARD MI.13. Physical Education: Personal and Social Character Traits: All students will demonstrate appropriate behavior related to selected personal/social character traits that commonly emerge in a physical activity context.

BENCHMARK 13.1. Demonstrate appropriate behaviors which exemplify each of the following personal/social character traits at least 85% of the time: compassion, confidence, cooperation, fairness, honesty, loyalty, perseverance, respect, responsibility, self-discipline, and work.

Grade 8

Success Highways

Success Highways: Unit 02 - Highway to Confidence

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BENCHMARK 13.2. Predict, in terms of participation, in physical activities devoted to health-related fitness, sports, and work, the benefits of possessing and the costs of not possessing each of the following personal/social character traits; compassion, confidence, cooperation, fairness, honesty, loyalty, perseverance, respect, responsibility, self-discipline, and work.

Grade 8

Success Highways

Success Highways: Unit 02 - Highway to Confidence

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Michigan Standards - Language Arts - Grade 8

CONTENT STANDARD MI.R. Grade Level Expectation: Reading

BENCHMARK R.1. Word Recognition and Word Study - Word Recognition

PERFORMANCE INDICATOR R.WS.08.04. Students will know the meanings of words encountered frequently in grade-level reading and oral language contexts.

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Scholarcentric – Success Highways Correlation to Michigan Standards (Grades 7 – 10)

Itinerary

PERFORMANCE INDICATOR	R.WS.08.05.	<p>Students will acquire and apply strategies to identify unknown words and construct meaning.</p> <p>Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
BENCHMARK	R.2.	Word Recognition and Word Study - Fluency
PERFORMANCE INDICATOR	R.WS.08.06.	<p>Students will fluently read beginning grade-level text and increasingly demanding texts as the year proceeds.</p> <p>Grade 8 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
BENCHMARK	R.6.	Comprehension
PERFORMANCE INDICATOR	R.CM.08.03.	<p>Students will analyze global themes, universal truths, and principles within and across texts to create a deeper understanding by drawing conclusions, making inferences, and synthesizing.</p> <p>Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
BENCHMARK	R.7.	Metacognition
PERFORMANCE INDICATOR	R.MT.08.01.	<p>Students will self-monitor comprehension when reading or listening to text by automatically applying and discussing the strategies used by mature readers to increase comprehension including: predicting, constructing mental images, visually representing ideas in text, questioning, rereading or listening again if uncertain about meaning, inferring, summarizing, and engaging in interpretive discussions.</p> <p>Grade 8 Success Highways: Unit 01 - Destination Success</p>

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PERFORMANCE INDICATOR	R.MT.08.02.	Students will plan, monitor, regulate, and evaluate skills, strategies, and processes for their own reading comprehension by applying appropriate metacognitive skills. Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
BENCHMARK	R.9.	Reading Attitude
PERFORMANCE INDICATOR	R.AT.08.01.	Students will be enthusiastic about reading and do substantial reading and writing on their own. Grade 8 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	MI.W.	Grade Level Expectation: Writing
BENCHMARK	W.1.	Writing Genres
PERFORMANCE INDICATOR	W.GN.08.02.	Students will write an historical expository piece such as a journal, biography, or simulated memoir that includes appropriate organization, illustrations, marginal notes and/or annotations. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
PERFORMANCE INDICATOR	W.GN.08.03.	Students will formulate research questions that demonstrate critical evaluation of multiple resources, perspectives, and arguments/counter-arguments that culminate in a presented final

Scholarcentric – Success Highways Correlation to Michigan Standards (Grades 7 – 10)

project using the writing process.

Grade 8

Success Highways: Interdisciplinary Connections

BENCHMARK	W.2.	Writing Process
PERFORMANCE INDICATOR	W.PR.08.01.	Students will set a purpose, consider audience, and replicate authors' styles and patterns when writing a narrative or informational piece. Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	W.3.	Personal Style
PERFORMANCE INDICATOR	W.PS.08.01.	Students will exhibit personal style and voice to enhance the written message in both narrative (e.g., personification, humor, element of surprise) and informational writing (e.g., emotional appeal, strong opinion, credible support). Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	W.4.	Grammar and Usage
PERFORMANCE INDICATOR	W.GR.08.01.	Students will in the context of writing, correctly use style conventions (e.g., Modern Language Association Handbook) and a variety of grammatical structures in compositions including infinitives, gerunds, participial phrases, and dashes or ellipses. Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	W.7.	Writing Attitude
PERFORMANCE INDICATOR	W.AT.08.01.	Students will be enthusiastic about writing and learning to write. Grade 8 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	MI.S.	Grade Level Expectation: Speaking
BENCHMARK	S.1.	Conventions

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PERFORMANCE INDICATOR	S.CN.08.01.	<p>Students will adjust their use of language to communicate effectively with a variety of audiences and for different purposes by using enunciation to emphasize key ideas and concepts when presenting.</p> <p>Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being</p>
BENCHMARK	S.2.	Discourse
PERFORMANCE INDICATOR	S.DS.08.01.	<p>Students will engage in interactive, extended discourse to socially construct meaning in book clubs, literature circles, partnerships, or other conversation protocols.</p> <p>Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
CONTENT STANDARD	MI.L.	Grade Level Expectation: Listening and Viewing
BENCHMARK	L.1.	Conventions
PERFORMANCE INDICATOR	L.CN.08.01.	<p>Students will analyze main idea, significant details, fact and opinion, bias, propaganda, argumentation, or support when listening to or viewing a variety of speeches and presentations.</p> <p>Grade 8 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
PERFORMANCE	L.CN.08.02.	Students will listen to or view critically while demonstrating appropriate

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INDICATOR		<p>social skills of audience behaviors (e.g., eye contact, attentive, and supportive); critically examine the verbal and non-verbal strategies during speeches and presentations.</p> <p>Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
BENCHMARK	L.2.	Response
PERFORMANCE INDICATOR	L.RP.08.01.	<p>Students will listen to or view knowledgeably a variety of genre to react to a speaker's intent and apply a speaker's reasoning to other situations.</p> <p>Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
PERFORMANCE INDICATOR	L.RP.08.05.	<p>Students will respond to multiple text types when listened to or viewed knowledgeably, by discussing, illustrating, and/or writing in order to anticipate and answer questions; determine personal and universal themes; and offer opinions or solutions.</p> <p>Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
PERFORMANCE INDICATOR	L.RP.08.07.	<p>Students will interpret and analyze the various ways in which visual image-makers (e.g., graphic artists, illustrators) communicate information and affect impressions and opinions.</p> <p>Grade 8 Success Highways: Unit 01 - Destination Success</p>
Michigan Standards - Science - Grade 8		
CONTENT STANDARD	MI.I.1.	Constructing New Scientific Knowledge: All students will ask questions that help them learn about the world; design and conduct

Scholarcentric – Success Highways Correlation to Michigan Standards (Grades 7 – 10)

investigations using appropriate methodology and technology; learn from books and other sources of information; communicate findings of investigations, using appropriate technology.

BENCHMARK I.1.4. Gather and synthesize information from books and other sources of information.
Grade 8
Success Highways: Interdisciplinary Connections

BENCHMARK I.1.5. Discuss topics in groups by making clear presentations, restating or summarizing what others have said, asking for clarification or elaboration, taking alternative perspectives, and defending a position.
Grade 8
Success Highways: Interdisciplinary Connections

Michigan Standards - Social Studies - Grade 8

CONTENT STANDARD MI.I.2. Historical Perspective: All students will understand narratives about major eras of American and world history by identifying the people involved, describing the setting, and sequencing the events. (Comprehending the Past)

BENCHMARK I.2.3. Select conditions in various parts of the world and describe how they have been shaped by events from the past.
Grade 8
Success Highways: Interdisciplinary Connections

BENCHMARK I.2.4. Use historical biographies to explain how events from the past affected the lives of individuals and how some individuals influenced the course of history.
Grade 8
Success Highways: Interdisciplinary Connections

CONTENT STANDARD MI.V.2. Inquiry: All students will conduct investigations by formulating a clear statement of a question, gathering and organizing information from a variety of sources, analyzing and interpreting information, formulating and testing hypotheses, reporting results both orally and in writing, and making use of appropriate technology. (Conducting Investigations)

BENCHMARK V.2.2. Gather and analyze information using appropriate information technologies to answer the question posed.
Grade 8
Success Highways: Interdisciplinary Connections

BENCHMARK V.2.3. Construct an answer to the question posed and support their answer

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with evidence.

Grade 8

Success Highways: Interdisciplinary Connections

Michigan Standards - Career / Vocational - Grade 9

CONTENT STANDARD

MI.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

MI.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

MI.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Michigan Standards (Grades 7 – 10)

Michigan Standards - Health and PE - Grade 9

CONTENT STANDARD	MI.5.	Health Education: Goal Setting and Decision-Making: All students will use goal setting and decision-making skills to enhance health.
BENCHMARK	5.1.	Demonstrate the ability to utilize various strategies when making decisions related to health needs of young adults. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	5.3.	Demonstrate the ability to ask for assistance when making health-related decisions. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	5.4.	Analyze health issues that require collaborative decision making. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	5.5.	Predict the immediate and long term impact of health decisions on the individual, family, community, and the environment. Grade 9 Success Highways

Scholarcentric – Success Highways Correlation to Michigan Standards (Grades 7 – 10)

Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD	MI.6.	Health Education: Social Skills: All students will demonstrate effective interpersonal communication and other social skills which enhance health.
BENCHMARK	6.3.	Demonstrate strategies for solving interpersonal problems without harming self or others. Grade 9 Success Highways Success Highways: Unit 03 - Highway Connections
BENCHMARK	6.4.	Analyze how interpersonal communication affects relationships. Grade 9 Success Highways Success Highways: Unit 03 - Highway Connections
BENCHMARK	6.5.	Demonstrate ways to communicate care, consideration, empathy, and respect for self and others. Grade 9 Success Highways Success Highways: Unit 03 - Highway Connections
CONTENT STANDARD	MI.13.	Physical Education: Personal and Social Character Traits: All students will demonstrate appropriate behavior related to selected personal/social character traits that commonly emerge in a physical activity context.
BENCHMARK	13.1.	Demonstrate appropriate behaviors which exemplify each of the following personal/social character traits at least 95% of the time: compassion, confidence cooperation, fairness, honesty, loyalty, perseverance, respect, responsibility, self-discipline, and work. Grade 9 Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections

Scholarcentric – Success Highways Correlation to Michigan Standards (Grades 7 – 10)

BENCHMARK	13.2.	Evaluate self on each of the following personal/social character traits and devise a plan for acquisition of those traits not mastered: compassion, confidence, cooperation, fairness, honesty, loyalty, perseverance, respect, responsibility, self-discipline, and work. Grade 9 Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections
CONTENT STANDARD	MI.14.	Physical Education: Personal and Social Character Traits: All students will value physical activity and its contribution to lifelong health and well-being.
BENCHMARK	14.2.	Accept the differences between personal characteristics and skills and the idealized body images and elite performance levels portrayed by the media. Grade 9 Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections

Michigan Standards - Language Arts - Grade 9

CONTENT STANDARD	MI.1.1.	Writing, Speaking, and Visual Expression: Understand and practice writing as a recursive process.
BENCHMARK	CE 1.1.1.	Demonstrate flexibility in using independent and collaborative strategies for planning, drafting, revising, and editing complex texts. Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK	CE 1.1.4.	Compose drafts that convey an impression, express an opinion, raise a question, argue a position, explore a topic, tell a story, or serve another purpose, while simultaneously considering the constraints and possibilities (e.g., structure, language, use of conventions of grammar, usage, and mechanics) of the selected form or genre. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	MI.1.3.	Writing, Speaking, and Visual Expression: Communicate in speech, writing, and multimedia using content, form, voice, and style appropriate to the audience and purpose (e.g., to reflect, persuade, inform, analyze, entertain, inspire).
BENCHMARK	CE 1.3.1.	Compose written, spoken, and/or multimedia compositions in a range of genres (e.g., personal narrative, biography, poem, fiction, drama, creative nonfiction, summary, literary analysis essay, research report,

Scholarcentric – Success Highways Correlation to Michigan Standards (Grades 7 – 10)

or work-related text): pieces that serve a variety of purposes (e.g., expressive, informative, creative, and persuasive) and that use a variety of organizational patterns (e.g., autobiography, free verse, dialogue, comparison/contrast, definition, or cause and effect).

Grade 9

Success Highways: Interdisciplinary Connections

BENCHMARK

CE 1.3.4.

Develop and extend a thesis, argument, or exploration of a topic by analyzing differing perspectives and employing a structure that effectively conveys the ideas in writing (e.g. resolve inconsistencies in logic; use a range of strategies to persuade, clarify, and defend a position with precise and relevant evidence; anticipate and address concerns and counterclaims; provide a clear and effective conclusion).

Grade 9

Success Highways: Interdisciplinary Connections

BENCHMARK

CE 1.3.7.

Participate collaboratively and productively in groups (e.g., response groups, work teams, discussion groups, and committees) - fulfilling roles and responsibilities, posing relevant questions, giving and following instructions, acknowledging and building on ideas and contributions of others to answer questions or to solve problems, and offering dissent courteously.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK

CE 1.3.8.

Evaluate own and others' effectiveness in group discussions and formal presentations (e.g., considering accuracy, relevance, clarity, and delivery; types of arguments used; and relationships among purpose, audience, and content).

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Michigan Standards (Grades 7 – 10)

BENCHMARK	CE 1.3.9.	Use the formal, stylistic, content, and mechanical conventions of a variety of genres in speaking, writing, and multimedia presentations. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	MI.1.4.	Writing, Speaking, and Visual Expression: Develop and use the tools and practices of inquiry and research - generating, exploring, and refining important questions; creating a hypothesis or thesis; gathering and studying evidence; drawing conclusions; and composing a report.
BENCHMARK	CE 1.4.1.	Identify, explore, and refine topics and questions appropriate for research. Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK	CE 1.4.4.	Interpret, synthesize, and evaluate information/findings in various print sources and media (e.g., fact and opinion, comprehensiveness of the evidence, bias, varied perspectives, motives and credibility of the author, date of publication) to draw conclusions and implications. Grade 9 Success Highways: Unit 01 - Destination Success
BENCHMARK	CE 1.4.5.	Develop organizational structures appropriate to the purpose and message, and use transitions that produce a sequential or logical flow of ideas. Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK	CE 1.4.7.	Recognize the role of research, including student research, as a contribution to collective knowledge, selecting an appropriate method or genre through which research findings will be shared and evaluated, keeping in mind the needs of the prospective audience. (e.g., presentations, online sharing, written products such as a research report, a research brief, a multi-genre report, I-Search, literary analysis, news article). Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	MI.1.5.	Writing, Speaking, and Visual Expression: Produce a variety of written, spoken, multigenre, and multimedia works, making conscious choices about language, form, style, and/or visual representation for each work (e.g., poetry, fiction and creative nonfiction stories, academic and literary essays, proposals, memos, manifestos, business letters, advertisements, prepared speeches, group and dramatic performances, poetry slams, and digital stories).

Scholarcentric – Success Highways Correlation to Michigan Standards (Grades 7 – 10)

BENCHMARK	CE 1.5.1.	Use writing, speaking, and visual expression to develop powerful, creative and critical messages. Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK	CE 1.5.3.	Select format and tone based on the desired effect and audience, using effective written and spoken language, sound, and/or visual representations (e.g., focus, transitions, facts, detail and evidence to support judgments, skillful use of rhetorical devices, and a coherent conclusion). Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	MI.2.1.	Reading, Listening, and Viewing: Develop critical reading, listening, and viewing strategies.
BENCHMARK	CE 2.1.3.	Determine the meaning of unfamiliar words, specialized vocabulary, figurative language, idiomatic expressions, and technical meanings of terms through context clues, word roots and affixes, and the use of appropriate resource materials such as print and electronic dictionaries. Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	CE 2.1.4.	Identify and evaluate the primary focus, logical argument, structure, and style of a text or speech and the ways in which these elements support or confound meaning or purpose. Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	CE 2.1.6.	Recognize the defining characteristics of informational texts,

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speeches, and multimedia presentations (e.g., documentaries and research presentations) and elements of expository texts (e.g., thesis, supporting ideas, and statistical evidence); critically examine the argumentation and conclusions of multiple informational texts.

Grade 9

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

BENCHMARK

CE 2.1.9.

Examine the intersections and distinctions between visual (media images, painting, film, and graphic arts) and verbal communication.

Grade 9

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK

CE 2.1.10.

Students will Listen to and view speeches, presentations, and multimedia works to identify and respond thoughtfully to key ideas, significant details, logical organization, fact and opinion, and propaganda.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK

CE 2.1.11.

Students will Demonstrate appropriate social skills of audience, group discussion, or work team behavior by listening attentively and with civility to the ideas of others, gaining the floor in respectful ways, posing appropriate questions, and tolerating ambiguity and lack of consensus.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK

CE 2.1.12.

Students will Use a variety of strategies to enhance listening comprehension (e.g., monitor message for clarity and understanding, ask relevant questions, provide verbal and nonverbal feedback, notice cues such as change of pace or emphasis that indicate a new point is about to be made; and take notes to organize essential information).

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

MI.2.2.

Reading, Listening, and Viewing: Use a variety of reading, listening, and viewing strategies to construct meaning beyond the literal level (e.g., drawing inferences; confirming and correcting; making comparisons, connections, and generalizations; and drawing conclusions).

BENCHMARK

CE 2.2.2.

Examine the ways in which prior knowledge and personal experience affect the understanding of written, spoken, or multimedia text.

Grade 9

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK

CE 2.2.3.

Interpret the meaning of written, spoken, and visual texts by drawing on different cultural, theoretical, and critical perspectives.

Grade 9

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

CONTENT STANDARD

MI.2.3.

Reading, Listening, and Viewing: Develop as a reader, listener, and viewer for personal, social, and political purposes, through independent and collaborative reading.

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BENCHMARK	CE 2.3.1.	<p>Read, listen to, and view diverse texts for multiple purposes such as learning complex procedures, making work-place decisions, or pursuing in-depth studies.</p> <p>Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
BENCHMARK	CE 2.3.5.	<p>Engage in self-assessment as a reader, listener, and viewer, while monitoring comprehension and using a variety of strategies to overcome difficulties when constructing and conveying meaning.</p> <p>Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
BENCHMARK	CE 2.3.6.	<p>Reflect on personal understanding of reading, listening, and viewing; set personal learning goals; and take responsibility for personal growth.</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
CONTENT STANDARD	MI.3.2.	<p>Literature and Culture: Read and respond to classic and contemporary fiction, literary nonfiction, and expository text, from a variety of literary genres representing many time periods and authors (e.g., myth, epic, folklore, drama, poetry, autobiography, novels, short stories, philosophical pieces, science fiction, fantasy, young adult literature, creative non-fiction, hypertext fiction).</p>
BENCHMARK	CE 3.2.4.	<p>Respond by participating actively and appropriately in small and large group discussions about literature (e.g., posing questions, listening to others, contributing ideas, reflecting on and revising initial responses).</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being</p>

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Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

MI.3.4. Literature and Culture: Examine mass media, film, series fiction, and other texts from popular culture.

BENCHMARK

CE 3.4.1. Use methods of close and contextualized reading and viewing to examine, interpret, and evaluate print and visual media and other works from popular culture.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK

CE 3.4.4. Understand how the commercial and political purposes of producers and publishers influence not only the nature of advertisements and the selection of media content, but the slant of news articles in newspapers, magazines, and the visual media.

Grade 9

Success Highways: Unit 01 - Destination Success

CONTENT STANDARD

MI.4.1. Language: Understand and use the English language effectively in a variety of contexts and settings.

BENCHMARK

CE 4.1.3. Use a range of linguistic applications and styles for accomplishing different rhetorical purposes (e.g., persuading others to change opinions, conducting business transactions, speaking in a public forum, discussing issues informally with peers).

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

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Michigan Standards - Mathematics - Grade 9

CONTENT STANDARD MI.S1. Statistics and Probability - Univariate Data - Examining Distributions: Students plot and analyze univariate data by considering the shape of distributions and analyzing outliers; they find and interpret commonly-used measures of center and variation; and they explain and use properties of the normal distribution.

BENCHMARK S1.1. Producing and Interpreting Plots

PERFORMANCE INDICATOR S1.1.1. Construct and interpret dot plots, histograms, relative frequency histograms, bar graphs, basic control charts, and box plots with appropriate labels and scales; determine which kinds of plots are appropriate for different types of data; compare data sets and interpret differences based on graphs and summary statistics.

Grade 9

Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK S1.2. Measures of Center and Variation

PERFORMANCE INDICATOR S1.2.1. Calculate and interpret measures of center including: mean, median, and mode; explain uses, advantages and disadvantages of each measure given a particular set of data and its context.

Grade 9

Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

Michigan Standards - Science - Grade 9

CONTENT STANDARD MI.I.1. Constructing New Scientific Knowledge: All students will ask questions that help them learn about the world; design and conduct investigations using appropriate methodology and technology; learn from books and other sources of information; communicate findings of investigations, using appropriate technology.

BENCHMARK I.1.4. Gather and synthesize information from books and other sources of information.

Grade 9

Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Michigan Standards (Grades 7 – 10)

BENCHMARK I.1.5. Discuss topics in groups by making clear presentations, restating or summarizing what others have said, asking for clarification or elaboration, taking alternative perspectives, and defending a position.
Grade 9
Success Highways: Interdisciplinary Connections

Michigan Standards - Social Studies - Grade 9

CONTENT STANDARD MI.I.2. Historical Perspective: All students will understand narratives about major eras of American and world history by identifying the people involved, describing the setting, and sequencing the events. (Comprehending the Past)

BENCHMARK I.2.3. Select events and individuals from the past that have had global impact on the modern world and describe their impact.
Grade 9
Success Highways: Interdisciplinary Connections

CONTENT STANDARD MI.I.3. Historical Perspective: All students will reconstruct the past by comparing interpretations written by others from a variety of perspectives and creating narratives from evidence. (Analyzing and Interpreting the Past)

BENCHMARK I.3.2. Challenge arguments of historical inevitability by formulating examples of how different choices could have led to different consequences.
Grade 9
Success Highways: Interdisciplinary Connections

CONTENT STANDARD MI.V.1. Inquiry: All students will acquire information from books, maps, newspapers, data sets and other sources, organize and present the information in maps, graphs, charts and timelines, interpret the meaning and significance of information, and use a variety of electronic technologies to assist in accessing and managing information. (Information Processing)

BENCHMARK V.1.1. Locate information pertaining to a specific social science topic in-depth using a variety of sources and electronic technologies.
Grade 9
Success Highways: Interdisciplinary Connections

BENCHMARK V.1.2. Use traditional and electronic means to organize and interpret information pertaining to a specific social science topic and prepare it for in-depth presentation.
Grade 9
Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Michigan Standards (Grades 7 – 10)

BENCHMARK	V.1.3.	Develop generalizations pertaining to a specific social science topic by interpreting information from a variety of sources. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	MI.V.2.	Inquiry: All students will conduct investigations by formulating a clear statement of a question, gathering and organizing information from a variety of sources, analyzing and interpreting information, formulating and testing hypotheses, reporting results both orally and in writing, and making use of appropriate technology. (Conducting Investigations)
BENCHMARK	V.2.1.	Conduct an investigation prompted by a social science question and compare alternative interpretations of their findings. Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK	V.2.2.	Report the results of their investigation including procedures followed and a rationale for their conclusions. Grade 9 Success Highways: Interdisciplinary Connections

Michigan Standards - Career / Vocational - Grade 10

CONTENT STANDARD	MI.SCANS.1.5.	SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	MI.SCANS.1.6.	SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections

Scholarcentric – Success Highways Correlation to Michigan Standards (Grades 7 – 10)

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

MI.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Michigan Standards - Health and PE - Grade 10

CONTENT STANDARD

MI.5. Health Education: Goal Setting and Decision-Making: All students will use goal setting and decision-making skills to enhance health.

BENCHMARK

5.1. Demonstrate the ability to utilize various strategies when making decisions related to health needs of young adults.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK

5.3. Demonstrate the ability to ask for assistance when making health-related decisions.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Scholarcentric – Success Highways Correlation to Michigan Standards (Grades 7 – 10)

Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK

5.4. Analyze health issues that require collaborative decision making.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK

5.5. Predict the immediate and long term impact of health decisions on the individual, family, community, and the environment.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

MI.6. Health Education: Social Skills: All students will demonstrate effective interpersonal communication and other social skills which enhance health.

BENCHMARK

6.3. Demonstrate strategies for solving interpersonal problems without harming self or others.

Grade 10

Success Highways

Success Highways: Unit 03 - Highway Connections

BENCHMARK

6.4. Analyze how interpersonal communication affects relationships.

Grade 10

Success Highways

Success Highways: Unit 03 - Highway Connections

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BENCHMARK 6.5. Demonstrate ways to communicate care, consideration, empathy, and respect for self and others.
Grade 10
Success Highways
Success Highways: Unit 03 - Highway Connections

CONTENT STANDARD MI.13. Physical Education: Personal and Social Character Traits: All students will demonstrate appropriate behavior related to selected personal/social character traits that commonly emerge in a physical activity context.

BENCHMARK 13.1. Demonstrate appropriate behaviors which exemplify each of the following personal/social character traits at least 95% of the time: compassion, confidence cooperation, fairness, honesty, loyalty, perseverance, respect, responsibility, self-discipline, and work.
Grade 10
Success Highways
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections

BENCHMARK 13.2. Evaluate self on each of the following personal/social character traits and devise a plan for acquisition of those traits not mastered: compassion, confidence, cooperation, fairness, honesty, loyalty, perseverance, respect, responsibility, self-discipline, and work.
Grade 10
Success Highways
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections

CONTENT STANDARD MI.14. Physical Education: Personal and Social Character Traits: All students will value physical activity and its contribution to lifelong health and well-being.

BENCHMARK 14.2. Accept the differences between personal characteristics and skills and the idealized body images and elite performance levels portrayed by the media.
Grade 10
Success Highways
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections

Michigan Standards - Language Arts - Grade 10

CONTENT STANDARD MI.1.1. Writing, Speaking, and Visual Expression: Understand and practice writing as a recursive process.

BENCHMARK CE 1.1.1. Demonstrate flexibility in using independent and collaborative

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strategies for planning, drafting, revising, and editing complex texts.

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK

CE 1.1.4.

Compose drafts that convey an impression, express an opinion, raise a question, argue a position, explore a topic, tell a story, or serve another purpose, while simultaneously considering the constraints and possibilities (e.g., structure, language, use of conventions of grammar, usage, and mechanics) of the selected form or genre.

Grade 10

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

MI.1.3.

Writing, Speaking, and Visual Expression: Communicate in speech, writing, and multimedia using content, form, voice, and style appropriate to the audience and purpose (e.g., to reflect, persuade, inform, analyze, entertain, inspire).

BENCHMARK

CE 1.3.1.

Compose written, spoken, and/or multimedia compositions in a range of genres (e.g., personal narrative, biography, poem, fiction, drama, creative nonfiction, summary, literary analysis essay, research report, or work-related text): pieces that serve a variety of purposes (e.g., expressive, informative, creative, and persuasive) and that use a variety of organizational patterns (e.g., autobiography, free verse, dialogue, comparison/contrast, definition, or cause and effect).

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK

CE 1.3.4.

Develop and extend a thesis, argument, or exploration of a topic by analyzing differing perspectives and employing a structure that effectively conveys the ideas in writing (e.g. resolve inconsistencies in logic; use a range of strategies to persuade, clarify, and defend a position with precise and relevant evidence; anticipate and address concerns and counterclaims; provide a clear and effective conclusion).

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK

CE 1.3.7.

Participate collaboratively and productively in groups (e.g., response groups, work teams, discussion groups, and committees) - fulfilling roles and responsibilities, posing relevant questions, giving and following instructions, acknowledging and building on ideas and contributions of others to answer questions or to solve problems, and offering dissent courteously.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing

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Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK	CE 1.3.8.	<p>Evaluate own and others' effectiveness in group discussions and formal presentations (e.g., considering accuracy, relevance, clarity, and delivery; types of arguments used; and relationships among purpose, audience, and content).</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
BENCHMARK	CE 1.3.9.	<p>Use the formal, stylistic, content, and mechanical conventions of a variety of genres in speaking, writing, and multimedia presentations.</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>
CONTENT STANDARD	MI.1.4.	<p>Writing, Speaking, and Visual Expression: Develop and use the tools and practices of inquiry and research - generating, exploring, and refining important questions; creating a hypothesis or thesis; gathering and studying evidence; drawing conclusions; and composing a report.</p>
BENCHMARK	CE 1.4.1.	<p>Identify, explore, and refine topics and questions appropriate for research.</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>
BENCHMARK	CE 1.4.4.	<p>Interpret, synthesize, and evaluate information/findings in various print sources and media (e.g., fact and opinion, comprehensiveness of the evidence, bias, varied perspectives, motives and credibility of the author, date of publication) to draw conclusions and implications.</p> <p>Grade 10 Success Highways: Unit 01 - Destination Success</p>
BENCHMARK	CE 1.4.5.	<p>Develop organizational structures appropriate to the purpose and message, and use transitions that produce a sequential or logical flow</p>

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of ideas.

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK

CE 1.4.7.

Recognize the role of research, including student research, as a contribution to collective knowledge, selecting an appropriate method or genre through which research findings will be shared and evaluated, keeping in mind the needs of the prospective audience. (e.g., presentations, online sharing, written products such as a research report, a research brief, a multi-genre report, I-Search, literary analysis, news article).

Grade 10

Success Highways: Interdisciplinary Connections

**CONTENT
STANDARD**

MI.1.5.

Writing, Speaking, and Visual Expression: Produce a variety of written, spoken, multigenre, and multimedia works, making conscious choices about language, form, style, and/or visual representation for each work (e.g., poetry, fiction and creative nonfiction stories, academic and literary essays, proposals, memos, manifestos, business letters, advertisements, prepared speeches, group and dramatic performances, poetry slams, and digital stories).

BENCHMARK

CE 1.5.1.

Use writing, speaking, and visual expression to develop powerful, creative and critical messages.

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK

CE 1.5.3.

Select format and tone based on the desired effect and audience, using effective written and spoken language, sound, and/or visual representations (e.g., focus, transitions, facts, detail and evidence to support judgments, skillful use of rhetorical devices, and a coherent conclusion).

Grade 10

Success Highways: Interdisciplinary Connections

**CONTENT
STANDARD**

MI.2.1.

Reading, Listening, and Viewing: Develop critical reading, listening, and viewing strategies.

BENCHMARK

CE 2.1.3.

Determine the meaning of unfamiliar words, specialized vocabulary, figurative language, idiomatic expressions, and technical meanings of terms through context clues, word roots and affixes, and the use of appropriate resource materials such as print and electronic dictionaries.

Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Scholarcentric – Success Highways Correlation to Michigan Standards (Grades 7 – 10)

Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK

CE 2.1.4. Identify and evaluate the primary focus, logical argument, structure, and style of a text or speech and the ways in which these elements support or confound meaning or purpose.

Grade 10

Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK

CE 2.1.6. Recognize the defining characteristics of informational texts, speeches, and multimedia presentations (e.g., documentaries and research presentations) and elements of expository texts (e.g., thesis, supporting ideas, and statistical evidence); critically examine the argumentation and conclusions of multiple informational texts.

Grade 10

Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

BENCHMARK

CE 2.1.9. Examine the intersections and distinctions between visual (media images, painting, film, and graphic arts) and verbal communication.

Grade 10

Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK

CE 2.1.10. Students will Listen to and view speeches, presentations, and multimedia works to identify and respond thoughtfully to key ideas, significant details, logical organization, fact and opinion, and propaganda.

Grade 10

Success Highways

Scholarcentric – Success Highways Correlation to Michigan Standards (Grades 7 – 10)

Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK

CE 2.1.11.

Students will Demonstrate appropriate social skills of audience, group discussion, or work team behavior by listening attentively and with civility to the ideas of others, gaining the floor in respectful ways, posing appropriate questions, and tolerating ambiguity and lack of consensus.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK

CE 2.1.12.

Students will Use a variety of strategies to enhance listening comprehension (e.g., monitor message for clarity and understanding, ask relevant questions, provide verbal and nonverbal feedback, notice cues such as change of pace or emphasis that indicate a new point is about to be made; and take notes to organize essential information).

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

MI.2.2.

Reading, Listening, and Viewing: Use a variety of reading, listening, and viewing strategies to construct meaning beyond the literal level (e.g., drawing inferences; confirming and correcting; making comparisons, connections, and generalizations; and drawing conclusions).

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BENCHMARK	CE 2.2.2.	Examine the ways in which prior knowledge and personal experience affect the understanding of written, spoken, or multimedia text. Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	CE 2.2.3.	Interpret the meaning of written, spoken, and visual texts by drawing on different cultural, theoretical, and critical perspectives. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
CONTENT STANDARD	MI.2.3.	Reading, Listening, and Viewing: Develop as a reader, listener, and viewer for personal, social, and political purposes, through independent and collaborative reading.
BENCHMARK	CE 2.3.1.	Read, listen to, and view diverse texts for multiple purposes such as learning complex procedures, making work-place decisions, or pursuing in-depth studies. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
BENCHMARK	CE 2.3.5.	Engage in self-assessment as a reader, listener, and viewer, while monitoring comprehension and using a variety of strategies to overcome difficulties when constructing and conveying meaning. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
BENCHMARK	CE 2.3.6.	Reflect on personal understanding of reading, listening, and viewing; set personal learning goals; and take responsibility for personal growth. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being

Scholarcentric – Success Highways Correlation to Michigan Standards (Grades 7 – 10)

Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD MI.3.2. Literature and Culture: Read and respond to classic and contemporary fiction, literary nonfiction, and expository text, from a variety of literary genres representing many time periods and authors (e.g., myth, epic, folklore, drama, poetry, autobiography, novels, short stories, philosophical pieces, science fiction, fantasy, young adult literature, creative non-fiction, hypertext fiction).

BENCHMARK CE 3.2.4. Respond by participating actively and appropriately in small and large group discussions about literature (e.g., posing questions, listening to others, contributing ideas, reflecting on and revising initial responses).
Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD MI.3.4. Literature and Culture: Examine mass media, film, series fiction, and other texts from popular culture.

BENCHMARK CE 3.4.1. Use methods of close and contextualized reading and viewing to examine, interpret, and evaluate print and visual media and other works from popular culture.
Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK CE 3.4.4. Understand how the commercial and political purposes of producers and publishers influence not only the nature of advertisements and the selection of media content, but the slant of news articles in newspapers, magazines, and the visual media.
Grade 10

Scholarcentric – Success Highways Correlation to Michigan Standards (Grades 7 – 10)

Success Highways: Unit 01 - Destination Success

CONTENT STANDARD	MI.4.1.	Language: Understand and use the English language effectively in a variety of contexts and settings.
BENCHMARK	CE 4.1.3.	Use a range of linguistic applications and styles for accomplishing different rhetorical purposes (e.g., persuading others to change opinions, conducting business transactions, speaking in a public forum, discussing issues informally with peers). Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Michigan Standards - Mathematics - Grade 10

CONTENT STANDARD	MI.S1.	Statistics and Probability - Univariate Data - Examining Distributions: Students plot and analyze univariate data by considering the shape of distributions and analyzing outliers; they find and interpret commonly-used measures of center and variation; and they explain and use properties of the normal distribution.
BENCHMARK	S1.1.	Producing and Interpreting Plots
PERFORMANCE INDICATOR	S1.1.1.	Construct and interpret dot plots, histograms, relative frequency histograms, bar graphs, basic control charts, and box plots with appropriate labels and scales; determine which kinds of plots are appropriate for different types of data; compare data sets and interpret differences based on graphs and summary statistics. Grade 10 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Michigan Standards (Grades 7 – 10)

BENCHMARK S1.2. Measures of Center and Variation

PERFORMANCE INDICATOR S1.2.1. Calculate and interpret measures of center including: mean, median, and mode; explain uses, advantages and disadvantages of each measure given a particular set of data and its context.

Grade 10

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Michigan Standards - Science - Grade 10

CONTENT STANDARD MI.I.1. Constructing New Scientific Knowledge: All students will ask questions that help them learn about the world; design and conduct investigations using appropriate methodology and technology; learn from books and other sources of information; communicate findings of investigations, using appropriate technology.

BENCHMARK I.1.4. Gather and synthesize information from books and other sources of information.

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK I.1.5. Discuss topics in groups by making clear presentations, restating or summarizing what others have said, asking for clarification or elaboration, taking alternative perspectives, and defending a position.

Grade 10

Success Highways: Interdisciplinary Connections

Michigan Standards - Social Studies - Grade 10

CONTENT STANDARD MI.V.1. Inquiry: All students will acquire information from books, maps, newspapers, data sets and other sources, organize and present the information in maps, graphs, charts and timelines, interpret the meaning and significance of information, and use a variety of electronic technologies to assist in accessing and managing information. (Information Processing)

BENCHMARK V.1.1. Locate information pertaining to a specific social science topic in-depth using a variety of sources and electronic technologies.

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK V.1.2. Use traditional and electronic means to organize and interpret information pertaining to a specific social science topic and prepare it for in-depth presentation.

Grade 10

Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Michigan Standards (Grades 7 – 10)

BENCHMARK	V.1.3.	Develop generalizations pertaining to a specific social science topic by interpreting information from a variety of sources. Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	MI.V.2.	Inquiry: All students will conduct investigations by formulating a clear statement of a question, gathering and organizing information from a variety of sources, analyzing and interpreting information, formulating and testing hypotheses, reporting results both orally and in writing, and making use of appropriate technology. (Conducting Investigations)
BENCHMARK	V.2.1.	Conduct an investigation prompted by a social science question and compare alternative interpretations of their findings. Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK	V.2.2.	Report the results of their investigation including procedures followed and a rationale for their conclusions. Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	MI.I.2.	Historical Perspective: All students will understand narratives about major eras of American and world history by identifying the people involved, describing the setting, and sequencing the events. (Comprehending the Past)
BENCHMARK	I.2.3.	Select events and individuals from the past that have had global impact on the modern world and describe their impact. Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	MI.I.3.	Historical Perspective: All students will reconstruct the past by comparing interpretations written by others from a variety of perspectives and creating narratives from evidence. (Analyzing and Interpreting the Past)
BENCHMARK	I.3.2.	Challenge arguments of historical inevitability by formulating examples of how different choices could have led to different consequences. Grade 10 Success Highways: Interdisciplinary Connections