

### Massachusetts Standards - Career / Vocational - Grade 7

**GENERAL STANDARD** MA.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

**Grade 7**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**GENERAL STANDARD** MA.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

**Grade 7**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**GENERAL STANDARD** MA.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

**Grade 7**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Massachusetts Standards - Health and PE - Grade 7

**GENERAL STANDARD** MA.5. Mental Health: Students will acquire knowledge about emotions and physical health, the management of emotions, personality and character development, and social awareness; and will learn skills to promote self-acceptance, make decisions, and cope with stress, including suicide prevention.

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

**LEARNING STANDARD** 5.9. Identity: Describe the relationships among physical appearance, changes in the body, and self-concept and esteem.

**Grade 7**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**GENERAL STANDARD** MA.6. Family Life: Students will gain knowledge about the significance of the family on individuals and society, and will learn skills to support the family, balance work and family life, be an effective parent, and nurture the development of children.

**LEARNING STANDARD** 6.8. Parenting: Describe ways in which relationships among parents and children change during adolescence, and compare peer and parental influences.

**Grade 7**  
Success Highways  
Success Highways: Unit 03 - Highway Connections

**GENERAL STANDARD** MA.7. Interpersonal Relationships: Students will learn that relationships with others are an integral part of the human life experience and the factors that contribute to healthy interpersonal relationships, and will acquire skills to enhance and make many of these relationships more fulfilling through commitment and communication.

**LEARNING STANDARD** 7.7. Peer Relationships: Recognize the positive contribution of character traits (such as tolerance, honesty, self-discipline, respectfulness, and kindness) to relationships, the benefit to relationships which include understanding and respecting individual differences, and the detrimental effect of prejudice (such as prejudice on the basis of race, gender, sexual orientation, class, or religion) on individual relationships and society as a whole.

**Grade 7**  
Success Highways  
Success Highways: Unit 03 - Highway Connections

### Massachusetts Standards - Language Arts - Grade 7

**GENERAL STANDARD** MA.1. Language: Discussion: Students will use agreed-upon rules for informal and formal discussions in small and large groups.

**LEARNING STANDARD** 1.1. Follow agreed-upon rules for discussion (raising one's hand, waiting one's

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

### STANDARD

turn, speaking one at a time).

#### Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

1.2.

Follow agreed-upon rules for class discussion and carry out assigned roles in self-run small group discussions.

#### Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

1.3.

Apply understanding of agreed-upon rules and individual roles in order to make decisions.

#### Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

1.4.

Know and apply rules for formal discussions (classroom, parliamentary debate, town meeting rules).

#### Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

GENERAL STANDARD	MA.2.	Language: Questioning, Listening, and Contributing: Students will pose questions, listen to the ideas of others, and contribute their own information or ideas in group discussions or interviews in order to acquire new knowledge.
LEARNING STANDARD	2.1.	Contribute knowledge to class discussion in order to develop a topic for a class project. <b>Grade 7</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
LEARNING STANDARD	2.2.	Contribute knowledge to class discussion in order to develop ideas for a class project and generate interview questions to be used as part of the project. <b>Grade 7</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
LEARNING STANDARD	2.3.	Gather relevant information for a research project or composition through interviews. <b>Grade 7</b> Success Highways Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
LEARNING STANDARD	2.4.	Integrate relevant information gathered from group discussions and interviews for reports.

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

### Grade 7

Success Highways

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**GENERAL STANDARD** MA.4. Language: Vocabulary and Concept Development: Students will understand and acquire new vocabulary and use it correctly in reading and writing.

**LEARNING STANDARD** 4.1. Identify and sort common words into various classifications (colors, shapes, textures).

### Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**LEARNING STANDARD** 4.2. Describe common objects and events in general and specific language.

### Grade 7

Success Highways: Interdisciplinary Connections

**LEARNING STANDARD** 4.3. Identify and sort common words into conceptual categories (opposites, living things).

### Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**LEARNING STANDARD** 4.5. Identify the relevant meaning for a word with multiple meanings using its context (saw/saw).

### Grade 7

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**LEARNING  
STANDARD**

4.8. Determine meanings of words by using a beginning dictionary.

**Grade 7**

Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**LEARNING  
STANDARD**

4.10. Identify the meaning of common Greek and Latin roots to determine the meaning of unfamiliar words.

**Grade 7**

Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**LEARNING  
STANDARD**

4.13. Determine the meaning of unknown words using their context.

**Grade 7**

Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**LEARNING  
STANDARD**

4.14. Recognize and use words with multiple meanings (sentence, school, hard) and be able to determine which meaning is intended from the context of the sentence.

**Grade 7**

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**LEARNING STANDARD** 4.15. Determine meanings of words and alternate word choices using a dictionary or thesaurus.

**Grade 7**

Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**LEARNING STANDARD** 4.16. Identify and apply the meaning of the terms antonym, synonym, and homophone.

**Grade 7**

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**LEARNING STANDARD** 4.17. Determine the meaning of unfamiliar words using context clues (definition, example).

**Grade 7**

Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**LEARNING STANDARD** 4.19. Determine pronunciations, meanings, alternate word choices, and parts of speech of words using dictionaries and thesauruses.

**Grade 7**

Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

4.20.

Determine the meaning of unfamiliar words using context clues (contrast, cause and effect).

#### Grade 7

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

4.22.

Determine pronunciations, meanings, alternate word choices, parts of speech, or etymologies of words using dictionaries and thesauruses.

#### Grade 7

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

4.23.

Grade Level Standard: Determine the meaning of unfamiliar words using context clues (for example, contrast or cause and effect stated in the text).

#### Grade 7

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

4.25.

Grade Level Standard: Determine pronunciations, meanings, alternate word choices, parts of speech, or etymologies of words using dictionaries and thesauruses.

#### Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**GENERAL STANDARD** MA.5. Language: Structure and Origins of Modern English: Students will analyze standard English grammar and usage and recognize how its vocabulary has developed and been influenced by other languages.

**LEARNING STANDARD** 5.2. Recognize that the names of things can also be the names of actions (fish, dream, run).  
**Grade 7**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**GENERAL STANDARD** MA.6. Language: Formal and Informal English: Students will describe, analyze, and use appropriately formal and informal English.

**LEARNING STANDARD** 6.3. Identify formal and informal language use in advertisements read, heard, and/or seen.  
**Grade 7**  
Success Highways: Unit 01 - Destination Success

**GENERAL STANDARD** MA.7. Reading and Literature: Beginning Reading: Students will understand the nature of written English and the relationship of letters and spelling patterns to the sounds of speech.

**LEARNING STANDARD** 7.7. Use letter-sound knowledge to decode written English: decode accurately phonetically regular one-syllable and multi-syllable real words and nonsense words; read accurately many irregularly spelled words, special vowel spellings, and common word endings; apply knowledge of letter patterns to identify syllables; apply independently the most common letter-sound correspondences, including the sounds represented by single letters, consonant blends, consonant digraphs, and vowel digraphs and diphthongs; know and use more difficult word families (-ought) and known words to decode unknown words; read words with several syllables; read aloud with fluency and comprehension at grade level. The majority of students will have met these standards by the end of Grade 4, although teachers may need to

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

continue addressing earlier standards.

### **Grade 7**

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### **LEARNING STANDARD** 7.9.

Read grade-appropriate imaginative/literary and informational/expository text with comprehension (see General Standard 8). The majority of students will have met these standards by the end of Grade 4, although teachers may need to continue addressing earlier standards.

### **Grade 7**

Success Highways

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### **LEARNING STANDARD** 7.10.

Read aloud grade-appropriate imaginative/literary and informational/expository text fluently, accurately, and with comprehension, using appropriate timing, change in voice, and expression. The majority of students will have met these standards by the end of Grade 4, although teachers may need to continue addressing earlier standards.

### **Grade 7**

Success Highways

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### **GENERAL STANDARD** MA.8.

Reading and Literature: Understanding a Text: Students will identify the basic facts and main ideas in a text and use them as the basis for interpretation.

### **LEARNING STANDARD** 8.15.

For informational/expository texts: Locate facts that answer the reader's questions.

### **Grade 7**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### **LEARNING** 8.28.

For informational/expository texts: Distinguish between the concepts of

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

STANDARD		theme in a literary work and author's purpose in an expository text. <b>Grade 7</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GENERAL STANDARD	MA.13.	Reading and Literature: Nonfiction: Students will identify, analyze, and apply knowledge of the purpose, structure, and elements of nonfiction or informational materials and provide evidence from the text to support their understanding.
LEARNING STANDARD	13.9.	Locate facts that answer the reader's questions. <b>Grade 7</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
LEARNING STANDARD	13.23.	Distinguish between the concepts of theme in a literary work and author's purpose in an expository text. <b>Grade 7</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
LEARNING STANDARD	13.27.	Grade Level Standard: Recognize arguments for and against an issue. <b>Grade 7</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GENERAL STANDARD	MA.18.	Reading and Literature: Dramatic Reading and Performance: Students will plan and present dramatic readings, recitations, and performances that demonstrate appropriate consideration of audience and purpose.
LEARNING STANDARD	18.2.	Plan and perform readings of selected texts for an audience, using clear diction and voice quality (volume, tempo, pitch, tone) appropriate to the selection, and use teacher-developed assessment criteria to prepare presentations. <b>Grade 7</b> Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
GENERAL STANDARD	MA.19.	Composition: Writing: Students will write with a clear focus, coherent organization, and sufficient detail.

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

LEARNING STANDARD	19.1.	For imaginative/literary writing: Draw pictures and/or use letters or phonetically spelled words to tell a story. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	19.5.	For imaginative/literary writing: Write or dictate stories that have a beginning, middle, and end. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	19.8.	For informational/expository writing: Write or dictate research questions. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	19.11.	For informational/expository writing: Write brief summaries of information gathered through research. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	19.16.	For informational/expository writing: Write brief research reports with clear focus and supporting detail. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	19.21.	For informational/expository writing: Write reports based on research that includes quotations, footnotes or endnotes, and a bibliography. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
GENERAL STANDARD	MA.20.	Composition: Consideration of Audience and Purpose: Students will write for different audiences and purposes.
LEARNING STANDARD	20.1.	Use a variety of forms or genres when writing for different purposes. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	20.3.	Make distinctions among fiction, nonfiction, dramatic literature, and poetry, and use these genres selectively when writing for different purposes. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
LEARNING	20.4.	Select and use appropriate rhetorical techniques for a variety of purposes,

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

STANDARD		such as to convince or entertain the reader. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
GENERAL STANDARD	MA.23.	Composition: Organizing Ideas in Writing: Students will organize ideas in writing in a way that makes sense for their purpose.
LEARNING STANDARD	23.2.	Arrange ideas in a way that makes sense. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	23.5.	Organize ideas for an account of personal experience in a way that makes sense. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	23.7.	Group related ideas and place them in logical order when writing summaries or reports. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	23.10.	Organize information into a coherent essay or report with a thesis statement in the introduction, transition sentences to link paragraphs, and a conclusion. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
GENERAL STANDARD	MA.24.	Composition: Research: Students will gather information from a variety of sources, analyze and evaluate the quality of the information they obtain, and use it to answer their own questions.
LEARNING STANDARD	24.1.	Generate questions and gather information from several sources in a classroom, school, or public library. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	24.2.	Identify and apply steps in conducting and reporting research: Define the need for information and formulate open-ended research questions; Initiate a plan for searching for information; Locate resources; Evaluate the relevance of the information; Interpret, use, and communicate the information; Evaluate the research project as a whole. <b>Grade 7</b> Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

**LEARNING STANDARD** 24.3. Apply steps for obtaining information from a variety of sources, organizing information, documenting sources, and presenting research in individual and group projects: use an expanded range of print and non-print sources (atlases, data bases, electronic, on-line resources); follow established criteria for evaluating information; locate specific information within resources by using indexes, tables of contents, electronic search key words; organize and present research using the grades 5-6 Learning Standards in the Composition Strand as a guide for writing; and provide appropriate documentation in a consistent format.

**Grade 7**

Success Highways: Interdisciplinary Connections

**LEARNING STANDARD** 24.4. Apply steps for obtaining information from a variety of sources, organizing information, documenting sources, and presenting research in individual projects: differentiate between primary and secondary source materials; differentiate between paraphrasing and using direct quotes in a report; organize and present research using the grade 7-8 Learning Standards in the Composition Strand as a guide for writing; document information and quotations and use a consistent format for footnotes or endnotes; and use standard bibliographic format to document sources.

**Grade 7**

Success Highways: Interdisciplinary Connections

**GENERAL STANDARD** MA.26. Media: Analysis of Media: Students will identify, analyze, and apply knowledge of the conventions, elements, and techniques of film, radio, video, television, multimedia productions, the Internet, and emerging technologies, and provide evidence from the works to support their understanding.

**LEARNING STANDARD** 26.3. Identify techniques used in educational reference software and websites and describe how these techniques are the same as or different from the techniques used by authors and illustrators of print materials.

**Grade 7**

Success Highways: Interdisciplinary Connections

**GENERAL STANDARD** MA.27. Media: Media Production: Students will design and create coherent media productions (audio, video, television, multimedia, Internet, emerging technologies) with a clear controlling idea, adequate detail, and appropriate consideration of audience, purpose, and medium.

**LEARNING STANDARD** 27.4. Create media presentations and written reports on the same subject and compare the differences in effects of each medium.

**Grade 7**

Success Highways: Interdisciplinary Connections

### Massachusetts Standards - Mathematics - Grade 7

**GENERAL** MA.7.D. Data Analysis, Statistics, and Probability: Students engage in problem

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

**STANDARD** solving, communicating, reasoning, connecting, and representing.

**LEARNING STANDARD** 7.D.2. Find, describe, and interpret appropriate measures of central tendency (mean, median, and mode) and spread (range) that represent a set of data. Use these notions to compare different sets of data. This standard is intentionally the same as standard 8.D.3.

### **Grade 7**

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

## **Massachusetts Standards - Career / Vocational - Grade 8**

**GENERAL STANDARD** MA.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

### **Grade 8**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**GENERAL STANDARD** MA.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

### **Grade 8**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**GENERAL STANDARD** MA.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

### **Grade 8**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Massachusetts Standards - Health and PE - Grade 8

GENERAL STANDARD	MA.5.	Mental Health: Students will acquire knowledge about emotions and physical health, the management of emotions, personality and character development, and social awareness; and will learn skills to promote self-acceptance, make decisions, and cope with stress, including suicide prevention.
LEARNING STANDARD	5.9.	Identity: Describe the relationships among physical appearance, changes in the body, and self-concept and esteem. <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GENERAL STANDARD	MA.6.	Family Life: Students will gain knowledge about the significance of the family on individuals and society, and will learn skills to support the family, balance work and family life, be an effective parent, and nurture the development of children.
LEARNING STANDARD	6.8.	Parenting: Describe ways in which relationships among parents and children change during adolescence, and compare peer and parental influences. <b>Grade 8</b> Success Highways Success Highways: Unit 03 - Highway Connections
GENERAL STANDARD	MA.7.	Interpersonal Relationships: Students will learn that relationships with others are an integral part of the human life experience and the factors that contribute to healthy interpersonal relationships, and will acquire skills to enhance and make many of these relationships more fulfilling through commitment and communication.

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

<b>LEARNING STANDARD</b>	7.7.	Peer Relationships: Recognize the positive contribution of character traits (such as tolerance, honesty, self-discipline, respectfulness, and kindness) to relationships, the benefit to relationships which include understanding and respecting individual differences, and the detrimental effect of prejudice (such as prejudice on the basis of race, gender, sexual orientation, class, or religion) on individual relationships and society as a whole. <b>Grade 8</b> Success Highways Success Highways: Unit 03 - Highway Connections
--------------------------	------	---

### Massachusetts Standards - Language Arts - Grade 8

<b>GENERAL STANDARD</b>	MA.1.	Language: Discussion: Students will use agreed-upon rules for informal and formal discussions in small and large groups.
-------------------------	-------	--

<b>LEARNING STANDARD</b>	1.1.	Follow agreed-upon rules for discussion (raising one's hand, waiting one's turn, speaking one at a time). <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
--------------------------	------	---

<b>LEARNING STANDARD</b>	1.2.	Follow agreed-upon rules for class discussion and carry out assigned roles in self-run small group discussions. <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
--------------------------	------	---

<b>LEARNING STANDARD</b>	1.3.	Apply understanding of agreed-upon rules and individual roles in order to make decisions. <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections
--------------------------	------	--

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

1.4. Know and apply rules for formal discussions (classroom, parliamentary debate, town meeting rules).

#### Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### GENERAL STANDARD

MA.2. Language: Questioning, Listening, and Contributing: Students will pose questions, listen to the ideas of others, and contribute their own information or ideas in group discussions or interviews in order to acquire new knowledge.

### LEARNING STANDARD

2.1. Contribute knowledge to class discussion in order to develop a topic for a class project.

#### Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

2.2. Contribute knowledge to class discussion in order to develop ideas for a class project and generate interview questions to be used as part of the project.

#### Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

### LEARNING STANDARD

2.3. Gather relevant information for a research project or composition through interviews.

#### Grade 8

Success Highways  
Success Highways: Interdisciplinary Connections  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing  
Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

### LEARNING STANDARD

2.4. Integrate relevant information gathered from group discussions and interviews for reports.

#### Grade 8

Success Highways  
Success Highways: Interdisciplinary Connections  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing  
Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

### GENERAL STANDARD

MA.4. Language: Vocabulary and Concept Development: Students will understand and acquire new vocabulary and use it correctly in reading and writing.

### LEARNING STANDARD

4.1. Identify and sort common words into various classifications (colors, shapes, textures).

#### Grade 8

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing  
Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

4.2. Describe common objects and events in general and specific language.

#### Grade 8

Success Highways: Interdisciplinary Connections

### LEARNING STANDARD

4.3. Identify and sort common words into conceptual categories (opposites, living things).

#### Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

4.5. Identify the relevant meaning for a word with multiple meanings using its context (saw/saw).

#### Grade 8

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

4.8. Determine meanings of words by using a beginning dictionary.

#### Grade 8

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

4.10. Identify the meaning of common Greek and Latin roots to determine the meaning of unfamiliar words.

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

### Grade 8

Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

4.13.

Determine the meaning of unknown words using their context.

### Grade 8

Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

4.14.

Recognize and use words with multiple meanings (sentence, school, hard) and be able to determine which meaning is intended from the context of the sentence.

### Grade 8

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

4.15.

Determine meanings of words and alternate word choices using a dictionary or thesaurus.

### Grade 8

Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

### LEARNING STANDARD

4.16. Identify and apply the meaning of the terms antonym, synonym, and homophone.

#### Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

4.17. Determine the meaning of unfamiliar words using context clues (definition, example).

#### Grade 8

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

4.19. Determine pronunciations, meanings, alternate word choices, and parts of speech of words using dictionaries and thesauruses.

#### Grade 8

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

4.20. Determine the meaning of unfamiliar words using context clues (contrast, cause and effect).

#### Grade 8

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**LEARNING  
STANDARD**

4.22. Determine pronunciations, meanings, alternate word choices, parts of speech, or etymologies of words using dictionaries and thesauruses.

**Grade 8**

Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**GENERAL  
STANDARD**

MA.5. Language: Structure and Origins of Modern English: Students will analyze standard English grammar and usage and recognize how its vocabulary has developed and been influenced by other languages.

**LEARNING  
STANDARD**

5.2. Recognize that the names of things can also be the names of actions (fish, dream, run).

**Grade 8**

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**GENERAL  
STANDARD**

MA.6. Language: Formal and Informal English: Students will describe, analyze, and use appropriately formal and informal English.

**LEARNING  
STANDARD**

6.3. Identify formal and informal language use in advertisements read, heard, and/or seen.

**Grade 8**

Success Highways: Unit 01 - Destination Success

**GENERAL  
STANDARD**

MA.7. Reading and Literature: Beginning Reading: Students will understand the nature of written English and the relationship of letters and spelling patterns to the sounds of speech.

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

LEARNING STANDARD	7.7.	<p>Use letter-sound knowledge to decode written English: decode accurately phonetically regular one-syllable and multi-syllable real words and nonsense words; read accurately many irregularly spelled words, special vowel spellings, and common word endings; apply knowledge of letter patterns to identify syllables; apply independently the most common letter-sound correspondences, including the sounds represented by single letters, consonant blends, consonant digraphs, and vowel digraphs and diphthongs; know and use more difficult word families (-ought) and known words to decode unknown words; read words with several syllables; read aloud with fluency and comprehension at grade level. The majority of students will have met these standards by the end of Grade 4, although teachers may need to continue addressing earlier standards.</p> <p><b>Grade 8</b> Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
LEARNING STANDARD	7.9.	<p>Read grade-appropriate imaginative/literary and informational/expository text with comprehension (see General Standard 8). The majority of students will have met these standards by the end of Grade 4, although teachers may need to continue addressing earlier standards.</p> <p><b>Grade 8</b> Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
LEARNING STANDARD	7.10.	<p>Read aloud grade-appropriate imaginative/literary and informational/expository text fluently, accurately, and with comprehension, using appropriate timing, change in voice, and expression. The majority of students will have met these standards by the end of Grade 4, although teachers may need to continue addressing earlier standards.</p> <p><b>Grade 8</b> Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
GENERAL STANDARD	MA.8.	<p>Reading and Literature: Understanding a Text: Students will identify the basic facts and main ideas in a text and use them as the basis for interpretation.</p>

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

LEARNING STANDARD	8.15.	<p>For informational/expository texts: Locate facts that answer the reader's questions.</p> <p><b>Grade 8</b>            Success Highways            Success Highways: Unit 01 - Destination Success            Success Highways: Unit 02 - Highway to Confidence            Success Highways: Unit 04 - Highway Roadblocks - Managing Stress            Success Highways: Unit 05 - Highway to Well-being            Success Highways: Unit 06 - Highway to Motivation            Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
LEARNING STANDARD	8.28.	<p>For informational/expository texts: Distinguish between the concepts of theme in a literary work and author's purpose in an expository text.</p> <p><b>Grade 8</b>            Success Highways: Unit 02 - Highway to Confidence            Success Highways: Unit 05 - Highway to Well-being</p>
GENERAL STANDARD	MA.13.	<p>Reading and Literature: Nonfiction: Students will identify, analyze, and apply knowledge of the purpose, structure, and elements of nonfiction or informational materials and provide evidence from the text to support their understanding.</p>
LEARNING STANDARD	13.9.	<p>Locate facts that answer the reader's questions.</p> <p><b>Grade 8</b>            Success Highways: Unit 02 - Highway to Confidence            Success Highways: Unit 05 - Highway to Well-being</p>
LEARNING STANDARD	13.23.	<p>Distinguish between the concepts of theme in a literary work and author's purpose in an expository text.</p> <p><b>Grade 8</b>            Success Highways: Unit 02 - Highway to Confidence            Success Highways: Unit 05 - Highway to Well-being</p>
GENERAL STANDARD	MA.18.	<p>Reading and Literature: Dramatic Reading and Performance: Students will plan and present dramatic readings, recitations, and performances that demonstrate appropriate consideration of audience and purpose.</p>
LEARNING STANDARD	18.2.	<p>Plan and perform readings of selected texts for an audience, using clear diction and voice quality (volume, tempo, pitch, tone) appropriate to the selection, and use teacher-developed assessment criteria to prepare presentations.</p> <p><b>Grade 8</b>            Success Highways            Success Highways: Unit 04 - Highway Roadblocks - Managing</p>

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

Stress  
Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

GENERAL STANDARD	MA.19.	Composition: Writing: Students will write with a clear focus, coherent organization, and sufficient detail.
LEARNING STANDARD	19.1.	For imaginative/literary writing: Draw pictures and/or use letters or phonetically spelled words to tell a story. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	19.5.	For imaginative/literary writing: Write or dictate stories that have a beginning, middle, and end. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	19.8.	For informational/expository writing: Write or dictate research questions. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	19.11.	For informational/expository writing: Write brief summaries of information gathered through research. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	19.16.	For informational/expository writing: Write brief research reports with clear focus and supporting detail. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	19.21.	For informational/expository writing: Write reports based on research that includes quotations, footnotes or endnotes, and a bibliography. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
GENERAL STANDARD	MA.20.	Composition: Consideration of Audience and Purpose: Students will write for different audiences and purposes.
LEARNING STANDARD	20.1.	Use a variety of forms or genres when writing for different purposes. <b>Grade 8</b> Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

LEARNING STANDARD	20.3.	Make distinctions among fiction, nonfiction, dramatic literature, and poetry, and use these genres selectively when writing for different purposes. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	20.4.	Select and use appropriate rhetorical techniques for a variety of purposes, such as to convince or entertain the reader. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
GENERAL STANDARD	MA.23.	Composition: Organizing Ideas in Writing: Students will organize ideas in writing in a way that makes sense for their purpose.
LEARNING STANDARD	23.2.	Arrange ideas in a way that makes sense. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	23.5.	Organize ideas for an account of personal experience in a way that makes sense. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	23.7.	Group related ideas and place them in logical order when writing summaries or reports. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	23.10.	Organize information into a coherent essay or report with a thesis statement in the introduction, transition sentences to link paragraphs, and a conclusion. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
GENERAL STANDARD	MA.24.	Composition: Research: Students will gather information from a variety of sources, analyze and evaluate the quality of the information they obtain, and use it to answer their own questions.
LEARNING STANDARD	24.1.	Generate questions and gather information from several sources in a classroom, school, or public library. <b>Grade 8</b> Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

LEARNING STANDARD	24.2.	Identify and apply steps in conducting and reporting research: Define the need for information and formulate open-ended research questions; Initiate a plan for searching for information; Locate resources; Evaluate the relevance of the information; Interpret, use, and communicate the information; Evaluate the research project as a whole. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	24.3.	Apply steps for obtaining information from a variety of sources, organizing information, documenting sources, and presenting research in individual and group projects: use an expanded range of print and non-print sources (atlases, data bases, electronic, on-line resources); follow established criteria for evaluating information; locate specific information within resources by using indexes, tables of contents, electronic search key words; organize and present research using the grades 5-6 Learning Standards in the Composition Strand as a guide for writing; and provide appropriate documentation in a consistent format. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	24.4.	Apply steps for obtaining information from a variety of sources, organizing information, documenting sources, and presenting research in individual projects: differentiate between primary and secondary source materials; differentiate between paraphrasing and using direct quotes in a report; organize and present research using the grade 7-8 Learning Standards in the Composition Strand as a guide for writing; document information and quotations and use a consistent format for footnotes or endnotes; and use standard bibliographic format to document sources. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
GENERAL STANDARD	MA.26.	Media: Analysis of Media: Students will identify, analyze, and apply knowledge of the conventions, elements, and techniques of film, radio, video, television, multimedia productions, the Internet, and emerging technologies, and provide evidence from the works to support their understanding.
LEARNING STANDARD	26.3.	Identify techniques used in educational reference software and websites and describe how these techniques are the same as or different from the techniques used by authors and illustrators of print materials. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
GENERAL STANDARD	MA.27.	Media: Media Production: Students will design and create coherent media productions (audio, video, television, multimedia, Internet, emerging

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

technologies) with a clear controlling idea, adequate detail, and appropriate consideration of audience, purpose, and medium.

<b>LEARNING STANDARD</b>	27.4.	Create media presentations and written reports on the same subject and compare the differences in effects of each medium. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
--------------------------	-------	--

### Massachusetts Standards - Mathematics - Grade 8

<b>GENERAL STANDARD</b>	MA.8.D.	Data Analysis, Statistics, and Probability: Students engage in problem solving, communicating, reasoning, connecting, and representing.
-------------------------	---------	---

<b>LEARNING STANDARD</b>	8.D.2.	Select, create, interpret, and utilize various tabular and graphical representations of data, e.g., circle graphs, Venn diagrams, scatter plots, stem-and-leaf plots, box-and-whisker plots, histograms, tables, and charts. Differentiate between continuous and discrete data and ways to represent them. <b>Grade 8</b> Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
--------------------------	--------	--

<b>LEARNING STANDARD</b>	8.D.3.	Find, describe, and interpret appropriate measures of central tendency (mean, median, and mode) and spread (range) that represent a set of data. Use these notions to compare different sets of data. <b>Grade 8</b> Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
--------------------------	--------	---

### Massachusetts Standards - Social Studies - Grade 8

<b>GENERAL STANDARD</b>	MA.1.	Concepts and Skills: The concepts and skills for grades 8 through 12 are defined below. The concepts and skills may be taught at the grade level that each district deems appropriate.
-------------------------	-------	--

<b>LEARNING STANDARD</b>	1.3.	Concepts and Skills: History and Geography: Interpret and construct timelines that show how events and eras in various parts of the world are related to one another. (H) <b>Grade 8</b> Success Highways: Interdisciplinary Connections
--------------------------	------	--

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

**LEARNING STANDARD** 1.6. Concepts and Skills: History and Geography: Distinguish between long-term and short-term cause and effect relationships. (H, G, C, E)  
**Grade 8**  
Success Highways: Interdisciplinary Connections

**LEARNING STANDARD** 1.10. Concepts and Skills: History and Geography: Distinguish historical fact from opinion. (H, E, C)  
**Grade 8**  
Success Highways: Interdisciplinary Connections

### Massachusetts Standards - Career / Vocational - Grade 9

**GENERAL STANDARD** MA.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

**Grade 9**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**GENERAL STANDARD** MA.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

**Grade 9**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**GENERAL STANDARD** MA.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

**Grade 9**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Massachusetts Standards - Health and PE - Grade 9

**GENERAL STANDARD** MA.7. Interpersonal Relationships: Students will learn that relationships with others are an integral part of the human life experience and the factors that contribute to healthy interpersonal relationships, and will acquire skills to enhance and make many of these relationships more fulfilling through commitment and communication.

**LEARNING STANDARD** 7.14. Peer Relationships: Explain the purpose of friendship in different stages of the life cycle and describe how friends can support one another in making healthy decisions.  
**Grade 9**  
Success Highways  
Success Highways: Unit 03 - Highway Connections

**LEARNING STANDARD** 7.15. Peer Relationships: Recognize and identify the concept of friendship without romantic involvement and how friendship may develop into romantic relationships.  
**Grade 9**  
Success Highways  
Success Highways: Unit 03 - Highway Connections

**LEARNING STANDARD** 7.16. Romantic Relationships: Explain the importance of responsibility and character traits such as love, respectfulness, generosity, kindness, and forgiveness, in committed relationships.  
**Grade 9**  
Success Highways  
Success Highways: Unit 03 - Highway Connections

### Massachusetts Standards - Language Arts - Grade 9

**GENERAL STANDARD** MA.1. Language: Discussion: Students will use agreed-upon rules for informal and formal discussions in small and large groups.

**LEARNING STANDARD** 1.1. Follow agreed-upon rules for discussion (raising one's hand, waiting one's turn, speaking one at a time).  
**Grade 9**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

### LEARNING STANDARD

- 1.2. Follow agreed-upon rules for class discussion and carry out assigned roles in self-run small group discussions.

#### **Grade 9**

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing  
Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

### LEARNING STANDARD

- 1.3. Apply understanding of agreed-upon rules and individual roles in order to make decisions.

#### **Grade 9**

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing  
Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

### LEARNING STANDARD

- 1.4. Know and apply rules for formal discussions (classroom, parliamentary debate, town meeting rules).

#### **Grade 9**

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing  
Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

### LEARNING STANDARD

- 1.5. Identify and practice techniques such as setting time limit for speakers and deadlines for decision-making to improve productivity of group discussions.

**Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)**

**Grade 9**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**GENERAL STANDARD**

MA.2.

Language: Questioning, Listening, and Contributing: Students will pose questions, listen to the ideas of others, and contribute their own information or ideas in group discussions or interviews in order to acquire new knowledge.

**LEARNING STANDARD**

2.1.

Contribute knowledge to class discussion in order to develop a topic for a class project.

**Grade 9**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**LEARNING STANDARD**

2.2.

Contribute knowledge to class discussion in order to develop ideas for a class project and generate interview questions to be used as part of the project.

**Grade 9**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**LEARNING STANDARD**

2.3.

Gather relevant information for a research project or composition through interviews.

**Grade 9**

Success Highways

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

2.4. Integrate relevant information gathered from group discussions and interviews for reports.

#### Grade 9

Success Highways  
Success Highways: Interdisciplinary Connections  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

2.5. Summarize in a coherent and organized way information and ideas learned from a focused discussion.

#### Grade 9

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### GENERAL STANDARD

MA.4. Language: Vocabulary and Concept Development: Students will understand and acquire new vocabulary and use it correctly in reading and writing.

### LEARNING STANDARD

4.1. Identify and sort common words into various classifications (colors, shapes, textures).

#### Grade 9

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

LEARNING STANDARD	4.2.	Describe common objects and events in general and specific language. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	4.3.	Identify and sort common words into conceptual categories (opposites, living things). <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
LEARNING STANDARD	4.4.	Identify base words (look) and their inflectional forms (looks, looked, looking). <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
LEARNING STANDARD	4.5.	Identify the relevant meaning for a word with multiple meanings using its context (saw/saw). <b>Grade 9</b> Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

4.8. Determine meanings of words by using a beginning dictionary.

#### Grade 9

Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

4.10. Identify the meaning of common Greek and Latin roots to determine the meaning of unfamiliar words.

#### Grade 9

Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

4.13. Determine the meaning of unknown words using their context.

#### Grade 9

Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

4.14. Recognize and use words with multiple meanings (sentence, school, hard) and be able to determine which meaning is intended from the context of the sentence.

#### Grade 9

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

- 4.15. Determine meanings of words and alternate word choices using a dictionary or thesaurus.

#### Grade 9

Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

- 4.16. Identify and apply the meaning of the terms antonym, synonym, and homophone.

#### Grade 9

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

- 4.17. Determine the meaning of unfamiliar words using context clues (definition, example).

#### Grade 9

Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

- 4.19. Determine pronunciations, meanings, alternate word choices, and parts of speech of words using dictionaries and thesauruses.

#### Grade 9

Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

4.20. Determine the meaning of unfamiliar words using context clues (contrast, cause and effect).

#### Grade 9

Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

4.22. Determine pronunciations, meanings, alternate word choices, parts of speech, or etymologies of words using dictionaries and thesauruses.

#### Grade 9

Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

4.23. Identify and use correctly idioms, cognates, words with literal and figurative meanings, and patterns of word changes that indicate different meanings or functions.

#### Grade 9

Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

4.24. Use knowledge of Greek, Latin, and Norse mythology, the Bible, and other works often alluded to in British and American literature to understand the

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

meanings of new words.

### Grade 9

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

4.25.

Use general dictionaries, specialized dictionaries, thesauruses, or related references as needed to increase learning.

### Grade 9

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### GENERAL STANDARD

MA.5.

Language: Structure and Origins of Modern English: Students will analyze standard English grammar and usage and recognize how its vocabulary has developed and been influenced by other languages.

### LEARNING STANDARD

5.2.

Recognize that the names of things can also be the names of actions (fish, dream, run).

### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### GENERAL STANDARD

MA.6.

Language: Formal and Informal English: Students will describe, analyze, and use appropriately formal and informal English.

### LEARNING STANDARD

6.3.

Identify formal and informal language use in advertisements read, heard, and/or seen.

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

### Grade 9

Success Highways: Unit 01 - Destination Success

#### GENERAL STANDARD

MA.7. Reading and Literature: Beginning Reading: Students will understand the nature of written English and the relationship of letters and spelling patterns to the sounds of speech.

#### LEARNING STANDARD

7.7. Use letter-sound knowledge to decode written English: decode accurately phonetically regular one-syllable and multi-syllable real words and nonsense words; read accurately many irregularly spelled words, special vowel spellings, and common word endings; apply knowledge of letter patterns to identify syllables; apply independently the most common letter-sound correspondences, including the sounds represented by single letters, consonant blends, consonant digraphs, and vowel digraphs and diphthongs; know and use more difficult word families (-ought) and known words to decode unknown words; read words with several syllables; read aloud with fluency and comprehension at grade level. The majority of students will have met these standards by the end of Grade 4, although teachers may need to continue addressing earlier standards.

#### Grade 9

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

#### LEARNING STANDARD

7.9. Read grade-appropriate imaginative/literary and informational/expository text with comprehension (see General Standard 8). The majority of students will have met these standards by the end of Grade 4, although teachers may need to continue addressing earlier standards.

#### Grade 9

Success Highways

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 07 - Creating a Success Highways Itinerary

#### LEARNING STANDARD

7.10. Read aloud grade-appropriate imaginative/literary and informational/expository text fluently, accurately, and with comprehension, using appropriate timing, change in voice, and expression. The majority of students will have met these standards by the end of Grade 4, although teachers may need to continue addressing earlier standards.

#### Grade 9

Success Highways

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 07 - Creating a Success Highways

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

### Itinerary

GENERAL STANDARD	MA.8.	Reading and Literature: Understanding a Text: Students will identify the basic facts and main ideas in a text and use them as the basis for interpretation.
LEARNING STANDARD	8.15.	For informational/expository texts: Locate facts that answer the reader's questions. <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
LEARNING STANDARD	8.28.	For informational/expository texts: Distinguish between the concepts of theme in a literary work and author's purpose in an expository text. <b>Grade 9</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GENERAL STANDARD	MA.11.	Reading and Literature: Theme: Students will identify, analyze, and apply knowledge of theme in a literary work and provide evidence from the text to support their understanding.
LEARNING STANDARD	11.5.	Apply knowledge of the concept that the theme or meaning of a selection represents a view or comment on life, and provide support from the text for the identified themes. <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GENERAL STANDARD	MA.13.	Reading and Literature: Nonfiction: Students will identify, analyze, and apply knowledge of the purpose, structure, and elements of nonfiction or

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

informational materials and provide evidence from the text to support their understanding.

### LEARNING STANDARD

13.9.

Locate facts that answer the reader's questions.

#### **Grade 9**

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

### LEARNING STANDARD

13.23.

Distinguish between the concepts of theme in a literary work and author's purpose in an expository text.

#### **Grade 9**

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

### GENERAL STANDARD

MA.18.

Reading and Literature: Dramatic Reading and Performance: Students will plan and present dramatic readings, recitations, and performances that demonstrate appropriate consideration of audience and purpose.

### LEARNING STANDARD

18.2.

Plan and perform readings of selected texts for an audience, using clear diction and voice quality (volume, tempo, pitch, tone) appropriate to the selection, and use teacher-developed assessment criteria to prepare presentations.

#### **Grade 9**

Success Highways

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### GENERAL STANDARD

MA.19.

Composition: Writing: Students will write with a clear focus, coherent organization, and sufficient detail.

### LEARNING STANDARD

19.1.

For imaginative/literary writing: Draw pictures and/or use letters or phonetically spelled words to tell a story.

#### **Grade 9**

Success Highways: Interdisciplinary Connections

### LEARNING STANDARD

19.5.

For imaginative/literary writing: Write or dictate stories that have a beginning, middle, and end.

#### **Grade 9**

Success Highways: Interdisciplinary Connections

### LEARNING

19.8.

For informational/expository writing: Write or dictate research questions.

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

### STANDARD

### Grade 9

Success Highways: Interdisciplinary Connections

### LEARNING STANDARD

19.11.

For informational/expository writing: Write brief summaries of information gathered through research.

### Grade 9

Success Highways: Interdisciplinary Connections

### LEARNING STANDARD

19.16.

For informational/expository writing: Write brief research reports with clear focus and supporting detail.

### Grade 9

Success Highways: Interdisciplinary Connections

### LEARNING STANDARD

19.21.

For informational/expository writing: Write reports based on research that includes quotations, footnotes or endnotes, and a bibliography.

### Grade 9

Success Highways: Interdisciplinary Connections

### LEARNING STANDARD

19.27.

For informational/expository writing: Write well-organized research papers that prove a thesis statement using logical organization, effective supporting evidence, and variety in sentence structure.

### Grade 9

Success Highways: Interdisciplinary Connections

### GENERAL STANDARD

MA.20.

Composition: Consideration of Audience and Purpose: Students will write for different audiences and purposes.

### LEARNING STANDARD

20.1.

Use a variety of forms or genres when writing for different purposes.

### Grade 9

Success Highways: Interdisciplinary Connections

### LEARNING STANDARD

20.3.

Make distinctions among fiction, nonfiction, dramatic literature, and poetry, and use these genres selectively when writing for different purposes.

### Grade 9

Success Highways: Interdisciplinary Connections

### LEARNING STANDARD

20.4.

Select and use appropriate rhetorical techniques for a variety of purposes, such as to convince or entertain the reader.

### Grade 9

Success Highways: Interdisciplinary Connections

### LEARNING

20.5.

Use different levels of formality, style, and tone when composing for

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

STANDARD		different audiences. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
GENERAL STANDARD	MA.23.	Composition: Organizing Ideas in Writing: Students will organize ideas in writing in a way that makes sense for their purpose.
LEARNING STANDARD	23.2.	Arrange ideas in a way that makes sense. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	23.5.	Organize ideas for an account of personal experience in a way that makes sense. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	23.7.	Group related ideas and place them in logical order when writing summaries or reports. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	23.10.	Organize information into a coherent essay or report with a thesis statement in the introduction, transition sentences to link paragraphs, and a conclusion. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
GENERAL STANDARD	MA.24.	Composition: Research: Students will gather information from a variety of sources, analyze and evaluate the quality of the information they obtain, and use it to answer their own questions.
LEARNING STANDARD	24.1.	Generate questions and gather information from several sources in a classroom, school, or public library. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	24.2.	Identify and apply steps in conducting and reporting research: Define the need for information and formulate open-ended research questions; Initiate a plan for searching for information; Locate resources; Evaluate the relevance of the information; Interpret, use, and communicate the information; Evaluate the research project as a whole. <b>Grade 9</b> Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

LEARNING STANDARD	24.3.	<p>Apply steps for obtaining information from a variety of sources, organizing information, documenting sources, and presenting research in individual and group projects: use an expanded range of print and non-print sources (atlases, data bases, electronic, on-line resources); follow established criteria for evaluating information; locate specific information within resources by using indexes, tables of contents, electronic search key words; organize and present research using the grades 5-6 Learning Standards in the Composition Strand as a guide for writing; and provide appropriate documentation in a consistent format.</p> <p><b>Grade 9</b> Success Highways: Interdisciplinary Connections</p>
LEARNING STANDARD	24.4.	<p>Apply steps for obtaining information from a variety of sources, organizing information, documenting sources, and presenting research in individual projects: differentiate between primary and secondary source materials; differentiate between paraphrasing and using direct quotes in a report; organize and present research using the grade 7-8 Learning Standards in the Composition Strand as a guide for writing; document information and quotations and use a consistent format for footnotes or endnotes; and use standard bibliographic format to document sources.</p> <p><b>Grade 9</b> Success Highways: Interdisciplinary Connections</p>
LEARNING STANDARD	24.5.	<p>Formulate open-ended research questions and apply steps for obtaining and evaluating information from a variety of sources, organizing information, documenting sources in a consistent and standard format, and presenting research.</p> <p><b>Grade 9</b> Success Highways: Interdisciplinary Connections</p>
GENERAL STANDARD	MA.26.	<p>Media: Analysis of Media: Students will identify, analyze, and apply knowledge of the conventions, elements, and techniques of film, radio, video, television, multimedia productions, the Internet, and emerging technologies, and provide evidence from the works to support their understanding.</p>
LEARNING STANDARD	26.3.	<p>Identify techniques used in educational reference software and websites and describe how these techniques are the same as or different from the techniques used by authors and illustrators of print materials.</p> <p><b>Grade 9</b> Success Highways: Interdisciplinary Connections</p>
GENERAL STANDARD	MA.27.	<p>Media: Media Production: Students will design and create coherent media productions (audio, video, television, multimedia, Internet, emerging technologies) with a clear controlling idea, adequate detail, and appropriate</p>

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

consideration of audience, purpose, and medium.

<b>LEARNING STANDARD</b>	27.4.	Create media presentations and written reports on the same subject and compare the differences in effects of each medium. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
--------------------------	-------	--

### Massachusetts Standards - Mathematics - Grade 9

<b>GENERAL STANDARD</b>	MA.10.D.	Data Analysis, Statistics, and Probability: Students engage in problem solving, communicating, reasoning, connecting, and representing.
-------------------------	----------	---

<b>LEARNING STANDARD</b>	10.D.1.	Select, create, and interpret an appropriate graphical representation (e.g., scatter plot, table, stem-and-leaf plots, box-and-whisker plots, circle graph, line graph, and line plot) for a set of data and use appropriate statistics (e.g., mean, median, range, and mode) to communicate information about the data. Use these notions to compare different sets of data. <b>Grade 9</b> Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
--------------------------	---------	--

<b>GENERAL STANDARD</b>	MA.A1.D.	Algebra I: Data Analysis, Statistics, and Probability: Students engage in problem solving, communicating, reasoning, connecting, and representing.
-------------------------	----------	--

<b>LEARNING STANDARD</b>	A1.D.1.	Select, create, and interpret an appropriate graphical representation (e.g., scatterplot, table, stem-and-leaf plots, circle graph, line graph, and line plot) for a set of data and use appropriate statistics (e.g., mean, median, range, and mode) to communicate information about the data. Use these notions to compare different sets of data. (10.D.1) <b>Grade 9</b> Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
--------------------------	---------	---

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

### Massachusetts Standards - Social Studies - Grade 9

GENERAL STANDARD	MA.1.	Concepts and Skills: The concepts and skills for grades 8 through 12 are defined below. The concepts and skills may be taught at the grade level that each district deems appropriate.
LEARNING STANDARD	1.3.	Concepts and Skills: History and Geography: Interpret and construct timelines that show how events and eras in various parts of the world are related to one another. (H) <b>Grade 9</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	1.6.	Concepts and Skills: History and Geography: Distinguish between long-term and short-term cause and effect relationships. (H, G, C, E) <b>Grade 9</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	1.10.	Concepts and Skills: History and Geography: Distinguish historical fact from opinion. (H, E, C) <b>Grade 9</b> Success Highways: Interdisciplinary Connections

### Massachusetts Standards - Career / Vocational – Grade10

GENERAL STANDARD	MA.SCANS.1.5.	SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said. <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GENERAL STANDARD	MA.SCANS.1.6.	SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do. <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### GENERAL STANDARD

MA.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

#### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Massachusetts Standards - Health and PE – Grade10

### GENERAL STANDARD

MA.7. Interpersonal Relationships: Students will learn that relationships with others are an integral part of the human life experience and the factors that contribute to healthy interpersonal relationships, and will acquire skills to enhance and make many of these relationships more fulfilling through commitment and communication.

### LEARNING STANDARD

7.14. Peer Relationships: Explain the purpose of friendship in different stages of the life cycle and describe how friends can support one another in making healthy decisions.

#### Grade 10

Success Highways

Success Highways: Unit 03 - Highway Connections

### LEARNING STANDARD

7.15. Peer Relationships: Recognize and identify the concept of friendship without romantic involvement and how friendship may develop into romantic relationships.

#### Grade 10

Success Highways

Success Highways: Unit 03 - Highway Connections

### LEARNING STANDARD

7.16. Romantic Relationships: Explain the importance of responsibility and character traits such as love, respectfulness, generosity, kindness, and forgiveness, in committed relationships.

#### Grade 10

Success Highways

Success Highways: Unit 03 - Highway Connections

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

### Massachusetts Standards - Language Arts – Grade10

GENERAL STANDARD	MA.1.	Language: Discussion: Students will use agreed-upon rules for informal and formal discussions in small and large groups.
LEARNING STANDARD	1.1.	Follow agreed-upon rules for discussion (raising one's hand, waiting one's turn, speaking one at a time). <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
LEARNING STANDARD	1.2.	Follow agreed-upon rules for class discussion and carry out assigned roles in self-run small group discussions. <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
LEARNING STANDARD	1.4.	Know and apply rules for formal discussions (classroom, parliamentary debate, town meeting rules). <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
LEARNING STANDARD	1.5.	Identify and practice techniques such as setting time limit for speakers and deadlines for decision-making to improve productivity of group discussions. <b>Grade 10</b>

**Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)**

Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

**GENERAL STANDARD**

MA.2.

Language: Questioning, Listening, and Contributing: Students will pose questions, listen to the ideas of others, and contribute their own information or ideas in group discussions or interviews in order to acquire new knowledge.

**LEARNING STANDARD**

2.1.

Contribute knowledge to class discussion in order to develop a topic for a class project.

**Grade 10**  
 Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

**LEARNING STANDARD**

2.2.

Contribute knowledge to class discussion in order to develop ideas for a class project and generate interview questions to be used as part of the project.

**Grade 10**  
 Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

**LEARNING STANDARD**

2.3.

Gather relevant information for a research project or composition through interviews.

**Grade 10**  
 Success Highways  
 Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

2.4. Integrate relevant information gathered from group discussions and interviews for reports.

#### Grade 10

Success Highways  
Success Highways: Interdisciplinary Connections  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

2.5. Summarize in a coherent and organized way information and ideas learned from a focused discussion.

#### Grade 10

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### GENERAL STANDARD

MA.4. Language: Vocabulary and Concept Development: Students will understand and acquire new vocabulary and use it correctly in reading and writing.

### LEARNING STANDARD

4.1. Identify and sort common words into various classifications (colors, shapes, textures).

#### Grade 10

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

- 4.2. Describe common objects and events in general and specific language.  
**Grade 10**  
Success Highways: Interdisciplinary Connections

### LEARNING STANDARD

- 4.3. Identify and sort common words into conceptual categories (opposites, living things).  
**Grade 10**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

- 4.4. Identify base words (look) and their inflectional forms (looks, looked, looking).  
**Grade 10**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

- 4.5. Identify the relevant meaning for a word with multiple meanings using its context (saw/saw).  
**Grade 10**  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

### Itinerary

#### LEARNING STANDARD

4.8. Determine meanings of words by using a beginning dictionary.

##### **Grade 10**

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways

Itinerary

#### LEARNING STANDARD

4.10. Identify the meaning of common Greek and Latin roots to determine the meaning of unfamiliar words.

##### **Grade 10**

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways

Itinerary

#### LEARNING STANDARD

4.13. Determine the meaning of unknown words using their context.

##### **Grade 10**

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways

Itinerary

#### LEARNING STANDARD

4.14. Recognize and use words with multiple meanings (sentence, school, hard) and be able to determine which meaning is intended from the context of the sentence.

##### **Grade 10**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

- 4.15. Determine meanings of words and alternate word choices using a dictionary or thesaurus.

#### Grade 10

Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

- 4.16. Identify and apply the meaning of the terms antonym, synonym, and homophone.

#### Grade 10

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

- 4.17. Determine the meaning of unfamiliar words using context clues (definition, example).

#### Grade 10

Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

- 4.19. Determine pronunciations, meanings, alternate word choices, and parts of speech of words using dictionaries and thesauruses.

#### Grade 10

Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

4.20. Determine the meaning of unfamiliar words using context clues (contrast, cause and effect).

#### Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

4.22. Determine pronunciations, meanings, alternate word choices, parts of speech, or etymologies of words using dictionaries and thesauruses.

#### Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

4.23. Identify and use correctly idioms, cognates, words with literal and figurative meanings, and patterns of word changes that indicate different meanings or functions.

#### Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

4.24. Use knowledge of Greek, Latin, and Norse mythology, the Bible, and other works often alluded to in British and American literature to understand the meanings of new words.

**Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)**

**Grade 10**

Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

**LEARNING STANDARD**

4.25.

Use general dictionaries, specialized dictionaries, thesauruses, or related references as needed to increase learning.

**Grade 10**

Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

**GENERAL STANDARD**

MA.5.

Language: Structure and Origins of Modern English: Students will analyze standard English grammar and usage and recognize how its vocabulary has developed and been influenced by other languages.

**LEARNING STANDARD**

5.2.

Recognize that the names of things can also be the names of actions (fish, dream, run).

**Grade 10**

Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

**GENERAL STANDARD**

MA.6.

Language: Formal and Informal English: Students will describe, analyze, and use appropriately formal and informal English.

**LEARNING STANDARD**

6.3.

Identify formal and informal language use in advertisements read, heard, and/or seen.

**Grade 10**

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

### Success Highways: Unit 01 - Destination Success

#### GENERAL STANDARD

MA.7. Reading and Literature: Beginning Reading: Students will understand the nature of written English and the relationship of letters and spelling patterns to the sounds of speech.

#### LEARNING STANDARD

7.7. Use letter-sound knowledge to decode written English: decode accurately phonetically regular one-syllable and multi-syllable real words and nonsense words; read accurately many irregularly spelled words, special vowel spellings, and common word endings; apply knowledge of letter patterns to identify syllables; apply independently the most common letter-sound correspondences, including the sounds represented by single letters, consonant blends, consonant digraphs, and vowel digraphs and diphthongs; know and use more difficult word families (-ought) and known words to decode unknown words; read words with several syllables; read aloud with fluency and comprehension at grade level. The majority of students will have met these standards by the end of Grade 4, although teachers may need to continue addressing earlier standards.

#### **Grade 10**

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

#### LEARNING STANDARD

7.9. Read grade-appropriate imaginative/literary and informational/expository text with comprehension (see General Standard 8). The majority of students will have met these standards by the end of Grade 4, although teachers may need to continue addressing earlier standards.

#### **Grade 10**

Success Highways

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 07 - Creating a Success Highways Itinerary

#### LEARNING STANDARD

7.10. Read aloud grade-appropriate imaginative/literary and informational/expository text fluently, accurately, and with comprehension, using appropriate timing, change in voice, and expression. The majority of students will have met these standards by the end of Grade 4, although teachers may need to continue addressing earlier standards.

#### **Grade 10**

Success Highways

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

GENERAL STANDARD	MA.8.	Reading and Literature: Understanding a Text: Students will identify the basic facts and main ideas in a text and use them as the basis for interpretation.
LEARNING STANDARD	8.15.	For informational/expository texts: Locate facts that answer the reader's questions. <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
LEARNING STANDARD	8.28.	For informational/expository texts: Distinguish between the concepts of theme in a literary work and author's purpose in an expository text. <b>Grade 10</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GENERAL STANDARD	MA.11.	Reading and Literature: Theme: Students will identify, analyze, and apply knowledge of theme in a literary work and provide evidence from the text to support their understanding.
LEARNING STANDARD	11.5.	Apply knowledge of the concept that the theme or meaning of a selection represents a view or comment on life, and provide support from the text for the identified themes. <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GENERAL STANDARD	MA.13.	Reading and Literature: Nonfiction: Students will identify, analyze, and apply knowledge of the purpose, structure, and elements of nonfiction or informational materials and provide evidence from the text to support their

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

understanding.

### LEARNING STANDARD

13.9.

Locate facts that answer the reader's questions.

#### **Grade 10**

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

### LEARNING STANDARD

13.23.

Distinguish between the concepts of theme in a literary work and author's purpose in an expository text.

#### **Grade 10**

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

### Massachusetts Standards - Language Arts

### GENERAL STANDARD

MA.18.

Reading and Literature: Dramatic Reading and Performance: Students will plan and present dramatic readings, recitations, and performances that demonstrate appropriate consideration of audience and purpose.

### LEARNING STANDARD

18.2.

Plan and perform readings of selected texts for an audience, using clear diction and voice quality (volume, tempo, pitch, tone) appropriate to the selection, and use teacher-developed assessment criteria to prepare presentations.

#### **Grade 10**

Success Highways

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### GENERAL STANDARD

MA.19.

Composition: Writing: Students will write with a clear focus, coherent organization, and sufficient detail.

### LEARNING STANDARD

19.1.

For imaginative/literary writing: Draw pictures and/or use letters or phonetically spelled words to tell a story.

#### **Grade 10**

Success Highways: Interdisciplinary Connections

### LEARNING STANDARD

19.5.

For imaginative/literary writing: Write or dictate stories that have a beginning, middle, and end.

#### **Grade 10**

Success Highways: Interdisciplinary Connections

### LEARNING STANDARD

19.8.

For informational/expository writing: Write or dictate research questions.

#### **Grade 10**

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

### Success Highways: Interdisciplinary Connections

LEARNING STANDARD	19.11.	For informational/expository writing: Write brief summaries of information gathered through research. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	19.16.	For informational/expository writing: Write brief research reports with clear focus and supporting detail. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	19.21.	For informational/expository writing: Write reports based on research that includes quotations, footnotes or endnotes, and a bibliography. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	19.27.	For informational/expository writing: Write well-organized research papers that prove a thesis statement using logical organization, effective supporting evidence, and variety in sentence structure. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
GENERAL STANDARD	MA.20.	Composition: Consideration of Audience and Purpose: Students will write for different audiences and purposes.
LEARNING STANDARD	20.1.	Use a variety of forms or genres when writing for different purposes. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	20.3.	Make distinctions among fiction, nonfiction, dramatic literature, and poetry, and use these genres selectively when writing for different purposes. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	20.4.	Select and use appropriate rhetorical techniques for a variety of purposes, such as to convince or entertain the reader. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	20.5.	Use different levels of formality, style, and tone when composing for different audiences.

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

### Grade 10

Success Highways: Interdisciplinary Connections

GENERAL STANDARD	MA.23.	Composition: Organizing Ideas in Writing: Students will organize ideas in writing in a way that makes sense for their purpose.
LEARNING STANDARD	23.2.	Arrange ideas in a way that makes sense. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	23.5.	Organize ideas for an account of personal experience in a way that makes sense. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	23.7.	Group related ideas and place them in logical order when writing summaries or reports. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	23.10.	Organize information into a coherent essay or report with a thesis statement in the introduction, transition sentences to link paragraphs, and a conclusion. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
GENERAL STANDARD	MA.24.	Composition: Research: Students will gather information from a variety of sources, analyze and evaluate the quality of the information they obtain, and use it to answer their own questions.
LEARNING STANDARD	24.1.	Generate questions and gather information from several sources in a classroom, school, or public library. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	24.2.	Identify and apply steps in conducting and reporting research: Define the need for information and formulate open-ended research questions; Initiate a plan for searching for information; Locate resources; Evaluate the relevance of the information; Interpret, use, and communicate the information; Evaluate the research project as a whole. <b>Grade 10</b> Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

LEARNING STANDARD	24.3.	<p>Apply steps for obtaining information from a variety of sources, organizing information, documenting sources, and presenting research in individual and group projects: use an expanded range of print and non-print sources (atlases, data bases, electronic, on-line resources); follow established criteria for evaluating information; locate specific information within resources by using indexes, tables of contents, electronic search key words; organize and present research using the grades 5-6 Learning Standards in the Composition Strand as a guide for writing; and provide appropriate documentation in a consistent format.</p> <p><b>Grade 10</b> Success Highways: Interdisciplinary Connections</p>
LEARNING STANDARD	24.4.	<p>Apply steps for obtaining information from a variety of sources, organizing information, documenting sources, and presenting research in individual projects: differentiate between primary and secondary source materials; differentiate between paraphrasing and using direct quotes in a report; organize and present research using the grade 7-8 Learning Standards in the Composition Strand as a guide for writing; document information and quotations and use a consistent format for footnotes or endnotes; and use standard bibliographic format to document sources.</p> <p><b>Grade 10</b> Success Highways: Interdisciplinary Connections</p>
LEARNING STANDARD	24.5.	<p>Formulate open-ended research questions and apply steps for obtaining and evaluating information from a variety of sources, organizing information, documenting sources in a consistent and standard format, and presenting research.</p> <p><b>Grade 10</b> Success Highways: Interdisciplinary Connections</p>
GENERAL STANDARD	MA.26.	<p>Media: Analysis of Media: Students will identify, analyze, and apply knowledge of the conventions, elements, and techniques of film, radio, video, television, multimedia productions, the Internet, and emerging technologies, and provide evidence from the works to support their understanding.</p>
LEARNING STANDARD	26.3.	<p>Identify techniques used in educational reference software and websites and describe how these techniques are the same as or different from the techniques used by authors and illustrators of print materials.</p> <p><b>Grade 10</b> Success Highways: Interdisciplinary Connections</p>
GENERAL STANDARD	MA.27.	<p>Media: Media Production: Students will design and create coherent media productions (audio, video, television, multimedia, Internet, emerging technologies) with a clear controlling idea, adequate detail, and appropriate consideration of audience, purpose, and medium.</p>

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

LEARNING STANDARD	27.4.	Create media presentations and written reports on the same subject and compare the differences in effects of each medium. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
-------------------	-------	---

### Massachusetts Standards - Mathematics – Grade10

GENERAL STANDARD	MA.10.D.	Data Analysis, Statistics, and Probability: Students engage in problem solving, communicating, reasoning, connecting, and representing.
------------------	----------	---

LEARNING STANDARD	10.D.1.	Select, create, and interpret an appropriate graphical representation (e.g., scatter plot, table, stem-and-leaf plots, box-and-whisker plots, circle graph, line graph, and line plot) for a set of data and use appropriate statistics (e.g., mean, median, range, and mode) to communicate information about the data. Use these notions to compare different sets of data.
-------------------	---------	---

#### Grade 10

Success Highways: Interdisciplinary Connections  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GENERAL STANDARD	MA.AI.D.	Algebra I: Data Analysis, Statistics, and Probability: Students engage in problem solving, communicating, reasoning, connecting, and representing.
------------------	----------	--

LEARNING STANDARD	AI.D.1.	Select, create, and interpret an appropriate graphical representation (e.g., scatterplot, table, stem-and-leaf plots, circle graph, line graph, and line plot) for a set of data and use appropriate statistics (e.g., mean, median, range, and mode) to communicate information about the data. Use these notions to compare different sets of data. (10.D.1)
-------------------	---------	--

#### Grade 10

Success Highways: Interdisciplinary Connections  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Massachusetts Standards - Social Studies – Grade10

GENERAL STANDARD	MA.1.	Concepts and Skills: The concepts and skills for grades 8 through 12 are
------------------	-------	--

## Scholarcentric – Success Highways Correlation to Massachusetts Standards (Grades 7 – 10)

### STANDARD

defined below. The concepts and skills may be taught at the grade level that each district deems appropriate.

### LEARNING STANDARD

1.3.

Concepts and Skills: History and Geography: Interpret and construct timelines that show how events and eras in various parts of the world are related to one another. (H)

**Grade 10**

Success Highways: Interdisciplinary Connections

### LEARNING STANDARD

1.6.

Concepts and Skills: History and Geography: Distinguish between long-term and short-term cause and effect relationships. (H, G, C, E)

**Grade 10**

Success Highways: Interdisciplinary Connections

### LEARNING STANDARD

1.10.

Concepts and Skills: History and Geography: Distinguish historical fact from opinion. (H, E, C)

**Grade 10**

Success Highways: Interdisciplinary Connections