

Scholarcentric – Success Highways Correlation to Maryland Standards (Grades 7 – 10)

Maryland Standards - Career / Vocational - Grade 7

GOAL/OUTCOME MD.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GOAL/OUTCOME MD.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GOAL/OUTCOME MD.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

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Maryland Standards - Health and PE - Grade 7

GOAL/OUTCOME MD.3.0. Physical Education: Social Psychological Principles: Students will demonstrate the ability to use skills essential for developing self-efficacy, fostering a sense of community, and working effectively with others in physical activity settings.

EXPECTATION A.1. Recognize the relationship between effort and improvement.

INDICATOR A.1.a. Examine the relationship between effort, persistence, and improvement as they relate to the development of self-confidence.

Grade 7

Success Highways

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Maryland Standards - Language Arts - Grade 7

GOAL/OUTCOME MD.1.0. General Reading Processes: Fluency: Students will read orally with accuracy and expression at a rate that sounds like speech.

EXPECTATION C.1. Fluency: Read orally at an appropriate rate

INDICATOR C.1.a. Read familiar text at a rate that is conversational and consistent

Grade 7

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

EXPECTATION C.2. Fluency: Read grade-level text with both high accuracy and appropriate pacing, intonation, and expression

INDICATOR C.2.a. Apply knowledge of word structures and patterns to read with automaticity

Grade 7

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

INDICATOR C.2.b.1. Demonstrate appropriate use of phrasing: Attend to sentence patterns and structures that signal meaning in text

Grade 7

Success Highways

Success Highways: Unit 04 - Highway Roadblocks - Managing

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Stress
Success Highways: Unit 07 - Creating a Success Highways Itinerary

INDICATOR C.2.b.2. Demonstrate appropriate use of phrasing: Adjust intonation and pitch (rise and fall of spoken voice) appropriately
Grade 7
Success Highways
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 07 - Creating a Success Highways Itinerary

INDICATOR C.2.b.3. Demonstrate appropriate use of phrasing: Use punctuation cues to guide meaning and expression
Grade 7
Success Highways
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 07 - Creating a Success Highways Itinerary

INDICATOR C.2.b.4. Demonstrate appropriate use of phrasing: Use pacing and intonation (emphasis on certain words) to convey meaning and expression
Grade 7
Success Highways
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 07 - Creating a Success Highways Itinerary

INDICATOR C.2.c. Increase sight words read fluently
Grade 7
Success Highways
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GOAL/OUTCOME MD.1.0. General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

EXPECTATION D.1. Vocabulary: Develop and apply vocabulary through exposure to a variety of texts

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INDICATOR	D.1.a.	Acquire new vocabulary through listening to, independently reading, and discussing a variety of literary and informational texts Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
INDICATOR	D.1.b.	Discuss words and word meanings daily as they are encountered in text, instruction, and conversation Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
EXPECTATION	D.3.	Vocabulary: Understand, acquire, and use new vocabulary
INDICATOR	D.3.a.	Use context to determine the meanings of words Grade 7 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
INDICATOR	D.3.b.	Use word structure to determine the meaning of words Grade 7 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being

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Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

INDICATOR D.3.c. Use resources to confirm definitions and gather further information about words
Grade 7
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
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INDICATOR D.3.d. Use new vocabulary in speaking and writing to gain and extend content knowledge and clarify expression
Grade 7
Success Highways
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Success Highways: Unit 07 - Creating a Success Highways Itinerary

GOAL/OUTCOME MD.1.0. General Reading Processes: General Reading Comprehension: Students will use a variety of strategies to understand what they read (construct meaning).

EXPECTATION E.1. General Reading Comprehension: Apply comprehension skills through exposure to a variety of texts, including traditional print and electronic texts

INDICATOR E.1.a. Listen to critically, read, and discuss texts representing diversity in content, culture, authorship, and perspective, including areas, such as race, gender, disability, religion, and socio-economic background
Grade 7
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
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 Success Highways: Unit 07 - Creating a Success Highways Itinerary

INDICATOR	E.1.c.	<p>Discuss reactions to and ideas/information gained from reading experiences with adults and peers in both formal and informal situations</p> <p>Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
EXPECTATION	E.4.	<p>General Reading Comprehension: Use strategies to demonstrate understanding of the text (after reading)</p>
INDICATOR	E.4.b.	<p>Identify and explain information directly stated in the text</p> <p>Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
GOAL/OUTCOME	MD.2.0.	<p>Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational text.</p>
EXPECTATION	A.4.	<p>Comprehension of Informational Text: Analyze important ideas and messages in informational text</p>
INDICATOR	A.4.f.	<p>Explain relationships between and among ideas</p> <p>Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
EXPECTATION	A.5.	<p>Comprehension of Informational Text: Analyze purposeful use of language</p>

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INDICATOR	A.5.a.	Analyze specific word choice that contributes to the meaning and/or creates style Grade 7 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GOAL/OUTCOME	MD.3.0.	Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts.
EXPECTATION	A.1.	Comprehension of Literary Text: Apply comprehension skills by reading and analyzing a variety of self-selected and assigned literary texts
INDICATOR	A.1.a.	Listen to critically, read, and discuss a variety of literary texts representing diverse cultures, perspectives, ethnicities, and time periods Grade 7 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
INDICATOR	A.1.b.	Listen to critically, read, and discuss a variety of literary forms and genres Grade 7 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GOAL/OUTCOME	MD.4.0.	Writing: Students will compose in a variety of modes by developing

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content, employing specific forms, and selecting language appropriate for a particular audience and purpose.

EXPECTATION	A.2.	Writing: Compose oral, written, and visual presentations that express personal ideas, inform, and persuade
INDICATOR	A.2.a.	Compose to express personal ideas by experimenting with a variety of forms and techniques suited to topic, audience, and purpose in order to develop a personal style and a clear, intentional, and consistent voice and tone Grade 7 Success Highways: Interdisciplinary Connections
INDICATOR	A.2.b.	Describe in prose and/or poetic forms to clarify, extend, or elaborate on ideas by using evocative language and appropriate organizational structure to create a dominant impression Grade 7 Success Highways: Interdisciplinary Connections
INDICATOR	A.2.d.1.	Compose to persuade by supporting, modifying, or disagreeing with a position, using effective rhetorical strategies: Write an assertion and use evidence that appeals to audience emotion, reasoning, or trust Grade 7 Success Highways: Interdisciplinary Connections
INDICATOR	A.2.f.	Manage time and process when writing for a given purpose Grade 7 Success Highways: Interdisciplinary Connections
EXPECTATION	A.5.	Writing: Assess the effectiveness of choice of details, organizational pattern, word choice, syntax, use of figurative language, and rhetorical devices in the student's own composing
INDICATOR	A.5.a.2.	Assess the effectiveness of diction that reveals his or her purpose: Language suitable for a given purpose Grade 7 Success Highways: Interdisciplinary Connections
INDICATOR	A.5.a.3.	Assess the effectiveness of diction that reveals his or her purpose: Words/phrases/sentences that extend meaning in a given context Grade 7 Success Highways: Interdisciplinary Connections

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EXPECTATION	A.7.	Writing: Locate, retrieve, and use information from various sources to accomplish a purpose
INDICATOR	A.7.b.	Use various information retrieval sources (traditional and/or electronic) to obtain information on a self-selected and/or given topic Grade 7 Success Highways: Interdisciplinary Connections
INDICATOR	A.7.c.3.	Use appropriate note taking procedures, organizational strategies, and proper documentation of sources of information: Information to include or exclude when using a note taking method Grade 7 Success Highways: Interdisciplinary Connections
INDICATOR	A.7.c.4.	Use appropriate note taking procedures, organizational strategies, and proper documentation of sources of information: Advantages, disadvantages, or limitations of a given strategy or procedure for recording or organizing information Grade 7 Success Highways: Interdisciplinary Connections
GOAL/OUTCOME	MD.6.0.	Listening: Students will demonstrate effective listening to learn, process, and analyze information.
EXPECTATION	A.1.	Listening: Apply and demonstrate listening skills appropriately in a variety of settings and for a variety of purposes
INDICATOR	A.1.b.	Gather information from listening to a speaker Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
INDICATOR	A.1.c.	Use memory techniques for various listening tasks Grade 7 Success Highways Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
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Maryland Standards - Mathematics - Grade 7

GOAL/OUTCOME	MD.4.	Knowledge of Statistics: Students will collect, organize, display, analyze, or interpret data to make decisions or predictions.
EXPECTATION	B.1.	Data Analysis: Analyze data.
INDICATOR	B.1.b.	Determine the best choice of a data display (Assessment limit: Use a given data set). Grade 7 Success Highways: Interdisciplinary Connections
EXPECTATION	B.2.	Data Analysis: Describe a set of data.
INDICATOR	B.2.a.	Analyze measures of central tendency to determine or apply mean, median, mode (Assessment limit: Use no more than 15 pieces of data for the mean or median; or 15 to 30 pieces of data for the mode, using whole numbers or decimals with no more than 2 decimal places (0 - 100)). Grade 7 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
GOAL/OUTCOME	MD.7.	Processes of Mathematics: Students demonstrate the processes of mathematics by making connections and applying reasoning to solve problems and to communicate their findings.
EXPECTATION	C.1.	Communications: Present mathematical ideas using words, symbols, visual displays, or technology
INDICATOR	C.1.g.	Ask questions about mathematical ideas or problems Grade 7 Success Highways: Interdisciplinary Connections

Maryland Standards - Science - Grade 7

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GOAL/OUTCOME	MD.1.0.	Skills and Processes: Students will demonstrate the thinking and acting inherent in the practice of science.
EXPECTATION	A.1.	Constructing Knowledge: Design, analyze, or carry out simple investigations and formulate appropriate conclusions based on data obtained or provided.
INDICATOR	A.1.d.	Locate information in reference books, back issues of newspapers, magazines and compact disks, and computer databases. Grade 7 Success Highways: Interdisciplinary Connections
EXPECTATION	B.1.	Applying Evidence and Reasoning: Review data from a simple experiment, summarize the data, and construct a logical argument about the cause-and-effect relationships in the experiment.
INDICATOR	B.1.a.	Verify the idea that there is no fixed set of steps all scientists follow, scientific investigations usually involve the collection of relevant evidence, the use of logical reasoning, and the application of imagination in devising hypotheses and explanations to make sense of the collected evidence. Grade 7 Success Highways: Interdisciplinary Connections
INDICATOR	B.1.b.	Explain that what people expect to observe often affects what they actually do observe and that scientists know about this danger to objectivity and take steps to try to avoid it when designing investigations and examining data. Grade 7 Success Highways: Interdisciplinary Connections

Maryland Standards - Career / Vocational - Grade 8

GOAL/OUTCOME	MD.SCANS.1.5.	SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
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GOAL/OUTCOME MD.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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GOAL/OUTCOME MD.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

Maryland Standards - Health and PE - Grade 8

GOAL/OUTCOME MD.1.0. Health Education: Mental and Emotional Health: Students will demonstrate the ability to use mental and emotional health knowledge, skills, and strategies to enhance one's self-concept and one's relationship with others.

EXPECTATION A.8. Implement a strategy and evaluate progress toward achieving personal goals.

INDICATOR A.8.a. Explain how changing information, abilities, priorities, and responsibilities influence personal goals.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing

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Stress
 Success Highways: Unit 05 - Highway to Well-being
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INDICATOR A.8.b. Discuss strategies and skills that are used to attain personal goals.
Grade 8
 Success Highways
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INDICATOR A.8.c. Develop a plan that addresses personal goal setting.
Grade 8
 Success Highways
 Success Highways: Unit 01 - Destination Success
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 Success Highways: Unit 03 - Highway Connections
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GOAL/OUTCOME MD.4.0. Health Education: Family Life and Human Sexuality: Students will demonstrate the ability to use human development knowledge, social skills, and health enhancing strategies to promote positive relationships and health growth and development throughout the life cycle.

EXPECTATION A.2. Identify and describe the components of a healthy relationship.

INDICATOR A.2.a. List the components of a healthy relationship.
Grade 8
 Success Highways
 Success Highways: Unit 03 - Highway Connections

INDICATOR A.2.b. Describe how the components of a healthy relationship can be

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demonstrated in a variety of situations.

Grade 8

Success Highways

Success Highways: Unit 03 - Highway Connections

Maryland Standards - Language Arts - Grade 8

GOAL/OUTCOME MD.1.0.

General Reading Processes: Fluency: Students will read orally with accuracy and expression at a rate that sounds like speech.

EXPECTATION

C.1.

Fluency: Read orally at an appropriate rate

INDICATOR

C.1.a.

Read familiar and independent level text at a rate that is conversational and consistent

Grade 8

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

INDICATOR

C.1.b.

Read instructional level text that is challenging yet manageable

Grade 8

Success Highways

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

EXPECTATION

C.2.

Fluency: Read grade-level text with both high accuracy and appropriate pacing, intonation, and expression

INDICATOR

C.2.a.

Apply knowledge of word structures and patterns to read with automaticity

Grade 8

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

INDICATOR

C.2.b.1.

Demonstrate appropriate use of phrasing: Attend to sentence patterns and structures that signal meaning in text

Grade 8

Success Highways

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

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INDICATOR	C.2.b.2.	Demonstrate appropriate use of phrasing: Use pacing and intonation (emphasis on certain words) to convey meaning and expression Grade 8 Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
INDICATOR	C.2.b.3.	Demonstrate appropriate use of phrasing: Use punctuation cues to guide meaning and expression Grade 8 Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
INDICATOR	C.2.b.4.	Demonstrate appropriate use of phrasing: Adjust intonation and pitch (rise and fall of spoken voice) appropriately Grade 8 Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
INDICATOR	C.2.c.	Increase sight words read fluently Grade 8 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
GOAL/OUTCOME	MD.1.0.	General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.
EXPECTATION	D.1.	Vocabulary: Develop and apply vocabulary through exposure to a variety of texts
INDICATOR	D.1.a.	Acquire new vocabulary through listening to, independently reading, and discussing a variety of literary and informational texts Grade 8

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INDICATOR D.1.b. Discuss words and word meanings daily as they are encountered in text, instruction, and conversation

Grade 8

Success Highways
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EXPECTATION D.3. Vocabulary: Understand, acquire, and use new vocabulary

INDICATOR D.3.a. Use context to determine the meanings of words

Grade 8

Success Highways: Unit 01 - Destination Success
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INDICATOR D.3.b. Use word structure to determine the meaning of words

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INDICATOR D.3.c. Select and use resources to confirm definitions and gather further information about words

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INDICATOR D.3.d. Use new vocabulary in speaking and writing to gain and extend content knowledge and clarify expression

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EXPECTATION E.1. General Reading Comprehension: Apply and refine comprehension skills through exposure to a variety of texts, including traditional print and electronic texts

INDICATOR E.1.a. Listen to critically, read, and discuss texts representing diversity in content, culture, authorship, and perspective, including areas, such as race, gender, disability, religion, and socio-economic background

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Success Highways
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INDICATOR E.1.c. Discuss reactions to and ideas/information gained from reading

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experiences with adults and peers in both formal and informal situations

Grade 8

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

EXPECTATION	E.4.	General Reading Comprehension: Use strategies to demonstrate understanding of the text (after reading)
INDICATOR	E.4.b.	Identify and explain information directly stated in the text Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GOAL/OUTCOME	MD.2.0.	Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational text.
EXPECTATION	A.4.	Comprehension of Informational Text: Analyze important ideas and messages in informational texts
INDICATOR	A.4.f.	Analyze relationships between and among ideas Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
EXPECTATION	A.5.	Comprehension of Informational Text: Analyze purposeful use of language
INDICATOR	A.5.a.	Analyze specific word choice that contributes to the meaning and/or creates style Grade 8 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being

Scholarcentric – Success Highways Correlation to Maryland Standards (Grades 7 – 10)

Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

INDICATOR A.5.d. Analyze repetition and variation of specific words and phrases that contribute to meaning
Grade 8
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GOAL/OUTCOME MD.3.0. Comprehension of Literary Text: Students will read, comprehend, interpret, analyze, and evaluate literary texts.

EXPECTATION A.1. Comprehension of Literary Text: Refine comprehension skills by reading and analyzing a variety of self-selected and assigned literary texts

INDICATOR A.1.a. Listen to critically, read, and discuss a variety of literary texts representing diverse cultures, perspectives, ethnicities, and time periods
Grade 8
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

INDICATOR A.1.b. Listen to critically, read and discuss a variety of literary forms and genres
Grade 8
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation

Scholarcentric – Success Highways Correlation to Maryland Standards (Grades 7 – 10)

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GOAL/OUTCOME	MD.4.0.	Writing: Students will compose in a variety of modes by developing content, employing specific forms, and selecting language appropriate for a particular audience and purpose.
EXPECTATION	A.2.	Writing: Compose oral, written and visual presentations that express personal ideas, inform, and persuade
INDICATOR	A.2.a.	Compose to express personal ideas by experimenting with a variety of forms and techniques suited to topic, audience, and purpose in order to develop a personal style, a distinctive voice, and a deliberate tone Grade 8 Success Highways: Interdisciplinary Connections
INDICATOR	A.2.b.	Describe in prose and/or poetic forms to clarify, extend, or elaborate on ideas by using evocative language and appropriate organizational structure to create a dominant impression Grade 8 Success Highways: Interdisciplinary Connections
INDICATOR	A.2.d.1.	Compose to persuade by supporting, modifying, or refuting a position, using effective rhetorical strategies: Write an assertion and use evidence that appeals to audience emotion, reasoning, or trust Grade 8 Success Highways: Interdisciplinary Connections
INDICATOR	A.2.d.4.	Compose to persuade by supporting, modifying, or refuting a position, using effective rhetorical strategies: Organize ideas to construct a logical progression Grade 8 Success Highways: Interdisciplinary Connections
INDICATOR	A.2.d.5.	Compose to persuade by supporting, modifying, or refuting a position, using effective rhetorical strategies: Use connotation, repetition, and figurative language to control audience emotion and reaction Grade 8 Success Highways: Interdisciplinary Connections
INDICATOR	A.2.e.	Use writing-to-learn strategies, such as reflective journals, metacognitive writings, and projections based on reflections to analyze and synthesize thinking and learning

Scholarcentric – Success Highways Correlation to Maryland Standards (Grades 7 – 10)

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

INDICATOR	A.2.f.	Manage time and process when writing for a given purpose Grade 8 Success Highways: Interdisciplinary Connections
EXPECTATION	A.4.	Writing: Identify how language choices in writing and speaking affect thoughts and feelings
INDICATOR	A.4.a.	Choose a level of language, formal to informal, appropriate for a specific audience, situation, or purpose Grade 8 Success Highways: Interdisciplinary Connections
EXPECTATION	A.5.	Writing: Assess the effectiveness of choice of details, organizational pattern, word choice, syntax, use of figurative language, and rhetorical devices in the student's own composing
INDICATOR	A.5.a.1.	Assess the effectiveness of diction that reveals his or her purpose: Language suitable for a given purpose Grade 8 Success Highways: Interdisciplinary Connections
INDICATOR	A.5.a.2.	Assess the effectiveness of diction that reveals his or her purpose: Words/phrases/sentences that extend meaning in a given context Grade 8 Success Highways: Interdisciplinary Connections
EXPECTATION	A.7.	Writing: Locate, retrieve, and use information from various sources to accomplish a purpose
INDICATOR	A.7.b.	Use various information retrieval sources (traditional and/or electronic) to obtain information on a self-selected and/or given topic Grade 8

Scholarcentric – Success Highways Correlation to Maryland Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

INDICATOR	A.7.c.1.	Use a systematic process for recording, documenting, and organizing this information: Information to include or exclude when using a note taking method Grade 8 Success Highways: Interdisciplinary Connections
INDICATOR	A.7.c.3.	Use a systematic process for recording, documenting, and organizing this information: Advantages, disadvantages, or limitations of a given strategy or procedure for recording or organizing information Grade 8 Success Highways: Interdisciplinary Connections
INDICATOR	A.7.c.4.	Use a systematic process for recording, documenting, and organizing this information: Grade 8 Success Highways: Interdisciplinary Connections
INDICATOR	A.7.c.7.	Use a systematic process for recording, documenting, and organizing this information: Appropriate strategies for organizing source information or notes Grade 8 Success Highways: Interdisciplinary Connections
GOAL/OUTCOME	MD.6.0.	Listening: Students will demonstrate effective listening to learn, process, and analyze information.
EXPECTATION	A.2.	Listening: Demonstrate comprehension and literary analysis strategies and skills for a variety of listening purposes and settings
INDICATOR	A.2.c.	Analyze a speaker's purpose and viewpoint Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Maryland Standards (Grades 7 – 10)

INDICATOR A.2.d. Identify and evaluate a speaker's stylistic devices, such as clear organization, clear viewpoint, use of support, language appropriate to audience, topic appropriate to audience

Grade 8
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

INDICATOR A.2.e. Evaluate a speaker's credibility, such as bias, hidden agendas, use of research/information from reliable sources

Grade 8
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Maryland Standards - Mathematics - Grade 8

GOAL/OUTCOME MD.7. Processes of Mathematics: Students demonstrate the processes of mathematics by making connections and applying reasoning to solve problems and to communicate their findings.

EXPECTATION C.1. Communications: Present mathematical ideas using words, symbols, visual displays, or technology

INDICATOR C.1.g. Ask questions about mathematical ideas or problems

Grade 8
Success Highways: Interdisciplinary Connections

Maryland Standards - Science - Grade 8

GOAL/OUTCOME MD.1.0. Skills and Processes: Students will demonstrate the thinking and acting inherent in the practice of science.

EXPECTATION A.1. Constructing Knowledge: Design, analyze, or carry out simple investigations and formulate appropriate conclusions based on data obtained or provided.

Scholarcentric – Success Highways Correlation to Maryland Standards (Grades 7 – 10)

INDICATOR	A.1.d.	Locate information in reference books, back issues of newspapers, magazines and compact disks, and computer databases. Grade 8 Success Highways: Interdisciplinary Connections
EXPECTATION	B.1.	Applying Evidence and Reasoning: Review data from a simple experiment, summarize the data, and construct a logical argument about the cause-and-effect relationships in the experiment.
INDICATOR	B.1.a.	Verify the idea that there is no fixed set of steps all scientists follow, scientific investigations usually involve the collection of relevant evidence, the use of logical reasoning, and the application of imagination in devising hypotheses and explanations to make sense of the collected evidence. Grade 8 Success Highways: Interdisciplinary Connections
INDICATOR	B.1.b.	Explain that what people expect to observe often affects what they actually do observe and that scientists know about this danger to objectivity and take steps to try to avoid it when designing investigations and examining data. Grade 8 Success Highways: Interdisciplinary Connections

Maryland Standards - Career / Vocational - Grade 9

GOAL/OUTCOME	MD.SCANS.1.5.	SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GOAL/OUTCOME	MD.SCANS.1.6.	SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do. Grade 9 Success Highways

Scholarcentric – Success Highways Correlation to Maryland Standards (Grades 7 – 10)

Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GOAL/OUTCOME MD.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 9

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Maryland Standards - Health and PE - Grade 9

GOAL/OUTCOME MD.1.0. Health Education: Mental and Emotional Health: Students will demonstrate the ability to use mental and emotional health knowledge, skills, and strategies to enhance one's self-concept and one's relationship with others.

EXPECTATION A.8. Implement a strategy and evaluate progress toward achieving personal goals.

INDICATOR A.8.a. Explain how changing information, abilities, priorities, and responsibilities influence personal goals.

Grade 9

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Maryland Standards (Grades 7 – 10)

INDICATOR A.8.b. Discuss strategies and skills that are used to attain personal goals.
Grade 9
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

INDICATOR A.8.c. Develop a plan that addresses personal goal setting.
Grade 9
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GOAL/OUTCOME MD.4.0. Health Education: Family Life and Human Sexuality: Students will demonstrate the ability to use human development knowledge, social skills, and health enhancing strategies to promote positive relationships and health growth and development throughout the life cycle.

EXPECTATION A.2. Identify and describe the components of a healthy relationship.

INDICATOR A.2.a. List the components of a healthy relationship.
Grade 9
Success Highways
Success Highways: Unit 03 - Highway Connections

INDICATOR A.2.b. Describe how the components of a healthy relationship can be demonstrated in a variety of situations.
Grade 9
Success Highways
Success Highways: Unit 03 - Highway Connections

Maryland Standards - Language Arts - Grade 9

GOAL/OUTCOME MD.1.0. Reading, Reviewing and Responding to Texts: The student will

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demonstrate the ability to respond to a text by employing personal experiences and critical analysis.

EXPECTATION	1.2.	The student will construct, examine, and extend meaning of traditional and contemporary works recognized as having significant literary merit.
INDICATOR	1.2.1.	The student will consider the contributions of plot, character, setting, conflict, and point of view when constructing the meaning of a text. 2005 HSA: 5 Items (10,16,19,36,41) Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
GOAL/OUTCOME	MD.2.0.	Composing in a Variety of Modes: The student will demonstrate the ability to compose in a variety of modes by developing content, employing specific forms, and selecting language appropriate for a particular audience and purpose.
EXPECTATION	2.1.	The student will compose oral, written, and visual presentations that inform, persuade, and express personal ideas.
INDICATOR	2.1.4.	The student will compose persuasive texts that support, modify, or refute a position and include effective rhetorical strategies. 2005 HSA: 1 Item (20) Grade 9 Success Highways: Interdisciplinary Connections
EXPECTATION	2.2.	The student will compose texts using the prewriting, drafting, revising, and editing strategies of effective writers and speakers.
INDICATOR	2.2.2.	The student will select and organize ideas for specific audiences and purposes. 2005 HSA: 2 Items (33,46) Grade 9 Success Highways: Interdisciplinary Connections
INDICATOR	2.2.5.	The student will use suitable traditional and electronic resources to refine presentations and edit texts for effective and appropriate use of language and conventions. 2005 HSA: 1 Item (5) Grade 9 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Maryland Standards (Grades 7 – 10)

EXPECTATION	2.3.	The student will locate, retrieve, and use information from various sources to accomplish a purpose.
INDICATOR	2.3.2.	The student will use various information retrieval sources (traditional and electronic) to obtain information on a self-selected and/or given topic. Electronic sources include automated catalogs, CD ROM products, and on-line services like Internet, World Wide Web, and others. Grade 9 Success Highways: Interdisciplinary Connections
INDICATOR	2.3.4.	The student will take a position and support it with documented information from an authoritative source. Grade 9 Success Highways: Interdisciplinary Connections
GOAL/OUTCOME	MD.3.0.	Controlling Language: The student will demonstrate the ability to control language by applying the conventions of Standard English in writing and speaking.
EXPECTATION	3.1.	The student will demonstrate understanding of the nature and structure of language, including grammar concepts and skills, to strengthen control of oral and written language.
INDICATOR	3.1.1.	The student will demonstrate the advantages and limitations of speech and writing when communicating in various situations for specific audiences and purposes. Grade 9 Success Highways: Interdisciplinary Connections
INDICATOR	3.1.3.	The student will determine grammatical classification of words by using meaning, position, form, and function. 2005 HSA: 2 Items (15,38) Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Maryland Standards - Mathematics - Grade 9

GOAL/OUTCOME	MD.3.	Algebra Data Analysis: Data Analysis and Probability: The student will demonstrate the ability to apply probability and statistical methods for
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Scholarcentric – Success Highways Correlation to Maryland Standards (Grades 7 – 10)

representing and interpreting data and communicating results, using technology when needed.

EXPECTATION 3.1. The student will collect, organize, analyze, and present data.

INDICATOR 3.1.1. The student will design and/or conduct an investigation that uses statistical methods to analyze data and communicate results. 2005 HSA: 2 Items (27,35)

Grade 9

Success Highways: Interdisciplinary Connections

Maryland Standards - Science - Grade 9

GOAL/OUTCOME MD.1. Skills and Processes: The student will demonstrate ways of thinking and acting inherent in the practice of science. The student will use the language and instruments of science to collect, organize, interpret, calculate, and communicate information.

EXPECTATION 1.2. The student will pose scientific questions and suggest investigative approaches to provide answers to questions.

INDICATOR 1.2.6. The student will identify appropriate methods for conducting an investigation, including independent and dependent variables, and affirm the need for proper controls in an experiment. 2005 HSA: 2 Items (14,25)

Grade 9

Success Highways: Interdisciplinary Connections

INDICATOR 1.2.7. The student will use relationships discovered in the lab to explain phenomena observed outside the laboratory.

Grade 9

Success Highways: Interdisciplinary Connections

EXPECTATION 1.5. The student will use appropriate methods for communicating in writing and orally the processes and results of scientific investigation.

INDICATOR 1.5.6. The student will read a technical selection and interpret it appropriately. 2005 HSA: 1 Item (10)

Grade 9

Success Highways: Interdisciplinary Connections

GOAL/OUTCOME MD.2. Earth/Space Science: The student will demonstrate the ability to use scientific skills and processes (Standard 1) to explain the physical behavior of the environment, Earth, and the universe.

Scholarcentric – Success Highways Correlation to Maryland Standards (Grades 7 – 10)

EXPECTATION 2.8. The student will know how to investigate an earth science issue to develop an action plan.

INDICATOR 2.8.4. The student will know why curiosity, honesty, openness, and skepticism are highly regarded in science.

Grade 9

Success Highways: Interdisciplinary Connections

Maryland Standards - Career / Vocational - Grade 10

GOAL/OUTCOME MD.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GOAL/OUTCOME MD.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GOAL/OUTCOME MD.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Maryland Standards - Health and PE - Grade 10

GOAL/OUTCOME MD.1.0.

Health Education: Mental and Emotional Health: Students will demonstrate the ability to use mental and emotional health knowledge, skills, and strategies to enhance one's self-concept and one's relationship with others.

EXPECTATION

A.8.

Implement a strategy and evaluate progress toward achieving personal goals.

INDICATOR

A.8.a.

Explain how changing information, abilities, priorities, and responsibilities influence personal goals.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

INDICATOR

A.8.b.

Discuss strategies and skills that are used to attain personal goals.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

INDICATOR

A.8.c.

Develop a plan that addresses personal goal setting.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Scholarcentric – Success Highways Correlation to Maryland Standards (Grades 7 – 10)

Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GOAL/OUTCOME MD.4.0. Health Education: Family Life and Human Sexuality: Students will demonstrate the ability to use human development knowledge, social skills, and health enhancing strategies to promote positive relationships and health growth and development throughout the life cycle.

EXPECTATION A.2. Identify and describe the components of a healthy relationship.

INDICATOR A.2.a. List the components of a healthy relationship.
Grade 10
Success Highways
Success Highways: Unit 03 - Highway Connections

INDICATOR A.2.b. Describe how the components of a healthy relationship can be demonstrated in a variety of situations.
Grade 10
Success Highways
Success Highways: Unit 03 - Highway Connections

Maryland Standards - Language Arts - Grade 10

GOAL/OUTCOME MD.1.0. Reading, Reviewing and Responding to Texts: The student will demonstrate the ability to respond to a text by employing personal experiences and critical analysis.

EXPECTATION 1.2. The student will construct, examine, and extend meaning of traditional and contemporary works recognized as having significant literary merit.

INDICATOR 1.2.1. The student will consider the contributions of plot, character, setting, conflict, and point of view when constructing the meaning of a text.
Grade 10
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

GOAL/OUTCOME MD.2.0. Composing in a Variety of Modes: The student will demonstrate the ability to compose in a variety of modes by developing content,

Scholarcentric – Success Highways Correlation to Maryland Standards (Grades 7 – 10)

employing specific forms, and selecting language appropriate for a particular audience and purpose.

EXPECTATION 2.1. The student will compose oral, written, and visual presentations that inform, persuade, and express personal ideas.

INDICATOR 2.1.4. The student will compose persuasive texts that support, modify, or refute a position and include effective rhetorical strategies.
Grade 10
Success Highways: Interdisciplinary Connections

EXPECTATION 2.2. The student will compose texts using the prewriting, drafting, revising, and editing strategies of effective writers and speakers.

INDICATOR 2.2.2. The student will select and organize ideas for specific audiences and purposes.
Grade 10
Success Highways: Interdisciplinary Connections

INDICATOR 2.2.5. The student will use suitable traditional and electronic resources to refine presentations and edit texts for effective and appropriate use of language and conventions.
Grade 10
Success Highways: Interdisciplinary Connections

EXPECTATION 2.3. The student will locate, retrieve, and use information from various sources to accomplish a purpose.

INDICATOR 2.3.2. The student will use various information retrieval sources (traditional and electronic) to obtain information on a self-selected and/or given topic. Electronic sources include automated catalogs, CD ROM products, and on-line services like Internet, World Wide Web, and others.
Grade 10
Success Highways: Interdisciplinary Connections

INDICATOR 2.3.4. The student will take a position and support it with documented information from an authoritative source.
Grade 10
Success Highways: Interdisciplinary Connections

GOAL/OUTCOME MD.3.0. Controlling Language: The student will demonstrate the ability to

Scholarcentric – Success Highways Correlation to Maryland Standards (Grades 7 – 10)

control language by applying the conventions of Standard English in writing and speaking.

EXPECTATION	3.1.	The student will demonstrate understanding of the nature and structure of language, including grammar concepts and skills, to strengthen control of oral and written language.
INDICATOR	3.1.1.	The student will demonstrate the advantages and limitations of speech and writing when communicating in various situations for specific audiences and purposes. Grade 10 Success Highways: Interdisciplinary Connections
INDICATOR	3.1.3.	The student will determine grammatical classification of words by using meaning, position, form, and function. Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Maryland Standards - Mathematics - Grade 10

GOAL/OUTCOME MD.3. Algebra Data Analysis: Data Analysis and Probability: The student will demonstrate the ability to apply probability and statistical methods for representing and interpreting data and communicating results, using technology when needed.

EXPECTATION 3.1. The student will collect, organize, analyze, and present data.

INDICATOR 3.1.1. The student will design and/or conduct an investigation that uses statistical methods to analyze data and communicate results. 2005 HSA: 2 Items (27,35)
Grade 10
Success Highways: Interdisciplinary Connections

Maryland Standards - Science - Grade 10

GOAL/OUTCOME MD.1. Skills and Processes: The student will demonstrate ways of thinking and acting inherent in the practice of science. The student will use the language and instruments of science to collect, organize, interpret, calculate, and communicate information.

Scholarcentric – Success Highways Correlation to Maryland Standards (Grades 7 – 10)

EXPECTATION	1.2.	The student will pose scientific questions and suggest investigative approaches to provide answers to questions.
INDICATOR	1.2.6.	The student will identify appropriate methods for conducting an investigation, including independent and dependent variables, and affirm the need for proper controls in an experiment. 2005 HSA: 2 Items (14,25) Grade 10 Success Highways: Interdisciplinary Connections
INDICATOR	1.2.7.	The student will use relationships discovered in the lab to explain phenomena observed outside the laboratory. Grade 10 Success Highways: Interdisciplinary Connections
EXPECTATION	1.5.	The student will use appropriate methods for communicating in writing and orally the processes and results of scientific investigation.
INDICATOR	1.5.6.	The student will read a technical selection and interpret it appropriately. 2005 HSA: 1 Item (10) Grade 10 Success Highways: Interdisciplinary Connections
GOAL/OUTCOME	MD.2.	Earth/Space Science: The student will demonstrate the ability to use scientific skills and processes (Standard 1) to explain the physical behavior of the environment, Earth, and the universe.
EXPECTATION	2.8.	The student will know how to investigate an earth science issue to develop an action plan.
INDICATOR	2.8.4.	The student will know why curiosity, honesty, openness, and skepticism are highly regarded in science. Grade 10 Success Highways: Interdisciplinary Connections