

Scholarcentric – Success Highways Correlation to Maine Standards (Grades 7 – 10)

Maine Standards - Career / Vocational - Grade 7

CONTENT STANDARD

ME.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

ME.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

ME.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Maine Standards - Health and PE - Grade 7

CONTENT STANDARD

ME.E. Health Education: Communication Skills: Students will understand that skillful communication can contribute to better health for themselves,

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their families, and the community.

PERFORMANCE INDICATOR E.1.

Students will be able to demonstrate effective verbal and non-verbal communication skills to enhance health and to build and maintain healthy relationships (e.g., positive peer pressure).

Grade 7

Success Highways

Success Highways: Unit 03 - Highway Connections

CONTENT STANDARD ME.F.

Health Education: Decision-Making and Goal Setting: Students will learn how to set personal goals and make decisions that lead to better health.

PERFORMANCE INDICATOR F.1.

Students will be able to demonstrate individual and collaborative decision-making processes to resolve health problems.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE INDICATOR F.2.

Students will be able to analyze how health-related decisions are influenced by individuals, families, and community values.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE INDICATOR F.4.

Students will be able to describe how personal health goals are influenced by changing information, abilities, priorities, and responsibilities.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE INDICATOR F.5.

Students will be able to develop a plan to attain personal health goals by employing personal strengths and addressing needs and health risks.

Grade 7

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD ME.C.

Physical Education: Personal and Social Interactions: The student will demonstrate responsible personal and social behaviors in physical activity settings.

PERFORMANCE INDICATOR C.1.

Students will be able to describe ways in which respect for individual similarities and differences among people is demonstrated in physical activity settings.

Grade 7

Success Highways
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections

PERFORMANCE INDICATOR C.7.

Students will be able to apply a decision-making process to the safety of themselves and others in activity settings.

Grade 7

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

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Maine Standards - Language Arts - Grade 7

CONTENT STANDARD	ME.A.	Process of Reading: Students will use the skills and strategies of the reading process to comprehend, interpret, evaluate, and appreciate what they have read.
PERFORMANCE INDICATOR	R1A.10.7.	Students will be able to adjust viewing and listening strategies in order to comprehend materials viewed and heard. Grade 7 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	ME.C.	Language and Images: Students will demonstrate an understanding of how words and images communicate.
PERFORMANCE INDICATOR	R1C.5.7.	Students will be able to demonstrate an understanding of the concept of propaganda. Grade 7 Success Highways: Unit 01 - Destination Success
CONTENT STANDARD	ME.D.	Informational Texts: Students will apply reading, listening, and viewing strategies to informational texts across all areas of curriculum.
PERFORMANCE INDICATOR	R1D.1.7.	Students will be able to seek appropriate assistance when attempting to comprehend challenging text. Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
PERFORMANCE INDICATOR	R1D.7.7.	Students will be able to identify common technical terms used in informational texts. Grade 7 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways

Scholarcentric – Success Highways Correlation to Maine Standards (Grades 7 – 10)

Itinerary

CONTENT STANDARD	ME.F.	Standard English Conventions: Students will write and speak correctly, using conventions of standard written and spoken English.
PERFORMANCE INDICATOR	R1F.2.7.	Students will be able to demonstrate command of the conventions necessary to make an informal speech or presentation, effectively engaging peers and fielding responses.
GRADE LEVEL EXAMPLE	R1F.1.7.8.	Attention to the proper use of italics, marginal notes, and footnotes. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being
CONTENT STANDARD	ME.G.	Stylistic and Rhetorical Aspects of Writing and Speaking: Students will use stylistic and rhetorical aspects of writing and speaking to explore ideas, to present lines of thought, to represent and reflect on human experience, and to communicate feelings, knowledge, and opinions.
PERFORMANCE INDICATOR	R1G.3.7.	Students will be able to write pieces and deliver oral presentations that use structures appropriate to audience and purpose. Grade 7 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	R1G.5.7.	Students will be able to write for both public and private audiences. Grade 7 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	R1G.6.7.	Students will be able to write and deliver oral presentations that achieve distinct purposes (e.g., to summarize, to narrate, to inform, to explain). Grade 7 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	R1G.7.7.	Students will be able to write pieces and make remarks that use descriptive language to clarify, enhance, and develop ideas. Grade 7 Success Highways: Interdisciplinary Connections
PERFORMANCE	R1G.8.7.	Students will be able to write pieces and deliver oral presentations that

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INDICATOR		include a variety of sentence structures appropriate to the purpose. Grade 7 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	R1G.9.7.	Students will be able to write pieces that use a variety of transitional devices (i.e. phrases, sentences, paragraphs). Grade 7 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	ME.H.	Research-Related Writing and Speaking: Students will work, write, and speak effectively when doing research in all content areas.
PERFORMANCE INDICATOR	R1H.1.7.	Students will be able to collect and synthesize data for research topics from interviews and field work, using notetaking and other appropriate strategies. Grade 7 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	R1H.4.7.	Students will be able to use available catalogs to locate materials for research reports. Grade 7 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	R1H.7.7.	Students will be able to use search engines and other Internet resources to collect information for research topics. Grade 7 Success Highways: Interdisciplinary Connections

Maine Standards - Mathematics - Grade 7

CONTENT STANDARD	ME.C.	Data Analysis and Statistics: Students will understand and apply concepts of data analysis.
PERFORMANCE INDICATOR	MC1.7.	Grade Level Expectation: Organize data and analyze patterns and trends in data using modes, medians, means and ranges for sets of data (emphasis on comparing sets begins). Data displays include lists, tables, frequency distributions, line plots, bar graphs or stem and leaf plots. Grade 7 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
PERFORMANCE INDICATOR	MC3.7.	Students will be able to construct inferences and convincing arguments based on data. Grade 7

Scholarcentric – Success Highways Correlation to Maine Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

Maine Standards - Science - Grade 7

CONTENT STANDARD ME.L. Communication: Students will communicate effectively in the application of science and technology.

PERFORMANCE INDICATOR L.3. Students will be able to evaluate individual and group communication for clarity, and work to improve communication.

Grade 7

Success Highways: Interdisciplinary Connections

Maine Standards - Social Studies - Grade 7

CONTENT STANDARD ME.A. History: Chronology: Students will use the chronology of history and major eras to demonstrate the relationships of events and people.

PERFORMANCE INDICATOR A.2. Identify the sequence of major events and people in the history of Maine, the United States, and selected world civilizations. (See suggested list below in 'Secondary Grades'.)

Grade 7

Success Highways: Interdisciplinary Connections

PERFORMANCE INDICATOR A.3. Trace simultaneous events in various parts of the world during a specific era.

Grade 7

Success Highways: Interdisciplinary Connections

CONTENT STANDARD ME.C. History: Historical Inquiry, Analysis, and Interpretation: Students will learn to evaluate resource material such as documents, artifacts, maps, artworks, and literature, and to make judgments about the perspectives of the authors and their credibility when interpreting current historical events.

PERFORMANCE INDICATOR C.2. Explain why historical accounts of the same event sometimes differ and relate this explanation to the evidence presented by the author or the point of view of the author.

Grade 7

Success Highways: Interdisciplinary Connections

PERFORMANCE INDICATOR C.5. Formulate historical questions based on examination of primary and secondary sources including documents, eyewitness accounts, letters and diaries, artifacts, real or simulated historical sites, charts, graphs, diagrams, and written texts.

Grade 7

Success Highways: Interdisciplinary Connections

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Maine Standards - Career / Vocational - Grade 8

CONTENT STANDARD

ME.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

CONTENT STANDARD

ME.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

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Success Highways: Unit 07 - Creating a Success Highways
Itinerary

CONTENT STANDARD

ME.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

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Itinerary

Scholarcentric – Success Highways Correlation to Maine Standards (Grades 7 – 10)

Maine Standards - Health and PE - Grade 8

CONTENT STANDARD	ME.E.	Health Education: Communication Skills: Students will understand that skillful communication can contribute to better health for themselves, their families, and the community.
PERFORMANCE INDICATOR	E.1.	Students will be able to demonstrate effective verbal and non-verbal communication skills to enhance health and to build and maintain healthy relationships (e.g., positive peer pressure). Grade 8 Success Highways Success Highways: Unit 03 - Highway Connections
CONTENT STANDARD	ME.F.	Health Education: Decision-Making and Goal Setting: Students will learn how to set personal goals and make decisions that lead to better health.
PERFORMANCE INDICATOR	F.1.	Students will be able to demonstrate individual and collaborative decision-making processes to resolve health problems. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
PERFORMANCE INDICATOR	F.2.	Students will be able to analyze how health-related decisions are influenced by individuals, families, and community values. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
PERFORMANCE INDICATOR	F.4.	Students will be able to describe how personal health goals are influenced by changing information, abilities, priorities, and responsibilities. Grade 8

Scholarcentric – Success Highways Correlation to Maine Standards (Grades 7 – 10)

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
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Managing Stress
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Success Highways: Unit 07 - Creating a Success Highways
Itinerary

PERFORMANCE INDICATOR

F.5.

Students will be able to develop a plan to attain personal health goals by employing personal strengths and addressing needs and health risks.

Grade 8

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

CONTENT STANDARD

ME.C.

Physical Education: Personal and Social Interactions: The student will demonstrate responsible personal and social behaviors in physical activity settings.

PERFORMANCE INDICATOR

C.1.

Students will be able to describe ways in which respect for individual similarities and differences among people is demonstrated in physical activity settings.

Grade 8

Success Highways
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections

PERFORMANCE INDICATOR

C.7.

Students will be able to apply a decision-making process to the safety of themselves and others in activity settings.

Grade 8

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways

Scholarcentric – Success Highways Correlation to Maine Standards (Grades 7 – 10)

Itinerary

Maine Standards - Language Arts - Grade 8

CONTENT STANDARD

ME.A.

Process of Reading: Students will use the skills and strategies of the reading process to comprehend, interpret, evaluate, and appreciate what they have read.

PERFORMANCE INDICATOR

R1A.10.8.

Students will be able to adjust viewing and listening strategies in order to comprehend materials viewed and heard.

Grade 8

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

ME.C.

Language and Images: Students will demonstrate an understanding of how words and images communicate.

PERFORMANCE INDICATOR

R1C.5.8.

Students will be able to demonstrate an understanding of the concept of propaganda.

Grade 8

Success Highways: Unit 01 - Destination Success

CONTENT STANDARD

ME.D.

Informational Texts: Students will apply reading, listening, and viewing strategies to informational texts across all areas of curriculum.

PERFORMANCE INDICATOR

R1D.1.8.

Students will be able to seek appropriate assistance when attempting to comprehend challenging text.

Grade 8

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

PERFORMANCE INDICATOR

R1D.7.8.

Students will be able to identify common technical terms used in informational texts.

Grade 8

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Scholarcentric – Success Highways Correlation to Maine Standards (Grades 7 – 10)

Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

ME.E.

Processes of Writing and Speaking: Students will demonstrate the ability to use the skills and strategies of the writing process.

PERFORMANCE INDICATOR

R1E.3.8.

Students will be able to ask questions and apply personal interpretations in class discussion following speeches and oral presentations.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

ME.F.

Standard English Conventions: Students will write and speak correctly, using conventions of standard written and spoken English.

PERFORMANCE INDICATOR

R1F.2.8.

Students will be able to demonstrate command of the conventions necessary to make an informal speech or presentation, effectively engaging peers and fielding responses.

GRADE LEVEL EXAMPLE

R1F.1.8.8.

Attention to the proper use of italics, marginal notes, and footnotes.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

CONTENT STANDARD

ME.G.

Stylistic and Rhetorical Aspects of Writing and Speaking: Students will use stylistic and rhetorical aspects of writing and speaking to explore ideas, to present lines of thought, to represent and reflect on human experience, and to communicate feelings, knowledge, and opinions.

PERFORMANCE

R1G.3.8.

Students will be able to write pieces and deliver oral presentations

Scholarcentric – Success Highways Correlation to Maine Standards (Grades 7 – 10)

INDICATOR		that use structures appropriate to audience and purpose. Grade 8 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	R1G.5.8.	Students will be able to write for both public and private audiences. Grade 8 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	R1G.6.8.	Students will be able to write and deliver oral presentations that achieve distinct purposes (e.g., to summarize, to narrate, to inform, to explain). Grade 8 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	R1G.7.8.	Students will be able to write pieces and make remarks that use descriptive language to clarify, enhance, and develop ideas. Grade 8 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	R1G.8.8.	Students will be able to write pieces and deliver oral presentations that include a variety of sentence structures appropriate to the purpose. Grade 8 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	R1G.9.8.	Students will be able to write pieces that use a variety of transitional devices (i.e. phrases, sentences, paragraphs). Grade 8 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	ME.H.	Research-Related Writing and Speaking: Students will work, write, and speak effectively when doing research in all content areas.
PERFORMANCE INDICATOR	R1H.1.8.	Students will be able to collect and synthesize data for research topics from interviews and field work, using notetaking and other appropriate strategies. Grade 8 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	R1H.4.8.	Students will be able to use available catalogs to locate materials for research reports. Grade 8 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Maine Standards (Grades 7 – 10)

PERFORMANCE INDICATOR	R1H.7.8.	Students will be able to use search engines and other Internet resources to collect information for research topics. Grade 8 Success Highways: Interdisciplinary Connections
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Maine Standards - Mathematics - Grade 8

CONTENT STANDARD	ME.C.	Data Analysis and Statistics: Students will understand and apply concepts of data analysis.
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PERFORMANCE INDICATOR	MC1.8.	Grade Level Expectation: Organize and analyze data using mean, median, mode, and range. Grade 8 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
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PERFORMANCE INDICATOR	MC3.8.	Students will be able to construct inferences and convincing arguments based on data. Grade 8 Success Highways: Interdisciplinary Connections
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Maine Standards - Science - Grade 8

CONTENT STANDARD	ME.L.	Communication: Students will communicate effectively in the application of science and technology.
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PERFORMANCE INDICATOR	L.3.	Students will be able to evaluate individual and group communication for clarity, and work to improve communication. Grade 8 Success Highways: Interdisciplinary Connections
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Maine Standards - Social Studies - Grade 8

CONTENT STANDARD	ME.A.	History: Chronology: Students will use the chronology of history and major eras to demonstrate the relationships of events and people.
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PERFORMANCE INDICATOR	A.2.	Identify the sequence of major events and people in the history of Maine, the United States, and selected world civilizations. (See suggested list below in 'Secondary Grades'.) Grade 8 Success Highways: Interdisciplinary Connections
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PERFORMANCE INDICATOR	A.3.	Trace simultaneous events in various parts of the world during a specific era. Grade 8 Success Highways: Interdisciplinary Connections
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Scholarcentric – Success Highways Correlation to Maine Standards (Grades 7 – 10)

CONTENT STANDARD	ME.C.	History: Historical Inquiry, Analysis, and Interpretation: Students will learn to evaluate resource material such as documents, artifacts, maps, artworks, and literature, and to make judgments about the perspectives of the authors and their credibility when interpreting current historical events.
PERFORMANCE INDICATOR	C.2.	Explain why historical accounts of the same event sometimes differ and relate this explanation to the evidence presented by the author or the point of view of the author. Grade 8 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	C.5.	Formulate historical questions based on examination of primary and secondary sources including documents, eyewitness accounts, letters and diaries, artifacts, real or simulated historical sites, charts, graphs, diagrams, and written texts. Grade 8 Success Highways: Interdisciplinary Connections

Maine Standards - Career / Vocational - Grade 9

CONTENT STANDARD	ME.SCANS.1.5.	SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	ME.SCANS.1.6.	SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being

Scholarcentric – Success Highways Correlation to Maine Standards (Grades 7 – 10)

Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

ME.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Maine Standards - Health and PE - Grade 9

CONTENT STANDARD

ME.F. Health Education: Decision-Making and Goal Setting: Students will learn how to set personal goals and make decisions that lead to better health.

PERFORMANCE INDICATOR

F.1. Students will be able to demonstrate various decision making strategies that can be used to address behaviors which lead to trouble.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE INDICATOR

F.2. Students will be able to analyze health concerns that require collaborative decision making.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

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Scholarcentric – Success Highways Correlation to Maine Standards (Grades 7 – 10)

Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE INDICATOR

F.3. Students will be able to predict the immediate and long-term impact of health decisions on the individual, family, and community.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE INDICATOR

F.4. Students will be able to implement a plan and evaluate progress in attaining personal health goals.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE INDICATOR

F.5. Students will be able to formulate an effective long-range personal health plan.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

ME.C. Physical Education: Personal and Social Interactions: The student will demonstrate responsible personal and social behaviors in physical activity settings.

Scholarcentric – Success Highways Correlation to Maine Standards (Grades 7 – 10)

PERFORMANCE INDICATOR	C.7.	Students will be able to apply a decision-making process to their safety and that of others in activity settings. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
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Maine Standards - Language Arts - Grade 9

CONTENT STANDARD	ME.A.	Process of Reading: Students will use the skills and strategies of the reading process to comprehend, interpret, evaluate, and appreciate what they have read.
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PERFORMANCE INDICATOR	A.6.	Students will be able to use the context of a work to determine the figurative, idiomatic, and technical meanings of terms. Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
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PERFORMANCE INDICATOR	A.8.	Students will be able to find the meaning of relatively uncommon technical terms used in informational texts. Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
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CONTENT STANDARD	ME.C.	Language and Images: Students will demonstrate an understanding of how words and images communicate.
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Scholarcentric – Success Highways Correlation to Maine Standards (Grades 7 – 10)

PERFORMANCE INDICATOR	C.8.	Students will be able to identify propaganda techniques used by writers and speakers. Grade 9 Success Highways: Unit 01 - Destination Success
CONTENT STANDARD	ME.F.	Standard English Conventions: Students will write and speak correctly, using conventions of standard written and spoken English.
PERFORMANCE INDICATOR	F.3.	Students will be able to demonstrate command of the conventions involved in a formal speech, effectively engaging peers during presentation and fielding responses afterwards.
GRADE LEVEL EXAMPLE	F.1.5.	Few significant errors in the spelling of commonly misspelled and rare words, the less common capitalization conventions, the colon, semicolon, hyphen, dash, apostrophe, quotation marks, italics, marginal notes, and footnotes. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being
CONTENT STANDARD	ME.G.	Stylistic and Rhetorical Aspects of Writing and Speaking: Students will use stylistic and rhetorical aspects of writing and speaking to explore ideas, to present lines of thought, to represent and reflect on human experience, and to communicate feelings, knowledge, and opinions.
PERFORMANCE INDICATOR	G.2.	Students will be able to write pieces and deliver oral presentations that effectively use descriptive language to clarify, enhance, and develop ideas. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	G.3.	Students will be able to write pieces and deliver oral presentations that include a variety of sentence structures and lengths. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	G.4.	Students will be able to write pieces and deliver oral presentations that are targeted for various audiences (e.g., informed or uninformed, sympathetic or hostile). Grade 9 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Maine Standards (Grades 7 – 10)

PERFORMANCE INDICATOR	G.5.	Students will be able to write pieces and deliver oral presentations that achieve distinct purposes (e.g., to persuade, evaluate, analyze, defend). Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	G.6.	Students will be able to write pieces and deliver oral presentations that effectively employ explicit transitional devices in order to change a situation or to move the reader/listener through the piece. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	G.7.	Students will be able to write pieces and deliver oral presentations in which the organization of the work follows from the purpose. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	G.8.	Students will be able to write pieces and deliver oral presentations in a personal style, with a discernible voice and effective wording. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	ME.H.	Research-Related Writing and Speaking: Students will work, write, and speak effectively when doing research in all content areas.
PERFORMANCE INDICATOR	H.1.	Students will be able to develop an appropriate strategy for finding information on a particular topic. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	H.2.	Students will be able to use referencing while doing research. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	H.3.	Students will be able to record significant information from events attended and interviews conducted. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	H.6.	Students will be able to use CD-ROM, microfiche, and similar resource media for research.

Scholarcentric – Success Highways Correlation to Maine Standards (Grades 7 – 10)

Grade 9

Success Highways: Interdisciplinary Connections

PERFORMANCE INDICATOR

H.8.

Students will be able to use search engines and other Internet resources to do research.

Grade 9

Success Highways: Interdisciplinary Connections

PERFORMANCE INDICATOR

H.12.

Students will be able to report orally, using a variety of technological resources to present the results of a research project.

Grade 9

Success Highways: Interdisciplinary Connections

Maine Standards - Mathematics - Grade 9

CONTENT STANDARD

ME.C.

Data Analysis and Statistics: Students will understand and apply concepts of data analysis.

PERFORMANCE INDICATOR

C.2.

Students will be able to predict and draw conclusions from charts, tables, and graphs that summarize data from practical situations.

Grade 9

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE INDICATOR

C.5.

Students will be able to revise studies to improve their validity (e.g., in terms of better sampling, better controls, or better data analysis techniques).

Grade 9

Success Highways: Interdisciplinary Connections

Maine Standards - Science - Grade 9

CONTENT STANDARD

ME.J.

Inquiry and Problem Solving: Students will apply inquiry and problem-solving approaches in science and technology.

PERFORMANCE INDICATOR

J.2.

Students will be able to verify, evaluate, and use results in a purposeful way. This includes analyzing and interpreting data, making predictions based on observed patterns, testing solutions against the original problem conditions, and formulating additional questions.

Grade 9

Scholarcentric – Success Highways Correlation to Maine Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

CONTENT STANDARD	ME.K.	Scientific Reasoning: Students will learn to formulate and justify ideas and to make informed decisions.
PERFORMANCE INDICATOR	K.5.	Students will be able to produce inductive and deductive arguments to support conjecture. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	ME.L.	Communication: Students will communicate effectively in the application of science and technology.
PERFORMANCE INDICATOR	L.1.	Students will be able to analyze research or other literature for accuracy in the design and findings of experiments. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	L.6.	Students will be able to evaluate the communication capabilities of new kinds of media (e.g., cameras with computer disks instead of film). Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	L.7.	Students will be able to use computers to organize data, generate models, and do research for problem solving. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	L.8.	Students will be able to engage in a debate, on a scientific issue, where both points of view are based on the same set of information. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	ME.M.	Implications of Science and Technology: Students will understand the historical, social, economic, environmental, and ethical implications of science and technology.
PERFORMANCE INDICATOR	M.6.	Students will be able to research issues that illustrate the effects of technological imbalances and suggest some solutions. Grade 9 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Maine Standards (Grades 7 – 10)

Maine Standards - Social Studies - Grade 9

CONTENT STANDARD	ME.B.	History: Historical Knowledge, Concepts, and Patterns: Students will develop historical knowledge of major events, people, and enduring themes in the United States, in Maine, and throughout world history.
PERFORMANCE INDICATOR	B.3.	Demonstrate an understanding of the lives of selected individuals who have had a major influence on history. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	ME.C.	History: Historical Inquiry, Analysis, and Interpretation: Students will learn to evaluate resource material such as documents, artifacts, maps, artworks, and literature, and to make judgments about the perspectives of the authors and their credibility when interpreting current historical events.
PERFORMANCE INDICATOR	C.1.	Evaluate and use historical materials to formulate historical hypotheses regarding a specific issue (e.g., space travel), and to make predictions about the future of the issue. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	C.3.	Compare competing historical narratives by contrasting different historians' choice of questions, use and choice of sources, perspectives, beliefs, and points of view in order to demonstrate how these factors contribute to different interpretations. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	C.4.	Compare and contrast the reliability of information received from multiple sources (e.g., newspapers, radio or TV, biography, historical narrative) to assess an historical issue. Grade 9 Success Highways: Interdisciplinary Connections

Maine Standards - Career / Vocational - Grade 10

CONTENT STANDARD	ME.SCANS.1.5.	SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections
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Scholarcentric – Success Highways Correlation to Maine Standards (Grades 7 – 10)

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

ME.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 10

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

ME.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 10

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Maine Standards - Health and PE - Grade 10

CONTENT STANDARD

ME.F. Health Education: Decision-Making and Goal Setting: Students will learn how to set personal goals and make decisions that lead to better health.

PERFORMANCE INDICATOR

F.1. Students will be able to demonstrate various decision making strategies that can be used to address behaviors which lead to trouble.

Grade 10

Success Highways
Success Highways: Unit 01 - Destination Success

Scholarcentric – Success Highways Correlation to Maine Standards (Grades 7 – 10)

Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

PERFORMANCE INDICATOR

F.2.

Students will be able to analyze health concerns that require collaborative decision making.

Grade 10

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

PERFORMANCE INDICATOR

F.3.

Students will be able to predict the immediate and long-term impact of health decisions on the individual, family, and community.

Grade 10

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

PERFORMANCE INDICATOR

F.4.

Students will be able to implement a plan and evaluate progress in attaining personal health goals.

Grade 10

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

Scholarcentric – Success Highways Correlation to Maine Standards (Grades 7 – 10)

PERFORMANCE INDICATOR F.5. Students will be able to formulate an effective long-range personal health plan.

Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD ME.C. Physical Education: Personal and Social Interactions: The student will demonstrate responsible personal and social behaviors in physical activity settings.

PERFORMANCE INDICATOR C.7. Students will be able to apply a decision-making process to their safety and that of others in activity settings.

Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Maine Standards - Language Arts - Grade 10

CONTENT STANDARD ME.A. Process of Reading: Students will use the skills and strategies of the reading process to comprehend, interpret, evaluate, and appreciate what they have read.

PERFORMANCE INDICATOR A.6. Students will be able to use the context of a work to determine the figurative, idiomatic, and technical meanings of terms.

Grade 10
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Maine Standards (Grades 7 – 10)

PERFORMANCE INDICATOR	A.8.	<p>Students will be able to find the meaning of relatively uncommon technical terms used in informational texts.</p> <p>Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
CONTENT STANDARD	ME.C.	<p>Language and Images: Students will demonstrate an understanding of how words and images communicate.</p>
PERFORMANCE INDICATOR	C.8.	<p>Students will be able to identify propaganda techniques used by writers and speakers.</p> <p>Grade 10 Success Highways: Unit 01 - Destination Success</p>
CONTENT STANDARD	ME.F.	<p>Standard English Conventions: Students will write and speak correctly, using conventions of standard written and spoken English.</p>
PERFORMANCE INDICATOR	F.3.	<p>Students will be able to demonstrate command of the conventions involved in a formal speech, effectively engaging peers during presentation and fielding responses afterwards.</p>
GRADE LEVEL EXAMPLE	F.1.5.	<p>Few significant errors in the spelling of commonly misspelled and rare words, the less common capitalization conventions, the colon, semicolon, hyphen, dash, apostrophe, quotation marks, italics, marginal notes, and footnotes.</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being</p>
CONTENT STANDARD	ME.G.	<p>Stylistic and Rhetorical Aspects of Writing and Speaking: Students will use stylistic and rhetorical aspects of writing and speaking to explore ideas, to present lines of thought, to represent and reflect on human experience, and to communicate feelings, knowledge, and opinions.</p>

Scholarcentric – Success Highways Correlation to Maine Standards (Grades 7 – 10)

PERFORMANCE INDICATOR	G.2.	Students will be able to write pieces and deliver oral presentations that effectively use descriptive language to clarify, enhance, and develop ideas. Grade 10 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	G.3.	Students will be able to write pieces and deliver oral presentations that include a variety of sentence structures and lengths. Grade 10 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	G.4.	Students will be able to write pieces and deliver oral presentations that are targeted for various audiences (e.g., informed or uninformed, sympathetic or hostile). Grade 10 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	G.5.	Students will be able to write pieces and deliver oral presentations that achieve distinct purposes (e.g., to persuade, evaluate, analyze, defend). Grade 10 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	G.6.	Students will be able to write pieces and deliver oral presentations that effectively employ explicit transitional devices in order to change a situation or to move the reader/listener through the piece. Grade 10 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	G.7.	Students will be able to write pieces and deliver oral presentations in which the organization of the work follows from the purpose. Grade 10 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	G.8.	Students will be able to write pieces and deliver oral presentations in a personal style, with a discernible voice and effective wording. Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	ME.H.	Research-Related Writing and Speaking: Students will work, write, and speak effectively when doing research in all content areas.

Scholarcentric – Success Highways Correlation to Maine Standards (Grades 7 – 10)

PERFORMANCE INDICATOR	H.1.	Students will be able to develop an appropriate strategy for finding information on a particular topic. Grade 10 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	H.2.	Students will be able to use referencing while doing research. Grade 10 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	H.3.	Students will be able to record significant information from events attended and interviews conducted. Grade 10 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	H.6.	Students will be able to use CD-ROM, microfiche, and similar resource media for research. Grade 10 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	H.8.	Students will be able to use search engines and other Internet resources to do research. Grade 10 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	H.12.	Students will be able to report orally, using a variety of technological resources to present the results of a research project. Grade 10 Success Highways: Interdisciplinary Connections

Maine Standards - Mathematics - Grade 10

CONTENT STANDARD	ME.C.	Data Analysis and Statistics: Students will understand and apply concepts of data analysis.
PERFORMANCE INDICATOR	C.2.	Students will be able to predict and draw conclusions from charts, tables, and graphs that summarize data from practical situations. Grade 10 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation

Scholarcentric – Success Highways Correlation to Maine Standards (Grades 7 – 10)

Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE INDICATOR C.5. Students will be able to revise studies to improve their validity (e.g., in terms of better sampling, better controls, or better data analysis techniques).
Grade 10
Success Highways: Interdisciplinary Connections

Maine Standards - Science - Grade 10

CONTENT STANDARD ME.J. Inquiry and Problem Solving: Students will apply inquiry and problem-solving approaches in science and technology.

PERFORMANCE INDICATOR J.2. Students will be able to verify, evaluate, and use results in a purposeful way. This includes analyzing and interpreting data, making predictions based on observed patterns, testing solutions against the original problem conditions, and formulating additional questions.
Grade 10
Success Highways: Interdisciplinary Connections

CONTENT STANDARD ME.K. Scientific Reasoning: Students will learn to formulate and justify ideas and to make informed decisions.

PERFORMANCE INDICATOR K.5. Students will be able to produce inductive and deductive arguments to support conjecture.
Grade 10
Success Highways: Interdisciplinary Connections

CONTENT STANDARD ME.L. Communication: Students will communicate effectively in the application of science and technology.

PERFORMANCE INDICATOR L.1. Students will be able to analyze research or other literature for accuracy in the design and findings of experiments.
Grade 10
Success Highways: Interdisciplinary Connections

PERFORMANCE INDICATOR L.6. Students will be able to evaluate the communication capabilities of new kinds of media (e.g., cameras with computer disks instead of film).
Grade 10
Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Maine Standards (Grades 7 – 10)

PERFORMANCE INDICATOR	L.7.	Students will be able to use computers to organize data, generate models, and do research for problem solving. Grade 10 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	L.8.	Students will be able to engage in a debate, on a scientific issue, where both points of view are based on the same set of information. Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	ME.M.	Implications of Science and Technology: Students will understand the historical, social, economic, environmental, and ethical implications of science and technology.
PERFORMANCE INDICATOR	M.6.	Students will be able to research issues that illustrate the effects of technological imbalances and suggest some solutions. Grade 10 Success Highways: Interdisciplinary Connections

Maine Standards - Social Studies - Grade 10

CONTENT STANDARD	ME.B.	History: Historical Knowledge, Concepts, and Patterns: Students will develop historical knowledge of major events, people, and enduring themes in the United States, in Maine, and throughout world history.
PERFORMANCE INDICATOR	B.3.	Demonstrate an understanding of the lives of selected individuals who have had a major influence on history. Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	ME.C.	History: Historical Inquiry, Analysis, and Interpretation: Students will learn to evaluate resource material such as documents, artifacts, maps, artworks, and literature, and to make judgments about the perspectives of the authors and their credibility when interpreting current historical events.
PERFORMANCE INDICATOR	C.1.	Evaluate and use historical materials to formulate historical hypotheses regarding a specific issue (e.g., space travel), and to make predictions about the future of the issue. Grade 10 Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	C.3.	Compare competing historical narratives by contrasting different historians' choice of questions, use and choice of sources, perspectives, beliefs, and points of view in order to demonstrate how

Scholarcentric – Success Highways Correlation to Maine Standards (Grades 7 – 10)

these factors contribute to different interpretations.

Grade 10

Success Highways: Interdisciplinary Connections

PERFORMANCE
INDICATOR

C.4.

Compare and contrast the reliability of information received from multiple sources (e.g., newspapers, radio or TV, biography, historical narrative) to assess an historical issue.

Grade 10

Success Highways: Interdisciplinary Connections