

Scholarcentric – Success Highways Correlation to Louisiana Standards (Grades 7 – 10)

Louisiana Standards - Career / Vocational - Grade 7

CONTENT STANDARD

LA.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

LA.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

LA.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 7

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

Louisiana Standards - Health and PE - Grade 7

CONTENT STANDARD

LA.3. Health Education: Students will demonstrate the ability to practice positive health behaviors and reduce health risks.

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BENCHMARK 3-M-1. Students should know and be able to identify personal health needs and develop long-term goals for a healthy lifestyle. (2,4)

Grade 7

Success Highways

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD LA.5. Health Education: Students will demonstrate individual and interpersonal communication skills necessary to enhance health.

BENCHMARK 5-M-1. Students should know and be able to demonstrate verbal and non-verbal skills to communicate care, self-control, and respect for all. (1,2)

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 03 - Highway Connections

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Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK 5-M-4. Students should know and be able to demonstrate positive decision-making and problem-solving skills. (1,2)

Grade 7

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

Louisiana Standards - Language Arts - Grade 7

CONTENT STANDARD LA.ELA-1. Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.

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BENCHMARK ELA-1-M1. Using knowledge of word meaning and developing basic and technical vocabulary using various strategies (e.g., context clues, idioms, affixes, etymology, multiple-meaning words).

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK ELA-1-M3. Reading, comprehending, and responding to written, spoken, and visual texts in extended passages (e.g., ranging from 500-1,000 words).

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK GLE-1-M1. Grade Level Expectation: Reading and Responding: Develop vocabulary using a variety of strategies, including: use of connotative and denotative meanings; use of Greek, Latin, and Anglo-Saxon base words, roots, affixes, and word parts. (ELA-1-M1)

Grade 7

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK GLE-1-M4. Grade Level Expectation: Reading and Responding: Draw conclusions and make inferences in oral and written responses about ideas and information in grade-appropriate texts, including: instructional materials; essays; dramas. (ELA-1-M3)

Grade 7

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BENCHMARK GLE-1-M5. Grade Level Expectation: Reading and Responding: Interpret ideas and information in a variety of texts, including periodical articles, editorials, and lyrics, and make connections to real life situations and other texts. (ELA-1-M4)

Grade 7

Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

CONTENT STANDARD LA.ELA-2. Students write competently for a variety of purposes and audiences.

BENCHMARK ELA-2-M1. Writing multi-paragraph compositions (150-200 words) that clearly imply a central idea with supporting details in a logical, sequential order.

Grade 7

Success Highways: Interdisciplinary Connections

BENCHMARK GLE-2-M22. Grade Level Expectation: Writing: Write for various purposes, including: letters of complaint supported with complete and accurate information and reasons; evaluations of media, such as television, radio, and the arts; text supported interpretations of elements of grade appropriate stories, poems, plays, and novels; applications, such as memberships and library cards. (ELA-2-M6)

Grade 7

Success Highways: Interdisciplinary Connections

CONTENT STANDARD LA.ELA-4. Students demonstrate competence in speaking and listening as tools for learning and communicating.

BENCHMARK ELA-4-M4. Speaking and listening for a variety of audiences (e.g., classroom, real-life, workplace) and purposes (e.g., awareness, concentration, enjoyment, information, problem solving).

Grade 7

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Success Highways: Unit 05 - Highway to Well-being
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Itinerary

BENCHMARK GLE-4-M34. Grade Level Expectation: Speaking and Listening: Evaluate and determine bias and credibility of various media presentations (e.g., TV and radio advertising). (ELA-4-M4)

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BENCHMARK GLE-4-M37. Grade Level Expectation: Speaking and Listening: Evaluate a variety of media for impressions/effect on listeners, faulty reasoning, propaganda techniques, and delivery. (ELA-4-M5)

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CONTENT STANDARD LA.ELA-5. Students locate, select, and synthesize information from a variety of texts, media, references, and technological source acquire and communicate knowledge.

BENCHMARK ELA-5-M2. Integrating information sources.

Grade 7
Success Highways: Interdisciplinary Connections

BENCHMARK ELA-5-M3. Locating, gathering, and selecting information using formal outlining, paraphrasing, interviewing, and surveying to produce documented texts and graphics.

Grade 7
Success Highways: Interdisciplinary Connections

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BENCHMARK ELA-5-M4. Using available technology to produce, revise, and publish a variety of works (e.g., documented research reports, investigative reports, annotated bibliographies).

Grade 7

Success Highways: Interdisciplinary Connections

BENCHMARK GLE-5-M39. Grade Level Expectation: Information Resources: Locate and select information using organizational features of grade appropriate resources, including: complex reference sources (e.g., almanacs, atlases, newspapers, magazines, brochures, map legends, prefaces, appendices); electronic storage devices (e.g., CD ROMs, diskettes, software, drives); frequently accessed and bookmarked Web addresses; features of electronic texts (e.g., hyperlinks, cross-referencing, Web resources, including online sources and remote sites). (ELA-5-M1)

Grade 7

Success Highways: Interdisciplinary Connections

BENCHMARK GLE-5-M40. Grade Level Expectation: Information Resources: Locate and integrate information from a variety of grade appropriate resources, including: multiple printed texts (e.g., encyclopedias, atlases, library catalogs, specialized dictionaries, almanacs, technical encyclopedias); electronic sources (e.g., Web sites, databases); other media sources (e.g., audio and video tapes, films, documentaries, television, radio). (ELA-5-M2)

Grade 7

Success Highways: Interdisciplinary Connections

BENCHMARK GLE-5-M42. Grade Level Expectation: Information Resources: Gather and select information using data gathering strategies/tools, including: surveying; interviewing; paraphrasing. (ELA-5-M3)

Grade 7

Success Highways: Interdisciplinary Connections

BENCHMARK GLE-5-M43. Grade Level Expectation: Information Resources: Generate grade appropriate research reports that include information presented in a variety of forms, including: visual representations of data/information; graphic organizers (e.g., outlines, timelines, charts, webs); works cited lists and/or bibliographies. (ELA-5-M3)

Grade 7

Success Highways: Interdisciplinary Connections

CONTENT STANDARD LA.ELA-6. Students read, analyze, and respond to literature as a record of life experiences.

BENCHMARK GLE-6-M6. Grade Level Expectation: Reading and Responding: Identify universal

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themes (e.g., search for identity, love, friendship, family, courage, adversity) and cultural viewpoints found in national, world, and multicultural literature in oral and written responses. (ELA-6-M1)

Grade 7

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CONTENT STANDARD	LA.ELA-7.	Students apply reasoning and problem-solving skills to reading, writing, speaking, listening, viewing, and visually representing.
BENCHMARK	ELA-7-M1.	Using comprehension strategies (e.g., summarizing, recognizing literary devices, paraphrasing) to analyze oral, written, and visual texts. Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
BENCHMARK	ELA-7-M2.	Using reasoning skills (e.g., categorizing, prioritizing), life experiences, accumulated knowledge, and relevant available information resources to solve problems in oral, written, and visual texts. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	ELA-7-M4.	Using inductive and deductive reasoning skills across oral, written, and visual texts. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

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BENCHMARK GLE-7-M9. Grade Level Expectation: Reading and Responding: Demonstrate understanding of information in grade appropriate texts using a variety of strategies, including: sequencing events and steps in a process; summarizing and paraphrasing information; identifying stated or implied main ideas and explaining how details support ideas; comparing and contrasting literary elements and ideas; making inferences and drawing conclusions; predicting the outcome of a story or situation; identifying literary devices. (ELA-7-M1)

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Louisiana Standards - Mathematics - Grade 7

CONTENT STANDARD LA.D. Data Analysis, Probability, and Discrete Math: In problem-solving investigations, students discover trends, formulate conjectures regarding cause-and-effect relationships, and demonstrate critical thinking skills in order to make informed decisions.

BENCHMARK D-1-M. Systematically collecting, organizing, describing, and displaying data in charts, tables, plots, graphs, and/or spreadsheets.

Grade 7

Success Highways: Interdisciplinary Connections

BENCHMARK D-2-M. Analyzing, interpreting, evaluating, drawing inferences, and making estimations, predictions, decisions, and convincing arguments based on organized data (e.g., analyze data using concepts of mean, median, mode, range, random samples, sample size, bias, and data extremes).

Grade 7

Success Highways: Interdisciplinary Connections

BENCHMARK D-3-M. Describing informal thinking procedures (e.g., solving elementary logic problems using Venn diagrams, tables, charts, and/or elementary logic operatives to solve logic problems in real-life situations; reach valid conclusions in elementary logic problems involving and, or, not, if/then).

Grade 7

Success Highways: Interdisciplinary Connections

Louisiana Standards - Science - Grade 7

CONTENT STANDARD LA.SI-M. Science as Inquiry: The students will do science by engaging in partial and full inquiries that are within their developmental capabilities.

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- BENCHMARK** SI-M-A7. The Abilities Necessary to do Scientific Inquiry: communicating scientific procedures, information, and explanations. (1, 3)
Grade 7
Success Highways: Interdisciplinary Connections
- BENCHMARK** SI-M-B2. Understanding Scientific Inquiry: communicating that current scientific knowledge guides scientific investigations. (1, 3, 4)
Grade 7
Success Highways: Interdisciplinary Connections
- BENCHMARK** SI-M-B5. Understanding Scientific Inquiry: understanding that scientific knowledge is enhanced through peer review, alternative explanations, and constructive criticism. (1, 4, 5)
Grade 7
Success Highways: Interdisciplinary Connections
- BENCHMARK** SI-M-B6. Understanding Scientific Inquiry: communicating that scientific investigations can result in new ideas, new methods or procedures, and new technologies. (1, 3, 4)
Grade 7
Success Highways: Interdisciplinary Connections
- BENCHMARK** SI-M-B6. Understanding Scientific Inquiry: communicating that scientific investigations can result in new ideas, new methods or procedures, and new technologies. (1, 3, 4)
Grade 7
Success Highways: Interdisciplinary Connections
- BENCHMARK** GLE-M-3. Grade Level Expectation: The Abilities Necessary to Do Scientific Inquiry: Use a variety of sources to answer questions (SI-M-A1)
Grade 7
Success Highways: Interdisciplinary Connections
- BENCHMARK** GLE-M-4. Grade Level Expectation: The Abilities Necessary to Do Scientific Inquiry: Design, predict outcomes, and conduct experiments to answer guiding questions (SI-M-A2)
Grade 7
Success Highways: Interdisciplinary Connections
- BENCHMARK** GLE-M-7. Grade Level Expectation: The Abilities Necessary to Do Scientific Inquiry: Record observations using methods that complement investigations (e.g., journals, tables, charts) (SI-M-A3)
Grade 7
Success Highways: Interdisciplinary Connections

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- BENCHMARK** GLE-M-8. Grade Level Expectation: The Abilities Necessary to Do Scientific Inquiry: Use consistency and precision in data collection, analysis, and reporting (SI-M-A3)
Grade 7
Success Highways: Interdisciplinary Connections
- BENCHMARK** GLE-M-11. Grade Level Expectation: The Abilities Necessary to Do Scientific Inquiry: Construct, use, and interpret appropriate graphical representations to collect, record, and report data (e.g., tables, charts, circle graphs, bar and line graphs, diagrams, scatter plots, symbols) (SI-M-A4)
Grade 7
Success Highways: Interdisciplinary Connections
- BENCHMARK** GLE-M-19. Grade Level Expectation: The Abilities Necessary to Do Scientific Inquiry: Communicate ideas in a variety of ways (e.g., symbols, illustrations, graphs, charts, spreadsheets, concept maps, oral and written reports, equations) (SI-M-A7)
Grade 7
Success Highways: Interdisciplinary Connections
- BENCHMARK** GLE-M-20. Grade Level Expectation: The Abilities Necessary to Do Scientific Inquiry: Write clear, step-by-step instructions that others can follow to carry out procedures or conduct investigations (SI-M-A7)
Grade 7
Success Highways: Interdisciplinary Connections
- BENCHMARK** GLE-M-22. Grade Level Expectation: The Abilities Necessary to Do Scientific Inquiry: Use evidence and observations to explain and communicate the results of investigations (SI-M-A7)
Grade 7
Success Highways: Interdisciplinary Connections
- BENCHMARK** GLE-M-27. Grade Level Expectation: Understanding Scientific Inquiry: Recognize that science uses processes that involve a logical and empirical, but flexible, approach to problem solving (SI-M-B1)
Grade 7
Success Highways: Interdisciplinary Connections
- BENCHMARK** GLE-M-28. Grade Level Expectation: Understanding Scientific Inquiry: Recognize that investigations generally begin with a review of the work of others (SI-M-B2)
Grade 7
Success Highways: Interdisciplinary Connections

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BENCHMARK GLE-M-34. Grade Level Expectation: Understanding Scientific Inquiry: Recognize the importance of communication among scientists about investigations in progress and the work of others (SI-M-B5)
Grade 7
Success Highways: Interdisciplinary Connections

BENCHMARK GLE-M-40. Grade Level Expectation: Understanding Scientific Inquiry: Evaluate the impact of research on scientific thought, society, and the environment (SI-M-B7)
Grade 7
Success Highways: Interdisciplinary Connections

Louisiana Standards - Social Studies - Grade 7

CONTENT STANDARD LA.H-M. History: Time, Continuity, and Change: Students develop a sense of historical time and historical perspective as they study the history of their community, state, nation, and world.

BENCHMARK H-1A-M1. Historical Thinking Skills: describing chronological relationships and patterns. (1, 3, 4)
Grade 7
Success Highways: Interdisciplinary Connections

BENCHMARK H-1A-M3. Historical Thinking Skills: analyzing the impact that specific individuals, ideas, events, and decisions had on the course of history. (1, 2, 3, 4)
Grade 7
Success Highways: Interdisciplinary Connections

BENCHMARK H-1A-M4. Historical Thinking Skills: analyzing historical data using primary and secondary sources. (1, 2, 3, 4)
Grade 7
Success Highways: Interdisciplinary Connections

BENCHMARK H-1A-M6. Historical Thinking Skills: conducting research in efforts to answer historical questions. (1, 2, 3, 4)
Grade 7
Success Highways: Interdisciplinary Connections

Louisiana Standards - Career / Vocational - Grade 8

CONTENT STANDARD LA.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.
Grade 8
Success Highways
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Success Highways: Unit 03 - Highway Connections
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CONTENT STANDARD

LA.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

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CONTENT STANDARD

LA.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

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Louisiana Standards - Health and PE - Grade 8

CONTENT STANDARD

LA.3. Health Education: Students will demonstrate the ability to practice positive health behaviors and reduce health risks.

BENCHMARK

3-M-1. Students should know and be able to identify personal health needs and develop long-term goals for a healthy lifestyle. (2,4)

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Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
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CONTENT STANDARD LA.5. Health Education: Students will demonstrate individual and interpersonal communication skills necessary to enhance health.

BENCHMARK 5-M-1. Students should know and be able to demonstrate verbal and non-verbal skills to communicate care, self-control, and respect for all. (1,2)

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BENCHMARK 5-M-4. Students should know and be able to demonstrate positive decision-making and problem-solving skills. (1,2)

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Louisiana Standards - Language Arts - Grade 8

CONTENT STANDARD LA.ELA-1. Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.

BENCHMARK ELA-1-M1. Using knowledge of word meaning and developing basic and technical vocabulary using various strategies (e.g., context clues, idioms, affixes, etymology, multiple-meaning words).

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BENCHMARK ELA-1-M3. Reading, comprehending, and responding to written, spoken, and visual texts in extended passages (e.g., ranging from 500-1,000 words).

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BENCHMARK GLE-1-M1. Grade Level Expectation: Reading and Responding: Develop vocabulary using a variety of strategies, including: use of connotative and denotative meanings; use of Greek, Latin, and Anglo-Saxon roots and word parts. (ELA-1-M1)

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BENCHMARK GLE-1-M4. Grade Level Expectation: Reading and Responding: Draw conclusions and make inferences in print and nonprint responses about ideas and information in grade-appropriate texts, including: epics; consumer materials; public documents. (ELA-1-M3)

Grade 8

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BENCHMARK	GLE-1-M5.	Grade Level Expectation: Reading and Responding: Interpret ideas and information in a variety of texts (e.g., scientific reports, technical guidelines, business memos) and make connections to real life situations and other texts. (ELA-1-M4) Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
CONTENT STANDARD	LA.ELA-2.	Students write competently for a variety of purposes and audiences.
BENCHMARK	ELA-2-M1.	Writing multi-paragraph compositions (150-200 words) that clearly imply a central idea with supporting details in a logical, sequential order. Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	GLE-2-M22.	Grade Level Expectation: Writing: Write for a wide variety of purposes, including: persuasive letters that include appropriate wording and tone and that state an opinion; evaluations of advertisements, political cartoons, and speeches; text supported interpretations of elements of grade appropriate stories, poems, plays, and novels. (ELA-2-M6) Grade 8 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	LA.ELA-4.	Students demonstrate competence in speaking and listening as tools for learning and communicating.
BENCHMARK	ELA-4-M4.	Speaking and listening for a variety of audiences (e.g., classroom, real-life, workplace) and purposes (e.g., awareness, concentration, enjoyment, information, problem solving). Grade 8 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	GLE-4-M34.	Grade Level Expectation: Speaking and Listening: Determine the credibility of the speaker (e.g., hidden agenda, slanted or biased materials). (ELA-4-M4) Grade 8

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 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD	LA.ELA-5.	Students locate, select, and synthesize information from a variety of texts, media, references, and technological source acquire and communicate knowledge.
BENCHMARK	ELA-5-M2.	Integrating information sources. Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	ELA-5-M3.	Locating, gathering, and selecting information using formal outlining, paraphrasing, interviewing, and surveying to produce documented texts and graphics. Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	ELA-5-M4.	Using available technology to produce, revise, and publish a variety of works (e.g., documented research reports, investigative reports, annotated bibliographies). Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	GLE-5-M39.	Grade Level Expectation: Information Resources: Locate and select information using organizational features of grade appropriate resources, including: complex reference sources (e.g., almanacs, atlases, newspapers, magazines, brochures, map legends, prefaces, appendices); electronic storage devices (e.g., CD ROMs, diskettes, software, drives); frequently accessed and bookmarked Web addresses; organizational features of electronic information (e.g., Web resources including online sources and remote sites). (ELA-5-M1) Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	GLE-5-M40.	Grade Level Expectation: Information Resources: Locate and integrate information from a variety of grade appropriate resources, including: multiple printed texts (e.g., encyclopedias, atlases, library catalogs, specialized dictionaries, almanacs, technical encyclopedias); electronic

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sources (e.g., Web sites, databases); other media sources (e.g., audio and video tapes, films, documentaries, television, radio). (ELA-5-M2)

Grade 8

Success Highways: Interdisciplinary Connections

BENCHMARK GLE-5-M42. Grade Level Expectation: Information Resources: Gather and select information using data gathering strategies/tools, including: surveying; interviewing; paraphrasing. (ELA-5-M3)

Grade 8

Success Highways: Interdisciplinary Connections

BENCHMARK GLE-5-M43. Grade Level Expectation: Information Resources: Generate grade appropriate research reports that include information presented in a variety of forms, including: visual representations of data/information; graphic organizers (e.g., outlines, timelines, charts, webs); works cited lists and/or bibliographies. (ELA-5-M3)

Grade 8

Success Highways: Interdisciplinary Connections

CONTENT STANDARD LA.ELA-7. Students apply reasoning and problem-solving skills to reading, writing, speaking, listening, viewing, and visually representing.

BENCHMARK ELA-7-M1. Using comprehension strategies (e.g., summarizing, recognizing literary devices, paraphrasing) to analyze oral, written, and visual texts.

Grade 8

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

BENCHMARK ELA-7-M2. Using reasoning skills (e.g., categorizing, prioritizing), life experiences, accumulated knowledge, and relevant available information resources to solve problems in oral, written, and visual texts.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK ELA-7-M4. Using inductive and deductive reasoning skills across oral, written, and visual texts.

Grade 8

Success Highways

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Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK GLE-7-M9. Grade Level Expectation: Reading and Responding: Demonstrate understanding of information in grade appropriate texts using a variety of strategies, including: sequencing events to examine and evaluate information; summarizing and paraphrasing to examine and evaluate information; interpreting stated or implied main ideas; comparing and contrasting literary elements and ideas within and across texts; making inferences and drawing conclusions; predicting the outcome of a story or situation; identifying literary devices. (ELA-7-M1)

Grade 8

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK GLE-7-M13. Grade Level Expectation: Reading and Responding: Analyze an author's viewpoint by assessing appropriateness of evidence and persuasive techniques (e.g., appeal to authority, social disapproval). (ELA-7-M3)

Grade 8

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Louisiana Standards - Mathematics - Grade 8

CONTENT STANDARD LA.D. Data Analysis, Probability, and Discrete Math: In problem-solving investigations, students discover trends, formulate conjectures regarding cause-and-effect relationships, and demonstrate critical thinking skills in order to make informed decisions.

BENCHMARK D-1-M. Systematically collecting, organizing, describing, and displaying data in charts, tables, plots, graphs, and/or spreadsheets.

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Grade 8

Success Highways: Interdisciplinary Connections

BENCHMARK D-2-M. Analyzing, interpreting, evaluating, drawing inferences, and making estimations, predictions, decisions, and convincing arguments based on organized data (e.g., analyze data using concepts of mean, median, mode, range, random samples, sample size, bias, and data extremes).

Grade 8

Success Highways: Interdisciplinary Connections

BENCHMARK D-3-M. Describing informal thinking procedures (e.g., solving elementary logic problems using Venn diagrams, tables, charts, and/or elementary logic operatives to solve logic problems in real-life situations; reach valid conclusions in elementary logic problems involving and, or, not, if/then).

Grade 8

Success Highways: Interdisciplinary Connections

BENCHMARK GLE.34. Grade Level Expectation: Determine what kind of data display is appropriate for a given situation (D-1-M)

Grade 8

Success Highways: Interdisciplinary Connections

BENCHMARK GLE.35. Grade Level Expectation: Match a data set or graph to a described situation, and vice versa (D-1-M)

Grade 8

Success Highways: Interdisciplinary Connections

Louisiana Standards - Science - Grade 8

CONTENT STANDARD LA.SI-M. Science as Inquiry: The students will do science by engaging in partial and full inquiries that are within their developmental capabilities.

BENCHMARK SI-M-A7. The Abilities Necessary to do Scientific Inquiry: communicating scientific procedures, information, and explanations. (1, 3)

Grade 8

Success Highways: Interdisciplinary Connections

BENCHMARK SI-M-B2. Understanding Scientific Inquiry: communicating that current scientific knowledge guides scientific investigations. (1, 3, 4)

Grade 8

Success Highways: Interdisciplinary Connections

BENCHMARK SI-M-B5. Understanding Scientific Inquiry: understanding that scientific knowledge is enhanced through peer review, alternative explanations, and constructive criticism. (1, 4, 5)

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Grade 8

Success Highways: Interdisciplinary Connections

BENCHMARK	SI-M-B6.	Understanding Scientific Inquiry: communicating that scientific investigations can result in new ideas, new methods or procedures, and new technologies. (1, 3, 4) Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	GLE-M-3.	Grade Level Expectation: The Abilities Necessary to Do Scientific Inquiry: Use a variety of sources to answer questions (SI-M-A1) Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	GLE-M-4.	Grade Level Expectation: The Abilities Necessary to Do Scientific Inquiry: Design, predict outcomes, and conduct experiments to answer guiding questions (SI-M-A2) Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	GLE-M-7.	Grade Level Expectation: The Abilities Necessary to Do Scientific Inquiry: Record observations using methods that complement investigations (e.g., journals, tables, charts) (SI-M-A3) Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	GLE-M-8.	Grade Level Expectation: The Abilities Necessary to Do Scientific Inquiry: Use consistency and precision in data collection, analysis, and reporting (SI-M-A3) Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	GLE-M-11.	Grade Level Expectation: The Abilities Necessary to Do Scientific Inquiry: Construct, use, and interpret appropriate graphical representations to collect, record, and report data (e.g., tables, charts, circle graphs, bar and line graphs, diagrams, scatter plots, symbols) (SI-M-A4) Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	GLE-M-19.	Grade Level Expectation: The Abilities Necessary to Do Scientific Inquiry: Communicate ideas in a variety of ways (e.g., symbols, illustrations, graphs, charts, spreadsheets, concept maps, oral and written reports, equations) (SI-M-A7) Grade 8 Success Highways: Interdisciplinary Connections

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BENCHMARK	GLE-M-20.	Grade Level Expectation: The Abilities Necessary to Do Scientific Inquiry: Write clear, step-by-step instructions that others can follow to carry out procedures or conduct investigations (SI-M-A7) Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	GLE-M-22.	Grade Level Expectation: The Abilities Necessary to Do Scientific Inquiry: Use evidence and observations to explain and communicate the results of investigations (SI-M-A7) Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	GLE-M-27.	Grade Level Expectation: Understanding Scientific Inquiry: Recognize that science uses processes that involve a logical and empirical, but flexible, approach to problem solving (SI-M-B1) Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	GLE-M-28.	Grade Level Expectation: Understanding Scientific Inquiry: Recognize that investigations generally begin with a review of the work of others (SI-M-B2) Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	GLE-M-34.	Grade Level Expectation: Understanding Scientific Inquiry: Recognize the importance of communication among scientists about investigations in progress and the work of others (SI-M-B5) Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	GLE-M-40.	Grade Level Expectation: Understanding Scientific Inquiry: Evaluate the impact of research on scientific thought, society, and the environment (SI-M-B7) Grade 8 Success Highways: Interdisciplinary Connections

Louisiana Standards - Social Studies - Grade 8

CONTENT STANDARD	LA.H-M.	History: Time, Continuity, and Change: Students develop a sense of historical time and historical perspective as they study the history of their community, state, nation, and world.
BENCHMARK	H-1A-M1.	Historical Thinking Skills: describing chronological relationships and patterns. (1, 3, 4)

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Grade 8

Success Highways: Interdisciplinary Connections

BENCHMARK H-1A-M3. Historical Thinking Skills: analyzing the impact that specific individuals, ideas, events, and decisions had on the course of history. (1, 2, 3, 4)

Grade 8

Success Highways: Interdisciplinary Connections

BENCHMARK H-1A-M4. Historical Thinking Skills: analyzing historical data using primary and secondary sources. (1, 2, 3, 4)

Grade 8

Success Highways: Interdisciplinary Connections

BENCHMARK H-1A-M6. Historical Thinking Skills: conducting research in efforts to answer historical questions. (1, 2, 3, 4)

Grade 8

Success Highways: Interdisciplinary Connections

Louisiana Standards - Career / Vocational - Grade 9

CONTENT STANDARD

LA.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

LA.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

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CONTENT STANDARD LA.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Louisiana Standards - Health and PE - Grade 9

CONTENT STANDARD LA.3. Health Education: The students will demonstrate the ability to practice positive health behaviors and reduce health risks.

BENCHMARK 3-H-2. Students should know and be able to demonstrate the ability to use critical thinking when making decisions related to health needs and risks of young adults. (2,3)

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD LA.5. Health Education: Students will demonstrate individual and interpersonal communication skills, necessary to enhance health.

BENCHMARK 5-H-1. Students should know and be able to demonstrate effective communication skills and identify the impact of communication on relationships with family, peers, and others. (1,2,4)

Grade 9

Success Highways

Success Highways: Unit 03 - Highway Connections

BENCHMARK 5-H-2. Students should know and be able to demonstrate positive, effective

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methods of expressing needs, wants, feelings, care, consideration, and respect for self and others. (1,2,5)

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK 5-H-6.

Students should know and be able to identify personal goals for improving or maintaining lifelong personal health. (3,4)

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Louisiana Standards - Language Arts - Grade 9

CONTENT STANDARD LA.ELA-1.

Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.

BENCHMARK ELA-1-H1.

Using knowledge of word meaning and extending basic and technical vocabulary, employing a variety of strategies (e.g., contexts, connotations and denotations, word derivations, relationships, inferences).

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK ELA-1-H3.

Reading, comprehending, and responding to extended, complex written, spoken, and visual texts (e.g., ranging from 600-1,500 words).

Grade 9

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Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK GLE-1-H1. Grade Level Expectation: Reading and Responding: Extend basic and technical vocabulary using a variety of strategies, including: use of context clues; use of knowledge of Greek and Latin roots and affixes; use of denotative and connotative meanings; tracing etymology. (ELA-1-H1)

Grade 9

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK GLE-1-H4. Grade Level Expectation: Reading and Responding: Draw conclusions and make inferences in oral and written responses about ideas and information in texts, including: nonfiction works; short stories/novels; five act plays; poetry/epics; film/visual texts; consumer/instructional materials; public documents. (ELA-1-H3)

Grade 9

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK GLE-1-H5. Grade Level Expectation: Reading and Responding: Explain ways in which ideas and information in a variety of texts (e.g., scientific reports, technical guidelines, business memos, literary texts) connect to real life situations and other texts. (ELA-1-H4)

Grade 9

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing

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Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD	LA.ELA-2.	Students write competently for a variety of purposes and audiences.
BENCHMARK	GLE-2-H21.	<p>Grade Level Expectation: Writing: Write for various purposes, including: formal and business letters, such as letters of complaint and requests for information; letters to the editor; job applications; text supported interpretations that connect life experiences to works of literature. (ELA-2-H6)</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
CONTENT STANDARD	LA.ELA-4.	Students demonstrate competence in speaking and listening as tools for learning and communicating.
BENCHMARK	ELA-4-H4.	<p>Speaking and listening for a variety of audiences (e.g., classroom, real-life, workplace) and purposes (e.g., awareness, concentration, enjoyment, information, problem solving).</p> <p>Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
BENCHMARK	GLE-4-H29.	<p>Grade Level Expectation: Speaking and Listening: Listen to oral instructions and presentations, speeches, discussions, and carry out procedures, including: taking accurate notes; writing summaries or responses; forming groups. (ELA-4-H2)</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>

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BENCHMARK	GLE-4-H32.	<p>Grade Level Expectation: Speaking and Listening: Use active listening strategies, including: monitoring messages for clarity; selecting and organizing essential information; noting cues such as changes in pace; generating and asking questions concerning a speaker's content, delivery, and attitude toward the subject. (ELA-4-H4)</p> <p>Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
CONTENT STANDARD	LA.ELA-5.	<p>Students locate, select, and synthesize information from a variety of texts, media, references, and technological source acquire and communicate knowledge.</p>
BENCHMARK	ELA-5-H2.	<p>Synthesizing information sources.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
BENCHMARK	ELA-5-H3.	<p>Accessing information and conducting research using a variety of primary and secondary sources to produce formal papers.</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
BENCHMARK	GLE-5-H36.	<p>Grade Level Expectation: Information Resources: Identify and use organizational features to locate relevant information for research projects using a variety of resources, including: print resources (e.g., prefaces, appendices, annotations, citations, bibliographic references); electronic texts (e.g., database keyword searches, search engines, e-mail addresses). (ELA-5-H1)</p> <p>Grade 9 Success Highways: Interdisciplinary Connections</p>
BENCHMARK	GLE-5-H37.	<p>Grade Level Expectation: Information Resources: Locate, analyze, and synthesize information from a variety of grade appropriate resources, including: multiple printed texts (e.g., encyclopedias, atlases, library catalogs, specialized dictionaries, almanacs, technical encyclopedias, and periodicals); electronic sources (e.g., Web sites, databases); other media sources (e.g., community and government data, television and radio</p>

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resources, and other audio and visual materials). (ELA-5-H2)

Grade 9

Success Highways: Interdisciplinary Connections

BENCHMARK GLE-5-H39. Grade Level Expectation: Information Resources: Access information and conduct research using various grade appropriate, data gathering strategies/tools, including: formulating clear research questions; gathering evidence from primary and secondary sources; using graphic organizers (e.g., outlining, charts, timelines, webs); compiling and organizing information to support the central ideas, concepts, and themes of formal papers or presentations. (ELA-5-H3)

Grade 9

Success Highways: Interdisciplinary Connections

BENCHMARK GLE-5-H40. Grade Level Expectation: Information Resources: Write a variety of research reports, which include the following: research supporting the main ideas; facts, details, examples, and explanations from sources; graphics when appropriate; complete documentation (e.g., endnotes, parenthetical citations, works cited lists or bibliographies). (ELA-5-H3)

Grade 9

Success Highways: Interdisciplinary Connections

CONTENT STANDARD LA.ELA-7. Students apply reasoning and problem-solving skills to reading, writing, speaking, listening, viewing, and visually representing.

BENCHMARK ELA-7-H1. Using comprehension strategies (e.g., synthesizing, critiquing) to evaluate oral, written, and visual texts.

Grade 9

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

BENCHMARK ELA-7-H2. Using reasoning skills (e.g., analyzing, evaluating), incorporating life experiences, and using available information resources to solve problems in complex oral, written, and visual texts.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK ELA-7-H4. Using analytical reasoning skills in a variety of complex oral, written, and

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visual texts.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK GLE-7-H11. Grade Level Expectation: Reading and Responding: Demonstrate understanding of information in grade appropriate texts using a variety of strategies, including: summarizing and paraphrasing information and story elements; comparing and contrasting information in texts, including televised news, news magazines, documentaries, and online information; comparing and contrasting complex literary elements, devices, and ideas within and across texts; examining the sequence of information and procedures in order to critique the logic or development of ideas in texts; making inferences and drawing conclusions; making predictions and generalizations. (ELA-7-H1)

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Louisiana Standards - Mathematics - Grade 9

CONTENT STANDARD LA.D. Data Analysis, Probability, and Discrete Math: In problem-solving investigations, students discover trends, formulate conjectures regarding cause-and-effect relationships, and demonstrate critical thinking skills in order to make informed decisions.

BENCHMARK D-7-H. Making inferences from data that are organized in charts, tables, and graphs (e.g., pictograph; bar, line, or circle graph; stem-and-leaf plot or scatter plot).

Grade 9

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways

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Itinerary

Louisiana Standards - Science - Grade 9

CONTENT STANDARD	LA.SI-H.	Science as Inquiry: The students will do science by engaging in partial and full inquiries that are within their developmental capabilities.
BENCHMARK	SI-H-A3.	The Abilities Necessary to do Scientific Inquiry: using technology and mathematics to improve investigations and communications. (1, 2, 3) Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK	SI-H-A5.	The Abilities Necessary to do Scientific Inquiry: recognizing and analyzing alternative explanations and models. (4) Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK	SI-H-A6.	The Abilities Necessary to do Scientific Inquiry: communicating and defending a scientific argument. (1, 3, 4) Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK	SI-H-B1.	Understanding Scientific Inquiry: communicating that scientists usually base their investigations on existing models, explanations, and theories. (1, 3, 4) Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK	SI-H-B2.	Understanding Scientific Inquiry: communicating that scientists conduct investigations for a variety of reasons, such as exploration of new areas, discovery of new aspects of the natural world, confirmation of prior investigations, evaluation of current theories, and comparison of models and theories. (1, 3, 4) Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK	SI-H-B3.	Understanding Scientific Inquiry: communicating that scientists rely on technology to enhance the gathering and manipulation of data. (1, 3) Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK	SI-H-B4.	Understanding Scientific Inquiry: analyzing a proposed explanation of scientific evidence according to the following criteria: follow a logical structure, follow rules of evidence, allow for questions and modifications, and is based on historical and current scientific knowledge. (2, 4, 5)

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Grade 9

Success Highways: Interdisciplinary Connections

BENCHMARK SI-H-B5. Understanding Scientific Inquiry: communicating that the results of scientific inquiry, new knowledge, and methods emerge from different types of investigations and public communication among scientists. (1, 3, 4, 5)

Grade 9

Success Highways: Interdisciplinary Connections

BENCHMARK GLE-H-1. Grade Level Expectation: The Abilities Necessary to Do Scientific Inquiry: Write a testable question or hypothesis when given a topic (SI-H-A1)

Grade 9

Success Highways: Interdisciplinary Connections

BENCHMARK GLE-H-2. Grade Level Expectation: The Abilities Necessary to Do Scientific Inquiry: Describe how investigations can be observation, description, literature survey, classification, or experimentation (SI-H-A2)

Grade 9

Success Highways: Interdisciplinary Connections

BENCHMARK GLE-H-3. Grade Level Expectation: The Abilities Necessary to Do Scientific Inquiry: Plan and record step-by-step procedures for a valid investigation, select equipment and materials, and identify variables and controls (SI-H-A2)

Grade 9

Success Highways: Interdisciplinary Connections

BENCHMARK GLE-H-16. Grade Level Expectation: Understanding Scientific Inquiry: Use the following rules of evidence to examine experimental results: Can an expert's technique or theory be tested, has it been tested, or is it simply a subjective, conclusive approach that cannot be reasonably assessed for reliability?; Has the technique or theory been subjected to peer review and publication?; What is the known or potential rate of error of the technique or theory when applied?; Were standards and controls applied and maintained?; Has the technique or theory been generally accepted in the scientific community? (SI-H-B5) (SI-H-B1) (SI-H-B4)

Grade 9

Success Highways: Interdisciplinary Connections

Louisiana Standards - Social Studies - Grade 9

CONTENT STANDARD LA.H-H. History: Time, Continuity, and Change: Students develop a sense of historical time and historical perspective as they study the history of their community, state, nation, and world.

BENCHMARK H-1A-H1. Historical Thinking Skills: applying key concepts, such as chronology and conflict, to explain and analyze patterns of historical change and

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continuity. (1, 2, 3, 4)

Grade 9

Success Highways: Interdisciplinary Connections

BENCHMARK	H-1A-H3.	Historical Thinking Skills: interpreting and evaluating the historical evidence presented in primary and secondary sources. (1, 2, 3, 4) Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK	H-1A-H4.	Historical Thinking Skills: utilizing knowledge of facts and concepts drawn from history and methods of historical inquiry to analyze historical and contemporary issues. (1, 2, 3, 4, 5) Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK	GLE-H-H-59.	Grade Level Expectation: World History: Historical Thinking Skills: Construct a timeline to explain and analyze historical periods in world history (H-1A-H1) Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK	GLE-H-H-64.	Grade Level Expectation: World History: Historical Thinking Skills: Analyze the point of view of an historical figure or group in world history (H-1A-H2) Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK	GLE-H-H-65.	Grade Level Expectation: World History: Historical Thinking Skills: Analyze or interpret a given historical event, idea, or issue in world history (H-1A-H2) Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK	GLE-H-H-67.	Grade Level Expectation: World History: Historical Thinking Skills: Evaluate and use multiple primary or secondary materials to interpret historical facts, ideas, or issues (H-1A-H3) Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK	GLE-H-H-75.	Grade Level Expectation: World History: Historical Thinking Skills: Conduct historical research using a variety of resources to answer historical questions related to world history and present that research in appropriate format(s) (visual, electronic, written) (H-1A-H5) Grade 9 Success Highways: Interdisciplinary Connections

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Louisiana Standards - Career / Vocational - Grade 10

CONTENT STANDARD LA.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD LA.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD LA.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Louisiana Standards - Health and PE - Grade 10

CONTENT LA.3. Health Education: The students will demonstrate the ability to practice

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STANDARD		positive health behaviors and reduce health risks.
BENCHMARK	3-H-2.	Students should know and be able to demonstrate the ability to use critical thinking when making decisions related to health needs and risks of young adults. (2,3) Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	LA.5.	Health Education: Students will demonstrate individual and interpersonal communication skills, necessary to enhance health.
BENCHMARK	5-H-1.	Students should know and be able to demonstrate effective communication skills and identify the impact of communication on relationships with family, peers, and others. (1,2,4) Grade 10 Success Highways Success Highways: Unit 03 - Highway Connections
BENCHMARK	5-H-2.	Students should know and be able to demonstrate positive, effective methods of expressing needs, wants, feelings, care, consideration, and respect for self and others. (1,2,5) Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	5-H-6.	Students should know and be able to identify personal goals for improving or maintaining lifelong personal health. (3,4) Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Louisiana Standards - Language Arts - Grade 10

CONTENT STANDARD LA.ELA-1. Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.

BENCHMARK ELA-1-H1. Using knowledge of word meaning and extending basic and technical vocabulary, employing a variety of strategies (e.g., contexts, connotations and denotations, word derivations, relationships, inferences).

Grade 10

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK ELA-1-H3. Reading, comprehending, and responding to extended, complex written, spoken, and visual texts (e.g., ranging from 600-1,500 words).

Grade 10

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK GLE-1-H1. Grade Level Expectation: Reading and Responding: Extend basic and technical vocabulary using a variety of strategies, including: use of context clues; use of knowledge of Greek and Latin roots and affixes; use of denotative and connotative meanings; tracing etymology. (ELA-1-H1)

Grade 10

Success Highways
Success Highways: Unit 01 - Destination Success
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Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing

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Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK GLE-1-H4. Grade Level Expectation: Reading and Responding: Draw conclusions and make inferences about ideas and information in grade appropriate texts in oral and written responses, including: short stories/novels; nonfiction works; five-act plays; poetry/epics; film/visual texts; consumer/instructional materials; public documents. (ELA-1-H3)

Grade 10
 Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD LA.ELA-2. Students write competently for a variety of purposes and audiences.

BENCHMARK GLE-2-H19. Grade Level Expectation: Writing: Develop complex compositions using writing processes, including: selecting topic and form; determining purpose and audience; prewriting (e.g., brainstorming, clustering, outlining, generating main idea/thesis statements); drafting; conferencing (e.g., with peers and teachers); revising for content and structure based on feedback; proofreading/editing to improve conventions of language; publishing using technology. (ELA-2-H3)

Grade 10
 Success Highways: Interdisciplinary Connections

BENCHMARK GLE-2-H20. Grade Level Expectation: Writing: Develop complex paragraphs and multiparagraph compositions using all modes of writing, emphasizing exposition and persuasion. (ELA-2-H4)

Grade 10
 Success Highways: Interdisciplinary Connections

BENCHMARK GLE-2-H21. Grade Level Expectation: Writing: Use all modes to write complex compositions, including: comparison/contrast of ideas and information in reading materials or current issues; literary analyses that compare and contrast multiple texts; editorials on current affairs. (ELA-2-H4)

Grade 10
 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Louisiana Standards (Grades 7 – 10)

BENCHMARK	GLE-2-H24.	Grade Level Expectation: Writing: Write for various purposes, including: formal and business letters, such as letters of complaint and requests for information; letters to the editor; job applications; text supported interpretations that connect life experiences to works of literature. (ELA-2-H6) Grade 10 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	LA.ELA-4.	Students demonstrate competence in speaking and listening as tools for learning and communicating.
BENCHMARK	ELA-4-H4.	Speaking and listening for a variety of audiences (e.g., classroom, real-life, workplace) and purposes (e.g., awareness, concentration, enjoyment, information, problem solving). Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	GLE-4-H32.	Grade Level Expectation: Speaking and Listening: Listen to detailed oral instructions and presentations and carry out complex procedures, including: taking accurate notes; writing summaries or responses; forming groups. (ELA-4-H2) Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	GLE-4-H35.	Grade Level Expectation: Speaking and Listening: Use active listening strategies, including: monitoring message for clarity; selecting and organizing essential information; noting cues such as changes in pace; generating and asking questions concerning a speaker's content, delivery, and attitude toward the subject. (ELA-4-H4) Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
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CONTENT STANDARD	LA.ELA-5.	Students locate, select, and synthesize information from a variety of texts, media, references, and technological source acquire and communicate knowledge.
BENCHMARK	ELA-5-H2.	Synthesizing information sources. Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK	ELA-5-H3.	Accessing information and conducting research using a variety of primary and secondary sources to produce formal papers. Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK	GLE-5-H39.	Grade Level Expectation: Information Resources: Select and evaluate relevant information for a research project using the organizational features of a variety of resources, including: print texts such as prefaces, appendices, annotations, citations, bibliographic references, and endnotes; electronic texts such as database keyword searches, search engines, and e-mail addresses. (ELA-5-H1) Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK	GLE-5-H40.	Grade Level Expectation: Information Resources: Locate, analyze, and synthesize information from grade appropriate resources, including: multiple printed texts (e.g., encyclopedias, atlases, library catalogs, specialized dictionaries, almanacs, technical encyclopedias, and periodicals); electronic sources (e.g., Web sites and databases); other media sources (e.g., community and government data, television and radio resources, and other audio and visual materials). (ELA-5-H2) Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK	GLE-5-H42.	Grade Level Expectation: Information Resources: Access information and conduct research using various grade appropriate data gathering strategies/tools, including: formulating clear research questions; using research methods to gather evidence from primary and secondary sources; using graphic organizers (e.g., outlining, charts, timelines, webs); compiling and organizing information to support the central ideas,

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concepts, and themes of a formal paper or presentation. (ELA-5-H3)

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK GLE-5-H43. Grade Level Expectation: Information Resources: Write a variety of research reports, which include the following: research that supports the main ideas; facts, details, examples, and explanations from multiple sources; graphics when appropriate; complete documentation (e.g., endnotes, parenthetical citations, works cited lists, or bibliographies). (ELA-5-H3)

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK GLE-5-H45. Grade Level Expectation: Information Resources: Follow acceptable use policy to document sources in research reports using various formats, including: preparing extended bibliographies of reference materials; integrating quotations and citations while maintaining flow of ideas; using standard formatting for source acknowledgment according to a specified style guide; using parenthetical documentation following MLA Guide within a literature-based research report. (ELA-5-H5)

Grade 10

Success Highways: Interdisciplinary Connections

CONTENT STANDARD LA.ELA-6. Students read, analyze, and respond to literature as a record of life experiences.

BENCHMARK GLE-6-H7. Grade Level Expectation: Reading and Responding: Analyze connections between historical contexts and the works of authors, including Sophocles and Shakespeare. (ELA-6-H2)

Grade 10

Success Highways

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK GLE-6-H9. Grade Level Expectation: Reading and Responding: Analyze, in oral and written responses, distinctive elements, including theme and structure, of literary forms and types, including: essays by early and modern writers; lyric, narrative, and dramatic poetry; drama, including ancient, Renaissance, and modern; short stories, novellas, and novels; biographies and autobiographies; speeches. (ELA-6-H3)

Grade 10

Success Highways

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Success Highways: Unit 01 - Destination Success
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 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD	LA.ELA-7.	Students apply reasoning and problem-solving skills to reading, writing, speaking, listening, viewing, and visually representing.
BENCHMARK	ELA-7-H1.	Using comprehension strategies (e.g., synthesizing, critiquing) to evaluate oral, written, and visual texts. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
BENCHMARK	ELA-7-H2.	Using reasoning skills (e.g., analyzing, evaluating), incorporating life experiences, and using available information resources to solve problems in complex oral, written, and visual texts. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
BENCHMARK	ELA-7-H4.	Using analytical reasoning skills in a variety of complex oral, written, and visual texts. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Louisiana Standards - Mathematics - Grade 10

CONTENT STANDARD	LA.D.	Data Analysis, Probability, and Discrete Math: In problem-solving investigations, students discover trends, formulate conjectures regarding cause-and-effect relationships, and demonstrate critical thinking skills in
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order to make informed decisions.

BENCHMARK D-7-H. Making inferences from data that are organized in charts, tables, and graphs (e.g., pictograph; bar, line, or circle graph; stem-and-leaf plot or scatter plot).

Grade 10

Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK GLE.22. Grade Level Expectation: Interpret and summarize a set of experimental data presented in a table, bar graph, line graph, scatter plot, matrix, or circle graph (D-7-H)

Grade 10

Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Louisiana Standards - Science - Grade 10

CONTENT STANDARD LA.SI-H. Science as Inquiry: The students will do science by engaging in partial and full inquiries that are within their developmental capabilities.

BENCHMARK SI-H-A3. The Abilities Necessary to do Scientific Inquiry: using technology and mathematics to improve investigations and communications. (1, 2, 3)

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK SI-H-A5. The Abilities Necessary to do Scientific Inquiry: recognizing and analyzing alternative explanations and models. (4)

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK SI-H-A6. The Abilities Necessary to do Scientific Inquiry: communicating and

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defending a scientific argument. (1, 3, 4)

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK SI-H-B1. Understanding Scientific Inquiry: communicating that scientists usually base their investigations on existing models, explanations, and theories. (1, 3, 4)

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK SI-H-B2. Understanding Scientific Inquiry: communicating that scientists conduct investigations for a variety of reasons, such as exploration of new areas, discovery of new aspects of the natural world, confirmation of prior investigations, evaluation of current theories, and comparison of models and theories. (1, 3, 4)

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK SI-H-B3. Understanding Scientific Inquiry: communicating that scientists rely on technology to enhance the gathering and manipulation of data. (1, 3)

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK SI-H-B4. Understanding Scientific Inquiry: analyzing a proposed explanation of scientific evidence according to the following criteria: follow a logical structure, follow rules of evidence, allow for questions and modifications, and is based on historical and current scientific knowledge. (2, 4, 5)

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK SI-H-B5. Understanding Scientific Inquiry: communicating that the results of scientific inquiry, new knowledge, and methods emerge from different types of investigations and public communication among scientists. (1, 3, 4, 5)

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK GLE-H-1. Grade Level Expectation: The Abilities Necessary to Do Scientific Inquiry: Write a testable question or hypothesis when given a topic (SI-H-A1)

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK GLE-H-2. Grade Level Expectation: The Abilities Necessary to Do Scientific Inquiry: Describe how investigations can be observation, description, literature survey, classification, or experimentation (SI-H-A2)

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Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK GLE-H-3. Grade Level Expectation: The Abilities Necessary to Do Scientific Inquiry: Plan and record step-by-step procedures for a valid investigation, select equipment and materials, and identify variables and controls (SI-H-A2)

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK GLE-H-16. Grade Level Expectation: Understanding Scientific Inquiry: Use the following rules of evidence to examine experimental results: Can an expert's technique or theory be tested, has it been tested, or is it simply a subjective, conclusive approach that cannot be reasonably assessed for reliability?; Has the technique or theory been subjected to peer review and publication?; What is the known or potential rate of error of the technique or theory when applied?; Were standards and controls applied and maintained?; Has the technique or theory been generally accepted in the scientific community? (SI-H-B5) (SI-H-B1) (SI-H-B4)

Grade 10

Success Highways: Interdisciplinary Connections

Louisiana Standards - Social Studies - Grade 10

CONTENT STANDARD LA.H-H. History: Time, Continuity, and Change: Students develop a sense of historical time and historical perspective as they study the history of their community, state, nation, and world.

BENCHMARK H-1A-H1. Historical Thinking Skills: applying key concepts, such as chronology and conflict, to explain and analyze patterns of historical change and continuity. (1, 2, 3, 4)

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK H-1A-H3. Historical Thinking Skills: interpreting and evaluating the historical evidence presented in primary and secondary sources. (1, 2, 3, 4)

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK H-1A-H4. Historical Thinking Skills: utilizing knowledge of facts and concepts drawn from history and methods of historical inquiry to analyze historical and contemporary issues. (1, 2, 3, 4, 5)

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK GLE-H-H-59. Grade Level Expectation: World History: Historical Thinking Skills: Construct a timeline to explain and analyze historical periods in world history (H-1A-H1)

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Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK GLE-H-H-61. Grade Level Expectation: World History: Historical Thinking Skills: Contrast past and present events or ideas in world history, demonstrating awareness of differing political, social, or economic context (H-1A-H1)

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK GLE-H-H-64. Grade Level Expectation: World History: Historical Thinking Skills: Analyze the point of view of an historical figure or group in world history (H-1A-H2)

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK GLE-H-H-65. Grade Level Expectation: World History: Historical Thinking Skills: Analyze or interpret a given historical event, idea, or issue in world history (H-1A-H2)

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK GLE-H-H-67. Grade Level Expectation: World History: Historical Thinking Skills: Evaluate and use multiple primary or secondary materials to interpret historical facts, ideas, or issues (H-1A-H3)

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK GLE-H-H-75. Grade Level Expectation: World History: Historical Thinking Skills: Conduct historical research using a variety of resources to answer historical questions related to world history and present that research in appropriate format(s) (visual, electronic, written) (H-1A-H5)

Grade 10

Success Highways: Interdisciplinary Connections