

## Scholarcentric – Success Highways Correlation to Kentucky Standards (Grades 7 – 10)

### Kentucky Standards - Career / Vocational - Grade 7

<b>CATEGORY</b>	KY.CC.	Core Content for Assessment v.4.0
<b>STRAND/GOAL</b>	PL-07-4.	Vocational Studies - Awareness of careers start in the primary grades and at the middle level more specific exploration experiences occur. The total experience through high school allows students to determine a career path which fits their interests, aptitude, and abilities, while providing strategies to prepare for a career. The basic skills, knowledge, and positive work habits for successful transition from school to postsecondary experiences and to life itself are addressed throughout a student's educational experience.
<b>ASSERTION/CKS/AE</b>	PL-07-4.1.	Academic, Career Planning, Transition - Many factors need to be considered when selecting a career path and preparing for employment.
<b>CORE CONTENT STANDARD</b>	PL-07-4.1.02.	<p>Students will identify and describe how job and career opportunities (e.g., veterinarian, sales associate, interior designer, meteorologist, physical therapist) in each of Kentucky's Fourteen (14) Career Clusters (Agriculture, Arts &amp; Humanities, Business &amp; Marketing, Communications, Construction, Education, Health Science, Human Services, Information Technology, Manufacturing, Public Services, Science &amp; Mathematics, Social Sciences, Transportation) vary within and among communities and regions.</p> <p><b>Grade 7</b>            Success Highways            Success Highways: Unit 01 - Destination Success            Success Highways: Unit 02 - Highway to Confidence            Success Highways: Unit 03 - Highway Connections            Success Highways: Unit 04 - Highway Roadblocks - Managing Stress            Success Highways: Unit 05 - Highway to Well-being            Success Highways: Unit 06 - Highway to Motivation            Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
<b>CORE CONTENT STANDARD</b>	PL-07-4.1.06.	<p>Students will explain how the components of the Individual Graduation Plan (IGP) can be used as a career planning tool: Academic &amp; career assessments; Career goals; Four year high school plan; Interest/hobbies; School and community activities; Work experiences.</p> <p><b>Grade 7</b>            Success Highways            Success Highways: Unit 01 - Destination Success            Success Highways: Unit 02 - Highway to Confidence            Success Highways: Unit 03 - Highway Connections            Success Highways: Unit 04 - Highway Roadblocks -</p>

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Managing Stress  
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**CORE CONTENT  
 STANDARD**

PL-07-4.1.07. Students will describe available postsecondary options (e.g., community technical colleges, 4-year colleges, military service) used when developing career goals that are included in the Individual Graduation Plan (IGP).

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**ASSERTION/CKS/AE**

PL-07-4.2. Employability Skills - Positive and negative work habits/ethics impact an individual's success in school and workplace.

**CORE CONTENT  
 STANDARD**

PL-07-4.2.02. Students will describe team skills (e.g., goal setting, listening, following directions, communicating, questioning, problem-solving, dividing work) and explain why they are important in the workplace.

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**CATEGORY**

KY.AE. Academic Expectation

**STRAND/GOAL**

AE.2. Students shall develop their abilities to apply core concepts and principles from mathematics, the sciences, the arts, the humanities, social studies, practical living studies, and vocational studies to what they will encounter throughout their lives.

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ASSERTION/CKS/AE 2.36.

Vocational Studies: Students use strategies for choosing and preparing for a career.

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CATEGORY

KY.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

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CATEGORY

KY.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

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CATEGORY

KY.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

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### Kentucky Standards - Health and PE - Grade 7

CATEGORY	KY.PS.	Program of Studies
STRAND/GOAL	7-HE.	Health Education
ASSERTION/CKS/AE	HE-7-21.	Mental Wellness: Students will describe how short- and long-term goals are interrelated. <b>Grade 7</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CATEGORY	KY.CC.	Core Content for Assessment v.4.0
STRAND/GOAL	PL-07-1.	Health Education: Health Education - Basic to health education is a foundation of knowledge, attitudes, skills and behaviors impacting healthy lifestyles.
ASSERTION/CKS/AE	PL-07-1.1.	Personal Wellness - Personal wellness embodies individual well-being which incorporates physical, social, mental, and emotional health.
CORE CONTENT STANDARD	PL-07-1.1.01.	Students will explain the importance of effective social interaction skills (e.g., respect, self-advocacy, cooperation, communication, identifying and being open to different perspectives and points of view, empathy, friendship). <b>Grade 7</b> Success Highways Success Highways: Unit 03 - Highway Connections

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ASSERTION/CKS/AE	PL-07-1.2.	Behavioral Choices - Behavioral choices and habits contribute to the promotion of an individual's physical health, the prevention of illnesses and diseases, and the ability to remain mentally and emotionally healthy.
CORE CONTENT STANDARD	PL-07-1.2.06.	<p>Students will recommend effective self-management and coping strategies (e.g., goal-setting, time-management, personal learning styles and preferences, decision-making) for maintaining mental and emotional health.</p> <p><b>Grade 7</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STRAND/GOAL	PL-07-2.	Physical Education - Cognitive information can be used to understand and enhance the development of motor skills such as movement sequences and patterns. Individuals who understand their bodies and how to perform various movements will be safer and more productive in recreation and work activities.
ASSERTION/CKS/AE	PL-07-2.2.	Fitness - Physical, mental, emotional, and social health is strengthened by regular involvement in physical activities.
CORE CONTENT STANDARD	PL-07-2.2.01.	<p>Students will describe the physical, emotional/mental, and social benefits gained from regular participation in leisure/recreational, or competitive physical activities: Physical benefits: Weight management, muscular strength, muscular endurance, flexibility, cardio-respiratory endurance, control of body movements, body composition, decreased resting heart rate, reduced cholesterol levels; Social benefits: Positive interactions with others, respect for self and others, enjoyment, self-expression, group interaction; Emotional/mental benefits: Improved confidence, increased self-esteem, stress reduction, self-expression.</p> <p><b>Grade 7</b> Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections</p>

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### Kentucky Standards - Language Arts - Grade 7

CATEGORY	KY.AE.	Academic Expectation
STRAND/GOAL	AE.1.	Students are able to use basic communication and mathematics skills for purposes and situations they will encounter throughout their lives.
ASSERTION/CKS/AE	1.1.	Students use reference tools such as dictionaries, almanacs, encyclopedias, and computer reference programs and research tools such as interviews and surveys to find the information they need to meet specific demands, explore interests, or solve specific problems. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	1.2.	Students make sense of the variety of materials they read. <b>Grade 7</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
ASSERTION/CKS/AE	1.4.	Students make sense of the various messages to which they listen. <b>Grade 7</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
ASSERTION/CKS/AE	1.11.	Students write using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	1.16.	Students use computers and other kinds of technology to collect, organize, and communicate information and ideas. <b>Grade 7</b> Success Highways: Interdisciplinary Connections

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CATEGORY	KY.PS.	Program of Studies
STRAND/GOAL	7-R.	Reading: Students apply a variety of appropriate reading strategies to make sense of a variety of print and nonprint texts (literary, informational, practical/workplace, and persuasive) to reach personal goals, to understand the human experience, to create products, to accomplish authentic tasks, and to develop ideas in written/oral responses.
ASSERTION/CKS/AE	ELA-7-R-1.	Students will identify the meaning of a variety of reading materials, making connections to students' lives, to the real world, and/or to current events. <b>Grade 7</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
ASSERTION/CKS/AE	ELA-7-R-8.	Students will use vocabulary and comprehension strategies, as well as technology, to understand text. <b>Grade 7</b> Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND/GOAL	7-W.	Writing: Students use the writing process and criteria for effective writing in pieces developed over time, as well as in on-demand writing situations, to compile a collection of writings for a variety of authentic purposes and audiences and in a variety of forms, including personal, literary, transactive, and reflective pieces.
ASSERTION/CKS/AE	ELA-7-W-2.	Students will use information from technology and other resources to develop independent ideas and support those ideas in writings for authentic purposes and audiences. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	ELA-7-W-3.	Students will write transactive pieces (writing produced for authentic purposes and audiences beyond completing an assignment to demonstrate learning), based on inquiry and/or personal experience that show independent thinking and incorporate ideas and information from reading, listening,

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observing, and inquiry.

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ASSERTION/CKS/AE ELA-7-W-5. Students will write personal pieces to communicate ideas.  
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ASSERTION/CKS/AE ELA-7-W-6. Students will write pieces that reflect on themselves as writers and on their own samples of writing.  
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ASSERTION/CKS/AE ELA-7-W-7. Students will critique their own and others' works based on criteria for effective writing, including awareness of audience and purpose, organization, idea development, and standards of correctness (e.g., mechanics, grammar, spelling).  
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STRAND/GOAL 7-SLO. Speaking/Listening/Observing: Students construct meaning from observing and listening and apply techniques for effective speaking to communicate ideas and information for a variety of authentic purposes, situations, and audiences.

ASSERTION/CKS/AE ELA-7-SLO-1. Students will adjust listening and observing strategies for specific situations and purposes (e.g., to follow directions, to acquire information, for entertainment, to complete a task).

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ASSERTION/CKS/AE ELA-7-SLO-3. Students will apply listening, speaking, and observing skills to conduct authentic inquiry tasks and to create products (additional supporting Academic Expectation 5.1).

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STRAND/GOAL	7-I.	Inquiry: Independently and collaboratively, students use a variety of resources, methods, and research tools to access ideas and information to learn and to communicate ideas for specific purposes.
ASSERTION/CKS/AE	ELA-7-I-1.	Students will develop effective questions to obtain ideas and information and access resources to address those questions. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	ELA-7-I-3.	Students will follow a logical plan of inquiry to complete tasks. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
STRAND/GOAL	7-T.	Technology as Communication: Students use available and emerging technology to gather, organize, manipulate, and express ideas and information for a variety of authentic purposes.
ASSERTION/CKS/AE	ELA-7-T-1.	Students will use appropriate technology to access ideas and information for authentic tasks. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	ELA-7-T-2.	Students will use technology to enhance communication for authentic audiences and purposes. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
CATEGORY	KY.CC.	Core Content for Assessment v.4.0
STRAND/GOAL	RD-M7-1.	Forming a Foundation for Reading: Requires readers to develop and apply basic reading skills and strategies across genres to read and understand texts at the appropriate grade level. This involves reading at the word, sentence, and connected text levels across content areas that include multicultural texts.

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**ASSERTION/CKS/AE** RD-M7-1.2. Students will select, based on context, the appropriate meaning for a word that has multiple meanings.

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**ASSERTION/CKS/AE** RD-M7-1.7. Students will interpret literal and nonliteral meanings of words or phrases, based on context.

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**ASSERTION/CKS/AE** RD-M7-1.8. Students will interpret the meaning of jargon, dialect, or specialized vocabulary used in a passage.

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**STRAND/GOAL** RD-M7-2. Developing an Initial Understanding: Requires readers to consider the text as a whole or in a broader perspective to develop an initial understanding.

**ASSERTION/CKS/AE** RD-M7-2.1. Students will identify or explain the main idea of a passage.

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- ASSERTION/CKS/AE** RD-M7-2.4. Students will locate key ideas or information in a passage.
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- ASSERTION/CKS/AE** RD-M7-2.6. Students will apply the information contained in a passage to accomplish a task/procedure or answer questions about a passage.
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- ASSERTION/CKS/AE** RD-M7-2.8. Students will explain the meaning of concrete and abstract terms, based on the context from a passage (e.g., 'loaded' words, connotation, and denotation).
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- STRAND/GOAL** RD-M7-4. Reflecting and Responding to Text: Requires readers to connect knowledge from the text with their own background knowledge. The focus is on how the text relates to personal knowledge.

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**ASSERTION/CKS/AE** RD-M7-4.1. Students will connect information from a passage to students' lives (text-to-self), real world issues (text-to-world) and other texts (text-to-text - e.g., novel, short story, song, film, website, etc.).

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**ASSERTION/CKS/AE** RD-M7-4.2. Students will use evidence from a passage to formulate opinions in response to a reading passage.

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**STRAND/GOAL** WR-07-1.1.00. Writing Content: Purpose/Audience: Students will establish and maintain a focused purpose to communicate with an authentic audience by narrowing the topic to present an idea or theme; choosing a perspective genuine to the writer; analyzing and addressing the needs of the intended audience; adhering to the characteristics of the form; applying a suitable tone; allowing voice to emerge when appropriate.

**ASSERTION/CKS/AE** WR-07-1.1.01.a. In Reflective Writing, students will evaluate personal progress toward meeting goals in literacy skills

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**ASSERTION/CKS/AE** WR-07-1.1.01.c. In Reflective Writing, students will apply a suitable tone or appropriate voice

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**ASSERTION/CKS/AE** WR-07-1.1.03.a. In Transactional Writing, students will convey a purpose through informing, persuading or analyzing

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**STRAND/GOAL** WR-07-1.2.00. Writing Content: Idea Development/Support: Students will support main ideas and deepen the audience's understanding of purpose by developing logical, justified, and suitable explanations; developing relevant elaboration; explaining related connections or reflections; applying idea development strategies appropriate for the form.

**ASSERTION/CKS/AE** WR-07-1.2.01.a. In Reflective Writing, students will describe own literacy skills, strategies, or processes

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ASSERTION/CKS/AE WR-07-1.2.01.b. In Reflective Writing, students will analyze own decisions

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ASSERTION/CKS/AE WR-07-1.2.01.c. In Reflective Writing, students will evaluate own strengths and areas for growth

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ASSERTION/CKS/AE WR-07-1.2.01.d. In Reflective Writing, students will support claims about self

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ASSERTION/CKS/AE WR-07-1.2.03.a. In Transactive Writing, students will communicate relevant information to clarify and justify a specific purpose

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ASSERTION/CKS/AE WR-07-1.2.03.b. In Transactive Writing, students will develop a deliberate angle with support (e.g., facts, examples, reasons, comparisons, diagrams, charts, other visuals)

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ASSERTION/CKS/AE WR-07-1.2.03.d. In Transactive Writing, students will apply research to support ideas with facts and opinions

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ASSERTION/CKS/AE WR-07-1.2.03.e. In Transactive Writing, students will incorporate persuasive techniques (e.g., bandwagon, emotional appeal, testimonial, expert opinion) when appropriate

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STRAND/GOAL WR-07-2.1.00. Writing Structure: Organization: Students will create unity and coherence to accomplish the focused purpose by engaging the audience; establishing a context for reading when appropriate; communicating ideas and support in a meaningful order; applying transitions and transitional elements to guide the reader through

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the piece; developing effective closure.

ASSERTION/CKS/AE WR-07-2.1.01.a. In Reflective Writing, students will engage the interest of the reader  
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ASSERTION/CKS/AE WR-07-2.1.01.b. In Reflective Writing, students will communicate ideas and details in meaningful order  
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ASSERTION/CKS/AE WR-07-2.1.01.c. In Reflective Writing, students will apply a variety of transitions or transitional elements between ideas and details to guide the reader  
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ASSERTION/CKS/AE WR-07-2.1.01.d. In Reflective Writing, students will apply paragraphing effectively  
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ASSERTION/CKS/AE WR-07-2.1.01.e. In Reflective Writing, students will create conclusions effectively  
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STRAND/GOAL WR-07-2.2.00. Writing Structure: Sentence Structure: Students will create effective sentences by applying a variety of structures and lengths; developing complete and correct sentences unless using unconventional structures for effect when appropriate.

ASSERTION/CKS/AE WR-07-2.2.01.a. In Reflective Writing, students will develop sentences of various structures and lengths throughout the piece  
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ASSERTION/CKS/AE WR-07-2.2.01.b. In Reflective Writing, students will develop complete sentences or apply unconventional structures when appropriate  
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STRAND/GOAL WR-07-3.1.00. Writing Conventions: Language: Students will exemplify effective language choices by applying correct grammar and usage; applying concise use of language; incorporating strong verbs,

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precise nouns, concrete details, and sensory details; applying language appropriate to the content, purpose, and audience.

**ASSERTION/CKS/AE** WR-07-3.1.01.a. In Reflective Writing, students will adhere to standard guidelines for grammar and usage or apply nonstandard for effect  
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**ASSERTION/CKS/AE** WR-07-3.1.01.b. In Reflective Writing, students will apply language concisely  
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**ASSERTION/CKS/AE** WR-07-3.1.01.c. In Reflective Writing, students will incorporate language appropriate to the content, purpose, and audience  
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**ASSERTION/CKS/AE** WR-07-3.1.02.c. In Personal Expressive/Literary Writing, students will develop ideas through descriptive or figurative language  
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**STRAND/GOAL** WR-07-4.3.00. Writing Process: Revising (Content/Ideas): Reflect to determine where to add, delete, rearrange, define/redefine, or elaborate content by conferencing with self, teacher, peer(s); Check for accuracy of content; Consider voice, tone, style, intended audience, coherence, transitions, pacing; Compare with rubric criteria and benchmark papers/models; Consider effectiveness of language usage and sentences to communicate ideas.

**ASSERTION/CKS/AE** WR-07-3.1.03.c. In Transactive Writing, students will incorporate the specialized vocabulary of the discipline/content appropriate to the purpose and audience  
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**STRAND/GOAL** WR-07-4.5.00. Writing Process: Publishing: Share final piece with intended audience.

**ASSERTION/CKS/AE** WR-07-3.1.03.c. In Transactive Writing, students will incorporate the specialized vocabulary of the discipline/content appropriate to the purpose and audience  
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<b>STRAND/GOAL</b>	WR-07-4.6.00.	Writing Process: Reflecting: Reflect upon goals as a writer; progress and growth as a writer; who or what has influenced progress and growth; approaches used when composing.
<b>ASSERTION/CKS/AE</b>	WR-07-3.1.03.c.	In Transactive Writing, students will incorporate the specialized vocabulary of the discipline/content appropriate to the purpose and audience <b>Grade 7</b> Success Highways: Interdisciplinary Connections

### Kentucky Standards - Mathematics - Grade 7

<b>CATEGORY</b>	KY.AE.	Academic Expectation
<b>STRAND/GOAL</b>	AE.2.	Students shall develop their abilities to apply core concepts and principles from mathematics, the sciences, the arts, the humanities, social studies, practical living studies, and vocational studies to what they will encounter throughout their lives.
<b>ASSERTION/CKS/AE</b>	2.13.	Mathematics: Students understand and appropriately use statistics and probability. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
<b>CATEGORY</b>	KY.PS.	Program of Studies
<b>STRAND/GOAL</b>	7-PS.	Probability and Statistics.
<b>ASSERTION/CKS/AE</b>	M-7-PS-1.	Students will collect, organize, analyze, and interpret data in a variety of graphical methods, including circle graphs, multiple line graphs, double bar graphs, and double stem and leaf plots. <b>Grade 7</b> Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Scholarcentric – Success Highways Correlation to Kentucky Standards (Grades 7 – 10)

ASSERTION/CKS/AE	M-7-PS-2.	Students will make predictions, draw conclusions, and verify results from statistical data and probability experiments. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	M-7-PS-3.	Students will select an appropriate graph to represent given data and justify its use. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
CATEGORY	KY.CC.	Core Content for Assessment v.4.0
STRAND/GOAL	MA-07-4.	Data Analysis and Probability: Middle grades students extend the early development of data representations and examine the appropriateness of graphs and representations of data. They examine central tendencies and dispersion. They develop organized approaches to counting and use experimental and theoretical probabilities.
ASSERTION/CKS/AE	MA-07-4.1.1.	Representations of Data Sets: Students will analyze and make inferences from data displays (drawings, tables/charts, pictographs, bar graphs, circle graphs, line plots, Venn diagrams, line graphs, stem-and-leaf plots, scatter plots). <b>Grade 7</b> Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
ASSERTION/CKS/AE	MA-07-4.1.2.	Representations of Data Sets: Students will construct data displays (bar graphs, line plots, Venn diagrams, tables, line graphs, stem-and-leaf plots), and will explain why the type of display is appropriate for the data. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	MA-07-4.2.1.	Characteristics of Data Sets: Students will determine the mean, median, mode, and range of a set of data, and will recognize clusters, gaps, and outliers within the data. <b>Grade 7</b>

## Scholarcentric – Success Highways Correlation to Kentucky Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections  
Success Highways: Unit 01 - Destination Success

### Kentucky Standards - Science - Grade 7

CATEGORY	KY.AE.	Academic Expectation
STRAND/GOAL	AE.1.	Students are able to use basic communication and mathematics skills for purposes and situations they will encounter throughout their lives.
ASSERTION/CKS/AE	1.1.	Students use reference tools such as dictionaries, almanacs, encyclopedias, and computer reference programs and research tools such as interviews and surveys to find the information they need to meet specific demands, explore interests, or solve specific problems. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	1.5-1.9.	Students use mathematical ideas and procedures to communicate, reason, and solve problems. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	1.11.	Students write using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	1.12.	Students speak using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	1.16.	Students use computers and other kinds of technology to collect, organize, and communicate information and ideas. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
STRAND/GOAL	AE.2.	Students shall develop their abilities to apply core concepts and principles from mathematics, the sciences, the arts, the humanities, social studies, practical living studies, and vocational studies to what they will encounter throughout their lives.

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**ASSERTION/CKS/AE** 2.1. Science: Students understand scientific ways of thinking and working and use those methods to solve real-life problems.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

**CATEGORY** KY.PS. Program of Studies

**STRAND/GOAL** 7-SI. Scientific Inquiry.

**ASSERTION/CKS/AE** S-7-SI-5. Scientific Ways of Thinking and Working: Students will communicate (e.g., write) designs, procedures, and results of scientific investigations.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

### Kentucky Standards - Social Studies - Grade 7

**CATEGORY** KY.AE. Academic Expectation

**STRAND/GOAL** AE.2. Students shall develop their abilities to apply core concepts and principles from mathematics, the sciences, the arts, the humanities, social studies, practical living studies, and vocational studies to what they will encounter throughout their lives.

**ASSERTION/CKS/AE** 2.2. Social Studies: Students understand, analyze, and interpret historical events, conditions, trends, and issues to develop historical perspective.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

### Kentucky Standards - Career / Vocational - Grade 8

**CATEGORY** KY.AE. Academic Expectation

**STRAND/GOAL** AE.2. Students shall develop their abilities to apply core concepts and principles from mathematics, the sciences, the arts, the humanities, social studies, practical living studies, and vocational studies to what they will encounter throughout their lives.

**ASSERTION/CKS/AE** 2.36. Vocational Studies: Students use strategies for choosing and preparing for a career.  
**Grade 8**

## Scholarcentric – Success Highways Correlation to Kentucky Standards (Grades 7 – 10)

Success Highways  
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CATEGORY	KY.CC.	Core Content for Assessment v.4.0
STRAND/GOAL	PL-08-4.	Vocational Studies - Awareness of careers start in the primary grades and at the middle level more specific exploration experiences occur. The total experience through high school allows students to determine a career path which fits their interests, aptitude, and abilities, while providing strategies to prepare for a career. The basic skills, knowledge, and positive work habits for successful transition from school to postsecondary experiences and to life itself are addressed throughout a student's educational experience.
ASSERTION/CKS/AE	PL-08-4.1.	Academic, Career Planning, Transition - Many factors need to be considered when selecting a career path and preparing for employment.
CORE CONTENT STANDARD	PL-08-4.1.02.	Students will identify and explain how jobs and career opportunities in each of Kentucky's Fourteen (14) Career Clusters (Agriculture, Arts & Humanities, Business & Marketing, Communications, Construction, Education, Health Science, Human Services, Information Technology, Manufacturing, Public Services, Science & Mathematics, Social Sciences, Transportation) vary within and among communities and regions. <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CORE CONTENT STANDARD	PL-08-4.1.06.	Students will explain and give examples of how the components of the Individual Graduation Plan (IGP) can be used as tools in

## Scholarcentric – Success Highways Correlation to Kentucky Standards (Grades 7 – 10)

career planning: Academic & career assessments; Career goals; Four year high school plan; Interest/hobbies; School and community activities; Work experiences.

### Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

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### CORE CONTENT STANDARD

PL-08-4.1.07.

Students will explain with examples postsecondary options (e.g., community technical colleges, 4-year colleges, military service) used when developing career goals that are included in the Individual Graduation Plan (IGP).

### Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

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### ASSERTION/CKS/AE

PL-08-4.2.

Employability Skills - Positive and negative work habits/ethics impact an individual's success in school and workplace.

### CORE CONTENT STANDARD

PL-08-4.2.02.

Students will describe team skills (e.g., goal setting, listening, following directions, communicating, questioning, problem-solving, dividing work) and explain why they are important in the workplace.

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Success Highways

Success Highways: Unit 01 - Destination Success

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**CATEGORY** KY.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

**Grade 8**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -  
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Success Highways: Unit 05 - Highway to Well-being

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**CATEGORY** KY.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

**Grade 8**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

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**CATEGORY** KY.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

**Grade 8**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

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### Kentucky Standards - Health and PE - Grade 8

**CATEGORY** KY.PS. Program of Studies

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STRAND/GOAL	8-HE.	Health Education
ASSERTION/CKS/AE	HE-8-1.	Individual Well-Being: Students will practice group processing strategies (e.g., collaboration). <b>Grade 8</b> Success Highways Success Highways: Unit 03 - Highway Connections
ASSERTION/CKS/AE	HE-8-22.	Mental Wellness: Students will implement strategies (e.g., time management, decision making) to enhance personal success and achievement. <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
ASSERTION/CKS/AE	HE-8-23.	Mental Wellness: Students will determine and work toward long-term goals. <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CATEGORY	KY.CC.	Core Content for Assessment v.4.0
STRAND/GOAL	PL-08-1.	Health Education: Health Education - Basic to health education is a foundation of knowledge, attitudes, skills and behaviors impacting healthy lifestyles.
ASSERTION/CKS/AE	PL-08-1.1.	Personal Wellness - Personal wellness embodies individual well-being which incorporates physical, social, mental, and emotional health.

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CORE CONTENT STANDARD	PL-08-1.1.01.	<p>Students will explain the importance of effective social interaction skills (e.g., respect, self-advocacy, cooperation, communication, identifying and being open to different perspectives and points of view, empathy, friendship).</p> <p style="text-align: center;"><b>Grade 8</b> Success Highways Success Highways: Unit 03 - Highway Connections</p>
ASSERTION/CKS/AE	PL-08-1.2.	<p>Behavioral Choices - Behavioral choices and habits contribute to the promotion of an individual's physical health, the prevention of illnesses and diseases, and the ability to remain mentally and emotionally healthy.</p>
CORE CONTENT STANDARD	PL-08-1.2.06.	<p>Students will recommend effective self-management and coping strategies (e.g., goal-setting, time-management, personal learning styles and preferences, and decision-making) for maintaining mental and emotional health.</p> <p style="text-align: center;"><b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STRAND/GOAL	PL-08-2.	<p>Physical Education - Cognitive information can be used to understand and enhance the development of motor skills such as movement sequences and patterns. Individuals who understand their bodies and how to perform various movements will be safer and more productive in recreation and work activities.</p>
ASSERTION/CKS/AE	PL-08-2.2.	<p>Fitness - Physical, mental, emotional, and social health is strengthened by regular involvement in physical activities.</p>
CORE CONTENT STANDARD	PL-08-2.2.01.	<p>Students will explain how physical, emotional/mental, and social benefits result from regular participation in leisure,/recreational, or competitive physical activities: Physical benefits: Weight management, muscular strength, muscular endurance, flexibility, cardio-respiratory endurance, control of body movements, body composition, decreased resting heart rate, reduced cholesterol levels; Social benefits: Positive interactions with others, respect</p>

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for self and others, enjoyment, self-expression, group interaction;  
Emotional/mental benefits: Improved confidence, increased self-esteem, stress reduction, self-expression.

### Grade 8

Success Highways

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

## Kentucky Standards - Language Arts - Grade 8

CATEGORY	KY.AE.	Academic Expectation
STRAND/GOAL	AE.1.	Students are able to use basic communication and mathematics skills for purposes and situations they will encounter throughout their lives.
ASSERTION/CKS/AE	1.1.	Students use reference tools such as dictionaries, almanacs, encyclopedias, and computer reference programs and research tools such as interviews and surveys to find the information they need to meet specific demands, explore interests, or solve specific problems. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	1.2.	Students make sense of the variety of materials they read. <b>Grade 8</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
ASSERTION/CKS/AE	1.4.	Students make sense of the various messages to which they listen. <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
ASSERTION/CKS/AE	1.11.	Students write using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes. <b>Grade 8</b> Success Highways: Interdisciplinary Connections

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ASSERTION/CKS/AE	1.16.	Students use computers and other kinds of technology to collect, organize, and communicate information and ideas. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
CATEGORY	KY.PS.	Program of Studies
STRAND/GOAL	8-R.	Reading: Students apply a variety of appropriate reading strategies to make sense of a variety of print and nonprint texts (literary, informational, practical/workplace, and persuasive) to reach personal goals, to understand the human experience, to create products, to accomplish authentic tasks, and to develop ideas in written/oral responses.
ASSERTION/CKS/AE	ELA-8-R-1.	Students will read and understand a variety of materials, making connections to students' lives, to real world issues, and/or to current events. <b>Grade 8</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STRAND/GOAL	8-W.	Writing: Students use the writing process and criteria for effective writing in pieces developed over time, as well as in on-demand writing situations, to compile a collection of writings for a variety of authentic purposes and audiences and in a variety of forms, including personal, literary, transactive, and reflective pieces.
ASSERTION/CKS/AE	ELA-8-W-1.	Students will respond to materials read and concerns relevant to students' lives and the lives of others in society through applying writing-to-learn strategies and writing-to-demonstrate-learning strategies (additional supporting Academic Expectations 1.10, 5.1, 6.3). <b>Grade 8</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	ELA-8-W-2.	Students will access technology and other resources to learn and to write, developing independent ideas, synthesizing information to support ideas, and using appropriate source citations. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	ELA-8-W-3.	Students will write transactive pieces (writing produced for

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authentic purposes and audiences beyond completing an assignment to demonstrate learning) that demonstrate independent thinking about literature, issues, and events relevant to students' lives.

**Grade 8**

Success Highways: Interdisciplinary Connections

**ASSERTION/CKS/AE** ELA-8-W-5. Students will write personal pieces to communicate ideas.  
**Grade 8**  
Success Highways: Interdisciplinary Connections

**ASSERTION/CKS/AE** ELA-8-W-6. Students will write reflective pieces about students' own writing and reading which analyze, evaluate, plan, and solve problems.  
**Grade 8**  
Success Highways: Interdisciplinary Connections

**ASSERTION/CKS/AE** ELA-8-W-7. Students will critique their own and others' works based on criteria for effective writing, including awareness of audience and purpose, organization, idea development, and standards of correctness (e.g., mechanics, grammar, spelling).  
**Grade 8**  
Success Highways: Interdisciplinary Connections

**STRAND/GOAL** 8-SLO. Speaking/Listening/Observing: Students construct meaning from observing and listening and apply techniques for effective speaking to communicate ideas and information for a variety of authentic purposes, situations, and audiences.

**ASSERTION/CKS/AE** ELA-8-SLO-1. Students will analyze effectiveness and purposes of oral messages and audience responses.  
**Grade 8**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
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Success Highways: Unit 07 - Creating a Success Highways Itinerary

**ASSERTION/CKS/AE** ELA-8-SLO-2. Students will collaborate to gather and interpret information from observing, speaking, and listening and to prepare and deliver messages and products.  
**Grade 8**

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 Success Highways: Unit 02 - Highway to Confidence  
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ASSERTION/CKS/AE	ELA-8-SLO-3.	<p>Students will apply listening, speaking and observing skills to conduct authentic independent inquiry tasks in order to create products (additional supporting Academic Expectation 5.1).</p> <p><b>Grade 8</b>                  Success Highways: Unit 01 - Destination Success                  Success Highways: Unit 02 - Highway to Confidence                  Success Highways: Unit 03 - Highway Connections                  Success Highways: Unit 04 - Highway Roadblocks -                  Managing Stress                  Success Highways: Unit 05 - Highway to Well-being                  Success Highways: Unit 06 - Highway to Motivation                  Success Highways: Unit 07 - Creating a Success                  Highways Itinerary</p>
STRAND/GOAL	8-I.	<p>Inquiry: Independently and collaboratively, students use a variety of resources, methods, and research tools to access ideas and information to learn and to communicate ideas for specific purposes.</p>
ASSERTION/CKS/AE	ELA-8-I-1.	<p>Students will follow a logical, organized plan of inquiry to learn and to complete tasks (additional supporting Academic Expectation 5.5).</p> <p><b>Grade 8</b>                  Success Highways: Interdisciplinary Connections</p>
ASSERTION/CKS/AE	ELA-8-I-3.	<p>Students will create products by accessing a variety of appropriate personal, community, and/or global sources, both print and nonprint (additional supporting Academic Expectation 6.3).</p> <p><b>Grade 8</b>                  Success Highways: Interdisciplinary Connections</p>
STRAND/GOAL	8-T.	<p>Technology as Communication: Students use available and emerging technology to gather, organize, manipulate, and express ideas and information for a variety of authentic purposes.</p>

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ASSERTION/CKS/AE	ELA-8-T-1.	<p>Students will use the most appropriate technology to access ideas and information for authentic tasks.</p> <p style="text-align: center;"><b>Grade 8</b> Success Highways: Interdisciplinary Connections</p>
CATEGORY	KY.CC.	Core Content for Assessment v.4.0
STRAND/GOAL	RD-M8-1.	Forming a Foundation for Reading: Requires readers to develop and apply basic reading skills and strategies across genres to read and understand texts at the appropriate grade level. This involves reading at the word, sentence, and connected text levels across content areas that include multicultural texts.
ASSERTION/CKS/AE	RD-M8-1.2.	<p>Students will select, based on context, select the appropriate meaning for a word that has multiple meanings.</p> <p style="text-align: center;"><b>Grade 8</b> Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
ASSERTION/CKS/AE	RD-M8-1.7.	<p>Students will interpret literal and non-literal meanings of words or phrases, based on context.</p> <p style="text-align: center;"><b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
ASSERTION/CKS/AE	RD-M8-1.8.	<p>Students will interpret the meaning of jargon, dialect, or specialized vocabulary used in a passage.</p> <p style="text-align: center;"><b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks -</p>

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Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
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**STRAND/GOAL** RD-M8-2. Developing an Initial Understanding: Requires readers to consider the text as a whole or in a broader perspective to develop an initial understanding.

**ASSERTION/CKS/AE** RD-M8-2.4. Students will locate key ideas or information in a passage.  
**Grade 8**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
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**ASSERTION/CKS/AE** RD-M8-2.6. Students will apply the information contained in a passage to accomplish a task/procedure or answer questions about a passage.  
**Grade 8**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
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**ASSERTION/CKS/AE** RD-M8-2.8. Students will interpret the meaning of concrete and abstract terms, based on the context from a passage (e.g., 'loaded' words, connotation, and denotation).  
**Grade 8**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
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STRAND/GOAL	RD-M8-4.	Reflecting and Responding to Text: Requires readers to connect knowledge from the text with their own background knowledge. The focus is on how the text relates to personal knowledge.
ASSERTION/CKS/AE	RD-M8-4.1.	Students will connect information from a passage to students' lives (text-to-self), real world issues (text-to-world) and other texts (text-to-text - e.g., novel, short story, song, film, website, etc.). <b>Grade 8</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
ASSERTION/CKS/AE	RD-M8-4.2.	Students will use evidence from a passage to formulate opinions in response to a reading passage. <b>Grade 8</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STRAND/GOAL	WR-08-1.1.00.	Writing Content: Purpose/Audience: Students will establish and maintain a focused purpose to communicate with an authentic audience by narrowing the topic to present an idea or theme; choosing a perspective genuine to the writer; analyzing and addressing the needs of the intended audience; adhering to the characteristics of the form; applying a suitable tone; allowing voice to emerge when appropriate.
ASSERTION/CKS/AE	WR-08-1.1.01.a.	In Reflective Writing, students will evaluate personal progress toward meeting goals in literacy skills <b>Grade 8</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	WR-08-1.1.01.c.	In Reflective Writing, students will apply a suitable tone or appropriate voice <b>Grade 8</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	WR-08-1.1.03.a.	In Transactive Writing, students will convey a purpose through informing, persuading or analyzing <b>Grade 8</b> Success Highways: Interdisciplinary Connections
STRAND/GOAL	WR-08-1.2.00.	Writing Content: Idea Development/Support: Students will support main ideas and deepen the audience's understanding of purpose

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by developing logical, justified, and suitable explanations; developing relevant elaboration; explaining related connections or reflections; applying idea development strategies appropriate for the form.

ASSERTION/CKS/AE WR-08-1.2.01.a. In Reflective Writing, students will describe own literacy skills, strategies, or processes  
**Grade 8**  
Success Highways: Interdisciplinary Connections

ASSERTION/CKS/AE WR-08-1.2.01.b. In Reflective Writing, students will analyze own decisions  
**Grade 8**  
Success Highways: Interdisciplinary Connections

ASSERTION/CKS/AE WR-08-1.2.01.c. In Reflective Writing, students will evaluate own strengths and areas for growth  
**Grade 8**  
Success Highways: Interdisciplinary Connections

ASSERTION/CKS/AE WR-08-1.2.01.d. In Reflective Writing, students support claims about self  
**Grade 8**  
Success Highways: Interdisciplinary Connections

ASSERTION/CKS/AE WR-08-1.2.03.a. In Transactive Writing, students will communicate relevant information to clarify and justify a specific purpose  
**Grade 8**  
Success Highways: Interdisciplinary Connections

ASSERTION/CKS/AE WR-08-1.2.03.b. In Transactive Writing, students will develop a deliberate angle with support (e.g., facts, examples, reasons, comparisons, diagrams, charts, other visuals)  
**Grade 8**  
Success Highways: Interdisciplinary Connections

ASSERTION/CKS/AE WR-08-1.2.03.d. In Transactive Writing, students will apply research to support ideas with facts and opinions  
**Grade 8**  
Success Highways: Interdisciplinary Connections

ASSERTION/CKS/AE WR-08-1.2.03.e. In Transactive Writing, students incorporate persuasive techniques (e.g., bandwagon, emotional appeal, testimonial, expert opinion) when appropriate  
**Grade 8**

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### Success Highways: Interdisciplinary Connections

STRAND/GOAL	WR-08-2.1.00.	Writing Structure: Organization: Students will create unity and coherence to accomplish the focused purpose by engaging the audience; establishing a context for reading when appropriate; communicating ideas and support in a meaningful order; applying transitions and transitional elements to guide the reader through the piece; developing effective closure.
ASSERTION/CKS/AE	WR-08-2.1.01.a.	In Reflective Writing, students will engage the interest of the reader <b>Grade 8</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	WR-08-2.1.01.b.	In Reflective Writing, students will communicate ideas and details in meaningful order <b>Grade 8</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	WR-08-2.1.01.c.	In Reflective Writing, students will apply a variety of transitions or transitional elements between ideas and details to guide the reader <b>Grade 8</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	WR-08-2.1.01.d.	In Reflective Writing, students will apply paragraphing effectively <b>Grade 8</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	WR-08-2.1.01.e.	In Reflective Writing, students will create conclusions effectively <b>Grade 8</b> Success Highways: Interdisciplinary Connections
STRAND/GOAL	WR-08-2.2.00.	Writing Structure: Sentence Structure: Students will create effective sentences by applying a variety of structures and lengths; developing complete and correct sentences unless using unconventional structures for effect when appropriate.
ASSERTION/CKS/AE	WR-08-2.2.01.a.	In Reflective Writing, students will develop sentences of various structures and lengths throughout the piece <b>Grade 8</b> Success Highways: Interdisciplinary Connections

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ASSERTION/CKS/AE	WR-08-2.2.01.b.	In Reflective Writing, students will develop complete sentences or apply unconventional structures when appropriate <b>Grade 8</b> Success Highways: Interdisciplinary Connections
STRAND/GOAL	WR-08-3.1.00.	Writing Conventions: Language: Students will exemplify effective language choices by applying correct grammar and usage; applying concise use of language; incorporating strong verbs, precise nouns, concrete details, and sensory details; applying language appropriate to the content, purpose, and audience.
ASSERTION/CKS/AE	WR-08-3.1.01.a.	In Reflective Writing, students will adhere to standard guidelines for grammar and usage or apply nonstandard for effect <b>Grade 8</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	WR-08-3.1.01.b.	In Reflective Writing, students will apply language concisely <b>Grade 8</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	WR-08-3.1.01.c.	In Reflective Writing, students will incorporate language appropriate to the content, purpose, and audience <b>Grade 8</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	WR-08-3.1.02.c.	In Personal Expressive/Literary Writing, students will develop ideas through descriptive or figurative language <b>Grade 8</b> Success Highways: Interdisciplinary Connections
STRAND/GOAL	WR-08-4.3.00.	Writing Process: Revising (Content/Ideas): Reflect to determine where to add, delete, rearrange, define/redefine, or elaborate content by conferencing with self, teacher, peer(s); Check for accuracy of content; Consider voice, tone, style, intended audience, coherence, transitions, pacing; Compare with rubric criteria and benchmark papers/models; Consider effectiveness of language usage and sentences to communicate ideas.
ASSERTION/CKS/AE	WR-08-3.1.03.c.	In Transactive Writing, students will incorporate the specialized vocabulary of the discipline/content appropriate to the purpose and audience <b>Grade 8</b> Success Highways: Interdisciplinary Connections

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**STRAND/GOAL** WR-08-4.5.00. Writing Process: Publishing: Share final piece with intended audience.

**ASSERTION/CKS/AE** WR-08-3.1.03.c. In Transactive Writing, students will incorporate the specialized vocabulary of the discipline/content appropriate to the purpose and audience  
**Grade 8**  
 Success Highways: Interdisciplinary Connections

**STRAND/GOAL** WR-08-4.6.00. Writing Process: Reflecting: Reflect upon goals as a writer; progress and growth as a writer; who or what has influenced progress and growth; approaches used when composing.

**ASSERTION/CKS/AE** WR-08-3.1.03.c. In Transactive Writing, students will incorporate the specialized vocabulary of the discipline/content appropriate to the purpose and audience  
**Grade 8**  
 Success Highways: Interdisciplinary Connections

### Kentucky Standards - Mathematics - Grade 8

**CATEGORY** KY.AE. Academic Expectation

**STRAND/GOAL** AE.2. Students shall develop their abilities to apply core concepts and principles from mathematics, the sciences, the arts, the humanities, social studies, practical living studies, and vocational studies to what they will encounter throughout their lives.

**ASSERTION/CKS/AE** 2.13. Mathematics: Students understand and appropriately use statistics and probability.  
**Grade 8**  
 Success Highways: Interdisciplinary Connections

**CATEGORY** KY.PS. Program of Studies

**STRAND/GOAL** 8-PS. Probability and Statistics.

**ASSERTION/CKS/AE** M-8-PS-1. Students will collect, organize, analyze, and interpret data in a variety of graphical methods (e.g., circle graphs, scatter plots, box and whisker plots, histograms).  
**Grade 8**  
 Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks -  
 Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success  
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ASSERTION/CKS/AE	M-8-PS-2.	<p>Students will make predictions, draw conclusions, and verify results from statistical data and probability experiments.</p> <p><b>Grade 8</b>                  Success Highways: Interdisciplinary Connections</p>
ASSERTION/CKS/AE	M-8-PS-3.	<p>Students will select an appropriate graph to represent given data and justify its use.</p> <p><b>Grade 8</b>                  Success Highways: Interdisciplinary Connections</p>
CATEGORY	KY.CC.	Core Content for Assessment v.4.0
STRAND/GOAL	MA-08-4.	<p>Data Analysis and Probability: Middle grades students extend the early development of data representations and examine the appropriateness of graphs and representations of data. They examine central tendencies and dispersion. They develop organized approaches to counting and use experimental and theoretical probabilities.</p>
ASSERTION/CKS/AE	MA-08-4.1.1.	<p>Representations of Data Sets: Students will analyze and make inferences from data displays (drawings, tables/charts, pictographs, bar graphs, circle graphs, line plots, Venn diagrams, line graphs, stem-and-leaf plots, scatter plots, histograms, box-and-whiskers plots).</p> <p><b>Grade 8</b>                  Success Highways: Interdisciplinary Connections                  Success Highways: Unit 01 - Destination Success                  Success Highways: Unit 02 - Highway to Confidence                  Success Highways: Unit 03 - Highway Connections                  Success Highways: Unit 04 - Highway Roadblocks -                  Managing Stress                  Success Highways: Unit 05 - Highway to Well-being                  Success Highways: Unit 06 - Highway to Motivation                  Success Highways: Unit 07 - Creating a Success                  Highways Itinerary</p>
ASSERTION/CKS/AE	MA-08-4.1.2.	Representations of Data Sets: Students will construct data

## Scholarcentric – Success Highways Correlation to Kentucky Standards (Grades 7 – 10)

displays (Venn diagrams, tables, line graphs, stem-and-leaf plots, circle graphs, scatter plots); will explain why the type of display is appropriate for the data; and will explain how misleading representations affect interpretations and conclusions about data (e.g., changing the scale on a graph).

### Grade 8

Success Highways: Interdisciplinary Connections

**ASSERTION/CKS/AE** MA-08-4.2.1. Characteristics of Data Sets: Students will determine the mean, median, mode, and range of a set of data; will identify clusters, gaps, and outliers; and will apply these concepts to compare sets of data.

### Grade 8

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

## Kentucky Standards - Science - Grade 8

**CATEGORY** KY.AE. Academic Expectation

**STRAND/GOAL** AE.1. Students are able to use basic communication and mathematics skills for purposes and situations they will encounter throughout their lives.

**ASSERTION/CKS/AE** 1.1. Students use reference tools such as dictionaries, almanacs, encyclopedias, and computer reference programs and research tools such as interviews and surveys to find the information they need to meet specific demands, explore interests, or solve specific problems.

### Grade 8

Success Highways: Interdisciplinary Connections

**ASSERTION/CKS/AE** 1.5-1.9. Students use mathematical ideas and procedures to communicate, reason, and solve problems.

### Grade 8

Success Highways: Interdisciplinary Connections

**ASSERTION/CKS/AE** 1.11. Students write using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes.

### Grade 8

Success Highways: Interdisciplinary Connections

**ASSERTION/CKS/AE** 1.12. Students speak using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes.

### Grade 8

## Scholarcentric – Success Highways Correlation to Kentucky Standards (Grades 7 – 10)

### Success Highways: Interdisciplinary Connections

**ASSERTION/CKS/AE** 1.16. Students use computers and other kinds of technology to collect, organize, and communicate information and ideas.  
**Grade 8**  
 Success Highways: Interdisciplinary Connections

**STRAND/GOAL** AE.2. Students shall develop their abilities to apply core concepts and principles from mathematics, the sciences, the arts, the humanities, social studies, practical living studies, and vocational studies to what they will encounter throughout their lives.

**ASSERTION/CKS/AE** 2.1. Science: Students understand scientific ways of thinking and working and use those methods to solve real-life problems.  
**Grade 8**  
 Success Highways: Interdisciplinary Connections

**CATEGORY** KY.PS. Program of Studies

**STRAND/GOAL** 8-SI. Scientific Inquiry.

**ASSERTION/CKS/AE** S-8-SI-5. Scientific Ways of Thinking and Working: Students will communicate (e.g., write, graph) designs, procedures, and results of scientific investigations.  
**Grade 8**  
 Success Highways: Interdisciplinary Connections

### Kentucky Standards - Social Studies - Grade 8

**CATEGORY** KY.AE. Academic Expectation

**STRAND/GOAL** AE.2. Students shall develop their abilities to apply core concepts and principles from mathematics, the sciences, the arts, the humanities, social studies, practical living studies, and vocational studies to what they will encounter throughout their lives.

**ASSERTION/CKS/AE** 2.2. Social Studies: Students understand, analyze, and interpret historical events, conditions, trends, and issues to develop historical perspective.  
**Grade 8**  
 Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Kentucky Standards (Grades 7 – 10)

### Kentucky Standards - Career / Vocational - Grade 9

<b>CATEGORY</b>	KY.AE.	Academic Expectation
<b>STRAND/GOAL</b>	AE.2.	Students shall develop their abilities to apply core concepts and principles from mathematics, the sciences, the arts, the humanities, social studies, practical living studies, and vocational studies to what they will encounter throughout their lives.
<b>ASSERTION/CKS/AE</b>	2.36.	Vocational Studies: Students use strategies for choosing and preparing for a career. <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
<b>CATEGORY</b>	KY.CC.	Core Content for Assessment v.4.0
<b>STRAND/GOAL</b>	PL-HS-4.	Vocational Studies - Awareness of careers starts in the primary grades and at the middle level more specific exploration experiences occur. The total experience through high school allows students to determine a career path that fits their interests, aptitude, and abilities, while providing strategies to prepare for a career. The basic skills, knowledge, and positive work habits for successful transition from school to postsecondary experiences and to life are addressed throughout a student's educational experience.
<b>ASSERTION/CKS/AE</b>	PL-HS-4.1.	Academic, Career Planning, Transition - Many factors need to be considered when selecting a career path and preparing for employment.
<b>CORE CONTENT STANDARD</b>	PL-HS-4.1.01.	Students will analyze and evaluate why people need to work and how a person's career choice impacts life long earning potential, career opportunities, and job satisfaction. <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections

## Scholarcentric – Success Highways Correlation to Kentucky Standards (Grades 7 – 10)

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### CORE CONTENT STANDARD

PL-HS-4.1.02. Students will identify and explain how job and career opportunities vary at the local, state, and national levels and how components of the Individual Graduation Plan (IGP) (e.g., interest inventories, personality test, community service, resume, awards/recognition) can be a valuable resource for career research, selection, and preparation.

#### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### CORE CONTENT STANDARD

PL-HS-4.1.06. Students will identify and describe supporting documentation that would be needed for the career portfolio/Individual Graduation Plan (IGP): Business letters (application, recommendation, follow-up); Assessment data (e.g., interest, learning styles, aptitudes and abilities); Resume; Certifications/awards; Samples of work (e.g., videos, artwork, portfolio entries); Records of work experiences; Transcripts.

#### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

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### CORE CONTENT STANDARD

PL-HS-4.1.07. Students will compare post-secondary options (e.g., community technical colleges, 4-year colleges, military service) that would be the most appropriate preparation for a specific career path.

#### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
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ASSERTION/CKS/AE	PL-HS-4.2.	Employability Skills - Positive and negative work habits/ethics impact an individual's success in school and workplace.
CORE CONTENT STANDARD	PL-HS-4.2.02.	Students will describe team skills (e.g., setting goals, listening, following directions, questioning, communicating, problem-solving, dividing work, conflict resolution, mediation) and evaluate the role of team skills in today's workplace. <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CATEGORY	KY.SCANS.1.5.	SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said. <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CATEGORY	KY.SCANS.1.6.	SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do. <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks -  
 Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success  
 Highways Itinerary

**CATEGORY** KY.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

### Grade 9

Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks -  
 Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success  
 Highways Itinerary

## Kentucky Standards - Health and PE - Grade 9

**CATEGORY** KY.PS. Program of Studies

**STRAND/GOAL** H-HE. Health Education

**ASSERTION/CKS/AE** HE-H-1. Individual Well-Being: Students will analyze individual actions and interactions within groups.

### Grade 9

Success Highways  
 Success Highways: Unit 03 - Highway Connections

**ASSERTION/CKS/AE** HE-H-18. Mental Wellness: Students will adopt success-building strategies (e.g., goal setting, long-term planning, decision-making strategies, effective communication skills, time management, identification and use of resources).

### Grade 9

Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks -  
 Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation

## Scholarcentric – Success Highways Correlation to Kentucky Standards (Grades 7 – 10)

### Success Highways: Unit 07 - Creating a Success Highways Itinerary

CATEGORY	KY.CC.	Core Content for Assessment v.4.0
STRAND/GOAL	PL-HS-1.	Health Education: Health Education - Basic to health education is a foundation of knowledge, attitudes, skills and behaviors impacting healthy lifestyles.
ASSERTION/CKS/AE	PL-HS-1.1.	Personal Wellness - Physical and personal wellness are affected by positive interaction in groups, exercise, fitness, strategies for remaining mentally and emotionally healthy, and knowledge of reproduction and sexuality issues.
CORE CONTENT STANDARD	PL-HS-1.1.01.	Students will explain the importance of effective social interaction skills (e.g., respect, self-advocacy, cooperation, communication, identifying, different perspectives and points of view, empathy, personal growth, relationship building, fulfilling commitments). <b>Grade 9</b> Success Highways Success Highways: Unit 03 - Highway Connections
CORE CONTENT STANDARD	PL-HS-1.1.03.	Students will identify and explain changes in roles, responsibilities and skills needed to effectively work in groups throughout life (e.g., setting realistic goals, time and task management, planning, decision- making process, perseverance). <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
ASSERTION/CKS/AE	PL-HS-1.2.	Behavioral Choices - Behavioral choices and habits contribute to the promotion of an individual's physical health, the prevention of illnesses and diseases, and the ability to remain mentally and emotionally healthy.
CORE CONTENT	PL-HS-1.2.06.	Students will recommend and justify effective self-management

## Scholarcentric – Success Highways Correlation to Kentucky Standards (Grades 7 – 10)

**STANDARD** and coping strategies (e.g., setting realistic goals, time, task and stress management, decision making, learning style preference, perseverance) for maintaining mental and emotional health.

**Grade 9**  
 Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
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**STRAND/GOAL** PL-HS-2. Physical Education - Cognitive information can be used to understand and enhance the development of motor skills such as movement sequences and patterns. Individuals who understand their bodies and how to perform various movements will be safer and more productive in recreation and work activities.

**ASSERTION/CKS/AE** PL-HS-2.2. Fitness - Physical, mental, emotional, and social health is strengthened by regular involvement in physical activities.

**CORE CONTENT STANDARD** PL-HS-2.2.01. Students will explain how physical, emotional/mental, and social benefits result from regular participation in leisure/recreational or competitive physical activities: Physical: disease prevention, weight management, muscular strength, muscular endurance, flexibility, cardio-respiratory endurance, control of body movements, increased metabolism, reduction of body fat, decrease in cholesterol, decreased heart rate; Social: Provides opportunity for interaction with others, cooperation, friendship, teamwork, respect for others, and tolerance; Mental/Emotional: Reduces anxiety/stress, depression, provides better body image, improves self-discipline, and self-respect.

**Grade 9**  
 Success Highways  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections

### Kentucky Standards - Language Arts - Grade 9

**CATEGORY** KY.AE. Academic Expectation

**STRAND/GOAL** AE.1. Students are able to use basic communication and mathematics skills for purposes and situations they will encounter throughout their lives.

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ASSERTION/CKS/AE	1.1.	<p>Students use reference tools such as dictionaries, almanacs, encyclopedias, and computer reference programs and research tools such as interviews and surveys to find the information they need to meet specific demands, explore interests, or solve specific problems.</p> <p><b>Grade 9</b> Success Highways: Interdisciplinary Connections</p>
ASSERTION/CKS/AE	1.2.	<p>Students make sense of the variety of materials they read.</p> <p><b>Grade 9</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
ASSERTION/CKS/AE	1.4.	<p>Students make sense of the various messages to which they listen.</p> <p><b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
ASSERTION/CKS/AE	1.11.	<p>Students write using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes.</p> <p><b>Grade 9</b> Success Highways: Interdisciplinary Connections</p>
ASSERTION/CKS/AE	1.16.	<p>Students use computers and other kinds of technology to collect, organize, and communicate information and ideas.</p> <p><b>Grade 9</b> Success Highways: Interdisciplinary Connections</p>
CATEGORY	KY.PS.	Program of Studies
STRAND/GOAL	EI-R.	<p>English I: Reading: Students identify and apply a variety of appropriate reading strategies to make sense of a variety of print and nonprint texts (literary, informational, practical/ workplace, and persuasive) to reach personal goals, to understand the human experience, to create products, to accomplish authentic tasks, and to develop ideas in written/oral responses.</p>

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ASSERTION/CKS/AE	ELA-EI-R-1.	Students will read and analyze informational material (e.g., biographies, autobiographies, periodicals). <b>Grade 9</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
ASSERTION/CKS/AE	ELA-EI-R-5.	Students will understand vocabulary in context (e.g., decoding, jargon, dialect, idioms, subtleties of meaning). <b>Grade 9</b> Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND/GOAL	EI-W.	English I: Writing: Students use the writing process and criteria for effective writing in pieces developed over time, as well as in on-demand writing situations, to compile a collection of writings. These writings, which address a variety of authentic purposes and audiences, must be in a variety of forms, including personal, literary, and transactive, and reflective pieces.
ASSERTION/CKS/AE	ELA-EI-W-1.	Students will use writing-to-learn strategies such as notetaking, reflective response, response journals, and logs to make personal connections, to form ideas, and to complete tasks (additional supporting Academic Expectations 1.10, 6.3). <b>Grade 9</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	ELA-EI-W-2.	Students will apply writing-to-demonstrate-learning strategies in situations such as essays, essay tests, and open-response questions. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	ELA-EI-W-3.	Students will write transactive pieces (writing produced for authentic purposes and audiences beyond completing an assignment to demonstrate learning) that demonstrate independent thinking about content and structure observed in informational and literary reading. <b>Grade 9</b>

## Scholarcentric – Success Highways Correlation to Kentucky Standards (Grades 7 – 10)

### Success Highways: Interdisciplinary Connections

ASSERTION/CKS/AE	ELA-EI-W-4.	Students will write personal pieces (e.g., personal narratives, memoirs, personal essays) to communicate ideas. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	ELA-EI-W-7.	Students will critique own and others' works by applying the criteria for effective writing, including awareness of audience and purpose, organization, idea development, and standards of correctness (e.g., mechanics, grammar, spelling). <b>Grade 9</b> Success Highways: Interdisciplinary Connections
STRAND/GOAL	EI-SLO.	English I: Speaking/Listening/Observing: Students make sense of a variety of messages by observing and listening; and apply techniques for effective speaking to communicate ideas and information for a variety of authentic purposes, situations, and audiences.
ASSERTION/CKS/AE	ELA-EI-SLO-1.	Students will demonstrate awareness of audience, purpose, and situation in oral presentations both with and without technology. <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
ASSERTION/CKS/AE	ELA-EI-SLO-3.	Students will apply strategies for critical listening and observing skills to complete products (additional supporting Academic Expectation 5.1). <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

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**STRAND/GOAL** EI-I. English I: Inquiry: Independently and collaboratively, students use a variety of resources, methods, and research tools to access ideas and information, to learn, and to communicate ideas for specific purposes.

**ASSERTION/CKS/AE** ELA-EI-I-1. Students will access appropriate print and nonprint (e.g., computers, electronic media, interviews) resources for group, collaborative, and/or independent inquiry projects.  
**Grade 9**  
 Success Highways: Interdisciplinary Connections

**STRAND/GOAL** EI-T. Technology as Communication: Students use available and emerging technology to gather, organize, manipulate, and express ideas and information for a variety of authentic purposes.

**ASSERTION/CKS/AE** ELA-EI-T-1. Students will use technology to complete authentic tasks.  
**Grade 9**  
 Success Highways: Interdisciplinary Connections

**STRAND/GOAL** EII-R. English II: Reading: Students identify and apply a variety of appropriate reading strategies to make sense of a variety of print and nonprint texts (literary, informational, practical/workplace, and persuasive) to reach personal goals, to understand the human experience, to create products, to accomplish authentic tasks, and to develop ideas in written/oral responses.

**ASSERTION/CKS/AE** ELA-EII-R-7. Students will understand vocabulary in context (e.g., 'loaded' words, specialized vocabulary, connotation/denotation, jargon).  
**Grade 9**  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STRAND/GOAL** EII-W. English II: Writing: Students use the writing process and criteria for effective writing in pieces developed over time as well as in on-demand writing situations, to compile a collection of writings. These writings, which address a variety of authentic purposes and audiences, must be in a variety of forms, including personal,

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literary, transactive, and reflective pieces.

ASSERTION/CKS/AE	ELA-EII-W-1.	Students will use writing-to-learn strategies such as notetaking, reflective response, response journals, and logs to make personal connections, to form ideas, and to complete tasks (additional supporting Academic Expectations 1.10, 6.3). <b>Grade 9</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	ELA-EII-W-2.	Students will apply writing-to-demonstrate-learning strategies in situations such as essays, essay tests, and open-response questions. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	ELA-EII-W-3.	Students will write transactive pieces (writing produced for authentic purposes and audiences beyond completing an assignment to demonstrate learning) that demonstrate independent thinking about content and structure observed in practical/workplace and persuasive reading. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	ELA-EII-W-4.	Students will write personal pieces (e.g., personal narratives, memoirs, personal essays) to communicate ideas. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	ELA-EI-W-7.	Students will critique own and others' works based on criteria for effective writing, including awareness of audience and purpose, organization, idea development, and standards of correctness (e.g., mechanics, grammar, spelling). <b>Grade 9</b> Success Highways: Interdisciplinary Connections
STRAND/GOAL	EII-SLO.	English II: Speaking/Listening/Observing: Students make sense of a variety of messages by observing and listening and apply techniques for effective speaking to communicate ideas and information for a variety of authentic purposes, situations, and audiences.
ASSERTION/CKS/AE	ELA-EII-SLO-3.	Students will practice critical listening, observing, and thinking skills to make informed judgments of and responses to persuasive media and performances (additional supporting Academic Expectations 5.1, 5.4).

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### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success  
Highways Itinerary

STRAND/GOAL	EII-I.	English II: Inquiry: Independently and collaboratively, students use a variety of resources, methods, and research tools to access ideas and information, to learn, and to communicate ideas for specific purposes.
ASSERTION/CKS/AE	ELA-EII-I-1.	Students will access, compare, and document multiple sources of print and nonprint (e.g., computers, electronic media, interviews) resources for group, collaborative, and/or independent inquiry projects. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
STRAND/GOAL	EII-T.	English II: Technology as Communication: Students use available and emerging technology to gather, organize, manipulate, and express ideas and information for a variety of authentic purposes.
ASSERTION/CKS/AE	ELA-EII-T-1.	Students will use appropriate practices, procedures, skills, and strategies to access technology for specific purposes. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	ELA-EII-T-2.	Students will use technology to present information for authentic audiences and purposes. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
STRAND/GOAL	EIII-R.	English III: Reading: Students apply a variety of appropriate reading strategies to make sense of a variety of print and nonprint texts (literary, informational, practical/workplace, and persuasive) to reach personal goals, to understand the human experience, to create products, to accomplish authentic tasks, and to develop ideas in written/oral responses.

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ASSERTION/CKS/AE	ELA-EIII-R-7.	Students will interpret multiple meanings of vocabulary in context. <b>Grade 9</b> Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND/GOAL	EIII-W.	English III: Writing: Students use the writing process and criteria for effective writing in pieces developed over time, as well as in on-demand writing situations, to compile a collection of writings. These writings, which address a variety of authentic purposes and audiences, must be in a variety of forms, including personal, literary, transactive, and reflective pieces.
ASSERTION/CKS/AE	ELA-EIII-W-1.	Students will use writing-to-learn (e.g., notetaking, reflective response, response journals, logs) as a basis for developing literary writing (e.g., stories, poems, scripts, plays). <b>Grade 9</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	ELA-EIII-W-3.	Students will continue to develop transactive writing (writing produced for authentic purposes and audiences beyond completing an assignment to demonstrate learning) which applies knowledge of conventions of various print and nonprint (e.g., computers, electronic media) resources. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	ELA-EIII-W-5.	Students will tailor use of language and conventions (e.g., mechanics, formatting, grammar) for a variety of audiences, purposes, and situations. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	ELA-EIII-W-6.	Students will critique own and others' works based on criteria for effective writing, including awareness of audience and purpose, organization, idea development, and standards of correctness (e.g., mechanics, grammar, spelling). <b>Grade 9</b> Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Kentucky Standards (Grades 7 – 10)

**STRAND/GOAL** EIII-SLO. English III: Speaking/Listening/Observing: Students make sense of a variety of messages by observing and listening and apply techniques for effective speaking to communicate ideas and information for a variety of authentic purposes, situations, and audiences.

**ASSERTION/CKS/AE** ELA-EIII-SLO-2. Students will apply critical listening/observing skills to analyze nonprint (e.g., computers, electronic media) materials (additional supporting Academic Expectations 5.1).

**Grade 9**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

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**ASSERTION/CKS/AE** ELA-EIII-SLO-3. Students will collaborate to solve problems (e.g., panel discussions, simulations) (additional supporting Academic Expectation 5.5)

**Grade 9**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success

Highways Itinerary

**STRAND/GOAL** EIII-I. English III: Inquiry: Independently and collaboratively, students use a variety of resources, methods, and research tools to access ideas and information, to learn, and to communicate ideas for specific purposes.

**ASSERTION/CKS/AE** ELA-EIII-I-1. Students will locate and analyze a variety of appropriate sources to obtain information for specific needs.

**Grade 9**

Success Highways: Interdisciplinary Connections

**STRAND/GOAL** EIV-W. English IV: Writing: Students use the writing process and criteria for effective writing in pieces developed over time, as well as in

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on-demand writing situations, to compile a collection of writings. These writings, which address a variety of authentic purposes and audiences, must be in a variety of forms, including personal, literary, transactive, and reflective pieces.

**ASSERTION/CKS/AE** ELA-EIV-W-1. Students will apply writing-to-learn strategies such as notetaking, reflective response, response journals, and logs and writing-to-demonstrate-learning strategies in situations such as essays, open-response questions, and essay tests in multiple contexts (additional supporting Academic Expectation 1.10).

**Grade 9**

Success Highways: Interdisciplinary Connections

**ASSERTION/CKS/AE** ELA-EIV-W-2. Students will continue to develop transactive writing (writing produced for authentic purposes and audiences beyond completing an assignment to demonstrate learning) which applies knowledge of conventions of various print and nonprint materials (e.g., computer, media).

**Grade 9**

Success Highways: Interdisciplinary Connections

**ASSERTION/CKS/AE** ELA-EIV-W-6. Students will apply writing process and criteria for effective writing to compile a collection of writings developed over time, as well as in on-demand writing situations.

**Grade 9**

Success Highways: Interdisciplinary Connections

**STRAND/GOAL** EIV-SLO. English IV: Speaking/Listening/Observing: Students make sense of a variety of messages by observing and listening and apply techniques for effective speaking to communicate ideas and information for a variety of authentic purposes, situations, and audiences.

**ASSERTION/CKS/AE** ELA-EIV-SLO-3. Students will apply strategies for critical listening and observing skills to complete tasks or projects (additional supporting Academic Expectation 5.1).

**Grade 9**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

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ASSERTION/CKS/AE	ELA-EIV-SLO-4.	<p>Students will evaluate oral presentations, including those using multimedia.</p> <p><b>Grade 9</b>            Success Highways            Success Highways: Unit 01 - Destination Success            Success Highways: Unit 02 - Highway to Confidence            Success Highways: Unit 03 - Highway Connections            Success Highways: Unit 04 - Highway Roadblocks - Managing Stress            Success Highways: Unit 05 - Highway to Well-being            Success Highways: Unit 06 - Highway to Motivation            Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STRAND/GOAL	EIV-I.	<p>English IV: Inquiry: Independently and collaboratively, students use a variety of resources, methods, and research tools to access ideas and information, to learn, and to communicate ideas for specific purposes.</p>
ASSERTION/CKS/AE	ELA-EIV-I-1.	<p>Students will collect, analyze, synthesize, and evaluate information and ideas from a variety of sources to complete independent inquiry projects and tasks (additional supporting Academic Expectation 5.1).</p> <p><b>Grade 9</b>            Success Highways: Interdisciplinary Connections</p>
ASSERTION/CKS/AE	ELA-EIV-I-2.	<p>Students will engage in decision-making, planning, and organizational procedures to make informed choices (additional supporting Academic Expectations 5.4, 5.5).</p> <p><b>Grade 9</b>            Success Highways            Success Highways: Interdisciplinary Connections            Success Highways: Unit 01 - Destination Success            Success Highways: Unit 02 - Highway to Confidence            Success Highways: Unit 04 - Highway Roadblocks - Managing Stress            Success Highways: Unit 05 - Highway to Well-being            Success Highways: Unit 06 - Highway to Motivation            Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
ASSERTION/CKS/AE	ELA-EIV-I-3.	<p>Students will apply logical and critical thinking strategies to accomplish projects and tasks (additional supporting Academic Expectation 5.1).</p> <p><b>Grade 9</b>            Success Highways            Success Highways: Interdisciplinary Connections            Success Highways: Unit 01 - Destination Success</p>

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Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STRAND/GOAL**      EIV-T.      English IV: Technology as Communication: Students use available and emerging technology to gather, organize, manipulate, and express ideas and information for a variety of authentic purposes.

**ASSERTION/CKS/AE**      ELA-EIV-T-2.      Students will develop and evaluate the use of appropriate technology for selected purposes.  
**Grade 9**  
 Success Highways: Interdisciplinary Connections

**CATEGORY**      KY.CC.      Core Content for Assessment v.4.0

**STRAND/GOAL**      RD-H9-1.      Forming a Foundation for Reading: Requires readers to develop and apply basic reading skills and strategies across genres to read and understand texts at the appropriate grade level. This involves reading at the word, sentence, and connected text levels across content areas that include multicultural texts.

**ASSERTION/CKS/AE**      RD-H9-1.1.      Students will interpret literal or non-literal meanings of words in a passage.  
**Grade 9**  
 Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
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**ASSERTION/CKS/AE**      RD-H9-1.4.      Students will interpret the meaning of jargon, dialect, or specialized vocabulary found in a passage.  
**Grade 9**  
 Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
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STRAND/GOAL	RD-H9-2.	Developing an Initial Understanding: Requires readers to consider the text as a whole or in a broader perspective to develop an initial understanding.
ASSERTION/CKS/AE	RD-H9-2.3.	<p>Students will apply the information contained in a passage to accomplish a task/procedure or to answer questions about a passage.</p> <p><b>Grade 9</b>                  Success Highways                  Success Highways: Unit 01 - Destination Success                  Success Highways: Unit 02 - Highway to Confidence                  Success Highways: Unit 04 - Highway Roadblocks - Managing Stress                  Success Highways: Unit 05 - Highway to Well-being                  Success Highways: Unit 06 - Highway to Motivation                  Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
ASSERTION/CKS/AE	RD-H9-2.5.	<p>Students will interpret concrete or abstract terms using context from the passage.</p> <p><b>Grade 9</b>                  Success Highways                  Success Highways: Unit 01 - Destination Success                  Success Highways: Unit 02 - Highway to Confidence                  Success Highways: Unit 03 - Highway Connections                  Success Highways: Unit 04 - Highway Roadblocks - Managing Stress                  Success Highways: Unit 05 - Highway to Well-being                  Success Highways: Unit 06 - Highway to Motivation                  Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
ASSERTION/CKS/AE	RD-H9-2.8.	<p>Students will make inferences, draw conclusions or make generalizations based on evidence from a passage.</p> <p><b>Grade 9</b>                  Success Highways: Unit 02 - Highway to Confidence                  Success Highways: Unit 05 - Highway to Well-being</p>
STRAND/GOAL	RD-H9-3.	Interpreting Text: Requires readers to extend their initial impressions to develop a more complete understanding of what

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is read. This involves linking information across parts of a text as well as focusing on specific information.

ASSERTION/CKS/AE	RD-H9-3.4.	Students will accept or reject an argument, giving supporting evidence from the passage. <b>Grade 9</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
ASSERTION/CKS/AE	RD-H9-3.5.	Students will analyze an argument giving supporting evidence from the passage. <b>Grade 9</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STRAND/GOAL	RD-H9-4.	Reflecting and Responding to Text: Requires readers to connect knowledge from the text with their own background knowledge. The focus is on how the text relates to personal knowledge.
ASSERTION/CKS/AE	RD-H9-4.1.	Students will analyze the content or make connections as it applies to students' lives (text-to-self), real-world issues (text-to-world) or other texts (text-to-text). <b>Grade 9</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
ASSERTION/CKS/AE	RD-H9-4.2.	Students will use evidence from a passage to formulate opinions in response to a reading passage. <b>Grade 9</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STRAND/GOAL	WR-HS-1.1.00.	Writing Content: Purpose/Audience: Students will establish and maintain a focused purpose to communicate with an authentic audience by narrowing the topic to present an idea or theme; choosing a perspective genuine to the writer; analyzing and addressing the needs of the intended audience; adhering to the characteristics of the form; applying a suitable tone; allowing voice to emerge when appropriate.
ASSERTION/CKS/AE	WR-HS-1.1.01.a.	In Reflective Writing, students will evaluate personal progress toward meeting goals in literacy skills <b>Grade 9</b> Success Highways: Interdisciplinary Connections

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ASSERTION/CKS/AE	WR-HS-1.1.01.c.	In Reflective Writing, students will apply suitable tone or appropriate voice <b>Grade 9</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	WR-HS-1.1.03.a.	In Transactive Writing, students will communicate as an informed writer to provide new insight through informing, persuading or analyzing <b>Grade 9</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	WR-HS-1.1.03.d.	In Transactive Writing, students will apply characteristics of the selected form (e.g., letter, feature article, editorial, speech, analytical lab report, historical journal article, literary analysis) for an intentional effect <b>Grade 9</b> Success Highways: Interdisciplinary Connections
STRAND/GOAL	WR-HS-1.2.00.	Writing Content: Idea Development/Support: Students will support main ideas and deepen the audience's understanding of purpose by developing logical, justified, and suitable explanations; developing relevant elaboration; explaining related connections or reflections; applying idea development strategies appropriate for the form.
ASSERTION/CKS/AE	WR-HS-1.2.01.a.	In Reflective Writing, students will describe own literacy skills, strategies, or processes <b>Grade 9</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	WR-HS-1.2.01.b.	In Reflective Writing, students will analyze own decisions <b>Grade 9</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	WR-HS-1.2.01.c.	In Reflective Writing, students will evaluate own strengths and areas for growth <b>Grade 9</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	WR-HS-1.2.01.d.	In Reflective Writing, students will support claims about self <b>Grade 9</b> Success Highways: Interdisciplinary Connections

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ASSERTION/CKS/AE	WR-HS-1.2.03.a.	In Transactive Writing, students will communicate relevant information to clarify and justify a specific purpose <b>Grade 9</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	WR-HS-1.2.03.b.	In Transactive Writing, students will develop a deliberate angle with support (e.g., facts, examples, reasons, comparisons, diagrams, charts, other visuals) <b>Grade 9</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	WR-HS-1.2.03.d.	In Transactive Writing, students will synthesize research to support ideas <b>Grade 9</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	WR-HS-1.2.03.e.	In Transactive Writing, students will incorporate persuasive techniques (e.g., bandwagon, emotional appeal, testimonial, expert opinion) when appropriate <b>Grade 9</b> Success Highways: Interdisciplinary Connections
STRAND/GOAL	WR-HS-2.1.00.	Writing Structure: Organization: Students will create unity and coherence to accomplish the focused purpose by engaging the audience; establishing a context for reading when appropriate; communicating ideas and support in a meaningful order; applying transitions and transitional elements to guide the reader through the piece; developing effective closure.
ASSERTION/CKS/AE	WR-HS-2.1.01.a.	In Reflective Writing, students will engage the interest of the reader <b>Grade 9</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	WR-HS-2.1.01.b.	In Reflective Writing, students will establish a context for the reader <b>Grade 9</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	WR-HS-2.1.01.c.	In Reflective Writing, students will communicate ideas and details in a logical, meaningful order <b>Grade 9</b> Success Highways: Interdisciplinary Connections

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ASSERTION/CKS/AE WR-HS-2.1.01.d. In Reflective Writing, students will apply the acceptable format of the genre  
**Grade 9**  
Success Highways: Interdisciplinary Connections

ASSERTION/CKS/AE WR-HS-2.1.01.e. In Reflective Writing, students will apply a variety of transitions or transitional elements between ideas and details to guide the reader  
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Success Highways: Interdisciplinary Connections

ASSERTION/CKS/AE WR-HS-2.1.01.f. In Reflective Writing, students will apply paragraphing effectively  
**Grade 9**  
Success Highways: Interdisciplinary Connections

ASSERTION/CKS/AE WR-HS-2.1.01.g. In Reflective Writing, students will create conclusions effectively  
**Grade 9**  
Success Highways: Interdisciplinary Connections

STRAND/GOAL WR-HS-2.2.00. Writing Structure: Sentence Structure: Students will create effective sentences by applying a variety of structures and lengths; maintaining parallel structure; developing complete and correct sentences unless using unconventional structures for an intentional effect when appropriate.

ASSERTION/CKS/AE WR-HS-2.2.01.a. In Reflective Writing, students will develop sentences of various structures and lengths for effect  
**Grade 9**  
Success Highways: Interdisciplinary Connections

ASSERTION/CKS/AE WR-HS-2.2.01.b. In Reflective Writing, students will maintain parallel structure  
**Grade 9**  
Success Highways: Interdisciplinary Connections

ASSERTION/CKS/AE WR-HS-2.2.01.c. In Reflective Writing, students will develop complete sentences or apply unconventional structures for an intentional effect when appropriate  
**Grade 9**  
Success Highways: Interdisciplinary Connections

STRAND/GOAL WR-HS-3.1.00. Writing Conventions: Language: Students will exemplify effective language choices by applying correct grammar and usage;

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applying concise use of language; incorporating strong verbs, precise nouns, concrete details, and sensory details; applying language appropriate to the content, purpose, and audience.

ASSERTION/CKS/AE WR-HS-3.1.01.a. In Reflective Writing, students will adhere to standard guidelines for grammar and usage or apply nonstandard for an intentional effect

**Grade 9**

Success Highways: Interdisciplinary Connections

ASSERTION/CKS/AE WR-HS-3.1.01.b. In Reflective Writing, students will apply language concisely

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ASSERTION/CKS/AE WR-HS-3.1.01.c. In Reflective Writing, students will incorporate language appropriate to the content, purpose, and audience

**Grade 9**

Success Highways: Interdisciplinary Connections

ASSERTION/CKS/AE WR-HS-3.1.02.c. In Personal Expressive/Literary Writing, students will develop ideas through descriptive or figurative language

**Grade 9**

Success Highways: Interdisciplinary Connections

STRAND/GOAL

WR-HS-4.3.00. Writing Process: Revising (Content/Ideas): Reflect to determine where to add, delete, rearrange, define/redefine, or elaborate content by conferencing with self, teacher, peer(s); Check for accuracy of content; Consider voice, tone, style, intended audience, coherence, transitions, pacing; Compare with rubric criteria and benchmark papers/models; Consider effectiveness of language usage and sentences to communicate ideas.

ASSERTION/CKS/AE WR-HS-3.1.03.c. In Transactive Writing, students will incorporate the specialized vocabulary of the discipline/content appropriate to the purpose and audience

**Grade 9**

Success Highways: Interdisciplinary Connections

STRAND/GOAL

WR-HS-4.5.00. Writing Process: Publishing: Share final piece with intended audience.

ASSERTION/CKS/AE WR-HS-3.1.03.c. In Transactive Writing, students will incorporate the specialized vocabulary of the discipline/content appropriate to the purpose

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and audience

### Grade 9

Success Highways: Interdisciplinary Connections

**STRAND/GOAL** WR-HS-4.6.00. Writing Process: Reflecting: Reflect upon goals as a writer; progress and growth as a writer; who or what has influenced progress and growth; approaches used when composing.

**ASSERTION/CKS/AE** WR-HS-3.1.03.c. In Transactive Writing, students will incorporate the specialized vocabulary of the discipline/content appropriate to the purpose and audience

### Grade 9

Success Highways: Interdisciplinary Connections

## Kentucky Standards - Mathematics - Grade 9

**CATEGORY** KY.AE. Academic Expectation

**STRAND/GOAL** AE.2. Students shall develop their abilities to apply core concepts and principles from mathematics, the sciences, the arts, the humanities, social studies, practical living studies, and vocational studies to what they will encounter throughout their lives.

**ASSERTION/CKS/AE** 2.13. Mathematics: Students understand and appropriately use statistics and probability.

### Grade 9

Success Highways: Interdisciplinary Connections

**CATEGORY** KY.CC. Core Content for Assessment v.4.0

**STRAND/GOAL** MA-11-4. Data Analysis and Probability: School students extend data representations, interpretations and conclusions. They describe data distributions in multiple ways and connect data gathering issues with data interpretation issues. They relate curve of best fit with two-variable data and determine line of best fit for a given set of data. They distinguish between combinations and permutations and compare and contrast theoretical and experimental probability.

**ASSERTION/CKS/AE** MA-11-4.1.1. Data Representations: Students will analyze and make inferences from a set of data with no more than two variables, and will analyze situations for the use and misuse of data representations.

### Grade 9

Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Kentucky Standards (Grades 7 – 10)

ASSERTION/CKS/AE MA-11-4.1.2. Data Representations: Students will construct data displays for data with no more than two variables.  
**Grade 9**  
Success Highways: Interdisciplinary Connections

### Kentucky Standards - Science - Grade 9

CATEGORY KY.AE. Academic Expectation

STRAND/GOAL AE.1. Students are able to use basic communication and mathematics skills for purposes and situations they will encounter throughout their lives.

ASSERTION/CKS/AE 1.1. Students use reference tools such as dictionaries, almanacs, encyclopedias, and computer reference programs and research tools such as interviews and surveys to find the information they need to meet specific demands, explore interests, or solve specific problems.  
**Grade 9**  
Success Highways: Interdisciplinary Connections

ASSERTION/CKS/AE 1.5-1.9. Students use mathematical ideas and procedures to communicate, reason, and solve problems.  
**Grade 9**  
Success Highways: Interdisciplinary Connections

ASSERTION/CKS/AE 1.11. Students write using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes.  
**Grade 9**  
Success Highways: Interdisciplinary Connections

ASSERTION/CKS/AE 1.12. Students speak using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes.  
**Grade 9**  
Success Highways: Interdisciplinary Connections

ASSERTION/CKS/AE 1.16. Students use computers and other kinds of technology to collect, organize, and communicate information and ideas.  
**Grade 9**  
Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Kentucky Standards (Grades 7 – 10)

**STRAND/GOAL** AE.2. Students shall develop their abilities to apply core concepts and principles from mathematics, the sciences, the arts, the humanities, social studies, practical living studies, and vocational studies to what they will encounter throughout their lives.

**ASSERTION/CKS/AE** 2.1. Science: Students understand scientific ways of thinking and working and use those methods to solve real-life problems.  
**Grade 9**  
Success Highways: Interdisciplinary Connections

**CATEGORY** KY.PS. Program of Studies

**STRAND/GOAL** HS-SI. Scientific Inquiry.

**ASSERTION/CKS/AE** S-HS-SI-5. Scientific Ways of Thinking and Working: Students will communicate designs, procedures, and results of scientific investigations.  
**Grade 9**  
Success Highways: Interdisciplinary Connections

### Kentucky Standards - Social Studies - Grade 9

**CATEGORY** KY.AE. Academic Expectation

**STRAND/GOAL** AE.2. Students shall develop their abilities to apply core concepts and principles from mathematics, the sciences, the arts, the humanities, social studies, practical living studies, and vocational studies to what they will encounter throughout their lives.

**ASSERTION/CKS/AE** 2.2. Social Studies: Students understand, analyze, and interpret historical events, conditions, trends, and issues to develop historical perspective.  
**Grade 9**  
Success Highways: Interdisciplinary Connections

### Kentucky Standards - Career / Vocational - Grade 10

**CATEGORY** KY.AE. Academic Expectation

**STRAND/GOAL** AE.2. Students shall develop their abilities to apply core concepts and principles from mathematics, the sciences, the arts, the humanities, social studies, practical living studies, and vocational studies to what they will encounter throughout their lives.

## Scholarcentric – Success Highways Correlation to Kentucky Standards (Grades 7 – 10)

ASSERTION/CKS/AE	2.36.	<p>Vocational Studies: Students use strategies for choosing and preparing for a career.</p> <p><b>Grade 10</b>            Success Highways            Success Highways: Unit 01 - Destination Success            Success Highways: Unit 02 - Highway to Confidence            Success Highways: Unit 03 - Highway Connections            Success Highways: Unit 04 - Highway Roadblocks - Managing Stress            Success Highways: Unit 05 - Highway to Well-being            Success Highways: Unit 06 - Highway to Motivation            Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
CATEGORY	KY.CC.	Core Content for Assessment v.4.0
STRAND/GOAL	PL-HS-4.	<p>Vocational Studies - Awareness of careers starts in the primary grades and at the middle level more specific exploration experiences occur. The total experience through high school allows students to determine a career path that fits their interests, aptitude, and abilities, while providing strategies to prepare for a career. The basic skills, knowledge, and positive work habits for successful transition from school to postsecondary experiences and to life are addressed throughout a student's educational experience.</p>
ASSERTION/CKS/AE	PL-HS-4.1.	<p>Academic, Career Planning, Transition - Many factors need to be considered when selecting a career path and preparing for employment.</p>
CORE CONTENT STANDARD	PL-HS-4.1.01.	<p>Students will analyze and evaluate why people need to work and how a person's career choice impacts life long earning potential, career opportunities, and job satisfaction.</p> <p><b>Grade 10</b>            Success Highways            Success Highways: Unit 01 - Destination Success            Success Highways: Unit 02 - Highway to Confidence            Success Highways: Unit 03 - Highway Connections            Success Highways: Unit 04 - Highway Roadblocks - Managing Stress            Success Highways: Unit 05 - Highway to Well-being            Success Highways: Unit 06 - Highway to Motivation            Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
CORE CONTENT STANDARD	PL-HS-4.1.02.	<p>Students will identify and explain how job and career opportunities vary at the local, state, and national levels and how</p>

## Scholarcentric – Success Highways Correlation to Kentucky Standards (Grades 7 – 10)

components of the Individual Graduation Plan (IGP) (e.g., interest inventories, personality test, community service, resume, awards/recognition) can be a valuable resource for career research, selection, and preparation.

### **Grade 10**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

### **CORE CONTENT STANDARD**

PL-HS-4.1.06.

Students will identify and describe supporting documentation that would be needed for the career portfolio/Individual Graduation Plan (IGP): Business letters (application, recommendation, follow-up); Assessment data (e.g., interest, learning styles, aptitudes and abilities); Resume; Certifications/awards; Samples of work (e.g., videos, artwork, portfolio entries); Records of work experiences; Transcripts.

### **Grade 10**

Success Highways

Success Highways: Unit 01 - Destination Success

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### **CORE CONTENT STANDARD**

PL-HS-4.1.07.

Students will compare post-secondary options (e.g., community technical colleges, 4-year colleges, military service) that would be the most appropriate preparation for a specific career path.

### **Grade 10**

Success Highways

Success Highways: Unit 01 - Destination Success

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### **ASSERTION/CKS/AE**

PL-HS-4.2.

Employability Skills - Positive and negative work habits/ethics

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impact an individual's success in school and workplace.

### CORE CONTENT STANDARD

PL-HS-4.2.02. Students will describe team skills (e.g., setting goals, listening, following directions, questioning, communicating, problem-solving, dividing work, conflict resolution, mediation) and evaluate the role of team skills in today's workplace.

#### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success

Highways Itinerary

### CATEGORY

KY.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

#### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

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Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success

Highways Itinerary

### CATEGORY

KY.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

#### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

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Success Highways: Unit 06 - Highway to Motivation

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### CATEGORY

KY.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with

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ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

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### Kentucky Standards - Health and PE - Grade 10

<b>CATEGORY</b>	KY.PS.	Program of Studies
<b>STRAND/GOAL</b>	H-HE.	Health Education
<b>ASSERTION/CKS/AE</b>	HE-H-1.	Individual Well-Being: Students will analyze individual actions and interactions within groups. <b>Grade 10</b> Success Highways Success Highways: Unit 03 - Highway Connections
<b>ASSERTION/CKS/AE</b>	HE-H-18.	Mental Wellness: Students will adopt success-building strategies (e.g., goal setting, long-term planning, decision-making strategies, effective communication skills, time management, identification and use of resources). <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
<b>CATEGORY</b>	KY.CC.	Core Content for Assessment v.4.0
<b>STRAND/GOAL</b>	PL-HS-1.	Health Education: Health Education - Basic to health education is a foundation of knowledge, attitudes, skills and behaviors

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impacting healthy lifestyles.

**ASSERTION/CKS/AE** PL-HS-1.1. Personal Wellness - Physical and personal wellness are affected by positive interaction in groups, exercise, fitness, strategies for remaining mentally and emotionally healthy, and knowledge of reproduction and sexuality issues.

**CORE CONTENT STANDARD** PL-HS-1.1.01. Students will explain the importance of effective social interaction skills (e.g., respect, self-advocacy, cooperation, communication, identifying, different perspectives and points of view, empathy, personal growth, relationship building, fulfilling commitments).  
**Grade 10**  
 Success Highways  
 Success Highways: Unit 03 - Highway Connections

**CORE CONTENT STANDARD** PL-HS-1.1.03. Students will identify and explain changes in roles, responsibilities and skills needed to effectively work in groups throughout life (e.g., setting realistic goals, time and task management, planning, decision- making process, perseverance).  
**Grade 10**  
 Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
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**ASSERTION/CKS/AE** PL-HS-1.2. Behavioral Choices - Behavioral choices and habits contribute to the promotion of an individual's physical health, the prevention of illnesses and diseases, and the ability to remain mentally and emotionally healthy.

**CORE CONTENT STANDARD** PL-HS-1.2.06. Students will recommend and justify effective self-management and coping strategies (e.g., setting realistic goals, time, task and stress management, decision making, learning style preference, perseverance) for maintaining mental and emotional health.  
**Grade 10**  
 Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

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Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
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**STRAND/GOAL** PL-HS-2. Physical Education - Cognitive information can be used to understand and enhance the development of motor skills such as movement sequences and patterns. Individuals who understand their bodies and how to perform various movements will be safer and more productive in recreation and work activities.

**ASSERTION/CKS/AE** PL-HS-2.2. Fitness - Physical, mental, emotional, and social health is strengthened by regular involvement in physical activities.

**CORE CONTENT STANDARD** PL-HS-2.2.01. Students will explain how physical, emotional/mental, and social benefits result from regular participation in leisure/recreational or competitive physical activities: Physical: disease prevention, weight management, muscular strength, muscular endurance, flexibility, cardio-respiratory endurance, control of body movements, increased metabolism, reduction of body fat, decrease in cholesterol, decreased heart rate; Social: Provides opportunity for interaction with others, cooperation, friendship, teamwork, respect for others, and tolerance; Mental/Emotional: Reduces anxiety/stress, depression, provides better body image, improves self-discipline, and self-respect.

**Grade 10**  
 Success Highways  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections

### Kentucky Standards - Language Arts - Grade 10

**CATEGORY** KY.AE. Academic Expectation

**STRAND/GOAL** AE.1. Students are able to use basic communication and mathematics skills for purposes and situations they will encounter throughout their lives.

**ASSERTION/CKS/AE** 1.1. Students use reference tools such as dictionaries, almanacs, encyclopedias, and computer reference programs and research tools such as interviews and surveys to find the information they need to meet specific demands, explore interests, or solve specific problems.

**Grade 10**  
 Success Highways: Interdisciplinary Connections

**ASSERTION/CKS/AE** 1.2. Students make sense of the variety of materials they read.

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### Grade 10

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

ASSERTION/CKS/AE	1.4.	<p>Students make sense of the various messages to which they listen.</p> <p><b>Grade 10</b>            Success Highways            Success Highways: Unit 01 - Destination Success            Success Highways: Unit 02 - Highway to Confidence            Success Highways: Unit 03 - Highway Connections            Success Highways: Unit 04 - Highway Roadblocks - Managing Stress            Success Highways: Unit 05 - Highway to Well-being            Success Highways: Unit 06 - Highway to Motivation            Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
ASSERTION/CKS/AE	1.11.	<p>Students write using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes.</p> <p><b>Grade 10</b>            Success Highways: Interdisciplinary Connections</p>
ASSERTION/CKS/AE	1.16.	<p>Students use computers and other kinds of technology to collect, organize, and communicate information and ideas.</p> <p><b>Grade 10</b>            Success Highways: Interdisciplinary Connections</p>
CATEGORY	KY.PS.	Program of Studies
STRAND/GOAL	EI-R.	English I: Reading: Students identify and apply a variety of appropriate reading strategies to make sense of a variety of print and nonprint texts (literary, informational, practical/ workplace, and persuasive) to reach personal goals, to understand the human experience, to create products, to accomplish authentic tasks, and to develop ideas in written/oral responses.
ASSERTION/CKS/AE	ELA-EI-R-1.	<p>Students will read and analyze informational material (e.g., biographies, autobiographies, periodicals).</p> <p><b>Grade 10</b>            Success Highways: Unit 02 - Highway to Confidence            Success Highways: Unit 05 - Highway to Well-being</p>
ASSERTION/CKS/AE	ELA-EI-R-5.	Students will understand vocabulary in context (e.g., decoding,

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jargon, dialect, idioms, subtleties of meaning).

### Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -  
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Success Highways: Unit 05 - Highway to Well-being

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STRAND/GOAL	EI-W.	English I: Writing: Students use the writing process and criteria for effective writing in pieces developed over time, as well as in on-demand writing situations, to compile a collection of writings. These writings, which address a variety of authentic purposes and audiences, must be in a variety of forms, including personal, literary, and transactive, and reflective pieces.
ASSERTION/CKS/AE	ELA-EI-W-1.	Students will use writing-to-learn strategies such as notetaking, reflective response, response journals, and logs to make personal connections, to form ideas, and to complete tasks (additional supporting Academic Expectations 1.10, 6.3). <b>Grade 10</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	ELA-EI-W-2.	Students will apply writing-to-demonstrate-learning strategies in situations such as essays, essay tests, and open-response questions. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	ELA-EI-W-3.	Students will write transactive pieces (writing produced for authentic purposes and audiences beyond completing an assignment to demonstrate learning) that demonstrate independent thinking about content and structure observed in informational and literary reading. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	ELA-EI-W-4.	Students will write personal pieces (e.g., personal narratives, memoirs, personal essays) to communicate ideas. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	ELA-EI-W-7.	Students will critique own and others' works by applying the

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criteria for effective writing, including awareness of audience and purpose, organization, idea development, and standards of correctness (e.g., mechanics, grammar, spelling).

### Grade 10

Success Highways: Interdisciplinary Connections

**STRAND/GOAL**      EI-SLO.      English I: Speaking/Listening/Observing: Students make sense of a variety of messages by observing and listening; and apply techniques for effective speaking to communicate ideas and information for a variety of authentic purposes, situations, and audiences.

**ASSERTION/CKS/AE**      ELA-EI-SLO-1.      Students will demonstrate awareness of audience, purpose, and situation in oral presentations both with and without technology.

### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Highways Itinerary

**ASSERTION/CKS/AE**      ELA-EI-SLO-3.      Students will apply strategies for critical listening and observing skills to complete products (additional supporting Academic Expectation 5.1).

### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success

Highways Itinerary

**STRAND/GOAL**      EI-I.      English I: Inquiry: Independently and collaboratively, students use a variety of resources, methods, and research tools to access ideas and information, to learn, and to communicate ideas for specific purposes.

**ASSERTION/CKS/AE**      ELA-EI-I-1.      Students will access appropriate print and nonprint (e.g., computers, electronic media, interviews) resources for group,

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collaborative, and/or independent inquiry projects.

### Grade 10

Success Highways: Interdisciplinary Connections

**STRAND/GOAL** EI-T. Technology as Communication: Students use available and emerging technology to gather, organize, manipulate, and express ideas and information for a variety of authentic purposes.

**ASSERTION/CKS/AE** ELA-EI-T-1. Students will use technology to complete authentic tasks.  
**Grade 10**  
 Success Highways: Interdisciplinary Connections

**STRAND/GOAL** EII-R. English II: Reading: Students identify and apply a variety of appropriate reading strategies to make sense of a variety of print and nonprint texts (literary, informational, practical/workplace, and persuasive) to reach personal goals, to understand the human experience, to create products, to accomplish authentic tasks, and to develop ideas in written/oral responses.

**ASSERTION/CKS/AE** ELA-EII-R-7. Students will understand vocabulary in context (e.g., 'loaded' words, specialized vocabulary, connotation/denotation, jargon).  
**Grade 10**  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
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**STRAND/GOAL** EII-W. English II: Writing: Students use the writing process and criteria for effective writing in pieces developed over time as well as in on-demand writing situations, to compile a collection of writings. These writings, which address a variety of authentic purposes and audiences, must be in a variety of forms, including personal, literary, transactive, and reflective pieces.

**ASSERTION/CKS/AE** ELA-EII-W-1. Students will use writing-to-learn strategies such as notetaking, reflective response, response journals, and logs to make personal connections, to form ideas, and to complete tasks (additional supporting Academic Expectations 1.10, 6.3).  
**Grade 10**  
 Success Highways: Interdisciplinary Connections

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ASSERTION/CKS/AE	ELA-EII-W-2.	Students will apply writing-to-demonstrate-learning strategies in situations such as essays, essay tests, and open-response questions. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	ELA-EII-W-3.	Students will write transactive pieces (writing produced for authentic purposes and audiences beyond completing an assignment to demonstrate learning) that demonstrate independent thinking about content and structure observed in practical/workplace and persuasive reading. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	ELA-EII-W-4.	Students will write personal pieces (e.g., personal narratives, memoirs, personal essays) to communicate ideas. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	ELA-EI-W-7.	Students will critique own and others' works based on criteria for effective writing, including awareness of audience and purpose, organization, idea development, and standards of correctness (e.g., mechanics, grammar, spelling). <b>Grade 10</b> Success Highways: Interdisciplinary Connections
STRAND/GOAL	EII-SLO.	English II: Speaking/Listening/Observing: Students make sense of a variety of messages by observing and listening and apply techniques for effective speaking to communicate ideas and information for a variety of authentic purposes, situations, and audiences.
ASSERTION/CKS/AE	ELA-EII-SLO-3.	Students will practice critical listening, observing, and thinking skills to make informed judgments of and responses to persuasive media and performances (additional supporting Academic Expectations 5.1, 5.4). <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

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STRAND/GOAL	EII-I.	English II: Inquiry: Independently and collaboratively, students use a variety of resources, methods, and research tools to access ideas and information, to learn, and to communicate ideas for specific purposes.
ASSERTION/CKS/AE	ELA-EII-I-1.	Students will access, compare, and document multiple sources of print and nonprint (e.g., computers, electronic media, interviews) resources for group, collaborative, and/or independent inquiry projects. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
STRAND/GOAL	EII-T.	English II: Technology as Communication: Students use available and emerging technology to gather, organize, manipulate, and express ideas and information for a variety of authentic purposes.
ASSERTION/CKS/AE	ELA-EII-T-1.	Students will use appropriate practices, procedures, skills, and strategies to access technology for specific purposes. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	ELA-EII-T-2.	Students will use technology to present information for authentic audiences and purposes. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
STRAND/GOAL	EIII-R.	English III: Reading: Students apply a variety of appropriate reading strategies to make sense of a variety of print and nonprint texts (literary, informational, practical/workplace, and persuasive) to reach personal goals, to understand the human experience, to create products, to accomplish authentic tasks, and to develop ideas in written/oral responses.
ASSERTION/CKS/AE	ELA-EIII-R-7.	Students will interpret multiple meanings of vocabulary in context. <b>Grade 10</b> Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

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STRAND/GOAL	EIII-W.	English III: Writing: Students use the writing process and criteria for effective writing in pieces developed over time, as well as in on-demand writing situations, to compile a collection of writings. These writings, which address a variety of authentic purposes and audiences, must be in a variety of forms, including personal, literary, transactive, and reflective pieces.
ASSERTION/CKS/AE	ELA-EIII-W-1.	Students will use writing-to-learn (e.g., notetaking, reflective response, response journals, logs) as a basis for developing literary writing (e.g., stories, poems, scripts, plays). <b>Grade 10</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	ELA-EIII-W-3.	Students will continue to develop transactive writing (writing produced for authentic purposes and audiences beyond completing an assignment to demonstrate learning) which applies knowledge of conventions of various print and nonprint (e.g., computers, electronic media) resources. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	ELA-EIII-W-5.	Students will tailor use of language and conventions (e.g., mechanics, formatting, grammar) for a variety of audiences, purposes, and situations. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	ELA-EIII-W-6.	Students will critique own and others' works based on criteria for effective writing, including awareness of audience and purpose, organization, idea development, and standards of correctness (e.g., mechanics, grammar, spelling). <b>Grade 10</b> Success Highways: Interdisciplinary Connections
STRAND/GOAL	EIII-SLO.	English III: Speaking/Listening/Observing: Students make sense of a variety of messages by observing and listening and apply techniques for effective speaking to communicate ideas and information for a variety of authentic purposes, situations, and audiences.
ASSERTION/CKS/AE	ELA-EIII-SLO-2.	Students will apply critical listening/observing skills to analyze nonprint (e.g., computers, electronic media) materials (additional supporting Academic Expectations 5.1). <b>Grade 10</b>

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Success Highways  
 Success Highways: Unit 01 - Destination Success  
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 Highways Itinerary

ASSERTION/CKS/AE	ELA-EIII-SLO-3.	<p>Students will collaborate to solve problems (e.g., panel discussions, simulations) (additional supporting Academic Expectation 5.5)</p> <p><b>Grade 10</b>                  Success Highways                  Success Highways: Unit 01 - Destination Success                  Success Highways: Unit 02 - Highway to Confidence                  Success Highways: Unit 03 - Highway Connections                  Success Highways: Unit 04 - Highway Roadblocks -                  Managing Stress                  Success Highways: Unit 05 - Highway to Well-being                  Success Highways: Unit 06 - Highway to Motivation                  Success Highways: Unit 07 - Creating a Success                  Highways Itinerary</p>
STRAND/GOAL	EIII-I.	<p>English III: Inquiry: Independently and collaboratively, students use a variety of resources, methods, and research tools to access ideas and information, to learn, and to communicate ideas for specific purposes.</p>
ASSERTION/CKS/AE	ELA-EIII-I-1.	<p>Students will locate and analyze a variety of appropriate sources to obtain information for specific needs.</p> <p><b>Grade 10</b>                  Success Highways: Interdisciplinary Connections</p>
STRAND/GOAL	EIV-W.	<p>English IV: Writing: Students use the writing process and criteria for effective writing in pieces developed over time, as well as in on-demand writing situations, to compile a collection of writings. These writings, which address a variety of authentic purposes and audiences, must be in a variety of forms, including personal, literary, transactive, and reflective pieces.</p>
ASSERTION/CKS/AE	ELA-EIV-W-1.	<p>Students will apply writing-to-learn strategies such as notetaking, reflective response, response journals, and logs and writing-to-demonstrate-learning strategies in situations such as essays, open-response questions, and essay tests in multiple contexts (additional supporting Academic Expectation 1.10).</p>

## Scholarcentric – Success Highways Correlation to Kentucky Standards (Grades 7 – 10)

### Grade 10

Success Highways: Interdisciplinary Connections

**ASSERTION/CKS/AE** ELA-EIV-W-2. Students will continue to develop transactive writing (writing produced for authentic purposes and audiences beyond completing an assignment to demonstrate learning) which applies knowledge of conventions of various print and nonprint materials (e.g., computer, media).

### Grade 10

Success Highways: Interdisciplinary Connections

**ASSERTION/CKS/AE** ELA-EIV-W-6. Students will apply writing process and criteria for effective writing to compile a collection of writings developed over time, as well as in on-demand writing situations.

### Grade 10

Success Highways: Interdisciplinary Connections

**STRAND/GOAL** EIV-SLO. English IV: Speaking/Listening/Observing: Students make sense of a variety of messages by observing and listening and apply techniques for effective speaking to communicate ideas and information for a variety of authentic purposes, situations, and audiences.

**ASSERTION/CKS/AE** ELA-EIV-SLO-3. Students will apply strategies for critical listening and observing skills to complete tasks or projects (additional supporting Academic Expectation 5.1).

### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success

Highways Itinerary

**ASSERTION/CKS/AE** ELA-EIV-SLO-4. Students will evaluate oral presentations, including those using multimedia.

### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

## Scholarcentric – Success Highways Correlation to Kentucky Standards (Grades 7 – 10)

Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success  
 Highways Itinerary

**STRAND/GOAL** EIV-I. English IV: Inquiry: Independently and collaboratively, students use a variety of resources, methods, and research tools to access ideas and information, to learn, and to communicate ideas for specific purposes.

**ASSERTION/CKS/AE** ELA-EIV-I-1. Students will collect, analyze, synthesize, and evaluate information and ideas from a variety of sources to complete independent inquiry projects and tasks (additional supporting Academic Expectation 5.1).  
**Grade 10**  
 Success Highways: Interdisciplinary Connections

**ASSERTION/CKS/AE** ELA-EIV-I-2. Students will engage in decision-making, planning, and organizational procedures to make informed choices (additional supporting Academic Expectations 5.4, 5.5).  
**Grade 10**  
 Success Highways  
 Success Highways: Interdisciplinary Connections  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

**ASSERTION/CKS/AE** ELA-EIV-I-3. Students will apply logical and critical thinking strategies to accomplish projects and tasks (additional supporting Academic Expectation 5.1).  
**Grade 10**  
 Success Highways  
 Success Highways: Interdisciplinary Connections  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
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**STRAND/GOAL** EIV-T. English IV: Technology as Communication: Students use available and emerging technology to gather, organize,

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manipulate, and express ideas and information for a variety of authentic purposes.

ASSERTION/CKS/AE	ELA-EIV-T-2.	Students will develop and evaluate the use of appropriate technology for selected purposes. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
CATEGORY	KY.CC.	Core Content for Assessment v.4.0
STRAND/GOAL	RD-H10-1.	Forming a Foundation for Reading: Requires readers to develop and apply basic reading skills and strategies across genres to read and understand texts at the appropriate grade level. This involves reading at the word, sentence, and connected text levels across content areas that include multicultural texts.
ASSERTION/CKS/AE	RD-H10-1.1.	Students will interpret literal or nonliteral meanings of words in a passage. <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
ASSERTION/CKS/AE	RD-H10-1.4.	Students will interpret the meaning of jargon, dialect, or specialized vocabulary found in a passage. <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND/GOAL	RD-H10-2.	Developing an Initial Understanding: Requires readers to consider the text as a whole or in a broader perspective to

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develop an initial understanding.

ASSERTION/CKS/AE	RD-H10-2.3.	<p>Students will apply the information contained in a passage to accomplish a task/procedure or to answer questions about a passage.</p> <p><b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
ASSERTION/CKS/AE	RD-H10-2.5.	<p>Students will interpret concrete or abstract terms using context from the passage.</p> <p><b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
ASSERTION/CKS/AE	RD-H10-2.8.	<p>Students will make inferences, draw conclusions or make generalizations based on evidence from a passage.</p> <p><b>Grade 10</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
STRAND/GOAL	RD-H10-3.	<p>Interpreting Text: Requires readers to extend their initial impressions to develop a more complete understanding of what is read. This involves linking information across parts of a text as well as focusing on specific information.</p>
ASSERTION/CKS/AE	RD-H10-3.4.	<p>Students will accept or reject an argument, giving supporting evidence from the passage.</p> <p><b>Grade 10</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>

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ASSERTION/CKS/AE	RD-H10-3.5.	Students will analyze an argument giving supporting evidence from the passage. <b>Grade 10</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STRAND/GOAL	RD-H10-4.	Reflecting and Responding to Text: Requires readers to connect knowledge from the text with their own background knowledge. The focus is on how the text relates to personal knowledge.
ASSERTION/CKS/AE	RD-H10-4.1.	Students will analyze the content or make connections as it applies to students' lives (text-to-self), real world issues (text-to-world) or other texts (text-to-text). <b>Grade 10</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
ASSERTION/CKS/AE	RD-H10-4.2.	Students will use evidence from a passage to formulate opinions in response to a reading passage. <b>Grade 10</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STRAND/GOAL	WR-HS-1.1.00.	Writing Content: Purpose/Audience: Students will establish and maintain a focused purpose to communicate with an authentic audience by narrowing the topic to present an idea or theme; choosing a perspective genuine to the writer; analyzing and addressing the needs of the intended audience; adhering to the characteristics of the form; applying a suitable tone; allowing voice to emerge when appropriate.
ASSERTION/CKS/AE	WR-HS-1.1.01.a.	In Reflective Writing, students will evaluate personal progress toward meeting goals in literacy skills <b>Grade 10</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	WR-HS-1.1.01.c.	In Reflective Writing, students will apply suitable tone or appropriate voice <b>Grade 10</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	WR-HS-1.1.03.a.	In Transactive Writing, students will communicate as an informed writer to provide new insight through informing, persuading or analyzing <b>Grade 10</b>

## Scholarcentric – Success Highways Correlation to Kentucky Standards (Grades 7 – 10)

### Success Highways: Interdisciplinary Connections

- ASSERTION/CKS/AE** WR-HS-1.1.03.d. In Transactive Writing, students will apply characteristics of the selected form (e.g., letter, feature article, editorial, speech, analytical lab report, historical journal article, literary analysis) for an intentional effect  
**Grade 10**  
Success Highways: Interdisciplinary Connections
- STRAND/GOAL** WR-HS-1.2.00. Writing Content: Idea Development/Support: Students will support main ideas and deepen the audience's understanding of purpose by developing logical, justified, and suitable explanations; developing relevant elaboration; explaining related connections or reflections; applying idea development strategies appropriate for the form.
- ASSERTION/CKS/AE** WR-HS-1.2.01.a. In Reflective Writing, students will describe own literacy skills, strategies, or processes  
**Grade 10**  
Success Highways: Interdisciplinary Connections
- ASSERTION/CKS/AE** WR-HS-1.2.01.b. In Reflective Writing, students will analyze own decisions  
**Grade 10**  
Success Highways: Interdisciplinary Connections
- ASSERTION/CKS/AE** WR-HS-1.2.01.c. In Reflective Writing, students will evaluate own strengths and areas for growth  
**Grade 10**  
Success Highways: Interdisciplinary Connections
- ASSERTION/CKS/AE** WR-HS-1.2.01.d. In Reflective Writing, students will support claims about self  
**Grade 10**  
Success Highways: Interdisciplinary Connections
- ASSERTION/CKS/AE** WR-HS-1.2.03.a. In Transactive Writing, students will communicate relevant information to clarify and justify a specific purpose  
**Grade 10**  
Success Highways: Interdisciplinary Connections
- ASSERTION/CKS/AE** WR-HS-1.2.03.b. In Transactive Writing, students will develop a deliberate angle with support (e.g., facts, examples, reasons, comparisons, diagrams, charts, other visuals)  
**Grade 10**

## Scholarcentric – Success Highways Correlation to Kentucky Standards (Grades 7 – 10)

### Success Highways: Interdisciplinary Connections

- ASSERTION/CKS/AE** WR-HS-1.2.03.d. In Transactive Writing, students will synthesize research to support ideas  
**Grade 10**  
Success Highways: Interdisciplinary Connections
- ASSERTION/CKS/AE** WR-HS-1.2.03.e. In Transactive Writing, students will incorporate persuasive techniques (e.g., bandwagon, emotional appeal, testimonial, expert opinion) when appropriate  
**Grade 10**  
Success Highways: Interdisciplinary Connections
- STRAND/GOAL** WR-HS-2.1.00. Writing Structure: Organization: Students will create unity and coherence to accomplish the focused purpose by engaging the audience; establishing a context for reading when appropriate; communicating ideas and support in a meaningful order; applying transitions and transitional elements to guide the reader through the piece; developing effective closure.
- ASSERTION/CKS/AE** WR-HS-2.1.01.a. In Reflective Writing, students will engage the interest of the reader  
**Grade 10**  
Success Highways: Interdisciplinary Connections
- ASSERTION/CKS/AE** WR-HS-2.1.01.b. In Reflective Writing, students will establish a context for the reader  
**Grade 10**  
Success Highways: Interdisciplinary Connections
- ASSERTION/CKS/AE** WR-HS-2.1.01.c. In Reflective Writing, students will communicate ideas and details in a logical, meaningful order  
**Grade 10**  
Success Highways: Interdisciplinary Connections
- ASSERTION/CKS/AE** WR-HS-2.1.01.d. In Reflective Writing, students will apply the acceptable format of the genre  
**Grade 10**  
Success Highways: Interdisciplinary Connections
- ASSERTION/CKS/AE** WR-HS-2.1.01.e. In Reflective Writing, students will apply a variety of transitions or transitional elements between ideas and details to guide the reader

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### Grade 10

Success Highways: Interdisciplinary Connections

ASSERTION/CKS/AE WR-HS-2.1.01.f. In Reflective Writing, students will apply paragraphing effectively  
**Grade 10**

Success Highways: Interdisciplinary Connections

ASSERTION/CKS/AE WR-HS-2.1.01.g. In Reflective Writing, students will create conclusions effectively  
**Grade 10**

Success Highways: Interdisciplinary Connections

STRAND/GOAL WR-HS-2.2.00. Writing Structure: Sentence Structure: Students will create effective sentences by applying a variety of structures and lengths; maintaining parallel structure; developing complete and correct sentences unless using unconventional structures for an intentional effect when appropriate.

ASSERTION/CKS/AE WR-HS-2.2.01.a. In Reflective Writing, students will develop sentences of various structures and lengths for effect

### Grade 10

Success Highways: Interdisciplinary Connections

ASSERTION/CKS/AE WR-HS-2.2.01.b. In Reflective Writing, students will maintain parallel structure

### Grade 10

Success Highways: Interdisciplinary Connections

ASSERTION/CKS/AE WR-HS-2.2.01.c. In Reflective Writing, students will develop complete sentences or apply unconventional structures for an intentional effect when appropriate

### Grade 10

Success Highways: Interdisciplinary Connections

STRAND/GOAL WR-HS-3.1.00. Writing Conventions: Language: Students will exemplify effective language choices by applying correct grammar and usage; applying concise use of language; incorporating strong verbs, precise nouns, concrete details, and sensory details; applying language appropriate to the content, purpose, and audience.

ASSERTION/CKS/AE WR-HS-3.1.01.a. In Reflective Writing, students will adhere to standard guidelines for grammar and usage or apply nonstandard for an intentional effect

### Grade 10

Success Highways: Interdisciplinary Connections

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ASSERTION/CKS/AE	WR-HS-3.1.01.b.	In Reflective Writing, students will apply language concisely <b>Grade 10</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	WR-HS-3.1.01.c.	In Reflective Writing, students will incorporate language appropriate to the content, purpose, and audience <b>Grade 10</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	WR-HS-3.1.02.c.	In Personal Expressive/Literary Writing, students will develop ideas through descriptive or figurative language <b>Grade 10</b> Success Highways: Interdisciplinary Connections
STRAND/GOAL	WR-HS-4.3.00.	Writing Process: Revising (Content/Ideas): Reflect to determine where to add, delete, rearrange, define/redefine, or elaborate content by conferencing with self, teacher, peer(s); Check for accuracy of content; Consider voice, tone, style, intended audience, coherence, transitions, pacing; Compare with rubric criteria and benchmark papers/models; Consider effectiveness of language usage and sentences to communicate ideas.
ASSERTION/CKS/AE	WR-HS-3.1.03.c.	In Transactive Writing, students will incorporate the specialized vocabulary of the discipline/content appropriate to the purpose and audience <b>Grade 10</b> Success Highways: Interdisciplinary Connections
STRAND/GOAL	WR-HS-4.5.00.	Writing Process: Publishing: Share final piece with intended audience.
ASSERTION/CKS/AE	WR-HS-3.1.03.c.	In Transactive Writing, students will incorporate the specialized vocabulary of the discipline/content appropriate to the purpose and audience <b>Grade 10</b> Success Highways: Interdisciplinary Connections
STRAND/GOAL	WR-HS-4.6.00.	Writing Process: Reflecting: Reflect upon goals as a writer; progress and growth as a writer; who or what has influenced progress and growth; approaches used when composing.

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**ASSERTION/CKS/AE** WR-HS-3.1.03.c. In Transactive Writing, students will incorporate the specialized vocabulary of the discipline/content appropriate to the purpose and audience

**Grade 10**

Success Highways: Interdisciplinary Connections

### Kentucky Standards - Mathematics - Grade 10

**CATEGORY** KY.AE. Academic Expectation

**STRAND/GOAL** AE.2. Students shall develop their abilities to apply core concepts and principles from mathematics, the sciences, the arts, the humanities, social studies, practical living studies, and vocational studies to what they will encounter throughout their lives.

**ASSERTION/CKS/AE** 2.13. Mathematics: Students understand and appropriately use statistics and probability.

**Grade 10**

Success Highways: Interdisciplinary Connections

**CATEGORY** KY.CC. Core Content for Assessment v.4.0

**STRAND/GOAL** MA-11-4. Data Analysis and Probability: School students extend data representations, interpretations and conclusions. They describe data distributions in multiple ways and connect data gathering issues with data interpretation issues. They relate curve of best fit with two-variable data and determine line of best fit for a given set of data. They distinguish between combinations and permutations and compare and contrast theoretical and experimental probability.

**ASSERTION/CKS/AE** MA-11-4.1.1. Data Representations: Students will analyze and make inferences from a set of data with no more than two variables, and will analyze situations for the use and misuse of data representations.

**Grade 10**

Success Highways: Interdisciplinary Connections

**ASSERTION/CKS/AE** MA-11-4.1.2. Data Representations: Students will construct data displays for data with no more than two variables.

**Grade 10**

Success Highways: Interdisciplinary Connections

### Kentucky Standards - Science - Grade 10

**CATEGORY** KY.AE. Academic Expectation

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STRAND/GOAL	AE.1.	Students are able to use basic communication and mathematics skills for purposes and situations they will encounter throughout their lives.
ASSERTION/CKS/AE	1.1.	Students use reference tools such as dictionaries, almanacs, encyclopedias, and computer reference programs and research tools such as interviews and surveys to find the information they need to meet specific demands, explore interests, or solve specific problems. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	1.5-1.9.	Students use mathematical ideas and procedures to communicate, reason, and solve problems. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	1.11.	Students write using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	1.12.	Students speak using appropriate forms, conventions, and styles to communicate ideas and information to different audiences for different purposes. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
ASSERTION/CKS/AE	1.16.	Students use computers and other kinds of technology to collect, organize, and communicate information and ideas. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
STRAND/GOAL	AE.2.	Students shall develop their abilities to apply core concepts and principles from mathematics, the sciences, the arts, the humanities, social studies, practical living studies, and vocational studies to what they will encounter throughout their lives.
ASSERTION/CKS/AE	2.1.	Science: Students understand scientific ways of thinking and working and use those methods to solve real-life problems. <b>Grade 10</b> Success Highways: Interdisciplinary Connections

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CATEGORY	KY.PS.	Program of Studies
STRAND/GOAL	HS-SI.	Scientific Inquiry.
ASSERTION/CKS/AE	S-HS-SI-5.	Scientific Ways of Thinking and Working: Students will communicate designs, procedures, and results of scientific investigations. <b>Grade 10</b> Success Highways: Interdisciplinary Connections

### Kentucky Standards - Social Studies - Grade 10

CATEGORY	KY.AE.	Academic Expectation
STRAND/GOAL	AE.2.	Students shall develop their abilities to apply core concepts and principles from mathematics, the sciences, the arts, the humanities, social studies, practical living studies, and vocational studies to what they will encounter throughout their lives.
ASSERTION/CKS/AE	2.2.	Social Studies: Students understand, analyze, and interpret historical events, conditions, trends, and issues to develop historical perspective. <b>Grade 10</b> Success Highways: Interdisciplinary Connections