

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

### Kansas Standards - Career / Vocational - Grade 7

**STANDARD** KS.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

#### **Grade 7**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STANDARD** KS.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

#### **Grade 7**

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STANDARD** KS.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

#### **Grade 7**

Success Highways

Success Highways: Unit 01 - Destination Success

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### Kansas Standards - Health and PE - Grade 7

**STANDARD** KS.6. Activity Appreciation: The student values physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

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**BENCHMARK** 6.1. The student will value physical activity and recognize its impact on skill improvement and health.

**INDICATOR** 6.1.d. The student analyzes selected physical experiences for social, emotional, and health benefits.

**Grade 7**

Success Highways

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

### Kansas Standards - Language Arts - Grade 7

**STANDARD** KS.1. Reading: The student reads and comprehends text across the curriculum.

**BENCHMARK** 1.2. The student reads fluently.

**INDICATOR** 1.2.1. The student uses knowledge of conventions and text features to read fluently at instructional or independent reading levels.

**Grade 7**

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**INDICATOR** 1.2.2. The student reads expressively with appropriate pace, phrasing, intonation, and rhythm of speech.

**Grade 7**

Success Highways

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**INDICATOR** 1.2.3. The student uses knowledge of complex sentence structure to read fluently at instructional or independent reading levels.

**Grade 7**

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**INDICATOR** 1.2.4. The student uses a variety of word-recognition strategies (e.g., orthographic patterns, reading and writing text) to read fluently.

**Grade 7**

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Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**INDICATOR** 1.2.5. The student adjusts reading rate to support comprehension when reading narrative, expository, technical, and persuasive texts.

**Grade 7**

Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 05 - Highway to Well-being

**BENCHMARK** 1.3. The student expands vocabulary.

**INDICATOR** 1.3.1. The student determines meaning of words or phrases using context clues (e.g., definitions, restatements, examples, descriptions, comparison-contrast, clue words) from sentences or paragraphs.

**Grade 7**

Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**INDICATOR** 1.3.4. The student identifies and determines the meaning of figurative language, similes, metaphors, analogies, hyperbole, onomatopoeia, personification, and idioms.

**Grade 7**

Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**INDICATOR** 1.3.5. The student identifies word connotations and word denotations.

**Grade 7**

Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

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Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

- BENCHMARK** 1.4. The student comprehends a variety of texts (narrative, expository, technical, and persuasive).
- INDICATOR** 1.4.2. The student understands the purpose of text features (e.g., title, graphs/charts and maps, table of contents, pictures/illustrations, boldface type, italics, glossary, index, headings, subheadings, topic and summary sentences, captions, sidebars, underlining, numbered or bulleted lists) and uses such features to locate information in and to gain meaning from appropriate-level texts.  
**Grade 7**  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 05 - Highway to Well-being
- INDICATOR** 1.4.4. The student generates and responds logically to literal, inferential, evaluative, synthesizing, and critical thinking questions before, during, and after reading the text.  
**Grade 7**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways  
Itinerary
- STANDARD** KS.1. Writing: The students write effectively for a variety of audiences, purposes, and contexts.
- BENCHMARK** 1.1. The student writes narrative text using the writing process.
- INDICATOR** 1.1.9. The student selects words that are suitable and precise, which create appropriate imagery (e.g. Explicit nouns, vivid verbs, natural modifiers (Voice: prewriting, drafting, revising: N, E, T, P)).  
**Grade 7**  
Success Highways: Interdisciplinary Connections
- BENCHMARK** 1.2. The student writes expository text using the writing process.

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INDICATOR	1.2.2.	The student clarifies the main idea by selecting logical, accurate, and helpful details (Ideas and Content: prewriting, drafting, revising: N, E, T, P). <b>Grade 7</b> Success Highways: Interdisciplinary Connections
INDICATOR	1.2.13.	The student selects words and phrases that are suitable and precise that create appropriate imagery (e.g. vivid verbs, explicit nouns, natural modifiers (Word Choice: prewriting, drafting, revising: N, E, T, P). <b>Grade 7</b> Success Highways: Interdisciplinary Connections
BENCHMARK	1.3.	The student writes technical text using the writing process.
INDICATOR	1.3.2.	The student clarifies the main idea by selecting concise, logical details that are accurate and helpful (Ideas and Content: prewriting, drafting, revising: N, E, T, P). <b>Grade 7</b> Success Highways: Interdisciplinary Connections
INDICATOR	1.3.10.	The student writes with an awareness of purpose and audience (e.g. letters, reports, directions, graphics, charts, maps, tables, brochures, electronic presentation, newsletters, job searches, memos, e-mails (Voice: prewriting, drafting, revising: N, E, T, P). <b>Grade 7</b> Success Highways: Interdisciplinary Connections
INDICATOR	1.3.11.	The student writes with authority so the voice is not distracting (Voice: prewriting, drafting, revising: N, E, T, P). <b>Grade 7</b> Success Highways: Interdisciplinary Connections
BENCHMARK	1.4.	The student writes persuasive text using the writing process.
INDICATOR	1.4.3.	The student develops details to expand the main topic and to support the writer's position (Ideas and Content: prewriting, drafting, revising: N, E, T, P) . <b>Grade 7</b> Success Highways: Interdisciplinary Connections
INDICATOR	1.4.4.	The student anticipates the reader's question(s) and provides balance with a counter-argument (Ideas and Content: prewriting, drafting, revising: N, E, T, P).

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### Grade 7

Success Highways: Interdisciplinary Connections

INDICATOR	1.4.5.	The student practices building a focused argument that utilizes logical thinking (Ideas and Content: prewriting, drafting, revising: N, E, T, P) . <b>Grade 7</b> Success Highways: Interdisciplinary Connections
INDICATOR	1.4.7.	The student understands and independently uses appropriate strategies to generate persuasive text (e.g. brainstorming, listing, webbing, working in pairs or cooperative groups, identifying information from print sources (Organization: prewriting, drafting, revising: N, E, T, P). <b>Grade 7</b> Success Highways: Interdisciplinary Connections
STANDARD	KS.2.	Research: The student applies reading and writing skills to demonstrate learning.
BENCHMARK	2.1.	The student uses effective research practices.
INDICATOR	2.1.1.	The student forms and revises questions for investigations, including questions arising from readings, assignments, and units of study in order to create a thesis/hypothesis. Uses knowledge, comprehension, application, analysis, synthesis, and evaluation levels of questioning. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
INDICATOR	2.1.2.	The student locates appropriate print and non-print information using text and technical resources, including databases. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
INDICATOR	2.1.5.	The student presents findings and conclusions through a variety of media. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
BENCHMARK	2.2.	The student uses ethical research practices.
INDICATOR	2.2.2.	The student expresses information in own words using explicit techniques to appeal to the background and interests of the audience. <b>Grade 7</b> Success Highways: Interdisciplinary Connections

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<b>STANDARD</b>	KS.1.	Listening: Learners will participate effectively as listeners within formal and informal groups.
<b>BENCHMARK</b>	1.1.	The effective listener is attentive.
<b>INDICATOR</b>	1.1.1.	<p>The students accept responsibility for focusing attention on a speaker/message, such as eye-to-eye contact or responsive facial expressions.</p> <p><b>Grade 7</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
<b>INDICATOR</b>	1.1.2.	<p>The students use personal strategies to maintain focus (metacognition).</p> <p><b>Grade 7</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
<b>INDICATOR</b>	1.1.3.	<p>The students vary approaches to listening depending upon purpose, setting, and content.</p> <p><b>Grade 7</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>

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**BENCHMARK** 1.4. The effective listener remembers and applies content of the message.

**INDICATOR** 1.4.3. The students remember significant details.  
**Grade 7**  
Success Highways: Unit 01 - Destination Success  
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**STANDARD** KS.2. Viewing: Learners will demonstrate skills in viewing for a variety of purposes.

**BENCHMARK** 2.3. The effective viewer understands visual messages.

**INDICATOR** 2.3.1. The students describe and discuss visual messages.  
**Grade 7**  
Success Highways  
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**STANDARD** KS.3. Speaking: Learners speak effectively for a variety of audiences, purposes, occasions, and contexts.

**BENCHMARK** 3.6. The effective speaker participates appropriately in small groups.

**INDICATOR** 3.6.2. The students Seek information or clarification through questions or dialogue.  
**Grade 7**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections

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Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

**INDICATOR** 3.6.5. The students Use appropriate means to communicate strong feelings and resolve conflict through negotiations and compromise.

**Grade 7**

Success Highways

Success Highways: Unit 01 - Destination Success

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**STANDARD** KS.4. Information Retrieval: The communicator will retrieve information from a variety of appropriate sources.

**BENCHMARK** 4.1. The effective communicator is knowledgeable about available sources.

**INDICATOR** 4.1.1. The students differentiate between types of reference materials for specific purposes, such as print, electronic, and expert sources.

**Grade 7**

Success Highways: Interdisciplinary Connections

**BENCHMARK** 4.2. The effective communicator uses sources from a variety of media and formats.

**INDICATOR** 4.2.2. The students locate electronic, print, and expert sources of information.

**Grade 7**

Success Highways: Interdisciplinary Connections

**INDICATOR** 4.2.3. The students perform information searches.

**Grade 7**

Success Highways: Interdisciplinary Connections

### Kansas Standards - Mathematics - Grade 7

**STANDARD** KS.2. Algebra: The student uses algebraic concepts and procedures in a variety

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of situations.

**BENCHMARK** 2.4. Models - The student generates and uses mathematical models to represent and justify mathematical relationships found in a variety of situations.

**INDICATOR** 2.4.2k. Application Indicator: The student recognizes that various mathematical models can be used to represent the same problem situation. Mathematical models include frequency tables, bar graphs, line graphs, circle graphs, Venn diagrams, charts, tables, single stem-and-leaf plots, scatter plots, and box-and-whisker plots to describe, interpret, and analyze data.

**Grade 7**

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STANDARD** KS.4. Data: The student uses concepts and procedures of data analysis in a variety of situations.

**BENCHMARK** 4.1. Probability - The student applies the concepts of probability to draw conclusions, generate convincing arguments, and make predictions and decisions including the use of concrete objects in a variety of situations.

**INDICATOR** 4.1.5a. Application Indicator: The student conducts an experiment or simulation with a compound event composed of two independent events including the use of concrete objects; records the results in a chart, table, or graph; and uses the results to draw conclusions and make predictions about future events.

**Grade 7**

Success Highways: Interdisciplinary Connections

**INDICATOR** 4.1.6a. Application Indicator: The student analyzes the results of an experiment or simulation of a compound event composed of two independent events to draw conclusions, generate convincing arguments, and make predictions and decisions in a variety of real-world situations.

**Grade 7**

Success Highways: Interdisciplinary Connections

**BENCHMARK** 4.2. Statistics - The student collects, organizes, displays, and explains

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numerical (rational numbers) and non-numerical data sets in a variety of situations with a special emphasis on measures of central tendency.

**INDICATOR** 4.2.1b. Knowledge Base Indicator: The student organizes, displays, and reads quantitative (numerical) and qualitative (non-numerical) data in a clear, organized, and accurate manner including a title, labels, categories, and rational number intervals using these data displays: bar, line, and circle graphs.

**Grade 7**

Success Highways: Interdisciplinary Connections

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**INDICATOR** 4.2.7a. Application Indicator: The student uses data analysis (mean, median, mode, range) of a rational number data set to make reasonable inferences and predictions, to analyze decisions, and to develop convincing arguments from these data displays: frequency tables.

**Grade 7**

Success Highways: Interdisciplinary Connections

**INDICATOR** 4.2.7b. Application Indicator: The student uses data analysis (mean, median, mode, range) of a rational number data set to make reasonable inferences and predictions, to analyze decisions, and to develop convincing arguments from these data displays: bar, line, and circle graphs.

**Grade 7**

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

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**INDICATOR** 4.2.7c. Application Indicator: The student uses data analysis (mean, median, mode, range) of a rational number data set to make reasonable inferences and predictions, to analyze decisions, and to develop convincing arguments from these data displays: Venn diagrams or other pictorial displays.

**Grade 7**

Success Highways: Interdisciplinary Connections

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INDICATOR	4.2.7d.	Application Indicator: The student uses data analysis (mean, median, mode, range) of a rational number data set to make reasonable inferences and predictions, to analyze decisions, and to develop convincing arguments from these data displays: charts and tables. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
INDICATOR	4.2.7e.	Application Indicator: The student uses data analysis (mean, median, mode, range) of a rational number data set to make reasonable inferences and predictions, to analyze decisions, and to develop convincing arguments from these data displays: stem-and-leaf plots (single). <b>Grade 7</b> Success Highways: Interdisciplinary Connections
INDICATOR	4.2.7f.	Application Indicator: The student uses data analysis (mean, median, mode, range) of a rational number data set to make reasonable inferences and predictions, to analyze decisions, and to develop convincing arguments from these data displays: scatter plots. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
INDICATOR	4.2.7g.	Application Indicator: The student uses data analysis (mean, median, mode, range) of a rational number data set to make reasonable inferences and predictions, to analyze decisions, and to develop convincing arguments from these data displays: box-and-whiskers plots. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
INDICATOR	4.2.8a.	Application Indicator: The student explains advantages and disadvantages of various data displays for a given data set. <b>Grade 7</b> Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Kansas Standards - Science - Grade 7

STANDARD	KS.1.	Science as Inquiry: The student will develop the abilities to do scientific inquiry, be able to demonstrate how scientific inquiry is applied, and develop understandings about scientific inquiry.
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- BENCHMARK** 1.3. The student will analyze how science advances through the interaction of new ideas, scientific investigations, skepticism, and examinations of evidence of varied explanations.
- INDICATOR** 1.3.1. The student, after completing an investigation, generates alternative methods of investigation and/or further questions for inquiry.  
**Grade 7**  
Success Highways: Interdisciplinary Connections
- STANDARD** KS.7. History and Nature of Science: The student will examine and develop an understanding of science as a historical human endeavor.
- BENCHMARK** 7.2. The student will research contributions to science throughout history.
- INDICATOR** 7.2.1. The student recognizes that new knowledge leads to new questions and new discoveries, replicates historic experiments to understand principles of science, and relates contributions of men and women to the fields of science.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

### Kansas Standards - Career / Vocational - Grade 8

- STANDARD** KS.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.  
**Grade 8**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
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Success Highways: Unit 07 - Creating a Success Highways Itinerary
- STANDARD** KS.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.  
**Grade 8**  
Success Highways  
Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 02 - Highway to Confidence  
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**STANDARD** KS.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

### Grade 8

Success Highways  
Success Highways: Unit 01 - Destination Success  
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## Kansas Standards - Health and PE - Grade 8

**STANDARD** KS.6. Activity Appreciation: The student values physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

**BENCHMARK** 6.1. The student will value physical activity and recognize its impact on skill improvement and health.

**INDICATOR** 6.1.d. The student analyzes selected physical experiences for social, emotional, and health benefits.

### Grade 8

Success Highways  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections

## Kansas Standards - Language Arts - Grade 8

**STANDARD** KS.1. Reading: The student reads and comprehends text across the curriculum.

**BENCHMARK** 1.2. The student reads fluently.

**INDICATOR** 1.2.1. The student uses knowledge of conventions and text features to read fluently at instructional or independent reading levels.

### Grade 8

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Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**INDICATOR** 1.2.2. The student reads expressively with appropriate pace, phrasing, intonation, and rhythm of speech.

**Grade 8**

Success Highways  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**INDICATOR** 1.2.3. The student uses knowledge of complex sentence structure to read fluently at instructional or independent reading levels.

**Grade 8**

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**INDICATOR** 1.2.4. The student uses a variety of word-recognition strategies (e.g., orthographic patterns, reading and writing text) to read fluently.

**Grade 8**

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**INDICATOR** 1.2.5. The student adjusts reading rate to support comprehension when reading narrative, expository, technical, and persuasive texts.

**Grade 8**

Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 05 - Highway to Well-being

**BENCHMARK** 1.3. The student expands vocabulary.

**INDICATOR** 1.3.1. The student determines meaning of words or phrases using context clues (e.g., definitions, restatements, examples, descriptions, comparison-contrast, clue words, cause-effect) from sentences or paragraphs.

**Grade 8**

Success Highways: Unit 01 - Destination Success  
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Stress

Success Highways: Unit 05 - Highway to Well-being

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**INDICATOR** 1.3.4. The student identifies and determines the meaning of figurative language including similes, metaphors, analogies, hyperbole, onomatopoeia, personification, idioms, imagery, and symbolism.

**Grade 8**

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

**INDICATOR** 1.3.5. The student distinguishes between connotative and denotative meanings.

**Grade 8**

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**BENCHMARK** 1.4. The student comprehends a variety of texts (narrative, expository, technical, and persuasive)

**INDICATOR** 1.4.2. The student understands the purpose of text features (e.g., title, graphs/charts and maps, table of contents, pictures/illustrations, boldface type, italics, glossary, index, headings, subheadings, topic and summary sentences, captions, sidebars, underlining, numbered or bulleted lists) and uses such features to locate information in and to gain meaning from appropriate-level texts.

**Grade 8**

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

**INDICATOR** 1.4.4. The student generates and responds logically to literal, inferential, evaluative, synthesizing, and critical thinking questions before, during, and after reading the text.

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

### Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD	KS.1.	Writing: The student writes effectively for a variety of audiences, purposes, and contexts.
BENCHMARK	1.1.	The student writes narrative text using the writing process.
INDICATOR	1.1.9.	The student selects words that are suitable and precise that create appropriate imagery (e.g. explicit nouns, vivid verbs, natural modifiers) (Word Choice: prewriting, drafting, revising: N, E, T, P) . <b>Grade 8</b> Success Highways: Interdisciplinary Connections
BENCHMARK	1.2.	The student writes expository text using the writing process.
INDICATOR	1.2.2.	The student clearly defines the main idea with selection of relevant, logical details that meet the reader's informational needs (Ideas and Content: prewriting, drafting, revising: N, E, T, P). <b>Grade 8</b> Success Highways: Interdisciplinary Connections
INDICATOR	1.2.13.	The student selects words that are suitable and precise creating appropriate imagery (e.g. explicit nouns, vivid verbs, natural modifiers) (Word Choice: prewriting, drafting, revising: (N, E, T, P). <b>Grade 8</b> Success Highways: Interdisciplinary Connections
BENCHMARK	1.3.	The student writes technical text using the writing process.
INDICATOR	1.3.2.	The student clearly defines the main idea with selection of concise, logical details that meet the reader's informational needs (Ideas and Content: prewriting, drafting, revising: N, E, T, P). <b>Grade 8</b> Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

INDICATOR	1.3.10.	The student writes with an awareness of purpose and audience (e.g. letters, reports, directions, graphics, charts, maps, tables, brochures, electronic presentation, newsletters, job searches, memos, fliers, e-mails (Voice: prewriting, drafting, revising: N, E, T, P). <b>Grade 8</b> Success Highways: Interdisciplinary Connections
INDICATOR	1.3.11.	The student writes with authority so the voice is not distracting (Voice: prewriting, drafting, revising: N, E, T, P). <b>Grade 8</b> Success Highways: Interdisciplinary Connections
BENCHMARK	1.4.	The student writes persuasive text using the writing process.
INDICATOR	1.4.3.	The student develops details necessary to expand the main topic in a balanced format supporting the writer's position (Ideas and Content: prewriting, drafting, revising: N, E, T, P). <b>Grade 8</b> Success Highways: Interdisciplinary Connections
INDICATOR	1.4.4.	The student anticipates the reader's question(s) and provides balance with a counter-argument (Ideas and Content: prewriting, drafting, revising: N, E, T, P) . <b>Grade 8</b> Success Highways: Interdisciplinary Connections
INDICATOR	1.4.5.	The student practices building a focused argument that uses logical thinking and appeals to reason, authority, and/or emotion (Ideas and Content: prewriting, drafting, revising: N, E, T, P). <b>Grade 8</b> Success Highways: Interdisciplinary Connections
INDICATOR	1.4.7.	The student understands and independently uses appropriate strategies to generate persuasive text (e.g. brainstorming, listing, webbing, working in pairs or cooperative groups, identifying information from print sources (Organization: prewriting, drafting, revising: N, E, T, P). <b>Grade 8</b> Success Highways: Interdisciplinary Connections
STANDARD	KS.2.	Research: The student applies reading and writing skills to demonstrate learning.

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

<b>BENCHMARK</b>	2.1.	The student uses effective research practices.
<b>INDICATOR</b>	2.1.1.	The student forms and revises questions for investigations, including questions arising from readings, assignments, and units of study in order to create a thesis/hypothesis. Uses knowledge, comprehension, application, analysis, synthesis, and evaluation levels of questioning. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
<b>INDICATOR</b>	2.1.2.	The student locates appropriate print and non-print information using text and technical resources, including databases. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
<b>INDICATOR</b>	2.1.5.	The student presents and defends findings and conclusions through a variety of media. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
<b>STANDARD</b>	KS.1.	Listening: Learners will participate effectively as listeners within formal and informal groups.
<b>BENCHMARK</b>	1.1.	The effective listener is attentive.
<b>INDICATOR</b>	1.1.1.	The students accept responsibility for focusing attention on a speaker/message, such as eye-to-eye contact or responsive facial expressions. <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
<b>INDICATOR</b>	1.1.2.	The students use personal strategies to maintain focus (metacognition). <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**INDICATOR** 1.1.3. The students vary approaches to listening depending upon purpose, setting, and content.  
**Grade 8**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**BENCHMARK** 1.4. The effective listener remembers and applies content of the message.

**INDICATOR** 1.4.3. The students remember significant details.  
**Grade 8**  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STANDARD** KS.2. Viewing: Learners will demonstrate skills in viewing for a variety of purposes.

**BENCHMARK** 2.3. The effective viewer understands visual messages.

**INDICATOR** 2.3.1. The students describe and discuss visual messages.  
**Grade 8**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STANDARD** KS.3. Speaking: Learners speak effectively for a variety of audiences, purposes, occasions, and contexts.

**BENCHMARK** 3.6. The effective speaker participates appropriately in small groups.

**INDICATOR** 3.6.2. The students Seek information or clarification through questions or dialogue.

### **Grade 8**

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**INDICATOR** 3.6.5. The students Use appropriate means to communicate strong feelings and resolve conflict through negotiations and compromise.

### **Grade 8**

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STANDARD** KS.4. Information Retrieval: The communicator will retrieve information from a variety of appropriate sources.

**BENCHMARK** 4.1. The effective communicator is knowledgeable about available sources.

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

**INDICATOR** 4.1.1. The students differentiate between types of reference materials for specific purposes, such as print, electronic, and expert sources.  
**Grade 8**  
Success Highways: Interdisciplinary Connections

**BENCHMARK** 4.2. The effective communicator uses sources from a variety of media and formats.

**INDICATOR** 4.2.2. The students locate electronic, print, and expert sources of information.  
**Grade 8**  
Success Highways: Interdisciplinary Connections

**INDICATOR** 4.2.3. The students perform information searches.  
**Grade 8**  
Success Highways: Interdisciplinary Connections

### Kansas Standards - Mathematics - Grade 8

**STANDARD** KS.2. Algebra: The student uses algebraic concepts and procedures in a variety of situations.

**BENCHMARK** 2.4. Models - The student generates and uses mathematical models to represent and justify mathematical relationships found in a variety of situations.

**INDICATOR** 2.4.2j. Application Indicator: The student recognizes that various mathematical models can be used to represent the same problem situation. Mathematical models include frequency tables, bar graphs, line graphs, circle graphs, Venn diagrams, charts, tables, single and double stem-and-leaf plots, scatter plots, box-and-whisker plots, and histograms to describe, interpret, and analyze data.

**Grade 8**

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STANDARD** KS.4. Data: The student uses concepts and procedures of data analysis in a variety of situations.

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

- BENCHMARK** 4.1. Probability - The student applies the concepts of probability to draw conclusions, generate convincing arguments, and make predictions and decisions including the use of concrete objects in a variety of situations.
- INDICATOR** 4.1.7a. Application Indicator: The student conducts an experiment or simulation with independent or dependent events including the use of concrete objects; records the results in a chart, table, or graph; and uses the results to draw conclusions and make predictions about future events.  
**Grade 8**  
Success Highways: Interdisciplinary Connections
- INDICATOR** 4.1.8a. Application Indicator: The student analyzes the results of an experiment or simulation of two independent events to generate convincing arguments, draw conclusions, and make predictions and decisions in a variety of real-world situations.  
**Grade 8**  
Success Highways: Interdisciplinary Connections
- BENCHMARK** 4.2. Statistics - The student collects, organizes, displays, explains, and interprets numerical (rational) and non-numerical data sets in a variety of situations.
- INDICATOR** 4.2.1b. Knowledge Base Indicator: The student organizes, displays and reads quantitative (numerical) and qualitative (non-numerical) data in a clear, organized, and accurate manner including a title, labels, categories, and rational number intervals using these data displays: bar, line, and circle graphs.  
**Grade 8**  
Success Highways: Interdisciplinary Connections  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary
- INDICATOR** 4.2.1h. Knowledge Base Indicator: The student organizes, displays and reads quantitative (numerical) and qualitative (non-numerical) data in a clear, organized, and accurate manner including a title, labels, categories, and rational number intervals using these data displays: histograms.  
**Grade 8**  
Success Highways: Interdisciplinary Connections  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**INDICATOR** 4.2.7a. Application Indicator: The student uses data analysis (mean, median, mode, range) in real-world problems with rational number data sets to compare and contrast two sets of data, to make accurate inferences and predictions, to analyze decisions, and to develop convincing arguments from these data displays: frequency tables.

**Grade 8**

Success Highways: Interdisciplinary Connections

**INDICATOR** 4.2.7b. Application Indicator: The student uses data analysis (mean, median, mode, range) in real-world problems with rational number data sets to compare and contrast two sets of data, to make accurate inferences and predictions, to analyze decisions, and to develop convincing arguments from these data displays: bar, line, and circle graphs.

**Grade 8**

Success Highways: Interdisciplinary Connections  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**INDICATOR** 4.2.7c. Application Indicator: The student uses data analysis (mean, median, mode, range) in real-world problems with rational number data sets to compare and contrast two sets of data, to make accurate inferences and predictions, to analyze decisions, and to develop convincing arguments from these data displays: Venn diagrams or other pictorial displays.

**Grade 8**

Success Highways: Interdisciplinary Connections

**INDICATOR** 4.2.7d. Application Indicator: The student uses data analysis (mean, median, mode, range) in real-world problems with rational number data sets to compare and contrast two sets of data, to make accurate inferences and predictions, to analyze decisions, and to develop convincing arguments from these data displays: charts and tables.

**Grade 8**

Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

**INDICATOR** 4.2.7e. Application Indicator: The student uses data analysis (mean, median, mode, range) in real-world problems with rational number data sets to compare and contrast two sets of data, to make accurate inferences and predictions, to analyze decisions, and to develop convincing arguments from these data displays: stem-and-leaf plots (single and double).

**Grade 8**

Success Highways: Interdisciplinary Connections

**INDICATOR** 4.2.7f. Application Indicator: The student uses data analysis (mean, median, mode, range) in real-world problems with rational number data sets to compare and contrast two sets of data, to make accurate inferences and predictions, to analyze decisions, and to develop convincing arguments from these data displays: scatter plots.

**Grade 8**

Success Highways: Interdisciplinary Connections

**INDICATOR** 4.2.7g. Application Indicator: The student uses data analysis (mean, median, mode, range) in real-world problems with rational number data sets to compare and contrast two sets of data, to make accurate inferences and predictions, to analyze decisions, and to develop convincing arguments from these data displays: box-and-whiskers plots.

**Grade 8**

Success Highways: Interdisciplinary Connections

**INDICATOR** 4.2.7h. Application Indicator: The student uses data analysis (mean, median, mode, range) in real-world problems with rational number data sets to compare and contrast two sets of data, to make accurate inferences and predictions, to analyze decisions, and to develop convincing arguments from these data displays: histograms.

**Grade 8**

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

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### Kansas Standards - Science - Grade 8

**STANDARD** KS.1. Science as Inquiry: The student will develop the abilities necessary to do scientific inquiry and develop an understanding of scientific inquiry.

**BENCHMARK** 1.1. The student will demonstrate the abilities necessary to do scientific inquiry.

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

INDICATOR	1.1.2.	The student designs investigations, including developing questions, gathering and analyzing data, and designing and conducting research. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
INDICATOR	1.1.3.	The student correctly uses the appropriate technological tools and mathematics in their own scientific investigations. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
INDICATOR	1.1.5.	The student communicates (reports) and defends the design, results, and conclusion of his/her investigation. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
STANDARD	KS.7.	History and Nature of Science: The student will develop understanding of science as a human endeavor, the nature of scientific knowledge, and historical perspectives.
BENCHMARK	7.1.	The student will develop an understanding that science is a human endeavor that uses models to describe and explain the physical universe.
INDICATOR	7.1.2.	The student explains how science uses peer review, replication of methods, and norms of honesty. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
BENCHMARK	7.2.	The student will develop an understanding of the nature of scientific knowledge.
INDICATOR	7.2.1.	The student understands scientific knowledge describes and explains the natural world. Scientific knowledge is provisional and is subject to change as new evidence becomes available. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
INDICATOR	7.2.2.	The student understands scientific knowledge begins with empirical observations, which are the data (also called facts or evidence) upon which further scientific knowledge is built. <b>Grade 8</b> Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

### Kansas Standards - Career / Vocational - Grade 9

**STANDARD** KS.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

#### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STANDARD** KS.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

#### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STANDARD** KS.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

#### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Kansas Standards - Health and PE - Grade 9

**STANDARD** KS.6. Activity Appreciation: The student values physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

**BENCHMARK** 6.1. The student will appreciate and actively pursue lifetime physical activities that meet their own needs.

**INDICATOR** 6.1.b. The student differentiates between intrinsic and extrinsic reasons for participating in physical activity.

**Grade 9**

Success Highways

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

### Kansas Standards - Language Arts - Grade 9

**STANDARD** KS.1. Reading: The student reads and comprehends text across the curriculum.

**BENCHMARK** 1.2. The student reads fluently.

**INDICATOR** 1.2.1. The student adjusts reading rate to support comprehension when reading narrative, expository, technical, and persuasive texts.

**Grade 9**

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

**BENCHMARK** 1.3. The student expands vocabulary.

**INDICATOR** 1.3.1. The student determines meaning of words or phrases using context clues (e.g., definitions, restatements, examples, descriptions, comparison-contrast, clue words, cause-effect) from sentences or paragraphs.

**Grade 9**

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**INDICATOR** 1.3.4. The student identifies, interprets, and analyzes the use of figurative language, including similes, metaphors, analogies, hyperbole, onomatopoeia, personification, idioms, imagery, and symbolism.

**Grade 9**

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**INDICATOR** 1.3.5. The student discriminates between connotative and denotative meanings and interprets the connotative power of words.

**Grade 9**

Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**BENCHMARK** 1.4. The student comprehends a variety of texts (narrative, expository, technical, and persuasive).

**INDICATOR** 1.4.2. The student understands the purpose of text features (e.g., title, graphs/charts and maps, table of contents, pictures/illustrations, boldface type, italics, glossary, index, headings, subheadings, topic and summary sentences, captions, sidebars, underlining, numbered or bulleted lists, footnotes, annotations) and uses such features to locate information in and to gain meaning from appropriate-level texts.

**Grade 9**

Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 05 - Highway to Well-being

**INDICATOR** 1.4.4. The student generates and responds logically to literal, inferential, evaluative, synthesizing, and critical thinking questions before, during, and after reading the text.

**Grade 9**

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

STANDARD	KS.1.	Writing: The student writes effectively for a variety of audiences, purposes, and contexts.
BENCHMARK	1.1.	The student writes narrative text using the writing process.
INDICATOR	1.1.9.	The student incorporates words that are precise and suitable for narrative writing, which create appropriate imagery (e.g. explicit nouns, explicit verbs, natural modifiers (Word Choice: prewriting, drafting, revising: N, E, T, P). <b>Grade 9</b> Success Highways: Interdisciplinary Connections
BENCHMARK	1.2.	The student writes expository text using the writing process.
INDICATOR	1.2.2.	The student clearly defines the main idea by selecting relevant, logical details that meet the reader's informational needs (Ideas and Content: prewriting, drafting, revising: N, E, T, P) . <b>Grade 9</b> Success Highways: Interdisciplinary Connections
INDICATOR	1.2.13.	The student incorporates words that are precise and suitable for expository writing that create appropriate imagery (e.g. explicit nouns, vivid verbs, natural modifiers (Word Choice: prewriting, drafting, revising: N, E, T, P). <b>Grade 9</b> Success Highways: Interdisciplinary Connections
BENCHMARK	1.3.	The student writes technical text using the writing process.
INDICATOR	1.3.2.	The student clearly defines the main idea with selection of concise, logical details that meet the reader's informational needs (Ideas and Content: prewriting, drafting, revising: N, E, T, P). <b>Grade 9</b> Success Highways: Interdisciplinary Connections
INDICATOR	1.3.10.	The student writes with an awareness of purpose and audience (e.g. letters, complex reports, directions, graphics, brochures, electronic presentation, newsletters, memos, job 1.3.1). <b>Grade 9</b> Success Highways: Interdisciplinary Connections
INDICATOR	1.3.11.	The student writes with authority so the voice is not distracting (Voice: prewriting, drafting, revising: N, E, T, P).

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

### Grade 9

#### Success Highways: Interdisciplinary Connections

- BENCHMARK** 1.4. The student writes persuasive text using the writing process.
- INDICATOR** 1.4.3. The student develops and differentiates details necessary to expand the main topic in a balanced format to support the writer's position (Ideas and Content: prewriting, drafting, revising: N, E, T, P).  
**Grade 9**  
Success Highways: Interdisciplinary Connections
- INDICATOR** 1.4.4. The student anticipates the reader's question(s) and provides balance with a counter-argument (Ideas and Content: prewriting, drafting, revising: N, E, T, P).  
**Grade 9**  
Success Highways: Interdisciplinary Connections
- INDICATOR** 1.4.5. The student builds a focused argument that uses logical thinking and appeals to reason, authority, and/or emotion (Ideas and Content: prewriting, drafting, revising: N, E, T, P) .  
**Grade 9**  
Success Highways: Interdisciplinary Connections
- INDICATOR** 1.4.7. The student uses appropriate strategies to generate persuasive text (e.g. brainstorming, listing, webbing, working in pairs or cooperative groups, identifying information from print sources (Organization: prewriting, drafting, revising: N, E, T, P) .  
**Grade 9**  
Success Highways: Interdisciplinary Connections
- STANDARD** KS.2. Research: The student applies reading and writing skills to demonstrate learning.
- BENCHMARK** 2.1. The student uses effective research practices.
- INDICATOR** 2.1.1. The student generates relevant, investigating, and researchable questions in order to create a thesis/hypothesis. Uses knowledge, comprehension, application, analysis, synthesis, and evaluation levels of questioning.  
**Grade 9**  
Success Highways: Interdisciplinary Connections
- INDICATOR** 2.1.2. The student locates appropriate print and non-print information using text

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

and technical resources, periodicals, and book indices, including databases and internet.

### **Grade 9**

Success Highways: Interdisciplinary Connections

**INDICATOR** 2.1.5. The student presents organized statements, reports, and speeches using visuals or media to support meaning, as appropriate.

### **Grade 9**

Success Highways: Interdisciplinary Connections

**STANDARD** KS.1. Listening: Learners will participate effectively as listeners within formal and informal groups.

**BENCHMARK** 1.1. The effective listener is attentive.

**INDICATOR** 1.1.1. The students accept responsibility for active listening.

### **Grade 9**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**INDICATOR** 1.1.2. The students use personal strategies to maintain focus (metacognition).

### **Grade 9**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**INDICATOR** 1.1.3. The students demonstrate ability to manage internal and external distractions.

### **Grade 9**

Success Highways

Success Highways: Unit 01 - Destination Success

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**BENCHMARK** 1.4. The effective listener remembers and applies content of the message.

**INDICATOR** 1.4.3. The students use appropriate strategies to remember.  
**Grade 9**  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STANDARD** KS.2. Viewing: Learners will demonstrate skills in viewing for a variety of purposes.

**BENCHMARK** 2.5. The effective viewer analyzes/evaluates visual messages.

**INDICATOR** 2.5.10. The students recognize the underlying motives behind the visual messages.  
**Grade 9**  
Success Highways: Unit 01 - Destination Success

**STANDARD** KS.3. Speaking: Learners speak effectively for a variety of audiences, purposes, occasions, and contexts.

**BENCHMARK** 3.6. The effective speaker participates appropriately in small groups.

**INDICATOR** 3.6.1. The students understand the various purposes of groups, such as problem solving, brainstorming, consensus building, discussion, and information gathering.  
**Grade 9**  
Success Highways

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

INDICATOR	3.6.3.	The students participate through questions and dialogue. <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	KS.4.	Information Retrieval: The communicator will retrieve information from a variety of appropriate sources.
BENCHMARK	4.1.	The effective communicator is knowledgeable of available sources.
INDICATOR	4.1.1.	The students identify specialized sources of information, such as databases, professional publications, university libraries, and national experts. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
BENCHMARK	4.2.	The effective communicator uses sources from a variety of media and formats.
INDICATOR	4.2.1.	The students use appropriate sources from electronic, print, and expert categories of information for purposes, audiences, occasions, and contexts. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
BENCHMARK	4.3.	The effective communicator collects, sorts, and selects sources and information.

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

**INDICATOR** 4.3.1. The students use techniques to perform efficient information searches, such as multiple search terms, narrowing/expanding the search, and key word searches.

**Grade 9**

Success Highways: Interdisciplinary Connections

### Kansas Standards - Mathematics - Grade 9

**STANDARD** KS.2. Algebra: The student uses algebraic concepts and procedures in a variety of situations.

**BENCHMARK** 2.4. Models - The student develops and uses mathematical models to represent and justify mathematical relationships found in a variety of situations involving tenth grade knowledge and skills.

**INDICATOR** 2.4.2i. Application Indicator: The student recognizes that various mathematical models can be used to represent the same problem situation. Mathematical models include frequency tables, bar graphs, line graphs, circle graphs, Venn diagrams, charts, tables, single and double stem-and-leaf plots, scatter plots, box-and-whisker plots, histograms, and matrices to describe, interpret, and analyze data.

**Grade 9**

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STANDARD** KS.4. Data: The student uses concepts and procedures of data analysis in a variety of situations.

**BENCHMARK** 4.1. Probability - The student applies probability theory to draw conclusions, generate convincing arguments, make predictions and decisions, and analyze decisions including the use of concrete objects in a variety of situations.

**INDICATOR** 4.1.4a. Application Indicator: The student conducts an experiment or simulation with two dependent events; records the results in charts, tables, or graphs; and uses the results to generate convincing arguments, draw conclusions and make predictions.

**Grade 9**

Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

INDICATOR	4.1.5a.	Application Indicator: The student uses theoretical or empirical probability of a simple or compound event composed of two or more simple, independent events to make predictions and analyze decisions about real-world situations including work in economics, quality control, genetics, meteorology, and other areas of science. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
INDICATOR	4.1.5b.	Application Indicator: The student uses theoretical or empirical probability of a simple or compound event composed of two or more simple, independent events to make predictions and analyze decisions about real-world situations including games. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
INDICATOR	4.1.5c.	Application Indicator: The student uses theoretical or empirical probability of a simple or compound event composed of two or more simple, independent events to make predictions and analyze decisions about real-world situations including situations involving geometric models. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
INDICATOR	4.1.7a.	Application Indicator: The student uses conditional probabilities of two dependent events in an experiment, simulation, or situation to make predictions and analyze decisions. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
BENCHMARK	4.2.	Statistics - The student collects, organizes, displays, explains, and interprets numerical (rational) and non-numerical data sets in a variety of situations.
INDICATOR	4.2.1b.	Knowledge Base Indicator: The student organizes, displays, and reads quantitative (numerical) and qualitative (non-numerical) data in a clear, organized, and accurate manner including a title, labels, categories, and rational number intervals using these data displays: bar, line, and circle graphs. <b>Grade 9</b> Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

### Itinerary

- INDICATOR** 4.2.1h. Knowledge Base Indicator: The student organizes, displays, and reads quantitative (numerical) and qualitative (non-numerical) data in a clear, organized, and accurate manner including a title, labels, categories, and rational number intervals using these data displays: histograms.
- Grade 9**  
Success Highways: Interdisciplinary Connections  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary
- INDICATOR** 4.2.7a. Application Indicator: The student uses data analysis (mean, median, mode, range, quartile, interquartile range) in real-world problems with rational number data sets to compare and contrast two sets of data, to make accurate inferences and predictions, to analyze decisions, and to develop convincing arguments from these data displays: frequency tables.
- Grade 9**  
Success Highways: Interdisciplinary Connections
- INDICATOR** 4.2.7b. Application Indicator: The student uses data analysis (mean, median, mode, range, quartile, interquartile range) in real-world problems with rational number data sets to compare and contrast two sets of data, to make accurate inferences and predictions, to analyze decisions, and to develop convincing arguments from these data displays: bar, line, and circle graphs.
- Grade 9**  
Success Highways: Interdisciplinary Connections  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary
- INDICATOR** 4.2.7c. Application Indicator: The student uses data analysis (mean, median, mode, range, quartile, interquartile range) in real-world problems with rational number data sets to compare and contrast two sets of data, to make accurate inferences and predictions, to analyze decisions, and to develop convincing arguments from these data displays: Venn diagrams or other pictorial displays.

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

### Grade 9

Success Highways: Interdisciplinary Connections

**INDICATOR** 4.2.7d. Application Indicator: The student uses data analysis (mean, median, mode, range, quartile, interquartile range) in real-world problems with rational number data sets to compare and contrast two sets of data, to make accurate inferences and predictions, to analyze decisions, and to develop convincing arguments from these data displays: charts and tables.

### Grade 9

Success Highways: Interdisciplinary Connections

**INDICATOR** 4.2.7e. Application Indicator: The student uses data analysis (mean, median, mode, range, quartile, interquartile range) in real-world problems with rational number data sets to compare and contrast two sets of data, to make accurate inferences and predictions, to analyze decisions, and to develop convincing arguments from these data displays: stem-and-leaf plots (single and double).

### Grade 9

Success Highways: Interdisciplinary Connections

**INDICATOR** 4.2.7f. Application Indicator: The student uses data analysis (mean, median, mode, range, quartile, interquartile range) in real-world problems with rational number data sets to compare and contrast two sets of data, to make accurate inferences and predictions, to analyze decisions, and to develop convincing arguments from these data displays: scatter plots.

### Grade 9

Success Highways: Interdisciplinary Connections

**INDICATOR** 4.2.7g. Application Indicator: The student uses data analysis (mean, median, mode, range, quartile, interquartile range) in real-world problems with rational number data sets to compare and contrast two sets of data, to make accurate inferences and predictions, to analyze decisions, and to develop convincing arguments from these data displays: box-and-whiskers plots.

### Grade 9

Success Highways: Interdisciplinary Connections

**INDICATOR** 4.2.7h. Application Indicator: The student uses data analysis (mean, median, mode, range, quartile, interquartile range) in real-world problems with rational number data sets to compare and contrast two sets of data, to make accurate inferences and predictions, to analyze decisions, and to develop convincing arguments from these data displays: histograms.

### Grade 9

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

### Kansas Standards - Science - Grade 9

<b>STANDARD</b>	KS.1.	Science as Inquiry: The student will develop the abilities necessary to do scientific inquiry and develop an understanding of scientific inquiry.
<b>BENCHMARK</b>	1.1.	The student will demonstrate the abilities necessary to do scientific inquiry.
<b>INDICATOR</b>	1.1.2.	The student designs investigations, including developing questions, gathering and analyzing data, and designing and conducting research. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
<b>INDICATOR</b>	1.1.3.	The student correctly uses the appropriate technological tools and mathematics in their own scientific investigations. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
<b>INDICATOR</b>	1.1.5.	The student communicates (reports) and defends the design, results, and conclusion of his/her investigation. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
<b>STANDARD</b>	KS.7.	History and Nature of Science: The student will develop understanding of science as a human endeavor, the nature of scientific knowledge, and historical perspectives.
<b>BENCHMARK</b>	7.1.	The student will develop an understanding that science is a human endeavor that uses models to describe and explain the physical universe.
<b>INDICATOR</b>	7.1.2.	The student explains how science uses peer review, replication of methods, and norms of honesty. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
<b>BENCHMARK</b>	7.2.	The student will develop an understanding of the nature of scientific knowledge.

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

**INDICATOR** 7.2.1. The student understands scientific knowledge describes and explains the natural world. Scientific knowledge is provisional and is subject to change as new evidence becomes available.

**Grade 9**

Success Highways: Interdisciplinary Connections

**INDICATOR** 7.2.2. The student understands scientific knowledge begins with empirical observations, which are the data (also called facts or evidence) upon which further scientific knowledge is built.

**Grade 9**

Success Highways: Interdisciplinary Connections

### Kansas Standards - Social Studies - Grade 9

**STANDARD** KS.6. History (World): The student uses a working knowledge and understanding of significant individuals, groups, ideas, events, eras and developments in the history of Kansas, the United States, and the world, utilizing essential analytical and research skills.

**BENCHMARK** 6.5. The student engages in historical thinking skills.

**INDICATOR** 6.5.1. (A) The student analyzes a theme in world history to explain patterns of continuity and change over time.

**Grade 9**

Success Highways: Interdisciplinary Connections

**INDICATOR** 6.5.3. (A) The student uses primary and secondary sources about an event in world history to develop a credible interpretation of the event, forming conclusions about its meaning (e.g., use provided primary and secondary sources to interpret a historical-based conclusion).

**Grade 9**

Success Highways: Interdisciplinary Connections

**INDICATOR** 6.5.4. (A) The student compares competing historical narratives in world history by contrasting different historians' choice of questions, use of sources, and points of view, in order to demonstrate how these factors contribute to different interpretations.

**Grade 9**

Success Highways: Interdisciplinary Connections

### Kansas Standards - Career / Vocational - Grade10

**STANDARD** KS.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

**Grade 10**

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STANDARD** KS.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

### **Grade 10**

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STANDARD** KS.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

### **Grade 10**

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

## **Kansas Standards - Health and PE - Grade10**

**STANDARD** KS.6. Activity Appreciation: The student values physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

**BENCHMARK** 6.1. The student will appreciate and actively pursue lifetime physical activities that meet their own needs.

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

**INDICATOR** 6.1.b. The student differentiates between intrinsic and extrinsic reasons for participating in physical activity.

**Grade 10**

Success Highways

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

### Kansas Standards - Language Arts - Grade10

**STANDARD** KS.1. Reading: The student reads and comprehends text across the curriculum.

**BENCHMARK** 1.2. The student reads fluently.

**INDICATOR** 1.2.1. The student adjusts reading rate to support comprehension when reading narrative, expository, technical, and persuasive texts.

**Grade 10**

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

**BENCHMARK** 1.3. The student expands vocabulary.

**INDICATOR** 1.3.1. The student determines meaning of words or phrases using context clues (e.g., definitions, restatements, examples, descriptions, comparison-contrast, clue words, cause-effect) from sentences or paragraphs.

**Grade 10**

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**INDICATOR** 1.3.4. The student identifies, interprets, and analyzes the use of figurative language, including similes, metaphors, analogies, hyperbole, onomatopoeia, personification, idioms, imagery, and symbolism.

**Grade 10**

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

INDICATOR	1.3.5.	<p>The student discriminates between connotative and denotative meanings and interprets the connotative power of words.</p> <p><b>Grade 10</b> Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
BENCHMARK	1.4.	<p>The student comprehends a variety of texts (narrative, expository, technical, and persuasive).</p>
INDICATOR	1.4.2.	<p>The student understands the purpose of text features (e.g., title, graphs/charts and maps, table of contents, pictures/illustrations, boldface type, italics, glossary, index, headings, subheadings, topic and summary sentences, captions, sidebars, underlining, numbered or bulleted lists, footnotes, annotations) and uses such features to locate information in and to gain meaning from appropriate-level texts.</p> <p><b>Grade 10</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
INDICATOR	1.4.4.	<p>The student generates and responds logically to literal, inferential, evaluative, synthesizing, and critical thinking questions before, during, and after reading the text.</p> <p><b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STANDARD	KS.1.	<p>Writing: The student writes effectively for a variety of audiences, purposes, and contexts.</p>
BENCHMARK	1.1.	<p>The student writes narrative text using the writing process.</p>

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

INDICATOR	1.1.9.	The student incorporates words that are precise and suitable for narrative writing, which create appropriate imagery (e.g. explicit nouns, explicit verbs, natural modifiers (Word Choice: prewriting, drafting, revising: N, E, T, P). <b>Grade 10</b> Success Highways: Interdisciplinary Connections
BENCHMARK	1.2.	The student writes expository text using the writing process.
INDICATOR	1.2.2.	The student clearly defines the main idea by selecting relevant, logical details that meet the reader's informational needs (Ideas and Content: prewriting, drafting, revising: N, E, T, P) . <b>Grade 10</b> Success Highways: Interdisciplinary Connections
INDICATOR	1.2.13.	The student incorporates words that are precise and suitable for expository writing that create appropriate imagery (e.g. explicit nouns, vivid verbs, natural modifiers (Word Choice: prewriting, drafting, revising: N, E, T, P). <b>Grade 10</b> Success Highways: Interdisciplinary Connections
BENCHMARK	1.3.	The student writes technical text using the writing process.
INDICATOR	1.3.2.	The student clearly defines the main idea with selection of concise, logical details that meet the reader's informational needs (Ideas and Content: prewriting, drafting, revising: N, E, T, P). <b>Grade 10</b> Success Highways: Interdisciplinary Connections
INDICATOR	1.3.10.	The student writes with an awareness of purpose and audience (e.g. letters, complex reports, directions, graphics, brochures, electronic presentation, newsletters, memos, job 1.3.1. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
INDICATOR	1.3.11.	The student writes with authority so the voice is not distracting (Voice: prewriting, drafting, revising: N, E, T, P). <b>Grade 10</b> Success Highways: Interdisciplinary Connections
BENCHMARK	1.4.	The student writes persuasive text using the writing process.

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

INDICATOR	1.4.3.	The student develops and differentiates details necessary to expand the main topic in a balanced format to support the writer's position (Ideas and Content: prewriting, drafting, revising: N, E, T, P). <b>Grade 10</b> Success Highways: Interdisciplinary Connections
INDICATOR	1.4.4.	The student anticipates the reader's question(s) and provides balance with a counter-argument (Ideas and Content: prewriting, drafting, revising: N, E, T, P). <b>Grade 10</b> Success Highways: Interdisciplinary Connections
INDICATOR	1.4.5.	The student builds a focused argument that uses logical thinking and appeals to reason, authority, and/or emotion (Ideas and Content: prewriting, drafting, revising: N, E, T, P) . <b>Grade 10</b> Success Highways: Interdisciplinary Connections
INDICATOR	1.4.7.	The student uses appropriate strategies to generate persuasive text (e.g. brainstorming, listing, webbing, working in pairs or cooperative groups, identifying information from print sources (Organization: prewriting, drafting, revising: N, E, T, P) . <b>Grade 10</b> Success Highways: Interdisciplinary Connections
STANDARD	KS.2.	Research: The student applies reading and writing skills to demonstrate learning.
BENCHMARK	2.1.	The student uses effective research practices.
INDICATOR	2.1.1.	The student generates relevant, investigating, and researchable questions in order to create a thesis/hypothesis. Uses knowledge, comprehension, application, analysis, synthesis, and evaluation levels of questioning. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
INDICATOR	2.1.2.	The student locates appropriate print and non-print information using text and technical resources, periodicals, and book indices, including databases and internet. <b>Grade 10</b> Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

INDICATOR	2.1.5.	The student presents organized statements, reports, and speeches using visuals or media to support meaning, as appropriate. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
STANDARD	KS.1.	Listening: Learners will participate effectively as listeners within formal and informal groups.
BENCHMARK	1.1.	The effective listener is attentive.
INDICATOR	1.1.1.	The students accept responsibility for active listening. <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
INDICATOR	1.1.2.	The students use personal strategies to maintain focus (metacognition). <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
INDICATOR	1.1.3.	The students demonstrate ability to manage internal and external distractions. <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

### Itinerary

<b>BENCHMARK</b>	1.4.	The effective listener remembers and applies content of the message.
<b>INDICATOR</b>	1.4.3.	The students use appropriate strategies to remember. <b>Grade 10</b> Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
<b>STANDARD</b>	KS.2.	Viewing: Learners will demonstrate skills in viewing for a variety of purposes.
<b>BENCHMARK</b>	2.5.	The effective viewer analyzes/evaluates visual messages.
<b>INDICATOR</b>	2.5.10.	The students recognize the underlying motives behind the visual messages. <b>Grade 10</b> Success Highways: Unit 01 - Destination Success
<b>STANDARD</b>	KS.3.	Speaking: Learners speak effectively for a variety of audiences, purposes, occasions, and contexts.
<b>BENCHMARK</b>	3.6.	The effective speaker participates appropriately in small groups.
<b>INDICATOR</b>	3.6.1.	The students understand the various purposes of groups, such as problem solving, brainstorming, consensus building, discussion, and information gathering. <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

Success Highways: Unit 07 - Creating a Success Highways Itinerary

INDICATOR	3.6.3.	The students participate through questions and dialogue. <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	KS.4.	Information Retrieval: The communicator will retrieve information from a variety of appropriate sources.
BENCHMARK	4.1.	The effective communicator is knowledgeable of available sources.
INDICATOR	4.1.1.	The students identify specialized sources of information, such as databases, professional publications, university libraries, and national experts. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
BENCHMARK	4.2.	The effective communicator uses sources from a variety of media and formats.
INDICATOR	4.2.1.	The students use appropriate sources from electronic, print, and expert categories of information for purposes, audiences, occasions, and contexts. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
BENCHMARK	4.3.	The effective communicator collects, sorts, and selects sources and information.
INDICATOR	4.3.1.	The students use techniques to perform efficient information searches, such as multiple search terms, narrowing/expanding the search, and key word searches. <b>Grade 10</b> Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Kansas Standards (Grades 7 – 10)

### Kansas Standards - Mathematics - Grade10

<b>STANDARD</b>	KS.2.	Algebra: The student uses algebraic concepts and procedures in a variety of situations.
<b>BENCHMARK</b>	2.4.	Models - The student develops and uses mathematical models to represent and justify mathematical relationships found in a variety of situations involving tenth grade knowledge and skills.
<b>INDICATOR</b>	2.4.2i.	Application Indicator: The student recognizes that various mathematical models can be used to represent the same problem situation. Mathematical models include frequency tables, bar graphs, line graphs, circle graphs, Venn diagrams, charts, tables, single and double stem-and-leaf plots, scatter plots, box-and-whisker plots, histograms, and matrices to describe, interpret, and analyze data. <b>Grade 10</b> Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
<b>STANDARD</b>	KS.4.	Data: The student uses concepts and procedures of data analysis in a variety of situations.
<b>BENCHMARK</b>	4.1.	Probability - The student applies probability theory to draw conclusions, generate convincing arguments, make predictions and decisions, and analyze decisions including the use of concrete objects in a variety of situations.
<b>INDICATOR</b>	4.1.4a.	Application Indicator: The student conducts an experiment or simulation with two dependent events; records the results in charts, tables, or graphs; and uses the results to generate convincing arguments, draw conclusions and make predictions. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
<b>INDICATOR</b>	4.1.5a.	Application Indicator: The student uses theoretical or empirical probability of a simple or compound event composed of two or more simple, independent events to make predictions and analyze decisions about real-world situations including work in economics, quality control, genetics, meteorology, and other areas of science.

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**INDICATOR** 4.1.5b. Application Indicator: The student uses theoretical or empirical probability of a simple or compound event composed of two or more simple, independent events to make predictions and analyze decisions about real-world situations including games.

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**INDICATOR** 4.1.5c. Application Indicator: The student uses theoretical or empirical probability of a simple or compound event composed of two or more simple, independent events to make predictions and analyze decisions about real-world situations including situations involving geometric models.

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**INDICATOR** 4.1.7a. Application Indicator: The student uses conditional probabilities of two dependent events in an experiment, simulation, or situation to make predictions and analyze decisions.

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**BENCHMARK** 4.2. Statistics - The student collects, organizes, displays, explains, and interprets numerical (rational) and non-numerical data sets in a variety of situations.

**INDICATOR** 4.2.1b. Knowledge Base Indicator: The student organizes, displays, and reads quantitative (numerical) and qualitative (non-numerical) data in a clear, organized, and accurate manner including a title, labels, categories, and rational number intervals using these data displays: bar, line, and circle graphs.

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Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**INDICATOR** 4.2.1h. Knowledge Base Indicator: The student organizes, displays, and reads quantitative (numerical) and qualitative (non-numerical) data in a clear,

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organized, and accurate manner including a title, labels, categories, and rational number intervals using these data displays: histograms.

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

**INDICATOR** 4.2.7a. Application Indicator: The student uses data analysis (mean, median, mode, range, quartile, interquartile range) in real-world problems with rational number data sets to compare and contrast two sets of data, to make accurate inferences and predictions, to analyze decisions, and to develop convincing arguments from these data displays: frequency tables.

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**INDICATOR** 4.2.7b. Application Indicator: The student uses data analysis (mean, median, mode, range, quartile, interquartile range) in real-world problems with rational number data sets to compare and contrast two sets of data, to make accurate inferences and predictions, to analyze decisions, and to develop convincing arguments from these data displays: bar, line, and circle graphs.

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**INDICATOR** 4.2.7c. Application Indicator: The student uses data analysis (mean, median, mode, range, quartile, interquartile range) in real-world problems with rational number data sets to compare and contrast two sets of data, to make accurate inferences and predictions, to analyze decisions, and to develop convincing arguments from these data displays: Venn diagrams or other pictorial displays.

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**INDICATOR** 4.2.7d. Application Indicator: The student uses data analysis (mean, median,

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mode, range, quartile, interquartile range) in real-world problems with rational number data sets to compare and contrast two sets of data, to make accurate inferences and predictions, to analyze decisions, and to develop convincing arguments from these data displays: charts and tables.

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**INDICATOR** 4.2.7e.

Application Indicator: The student uses data analysis (mean, median, mode, range, quartile, interquartile range) in real-world problems with rational number data sets to compare and contrast two sets of data, to make accurate inferences and predictions, to analyze decisions, and to develop convincing arguments from these data displays: stem-and-leaf plots (single and double).

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**INDICATOR** 4.2.7f.

Application Indicator: The student uses data analysis (mean, median, mode, range, quartile, interquartile range) in real-world problems with rational number data sets to compare and contrast two sets of data, to make accurate inferences and predictions, to analyze decisions, and to develop convincing arguments from these data displays: scatter plots.

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**INDICATOR** 4.2.7g.

Application Indicator: The student uses data analysis (mean, median, mode, range, quartile, interquartile range) in real-world problems with rational number data sets to compare and contrast two sets of data, to make accurate inferences and predictions, to analyze decisions, and to develop convincing arguments from these data displays: box-and-whiskers plots.

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**INDICATOR** 4.2.7h.

Application Indicator: The student uses data analysis (mean, median, mode, range, quartile, interquartile range) in real-world problems with rational number data sets to compare and contrast two sets of data, to make accurate inferences and predictions, to analyze decisions, and to develop convincing arguments from these data displays: histograms.

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### Kansas Standards - Science - Grade10

STANDARD	KS.1.	Science as Inquiry: The student will develop the abilities necessary to do scientific inquiry and develop an understanding of scientific inquiry.
BENCHMARK	1.1.	The student will demonstrate the abilities necessary to do scientific inquiry.
INDICATOR	1.1.2.	The student designs investigations, including developing questions, gathering and analyzing data, and designing and conducting research. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
INDICATOR	1.1.3.	The student correctly uses the appropriate technological tools and mathematics in their own scientific investigations. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
INDICATOR	1.1.5.	The student communicates (reports) and defends the design, results, and conclusion of his/her investigation. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
STANDARD	KS.7.	History and Nature of Science: The student will develop understanding of science as a human endeavor, the nature of scientific knowledge, and historical perspectives.
BENCHMARK	7.1.	The student will develop an understanding that science is a human endeavor that uses models to describe and explain the physical universe.
INDICATOR	7.1.2.	The student explains how science uses peer review, replication of methods, and norms of honesty. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
BENCHMARK	7.2.	The student will develop an understanding of the nature of scientific knowledge.
INDICATOR	7.2.1.	The student understands scientific knowledge describes and explains the natural world. Scientific knowledge is provisional and is subject to change as new evidence becomes available. <b>Grade 10</b> Success Highways: Interdisciplinary Connections

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**INDICATOR** 7.2.2. The student understands scientific knowledge begins with empirical observations, which are the data (also called facts or evidence) upon which further scientific knowledge is built.

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### Kansas Standards - Social Studies - Grade10

**STANDARD** KS.6. History (World): The student uses a working knowledge and understanding of significant individuals, groups, ideas, events, eras and developments in the history of Kansas, the United States, and the world, utilizing essential analytical and research skills.

**BENCHMARK** 6.5. The student engages in historical thinking skills.

**INDICATOR** 6.5.1. (A) The student analyzes a theme in world history to explain patterns of continuity and change over time.

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**INDICATOR** 6.5.3. (A) The student uses primary and secondary sources about an event in world history to develop a credible interpretation of the event, forming conclusions about its meaning (e.g., use provided primary and secondary sources to interpret a historical-based conclusion).

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**INDICATOR** 6.5.4. (A) The student compares competing historical narratives in world history by contrasting different historians' choice of questions, use of sources, and points of view, in order to demonstrate how these factors contribute to different interpretations.

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