

## Scholarcentric – Success Highways Correlation to Illinois Standards (Grades 7 – 10)

### Illinois Standards - Career / Vocational - Grade 7

**STATE GOAL** IL.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

#### **Grade 7**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STATE GOAL** IL.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

#### **Grade 7**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STATE GOAL** IL.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

#### **Grade 7**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Illinois Standards - Health and PE - Grade 7

**STATE GOAL** IL.24. Communications and Decision-Making: Promote and enhance health and well-being through the use of effective communication and decision-

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making skills.

**LEARNING STANDARD** 24.A. Demonstrate procedures for communicating in positive ways, resolving differences and preventing conflict.

**PERFORMANCE DESCRIPTOR** 24.A.3c. Explain how positive communication helps to build and maintain relationships at school, at home and in the workplace.

**Grade 7**

Success Highways

Success Highways: Unit 03 - Highway Connections

**LEARNING STANDARD** 24.B. Apply decision-making skills related to the protection and promotion of individual health.

**PERFORMANCE DESCRIPTOR** 24.B.3a. Apply a decision-making process to an individual health concern.

**Grade 7**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Illinois Standards - Language Arts - Grade 7

**STATE GOAL** IL.1. Reading: Read with understanding and fluency.

**LEARNING STANDARD** 1.A. Apply word analysis and vocabulary skills to comprehend selections.

**PERFORMANCE DESCRIPTOR** 1.A.3b. Analyze the meaning of words and phrases in their context.

**Grade 7**

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

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LEARNING STANDARD	1.B.	Apply reading strategies to improve understanding and fluency.
PERFORMANCE DESCRIPTOR	1.B.3c.	Continuously check and clarify for understanding (e.g., in addition to previous skills, draw comparisons to other readings). <b>Grade 7</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
PERFORMANCE DESCRIPTOR	1.B.3d.	Read age-appropriate material with fluency and accuracy. <b>Grade 7</b> Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
STATE GOAL	IL.3.	Writing: Write to communicate for a variety of purposes.
LEARNING STANDARD	3.B.	Compose well-organized and coherent writing for specific purposes and audiences.
PERFORMANCE DESCRIPTOR	3.B.3a.	Produce documents that convey a clear understanding and interpretation of ideas and information and display focus, organization, elaboration and coherence. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	3.C.	Communicate ideas in writing to accomplish a variety of purposes.
PERFORMANCE DESCRIPTOR	3.C.3a.	Compose narrative, informative, and persuasive writings (e.g., in addition to previous writings, literature reviews, instructions, news articles, correspondence) for a specified audience. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
STATE GOAL	IL.4.	Listening and Speaking: Listen and speak effectively in a variety of situations.
LEARNING STANDARD	4.A.	Listen effectively in formal and informal situations.
PERFORMANCE	4.A.3a.	Demonstrate ways (e.g., ask probing questions, provide feedback to a

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### DESCRIPTOR

speaker, summarize and paraphrase complex spoken messages) that listening attentively can improve comprehension.

#### Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

### PERFORMANCE DESCRIPTOR

4.A.3b.

Compare a speaker's verbal and nonverbal messages.

#### Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### PERFORMANCE DESCRIPTOR

4.A.3d.

Demonstrate the ability to identify and manage barriers to listening (e.g., noise, speaker credibility, environmental distractions).

#### Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### LEARNING STANDARD

4.B.

Speak effectively using language appropriate to the situation and audience.

### PERFORMANCE DESCRIPTOR

4.B.3b.

Design and produce reports and multi-media compositions that represent group projects.

#### Grade 7

Success Highways: Interdisciplinary Connections

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**STATE GOAL** IL.5. Research: Use the language arts to acquire, assess and communicate information.

**LEARNING STANDARD** 5.A. Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.

**PERFORMANCE DESCRIPTOR** 5.A.3a. Identify appropriate resources to solve problems or answer questions through research.

**Grade 7**

Success Highways: Interdisciplinary Connections

**PERFORMANCE DESCRIPTOR** 5.A.3b. Design a project related to contemporary issues (e.g., real-world math, career development, community service) using multiple sources.

**Grade 7**

Success Highways: Interdisciplinary Connections

**LEARNING STANDARD** 5.C. Apply acquired information, concepts and ideas to communicate in a variety of formats.

**PERFORMANCE DESCRIPTOR** 5.C.3a. Plan, compose, edit and revise documents that synthesize new meaning gleaned from multiple sources.

**Grade 7**

Success Highways: Interdisciplinary Connections

### Illinois Standards - Mathematics - Grade 7

**STATE GOAL** IL.10. Data Analysis and Probability: Collect, organize and analyze data using statistical methods; predict results; and interpret uncertainty using concepts of probability.

**LEARNING STANDARD** 10.A. Organize, describe and make predictions from existing data.

**PERFORMANCE DESCRIPTOR** 10.A.3a. Construct, read and interpret tables, graphs (including circle graphs) and charts to organize and represent data.

**Grade 7**

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

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Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways

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### Itinerary

**LEARNING STANDARD** 10.B. Formulate questions, design data collection methods, gather and analyze data and communicate findings.

**PERFORMANCE DESCRIPTOR** 10.B.3a. Formulate questions (e.g., relationships between car age and mileage, average incomes and years of schooling), devise and conduct experiments or simulations, gather data, draw conclusions and communicate results to an audience using traditional methods and contemporary technologies.

#### **Grade 7**

Success Highways: Interdisciplinary Connections

### Illinois Standards - Science - Grade 7

**STATE GOAL** IL.11. Inquiry and Design: Understand the processes of scientific inquiry and technological design to investigate questions, conduct experiments and solve problems.

**LEARNING STANDARD** 11.A. Know and apply the concepts, principles and processes of scientific inquiry.

**PERFORMANCE DESCRIPTOR** 11.A.3b. Conduct scientific experiments that control all but one variable.

#### **Grade 7**

Success Highways: Interdisciplinary Connections

**PERFORMANCE DESCRIPTOR** 11.A.3g. Report and display the process and results of a scientific investigation.

#### **Grade 7**

Success Highways: Interdisciplinary Connections

**LEARNING STANDARD** 11.B. Know and apply the concepts, principles and processes of technological design.

**PERFORMANCE DESCRIPTOR** 11.B.3f. Using available technology, report the relative success of the design based on the test results and criteria.

#### **Grade 7**

Success Highways: Interdisciplinary Connections

**STATE GOAL** IL.13. Science, Technology, and Society: Understand the relationships among science, technology and society in historical and contemporary contexts.

**LEARNING** 13.A. Know and apply the accepted practices of science.

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### STANDARD

**PERFORMANCE DESCRIPTOR** 13.A.3b. Analyze historical and contemporary cases in which the work of science has been affected by both valid and biased scientific practices.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

**LEARNING STANDARD** 13.B. Know and apply concepts that describe the interaction between science, technology and society.

**PERFORMANCE DESCRIPTOR** 13.B.3c. Describe how occupations use scientific and technological knowledge and skills.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

### Illinois Standards - Social Studies - Grade 7

**STATE GOAL** IL.16. History: Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations.

**LEARNING STANDARD** 16.A. Apply the skills of historical analysis and interpretation.

**PERFORMANCE DESCRIPTOR** 16.A.3a. Describe how historians use models for organizing historical interpretation (e.g., biographies, political events, issues and conflicts).  
**Grade 7**  
Success Highways: Interdisciplinary Connections

**PERFORMANCE DESCRIPTOR** 16.A.3b. Make inferences about historical events and eras using historical maps and other historical sources.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

### Illinois Standards - Career / Vocational - Grade 8

**STATE GOAL** IL.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

#### **Grade 8**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways

## Scholarcentric – Success Highways Correlation to Illinois Standards (Grades 7 – 10)

### Itinerary

**STATE GOAL** IL.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

#### **Grade 8**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways

Itinerary

**STATE GOAL** IL.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

#### **Grade 8**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

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Managing Stress

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Success Highways: Unit 07 - Creating a Success Highways

Itinerary

### **Illinois Standards - Health and PE - Grade 8**

**STATE GOAL** IL.24. Communications and Decision-Making: Promote and enhance health and well-being through the use of effective communication and decision-making skills.

**LEARNING STANDARD** 24.A. Demonstrate procedures for communicating in positive ways, resolving differences and preventing conflict.

**PERFORMANCE DESCRIPTOR** 24.A.3c. Explain how positive communication helps to build and maintain relationships at school, at home and in the workplace.

#### **Grade 8**

Success Highways

Success Highways: Unit 03 - Highway Connections

## Scholarcentric – Success Highways Correlation to Illinois Standards (Grades 7 – 10)

**LEARNING STANDARD** 24.B. Apply decision-making skills related to the protection and promotion of individual health.

**PERFORMANCE DESCRIPTOR** 24.B.3a. Apply a decision-making process to an individual health concern.  
**Grade 8**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Illinois Standards - Language Arts - Grade 8

**STATE GOAL** IL.1. Reading: Read with understanding and fluency.

**LEARNING STANDARD** 1.A. Apply word analysis and vocabulary skills to comprehend selections.

**PERFORMANCE DESCRIPTOR** 1.A.3b. Analyze the meaning of words and phrases in their context.  
**Grade 8**  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**LEARNING STANDARD** 1.B. Apply reading strategies to improve understanding and fluency.

**PERFORMANCE DESCRIPTOR** 1.B.3d. Read age-appropriate material with fluency and accuracy.  
**Grade 8**  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STATE GOAL** IL.3. Writing: Write to communicate for a variety of purposes.

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LEARNING STANDARD	3.B.	Compose well-organized and coherent writing for specific purposes and audiences.
PERFORMANCE DESCRIPTOR	3.B.3a.	Produce documents that convey a clear understanding and interpretation of ideas and information and display focus, organization, elaboration and coherence. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	3.C.	Communicate ideas in writing to accomplish a variety of purposes.
PERFORMANCE DESCRIPTOR	3.C.3a.	Compose narrative, informative, and persuasive writings (e.g., in addition to previous writings, literature reviews, instructions, news articles, correspondence) for a specified audience. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
STATE GOAL	IL.4.	Listening and Speaking: Listen and speak effectively in a variety of situations.
LEARNING STANDARD	4.A.	Listen effectively in formal and informal situations.
PERFORMANCE DESCRIPTOR	4.A.3a.	Demonstrate ways (e.g., ask probing questions, provide feedback to a speaker, summarize and paraphrase complex spoken messages) that listening attentively can improve comprehension. <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
PERFORMANCE DESCRIPTOR	4.A.3b.	Compare a speaker's verbal and nonverbal messages. <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

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Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

**PERFORMANCE DESCRIPTOR**

4.A.3d.

Demonstrate the ability to identify and manage barriers to listening (e.g., noise, speaker credibility, environmental distractions).

**Grade 8**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**LEARNING STANDARD**

4.B.

Speak effectively using language appropriate to the situation and audience.

**PERFORMANCE DESCRIPTOR**

4.B.3b.

Design and produce reports and multi-media compositions that represent group projects.

**Grade 8**

Success Highways: Interdisciplinary Connections

**STATE GOAL**

IL.5.

Research: Use the language arts to acquire, assess and communicate information.

**LEARNING STANDARD**

5.A.

Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.

**PERFORMANCE DESCRIPTOR**

5.A.3a.

Identify appropriate resources to solve problems or answer questions through research.

**Grade 8**

Success Highways: Interdisciplinary Connections

**PERFORMANCE DESCRIPTOR**

5.A.3b.

Design a project related to contemporary issues (e.g., real-world math, career development, community service) using multiple sources.

**Grade 8**

Success Highways: Interdisciplinary Connections

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**LEARNING STANDARD** 5.C. Apply acquired information, concepts and ideas to communicate in a variety of formats.

**PERFORMANCE DESCRIPTOR** 5.C.3a. Plan, compose, edit and revise documents that synthesize new meaning gleaned from multiple sources.

### **Grade 8**

Success Highways: Interdisciplinary Connections

## **Illinois Standards - Mathematics - Grade 8**

**STATE GOAL** IL.10. Data Analysis and Probability: Collect, organize and analyze data using statistical methods; predict results; and interpret uncertainty using concepts of probability.

**LEARNING STANDARD** 10.A. Organize, describe and make predictions from existing data.

**PERFORMANCE DESCRIPTOR** 10.A.3a. Construct, read and interpret tables, graphs (including circle graphs) and charts to organize and represent data.

### **Grade 8**

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**LEARNING STANDARD** 10.B. Formulate questions, design data collection methods, gather and analyze data and communicate findings.

**PERFORMANCE DESCRIPTOR** 10.B.3a. Formulate questions (e.g., relationships between car age and mileage, average incomes and years of schooling), devise and conduct experiments or simulations, gather data, draw conclusions and communicate results to an audience using traditional methods and contemporary technologies.

### **Grade 8**

Success Highways: Interdisciplinary Connections

## **Illinois Standards - Science - Grade 8**

**STATE GOAL** IL.11. Inquiry and Design: Understand the processes of scientific inquiry and technological design to investigate questions, conduct experiments and solve problems.

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LEARNING STANDARD	11.A.	Know and apply the concepts, principles and processes of scientific inquiry.
PERFORMANCE DESCRIPTOR	11.A.3b.	Conduct scientific experiments that control all but one variable. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
PERFORMANCE DESCRIPTOR	11.A.3g.	Report and display the process and results of a scientific investigation. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	11.B.	Know and apply the concepts, principles and processes of technological design.
PERFORMANCE DESCRIPTOR	11.B.3f.	Using available technology, report the relative success of the design based on the test results and criteria. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
STATE GOAL	IL.13.	Science, Technology, and Society: Understand the relationships among science, technology and society in historical and contemporary contexts.
LEARNING STANDARD	13.A.	Know and apply the accepted practices of science.
PERFORMANCE DESCRIPTOR	13.A.3b.	Analyze historical and contemporary cases in which the work of science has been affected by both valid and biased scientific practices. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	13.B.	Know and apply concepts that describe the interaction between science, technology and society.
PERFORMANCE DESCRIPTOR	13.B.3c.	Describe how occupations use scientific and technological knowledge and skills. <b>Grade 8</b> Success Highways: Interdisciplinary Connections

### Illinois Standards - Social Studies - Grade 8

STATE GOAL	IL.16.	History: Understand events, trends, individuals and movements
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shaping the history of Illinois, the United States and other nations.

### LEARNING STANDARD

16.A. Apply the skills of historical analysis and interpretation.

### PERFORMANCE DESCRIPTOR

16.A.3a. Describe how historians use models for organizing historical interpretation (e.g., biographies, political events, issues and conflicts).

#### **Grade 8**

Success Highways: Interdisciplinary Connections

### PERFORMANCE DESCRIPTOR

16.A.3b. Make inferences about historical events and eras using historical maps and other historical sources.

#### **Grade 8**

Success Highways: Interdisciplinary Connections

## Illinois Standards - Career / Vocational - Grade 9

### STATE GOAL

IL.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

#### **Grade 9**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### STATE GOAL

IL.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

#### **Grade 9**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Scholarcentric – Success Highways Correlation to Illinois Standards (Grades 7 – 10)

**STATE GOAL** IL.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

### **Grade 9**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

## **Illinois Standards - Health and PE - Grade 9**

**STATE GOAL** IL.24. Communications and Decision-Making: Promote and enhance health and well-being through the use of effective communication and decision-making skills.

**LEARNING STANDARD** 24.B. Apply decision-making skills related to the protection and promotion of individual health.

**PERFORMANCE DESCRIPTOR** 24.B.4a. Explain how decision making affects the achievement of individual health goals.

### **Grade 9**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

**LEARNING STANDARD** 24.C. Demonstrate skills essential to enhancing health and avoiding dangerous situations.

**PERFORMANCE DESCRIPTOR** 24.C.4a. Formulate a plan to achieve individual health goals.

### **Grade 9**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress

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Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Illinois Standards - Language Arts - Grade 9

STATE GOAL	IL.1.	Reading: Read with understanding and fluency.
LEARNING STANDARD	1.A.	Apply word analysis and vocabulary skills to comprehend selections.
PERFORMANCE DESCRIPTOR	1.A.4a.	Expand knowledge of word origins and derivations and use idioms, analogies, metaphors and similes to extend vocabulary development. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
PERFORMANCE DESCRIPTOR	1.A.4b.	Compare the meaning of words and phrases and use analogies to explain the relationships among them. <b>Grade 9</b> Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
LEARNING STANDARD	1.B.	Apply reading strategies to improve understanding and fluency.
PERFORMANCE DESCRIPTOR	1.B.4b.	Analyze, interpret and compare a variety of texts for purpose, structure, content, detail and effect. <b>Grade 9</b> Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
LEARNING STANDARD	1.C.	Comprehend a broad range of reading materials.

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PERFORMANCE DESCRIPTOR	1.C.4b.	Explain and justify an interpretation of a text. <b>Grade 9</b> Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
STATE GOAL	IL.3.	Writing: Write to communicate for a variety of purposes.
LEARNING STANDARD	3.B.	Compose well-organized and coherent writing for specific purposes and audiences.
PERFORMANCE DESCRIPTOR	3.B.4a.	Produce documents that exhibit a range of writing techniques appropriate to purpose and audience, with clarity of focus, logic of organization, appropriate elaboration and support and overall coherence. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	3.C.	Communicate ideas in writing to accomplish a variety of purposes.
PERFORMANCE DESCRIPTOR	3.C.4a.	Write for real or potentially real situations in academic, professional and civic contexts (e.g., college applications, job applications, business letters, petitions). <b>Grade 9</b> Success Highways Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STATE GOAL	IL.4.	Listening and Speaking: Listen and speak effectively in a variety of situations.
LEARNING STANDARD	4.A.	Listen effectively in formal and informal situations.

## Scholarcentric – Success Highways Correlation to Illinois Standards (Grades 7 – 10)

### PERFORMANCE DESCRIPTOR

4.A.4a. Apply listening skills as individuals and members of a group in a variety of settings (e.g., lectures, discussions, conversations, team projects, presentations, interviews).

#### **Grade 9**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways  
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### PERFORMANCE DESCRIPTOR

4.A.4b. Apply listening skills in practical settings (e.g., classroom note taking, interpersonal conflict situations, giving and receiving directions, evaluating persuasive messages).

#### **Grade 9**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

### PERFORMANCE DESCRIPTOR

4.A.4d. Demonstrate understanding of the relationship of verbal and nonverbal messages within a context (e.g., contradictory, supportive, repetitive, substitutive).

#### **Grade 9**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

### STATE GOAL

IL.5. Research: Use the language arts to acquire, assess and communicate information.

### LEARNING STANDARD

5.A. Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.

## Scholarcentric – Success Highways Correlation to Illinois Standards (Grades 7 – 10)

PERFORMANCE DESCRIPTOR	5.A.4a.	Demonstrate a knowledge of strategies needed to prepare a credible research report (e.g., notes, planning sheets). <b>Grade 9</b> Success Highways: Interdisciplinary Connections
PERFORMANCE DESCRIPTOR	5.A.4b.	Design and present a project (e.g., research report, scientific study, career/higher education opportunities) using various formats from multiple sources. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	5.C.	Apply acquired information, concepts and ideas to communicate in a variety of formats.
PERFORMANCE DESCRIPTOR	5.C.4a.	Plan, compose, edit and revise information (e.g., brochures, formal reports, proposals, research summaries, analyses, editorials, articles, overheads, multimedia displays) for presentation to an audience. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
PERFORMANCE DESCRIPTOR	5.C.4b.	Produce oral presentations and written documents using supportive research and incorporating contemporary technology. <b>Grade 9</b> Success Highways: Interdisciplinary Connections

### Illinois Standards - Mathematics - Grade 9

STATE GOAL	IL.10.	Data Analysis and Probability: Collect, organize and analyze data using statistical methods; predict results; and interpret uncertainty using concepts of probability.
LEARNING STANDARD	10.A.	Organize, describe and make predictions from existing data.
PERFORMANCE DESCRIPTOR	10.A.4a.	Represent and organize data by creating lists, charts, tables, frequency distributions, graphs, scatterplots and box-plots. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
PERFORMANCE DESCRIPTOR	10.A.4b.	Analyze data using mean, median, mode, range, variance and standard deviation of a data set, with and without the use of technology. <b>Grade 9</b> Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Illinois Standards (Grades 7 – 10)

### Success Highways: Unit 01 - Destination Success

LEARNING STANDARD	10.B.	Formulate questions, design data collection methods, gather and analyze data and communicate findings.
PERFORMANCE DESCRIPTOR	10.B.4a.	Design and execute surveys or experiments, gather data to answer relevant questions, and communicate results and conclusions to an audience using traditional methods and contemporary technology. <b>Grade 9</b> Success Highways: Interdisciplinary Connections

### Illinois Standards - Science - Grade 9

STATE GOAL	IL.11.	Inquiry and Design: Understand the processes of scientific inquiry and technological design to investigate questions, conduct experiments and solve problems.
LEARNING STANDARD	11.A.	Know and apply the concepts, principles and processes of scientific inquiry.
PERFORMANCE DESCRIPTOR	11.A.4a.	Formulate hypotheses referencing prior research and knowledge. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
PERFORMANCE DESCRIPTOR	11.A.4f.	Using available technology, report, display and defend to an audience conclusions drawn from investigations. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	11.B.	Know and apply the concepts, principles and processes of technological design.
PERFORMANCE DESCRIPTOR	11.B.4g.	Using available technology, report to an audience the relative success of the design based on the test results and criteria. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
STATE GOAL	IL.13.	Science, Technology, and Society: Understand the relationships among science, technology and society in historical and contemporary contexts.
LEARNING	13.A.	Know and apply the accepted practices of science.

## Scholarcentric – Success Highways Correlation to Illinois Standards (Grades 7 – 10)

### STANDARD

**PERFORMANCE DESCRIPTOR** 13.A.4d. Explain how peer review helps to assure the accurate use of data and improves the scientific process.

**Grade 9**

Success Highways: Interdisciplinary Connections

### LEARNING STANDARD

13.B. Know and apply concepts that describe the interaction between science, technology and society.

### PERFORMANCE DESCRIPTOR

13.B.4b. Analyze a particular occupation to identify decisions that may be influenced by a knowledge of science.

**Grade 9**

Success Highways: Interdisciplinary Connections

## Illinois Standards - Social Studies - Grade 9

### STATE GOAL

IL.16. History: Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations.

### LEARNING STANDARD

16.A. Apply the skills of historical analysis and interpretation.

### PERFORMANCE DESCRIPTOR

16.A.4a. Analyze and report historical events to determine cause-and-effect relationships.

**Grade 9**

Success Highways: Interdisciplinary Connections

## Illinois Standards - Career / Vocational - Grade 10

### STATE GOAL

IL.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

**Grade 10**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### STATE GOAL

IL.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as

## Scholarcentric – Success Highways Correlation to Illinois Standards (Grades 7 – 10)

they do.

### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### STATE GOAL

IL.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Illinois Standards - Health and PE - Grade 10

### STATE GOAL

IL.24. Communications and Decision-Making: Promote and enhance health and well-being through the use of effective communication and decision-making skills.

### LEARNING STANDARD

24.B. Apply decision-making skills related to the protection and promotion of individual health.

### PERFORMANCE DESCRIPTOR

24.B.4a. Explain how decision making affects the achievement of individual health goals.

### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Scholarcentric – Success Highways Correlation to Illinois Standards (Grades 7 – 10)

LEARNING STANDARD	24.C.	Demonstrate skills essential to enhancing health and avoiding dangerous situations.
PERFORMANCE DESCRIPTOR	24.C.4a.	Formulate a plan to achieve individual health goals. <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Illinois Standards - Language Arts - Grade 10

STATE GOAL	IL.1.	Reading: Read with understanding and fluency.
LEARNING STANDARD	1.A.	Apply word analysis and vocabulary skills to comprehend selections.
PERFORMANCE DESCRIPTOR	1.A.4a.	Expand knowledge of word origins and derivations and use idioms, analogies, metaphors and similes to extend vocabulary development. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
PERFORMANCE DESCRIPTOR	1.A.4b.	Compare the meaning of words and phrases and use analogies to explain the relationships among them. <b>Grade 10</b> Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
LEARNING STANDARD	1.B.	Apply reading strategies to improve understanding and fluency.
PERFORMANCE DESCRIPTOR	1.B.4b.	Analyze, interpret and compare a variety of texts for purpose, structure, content, detail and effect.

## Scholarcentric – Success Highways Correlation to Illinois Standards (Grades 7 – 10)

### Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

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### LEARNING STANDARD

1.C. Comprehend a broad range of reading materials.

### PERFORMANCE DESCRIPTOR

1.C.4b. Explain and justify an interpretation of a text.

### Grade 10

Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress

Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

### STATE GOAL

IL.3. Writing: Write to communicate for a variety of purposes.

### LEARNING STANDARD

3.B. Compose well-organized and coherent writing for specific purposes and audiences.

### PERFORMANCE DESCRIPTOR

3.B.4a. Produce documents that exhibit a range of writing techniques appropriate to purpose and audience, with clarity of focus, logic of organization, appropriate elaboration and support and overall coherence.

### Grade 10

Success Highways: Interdisciplinary Connections

### LEARNING STANDARD

3.C. Communicate ideas in writing to accomplish a variety of purposes.

### PERFORMANCE DESCRIPTOR

3.C.4a. Write for real or potentially real situations in academic, professional and civic contexts (e.g., college applications, job applications, business letters, petitions).

### Grade 10

Success Highways

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

## Scholarcentric – Success Highways Correlation to Illinois Standards (Grades 7 – 10)

Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

STATE GOAL	IL.4.	Listening and Speaking: Listen and speak effectively in a variety of situations.
LEARNING STANDARD	4.A.	Listen effectively in formal and informal situations.
PERFORMANCE DESCRIPTOR	4.A.4a.	<p>Apply listening skills as individuals and members of a group in a variety of settings (e.g., lectures, discussions, conversations, team projects, presentations, interviews).</p> <p><b>Grade 10</b>          Success Highways          Success Highways: Unit 01 - Destination Success          Success Highways: Unit 02 - Highway to Confidence          Success Highways: Unit 03 - Highway Connections          Success Highways: Unit 04 - Highway Roadblocks - Managing Stress          Success Highways: Unit 05 - Highway to Well-being          Success Highways: Unit 06 - Highway to Motivation          Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
PERFORMANCE DESCRIPTOR	4.A.4b.	<p>Apply listening skills in practical settings (e.g., classroom note taking, interpersonal conflict situations, giving and receiving directions, evaluating persuasive messages).</p> <p><b>Grade 10</b>          Success Highways          Success Highways: Unit 01 - Destination Success          Success Highways: Unit 02 - Highway to Confidence          Success Highways: Unit 03 - Highway Connections          Success Highways: Unit 04 - Highway Roadblocks - Managing Stress          Success Highways: Unit 05 - Highway to Well-being          Success Highways: Unit 06 - Highway to Motivation          Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
PERFORMANCE DESCRIPTOR	4.A.4d.	<p>Demonstrate understanding of the relationship of verbal and nonverbal messages within a context (e.g., contradictory, supportive, repetitive, substitutive).</p> <p><b>Grade 10</b>          Success Highways          Success Highways: Unit 01 - Destination Success          Success Highways: Unit 02 - Highway to Confidence          Success Highways: Unit 03 - Highway Connections</p>

## Scholarcentric – Success Highways Correlation to Illinois Standards (Grades 7 – 10)

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

STATE GOAL	IL.5.	Research: Use the language arts to acquire, assess and communicate information.
LEARNING STANDARD	5.A.	Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.
PERFORMANCE DESCRIPTOR	5.A.4a.	Demonstrate a knowledge of strategies needed to prepare a credible research report (e.g., notes, planning sheets). <b>Grade 10</b> Success Highways: Interdisciplinary Connections
PERFORMANCE DESCRIPTOR	5.A.4b.	Design and present a project (e.g., research report, scientific study, career/higher education opportunities) using various formats from multiple sources. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	5.C.	Apply acquired information, concepts and ideas to communicate in a variety of formats.
PERFORMANCE DESCRIPTOR	5.C.4a.	Plan, compose, edit and revise information (e.g., brochures, formal reports, proposals, research summaries, analyses, editorials, articles, overheads, multimedia displays) for presentation to an audience. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
PERFORMANCE DESCRIPTOR	5.C.4b.	Produce oral presentations and written documents using supportive research and incorporating contemporary technology. <b>Grade 10</b> Success Highways: Interdisciplinary Connections

### Illinois Standards - Mathematics - Grade 10

STATE GOAL	IL.10.	Data Analysis and Probability: Collect, organize and analyze data using statistical methods; predict results; and interpret uncertainty using concepts of probability.
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## Scholarcentric – Success Highways Correlation to Illinois Standards (Grades 7 – 10)

LEARNING STANDARD	10.A.	Organize, describe and make predictions from existing data.
PERFORMANCE DESCRIPTOR	10.A.4a.	Represent and organize data by creating lists, charts, tables, frequency distributions, graphs, scatterplots and box-plots. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
PERFORMANCE DESCRIPTOR	10.A.4b.	Analyze data using mean, median, mode, range, variance and standard deviation of a data set, with and without the use of technology. <b>Grade 10</b> Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
LEARNING STANDARD	10.B.	Formulate questions, design data collection methods, gather and analyze data and communicate findings.
PERFORMANCE DESCRIPTOR	10.B.4a.	Design and execute surveys or experiments, gather data to answer relevant questions, and communicate results and conclusions to an audience using traditional methods and contemporary technology. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
<b>Illinois Standards - Science - Grade 10</b>		
STATE GOAL	IL.11.	Inquiry and Design: Understand the processes of scientific inquiry and technological design to investigate questions, conduct experiments and solve problems.
LEARNING STANDARD	11.A.	Know and apply the concepts, principles and processes of scientific inquiry.
PERFORMANCE DESCRIPTOR	11.A.4a.	Formulate hypotheses referencing prior research and knowledge. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
PERFORMANCE DESCRIPTOR	11.A.4f.	Using available technology, report, display and defend to an audience conclusions drawn from investigations. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	11.B.	Know and apply the concepts, principles and processes of technological design.

## Scholarcentric – Success Highways Correlation to Illinois Standards (Grades 7 – 10)

PERFORMANCE DESCRIPTOR	11.B.4g.	Using available technology, report to an audience the relative success of the design based on the test results and criteria. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
STATE GOAL	IL.13.	Science, Technology, and Society: Understand the relationships among science, technology and society in historical and contemporary contexts.
LEARNING STANDARD	13.A.	Know and apply the accepted practices of science.
PERFORMANCE DESCRIPTOR	13.A.4d.	Explain how peer review helps to assure the accurate use of data and improves the scientific process. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
LEARNING STANDARD	13.B.	Know and apply concepts that describe the interaction between science, technology and society.
PERFORMANCE DESCRIPTOR	13.B.4b.	Analyze a particular occupation to identify decisions that may be influenced by a knowledge of science. <b>Grade 10</b> Success Highways: Interdisciplinary Connections

### Illinois Standards - Social Studies - Grade 10

STATE GOAL	IL.16.	History: Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations.
LEARNING STANDARD	16.A.	Apply the skills of historical analysis and interpretation.
PERFORMANCE DESCRIPTOR	16.A.4a.	Analyze and report historical events to determine cause-and-effect relationships. <b>Grade 10</b> Success Highways: Interdisciplinary Connections