

Scholarcentric – Success Highways Correlation to Idaho Standards (Grades 7 – 10)

Idaho Standards - Career / Vocational - Grade 7

STANDARD ID.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD ID.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD ID.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

Idaho Standards - Health and PE - Grade 7

STANDARD ID.1. Health Education: Healthy Lifestyles: Students identify, demonstrate and analyze the many components that make up a healthy life.

Scholarcentric – Success Highways Correlation to Idaho Standards (Grades 7 – 10)

CONTENT KNOWLEDGE AND SKILLS	1.1.	Acquire the essential skills to lead a healthy life.
GRADE LEVEL EXPECTATIONS	7.H.1.1.8.	The student will be able to analyze the importance of healthy relationships. (832.01.h) Grade 7 Success Highways Success Highways: Unit 03 - Highway Connections
STANDARD	ID.3.	Physical Education: Physically Active Lifestyle: Students develop avenues of self-expression, self-confidence and self-esteem enhanced through challenge and social interaction as students discover renewed enjoyment through participation in a variety of physical activities.
CONTENT KNOWLEDGE AND SKILLS	3.1.	Participate daily in physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
GRADE LEVEL EXPECTATIONS	7.PE.3.1.1.	The student will be able to participate in daily physical activities to enhance self-confidence by accomplishing personal goals. Grade 7 Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections

Idaho Standards - Language Arts - Grade 7

STANDARD	ID.1.	Reading Process: Students apply Greek and Latin linguistic roots and affixes to decode and understand specialized vocabulary and to apply the precise meaning of those words across all content areas. Students apply rules of syllabication and spelling as well as context clues to decode new words and to interpret the meaning of those words in a variety of expository and literary text. Students expand reading vocabulary by correctly using idioms and words with literal and figurative meanings. Students are expected to read independently with fluency for different purposes and audiences.
CONTENT KNOWLEDGE AND SKILLS	1.7.	Acquire Fluency
GRADE LEVEL EXPECTATIONS	7.LA.1.7.1.	The student will be able to read grade-level- appropriate text with fluency and accuracy from at least 150 correct words per minute (Hasbrouck& Tindal). Grade 7 Success Highways: Unit 04 - Highway Roadblocks - Managing

Scholarcentric – Success Highways Correlation to Idaho Standards (Grades 7 – 10)

Stress
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

STANDARD	ID.3.	Writing Process: Students generate and organize writing ideas. Students use writing strategies appropriate to the audience and purpose of the piece. Students organize information and make decisions about supporting details and word choices in order to most effectively convey meaning. Students write and revise multiple drafts of a piece of writing before editing and publishing a final draft.
CONTENT KNOWLEDGE AND SKILLS	3.1.	Acquire Prewriting Skills
GRADE LEVEL EXPECTATIONS	7.LA.3.1.4.	The student will be able to match appropriate writing format to purpose and audience. (735.01.c) Grade 7 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATIONS	7.LA.3.1.5.	The student will be able to produce a written product within a set time period. Grade 7 Success Highways: Interdisciplinary Connections
CONTENT KNOWLEDGE AND SKILLS	3.3.	Acquire Skills for Revising a Draft
GRADE LEVEL EXPECTATIONS	7.LA.3.3.2.	The student will be able to add details and delete irrelevant or redundant information. Grade 7 Success Highways: Interdisciplinary Connections
CONTENT KNOWLEDGE AND SKILLS	3.5.	Acquire Skills to Publish Writing
GRADE LEVEL EXPECTATIONS	7.LA.3.5.1.	The student will be able to publish writing in an appropriate format for the purpose and audience. Grade 7 Success Highways: Interdisciplinary Connections
STANDARD	ID.4.	Writing Applications: Students write in a variety of formats to generate, record, and reflect upon ideas. Students write narrative and creative texts

Scholarcentric – Success Highways Correlation to Idaho Standards (Grades 7 – 10)

with descriptive language as well as responses to literature. Students write expository texts that establish a main idea and persuasive texts that state a position.

CONTENT
KNOWLEDGE
AND SKILLS

4.1. Acquire Expressive (Narrative/Creative) Writing Skills

GRADE LEVEL
EXPECTATIONS

7.LA.4.1.2. The student will be able to Create original works that include descriptive strategies and figurative language. (735.02.b; 735.04.c)

Grade 7

Success Highways: Interdisciplinary Connections

CONTENT
KNOWLEDGE
AND SKILLS

4.2. Acquire Expository (Informational/Research) Writing Skills

GRADE LEVEL
EXPECTATIONS

7.LA.4.2.2. The student will be able to write a research report that supports a main idea with details compiled through a formal research process. (735.06.b)

Grade 7

Success Highways: Interdisciplinary Connections

CONTENT
KNOWLEDGE
AND SKILLS

4.3. Acquire Persuasive Writing Skills

GRADE LEVEL
EXPECTATIONS

7.LA.4.3.1. The student will be able to write persuasive compositions that state a position and support with evidence and emotional appeals (735.05.a; 735.05.b; 735.05.c)

Grade 7

Success Highways: Interdisciplinary Connections

STANDARD

ID.6. Communication: Students develop listening skills to make informed decisions about the purpose, content, organization, and delivery of verbal communication and nonverbal cues. Students plan and develop clear informative presentations and interpretations of literary material. Students apply knowledge gained from various forms of visually presented material and media.

CONTENT
KNOWLEDGE
AND SKILLS

6.1. Acquire Listening Skills

GRADE LEVEL
EXPECTATIONS

7.LA.6.1.2. The student will be able to listen critically to determine the speaker's attitude toward the subject. (736.03.a)

Grade 7

Scholarcentric – Success Highways Correlation to Idaho Standards (Grades 7 – 10)

Success Highways
Success Highways: Unit 01 - Destination Success
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Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL EXPECTATIONS

7.LA.6.1.3. The student will be able to listen attentively to make informal decisions about purpose, content, organization, and delivery of verbal communication and nonverbal cues. (736.03.a)

Grade 7

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Idaho Standards - Mathematics - Grade 7

STANDARD

ID.5. Data Analysis, Probability, and Statistics: Students in the Grade 7 read and interpret tables, charts, and graphs, including frequency tables, scatter plots, line graphs, line plots, bar graphs, histograms, circle graphs, and stem-and-leaf plots. Students collect, organize and display data with appropriate notation in tables, charts and graphs, including scatter plots, line graphs, line plots, bar graphs, and stem-and-leaf plots. Students determine the measures of central tendency - mean, median and mode - with sets of data and students predict, perform, and record results of simple probability experiments.

CONTENT KNOWLEDGE AND SKILLS

5.1. Understand data analysis.

GRADE LEVEL EXPECTATIONS

7.M.5.1.1. The student will be able to read and interpret tables, charts, and graphs, including frequency tables, scatter plots, broken line graphs, line plots, bar graphs, histograms, circle graphs, and stem-and-leaf plots. (332.01.a)

Grade 7

Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success
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Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing

Scholarcentric – Success Highways Correlation to Idaho Standards (Grades 7 – 10)

Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL EXPECTATIONS 7.M.5.1.2. The student will be able to explain conclusions drawn from tables, charts, and graphs. (332.01.b)
Grade 7
Success Highways: Interdisciplinary Connections

CONTENT KNOWLEDGE AND SKILLS 5.2. Collect, organize, and display data.

GRADE LEVEL EXPECTATIONS 7.M.5.2.1. The student will be able to collect, organize, and display data with appropriate notation in tables, charts and graphs, including scatter plots, broken line graphs, line plots, bar graphs, and stem-and-leaf plots. (332.02.a)

Grade 7
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success
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CONTENT KNOWLEDGE AND SKILLS 5.3. Apply simple statistical measurements.

GRADE LEVEL EXPECTATIONS 7.M.5.3.1. The student will be able to determine the measures of central tendency - mean, median and mode - with sets of data. (332.03.a)

Grade 7
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

Idaho Standards - Career / Vocational - Grade 8

STANDARD ID.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 8
Success Highways
Success Highways: Unit 01 - Destination Success

Scholarcentric – Success Highways Correlation to Idaho Standards (Grades 7 – 10)

Success Highways: Unit 02 - Highway to Confidence
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Managing Stress
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Itinerary

STANDARD ID.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 8

Success Highways
Success Highways: Unit 01 - Destination Success
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Success Highways: Unit 07 - Creating a Success Highways
Itinerary

STANDARD ID.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 8

Success Highways
Success Highways: Unit 01 - Destination Success
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Success Highways: Unit 07 - Creating a Success Highways
Itinerary

Idaho Standards - Health and PE - Grade 8

STANDARD ID.1. Health Education: Healthy Lifestyles: Students identify, demonstrate and analyze the many components that make up a healthy life.

CONTENT KNOWLEDGE AND SKILLS 1.1. Acquire the essential skills to lead a healthy life.

GRADE LEVEL 8.H.1.1.8. The student will be able to analyze the importance of healthy

Scholarcentric – Success Highways Correlation to Idaho Standards (Grades 7 – 10)

EXPECTATIONS		relationships. (832.01.h) Grade 8 Success Highways Success Highways: Unit 03 - Highway Connections
STANDARD	ID.3.	Physical Education: Physically Active Lifestyle: Students develop avenues of self-expression, self-confidence and self-esteem enhanced through challenge and social interaction as students discover renewed enjoyment through participation in a variety of physical activities.
CONTENT KNOWLEDGE AND SKILLS	3.1.	Participate daily in physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
GRADE LEVEL EXPECTATIONS	8.PE.3.1.1.	The student will be able to participate in daily physical activities to enhance self-confidence by accomplishing personal goals. Grade 8 Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections

Idaho Standards - Language Arts - Grade 8

STANDARD	ID.1.	Reading Process: Students apply knowledge of structural analysis to decode and analyze the meaning of complex expository and literary text. Students construct meaning by explaining relationships among words; students apply the meaning to content-specific vocabulary words. Students integrate new vocabulary into written and oral communication across all content areas. Students are expected to read independently, with fluency, for different purposes and audiences.
CONTENT KNOWLEDGE AND SKILLS	1.7.	Acquire Fluency
GRADE LEVEL EXPECTATIONS	8.LA.1.7.1.	The student will be able to read grade-level-appropriate text with fluency and accuracy from at least 150 correct words per minute (Hasbrouck & Tindal). Grade 8 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT KNOWLEDGE AND SKILLS	1.8.	Vocabulary and Concept Development

Scholarcentric – Success Highways Correlation to Idaho Standards (Grades 7 – 10)

GRADE LEVEL EXPECTATIONS 8.LA.1.8.3. The student will be able to define words and concepts necessary for comprehending Grade 8 content area text.

Grade 8

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD ID.2. Comprehension/Interpretation: Students describe and connect the essential ideas, arguments, and perspectives of the text by using knowledge of structure, organization, and purpose to understand expository and narrative grade-level-appropriate text. Students expand comprehension by analyzing, interpreting, and synthesizing information and ideas through a variety of texts and genres. Students gain understanding as they think critically and analyze an author's use of language, style, purpose, and perspective in text.

CONTENT KNOWLEDGE AND SKILLS 2.1. Acquire Strategies and Skills for Comprehending Text

GRADE LEVEL EXPECTATIONS 8.LA.2.1.1. The student will be able to determine the relationships among facts, ideas, and events used in various texts to support a central purpose. (743.04.c)

Grade 8

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

STANDARD ID.3. Writing Process: Students generate and organize writing ideas. Students write and revise multiple drafts of a piece of writing before editing and publishing a final draft. Students apply a variety of writing techniques to clarify meaning and improve fluency of their texts. Students use standard formats to guide their creation of technical texts.

CONTENT KNOWLEDGE AND SKILLS 3.1. Acquire Prewriting Skills

GRADE LEVEL EXPECTATIONS 8.LA.3.1.4. The student will be able to match appropriate writing format to purpose and audience. (744.01.c)

Grade 8

Scholarcentric – Success Highways Correlation to Idaho Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

GRADE LEVEL EXPECTATIONS	8.LA.3.1.5.	The student will be able to produce a written product within a set time period. Grade 8 Success Highways: Interdisciplinary Connections
CONTENT KNOWLEDGE AND SKILLS	3.3.	Acquire Skills for Revising a Draft
GRADE LEVEL EXPECTATIONS	8.LA.3.3.2.	The student will be able to add details and delete irrelevant or redundant information. Grade 8 Success Highways: Interdisciplinary Connections
CONTENT KNOWLEDGE AND SKILLS	3.5.	Acquire Skills to Publish Writing
GRADE LEVEL EXPECTATIONS	8.LA.3.5.1.	The student will be able to publish writing in an appropriate format for the purpose and audience. Grade 8 Success Highways: Interdisciplinary Connections
STANDARD	ID.4.	Writing Applications: Students write in a variety of formats to generate, record, and reflect upon ideas. Students write a variety of expressive pieces. Students create technical documents and graphic text. Student responses to a text will include reference to the text or related text.
CONTENT KNOWLEDGE AND SKILLS	4.1.	Acquire Expressive (Narrative/Creative) Writing Skills
GRADE LEVEL EXPECTATIONS	8.LA.4.1.2.	The student will be able to Create original works that include descriptive strategies and figurative language. (744.04.c) Grade 8 Success Highways: Interdisciplinary Connections
CONTENT KNOWLEDGE AND SKILLS	4.2.	Acquire Expository (Informational/Research) Writing Skills

Scholarcentric – Success Highways Correlation to Idaho Standards (Grades 7 – 10)

GRADE LEVEL EXPECTATIONS	8.LA.4.2.2.	The student will be able to write expository essays that include a main idea (thesis), supporting details, and introductory, body, and concluding paragraphs. (744.03.b) Grade 8 Success Highways: Interdisciplinary Connections
CONTENT KNOWLEDGE AND SKILLS	4.3.	Acquire Persuasive Writing Skills
GRADE LEVEL EXPECTATIONS	8.LA.4.3.1.	The student will be able to write persuasive compositions that state a position and support it with evidence and emotional appeals. (744.05.b; 744.05.c) Grade 8 Success Highways: Interdisciplinary Connections
STANDARD	ID.6.	Communication: Students acquire skills in listening that allow them to access information about various subjects. Students evaluate the content of oral communication for similarities, differences, point of view, and ask appropriate questions. Students develop and deliver oral presentations including summaries of articles and original persuasive positions. Students encourage participation by others as they exhibit courteous listening and discussion skills. Students view various media to gather and evaluate information as well as to produce effective visuals.
CONTENT KNOWLEDGE AND SKILLS	6.1.	Acquire Listening Skills
GRADE LEVEL EXPECTATIONS	8.LA.6.1.2.	The student will be able to listen to evaluate the credibility of a speaker, including whether the speaker has hidden agendas or presents slanted or biased material. (745.03.a) Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Idaho Standards - Mathematics - Grade 8

STANDARD	ID.5.	Data Analysis, Probability, and Statistics: Students in Grade 8 analyze and interpret tables, charts and graphs, including frequency tables, scatter plots, line graphs, line plots, bar graphs, histograms, circle
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Scholarcentric – Success Highways Correlation to Idaho Standards (Grades 7 – 10)

graphs, and stem-and-leaf plots. Students collect, organize, and display data with appropriate notation in tables, charts, and graphs, including scatter plots, line graphs, line plots, bar graphs, histograms, and stem-and-leaf plots. Students choose and calculate the appropriate measure of central tendency - mean, median, and mode. Students recognize equally likely outcomes and make predictions based on experimental and theoretical probabilities.

CONTENT KNOWLEDGE AND SKILLS

5.1. Understand data analysis.

GRADE LEVEL EXPECTATIONS

8.M.5.1.1. The student will be able to analyze and interpret tables, charts, and graphs, including frequency tables, scatter plots, broken line graphs, line plots, bar graphs, histograms, circle graphs, and stem-and-leaf plots. (342.01.a)

Grade 8

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL EXPECTATIONS

8.M.5.1.2. The student will be able to explain and justify conclusions drawn from tables, charts, and graphs. (342.01.b)

Grade 8

Success Highways: Interdisciplinary Connections

CONTENT KNOWLEDGE AND SKILLS

5.2. Collect, organize, and display data.

GRADE LEVEL EXPECTATIONS

8.M.5.2.1. The student will be able to collect, organize, and display data with appropriate notation in tables, charts, and graphs, including scatter plots, broken line graphs, line plots, bar graphs, histograms, and stem-and-leaf plots. (342.02.a)

Grade 8

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Scholarcentric – Success Highways Correlation to Idaho Standards (Grades 7 – 10)

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT KNOWLEDGE AND SKILLS

5.3. Apply simple statistical measurements.

GRADE LEVEL EXPECTATIONS

8.M.5.3.1. The student will be able to choose and calculate the appropriate measure of central tendency - mean, median, and mode. (342.03.a)

Grade 8

Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

Idaho Standards - Career / Vocational - Grade 9

STANDARD

ID.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD

ID.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 9

Success Highways

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Success Highways: Unit 04 - Highway Roadblocks -

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STANDARD

ID.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Scholarcentric – Success Highways Correlation to Idaho Standards (Grades 7 – 10)

Grade 9

Success Highways

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Success Highways: Unit 07 - Creating a Success Highways
Itinerary

Idaho Standards - Language Arts - Grade 9

STANDARD	ID.2.	Comprehension/Interpretation: Students read, understand, and respond to grade-level-appropriate material. Students analyze organizational patterns and evaluate authors' arguments and positions. Students conduct in-depth analyses of the author's craft and themes of expository and literary text. Students read a wide variety of classic and contemporary literature, poetry, magazines, newspapers, reference materials, technical resources, textbooks, and online information.
CONTENT KNOWLEDGE AND SKILLS	2.1.	Acquire Strategies and Skill for Comprehending Text
GRADE LEVEL EXPECTATIONS	9.LA.2.1.2.	The student will be able to apply reading strategies to self monitor for comprehension. Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STANDARD	ID.3.	Writing Process: Students use all five steps of the writing process. Emphasis areas including prewriting using organizational strategies, drafting for content, and editing for correct use of writing components.
CONTENT KNOWLEDGE AND SKILLS	3.1.	Acquire Prewriting Skills
GRADE LEVEL EXPECTATIONS	9.LA.3.1.4.	The student will be able to match format to purpose and audience. (753.01.c; 753.03.b) Grade 9 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATIONS	9.LA.3.1.5.	The student will be able to produce a piece of writing within a set period of time. Grade 9

Scholarcentric – Success Highways Correlation to Idaho Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

CONTENT KNOWLEDGE AND SKILLS	3.3.	Acquire Skills for Revising a Draft
GRADE LEVEL EXPECTATIONS	9.LA.3.3.2.	The student will be able to add relevant details and delete irrelevant or redundant information. (753.02.b) Grade 9 Success Highways: Interdisciplinary Connections
STANDARD	ID.4.	Writing Applications: Students write in a variety of formats to generate, record, and reflect upon ideas. Emphasis is on expository writing that can be applied to all content areas.
CONTENT KNOWLEDGE AND SKILLS	4.1.	Acquire Expressive (Narrative/Creative) Writing Skills
GRADE LEVEL EXPECTATIONS	9.LA.4.1.1.	The student will be able to write reflective autobiographical narratives or short stories that explore the significance of personal experiences and communicate the significance of events. (753.04.c) Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT KNOWLEDGE AND SKILLS	4.2.	Acquire Expository (Informational/ Research) Writing Skills
GRADE LEVEL EXPECTATIONS	9.LA.4.2.1.	The student will be able to write expository essays that include a main idea, supporting details, and introductory, body, and concluding paragraphs. (753.03.a) Grade 9 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATIONS	9.LA.4.2.2.	The student will be able to write a research report that includes a thesis, provides relevant support, and documents sources. (753.05.b);

Scholarcentric – Success Highways Correlation to Idaho Standards (Grades 7 – 10)

753.06.a)

Grade 9

Success Highways: Interdisciplinary Connections

CONTENT KNOWLEDGE AND SKILLS

4.3. Acquire Persuasive Writing Skills

GRADE LEVEL EXPECTATIONS

9.LA.4.3.1. The student will be able to write persuasive compositions that organize ideas and evidence in a sustained and effective fashion. (753.05.b; 753.05.c; 753.06.a)

Grade 9

Success Highways: Interdisciplinary Connections

STANDARD

ID.6. Speech: Communication: Students apply their knowledge of communication to determine the intent and effectiveness of a message delivered by a speaker or the media. Students deliver focused and coherent presentations of their own that convey clear and distinct perspectives and solid reasoning. Students deliver polished presentations that combine the traditional speech strategies of narration, exposition, and persuasion. Students use gestures, tone, and vocabulary appropriate to their audience and purpose.

CONTENT KNOWLEDGE AND SKILLS

6.1. Acquire Listening Skills

GRADE LEVEL EXPECTATIONS

9.Spch.6.1.2. The student will be able to summarize a speaker's purpose and point of view and ask questions concerning the speaker's content, delivery, and attitude toward the subject. (754.01.b; 754.02.a)

Grade 9

Success Highways

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Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
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Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

GRADE LEVEL EXPECTATIONS

9.Spch.6.1.3. The student will be able to draw conclusions about the ideas under discussion and support those conclusions with convincing evidence. (753.03.a)

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Scholarcentric – Success Highways Correlation to Idaho Standards (Grades 7 – 10)

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Success Highways: Unit 07 - Creating a Success Highways
Itinerary

GRADE LEVEL EXPECTATIONS

9.Spch.6.1.4. The student will be able to evaluate the clarity, quality, effectiveness, and general coherence of a speaker's important points, arguments, evidence, organization of ideas, delivery, choice of words, and use of language. (754.03.a)

Grade 9

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

GRADE LEVEL EXPECTATIONS

9.Spch.6.1.5. The student will be able to analyze the types of arguments used by a speaker (e.g., argument by causation, analogy, authority, emotion, and logic). (754.03.a)

Grade 9

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

CONTENT KNOWLEDGE AND SKILLS

6.3. Acquire Viewing Skills

GRADE LEVEL EXPECTATIONS

9.Spch.6.3.1. The student will be able to analyze strategies used by the media to inform, persuade, entertain, and transmit culture (e.g., advertising; stereotyping; visual representations, special effects, language). (755.01.b; 756.01.a; 756.02.a)

Grade 9

Success Highways: Unit 01 - Destination Success

Scholarcentric – Success Highways Correlation to Idaho Standards (Grades 7 – 10)

GRADE LEVEL EXPECTATIONS	9.Spch.6.3.2.	The student will be able to analyze the impact of the media on the democratic process (e.g., exerting influence on elections, creating images of leaders, shaping attitudes) at the local, state, and national levels. (756.03.a) Grade 9 Success Highways: Unit 01 - Destination Success
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Idaho Standards - Mathematics - Grade 9

STANDARD	ID.5.	Data Analysis, Probability, and Statistics: Students in Grade 9 interpret and use basic statistical concepts including mean, median, mode, range, and distribution of data, including outliers. Students make predictions and draw conclusions based on statistical measures and students make predictions based on randomness, chance, equally likely events, and probability. Students find probabilities based on dependent, independent, and compound events and students make predictions based on randomness, chance, equally likely events, and probability.
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CONTENT KNOWLEDGE AND SKILLS	5.2.	Collect, organize, and display data.
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GRADE LEVEL EXPECTATIONS	9.M.5.2.1.	The student will be able to collect, organize, and display data in tables, charts, and graphs. (352.02.a) Grade 9 Success Highways: Interdisciplinary Connections
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CONTENT KNOWLEDGE AND SKILLS	5.3.	Apply simple statistical measurements.
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GRADE LEVEL EXPECTATIONS	9.M.5.3.1.	The student will be able to interpret and use basic statistical concepts, including mean, median, mode, range, and distribution of data, including outliers. (352.03.a) Grade 9 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
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Idaho Standards - Career / Vocational - Grade 10

STANDARD	ID.SCANS.1.5.	SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks -
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Scholarcentric – Success Highways Correlation to Idaho Standards (Grades 7 – 10)

Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD

ID.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 10

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD

ID.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 10

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Idaho Standards - Language Arts - Grade 10

STANDARD

ID.2. Comprehension/Interpretation: Students read, understand, and respond to grade-level-appropriate material. Students analyze the organizational patterns and evaluate authors' arguments and positions. Students conduct in-depth analyses of the author's craft and themes of expository and literary text. Students read a wide variety of classic and contemporary literature, poetry, magazines, newspapers, reference materials, technical resources, textbooks, and online information.

CONTENT KNOWLEDGE AND

2.1. Acquire Strategies and Skill for Comprehending Text

Scholarcentric – Success Highways Correlation to Idaho Standards (Grades 7 – 10)

SKILLS

GRADE LEVEL EXPECTATIONS 10.LA.2.1.2. The student will be able to apply reading strategies to self monitor for comprehension.
Grade 10
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 05 - Highway to Well-being

STANDARD ID.3. Writing Process: Students use all five steps of the writing process. Emphasis areas include revising drafts for content, effective transitions, and precise word choice.

CONTENT KNOWLEDGE AND SKILLS 3.1. Acquire Prewriting Skills

GRADE LEVEL EXPECTATIONS 10.LA.3.1.4. The student will be able to match format to purpose and audience. (753.01.c; 753.03.b)
Grade 10
 Success Highways: Interdisciplinary Connections

GRADE LEVEL EXPECTATIONS 10.LA.3.1.5. The student will be able to produce a piece of writing within a set period of time.
Grade 10
 Success Highways: Interdisciplinary Connections

CONTENT KNOWLEDGE AND SKILLS 3.3. Acquire Skills for Revising a Draft

GRADE LEVEL EXPECTATIONS 10.LA.3.3.2. The student will be able to add relevant details and delete irrelevant or redundant information. (753.02.b)
Grade 10
 Success Highways: Interdisciplinary Connections

GRADE LEVEL EXPECTATIONS 10.LA.3.3.4. The student will be able to use a variety of sentence structures to improve sentence fluency and enhance style. (753.02.b)
Grade 10
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD ID.4. Writing Applications: Students write in a variety of formats to generate, record, and reflect upon ideas. Emphasis is on technical writing.

Scholarcentric – Success Highways Correlation to Idaho Standards (Grades 7 – 10)

CONTENT KNOWLEDGE AND SKILLS

4.2. Acquire Expository (Informational/ Research) Writing Skills

GRADE LEVEL EXPECTATIONS

10.LA.4.2.1. The student will be able to write expository essays that include a main idea, supporting details, and introductory, body, and concluding paragraphs. (753.03.a)

Grade 10

Success Highways: Interdisciplinary Connections

GRADE LEVEL EXPECTATIONS

10.LA.4.2.2. The student will be able to write a research report that includes a thesis, provides relevant support, and documents sources. (753.05.b; 753.06.a)

Grade 10

Success Highways: Interdisciplinary Connections

GRADE LEVEL EXPECTATIONS

10.LA.4.2.3. The student will be able to write resumes, cover letters, and job applications. (753.06.c)

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT KNOWLEDGE AND SKILLS

4.3. Acquire Persuasive Writing Skills

GRADE LEVEL EXPECTATIONS

10.LA.4.3.1. The student will be able to write persuasive compositions that use specific rhetorical devices to support assertions (e.g., appealing to logic through reasoning; appealing to emotion or ethical belief; or relating a personal anecdote or analogy). (753.05.b; 753.05.c; 753.06.a)

Grade 10

Success Highways: Interdisciplinary Connections

STANDARD

ID.6. Speech: Communication: Students apply their knowledge of communication to determine the intent and effectiveness of a message delivered by a speaker or the media. Students deliver focused and coherent presentations of their own that convey clear and

Scholarcentric – Success Highways Correlation to Idaho Standards (Grades 7 – 10)

distinct perspectives and solid reasoning. Students deliver polished presentations that combine the traditional speech strategies of narration, exposition, and persuasion. Students use gestures, tone, and vocabulary appropriate to their audience and purpose.

CONTENT KNOWLEDGE AND SKILLS

6.1. Acquire Listening Skills

GRADE LEVEL EXPECTATIONS

10.Spch.6.1.2. The student will be able to summarize a speaker's purpose and point of view and ask questions concerning the speaker's content, delivery, and attitude toward the subject. (754.01.b; 754.02.a)

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 04 - Highway Roadblocks -
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Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

GRADE LEVEL EXPECTATIONS

10.Spch.6.1.3. The student will be able to draw conclusions about the ideas under discussion and support those conclusions with convincing evidence. (753.03.a)

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

GRADE LEVEL EXPECTATIONS

10.Spch.6.1.4. The student will be able to evaluate the clarity, quality, effectiveness, and general coherence of a speaker's important points, arguments, evidence, organization of ideas, delivery, choice of words, and use of language. (754.03.a)

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Scholarcentric – Success Highways Correlation to Idaho Standards (Grades 7 – 10)

Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

GRADE LEVEL EXPECTATIONS

10.Spch.6.1.5. The student will be able to analyze the types of arguments used by a speaker (e.g., argument by causation, analogy, authority, emotion, and logic). (754.03.a)

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 05 - Highway to Well-being

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT KNOWLEDGE AND SKILLS

6.3. Acquire Viewing Skills

GRADE LEVEL EXPECTATIONS

10.Spch.6.3.1. The student will be able to analyze strategies used by the media to inform, persuade, entertain, and transmit culture (e.g., advertising; stereotyping; visual representations, special effects, language). (755.01.b; 756.01.a; 756.02.a)

Grade 10

Success Highways: Unit 01 - Destination Success

GRADE LEVEL EXPECTATIONS

10.Spch.6.3.2. The student will be able to analyze the impact of the media on the democratic process (e.g., exerting influence on elections, creating images of leaders, shaping attitudes) at the local, state, and national levels. (756.03.a)

Grade 10

Success Highways: Unit 01 - Destination Success

Idaho Standards - Mathematics - Grade 10

STANDARD

ID.5. Data Analysis, Probability, and Statistics: Students in Grade 10 read, interpret, and use tables, charts, and graphs, including scatter plots, multiple broken line graphs, and box-and-whisker plots. Students interpret and use basic statistical concepts including mean, median, mode, range, and distribution of data, including outliers. Students make predictions and draw conclusions based on statistical measures and students make predictions based on randomness, chance, equally likely events, and probability. Students find probabilities based on dependent, independent, and compound events and students make predictions based on randomness, chance, equally likely events, and probability.

Scholarcentric – Success Highways Correlation to Idaho Standards (Grades 7 – 10)

CONTENT
KNOWLEDGE AND
SKILLS

5.2. Collect, organize, and display data.

GRADE LEVEL
EXPECTATIONS

10.M.5.2.1. The student will be able to collect, organize, and display data in tables, charts, and graphs. (352.02.a)
Grade 10
Success Highways: Interdisciplinary Connections

CONTENT
KNOWLEDGE AND
SKILLS

5.3. Apply simple statistical measurements.

GRADE LEVEL
EXPECTATIONS

10.M.5.3.1. The student will be able to interpret and use basic statistical concepts, including mean, median, mode, range, and distribution of data, including outliers. (352.03.a)
Grade 10
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success