

## Scholarcentric – Success Highways Correlation to Hawaii Standards (Grades 7 – 10)

### Hawaii Standards - Career / Vocational - Grade 7

<b>CONTENT STANDARD</b>	HI.2.	Career Planning: Explore and understand educational and career options in order to develop and implement personal, educational, and career goals.
<b>PERFORMANCE INDICATOR</b>	CTE.7.2.2.	Career Portfolio Development: Develop a preliminary individual education and career plan <b>Grade 7</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
<b>PERFORMANCE INDICATOR</b>	CTE.7.2.3.	Personal Skills and Interests: Analyze the relationship between personal characteristics, interests, abilities, and skills and achieving personal and career goals <b>Grade 7</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
<b>PERFORMANCE INDICATOR</b>	CTE.7.2.4.	Career Goals and Options: Analyze career options that match personal interests, abilities, and skills <b>Grade 7</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Scholarcentric – Success Highways Correlation to Hawaii Standards (Grades 7 – 10)

### CONTENT STANDARD

HI.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

#### Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### CONTENT STANDARD

HI.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

#### Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### CONTENT STANDARD

HI.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

#### Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Hawaii Standards - Health and PE - Grade 7

### CONTENT STANDARD

HI.HE.7.1. Health Education: Core Concepts: Understand concepts related to health promotion and disease prevention.

## Scholarcentric – Success Highways Correlation to Hawaii Standards (Grades 7 – 10)

PERFORMANCE INDICATOR	HE.7.1.1	Mental and Emotional Health: Explain the relationship between mental, emotional, social, and physical health <b>Grade 7</b> Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections
CONTENT STANDARD	HI.HE.7.6.	Health Education: Decision Making and Goal Setting: Use decision making and goal setting skills to enhance health.
PERFORMANCE INDICATOR	HE.7.6.1	Decision-Making Across Topic Areas: Describe decision-making processes related to health-related decisions <b>Grade 7</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
PERFORMANCE INDICATOR	HE.7.6.2	Decision-Making Across Topic Areas: Assess health-related decisions for consequences that affect oneself and others <b>Grade 7</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
PERFORMANCE INDICATOR	HE.7.6.3	Goal-Setting Across Topic Areas: Evaluate personal health strengths and risks to set personal goals <b>Grade 7</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways

## Scholarcentric – Success Highways Correlation to Hawaii Standards (Grades 7 – 10)

### Itinerary

#### Hawaii Standards - Language Arts - Grade 7

##### CONTENT STANDARD

HI.1.

Reading: Conventions and Skills: Conventions and Skills: Use knowledge of the conventions of language and texts to construct meaning for a range of literary and informational texts for a variety of purposes

##### PERFORMANCE INDICATOR

LA.7.1.1.

Vocabulary and Concept Development: Use new grade-appropriate vocabulary, including content area vocabulary, learned through word study and reading

##### Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

##### PERFORMANCE INDICATOR

LA.7.1.2.

Locating Sources/ Gathering Information: Use a variety of grade-appropriate print and online sources to research an inquiry question

##### Grade 7

Success Highways: Interdisciplinary Connections

##### CONTENT STANDARD

HI.2.

Reading: Reading Comprehension: Use reading strategies to construct meaning from a variety of texts

##### PERFORMANCE INDICATOR

LA.7.2.1.

Understanding Text Structures: Use the organizational patterns and text structures of grade-appropriate texts to construct meaning

##### Grade 7

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

##### CONTENT STANDARD

HI.4.

Writing: Conventions and Skills: Use the writing process and conventions of language and research to construct meaning and communicate effectively for a variety of purposes and audiences using a range of forms

##### PERFORMANCE INDICATOR

LA.7.4.1.a.

Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: narratives with clear conflict and satisfying resolution

##### Grade 7

## Scholarcentric – Success Highways Correlation to Hawaii Standards (Grades 7 – 10)

### Success Highways: Interdisciplinary Connections

PERFORMANCE INDICATOR	LA.7.4.1.b.	Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: poems that experiment with poetic forms (i.e., limerick, ballad, free verse) <b>Grade 7</b> Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	LA.7.4.1.c.	Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: reports that incorporate research in the form of quotations, paraphrases, and summaries <b>Grade 7</b> Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	LA.7.4.1.d.	Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: persuasive letters or statements <b>Grade 7</b> Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	LA.7.4.1.e.	Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: responses to literature <b>Grade 7</b> Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	LA.7.4.1.f.	Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: functional pieces that complete a task or fulfill a civic responsibility <b>Grade 7</b> Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	LA.7.4.1.g.	Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: pieces to reflect on learning and to solve problems <b>Grade 7</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	HI.5.	Writing: Rhetoric: Use rhetorical devices to craft writing appropriate to audience and purpose
PERFORMANCE INDICATOR	LA.7.5.1.	Meaning: Connect selected details, examples, reasons, and/or facts to the insight, message, or thesis in a meaningful way <b>Grade 7</b>

## Scholarcentric – Success Highways Correlation to Hawaii Standards (Grades 7 – 10)

### Success Highways: Interdisciplinary Connections

**CONTENT STANDARD** HI.6. Oral Communication: Conventions and Skills: Apply knowledge of verbal and nonverbal language to communicate effectively in various situations: interpersonal, group, and public: for a variety of purposes

**PERFORMANCE INDICATOR** LA.7.6.1. Discussion and Presentation: Adjust one's role in a small group, as necessary, in order to carry out an assignment or to complete a project  
**Grade 7**  
Success Highways: Interdisciplinary Connections

**PERFORMANCE INDICATOR** LA.7.6.3. Critical Listening: Check comprehension before responding to a message by using various listening strategies (e.g., noting nonverbal cues, clarifying message by summarizing aloud)  
**Grade 7**  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Hawaii Standards - Mathematics - Grade 7

**CONTENT STANDARD** HI.11. Data Analysis, Statistics, and Probability: Fluency With Data: Pose questions and collect, organize, and represent data to answer those questions

**PERFORMANCE INDICATOR** MA.7.11.1. Data Collection and Representation: Design a study, collect data, and select the appropriate representation (line graph, bar graph, circle graph, histogram, stem and leaf plot, box and whisker plot) to display the data  
**Grade 7**  
Success Highways: Interdisciplinary Connections

**CONTENT STANDARD** HI.13. Data Analysis, Statistics, and Probability: Data Analysis: Develop and evaluate inferences, predictions, and arguments that are based on data

**PERFORMANCE INDICATOR** MA.7.13.1. Predictions and Inferences: Formulate new questions that arise from previous conclusions or conjectures and plan a new study to answer them  
**Grade 7**  
Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Hawaii Standards (Grades 7 – 10)

### Hawaii Standards - Science - Grade 7

<b>CONTENT STANDARD</b>	HI.2.	The Scientific Process: Nature Of Science: Understand that science, technology, and society are interrelated
<b>PERFORMANCE INDICATOR</b>	SC.7.2.1.	Science, Technology, and Society: Explain the use of reliable print and electronic sources to provide scientific information and evidence <b>Grade 7</b> Success Highways: Interdisciplinary Connections

### Hawaii Standards - Career / Vocational - Grade 8

<b>CONTENT STANDARD</b>	HI.2.	Career Planning: Explore and understand educational and career options in order to develop and implement personal, educational, and career goals.
<b>PERFORMANCE INDICATOR</b>	CTE.8.2.2.	Career Portfolio Development: Develop a preliminary individual education and career plan <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
<b>PERFORMANCE INDICATOR</b>	CTE.8.2.3.	Personal Skills and Interests: Analyze the relationship between personal characteristics, interests, abilities, and skills and achieving personal and career goals <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
<b>PERFORMANCE INDICATOR</b>	CTE.8.2.4.	Career Goals and Options: Analyze career options that match personal interests, abilities, and skills <b>Grade 8</b> Success Highways

## Scholarcentric – Success Highways Correlation to Hawaii Standards (Grades 7 – 10)

Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

### CONTENT STANDARD

HI.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

#### Grade 8

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

### CONTENT STANDARD

HI.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

#### Grade 8

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

### CONTENT STANDARD

HI.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

#### Grade 8

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks -

## Scholarcentric – Success Highways Correlation to Hawaii Standards (Grades 7 – 10)

Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Hawaii Standards - Health and PE - Grade 8

CONTENT STANDARD	HI.HE.8.1.	Health Education: Core Concepts: Understand concepts related to health promotion and disease prevention.
PERFORMANCE INDICATOR	HE.8.1.1	Mental and Emotional Health: Explain the relationship between mental, emotional, social, and physical health <b>Grade 8</b> Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections
CONTENT STANDARD	HI.HE.8.6.	Health Education: Decision Making and Goal Setting: Use decision making and goal setting skills to enhance health.
PERFORMANCE INDICATOR	HE.8.6.1	Decision-Making Across Topic Areas: Describe decision-making processes related to health-related decisions <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
PERFORMANCE INDICATOR	HE.8.6.2	Decision-Making Across Topic Areas: Assess health-related decisions for consequences that affect oneself and others <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Scholarcentric – Success Highways Correlation to Hawaii Standards (Grades 7 – 10)

PERFORMANCE INDICATOR	HE.8.6.3	Goal-Setting Across Topic Areas: Evaluate personal health strengths and risks to set personal goals <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
-----------------------	----------	---

### Hawaii Standards - Language Arts - Grade 8

CONTENT STANDARD	HI.1.	Reading: Conventions and Skills: Use knowledge of the conventions of language and texts to construct meaning for a range of literary and informational texts for a variety of purposes
------------------	-------	--

PERFORMANCE INDICATOR	LA.8.1.1.	Vocabulary and Concept Development: Use new grade-appropriate vocabulary, including content area vocabulary, learned through reading and word study <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
-----------------------	-----------	---

PERFORMANCE INDICATOR	LA.8.1.2.	Locating Sources/ Gathering Information: Select appropriate information after evaluating the usefulness of print and online resources to investigate a theme, answer a question, or test a hypothesis <b>Grade 8</b> Success Highways: Interdisciplinary Connections
-----------------------	-----------	--

CONTENT STANDARD	HI.2.	Reading: Reading Comprehension: Use reading strategies to construct meaning from a variety of texts
------------------	-------	---

PERFORMANCE INDICATOR	LA.8.2.1.	Understanding Text Structures: Use the organizational patterns and text structures of grade-appropriate texts to construct meaning <b>Grade 8</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
-----------------------	-----------	--

## Scholarcentric – Success Highways Correlation to Hawaii Standards (Grades 7 – 10)

CONTENT STANDARD	HI.3.	Reading: Literary Response and Analysis: Respond to literary texts from a range of stances: personal, interpretive, critical
PERFORMANCE INDICATOR	LA.8.3.6.	Personal Connection: Explain how previous experience can influence one's reading of a text and one's opinion of that text <b>Grade 8</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
CONTENT STANDARD	HI.4.	Writing: Conventions and Skills: Use the writing process and conventions of language and research to construct meaning and communicate effectively for a variety of purposes and audiences using a range of forms
PERFORMANCE INDICATOR	LA.8.4.1.a.	Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: narratives that reveal the significance of the subject or situation <b>Grade 8</b> Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	LA.8.4.1.b.	Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: poems that use a range of poetic devices and forms <b>Grade 8</b> Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	LA.8.4.1.c.	Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: reports that incorporate research and distinguish the relative value of research sources <b>Grade 8</b> Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	LA.8.4.1.d.	Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: persuasive statements that anticipate and address reader's questions <b>Grade 8</b> Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	LA.8.4.1.e.	Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: responses to literature <b>Grade 8</b> Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Hawaii Standards (Grades 7 – 10)

PERFORMANCE INDICATOR	LA.8.4.1.f.	<p>Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: functional pieces that complete a task or fulfill a civic responsibility</p> <p><b>Grade 8</b> Success Highways: Interdisciplinary Connections</p>
PERFORMANCE INDICATOR	LA.8.4.1.g.	<p>Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: pieces to reflect on learning and to solve problems</p> <p><b>Grade 8</b> Success Highways: Interdisciplinary Connections</p>
CONTENT STANDARD	HI.5.	<p>Writing: Rhetoric: Use rhetorical devices to craft writing appropriate to audience and purpose</p>
PERFORMANCE INDICATOR	LA.8.5.1.	<p>Meaning: Use relevant ideas and details in writing to show insight into people, events, new knowledge, and personal background</p> <p><b>Grade 8</b> Success Highways: Interdisciplinary Connections</p>
CONTENT STANDARD	HI.6.	<p>Oral Communication: Conventions and Skills: Apply knowledge of verbal and nonverbal language to communicate effectively in various situations: interpersonal, group, and public: for a variety of purposes</p>
PERFORMANCE INDICATOR	LA.8.6.4.	<p>Critical Listening: Use appropriate attentive, responsive, and reflective listening behaviors according to situation</p> <p><b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>

### Hawaii Standards - Mathematics - Grade 8

CONTENT STANDARD	HI.11.	<p>Data Analysis, Statistics, and Probability: Fluency With Data: Pose questions and collect, organize, and represent data to answer those questions</p>
------------------	--------	--

## Scholarcentric – Success Highways Correlation to Hawaii Standards (Grades 7 – 10)

PERFORMANCE INDICATOR	MA.8.11.1.	Data Collection and Representation: Design a study that compares two samples, collect data, and select the appropriate representation (e.g., double bar graph, back-to-back stem and leaf plot, parallel box and whisker plots, scatter plot) to compare the sets of data <b>Grade 8</b> Success Highways: Interdisciplinary Connections
-----------------------	------------	--

### Hawaii Standards - Science - Grade 8

CONTENT STANDARD	HI.1.	The Scientific Process: Scientific Investigation: Discover, invent, and investigate using the skills necessary to engage in the scientific process
------------------	-------	--

PERFORMANCE INDICATOR	SC.8.1.2.	Scientific Inquiry: Communicate the significant components of the experimental design and results of a scientific investigation <b>Grade 8</b> Success Highways: Interdisciplinary Connections
-----------------------	-----------	--

### Hawaii Standards - Social Studies - Grade 8

CONTENT STANDARD	HI.2.	Historical Understanding: Change, Continuity, and Causality: Understand change and/or continuity and cause and/or effect in history
------------------	-------	---

PERFORMANCE INDICATOR	SS.8.2.1.	Historical Sources: Differentiate between primary and secondary sources, understanding the potential and limitations of each <b>Grade 8</b> Success Highways: Interdisciplinary Connections
-----------------------	-----------	---

### Hawaii Standards - Career / Vocational - Grade 9

CONTENT STANDARD	HI.2.	Career Planning: Explore and understand educational and career options in order to develop and implement personal, educational, and career goals.
------------------	-------	---

PERFORMANCE INDICATOR	CTE.9.2.1.	Career Goals and Options: Analyze annual individual education and career goals <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
-----------------------	------------	--

## Scholarcentric – Success Highways Correlation to Hawaii Standards (Grades 7 – 10)

### PERFORMANCE INDICATOR

CTE.9.2.2. Career Goals and Options: Evaluate potential career choices in relation to personal interests, strengths, and values

**Grade 9**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### PERFORMANCE INDICATOR

CTE.9.2.4. Career Portfolio Development: Assess career portfolio that documents evidence of progress toward the attainment of personal, educational, and career goals

**Grade 9**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### CONTENT STANDARD

HI.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

**Grade 9**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### CONTENT STANDARD

HI.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

**Grade 9**  
Success Highways  
Success Highways: Unit 01 - Destination Success

## Scholarcentric – Success Highways Correlation to Hawaii Standards (Grades 7 – 10)

Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

### CONTENT STANDARD

HI.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

#### Grade 9

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

### Hawaii Standards - Health and PE - Grade 9

#### CONTENT STANDARD

HI.HE.9.6. Health Education: Decision Making and Goal Setting: Use decision making and goal setting skills to enhance health.

#### PERFORMANCE INDICATOR

HE.9.6.1 Decision-Making Across Topic Areas: Explain decision-making strategies used to make health-related decisions

#### Grade 9

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

#### PERFORMANCE INDICATOR

HE.9.6.2 Decision-Making Across Topic Areas: Evaluate health decisions that have immediate and long-term consequences on the individual, family, and community

#### Grade 9

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence

## Scholarcentric – Success Highways Correlation to Hawaii Standards (Grades 7 – 10)

Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks -  
 Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways  
 Itinerary

**PERFORMANCE INDICATOR** HE.9.6.4 Goal-Setting Across Topic Areas: Create and implement a plan for enhancing life-long goals

**Grade 9**  
 Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks -  
 Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways  
 Itinerary

### Hawaii Standards - Language Arts - Grade 9

**CONTENT STANDARD** HI.1. Reading: Conventions and Skills: Use knowledge of the conventions of language and texts to construct meaning for a range of literary and informational texts for a variety of purposes

**PERFORMANCE INDICATOR** LA.9.1.1. Vocabulary and Concept Development: Use new grade-appropriate vocabulary, including content area vocabulary, learned through reading and word study

**Grade 9**  
 Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks -  
 Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways  
 Itinerary

**PERFORMANCE INDICATOR** LA.9.1.2. Locating Sources/ Gathering Information: Use a variety of strategies to gain information from print and online resources, both primary and secondary, as part of a research plan to support a thesis

**Grade 9**  
 Success Highways: Interdisciplinary Connections

**CONTENT** HI.4. Writing: Conventions and Skills: Use the writing process and

## Scholarcentric – Success Highways Correlation to Hawaii Standards (Grades 7 – 10)

STANDARD		conventions of language and research to construct meaning and communicate effectively for a variety of purposes and audiences using a range of forms
PERFORMANCE INDICATOR	LA.9.4.1.a.	<p>Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: narratives or scripts with a theme and details that contribute to a mood or tone</p> <p><b>Grade 9</b> Success Highways: Interdisciplinary Connections</p>
PERFORMANCE INDICATOR	LA.9.4.1.b.	<p>Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: poems using a range of poetic techniques and figurative language in a variety of forms</p> <p><b>Grade 9</b> Success Highways: Interdisciplinary Connections</p>
PERFORMANCE INDICATOR	LA.9.4.1.c.	<p>Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: literary, persuasive, and personal essays</p> <p><b>Grade 9</b> Success Highways: Interdisciplinary Connections</p>
PERFORMANCE INDICATOR	LA.9.4.1.d.	<p>Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: research papers that state and support a thesis</p> <p><b>Grade 9</b> Success Highways: Interdisciplinary Connections</p>
PERFORMANCE INDICATOR	LA.9.4.1.e.	<p>Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: functional writing including forms, applications, and questionnaires</p> <p><b>Grade 9</b> Success Highways Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
PERFORMANCE INDICATOR	LA.9.4.1.f.	<p>Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: pieces to reflect on</p>

## Scholarcentric – Success Highways Correlation to Hawaii Standards (Grades 7 – 10)

learning and to solve problems

### Grade 9

Success Highways: Interdisciplinary Connections

#### PERFORMANCE INDICATOR

LA.9.4.6.

Citing Sources: Use a prescribed documentation style to adhere to fair use and copyright guidelines for citing grade-appropriate sources in papers, projects, and multimedia presentations

### Grade 9

Success Highways: Interdisciplinary Connections

#### CONTENT STANDARD

HI.5.

Writing: Rhetoric: Use rhetorical devices to craft writing appropriate to audience and purpose

#### PERFORMANCE INDICATOR

LA.9.5.1.

Meaning: Use accurate and useful research information in writing

### Grade 9

Success Highways: Interdisciplinary Connections

#### PERFORMANCE INDICATOR

LA.9.5.4.

Voice: Use a voice and tone appropriate for the topic, purpose, and audience

### Grade 9

Success Highways: Interdisciplinary Connections

## Hawaii Standards - Mathematics - Grade 9

#### CONTENT STANDARD

HI.13.

Probability: Data Analysis, Statistics, and Probability: Data Analysis: Develop and evaluate inferences, predictions, and arguments that are based on data

### Grade 9

Success Highways: Interdisciplinary Connections

#### CONTENT STANDARD

HI.11.

Statistics: Data Analysis, Statistics, and Probability: Fluency With Data: Pose questions and collect, organize, and represent data to answer those questions

#### PERFORMANCE INDICATOR

MA.S.11.2.

Data Collection and Display: Recognize the variables and controls in an experiment or investigation

### Grade 9

Success Highways: Interdisciplinary Connections

#### PERFORMANCE INDICATOR

MA.S.11.3.

Data Collection and Display: Select appropriate display for a data set (e.g., frequency table, histogram, line graph, bar graph, stem-and-leaf plot, box-and-whisker plot, scatter plot)

### Grade 9

Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Hawaii Standards (Grades 7 – 10)

PERFORMANCE INDICATOR	MA.S.11.6.	Data Collection and Display: Describe the purpose and function of a variety of data collection methods (e.g., census, sample surveys, experiment, observation) <b>Grade 9</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	HI.12.	Statistics: Data Analysis, Statistics, and Probability: Statistics: Interpret data using methods of exploratory data analysis
PERFORMANCE INDICATOR	MA.S.12.1.	Data Interpretation: Use measures of central tendency and spread to interpret data <b>Grade 9</b> Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
CONTENT STANDARD	HI.11.	Pre-Algebra: Data Analysis, Statistics, and Probability: Fluency With Data: Pose questions and collect, organize, and represent data to answer those questions
PERFORMANCE INDICATOR	MA.PA.11.1.	Data Collection and Representation: Design a study that compares two samples, collect data, and select the appropriate representation (double bar graph, back-to-back stem and leaf plot, parallel box and whisker plots, scatter plot) to compare the sets of data <b>Grade 9</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	HI.11.	Algebra: Data Analysis, Statistics, and Probability: Fluency With Data: Pose questions and collect, organize, and represent data to answer those questions <b>Grade 9</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	HI.13.	Algebra: Data Analysis, Statistics, and Probability: Data Analysis: Develop and evaluate inferences, predictions, and arguments that are based on data <b>Grade 9</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	HI.13.	Algebra II: Data Analysis, Statistics, and Probability: Data Analysis: Develop and evaluate inferences, predictions, and arguments that are based on data <b>Grade 9</b> Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Hawaii Standards (Grades 7 – 10)

**CONTENT STANDARD** HI.13. Geometry: Data Analysis, Statistics, and Probability: Data Analysis: Develop and evaluate inferences, predictions, and arguments that are based on data  
**Grade 9**  
Success Highways: Interdisciplinary Connections

**CONTENT STANDARD** HI.13. Trigonometry: Data Analysis, Statistics, and Probability: Data Analysis: DATA ANALYSIS: Develop and evaluate inferences, predictions, and arguments that are based on data  
**Grade 9**  
Success Highways: Interdisciplinary Connections

**CONTENT STANDARD** HI.13. Analytical Geometry: Data Analysis, Statistics, and Probability: Data Analysis: Develop and evaluate inferences, predictions, and arguments that are based on data  
**Grade 9**  
Success Highways: Interdisciplinary Connections

**CONTENT STANDARD** HI.13. Calculus: Data Analysis, Statistics, and Probability: Data Analysis: Develop and evaluate inferences, predictions, and arguments that are based on data  
**Grade 9**  
Success Highways: Interdisciplinary Connections

### Hawaii Standards - Social Studies - Grade 9

**CONTENT STANDARD** HI.2. Modern Hawaiian History: Historical Understanding: Inquiry, Empathy and Perspective: Use the tools and methods of inquiry, perspective, and empathy to explain historical events with multiple interpretations and judge the past on its own terms  
**Grade 9**  
Success Highways: Interdisciplinary Connections

**CONTENT STANDARD** HI.2. Participation in a Democracy: Understanding: Inquiry, Empathy, and Perspective: Use the tools and methods of inquiry, perspective, and empathy to explain historical events with multiple interpretations and judge the past on its own terms  
**Grade 9**  
Success Highways: Interdisciplinary Connections

### Hawaii Standards - Career / Vocational – Grade10

**CONTENT STANDARD** HI.2. Career Planning: Explore and understand educational and career options in order to develop and implement personal, educational, and career goals.

## Scholarcentric – Success Highways Correlation to Hawaii Standards (Grades 7 – 10)

### PERFORMANCE INDICATOR

CTE.10.2.1. Career Goals and Options: Analyze annual individual education and career goals

#### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways

Itinerary

### PERFORMANCE INDICATOR

CTE.10.2.2. Career Goals and Options: Evaluate potential career choices in relation to personal interests, strengths, and values

#### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways

Itinerary

### PERFORMANCE INDICATOR

CTE.10.2.4. Career Portfolio Development: Assess career portfolio that documents evidence of progress toward the attainment of personal, educational, and career goals

#### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways

Itinerary

### CONTENT STANDARD

HI.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

#### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

## Scholarcentric – Success Highways Correlation to Hawaii Standards (Grades 7 – 10)

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### CONTENT STANDARD

HI.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

#### Grade 10

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### CONTENT STANDARD

HI.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

#### Grade 10

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Hawaii Standards - Health and PE – Grade10

### CONTENT STANDARD

HI.HE.10.6. Health Education: Decision Making and Goal Setting: Use decision making and goal setting skills to enhance health.

### PERFORMANCE INDICATOR

HE.10.6.1 Decision-Making Across Topic Areas: Explain decision-making strategies used to make health-related decisions

#### Grade 10

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections

## Scholarcentric – Success Highways Correlation to Hawaii Standards (Grades 7 – 10)

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

**PERFORMANCE INDICATOR** HE.10.6.2 Decision-Making Across Topic Areas: Evaluate health decisions that have immediate and long-term consequences on the individual, family, and community

**Grade 10**  
 Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

**PERFORMANCE INDICATOR** HE.10.6.4 Goal-Setting Across Topic Areas: Create and implement a plan for enhancing life-long goals

**Grade 10**  
 Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Hawaii Standards - Language Arts – Grade10

**CONTENT STANDARD** HI.1. Reading: Conventions and Skills: Use knowledge of the conventions of language and texts to construct meaning for a range of literary and informational texts for a variety of purposes

**PERFORMANCE INDICATOR** LA.10.1.1. Vocabulary and Concept Development: Use new grade-appropriate vocabulary, including content area vocabulary, learned through reading and word study

**Grade 10**  
 Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks -

## Scholarcentric – Success Highways Correlation to Hawaii Standards (Grades 7 – 10)

Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE INDICATOR	LA.10.1.2.	Locating Sources/ Gathering Information: Independently use a variety of strategies to gain information from print and online resources, both primary and secondary, as part of a research plan to support a thesis <b>Grade 10</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	HI.4.	Writing: Conventions and Skills: Use the writing process and conventions of language and research to construct meaning and communicate effectively for a variety of purposes and audiences using a range of forms
PERFORMANCE INDICATOR	LA.10.4.1.a.	Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: narratives or scripts with a theme and details that contribute to a mood or tone <b>Grade 10</b> Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	LA.10.4.1.b.	Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: poems using a range of poetic techniques and figurative language in a variety of forms <b>Grade 10</b> Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	LA.10.4.1.c.	Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: literary, persuasive, and personal essays <b>Grade 10</b> Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	LA.10.4.1.d.	Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: research papers that state and support a thesis <b>Grade 10</b> Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	LA.10.4.1.e.	Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: functional writing including forms, applications, and questionnaires <b>Grade 10</b>

## Scholarcentric – Success Highways Correlation to Hawaii Standards (Grades 7 – 10)

Success Highways  
 Success Highways: Interdisciplinary Connections  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks -  
 Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways  
 Itinerary

**PERFORMANCE INDICATOR** LA.10.4.1.f. Range of Writing: Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: pieces to reflect on learning and to solve problems  
**Grade 10**  
 Success Highways: Interdisciplinary Connections

**PERFORMANCE INDICATOR** LA.10.4.2. Grammar and Mechanics: Use knowledge of sentence structure, grammar, punctuation, capitalization, and spelling to produce grade-appropriate writing in standard English  
**Grade 10**  
 Success Highways: Interdisciplinary Connections

**CONTENT STANDARD** HI.7. Oral Communication: Rhetoric: Adapt messages appropriately to address audience, purpose, and situation

**PERFORMANCE INDICATOR** LA.10.7.1. Meaning: Incorporate information from a range of print and online sources  
**Grade 10**  
 Success Highways: Interdisciplinary Connections

### Hawaii Standards - Mathematics – Grade10

**CONTENT STANDARD** HI.11. Pre-Algebra: Data Analysis, Statistics, and Probability: Fluency With Data: Pose questions and collect, organize, and represent data to answer those questions

**PERFORMANCE INDICATOR** MA.PA.11.1. Data Collection and Representation: Design a study that compares two samples, collect data, and select the appropriate representation (double bar graph, back-to-back stem and leaf plot, parallel box and whisker plots, scatter plot) to compare the sets of data  
**Grade 10**  
 Success Highways: Interdisciplinary Connections

**CONTENT STANDARD** HI.11. Algebra: Data Analysis, Statistics, and Probability: Fluency With Data: Pose questions and collect, organize, and represent data to answer

## Scholarcentric – Success Highways Correlation to Hawaii Standards (Grades 7 – 10)

those questions

**Grade 10**

Success Highways: Interdisciplinary Connections

CONTENT  
STANDARD

HI.13.

Algebra: Data Analysis, Statistics, and Probability: Data Analysis: Develop and evaluate inferences, predictions, and arguments that are based on data

**Grade 10**

Success Highways: Interdisciplinary Connections

CONTENT  
STANDARD

HI.13.

Algebra II: Data Analysis, Statistics, and Probability: Data Analysis: Develop and evaluate inferences, predictions, and arguments that are based on data

**Grade 10**

Success Highways: Interdisciplinary Connections

CONTENT  
STANDARD

HI.13.

Geometry: Data Analysis, Statistics, and Probability: Data Analysis: Develop and evaluate inferences, predictions, and arguments that are based on data

**Grade 10**

Success Highways: Interdisciplinary Connections

CONTENT  
STANDARD

HI.13.

Trigonometry: Data Analysis, Statistics, and Probability: Data Analysis: DATA ANALYSIS: Develop and evaluate inferences, predictions, and arguments that are based on data

**Grade 10**

Success Highways: Interdisciplinary Connections

CONTENT  
STANDARD

HI.13.

Analytical Geometry: Data Analysis, Statistics, and Probability: Data Analysis: Develop and evaluate inferences, predictions, and arguments that are based on data

**Grade 10**

Success Highways: Interdisciplinary Connections

CONTENT  
STANDARD

HI.13.

Probability: Data Analysis, Statistics, and Probability: Data Analysis: Develop and evaluate inferences, predictions, and arguments that are based on data

**Grade 10**

Success Highways: Interdisciplinary Connections

CONTENT  
STANDARD

HI.11.

Statistics: Data Analysis, Statistics, and Probability: Fluency With Data: Pose questions and collect, organize, and represent data to answer those questions

## Scholarcentric – Success Highways Correlation to Hawaii Standards (Grades 7 – 10)

PERFORMANCE INDICATOR	MA.S.11.2.	Data Collection and Display: Recognize the variables and controls in an experiment or investigation <b>Grade 10</b> Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	MA.S.11.3.	Data Collection and Display: Select appropriate display for a data set (e.g., frequency table, histogram, line graph, bar graph, stem-and-leaf plot, box-and-whisker plot, scatter plot) <b>Grade 10</b> Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	MA.S.11.6.	Data Collection and Display: Describe the purpose and function of a variety of data collection methods (e.g., census, sample surveys, experiment, observation) <b>Grade 10</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	HI.12.	Statistics: Data Analysis, Statistics, and Probability: Statistics: Interpret data using methods of exploratory data analysis
PERFORMANCE INDICATOR	MA.S.12.1.	Data Interpretation: Use measures of central tendency and spread to interpret data <b>Grade 10</b> Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
CONTENT STANDARD	HI.13.	Calculus: Data Analysis, Statistics, and Probability: Data Analysis: Develop and evaluate inferences, predictions, and arguments that are based on data <b>Grade 10</b> Success Highways: Interdisciplinary Connections

### Hawaii Standards - Social Studies – Grade10

CONTENT STANDARD	HI.1.	Historical Understanding: Change, Continuity, and Causality: Understand change and/or continuity and cause and/or effect in history
PERFORMANCE INDICATOR	SS.10.2.1.	Historical Empathy: Use knowledge of historical periods to assess contemporary issues and decisions <b>Grade 10</b> Success Highways: Interdisciplinary Connections