

Scholarcentric – Success Highways Correlation to Georgia Standards (Grades 7 – 10)

Georgia Standards - Career / Vocational - Grade 7

STRAND/TOPIC GA.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND/TOPIC GA.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND/TOPIC GA.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

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Georgia Standards - Health and PE - Grade 7

STRAND/TOPIC GA.12. Health Education: Disease Prevention: Goal Setting: Identifies the benefits of setting personal goals for maintaining a healthy body.

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Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND/TOPIC GA.16. Health Education: Family Living: Relationships: Identifies characteristics of genuine friendship that enhance the good of the individual.

Grade 7

Success Highways

Success Highways: Unit 03 - Highway Connections

STRAND/TOPIC GA.2. Physical Education: Physical Fitness: Uses fitness assessment results to develop a goal statement and plan for improving and maintaining flexibility.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Georgia Standards - Language Arts - Grade 7

STRAND/TOPIC GA.ELA.7R1. Reading and Literature: The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts. The texts are of the quality and complexity illustrated by the Grade Seven reading list.

STANDARD 7R1.j. For informational texts, the student reads and comprehends in order to develop understanding and expertise and produces evidence of reading that analyzes common textual features to obtain information (e.g., paragraphs, topic sentences, concluding sentences, introduction, conclusion, footnotes, index, bibliography).

Grade 7

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

STANDARD 7R1.l. For informational texts, the student reads and comprehends in order to

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develop understanding and expertise and produces evidence of reading that applies knowledge of common organizational structures and patterns (e.g., logical order, cause and effect relationships, comparison and contrast, transitions, overlays).

Grade 7

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

STANDARD 7R1.m. For informational texts, the student reads and comprehends in order to develop understanding and expertise and produces evidence of reading that recognizes and traces the development of the author's argument for and against an issue.

Grade 7

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

STRAND/TOPIC GA.ELA.7R2. Reading and Literature: The student understands and acquires new vocabulary and uses it correctly in reading and writing.

STANDARD 7R2.a. Determines the meaning of unfamiliar words using context clues (e.g., contrast, cause and effect, etc.).

Grade 7

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD 7R2.b. Uses knowledge of Greek, Latin, and Anglo-Saxon roots and affixes to determine the meaning of unfamiliar words.

Grade 7

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

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STANDARD 7R2.d. Determines word meanings through the use of definition, example, restatement, or contrast.

Grade 7

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Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
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Success Highways: Unit 06 - Highway to Motivation
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STRAND/TOPIC GA.ELA.7R3. Reading and Literature: The student reads aloud, accurately (in the range of 95%), familiar material in a variety of genres of the quality and complexity illustrated in the sample reading list, in a way that makes meaning clear to listeners.

STANDARD 7R3.c. Reads with a rhythm, flow, and meter that sounds like everyday speech (prosody).

Grade 7

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND/TOPIC GA.ELA.7RC4. Reading Across the Curriculum: The student establishes a context for information acquired by reading across subject areas.

STANDARD 7RC4.b. Discusses in both writing and speaking how certain words and concepts relate to multiple subjects.

Grade 7

Success Highways

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND/TOPIC GA.ELA.7W1. Writing: The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and provides a satisfying closure.

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STANDARD	7W1.a.	selects a focus, an organizational structure, and a point of view based on purpose, genre expectations, audience, length, and format requirements. Grade 7 Success Highways: Interdisciplinary Connections
STANDARD	7W1.b.	writes texts of a length appropriate to address the topic or tell the story. Grade 7 Success Highways: Interdisciplinary Connections
STANDARD	7W1.e.	supports statements and claims with anecdotes, descriptions, facts and statistics, and specific examples. Grade 7 Success Highways: Interdisciplinary Connections
STRAND/TOPIC	GA.ELA.7W2.	Writing: The student demonstrates competence in a variety of genres.
STANDARD	7W2.d.	The student produces a narrative (fictional, personal, experimental) that includes sensory details and concrete language to develop plot, setting, and character (e.g., vivid verbs, descriptive adjectives, and varied sentence structures). Grade 7 Success Highways: Interdisciplinary Connections
STANDARD	7W2.t.	The student produces a response to literature that demonstrates an understanding of the literary work. Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STANDARD	7W2.z.	The student produces a multi-paragraph persuasive essay that states a clear position or perspective in support of a proposition or proposal. Grade 7 Success Highways: Interdisciplinary Connections
STANDARD	7W2.aa.	The student produces a multi-paragraph persuasive essay that describes the points in support of the proposition, employing well-articulated, relevant evidence. Grade 7 Success Highways: Interdisciplinary Connections
STANDARD	7W2.bb.	The student produces a multi-paragraph persuasive essay that excludes information and arguments that are irrelevant.

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Grade 7

Success Highways: Interdisciplinary Connections

STANDARD	7W2.cc.	creates an organizing structure appropriate to a specific purpose, audience, and context. Grade 7 Success Highways: Interdisciplinary Connections
STANDARD	7W2.dd.	The student produces a multi-paragraph persuasive essay that anticipates and addresses readers' concerns and counter-arguments. Grade 7 Success Highways: Interdisciplinary Connections
STANDARD	7W2.ee.	The student produces a multi-paragraph persuasive essay that provides a sense of closure to the writing. Grade 7 Success Highways: Interdisciplinary Connections
STRAND/TOPIC	GA.ELA.7W3.	Writing: The student uses research and technology to support writing.
STANDARD	7W3.a.	Identifies topics, asks and evaluates questions, and develops ideas leading to inquiry, investigation, and research. Grade 7 Success Highways: Interdisciplinary Connections
STANDARD	7W3.c.	Includes researched information in different types of products (e.g., compositions, power point presentations, graphic organizers, projects, etc.). Grade 7 Success Highways: Interdisciplinary Connections
STRAND/TOPIC	GA.ELA.7LSV1.	Listening, Speaking, and Viewing: The student participates in student-to-teacher, student-to-student, and group verbal interactions.
STANDARD	7LSV1.a.	Initiates new topics in addition to responding to adult-initiated topics. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being

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Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD	7LSV1.c.	Responds to questions with appropriate information. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being
STANDARD	7LSV1.e.	Displays appropriate turn-taking behaviors. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	7LSV1.f.	Actively solicits another person's comments or opinions. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	7LSV1.g.	Offers own opinion forcefully without domineering. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

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STANDARD 7LSV1.h. Responds appropriately to comments and questions.
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Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD 7LSV1.i. Volunteers contributions and responds when directly solicited by teacher or discussion leader.
Grade 7
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being

Georgia Standards - Mathematics - Grade 7

STRAND/TOPIC GA.M7D. Data Analysis and Probability: Students will further develop and demonstrate their understanding of functional and statistical relationships by analyzing tables and graphs and develop their abilities to represent and use them.

STANDARD M7D1. Students will collect, organize, display, and analyze data by using tables and graphs and by determining the tendencies of the data considering representative values and dispersion.

GRADE LEVEL EXAMPLE M7D1.a. Collect and organize data.
Grade 7
Success Highways: Interdisciplinary Connections

GRADE LEVEL EXAMPLE M7D1.c. Analyze data with respect to measure of variation (range) and measures of central tendency (mean, median, and mode), including outliers.
Grade 7
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

GRADE LEVEL EXAMPLE M7D1.d. Display data in appropriate graphs.
Grade 7
Success Highways: Interdisciplinary Connections

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Georgia Standards - Science - Grade 7

STRAND/TOPIC	GA.S7CS4.	Characteristics of Science: Habits of Mind: Students will use tools and instruments for observing, measuring, and manipulating equipment and materials in scientific activities.
STANDARD	S7CS4.a.	Use appropriate technology to store and retrieve scientific information in topical, alphabetical, numerical, and keyword files, and create simple files. Grade 7 Success Highways: Interdisciplinary Connections
STRAND/TOPIC	GA.S7CS6.	Characteristics of Science: Habits of Mind: Students will communicate scientific ideas and activities clearly.
STANDARD	S7CS6.a.	Write clear, step-by-step instructions for conducting particular scientific investigations, operating a piece of equipment, or following a procedure. Grade 7 Success Highways: Interdisciplinary Connections
STRAND/TOPIC	GA.S7CS8.	Characteristics of Science: The Nature of Science: Students will investigate the characteristics of scientific knowledge and how that knowledge is achieved. Students will apply the following to scientific concepts:
STANDARD	S7CS8.b.	When new experimental results are inconsistent with an existing, well-established theory, scientists may pursue further experimentation to determine whether the results are flawed or the theory requires modification. Grade 7 Success Highways: Interdisciplinary Connections
STRAND/TOPIC	GA.S7CS9.	Characteristics of Science: The Nature of Science: Students will investigate the characteristics of scientific knowledge and how that knowledge is achieved. Students will apply the following to inquiry learning practices:
STANDARD	S7CS9.d.	Scientists often collaborate to design research. To prevent this bias, scientists conduct independent studies of the same questions. Grade 7 Success Highways: Interdisciplinary Connections
STRAND/TOPIC	GA.S7CS10.	Characteristics of Science: The Nature of Science: Students will

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enhance reading in all curriculum areas by:

STANDARD	S7CS10.a.	Reading in All Curriculum Areas: Read a minimum of 25 grade-level appropriate books per year from a variety of subject disciplines and participate in discussions related to curricular learning in all areas; Read both informational and fictional texts in a variety of genres and modes of discourse; Read technical texts related to various subject areas Grade 7 Success Highways: Interdisciplinary Connections
STANDARD	S7CS10.b.	Discussing books: Discuss messages and themes from books in all subject areas. Respond to a variety of texts in multiple modes of discourse. Relate messages and themes from one subject area to messages and themes in another area. Evaluate the merit of texts in every subject discipline. Examine author's purpose in writing. Recognize the features of disciplinary texts. Grade 7 Success Highways: Interdisciplinary Connections
STANDARD	S7CS10.c.	Building vocabulary knowledge: Demonstrate an understanding of contextual vocabulary in various subjects. Use content vocabulary in writing and speaking. Explore understanding of new words found in subject area texts. Grade 7 Success Highways: Interdisciplinary Connections
STANDARD	S7CS10.d.	Establishing context: Explore life experiences related to subject area content. Discuss in both writing and speaking how certain words are subject area related. Determine strategies for finding content and contextual meaning for unknown words. Grade 7 Success Highways: Interdisciplinary Connections

Georgia Standards - Language Arts - Grade 8

STRAND/TOPIC	GA.ELA.8R2.	Reading and Literature: The student understands and acquires new vocabulary and uses it correctly in reading and writing.
STANDARD	8R2.a.	Determines pronunciations, meanings, alternate word choices, parts of speech, or etymologies of words. Grade 8 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being

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Success Highways: Unit 06 - Highway to Motivation
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STANDARD	8R2.b.	Determines the meaning of unfamiliar words in content and context specific to reading and writing. Grade 8 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND/TOPIC	GA.ELA.8R3.	Reading and Literature: The student reads aloud, accurately (in the range of 95%), familiar material in a variety of genres of the quality and complexity illustrated in the sample reading list, in a way that makes meaning clear to listeners.
STANDARD	8R3.b.	Uses self-correction when subsequent reading indicates an earlier miscue (self monitoring and self-correcting strategies). Grade 8 Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	8R3.c.	Reads with a rhythm, flow, and meter that sounds like everyday speech (prosody). Grade 8 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND/TOPIC	GA.ELA.8RC4.	Reading Across the Curriculum: The student establishes a context for information acquired by reading across subject areas.
STANDARD	8RC4.b.	Discusses in both writing and speaking how certain words and concepts relate to multiple subjects. Grade 8 Success Highways

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Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success
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STRAND/TOPIC GA.ELA.8W1. Writing: The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and signals a satisfying closure.

STANDARD 8W1.a. Selects a focus, organizational structure, and a point of view based on purpose, genre expectations, audience, length, and format requirements.
Grade 8
Success Highways: Interdisciplinary Connections

STANDARD 8W1.b. Writes texts of a length appropriate to address the topic or tell the story.
Grade 8
Success Highways: Interdisciplinary Connections

STANDARD 8W1.e. Supports statements and claims with anecdotes, descriptions, facts and statistics, and specific examples.
Grade 8
Success Highways: Interdisciplinary Connections

STRAND/TOPIC GA.ELA.8W2. Writing: The student demonstrates competence in a variety of genres.

STANDARD 8W2.f. The student produces a narrative (fictional, personal, experimental) that includes sensory details and concrete language to develop plot, setting, and character (e.g., vivid verbs, descriptive adjectives, varied sentence structures, and specific narrative action).
Grade 8
Success Highways: Interdisciplinary Connections

STANDARD 8W2.v. The student produces a response to literature that demonstrates an understanding of the literary work.
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Success Highways: Unit 02 - Highway to Confidence
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STANDARD	8W2.dd.	The student produces a multi-paragraph persuasive essay that states a clear position or perspective in support of a proposition or proposal. Grade 8 Success Highways: Interdisciplinary Connections
STANDARD	8W2.ee.	The student produces a multi-paragraph persuasive essay that creates an organizing structure that is appropriate to the needs, values, and interests of a specified audience, and arranges details, reasons, and examples. Grade 8 Success Highways: Interdisciplinary Connections
STANDARD	8W2.ff.	The student produces a multi-paragraph persuasive essay that includes appropriate relevant information and arguments. Grade 8 Success Highways: Interdisciplinary Connections
STANDARD	8W2.gg.	The student produces a multi-paragraph persuasive essay that excludes information and arguments that are irrelevant. Grade 8 Success Highways: Interdisciplinary Connections
STANDARD	8W2.hh.	The student provides details, reasons, and examples, arranging them effectively by anticipating and answering reader concerns and counter-arguments. Grade 8 Success Highways: Interdisciplinary Connections
STANDARD	8W2.ii.	The student produces a multi-paragraph persuasive essay that supports arguments with detailed evidence, citing sources of information as appropriate. Grade 8 Success Highways: Interdisciplinary Connections
STANDARD	8W2.jj.	The student produces a multi-paragraph persuasive essay that anticipates and addresses reader concerns and counter-arguments. Grade 8 Success Highways: Interdisciplinary Connections
STANDARD	8W2.kk.	The student produces a multi-paragraph persuasive essay that provides a sense of closure to the writing. Grade 8 Success Highways: Interdisciplinary Connections

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STANDARD	8W2.ii.	The student produces a piece of writing drawn from research that poses relevant and tightly drawn questions about the topic. Grade 8 Success Highways: Interdisciplinary Connections
STANDARD	8W2.mm.	The student produces a piece of writing drawn from research that engages the reader by establishing a context. Grade 8 Success Highways: Interdisciplinary Connections
STANDARD	8W2.nn.	The student produces a piece of writing drawn from research that conveys clear and accurate perspectives on the subject. Grade 8 Success Highways: Interdisciplinary Connections
STANDARD	8W2.oo.	The student produces a piece of writing drawn from research that states a thesis. Grade 8 Success Highways: Interdisciplinary Connections
STANDARD	8W2.pp.	The student produces a piece of writing drawn from research that records important ideas, concepts, and direct quotations from significant information sources, and paraphrases and summarizes all perspectives on the topic, as appropriate. Grade 8 Success Highways: Interdisciplinary Connections
STANDARD	8W2.qq.	The student produces a piece of writing drawn from research that uses a variety of primary and secondary sources and distinguishes the nature and value of each. Grade 8 Success Highways: Interdisciplinary Connections
STANDARD	8W2.rr.	The student produces a piece of writing drawn from research that organizes and displays information on charts, maps, and graphs. Grade 8 Success Highways: Interdisciplinary Connections
STANDARD	8W2.ss.	The student produces a piece of writing drawn from research that provides a sense of closure to the writing. Grade 8 Success Highways: Interdisciplinary Connections

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STANDARD	8W2.tt.	The student produces a piece of writing drawn from research that documents resources (bibliography, footnotes, endnotes, etc.). Grade 8 Success Highways: Interdisciplinary Connections
STRAND/TOPIC	GA.ELA.8W3.	Writing: The student uses research and technology to support writing.
STANDARD	8W3.a.	Plans and conducts multiple-step information searches by using computer networks and modems. Grade 8 Success Highways: Interdisciplinary Connections
STANDARD	8W3.b.	Achieves an effective balance between researched information and original ideas. Grade 8 Success Highways: Interdisciplinary Connections
STRAND/TOPIC	GA.ELA.8LSV1.	Listening, Speaking, and Viewing: The student participates in student-to-teacher, student-to-student, and group verbal interactions.
STANDARD	8LSV1.a.	Initiates new topics in addition to responding to adult-initiated topics. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	8LSV1.c.	Responds to questions with appropriate information. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being
STANDARD	8LSV1.e.	Displays appropriate turn-taking behaviors. Grade 8 Success Highways

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Success Highways: Unit 01 - Destination Success
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STANDARD 8LSV1.f. Actively solicits another person's comments or opinions.
Grade 8
Success Highways
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STANDARD 8LSV1.g. Offers own opinion forcefully without domineering.
Grade 8
Success Highways
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STANDARD 8LSV1.h. Responds appropriately to comments and questions.
Grade 8
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STANDARD 8LSV1.i. Volunteers contributions and responds when directly solicited by teacher

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or discussion leader.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 05 - Highway to Well-being

Georgia Standards - Science - Grade 8

STRAND/TOPIC GA.S8CS4. Characteristics of Science: Habits of Mind: Students will use tools and instruments for observing, measuring, and manipulating equipment and materials in scientific activities utilizing safe laboratory procedures.

STANDARD S8CS4.a. Use appropriate technology to store and retrieve scientific information in topical, alphabetical, numerical, and keyword files, and create simple files.

Grade 8

Success Highways: Interdisciplinary Connections

STRAND/TOPIC GA.S8CS6. Characteristics of Science: Habits of Mind: Students will communicate scientific ideas and activities clearly.

STANDARD S8CS6.a. Write clear, step-by-step instructions for conducting scientific investigations, operating a piece of equipment, or following a procedure.

Grade 8

Success Highways: Interdisciplinary Connections

STRAND/TOPIC GA.S8CS8. Characteristics of Science: The Nature of Science: Students will be familiar with the characteristics of scientific knowledge and how it is achieved. Students will apply the following to scientific concepts:

STANDARD S8CS8.b. When new experimental results are inconsistent with an existing, well-established theory, scientists may pursue further experimentation to determine whether the results are flawed or the theory requires modification.

Grade 8

Success Highways: Interdisciplinary Connections

STRAND/TOPIC GA.S8CS9. Characteristics of Science: The Nature of Science: Students will understand important features of the process of scientific inquiry. Students will apply the following to inquiry learning practices:

STANDARD S8CS9.b. Scientific investigations usually involve collecting evidence, reasoning, devising hypotheses, and formulating explanations to make sense of

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collected evidence.

Grade 8

Success Highways: Interdisciplinary Connections

STANDARD	S8CS9.d.	Scientists often collaborate to design research. To prevent this bias, scientists conduct independent studies of the same questions. Grade 8 Success Highways: Interdisciplinary Connections
STRAND/TOPIC	GA.S8CS10.	Characteristics of Science: The Nature of Science: Students will enhance reading in all curriculum areas by:
STANDARD	S8CS10.a.	Reading in All Curriculum Areas: Read a minimum of 25 grade-level appropriate books per year from a variety of subject disciplines and participate in discussions related to curricular learning in all areas; Read both informational and fictional texts in a variety of genres and modes of discourse; Read technical texts related to various subject areas Grade 8 Success Highways: Interdisciplinary Connections
STANDARD	S8CS10.b.	Discussing books: Discuss messages and themes from books in all subject areas. Respond to a variety of texts in multiple modes of discourse. Relate messages and themes from one subject area to messages and themes in another area. Evaluate the merit of texts in every subject discipline. Examine author's purpose in writing. Recognize the features of disciplinary texts. Grade 8 Success Highways: Interdisciplinary Connections
STANDARD	S8CS10.c.	Building vocabulary knowledge: Demonstrate an understanding of contextual vocabulary in various subjects. Use content vocabulary in writing and speaking. Explore understanding of new words found in subject area texts. Grade 8 Success Highways: Interdisciplinary Connections
STANDARD	S8CS10.d.	Establishing context: Explore life experiences related to subject area content. Discuss in both writing and speaking how certain words are subject area related. Determine strategies for finding content and contextual meaning for unknown Grade 8 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Georgia Standards (Grades 7 – 10)

Georgia Standards - Career / Vocational - Grade 9

STRAND/TOPIC GA.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND/TOPIC GA.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND/TOPIC GA.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Georgia Standards - Health and PE - Grade 9

STRAND/TOPIC GA.19. Health Education: Disease Prevention: Goal-Setting: Identifies the benefits of setting personal goals for maintaining a healthy body.

Grade 9

Scholarcentric – Success Highways Correlation to Georgia Standards (Grades 7 – 10)

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND/TOPIC	GA.22.	Health Education: Family Living: Self-Concept: Identifies factors that promote a positive self-image (e.g., accepting responsibility; respect for self, authority and others, and self-discipline, self-control and the right to be assertive). Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND/TOPIC	GA.35.	Health Education: Mental Health: Decision Making: Demonstrates characteristics of a healthy decision- maker. Grade 9 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND/TOPIC	GA.42.	Health Education: Personal Health: Hygiene: Correlates hygiene and grooming habits with employment opportunities and building relationships. Grade 9 Success Highways Success Highways: Unit 03 - Highway Connections
STRAND/TOPIC	GA.2.	Physical Education: Personal Fitness: Physical Fitness: Uses fitness assessment results to establish individual goals for all five health-

Scholarcentric – Success Highways Correlation to Georgia Standards (Grades 7 – 10)

related fitness component areas.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND/TOPIC	GA.3.	Physical Education: Personal Fitness: Physical Fitness: Develops a personal fitness plan designed to attain stated fitness goals.
		Grade 9
		Success Highways
		Success Highways: Unit 01 - Destination Success
		Success Highways: Unit 02 - Highway to Confidence
		Success Highways: Unit 03 - Highway Connections
		Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
		Success Highways: Unit 05 - Highway to Well-being
		Success Highways: Unit 06 - Highway to Motivation
		Success Highways: Unit 07 - Creating a Success Highways Itinerary

Georgia Standards - Language Arts - Grade 9

STRAND/TOPIC	GA.ELA.9RL4.	Reading and Literature: The student employs a variety of writing genres to demonstrate a comprehensive grasp of significant ideas in sophisticated literary works. The student composes essays, narratives, poems, or technical documents that:
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STANDARD	9RL4.b.	Support important ideas and viewpoints through accurate and detailed references or allusions to the text.
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Grade 9

Success Highways: Interdisciplinary Connections

STRAND/TOPIC	GA.ELA.9RL5.	Reading and Literature: The student understands and acquires new vocabulary and uses it correctly in reading and writing.
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STANDARD	9RL5.a.	Identifies and correctly uses idioms, cognates, words with literal and figurative meanings, and patterns of word changes that indicate different meanings or functions.
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Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Scholarcentric – Success Highways Correlation to Georgia Standards (Grades 7 – 10)

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND/TOPIC GA.ELA.9RC4. Reading Across the Curriculum: The student establishes a context for information acquired by reading across subject areas.

STANDARD 9RC4.b. Discusses in both writing and speaking how certain words and concepts relate to multiple subjects.

Grade 9

Success Highways

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND/TOPIC GA.ELA.9W1. Writing: The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and signals closure.

STANDARD 9W1.b. Selects a focus, structure, and point of view relevant to the purpose, genre expectations, audience, length, and format requirements.

Grade 9

Success Highways: Interdisciplinary Connections

STANDARD 9W1.e. Writes texts of a length appropriate to address the topic or tell the story.

Grade 9

Success Highways: Interdisciplinary Connections

STANDARD 9W1.g. Supports statements and claims with anecdotes, descriptions, facts and statistics, and specific examples.

Grade 9

Success Highways: Interdisciplinary Connections

STRAND/TOPIC GA.ELA.9W2. Writing: The student demonstrates competence in a variety of genres:

Scholarcentric – Success Highways Correlation to Georgia Standards (Grades 7 – 10)

STANDARD	9W2.1.	The student produces expository (informational) writing to convey information and ideas from primary and secondary sources accurately and coherently; the student:
GRADE LEVEL EXAMPLE	9W2.1.c.	Coherently develops the controlling idea and/or supports the thesis by incorporating evidence from at least one secondary source. Grade 9 Success Highways: Interdisciplinary Connections
STANDARD	9W2.2.	The student produces technical writing that reports technical information and/or conveys ideas clearly, logically, and purposefully to a particular audience; the student:
GRADE LEVEL EXAMPLE	9W2.2.e.	Provides detailed and accurate information or specifications to anticipate readers' problems, mistakes, and misunderstandings. Grade 9 Success Highways: Interdisciplinary Connections
STRAND/TOPIC	GA.ELA.9W3.	Writing: The student uses research and technology to support writing.
STANDARD	9W3.a.	Formulates clear research questions and utilizes appropriate research venues (e.g., library, electronic media, personal interview, survey) to locate and incorporate evidence from primary and secondary sources. Grade 9 Success Highways: Interdisciplinary Connections
STANDARD	9W3.b.	Uses supporting evidence from multiple sources to develop the main ideas within the body of an essay, composition, or technical document. Grade 9 Success Highways: Interdisciplinary Connections
STANDARD	9W3.c.	Synthesizes information from multiple sources and identifies complexities and discrepancies in the information and the different perspectives found in each medium (e.g., almanacs, microfiche, news sources, in-depth field studies, speeches, journals, or technical documents). Grade 9 Success Highways: Interdisciplinary Connections
STANDARD	9W3.f.	Designs and publishes documents, using aids such as advanced publishing software and graphic programs.

Scholarcentric – Success Highways Correlation to Georgia Standards (Grades 7 – 10)

Grade 9

Success Highways: Interdisciplinary Connections

STANDARD 9W3.g. Prepare an overview of information and/or research currently available on a given topic.

Grade 9

Success Highways: Interdisciplinary Connections

STANDARD 9W3.h. Design research questions for the topic.

Grade 9

Success Highways: Interdisciplinary Connections

STANDARD 9W3.i. Construct and administer a survey to collect data.

Grade 9

Success Highways: Interdisciplinary Connections

STRAND/TOPIC GA.ELA.9LSV1. Listening, Speaking, and Viewing: The student participates in student-to-teacher, student-to-student, and group verbal interactions.

STANDARD 9LSV1.a. Initiates new topics and responds to adult-initiated topics.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD 9LSV1.c. Responds to questions with appropriate information.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Georgia Standards (Grades 7 – 10)

STANDARD 9LSV1.d. Actively solicits another person's comments or opinions.
Grade 9
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD 9LSV1.f. Volunteers contributions and responds when directly solicited by teacher or discussion leader.
Grade 9
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD 9LSV1.h. Clarifies, illustrates, or expands on a response when asked to do so; asks classmates for similar expansions.
Grade 9
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND/TOPIC GA.ELA.9LSV2. Listening, Speaking, and Viewing: The student formulates reasoned judgments about written and oral communication in various media genres. The student delivers focused, coherent, and polished presentations that convey a clear and distinct perspective, demonstrate solid reasoning, and combine traditional rhetorical strategies of narration, exposition, persuasion, and description.

STANDARD 9LSV2.j. When delivering and responding to presentations, the student applies appropriate interviewing techniques (e.g., prepares and asks relevant

Scholarcentric – Success Highways Correlation to Georgia Standards (Grades 7 – 10)

questions; makes notes of responses; uses language that conveys maturity, sensitivity and respect; responds correctly and effectively to questions).

Grade 9

Success Highways: Interdisciplinary Connections

Georgia Standards - Mathematics - Grade 9

STRAND/TOPIC GA.MC3D. Core Mathematics 3: Data Analysis and Probability: Students will demonstrate understanding of data analysis by posing questions to be answered by collecting data. Students will organize, represent, investigate, interpret, and make inferences from data. Students will use regression to analyze data, and to make inferences.

STANDARD MC3D1. Using sample data, students will make informal inferences about population means and standard deviations.

GRADE LEVEL EXAMPLE MC3D1.b. Understand and calculate the means and standard deviations of sets of data.

Grade 9

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

STRAND/TOPIC GA.MMIID. Mathematics II: Data Analysis and Probability: Students will demonstrate understanding of data analysis by posing questions to be answered by collecting data. Students will organize, represent, investigate, interpret, and make inferences from data. They will use regression to analyze data, and to make inferences.

STANDARD MMIID1. Students will make informal inferences about population means and standard deviations from sample data.

GRADE LEVEL EXAMPLE MMIID1.b. Understand and calculate the means and standard deviations of sets of data.

Grade 9

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

STRAND/TOPIC GA.MA2D. Accelerated Mathematics 2: Data Analysis and Probability: Students will make informal inferences about means and standard deviations. Students will use a normal distribution to calculate probabilities. Students will organize, represent, investigate, interpret, and make inferences from both observational studies and experiments.

STANDARD MA2D1. Using sample data, students will make informal inferences about

Scholarcentric – Success Highways Correlation to Georgia Standards (Grades 7 – 10)

population means and standard deviations.

GRADE LEVEL EXAMPLE MA2D1.b. Understand and calculate the means and standard deviations of sets of data.

Grade 9

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Georgia Standards - Career / Vocational - Grade 10

STRAND/TOPIC GA.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways

Itinerary

STRAND/TOPIC GA.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways

Itinerary

STRAND/TOPIC GA.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Scholarcentric – Success Highways Correlation to Georgia Standards (Grades 7 – 10)

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

Georgia Standards - Health and PE - Grade 10

STRAND/TOPIC	GA.19.	Health Education: Disease Prevention: Goal-Setting: Identifies the benefits of setting personal goals for maintaining a healthy body. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND/TOPIC	GA.22.	Health Education: Family Living: Self-Concept: Identifies factors that promote a positive self-image (e.g., accepting responsibility; respect for self, authority and others, and self-discipline, self-control and the right to be assertive). Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND/TOPIC	GA.35.	Health Education: Mental Health: Decision Making: Demonstrates characteristics of a healthy decision- maker. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Georgia Standards (Grades 7 – 10)

STRAND/TOPIC GA.42. Health Education: Personal Health: Hygiene: Correlates hygiene and grooming habits with employment opportunities and building relationships.

Grade 10

Success Highways

Success Highways: Unit 03 - Highway Connections

STRAND/TOPIC GA.2. Physical Education: Personal Fitness: Physical Fitness: Uses fitness assessment results to establish individual goals for all five health-related fitness component areas.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways

Itinerary

STRAND/TOPIC GA.3. Physical Education: Personal Fitness: Physical Fitness: Develops a personal fitness plan designed to attain stated fitness goals.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways

Itinerary

Georgia Standards - Language Arts - Grade 10

STRAND/TOPIC GA.ELA.10RL5. Reading and Literature: The student understands and acquires new vocabulary and uses it correctly in reading and writing.

STANDARD 10RL5.a. Identifies and correctly uses idioms, cognates, words with literal and figurative meanings, and patterns of word changes that indicate different meanings or functions.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Scholarcentric – Success Highways Correlation to Georgia Standards (Grades 7 – 10)

Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD	10RL5.b.	<p>Uses knowledge of mythology, the Bible, and other works often alluded to in literature to understand the meanings of new words.</p> <p>Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STRAND/TOPIC	GA.ELA.10RC4.	<p>Reading Across the Curriculum: The student establishes a context for information acquired by reading across subject areas.</p>
STANDARD	10RC4.b.	<p>Discusses in both writing and speaking how certain words and concepts relate to multiple subjects.</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>
STRAND/TOPIC	GA.ELA.10W1.	<p>Writing: The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and signals closure.</p>
STANDARD	10W1.b.	<p>Selects a focus, structure, and point of view relevant to the purpose, genre expectations, audience, length, and format requirements.</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>
STANDARD	10W1.e.	<p>Writes texts of a length appropriate to address the topic or tell the story.</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>
STANDARD	10W1.g.	<p>Supports statements and claims with anecdotes, descriptions, facts and statistics, and specific examples.</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>

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STRAND/TOPIC	GA.ELA.10W2.	Writing: The student demonstrates competence in a variety of genres.
STANDARD	10W2.1.	<p>The student produces narrative writing that applies polished narrative strategies acquired in previous grades to other genres of writing such as reflective compositions, historical investigative reports, and literary analyses, by raising the level of critical thinking skills and rhetorical techniques.</p> <p>Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STANDARD	10W2.2.	The student produces expository (informational) writing to convey information and ideas from primary and secondary sources accurately and coherently; the student:
GRADE LEVEL EXAMPLE	10W2.2.c.	<p>Coherently develops the controlling idea and/or supports the thesis by incorporating evidence from primary and secondary sources.</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>
STANDARD	10W2.3.	The student produces persuasive writing that structures ideas and arguments in a sustained and logical fashion; the student:
GRADE LEVEL EXAMPLE	10W2.3.c.	<p>Uses specific rhetorical devices to support assertions (e.g., appeal to emotion or ethical belief, personal anecdote, case study, analogy, and/or logical reasoning).</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>
GRADE LEVEL EXAMPLE	10W2.3.d.	<p>Clarifies and defends positions with precise and relevant evidence (e.g., facts, expert opinions, quotations, or expressions of commonly accepted beliefs).</p> <p>Grade 10 Success Highways: Interdisciplinary Connections</p>

Scholarcentric – Success Highways Correlation to Georgia Standards (Grades 7 – 10)

STRAND/TOPIC	GA.ELA.10W3.	Writing: The student uses research and technology to support writing.
STANDARD	10W3.a.	Formulates clear research questions and utilizes appropriate research venues (e.g., library, electronic media, personal interview, survey) to locate and incorporate evidence from primary and secondary sources. Grade 10 Success Highways: Interdisciplinary Connections
STANDARD	10W3.b.	Uses supporting evidence from multiple sources to develop the main ideas within the body of a researched essay, a composition, or a technical document. Grade 10 Success Highways: Interdisciplinary Connections
STANDARD	10W3.c.	Synthesizes information from multiple sources and identifies complexities and discrepancies in the information and the different perspectives found in each medium (e.g., almanacs, microfiche, news sources, in-depth field studies, speeches, journals, technical documents). Grade 10 Success Highways: Interdisciplinary Connections
STANDARD	10W3.f.	Designs and publishes documents, using aids such as advanced publishing software and graphic programs. Grade 10 Success Highways: Interdisciplinary Connections
STRAND/TOPIC	GA.ELA.10LSV1.	Listening, Speaking, and Viewing: The student participates in student-to-teacher, student-to-student, and group verbal interactions.
STANDARD	10LSV1.a.	Initiates new topics in addition to responding to adult-initiated topics. Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	10LSV1.c.	Responds to questions with appropriate information.

Scholarcentric – Success Highways Correlation to Georgia Standards (Grades 7 – 10)

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

STANDARD

10LSV1.d.

Actively solicits another person's comments or opinion.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

STANDARD

10LSV1.f.

Contributes voluntarily and responds directly when solicited by
teacher or discussion leader.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

STANDARD

10LSV1.h.

Clarifies, illustrates, or expands on a response when asked to do so;
asks classmates for similar expansions.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways

Scholarcentric – Success Highways Correlation to Georgia Standards (Grades 7 – 10)

Itinerary

Georgia Standards - Mathematics - Grade 10

STRAND/TOPIC	GA.MC3D.	Core Mathematics 3: Data Analysis and Probability: Students will demonstrate understanding of data analysis by posing questions to be answered by collecting data. Students will organize, represent, investigate, interpret, and make inferences from data. Students will use regression to analyze data, and to make inferences.
STANDARD	MC3D1.	Using sample data, students will make informal inferences about population means and standard deviations.
GRADE LEVEL EXAMPLE	MC3D1.b.	Understand and calculate the means and standard deviations of sets of data. Grade 10 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
STRAND/TOPIC	GA.MMIID.	Mathematics II: Data Analysis and Probability: Students will demonstrate understanding of data analysis by posing questions to be answered by collecting data. Students will organize, represent, investigate, interpret, and make inferences from data. They will use regression to analyze data, and to make inferences.
STANDARD	MMIID1.	Students will make informal inferences about population means and standard deviations from sample data.
GRADE LEVEL EXAMPLE	MMIID1.b.	Understand and calculate the means and standard deviations of sets of data. Grade 10 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
STRAND/TOPIC	GA.MA2D.	Accelerated Mathematics 2: Data Analysis and Probability: Students will make informal inferences about means and standard deviations. Students will use a normal distribution to calculate probabilities. Students will organize, represent, investigate, interpret, and make inferences from both observational studies and experiments.
STANDARD	MA2D1.	Using sample data, students will make informal inferences about population means and standard deviations.
GRADE LEVEL	MA2D1.b.	Understand and calculate the means and standard deviations of sets

Scholarcentric – Success Highways Correlation to Georgia Standards (Grades 7 – 10)

EXAMPLE

of data.

Grade 10

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success