

Scholarcentric – Success Highways Correlation to Florida Standards (Grades 7 – 10)

Florida Standards - Career / Vocational - Grade 7

STANDARD FL.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD FL.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD FL.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

Florida Standards - Health and PE - Grade 7

STANDARD FL.HE.B.3.3. Health Education: Responsible Health Behavior: The student knows how to use effective interpersonal communication skills that enhance health.

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BENCHMARK HE.B.3.3.3. Knows skills for building and maintaining positive interpersonal relationships (e.g., compromising).
Grade 7
Success Highways
Success Highways: Unit 03 - Highway Connections

Florida Standards - Language Arts - Grade 7

STANDARD FL.LA.A.1. Reading: The student uses the reading process effectively.

BENCHMARK LA.A.1.3.2. The student uses a variety of strategies to analyze words and text, draw conclusions, use context and word structure clues, and recognize organizational patterns.

GRADE LEVEL EXPECTATION LA.A.1.3.2.7.1. The student uses context and word structure clues to interpret words and ideas in text.

Grade 7

Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK LA.A.1.3.3. The student demonstrates consistent and effective use of interpersonal and academic vocabularies in reading, writing, listening, and speaking.

GRADE LEVEL EXPECTATION LA.A.1.3.3.7.1. The student extends the vocabulary-building expectations of the sixth grade using seventh grade or higher level vocabulary.

Grade 7

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK LA.A.1.3.4. The student uses strategies to clarify meaning, such as rereading, note taking, summarizing, outlining, and writing a grade level-appropriate

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report.

GRADE LEVEL EXPECTATION LA.A.1.3.4.7.1. The student monitors own comprehension and makes modifications when understanding breaks down by rereading a portion aloud or silently.

Grade 7

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

GRADE LEVEL EXPECTATION LA.A.1.3.4.7.4. The student analyzes information from one textual source to create a report.

Grade 7

Success Highways: Interdisciplinary Connections

STANDARD FL.LA.A.2. Reading: The student constructs meaning from a wide range of texts.

BENCHMARK LA.A.2.3.1. The student determines the main idea or essential message in a text and identifies relevant details and facts and patterns of organization.

GRADE LEVEL EXPECTATION LA.A.2.3.1.7.1. The student extends the expectations of the sixth grade with increasingly complex reading texts and assignments and tasks (for example, main ideas, supporting details, inferences, summarizing, analysis of organization and presentation of ideas).

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK LA.A.2.3.6. The student uses a variety of reference materials, including indexes, magazines, newspapers, and journals, and tools, including card catalogs and computer catalogs, to gather information for research topics.

GRADE LEVEL EXPECTATION LA.A.2.3.6.7.1. The student gathers information from a variety of sources, including primary sources (for example, magazines and newspapers).

Grade 7

Success Highways: Interdisciplinary Connections

STANDARD FL.LA.B.1. Writing: The student uses writing processes effectively.

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BENCHMARK LA.B.1.3.3. The student produces final documents that have been edited for correct spelling; correct punctuation, including commas, colons, and semicolons; correct capitalization; effective sentence structure; correct common usage, including subject/verb agreement, common noun/pronoun agreement, common possessive forms, and with a variety of sentence structure, including parallel structure; and correct formatting.

GRADE LEVEL EXPECTATION LA.B.1.3.3.7.7. The student uses creative writing strategies appropriate to the format (for example, using appropriate voice; using descriptive language to clarify ideas and create vivid images; using elements of style, such as appropriate tone).

Grade 7

Success Highways: Interdisciplinary Connections

STANDARD FL.LA.B.2. Writing: The student writes to communicate ideas and information effectively.

BENCHMARK LA.B.2.3.1. The student writes text, notes, outlines, comments, and observations that demonstrate comprehension of content and experiences from a variety of media.

GRADE LEVEL EXPECTATION LA.B.2.3.1.7.1. The student writes notes, outlines, comments, and observations that reflect comprehension of seventh grade level or higher content from a variety of media.

Grade 7

Success Highways: Interdisciplinary Connections

BENCHMARK LA.B.2.3.3. The student selects and uses appropriate formats for writing, including narrative, persuasive, and expository formats, according to the intended audience, purpose, and occasion.

GRADE LEVEL EXPECTATION LA.B.2.3.3.7.1. The student selects and uses a format for writing which addresses the audience, purpose, and occasion (including but not limited to narrative, persuasive, expository)

Grade 7

Success Highways: Interdisciplinary Connections

STANDARD FL.LA.C.1. Listening, Viewing, and Speaking: The student uses listening strategies effectively.

BENCHMARK LA.C.1.3.1. The student listens and uses information gained for a variety of purposes,

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such as gaining information from interviews, following directions, and pursuing a personal interest.

GRADE LEVEL EXPECTATION LA.C.1.3.1.7.4. The student expands and enhances personal interest through listening.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK LA.C.1.3.2. The student selects and listens to readings of fiction, drama, nonfiction, and informational presentations according to personal preferences.

GRADE LEVEL EXPECTATION LA.C.1.3.2.7.1. The student listens to fiction, drama, nonfiction, and informational presentations based on personal preferences.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

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Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK LA.C.1.3.4. The student uses responsive listening skills, including paraphrasing, summarizing, and asking questions for elaboration and clarification.

GRADE LEVEL EXPECTATION LA.C.1.3.4.7.2. The student asks appropriate, challenging questions for elaboration or clarification during activities such as interviews and discussion.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Itinerary

GRADE LEVEL EXPECTATION	LA.C.1.3.4.7.4.	The student uses information gained for a variety of purposes. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	FL.LA.C.3.	Listening, Viewing, and Speaking: The student uses speaking strategies effectively.
BENCHMARK	LA.C.3.3.2.	The student asks questions and makes comments and observations that reflect understanding and application of content, processes, and experiences.
GRADE LEVEL EXPECTATION	LA.C.3.3.2.7.1.	The student participates in classroom discussions using effective speaking strategies (for example, asking questions, making observations). Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GRADE LEVEL EXPECTATION	LA.C.3.3.2.7.2.	The student alternates between roles of contributor and leader in a group discussion. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways

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Itinerary

STANDARD	FL.LA.D.2.	Language: The student understands the power of language.
BENCHMARK	LA.D.2.3.3.	The student distinguishes between emotional and logical argument.
GRADE LEVEL EXPECTATION	LA.D.2.3.3.7.2.	The student understands difference between propaganda and logical reasoning strategies. Grade 7 Success Highways: Unit 01 - Destination Success
BENCHMARK	LA.D.2.3.6.	The student understands specific ways that mass media can potentially enhance or manipulate information.
GRADE LEVEL EXPECTATION	LA.D.2.3.6.7.1.	The student understands ways mass media may enhance or manipulate information. Grade 7 Success Highways: Unit 01 - Destination Success

Florida Standards - Mathematics - Grade 7

STANDARD	FL.MA.E.1.3.	Data Analysis and Probability: The student understands and uses the tools of data analysis for managing information.
BENCHMARK	MA.E.1.3.1.	The student collects, organizes, and displays data in a variety of forms, including tables, line graphs, charts, bar graphs, to determine how different ways of presenting data can lead to different interpretations.
GRADE LEVEL EXPECTATION	MA.E.1.3.1.7.3.	The student constructs, interprets, and explains displays of data, such as tables and graphs (circle graphs, single- and multiple- bar graphs, and single and multiple-line graphs) and explains how different displays of data lead to different interpretations. Grade 7 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

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BENCHMARK MA.E.1.3.2. The student understands and applies the concepts of range and central tendency (mean, median, and mode).

GRADE LEVEL EXPECTATION MA.E.1.3.2.7.1. The student finds the range, mean, median, and mode of data from a table, chart, or graph.

Grade 7

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

BENCHMARK MA.E.1.3.3. The student analyzes real-world data by applying appropriate formulas for measures of central tendency and organizing data in a quality display, using appropriate technology, including calculators and computers.

GRADE LEVEL EXPECTATION MA.E.1.3.3.7.1. The student applies and analyzes appropriate measures of central tendency (mode, mean, median, range) for a set of data.

Grade 7

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

STANDARD FL.MA.E.3.3. Data Analysis and Probability: The student uses statistical methods to make inferences and valid arguments about real-world situations.

BENCHMARK MA.E.3.3.1. The student formulates hypotheses, designs experiments, collects and interprets data, and evaluates hypotheses by making inferences and drawing conclusions based on statistics (range, mean, median, and mode) and tables, graphs, and charts.

GRADE LEVEL EXPECTATION MA.E.3.3.1.7.3. The student evaluates the hypothesis by making inferences and drawing conclusions based on statistical results.

Grade 7

Success Highways: Interdisciplinary Connections

Florida Standards - Science - Grade 7

STANDARD FL.SC.H.1.3. The Nature of Science: The student uses the scientific processes and habits of mind to solve problems.

BENCHMARK SC.H.1.3.2. The student knows that the study of the events that led scientists to discoveries can provide information about the inquiry process and its effects.

GRADE LEVEL EXPECTATION SC.H.1.3.2.7.1. The student uses systematic, scientific processes to solve problems and reach conclusions.

Grade 7

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Success Highways: Interdisciplinary Connections

BENCHMARK	SC.H.1.3.4.	The student knows that accurate record keeping, openness, and replication are essential to maintaining an investigator's credibility with other scientists and society.
GRADE LEVEL EXPECTATION	SC.H.1.3.4.7.1.	The student extends and refines use of accurate records, openness, and replication of experiments to ensure credibility. Grade 7 Success Highways: Interdisciplinary Connections
BENCHMARK	SC.H.1.3.5.	The student knows that a change in one or more variables may alter the outcome of an investigation.
GRADE LEVEL EXPECTATION	SC.H.1.3.5.7.1.	The student extends and refines knowledge of how to identify the independent and dependent variables in an experiment. Grade 7 Success Highways: Interdisciplinary Connections
BENCHMARK	SC.H.1.3.6.	The student recognizes the scientific contributions that are made by individuals of diverse backgrounds, interests, talents, and motivations.
GRADE LEVEL EXPECTATION	SC.H.1.3.6.7.1.	The student extends and refines knowledge of selected scientists and their accomplishments and recognizes their varied backgrounds, talents, interests, and goals. Grade 7 Success Highways: Interdisciplinary Connections
STANDARD	FL.SC.H.3.3.	The Nature of Science: The student understands that science, technology, and society are interwoven and interdependent.
BENCHMARK	SC.H.3.3.2.	The student knows that special care must be taken in using animals in scientific research.
GRADE LEVEL EXPECTATION	SC.H.3.3.2.7.1.	The student knows the care, safe practices, and ethical treatment that are appropriate when using animals in field and laboratory research. Grade 7 Success Highways: Interdisciplinary Connections
BENCHMARK	SC.H.3.3.3.	The student knows that in research involving human subjects, the ethics

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of science require that potential subjects be fully informed about the risks and benefits associated with the research and of their right to refuse to participate.

GRADE LEVEL EXPECTATION SC.H.3.3.3.7.1. The student knows that in research involving human subjects, the ethics of science require that potential subjects be fully informed about the risks and benefits associated with the research and of their right to refuse to participate.

Grade 7

Success Highways: Interdisciplinary Connections

Florida Standards - Social Studies - Grade 7

STANDARD FL.SS.A.1.3. Time, Continuity, and Change [History]: The student understands historical chronology and the historical perspective.

BENCHMARK SS.A.1.3.1. The student understands how patterns, chronology, sequencing (including cause and effect), and the identification of historical periods are influenced by frames of reference.

GRADE LEVEL EXPECTATION SS.A.1.3.1.7.1. The student extends and refines understanding that historical events are subject to different interpretations (for example, patterns, chronology, sequencing including cause and effect and the identification of historical periods).

Grade 7

Success Highways: Interdisciplinary Connections

BENCHMARK SS.A.1.3.2. The student knows the relative value of primary and secondary sources and uses this information to draw conclusions from historical sources such as data in charts, tables, graphs.

GRADE LEVEL EXPECTATION SS.A.1.3.2.7.2. The student knows relative value of primary and secondary sources.

Grade 7

Success Highways: Interdisciplinary Connections

Florida Standards - Career / Vocational - Grade 8

STANDARD FL.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

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Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD FL.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 8

Success Highways

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STANDARD FL.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 8

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Florida Standards - Health and PE - Grade 8

STANDARD FL.HE.B.3.3. Health Education: Responsible Health Behavior: The student knows how to use effective interpersonal communication skills that enhance health.

BENCHMARK HE.B.3.3.3. Knows skills for building and maintaining positive interpersonal relationships (e.g., compromising).

Grade 8

Success Highways

Success Highways: Unit 03 - Highway Connections

Florida Standards - Language Arts - Grade 8

STANDARD FL.LA.A.1. Reading: The student uses the reading process effectively.

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BENCHMARK LA.A.1.3.3. The student demonstrates consistent and effective use of interpersonal and academic vocabularies in reading, writing, listening, and speaking.

GRADE LEVEL EXPECTATION LA.A.1.3.3.8.1. The student extends the vocabulary-building expectations of the seventh grade using eighth grade or higher level vocabulary.
Grade 8
 Success Highways
 Success Highways: Unit 01 - Destination Success
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BENCHMARK LA.A.1.3.4. The student uses strategies to clarify meaning, such as rereading, note taking, summarizing, outlining, and writing a grade level-appropriate report.

GRADE LEVEL EXPECTATION LA.A.1.3.4.8.1. The student refines previously learned knowledge and skills of the seventh grade with increasingly complex reading texts and assignments and tasks (for example, monitoring comprehension, modifying understanding, summarizing, using text structure for recall, analyzing information to create a report).
Grade 8
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 05 - Highway to Well-being

STANDARD FL.LA.A.2. Reading: The student constructs meaning from a wide range of texts.

BENCHMARK LA.A.2.3.5. The student locates, organizes, and interprets written information for a variety of purposes, including classroom research, collaborative decision making, and performing a school or real-world task.

GRADE LEVEL EXPECTATION LA.A.2.3.5.8.1. The student refines previously learned knowledge and skills of the seventh grade with increasingly complex texts and assignments and tasks (for example, forming questions for readings, using print and electronic sources to locate information, organizing information from a variety of sources for real-world tasks).
Grade 8
 Success Highways: Interdisciplinary Connections

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BENCHMARK	LA.A.2.3.6.	The student uses a variety of reference materials, including indexes, magazines, newspapers, and journals, and tools, including card catalogs and computer catalogs, to gather information for research topics.
GRADE LEVEL EXPECTATION	LA.A.2.3.6.8.1.	The student gathers information from a variety of sources, including primary sources. Grade 8 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	LA.A.2.3.6.8.2.	The student evaluates and uses information from a variety of sources when researching content area topics (including but not limited to primary sources). Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	LA.A.2.3.8.	The student checks the validity and accuracy of information obtained from research, in such ways as differentiating fact and opinion, identifying strong vs. weak arguments, recognizing that personal values influence the conclusions an author draws.
GRADE LEVEL EXPECTATION	LA.A.2.3.8.8.1.	The student extends previously learned knowledge and skills of the seventh grade with increasingly complex texts and assignments and tasks (for example, differences between fact and opinion, strong versus weak arguments, relevant and irrelevant information, comparison and contrast, influence of personal values). Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STANDARD	FL.LA.B.1.	Writing: The student uses writing processes effectively.
BENCHMARK	LA.B.1.3.3.	The student produces final documents that have been edited for correct spelling; correct punctuation, including commas, colons, and semicolons; correct capitalization; effective sentence structure; correct common usage, including subject/verb agreement, common noun/pronoun agreement, common possessive forms, and with a variety of sentence structure, including parallel structure; and correct formatting.

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GRADE LEVEL EXPECTATION	LA.B.1.3.3.8.7.	The student uses creative writing strategies appropriate to the format (for example, using appropriate voice; using descriptive language to clarify ideas and create vivid images; using elements of style, such as appropriate tone). Grade 8 Success Highways: Interdisciplinary Connections
STANDARD	FL.LA.B.2.	Writing: The student writes to communicate ideas and information effectively.
BENCHMARK	LA.B.2.3.1.	The student writes text, notes, outlines, comments, and observations that demonstrate comprehension of content and experiences from a variety of media.
GRADE LEVEL EXPECTATION	LA.B.2.3.1.8.1.	The student writes notes, outlines, comments, and observations that reflect comprehension of eighth grade level or higher content from a variety of media. Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	LA.B.2.3.3.	The student selects and uses appropriate formats for writing, including narrative, persuasive, and expository formats, according to the intended audience, purpose, and occasion.
GRADE LEVEL EXPECTATION	LA.B.2.3.3.8.1.	The student selects and uses a format for writing which addresses the audience, purpose, and occasion (including but not limited to narrative, persuasive, expository). Grade 8 Success Highways: Interdisciplinary Connections
STANDARD	FL.LA.C.1.	Listening, Viewing, and Speaking: The student uses listening strategies effectively.
BENCHMARK	LA.C.1.3.1.	The student listens and uses information gained for a variety of purposes, such as gaining information from interviews, following directions, and pursuing a personal interest.
GRADE LEVEL EXPECTATION	LA.C.1.3.1.8.4.	The student expands and enhances personal interest through listening. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success

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BENCHMARK LA.C.1.3.2. The student selects and listens to readings of fiction, drama, nonfiction, and informational presentations according to personal preferences.

GRADE LEVEL EXPECTATION LA.C.1.3.2.8.1. The student listens to fiction, drama, nonfiction, and informational presentations based on personal preferences.

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BENCHMARK LA.C.1.3.4. The student uses responsive listening skills, including paraphrasing, summarizing, and asking questions for elaboration and clarification.

GRADE LEVEL EXPECTATION LA.C.1.3.4.8.2. The student asks appropriate, challenging questions for elaboration or clarification during activities such as interviews and discussions.

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GRADE LEVEL EXPECTATION LA.C.1.3.4.8.4. The student uses information gained for a variety of purposes.

Grade 8
Success Highways
Success Highways: Unit 01 - Destination Success
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Success Highways: Unit 03 - Highway Connections
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STANDARD	FL.LA.C.3.	Listening, Viewing, and Speaking: The student uses speaking strategies effectively.
BENCHMARK	LA.C.3.3.2.	The student asks questions and makes comments and observations that reflect understanding and application of content, processes, and experiences.
GRADE LEVEL EXPECTATION	LA.C.3.3.2.8.1.	<p>The student participates in classroom discussions using effective speaking strategies (for example, asking questions, making observations).</p> <p>Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
GRADE LEVEL EXPECTATION	LA.C.3.3.2.8.2.	<p>The student alternates between roles of contributor and leader in a group discussion.</p> <p>Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STANDARD	FL.LA.D.2.	Language: The student understands the power of language.

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BENCHMARK	LA.D.2.3.3.	The student distinguishes between emotional and logical argument.
GRADE LEVEL EXPECTATION	LA.D.2.3.3.8.2.	The student understands differences between propaganda and logical reasoning strategies. Grade 8 Success Highways: Unit 01 - Destination Success
BENCHMARK	LA.D.2.3.6.	The student understands specific ways that mass media can potentially enhance or manipulate information.
GRADE LEVEL EXPECTATION	LA.D.2.3.6.8.1.	The student understands ways mass media may enhance or manipulate information. Grade 8 Success Highways: Unit 01 - Destination Success

Florida Standards - Mathematics - Grade 8

STANDARD	FL.MA.E.1.3.	Data Analysis and Probability: The student understands and uses the tools of data analysis for managing information.
BENCHMARK	MA.E.1.3.1.	The student collects, organizes, and displays data in a variety of forms, including tables, line graphs, charts, bar graphs, to determine how different ways of presenting data can lead to different interpretations.
GRADE LEVEL EXPECTATION	MA.E.1.3.1.8.1.	The student reads and interprets data displayed in a variety of forms including histograms. Grade 8 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GRADE LEVEL EXPECTATION	MA.E.1.3.1.8.2.	The student constructs and interprets displays of data, (including circle, line, bar, and box-and-whisker graphs) and explains how different displays of data can lead to different interpretations. Grade 8 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing

Scholarcentric – Success Highways Correlation to Florida Standards (Grades 7 – 10)

Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK MA.E.1.3.2. The student understands and applies the concepts of range and central tendency (mean, median, and mode).

GRADE LEVEL EXPECTATION MA.E.1.3.2.8.1. The student finds the mean, median, and mode of a set of data using raw data, tables, charts, or graphs.

Grade 8
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

BENCHMARK MA.E.1.3.3. The student analyzes real-world data by applying appropriate formulas for measures of central tendency and organizing data in a quality display, using appropriate technology, including calculators and computers.

GRADE LEVEL EXPECTATION MA.E.1.3.3.8.1. The student determines the mean, median, mode, and range of a set of real-world data using appropriate technology.

Grade 8
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

STANDARD FL.MA.E.3.3. Data Analysis and Probability: The student uses statistical methods to make inferences and valid arguments about real-world situations.

BENCHMARK MA.E.3.3.1. The student formulates hypotheses, designs experiments, collects and interprets data, and evaluates hypotheses by making inferences and drawing conclusions based on statistics (range, mean, median, and mode) and tables, graphs, and charts.

GRADE LEVEL EXPECTATION MA.E.3.3.1.8.3. The student evaluates the hypothesis by making inferences and drawing conclusions based on statistical results.

Grade 8
Success Highways: Interdisciplinary Connections

Florida Standards - Science - Grade 8

STANDARD FL.SC.H.1.3. The Nature of Science: The student uses the scientific processes and habits of mind to solve problems.

Scholarcentric – Success Highways Correlation to Florida Standards (Grades 7 – 10)

BENCHMARK	SC.H.1.3.2.	The student knows that the study of the events that led scientists to discoveries can provide information about the inquiry process and its effects.
GRADE LEVEL EXPECTATION	SC.H.1.3.2.8.1.	The student extends and refines use of systematic, scientific processes to develop and test hypotheses. Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	SC.H.1.3.6.	The student recognizes the scientific contributions that are made by individuals of diverse backgrounds, interests, talents, and motivations.
GRADE LEVEL EXPECTATION	SC.H.1.3.6.8.1.	The student extends and refines knowledge of selected scientists and their accomplishments and recognizes their varied backgrounds, talents, interests, and goals. Grade 8 Success Highways: Interdisciplinary Connections

Florida Standards - Social Studies - Grade 8

STANDARD	FL.SS.A.1.3.	Time, Continuity, and Change [History]: The student understands historical chronology and the historical perspective.
BENCHMARK	SS.A.1.3.1.	The student understands how patterns, chronology, sequencing (including cause and effect), and the identification of historical periods are influenced by frames of reference.
GRADE LEVEL EXPECTATION	SS.A.1.3.1.8.1.	The student understands ways patterns, chronology, sequencing (including cause and effect), and the identification of historical periods are influenced by frames of reference. Grade 8 Success Highways: Interdisciplinary Connections
BENCHMARK	SS.A.1.3.2.	The student knows the relative value of primary and secondary sources and uses this information to draw conclusions from historical sources such as data in charts, tables, graphs.
GRADE LEVEL EXPECTATION	SS.A.1.3.2.8.1.	The student extends and refines ability to analyze and draw conclusions from the events on timelines, charts, tables, and graphs. Grade 8 Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	SS.A.1.3.2.8.2.	The student evaluates sources of information for a purpose (for example, relevance, reliability, accuracy, objectivity).

Scholarcentric – Success Highways Correlation to Florida Standards (Grades 7 – 10)

Grade 8

Success Highways: Interdisciplinary Connections

Florida Standards - Career / Vocational - Grade 9

STANDARD FL.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD FL.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD FL.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Florida Standards (Grades 7 – 10)

Florida Standards - Language Arts - Grade 9

STANDARD FL.LA.A.1. Reading: The student uses the reading process effectively.

BENCHMARK LA.A.1.4.2. The student selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK LA.A.1.4.3. The student refines vocabulary for interpersonal, academic, and workplace situations, including figurative, idiomatic, and technical meanings.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK LA.A.1.4.4. The student applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.

Grade 9

Success Highways: Interdisciplinary Connections

STANDARD FL.LA.A.2. Reading: The student constructs meaning from a wide range of texts.

BENCHMARK LA.A.2.4.4. The student locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.

Grade 9

Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Florida Standards (Grades 7 – 10)

BENCHMARK LA.A.2.4.6. The student selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.

Grade 9

Success Highways: Interdisciplinary Connections

STANDARD FL.LA.B.1. Writing: The student uses writing processes effectively.

BENCHMARK LA.B.1.4.2. The student drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation, and spelling.

Grade 9

Success Highways: Interdisciplinary Connections

STANDARD FL.LA.B.2. Writing: The student writes to communicate ideas and information effectively.

BENCHMARK LA.B.2.4.1. The student writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK LA.B.2.4.3. The student writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail, and organization.

Grade 9

Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Florida Standards (Grades 7 – 10)

STANDARD FL.LA.C.1. Listening, Viewing, and Speaking: The student uses listening strategies effectively.

BENCHMARK LA.C.1.4.1. The student selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK LA.C.1.4.2. The student describes, evaluates, and expands personal preferences in listening to fiction, drama, literary non-fiction, and informational presentations.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK LA.C.1.4.3. The student uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK LA.C.1.4.4. The student identifies bias, prejudice, or propaganda in oral messages.

Scholarcentric – Success Highways Correlation to Florida Standards (Grades 7 – 10)

Grade 9

Success Highways: Unit 01 - Destination Success

STANDARD FL.LA.C.2. Listening, Viewing, and Speaking: The student uses viewing strategies effectively.

BENCHMARK LA.C.2.4.2. The student understands factors that influence the effective-ness of nonverbal cues used in nonprint media, such as the viewer's past experiences and preferences, and the context in which the cues are presented.

Grade 9

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD FL.LA.C.3. Listening, Viewing, and Speaking: The student uses speaking strategies effectively.

BENCHMARK LA.C.3.4.2. The student selects and uses a variety of speaking strategies to clarify meaning and to reflect understanding, interpretation, application, and evaluation of content, processes, or experiences, including asking relevant questions when necessary, making appropriate and meaningful comments, and making insightful observations.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD FL.LA.D.2. Language: The student understands the power of language.

BENCHMARK LA.D.2.4.2. The student understands the subtleties of literary devices and techniques in the comprehension and creation of communication.

Grade 9

Scholarcentric – Success Highways Correlation to Florida Standards (Grades 7 – 10)

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK LA.D.2.4.5. The student critically analyzes specific elements of mass media with regard to the extent to which they enhance or manipulate information.
Grade 9
Success Highways: Unit 01 - Destination Success

Florida Standards - Mathematics - Grade 9

STANDARD FL.MA.E.1.4. Data Analysis and Probability: The student understands and uses the tools of data analysis for managing information.

BENCHMARK MA.E.1.4.1. The student interprets data that has been collected, organized, and displayed in charts, tables, and plots.

Grade 9
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK MA.E.1.4.2. The student calculates measures of central tendency (mean, median, and mode) and dispersion (range, standard deviation, and variance) for complex sets of data and determines the most meaningful measure to describe the data.

Grade 9
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

STANDARD FL.MA.E.3.4. Data Analysis and Probability: The student uses statistical methods to make inferences and valid arguments about real-world situations.

BENCHMARK MA.E.3.4.2. The student explains the limitations of using statistical techniques and data in making inferences and valid arguments.

Grade 9

Scholarcentric – Success Highways Correlation to Florida Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

Florida Standards - Science - Grade 9

STANDARD FL.SC.H.1.4. The Nature of Science: The student uses the scientific processes and habits of mind to solve problems.

BENCHMARK SC.H.1.4.1. The student knows that investigations are conducted to explore new phenomena, to check on previous results, to test how well a theory predicts, and to compare different theories.

Grade 9

Success Highways: Interdisciplinary Connections

BENCHMARK SC.H.1.4.7. The student understands the importance of a sense of responsibility, a commitment to peer review, truthful reporting of the methods and outcomes of investigations, and making the public aware of the findings.

Grade 9

Success Highways: Interdisciplinary Connections

STANDARD FL.SC.H.2.4. The Nature of Science: The student understands that most natural events occur in comprehensible, consistent patterns.

BENCHMARK SC.H.2.4.2. The student knows that scientists control conditions in order to obtain evidence, but when that is not possible for practical or ethical reasons, they try to observe a wide range of natural occurrences to discern patterns.

Grade 9

Success Highways: Interdisciplinary Connections

Florida Standards - Social Studies - Grade 9

STANDARD FL.SS.A.1.4. Time, Continuity, and Change [History]: The student understands historical chronology and the historical perspective.

BENCHMARK SS.A.1.4.3. The student evaluates conflicting sources and materials in the interpretation of a historical event or episode.

Grade 9

Success Highways: Interdisciplinary Connections

BENCHMARK SS.A.1.4.4. The student uses chronology, sequencing, patterns, and periodization to examine interpretations of an event.

Grade 9

Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Florida Standards (Grades 7 – 10)

Florida Standards - Career / Vocational - Grade 10

STANDARD FL.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD FL.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD FL.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Florida Standards - Language Arts - Grade 10

STANDARD FL.LA.A.1. Reading: The student uses the reading process effectively.

Scholarcentric – Success Highways Correlation to Florida Standards (Grades 7 – 10)

BENCHMARK LA.A.1.4.2. The student selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.(FCAT 2005: Q3,15,17,22,23,26,32,40,41,49,51 / 11 out of 56)

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK LA.A.1.4.3. The student refines vocabulary for interpersonal, academic, and workplace situations, including figurative, idiomatic, and technical meanings.(FCAT 2005: 0 out of 56)

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK LA.A.1.4.4. The student applies a variety of response strategies, including rereading, note taking, summarizing, outlining, writing a formal report, and relating what is read to his or her own experiences and feelings.(FCAT 2005: 0 out of 56)

Grade 10

Success Highways: Interdisciplinary Connections

STANDARD FL.LA.A.2. Reading: The student constructs meaning from a wide range of texts.

BENCHMARK LA.A.2.4.4. The student locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.(FCAT 2005: Q4,6,19,21,24,37 / 6 out of 56)

Grade 10

Success Highways: Interdisciplinary Connections

BENCHMARK LA.A.2.4.6. The student selects and uses appropriate study and research skills and

Scholarcentric – Success Highways Correlation to Florida Standards (Grades 7 – 10)

tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.

Grade 10

Success Highways: Interdisciplinary Connections

STANDARD FL.LA.B.1. Writing: The student uses writing processes effectively.

BENCHMARK LA.B.1.4.2. The student drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness; has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation, and spelling.

Grade 10

Success Highways: Interdisciplinary Connections

STANDARD FL.LA.B.2. Writing: The student writes to communicate ideas and information effectively.

BENCHMARK LA.B.2.4.1. The student writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK LA.B.2.4.3. The student writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail, and organization.

Grade 10

Success Highways: Interdisciplinary Connections

STANDARD FL.LA.C.1. Listening, Viewing, and Speaking: The student uses listening strategies

Scholarcentric – Success Highways Correlation to Florida Standards (Grades 7 – 10)

effectively.

BENCHMARK LA.C.1.4.1. The student selects and uses appropriate listening strategies according to the intended purpose, such as solving problems, interpreting and evaluating the techniques and intent of a presentation, and taking action in career-related situations.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK LA.C.1.4.2. The student describes, evaluates, and expands personal preferences in listening to fiction, drama, literary non-fiction, and informational presentations.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK LA.C.1.4.3. The student uses effective strategies for informal and formal discussions, including listening actively and reflectively, connecting to and building on the ideas of a previous speaker, and respecting the viewpoints of others.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK LA.C.1.4.4. The student identifies bias, prejudice, or propaganda in oral messages.

Grade 10

Scholarcentric – Success Highways Correlation to Florida Standards (Grades 7 – 10)

Success Highways: Unit 01 - Destination Success

STANDARD FL.LA.C.2. Listening, Viewing, and Speaking: The student uses viewing strategies effectively.

BENCHMARK LA.C.2.4.2. The student understands factors that influence the effective-ness of nonverbal cues used in nonprint media, such as the viewer's past experiences and preferences, and the context in which the cues are presented.

Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD FL.LA.C.3. Listening, Viewing, and Speaking: The student uses speaking strategies effectively.

BENCHMARK LA.C.3.4.2. The student selects and uses a variety of speaking strategies to clarify meaning and to reflect understanding, interpretation, application, and evaluation of content, processes, or experiences, including asking relevant questions when necessary, making appropriate and meaningful comments, and making insightful observations.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD FL.LA.D.2. Language: The student understands the power of language.

BENCHMARK LA.D.2.4.2. The student understands the subtleties of literary devices and techniques in the comprehension and creation of communication.

Grade 10

Success Highways

Scholarcentric – Success Highways Correlation to Florida Standards (Grades 7 – 10)

Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK LA.D.2.4.5. The student critically analyzes specific elements of mass media with regard to the extent to which they enhance or manipulate information.

Grade 10

Success Highways: Unit 01 - Destination Success

Florida Standards - Mathematics - Grade 10

STANDARD FL.MA.E.1.4. Data Analysis and Probability: The student understands and uses the tools of data analysis for managing information.

BENCHMARK MA.E.1.4.1. The student interprets data that has been collected, organized, and displayed in charts, tables, and plots.

Grade 10

Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

BENCHMARK MA.E.1.4.2. The student calculates measures of central tendency (mean, median, and mode) and dispersion (range, standard deviation, and variance) for complex sets of data and determines the most meaningful measure to describe the data.

Grade 10

Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

STANDARD FL.MA.E.3.4. Data Analysis and Probability: The student uses statistical methods to make inferences and valid arguments about real-world situations.

BENCHMARK MA.E.3.4.2. The student explains the limitations of using statistical techniques and data in making inferences and valid arguments.

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Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Florida Standards (Grades 7 – 10)

Florida Standards - Science - Grade 10

STANDARD FL.SC.H.1.4. The Nature of Science: The student uses the scientific processes and habits of mind to solve problems.

BENCHMARK SC.H.1.4.1. The student knows that investigations are conducted to explore new phenomena, to check on previous results, to test how well a theory predicts, and to compare different theories.

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BENCHMARK SC.H.1.4.7. The student understands the importance of a sense of responsibility, a commitment to peer review, truthful reporting of the methods and outcomes of investigations, and making the public aware of the findings.

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STANDARD FL.SC.H.2.4. The Nature of Science: The student understands that most natural events occur in comprehensible, consistent patterns.

BENCHMARK SC.H.2.4.2. The student knows that scientists control conditions in order to obtain evidence, but when that is not possible for practical or ethical reasons, they try to observe a wide range of natural occurrences to discern patterns.

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Florida Standards - Social Studies - Grade 10

STANDARD FL.SS.A.1.4. Time, Continuity, and Change [History]: The student understands historical chronology and the historical perspective.

BENCHMARK SS.A.1.4.3. The student evaluates conflicting sources and materials in the interpretation of a historical event or episode.

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BENCHMARK SS.A.1.4.4. The student uses chronology, sequencing, patterns, and periodization to examine interpretations of an event.

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