

## Scholarcentric – Success Highways Correlation to Delaware Standards (Grades 7 – 10)

### Delaware Standards - Career / Vocational - Grade 7

#### CONTENT STANDARD

DE.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

#### Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

#### CONTENT STANDARD

DE.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

#### Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

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Success Highways: Unit 05 - Highway to Well-being

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

#### CONTENT STANDARD

DE.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

#### Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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### Delaware Standards - Health and PE - Grade 7

#### CONTENT STANDARD

DE.1. Health Education: Emotional Health: Positive Self-Image

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**STUDENT PERFORMANCE** 1.2. Students need to know personal assets and strengths.  
**Grade 7**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**CONTENT STANDARD** DE.3. Health Education: Emotional Health: Interpersonal Relationships and Communication

**STUDENT PERFORMANCE** 3.1. Students need to know strategies to build and maintain friendships, including appropriate ways to end relationships.  
**Grade 7**  
Success Highways  
Success Highways: Unit 03 - Highway Connections

### Delaware Standards - Language Arts - Grade 7

**CONTENT STANDARD** DE.1. Students will use written and oral English appropriate for various purposes and audiences.

**STUDENT PERFORMANCE** 1.1. Written Communication: Writers will produce texts that exhibit the following textual features, all of which are consistent with the genre and purpose of the writing:

**PERFORMANCE INDICATOR** 1.1.1. Development: The topic, theme, stand/perspective, argument, or character is fully developed.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

**STUDENT PERFORMANCE** 1.2. Written Communication: Writers will produce examples that illustrate the following discourse classifications:

**PERFORMANCE INDICATOR** 1.2.1. Students will be able to write expressive (author-oriented) texts, both personal and literary, that reveal self-discovery and reflection.  
**Grade 7**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### PERFORMANCE INDICATOR 1.2.2.

Students will be able to write expressive (author-oriented) texts, both personal and literary, that demonstrate techniques, which could include dialogue.

#### Grade 7

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### PERFORMANCE INDICATOR 1.2.3.

Students will be able to write expressive (author-oriented) texts, both personal and literary, that demonstrate experimentation with appropriate modes which could include narration and description.

#### Grade 7

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### PERFORMANCE INDICATOR 1.2.4.

Students will be able to write expressive (author-oriented) texts, both personal and literary, that demonstrate a variety of rhetorical forms.

#### Grade 7

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
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Success Highways: Unit 07 - Creating a Success Highways Itinerary

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PERFORMANCE INDICATOR	1.2.5.	Students will be able to write expressive (author-oriented) texts, both personal and literary, that demonstrate experimentation with characterization and language natural to the piece. <b>Grade 7</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
PERFORMANCE INDICATOR	1.2.10.	Students will be able to write argumentative and persuasive (audience-oriented) texts that address the needs of the audience. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	1.2.11.	Students will be able to write argumentative and persuasive (audience-oriented) texts that communicate a clear-cut position on an issue. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	1.2.12.	Students will be able to write argumentative and persuasive (audience-oriented) texts that support the position with relevant information, which could include personal and expert opinions, examples, statistics, and data. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	1.2.13.	Students will be able to write argumentative and persuasive (audience-oriented) texts that exhibit evidence of reasoning. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	DE.2.	Students will construct, examine, and extend the meaning of literary, informative, and technical texts through listening, reading and viewing.
STUDENT PERFORMANCE	2.3.	Students will be able to self-monitor comprehension while listening, reading, and viewing by:

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PERFORMANCE INDICATOR	2.3.1.	Generating a purpose for reading, listening, or viewing. <b>Grade 7</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STUDENT PERFORMANCE	2.4.	Students will be able to demonstrate an overall understanding of oral and printed texts by:
PERFORMANCE INDICATOR	2.4.1.	Making and revising predictions as needed. <b>Grade 7</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
PERFORMANCE INDICATOR	2.4.3.	Identifying and interpreting figurative language and literary devices (e.g., simile, metaphor, allusion). <b>Grade 7</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STUDENT PERFORMANCE	2.5.	Students will be able to critically analyze and evaluate information and messages presented through print, speech, and mass media by:
PERFORMANCE INDICATOR	2.5.2.	Formulating and expressing opinions. <b>Grade 7</b> Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Delaware Standards (Grades 7 – 10)

<b>PERFORMANCE INDICATOR</b>	2.5.3.	Responding to questions requiring critical thinking. <b>Grade 7</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
<b>PERFORMANCE INDICATOR</b>	2.5.4.	Drawing conclusions. <b>Grade 7</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
<b>PERFORMANCE INDICATOR</b>	2.5.10.	Recognizing a variety of persuasive and propaganda techniques and how they are used in a variety of forms (e.g., advertising, campaigns, news formats). <b>Grade 7</b> Success Highways: Unit 01 - Destination Success
<b>STUDENT PERFORMANCE</b>	2.6.	Students will be able to extend meaning by:
<b>PERFORMANCE INDICATOR</b>	2.6.2.	Applying information from printed, electronic, and oral texts to complete authentic tasks. <b>Grade 7</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
<b>PERFORMANCE</b>	2.6.3.	Using divergent thinking.

## Scholarcentric – Success Highways Correlation to Delaware Standards (Grades 7 – 10)

INDICATOR		<p><b>Grade 7</b>            Success Highways            Success Highways: Unit 01 - Destination Success            Success Highways: Unit 02 - Highway to Confidence            Success Highways: Unit 04 - Highway Roadblocks - Managing Stress            Success Highways: Unit 05 - Highway to Well-being            Success Highways: Unit 06 - Highway to Motivation            Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
CONTENT STANDARD	DE.3.	Students will access, organize, and evaluate information gained by listening, reading, and viewing.
STUDENT PERFORMANCE	3.1.	Students will be able to identify, locate, and select sources of information relevant to a defined need:
PERFORMANCE INDICATOR	3.1.1.	<p>With support from the teacher as a resource and facilitator, students will use a variety of sources including printed materials, personal interviews, oral reports, forums, and technological forms of information; develop and use procedures to gather information and ideas. .</p> <p><b>Grade 7</b>            Success Highways: Interdisciplinary Connections</p>
PERFORMANCE INDICATOR	3.1.2.	<p>Independently, students will extract information relevant to a specific purpose.</p> <p><b>Grade 7</b>            Success Highways: Interdisciplinary Connections</p>
STUDENT PERFORMANCE	3.2.	Students will be able to organize, manipulate, and express the information and ideas relevant to a defined need:
PERFORMANCE INDICATOR	3.2.1.	<p>With support from the teacher as a resource and facilitator, students will develop and follow a process for research completion; use technology to synthesize information into a meaningful format to express ideas and experiences, and to create text, drawings, graphs, diagrams, photographs, videos, and graphics. .</p> <p><b>Grade 7</b>            Success Highways: Interdisciplinary Connections</p>
PERFORMANCE INDICATOR	3.2.2.	<p>Independently, students will present information which is sufficient in quantity and depth to achieve a specific purpose, avoiding plagiarism.</p> <p><b>Grade 7</b>            Success Highways: Interdisciplinary Connections</p>

## Scholarcentric – Success Highways Correlation to Delaware Standards (Grades 7 – 10)

### Delaware Standards - Mathematics - Grade 7

**CONTENT STANDARD** DE.9. Students will develop an understanding of statistics and probability by solving problems in which there is a need to collect, appropriately represent, and interpret data; to make inferences or predictions; to present convincing arguments; and to model mathematical situations to determine the probability.

**STUDENT PERFORMANCE** 9.61. Construct and describe displays of data such as stem-and-leaf plots, scatter plots, box plots, and circle graphs.

**Grade 7**  
Success Highways: Interdisciplinary Connections  
Success Highways: Unit 01 - Destination Success  
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**STUDENT PERFORMANCE** 9.63. Calculate and use mean, median, mode and range to interpret data.

**Grade 7**  
Success Highways: Interdisciplinary Connections  
Success Highways: Unit 01 - Destination Success

### Delaware Standards - Science - Grade 7

**CONTENT STANDARD** DE.1. Nature and Application of Science and Technology: The practice of science and the development of technology are critical pursuits of our society. These pursuits have involved diverse people throughout history and have led to continuous improvement in the quality of life and in our understanding of nature. Students will study the processes of scientific inquiry and technology development and the history and context within which these have been carried out.

**STUDENT PERFORMANCE** 1.7. History and Context of Science: Students should know that people engaged in doing science are found in many occupations and institutions such as hospitals, universities, classrooms, industry, and farms. The nature of scientific investigation often requires that teams of individuals with different abilities work together to solve a problem or to understand the natural world.

**Grade 7**  
Success Highways: Interdisciplinary Connections

### Delaware Standards - Social Studies - Grade 7

**CONTENT STANDARD** DE.7.1. History: Students will employ chronological concepts in analyzing historical phenomena.

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**STUDENT PERFORMANCE** 7.1.1. End of Cluster Expectation: By the end of grade 8, students will be able to examine historical materials relating to a particular region, society, or theme; analyze change over time, and make logical inferences concerning cause and effect.

**Grade 7**

Success Highways: Interdisciplinary Connections

**CONTENT STANDARD** DE.7.2. History: Students will gather, examine, and analyze historical data.

**STUDENT PERFORMANCE** 7.443. Analysis: Students will be able to gather historical materials related to a specific theme.

**Grade 7**

Success Highways: Interdisciplinary Connections

**STUDENT PERFORMANCE** 7.444. Analysis: Students will be able to evaluate purpose, perspective, or point of view of given historical materials.

**Grade 7**

Success Highways: Interdisciplinary Connections

**CONTENT STANDARD** DE.7.3. History: Students will interpret historical data.

**STUDENT PERFORMANCE** 7.446. Interpretation: Students will be able to describe how the choice of questions and use of sources affects a historian's account.

**Grade 7**

Success Highways: Interdisciplinary Connections

### Delaware Standards - Career / Vocational - Grade 8

**CONTENT STANDARD** DE.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

**Grade 8**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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**CONTENT STANDARD** DE.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate;

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take an interest in what people say and why they think and act as they do.

### Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

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Managing Stress

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### CONTENT STANDARD

DE.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

### Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

## Delaware Standards - Health and PE - Grade 8

### CONTENT STANDARD

DE.1. Health Education: Emotional Health: Positive Self-Image

### STUDENT PERFORMANCE

1.2. Students need to know personal assets and strengths.

### Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

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Itinerary

### CONTENT STANDARD

DE.3. Health Education: Emotional Health: Interpersonal Relationships and Communication

## Scholarcentric – Success Highways Correlation to Delaware Standards (Grades 7 – 10)

STUDENT PERFORMANCE	3.1.	Students need to know strategies to build and maintain friendships, including appropriate ways to end relationships. <b>Grade 8</b> Success Highways Success Highways: Unit 03 - Highway Connections
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### Delaware Standards - Language Arts - Grade 8

CONTENT STANDARD	DE.1.	Students will use written and oral English appropriate for various purposes and audiences.
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STUDENT PERFORMANCE	1.1.	Written Communication: Writers will produce texts that exhibit the following textual features, all of which are consistent with the genre and purpose of the writing:
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PERFORMANCE INDICATOR	1.1.1.	Development: The topic, theme, stand/perspective, argument, or character is fully developed. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
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STUDENT PERFORMANCE	1.2.	Written Communication: Writers will produce examples that illustrate the following discourse classifications:
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PERFORMANCE INDICATOR	1.2.1.	Students will be able to write expressive (author-oriented) texts, both personal and literary, that reveal self-discovery and reflection. <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
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PERFORMANCE INDICATOR	1.2.2.	Students will be able to write expressive (author-oriented) texts, both personal and literary, that demonstrate techniques, which could include dialogue. <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being
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## Scholarcentric – Success Highways Correlation to Delaware Standards (Grades 7 – 10)

Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**PERFORMANCE INDICATOR** 1.2.3. Students will be able to write expressive (author-oriented) texts, both personal and literary, that demonstrate experimentation with appropriate modes which could include narration and description.

**Grade 8**

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**PERFORMANCE INDICATOR** 1.2.4. Students will be able to write expressive (author-oriented) texts, both personal and literary, that demonstrate a variety of rhetorical forms.

**Grade 8**

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**PERFORMANCE INDICATOR** 1.2.5. Students will be able to write expressive (author-oriented) texts, both personal and literary, that demonstrate experimentation with characterization and language natural to the piece.

**Grade 8**

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**PERFORMANCE INDICATOR** 1.2.10. Students will be able to write argumentative and persuasive (audience-oriented) texts that address the needs of the audience.

## Scholarcentric – Success Highways Correlation to Delaware Standards (Grades 7 – 10)

### Grade 8

Success Highways: Interdisciplinary Connections

#### PERFORMANCE INDICATOR

1.2.11.

Students will be able to write argumentative and persuasive (audience-oriented) texts that communicate a clear-cut position on an issue.

### Grade 8

Success Highways: Interdisciplinary Connections

#### PERFORMANCE INDICATOR

1.2.12.

Students will be able to write argumentative and persuasive (audience-oriented) texts that support the position with relevant information, which could include personal and expert opinions, examples, statistics, and data.

### Grade 8

Success Highways: Interdisciplinary Connections

#### PERFORMANCE INDICATOR

1.2.13.

Students will be able to write argumentative and persuasive (audience-oriented) texts that exhibit evidence of reasoning.

### Grade 8

Success Highways: Interdisciplinary Connections

#### CONTENT STANDARD

DE.2.

Students will construct, examine, and extend the meaning of literary, informative, and technical texts through listening, reading and viewing.

#### STUDENT PERFORMANCE

2.3.

Students will be able to self-monitor comprehension while listening, reading, and viewing by:

#### PERFORMANCE INDICATOR

2.3.1.

Generating a purpose for reading, listening, or viewing.

### Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

#### STUDENT PERFORMANCE

2.4.

Students will be able to demonstrate an overall understanding of oral and printed texts by:

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PERFORMANCE INDICATOR	2.4.1.	Making and revising predictions as needed. <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
PERFORMANCE INDICATOR	2.4.3.	Identifying and interpreting figurative language and literary devices (e.g., simile, metaphor, allusion). <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STUDENT PERFORMANCE	2.5.	Students will be able to critically analyze and evaluate information and messages presented through print, speech, and mass media by:
PERFORMANCE INDICATOR	2.5.2.	Formulating and expressing opinions. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	2.5.3.	Responding to questions requiring critical thinking. <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
PERFORMANCE INDICATOR	2.5.4.	Drawing conclusions. <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 04 - Highway Roadblocks -  
 Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways  
 Itinerary

**PERFORMANCE INDICATOR** 2.5.10. Recognizing a variety of persuasive and propaganda techniques and how they are used in a variety of forms (e.g., advertising, campaigns, news formats).

**Grade 8**

Success Highways: Unit 01 - Destination Success

**STUDENT PERFORMANCE** 2.6. Students will be able to extend meaning by:

**PERFORMANCE INDICATOR** 2.6.2. Applying information from printed, electronic, and oral texts to complete authentic tasks.

**Grade 8**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

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Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways  
 Itinerary

**PERFORMANCE INDICATOR** 2.6.3. Using divergent thinking.

**Grade 8**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways  
 Itinerary

**CONTENT STANDARD** DE.3. Students will access, organize, and evaluate information gained by listening, reading, and viewing.

**STUDENT** 3.1. Students will be able to identify, locate, and select sources of

## Scholarcentric – Success Highways Correlation to Delaware Standards (Grades 7 – 10)

PERFORMANCE		information relevant to a defined need:
PERFORMANCE INDICATOR	3.1.1.	With support from the teacher as a resource and facilitator, students will use a variety of sources including printed materials, personal interviews, oral reports, forums, and technological forms of information; develop and use procedures to gather information and ideas. . <b>Grade 8</b> Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	3.1.2.	Independently, students will extract information relevant to a specific purpose. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
STUDENT PERFORMANCE	3.2.	Students will be able to organize, manipulate, and express the information and ideas relevant to a defined need:
PERFORMANCE INDICATOR	3.2.1.	With support from the teacher as a resource and facilitator, students will develop and follow a process for research completion; use technology to synthesize information into a meaningful format to express ideas and experiences, and to create text, drawings, graphs, diagrams, photographs, videos, and graphics. . <b>Grade 8</b> Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	3.2.2.	Independently, students will present information which is sufficient in quantity and depth to achieve a specific purpose, avoiding plagiarism. <b>Grade 8</b> Success Highways: Interdisciplinary Connections

### Delaware Standards - Mathematics - Grade 8

CONTENT STANDARD	DE.9.	Students will develop an understanding of statistics and probability by solving problems in which there is a need to collect, appropriately represent, and interpret data; to make inferences or predictions; to present convincing arguments; and to model mathematical situations to determine the probability.
STUDENT PERFORMANCE	9.61.	Construct and describe displays of data such as stem-and-leaf plots, scatter plots, box plots, and circle graphs. <b>Grade 8</b> Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks -

## Scholarcentric – Success Highways Correlation to Delaware Standards (Grades 7 – 10)

Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STUDENT PERFORMANCE** 9.63. Calculate and use mean, median, mode and range to interpret data.  
**Grade 8**  
Success Highways: Interdisciplinary Connections  
Success Highways: Unit 01 - Destination Success

### Delaware Standards - Science - Grade 8

**CONTENT STANDARD** DE.1. Nature and Application of Science and Technology: The practice of science and the development of technology are critical pursuits of our society. These pursuits have involved diverse people throughout history and have led to continuous improvement in the quality of life and in our understanding of nature. Students will study the processes of scientific inquiry and technology development and the history and context within which these have been carried out.

**STUDENT PERFORMANCE** 1.7. History and Context of Science: Students should know that people engaged in doing science are found in many occupations and institutions such as hospitals, universities, classrooms, industry, and farms. The nature of scientific investigation often requires that teams of individuals with different abilities work together to solve a problem or to understand the natural world.  
**Grade 8**  
Success Highways: Interdisciplinary Connections

### Delaware Standards - Social Studies - Grade 8

**CONTENT STANDARD** DE.8.1. History: Students will employ chronological concepts in analyzing historical phenomena.

**STUDENT PERFORMANCE** 8.443. Chronology: Students will be able to analyze changes over time to regions, societies, and themes using historical materials.  
**Grade 8**  
Success Highways: Interdisciplinary Connections

**CONTENT STANDARD** DE.8.2. History: Students will gather, examine, and analyze historical data.

**STUDENT PERFORMANCE** 8.2.2. End of Cluster Expectation: By the end of grade 8, students will be able to examine historical documents, artifacts, and other materials, and analyze them in terms of credibility, as well as the purpose, perspective, or point of view for which they were constructed.  
**Grade 8**  
Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Delaware Standards (Grades 7 – 10)

### STUDENT PERFORMANCE

8.445. Analysis: Students will be able to design and implement strategies for locating historical materials on a specific topic.

#### Grade 8

Success Highways: Interdisciplinary Connections

### STUDENT PERFORMANCE

8.446. Analysis: Students will be able to judge the credibility of historical materials based on purpose, perspective, or point of view.

#### Grade 8

Success Highways: Interdisciplinary Connections

## Delaware Standards - Career / Vocational - Grade 9

### CONTENT STANDARD

DE.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

#### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

### CONTENT STANDARD

DE.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

#### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

### CONTENT STANDARD

DE.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

#### Grade 9

Success Highways

## Scholarcentric – Success Highways Correlation to Delaware Standards (Grades 7 – 10)

Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks -  
 Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways  
 Itinerary

### Delaware Standards - Health and PE - Grade 9

CONTENT STANDARD	DE.1.	Health Education: Interpersonal Communication Family Life and Sexuality: Families and Relationships
STUDENT PERFORMANCE	1.2.	Students need to know qualities/components of a healthy relationship. <b>Grade 9</b> Success Highways Success Highways: Unit 03 - Highway Connections
CONTENT STANDARD	DE.1.	Health Education: Emotional Health: Positive Self-Image
STUDENT PERFORMANCE	1.1.	Students need to know personal assets and strengths. <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STUDENT PERFORMANCE	1.3.	Students need to know influences and actions that demonstrate: sense of belonging; sense of empowerment; positive body image; positive sense of self. <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Scholarcentric – Success Highways Correlation to Delaware Standards (Grades 7 – 10)

**CONTENT STANDARD** DE.3. Health Education: Emotional Health: Interpersonal Relationships and Communication

**STUDENT PERFORMANCE** 3.1. Students need to know how to build and maintain relationships, including appropriate ways to end relationships.  
**Grade 9**  
Success Highways  
Success Highways: Unit 03 - Highway Connections

### Delaware Standards - Language Arts - Grade 9

**CONTENT STANDARD** DE.1. Students will use written and oral English appropriate for various purposes and audiences.

**STUDENT PERFORMANCE** 1.1. Written Communication: Writers will produce texts that exhibit the following textual features, all of which are consistent with the genre and purpose of the writing:

**PERFORMANCE INDICATOR** 1.1.1. Development: The topic, theme, stand/perspective, argument, or character is fully developed.  
**Grade 9**  
Success Highways: Interdisciplinary Connections

**STUDENT PERFORMANCE** 1.2. Written Communication: Writers will produce examples that illustrate the following discourse classifications:

**PERFORMANCE INDICATOR** 1.2.1. Students will be able to write expressive (author-oriented) texts, both personal and literary, that reveal self-discovery and reflection.  
**Grade 9**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**PERFORMANCE INDICATOR** 1.2.2. Students will be able to write expressive (author-oriented) texts, both personal and literary, that demonstrate techniques which could include dialogue, characterization, a natural use of language, or effective point of view.  
**Grade 9**

## Scholarcentric – Success Highways Correlation to Delaware Standards (Grades 7 – 10)

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

### PERFORMANCE INDICATOR

1.2.3.

Students will be able to write expressive (author-oriented) texts, both personal and literary, that demonstrate the use of appropriate modes which could include narration and description.

#### **Grade 9**

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

### PERFORMANCE INDICATOR

1.2.4.

Students will be able to write expressive (author-oriented) texts, both personal and literary, that demonstrate a variety of rhetorical forms. .

#### **Grade 9**

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

### PERFORMANCE INDICATOR

1.2.7.

Students will be able to write informative (subject-oriented) text that conform to the appropriate formats, which could include letters, summaries, messages, reports, memos, proposals, resumes, or applications.

#### **Grade 9**

Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress

## Scholarcentric – Success Highways Correlation to Delaware Standards (Grades 7 – 10)

Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE INDICATOR	1.2.9.	Students will be able to write argumentative and persuasive (audience-oriented) texts that address the needs of the audience. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	1.2.10.	Students will be able to write argumentative and persuasive (audience-oriented) texts that communicate a clear-cut position on an issue. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	1.2.11.	Students will be able to write argumentative and persuasive (audience-oriented) texts that support the position with relevant information, which could include personal and expert opinions, examples, statistics, and data, quotations and others' opinions, a possible refutation of the opposing view point. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	1.2.12.	Students will be able to write argumentative and persuasive (audience-oriented) texts that exhibit evidence of reasoning. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	DE.2.	Students will construct, examine, and extend the meaning of literary, informative, and technical texts through listening, reading and viewing.
STUDENT PERFORMANCE	2.1.	Students will be able to develop an increasingly extensive vocabulary and actively seek the meaning of unknown words as an important facet of comprehending texts and messages by:
PERFORMANCE INDICATOR	2.1.2.	Using reference works, technology, and human resources to learn the meaning of unknown words. . <b>Grade 9</b> Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being

## Scholarcentric – Success Highways Correlation to Delaware Standards (Grades 7 – 10)

Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT  
PERFORMANCE

2.2.

Students will be able to self-monitor comprehension while listening, reading, and viewing by:

PERFORMANCE  
INDICATOR

2.2.1.

Generating a purpose for reading, listening, or viewing.

**Grade 9**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

STUDENT  
PERFORMANCE

2.3.

Students will be able to demonstrate an overall understanding of oral and printed texts by:

PERFORMANCE  
INDICATOR

2.3.1.

Making and revising predictions as needed.

**Grade 9**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

PERFORMANCE  
INDICATOR

2.3.2.

Identifying the story elements (e.g., characters, setting, plot).

**Grade 9**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

## Scholarcentric – Success Highways Correlation to Delaware Standards (Grades 7 – 10)

PERFORMANCE INDICATOR	2.3.4.	Retelling a story or restating an informative text through speaking and/or writing. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	2.3.11.	Relating the content of the text to real-life situations. . <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STUDENT PERFORMANCE	2.4.	Students will be able to critically analyze and evaluate information and messages presented through print, speech, and mass media by:
PERFORMANCE INDICATOR	2.4.3.	Responding to questions requiring critical thinking. <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
PERFORMANCE INDICATOR	2.4.8.	Proposing other interpretations as valid if supported by the text. <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
PERFORMANCE INDICATOR	2.4.10.	Recognizing a variety of persuasive and propaganda techniques and how they are used in a variety of forms (e.g., advertising, campaigns, news formats). <b>Grade 9</b>

## Scholarcentric – Success Highways Correlation to Delaware Standards (Grades 7 – 10)

### Success Highways: Unit 01 - Destination Success

STUDENT  
PERFORMANCE

2.5.

Students will be able to extend meaning by:

PERFORMANCE  
INDICATOR

2.5.2.

Applying information from printed, electronic, and oral texts to complete authentic tasks.

#### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE  
INDICATOR

2.5.3.

Using divergent thinking.

#### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT  
STANDARD

DE.3.

Students will access, organize, and evaluate information gained by listening, reading, and viewing.

STUDENT  
PERFORMANCE

3.1.

Students will independently be able to identify, locate, and select sources of information relevant to a defined need:

PERFORMANCE  
INDICATOR

3.1.1.

Use a variety of sources including printed materials, personal interviews, oral reports, forums, and technological forms of information.

#### Grade 9

Success Highways

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

## Scholarcentric – Success Highways Correlation to Delaware Standards (Grades 7 – 10)

Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**STUDENT PERFORMANCE** 3.2. Students will independently be able to organize, manipulate, and express the information and ideas relevant to a defined need:

**PERFORMANCE INDICATOR** 3.2.1. Develop and follow a process for research completion.  
**Grade 9**  
Success Highways: Interdisciplinary Connections

**PERFORMANCE INDICATOR** 3.2.2. Use technology to synthesize information into a meaningful format to express ideas and experiences, and to create text, drawings, graphs, diagrams, photographs, videos, and graphics.  
**Grade 9**  
Success Highways: Interdisciplinary Connections

**PERFORMANCE INDICATOR** 3.2.3. Present information which is sufficient in quantity and depth to achieve a specific purpose, avoiding plagiarism.  
**Grade 9**  
Success Highways: Interdisciplinary Connections

### Delaware Standards - Mathematics - Grade 9

**CONTENT STANDARD** DE.9. Students will develop an understanding of statistics and probability by solving problems in which there is a need to collect, appropriately represent, and interpret data; to make inferences or predictions; to present convincing arguments; and to model mathematical situations to determine the probability.

**STUDENT PERFORMANCE** 9.93. Summarize and interpret single-variable data by exploring and choosing measures of central tendency and dispersion.  
**Grade 9**  
Success Highways: Interdisciplinary Connections  
Success Highways: Unit 01 - Destination Success

### Delaware Standards - Science - Grade 9

**CONTENT STANDARD** DE.1. Nature and Application of Science and Technology: The practice of science and the development of technology are critical pursuits of our society. These pursuits have involved diverse people throughout history and have led to continuous improvement in the quality of life and in our understanding of nature. Students will study the processes of scientific inquiry and technology development and the history and context within which these have been carried out.

## Scholarcentric – Success Highways Correlation to Delaware Standards (Grades 7 – 10)

**STUDENT PERFORMANCE** 1.2. Science as Inquiry: Students should know that scientific investigations in many cases follow no fixed set of steps. However, there are certain features of a valid scientific investigation that are essential and result in evidence that can be used to construct explanations.

**Grade 9**

Success Highways: Interdisciplinary Connections

**STUDENT PERFORMANCE** 1.5. Science as Inquiry: Students should know that publication and presentation of scientific work with supporting evidence is part of the critique, review, and validation process conducted by the scientific community. The presentation of such work in accessible journals and reviews adds to the body of scientific knowledge and serves as background for subsequent investigations in similar areas.

**Grade 9**

Success Highways: Interdisciplinary Connections

### Delaware Standards - Social Studies - Grade 9

**CONTENT STANDARD** DE.H.1. History: Students will employ chronological concepts in analyzing historical phenomena.

**STUDENT PERFORMANCE** H.1.1. By the end of grade 11, students will be able to analyze historical materials to trace the development of an idea or trend across space or over a prolonged period of time in order to explain patterns of historical continuity and change.

**Grade 9**

Success Highways: Interdisciplinary Connections

**CONTENT STANDARD** DE.H.2. History: Students will gather, examine, and analyze historical data.

**STUDENT PERFORMANCE** H.2.1. By the end of grade 11, students will be able to develop and implement effective research strategies for investigating a given historical topic.

**Grade 9**

Success Highways: Interdisciplinary Connections

**STUDENT PERFORMANCE** H.2.2. By the end of grade 11, students will be able to examine and analyze primary and secondary sources in order to differentiate between historical facts and historical interpretations.

**Grade 9**

Success Highways: Interdisciplinary Connections

**STUDENT PERFORMANCE** H.404. Analysis: Students will be able to design an effective strategy to research a historical topic using both primary and secondary sources.

**Grade 9**

## Scholarcentric – Success Highways Correlation to Delaware Standards (Grades 7 – 10)

### Success Highways: Interdisciplinary Connections

#### CONTENT STANDARD

DE.H.3. History: Students will interpret historical data.

#### STUDENT PERFORMANCE

H.3.1. By the end of grade 11, students will be able to compare competing historical narratives, by contrasting different historians' choice of questions, use and choice of sources, perspectives, beliefs, and points of view, in order to demonstrate how these factors contribute to different interpretations.

#### Grade 9

Success Highways: Interdisciplinary Connections

### Delaware Standards - Career / Vocational - Grade 10

#### CONTENT STANDARD

DE.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

#### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

#### CONTENT STANDARD

DE.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

#### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

#### CONTENT STANDARD

DE.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

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### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 05 - Highway to Well-being

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Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

### Delaware Standards - Health and PE - Grade 10

#### CONTENT STANDARD

DE.1. Health Education: Emotional Health: Positive Self-Image

#### STUDENT PERFORMANCE

1.1. Students need to know personal assets and strengths.

#### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

#### STUDENT PERFORMANCE

1.3. Students need to know influences and actions that demonstrate:  
sense of belonging; sense of empowerment; positive body image;  
positive sense of self.

#### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

#### CONTENT STANDARD

DE.3. Health Education: Emotional Health: Interpersonal Relationships and  
Communication

#### STUDENT PERFORMANCE

3.1. Students need to know how to build and maintain relationships,  
including appropriate ways to end relationships.

#### Grade 10

## Scholarcentric – Success Highways Correlation to Delaware Standards (Grades 7 – 10)

Success Highways  
Success Highways: Unit 03 - Highway Connections

### Delaware Standards - Health and PE - Grade 10

**CONTENT STANDARD** DE.1. Health Education: Interpersonal Communication Family Life and Sexuality: Families and Relationships

**STUDENT PERFORMANCE** 1.2. Students need to know qualities/components of a healthy relationship.  
**Grade 10**  
Success Highways  
Success Highways: Unit 03 - Highway Connections

### Delaware Standards - Language Arts - Grade 10

**CONTENT STANDARD** DE.1. Students will use written and oral English appropriate for various purposes and audiences.

**STUDENT PERFORMANCE** 1.1. Written Communication: Writers will produce texts that exhibit the following textual features, all of which are consistent with the genre and purpose of the writing:

**PERFORMANCE INDICATOR** 1.1.1. Development: The topic, theme, stand/perspective, argument, or character is fully developed.  
**Grade 10**  
Success Highways: Interdisciplinary Connections

**STUDENT PERFORMANCE** 1.2. Written Communication: Writers will produce examples that illustrate the following discourse classifications:

**PERFORMANCE INDICATOR** 1.2.1. Students will be able to write expressive (author-oriented) texts, both personal and literary, that reveal self-discovery and reflection.  
**Grade 10**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**PERFORMANCE INDICATOR** 1.2.2. Students will be able to write expressive (author-oriented) texts, both personal and literary, that demonstrate techniques which could include dialogue, characterization, a natural use of language, or

## Scholarcentric – Success Highways Correlation to Delaware Standards (Grades 7 – 10)

effective point of view.

### **Grade 10**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

### PERFORMANCE INDICATOR

1.2.3.

Students will be able to write expressive (author-oriented) texts, both personal and literary, that demonstrate the use of appropriate modes which could include narration and description.

### **Grade 10**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

### PERFORMANCE INDICATOR

1.2.4.

Students will be able to write expressive (author-oriented) texts, both personal and literary, that demonstrate a variety of rhetorical forms. .

### **Grade 10**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways  
Itinerary

### PERFORMANCE INDICATOR

1.2.7.

Students will be able to write informative (subject-oriented) text that conform to the appropriate formats, which could include letters, summaries, messages, reports, memos, proposals, resumes, or applications.

### **Grade 10**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

## Scholarcentric – Success Highways Correlation to Delaware Standards (Grades 7 – 10)

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE INDICATOR	1.2.9.	Students will be able to write argumentative and persuasive (audience-oriented) texts that address the needs of the audience. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	1.2.10.	Students will be able to write argumentative and persuasive (audience-oriented) texts that communicate a clear-cut position on an issue. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	1.2.11.	Students will be able to write argumentative and persuasive (audience-oriented) texts that support the position with relevant information, which could include personal and expert opinions, examples, statistics, and data, quotations and others' opinions, a possible refutation of the opposing view point. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	1.2.12.	Students will be able to write argumentative and persuasive (audience-oriented) texts that exhibit evidence of reasoning. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	DE.2.	Students will construct, examine, and extend the meaning of literary, informative, and technical texts through listening, reading and viewing.
STUDENT PERFORMANCE	2.1.	Students will be able to develop an increasingly extensive vocabulary and actively seek the meaning of unknown words as an important facet of comprehending texts and messages by:
PERFORMANCE INDICATOR	2.1.2.	Using reference works, technology, and human resources to learn the meaning of unknown words. . <b>Grade 10</b> Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks -

## Scholarcentric – Success Highways Correlation to Delaware Standards (Grades 7 – 10)

Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT  
 PERFORMANCE

2.2. Students will be able to self-monitor comprehension while listening, reading, and viewing by:

PERFORMANCE  
 INDICATOR

2.2.1. Generating a purpose for reading, listening, or viewing.

**Grade 10**  
 Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT  
 PERFORMANCE

2.3. Students will be able to demonstrate an overall understanding of oral and printed texts by:

PERFORMANCE  
 INDICATOR

2.3.1. Making and revising predictions as needed.

**Grade 10**  
 Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE  
 INDICATOR

2.3.2. Identifying the story elements (e.g., characters, setting, plot).

**Grade 10**  
 Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
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PERFORMANCE INDICATOR	2.3.4.	Retelling a story or restating an informative text through speaking and/or writing. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
PERFORMANCE INDICATOR	2.3.11.	Relating the content of the text to real-life situations. . <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STUDENT PERFORMANCE	2.4.	Students will be able to critically analyze and evaluate information and messages presented through print, speech, and mass media by:
PERFORMANCE INDICATOR	2.4.3.	Responding to questions requiring critical thinking. <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
PERFORMANCE INDICATOR	2.4.8.	Proposing other interpretations as valid if supported by the text. <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
PERFORMANCE	2.4.10.	Recognizing a variety of persuasive and propaganda techniques and

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INDICATOR		<p>how they are used in a variety of forms (e.g., advertising, campaigns, news formats).</p> <p><b>Grade 10</b> Success Highways: Unit 01 - Destination Success</p>
STUDENT PERFORMANCE	2.5.	Students will be able to extend meaning by:
PERFORMANCE INDICATOR	2.5.2.	<p>Applying information from printed, electronic, and oral texts to complete authentic tasks.</p> <p><b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
PERFORMANCE INDICATOR	2.5.3.	<p>Using divergent thinking.</p> <p><b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
CONTENT STANDARD	DE.3.	Students will access, organize, and evaluate information gained by listening, reading, and viewing.
STUDENT PERFORMANCE	3.1.	Students will independently be able to identify, locate, and select sources of information relevant to a defined need:
PERFORMANCE INDICATOR	3.1.1.	<p>Use a variety of sources including printed materials, personal interviews, oral reports, forums, and technological forms of information.</p> <p><b>Grade 10</b> Success Highways Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success</p>

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Success Highways: Unit 02 - Highway to Confidence  
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**STUDENT PERFORMANCE** 3.2. Students will independently be able to organize, manipulate, and express the information and ideas relevant to a defined need:

**PERFORMANCE INDICATOR** 3.2.1. Develop and follow a process for research completion.  
**Grade 10**  
Success Highways: Interdisciplinary Connections

**PERFORMANCE INDICATOR** 3.2.2. Use technology to synthesize information into a meaningful format to express ideas and experiences, and to create text, drawings, graphs, diagrams, photographs, videos, and graphics.  
**Grade 10**  
Success Highways: Interdisciplinary Connections

**PERFORMANCE INDICATOR** 3.2.3. Present information which is sufficient in quantity and depth to achieve a specific purpose, avoiding plagiarism.  
**Grade 10**  
Success Highways: Interdisciplinary Connections

### Delaware Standards - Mathematics - Grade 10

**CONTENT STANDARD** DE.9. Students will develop an understanding of statistics and probability by solving problems in which there is a need to collect, appropriately represent, and interpret data; to make inferences or predictions; to present convincing arguments; and to model mathematical situations to determine the probability.

**STUDENT PERFORMANCE** 9.93. Summarize and interpret single-variable data by exploring and choosing measures of central tendency and dispersion.  
**Grade 10**  
Success Highways: Interdisciplinary Connections  
Success Highways: Unit 01 - Destination Success

### Delaware Standards - Science - Grade 10

**CONTENT STANDARD** DE.1. Nature and Application of Science and Technology: The practice of science and the development of technology are critical pursuits of our society. These pursuits have involved diverse people throughout history and have led to continuous improvement in the quality of life and in our understanding of nature. Students will study the processes of scientific inquiry and technology development and the history and context within which these have been carried out.

## Scholarcentric – Success Highways Correlation to Delaware Standards (Grades 7 – 10)

**STUDENT PERFORMANCE** 1.2. Science as Inquiry: Students should know that scientific investigations in many cases follow no fixed set of steps. However, there are certain features of a valid scientific investigation that are essential and result in evidence that can be used to construct explanations.

**Grade 10**

Success Highways: Interdisciplinary Connections

**STUDENT PERFORMANCE** 1.5. Science as Inquiry: Students should know that publication and presentation of scientific work with supporting evidence is part of the critique, review, and validation process conducted by the scientific community. The presentation of such work in accessible journals and reviews adds to the body of scientific knowledge and serves as background for subsequent investigations in similar areas.

**Grade 10**

Success Highways: Interdisciplinary Connections

### Delaware Standards - Social Studies - Grade 10

**CONTENT STANDARD** DE.H.1. History: Students will employ chronological concepts in analyzing historical phenomena.

**STUDENT PERFORMANCE** H.401. Chronology: Students will be able to identify and describe a concept or trend within a set of historical materials.

**Grade 10**

Success Highways: Interdisciplinary Connections

**CONTENT STANDARD** DE.H.2. History: Students will gather, examine, and analyze historical data.

**STUDENT PERFORMANCE** H.2.1. By the end of grade 11, students will be able to develop and implement effective research strategies for investigating a given historical topic.

**Grade 10**

Success Highways: Interdisciplinary Connections

**STUDENT PERFORMANCE** H.2.2. By the end of grade 11, students will be able to examine and analyze primary and secondary sources in order to differentiate between historical facts and historical interpretations.

**Grade 10**

Success Highways: Interdisciplinary Connections

**STUDENT PERFORMANCE** H.405. Analysis: Students will be able to research a historical topic using both primary and secondary sources.

**Grade 10**

Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Delaware Standards (Grades 7 – 10)

CONTENT  
STANDARD

DE.H.3. History: Students will interpret historical data.

STUDENT  
PERFORMANCE

H.3.1. By the end of grade 11, students will be able to compare competing historical narratives, by contrasting different historians' choice of questions, use and choice of sources, perspectives, beliefs, and points of view, in order to demonstrate how these factors contribute to different interpretations.

**Grade 10**

Success Highways: Interdisciplinary Connections