

## Scholarcentric – Success Highways Correlation to Connecticut Standards (Grades 7 – 10)

### Connecticut Standards - Career / Vocational - Grade 7

#### CONTENT STANDARD

CT.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

#### Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

#### CONTENT STANDARD

CT.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

#### Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

#### CONTENT STANDARD

CT.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

#### Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Connecticut Standards - Language Arts - Grade 7

#### CONTENT STANDARD

CT.1. Reading and Responding: Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational

## Scholarcentric – Success Highways Correlation to Connecticut Standards (Grades 7 – 10)

and persuasive texts in multimedia formats.

**PERFORMANCE STANDARD** 1.1. Students use appropriate strategies before, during and after reading in order to construct meaning.

**GRADE LEVEL EXPECTATION** 1.1.b. Students will monitor comprehension and apply appropriate strategies when understanding breaks down.

**Grade 7**

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

**PERFORMANCE STANDARD** 1.2. Students interpret, analyze and evaluate text in order to extend understanding and appreciation.

**GRADE LEVEL EXPECTATION** 1.2.a. Students will generate and respond to questions.

**Grade 7**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**GRADE LEVEL EXPECTATION** 1.2.b. Students will interpret information that is implied in a text.

**Grade 7**

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

**PERFORMANCE STANDARD** 1.3. Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.

**GRADE LEVEL EXPECTATION** 1.3.c. Students will develop vocabulary through listening, speaking, reading and writing.

**Grade 7**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

**PERFORMANCE STANDARD**

1.4. Students communicate with others to create interpretations of written, oral and visual texts.

**GRADE LEVEL EXPECTATION**

1.4.a. Students will respond to the ideas of others and recognize the validity of differing views.

**Grade 7**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**CONTENT STANDARD**

CT.3. Communicating with Others: Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.

**PERFORMANCE STANDARD**

3.1. Students use descriptive, narrative, expository, persuasive and poetic modes.

**GRADE LEVEL EXPECTATION**

3.1.a. Students will use oral language with clarity, voice and fluency to communicate a message.

**Grade 7**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

**GRADE LEVEL EXPECTATION**

3.1.b. Students will listen to or read a variety of genres to use as models for writing in different modes.

**Grade 7**

Success Highways: Interdisciplinary Connections

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GRADE LEVEL EXPECTATION	3.1.c.	Students will use the appropriate features of persuasive, narrative, expository or poetic writing. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
PERFORMANCE STANDARD	3.2.	Students prepare, publish and/or present work appropriate to audience, purpose and task.
GRADE LEVEL EXPECTATION	3.2.a.	Students will determine purpose, point of view and audience, and choose an appropriate written, oral or visual format. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	3.2.b.	Students will apply the most effective processes to create and present a written, oral or visual piece. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	3.2.d.	Students will research information from multiple sources for a specific purpose. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	CT.4.	Applying English Language Conventions: Students apply the conventions of standard English in oral, written and visual communication.
PERFORMANCE STANDARD	4.1.	Students use knowledge of their language and culture to improve competency in English.
GRADE LEVEL EXPECTATION	4.1.b.	Students will recognize and understand variations among language patterns. <b>Grade 7</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Scholarcentric – Success Highways Correlation to Connecticut Standards (Grades 7 – 10)

### Connecticut Standards - Mathematics - Grade 7

CONTENT STANDARD	CT.4.	Working with Data: Probability and Statistics: Data can be analyzed to make informed decisions using a variety of strategies, tools and technologies.
PERFORMANCE STANDARD	4.1.	Students should collect, organize and display data using appropriate statistical and graphical methods.
GRADE LEVEL EXPECTATION	4.1.a.	Select the appropriate visual representation of data based on the kind of data collected and the purpose for their use. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
PERFORMANCE STANDARD	4.2.	Students should analyze data sets to form hypotheses and make predictions.
GRADE LEVEL EXPECTATION	4.2.a.	Understand that measures of central tendency and spread can be used to describe data sets and justify conclusions. <b>Grade 7</b> Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success

### Connecticut Standards - Science - Grade 7

CONTENT STANDARD	CT.SI.	Scientific Inquiry: Scientific inquiry is a thoughtful and coordinated attempt to search out, describe, explain and predict natural phenomena. Scientific inquiry progresses through a continuous process of questioning, data collection, analysis and interpretation. Scientific inquiry requires the sharing of findings and ideas for critical review by colleagues and other scientists.
PERFORMANCE STANDARD	C.INQ.10.	Communicate about science in different formats, using relevant science vocabulary, supporting evidence and clear logic. <b>Grade 7</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	CT.SL.	Scientific Literacy: Scientific literacy includes speaking, listening, presenting, interpreting, reading and writing about science. Scientific literacy also includes the ability to search for and assess the relevance and credibility of scientific information found in various print and electronic media.
PERFORMANCE STANDARD	C.INQ.10.	Communicate about science in different formats, using relevant science vocabulary, supporting evidence and clear logic. <b>Grade 7</b>

## Scholarcentric – Success Highways Correlation to Connecticut Standards (Grades 7 – 10)

### Success Highways: Interdisciplinary Connections

**CONTENT STANDARD** CT.SN. Scientific Numeracy: Scientific numeracy includes the ability to use mathematical operations and procedures to calculate, analyze and present scientific data and ideas.

**PERFORMANCE STANDARD** C.INQ.10. Communicate about science in different formats, using relevant science vocabulary, supporting evidence and clear logic.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

### Connecticut Standards - Social Studies - Grade 7

**CONTENT STANDARD** CT.1. History: Historical Thinking: Students will develop historical thinking skills, including chronological thinking and recognizing change over time; contextualizing, comprehending and analyzing historical literature; researching historical sources; understanding the concept of historical causation; understanding competing narratives and interpretation; and constructing narratives and interpretation.

**PERFORMANCE STANDARD** 1.1. Formulate historical questions based on primary and secondary sources, including documents, eyewitness accounts, letters and diaries, artifacts, real or simulated historical sites, charts, graphs, diagrams and written texts.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

**PERFORMANCE STANDARD** 1.2. Gather information from multiple sources, including archives or electronic databases, to have experience with historical sources and to appreciate the need for multiple perspectives.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

**PERFORMANCE STANDARD** 1.6. Analyze data in order to see persons and events in their historical context, understand causal factors and appreciate change over time.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

**PERFORMANCE STANDARD** 1.7. Examine current concepts, issues, events and themes from historical perspectives and identify principle conflicting ideas between competing narratives or interpretations of historical events.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

**CONTENT** CT.2. History: Local, United States and World History: Students will use

## Scholarcentric – Success Highways Correlation to Connecticut Standards (Grades 7 – 10)

**STANDARD** historical thinking skills to develop an understanding of the major historical periods, issues and trends in United States history, world history, and Connecticut and local history.

**PERFORMANCE STANDARD** 2.4. Locate the events, peoples and places they have studied in time and place (e.g., on a time line and map) relative to their own location.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

**CONTENT STANDARD** CT.4. History: Applying History: Students will recognize the continuing importance of historical thinking and historical knowledge in their own lives and in the world in which they live.

**PERFORMANCE STANDARD** 4.4. Display empathy for people who have lived in the past.  
**Grade 7**  
Success Highways: Interdisciplinary Connections

### Connecticut Standards - Career / Vocational - Grade 8

**CONTENT STANDARD** CT.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.  
**Grade 8**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

**CONTENT STANDARD** CT.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.  
**Grade 8**  
Success Highways  
Success Highways: Unit 01 - Destination Success  
Success Highways: Unit 02 - Highway to Confidence  
Success Highways: Unit 03 - Highway Connections  
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Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Scholarcentric – Success Highways Correlation to Connecticut Standards (Grades 7 – 10)

### CONTENT STANDARD

CT.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

#### Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways

Itinerary

### Connecticut Standards - Language Arts - Grade 8

### CONTENT STANDARD

CT.1. Reading and Responding: Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.

### PERFORMANCE STANDARD

1.1. Students use appropriate strategies before, during and after reading in order to construct meaning.

### GRADE LEVEL EXPECTATION

1.1.b. Students will monitor comprehension and apply appropriate strategies when understanding breaks down.

#### Grade 8

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

### PERFORMANCE STANDARD

1.2. Students interpret, analyze and evaluate text in order to extend understanding and appreciation.

### GRADE LEVEL EXPECTATION

1.2.a. Students will generate and respond to questions.

#### Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways

Itinerary

## Scholarcentric – Success Highways Correlation to Connecticut Standards (Grades 7 – 10)

GRADE LEVEL EXPECTATION	1.2.b.	Students will interpret information that is implied in a text. <b>Grade 8</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
PERFORMANCE STANDARD	1.3.	Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.
GRADE LEVEL EXPECTATION	1.3.c.	Students will develop vocabulary through listening, speaking, reading and writing. <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
PERFORMANCE STANDARD	1.4.	Students communicate with others to create interpretations of written, oral and visual texts.
GRADE LEVEL EXPECTATION	1.4.a.	Students will respond to the ideas of others and recognize the validity of differing views. <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	CT.3.	Communicating with Others: Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.
PERFORMANCE STANDARD	3.1.	Students use descriptive, narrative, expository, persuasive and poetic modes.

## Scholarcentric – Success Highways Correlation to Connecticut Standards (Grades 7 – 10)

### GRADE LEVEL EXPECTATION

3.1.a. Students will use oral language with clarity, voice and fluency to communicate a message.

#### **Grade 8**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### GRADE LEVEL EXPECTATION

3.1.b. Students will listen to or read a variety of genres to use as models for writing in different modes.

#### **Grade 8**

Success Highways: Interdisciplinary Connections

### GRADE LEVEL EXPECTATION

3.1.c. Students will use the appropriate features of persuasive, narrative, expository or poetic writing.

#### **Grade 8**

Success Highways: Interdisciplinary Connections

### PERFORMANCE STANDARD

3.2. Students prepare, publish and/or present work appropriate to audience, purpose and task.

### GRADE LEVEL EXPECTATION

3.2.a. Students will determine purpose, point of view and audience, and choose an appropriate written, oral or visual format.

#### **Grade 8**

Success Highways: Interdisciplinary Connections

### GRADE LEVEL EXPECTATION

3.2.b. Students will apply the most effective processes to create and present a written, oral or visual piece.

#### **Grade 8**

Success Highways: Interdisciplinary Connections

### GRADE LEVEL EXPECTATION

3.2.d. Students will research information from multiple sources for a specific purpose.

#### **Grade 8**

Success Highways: Interdisciplinary Connections

### CONTENT STANDARD

CT.4. Applying English Language Conventions: Students apply the conventions of standard English in oral, written and visual communication.

## Scholarcentric – Success Highways Correlation to Connecticut Standards (Grades 7 – 10)

PERFORMANCE STANDARD	4.1.	Students use knowledge of their language and culture to improve competency in English.
GRADE LEVEL EXPECTATION	4.1.b.	Students will recognize and understand variations among language patterns. <b>Grade 8</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Connecticut Standards - Mathematics - Grade 8

CONTENT STANDARD	CT.4.	Working with Data: Probability and Statistics: Data can be analyzed to make informed decisions using a variety of strategies, tools and technologies.
PERFORMANCE STANDARD	4.1.	Students should collect, organize and display data using appropriate statistical and graphical methods.
GRADE LEVEL EXPECTATION	4.1.a.	Construct appropriate representations of data based on the size and kind of data set and the purpose for their use. <b>Grade 8</b> Success Highways: Interdisciplinary Connections
PERFORMANCE STANDARD	4.2.	Students should analyze data sets to form hypotheses and make predictions.
GRADE LEVEL EXPECTATION	4.2.a.	Make and evaluate statistical claims and justify conclusions with evidence. <b>Grade 8</b> Success Highways: Interdisciplinary Connections

### Connecticut Standards - Science - Grade 8

CONTENT STANDARD	CT.SI.	Scientific Inquiry: Scientific inquiry is a thoughtful and coordinated attempt to search out, describe, explain and predict natural phenomena. Scientific inquiry progresses through a continuous process of questioning, data collection, analysis and interpretation. Scientific inquiry requires the sharing of findings and ideas for critical
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## Scholarcentric – Success Highways Correlation to Connecticut Standards (Grades 7 – 10)

review by colleagues and other scientists.

**PERFORMANCE  
STANDARD**

C.INQ.10.

Communicate about science in different formats, using relevant science vocabulary, supporting evidence and clear logic.

**Grade 8**

Success Highways: Interdisciplinary Connections

**CONTENT  
STANDARD**

CT.SL.

Scientific Literacy: Scientific literacy includes speaking, listening, presenting, interpreting, reading and writing about science. Scientific literacy also includes the ability to search for and assess the relevance and credibility of scientific information found in various print and electronic media.

**PERFORMANCE  
STANDARD**

C.INQ.10.

Communicate about science in different formats, using relevant science vocabulary, supporting evidence and clear logic.

**Grade 8**

Success Highways: Interdisciplinary Connections

**CONTENT  
STANDARD**

CT.SN.

Scientific Numeracy: Scientific numeracy includes the ability to use mathematical operations and procedures to calculate, analyze and present scientific data and ideas.

**PERFORMANCE  
STANDARD**

C.INQ.10.

Communicate about science in different formats, using relevant science vocabulary, supporting evidence and clear logic.

**Grade 8**

Success Highways: Interdisciplinary Connections

### Connecticut Standards - Social Studies - Grade 8

**CONTENT  
STANDARD**

CT.1.

History: Historical Thinking: Students will develop historical thinking skills, including chronological thinking and recognizing change over time; contextualizing, comprehending and analyzing historical literature; researching historical sources; understanding the concept of historical causation; understanding competing narratives and interpretation; and constructing narratives and interpretation.

**PERFORMANCE  
STANDARD**

1.1.

Formulate historical questions based on primary and secondary sources, including documents, eyewitness accounts, letters and diaries, artifacts, real or simulated historical sites, charts, graphs, diagrams and written texts.

**Grade 8**

Success Highways: Interdisciplinary Connections

**PERFORMANCE  
STANDARD**

1.2.

Gather information from multiple sources, including archives or electronic databases, to have experience with historical sources and

## Scholarcentric – Success Highways Correlation to Connecticut Standards (Grades 7 – 10)

to appreciate the need for multiple perspectives.

### **Grade 8**

Success Highways: Interdisciplinary Connections

### PERFORMANCE STANDARD

1.6.

Analyze data in order to see persons and events in their historical context, understand causal factors and appreciate change over time.

### **Grade 8**

Success Highways: Interdisciplinary Connections

### PERFORMANCE STANDARD

1.7.

Examine current concepts, issues, events and themes from historical perspectives and identify principle conflicting ideas between competing narratives or interpretations of historical events.

### **Grade 8**

Success Highways: Interdisciplinary Connections

### CONTENT STANDARD

CT.2.

History: Local, United States and World History: Students will use historical thinking skills to develop an understanding of the major historical periods, issues and trends in United States history, world history, and Connecticut and local history.

### PERFORMANCE STANDARD

2.4.

Locate the events, peoples and places they have studied in time and place (e.g., on a time line and map) relative to their own location.

### **Grade 8**

Success Highways: Interdisciplinary Connections

### CONTENT STANDARD

CT.4.

History: Applying History: Students will recognize the continuing importance of historical thinking and historical knowledge in their own lives and in the world in which they live.

### PERFORMANCE STANDARD

4.4.

Display empathy for people who have lived in the past.

### **Grade 8**

Success Highways: Interdisciplinary Connections

## **Connecticut Standards - Career / Vocational - Grade 9**

### CONTENT STANDARD

CT.SCANS.1.5.

SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

### **Grade 9**

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress

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Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### CONTENT STANDARD

CT.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

#### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### CONTENT STANDARD

CT.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

#### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

## Connecticut Standards - Health and PE - Grade 9

### CONTENT STANDARD

CT.2. Health Education: Injury and Disease Prevention: Students will avoid risk-taking activities that cause intentional and unintentional injuries or diseases. Students will demonstrate basic first aid and safety techniques.

### PERFORMANCE STANDARD

2.6. Students identify and use ways to reduce and/or avoid threatening situations, including sexual harassment, abuse and assault.

#### Grade 9

Success Highways

Success Highways: Unit 03 - Highway Connections

## Scholarcentric – Success Highways Correlation to Connecticut Standards (Grades 7 – 10)

### Connecticut Standards - Language Arts - Grade 9

CONTENT STANDARD	CT.1.	Reading and Responding: Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.
PERFORMANCE STANDARD	1.1.	Students use appropriate strategies before, during and after reading in order to construct meaning.
GRADE LEVEL EXPECTATION	1.1.b.	Students will determine and apply the most effective means of monitoring comprehension and apply the appropriate strategies. <b>Grade 9</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
PERFORMANCE STANDARD	1.2.	Students interpret, analyze and evaluate text in order to extend understanding and appreciation.
GRADE LEVEL EXPECTATION	1.2.a.	Students will generate and respond to questions. <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GRADE LEVEL EXPECTATION	1.2.b.	Students will interpret information that is implied in a text. <b>Grade 9</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
PERFORMANCE STANDARD	1.3.	Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.
GRADE LEVEL EXPECTATION	1.3.c.	Students will develop vocabulary through listening, speaking, reading and writing. <b>Grade 9</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections

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Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

**PERFORMANCE STANDARD** 1.4. Students communicate with others to create interpretations of written, oral and visual texts.

**GRADE LEVEL EXPECTATION** 1.4.a. Students will respond to the ideas of others and recognize the validity of differing views.

**Grade 9**  
 Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

**CONTENT STANDARD** CT.3. Communicating with Others: Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.

**PERFORMANCE STANDARD** 3.1. Students use descriptive, narrative, expository, persuasive and poetic modes.

**GRADE LEVEL EXPECTATION** 3.1.a. Students will use oral language with clarity, voice and fluency to communicate a message.

**Grade 9**  
 Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

**GRADE LEVEL EXPECTATION** 3.1.b. Students will listen to or read a variety of genres to use as models for writing in different modes.

## Scholarcentric – Success Highways Correlation to Connecticut Standards (Grades 7 – 10)

### Grade 9

Success Highways: Interdisciplinary Connections

#### GRADE LEVEL EXPECTATION

3.1.c.

Students will use the appropriate features of persuasive, narrative, expository or poetic writing.

### Grade 9

Success Highways: Interdisciplinary Connections

#### PERFORMANCE STANDARD

3.2.

Students prepare, publish and/or present work appropriate to audience, purpose and task.

#### GRADE LEVEL EXPECTATION

3.2.a.

Students will determine purpose, point of view and audience, and choose an appropriate written, oral or visual format.

### Grade 9

Success Highways: Interdisciplinary Connections

#### GRADE LEVEL EXPECTATION

3.2.b.

Students will apply the most effective processes to create and present a written, oral or visual piece.

### Grade 9

Success Highways: Interdisciplinary Connections

#### GRADE LEVEL EXPECTATION

3.2.d.

Students will research information from multiple sources for a specific purpose.

### Grade 9

Success Highways: Interdisciplinary Connections

#### CONTENT STANDARD

CT.4.

Applying English Language Conventions: Students apply the conventions of standard English in oral, written and visual communication.

#### PERFORMANCE STANDARD

4.1.

Students use knowledge of their language and culture to improve competency in English.

#### GRADE LEVEL EXPECTATION

4.1.b.

Students will recognize and understand variations between language patterns.

### Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -  
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

## Scholarcentric – Success Highways Correlation to Connecticut Standards (Grades 7 – 10)

Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Connecticut Standards - Mathematics - Grade 9

CONTENT STANDARD	CT.4.	Working with Data: Probability and Statistics: Data can be analyzed to make informed decisions using a variety of strategies, tools and technologies.
PERFORMANCE STANDARD	4.1.	Students should collect, organize and display data using appropriate statistical and graphical methods.
GRADE LEVEL EXPECTATION	4.1.C.a.	Core: Create the appropriate visual or graphical representation of real data. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	4.1.E.a.	Extended: Model real data graphically using appropriate tools, technologies and strategies. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
PERFORMANCE STANDARD	4.2.	Students should analyze data sets to form hypotheses and make predictions.
GRADE LEVEL EXPECTATION	4.2.E.a.	Extended: Describe and analyze sets of data using statistical models. <b>Grade 9</b> Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
PERFORMANCE STANDARD	4.3.	Students should understand and apply basic concepts of probability.
GRADE LEVEL EXPECTATION	4.3.E.b.	Extended: Make statistical inferences through the use of probability. <b>Grade 9</b> Success Highways: Interdisciplinary Connections

### Connecticut Standards - Science - Grade 9

CONTENT STANDARD	CT.SI.	Scientific Inquiry: Scientific inquiry is a thoughtful and coordinated attempt to search out, describe, explain and predict natural phenomena. Scientific inquiry progresses through a continuous process of questioning, data collection, analysis and interpretation. Scientific inquiry requires the sharing of findings and ideas for critical review by colleagues and other scientists.
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## Scholarcentric – Success Highways Correlation to Connecticut Standards (Grades 7 – 10)

PERFORMANCE STANDARD	D.INQ.10.	Communicate about science in different formats, using relevant science vocabulary, supporting evidence and clear logic. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	CT.SL.	Scientific Literacy: Scientific literacy includes the ability to read, write, discuss and present coherent ideas about science. Scientific literacy also includes the ability to search for and assess the relevance and credibility of scientific information found in various print and electronic media.
PERFORMANCE STANDARD	D.INQ.10.	Communicate about science in different formats, using relevant science vocabulary, supporting evidence and clear logic. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	CT.SN.	Scientific Numeracy: Scientific numeracy includes the ability to use mathematical operations and procedures to calculate, analyze and present scientific data and ideas.
PERFORMANCE STANDARD	D.INQ.10.	Communicate about science in different formats, using relevant science vocabulary, supporting evidence and clear logic. <b>Grade 9</b> Success Highways: Interdisciplinary Connections

### Connecticut Standards - Social Studies - Grade 9

CONTENT STANDARD	CT.1.	History: Historical Thinking: Students will develop historical thinking skills, including chronological thinking and recognizing change over time; contextualizing, comprehending and analyzing historical literature; researching historical sources; understanding the concept of historical causation; understanding competing narratives and interpretation; and constructing narratives and interpretation.
PERFORMANCE STANDARD	1.1.	Formulate historical questions and hypotheses from multiple perspectives, using multiple sources. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
PERFORMANCE STANDARD	1.2.	Gather, analyze and reconcile historical information, including contradictory data, from primary and secondary sources to support or reject hypotheses. <b>Grade 9</b> Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Connecticut Standards (Grades 7 – 10)

CONTENT STANDARD	CT.2.	History: Local, United States and World History: Students will use historical thinking skills to develop an understanding of the major historical periods, issues and trends in United States history, world history, and Connecticut and local history.
PERFORMANCE STANDARD	2.2.	Locate the events, peoples and places they have studied in time and place (e.g., on a time line and map) relative to their own location. <b>Grade 9</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	CT.4.	History: Applying History: Students will recognize the continuing importance of historical thinking and historical knowledge in their own lives and in the world in which they live.
PERFORMANCE STANDARD	4.4.	Display empathy for people who have lived in the past. <b>Grade 9</b> Success Highways: Interdisciplinary Connections

### Connecticut Standards - Career / Vocational - Grade 10

CONTENT STANDARD	CT.SCANS.1.5.	SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said. <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONTENT STANDARD	CT.SCANS.1.6.	SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do. <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

## Scholarcentric – Success Highways Correlation to Connecticut Standards (Grades 7 – 10)

Success Highways: Unit 05 - Highway to Well-being  
Success Highways: Unit 06 - Highway to Motivation  
Success Highways: Unit 07 - Creating a Success Highways Itinerary

### CONTENT STANDARD

CT.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

#### Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Connecticut Standards - Health and PE - Grade 10

#### CONTENT STANDARD

CT.2. Health Education: Injury and Disease Prevention: Students will avoid risk-taking activities that cause intentional and unintentional injuries or diseases. Students will demonstrate basic first aid and safety techniques.

#### PERFORMANCE STANDARD

2.6. Students identify and use ways to reduce and/or avoid threatening situations, including sexual harassment, abuse and assault.

#### Grade 10

Success Highways

Success Highways: Unit 03 - Highway Connections

### Connecticut Standards - Language Arts - Grade 10

#### CONTENT STANDARD

CT.1. Reading and Responding: Students read, comprehend and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts in multimedia formats.

#### PERFORMANCE STANDARD

1.1. Students use appropriate strategies before, during and after reading in order to construct meaning.

#### GRADE LEVEL EXPECTATION

1.1.b. Students will determine and apply the most effective means of monitoring comprehension and apply the appropriate strategies.

#### Grade 10

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

## Scholarcentric – Success Highways Correlation to Connecticut Standards (Grades 7 – 10)

PERFORMANCE STANDARD	1.2.	Students interpret, analyze and evaluate text in order to extend understanding and appreciation.
GRADE LEVEL EXPECTATION	1.2.a.	Students will generate and respond to questions. <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
GRADE LEVEL EXPECTATION	1.2.b.	Students will interpret information that is implied in a text. <b>Grade 10</b> Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
PERFORMANCE STANDARD	1.3.	Students select and apply strategies to facilitate word recognition and develop vocabulary in order to comprehend text.
GRADE LEVEL EXPECTATION	1.3.c.	Students will develop vocabulary through listening, speaking, reading and writing. <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
PERFORMANCE STANDARD	1.4.	Students communicate with others to create interpretations of written, oral and visual texts.
GRADE LEVEL EXPECTATION	1.4.a.	Students will respond to the ideas of others and recognize the validity of differing views. <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence

## Scholarcentric – Success Highways Correlation to Connecticut Standards (Grades 7 – 10)

Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks -  
 Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways  
 Itinerary

**CONTENT STANDARD** CT.3. Communicating with Others: Students produce written, oral and visual texts to express, develop and substantiate ideas and experiences.

**PERFORMANCE STANDARD** 3.1. Students use descriptive, narrative, expository, persuasive and poetic modes.

**GRADE LEVEL EXPECTATION** 3.1.a. Students will use oral language with clarity, voice and fluency to communicate a message.

**Grade 10**  
 Success Highways  
 Success Highways: Unit 01 - Destination Success  
 Success Highways: Unit 02 - Highway to Confidence  
 Success Highways: Unit 03 - Highway Connections  
 Success Highways: Unit 04 - Highway Roadblocks -  
 Managing Stress  
 Success Highways: Unit 05 - Highway to Well-being  
 Success Highways: Unit 06 - Highway to Motivation  
 Success Highways: Unit 07 - Creating a Success Highways  
 Itinerary

**GRADE LEVEL EXPECTATION** 3.1.b. Students will listen to or read a variety of genres to use as models for writing in different modes.

**Grade 10**  
 Success Highways: Interdisciplinary Connections

**GRADE LEVEL EXPECTATION** 3.1.c. Students will use the appropriate features of persuasive, narrative, expository or poetic writing.

**Grade 10**  
 Success Highways: Interdisciplinary Connections

**PERFORMANCE STANDARD** 3.2. Students prepare, publish and/or present work appropriate to audience, purpose and task.

**GRADE LEVEL EXPECTATION** 3.2.a. Students will determine purpose, point of view and audience, and choose an appropriate written, oral or visual format.

**Grade 10**  
 Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Connecticut Standards (Grades 7 – 10)

GRADE LEVEL EXPECTATION	3.2.b.	Students will apply the most effective processes to create and present a written, oral or visual piece. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
GRADE LEVEL EXPECTATION	3.2.d.	Students will research information from multiple sources for a specific purpose. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	CT.4.	Applying English Language Conventions: Students apply the conventions of standard English in oral, written and visual communication.
PERFORMANCE STANDARD	4.1.	Students use knowledge of their language and culture to improve competency in English.
GRADE LEVEL EXPECTATION	4.1.b.	Students will recognize and understand variations between language patterns. <b>Grade 10</b> Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

### Connecticut Standards - Mathematics - Grade 10

CONTENT STANDARD	CT.4.	Working with Data: Probability and Statistics: Data can be analyzed to make informed decisions using a variety of strategies, tools and technologies.
PERFORMANCE STANDARD	4.1.	Students should collect, organize and display data using appropriate statistical and graphical methods.
GRADE LEVEL EXPECTATION	4.1.C.a.	Core: Create the appropriate visual or graphical representation of real data. <b>Grade 10</b> Success Highways: Interdisciplinary Connections

## Scholarcentric – Success Highways Correlation to Connecticut Standards (Grades 7 – 10)

GRADE LEVEL EXPECTATION	4.1.E.a.	Extended: Model real data graphically using appropriate tools, technologies and strategies. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
PERFORMANCE STANDARD	4.3.	Students should understand and apply basic concepts of probability.
GRADE LEVEL EXPECTATION	4.3.E.b.	Extended: Make statistical inferences through the use of probability. <b>Grade 10</b> Success Highways: Interdisciplinary Connections

### Connecticut Standards - Science - Grade 10

CONTENT STANDARD	CT.SI.	Scientific Inquiry: Scientific inquiry is a thoughtful and coordinated attempt to search out, describe, explain and predict natural phenomena. Scientific inquiry progresses through a continuous process of questioning, data collection, analysis and interpretation. Scientific inquiry requires the sharing of findings and ideas for critical review by colleagues and other scientists.
PERFORMANCE STANDARD	D.INQ.10.	Communicate about science in different formats, using relevant science vocabulary, supporting evidence and clear logic. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	CT.SL.	Scientific Literacy: Scientific literacy includes the ability to read, write, discuss and present coherent ideas about science. Scientific literacy also includes the ability to search for and assess the relevance and credibility of scientific information found in various print and electronic media.
PERFORMANCE STANDARD	D.INQ.10.	Communicate about science in different formats, using relevant science vocabulary, supporting evidence and clear logic. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	CT.SN.	Scientific Numeracy: Scientific numeracy includes the ability to use mathematical operations and procedures to calculate, analyze and present scientific data and ideas.
PERFORMANCE STANDARD	D.INQ.10.	Communicate about science in different formats, using relevant science vocabulary, supporting evidence and clear logic. <b>Grade 10</b>

## Scholarcentric – Success Highways Correlation to Connecticut Standards (Grades 7 – 10)

### Success Highways: Interdisciplinary Connections

#### Connecticut Standards - Social Studies - Grade 10

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PERFORMANCE STANDARD	1.1.	Formulate historical questions and hypotheses from multiple perspectives, using multiple sources. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
PERFORMANCE STANDARD	1.2.	Gather, analyze and reconcile historical information, including contradictory data, from primary and secondary sources to support or reject hypotheses. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	CT.2.	History: Local, United States and World History: Students will use historical thinking skills to develop an understanding of the major historical periods, issues and trends in United States history, world history, and Connecticut and local history.
PERFORMANCE STANDARD	2.2.	Locate the events, peoples and places they have studied in time and place (e.g., on a time line and map) relative to their own location. <b>Grade 10</b> Success Highways: Interdisciplinary Connections
CONTENT STANDARD	CT.4.	History: Applying History: Students will recognize the continuing importance of historical thinking and historical knowledge in their own lives and in the world in which they live.
PERFORMANCE STANDARD	4.4.	Display empathy for people who have lived in the past. <b>Grade 10</b> Success Highways: Interdisciplinary Connections