

Scholarcentric – Success Highways Correlation to Colorado Standards (Grades 7 – 10)

Colorado Standards - Career / Vocational - Grade 7

STANDARD

CO.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD

CO.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 7

Success Highways

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

STANDARD

CO.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 7

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Colorado Standards (Grades 7 – 10)

Colorado Standards - Language Arts - Grade 7

STANDARD	CO.1.	Reading and Writing: Students read and understand a variety of materials.
STRAND/BENCHMARK	1.1.	Students will use a full range of strategies to comprehend technical writing, newspapers, magazines, poetry, short stories, plays, and novels in addition to the types of reading material mentioned above. Students extend their thinking and understanding as they read stories about people from similar and different backgrounds. Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STANDARD	CO.2.	Reading and Writing: Students write and speak for a variety of purposes and audiences.
STRAND/BENCHMARK	2.1.	Students will write stories, letters, and reports with greater detail and supporting material. Grade 7 Success Highways: Interdisciplinary Connections
STRAND/BENCHMARK	2.5.	Students will incorporate source materials into their speaking and writing (for example, interviews, news articles, encyclopedia information). Grade 7 Success Highways: Interdisciplinary Connections
STANDARD	CO.4.	Reading and Writing: Students apply thinking skills to their reading, writing, speaking, listening, and viewing.
STRAND/BENCHMARK	4.2.	Students will use reading, writing, speaking, listening, and viewing skills to solve problems and answer questions. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Scholarcentric – Success Highways Correlation to Colorado Standards (Grades 7 – 10)

STANDARD	CO.5.	Reading and Writing: Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.
STRAND/BENCHMARK	5.2.	Students will use organizational features of electronic information (for example, microfiche headings and numbering, headings for accessing nested information in hypertext media, electronic media CD-ROM, laser disc), and library and interlibrary catalog databases. Grade 7 Success Highways: Interdisciplinary Connections
STRAND/BENCHMARK	5.3.	Students will locate and select relevant information. Grade 7 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STRAND/BENCHMARK	5.4.	Students will use available technology to research and produce an end-product that is accurately documented. Grade 7 Success Highways: Interdisciplinary Connections
STANDARD	CO.6.	Reading and Writing: Students read and recognize literature as a record of human experience.
STRAND/BENCHMARK	6.6.	Students will use new vocabulary from literature in other context. Grade 7 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary

Colorado Standards - Mathematics - Grade 7

STANDARD	CO.3.	Students use data collection and analysis, statistics, and probability in problem solving situations and communicate the reasoning used in solving these problems.
STRAND/BENCHMARK	3.1.	Students will read and construct displays of data using appropriate techniques (for example, line graphs, circle

Scholarcentric – Success Highways Correlation to Colorado Standards (Grades 7 – 10)

graphs, scatter plots, box plots, stem-and-leaf plots) and appropriate technology.

Grade 7

Success Highways: Interdisciplinary Connections

STRAND/BENCHMARK 3.2. Students will display and use measures of central tendency, such as mean, median, and mode, and measures of variability, such as range and quartiles;

Grade 7

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

STRAND/BENCHMARK 3.4. Students will formulate hypotheses, draw conclusions, and make convincing arguments based on data analysis.

Grade 7

Success Highways: Interdisciplinary Connections

Colorado Standards - Science - Grade 7

STANDARD CO.1. Students understand the processes of scientific investigation and design, conduct, communicate about, and evaluate such investigations.

STRAND/BENCHMARK 1.7. Students will communicate results of their investigations in appropriate ways (for example, written reports, graphic displays, oral presentations).

Grade 7

Success Highways: Interdisciplinary Connections

STRAND/BENCHMARK 1.10. Students will give examples of how collaboration can be useful in solving scientific problems and sharing findings.

Grade 7

Success Highways: Interdisciplinary Connections

Colorado Standards - Social Studies - Grade 7

STANDARD CO.1. History: Students understand the chronological organization of history and know how to organize events and people into major eras to identify and explain historical relationships.

STRAND/BENCHMARK 1.2. Students use chronology to organize historical events and people. What students know and are able to do includes:

BENCHMARK/OBJECTIVE 1.2.2. Constructing tiered timelines to show how different series of events happened simultaneously

Grade 7

Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Colorado Standards (Grades 7 – 10)

BENCHMARK/OBJECTIVE	1.2.3.	Illustrating the time structure of events in historical narratives. Grade 7 Success Highways: Interdisciplinary Connections
STRAND/BENCHMARK	1.3.	Students use chronology to examine and explain historical relationships. What students know and are able to do includes:
BENCHMARK/OBJECTIVE	1.3.2.	Explaining patterns and identifying themes in related events over time. Grade 7 Success Highways: Interdisciplinary Connections
STANDARD	CO.2.	History: Students know how to use the processes and resources of historical inquiry.
STRAND/BENCHMARK	2.1.	Students know how to formulate questions and hypotheses regarding what happened in the past and to obtain and analyze historical data to answer questions and test hypotheses. What students know and are able to do includes:
BENCHMARK/OBJECTIVE	2.1.1.	Formulating historical questions based on examination of primary and secondary sources including documents, eyewitness accounts, letters and diaries, artifacts, real or simulated historical sites, charts, graphs, diagrams, and written texts Grade 7 Success Highways: Interdisciplinary Connections
BENCHMARK/OBJECTIVE	2.1.2.	Gathering information from multiple sources, including electronic databases, to understand events from multiple perspectives Grade 7 Success Highways: Interdisciplinary Connections
STRAND/BENCHMARK	2.2.	Students know how to interpret and evaluate primary and secondary sources of historical information. What students know and are able to do includes:
BENCHMARK/OBJECTIVE	2.2.1.	Distinguishing between primary and secondary sources Grade 7

Scholarcentric – Success Highways Correlation to Colorado Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

Colorado Standards - Career / Vocational - Grade 8

STANDARD

CO.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

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Scholarcentric – Success Highways Correlation to Colorado Standards (Grades 7 – 10)

Colorado Standards - Language Arts - Grade 8

STANDARD	CO.1.	Reading and Writing: Students read and understand a variety of materials.
STRAND/BENCHMARK	1.1.	Students will use a full range of strategies to comprehend technical writing, newspapers, magazines, poetry, short stories, plays, and novels in addition to the types of reading material mentioned above. Students extend their thinking and understanding as they read stories about people from similar and different backgrounds. Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
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STANDARD	CO.3.	Students use data collection and analysis, statistics, and probability in problem solving situations and communicate the reasoning used in solving these problems.
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STRAND/BENCHMARK 3.2. Students will display and use measures of central tendency, such as mean, median, and mode, and measures of variability, such as range and quartiles;

Grade 8
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

STRAND/BENCHMARK 3.4. Students will formulate hypotheses, draw conclusions, and make convincing arguments based on data analysis.

Grade 8
Success Highways: Interdisciplinary Connections

Colorado Standards - Science - Grade 8

STANDARD CO.1. Students understand the processes of scientific investigation and design, conduct, communicate about, and evaluate such investigations.

STRAND/BENCHMARK 1.7. Students will communicate results of their investigations in appropriate ways (for example, written reports, graphic displays, oral presentations).

Grade 8
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STRAND/BENCHMARK 1.10. Students will give examples of how collaboration can be useful in solving scientific problems and sharing findings.

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Success Highways: Interdisciplinary Connections

Colorado Standards - Social Studies - Grade 8

STANDARD CO.1. History: Students understand the chronological organization of history and know how to organize events and people into major eras to identify and explain historical relationships.

STRAND/BENCHMARK 1.2. Students use chronology to organize historical events and people. What students know and are able to do includes:

BENCHMARK/OBJECTIVE 1.2.2. Constructing tiered timelines to show how different series of events happened simultaneously

Grade 8
Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Colorado Standards (Grades 7 – 10)

BENCHMARK/OBJECTIVE 1.2.3. Illustrating the time structure of events in historical narratives.
Grade 8
Success Highways: Interdisciplinary Connections

STRAND/BENCHMARK 1.3. Students use chronology to examine and explain historical relationships. What students know and are able to do includes:

BENCHMARK/OBJECTIVE 1.3.2. Explaining patterns and identifying themes in related events over time.
Grade 8
Success Highways: Interdisciplinary Connections

STANDARD CO.2. History: Students know how to use the processes and resources of historical inquiry.

STRAND/BENCHMARK 2.1. Students know how to formulate questions and hypotheses regarding what happened in the past and to obtain and analyze historical data to answer questions and test hypotheses. What students know and are able to do includes:

BENCHMARK/OBJECTIVE 2.1.1. Formulating historical questions based on examination of primary and secondary sources including documents, eyewitness accounts, letters and diaries, artifacts, real or simulated historical sites, charts, graphs, diagrams, and written texts
Grade 8
Success Highways: Interdisciplinary Connections

BENCHMARK/OBJECTIVE 2.1.2. Gathering information from multiple sources, including electronic databases, to understand events from multiple perspectives
Grade 8
Success Highways: Interdisciplinary Connections

STRAND/BENCHMARK 2.2. Students know how to interpret and evaluate primary and secondary sources of historical information. What students know and are able to do includes:

BENCHMARK/OBJECTIVE 2.2.1. Distinguishing between primary and secondary sources
Grade 8

Scholarcentric – Success Highways Correlation to Colorado Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

Colorado Standards - Career / Vocational - Grade 9

STANDARD

CO.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 01 - Destination Success

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Highways Itinerary

Scholarcentric – Success Highways Correlation to Colorado Standards (Grades 7 – 10)

Colorado Standards - Language Arts - Grade 9

STANDARD CO.1. Reading and Writing: Students read and understand a variety of materials.

STRAND/BENCHMARK 1.1. Students will use a full range of strategies to comprehend essays, speeches, autobiographies, and firstperson historical documents in addition to the types of literature mentioned above.

Grade 9

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

STANDARD CO.2. Reading and Writing: Students write and speak for a variety of purposes and audiences.

STRAND/BENCHMARK 2.3. Students will support an opinion using various forms of persuasion (factual or emotional) in speaking and writing.

Grade 9

Success Highways: Interdisciplinary Connections

STRAND/BENCHMARK 2.6. Students will write in various specialized fields such as career and academic interest areas (for example, scientific, technical, business communications).

Grade 9

Success Highways

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Success Highways: Unit 07 - Creating a Success

Highways Itinerary

STANDARD CO.4. Reading and Writing: Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

STRAND/BENCHMARK 4.4. Students will critique the content of written work and oral presentations.

Grade 9

Success Highways

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Scholarcentric – Success Highways Correlation to Colorado Standards (Grades 7 – 10)

Managing Stress
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STANDARD	CO.5.	Reading and Writing: Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.
STRAND/BENCHMARK	5.3.	Students will use organizational features of electronic text such as bulletin boards, database keyword searches, and e-mail addresses to locate information when technology is available. Grade 9 Success Highways: Interdisciplinary Connections
STRAND/BENCHMARK	5.4.	Students will use strategies to gain information from journals, research studies, and technical documents. Grade 9 Success Highways: Interdisciplinary Connections
STRAND/BENCHMARK	5.5.	Students will use available technology to access information, conduct research, and produce a carefully documented product. Grade 9 Success Highways: Interdisciplinary Connections

Colorado Standards - Science - Grade 9

STANDARD	CO.5.	Students know and understand interrelationships among science, technology, and human activity and how they can affect the world.
STRAND/BENCHMARK	5.4.	Students will explain the use of technology in an occupation. Grade 9 Success Highways: Interdisciplinary Connections
STANDARD	CO.6.	Students understand that science involves a particular way of knowing and understand common connections among scientific disciplines.
STRAND/BENCHMARK	6.2.	Students will explain that the scientific way of knowing uses a critique and consensus process (for example, peer review, openness to criticism, logical arguments, skepticism).

Scholarcentric – Success Highways Correlation to Colorado Standards (Grades 7 – 10)

Grade 9

Success Highways: Interdisciplinary Connections

Colorado Standards - Social Studies - Grade 9

STANDARD	CO.1.	History: Students understand the chronological organization of history and know how to organize events and people into major eras to identify and explain historical relationships.
STRAND/BENCHMARK	1.1.	Students know the general chronological order of events and people in history. What students know and are able to do includes:
BENCHMARK/OBJECTIVE	1.1.1.	Identifying events and people that characterize each of the major eras in United States and world history. Grade 9 Success Highways: Interdisciplinary Connections
STRAND/BENCHMARK	1.2.	Students use chronology to organize historical events and people. What students know and are able to do includes:
BENCHMARK/OBJECTIVE	1.2.1.	Reconstructing the time structure and identifying connections found in historical narratives Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK/OBJECTIVE	1.2.2.	Using timelines to organize large quantities of historical information, compare different time periods and places, and answer historical questions Grade 9 Success Highways: Interdisciplinary Connections
BENCHMARK/OBJECTIVE	1.2.3.	Describing how history can be organized, using various criteria (for example, thematically, chronologically, geographically) to group people and events. Grade 9 Success Highways: Interdisciplinary Connections
STRAND/BENCHMARK	1.3.	Students use chronology to examine and explain historical relationships. What students know and are able to do includes:
BENCHMARK/OBJECTIVE	1.3.2.	Analyzing and explaining cause-and-effect relationships using historical information that is organized chronologically

Scholarcentric – Success Highways Correlation to Colorado Standards (Grades 7 – 10)

Grade 9

Success Highways: Interdisciplinary Connections

BENCHMARK/OBJECTIVE 1.3.3. Using both chronological order and the duration of events to detect and analyze patterns of historical continuity and change.

Grade 9

Success Highways: Interdisciplinary Connections

STANDARD CO.2. History: Students know how to use the processes and resources of historical inquiry.

STRAND/BENCHMARK 2.1. Students know how to formulate questions and hypotheses regarding what happened in the past and to obtain and analyze historical data to answer questions and test hypotheses. What students know and are able to do includes:

BENCHMARK/OBJECTIVE 2.1.1. Formulating historical hypotheses from multiple, historically objective perspectives, using multiple sources

Grade 9

Success Highways: Interdisciplinary Connections

BENCHMARK/OBJECTIVE 2.1.2. Gathering, analyzing, and reconciling historical information, including contradictory data, from primary and secondary sources to support or reject hypotheses.

Grade 9

Success Highways: Interdisciplinary Connections

STRAND/BENCHMARK 2.3. Students apply knowledge of the past to analyze present-day issues and events from multiple, historically objective perspectives. What students know and are able to do includes:

BENCHMARK/OBJECTIVE 2.3.2. Identifying how print and electronic media can affect perspectives regarding historical events

Grade 9

Success Highways: Interdisciplinary Connections

Colorado Standards - Career / Vocational – Grade10

STANDARD CO.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 10

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Colorado Standards - Language Arts – Grade10

STANDARD

CO.1. Reading and Writing: Students read and understand a variety of materials.

STRAND/BENCHMARK

1.1. Students will use a full range of strategies to comprehend essays, speeches, autobiographies, and firstperson historical

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documents in addition to the types of literature mentioned above.

Grade 10

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

STANDARD

CO.2.

Reading and Writing: Students write and speak for a variety of purposes and audiences.

STRAND/BENCHMARK

2.3.

Students will support an opinion using various forms of persuasion (factual or emotional) in speaking and writing.

Grade 10

Success Highways: Interdisciplinary Connections

STRAND/BENCHMARK

2.6.

Students will write in various specialized fields such as career and academic interest areas (for example, scientific, technical, business communications).

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Success Highways

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Highways Itinerary

STANDARD

CO.4.

Reading and Writing: Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

STRAND/BENCHMARK

4.4.

Students will critique the content of written work and oral presentations.

Grade 10

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STRAND/BENCHMARK	5.4.	Students will use strategies to gain information from journals, research studies, and technical documents. Grade 10 Success Highways: Interdisciplinary Connections
STRAND/BENCHMARK	5.5.	Students will use available technology to access information, conduct research, and produce a carefully documented product. Grade 10 Success Highways: Interdisciplinary Connections

Colorado Standards - Science – Grade10

STANDARD	CO.5.	Students know and understand interrelationships among science, technology, and human activity and how they can affect the world.
STRAND/BENCHMARK	5.4.	Students will explain the use of technology in an occupation. Grade 10 Success Highways: Interdisciplinary Connections
STANDARD	CO.6.	Students understand that science involves a particular way of knowing and understand common connections among scientific disciplines.
STRAND/BENCHMARK	6.2.	Students will explain that the scientific way of knowing uses a critique and consensus process (for example, peer review, openness to criticism, logical arguments, skepticism). Grade 10 Success Highways: Interdisciplinary Connections

Colorado Standards - Social Studies – Grade10

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STRAND/BENCHMARK	1.1.	Students know the general chronological order of events and people in history. What students know and are able to do includes:
BENCHMARK/OBJECTIVE	1.1.1.	Identifying events and people that characterize each of the major eras in United States and world history. Grade 10 Success Highways: Interdisciplinary Connections
STRAND/BENCHMARK	1.2.	Students use chronology to organize historical events and people. What students know and are able to do includes:
BENCHMARK/OBJECTIVE	1.2.1.	Reconstructing the time structure and identifying connections found in historical narratives Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK/OBJECTIVE	1.2.2.	Using timelines to organize large quantities of historical information, compare different time periods and places, and answer historical questions Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK/OBJECTIVE	1.2.3.	Describing how history can be organized, using various criteria (for example, thematically, chronologically, geographically) to group people and events. Grade 10 Success Highways: Interdisciplinary Connections
STRAND/BENCHMARK	1.3.	Students use chronology to examine and explain historical relationships. What students know and are able to do includes:
BENCHMARK/OBJECTIVE	1.3.2.	Analyzing and explaining cause-and-effect relationships using historical information that is organized chronologically Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK/OBJECTIVE	1.3.3.	Using both chronological order and the duration of events to detect and analyze patterns of historical continuity and change.

Scholarcentric – Success Highways Correlation to Colorado Standards (Grades 7 – 10)

Grade 10

Success Highways: Interdisciplinary Connections

STANDARD	CO.2.	History: Students know how to use the processes and resources of historical inquiry.
STRAND/BENCHMARK	2.1.	Students know how to formulate questions and hypotheses regarding what happened in the past and to obtain and analyze historical data to answer questions and test hypotheses. What students know and are able to do includes:
BENCHMARK/OBJECTIVE	2.1.1.	Formulating historical hypotheses from multiple, historically objective perspectives, using multiple sources Grade 10 Success Highways: Interdisciplinary Connections
BENCHMARK/OBJECTIVE	2.1.2.	Gathering, analyzing, and reconciling historical information, including contradictory data, from primary and secondary sources to support or reject hypotheses. Grade 10 Success Highways: Interdisciplinary Connections
STRAND/BENCHMARK	2.3.	Students apply knowledge of the past to analyze present-day issues and events from multiple, historically objective perspectives. What students know and are able to do includes:
BENCHMARK/OBJECTIVE	2.3.2.	Identifying how print and electronic media can affect perspectives regarding historical events Grade 10 Success Highways: Interdisciplinary Connections