

Scholarcentric – Success Highways Correlation to Arkansas Standards (Grades 7 – 10)

Arkansas Standards - Career / Vocational - Grade 7

CONTENT STANDARD

AR.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

AR.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

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Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

AR.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

Arkansas Standards - Language Arts - Grade 7

CONTENT STANDARD

AR.1. Oral and Visual Communication: Speaking: Students shall demonstrate effective oral communication skills to express ideas and

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to present information.

STUDENT LEARNING EXPECTATION

OV.1.7.1. Speaking Vocabulary: Use vocabulary from content area texts and personal reading .

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 07 - Creating a Success Highways
Itinerary

STUDENT LEARNING EXPECTATION

OV.1.7.2. Speaking Vocabulary: Use standard English in classroom discussion and presentations.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Managing Stress

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Success Highways: Unit 07 - Creating a Success Highways
Itinerary

STUDENT LEARNING EXPECTATION

OV.1.7.6. Speaking to share understanding and information: Contribute appropriately to class discussion .

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

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Success Highways: Unit 07 - Creating a Success Highways
Itinerary

CONTENT STANDARD

AR.2. Oral and Visual Communication: Listening: Students shall demonstrate effective listening skills in formal and informal settings to facilitate communication.

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STUDENT
LEARNING
EXPECTATION

OV.2.7.2.

Listening for information and understanding: Establish purpose for listening .

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

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Managing Stress

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Success Highways: Unit 07 - Creating a Success Highways
Itinerary

STUDENT
LEARNING
EXPECTATION

OV.2.7.3.

Listening for information and understanding: Listen attentively for main ideas, details, and organization.

Grade 7

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

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Success Highways: Unit 06 - Highway to Motivation

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Itinerary

CONTENT
STANDARD

AR.3.

Oral and Visual Communication: Media Literacy: Students shall demonstrate knowledge and understanding of media as a mode of communication.

STUDENT
LEARNING
EXPECTATION

OV.3.7.2.

Utilizing media for critical analysis and evaluation: Use appropriate criteria to evaluate media for bias and propaganda.

Grade 7

Success Highways: Unit 01 - Destination Success

CONTENT
STANDARD

AR.5.

Writing: Purposes, Topics, Forms and Audiences: Students shall demonstrate competency in writing for a variety of purposes, topics and audiences employing a wide range of forms.

STUDENT
LEARNING
EXPECTATION

W.5.7.1.

Purposes and Audiences: Write to develop narrative, expository, descriptive, and persuasive pieces.

Grade 7

Success Highways: Interdisciplinary Connections

STUDENT

W.5.7.3.

Topics and Forms: Create expository, narrative, descriptive, and

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LEARNING
EXPECTATION

persuasive writings.

Grade 7

Success Highways: Interdisciplinary Connections

STUDENT
LEARNING
EXPECTATION

W.5.7.5.

Topics and Forms: Write research reports and document sources, summarizing, and paraphrasing.

Grade 7

Success Highways: Interdisciplinary Connections

STUDENT
LEARNING
EXPECTATION

W.5.7.6.

Topics and Forms: Write to reflect ideas/ interpretations of multicultural and universal themes and concepts.

Grade 7

Success Highways: Interdisciplinary Connections

STUDENT
LEARNING
EXPECTATION

W.5.7.10.

Topics and Forms: Write across the curriculum.

Grade 7

Success Highways: Interdisciplinary Connections

CONTENT
STANDARD

AR.9.

Reading: Comprehension: Students shall apply a variety of strategies to read and comprehend printed material.

STUDENT
LEARNING
EXPECTATION

R.9.7.6.

Using inferences and interpretations: Connect own background knowledge and personal experience to make inferences and to respond to new information presented in text.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Itinerary

CONTENT
STANDARD

AR.10.

Reading: Variety of text: Students shall read, examine, and respond to a wide range of texts for a variety of purposes.

STUDENT
LEARNING
EXPECTATION

R.10.7.6.

Reading a variety of informational materials for enjoyment, critical analysis, and evaluation: Organize and synthesize information for use in written and oral presentation.

Grade 7

Success Highways: Interdisciplinary Connections

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STUDENT
LEARNING
EXPECTATION

R.10.7.12. Reading a variety of practical materials for enjoyment, critical analysis and evaluation: Analyze advertisements for bias and propaganda.

Grade 7

Success Highways: Unit 01 - Destination Success

CONTENT
STANDARD

AR.11. Reading; Vocabulary, Word Study, and Fluency: Students shall acquire and apply skills in vocabulary development and word analysis to be able to read fluently.

STUDENT
LEARNING
EXPECTATION

R.11.7.4. Word Study and Vocabulary: Use knowledge of root words and affixes and word relationships to determine meaning.

Grade 7

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT
LEARNING
EXPECTATION

R.11.7.5. Word Study and Vocabulary: Use context to determine meaning of multiple meaning words.

Grade 7

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT
LEARNING
EXPECTATION

R.11.7.7. Word Study and Vocabulary: Determine useful and relevant words.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

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Scholarcentric – Success Highways Correlation to Arkansas Standards (Grades 7 – 10)

STUDENT LEARNING EXPECTATION

R.11.7.9. Word Study and Vocabulary: Use knowledge of Greek and Latin word parts and roots to determine the meaning of subject related vocabulary.
Grade 7
 Success Highways: Unit 01 - Destination Success
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STUDENT LEARNING EXPECTATION

R.11.7.10. Word Study and Vocabulary: Use context to determine meaning of multiple meaning words.
Grade 7
 Success Highways: Unit 01 - Destination Success
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 Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT LEARNING EXPECTATION

R.11.7.12. Reading with fluency: Read grade level text orally with accuracy and expression.
Grade 7
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 05 - Highway to Well-being

CONTENT STANDARD

AR.12. Inquiring/Researching: Research/Inquiry Process: Students shall engage in inquiry and research to address questions, to make judgments about credibility, and to communicate findings in ways that suit the purpose and audience.

STUDENT LEARNING EXPECTATION

IR.12.7.1. Accessing information: Formulate original questions to select a topic for research .
Grade 7
 Success Highways: Interdisciplinary Connections

STUDENT LEARNING EXPECTATION

IR.12.7.2. Accessing information: Use reference features (e.g., endnotes, etc.) and text features (e.g., endnotes, footnotes, bibliography, etc.) to access information.
Grade 7

Scholarcentric – Success Highways Correlation to Arkansas Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

STUDENT
LEARNING
EXPECTATION

IR.12.7.3. Accessing information: Use print and electronic sources, such as card catalogs and computer databases, to locate information .
Grade 7
Success Highways: Interdisciplinary Connections

STUDENT
LEARNING
EXPECTATION

IR.12.7.9. Interpreting Information: Use research to create one or more oral, written, or visual presentations /products.
Grade 7
Success Highways: Interdisciplinary Connections

Arkansas Standards - Mathematics - Grade 7

CONTENT
STANDARD

AR.M.14. Data Analysis and Probability: Data Representation: Students shall formulate questions that can be addressed with data and collect, organize and display

STUDENT
LEARNING
EXPECTATION

DAP.14.7.2. Collect, organize and display data: Explain which types of display are appropriate for various data sets (line graph for change over time, circle graph for part-to-whole comparison, scatter plot for trends).
Grade 7
Success Highways: Interdisciplinary Connections

STUDENT
LEARNING
EXPECTATION

DAP.14.7.3. Collect, organize and display data: Construct and interpret circle graphs, box-and-whisker plots, histograms, scatter plots and double line graphs with and without appropriate technology.
Grade 7
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
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CONTENT
STANDARD

AR.M.15. Data Analysis and Probability: Data Analysis: Students shall select and use appropriate statistical methods to analyze data

STUDENT
LEARNING
EXPECTATION

DAP.15.7.1. Data Analysis: Analyze data displays, including ways that they can be misleading.
Grade 7
Success Highways: Unit 01 - Destination Success

Scholarcentric – Success Highways Correlation to Arkansas Standards (Grades 7 – 10)

Success Highways: Unit 02 - Highway to Confidence
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STUDENT LEARNING EXPECTATION

DAP.15.7.2. Data Analysis: Analyze, with and without appropriate technology, a set of data by using and comparing measures of central tendencies (mean, median, mode) and measures of spread (range, quartile, interquartile range).
Grade 7
 Success Highways: Interdisciplinary Connections
 Success Highways: Unit 01 - Destination Success

Arkansas Standards - Science - Grade 7

CONTENT STANDARD

AR.1. Nature of Science: Characteristics and Processes of Science: Students shall demonstrate and apply knowledge of the characteristics and processes of science using appropriate safety procedures, equipment, and technology

STUDENT LEARNING EXPECTATION

NS.1.7.5. Processes of Science: Communicate results and conclusions from scientific inquiry
Grade 7
 Success Highways: Interdisciplinary Connections

Arkansas Standards - Social Studies - Grade 7

CONTENT STANDARD

AR.TCC.1. Time, Continuity, and Change: Students will demonstrate an understanding of the chronology and concepts of history and identify and explain historical relationships.

STUDENT LEARNING EXPECTATION

TCC.1.2. Analyze how past decisions and events affect subsequent decisions or events throughout the world.

BENCHMARK

1.2.1. Students will explain how historical figures, ideas, events, and decisions influenced or changed the course of history.
Grade 7
 Success Highways: Interdisciplinary Connections

CONTENT STANDARD

AR.SSPS.1. Social Science Processes and Skills: Students will demonstrate critical thinking skills through research, reading, writing, speaking, listening, and problem solving.

Scholarcentric – Success Highways Correlation to Arkansas Standards (Grades 7 – 10)

STUDENT LEARNING EXPECTATION

SSPS.1.1. Analyze concepts of the social sciences using a variety of methods, such as simulations, field studies, debates, presentations, projects, portfolios, etc.

BENCHMARK

1.1.1. Students will use appropriate methods to analyze concepts of social studies.

Grade 7

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

AR.SSPS.2. Social Science Processes and Skills: Students will demonstrate the ability to use the tools of the social sciences.

STUDENT LEARNING EXPECTATION

SSPS.2.1. Use appropriate methods, research techniques, and tools, such as field studies, simulations, interactive technologies, charts, maps, graphs, statistics, primary sources, etc.

BENCHMARK

2.1.1. Students will use primary and secondary sources to answer questions and interpret events, ideas, and people in world history.

Grade 7

Success Highways: Interdisciplinary Connections

Arkansas Standards - Career / Vocational - Grade 8

CONTENT STANDARD

AR.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 8

Success Highways

Success Highways: Unit 01 - Destination Success

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Itinerary

CONTENT STANDARD

AR.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 8

Success Highways

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Scholarcentric – Success Highways Correlation to Arkansas Standards (Grades 7 – 10)

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
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CONTENT STANDARD

AR.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 8

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Success Highways: Unit 07 - Creating a Success Highways Itinerary

Arkansas Standards - Language Arts - Grade 8

CONTENT STANDARD

AR.1. Oral and Visual Communication: Speaking: Students shall demonstrate effective oral communication skills to express ideas and to present information.

STUDENT LEARNING EXPECTATION

OV.1.8.1. Speaking Vocabulary: Use vocabulary from content area texts and reading/literature .

Grade 8

Success Highways
Success Highways: Unit 01 - Destination Success
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Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT LEARNING EXPECTATION

OV.1.8.2. Speaking Vocabulary: Use standard English in classroom discussion and presentations.

Grade 8

Success Highways
Success Highways: Unit 01 - Destination Success
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Scholarcentric – Success Highways Correlation to Arkansas Standards (Grades 7 – 10)

Managing Stress
Success Highways: Unit 05 - Highway to Well-being
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Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT LEARNING EXPECTATION

OV.1.8.6. Speaking to share understanding and information: Contribute appropriately to class discussion .

Grade 8

Success Highways
Success Highways: Unit 01 - Destination Success
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Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

AR.2. Oral and Visual Communication: Listening: Students shall demonstrate effective listening skills in formal and informal settings to facilitate communication.

STUDENT LEARNING EXPECTATION

OV.2.8.2. Listening for information and understanding: Establish purpose for listening.

Grade 8

Success Highways
Success Highways: Unit 01 - Destination Success
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STUDENT LEARNING EXPECTATION

OV.2.8.3. Listening for information and understanding: Listen attentively to summarize.

Grade 8

Success Highways: Unit 01 - Destination Success
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Success Highways: Unit 03 - Highway Connections
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Managing Stress
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Scholarcentric – Success Highways Correlation to Arkansas Standards (Grades 7 – 10)

CONTENT STANDARD	AR.3.	Oral and Visual Communication: Media Literacy: Students shall demonstrate knowledge an understanding of media as a mode of communication.
STUDENT LEARNING EXPECTATION	OV.3.8.2.	Utilizing media for critical analysis and evaluation: Evaluate a media source for bias, propaganda, and censorship. Grade 8 Success Highways: Unit 01 - Destination Success
STUDENT LEARNING EXPECTATION	OV.3.8.3.	Utilizing a variety of resources to produce visuals that communicate through print and non-print media: Design presentations that incorporate media visuals. Grade 8 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	AR.4.	Writing: Process: Students shall employ a wide range of strategies as they write and use different writing process elements appropriately.
STUDENT LEARNING EXPECTATION	W.4.8.1.	Prewriting: Self select and apply an appropriate prewriting strategy for a variety of writing purposes across the curriculum, with emphasis on interviewing, note-taking, and gathering data. Grade 8 Success Highways: Interdisciplinary Connections
STUDENT LEARNING EXPECTATION	W.4.8.3.	Prewriting: Select a focus and an organizational structure based on purpose, audience, length, and required format for expository, narrative, descriptive, and persuasive writing. Grade 8 Success Highways: Interdisciplinary Connections
STUDENT LEARNING EXPECTATION	W.4.8.4.	Prewriting: Use available technology to access information and to document interviews. Grade 8 Success Highways: Interdisciplinary Connections
STUDENT LEARNING EXPECTATION	W.4.8.5.	Drafting: Create a draft with emphasis on persuasive and expository organization. Grade 8 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Arkansas Standards (Grades 7 – 10)

CONTENT STANDARD	AR.5.	Writing: Purposes, Topics, Forms and Audiences: Students shall demonstrate competency in writing for a variety of purposes, topics and audiences employing a wide range of forms.
STUDENT LEARNING EXPECTATION	W.5.8.3.	Topics and Forms: Create expository, narrative, descriptive, and persuasive writings. Grade 8 Success Highways: Interdisciplinary Connections
STUDENT LEARNING EXPECTATION	W.5.8.5.	Topics and Forms: Write research reports that include a thesis and use a variety of sources . Grade 8 Success Highways: Interdisciplinary Connections
STUDENT LEARNING EXPECTATION	W.5.8.6.	Topics and Forms: Write to reflect ideas/ interpretations of multicultural and universal themes and concepts. Grade 8 Success Highways: Interdisciplinary Connections
STUDENT LEARNING EXPECTATION	W.5.8.10.	Topics and Forms: Write across the curriculum. Grade 8 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	AR.9.	Reading: Comprehension: Students shall apply a variety of strategies to read and comprehend printed material.
STUDENT LEARNING EXPECTATION	R.9.8.7.	Using inferences and interpretations: Connect own background knowledge and personal experience to make inferences and to respond to new information presented in text. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STUDENT LEARNING EXPECTATION	R.9.8.14.	Determining Importance: Classify and organize information from more than one text, based on purpose and/or level of importance. Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being

Scholarcentric – Success Highways Correlation to Arkansas Standards (Grades 7 – 10)

CONTENT STANDARD

AR.11. Reading; Vocabulary, Word Study, and Fluency: Students shall acquire and apply skills in vocabulary development and word analysis to be able to read fluently.

STUDENT LEARNING EXPECTATION

R.11.8.4. Word Study and Vocabulary: Use knowledge of root words and affixes and word relationships to determine meaning.

Grade 8

Success Highways: Unit 01 - Destination Success
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STUDENT LEARNING EXPECTATION

R.11.8.5. Word Study and Vocabulary: Use context to determine meaning of multiple meaning words.

Grade 8

Success Highways: Unit 01 - Destination Success
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STUDENT LEARNING EXPECTATION

R.11.8.7. Word Study and Vocabulary: Determine useful and relevant words.

Grade 8

Success Highways
 Success Highways: Unit 01 - Destination Success
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 Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT LEARNING EXPECTATION

R.11.8.9. Word Study and Vocabulary: Identify how words from other cultures have been incorporated into English vocabulary usage.

Grade 8

Success Highways: Unit 01 - Destination Success

Scholarcentric – Success Highways Correlation to Arkansas Standards (Grades 7 – 10)

Success Highways: Unit 02 - Highway to Confidence
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 Itinerary

STUDENT LEARNING EXPECTATION

R.11.8.10. Word Study and Vocabulary: Use context, structure, denotations and connotations to determine meaning of words and phrases.

Grade 8

Success Highways: Unit 01 - Destination Success
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 Itinerary

STUDENT LEARNING EXPECTATION

R.11.8.12. Reading with fluency: Read grade level text orally with accuracy and expression.

Grade 8

Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 05 - Highway to Well-being

CONTENT STANDARD

AR.12. Inquiring/Researching: Research/Inquiry Process: Students shall engage in inquiry and research to address questions, to make judgments about credibility, and to communicate findings in ways that suit the purpose and audience.

STUDENT LEARNING EXPECTATION

IR.12.8.1. Accessing information: Formulate original questions to explain and select a topic for research.

Grade 8

Success Highways: Interdisciplinary Connections

STUDENT LEARNING EXPECTATION

IR.12.8.3. Accessing information: Use print and electronic sources independently to locate information.

Grade 8

Success Highways: Interdisciplinary Connections

STUDENT LEARNING EXPECTATION

IR.12.8.9. Interpreting Information: Use research to create one or more oral, written, or visual presentations /products.

Grade 8

Scholarcentric – Success Highways Correlation to Arkansas Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

Arkansas Standards - Mathematics - Grade 8

CONTENT
STANDARD

AR.M.14.

Data Analysis and Probability: Data Representation: Students shall formulate questions that can be addressed with data and collect, organize and display

STUDENT
LEARNING
EXPECTATION

DAP.14.8.1.

Collect, organize and display data: Design and conduct investigations which include adequate number of trials, unbiased sampling, accurate measurement, and record-keeping.

Grade 8

Success Highways: Interdisciplinary Connections

STUDENT
LEARNING
EXPECTATION

DAP.14.8.2.

Collect, organize and display data: Explain which types of display are appropriate for various data sets (scatter plot for relationship between two variants and line of best fit).

Grade 8

Success Highways: Interdisciplinary Connections

CONTENT
STANDARD

AR.M.15.

Data Analysis and Probability: Data Analysis: Students shall select and use appropriate statistical methods to analyze data

STUDENT
LEARNING
EXPECTATION

DAP.15.8.2.

Data Analysis: Analyze, with and without appropriate technology, graphs by comparing measures of central tendencies and measures of spread.

Grade 8

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Arkansas Standards - Science - Grade 8

CONTENT
STANDARD

AR.1.

Nature of Science: Characteristics and Processes of Science: Students shall demonstrate and apply knowledge of the characteristics and processes of science using appropriate safety procedures, equipment, and technology

STUDENT
LEARNING
EXPECTATION

NS.1.8.7.

Processes of Science: Communicate results and conclusions from scientific inquiry following peer review

Grade 8

Success Highways: Interdisciplinary Connections

STUDENT
LEARNING
EXPECTATION

NS.1.8.10.

Characteristics of Science: Explain the role of peer review, evidence, and modification in the development of a theory

Grade 8

Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Arkansas Standards (Grades 7 – 10)

Arkansas Standards - Social Studies - Grade 8

CONTENT STANDARD	AR.TCC.1.	Time, Continuity, and Change: Students will demonstrate an understanding of the chronology and concepts of history and identify and explain historical relationships.
STUDENT LEARNING EXPECTATION	TCC.1.1.	Use chronological order to explain the cause and effect of events throughout history.
BENCHMARK	1.1.1.	Students will summarize a sequence of important historical developments. Grade 8 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	AR.PPE.1.	People, Places, and Environments: Students will demonstrate an understanding that people, cultures, and systems are connected and that commonalities and diversities exist among them.
STUDENT LEARNING EXPECTATION	PPE.1.4.	Examine primary and secondary sources and experiences to understand historical and cultural perspectives.
BENCHMARK	1.4.1.	Students will explain the purpose, nature, and significance of a primary and/or secondary source. Grade 8 Success Highways: Interdisciplinary Connections
STUDENT LEARNING EXPECTATION	PPE.1.8.	Demonstrate an awareness of cultural perspectives.
BENCHMARK	1.8.1.	Students will examine and analyze various points of view relating to historical and current events. Grade 8 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	AR.SSPS.1.	Social Science Processes and Skills: Students will demonstrate critical thinking skills through research, reading, writing, speaking, listening, and problem solving.
STUDENT LEARNING EXPECTATION	SSPS.1.1.	Analyze concepts of the social sciences using a variety of methods, such as simulations, field studies, debates, presentations, projects, portfolios, etc.

Scholarcentric – Success Highways Correlation to Arkansas Standards (Grades 7 – 10)

BENCHMARK 1.1.1. Students will use appropriate methods to analyze concepts of social studies.
Grade 8
Success Highways: Interdisciplinary Connections

STUDENT LEARNING EXPECTATION SSPS.1.2. Combine historical methodology and evaluation of evidence to understand the difference between fact and opinion.

BENCHMARK 1.2.1. Students will develop and enhance observation, questioning, and interpretive skills throughout the social sciences.
Grade 8
Success Highways: Interdisciplinary Connections

Arkansas Standards - Career / Vocational - Grade 9

CONTENT STANDARD AR.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD AR.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT AR.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas

Scholarcentric – Success Highways Correlation to Arkansas Standards (Grades 7 – 10)

STANDARD

and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

Arkansas Standards - Health and PE - Grade 9

CONTENT STANDARD

AR.HW.4.

Health and Wellness - Healthy Life Skills and Relationships: Students shall demonstrate the ability to use decision-making, goal setting, and interpersonal communication skills to enhance relationships and promote holistic wellness.

STUDENT LEARNING EXPECTATION

HLSR.4.HW.3.

Develop a variety of strategies and/or skills to demonstrate respect for and responsibility to self and others

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

STUDENT LEARNING EXPECTATION

HLSR.4.HW.4.

Discuss immediate and long-term impacts of health decisions on the individual, family, and community (e.g., sexual activity, teen pregnancy, oral health, immunizations, drug use, addictions, medical check-ups)

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

Scholarcentric – Success Highways Correlation to Arkansas Standards (Grades 7 – 10)

STUDENT LEARNING EXPECTATION

HLSR.4.HW.9. Identify strategies to use when faced with potentially troublesome situations (e.g., self-control, decision making, setting boundaries)
Grade 9
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

AR.HW.6. Health and Wellness - Personal Health and Safety: Students shall recognize and practice health-enhancing behaviors to avoid or reduce health risks.

STUDENT LEARNING EXPECTATION

PHS.6.HW.9. Identify healthy and unhealthy behaviors in relationships (e.g., jealousy, communication skills, controlling, co-dependency)
Grade 9
Success Highways
Success Highways: Unit 03 - Highway Connections

Arkansas Standards - Language Arts - Grade 9

CONTENT STANDARD

AR.1. Oral and Visual Communication: Speaking: Students shall demonstrate effective oral communication skills to express ideas and to present information.

STUDENT LEARNING EXPECTATION

OV.1.9.2. Speaking to share understanding and information: Prepare and participate in structured discussions, such as panel discussions.
Grade 9
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

AR.2. Oral and Visual Communication: Listening: Students shall demonstrate effective listening skills in formal and informal settings.

STUDENT

OV.2.9.2. Listening for information, interpretation, critical analysis, and

Scholarcentric – Success Highways Correlation to Arkansas Standards (Grades 7 – 10)

LEARNING EXPECTATION

evaluation: Establish a purpose for listening and identify relevant information.

Grade 9

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

CONTENT STANDARD

AR.3.

Oral and Visual Communication: Media Literacy: Students shall demonstrate knowledge and understanding of media as a mode of communication.

STUDENT LEARNING EXPECTATION

OV.3.9.2.

Analyzing media: Articulate personal response to such media as editorials, news stories, and advertisements.

Grade 9

Success Highways: Unit 01 - Destination Success

CONTENT STANDARD

AR.4.

Writing: Process: Students shall employ a wide range of strategies as they write, using the writing process appropriately.

STUDENT LEARNING EXPECTATION

W.4.9.3.

Drafting: Communicate clearly the purpose of the writing.

Grade 9

Success Highways: Interdisciplinary Connections

STUDENT LEARNING EXPECTATION

W.4.9.6.

Drafting: Adapt content vocabulary, voice, and tone to audience, purpose, and situation.

Grade 9

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

AR.5.

Writing: Purposes, Topics, Forms, and Audiences: Students shall demonstrate competency in writing for a variety of purposes, topics and audiences employing a wide range of forms.

STUDENT LEARNING EXPECTATION

W.5.9.2.

Topics and Forms: Write biographies or autobiographies that: communicate the significance of the events and characters; specify scenes and incidents in specific places; describe using sensory details; pace time and mood; maintain consistency in point of view.

Grade 9

Success Highways

Scholarcentric – Success Highways Correlation to Arkansas Standards (Grades 7 – 10)

Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks -
 Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways
 Itinerary

STUDENT
LEARNING
EXPECTATION

W.5.9.3. Topics and Forms: Write expository compositions, including analytical essays and research reports that: assemble and convey evidence in support of the thesis.
Grade 9
 Success Highways: Interdisciplinary Connections

STUDENT
LEARNING
EXPECTATION

W.5.9.9. Topics and Forms: Write across the curriculum.
Grade 9
 Success Highways: Interdisciplinary Connections

CONTENT
STANDARD

AR.7. Writing: Craftsmanship: Students shall develop personal style and voice as they approach the craftsmanship of writing.

STUDENT
LEARNING
EXPECTATION

W.7.9.3. Purposefully shaping and controlling language: Consider purpose, speaker, audience, and form when completing assignments emphasizing narration .
Grade 9
 Success Highways: Interdisciplinary Connections

CONTENT
STANDARD

AR.11. Reading: Vocabulary, Word Study, and Fluency: Students shall acquire and apply skills in vocabulary development and word analysis to be able to read fluently.

STUDENT
LEARNING
EXPECTATION

R.11.9.1. Word study and vocabulary: Expand vocabulary through reading, listening, and discussing.
Grade 9
 Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks -
 Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways
 Itinerary

Scholarcentric – Success Highways Correlation to Arkansas Standards (Grades 7 – 10)

STUDENT LEARNING EXPECTATION

R.11.9.2. Word study and vocabulary: Use roots, prefixes, and suffixes to define words.

Grade 9

Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT LEARNING EXPECTATION

R.11.9.3. Word study and vocabulary: Use reference materials including glossary, dictionary, thesaurus, and available technology to determine precise meaning and usage of words.

Grade 9

Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT LEARNING EXPECTATION

R.11.9.4. Word study and vocabulary: Distinguish between connotation and denotation.

Grade 9

Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

AR.12. Inquiring/Researching: Research/Inquiry Process: Students shall engage in inquiry and research to address questions, to make judgments about credibility, and to communicate findings in ways that suit the purpose and audience.

STUDENT LEARNING

IR.12.9.1. Accessing information: Generate open-ended questions to select a topic.

Scholarcentric – Success Highways Correlation to Arkansas Standards (Grades 7 – 10)

EXPECTATION

Grade 9

Success Highways: Interdisciplinary Connections

STUDENT LEARNING EXPECTATION

IR.12.9.2.

Accessing information: Establish a focus for research and design a research plan to answer a specific question.

Grade 9

Success Highways: Interdisciplinary Connections

STUDENT LEARNING EXPECTATION

IR.12.9.12.

Interpreting and presenting information: Create research products such as: Oral presentation; Reports; Essays.

Grade 9

Success Highways: Interdisciplinary Connections

Arkansas Standards - Mathematics - Grade 9

CONTENT STANDARD

AR.PS.1.

Algebraic Connections: Probability and Statistics: Students will evaluate and interpret data, make predictions based on data, and apply basic understanding of probability to solve real-world problems.

STUDENT LEARNING EXPECTATION

PS.1.AC.5.

Interpret and evaluate, with and without appropriate technology, graphical and tabular data displays for consistency with the data, appropriateness of type of graph or data display, scale, overall message.

Grade 9

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

AR.DAP.6.

Algebra II: Data Analysis and Probability: Students will evaluate and interpret data, make predictions based on data, and apply basic understanding of probability to solve real world problems.

STUDENT LEARNING EXPECTATION

DAP.6.AII.1.

Interpret and evaluate, with and without appropriate technology, graphical and tabular data displays for consistency with the data; appropriateness of type of graph or data display; scale; overall message.

Grade 9

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

AR.PS.4.

Transition to College Mathematics: Probability and Statistics: Students will develop strategies that will enable them to make decisions based upon appropriate analysis of data.

STUDENT LEARNING EXPECTATION

PS.4.TM.1.

Formulate questions that can be addressed with data and, with appropriate technology, collect, organize, and display relevant data to answer the questions.

Grade 9

Scholarcentric – Success Highways Correlation to Arkansas Standards (Grades 7 – 10)

Success Highways: Interdisciplinary Connections

CONTENT STANDARD	AR.DS.1.	Statistics: Descriptive Statistics: Students will create, compare, and evaluate data displays using such methods as histograms, cumulative distribution functions, and scatter plots. For these data, they calculate measures of central tendency (various kinds of means, the median, and the mode) and their derivatives (range, variance, and standard deviation).
STUDENT LEARNING EXPECTATION	DS.1.S.1.	Create, compare, and evaluate different graphic displays of the same data, using histograms, frequency polygons, cumulative distribution functions, pie charts, scatter plots, stem-and-leaf plots, and box-and-whisker plots and draw these by hand or use a computer spread sheet program (Ex: Gather data to answer the question: Which area of the country has the highest school dropout rate? Display your dropout data in various forms.). Grade 9 Success Highways: Interdisciplinary Connections
STUDENT LEARNING EXPECTATION	DS.1.S.2.	Compute and use mean, mode, weighted mean, geometric mean, harmonic mean, range, quartiles, variance, and standard deviation (Ex: Use spreadsheet formulas to compute measures that summarize your dropout data by state.). Grade 9 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
CONTENT STANDARD	AR.DS.2.	Statistics: Data Collection: Students will describe the method of data collection in a census, sample survey, experiment, and observational study, and identify an appropriate method of solution for a given familiar or unfamiliar contextual problem. Students will plan and conduct a survey. The plan will address sampling techniques (simple random and stratified) and methods to reduce bias.
STUDENT LEARNING EXPECTATION	DC.2.S.8.	Plan and conduct a survey to answer a question or address an issue, identify possible sources of bias, and describe ways to reduce bias. Grade 9 Success Highways: Interdisciplinary Connections
CONTENT STANDARD	AR.DS.4.	Statistics: Data Analysis: Students will collect and analyze data to solve problems
STUDENT LEARNING EXPECTATION	DA.4.S.1.	Summarize distributions of univariate data by determining and interpreting measures of center, spread, position, boxplot, and effects of changing units on summary measures..

Scholarcentric – Success Highways Correlation to Arkansas Standards (Grades 7 – 10)

Grade 9

Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

STUDENT
LEARNING
EXPECTATION

DA.4.S.3.

Construct and interpret graphical display of data.

Grade 9

Success Highways: Interdisciplinary Connections

CONTENT
STANDARD

AR.DS.5.

Statistics: Data Analysis: Students will use statistical models to describe and analyze sets of data.

STUDENT
LEARNING
EXPECTATION

DA.5.S.1.

Investigate and solve relevant problems, using technology to collect, organize, display, and analyze data in tabular, graphical, and symbolic forms.

Grade 9

Success Highways: Interdisciplinary Connections

CONTENT
STANDARD

AR.P.8.

Statistics: Probability: Students will find probabilities, including conditional probabilities for events that are either dependent or independent, by applying the law of large numbers, the addition rule, and the multiplication rule.

STUDENT
LEARNING
EXPECTATION

P.8.S.4.

Calculate the mean and standard deviation for a binomial variable.

Grade 9

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

Arkansas Standards - Social Studies - Grade 9

CONTENT
STANDARD

AR.TCC.1.

Time, Continuity, and Change: Students will demonstrate an understanding of the chronology and concepts of history and identify and explain historical relationships.

STUDENT
LEARNING
EXPECTATION

TCC.1.1.

Analyze and evaluate diverse contemporary, historical, and geographical perspectives as they relate to important events, recurring dilemmas, and persistent issues.

Grade 9

Success Highways: Interdisciplinary Connections

STUDENT
LEARNING
EXPECTATION

TCC.1.2.

Explain, analyze, and show connections among patterns of change and continuity by applying key historical concepts, such as time, chronology, causality, change, conflict, complexity, and movement.

Grade 9

Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Arkansas Standards (Grades 7 – 10)

STUDENT
LEARNING
EXPECTATION

TCC.1.3. Evaluate major turning points in history.
Grade 9
Success Highways: Interdisciplinary Connections

STUDENT
LEARNING
EXPECTATION

TCC.1.4. Link historical events region to region along timelines.
Grade 9
Success Highways: Interdisciplinary Connections

CONTENT
STANDARD

AR.SSPS.1. Social Science Processes and Skills: Students will demonstrate critical thinking skills through research, reading, writing, speaking, listening, and problem solving.

STUDENT
LEARNING
EXPECTATION

SSPS.1.2. Develop and enhance observation, questioning, and interpretive skills throughout the social sciences.
Grade 9
Success Highways: Interdisciplinary Connections

STUDENT
LEARNING
EXPECTATION

SSPS.1.4. Employ creative thinking skills throughout the social sciences.
Grade 9
Success Highways: Interdisciplinary Connections

CONTENT
STANDARD

AR.SSPS.2. Social Science Processes and Skills: Students will demonstrate the ability to use the tools of the social sciences.

STUDENT
LEARNING
EXPECTATION

SSPS.2.7. Employ processes of historical inquiry, such as using a variety of sources and checking the credibility of those sources, validating, and weighing evidence using primary and secondary sources.
Grade 9
Success Highways: Interdisciplinary Connections

Arkansas Standards - Career / Vocational - Grade 10

CONTENT
STANDARD

AR.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.
Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation

Scholarcentric – Success Highways Correlation to Arkansas Standards (Grades 7 – 10)

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

AR.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

AR.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

Arkansas Standards - Health and PE - Grade 10

CONTENT STANDARD

AR.HW.4. Health and Wellness - Healthy Life Skills and Relationships: Students shall demonstrate the ability to use decision-making, goal setting, and interpersonal communication skills to enhance relationships and promote holistic wellness.

STUDENT LEARNING EXPECTATION

HLSR.4.HW.3. Develop a variety of strategies and/or skills to demonstrate respect for and responsibility to self and others

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Scholarcentric – Success Highways Correlation to Arkansas Standards (Grades 7 – 10)

Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT LEARNING EXPECTATION

HLSR.4.HW.4. Discuss immediate and long-term impacts of health decisions on the individual, family, and community (e.g., sexual activity, teen pregnancy, oral health, immunizations, drug use, addictions, medical check-ups)

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT LEARNING EXPECTATION

HLSR.4.HW.9. Identify strategies to use when faced with potentially troublesome situations (e.g., self-control, decision making, setting boundaries)

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

AR.HW.6. Health and Wellness - Personal Health and Safety: Students shall recognize and practice health-enhancing behaviors to avoid or reduce health risks.

STUDENT LEARNING EXPECTATION

PHS.6.HW.9. Identify healthy and unhealthy behaviors in relationships (e.g., jealousy, communication skills, controlling, co-dependency)

Grade 10

Success Highways

Success Highways: Unit 03 - Highway Connections

Arkansas Standards - Language Arts - Grade 10

CONTENT STANDARD

AR.1. Oral and Visual Communication: Speaking: Students shall demonstrate effective oral communication skills to express ideas and to present information.

Scholarcentric – Success Highways Correlation to Arkansas Standards (Grades 7 – 10)

STUDENT LEARNING EXPECTATION

OV.1.10.2. Speaking to share understanding and information: Prepare and participate in structured discussions, such as panel discussions.

Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

AR.2. Oral and Visual Communication: Listening: Students shall demonstrate effective listening skills in formal and informal settings.

STUDENT LEARNING EXPECTATION

OV.2.10.2. Listening for information, interpretation, critical analysis, and evaluation: Identify barriers to listening and generate methods to overcome them.

Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT LEARNING EXPECTATION

OV.2.10.4. Listening for information, interpretation, critical analysis, and evaluation: Demonstrate attentive, reflective, and critical listening skills to respond to and interpret speaker's message.

Grade 10
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT STANDARD

AR.3. Oral and Visual Communication: Media Literacy: Students shall demonstrate knowledge and understanding of media as a mode of

Scholarcentric – Success Highways Correlation to Arkansas Standards (Grades 7 – 10)

communication.

STUDENT
LEARNING
EXPECTATION

OV.3.10.3.

Evaluating media credibility: Identify and evaluate propaganda, disinformation, and censorship within a given medium.

Grade 10

Success Highways: Unit 01 - Destination Success

CONTENT
STANDARD

AR.4.

Writing: Process: Students shall employ a wide range of strategies as they write, using the writing process appropriately.

STUDENT
LEARNING
EXPECTATION

W.4.10.2.

Drafting: Communicate clearly the purpose of the writing.

Grade 10

Success Highways: Interdisciplinary Connections

STUDENT
LEARNING
EXPECTATION

W.4.10.5.

Drafting: Adapt content vocabulary, voice and tone to audience, purpose, and situation.

Grade 10

Success Highways: Interdisciplinary Connections

CONTENT
STANDARD

AR.5.

Writing: Purposes, Topics, Forms, and Audiences: Students shall demonstrate competency in writing for a variety of purposes, topics and audiences employing a wide range of forms.

STUDENT
LEARNING
EXPECTATION

W.5.10.3.

Topics and Forms: Write expository compositions, including analytical essays, and research reports that: assemble and convey evidence in support of the thesis; make distinctions between the relative value and significance of data, facts, and ideas.

Grade 10

Success Highways: Interdisciplinary Connections

STUDENT
LEARNING
EXPECTATION

W.5.10.4.

Topics and Forms: Write using rhetorical strategies with special emphasis on exemplification, process/analysis, compare/contrast, and argumentation/persuasion.

Grade 10

Success Highways: Interdisciplinary Connections

STUDENT
LEARNING
EXPECTATION

W.5.10.9.

Topics and Forms: Write across the curriculum.

Grade 10

Success Highways: Interdisciplinary Connections

CONTENT
STANDARD

AR.7.

Writing: Craftsmanship: Students shall develop personal style and voice as they approach the craftsmanship of writing.

Scholarcentric – Success Highways Correlation to Arkansas Standards (Grades 7 – 10)

STUDENT
LEARNING
EXPECTATION

W.7.10.3. Purposefully shaping and controlling language: Use such elements of discourse as purpose, speaker, audience, and form when completing narrative, expository, or descriptive writing assignments .
Grade 10
Success Highways: Interdisciplinary Connections

CONTENT
STANDARD

AR.11. Reading: Vocabulary, Word Study, and Fluency: Students shall acquire and apply skills in vocabulary development and word analysis to be able to read fluently.

STUDENT
LEARNING
EXPECTATION

R.11.10.1. Word study and vocabulary: Expand vocabulary through reading, listening, and discussing.
Grade 10
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT
LEARNING
EXPECTATION

R.11.10.2. Word study and vocabulary: Use Greek and Latin roots, prefixes, and suffixes to determine meanings.
Grade 10
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT
LEARNING
EXPECTATION

R.11.10.3. Word study and vocabulary: Use reference materials including glossary, dictionary, thesaurus, and available technology to apply precise meaning and usage of words .
Grade 10
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being

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Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

STUDENT
LEARNING
EXPECTATION

R.11.10.4.

Word study and vocabulary: Recognize the connotative power of words.

Grade 10

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONTENT
STANDARD

AR.12.

Inquiring/Researching: Research/Inquiry Process: Students shall engage in inquiry and research to address questions, to make judgments about credibility, and to communicate findings in ways that suit the purpose and audience.

STUDENT
LEARNING
EXPECTATION

IR.12.10.1.

Accessing information: Generate open-ended questions to explore and select a topic.

Grade 10

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STUDENT
LEARNING
EXPECTATION

IR.12.10.2.

Accessing information: Establish a focus for research and design a research plan to answer a set of questions.

Grade 10

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STUDENT
LEARNING
EXPECTATION

IR.12.10.12.

Interpreting and presenting information: Create research products such as: Oral presentation; Reports; Essays.

Grade 10

Success Highways: Interdisciplinary Connections

Arkansas Standards - Mathematics - Grade 10

CONTENT
STANDARD

AR.PS.1.

Algebraic Connections: Probability and Statistics: Students will evaluate and interpret data, make predictions based on data, and apply basic understanding of probability to solve real-world problems.

STUDENT
LEARNING
EXPECTATION

PS.1.AC.5.

Interpret and evaluate, with and without appropriate technology, graphical and tabular data displays for consistency with the data, appropriateness of type of graph or data display, scale, overall message.

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Grade 10

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

AR.DAP.6. Algebra II: Data Analysis and Probability: Students will evaluate and interpret data, make predictions based on data, and apply basic understanding of probability to solve real world problems.

STUDENT LEARNING EXPECTATION

DAP.6.AII.1. Interpret and evaluate, with and without appropriate technology, graphical and tabular data displays for consistency with the data; appropriateness of type of graph or data display; scale; overall message.

Grade 10

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

AR.PS.4. Transition to College Mathematics: Probability and Statistics: Students will develop strategies that will enable them to make decisions based upon appropriate analysis of data.

STUDENT LEARNING EXPECTATION

PS.4.TM.1. Formulate questions that can be addressed with data and, with appropriate technology, collect, organize, and display relevant data to answer the questions.

Grade 10

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

AR.DS.1. Statistics: Descriptive Statistics: Students will create, compare, and evaluate data displays using such methods as histograms, cumulative distribution functions, and scatter plots. For these data, they calculate measures of central tendency (various kinds of means, the median, and the mode) and their derivatives (range, variance, and standard deviation).

STUDENT LEARNING EXPECTATION

DS.1.S.1. Create, compare, and evaluate different graphic displays of the same data, using histograms, frequency polygons, cumulative distribution functions, pie charts, scatter plots, stem-and-leaf plots, and box-and-whisker plots and draw these by hand or use a computer spread sheet program (Ex: Gather data to answer the question: Which area of the country has the highest school dropout rate? Display your dropout data in various forms.).

Grade 10

Success Highways: Interdisciplinary Connections

STUDENT LEARNING EXPECTATION

DS.1.S.2. Compute and use mean, mode, weighted mean, geometric mean, harmonic mean, range, quartiles, variance, and standard deviation (Ex: Use spreadsheet formulas to compute measures that summarize your dropout data by state.).

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Grade 10

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

CONTENT STANDARD

AR.DS.2.

Statistics: Data Collection: Students will describe the method of data collection in a census, sample survey, experiment, and observational study, and identify an appropriate method of solution for a given familiar or unfamiliar contextual problem. Students will plan and conduct a survey. The plan will address sampling techniques (simple random and stratified) and methods to reduce bias.

STUDENT LEARNING EXPECTATION

DC.2.S.8.

Plan and conduct a survey to answer a question or address an issue, identify possible sources of bias, and describe ways to reduce bias.

Grade 10

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

AR.DS.4.

Statistics: Data Analysis: Students will collect and analyze data to solve problems

STUDENT LEARNING EXPECTATION

DA.4.S.1.

Summarize distributions of univariate data by determining and interpreting measures of center, spread, position, boxplot, and effects of changing units on summary measures..

Grade 10

Success Highways: Interdisciplinary Connections

Success Highways: Unit 01 - Destination Success

STUDENT LEARNING EXPECTATION

DA.4.S.3.

Construct and interpret graphical display of data.

Grade 10

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

AR.DS.5.

Statistics: Data Analysis: Students will use statistical models to describe and analyze sets of data.

STUDENT LEARNING EXPECTATION

DA.5.S.1.

Investigate and solve relevant problems, using technology to collect, organize, display, and analyze data in tabular, graphical, and symbolic forms.

Grade 10

Success Highways: Interdisciplinary Connections

CONTENT STANDARD

AR.P.8.

Statistics: Probability: Students will find probabilities, including conditional probabilities for events that are either dependent or independent, by applying the law of large numbers, the addition rule, and the multiplication rule.

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STUDENT LEARNING EXPECTATION	P.8.S.4.	Calculate the mean and standard deviation for a binomial variable. Grade 10 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success
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Arkansas Standards - Social Studies - Grade 10

CONTENT STANDARD	AR.TCC.1.	Time, Continuity, and Change: Students will demonstrate an understanding of the chronology and concepts of history and identify and explain historical relationships.
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STUDENT LEARNING EXPECTATION	TCC.1.1.	Analyze and evaluate diverse contemporary, historical, and geographical perspectives as they relate to important events, recurring dilemmas, and persistent issues. Grade 10 Success Highways: Interdisciplinary Connections
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STUDENT LEARNING EXPECTATION	TCC.1.2.	Explain, analyze, and show connections among patterns of change and continuity by applying key historical concepts, such as time, chronology, causality, change, conflict, complexity, and movement. Grade 10 Success Highways: Interdisciplinary Connections
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STUDENT LEARNING EXPECTATION	TCC.1.3.	Evaluate major turning points in history. Grade 10 Success Highways: Interdisciplinary Connections
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STUDENT LEARNING EXPECTATION	TCC.1.4.	Link historical events region to region along timelines. Grade 10 Success Highways: Interdisciplinary Connections
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CONTENT STANDARD	AR.SSPS.1.	Social Science Processes and Skills: Students will demonstrate critical thinking skills through research, reading, writing, speaking, listening, and problem solving.
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STUDENT LEARNING EXPECTATION	SSPS.1.2.	Develop and enhance observation, questioning, and interpretive skills throughout the social sciences. Grade 10 Success Highways: Interdisciplinary Connections
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STUDENT LEARNING EXPECTATION	SSPS.1.4.	Employ creative thinking skills throughout the social sciences. Grade 10 Success Highways: Interdisciplinary Connections
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Scholarcentric – Success Highways Correlation to Arkansas Standards (Grades 7 – 10)

CONTENT STANDARD

AR.SSPS.2. Social Science Processes and Skills: Students will demonstrate the ability to use the tools of the social sciences.

STUDENT LEARNING EXPECTATION

SSPS.2.7. Employ processes of historical inquiry, such as using a variety of sources and checking the credibility of those sources, validating, and weighing evidence using primary and secondary sources.

Grade 10

Success Highways: Interdisciplinary Connections