

Scholarcentric – Success Highways Correlation to Arizona Standards (Grades 7 – 10)

Arizona Standards - Career / Vocational - Grade 7

STRAND AZ.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 7

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -

Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success

Highways Itinerary

STRAND AZ.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 7

Success Highways

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Managing Stress

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Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success

Highways Itinerary

STRAND AZ.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 7

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Highways Itinerary

Arizona Standards - Health and PE - Grade 7

STRAND AZ.6. Comprehensive Health: Essentials: Students demonstrate the

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ability to use goal setting and decision-making skills to enhance health.

CONCEPT

6CH-E1. Apply a sound decision-making process that includes an examination of alternatives and consequences and determines a course of action to resolve health issues and problems individually or collaboratively

PERFORMANCE OBJECTIVE

PO 1. Describe collaboratively the decision-making process

Grade 7

Success Highways

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Success Highways: Unit 07 - Creating a Success

Highways Itinerary

PERFORMANCE OBJECTIVE

PO 2. List three alternatives and consequences regarding a health issue

Grade 7

Success Highways

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Success Highways: Unit 07 - Creating a Success

Highways Itinerary

PERFORMANCE OBJECTIVE

PO 3. Collectively choose which solution best fits the health issue

Grade 7

Success Highways

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Highways Itinerary

STRAND

AZ.2. Physical Activity: Students comprehend basic physical activity principles and concepts that enable them to make decisions, solve problems and to become self-directed lifelong learners

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who are informed physical activity consumers.

CONCEPT

2PA-E1. Describe the relationship between a healthy lifestyle and feeling good

PERFORMANCE OBJECTIVE

PO 1. Explain that success in physical activities leads to recognition
Grade 7
Success Highways
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections

STRAND

AZ.3. Physical Activity: Students exhibit a physically active lifestyle.

CONCEPT

3PA-E1. Participate regularly in health-enhancing physical activities to accomplish personal health goals

PERFORMANCE OBJECTIVE

PO 2. List long-term physiological, psychological, and cultural benefits that may result from regular participation in physical activity
Grade 7
Success Highways
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections

Arizona Standards - Language Arts - Grade 7

STRAND

AZ.R.2. Comprehending Literary Text: Comprehending Literary Text identifies the comprehension strategies that are specific in the study of a variety of literature.

CONCEPT

2.1. Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature.

PERFORMANCE OBJECTIVE

PO.6. Draw conclusions about the style, mood, and meaning of literary text based on the author's word choice.
Grade 7
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

STRAND

AZ.R.1. Reading Process: Reading Process consists of the five critical components of reading, which are Phonemic Awareness, Phonics, Fluency, Vocabulary and Comprehension of connected text. These elements support each other and are woven together to build a solid foundation of linguistic

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understanding for the reader.

CONCEPT

- 1.4. Vocabulary: Acquire and use new vocabulary in relevant contexts.

PERFORMANCE OBJECTIVE

- PO.1. Determine the meaning of vocabulary using linguistic roots and affixes (e.g., Greek, Anglo-Saxon, Latin).

Grade 7

Success Highways: Unit 01 - Destination Success

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Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE OBJECTIVE

- PO.3. Use context to identify the meaning of words with multiple meanings (e.g., definition, example, restatement, or contrast).

Grade 7

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

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Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONCEPT

- 1.5. Fluency: Read fluently.

PERFORMANCE OBJECTIVE

- PO.1. Read from a variety of genres with accuracy, automaticity (immediate recognition), and prosody (expression).

Grade 7

Success Highways

Success Highways: Unit 04 - Highway Roadblocks - Managing Stress

Success Highways: Unit 07 - Creating a Success Highways Itinerary

CONCEPT

- 1.6. Comprehension Strategies: Employ strategies to comprehend text.

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PERFORMANCE OBJECTIVE

PO.3. Generate clarifying questions in order to comprehend text.
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Success Highways: Unit 02 - Highway to Confidence
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PERFORMANCE OBJECTIVE

PO.4. Use graphic organizers in order to clarify the meaning of the text.
Grade 7
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

PERFORMANCE OBJECTIVE

PO.6. Apply knowledge of the organizational structures (e.g., chronological order, compare and contrast, cause and effect relationships, logical order) of text to aid comprehension.
Grade 7
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

PERFORMANCE OBJECTIVE

PO.7. Use reading strategies (e.g., drawing conclusions, determining cause and effect, making inferences, sequencing) to interpret text.
Grade 7
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

STRAND

AZ.R.3. Comprehending Informational Text: Comprehending Informational Text delineates specific and unique skills that are required to understand the wide array of informational text that is a part of our day-to-day experiences.

CONCEPT

3.1. Expository Text: Identify, analyze, and apply knowledge of the purpose, structures, and elements of expository text.

PERFORMANCE OBJECTIVE

PO.3. Distinguish fact from opinion in expository text, providing supporting evidence from text.
Grade 7
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 05 - Highway to Well-being

PERFORMANCE OBJECTIVE

PO.5. Locate specific information by using organizational features (e.g., table of contents, headings, captions, bold print, italics, glossaries, indices, key/guide words, topic sentences, concluding sentences, end notes, footnotes, bibliographic references) in expository text. (Connected to Research Strand in Writing).

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Grade 7

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

PERFORMANCE OBJECTIVE

PO.8. Interpret graphic features (e.g., charts, maps, diagrams, illustrations, tables, timelines, graphs) of expository text. (Connected to Research Strand in Writing).

Grade 7

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 05 - Highway to Well-being

STRAND

AZ.W.2. Writing: Students effectively use written language for a variety of purposes and with a variety of audiences.

CONCEPT

1.1. Writing Process: Prewriting: Prewriting includes using strategies to generate, plan, and organize ideas for specific purposes.

PERFORMANCE OBJECTIVE

PO.2. Determine the purpose (e.g., to entertain, to inform, to communicate, to persuade, to explain) of an intended writing piece.

Grade 7

Success Highways: Interdisciplinary Connections

CONCEPT

1.5. Writing Process: Publishing: Publishing includes formatting and presenting a final product for the intended audience.

PERFORMANCE OBJECTIVE

PO.1. Prepare writing in a format (e.g., oral presentation, manuscript, multimedia) appropriate to audience and purpose.

Grade 7

Success Highways: Interdisciplinary Connections

CONCEPT

2.1. Writing Components: Ideas and Content: Writing is clear and focused, holding the reader's attention throughout. Main ideas stand out and are developed by strong support and rich details. Purpose is accomplished.

PERFORMANCE OBJECTIVE

PO.2. Provide content and selected details that are well-suited to audience and purpose.

Grade 7

Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Arizona Standards (Grades 7 – 10)

CONCEPT	2.3.	Writing Components: Voice: Voice will vary according to the type of writing, but should be appropriately formal or casual, distant or personal, depending on the audience and purpose.
PERFORMANCE OBJECTIVE	PO.2.	Convey a sense of identity through originality, sincerity, liveliness, or humor appropriate to the topic and type of writing. Grade 7 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO.3.	Use language appropriate for the topic and purpose. Grade 7 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO.4.	Choose appropriate voice (e.g., formal, informal, academic discourse) for the audience and purpose. Grade 7 Success Highways: Interdisciplinary Connections
CONCEPT	2.4.	Writing Components: Word Choice: Word choice reflects the writer's use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.
PERFORMANCE OBJECTIVE	PO.2.	Use words that consistently support style and type of writing. (See R07-S2C1). Grade 7 Success Highways: Interdisciplinary Connections
CONCEPT	3.1.	Writing Applications: Expressive: Expressive writing includes personal narratives, stories, poetry, songs, and dramatic pieces. Writing may be based on real or imagined events.
PERFORMANCE OBJECTIVE	PO.1.	Write a narrative that includes an engaging plot based on imagined or real ideas, observations, or memories of an event or experience, effectively developed characters, a clearly described setting, dialogue, as appropriate, and figurative language, or descriptive words and phrases to enhance style and tone. Grade 7 Success Highways: Interdisciplinary Connections
CONCEPT	3.3.	Writing Applications: Functional: Functional writing provides

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specific directions or information related to real-world tasks. This includes letters, memos, schedules, directories, signs, manuals, forms, recipes, and technical pieces for specific content areas.

PERFORMANCE OBJECTIVE

PO.1. Write a variety of functional texts (e.g., directions, recipes, procedures, rubrics, labels, posters, graphs/tables). (See R07-S3C2; M07-S2C1).

Grade 7

Success Highways: Interdisciplinary Connections

CONCEPT

3.4. Writing Applications: Persuasive: Persuasive writing is used for the purpose of influencing the reader. The author presents an issue and expresses an opinion in order to convince an audience to agree with the opinion or to take a particular action.

PERFORMANCE OBJECTIVE

PO.1. Write persuasive text (e.g., essay, paragraph, written communications) that establishes and develops a controlling idea.

Grade 7

Success Highways: Interdisciplinary Connections

PERFORMANCE OBJECTIVE

PO.3. Write persuasive text (e.g., essay, paragraph, written communications) that supports arguments with detailed evidence.

Grade 7

Success Highways: Interdisciplinary Connections

PERFORMANCE OBJECTIVE

PO.3. Write persuasive text (e.g., essay, paragraph, written communications) that includes persuasive techniques.

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Success Highways: Interdisciplinary Connections

PERFORMANCE OBJECTIVE

PO.4. Write persuasive text (e.g., essay, paragraph, written communications) that excludes irrelevant information.

Grade 7

Success Highways: Interdisciplinary Connections

PERFORMANCE OBJECTIVE

PO.5. Write persuasive text (e.g., essay, paragraph, written communications) that attributes sources of information when appropriate (See R07-S3C3).

Grade 7

Success Highways: Interdisciplinary Connections

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CONCEPT 3.6. Writing Applications: Research: Research writing is a process in which the writer identifies a topic or question to be answered. The writer locates and evaluates information about the topic or question, and then organizes, summarizes, and synthesizes the information into a finished product.

PERFORMANCE OBJECTIVE PO.2. Write an informational report that includes focused topic appropriate facts and relevant details, a logical sequence, a concluding statement, and a list of sources used (See R07-S3C1-05, -06, -07, -08).
Grade 7
Success Highways: Interdisciplinary Connections

STRAND AZ.L.3. Listening and Speaking: Students effectively listen and speak in situations that serve different purposes and involve a variety of audiences.

CONCEPT LS-E3. Interpret and respond to questions and evaluate responses both as interviewer and interviewee.
Grade 7
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
Success Highways: Unit 05 - Highway to Well-being

Arizona Standards - Mathematics - Grade 7

STRAND AZ.2. Data Analysis, Probability, and Discrete Mathematics: Every student should understand and use all concepts and skills from the previous grade levels. The standards are designed so that new learning builds on preceding skills and are needed to learn new skills. Communication, Problem-solving, Reasoning and Proof, Connections, and Representation are the process standards that are embedded throughout the teaching and learning of mathematical strands.

CONCEPT 2.1. Data Analysis (Statistics): Understand and apply data collection, organization and representation to analyze and sort data.

PERFORMANCE OBJECTIVE PO1. Formulate questions to collect data in contextual situations.
Grade 7
Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Arizona Standards (Grades 7 – 10)

PERFORMANCE OBJECTIVE

- PO3. Determine when it is appropriate to use histograms, line graphs, double bar graphs, and stem-and-leaf plots.
Grade 7
Success Highways: Interdisciplinary Connections

PERFORMANCE OBJECTIVE

- PO4. Interpret data displays including histograms, stem-and-leaf plots, circle graphs, and double line graphs.
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Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success
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PERFORMANCE OBJECTIVE

- PO5. Answer questions based on data displays including histograms, stem-and-leaf plots, circle graphs, and double line graphs.
Grade 7
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success
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PERFORMANCE OBJECTIVE

- PO6. Find the mean, median, mode, and range of a given numerical data set.
Grade 7
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

PERFORMANCE OBJECTIVE

- PO9. Solve contextual problems using histograms, line graphs of continuous data, double bar graphs, and stem-and-leaf plots.
Grade 7
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success
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Success Highways: Unit 06 - Highway to Motivation
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Arizona Standards - Science - Grade 7

STRAND	AZ.2.	History and Nature of Science: Scientific investigation grows from the contributions of many people. History and Nature of Science emphasizes the importance of the inclusion of historical perspectives and the advances that each new development brings to technology and human knowledge. This strand focuses on the human aspects of science and the role that scientists play in the development of various cultures.
CONCEPT	2.1.	History of Science as a Human Endeavor: Identify individual, cultural, and technological contributions to scientific knowledge.
PERFORMANCE OBJECTIVE	PO1.	Identify how diverse people and/or cultures, past and present, have made important contributions to scientific innovations (e.g., Rachel Carson [scientist], supports Strand 4; Luis Alvarez [scientist] and Walter Alvarez [scientist], support Strand 6; Percival Lowell [scientist], supports Strand 6; Copernicus [scientist], supports Strand 6). Grade 7 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO4.	Analyze the use of technology in science-related careers. Grade 7 Success Highways: Interdisciplinary Connections
CONCEPT	2.2.	Nature of Scientific Knowledge Understand how science is a process for generating knowledge.
PERFORMANCE OBJECTIVE	PO3.	Apply the following scientific processes to other problem solving or decision making situations: Observing; questioning; communicating; comparing; measuring; classifying; predicting; organizing data; inferring; generating hypotheses; identifying variables. Grade 7 Success Highways: Interdisciplinary Connections
STRAND	AZ.1.	Inquiry Process: Inquiry Process establishes the basis for students' learning in science. Students use scientific processes: questioning, planning and conducting investigations, using appropriate tools and techniques to gather data, thinking critically and logically about relationships

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between evidence and explanations, and communicating results.

CONCEPT

- 1.1. Observations, Questions, and Hypotheses: Formulate predictions, questions, or hypotheses based on observations. Locate appropriate resources.

PERFORMANCE OBJECTIVE

- PO1. Formulate questions based on observations that lead to the development of a hypothesis (See M07-S2C1-01).

Grade 7

Success Highways: Interdisciplinary Connections

PERFORMANCE OBJECTIVE

- PO2. Select appropriate resources for background information related to a question, for use in the design of a controlled investigation (See W07-S3C6-01, R07-S3C1-06, and R07-S3C2-03).

Grade 7

Success Highways: Interdisciplinary Connections

CONCEPT

- 1.2. Scientific Testing (Investigating and Modeling): Design and conduct controlled investigations.

PERFORMANCE OBJECTIVE

- PO1. Demonstrate safe behavior and appropriate procedures (e.g., use and care of technology, materials, organisms) in all science inquiry.

Grade 7

Success Highways: Interdisciplinary Connections

PERFORMANCE OBJECTIVE

- PO2. Design an investigation to test individual variables using scientific processes.

Grade 7

Success Highways: Interdisciplinary Connections

CONCEPT

- 1.4. Communication: Communicate results of investigations.

PERFORMANCE OBJECTIVE

- PO2. Display data collected from a controlled investigation. (See M07-S2C1-03).

Grade 7

Success Highways: Interdisciplinary Connections

PERFORMANCE OBJECTIVE

- PO3. Communicate the results of an investigation with appropriate use of qualitative and quantitative information. (See W07-

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S3C2-01) .

Grade 7

Success Highways: Interdisciplinary Connections

PERFORMANCE OBJECTIVE

PO4. Write clear, step-by-step instructions for following procedures (without the use of personal pronouns) (See W07-S3C3-01) .

Grade 7

Success Highways: Interdisciplinary Connections

PERFORMANCE OBJECTIVE

PO5. Communicate the results and conclusion of the investigation. (See W07-S3C6-02) .

Grade 7

Success Highways: Interdisciplinary Connections

Arizona Standards - Social Studies - Grade 7

STRAND

AZ.2. World History: A study of World History is integral for students to analyze the human experience through time, to recognize the relationships of events and people, and to interpret significant patterns, themes, ideas, beliefs, and turning points in American and world history. Students should be able to apply the lessons of World History to their lives as citizens of the United States and members of the world community.

CONCEPT

2.1. Research Skills for History: Historical research is a process in which students examine topics or questions related to historical studies and/or current issues.

PERFORMANCE OBJECTIVE

PO 3. Construct timelines (e.g., presidents/world leaders, key events, people) of the historical era being studied.

Grade 7

Success Highways: Interdisciplinary Connections

PERFORMANCE OBJECTIVE

PO 5. Describe the relationship between a primary source document and a secondary source document.

Grade 7

Success Highways: Interdisciplinary Connections

PERFORMANCE OBJECTIVE

PO 7. Analyze cause and effect relationships between and among individuals and/or historical events.

Grade 7

Success Highways: Interdisciplinary Connections

PERFORMANCE OBJECTIVE

PO 8. Describe two points of view on the same historical event.

Grade 7

Success Highways: Interdisciplinary Connections

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CONCEPT 2.9. Contemporary World: The nations of the contemporary world are shaped by their cultural and political past. Current events, developments and issues continue to shape the global community.

PERFORMANCE OBJECTIVE PO 2. Identify the connection between current and historical events and issues identified in Concept 8 above using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps).
Grade 7
Success Highways: Interdisciplinary Connections

Arizona Standards - Career / Vocational - Grade 8

STRAND AZ.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 8

Success Highways

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STRAND AZ.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

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STRAND AZ.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

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Arizona Standards - Health and PE - Grade 8

STRAND

AZ.6.

Comprehensive Health: Essentials: Students demonstrate the ability to use goal setting and decision-making skills to enhance health.

CONCEPT

6CH-E1.

Apply a sound decision-making process that includes an examination of alternatives and consequences and determines a course of action to resolve health issues and problems individually or collaboratively

PERFORMANCE OBJECTIVE

PO 1.

Describe collaboratively the decision-making process

Grade 8

Success Highways

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PERFORMANCE OBJECTIVE

PO 2.

List three alternatives and consequences regarding a health issue

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Success Highways

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PERFORMANCE OBJECTIVE

PO 3.

Collectively choose which solution best fits the health issue

Grade 8

Success Highways

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 Itinerary

STRAND	AZ.2.	Physical Activity: Students comprehend basic physical activity principles and concepts that enable them to make decisions, solve problems and to become self-directed lifelong learners who are informed physical activity consumers.
CONCEPT	2PA-E1.	Describe the relationship between a healthy lifestyle and feeling good
PERFORMANCE OBJECTIVE	PO 1.	Explain that success in physical activities leads to recognition Grade 8 Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections
STRAND	AZ.3.	Physical Activity: Students exhibit a physically active lifestyle.
CONCEPT	3PA-E1.	Participate regularly in health-enhancing physical activities to accomplish personal health goals
PERFORMANCE OBJECTIVE	PO 2.	List long-term physiological, psychological, and cultural benefits that may result from regular participation in physical activity Grade 8 Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections

Arizona Standards - Language Arts - Grade 8

STRAND	AZ.R.1.	Reading Process: Reading Process consists of the five critical components of reading, which are Phonemic Awareness, Phonics, Fluency, Vocabulary and Comprehension of connected text. These elements support each other and are woven together to build a solid foundation of linguistic understanding for the reader.
CONCEPT	1.4.	Vocabulary: Acquire and use new vocabulary in relevant contexts.

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PERFORMANCE OBJECTIVE	PO.1.	<p>Determine the meaning of vocabulary using linguistic roots and affixes (e.g., Greek, Anglo-Saxon, Latin).</p> <p>Grade 8 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
PERFORMANCE OBJECTIVE	PO.3.	<p>Use context to identify the meaning of words with multiple meanings (e.g., definition, example, restatement, contrast).</p> <p>Grade 8 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
CONCEPT	1.5.	<p>Fluency: Read fluently.</p>
PERFORMANCE OBJECTIVE	PO.1.	<p>Read from a variety of genres with accuracy, automaticity (immediate recognition), and prosody (expression).</p> <p>Grade 8 Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
CONCEPT	1.6.	<p>Comprehension Strategies: Employ strategies to comprehend text.</p>
PERFORMANCE OBJECTIVE	PO.3.	<p>Generate clarifying questions in order to comprehend text.</p> <p>Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
PERFORMANCE	PO.4.	<p>Use graphic organizers in order to clarify the meaning of the text.</p>

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OBJECTIVE		Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
PERFORMANCE OBJECTIVE	PO.6.	Apply knowledge of the organizational structures (e.g., chronological order, compare and contrast, cause and effect relationships, logical order, by classification) of text to aid comprehension. Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
PERFORMANCE OBJECTIVE	PO.7.	Use reading strategies (e.g., drawing conclusions, determining cause and effect, making inferences, sequencing) to interpret text. Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STRAND	AZ.R.2.	Comprehending Literary Text: Comprehending Literary Text identifies the comprehension strategies that are specific in the study of a variety of literature.
CONCEPT	2.1.	Elements of Literature: Identify, analyze, and apply knowledge of the structures and elements of literature.
PERFORMANCE OBJECTIVE	PO.6.	Draw conclusions about the style, mood, and meaning of literary text based on the author's word choice. Grade 8 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STRAND	AZ.W.2.	Writing: Students effectively use written language for a variety of purposes and with a variety of audiences.
CONCEPT	1.1.	Writing Process: Prewriting: Prewriting includes using strategies to generate, plan, and organize ideas for specific purposes.
PERFORMANCE OBJECTIVE	PO.2.	Determine the purpose (e.g., to entertain, to inform, to communicate, to persuade, to explain) of an intended writing piece. Grade 8 Success Highways: Interdisciplinary Connections
CONCEPT	1.5.	Writing Process: Publishing: Publishing includes formatting and

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presenting a final product for the intended audience.

PERFORMANCE OBJECTIVE	PO.1.	Prepare writing in a format (e.g., oral presentation, manuscript, multimedia) appropriate to audience and purpose. Grade 8 Success Highways: Interdisciplinary Connections
CONCEPT	2.1.	Writing Components: Ideas and Content: Writing is clear and focused, holding the reader's attention throughout. Main ideas stand out and are developed by strong support and rich details. Purpose is accomplished.
PERFORMANCE OBJECTIVE	PO.2.	Provide content and selected details that are well-suited to audience and purpose. Grade 8 Success Highways: Interdisciplinary Connections
CONCEPT	2.3.	Writing Components: Voice: Voice will vary according to the type of writing, but should be appropriately formal or casual, distant or personal, depending on the audience and purpose.
PERFORMANCE OBJECTIVE	PO.2.	Convey a sense of identity through originality, sincerity, liveliness, or humor appropriate to the topic and application. Grade 8 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO.3.	Use language appropriate for the topic and purpose. Grade 8 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO.4.	Choose appropriate voice (e.g., formal, informal, academic discourse) for the application. Grade 8 Success Highways: Interdisciplinary Connections
CONCEPT	2.4.	Writing Components: Word Choice: Word choice reflects the writer's use of specific words and phrases to convey the intended message and employs a variety of words that are functional and appropriate to the audience and purpose.
PERFORMANCE OBJECTIVE	PO.2.	Use words that consistently support style and type of writing. Grade 8 Success Highways: Interdisciplinary Connections

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CONCEPT	3.1.	Writing Applications: Expressive: Expressive writing includes personal narratives, stories, poetry, songs, and dramatic pieces. Writing may be based on real or imagined events.
PERFORMANCE OBJECTIVE	PO.5.	Write a narrative that includes figurative language, or descriptive words and phrases to enhance style and tone. Grade 8 Success Highways: Interdisciplinary Connections
CONCEPT	3.3.	Writing Applications: Functional: Functional writing provides specific directions or information related to real-world tasks. This includes letters, memos, schedules, directories, signs, manuals, forms, recipes, and technical pieces for specific content areas.
PERFORMANCE OBJECTIVE	PO.1.	Write a variety of functional texts (e.g., directions, recipes, procedures, rubrics, labels, posters, graphs/tables). (See R08-S3C2; M08-S2C1). Grade 8 Success Highways: Interdisciplinary Connections
CONCEPT	3.4.	Writing Applications: Persuasive: Persuasive writing is used for the purpose of influencing the reader. The author presents an issue and expresses an opinion in order to convince an audience to agree with the opinion or to take a particular action.
PERFORMANCE OBJECTIVE	PO.1.	Write persuasive text (e.g., essay, paragraph, written communications) that establishes and develops a controlling idea. Grade 8 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO.2.	Write persuasive text (e.g., essay, paragraph, written communications) that supports arguments with detailed evidence. Grade 8 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO.3.	Write persuasive text (e.g., essay, paragraph, written communications) that includes persuasive techniques. Grade 8 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO.4.	Write persuasive text (e.g., essay, paragraph, written communications) that excludes irrelevant information. Grade 8 Success Highways: Interdisciplinary Connections

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PERFORMANCE OBJECTIVE	PO.5.	Write persuasive text (e.g., essay, paragraph, written communications) that attributes sources of information when appropriate (See R08-S3C3). Grade 8 Success Highways: Interdisciplinary Connections
CONCEPT	3.5.	Writing Applications: Literary Response: Literary response is the writer's reaction to a literary selection. The response includes the writer's interpretation, analysis, opinion, and/or feelings about the piece of literature and selected elements within it.
PERFORMANCE OBJECTIVE	PO.4.	Write a response to literature that provides support adequate to the literary selection (e.g. short poem vs. novel) (See R08-S2C1). Grade 8 Success Highways: Interdisciplinary Connections
CONCEPT	3.6.	Writing Applications: Research: Research writing is a process in which the writer identifies a topic or question to be answered. The writer locates and evaluates information about the topic or question, and then organizes, summarizes, and synthesizes the information into a finished product.
PERFORMANCE OBJECTIVE	PO.2.	Write an informational report that includes a focused topic, appropriate facts and relevant details, a logical sequence, a concluding statement, and a list of sources used (See R08-S3C1-05, -06, -07, -08). Grade 8 Success Highways: Interdisciplinary Connections
STRAND	AZ.L.3.	Listening and Speaking: Students effectively listen and speak in situations that serve different purposes and involve a variety of audiences.
CONCEPT	LS-E3.	Interpret and respond to questions and evaluate responses both as interviewer and interviewee. Grade 8 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being

Arizona Standards - Mathematics - Grade 8

STRAND	AZ.2.	Data Analysis, Probability, and Discrete Mathematics: Every student
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should understand and use all concepts and skills from the previous grade levels. The standards are designed so that new learning builds on preceding skills and are needed to learn new skills. Communication, Problem-solving, Reasoning and Proof, Connections, and Representation are the process standards that are embedded throughout the teaching and learning of mathematical strands.

CONCEPT 2.1. Data Analysis (Statistics): Understand and apply data collection, organization and representation to analyze and sort data.

PERFORMANCE OBJECTIVE PO1. Formulate questions to collect data in contextual situations.
Grade 8
Success Highways: Interdisciplinary Connections

PERFORMANCE OBJECTIVE PO3. Determine the appropriate type of graphical display for a given data set.
Grade 8
Success Highways: Interdisciplinary Connections

PERFORMANCE OBJECTIVE PO6. Solve problems in contextual situations using the mean, median, mode, and range of a given data set.
Grade 8
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

Arizona Standards - Science - Grade 8

STRAND AZ.2. History and Nature of Science: Scientific investigation grows from the contributions of many people. History and Nature of Science emphasizes the importance of the inclusion of historical perspectives and the advances that each new development brings to technology and human knowledge. This strand focuses on the human aspects of science and the role that scientists play in the development of various cultures.

CONCEPT 2.1. History of Science as a Human Endeavor: Identify individual, cultural, and technological contributions to scientific knowledge.

PERFORMANCE OBJECTIVE PO1. Identify how diverse people and/or cultures, past and present, have made important contributions to scientific innovations (e.g., Watson and Crick [scientists], support Strand 4; Rosalind Franklin [scientist], supports Strand 4; Charles Darwin [scientist], supports Strand 4; George Washington Carver [scientist, inventor], supports Strand 4; Joseph Priestley [scientist], supports Strand 5; Sir Frances Bacon [philosopher], supports Strand 5; Isaac Newton [scientist], supports Strand 5).
Grade 8
Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Arizona Standards (Grades 7 – 10)

PERFORMANCE OBJECTIVE	PO4.	Evaluate career opportunities related to life and physical sciences. Grade 8 Success Highways: Interdisciplinary Connections
CONCEPT	2.2.	Nature of Scientific Knowledge: Understand how science is a process for generating knowledge.
PERFORMANCE OBJECTIVE	PO1.	Apply the following scientific processes to other problem solving or decision making situations: Observing; questioning; communicating; comparing; measuring; classifying; predicting; organizing data; inferring; generating hypotheses; identifying variables. Grade 8 Success Highways: Interdisciplinary Connections
STRAND	AZ.1.	Inquiry Process: Inquiry Process establishes the basis for students' learning in science. Students use scientific processes: questioning, planning and conducting investigations, using appropriate tools and techniques to gather data, thinking critically and logically about relationships between evidence and explanations, and communicating results.
CONCEPT	1.1.	Observations, Questions, and Hypotheses: Formulate predictions, questions, or hypotheses based on observations. Locate appropriate resources.
PERFORMANCE OBJECTIVE	PO1.	Formulate questions based on observations that lead to the development of a hypothesis. (See M08-S2C1-01). Grade 8 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO2.	Use appropriate research information, not limited to a single source, to use in the development of a testable hypothesis. (See W08-S3C6-01, R08-S3C1-06, and R08-S3C2-03). Grade 8 Success Highways: Interdisciplinary Connections
CONCEPT	1.2.	Scientific Testing (Investigating and Modeling): Design and conduct controlled investigations.
PERFORMANCE OBJECTIVE	PO1.	Demonstrate safe behavior and appropriate procedures (e.g., use and care of technology, materials, organisms) in all science inquiry. Grade 8 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Arizona Standards (Grades 7 – 10)

PERFORMANCE OBJECTIVE	PO2.	Design a controlled investigation to support or reject a hypothesis. Grade 8 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO3.	Conduct a controlled investigation to support or reject a hypothesis. Grade 8 Success Highways: Interdisciplinary Connections
CONCEPT	1.3.	Analysis and Conclusions: Analyze and interpret data to explain correlations and results; formulate new questions.
PERFORMANCE OBJECTIVE	PO7.	Critique scientific reports from periodicals, television, or other media. Grade 8 Success Highways: Interdisciplinary Connections
CONCEPT	1.4.	Communication: Communicate results of investigations.
PERFORMANCE OBJECTIVE	PO1.	Communicate the results of an investigation. Grade 8 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO3.	Present analyses and conclusions in clear, concise formats (See W08-S3C6-02). Grade 8 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO4.	Write clear, step-by-step instructions for conducting investigations or operating equipment (without the use of personal pronouns) (See W08-S3C3-01). Grade 8 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO5.	Communicate the results and conclusion of the investigation. (See W08-S3C6-02). Grade 8 Success Highways: Interdisciplinary Connections

Arizona Standards - Social Studies - Grade 8

STRAND	AZ.2.	World History: A study of World History is integral for students to analyze the human experience through time, to recognize the
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relationships of events and people, and to interpret significant patterns, themes, ideas, beliefs, and turning points in American and world history. Students should be able to apply the lessons of World History to their lives as citizens of the United States and members of the world community.

CONCEPT 2.1. Research Skills for History: Historical research is a process in which students examine topics or questions related to historical studies and/or current issues.

PERFORMANCE OBJECTIVE PO 3. Construct timelines (e.g., presidents/world leaders, key events, people) of the historical era being studied.
Grade 8
Success Highways: Interdisciplinary Connections

PERFORMANCE OBJECTIVE PO 5. Describe the difference between a primary source document and a secondary source document and the relationships between them.
Grade 8
Success Highways: Interdisciplinary Connections

PERFORMANCE OBJECTIVE PO 7. Analyze cause and effect relationships between and among individuals and/or historical events.
Grade 8
Success Highways: Interdisciplinary Connections

CONCEPT 2.9. Contemporary World: The nations of the contemporary world are shaped by their cultural and political past. Current events, developments and issues continue to shape the global community.

PERFORMANCE OBJECTIVE PO 2. Identify the connection between current and historical events and issues studied at this grade level using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps).
Grade 8
Success Highways: Interdisciplinary Connections

Arizona Standards - Career / Vocational - Grade 9

STRAND AZ.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.
Grade 9
Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

STRAND

AZ.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 9

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

STRAND

AZ.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 9

Success Highways
Success Highways: Unit 01 - Destination Success
Success Highways: Unit 02 - Highway to Confidence
Success Highways: Unit 03 - Highway Connections
Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress
Success Highways: Unit 05 - Highway to Well-being
Success Highways: Unit 06 - Highway to Motivation
Success Highways: Unit 07 - Creating a Success Highways
Itinerary

Arizona Standards - Health and PE - Grade 9

STRAND

AZ.3. Comprehensive Health: Proficiency and Distinction: Students demonstrate the ability to practice health-enhancing behaviors and reduce health risks.

CONCEPT

3CH-P3. Proficiency: Explain the short-term and long-term consequences of responsible and risky/harmful behaviors (e.g., responsible: exercise, sleep, nutrition; risky: the use of tobacco, alcohol and other drugs)

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PERFORMANCE OBJECTIVE PO 1. Identify the decision-making process
Grade 9
 Success Highways
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation
 Success Highways: Unit 07 - Creating a Success Highways Itinerary

STRAND AZ.7. Physical Activity: Proficiency and Distinction: Students develop behavioral skills (self-management skills) essential to maintaining a physically active lifestyle.

CONCEPT 7PA-D2. Distinction - Honors: Explain how an understanding of self-efficacy and self-esteem is related to physical activity and the ability to use self-management skills necessary for developing both

PERFORMANCE OBJECTIVE PO 1. Describe the mental benefits of participation in lifelong fitness and sports
Grade 9
 Success Highways
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections

Arizona Standards - Language Arts - Grade 9

STRAND AZ.R.1. Reading Process: Reading Process consists of the five critical components of reading, which are Phonemic Awareness, Phonics, Fluency, Vocabulary and Comprehension of connected text. These elements support each other and are woven together to build a solid foundation of linguistic understanding for the reader.

CONCEPT 1.4. Vocabulary: Acquire and use new vocabulary in relevant contexts.

PERFORMANCE OBJECTIVE PO.1. Determine the meaning of vocabulary, using linguistic roots and affixes (e.g., Latin, Greek, Anglo-Saxon).
Grade 9
 Success Highways: Unit 01 - Destination Success
 Success Highways: Unit 02 - Highway to Confidence
 Success Highways: Unit 03 - Highway Connections
 Success Highways: Unit 04 - Highway Roadblocks - Managing Stress
 Success Highways: Unit 05 - Highway to Well-being
 Success Highways: Unit 06 - Highway to Motivation

Scholarcentric – Success Highways Correlation to Arizona Standards (Grades 7 – 10)

Success Highways: Unit 07 - Creating a Success Highways Itinerary

PERFORMANCE OBJECTIVE	PO.2.	Infer word meanings from context (e.g., definition, example, restatement, comparison/contrast, cause/effect). Grade 9 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONCEPT	1.5.	Fluency: Read fluently.
PERFORMANCE OBJECTIVE	PO.1.	Read from a variety of genres with accuracy, automaticity (immediate recognition), and prosody (expression). Grade 9 Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary
CONCEPT	1.6.	Comprehension Strategies: Employ strategies to comprehend text.
PERFORMANCE OBJECTIVE	PO.2.	Generate clarifying questions in order to comprehend text. Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
PERFORMANCE OBJECTIVE	PO.3.	Use graphic organizers in order to clarify the meaning of the text. Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
PERFORMANCE OBJECTIVE	PO.5.	Apply knowledge of organizational structures (e.g., chronological order, sequence-time order, cause and effect relationships, logical order, by classification, problem-solution) of text to aid comprehension. Grade 9 Success Highways: Unit 02 - Highway to Confidence

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Success Highways: Unit 05 - Highway to Well-being

STRAND	AZ.R.3.	Comprehending Informational Text: Comprehending Informational Text delineates specific and unique skills that are required to understand the wide array of informational text that is a part of our day-to-day experiences.
CONCEPT	3.1.	Expository Text: Identify, analyze, and apply knowledge of the purpose, structures, and elements of expository text.
PERFORMANCE OBJECTIVE	PO.3.	Locate specific information by using organizational features (e.g., table of contents, headings, captions, bold print, italics, glossaries, indices, key/guide words, topic sentences, concluding sentences, end notes, footnotes, bibliographic references) in expository text. (Connected to Research Strand in Writing). Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
PERFORMANCE OBJECTIVE	PO.6.	Use knowledge of modes of expository writing (e.g., chronological order, comparison and contrast, cause and effect relationships, logical order, classification schemes, sequence-time order, problem-solution, analogy, definition, narrative) to interpret text. Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
PERFORMANCE OBJECTIVE	PO.7.	Explain how one excerpt relates and contributes to the reading selection (e.g., sentence to paragraph, paragraph to selection). Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
CONCEPT	3.2.	Functional Text: Identify, analyze, and apply knowledge of the purpose, structures, clarity, and relevancy of functional text.
PERFORMANCE OBJECTIVE	PO.3.	Identify the objective(s) of functional text (e.g., warranties, product information, technical manuals, consumer publications, workplace documents). Grade 9 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being

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STRAND	AZ.W.2.	Writing: Students effectively use written language for a variety of purposes and with a variety of audiences.
CONCEPT	1.1.	Writing Process: Prewriting: Prewriting includes using strategies to generate, plan, and organize ideas for specific purposes.
PERFORMANCE OBJECTIVE	PO.2.	Determine the purpose (e.g., to entertain, to inform, to communicate, to persuade, to explain) of an intended writing piece. Grade 9 Success Highways: Interdisciplinary Connections
CONCEPT	1.5.	Writing Process: Publishing: Publishing includes formatting and presenting a final product for the intended audience.
PERFORMANCE OBJECTIVE	PO.1.	Prepare writing that follows a format appropriate for the purpose (e.g., for display, sharing with others, submitting to a publication). Grade 9 Success Highways: Interdisciplinary Connections
CONCEPT	2.1.	Writing Components: Ideas and Content: Writing is clear and focused, holding the reader's attention throughout. Main ideas stand out and are developed by strong support and rich details. Purpose is accomplished.
PERFORMANCE OBJECTIVE	PO.2.	Write with an identifiable purpose and for a specific audience. Grade 9 Success Highways: Interdisciplinary Connections
CONCEPT	2.3.	Writing Components: Voice: Voice will vary according to the type of piece, but should be appropriately formal or casual, distant or personal, depending on the audience and purpose.
PERFORMANCE OBJECTIVE	PO.2.	Convey a sense of identity through originality, sincerity, liveliness, or humor appropriate to topic and type of writing. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO.3.	Choose appropriate voice (e.g., formal, informal, academic discourse) for the application. Grade 9 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Arizona Standards (Grades 7 – 10)

CONCEPT	3.1.	Writing Applications: Expressive: Expressive writing includes personal narratives, stories, poetry, songs, and dramatic pieces. Writing may be based on real or imagined events.
PERFORMANCE OBJECTIVE	PO.3.	Write a personal narrative that describes with specific details the sights, sounds and smells of the scenes. Grade 9 Success Highways: Interdisciplinary Connections
CONCEPT	3.2.	Writing Applications: Expository: Expository writing includes non-fiction writing that describes, explains, informs, or summarizes ideas and content. The writing supports a thesis based on research, observation, and/or experience.
PERFORMANCE OBJECTIVE	PO.1.	Write an explanatory, multi-paragraph essay that includes background information to establish the thesis (hypothesis, essential question), as appropriate. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO.3.	Write an explanatory, multi-paragraph essay that includes evidence in support of a thesis (hypothesis, essential question) in the form of details, facts, examples, or reasons. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO.7.	Write an explanatory, multi-paragraph essay that includes relevant factors and variables that need to be considered. Grade 9 Success Highways: Interdisciplinary Connections
CONCEPT	3.4.	Writing Applications: Persuasive: Persuasive writing is used for the purpose of influencing the reader. The author presents an issue and expresses an opinion in order to convince an audience to agree with the opinion or to take a particular action.
PERFORMANCE OBJECTIVE	PO.1.	Write a persuasive composition (e.g., business letter, essay) that states a position or claim. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE	PO.2.	Write a persuasive composition (e.g., business letter, essay) that

Scholarcentric – Success Highways Correlation to Arizona Standards (Grades 7 – 10)

OBJECTIVE		presents detailed evidence, examples, and reasoning to support effective arguments and emotional appeals. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO.3.	Write a persuasive composition (e.g., business letter, essay) that attributes sources of information when appropriate. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO.4.	Write a persuasive composition (e.g., business letter, essay) that structures ideas. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO.5.	Write a persuasive composition (e.g., business letter, essay) that addresses the reader's concerns. Grade 9 Success Highways: Interdisciplinary Connections
CONCEPT	3.6.	Writing Applications: Research: Research writing is a process in which the writer identifies a topic or question to be answered. The writer locates and evaluates information about the topic or question, and then organizes, summarizes, and synthesizes the information into a finished product.
PERFORMANCE OBJECTIVE	PO.1.	Write an essay that incorporates evidence in support of a thesis/claim. Grade 9 Success Highways: Interdisciplinary Connections
STRAND	AZ.V.4.	Viewing and Presenting: Students use a variety of visual media and resources to gather, evaluate and synthesize information and to communicate with others.
CONCEPT	VP-D3.	Distinction (Honors): Research ethical issues related to the laws, rules and regulations for the use of media. Grade 9 Success Highways: Interdisciplinary Connections
Arizona Standards - Mathematics - Grade 9		
STRAND	AZ.2.	Data Analysis, Probability, and Discrete Mathematics: Every student should understand and use all concepts and skills from the previous grade levels. The standards are designed so that new learning builds on preceding skills and are needed to learn new skills.

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Communication, Problem-solving, Reasoning and Proof, Connections, and Representation are the process standards that are embedded throughout the teaching and learning of mathematical strands.

CONCEPT	2.1.	Data Analysis (Statistics): Understand and apply data collection, organization and representation to analyze and sort data.
PERFORMANCE OBJECTIVE	PO1.	Formulate questions to collect data in contextual situations. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO2.	Organize collected data into an appropriate graphical representation. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO9.	Draw inferences from charts, tables, graphs, plots, or data sets. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO10.	Apply the concepts of mean, median, mode, range, and quartiles to summarize data sets. Grade 9 Success Highways: Interdisciplinary Connections Success Highways: Unit 01 - Destination Success

Arizona Standards - Science - Grade 9

STRAND	AZ.1.	Inquiry Process: Inquiry Process establishes the basis for students' learning in science. Students use scientific processes: questioning, planning and conducting investigations, using appropriate tools and techniques to gather data, thinking critically and logically about relationships between evidence and explanations, and communicating results.
CONCEPT	1.2.	Scientific Testing (Investigating and Modeling): Design and conduct controlled investigations.
PERFORMANCE OBJECTIVE	PO1.	Demonstrate safe and ethical procedures (e.g., use and care of technology, materials, organisms) and behavior in all science inquiry. Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO2.	Identify the resources needed to conduct an investigation. Grade 9

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Success Highways: Interdisciplinary Connections

PERFORMANCE OBJECTIVE	PO4.	Conduct a scientific investigation that is based on a research design. Grade 9 Success Highways: Interdisciplinary Connections
CONCEPT	1.3.	Analysis, Conclusions, and Refinements: Evaluate experimental design, analyze data to explain results and propose further investigations. Design models.
PERFORMANCE OBJECTIVE	PO3.	Critique reports of scientific studies (e.g., published papers, student reports). Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO4.	Evaluate the design of an investigation to identify possible sources of procedural error, including: sample size; trials; controls; analyses. Grade 9 Success Highways: Interdisciplinary Connections
CONCEPT	1.4.	Communication: Communicate results of investigations.
PERFORMANCE OBJECTIVE	PO1.	For a specific investigation, choose an appropriate method for communicating the results. (See W09-S3C2-01 and W10-S3C3-01). Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO2.	Produce graphs that communicate data. (See MHS-S2C1-02). Grade 9 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO3.	Communicate results clearly and logically. . Grade 9 Success Highways: Interdisciplinary Connections

Arizona Standards - Social Studies - Grade 9

STRAND	AZ.2.	World History: A study of World History is integral for students to analyze the human experience through time, to recognize the relationships of events and people, and to interpret significant patterns, themes, ideas, beliefs, and turning points in American and world history. Students should be able to apply the lessons of World History to their lives as citizens of the United States and members of the world community.
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Scholarcentric – Success Highways Correlation to Arizona Standards (Grades 7 – 10)

CONCEPT 2.9. Contemporary World: The nations of the contemporary world are shaped by their cultural and political past. Current events, developments and issues continue to shape the global community.

PERFORMANCE OBJECTIVE PO 5. Connect current events with historical events and issues using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps).
Grade 9
Success Highways: Interdisciplinary Connections

Arizona Standards - Career / Vocational - Grade 10

STRAND AZ.SCANS.1.5. SCANS: Basic Skills: LISTENING: Listen carefully to what a person says, noting tone of voice and body language; respond in a way that shows understanding of what is said.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

Success Highways: Unit 03 - Highway Connections

Success Highways: Unit 04 - Highway Roadblocks -
Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

STRAND AZ.SCANS.1.6. SCANS: People Skills: SOCIAL: show understanding, friendliness, and respect for feelings of others; assert oneself when appropriate; take an interest in what people say and why they think and act as they do.

Grade 10

Success Highways

Success Highways: Unit 01 - Destination Success

Success Highways: Unit 02 - Highway to Confidence

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Managing Stress

Success Highways: Unit 05 - Highway to Well-being

Success Highways: Unit 06 - Highway to Motivation

Success Highways: Unit 07 - Creating a Success Highways
Itinerary

STRAND AZ.SCANS.1.9. SCANS: People Skills: TEAMWORK: Contribute to group with ideas and effort; do own share of work; encourage team members; resolve differences for the benefit of the team; responsibly challenge existing procedures, policies, or authorities.

Grade 10

Scholarcentric – Success Highways Correlation to Arizona Standards (Grades 7 – 10)

Success Highways
 Success Highways: Unit 01 - Destination Success
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Arizona Standards - Health and PE - Grade 10

STRAND	AZ.3.	Comprehensive Health: Proficiency and Distinction: Students demonstrate the ability to practice health-enhancing behaviors and reduce health risks.
CONCEPT	3CH-P3.	Proficiency: Explain the short-term and long-term consequences of responsible and risky/harmful behaviors (e.g., responsible: exercise, sleep, nutrition; risky: the use of tobacco, alcohol and other drugs)
PERFORMANCE OBJECTIVE	PO 1.	Identify the decision-making process Grade 10 Success Highways Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND	AZ.7.	Physical Activity: Proficiency and Distinction: Students develop behavioral skills (self-management skills) essential to maintaining a physically active lifestyle.
CONCEPT	7PA-D2.	Distinction - Honors: Explain how an understanding of self-efficacy and self-esteem is related to physical activity and the ability to use self-management skills necessary for developing both
PERFORMANCE OBJECTIVE	PO 1.	Describe the mental benefits of participation in lifelong fitness and sports Grade 10 Success Highways Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections

Scholarcentric – Success Highways Correlation to Arizona Standards (Grades 7 – 10)

Arizona Standards - Language Arts - Grade 10

STRAND	AZ.W.2.	Writing: Students effectively use written language for a variety of purposes and with a variety of audiences.
CONCEPT	1.1.	Writing Process: Prewriting: Prewriting includes using strategies to generate, plan, and organize ideas for specific purposes.
PERFORMANCE OBJECTIVE	PO.2.	Determine the purpose (e.g., to entertain, to inform, to communicate, to persuade, to explain) of an intended writing piece. Grade 10 Success Highways: Interdisciplinary Connections
CONCEPT	1.5.	Writing Process: Publishing: Publishing involves formatting and presenting a final product for the intended audience.
PERFORMANCE OBJECTIVE	PO.1.	Prepare writing that follows a format appropriate for the purpose (e.g., for display, sharing with others, submitting to a publication). Grade 10 Success Highways: Interdisciplinary Connections
CONCEPT	2.1.	Writing Components: Ideas and Content: Writing is clear and focused, holding the reader's attention throughout. Main ideas stand out and are developed by strong support and rich details. Purpose is accomplished.
PERFORMANCE OBJECTIVE	PO.2.	Write with an identifiable purpose and for a specific audience. Grade 10 Success Highways: Interdisciplinary Connections
CONCEPT	2.3.	Writing Components: Voice: Voice will vary according to the type of piece, but should be appropriately formal or casual, distant or personal, depending on the audience and purpose.
PERFORMANCE OBJECTIVE	PO.2.	Convey a sense of identity through originality, sincerity, liveliness, or humor appropriate to topic and type of writing. Grade 10 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO.3.	Choose appropriate voice (e.g., formal, informal, academic discourse) for the application.

Scholarcentric – Success Highways Correlation to Arizona Standards (Grades 7 – 10)

Grade 10

Success Highways: Interdisciplinary Connections

CONCEPT	3.1.	Writing Applications: Expressive: Expressive writing includes personal narratives, stories, poetry, songs, and dramatic pieces. Writing may be based on real or imagined events.
PERFORMANCE OBJECTIVE	PO.3.	Write a reflective personal narrative that describes with specific details the sights, sounds, and smells of the scenes. Grade 10 Success Highways: Interdisciplinary Connections
CONCEPT	3.2.	Writing Applications: Expository: Expository writing includes non-fiction writing that describes, explains, or summarizes ideas and content. The writing supports a thesis based on research, observation, and/or experience.
PERFORMANCE OBJECTIVE	PO.1.	Write an explanatory, multi-paragraph essay that includes background information to establish the thesis (hypothesis, essential question), as appropriate. Grade 10 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO.3.	Write an explanatory, multi-paragraph essay that includes evidence in support of a thesis (hypothesis, essential question) in the form of details, facts, examples, or reasons. Grade 10 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO.7.	Write an explanatory, multi-paragraph essay that includes relevant factors and variables that need to be considered. Grade 10 Success Highways: Interdisciplinary Connections
CONCEPT	3.4.	Writing Applications: Persuasive: Persuasive writing is used for the purpose of influencing the reader. The author presents an issue and expresses an opinion in order to convince an audience to agree with the opinion or to take a particular action.
PERFORMANCE OBJECTIVE	PO.1.	Write a persuasive composition (e.g., business letter, essay, letter to the editor) that states a position or claim. Grade 10 Success Highways: Interdisciplinary Connections

Scholarcentric – Success Highways Correlation to Arizona Standards (Grades 7 – 10)

PERFORMANCE OBJECTIVE PO.2. Write a persuasive composition (e.g., business letter, essay, letter to the editor) that presents detailed evidence, examples, and reasoning to support effective arguments and emotional appeals.

Grade 10

Success Highways: Interdisciplinary Connections

PERFORMANCE OBJECTIVE PO.3. Write a persuasive composition (e.g., business letter, essay, letter to the editor) that attributes sources of information when appropriate.

Grade 10

Success Highways: Interdisciplinary Connections

PERFORMANCE OBJECTIVE PO.4. Write a persuasive composition (e.g., business letter, essay, letter to the editor) that structures ideas.

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Success Highways: Interdisciplinary Connections

PERFORMANCE OBJECTIVE PO.5. Write a persuasive composition (e.g., business letter, essay, letter to the editor) that addresses the reader's concerns.

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Success Highways: Interdisciplinary Connections

CONCEPT 3.6. Writing Applications: Research: Research writing is a process in which the writer identifies a topic or question to be answered. The writer locates and evaluates information about the topic or question, and then organizes, summarizes, and synthesizes the information into a finished product.

PERFORMANCE OBJECTIVE PO.1. Write a research report that incorporates evidence in support of a thesis/claim.

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Success Highways: Interdisciplinary Connections

PERFORMANCE OBJECTIVE PO.2. Write a research report that integrates information from two or more pieces of primary and/or secondary research information.

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Success Highways: Interdisciplinary Connections

PERFORMANCE OBJECTIVE PO.3. Write a research report that makes distinctions between the relative value and significance of specific data, facts, and ideas.

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Success Highways: Interdisciplinary Connections

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PERFORMANCE OBJECTIVE	PO.4.	Write a research report that integrates direct quotes. Grade 10 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO.5.	Write a research report that uses internal citations. Grade 10 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO.6.	Write a research report that includes a works cited, bibliography, or reference page. Grade 10 Success Highways: Interdisciplinary Connections

Arizona Standards - Language Arts - Grade 10

STRAND	AZ.R.4.	Reading Process: Reading Process consists of the five critical components of reading, which are Phonemic Awareness, Phonics, Fluency, Vocabulary and Comprehension of connected text. These elements support each other and are woven together to build a solid foundation of linguistic understanding for the reader.
CONCEPT	1.4.	Vocabulary: Acquire and use new vocabulary in relevant contexts.
PERFORMANCE OBJECTIVE	PO.1.	Determine the meaning of vocabulary, using linguistic roots and affixes (e.g., Latin, Greek, Anglo-Saxon). Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary
STRAND	AZ.R.5.	Reading Process: Reading Process consists of the five critical components of reading, which are Phonemic Awareness, Phonics, Fluency, Vocabulary and Comprehension of connected text. These elements support each other and are woven together to build a solid foundation of linguistic understanding for the reader.
CONCEPT	1.4.	Vocabulary: Acquire and use new vocabulary in relevant contexts.

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PERFORMANCE OBJECTIVE	PO.2.	<p>Infer word meanings from context (e.g., definition, example, restatement, comparison/contrast, cause/effect).</p> <p>Grade 10 Success Highways: Unit 01 - Destination Success Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 03 - Highway Connections Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 05 - Highway to Well-being Success Highways: Unit 06 - Highway to Motivation Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STRAND	AZ.R.9.	<p>Reading Process: Reading Process consists of the five critical components of reading, which are Phonemic Awareness, Phonics, Fluency, Vocabulary and Comprehension of connected text. These elements support each other and are woven together to build a solid foundation of linguistic understanding for the reader.</p>
CONCEPT	1.5.	<p>Fluency: Read fluently.</p>
PERFORMANCE OBJECTIVE	PO.1.	<p>Read from a variety of genres with accuracy, automaticity (immediate recognition), and prosody (expression).</p> <p>Grade 10 Success Highways Success Highways: Unit 04 - Highway Roadblocks - Managing Stress Success Highways: Unit 07 - Creating a Success Highways Itinerary</p>
STRAND	AZ.R.11.	<p>Reading Process: Reading Process consists of the five critical components of reading, which are Phonemic Awareness, Phonics, Fluency, Vocabulary and Comprehension of connected text. These elements support each other and are woven together to build a solid foundation of linguistic understanding for the reader.</p>
CONCEPT	1.6.	<p>Comprehension Strategies: Employ strategies to comprehend text.</p>
PERFORMANCE OBJECTIVE	PO.2.	<p>Generate clarifying questions in order to comprehend text.</p> <p>Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being</p>
STRAND	AZ.R.12.	<p>Reading Process: Reading Process consists of the five critical components of reading, which are Phonemic Awareness, Phonics,</p>

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Fluency, Vocabulary and Comprehension of connected text. These elements support each other and are woven together to build a solid foundation of linguistic understanding for the reader.

CONCEPT	1.6.	Comprehension Strategies: Employ strategies to comprehend text.
PERFORMANCE OBJECTIVE	PO.3.	Use graphic organizers in order to clarify the meaning of the text. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STRAND	AZ.R.14.	Reading Process: Reading Process consists of the five critical components of reading, which are Phonemic Awareness, Phonics, Fluency, Vocabulary and Comprehension of connected text. These elements support each other and are woven together to build a solid foundation of linguistic understanding for the reader.
CONCEPT	1.6.	Comprehension Strategies: Employ strategies to comprehend text.
PERFORMANCE OBJECTIVE	PO.5.	Apply knowledge of organizational structures (e.g., chronological order, sequence-time order, cause and effect relationships, logical order, by classification, problem-solution) of text to aid comprehension. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STRAND	AZ.R.3.	Comprehending Informational Text: Comprehending Informational Text delineates specific and unique skills that are required to understand the wide array of informational text that is a part of our day-to-day experiences.
CONCEPT	3.1.	Expository Text: Identify, analyze, and apply knowledge of the purpose, structures, and elements of expository text.
PERFORMANCE OBJECTIVE	PO.2.	Distinguish supported inferences from unsupported inferences in expository selections such as editorials, newspaper articles, essays, reviews, and critiques. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being

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PERFORMANCE OBJECTIVE	PO.3.	Locate specific information by using organizational features (e.g., table of contents, headings, captions, bold print, italics, glossaries, indices, key/guide words, topic sentences, concluding sentences, end notes, footnotes, bibliographic references) in expository text. (Connected to Research Strand in Writing). Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
PERFORMANCE OBJECTIVE	PO.6.	Use knowledge of modes of expository writing (e.g., chronological order, comparison and contrast, cause and effect relationships, logical order, classification schemes, sequence-time order, problem-solution, analogy, definition, narrative) to interpret text. Grade 10 Success Highways: Unit 02 - Highway to Confidence Success Highways: Unit 05 - Highway to Well-being
STRAND	AZ.V.4.	Viewing and Presenting: Students use a variety of visual media and resources to gather, evaluate and synthesize information and to communicate with others.
CONCEPT	VP-D3.	Distinction (Honors): Research ethnical issues related to the laws, rules and regulations for the use of media. Grade 10 Success Highways: Interdisciplinary Connections

Arizona Standards - Mathematics - Grade 10

STRAND	AZ.2.	Data Analysis, Probability, and Discrete Mathematics: Every student should understand and use all concepts and skills from the previous grade levels. The standards are designed so that new learning builds on preceding skills and are needed to learn new skills. Communication, Problem-solving, Reasoning and Proof, Connections, and Representation are the process standards that are embedded throughout the teaching and learning of mathematical strands.
CONCEPT	2.1.	Data Analysis (Statistics): Understand and apply data collection, organization and representation to analyze and sort data.
PERFORMANCE OBJECTIVE	PO1.	Formulate questions to collect data in contextual situations. Grade 10 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO2.	Organize collected data into an appropriate graphical representation. Grade 10 Success Highways: Interdisciplinary Connections

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PERFORMANCE OBJECTIVE PO9. Draw inferences from charts, tables, graphs, plots, or data sets.
Grade 10
Success Highways: Interdisciplinary Connections

PERFORMANCE OBJECTIVE PO10. Apply the concepts of mean, median, mode, range, and quartiles to summarize data sets.
Grade 10
Success Highways: Interdisciplinary Connections
Success Highways: Unit 01 - Destination Success

Arizona Standards - Science - Grade 10

STRAND AZ.1. Inquiry Process: Inquiry Process establishes the basis for students' learning in science. Students use scientific processes: questioning, planning and conducting investigations, using appropriate tools and techniques to gather data, thinking critically and logically about relationships between evidence and explanations, and communicating results.

CONCEPT 1.2. Scientific Testing (Investigating and Modeling): Design and conduct controlled investigations.

PERFORMANCE OBJECTIVE PO1. Demonstrate safe and ethical procedures (e.g., use and care of technology, materials, organisms) and behavior in all science inquiry.
Grade 10
Success Highways: Interdisciplinary Connections

PERFORMANCE OBJECTIVE PO2. Identify the resources needed to conduct an investigation.
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Success Highways: Interdisciplinary Connections

PERFORMANCE OBJECTIVE PO4. Conduct a scientific investigation that is based on a research design.
Grade 10
Success Highways: Interdisciplinary Connections

CONCEPT 1.3. Analysis, Conclusions, and Refinements: Evaluate experimental design, analyze data to explain results and propose further investigations. Design models.

PERFORMANCE OBJECTIVE PO3. Critique reports of scientific studies (e.g., published papers, student reports).
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Success Highways: Interdisciplinary Connections

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PERFORMANCE OBJECTIVE	PO4.	Evaluate the design of an investigation to identify possible sources of procedural error, including: sample size; trials; controls; analyses. Grade 10 Success Highways: Interdisciplinary Connections
CONCEPT	1.4.	Communication: Communicate results of investigations.
PERFORMANCE OBJECTIVE	PO1.	For a specific investigation, choose an appropriate method for communicating the results. (See W09-S3C2-01 and W10-S3C3-01). Grade 10 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO2.	Produce graphs that communicate data. (See MHS-S2C1-02). Grade 10 Success Highways: Interdisciplinary Connections
PERFORMANCE OBJECTIVE	PO3.	Communicate results clearly and logically. . Grade 10 Success Highways: Interdisciplinary Connections

Arizona Standards - Social Studies - Grade 10

STRAND	AZ.2.	World History: A study of World History is integral for students to analyze the human experience through time, to recognize the relationships of events and people, and to interpret significant patterns, themes, ideas, beliefs, and turning points in American and world history. Students should be able to apply the lessons of World History to their lives as citizens of the United States and members of the world community.
CONCEPT	2.9.	Contemporary World: The nations of the contemporary world are shaped by their cultural and political past. Current events, developments and issues continue to shape the global community.
PERFORMANCE OBJECTIVE	PO 5.	Connect current events with historical events and issues using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps). Grade 10 Success Highways: Interdisciplinary Connections